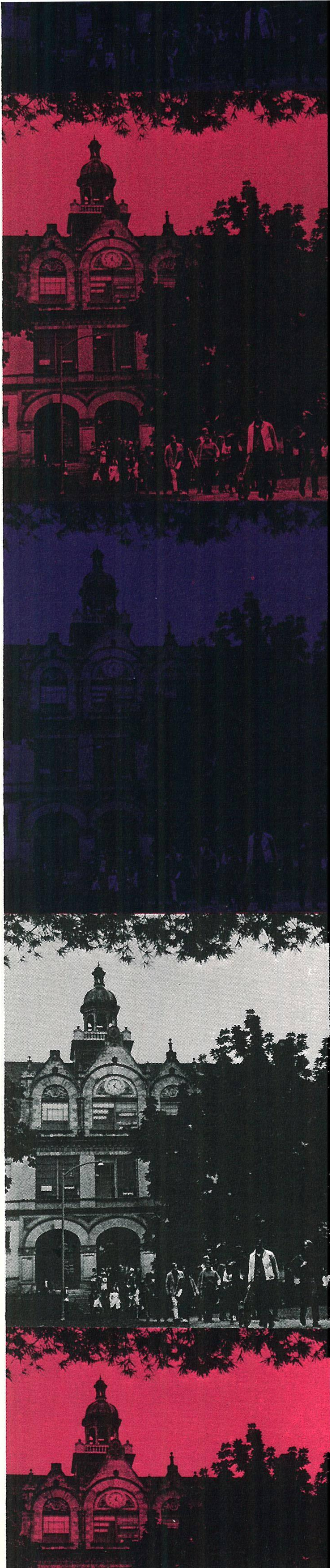
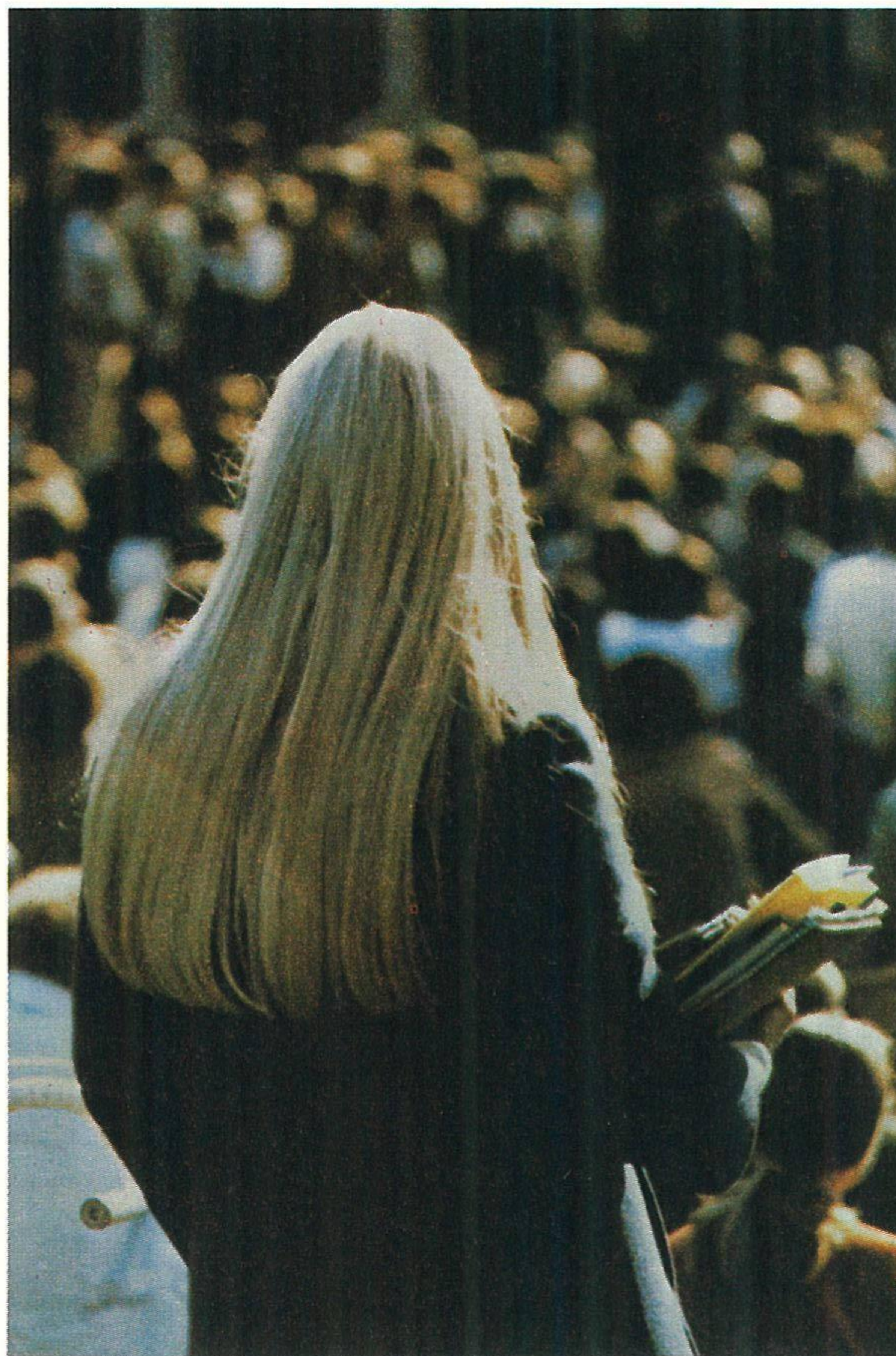


'TYPEE 1971



UNIVERSITY OF WASHINGTON

SEATTLE WASHINGTON • VOL. 72

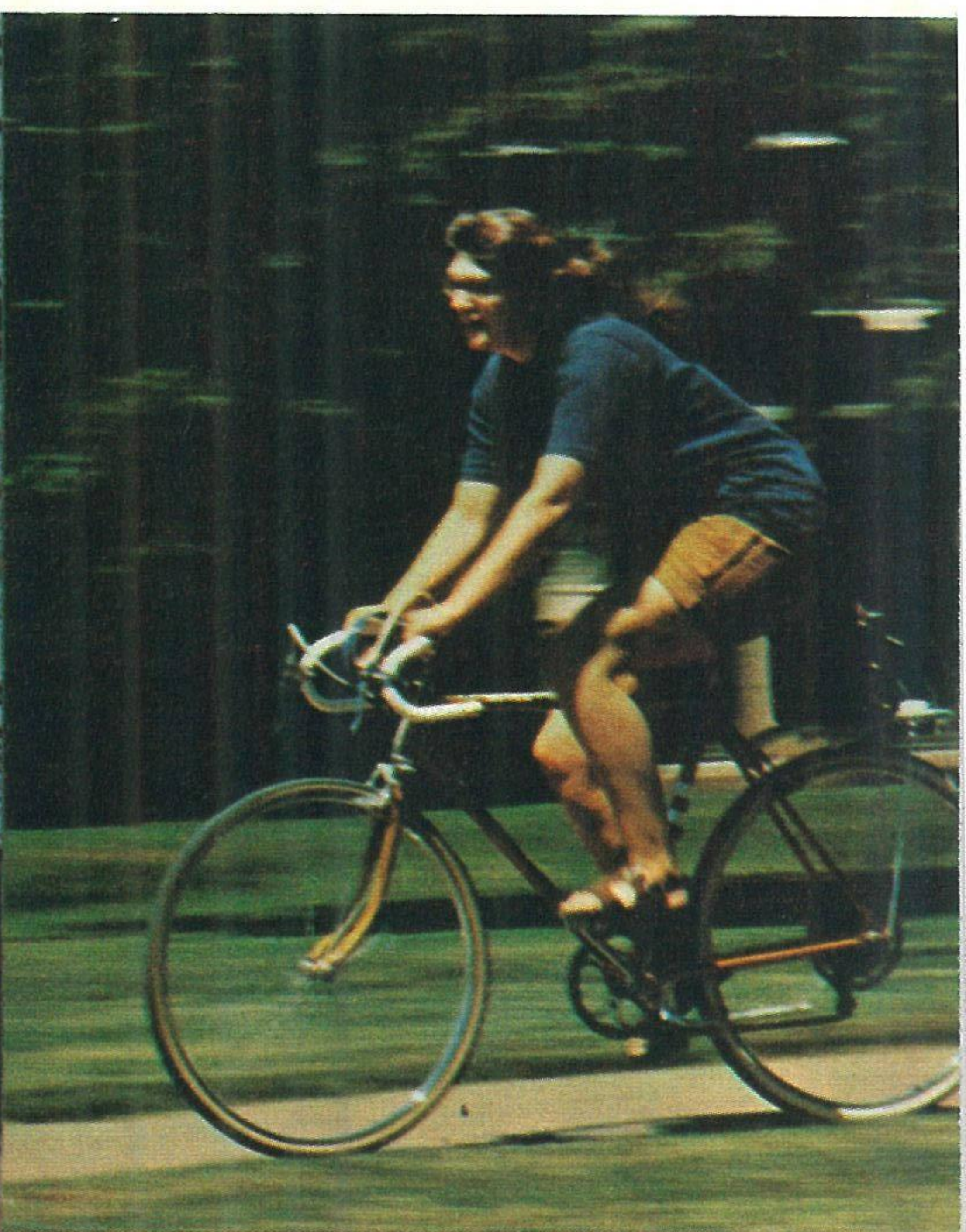


So here I am
At the great multiversity:

Just one of 33,000.

Unsure as I begin
the process,
Searching 'midst the books
And the people
For a world that is mine.
Casting aside high-school,
a bubble-gum world;
In the greatest, hugest,
I-give-a-damn leap
to somewhere.
So arduous, so on-the-move,
I come for an education
And discover that
Mere instruction does not
somehow suffice.







**"Come into my parlor," says the world
to the student. And it bids me notice
Just how much is really going on.**

And if I rush to be part of everything,

**Following the crashing cymbals some
call originality, hopping on bandwagons,
Do not spit on me; I am becoming.
And my sense of abandon is punctuated
By a pang in my stomach announcing
That I am gaining a core.**



Father and mother growl at me in disbelief:
"Why those good-for-nothing bearded slobs
Let 'em go out and find a job,
Discover what the real world's like . . ."

Real? I would not call it that.



**For some try the cynic, play it hard,
Believe in nothing
And move vapid-eyed and book-laden
Silently across the Quad.**

And the morning shines and no one sees it.



**But I flee the regime of the computer and
Those who would render our worth paper-thin.**

**I speak for humanity in saying that
A better society must be created.**

**For we hold onto the present as if
It were everything and cry out to the
Rain and wind of this northern campus,
Torn between forces too great, too awesome,
Too terribly real to be ignored.**





Oh Victorians! Victorians!
You never learned to weep,
And you sowed a bitter harvest
That your children now must reap.
And so again a burden of problems
Is laid on the back of one generation.
It effects us in different ways.
Some just feel like smashing everything—

But I feel as if my every action
Influenced the world profoundly.

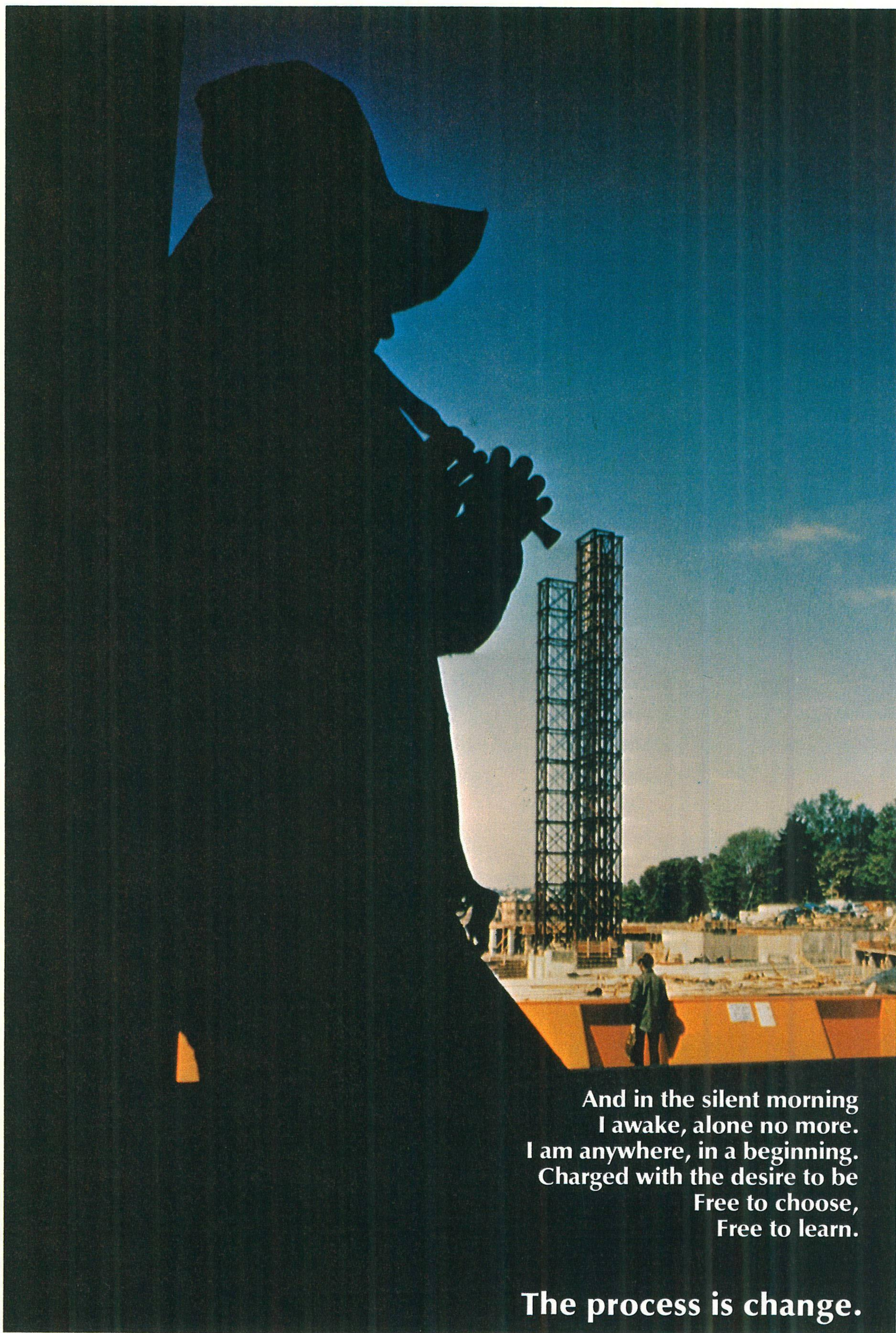
I have to stop—the responsibility
Is often too much; I have to stop,
To take it all in.





**Society forms a troubled whole,
But I am part of that whole,
Ready to assume an actual, real role,
Dedicated to the proposition**

**And forming a more perfect union
By securing that blessing of liberty
For posterity, beginning now.**



And in the silent morning
I awake, alone no more.
I am anywhere, in a beginning.
Charged with the desire to be
Free to choose,
Free to learn.

The process is change.





**Some say the multiversity is not a real world.
I say it is the beginning of a world
That will be real.**

"...I have been terribly impressed by the youth of America, black and white. I am proud of them because they have reaffirmed my faith in humanity. I have come to feel what must be love for the young people of America and I want to be part of the good and greatness that they want for all people."

—Eldridge Cleaver, 1965

110 years: from cow-college to university

The oldest state college on the Pacific Coast, the UW has grown since 1861 from a school with a total enrollment of 31 students to the largest single campus on the coast. At one time it stood in the heart of downtown Seattle, housed in a little white building. The bell that summoned students to classes was also used as a foghorn for ships in Elliott Bay. The fire of 1889 and a growing enrollment forced the regents, under the direction of Edmond Meany, to look for a new campus. The search was so prolonged that one day a weary regent planted his umbrella in a stump, exclaiming, "I'm through!" There Denny Hall was built. A "cow college" for many years, it was not until after World War II and the subsequent technological boom that Washington began to come of age. The University is the materialization of a dream of Seattle's founder, Arthur Denny, who donated, along with Edward Lander and Charles Terry, the first ten acres of land in order to create "the finest educational structure in the Pacific Northwest."

Today, the University of Washington has expanded far beyond anyone's dreams. Not just in terms of its 660-acre campus, although this is in itself significant. More than just size, the astonishing thing about the UW is that it has grown into a "multiversity" almost without anyone noticing it. What does the term "multiversity" mean? It refers to size and diversity. The "U", as it is referred to in the state of

Washington, is now a sufficiently big and powerful institution that it does much to shape and define our society and environment. It has become a powerful force, powerful enough to set to work solving many of the community's problems. With an obvious philosophy that mere instruction does not suffice to educate, the multiversity's students enter the Seattle area in programs such as Seattle Tutoring Agency for Youth, Environmental Affairs Commission, Abortion Reform and a whole spectrum of others in an attempt to work at the solution of some of our most pressing problems. The administration itself sends its architecture, engineering, education, social work, medical students and many more out into the ghetto, to the Indian reservation, to wherever problems exist, in an attempt to be part of the environment, not simply an institution drawing from the environment. This is a revolutionary change. This is the University of Washington in its 110th year, far beyond Arthur Denny's dreams. Immensely huge, tremendously diverse, the multiversity is becoming more than ever a part of the community.

From 1861 until this, our 110th year, the University of Washington has been making great strides forward. It is our fervent hope that the attitudes of certain pressure groups on campus and in our state legislature do not force the University to move backward after so brilliant a century.

The arrow points to the UW as it stood in Seattle in 1865.



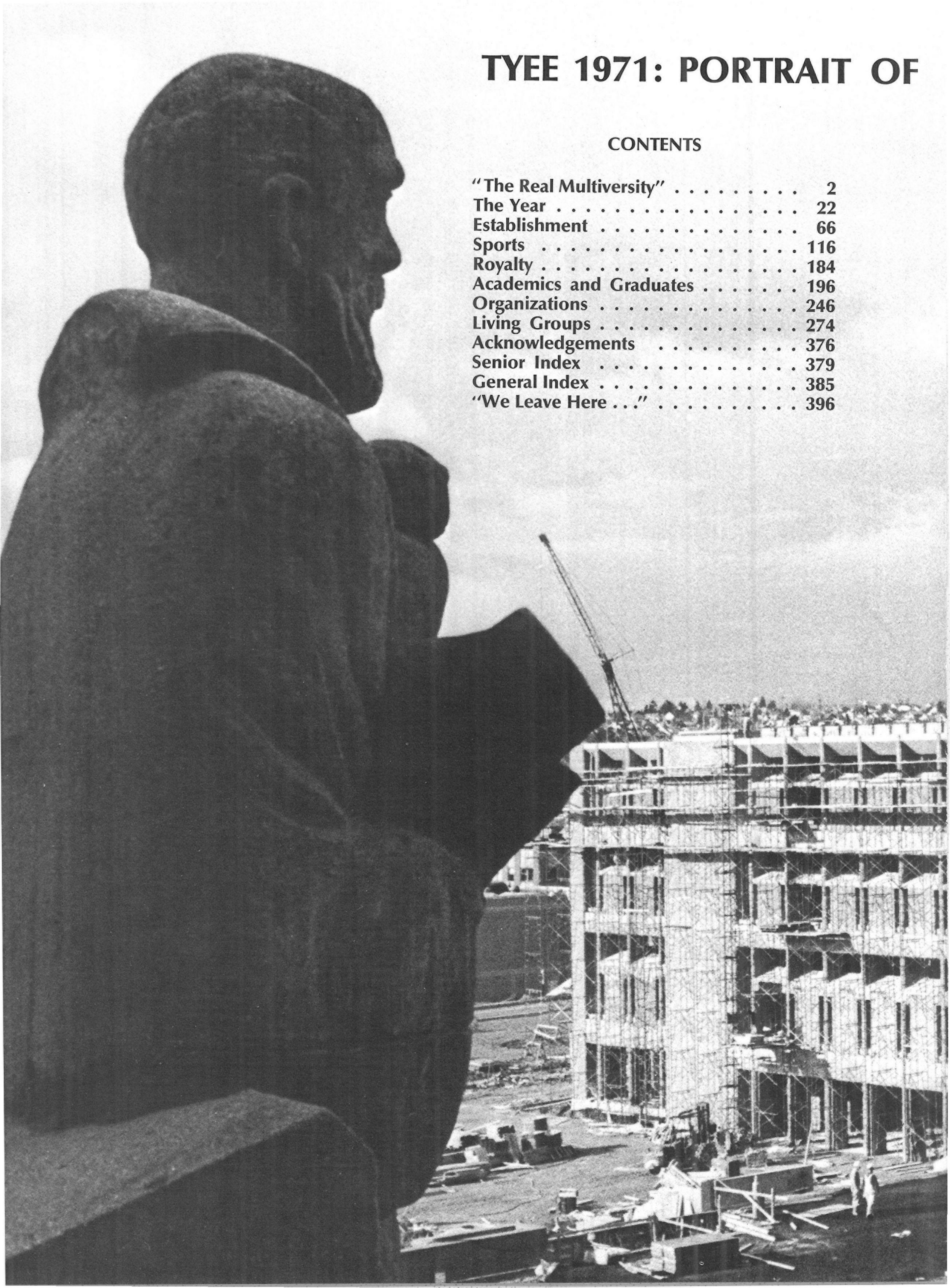
to multiversity



The multiversity now covers 660 acres in north Seattle.

In 1861, the University was a single building at the present site of the Olympic Hotel.





TYEE 1971: PORTRAIT OF

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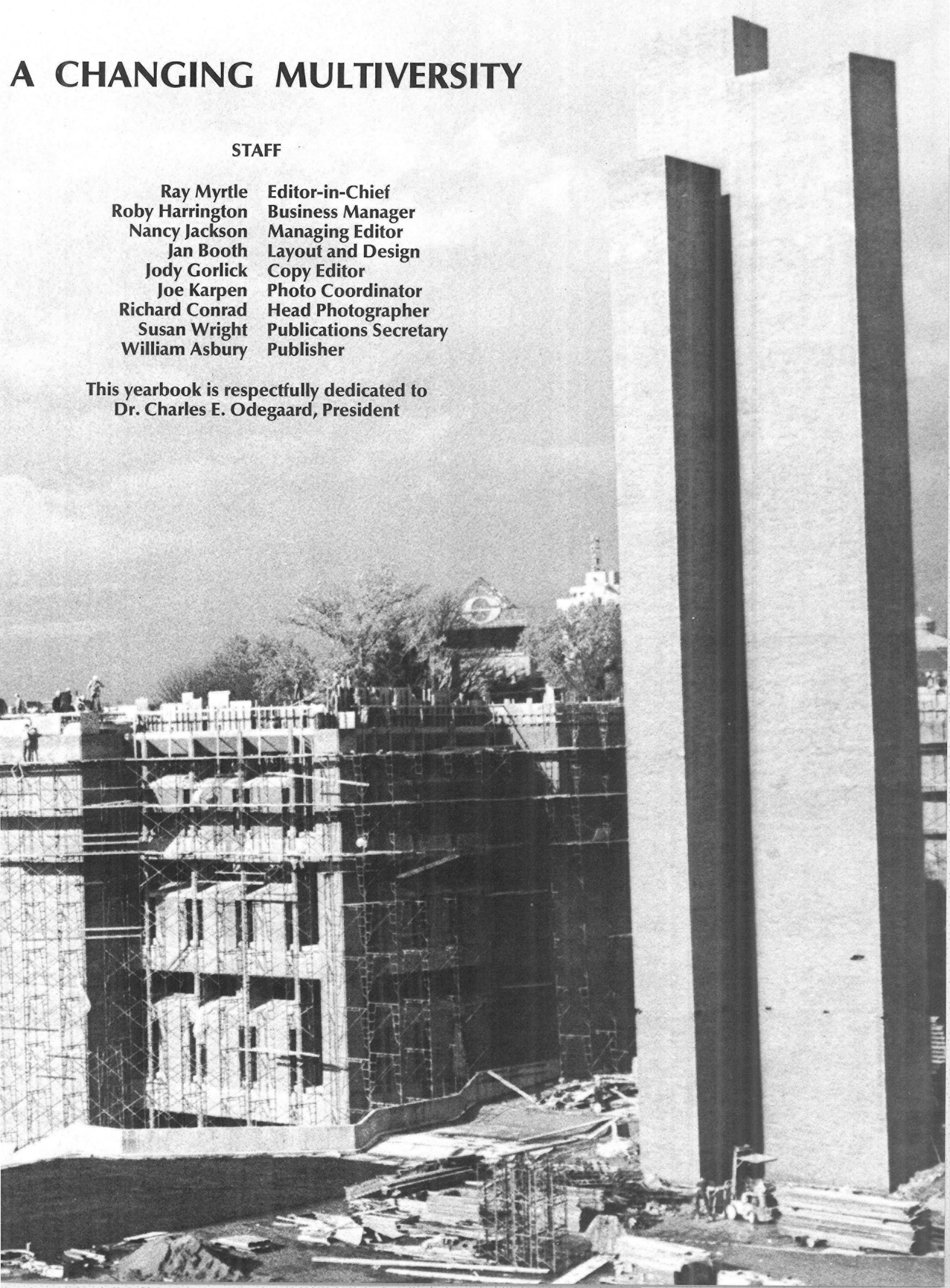
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A CHANGING MULTIVERSITY

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This yearbook is respectfully dedicated to
Dr. Charles E. Odegard, President



THE YEAR



CAMPUS POLITICS 1971: WORKING FOR



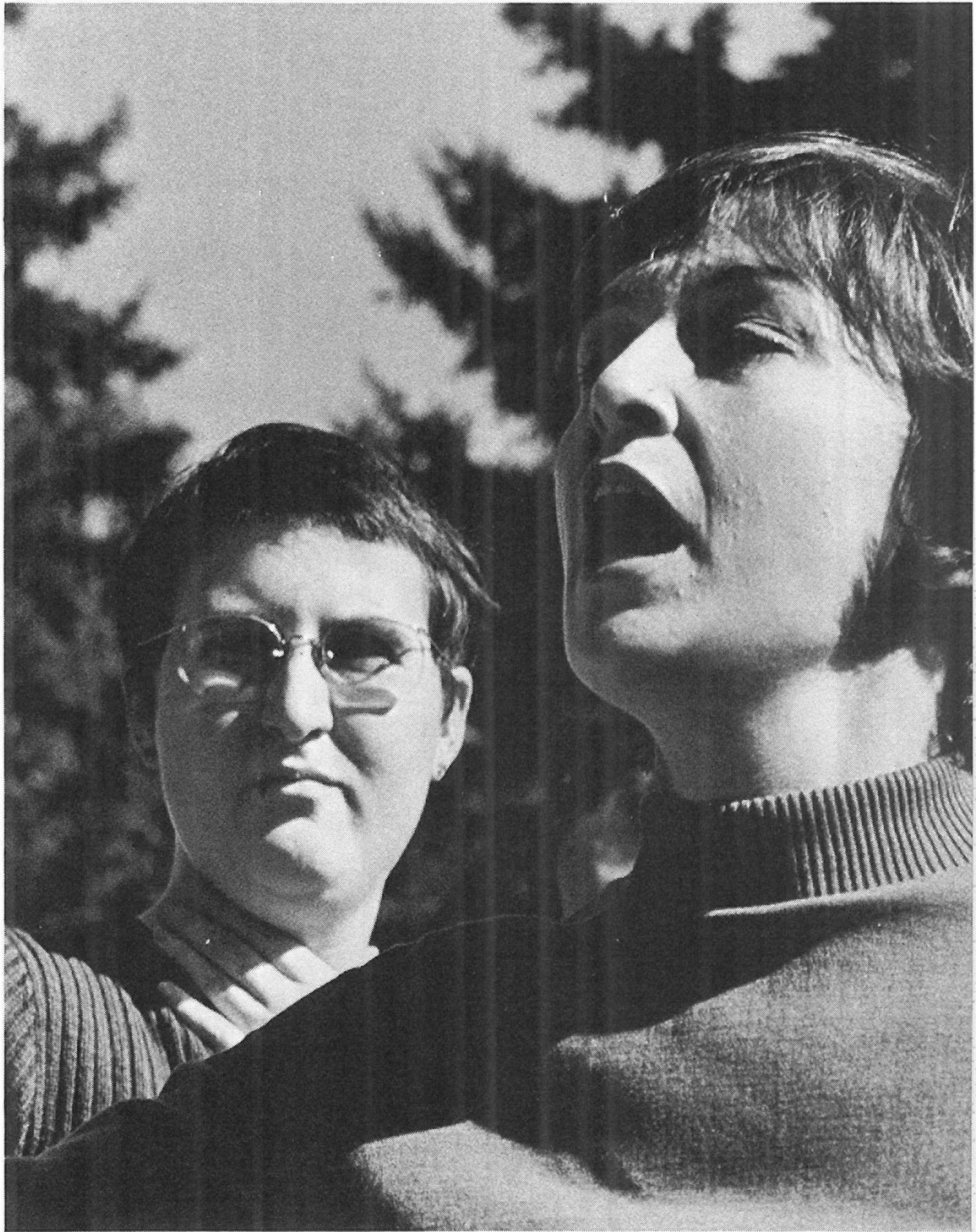
AN END TO POVERTY, WAR, RACISM, SEXISM . . .

The University of Washington, composed of over 33,000 students, could be called an amalgamation of apathy. Any cause that garners the interest of one-tenth of the student body goes on the record as successful. Surveys taken show its radicals to be less radical, its conservatives less conservative. But even though apathy is the norm, most students would like to see fundamental changes in society. Most view the University as an important instrument of change. "The University is a community in microcosm," says Eloy Apodaca of MECHA. "What we do here will eventually prepare us for somewhere else."

The diversity of a large university offers a student a chance to find a purpose—to do his own thing. Because for him, going to school is not enough. He must, somehow, relate to the world outside—a world threatening his freedoms as an individual—a world reflecting poverty, war, racism and sexism.

Liberation is an abstract term that for some has yet to become a reality. For others, it brings with it a fear. Nevertheless, that is what each group on campus is working for: a liberation of some sort—freedom from forces opposing its ideals, freedom for mankind. All want to educate; some want the right of an education.

1970-71 was a year of somewhat more quiet enthusiasm than years past. It seemed even deadly calm after the explosive past spring. But nonetheless, Fall Quarter saw the emergence of more groups and counter-groups. One active participant described it as a "year when people with an increased awareness moved into education—a year of more bombings, fewer demonstrations, more leaflets—a year of a more definite direction in social change." Yet, for all the quiet, it was an uneasy year as forces continued to line up left and right, waiting for the first move.



Radical women Janet Meadows and Jill Severn speak at a rally protesting the lack of day-care facilities on the UW campus.

This fall, noisy demonstrations were replaced by more positive work towards various goals. Here, a participant sleeps through a rally protesting the construction of Highway I-90.

Women's Lib: "Off your Maidenform mentality . . ."

Like the rest of the nation, the University of Washington saw in 1970-71 the rise of a somewhat vociferous if not powerful group of women concerned with liberating themselves from their "prechanneled" roles in society. Locally the group involved several groups—Women's Commission, Women's Liberation, and Radical Women. Some grievances of the movement were sound. But it also suffered from many of the presupposed assumptions that women are out to reverse the roles and take over the world. Because tea parties, fashion shows and babies don't occupy

the entire mind of today's woman, Women's Lib to many seemed full of rhetoric and a complete denunciation of femininity. Ann Johnson of the Women's Commission explained the ideals of Women's Liberation: "The ultimate goal of Women's Liberation is human liberation. You eliminate the roles of men, creating a human liberation."

Issues on campus of extreme importance to Women's Lib were the status of women students, faculty, and staff policies concerning hiring and firing and pay

The campus Women's Liberation groups all supported Day-Care as a necessity to free working mothers and student mothers. Their efforts on the UW campus, at least, proved futile.



and scholarship opportunities for women. A report on this area issued by the Commission found that there was an "exploitation" of women on the campus. It recommended that steps be taken to remedy this.

However, by far the most vocal and publicized issue was that of a Day Care Center on campus. Women's Lib contends that child care is an important factor in the liberation of women. After losing the center established during the spring strike, several groups began working toward a Day Care

Center on campus. In October, about 150 people, consisting of a coalition of various groups, marched on Clark Hall to protest the space and funds given to the military by the University and demanded that Clark Hall be converted into a Day-Care Center. A proposal set forth by President Odegaard for establishing a limited Center was rejected as being totally inadequate. Others on campus saw no reason at all for a Day-Care Center. "I see no reason why I should have to pay for the care of someone else's children..."

Women's Lib garnered the support of some men, also, as it aimed at freeing both sexes from preconceived societal roles.



YAF challenges campus radicals in an awakening of the right

"... if women want to work they should assume that responsibility," said Al Zeller, campus conservative and member of the YAF.

The Young Americans for Freedom is a conservative organization that some take as seriously as Women's Lib. In the past, it has challenged the rights of so-called "radical" movements. YAF, like other organizations, is also concerned with education on this campus in relation to the outside world. Over the past year it was very much concerned with classroom disruptions by "radicals" and the University taking a political stance on any issue.

"We must realize that education is a privilege, not a right," said Zeller. "It is a contractual agreement with the University. We pay our fees to attend classes, therefore, we have a right not to have those classes interrupted. I am opposed to violence as a means of demonstrations, but I will fight anyone who refuses to allow me to enter a class. The University has to remain in a politically neu-

tral atmosphere. When it abandons this, there is no free investigation."

While some contend that the presence of ROTC on campus constitutes taking a political stance, Zeller feels it is a necessity. "It's for the defense of the country—merely a matter of priorities."

YAF took part in a campaign for peace on campus by distributing blue buttons. The buttons were to serve as a "constant reminder that the student majority opposes violence on campus," said Mike Sharp, chairman of the University YAF. It is sort of a "moral consensus."

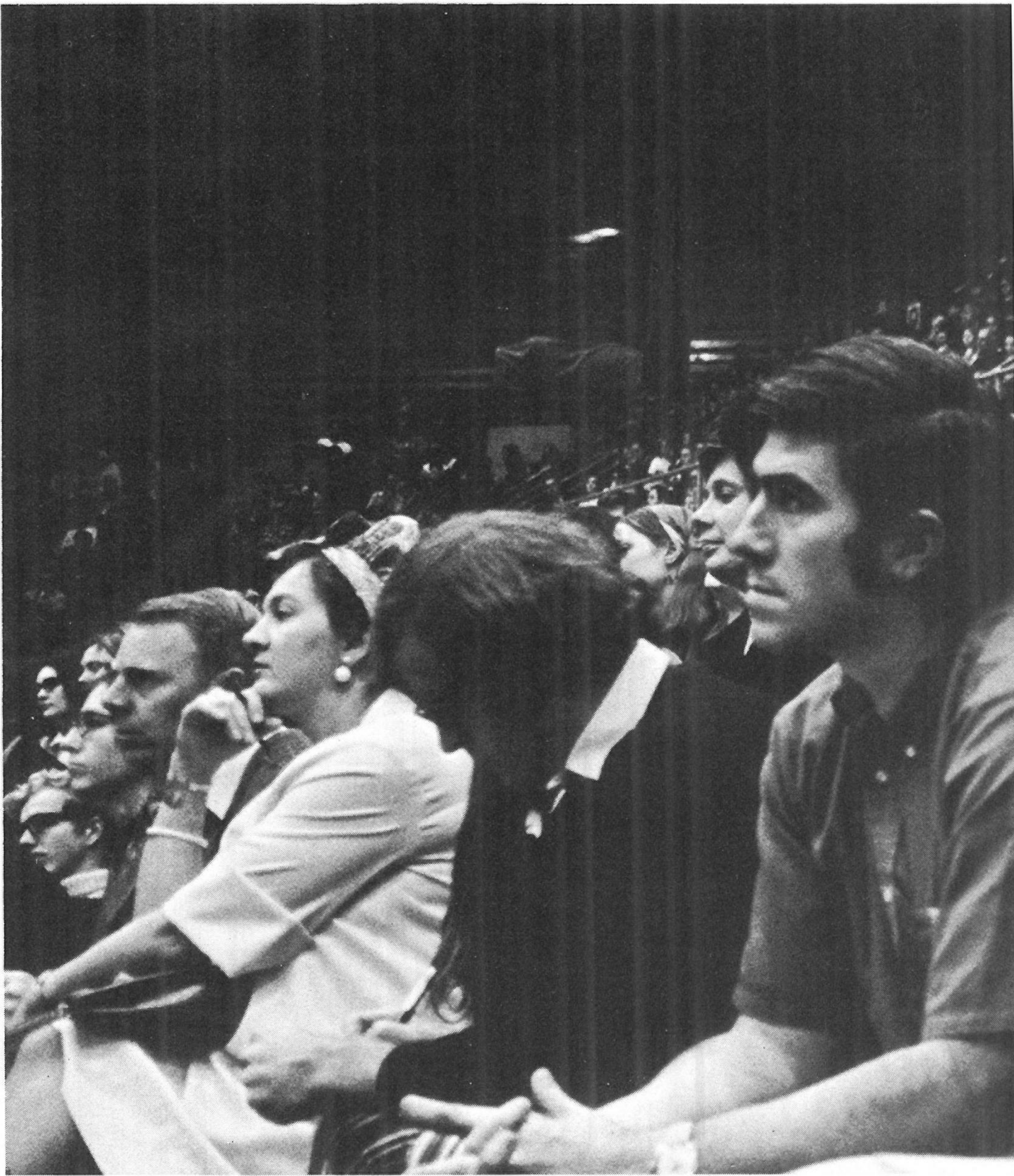
Zeller believes that the majority of students on campus are apathetic, but he feels like the rest of the nation they are awakening to the sounds of disruptions. Spiro Agnew, according to Zeller, has "his thumb on the pulse of the nation." YAF was also part of a broadly-based campaign to make the ASUW a voluntary organization.

Groups such as the Seattle Eight (represented below) were precisely what the YAF opposed.





Al Zeller, the campus voice of the radical right, believed the campus should be politically neutral insofar as possible.



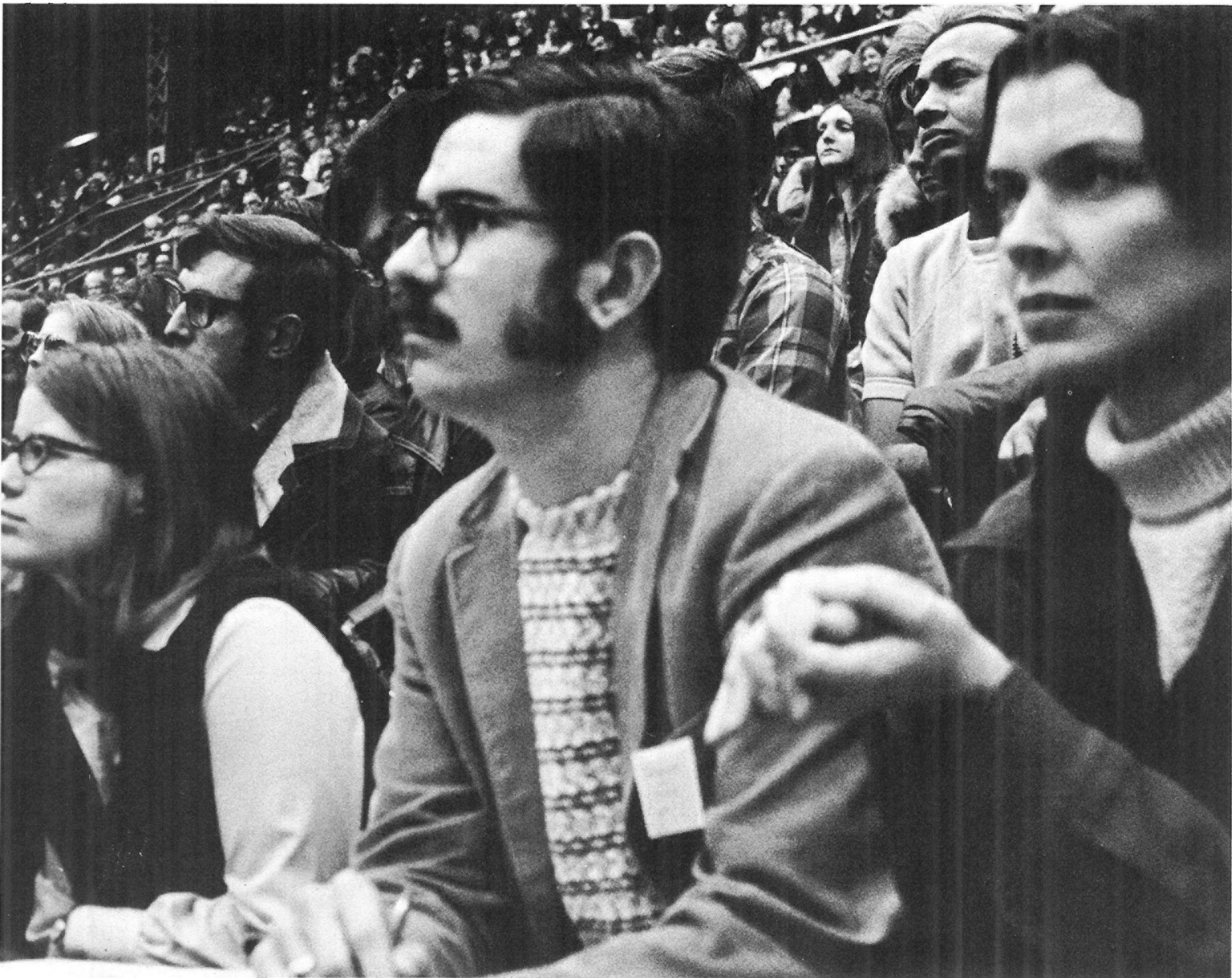
SRE and SOS: the political center wakes

But the organization that really pushed the voluntary ASUW was SRE, Students for Responsible Expression. This group claimed to represent the "silent majority" on campus. SRE hit the ASUW with a restraining order during the spring strike to halt political funding by the ASUW to the Strike Center. SRE contended that the ASUW took a political stand by funding the program which consisted of a day care center and communication and printing facilities. This program, according to SRE, did not represent the majority opinion of students on campus.

SRE wants to "educate students on campus as to where their money is going." According to

President Craig Rhyne, it "wants to keep the campus open, which the strike didn't do. The campus is controlled by the radical group, a hard core which does not represent 33,000 students. While the purpose of the University is to educate, it shouldn't be one of formulating an opinion. It is repression when you are forced to belong to an organization which does not reflect what you think. Therefore, the answer is a voluntary ASUW. SRE hopes to achieve this through legal means as anything in a system should be, the law will provide the means."

Though Rhyne feels that the strike did not represent the majority of the students, he feels that apathy has to be conquered. "The whole story is apathy. We pro-



pose to end this by going out and reaching people."

SRE was not the only organization of the "apathetic," "silent," "non-radical" student to appear. As an aftermath of the emergence of SRE, there appeared on campus a new group which claimed not to represent the silent majority, but the "center of American politics," SOS, Students for an Open Society.

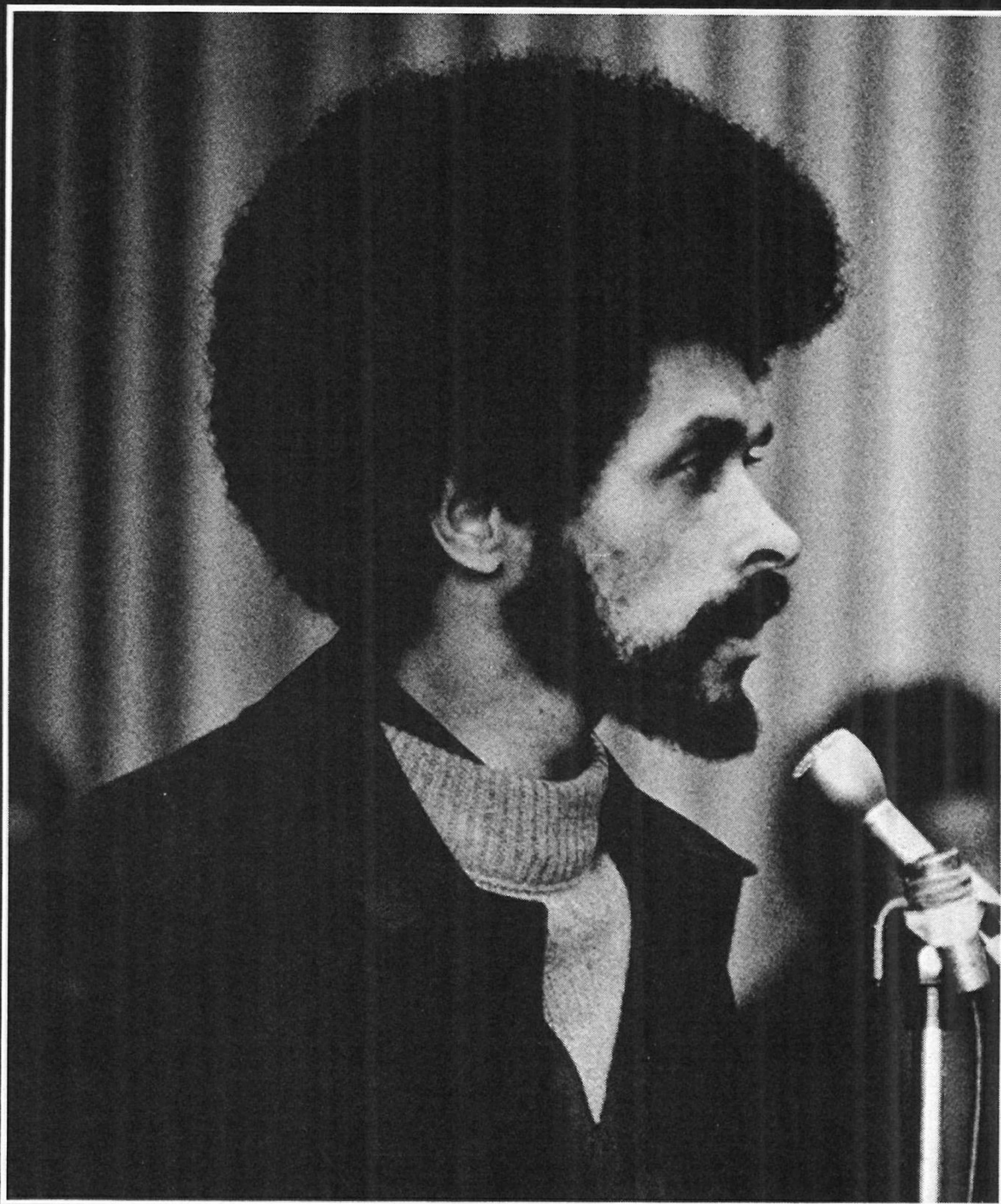
"SOS offers an alternative to SRE, YAF, SLF, SMC," says President Jim Crawford. "We want to educate students as to what is going on. Our government needs reform. We want to find out what's really happening, to go after things people have lost. People need a purpose. College is a

tool to achieve this. We want the same things as 'radicals' do, but we don't—we want to work within the system—if you break the system you create chaos, breaking laws only brings more laws. If something improves society we'll support it. If it destroys society, we'll condemn it."

SOS sponsored meetings and brought speakers on campus in hopes of stimulating the student mind. It also sponsored open debate on all sides of issues.

While voices were raised to shout down the radicals, the radicals were having a little trouble of their own. Traditionally an anti-war movement, the question of focusing on a single issue split radicals into various factions.

The heritage of the spring strike of 1970 was an awakened majority of previously silent middle-of-the roaders. Here, a crowd reacts to a speech given by Ralph Nader in October.



David Llorens, head of the Black Studies Program, stated last spring that the University of Washington was a racist institution. Like many Blacks, he resented the University's continuing athletic commitments to Brigham Young University.

"We are a chosen elite by the establishment to create a Black middle class . . .

Nowhere is the blending of ideals and ideas of men more prevalent than in those set forth by minorities on campus. There are radicals, to be sure, and conservatives and moderates, but they are bound by a culture that makes their cause one. Liberation to a Black, a Chicano, an Indian, any minority, is a serious thing.

Tom McAllister, BSU spokesman, says of Blacks on campus, "I must explain why Blacks are on this campus. We are a chosen elite by the establishment to create a Black middle class within society to support the system. Our purpose, though, is to develop skills and technology needed to help liberate the world of oppression starting with our own Black communities and thereby liberating people all over the world."

There are now about 1000 Blacks on campus. Many have been helped through the EOP pro-

gram for minorities. It, as McAllister puts it, is a compensation for society's mistakes. Even though McAllister feels Blacks on campus are part of the chosen elite, he views education as a key to change. "The more liberal minds there are, the more open society is."

Blacks, according to McAllister, "are in line with other forces against imperialism." He feels that these organizations are pulling together and that the atmosphere is one of "wait and see" before any action will take place.

On campus, anyway, it was indeed a wait-and-see game, as the issue that caused disruption on campus last Winter Quarter, that of athletic competition with BYU, would again come to focus in February as the University of Washington played out its existing contracts with BYU.

MECHA, the outgrowth of the United Mexican American Students, is the voice for the Chicano on campus. Eloy Apodaca explains MECHA, "We want to educate the campus to the idea of what the Chicano is and make the community aware of the Chicano. It must be a political force to do this. We have a Chicano studies program under EOP, but it is our desire to have our own section of that program subservient to MECHA and answerable to this."

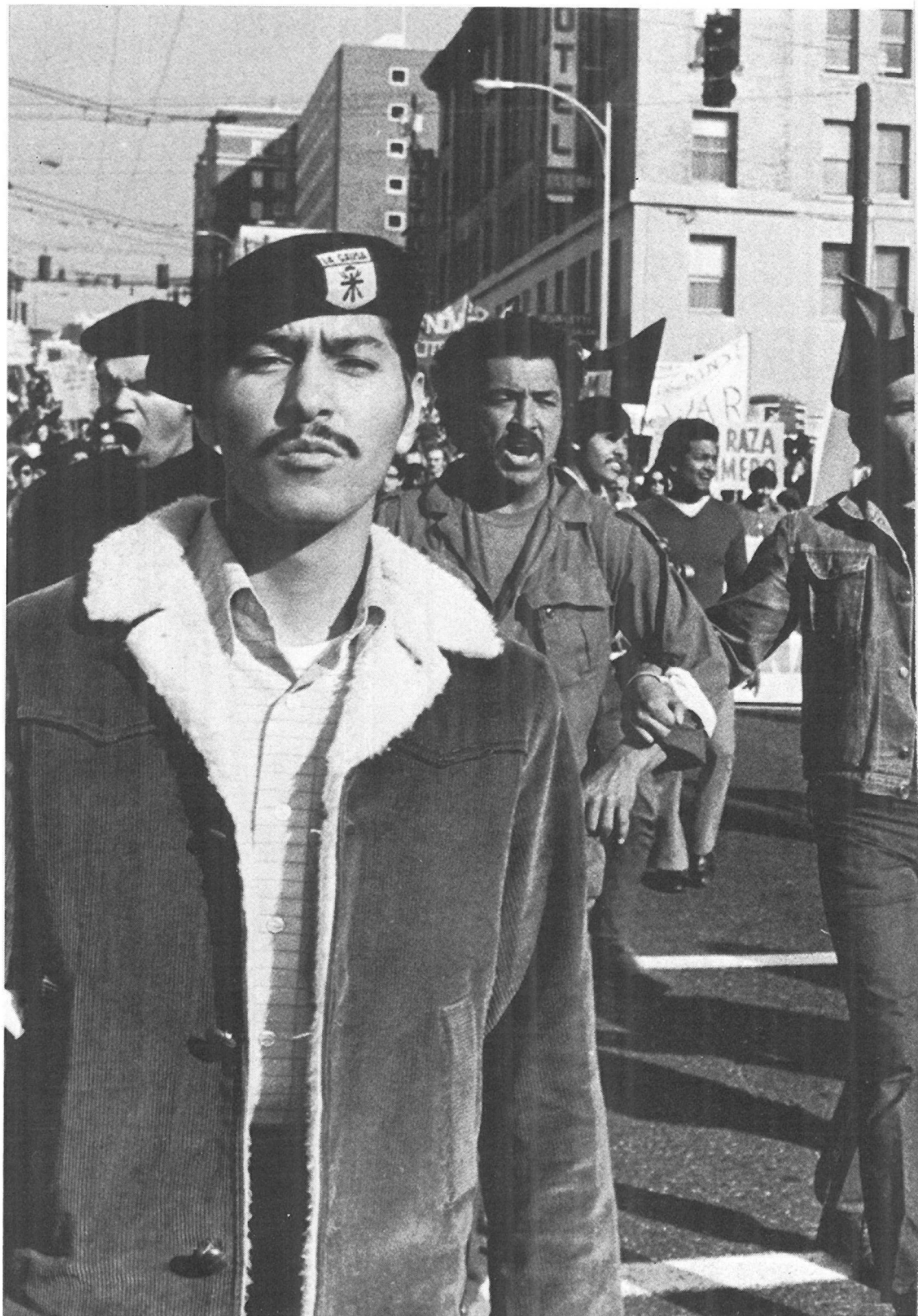
"MECHA is attempting to open up employment on campus in the line of staff—both skilled (fac-

ulty) and unskilled. It is our hope to coordinate this act with the rest of the community throughout the nation."

"Our quest is for self-determination. We want to establish a total Chicano department that would contain all services in one department. We want also to bring the community people to sit in on advisory committees, so we don't lose contact with the people." Education is important. "In order to contribute to self-determination it is necessary to gain credentials which the society views as legitimate."

Chicanos are not only concerned with issues on campus, but much broader based ones. The Brown Berets, a national Chicano organization, led the Peace March on October 31 in protest of the death of Chicano journalist Reuben Salazar during an anti-war demonstration in Los Angeles, and because it is asserted that "Three Chicanos die in Viet Nam to every Anglo." This year the lettuce boycott was also the target of Chicano protest, as Chicanos sided with the United Farm Workers of Cesar Chavez in their fight for higher wages and better living conditions.

Local Chicanos' quest is for self-determination and awareness





Eloy Apodoca, UW Chicano leader, addresses a rally.



The Brown Berets led the October 31 Peace March in protest of the death of Chicano journalist Reuben Salazar.



The new spirit on campus is typified



by a growing political concern

Even in the midst of apathy there is a reflection of concern on the part of the students. There are those who feel that change must begin on the campus, for the policies of the campus often reflect those of the larger world. More and more, it is becoming increasingly difficult to view the university as a "bystander" both morally and legally in the realm of social issues.

As John F. Kennedy said in his address honoring the UW's Centennial in 1961, "...if we are to move forward, we shall need all the calm and thoughtful citizens that this great University can produce, all the light that they can shed, all wisdom that they can bring to bear. No other generation of free men in any country has ever faced so many and so difficult challenges—not even those who lived in the days when this University was founded in 1861. This nation was then torn by war. This territory had only the simplest elements of civilization. And this city had barely begun to function. But a university was one of their earliest thoughts—and they summed it up in the motto that they adopted: 'Let there be light.' What more can be said today, regarding all the dark and tangled problems that we face than, 'Let there be light.' And to accomplish that illumination, the University of Washington shall still hold high the torch."

Clark Hall

The Woodstock Nation returned armed and did \$150,000 damage.

For the second time in two years, Clark Hall, headquarters of Naval and Air Force ROTC, was a target for destruction. At 2:45 a.m. on the morning of October 8, 1970, Clark Hall was hit by a blast that sent canvas and glass flying 75 feet. Shredded uniforms and crumpled lockers were strewn over the lawn.

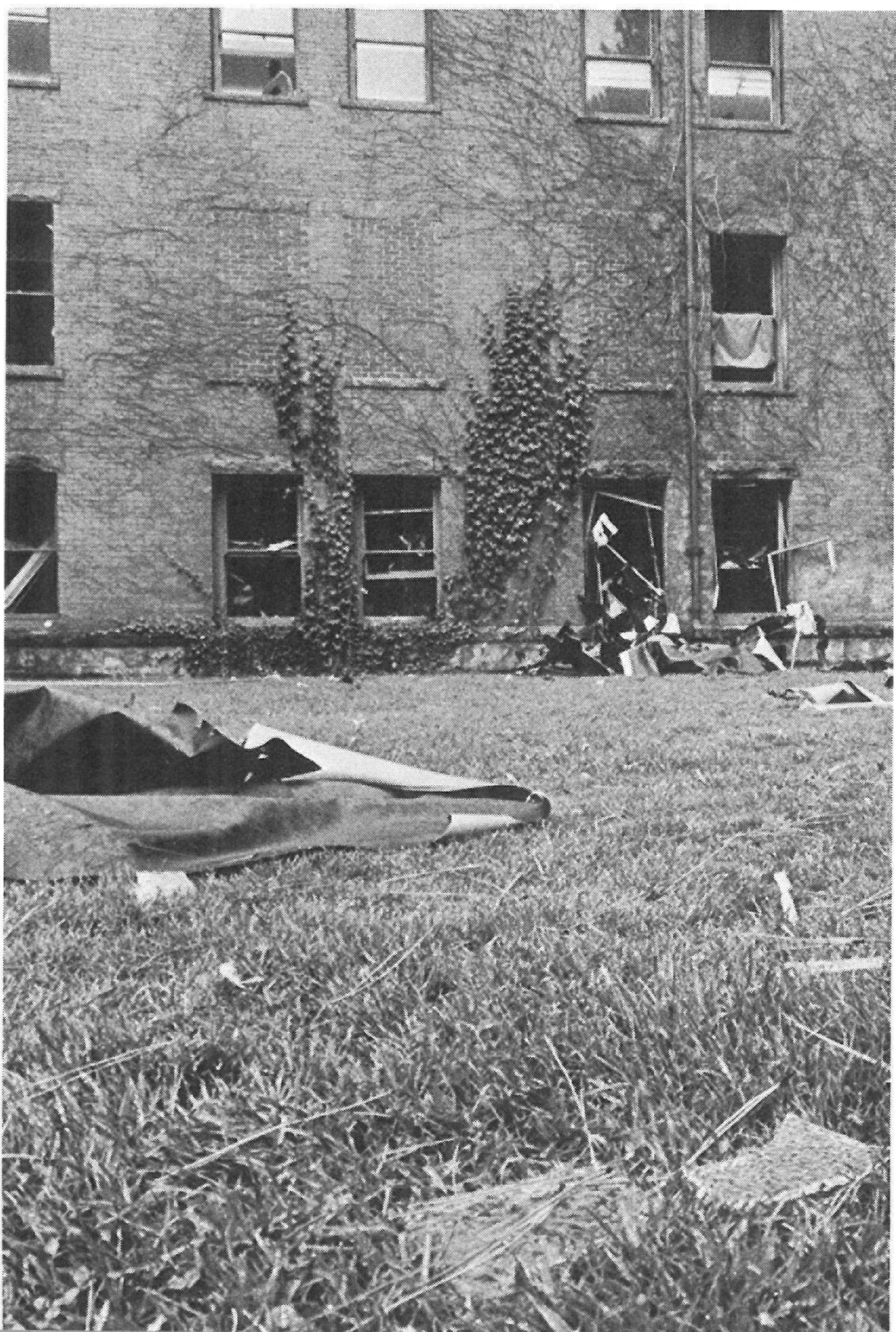
The blast, which caused an estimated 150 thousand dollars damage, was the most costly of three which shook the West Coast that morning. For Clark Hall it was yet another setback as workmen had just the day before finished repairing the damage caused by an arson fire in September of 1968. Authorities have still not solved that case. The Seattle Police Department, the Security Division, and the Seattle Times received warning calls before the blast. The building's only occupant, a janitor, got out in time.

Claiming responsibility for the explosion was a group calling itself the Quarter Moon Tribe of the Woodstock Nation. In a letter sent to

The Seattle Times, The Daily, and the Associated Press, the tribe said: "Woodstock Nation Returns Armed. October 8, 1970—the anniversary of Che's death in Bolivia—'Early this morning the Quarter Moon Tribe bombarded the University of Washington Naval ROTC building.' We called in a warning."

Reaction was one of shock as the FBI and University officials combed through the rubble for any clues. Executive Vice President Phillip Cartwright called it the "work of a fanatic" and ASUW President Rick Silverman condemned the bombing as "immoral." University policy towards ROTC has not changed though since the Buck Report which recommended keeping ROTC on campus and establishing reforms to make ROTC more academically oriented with less emphasis on military training. President Odegaard made it clear that ROTC would remain on campus despite the many and varied protests against ROTC and the bombing of Clark Hall.









Protesters cried, “Off Boeing, Off the war . . .”

In the wake of the spectacular strike last May, October's War Moratorium turned out to be just another march for peace. The weather for a demonstration could not have been more perfect, but the 3,000 people who marched downtown on the sunny Halloween Saturday were but a fraction of those present in past demonstrations.

At the march's end Stephanie Coontz of the Socialist Workers Party called the anti-war movement "the cutting edge for change." That edge lost some of its sharpness as the march moved along the way. Led by Chicanos, marchers represented several political groups against the war and various social issues. Squabbles broke out over who was to lead the march. Later, when the "Third World Brigade" joined the marchers, their cries of "Ho, Ho, Ho Chi Minh, the NLF is gonna win" sifted through the main body's cry of "Peace now." At the Center the crowd heard 21 speakers on topics ranging from the war to racism and sexism. However, the echoes of apathy and relevancy that can haunt a demonstration were present that afternoon. For, while there were 3,000 marchers at the Center, 58,000 fans at the same time, in the same city, cheered a football team to victory.

The crowd was sparse; everyone was at the football game.



Since Boeing severed the lifeline of Seattle's economy by laying off some 60,000 employees, it has been the target of hopeless criticism. On November 5, the More Jobs Coalition marched on the Boeing Company demanding the rehiring of those 60,000 workers and the retooling of Boeing's industry to produce goods needed by consumers and not by the military.

The march seemed a feeble effort in the face of a huge and powerful monster. Composed of about 150 to 250 people, it began in the Georgetown-South Park area, one of Seattle's hardest-hit economic areas. It proceeded to the company, where barricades and guards blocked marchers from entering the grounds. There, they were given a written statement from the company's president expressing concern for those laid off, but rejecting the demands. Speakers from groups supporting the march addressed the crowd in front of the company, but just as the hopes of a large turnout of supporters had been dampened, so were the hopes of accomplishing anything behind the gates of "Authorized Personnel Only."







There's only one University Bookstore!

**And that's all there may ever be
as the Bookstore's latest expansion
hungrily swallows up the Ave.**



This year, the Bookstore gobbled up the men's shop of the Bookstore, Lun Ting's Restaurant and Vaughn's clothing shop. It is part of a mass expansion program planned for the next 15–20 years. Later phases of the program call for a two-story unit to be built where the present parking lot is. The building would contain additional space for books, room for receiving and marketing merchandise and a parking area on the second floor. The last phase calls for the tearing down of the present Bookstore and building a new unit connecting it to the section just finished. Each phase is subject for approval by the Bookstore Board (consisting of a student-faculty board of trustees), the Board of Control, and the Board of Regents.

The Bookstore has growing pains and the cause of these pains comes from an increased need to meet the demands of students. Reasons for expansion are to supply more textbooks, tradebooks and student supplies. John Ramsey manager of the Bookstore, sees it as "a service-oriented establishment for the students of the University." But students are the severest critics of the Bookstore and its expansion policy. They vision it as a monster trying to monopolize every need of the student. The one hold that the Bookstore had on students was a 10% cash rebate available to student patrons on an annual basis. The discount was suspended this year in order to finance loans for expansion. Many students, who prefer discount shopping, have chosen to take their business elsewhere.

Cuckoo clocks, skis, cards . . .



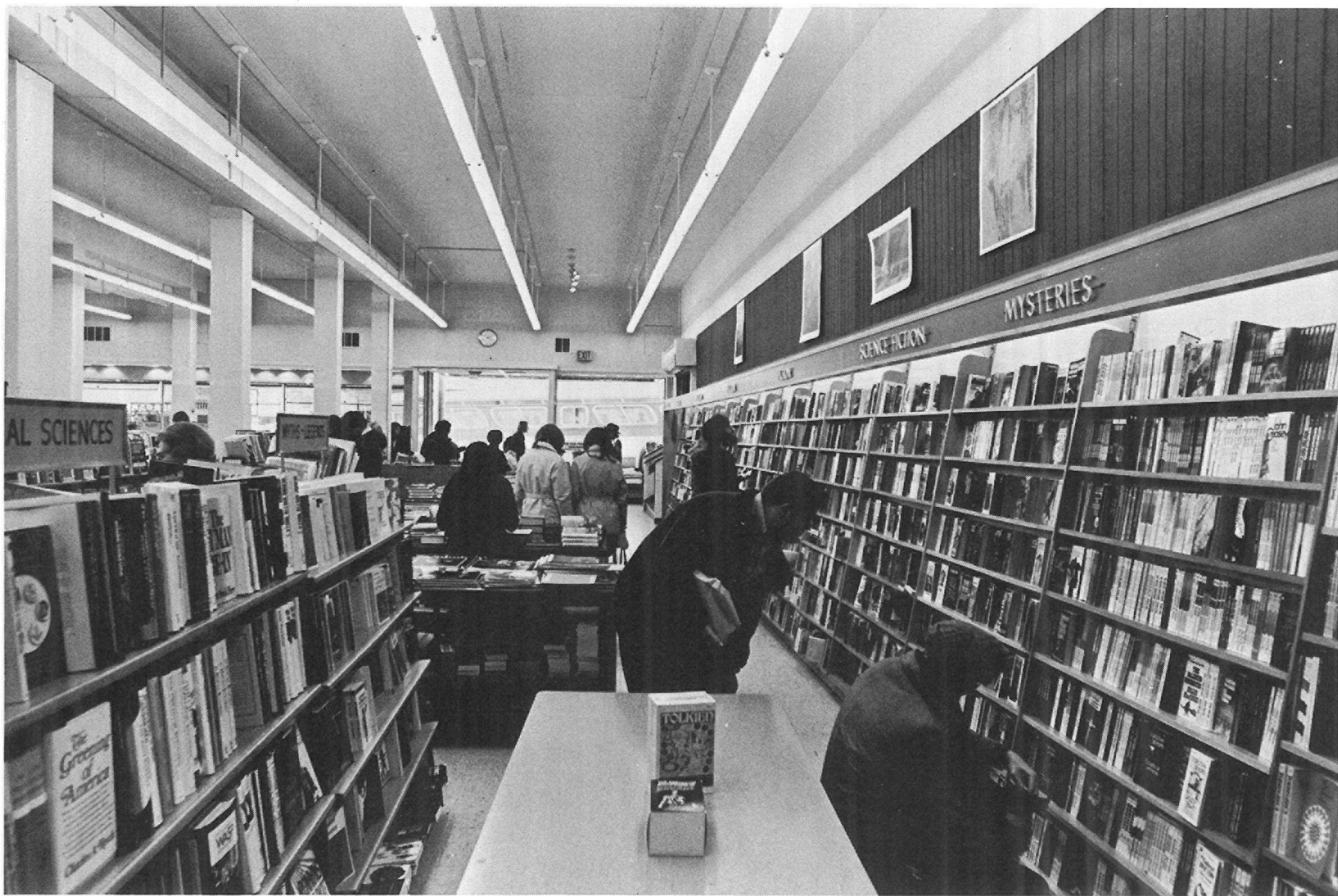
shampoo, records . . . and books.

Actually, before the present expansion was complete, the Bookstore hadn't expanded since 1957—it just appears to be ever-changing to the student, who, on his way to buy books, finds himself increasingly in the midst of cuckoo clocks, contemporary cards, skis and shampoo.

These so-called junk items are supposedly necessary to produce profits to make up for some of the losses. The mark-up on textbooks

is about 21% which is less than the store requires for operation. But it is difficult to explain this to a tightly-budgeted student who each quarter is faced with having to buy books. Variety items have mark-ups as high as 40%.

The Bookstore started in 1900 as a student cooperative in the basement cloakroom in Denny Hall. It moved to the Ave. in 1924 and expanded from one story upward as well as expanding in stock.



Rising above it all: the Central Quad Project



Each year, there are fewer students who remember Suzzallo Quad as a grassy oasis in the center of campus. By 1973, incoming frosh will be totally unaware of the pains by which the Central Quad was constructed. By then the area will be complete—an "enhancement of educational and service capabilities for students as well as the architectural beauty of the campus." The grassy, wide-open spaces of the UW will be forgotten as progress moves on-

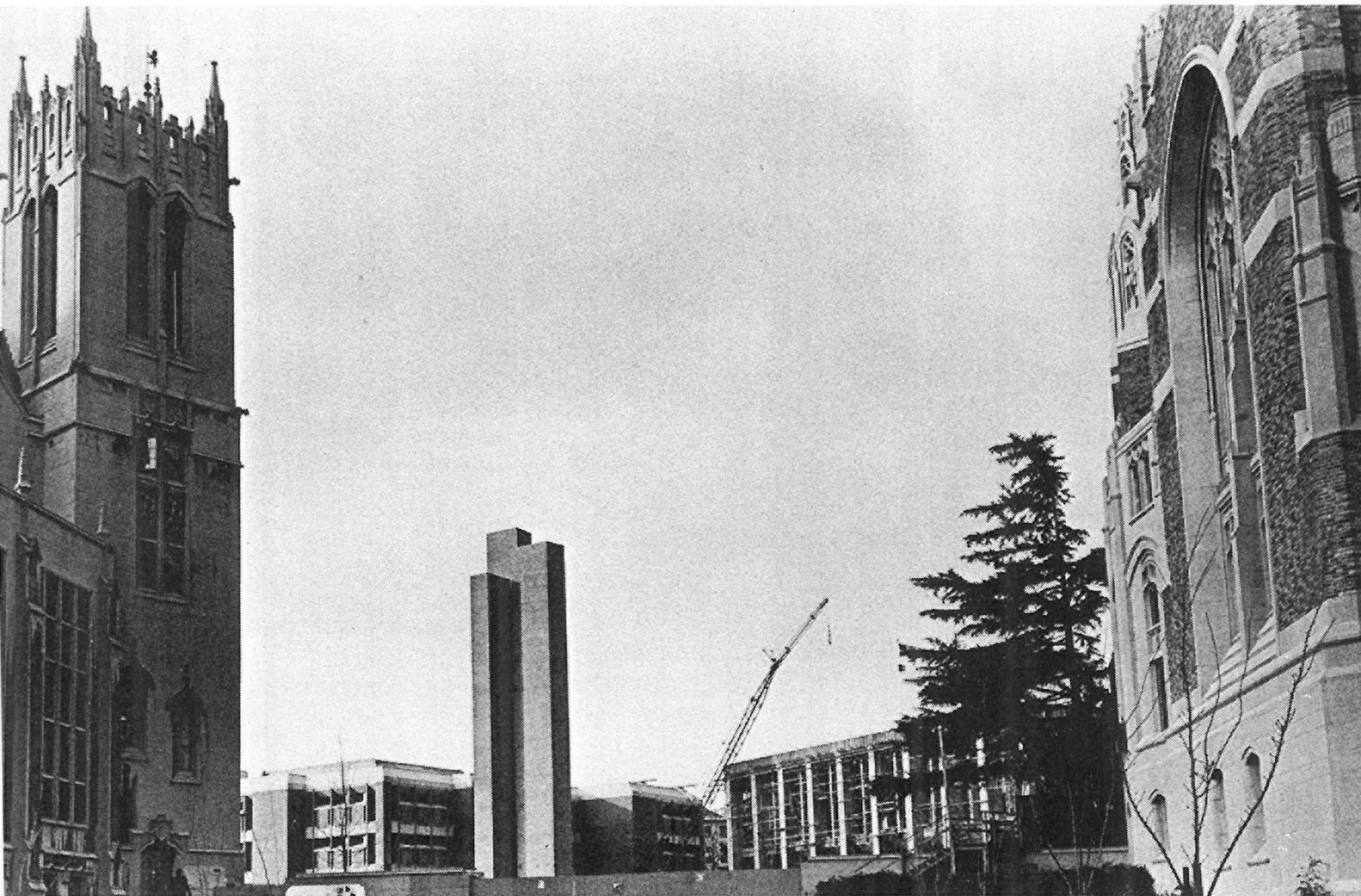
ward. There will still be some grass, however. Plans call for a new lawn west of the Undergraduate Library and the new Meany Hall. The Plaza, center of the development, will contain trees and shrubs. It was designed as a meeting place for students. Most of the area will be complete in fall of 1971. Costing about 40 million dollars, the project includes an underground parking garage, a classroom-auditorium building and a performing arts building.



Beneath the Central Quadrangle will be a three-level underground parking garage, with parking space for 1,125 cars. A mechanical exhaust system, the reason for the three huge stacks, will be installed. Air exhausted through a series of wall openings above the floor at each level will be carried through concrete shafts and tunnels to vertical exhaust fans in the basement. Discharged air then will be carried to the grades and exhausted into the atmosphere. Allowances have been made for make-up air supply to come in through garage entrances and a series of openings around the perimeter of the garage. However, no money has been allocated for pollution control devices in the stacks which convey the exhaust upward and into the atmosphere.

The Undergraduate Library is designed to take some of the load off the Suzzallo Library, which will be used for upper-

division and graduate collections. The new library will contain some 200,000 volumes and seat 1600. The three-story building will contain study spaces, private audio-visual rooms, typing, seminar and blind student study rooms. The lower level of the library will contain a food service with a capacity of 600. The classroom auditorium building (Kane Hall) was designed to meet the expansion of student enrollment at the University. It will contain five auditoria, three seating 250, one seating 450 and one seating 800. The huge auditorium designed to seat 800 will be more of an evening and multiple-use auditorium. This past year contro-



The new Central Quad: bricks and pollutants

versy arose over the use of the post-lecture room in Kane Hall. Many students were upset at the planned plush furnishing of the room and the fact that students may not get first priority for the room's use. Administration spokesmen, however, contend that the room usage will still be on an informal basis for the students and the faculty alike.

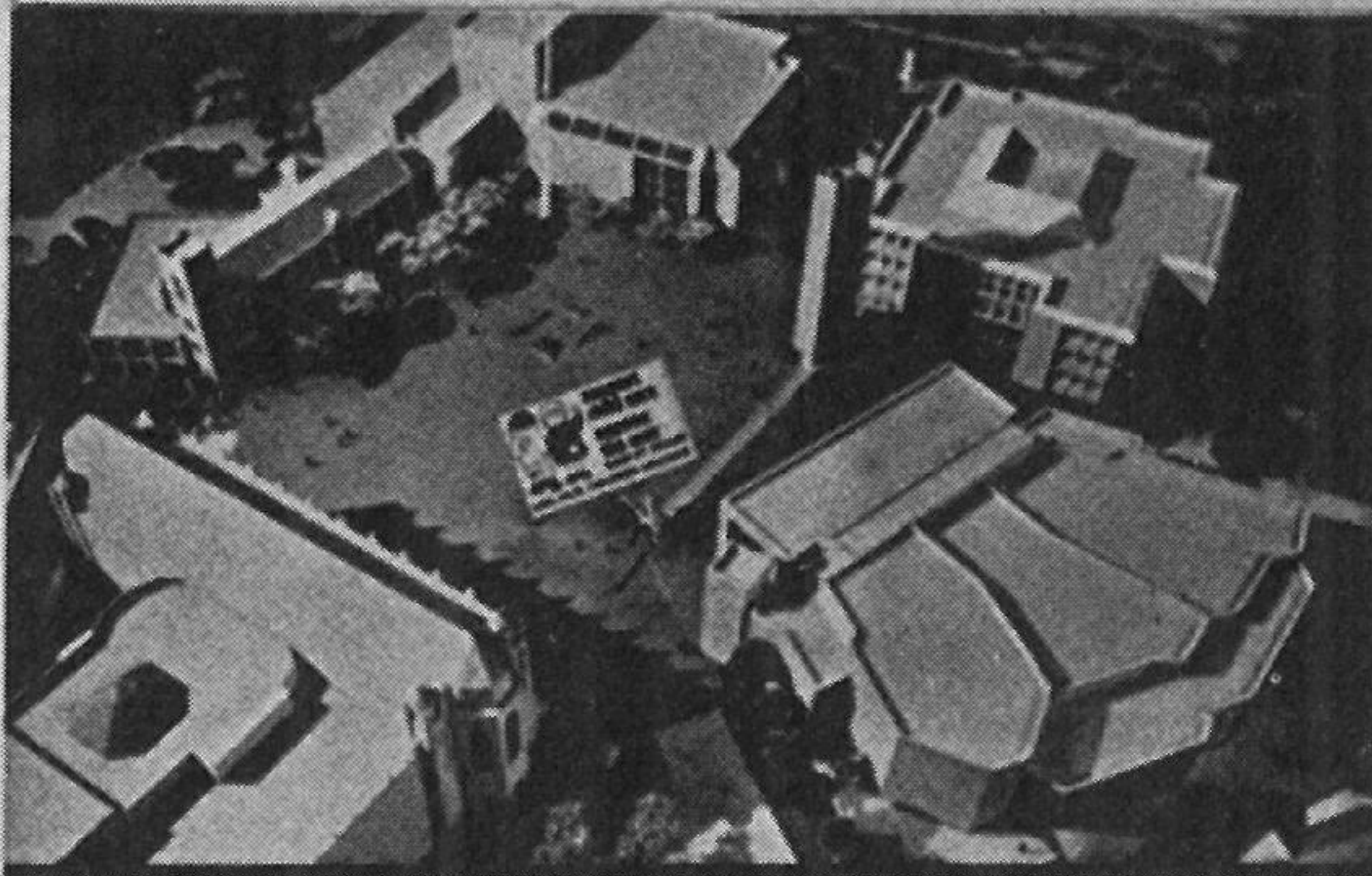
The performing arts building, the new Meany Hall, will be complete in 1973. It replaces Meany Hall, built in 1909 as a temporary structure for the Alaska-Yukon Exposition. The old edifice, seriously damaged during the 1965 earthquake, was torn down in 1966. Since then, the University has had no performing arts building of sufficient size. It will contain a 1200-seat theater, a thesis theater, offices and studios for the School of Dance, and the Office of Lectures and Concerts. Upon completion, students are expected to appreciate the enhancement of services and try to forget the loss of grassy open spaces.



University of Washington

CENTRAL QUADRANGLE

Four major projects designed to enhance educational and service capabilities for students as well as the architectural beauty of the campus.

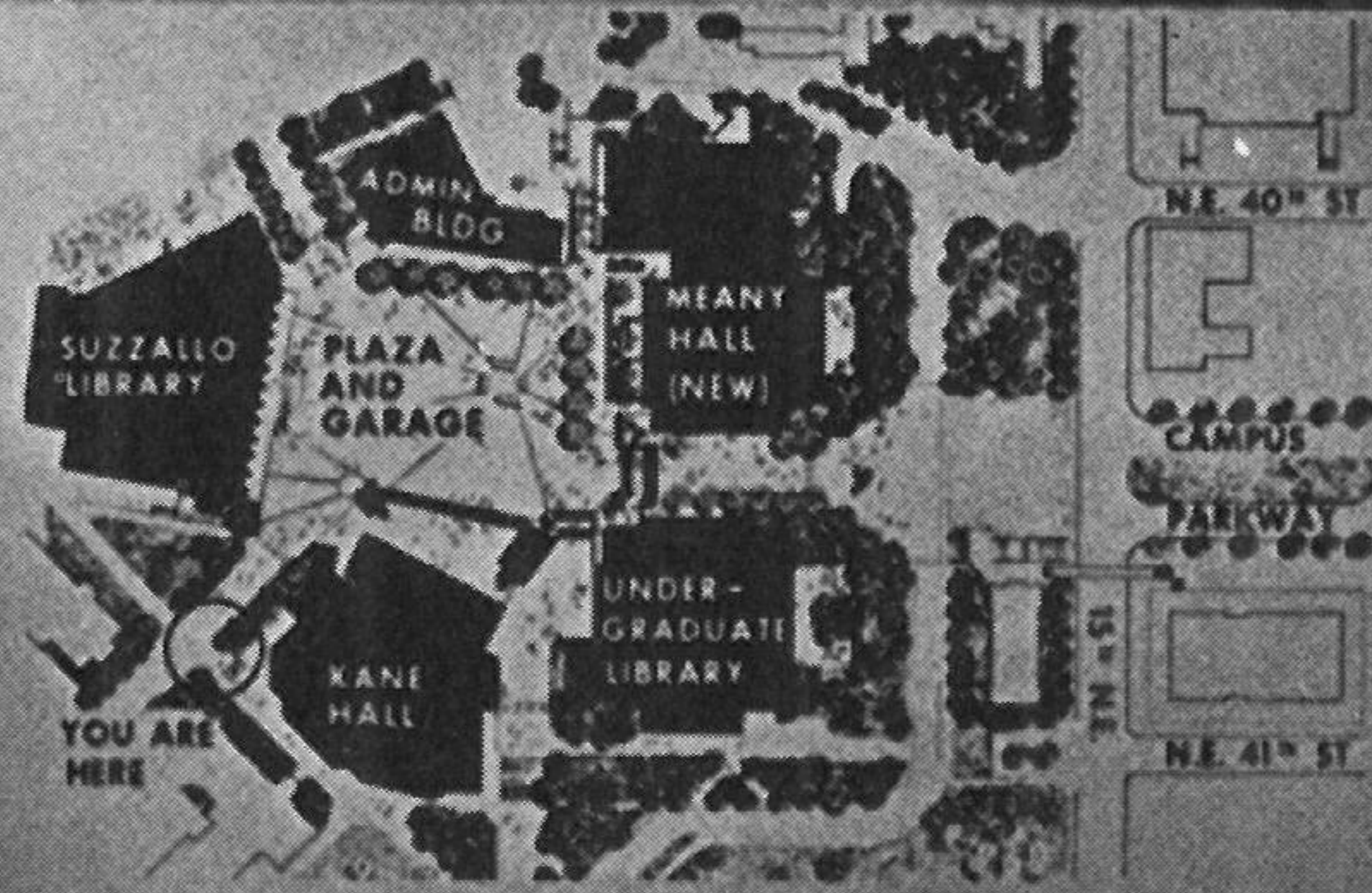


CENTRAL PLAZA AND GARAGE

Attractive landscaped pedestrian area over three levels of underground parking to serve the growing University community. Complete in 1971.

NEW MEANY HALL

Performing arts building — Includes 1200-seat main theatre, small thesis theatre plus classrooms and offices for School of Drama and Office of Lectures and Concerts. Complete in 1973.

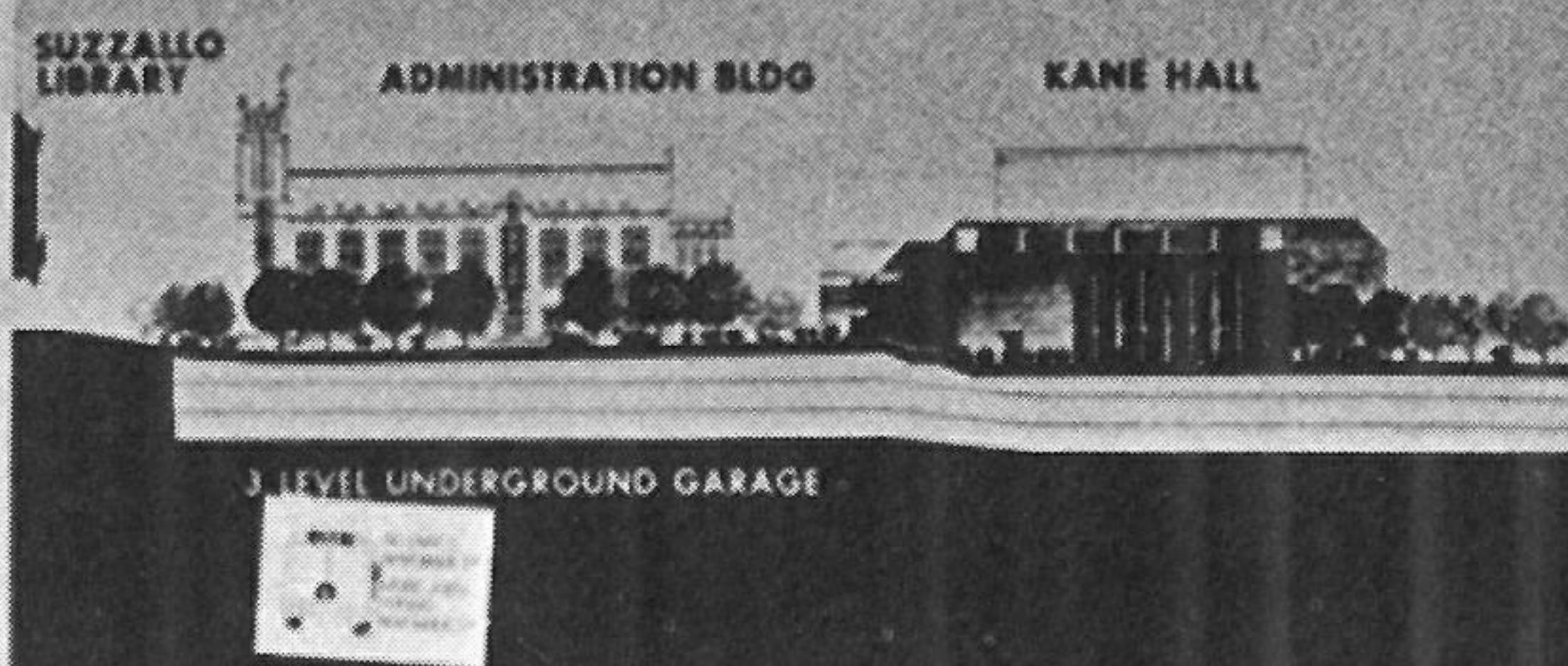


KANE HALL

Classroom-Auditorium building will provide urgently needed space for classes, meetings, cultural and similar events. Includes five auditoria with seating for 230 to 716. Complete in 1971.

UNDERGRADUATE LIBRARY

Will seat 1600 and contain 200,000 volumes most used by undergraduates, freeing Suzzallo Library for upper division and graduate collections. Lower level will house a 600-seat food service facility. Complete in 1971.



Everyone admitted that the Central Quad would enhance educational facilities at the University of Washington. There was some dispute as to the enhancement of beauty at the University of Washington, however. The structures were of brick and concrete and took over a lot of space that had formerly been used as a grassy lounge-area in spring and as a place for snowman-building in winter. Some accepted the loss gracefully. Others maintained that the UW had really been "shafted."

Will black Husky athletes overcome?

Last fall four blacks terminated their football careers at the UW, touching off one more campus racial controversy.

"We have decided to terminate our football careers at the University of Washington." On November 23, 1970, four black football players announced their withdrawal from the University of Washington varsity football team. The players, Mark Wheeler, Ira Hammon, Cal Jones and Charles Evans claimed that racial practices of the coaching staff forced them to the point "where we can no longer tolerate the playing conditions imposed upon us." The announcement surprised many as the morale of the team seemed high throughout the year. It came at the end of a 6 win-4 loss tie for second place in the Pacific Eight Conference. This was Washington's highest finish in several years. Much

of the trouble of last year's 1-9 season was attributed to racial tensions. As the 1970 season rolled along those tensions seemed nonexistent.

In a statement prepared for the press conference, Mark Wheeler read, "We sincerely believe that the black athletes have given 110% to the football program in the past and present but have received very little recognition or acknowledgement from the coaching staff. It is important to us to continue to bring up the past because things were supposed to be changing, yet to date things have changed very little." All four of the players were sopho-

Cal Jones, Mark Wheeler, Ira Hammon: "We have decided to terminate our football careers at the University of Washington."



mores with Cal Jones as an All-American.

As for the other team members, all registered surprise and all were disappointed. "I just can't see it," stated Larry Worley. "I'm sorry to see it happen and I think they made a mistake, especially Jones, he had the pro scouts after him."

When the announcement was made, the four players left many questions unanswered. They refused to specify any instances of discrimination, or mention any names, saying the charges were against the entire coaching staff and not against any one individual. What followed over the next few months was often shrouded in secrecy with many questions left unanswered. On December 7, 1970, a Board of Regents review committee began meeting with black athletes. The Board then held subsequent meetings with white athletes, members of the athletic department and members of the Human Rights Commission.

When the committee finished, it recommended the hiring of a black administrator and a black assistant football coach plus the retaining of head coach Jim Owens and Director of Sports Programs Joe Kearney. It also recommended the hiring of other minority personnel for positions in the athletic department. The committee said it was concerned about creating a multi-racial program at the University in all activities. It added that football coach Jim Owens and Sports Director Joe Kearney "have stated their commitment to a multi-racial program." The committee went on to say that it understood the reasons for grievances of black and white athletes and commended the manner in which they presented their concern.

The athletic department then hired Ray Jackson as an assistant football coach and Donald K. Smith as an Assistant Director of Sports Programs at the University of Washington. Jackson, 35, is a former Husky fullback. Smith, 40, was employed for American Telephone and Telegraph in New York. He had formerly worked for the *Seattle Times*. Despite the hiring of the two blacks the charges of racism lingered on. The reactions were mixed. Many sports observers applauded the outcome as a just compromise while the black community was somewhat less than impressed.

Cal Jones stated that the decision didn't change the situation as far as he was concerned. Joe Jones, a former Husky and head of the Black Athletes Alumni Association said he wasn't really surprised by the decision because after

three years nothing has happened. Jones feels the racial climate at the University will not improve until Jim Owens is removed as football coach. He said he would make no attempt to recruit blacks to the University until the issue was further resolved.

A group calling itself the Coalition for Equal Opportunity Football at the University of Washington then called for the dismissal of both Jim Owens and Joe Kearney. The group, composed of 40 separate organizations, voiced concern "about the inability of the athletic department to establish and maintain a multi-racial program." Spokesman for the Coalition, Don Haley, president of the NAACP, accused the Board of Regents of refusing "to implement the necessary action to rid the autonomous department of racism." The Coalition felt the compromise by the Board of Regents wasn't enough. It went on to say that "in the past 14 years over 70 blacks have participated in the program, 41 didn't complete for various reasons of disenchantment." The Coalition asserted that no attempt was made by the Department to reinstate these blacks and throughout the 14 years, "talented blacks have been subject to harrassment, racial degradation, minimal recognition for accomplishments and insensitive responses to their needs." Haley further accused Owens of exploiting the talents of these athletes and caring little about their physical health, education and futures in pro football and careers.

The problems centered around charges of racism in the University of Washington Athletic Department are far from solved, nor are the problems new. They range as far back as 1963, with the Junior Coffey incident and the charges of "stacking" black players. In 1966, it was the incident involving Don Moore. In the spring of 1968, 14 black athletes issued a statement charging racism in the University of Washington Athletic Department, and, in the fall of 1969, 14 blacks were suspended from the football team for refusing to take a loyalty oath. Fans well remember the incident and Washington's 54-14 loss to UCLA as a direct result of it. All but one of the black players, Harvey Blanks, was re-instated. The incident resulted in the resignation of black administrator Carver Gayton because Blanks wasn't re-instated. This year there was no black administrator or coach in the Department. The resignation of the four black players this fall again brought to light what many had hoped had disappeared, been resolved or would somehow go away leaving football fans with clear consciences in observing Saturday afternoon football games.

The issue was complicated by non-black players denying any instances of discrimination on the part of the coaches.

In the spring of 1969, a Human Rights Commission was established to investigate charges of racism. The commission was composed of 7 faculty members, 12 administrators and 8 University students. That Human Rights Commission also launched a special investigation into the latest charges of racism.

More secrecy developed in the wake of the Commission's investigation. The Commission delivered its report orally to the Board of Regents from a single drafted copy. It was reported that the Commission recommended the firing of football coach Jim Owens and Joe Kearney, plus the hiring of a black administrator and coach. The Board of Regents then acted on the last recommendation. For considerable time the shroud remained around the Human Rights Commission's Report. Many called for the full investigation to be made public. On January 19, 1971, the *University of Washington Daily*, in an editorial, called for the resignation or firing of coach Jim Owens. The editorial stated the decision was not leveled at charges of racism against the man, nor did it imply that Jim Owens was not a good football coach, but "with Jim Owens as head football coach, it appears that black football players and an untold number of white players will choose to do their playing elsewhere." The Commission's findings still hadn't been made public by the end of February. To further complicate the issue a group of non-black members of the 1970 University of Washington football team emphatically refuted the charges of racism against coach Jim Owens and Director Joe Kearney. In a press conference held the afternoon of January 21, 1971, spokesman Bob Burmeister said, "We can no longer remain silent and be misrepresented in the media."

The players felt their statements and feelings were incorrectly relayed to the Human Rights Commission. A tape was produced of conferences with the players and the Commission. It was supposed to be taken to the Board of Regents. The tape was reportedly ruined in production. Player Steve Wiezbowski felt the Commission "disregarded the vast majority's opinion." When asked if he thought there was a problem on the team, Burmeister said, "not with regard to racism. I don't feel there was a racial problem. We perceived it as a team

problem, and we were terribly upset when the four blacks had quit and didn't come to us. I feel the door has always been open for the black players to talk to the other white players. But it seems as though they chose to go through other channels for fear of being misrepresented also."

Fullback Bo Cornell said of an earlier meeting with the former black players, "The things they talked about all dealt with player-coach decisions—decisions that are made by the coach. And it's always been the coaches' authority to decide who's going to start at a position and who isn't; basically, those were the kinds of things the players are calling discrimination. We just couldn't accept those as racism." Herman Houston, a senior black halfback, who resigned after the 1970 season, said that he was not "ready to deal with the specifics because they are dear to me. And if we do deal with specifics, like you (Cornell) said, they will be dismissed as coaches' decisions."

On November 27, 1971, the Report of the Human Rights Commission was published. The report contained a summation of problems in the athletic department since the Gayton-Blanks incident in the fall of 1968. It reported the lack of coach availability for talking and grievances by both black and white players. It also recommended the firing of Jim Owens and Joe Kearney. Following the report, white players again objected to some of the points it brought out. Objections were made on the grounds that some quotations had allegedly been twisted around. Many felt that the coaches were often available for discussion.

Black players generally approved of the report. Halfback Joe Bell called the report "pretty embarrassing to the Board of Regents." He went on to say, "The Rights Commission, during the time of the investigation, had an opportunity to get the true feelings of the many individuals they interviewed because at the time the issue had not become public."

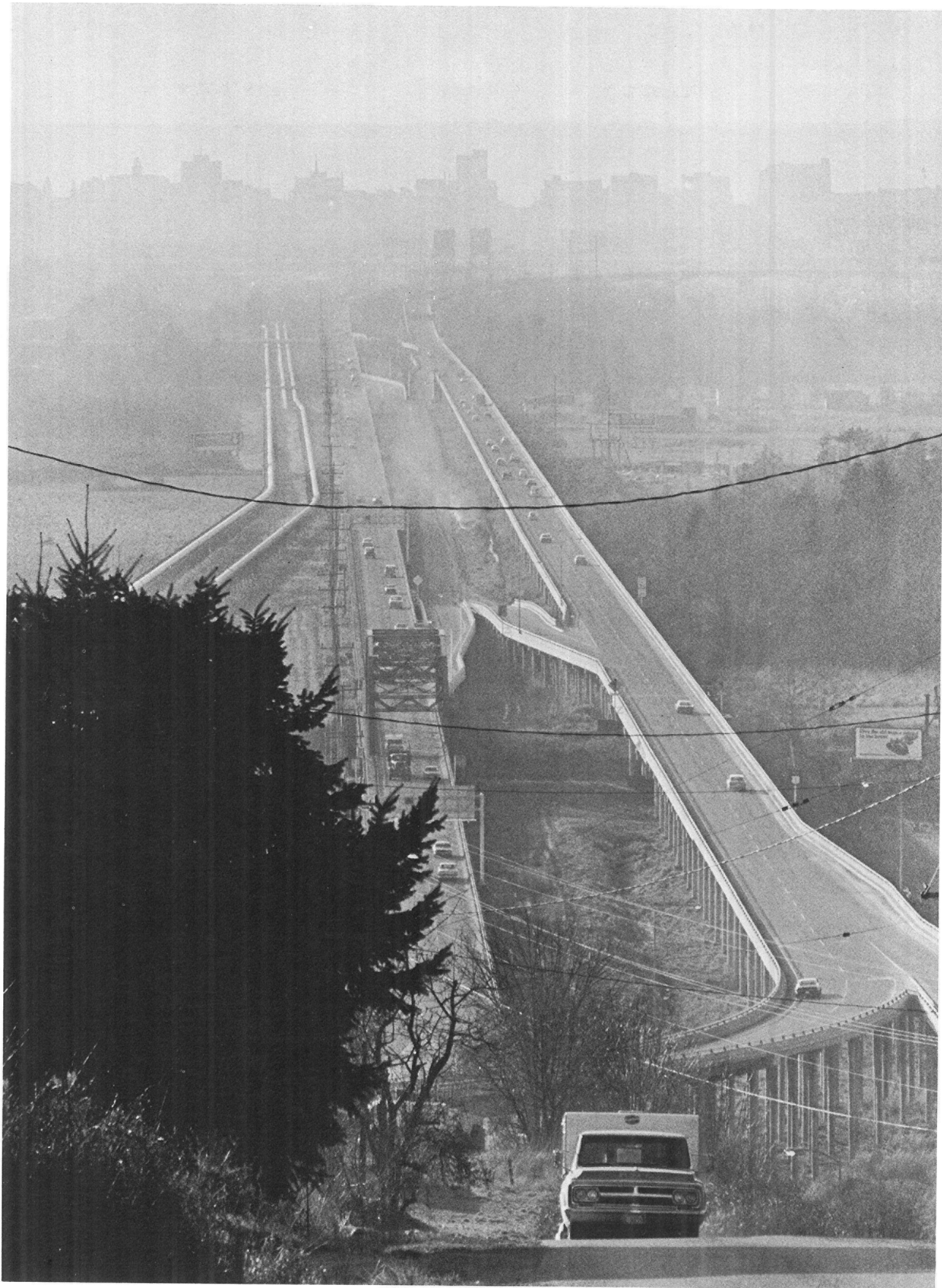
As of then, efforts by both black and white players were being made to get together. Said Bob Burmeister, "the blacks are overtly eager to discuss the problems, and so far there have been some meetings."

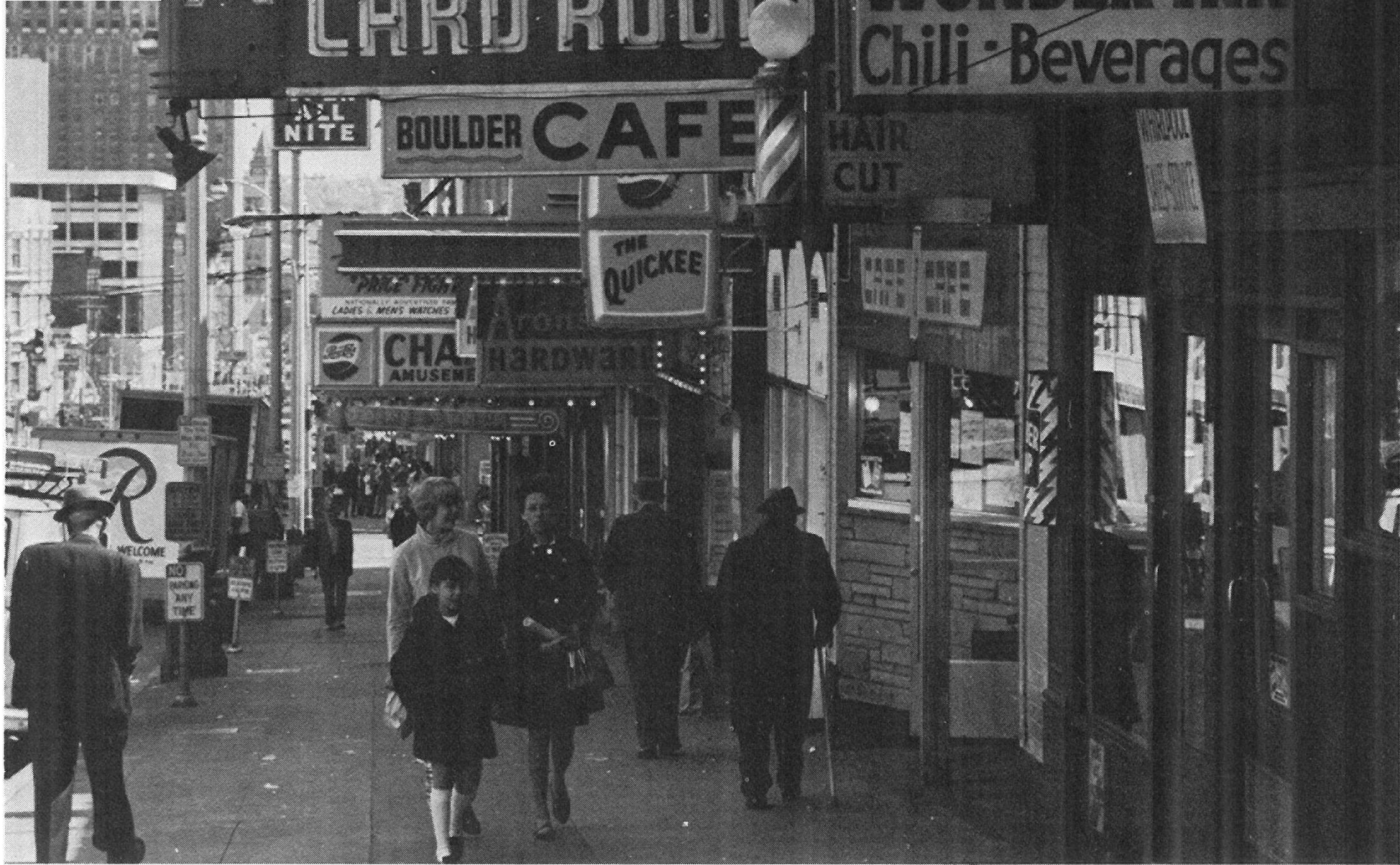


The whole affair was further complicated when non-black members of the 1970 football team categorically denied any charges of racism, claiming that what the blacks were referring to as discrimination were merely decisions taken by the coaches that were not directed against any particular skin-color. The Daily and the Human Rights Commission disagreed, the former claiming that recruitment at the UW was dead if Owens remained; the latter recommending at least the hiring of black personnel in the athletic department.

By February, Jim Owens and Joe Kearney were still with the University. Many of the charges of racism still remained shrouded. Since the issue began seven black players have resigned from the football program. The four blacks who first resigned have either left the University of Washington or will leave at the end of

the year. Cal Jones, the All-American, is now at San Diego State. Ira Hammon went to Pacific Lutheran University and Mark Wheeler may attend Harvard in the fall. Recruiting has been hurt by the situation not only in football, but in other sports as well. The legacy of racism lingers on.





SURVIVAL 1971

This year University groups zeroed in on ecology.

Environment and ecology are words that are being tossed about quite freely today—words that flow easily as “environmental awareness” explodes into a national issue. Everywhere people are rising to the occasion by doing something for the sake of ecology. The trouble is that the word ecology has been used and re-used so many times for so many things that its delicate meaning has been distorted and misunderstood by a vast number of Americans. They are bombarded by facts concerning air pollution, water pollution, population control, pesticides and phosphates. Many have already been turned off by the barrage of environmental cries that come from everywhere. Many put the blame in the hands of industry and government, feeling they are the ones who should “solve” the problems. Still others climb their environmental soap boxes, preach the dangers of air pollution, etc., and condemn man for what he is doing to his environment. Yet, they drive their cars to the environment meetings, wash their laundry in strong detergents, discard trash in fantastic amounts while failing to realize that “environmental awareness” must begin with themselves. It must deal on the most basic levels—with man and his relationship to his fellow man, how he lives and communicates. Environmental awareness

covers everything from open housing to population control. Environmental awareness is a total spirit concerning all of man and what he does, from the amount of water he consumes taking a shower, to the smokey skies that shroud many of his cities. The visible aspects of environmental problems can be seen and talked about. The problem could be that by the time many are seen or felt it may be too late. There is a need for education, for understanding on the lowest level—a need to overhaul values to reconstruct a total system where all of man may live.

There exists within the community a number of people that have dedicated themselves to the education of others and the improvement of life styles, people who are genuinely concerned with the plight of man. One such group of people is the Committee on Environmental Crises, an issue-oriented organization proposing to work for a total systems change. Another organization, the Environmental Works Center, designs, exchanges, stores and coordinates strategies for environmental change. The Lander Hall Environmental Community works on the individual level, it provides a living-learning opportunity by bringing together a diverse group of residents.



CEC presents Midwinter Survival Fair as ASUW "nature freaks".

The Committee on the Environmental Crisis, CEC, is the University of Washington's ecology action organization. Growing out of a conservation group described by President Terry Cornelius as "nature freaks", it first appeared on campus under its present name during the summer of 1969. As the intensity of the environmental crises increased, interest in the group boomed. The Committee, says Cornelius, "is a loosely-structured group of people who have come together to promote their views on the orientation that the political, social, economic and environmental systems of the world must have to insure a continuous and harmonious survival for all of earth's inhabitants." CEC has no particular leaders. As Cornelius states, the group is loosely structured. It is more or less a "do our own thing process" where people with an interest in some phase of environmental affairs may work or those with a question may learn. There are no standing committees connected with CEC. Individual life-style change (a fair and equal standard of living for all people) is the goal. This encompasses environment of total spirit.

CEC's courses of action have taken various levels. November of 1969 saw CEC sponsor the first national Environmental Teach-In. They worked on a Union Bay Life Park plant in an

ecology class for children, a Trash-In and Earth Day activities. This year the CEC sponsored a program on Alaskan Oil Development in its relation to world corporate conscience and the survival of all people. On February 24, 1971, CEC sponsored a Survival Fair in the HUB "dedicated to the proposition that all men must re-align themselves with the natural forces of the earth." The fair offered alternatives to present living styles covering the areas of natural organic foods, transportation systems, alternative educations, shelter and everyday life-styles. Businesses from the Ave participated in the event, setting up booths, passing out pamphlets in an attempt to educate the population of Seattle concerning the conservation of what's left in the world. The Fair also sponsored different lectures and demonstrations relating to changes in life-styles.

In the past, CEC has experienced considerable frustration and only moderate encouragement in working with political and legislative systems. As it is currently under the funding of the ASUW it cannot take a stand on various issues. There is now the hope of establishing a Department of Environmental Affairs that will be an academic department within the University, with greater freedom concerning various issues.



Survival Fair presentations presented alternatives to present living styles that affect ecology.



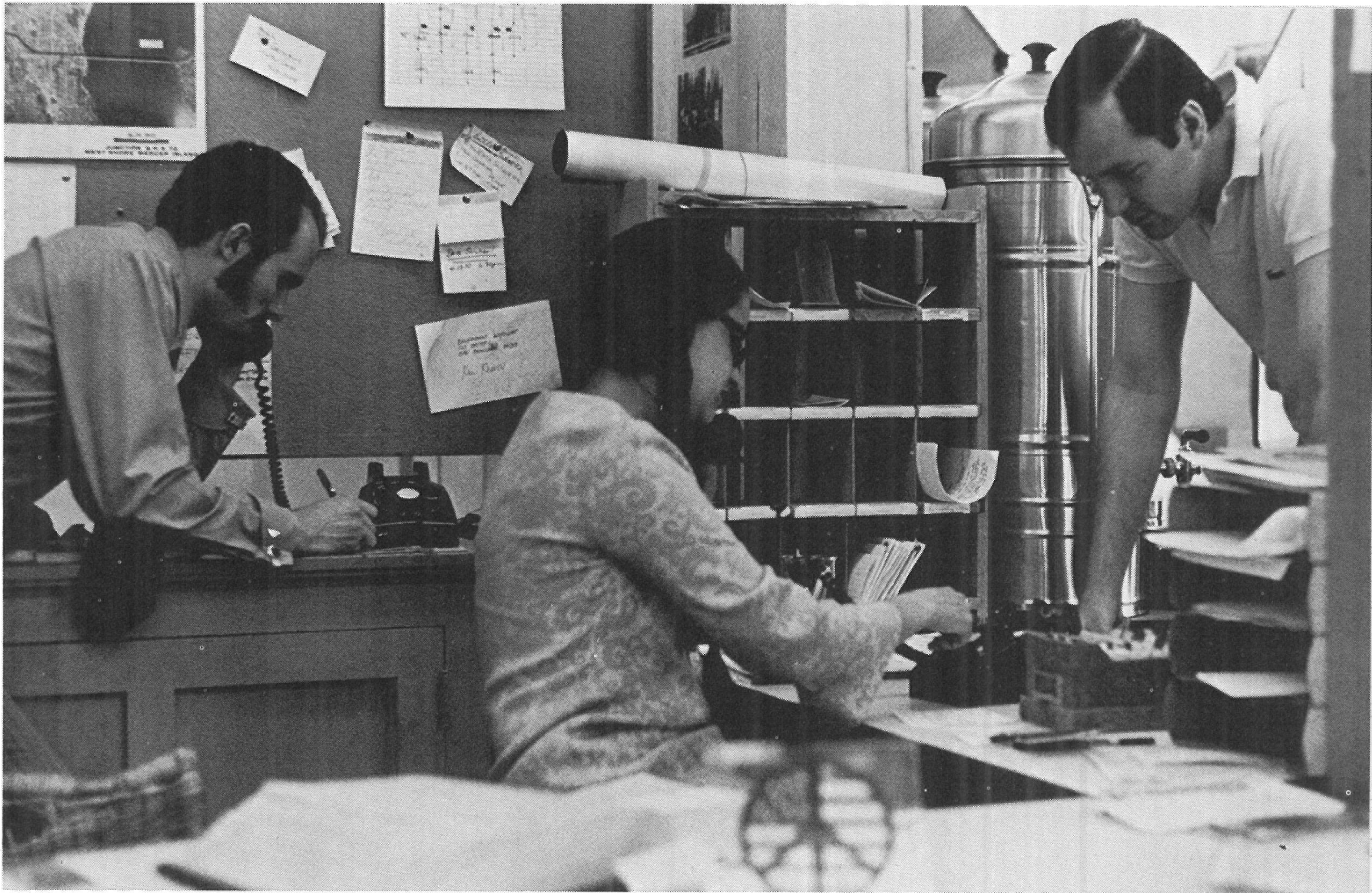
Environmental Works: coordinating Seattle ecology activities.

In the past CEC has worked with various environmental groups in the hopes of maintaining harmony. The coordination center for various environmental activities has been the Environmental Works Center. The Environmental Works Center, formerly located on the Ave, deals with the environmental problem created by man. The structure of the organization is constantly changing with the structure of environmental problems. It emerged out of a desire on the part of architecture students at the University to establish a medium for "interdisciplinary action as an answer to an inability to develop a coordination and communication network that can serve the interests, needs and concerns of the community." It is composed of people from within the University and the greater Seattle area, landscape architects, urban planners, social workers, economists, lawyers and concerned individuals. The Works received financial support from the Mayor's Youth Programs Division of the City of Seattle, the Seattle Chapter of the

American Institute of Architects and the Department of Architecture of the University of Washington.

The Works Center has some goals, of which the primary one is to provide the community and interested individuals with information. It is the coordinator. From the Center information is channeled out related to projects. It is a facility where "strategies for meaningful environmental changes are designed, information is exchanged, stored and proliferated in the community." It hopes to engage community interests in order that an interaction between the community and environmental education system will occur. The Environmental Works Center is now located at Firehouse 7 on Capitol Hill. It is hoped that this larger facility will be able to accommodate many projects that might have died for the lack of focus and resource base. Here, the aim of the Works is not only to coordinate the community-initiated projects but to continue to generate its own programs and projects.





The Environmental works office hums with activity, its bulletin boards are crammed with information concerning ecology.

AND BUTTONS
AVAILABLE AT DESK

←
VERY VALUABLE

YES! 256

VOTE FOR REF. 20

Every child should
be wanted. vote for Ref. 20
abortion reform

↑ ABORTION REFORM
ASKS 256 FOR
THESE AT LEAST ↑

OFF THE BRIDGE!

DRUMMER

**UNIVERSITY DISTRICT
COMMUNITY COUNCIL**

**HELP SAVE
US FROM
DETROIT'S
rubber tired monsters.
CIRCULATE
INITIATIVE 37.
SIGN-UP INSIDE**

INITIATIVE MEASURE No. 37

WARNING

**cycle Service
Shop**

We are interested
in starting a bike
shop in the District
if you like the idea
help us find a location
that's all that is
stopping us now.
Imagine within

The Lander Environmental Community typified a new attitude towards ecology—on campus and elsewhere.

"A new consciousness is developing within our society. Both individuals and institutions are experiencing difficulty in responding to rapidly expanding emotional and intellectual awareness. In the midst of transition, the University is recognizing the need to re-evaluate its role as an institution and its response to individuals within the University community. It must further improve the educational process of higher learning extending itself beyond awareness and analysis and into the area of

social change. This is particularly true for the serious environmental problems we are now facing . . ." This is the philosophy of the Environmental Community located in Lander Residence Hall.

If a man is to do something about his environment, he must first learn to live with his fellow man. The Environmental Community in Lander Hall is a living-learning experience. It is the result of students dissatisfied with traditional



dorm life and traditional education, coming together to form an alternative to structured education. The idea of the Community was conceived by Jennifer Biehn, Jim Messmer and Carolyn Dobbs in the spring of 1970. It was designed so that 68 students could live together on one floor in Lander Hall in an atmosphere of complete diversity and freedom, sharing common facilities and common experiences. These residents, both men and women, come from 25 majors and range from freshmen to grad students. The Community received academic backing through Dean Aldon Bell and the General Studies Department. Each participant earns five credits per quarter under General Studies 303, 304 and 305. Residents are expected to have a project but they are under no pressure. All levels of action take place in the Community from talk to state-wide environmental programs. Grading is done on a self-evaluation basis. At the beginning and end of each quarter each student answers a questionnaire asking him to evaluate the community in relation to himself, unstructured education, changes in himself and his lifestyle.

There are 68 people living on the 8th floor in Lander, and there are just as many interpretations as to what the community means and what it has done for and to those 68 people. Many are disgusted with the apathy of the group and their seeming low commitment. The problem, as defined by one member, could be one of self-evaluation and man's inability to face himself on whether or not he, as an individual, has done anything. Those who are disgusted wonder whether or not they are just a bunch of middle-class kids having fun, or if it's something else. There are those who feel the introspection into one's middle-class values is enough.

There definitely is the conflict of the community versus the individual. Each individual must decide for himself how much he wants to give to himself or to the community as a whole. Yet, there is a common bond. For some it's just living on the 8th floor of Lander Hall, for others it's just living in Lander Hall. Known by some as "the kooks on the 8th floor," community residents had some of their ideals shattered in the face of reality. At a concert given at the beginning of Fall Quarter, trouble broke out as "outsiders" confronted the group. Yet, Lander Hall was chosen for the site because its diversity offered the most from which to learn. When original plans were set up, McCarty Hall was the chosen site. Applicants dropped from 250 to 60 when Lander was

chosen. The year-long commitment to live in Lander pretty much picked the group—a group willing to experience whatever came along.

The emphasis is on community living and developing an awareness of one's fellow man. From there it can be channeled toward environmental concern. Everything possible is experienced within the community from kegers to camping trips. The Community has set up a library, and there are groups reading and discussing pertinent social books. If one were to visit the community on a Monday night you would find an informal discussion session with guests such as President Odegaard, Solomon Katz, Ernest Conrad, or various professors from the University. You would find frank, concerned students unafraid to say what they feel about mass expansion of university facilities, unstructured education, and lack of communication. The Community is part of the unstructured educational process and involves a close interaction with professors and administrators. It is the hopes that this type of interaction will bring about a new approach to learning at the University.

Environmental awareness on the part of the community? Yes, it is definitely present. The Community is responsible for dorm recycling of cans and bottles. The group made a film about community life. Many worked on abortion reform. One is doing survey work for the King County Environmental Commission. One member of the Community describes his life in Lander: "I was moved to question values, behavior, education and my own motivation. I found I have so much in common with other people. It's easy to act selfish, but here you're exposed to more satisfying needs of sharing and giving. It's more than just academic. It's a study in human affairs."

The Environmental Community has transformed traditional dorm living. Most Community members will move on. They feel that this one experience will enable them to discover things with an increased awareness. In fact, Spring Quarter the group threatened to split. Some wanted to move into a house in the mountains. Some wanted to stay in Lander. As for the 1971-1972 year, there will be some type of residential living. The Environmental Community has opened up a whole new realm of education. There will be more communities of sorts. Most members of the Environmental Community seem to feel, however, that there will never be another Environmental Community to equal the first.

Tuition up, enrollment down

Finally, it seems students are to solve state budget problems.

In his budget message to the State Legislature in January, Governor Dan Evans called for an enrollment freeze and a steep two-year tuition increase for the University and its students. Enrollment freeze in the budget provides for a limited enrollment increase at the state's three and four year colleges and at Evergreen State College, presently under construction in Olympia. The steps were a result of the state's economic situation which was described as "austere" by Governor Evans. The University became a part of that economic gloom which shadows the state. The state unemployment rate, at 11.1 per cent is the highest since before World War II. The lower revenues, according to University President Dr. Charles Odegaard, come from "special problems besetting the aerospace industry and a softening in the forest products and construction industry." The shortage of taxable incomes has brought about a shortage of revenues of approximately 80 million dollars. As education accounts for about 57 per cent of the state's general fund, the University will undoubtedly suffer.

The tuition and fees increase, which would be spread over the next two years, will take effect Fall Quarter, providing the legislature approves the Governor's budget. Tuition and fees for in-state students would be 564 dollars by the fall of 1972. This amounts to an increase of 63 dollars this year and 69 dollars in the 1972-73 year. Tuition for out-of-state students will be raised from 1,080 dollars to 1,581 dollars. This raise approximates the total cost for education of an out-of-state student. The increase in out-of-state tuition would remove state subsidy of the out-of-state student. It would also diminish a "surplus of out-of-state enrollment." Washington's universities have 5,000 more students that come to them from out of state and then leave the state to go elsewhere. Washington's out-of-state tuition has been traditionally among the nation's lowest.

The Governor's budget cuts 12 million dollars off university income from the state general fund for the next biennium. The universities' proposed share of the general fund is down markedly from the last biennium. Shortages in the budget will take the form of larger classes and fewer professors and TA's. There is a possibility of the curtailment of "extraordinary pro-

grams" such as EOP. University salaries are suffering and many departments will be faced with having to undergo severe cutbacks forcing them to lose faculty through the cutback of personnel and because of professors leaving to go where salaries are higher. University of Washington Health Science Director, Dr. John Hogness, said that the University is already beginning to lose some of its top men in the School of Medicine. "This," he said, "is a first for us and not the kind we particularly enjoy."

Graduate students at the University will also be faced with a tuition and fee increase. Non-resident graduate student tuition and fees will reach 2,371 dollars by this fall. Resident graduate fees will be doubled to 848 dollars by the fall of 1972. The purpose of the raise in graduate fees is to equalize the payment burden between graduate students and undergraduates. The 8,084 grad students make up approximately 24.3 per cent of the University's student body. It costs 1,200 dollars annually for lower division students, (freshman and sophomores) 1,900 dollars for upper division students and 2,800 dollars to educate graduate students.

If the state and university feel the pinch, the student too will bear the burden of the gloom through rising costs and education deterioration. Foreign students, who are classified as out-of-state students for their entire career, see the tuition raise as a "definite threat", according to Bob Gray, president of the African Students Union. Foreign student leaders have suggested that they pay in-state tuition to lighten their burdens. Foreign Student Advisor Lowell Ingram feels this would "reduce the need for them to compete for jobs with U.S. citizens." Along with the foreign students, others are rising to protest the elevating costs of an education. A statewide anti-Tuition Coalition was formed to oppose tuition increases and legislative cutbacks. The coalition was initiated by the University's TA-RA Union. It considered both an initiative against the tuition increase and called for student teach-ins at all state colleges and universities. "We are not concerned with losing our own jobs as much as we are worried about the quality of education for the majority of students," said Ron Phipps of the TA-RA Union. "Education should be a right for everyone, not just a privilege for an economic



elite who can afford high tuition. We feel this is an issue that affects the student directly and welcome interest from everyone."

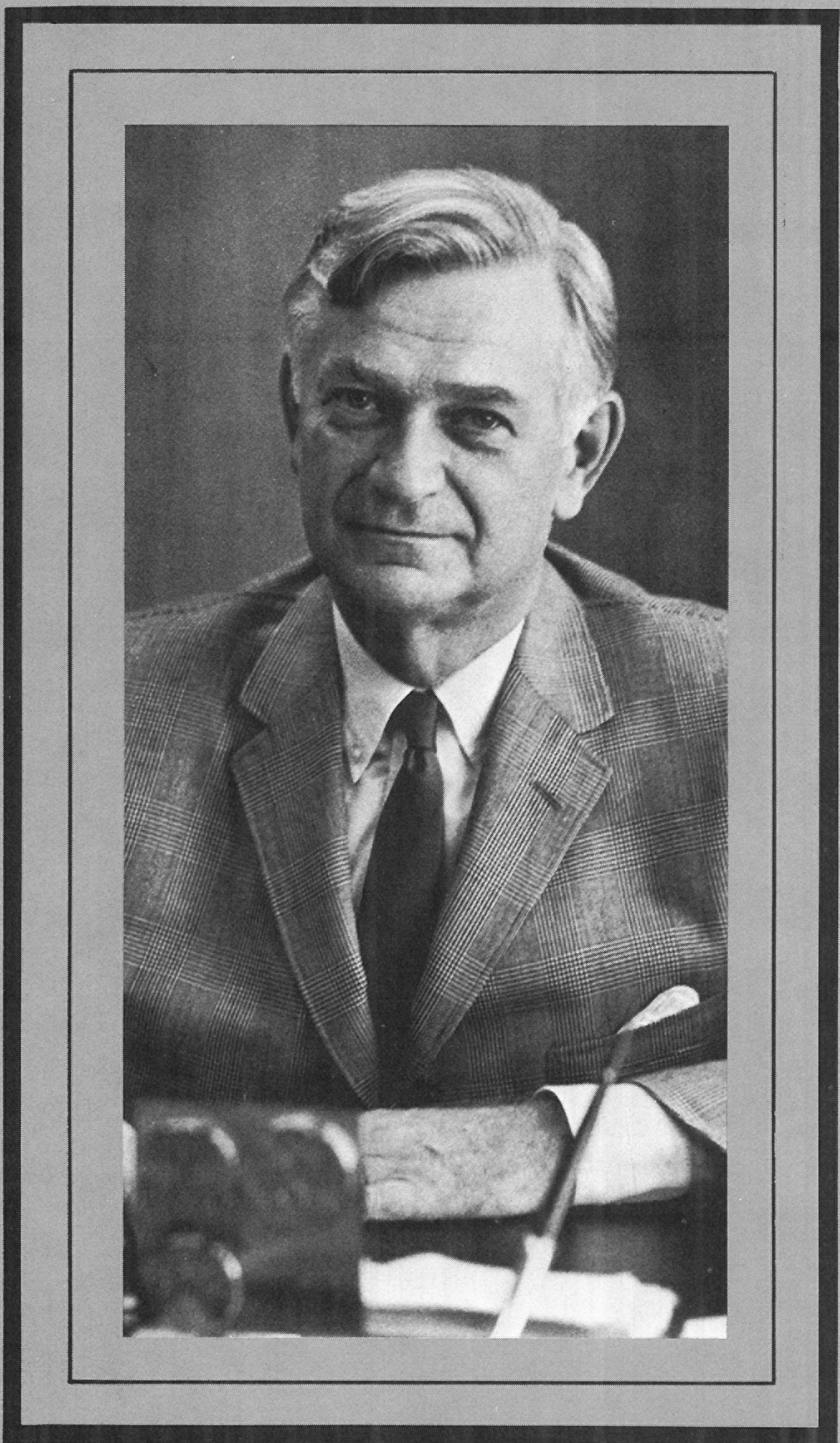
The Coalition, composed of other groups besides TA-RA includes the Labor Committee, YSA, International Socialists as well as various unaffiliated persons who have circulated petitions against tuition increase. It hopes to provide alternatives to this increase and the subsequent faculty reduction. Some of those alternatives would move towards a shift in University priorities, a cut in administrative salaries and a personnel reduction. There would be a graduated tuition increase for those who could afford to pay it.

According to Mike Mattingly, Young Republican and Vice President of Highline Community College and former State Senator Bob Eberly, most of the tuition increase will go into the general fund. This fund, says Eberly, "pays for everything in the state," with a greater part not directly influencing higher education. "It's a ploy to get more money and fast," added Mattingly.

But, according to University Budget Officer Don Cole, "tuition hikes are not out of line." The University, in the past, has charged less than comparable schools in California and Oregon. The two-year increase would simply bring the universities up to the same level. "From a total dollar point of view," said Cole, "the governor doesn't think they are too exorbitant."

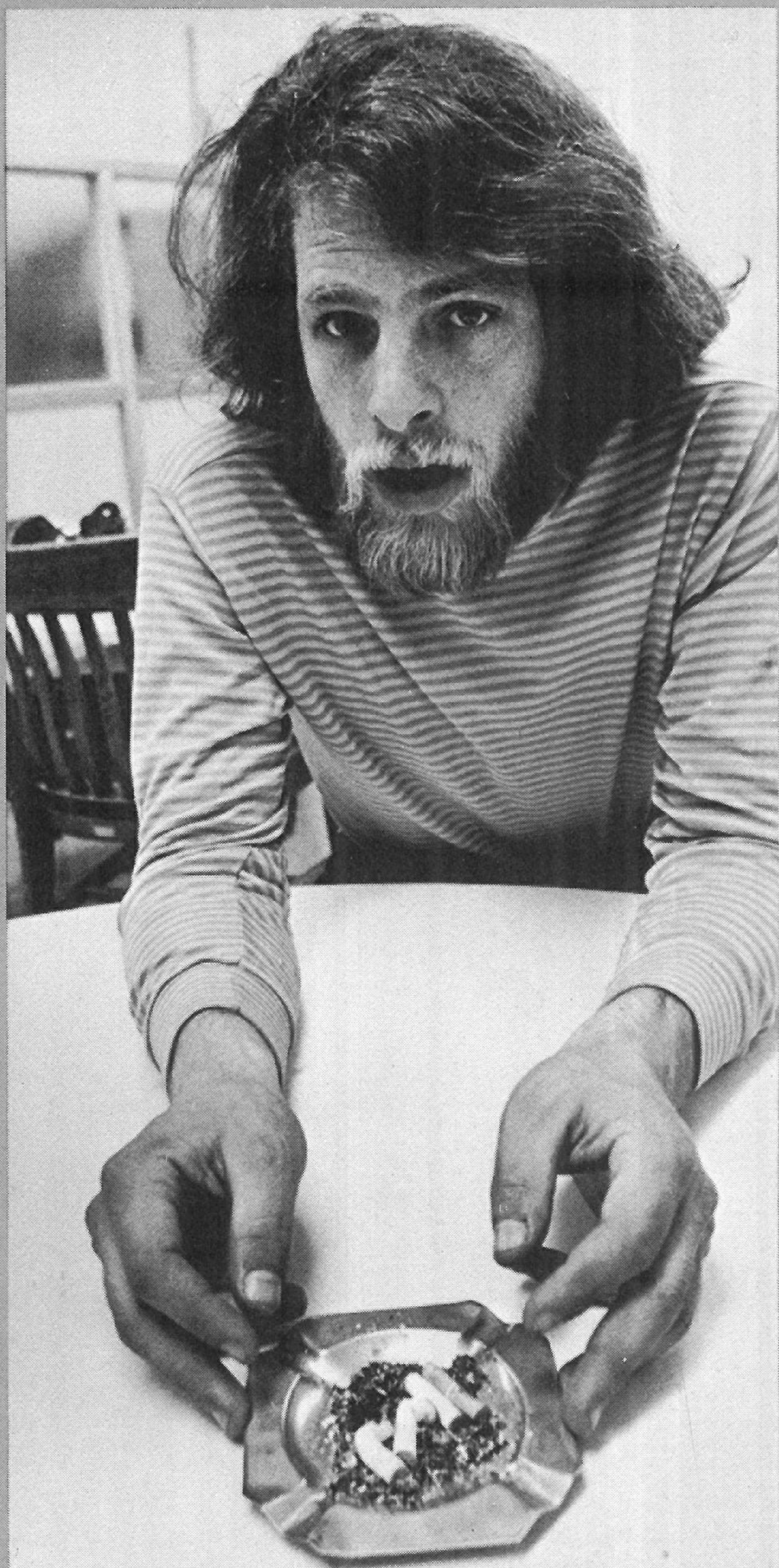
Cole said that most of the money will go into incidentals. None of the added revenue is scheduled to be poured into the state general fund." The money will go back to the University's operation budget. "All the money that's collected stays here," said Cole.

Whether or not Evans' proposal, House Bill 740, is approved, tuition and fees are bound to rise. Students for the first time are making themselves heard on this campus in expression of their concern over rising costs and educational deterioration. Due to the state of the economy, tuition will rise and the student will pay more, making it seem to many that the price of an education is forever going up while the value is decreasing.



UNIVERSITY

ESTABLISHED



ASUW GOVERNMENT: WHO SPEAKS FOR 33,000 STUDENTS?



ASUW President Rick Silverman addresses a crowd during last spring's Strike following the Cambodian invasion. Silverman was elected by a student population that was highly activist and involved and prepared to give support to his radical policies. By February of 1971, the student body had returned to its former apathy and much of Silverman's support had melted away. That's politics.

The ASUW became a more politically-oriented entity than ever before in 1971. Under the direction of President Rick Silverman, the ASUW took stands on many national issues from racism to the Asian war. The first signs of this new orientation appeared in spring 1970 elections when a peace-ecology coalition calling itself the Montlake Dump emerged victorious in five BOC contests and won the position of 1st Vice President. Rick Silverman, a graduate student in political science captured the presidency of the ASUW with a grand total of 3140 votes. Few of his 33,000 constituents knew who he was or what he stood for.

About 7500 students voted in that election. One is left pondering "why so few?" Student government has a reputation on this campus for being ineffectual and seemingly of little benefit to the student. Last spring and fall few knew who Silverman was but they expected little from the ASUW anyway. Two years ago, in 1968-69, ASUW President Thom Gunn began World War III on campus, a war on apathy and a revolution in the student-ASUW relationship.

Some maintained that he was elected as a reaction to the "HUB-jock" facade which so characterized ASUW leadership until then. As students yawned their way through Steve Boyd's presidency in 1969-70, the radical undercurrents in the ASUW were becoming more noticeable. The Black Student Union began a week of protests and building take-overs in winter of 1970 that gave the campus its first taste of chaos and by spring the campus threw itself into a week of demonstrations and protest known as the Strike, protesting the US invasion of Cambodia. The ASUW did much to coordinate strike activities, perhaps for the first time it was used as a spokesman for the students. A group of students organized a movement towards the institution of a voluntary ASUW, protesting the fact that everybody's money, compulsorily given, could be used for radical political activities. The Strike itself led to the adoption by the Board of Regents of the code of conduct on campus. The Students for Responsible Expression won their battle to slap an injunction on the ASUW, forbidding the allocation of student funds to the Strike. According to Internal Revenue Service regulations, the ASUW is regarded as an "arm and agency" of the University and cannot contribute student fees without the University jeopardizing its tax-exempt status.

The quest for full usage of the powers and influence of the office of the ASUW President by Silverman should have come as no great surprise, nor should his radicalism. He indicated his main points in detail during the election and has tried aggressively to carry them out. One of his major concerns stressed the need for a shift in priorities of ASUW funding of student commissions and programs.

"What I emphasized in the campaign and what I think my election means is that students want a shift in national priorities and an end to racism and equal opportunities for the poor."

Quite sensitive to political repression, Silverman singled out as his chief adversary University President Charles Odegaard. "That man is unbelievable. He is omnipotent and omniscient. His staff is everywhere, they are very good."

This being the tone of the ASUW governmental policy this year, the result of its political thrust was somewhat flaccid. For the most part, the new shift in priorities had little impact on the vast majority of the students. The main difference was that different groups had control of the \$333,450 budget. The ASUW is funded by the fees of full-time students. Exactly \$3.50 each quarter is taken and earmarked for use by the various commissions, specials funds, **Daily** and pays many student officials' salaries.

"The ASUW has been successful," says Silverman, "Pass-fail, the elimination of the language requirement, a student on the Board of Regents are all the result of ASUW efforts. Without ASUW, there would be no lecture notes, no Experimental College, no Orientation, Yacht Club, film series, to name just a few."

Project Accomplish, STAY, Women's Commission and University Plunge are all sponsored by the ASUW. Other activities included a poorly-supported rally condemning the Laos invasion and a running feud with the **Daily**. Silverman warned the **Daily** of administrative repression and the **Daily** said the only threat they felt was from the ASUW.

All in all, ASUW continued to function and many worthwhile programs brought the student a little closer to the University. But as far as maintaining a politically effective instrument to mobilize the 33,000 members who pay for it, it was just another year. Welcome, Ralph Anderson, ho-hum.

A different kind of ASUW President, Rick Silverman stood against the rubber-stamp conception of the multiversity

"I believe in non-violence and democratic procedure. I did what I could to insure that these would be carried out." ASUW President Rick Silverman has been called many things by people with whom he has crossed swords. In his year of attempted reform he has managed to step on a few toes that haven't been stepped on in the past. Regardless of personal grudges and animosities his adversaries have for him, one is compelled to admit that he has done a massive job, making the ASUW something more than an expensive club for HUB-jocks, where students pay the dues and heap no reward.

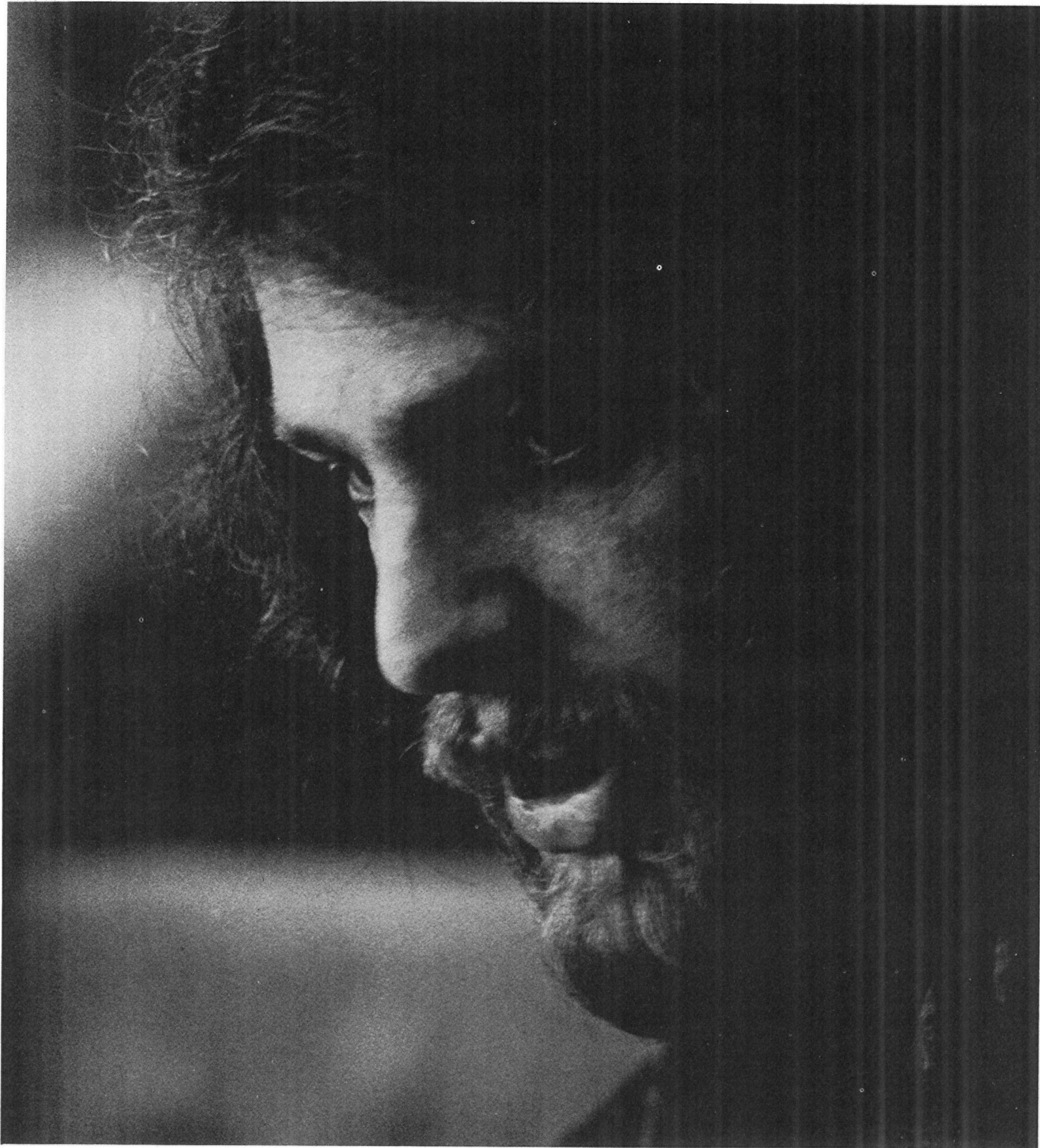
Silverman has shown himself to be consistent, frank, open, candid and outspoken on several issues. While one may not agree with his political philosophy, he certainly makes no pretense to be anything other than what he shows. He is concerned about issues both on campus and off, and one of those issues is the question of relevance of the ASUW itself. "I wanted to change the dialogue, the vocabulary and shift the questions to issues that are of the most concern to the students. I think I have done that," he said.

He feels that students are not disenchanted with the ASUW without good reason. Until they see that it can do something, they are not going to spend the time and energy necessary to make it worthwhile for them. He cites as one reason for the low voter turnout this year the poor coverage given the elections by the **Daily**. He would like to see the election process revised to provide for a longer campaign period so the candidates have to get out and work for their votes. He would like to see better coverage both in the **Daily** and the radio station, where a dialogue could be conducted to better inform the students. He suggested instituting primaries and other reforms. In this way, student government would be more than "an event of meager import."

Asked if he felt that the ASUW needed an overhaul, Silverman said that it was structured well enough to handle student concerns as it was, but that what was necessary was a radical reform of the University's system of governance. Dr. Odegaard, he contends, has "outlived his usefulness on this campus." While

Silverman also said that Odegaard built this campus up to what it is today, brought good administrators and top-notch teachers to the campus, and established the University's national reputation, he is now living on his past accomplishments. "You can't talk to him." He added that it is always wise to remove officials and bring in fresh blood in any institution. "Odegaard has destroyed the decision-making process around the University." Silverman cited the Black Athlete controversy saying that Odegaard called in his own investigative committee, took all the available information and then made the decision himself as to what should be done. He says that Odegaard has done that in many other areas such as publications, citing the Waldo Report and the reorganization, though he admits that the fault may lie in personalities rather than structure, of University governance. One thing he is pleased about is that he thinks the ASUW has effectively pushed the question of ultimate governance to the limit. The students, faculty and staff should have the power, not the University President. "The administration ought to carry out policy, not make it. Unfortunately, they are doing both here." Silverman suggests a reorganization of the Faculty Senate into a University Senate where decisions on University policy could be made by more than one man. He contends that Odegaard is not without enemies in Olympia who support him only because they support the University. To open an attack on Odegaard, would open the door for more conservative elements. Odegaard's power is increasing, Silverman notes, because he is getting control over the faculty. With the job market for professors tightening, mobility is not as easy as it once was. A good professor could threaten to leave if he didn't like the way he was treated. Not so now. Research is getting harder to do, and tenure under publish or perish is more a threat than a safeguard. "He has a pretty good sense of power. He's not dumb," Silverman said.

Silverman was awarded a B.A. from Stanford. He spent two years out of school in a number of projects, notably in Vista. He came to the University because he wanted to live in the Seattle area. He received a M.A. here in political science, is a T.A. and Ph.D. candidate. He would eventually like to teach, confessing possible difficulty in getting a job. The market is

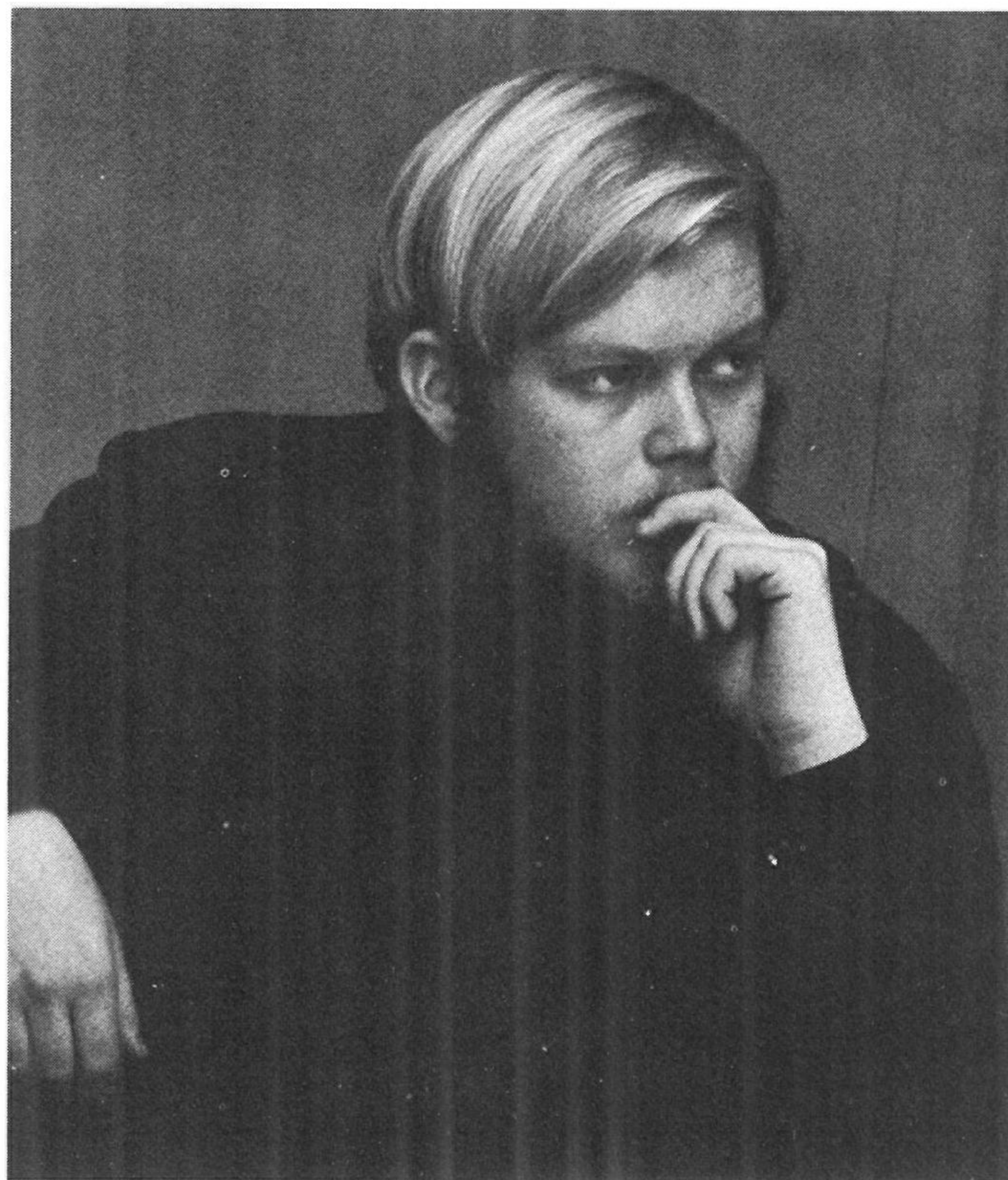


ASUW President Rick Silverman

tight and, "they don't hire trouble-makers, I'm told. I never considered myself a trouble-maker." He wants to teach political science at the university level, having a special interest in American government. Silverman has demonstrated dedication to learning. Asked if he approved of grade-yourself classes, he quickly offered the credit/no-credit option. He never realized how bad grading was until he started teaching here.

The ASUW has done its greatest service to the

student through entertainment. Especially with the film series, hardly a night goes by without some ASUW sponsored event on campus. As a final word, Silverman says that students ought to be free to pursue an education, they ought to reach out for power in the administration of the University and ask for an education. It is not a divine revelation, but a flip-floping process which should keep on to meet changing needs. He stands firmly against the rubber-stamp conception of a multiversity.



Terry Cornelius, First Vice-president

**ASUW officers work
together to earn
\$589 per quarter**

For Terry Cornelius, ASUW 1st Vice President, a feeling of freedom is lacking in University students. Constitutionally, Cornelius has the task of taking over in the absence of the president. This means maximum time for him to "facilitate people to get things done."

The 21-year-old resident of a four to 16 people commune began his office with the theme, "Trust yourself to teach yourself, teach yourself to trust yourself." To feel free in yourself is the only way to make this trust and teaching work, for Cornelius. By feeling free in oneself he maintains that students would not get caught up in the structured life of only studying, cramming for tests, and raising the GPA. They would be able to survive mentally and physically, not only in school, but in society. "People are structured by society so that they forget the overall perspective," says Cornelius.

As director of the Commission on the Environmental Crisis, he hopes to make students aware of the necessity to feel free, to survive, to communicate with other people. The Survival Fair of February 24, attended by more than 2500 was a "pet project" he directed toward this goal.

Cornelius, a candidate in the Montlake Dump Coalition, feels that students must not be ruled by titles, positions, structures and administrations. Continuing, he said that students need to be "people-oriented. They cannot be iso-



Bill Severson, ASUW 2nd Vice-President

lated from Women's Lib, the anti-war movement, or the environmental crisis, because these are all part of people seeking freedom."

As a full-time student on Independent Study, he divides his days that usually begin around 11 a.m. "half between the environment and the other half between a multitude of things." The four or five hours a day in the HUB may find him working for a Ralph Nader study group, a modular system for an automobile or a method for recycling the **Daily**.

Bill Severson, ASUW 2nd Vice President, spends his six hours a day in the HUB working on a large number of committees: the constitutional by-laws committee, the University District Development Council, the Lecture Notes Steering Committee and a variety of others. This ex-officio member of BOC claims, "I have no grandiose scheme that guides all my actions." He tackles things as they come and his most infamous tackle was the Waldo Committee Report concerning ASUW publications. The committee he chaired, referred to as the Severson Committee "wasn't listened to, basically" claims the 22-year-old Economics major.

Severson sees the need for a redefinition of the ASUW. "It is a corporation, but it is also placed in the position of representing the students' viewpoint. The governing bodies elected at large are not able to do that." He would redefine the ASUW "so that there is a little



Katy Thompson, ASUW Secretary

more guidance, structure. The BOC especially never really gets into anything."

The transition of the ASUW from a structure to something more flexible finds Katy Thompson, ASUW Secretary, also hoping to reconstruct the ASUW with the possibilities of a Student Assembly, different elections set-ups, and just possibly the elimination of the officers' positions. "This year's student administration was very much caught up in politics. Therefore, a lot of things went wrong."

Katy feels that communication with the administration is the greatest barrier to a smooth-running government. "There really is a generation gap. They (students and administration) don't look at each other as equals. The students are seen as less capable."

Katy is a member of Chi Omega and a sociology major. As ASUW Secretary, she spent five or six hours a day setting up the ASUW calendar, working on the ASUW newsletter, dealing with the mail and setting up appointments.

These three officers worked together to earn their \$589 a quarter and all feel that a voluntary ASUW would be a mistake. Their work this year may have begun the task of creating an ASUW that does more to influence and represent the students.

The Board of Control—it happens every Thursday

When 20 elected students with an average age of 22 come together at the University of Washington to decide what to do with \$230,000 in one fiscal year, they are called the Board of Control, often shortened to BOC. However, these 13 men and seven women have other concerns also. A great deal of their time is devoted to attending Finance and Budget meetings, chairing the Departmental Affairs Commission, trying to arrange academic credit for STAY tutoring, organizing University Plunge or simply putting in the required weekly attendance at BOC meetings.

A typical Thursday BOC meeting sees about 30 people assemble in Room 352 HUB at approximately 3:37. Rick Silverman, ASUW president, calls the meeting to order by banging on the table; Jeanne Holm takes roll in 11 seconds flat; immediately Bill Felice is in the middle of the Finance and Budget Report. The items are ticked off: \$2700 to bring Dick Gregory to campus, \$303 to the Political Action Agency for a student poll, \$3000 for the Spring Fine Arts Festival and Renaissance Fair.

Proposed bills are read with lightning speed and result in the appointment of a new commission head, filling a BOC vacancy, deciding an election date, approving \$561 for the Asian-American Student Coalition. The preliminary housekeeping chores come to an end and the Board begins to consider broader aspects of its student representation.

Their opinions seem to have little effect but nonetheless a one hour and 45 minute discussion on the Human Rights Commission Report resulted in a resolution that called for the firing of Jim Owens and Joe Kearney. Perhaps just as ineffectively, a resolution is issued concerning the February invasion of Laos. "Be it resolved by the Associated Students of the University of Washington Board of Control that as of Wednesday, February 10, the ASUW supported a demonstration protesting this latest escalation of the American war effort."

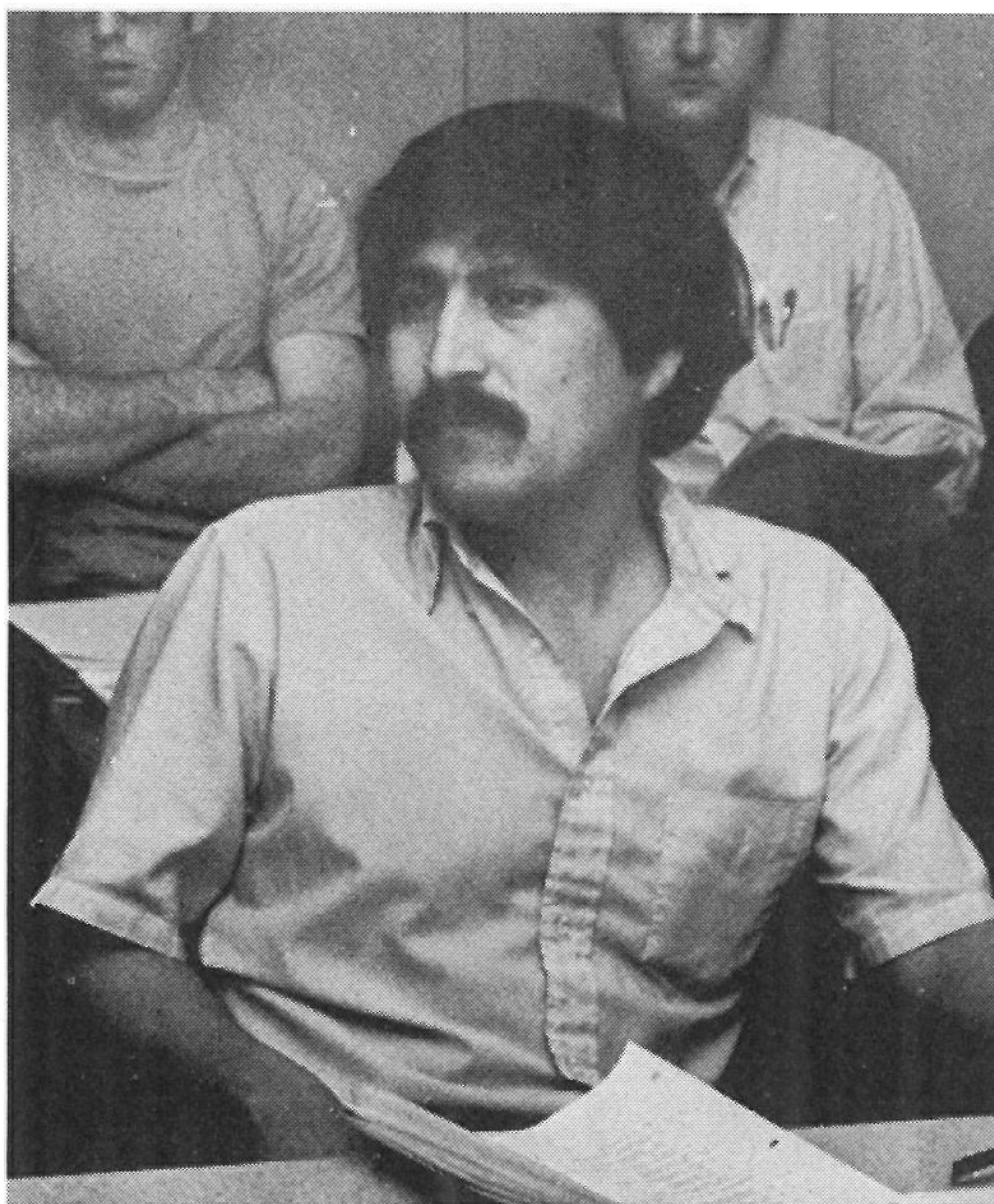
The meeting adjourned at 6:10 p.m.

ASUW President Rick Silverman presides over the weekly meetings of the Board of Control.

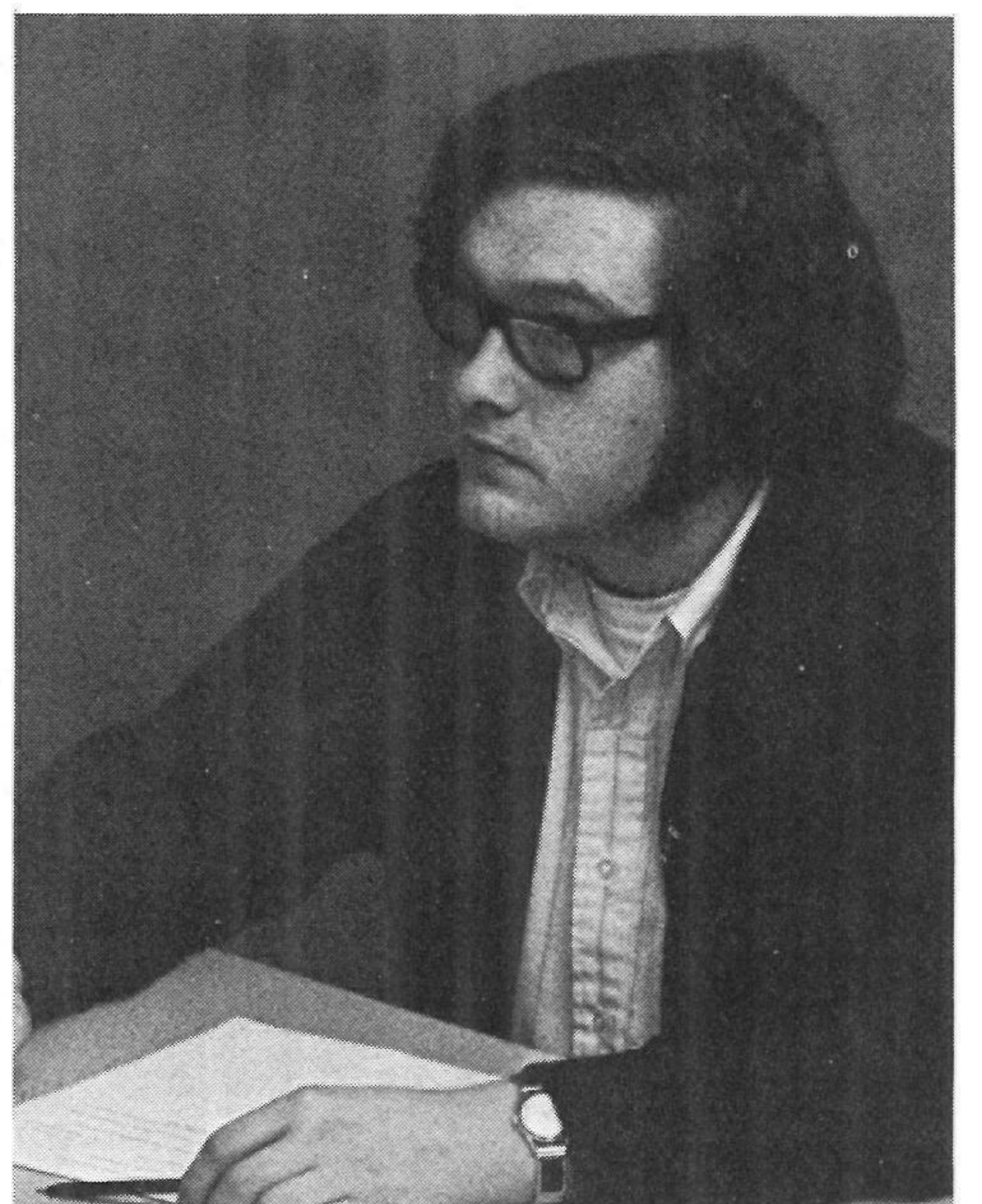




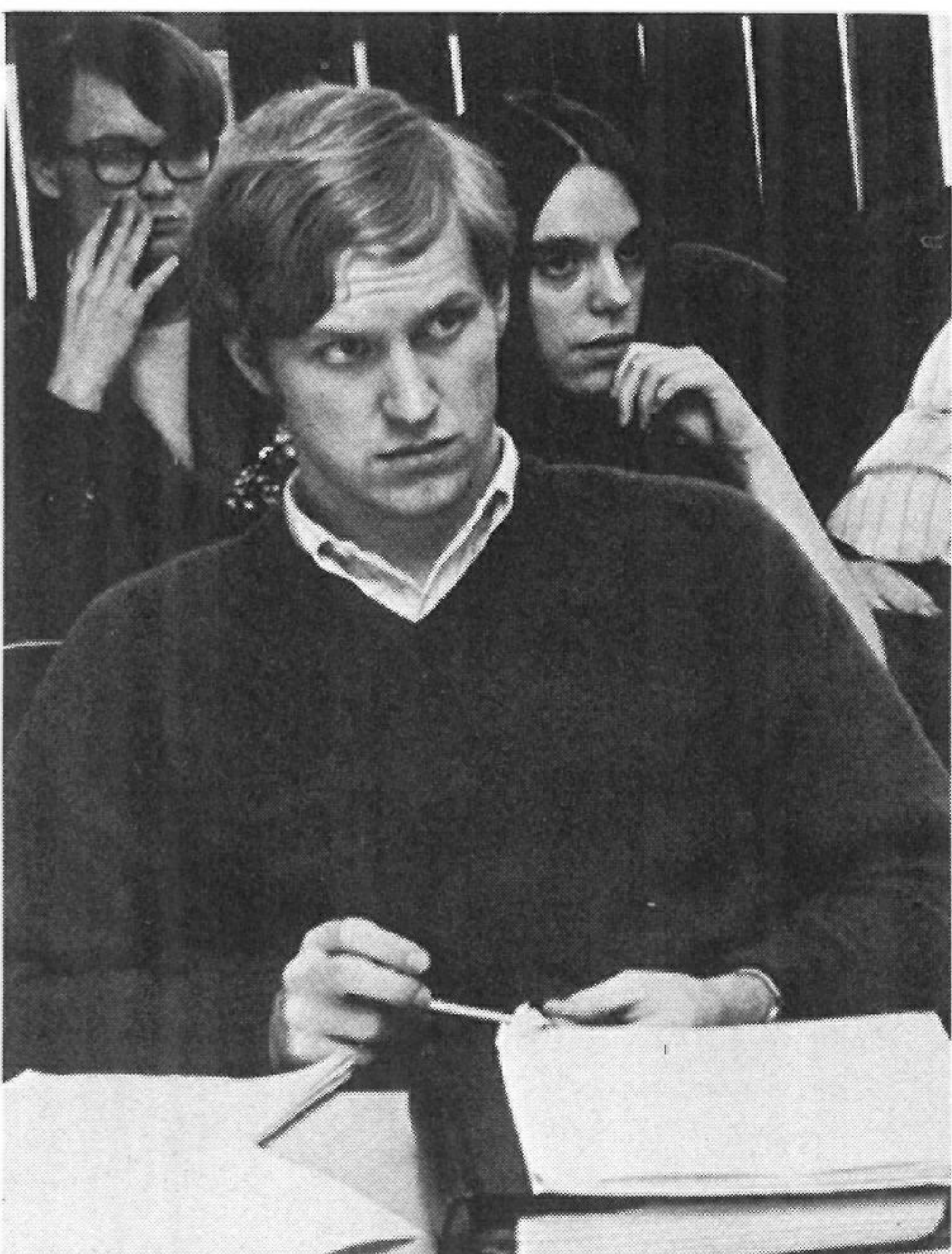
Marilyn Nelson, ASUW Manager



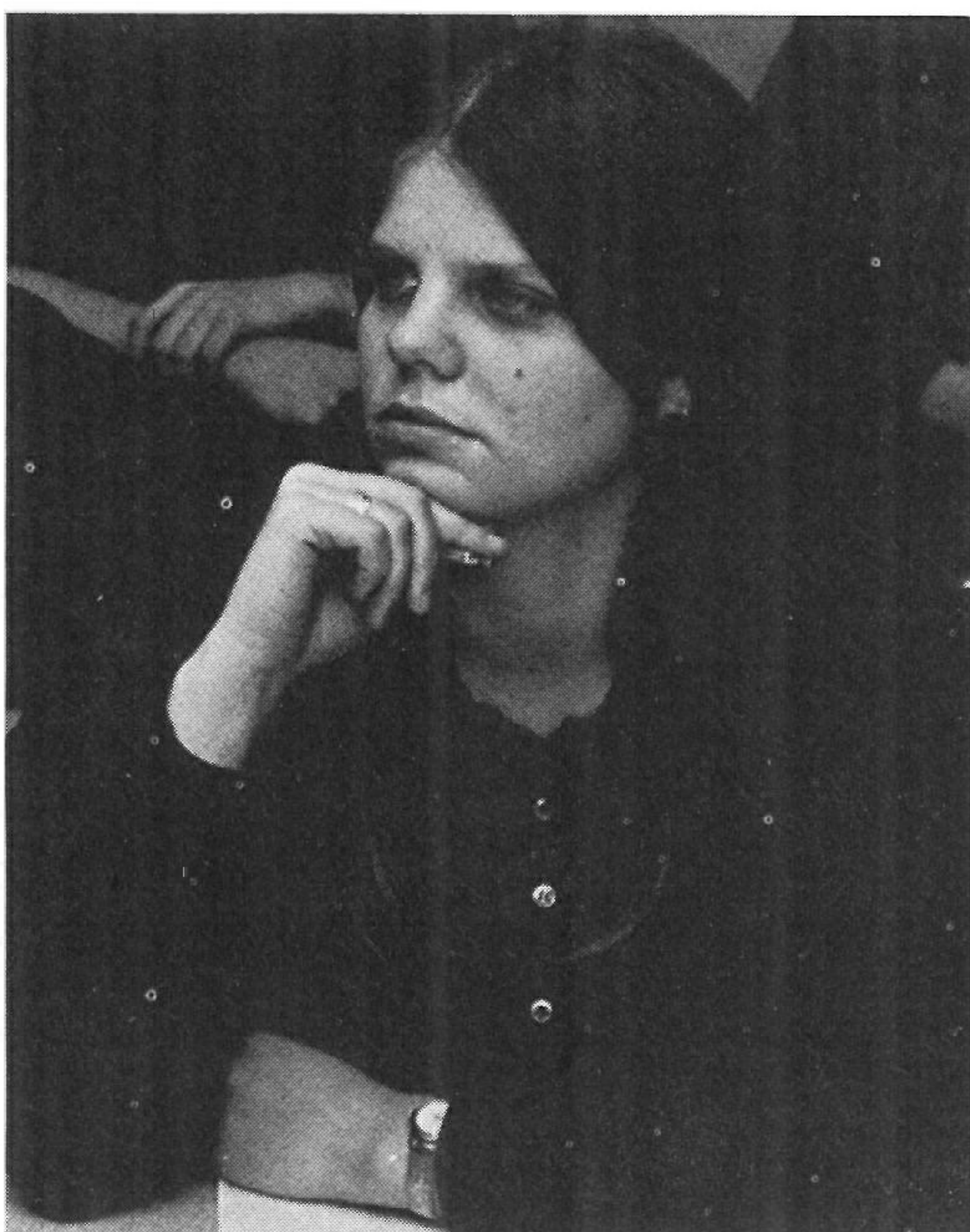
Eloy Apodoca



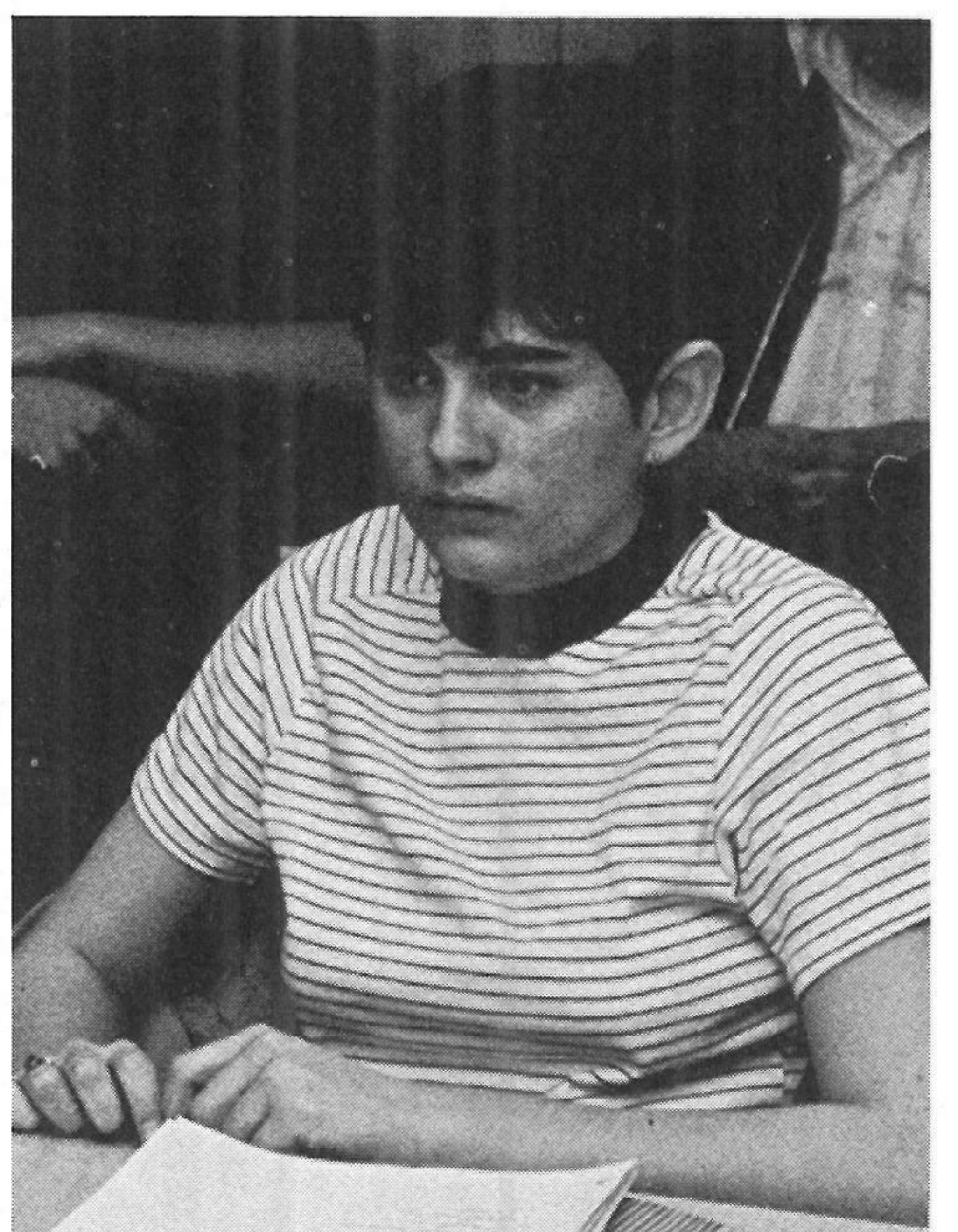
C.R.



Jim Thomas

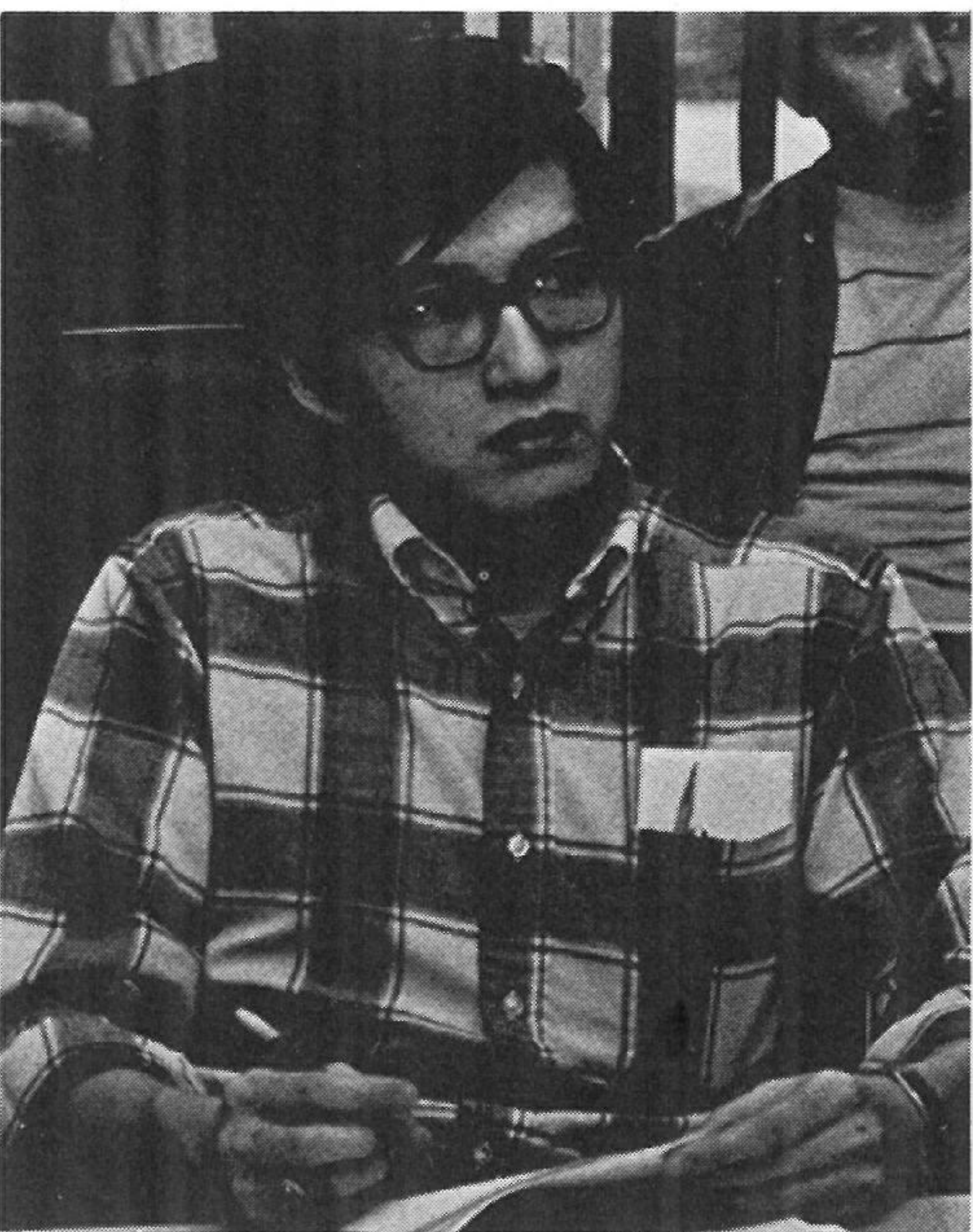


Nancy Locke



Bonnie Good

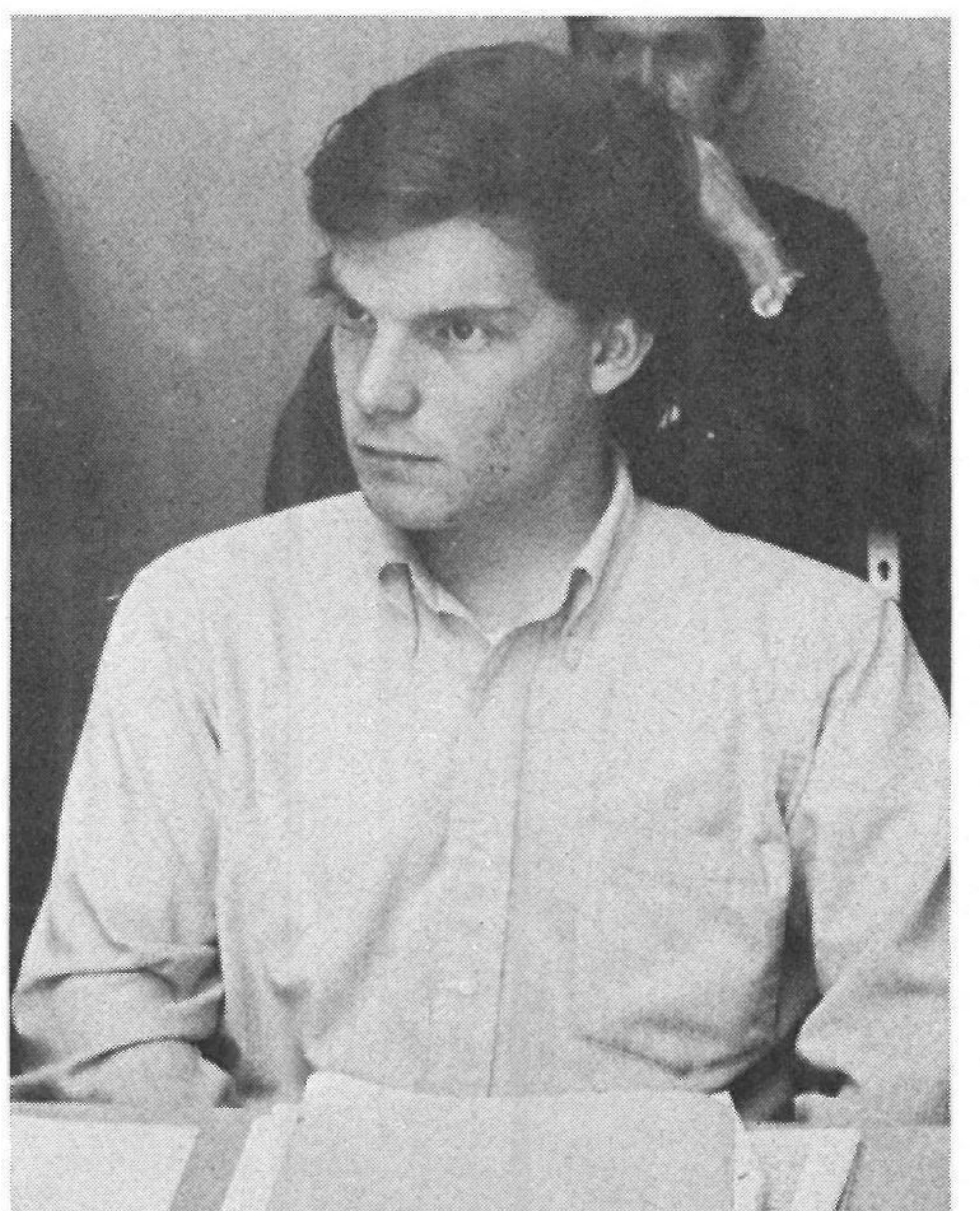
Eugene Lai



Mike Nelson



Tim Mooney



The Board's priority was mainly community service

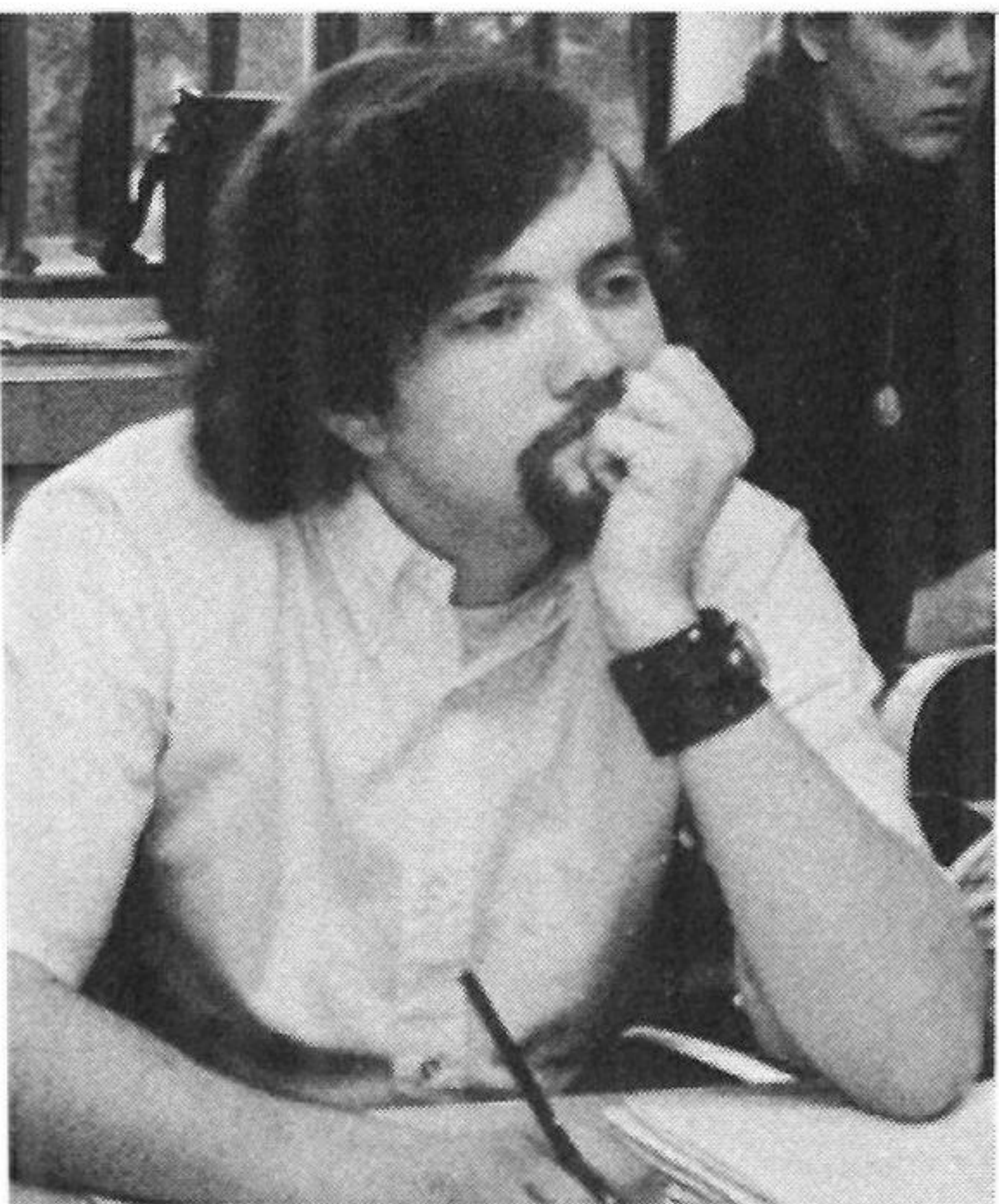
The priority of the Board of Control for the academic year 1970-71 became community involvement with Project Accomplish, University Plunge and STAY receiving great amounts of members' time and moderate success. The members of the BOC were elected by 7500 students (out of a campus of 33,000) last spring to the \$145-a-year positions.

Just as in any election, the candidates promised reforms, improved representation, hard work, better community relations, more and better campus speakers ad infinitum. Few of these promises were ever realized. If the elected members do not keep their promises the whole idea of student government would appear to be a bit ridiculous. An ASUW adviser claimed, "Every year the Board never really functions. They do not represent a constituency. They make promises in the campaigns to get in and then they feel immobile because it takes so much red tape to get things done."

Don Schiffman, Montlake Dump candidate, is finally seeing the realization of the BOC newsletter. This idea began three years ago. Bugged down by problems of approval, support and allocations, the newsletter had still not seen the light of day by February.

Because the Board does not have any actual decision-making power concerning University policy, lack of involvement by the BOC becomes increasingly apparent as the year goes by. "By the end of the term, there are only 10 to 12 really involved members," added the adviser. "Some put in 60 hours a week; others just barely make it to meetings."

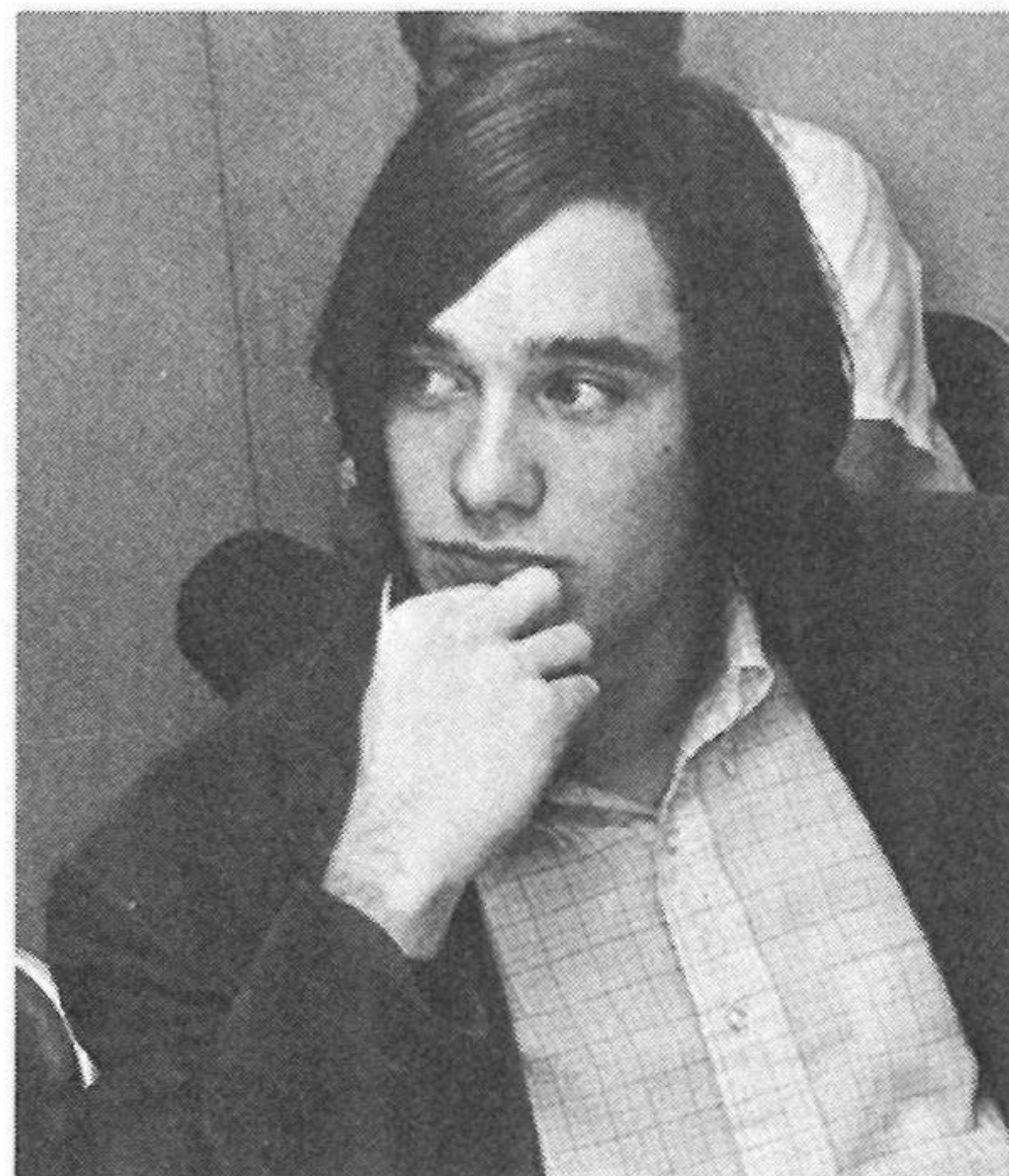
Some have suggested higher salaries and larger decision-making power to increase members' initiative. This may be the answer, although some have suggested that an even better one would be a University Senate as part of a voluntary ASUW.



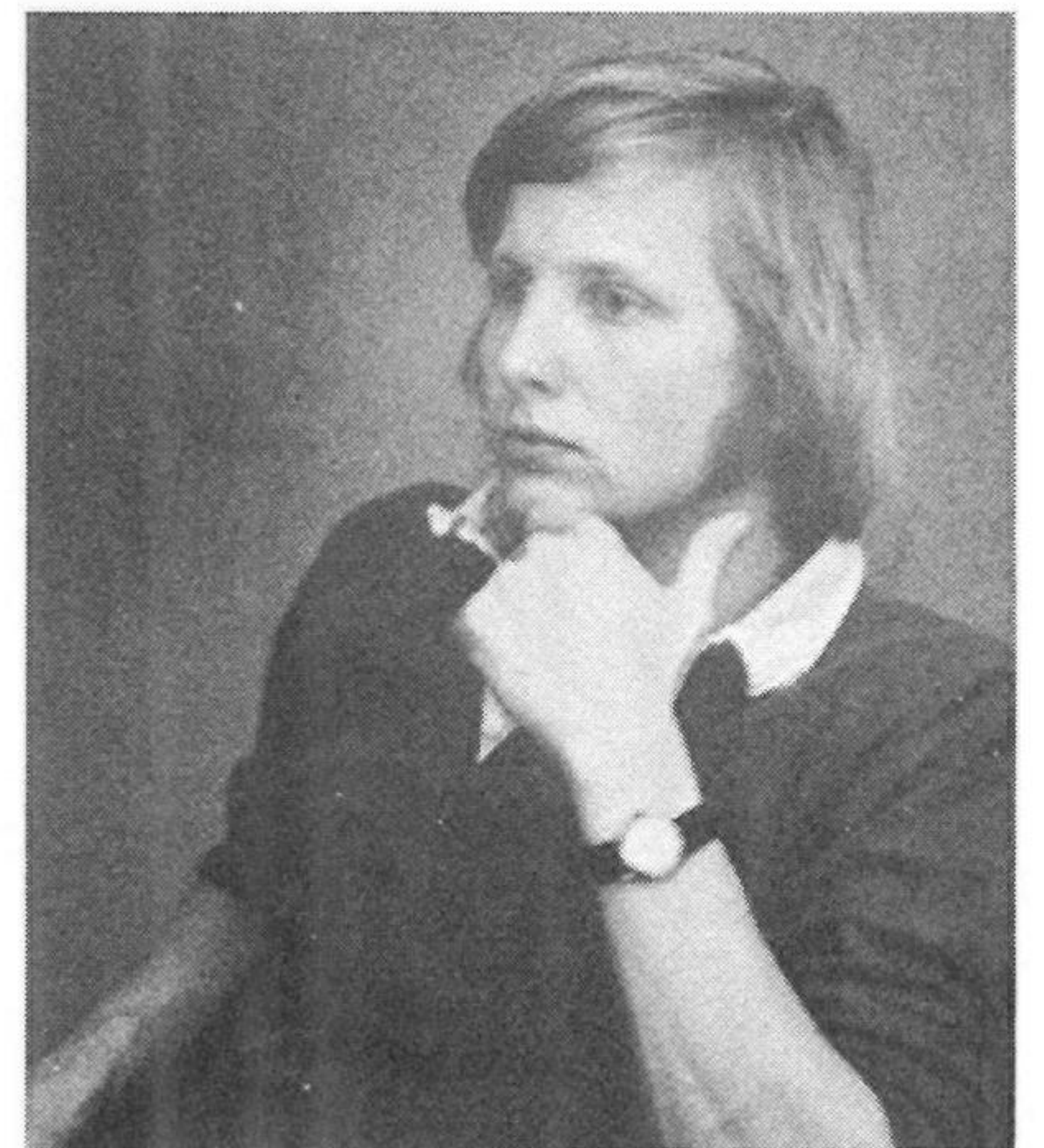
Bill Felice



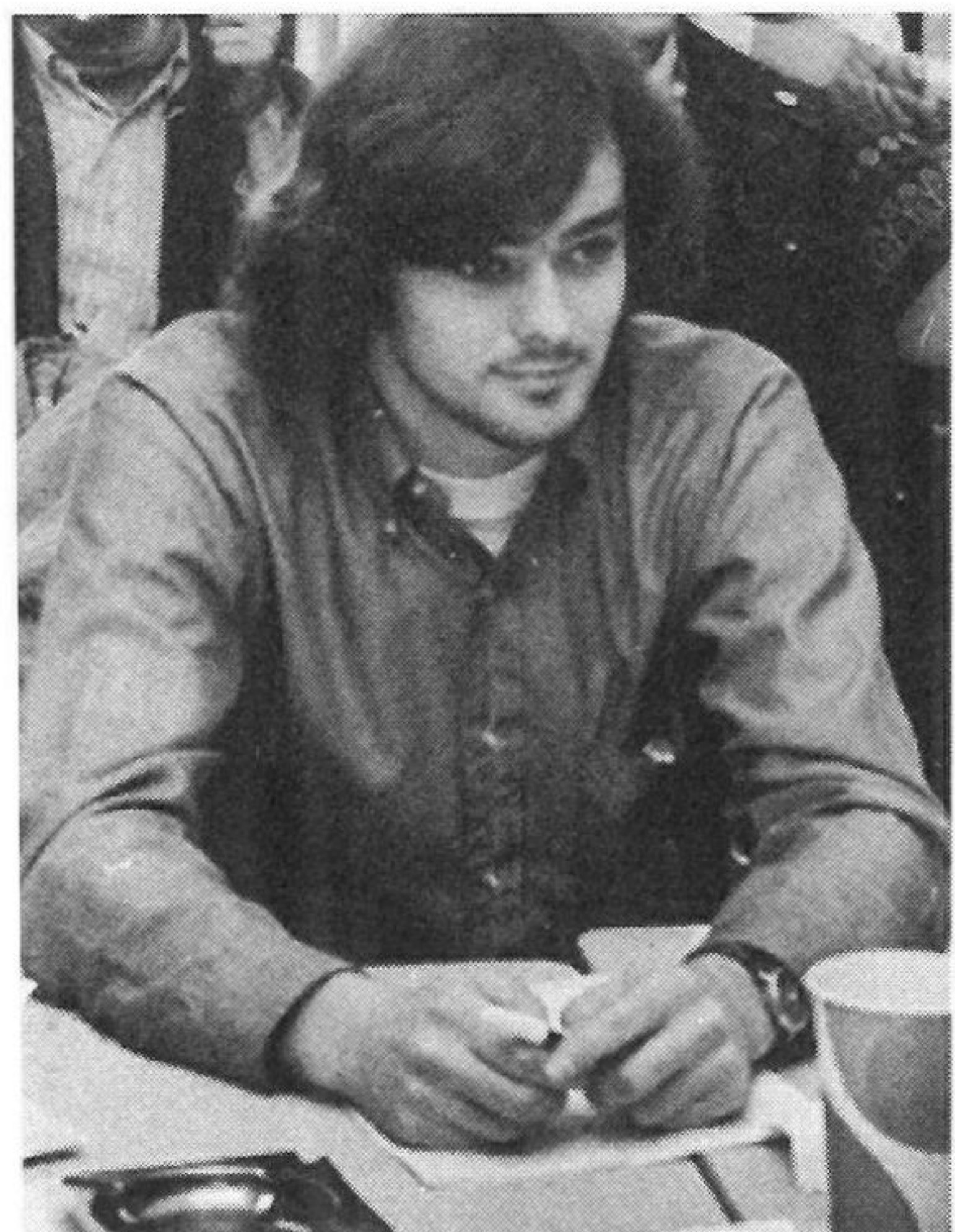
Wendy Holden



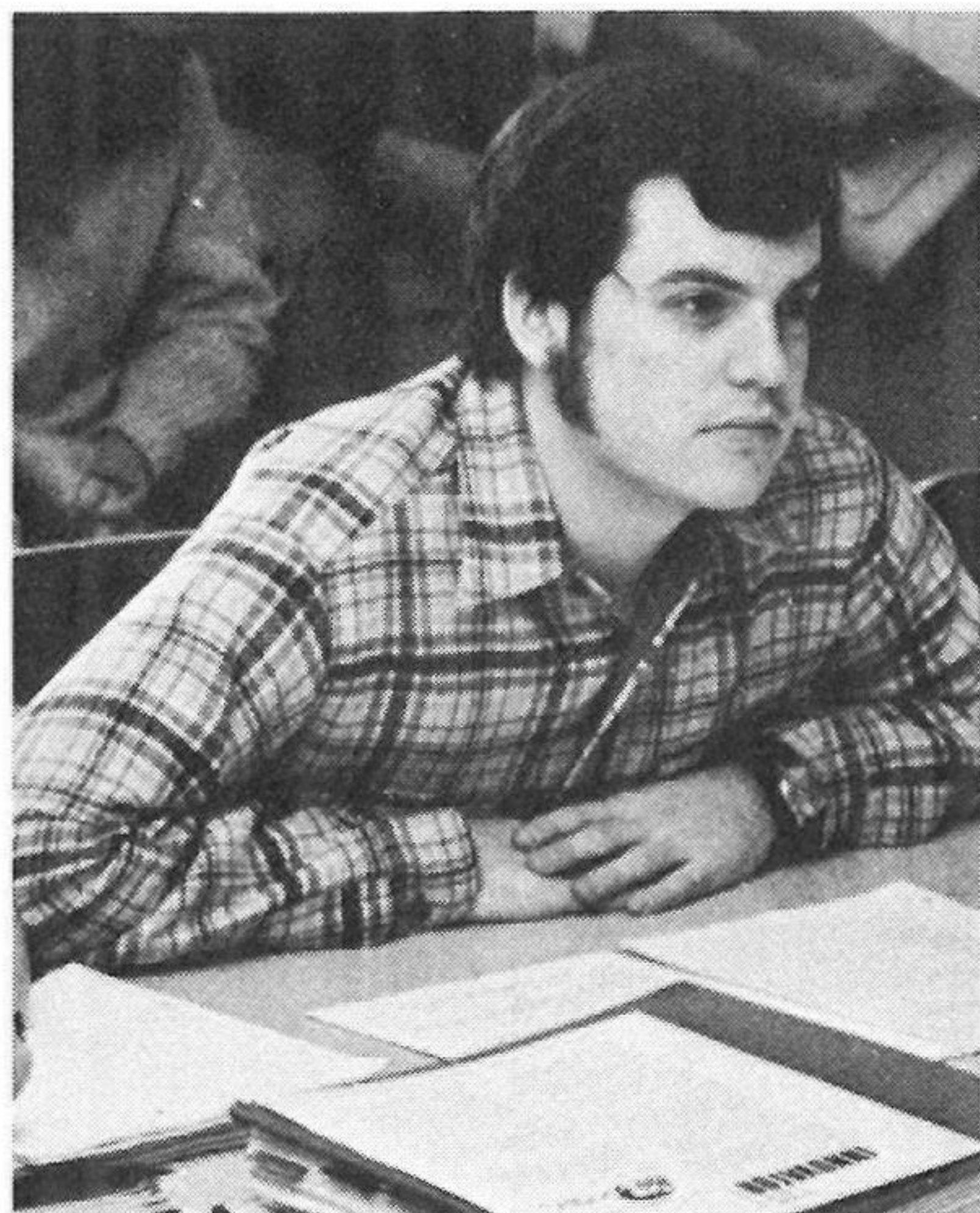
Don Schiffman



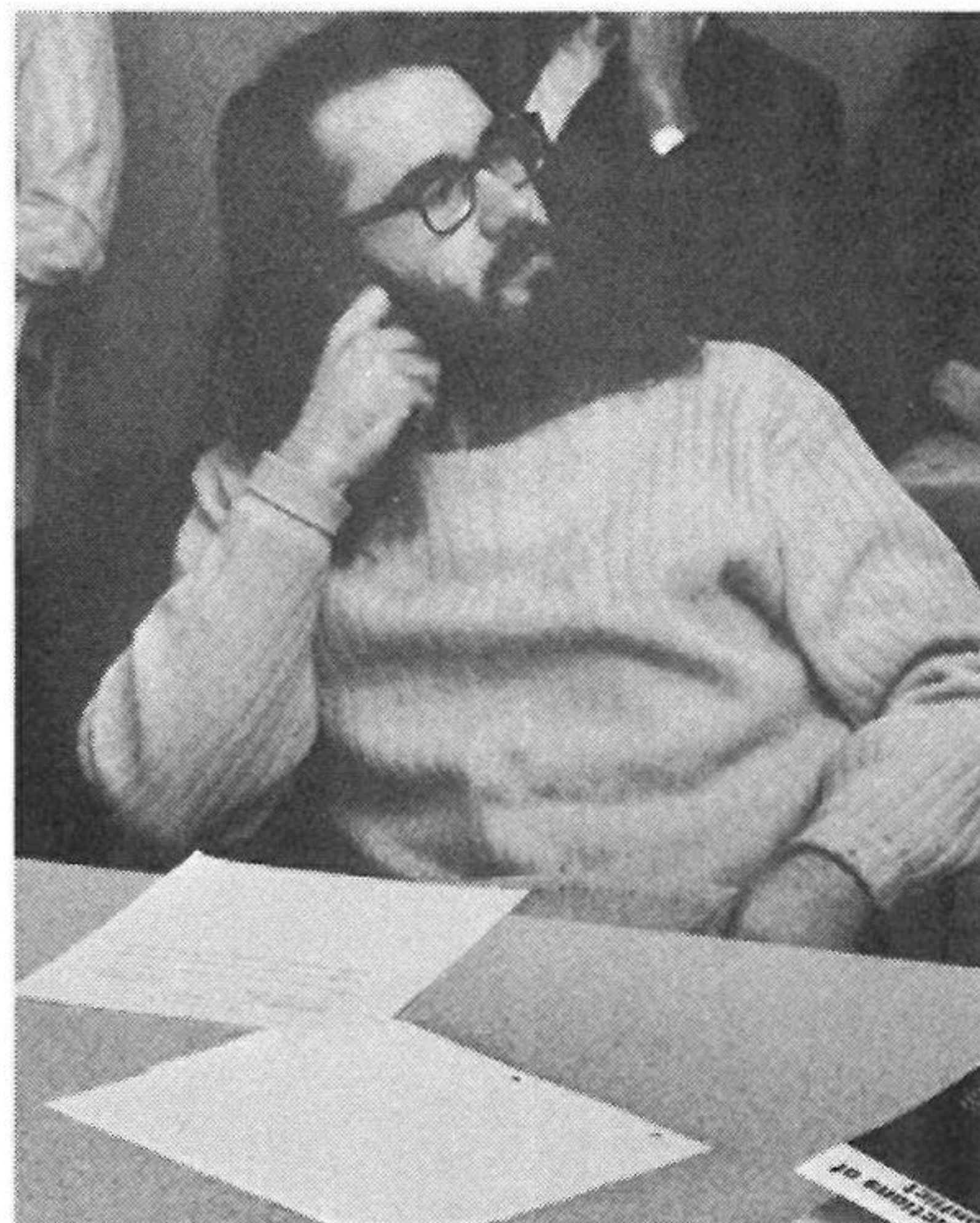
Steve Boyd



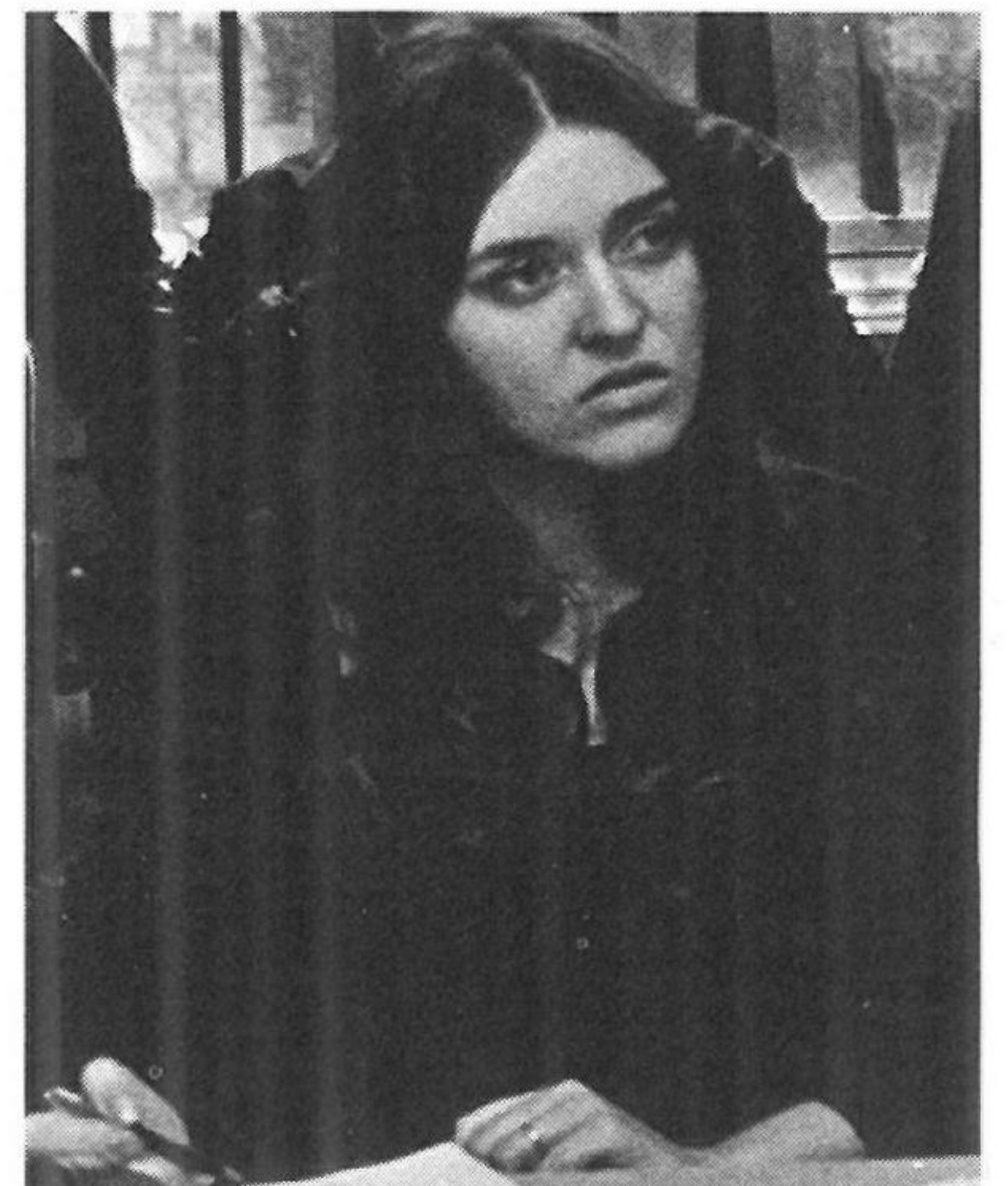
Dave Graybill



Steve Fields



Jon Lutton



Marcia Kelly



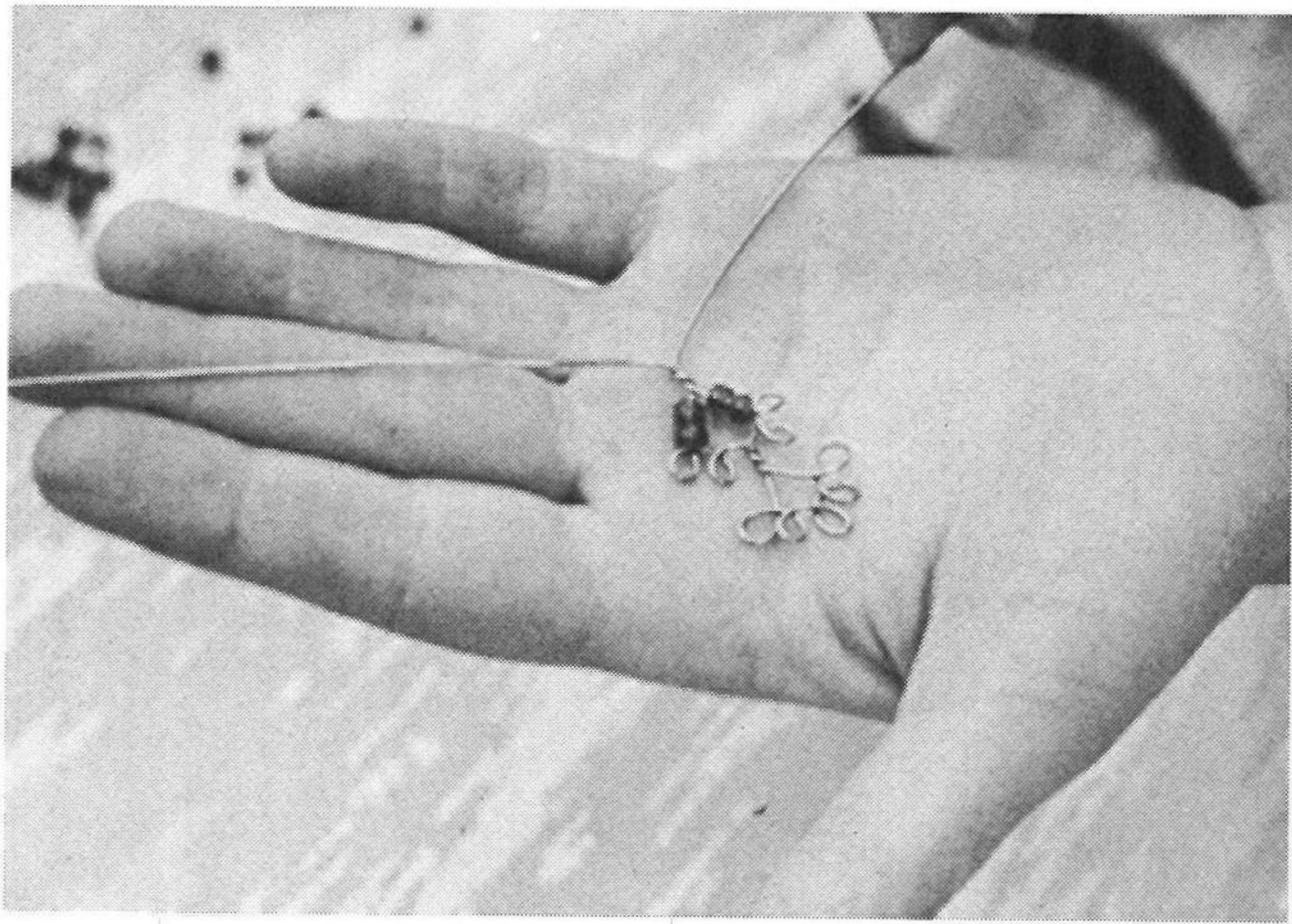
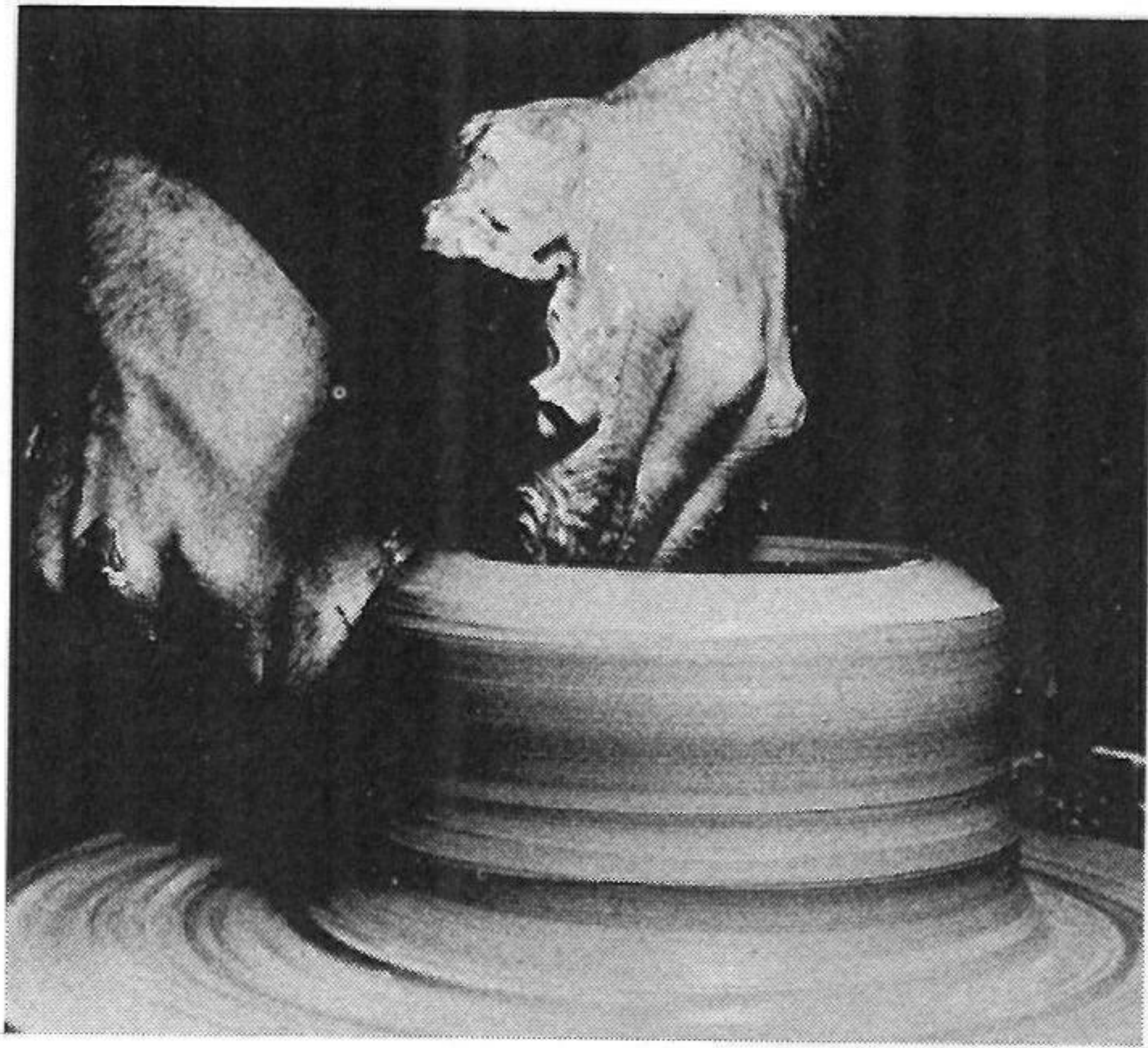
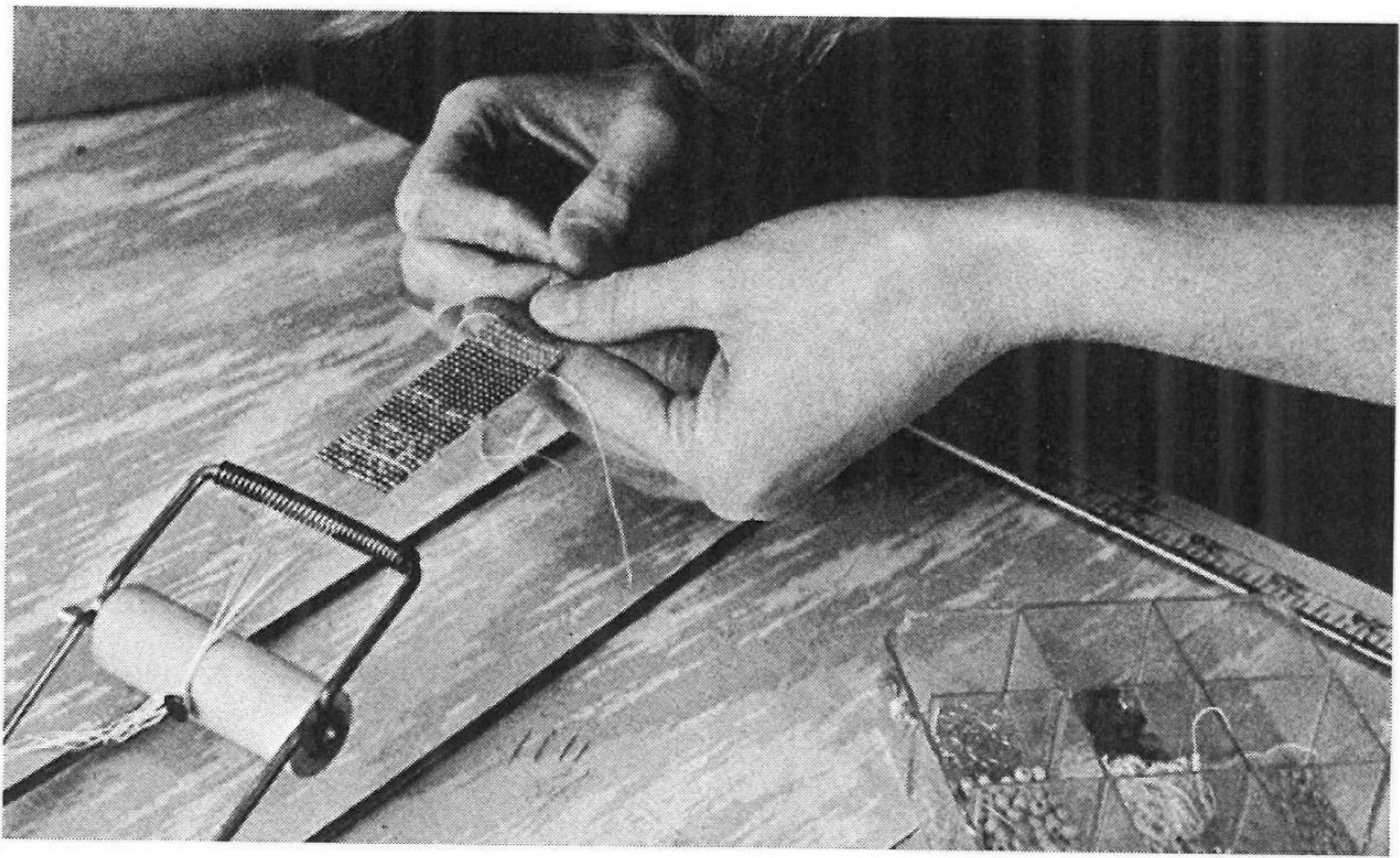
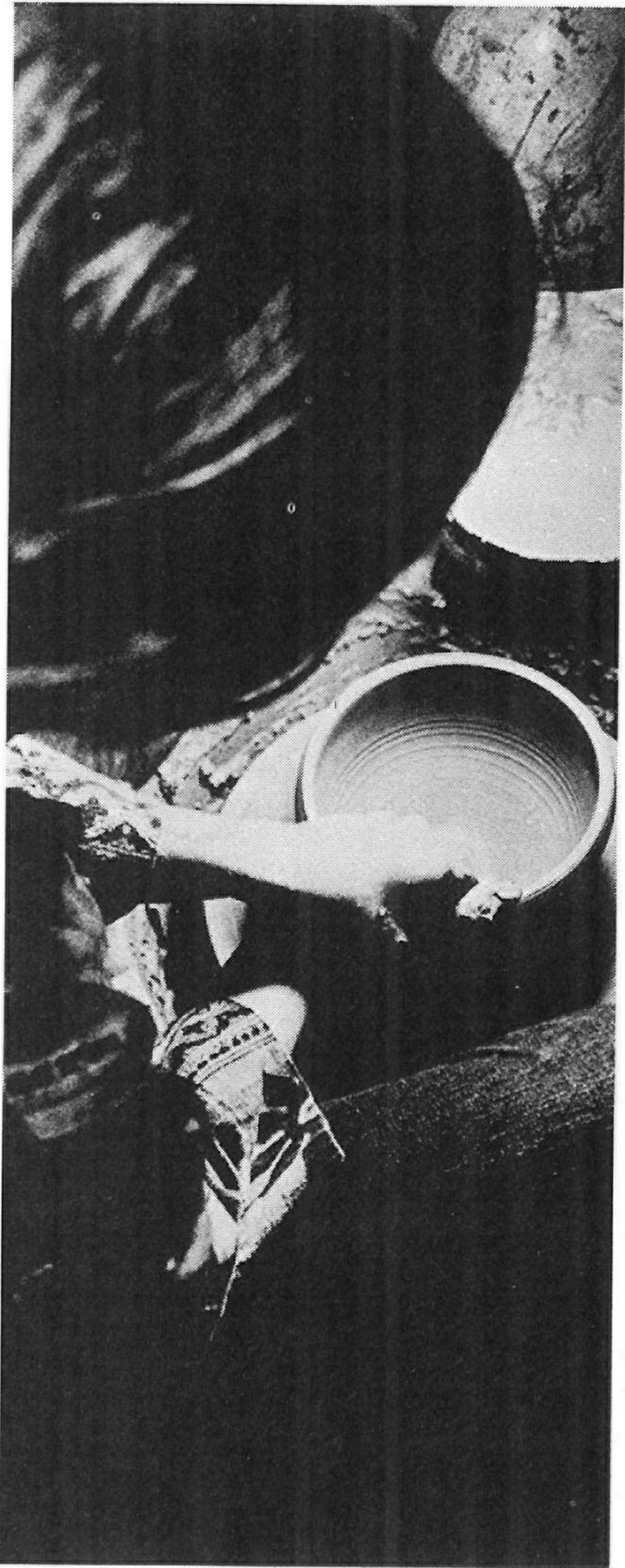
ASUW Activities



Experimental College

Freedom of inquiry is the cornerstone of education. Each individual must generate his own most vital questions and program his own education, free from central control by administrative bureaucracies and disciplinary oligarchies. The class character of age in our society subverts education, the young are not too young to teach, nor the old too old to learn. Education is not a commodity, and should not be measured out in units, grade points, and degrees. Education aims at generality rather than specialization and should supply the glue which cements together our fragmented lives. Education is a process involving the total environment, which can only occur in a total community in which each individual participates equally in making the decisions which affect his life. Education which has no consequence for social action or personal growth is empty. Action which does not raise our level of consciousness is futile.

The ultimate politics will be based on knowledge, liberty, and community, rather than on hate, fear, or guilt. The most revolutionary thing we can do is think for ourselves and regain contact with our vital centers. The most important questions which confront us must be asked again and again and answered again and again, until the millenium comes.







Project Accomplish, a student service-oriented program, was established last summer to aid in the growth and development of the community through student placement in community organizations. Academic credit is given for participation with non-profit agencies which operate to meet the needs of people living in the King County area.

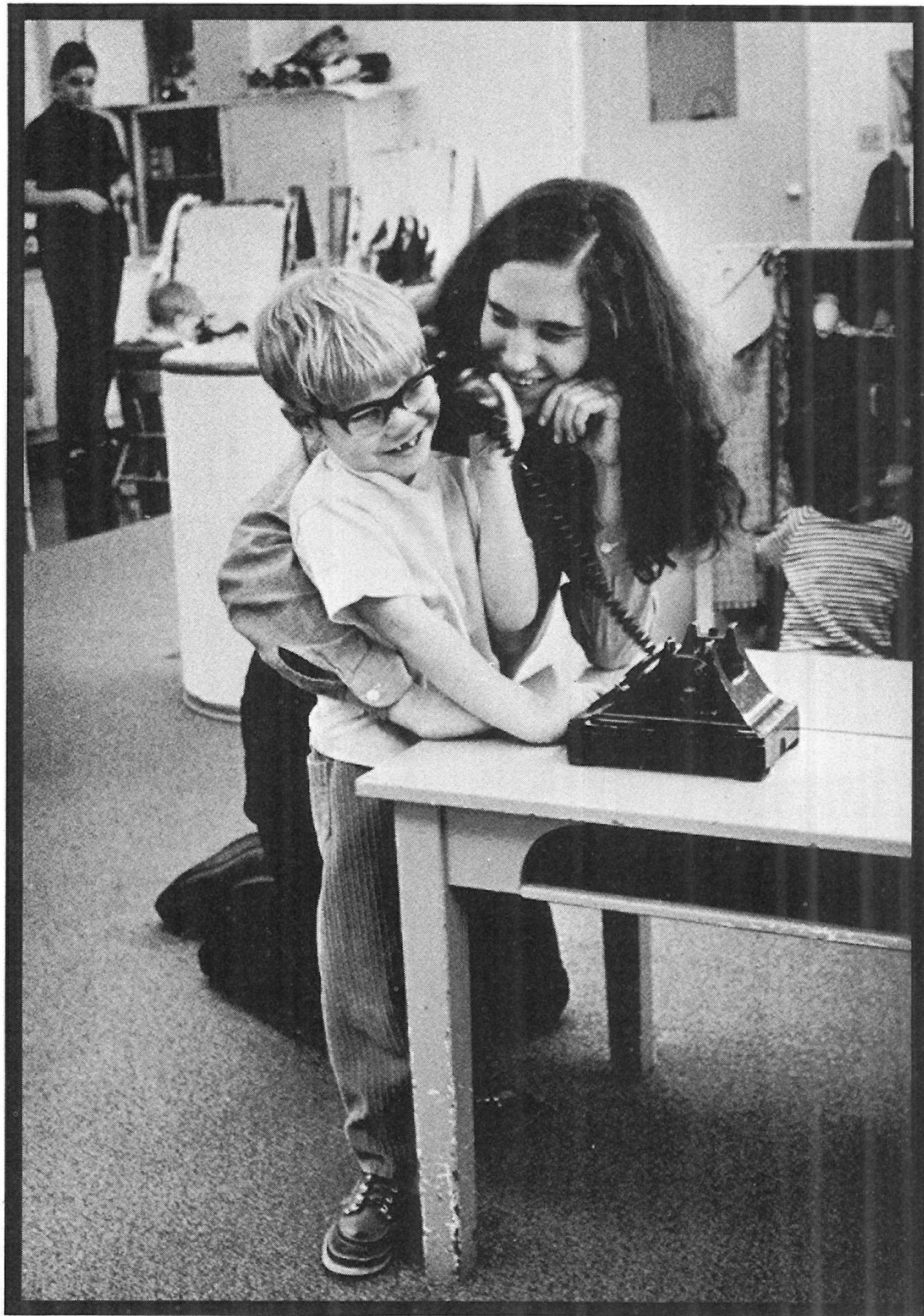
Academically, Project Accomplish is designed to bring the student's knowledge from the classroom into the community, and to give the student a more meaningful educational experience in working with people in the community. The Project-Oriented Study Program provides for credit worked on a basis of about three hours of service for each credit hour per week.

The opportunities open to students are varied and almost unlimited. They are placed in service programs in everything from environmental development problems to baseball clinics for youth. Day-care centers, mental-health agencies, drop-in centers, youth organizations, medical clinics and services for the elderly, are a few in the wide scope of available opportunities.

In its first quarter of operation last fall, roughly 175 students were placed on some type of community work. They represent over 15,000 hours of volunteer work in a ten week period. Close to two hundred agencies are listed in the files as needing student volunteers. At the University, the program is maintained by the ASUW Community Services Commission.

Project Accomplish: in the community working with people

Project Accomplish: a University peace corps—

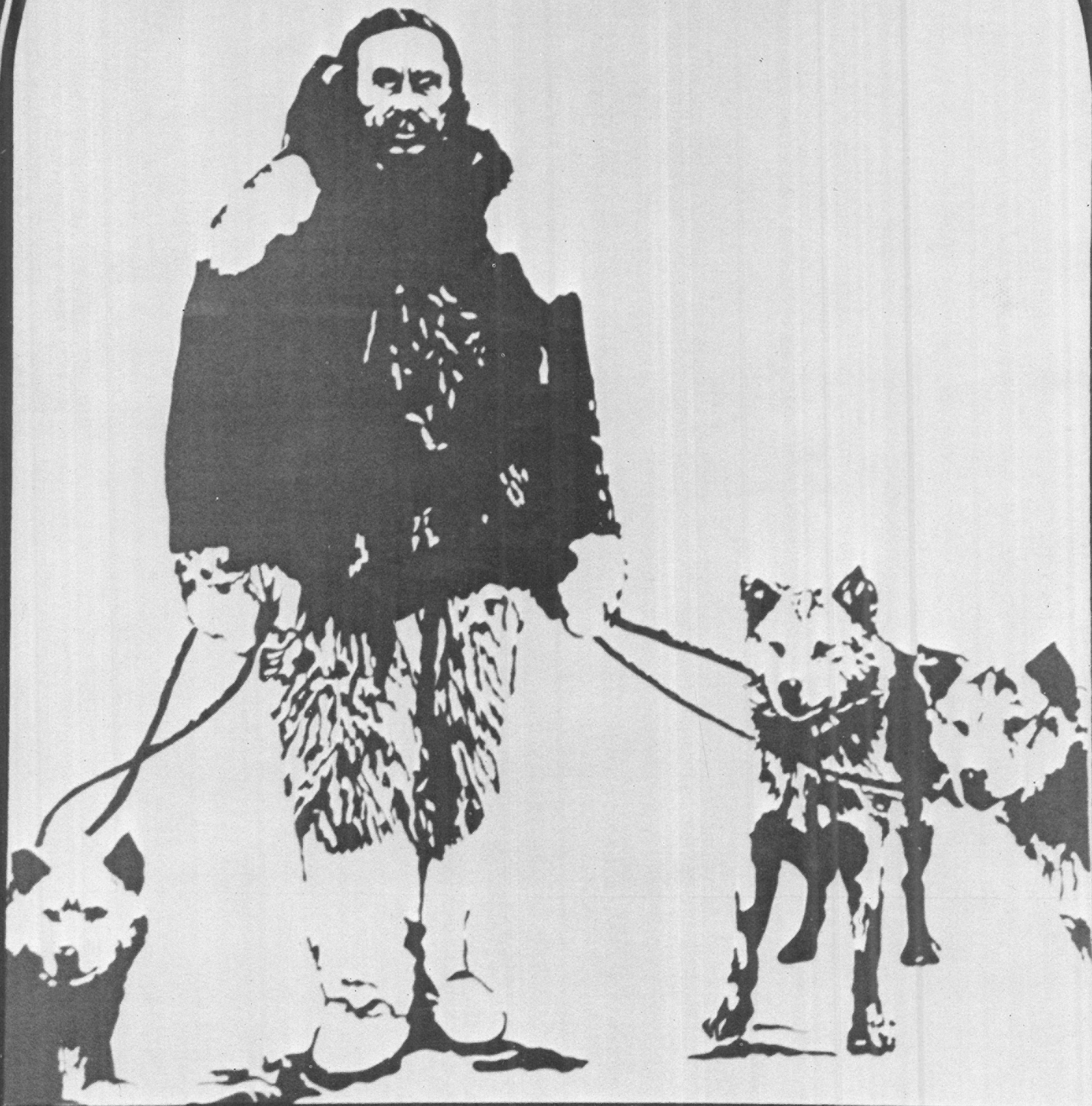


instant relevance and a not-strictly academic education



HUSKY HOMECOMING

NOVEMBER 9-14



Rah-rah doesn't make it anymore on this campus. "But," reasoned Homecoming chairman Steve Dwoskin, "entertainment does!" And this became the theme for Homecoming 1971: everybody likes to be entertained. Forget relevance. Forget school spirit.

So Monday of Homecoming week there was a free Folk Festival in Husky Hollow. There were so many participants that the group refused to break up. A sign-painting contest on construction-fence walls turned out to be a real wash-up due to the weather, but Homecoming Week went right on nonetheless.

The Ensemble Theater performed in front of the HUB. Their play, called "The Gangster" was dubbed "hilarious" by spectators. Retina Circus then held a light show that blew everyone's mind to so great an extent that they had to hold an additional performance. The Youngbloods played on Saturday to sell-out crowds and an impromptu strip-tease.

The Greeks' sign show appeared to be gone forever as this year a carnival was again held in Hec Edmundson. The game was the biggest sell-out of them all. There was almost no room for anyone to sit in Husky Stadium. Fortunately, the game was too exciting for anyone to want to sit down, anyway. Needless to say, we bombed UCLA 61-20.

So everything went over big and even netted money for the Seattle Kidney Fund. Homecoming is just a time to have fun. Who needs relevance 100% of the time?



The Ensemble players present "The Gangster."

The Homecoming Carnival in Hec Edmundson begins to get under way.

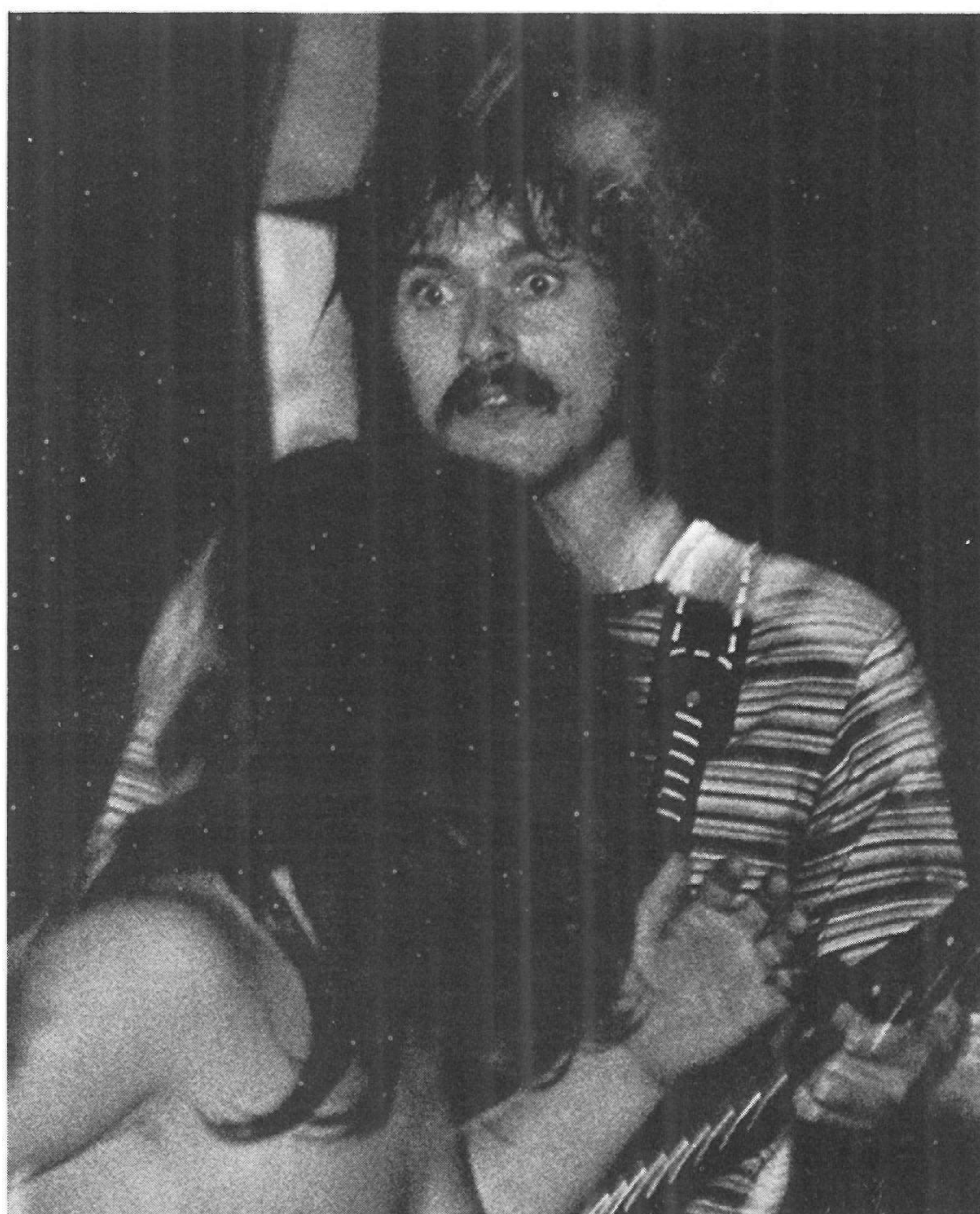


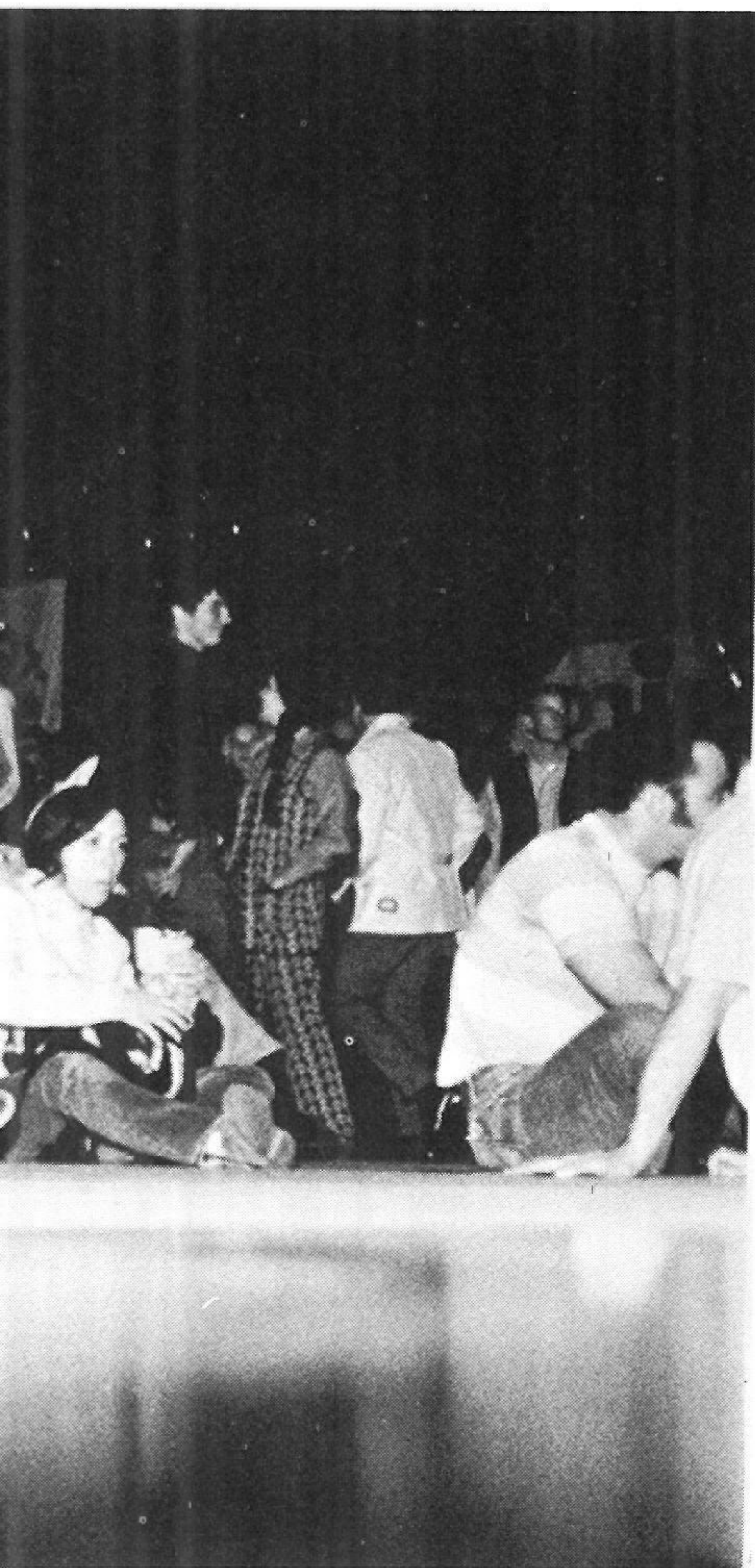


Carnival dancers get it on. Everyone dug where it was at and really felt groovy.

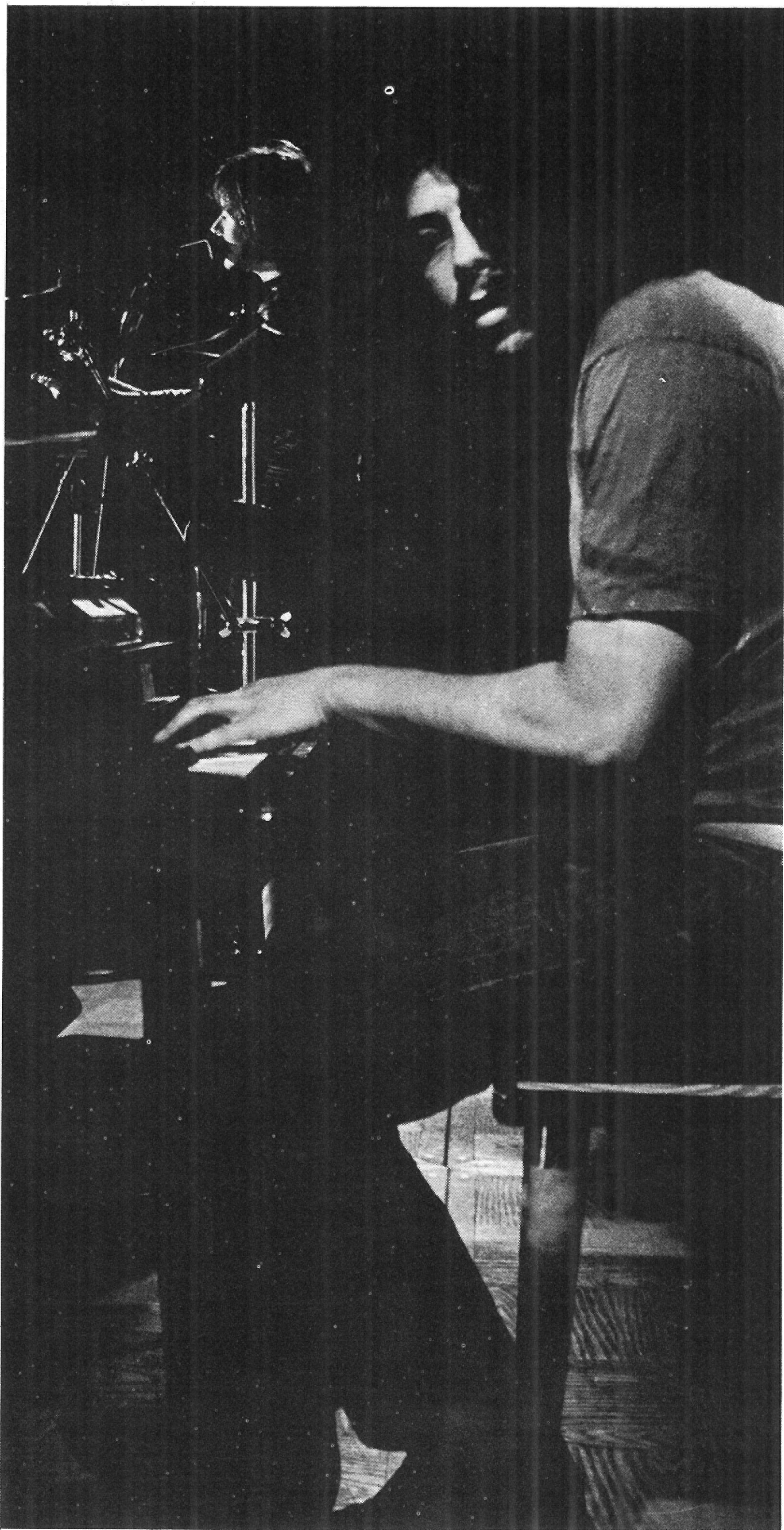
Homecoming doesn't have to be relevant. Just fun.

The Youngbloods perform to a sell-out crowd.





Homecoming means Saturday football.



The Youngbloods Concert had many extras. A strip-tease showed up later.



Women's Commission had the distinction of being the only active ASUW commission in '71

The office is small and covered wall-to-wall with leaflets, pamphlets, books, posters and sometimes people; the battered gray file cabinet is bulging with papers; the literature deals with childcare, abortion and working women. The office is, of course, that of the ASUW Women's Commission. The Women's Commission came to the University under Thom Gunn's administration, in 1969, and was promptly forgotten; a sop to the female voter, a symbol. Then, in 1970, the Commission came of age as other political forces went past retirement age. Lynn Bruner became chairwoman, a new set of projects was unfolded, and the Commission became a news topic.

The project that made the most waves at the University was the Women's Commission Report on Discrimination Against Women. The fifty-page report was produced in two parts: the first, involving itself with staff and faculty women, the second with students. The report revealed that there was definite discrimination against women in the University; that women generally were paid less than men for doing the same jobs, were hired last and fired first and were severely limited in their chances for promotion, graduate school and wage raises. Despite blockage from the University, which refused to pay the cost of publishing the Report, it was published and will be used as the basis for change in the University.

The Women's Commission filed a formal complaint with the Department of Labor against the University, charging that certain policies, including general recruiting, hiring, selection and placement, the nepotism rule, promotion policies and salary differentials for men and women in faculty and staff positions all contributed to intrinsic sexual discrimination, or sexism. Other rules, such as "undue restriction of women to lower-paying classes of faculty and staff positions, maintaining position descriptions and specifications based on sex bias, discrimination in financial aid for graduate and undergraduate study and admission policies which limit the number of women or establish separate criteria for them," were also cited.

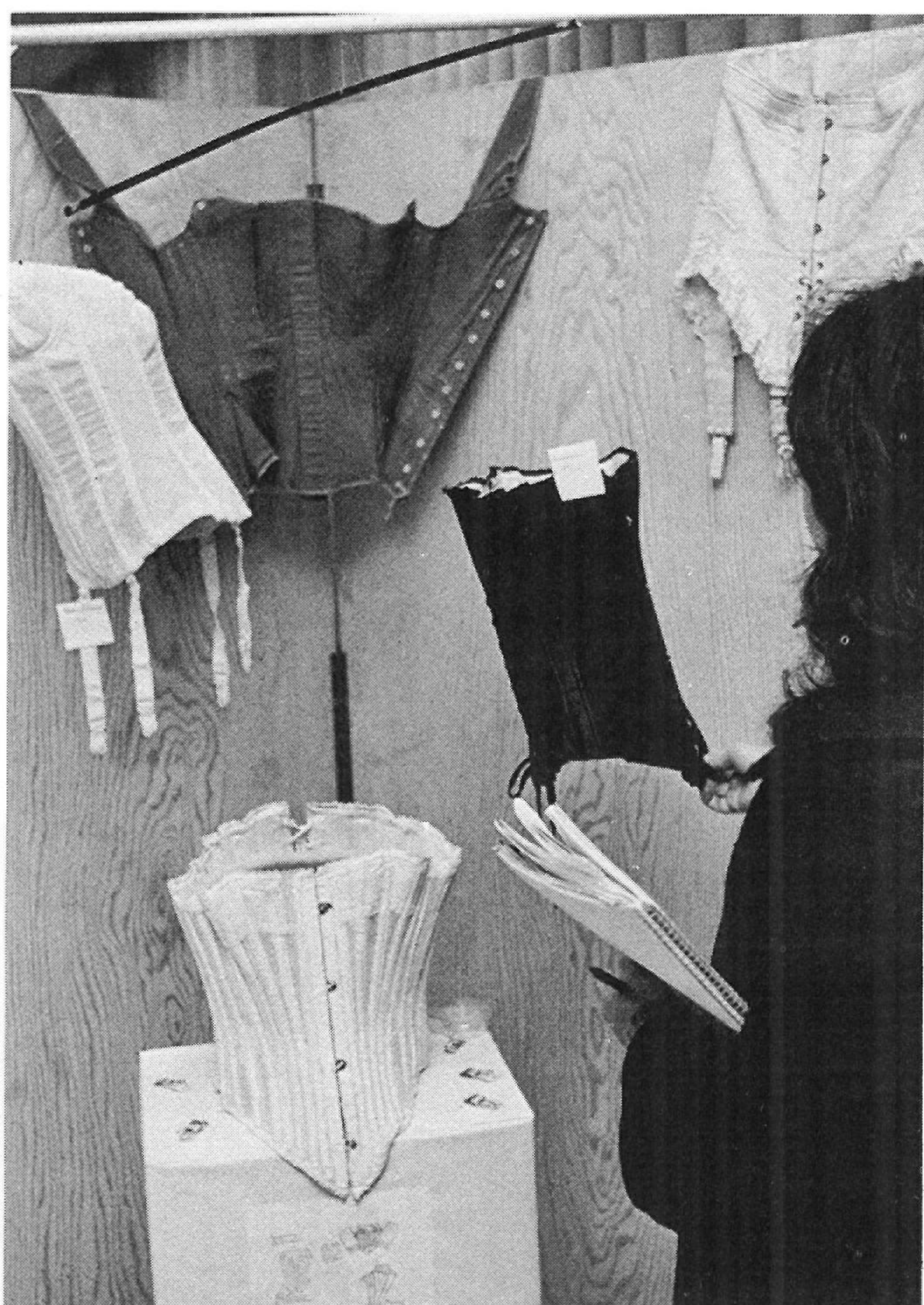
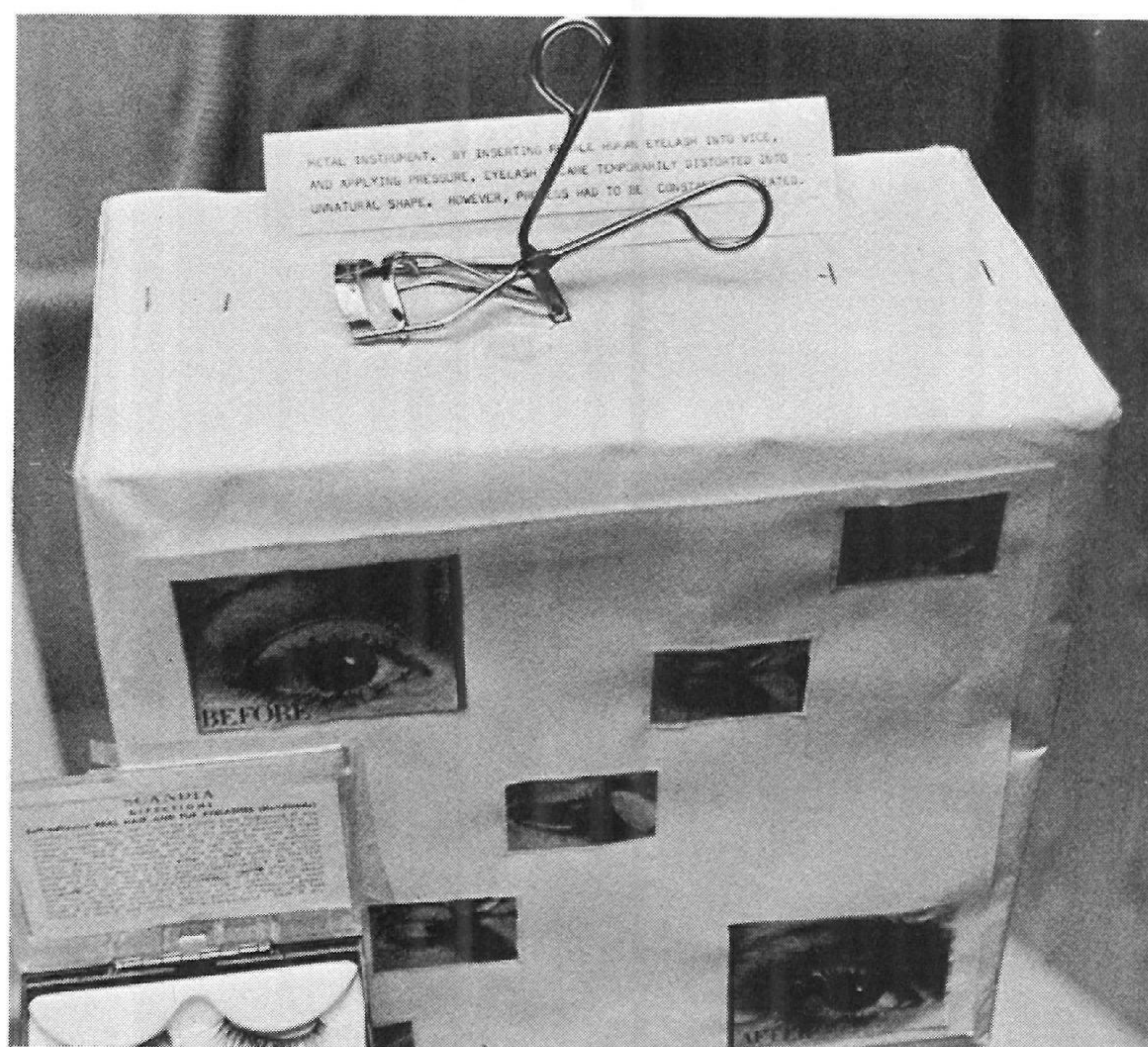
The Commission advised that, besides rectification of the discriminatory practices, the University should also grant childbearing leave to both sexes, establish daycare facilities, initiate compensatory hiring, collect data on sexes, establish an academic Department of Women's Studies, appoint a woman regent and establish a separate Department of Women's Affairs, with a woman at the level of vice-president in charge.

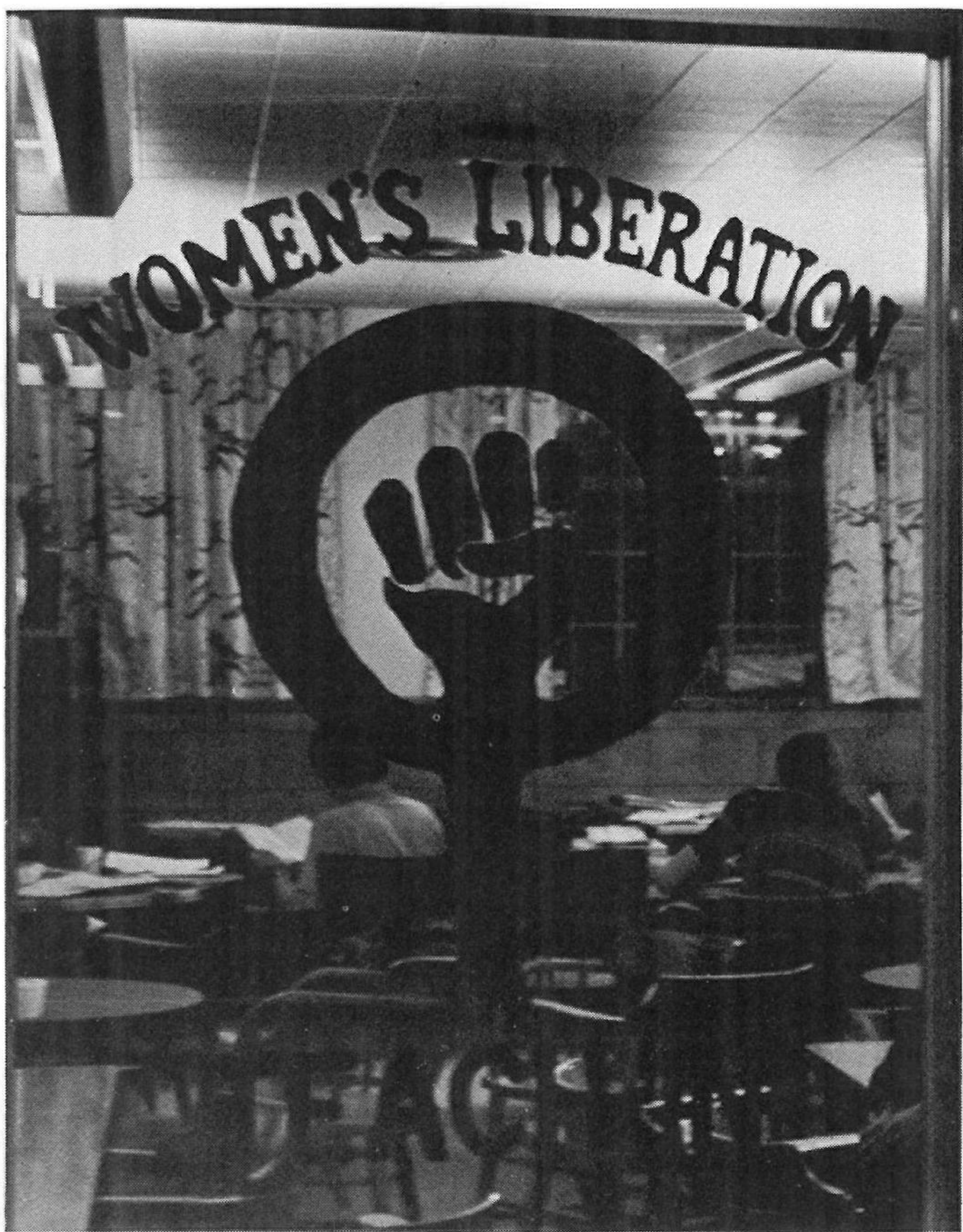
This year, the Women's Commission has achieved at least the relaxation of the nepotism rule already. They hope to soon have the Department of Women's Studies and other suggestions implemented. The policy of listing jobs separately for men and women was eliminated through the Commission both at the Student Placement Center and in the **Daily**. This means that the tradition of certain jobs belonging to one sex or another has been cut down. Sexual discrimination has not been eliminated completely, because interviewers keep their personal biases, according to the Commission. A series of questionnaires has been started to determine if sexist questions were asked in interviews, which may help to point out problems in discrimination.

Another contribution the Commission has made to women students is the availability of contraceptive devices at Hall Health Center. Before this year, fittings and prescriptions for intra-uterine devices and pills were low-priority, with a long waiting list and only available between quarters. Hall Health has agreed to make contraceptives more available both to married and unmarried women.

The Commission is also helping to organize caucuses within each department. The meetings will deal with the specific problems relevant to sexual discrimination, and are open to students, staff and faculty of that department. Courses that are sexist either in content or in leaving out women totally will receive special examination.

Commission-sponsored Teach-In dealt with sexploitation





Every day, women come to the Women's Commission for help in everything from rape to advice on divorce. Not only University women avail themselves of the file of telephone numbers and the wide background of experience in the many women volunteers who comprise the Commission. Off-campus women who do not know anywhere else to go for assistance with sexual discrimination that is not specific enough to concern the State Board Against Discrimination call or come in for advice, referral or merely someone with whom they can discuss it.

On January 30, a day-long Women's Liberation teach-in was held. Speakers discussed feminism, the importance of the women's liberation movement to the women of national minori-

ties, the importance of independent organization and the need to reach out to other women. A popular exhibit was a walk-through collection of examples of how women are channeled into sexual roles. It included ads picturing women as stupid or attempting to sell them on products attractive to men. Organizers were satisfied with the success of the teach-in, but termed it "only a beginning."

Generally, the Women's Commission is a clearing house of information and organization, providing speakers, aid, moral support, information and investigators for University women and women in the community. The bulging files, the cluttered bulletin boards and the comings and goings of many women testify to its concern and activism.

PUBLICATIONS: CRISIS AND RESOLUTION



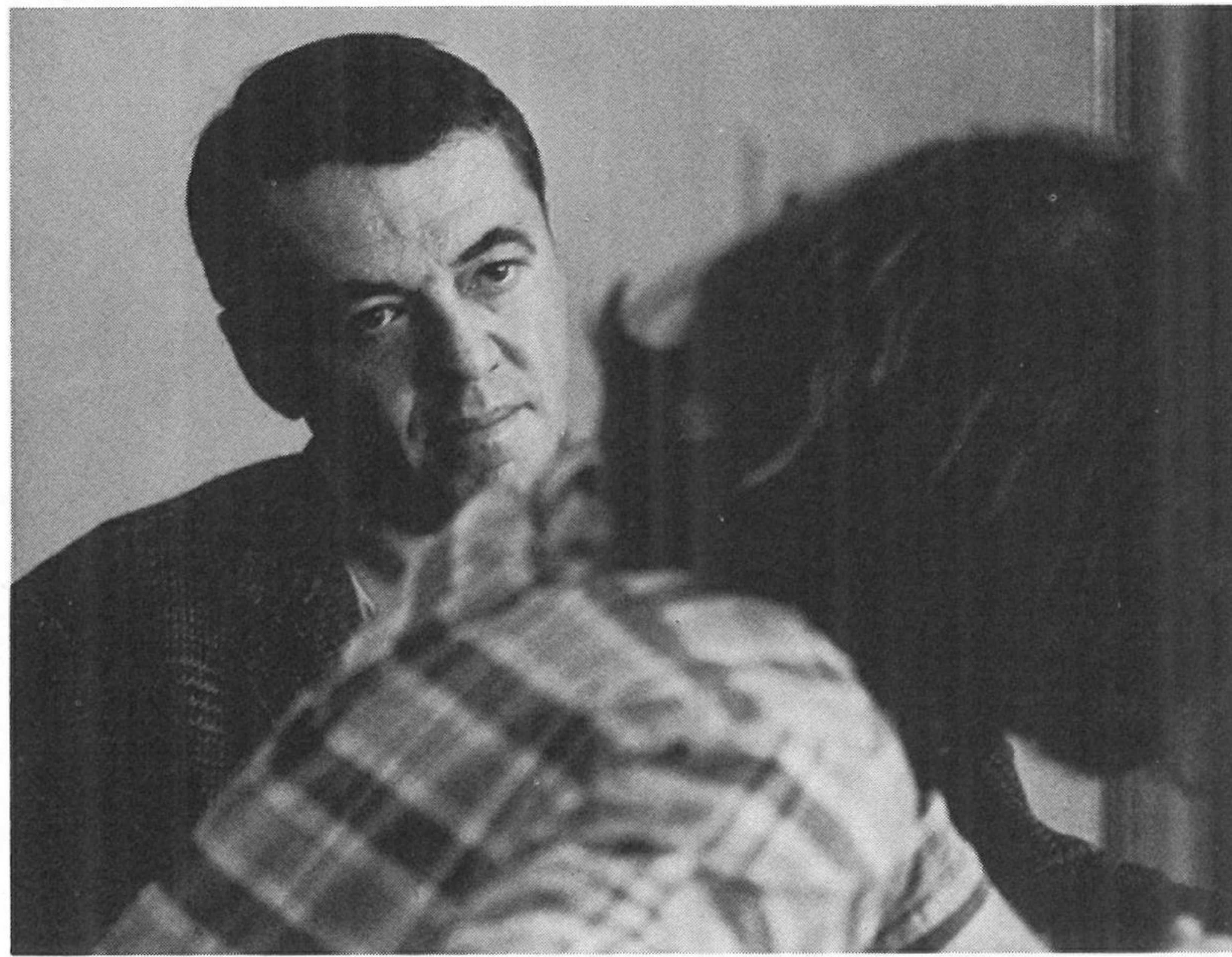
The Daily office in a rare moment of desertion. This year the Daily was given the choice of moderating its editorial stances or being set up as an independent off-campus newspaper. It wasn't much of a choice, but editor Erik Lacitis chose the former over the latter.

The ASUW Board of Publications had become the Board of ASUW Publications. Student politicians began to assert control over the **Daily**. The ASUW President was appointing himself to the Board. Editors were being chosen on the basis of their politics rather than their competence. Such a situation couldn't go on forever.

In spring of 1970 the bubble burst. **Daily** editor Bruce Olson, responding to the turbulent nature of the times, put out a radically-oriented **Daily** that bothered everyone from President Odegaard to Publisher Bill Asbury and many moderate students as well. An Ad Hoc Committee on the **Daily** was formed

under University Vice-President Robert Waldo that concluded that it could not "... reconcile the informational and educational needs of the University community with the demands by student government and the **Daily** for autonomy to promote a particular ideological thrust.... We see no justification for University participation in such publications."

The report advised that the **Daily** be set up as an independent off-campus newspaper so that the University would not be responsible for its editorial stances. A storm of protest followed, led largely by ASUW President Rick Silverman. But the ultimate power rested in the hands of Dr. Odegaard.



Publisher Bill Asbury came under fire many times this year because of his participation in the writing of the Waldo Report. Rick Silverman, ASUW President, who had simply appointed himself to the Publications Board as a voting member, criticized Asbury for the methods used by the Waldo Committee in gathering its information. Asbury replied that he had been appointed to the committee by Dr. Odegaard and had had little to say in the matter. At a later meeting Silverman went on to question the propriety of the University President's seating two members of the Board and stated that he would like to see Dr. Odegaard remove his representatives completely. Silverman did not volunteer to remove himself.



After a stormy year, publications were given a new structure and greater freedom from political control

Finally, on December 30, 1970, Dr. Odegaard issued his report on student publications. To the relief of those involved on the **Daily** and **Tyee** staffs, publications were finally free of political control by the ASUW or any other group. It dissolved the seven-member Board of ASUW Publications and initiated a new nine-member committee to be called the University of Washington Board of Student Publications.

The new Board was to be composed of two students elected jointly by the staffs of the **Daily**, the **Tyee**, and the **Daily** advertising staffs. It called for the appointment of two students—not to be ASUW officers or Board of Control members—by the ASUW President, one faculty member appointed by the Faculty Senate, one member of the faculty of the School of Communications, a professional journalist appointed by the President of the University and one member appointed by the GPSS. Perhaps most important of all, the **Daily's** subscription allotment of one dollar per student was to be funded directly to the newspaper. Previously, these funds had had to be channeled through the ASUW Board of Control and the Finance and Budget Committee.

This new autonomy was not lauded in all quarters of the University. The ASUW and the GPSS objected to the administrative fiat by which the new Board was created. This was despite the fact that Dr. Odegaard had set up the plan following the recommendations of the **Daily** staff, an ASUW committee headed by Bill Severson and various independent proposals. ASUW President Rick Silverman and GPSS President Chuck Anderson did not object to the decision itself so much as to the unilateral action they felt the President had taken. They felt also that the new plan should have been ratified by the Board of Control and the GPSS. In protest, both groups refused to appoint representatives to the new Pub Board. Meanwhile, back at the **Daily** and **Tyee** offices, elections were being held to determine who from the staffs were to sit on the Board. In the first

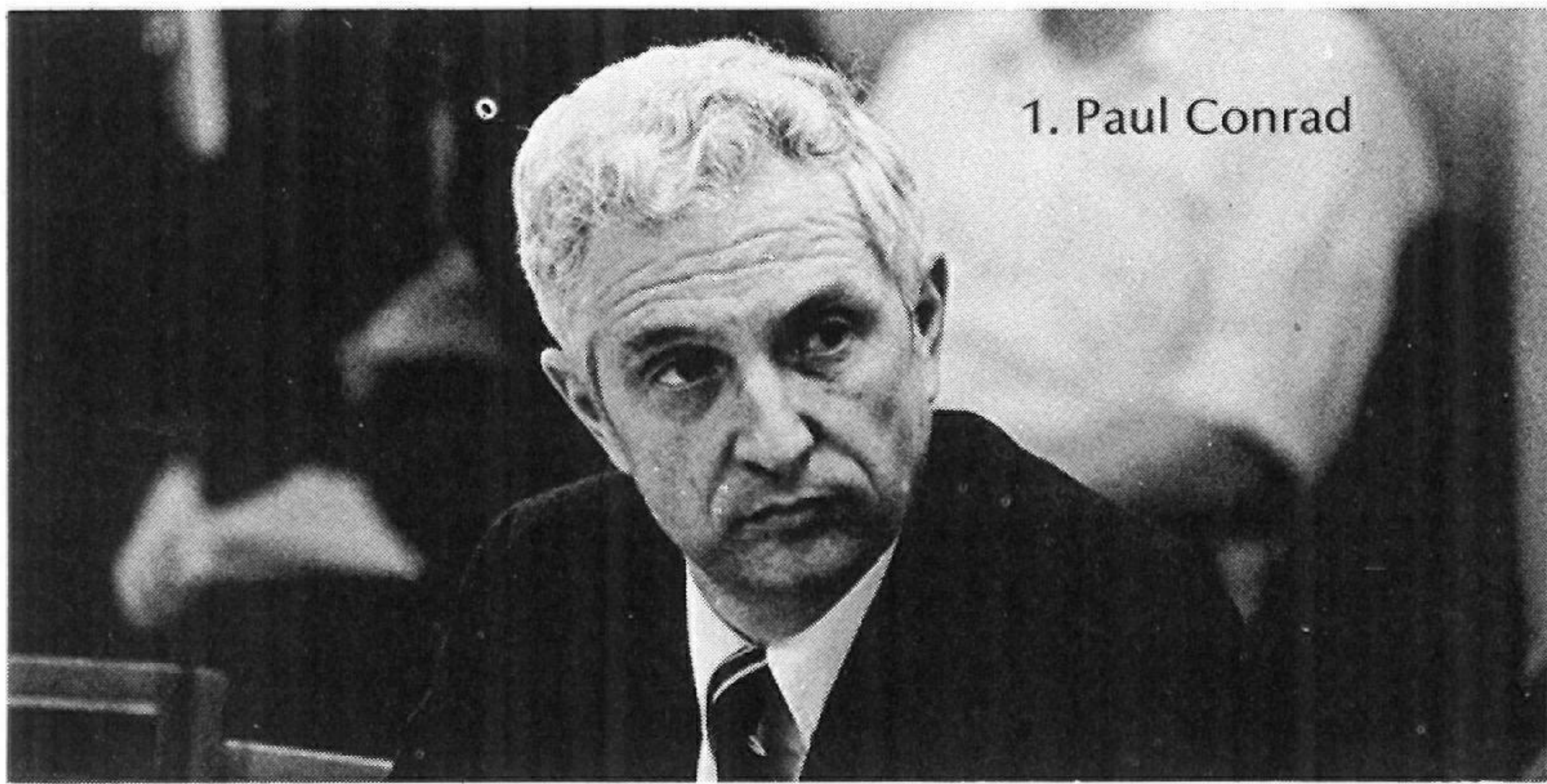
election, Karen Kane and Steve Ellis were chosen by the staffs to represent them. But several of the election rules set up by Erik Lacitis and Ray Myrtle, **Daily** and **Tyee** editors respectively, had not been followed. Some of the defeated candidates protested that since their campaign statements had not been distributed to the staffs, the election should be held over again. A storm of controversy raged for two weeks as the defeated candidates clamored for a new election and the editors stood adamant in insisting that the first election had been a fair one. At last, determined that the new plan should work and convinced of the need for legitimacy if the new Board were to be able to function, new elections were held by the staffs.



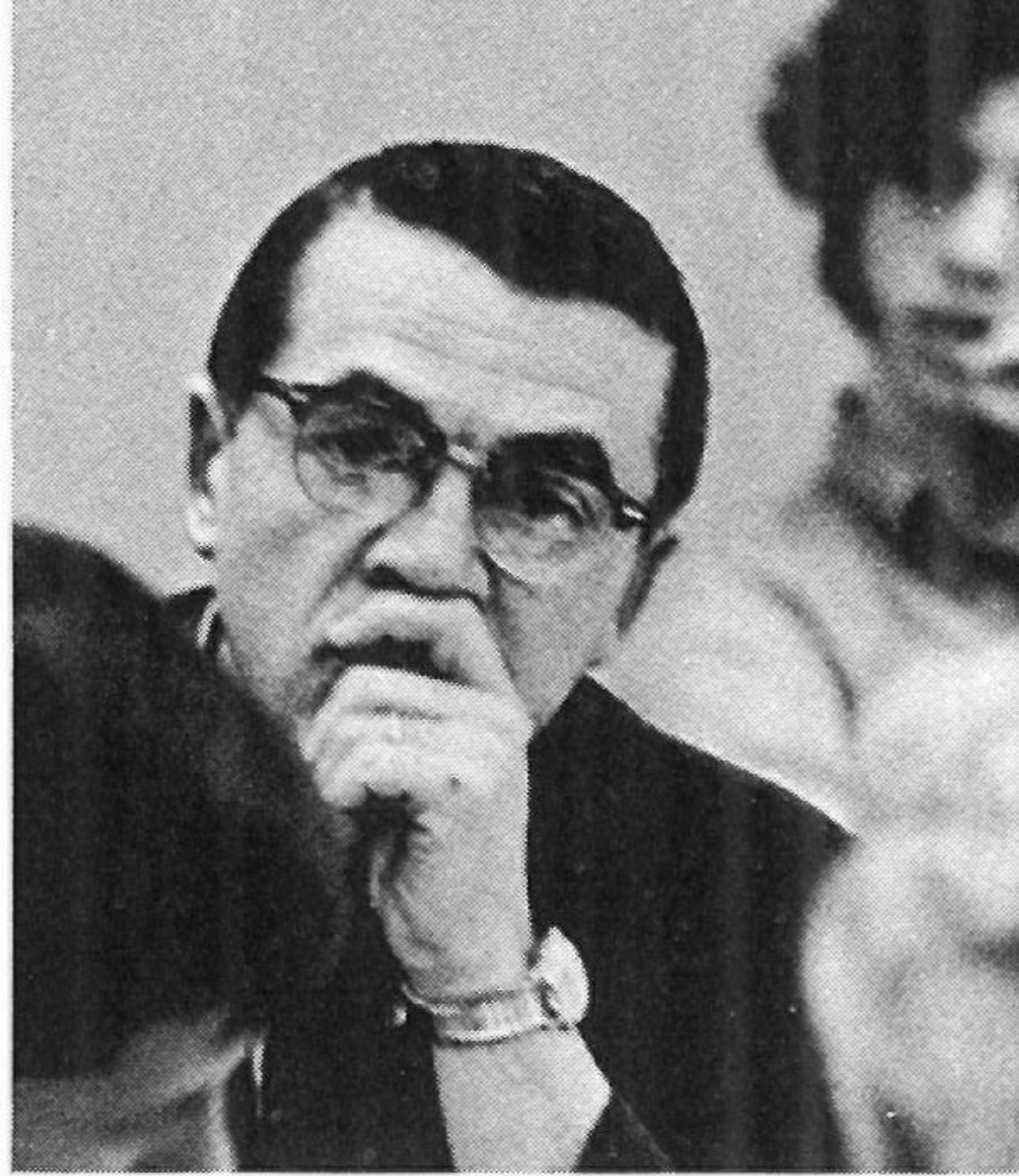
The second time around, Karen Kane and Steve Ellis won by even greater majorities than they had in the first election. The other appointments followed in rapid succession: the School of Communications appointed Mr. Fendall Yerxa; Dr. Odegaard appointed Mr. Paul Conrad, Executive Director of Allied Dailies and Mr. John Harding, Vice-

President for Business and Finance; and the Faculty Senate appointed Dr. Charles Burgess of the College of Education to the Board.

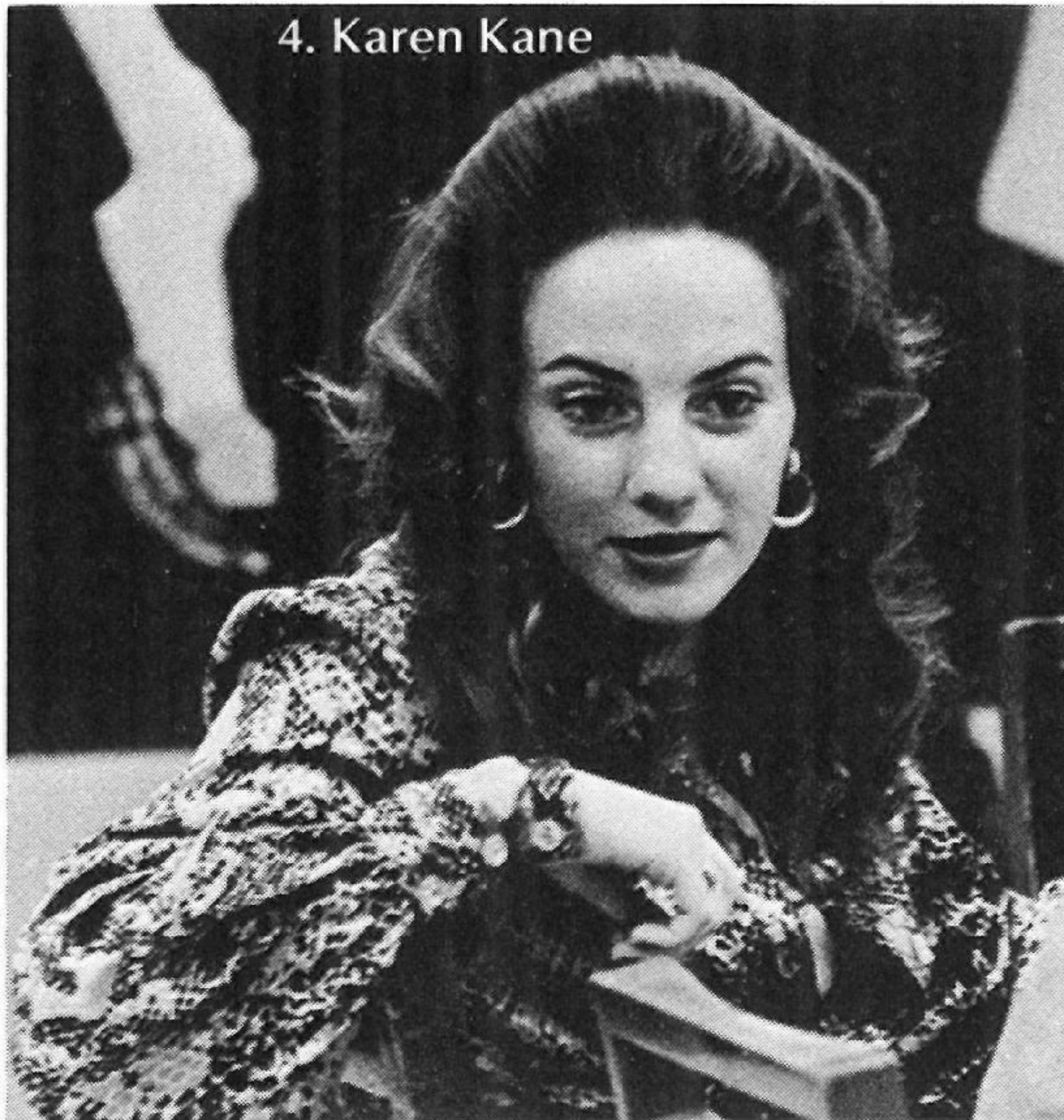
The ASUW and GPSS never did appoint their representatives to the Board and those three positions remained conspicuously open for the rest of the year. A quorum, however, had been attained and on February 4 the new Board met in an open session to select the new **Daily** editor. In front of close to fifty spectators, the Board unanimously chose Karen Kane as its chairwoman and then, in a meeting that lasted until almost 11:00 p.m., chose Bruce Johansen as the new editor. It had been perhaps the stormiest year ever for the two publications, the first time ever that both faced the possibility of either being set up off campus or simply dissolved. They emerged changed—with a new lease on life, due to the new Board of Publications set-up.



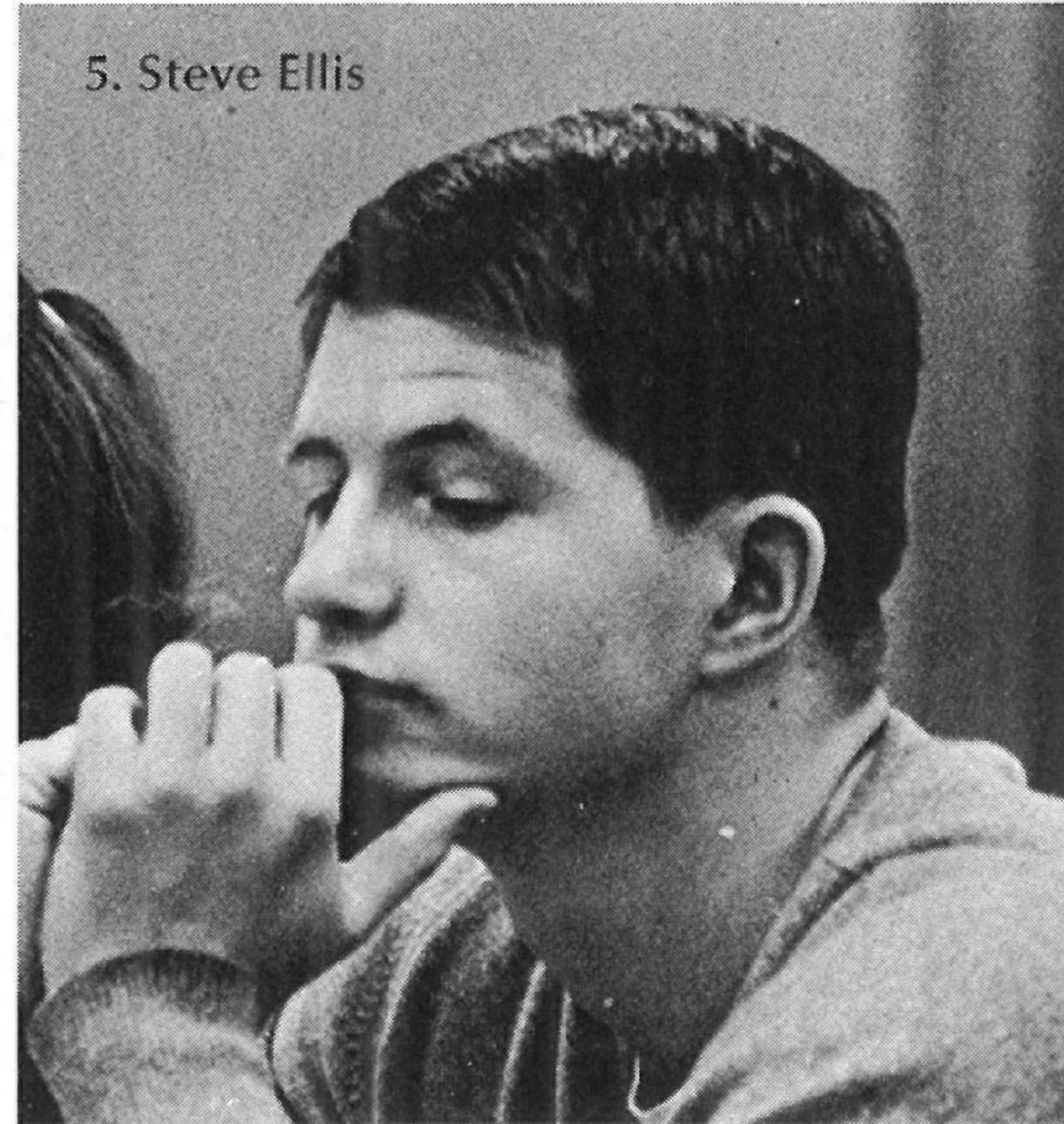
1. Paul Conrad



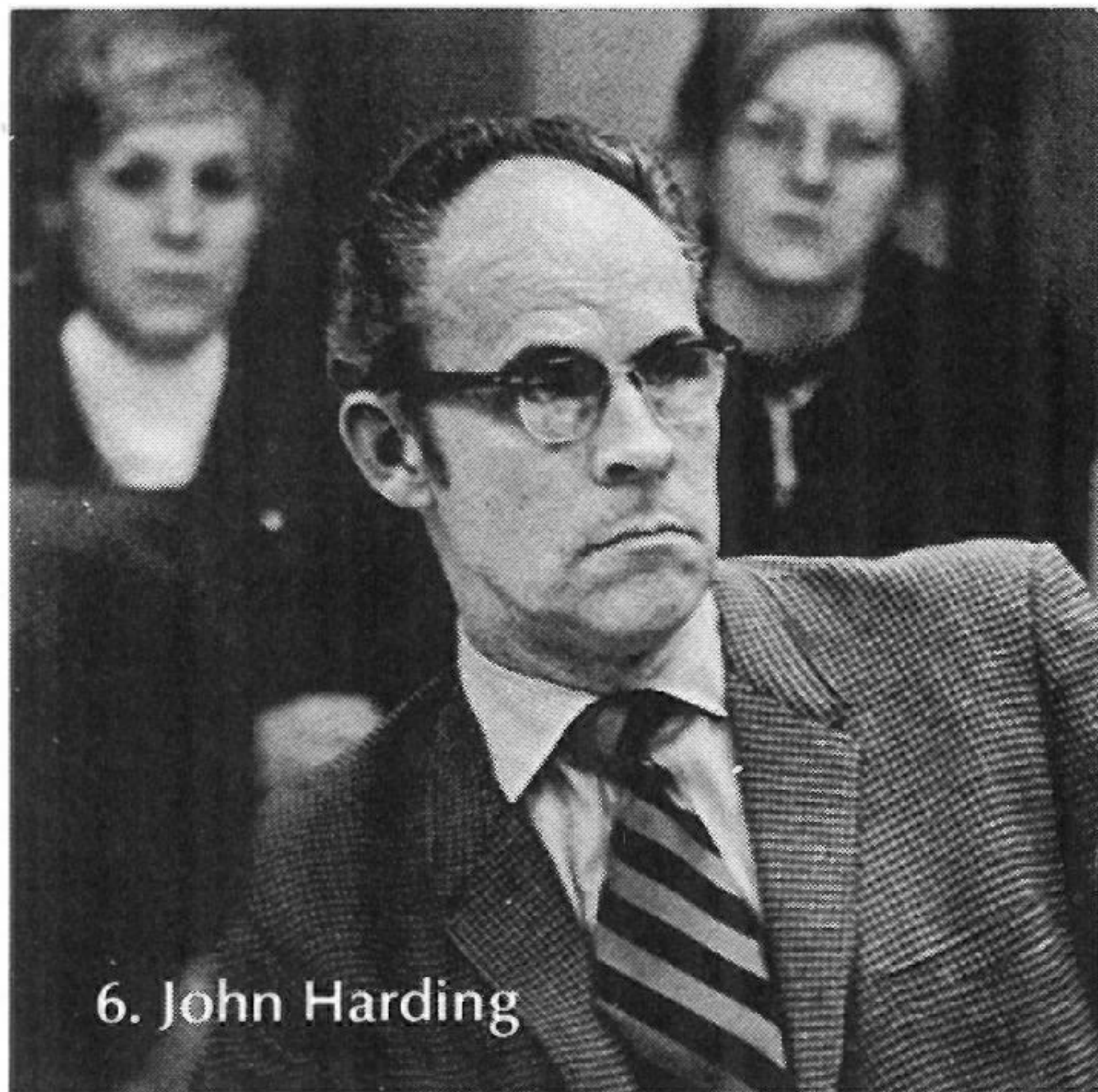
3. Fendall Yerxa



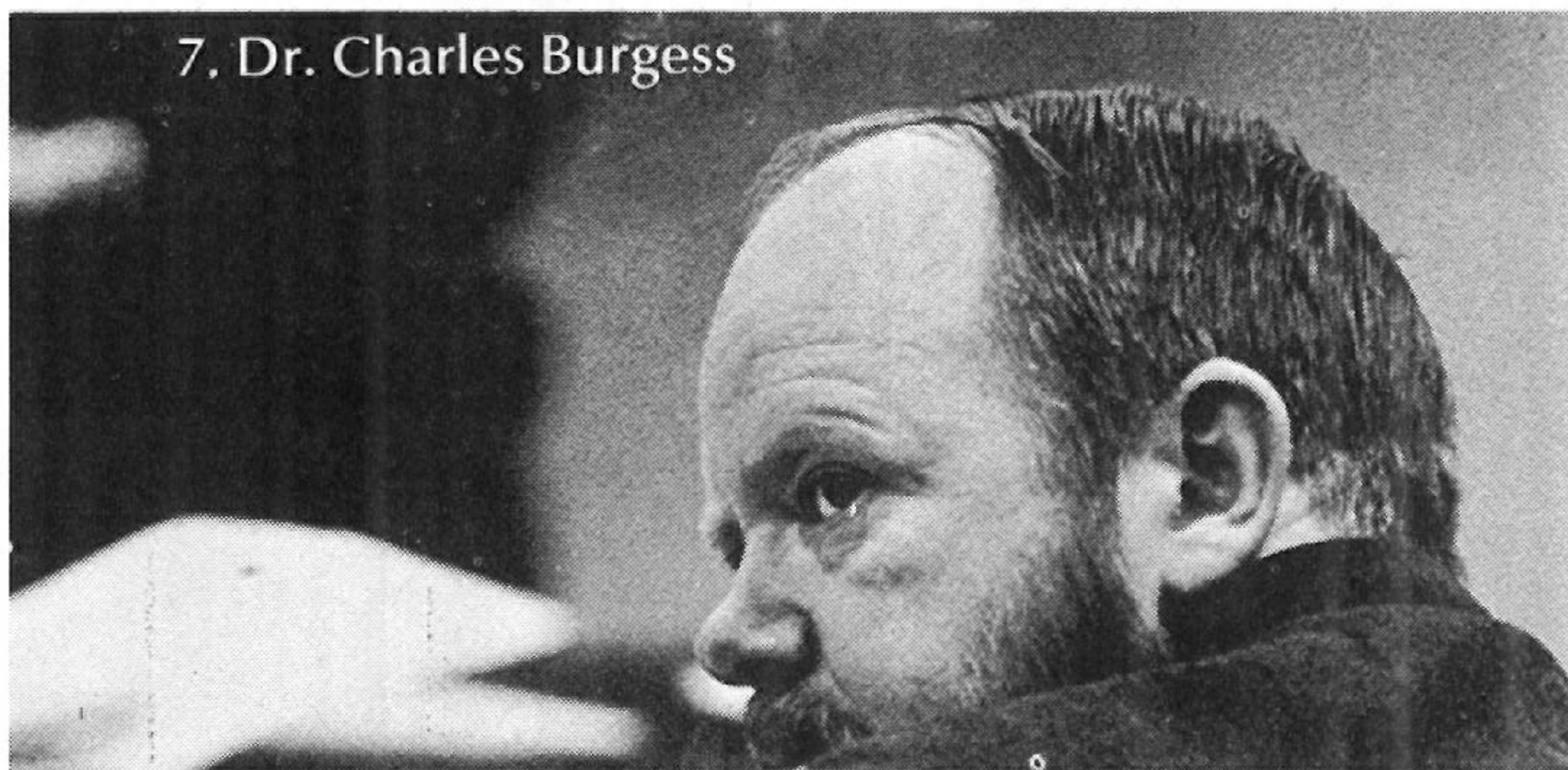
4. Karen Kane



5. Steve Ellis



6. John Harding



7. Dr. Charles Burgess

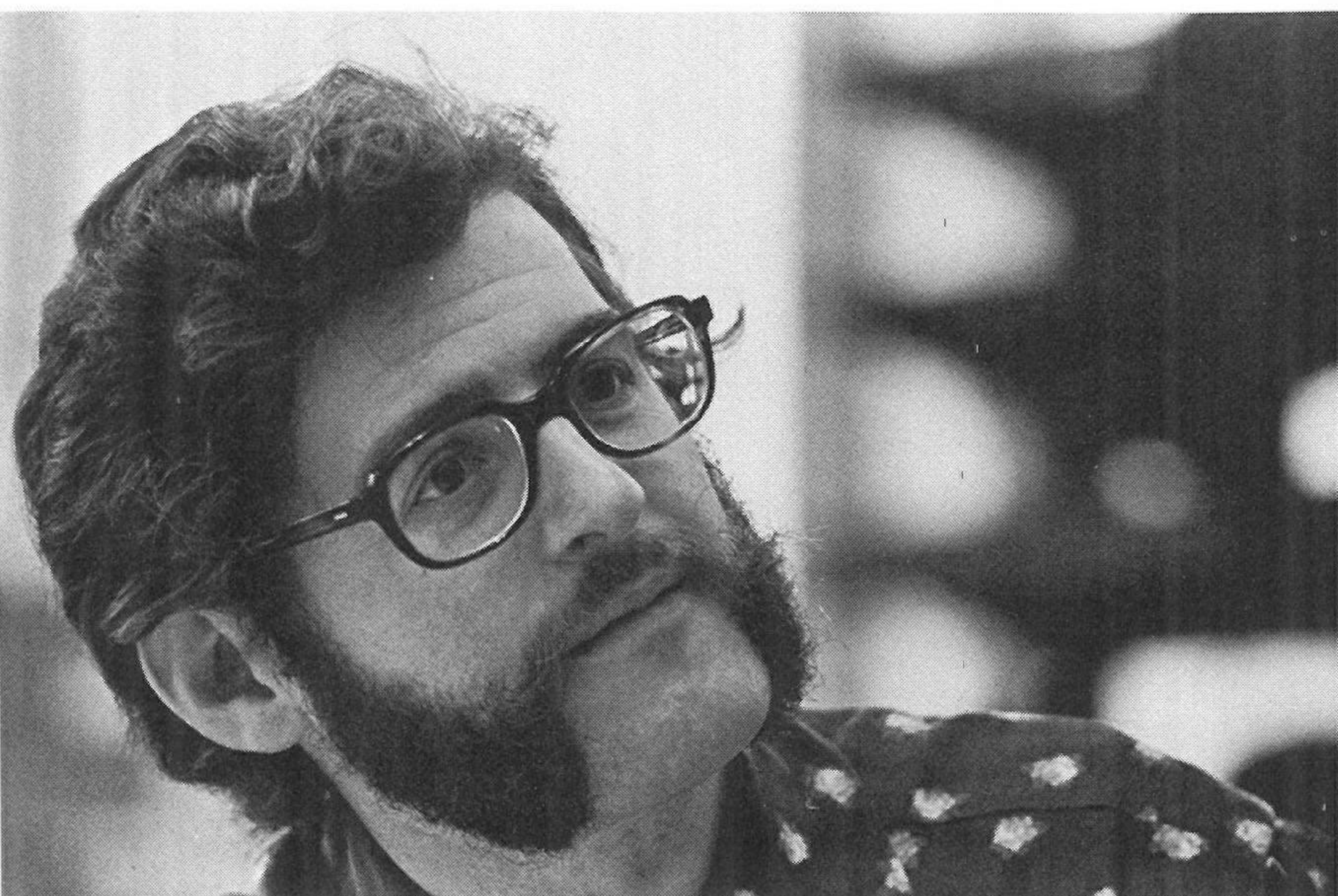


A Daily to (almost) end all Dailies

The Daily began the year under Erik Lacitis with a format that left many asking themselves, "This is a newspaper?" The entire front page was often devoted to a magazine-like story, dealing with such topics as Sonny Sixkiller, the Greeks, the campus Christian community, ice cream or occasionally a blistering editorial that demanded the immediate dissolution of the Fall Quarter Publications Board. A second front page inside the paper took care of the more hard-core news. It was, at best, a trying quarter: The Odegaard ultimatum hung heavy and the Pub Board stalled and stalled when it came to reform and not even Dave Horsey's cartooning

could have made the situation brighter.

In February Bruce Johansen took over the paper and after many months of staff disputes and questionable editorialization practices, faced the problem of getting the paper back on its feet, restoring the confidence of those who had lost faith and organizing a staff. In his opening editorial, he stated, "A lot of people have a lot of ideas about a lot of things. The Daily would like to print some of them. We hope the quality of institutional ideas are higher than those of the University's institutional food."



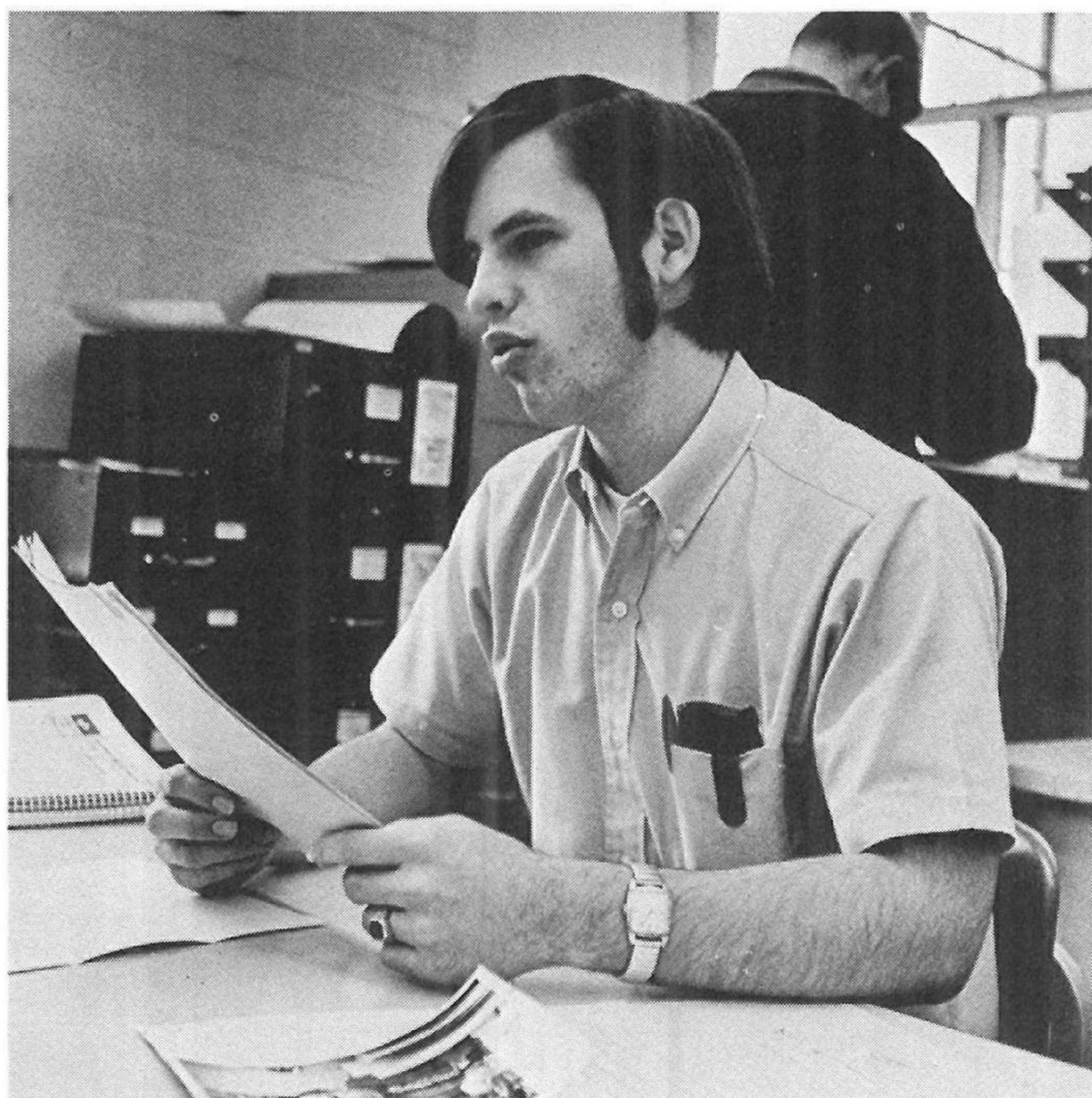
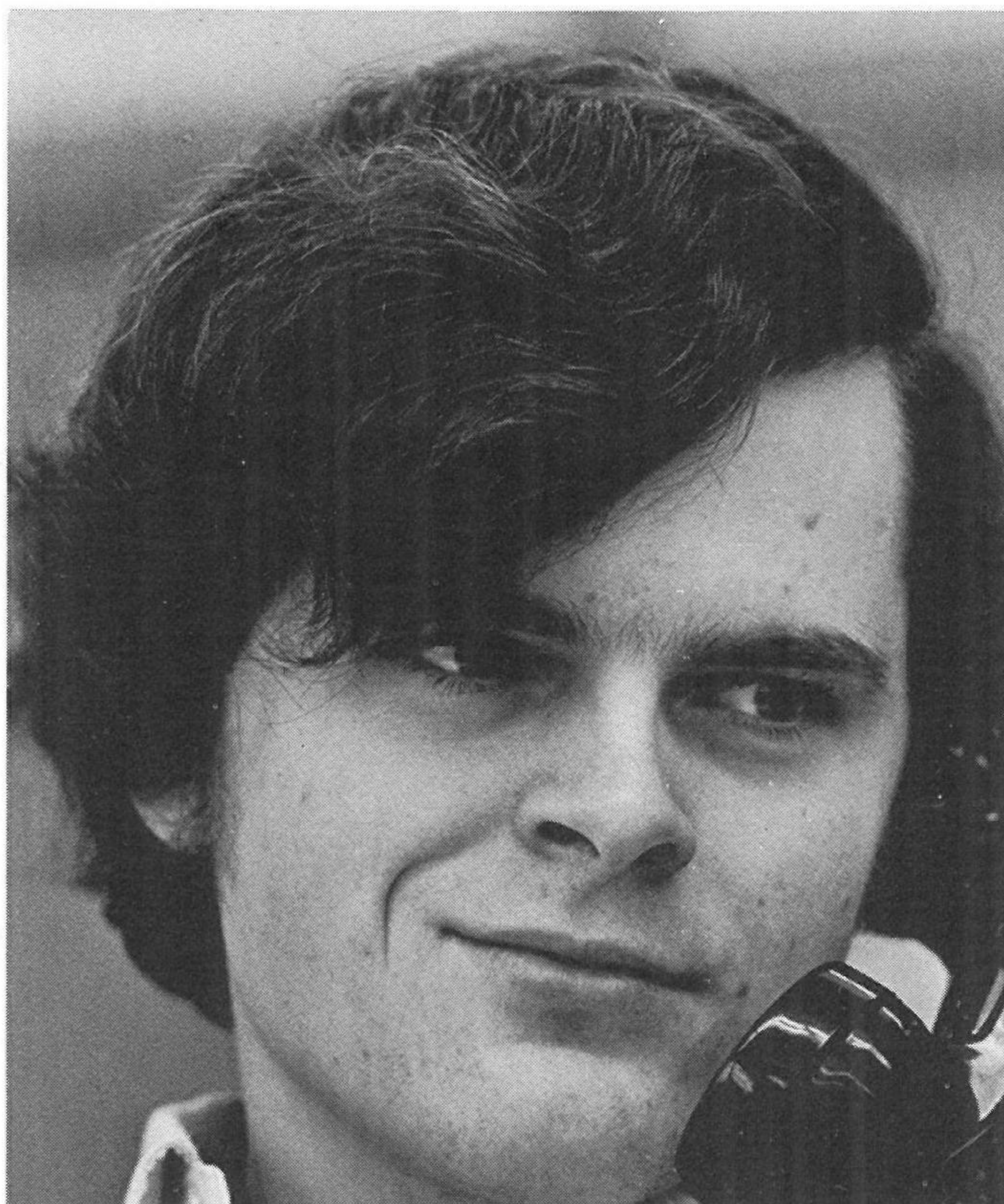
Stephen Steffy, Fall, Spring News Editor

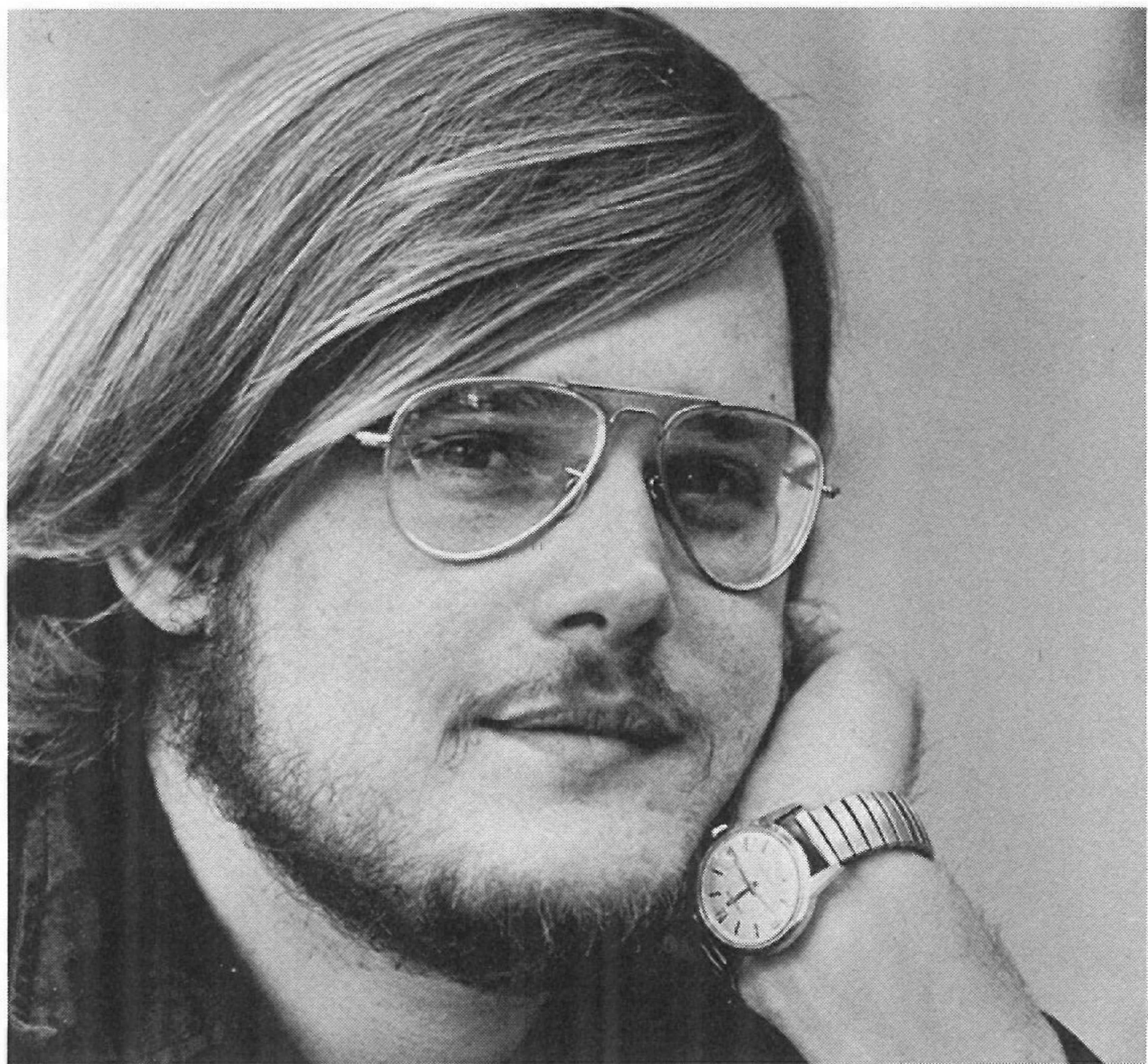


Cassandra, Spring Assistant Editor

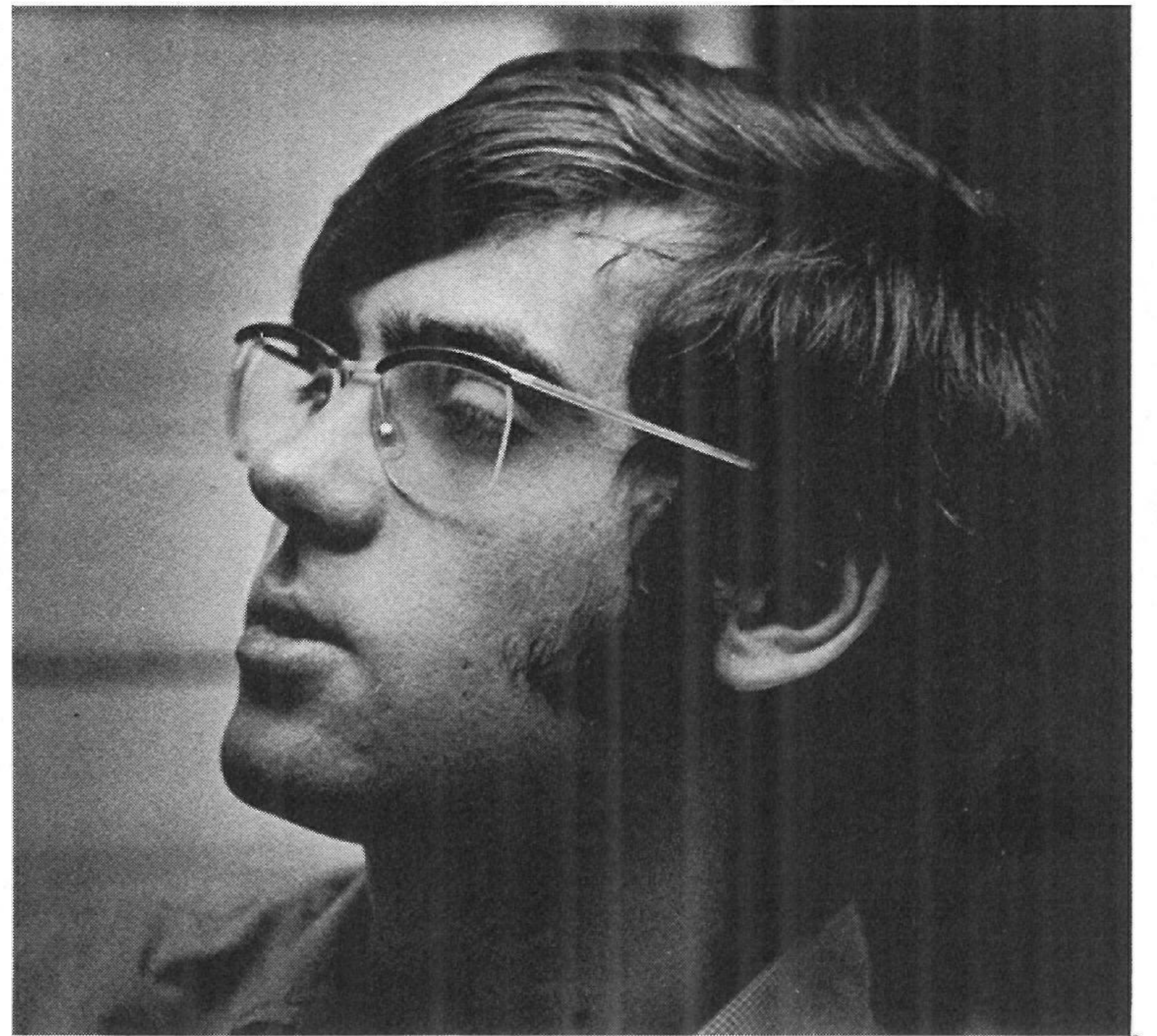
Mike Cassidy, Fall Managing Editor

Larry Stumes, Spring Managing Editor



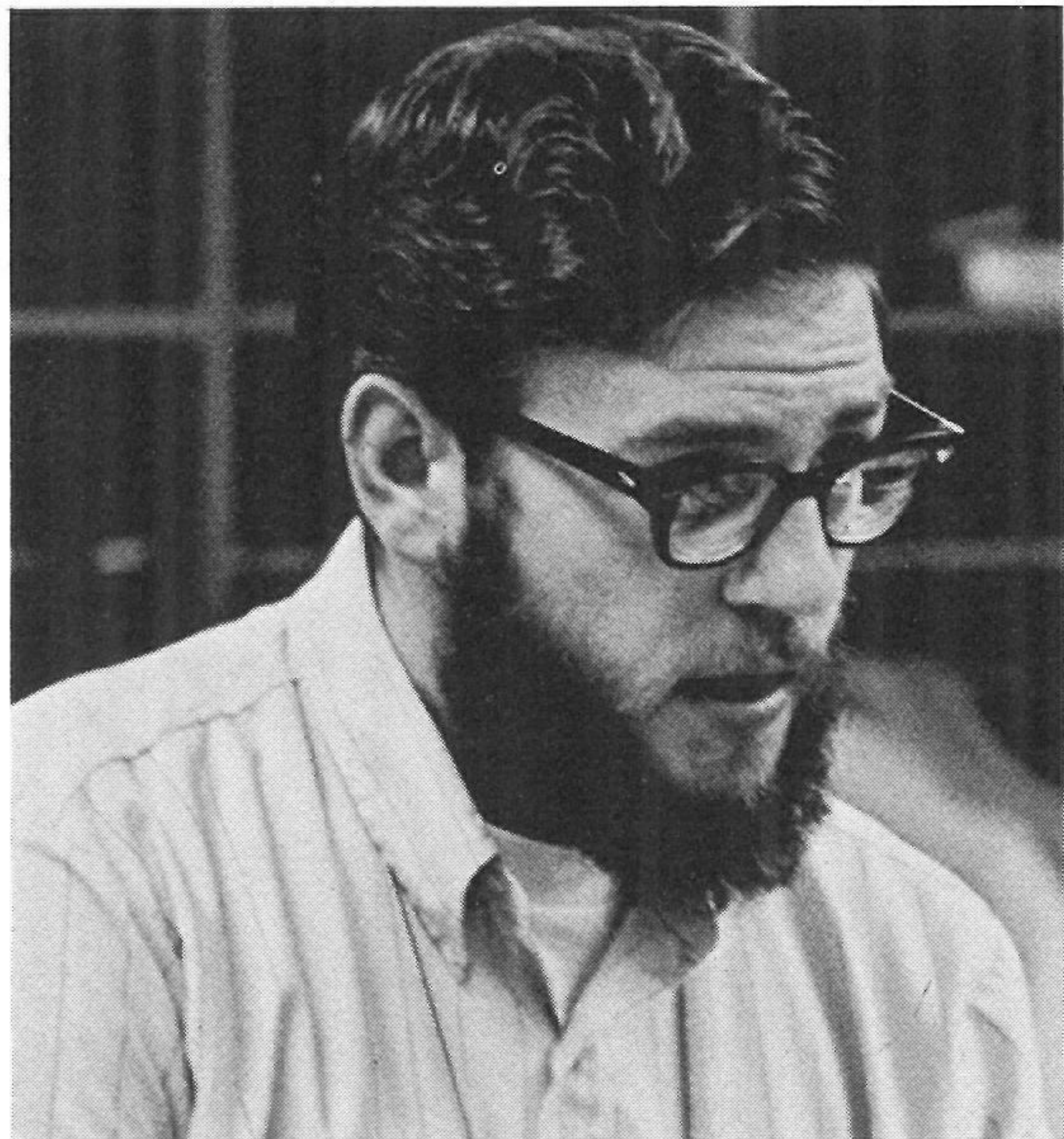


Bruce Johansen, Spring Editor

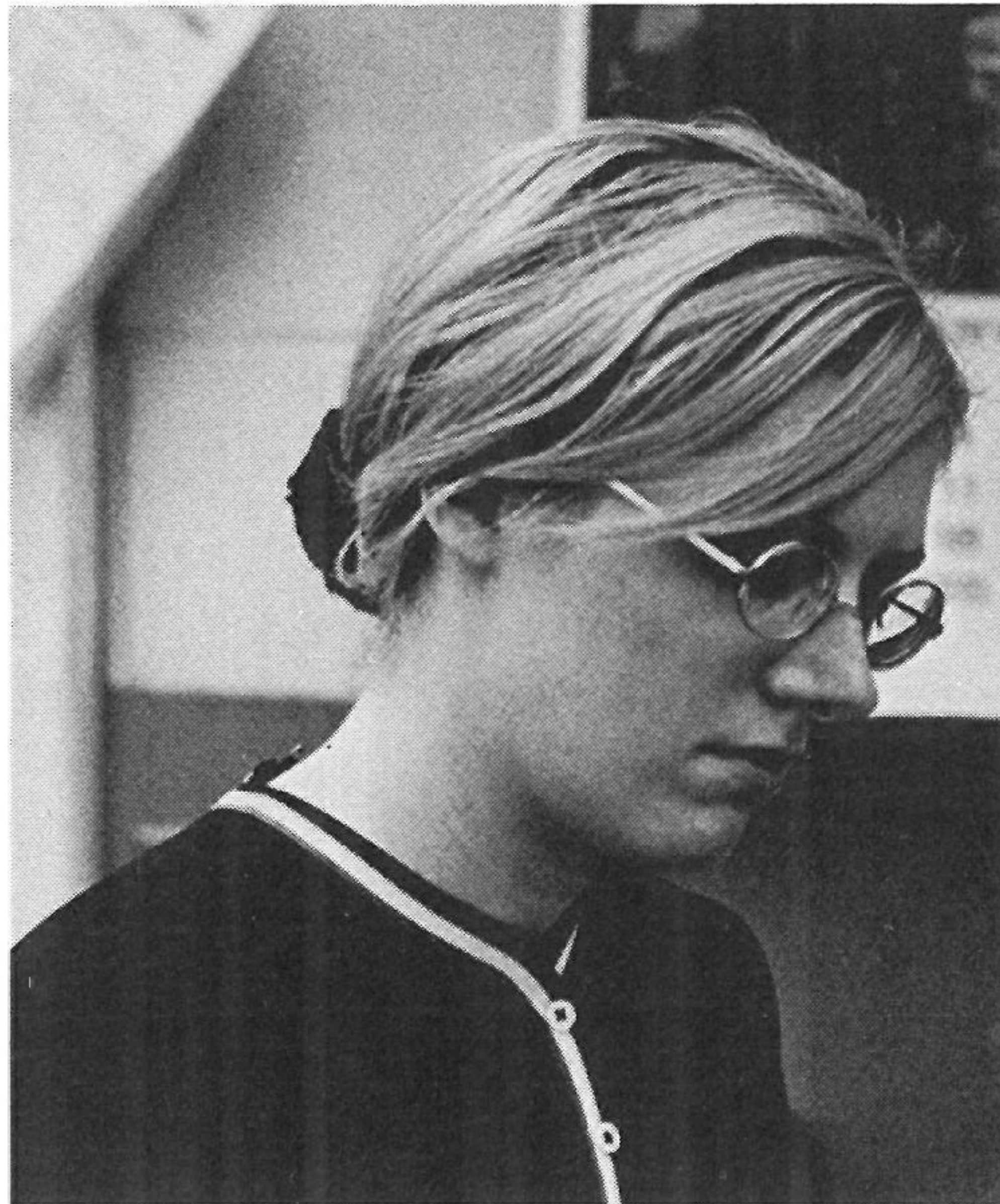


Eric Lacitis, Fall Editor

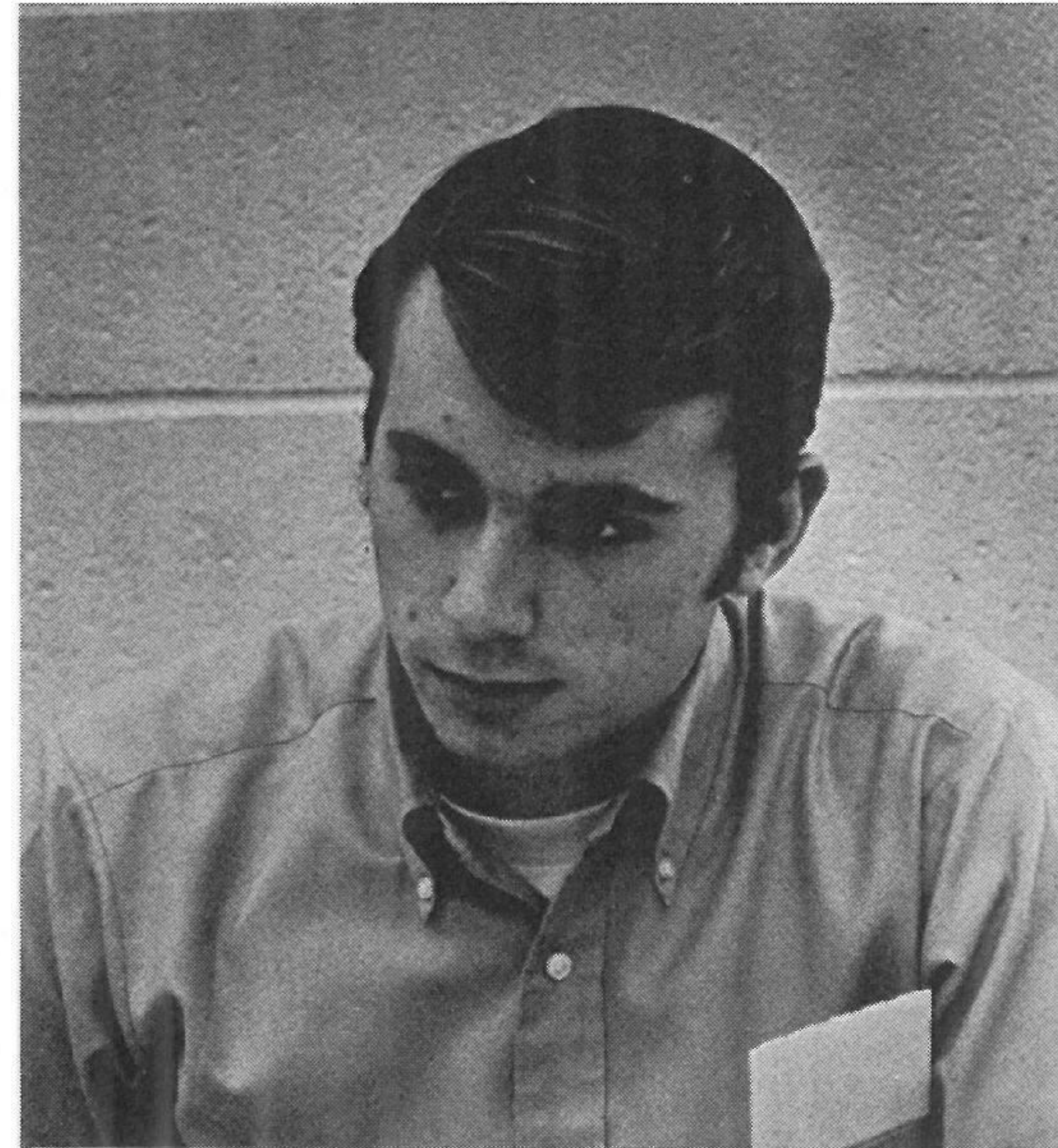
Rod Bauer, Spring Associate Editor



Kay Downey, Fall Business Manager



Bob Phillip, Spring Business Manager



A Tye to end all Tyees

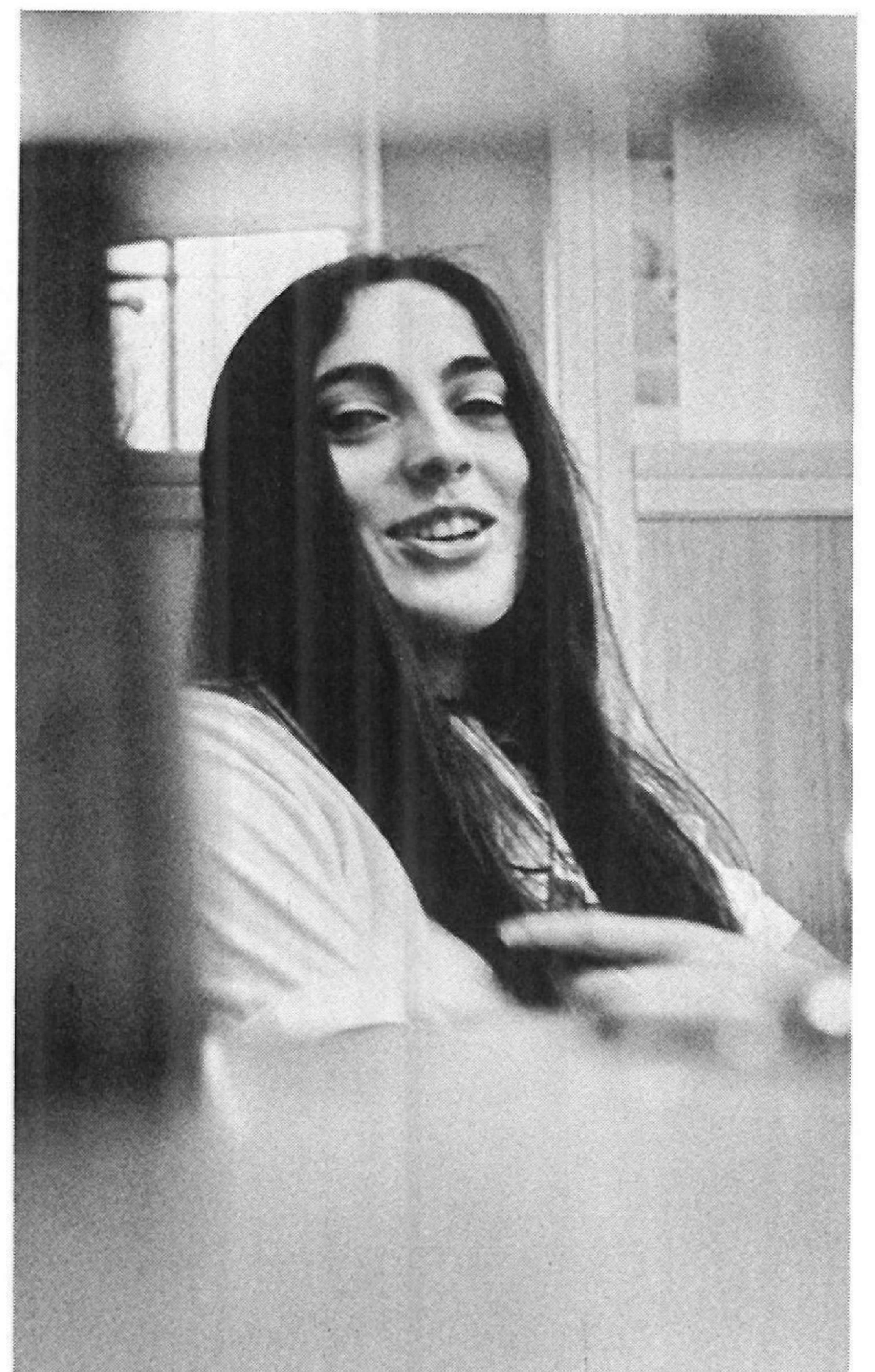
(Figuratively speaking, of course)



Nancy Jackson, Managing Editor



Karen Kane, Satirist-in-Residence



Jody Gorlick, Copy Editor

Betsy Trainor, Academics Editor



Mary Ann Hoffman, "The Year"



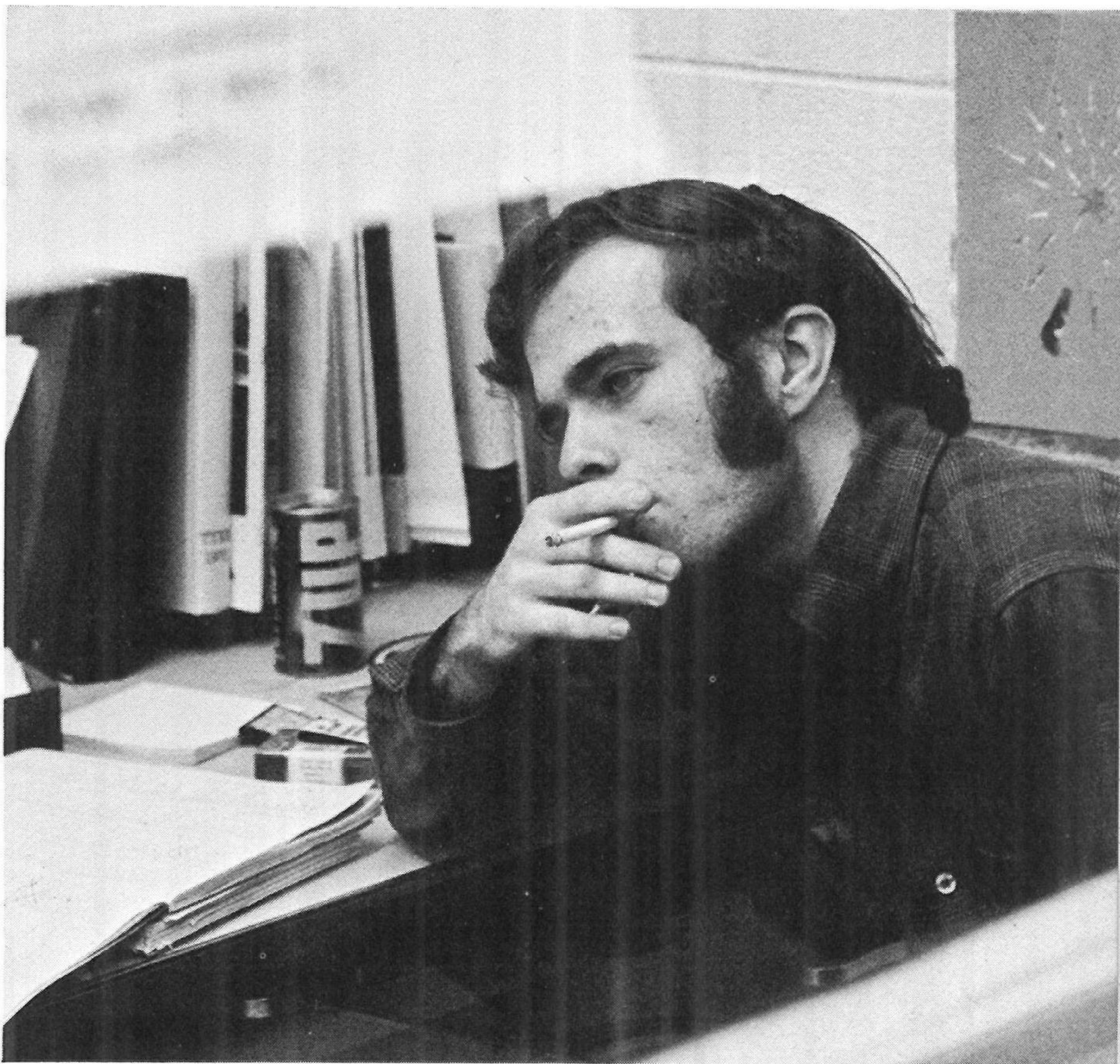
Ann McCarthy, Living Groups Editor



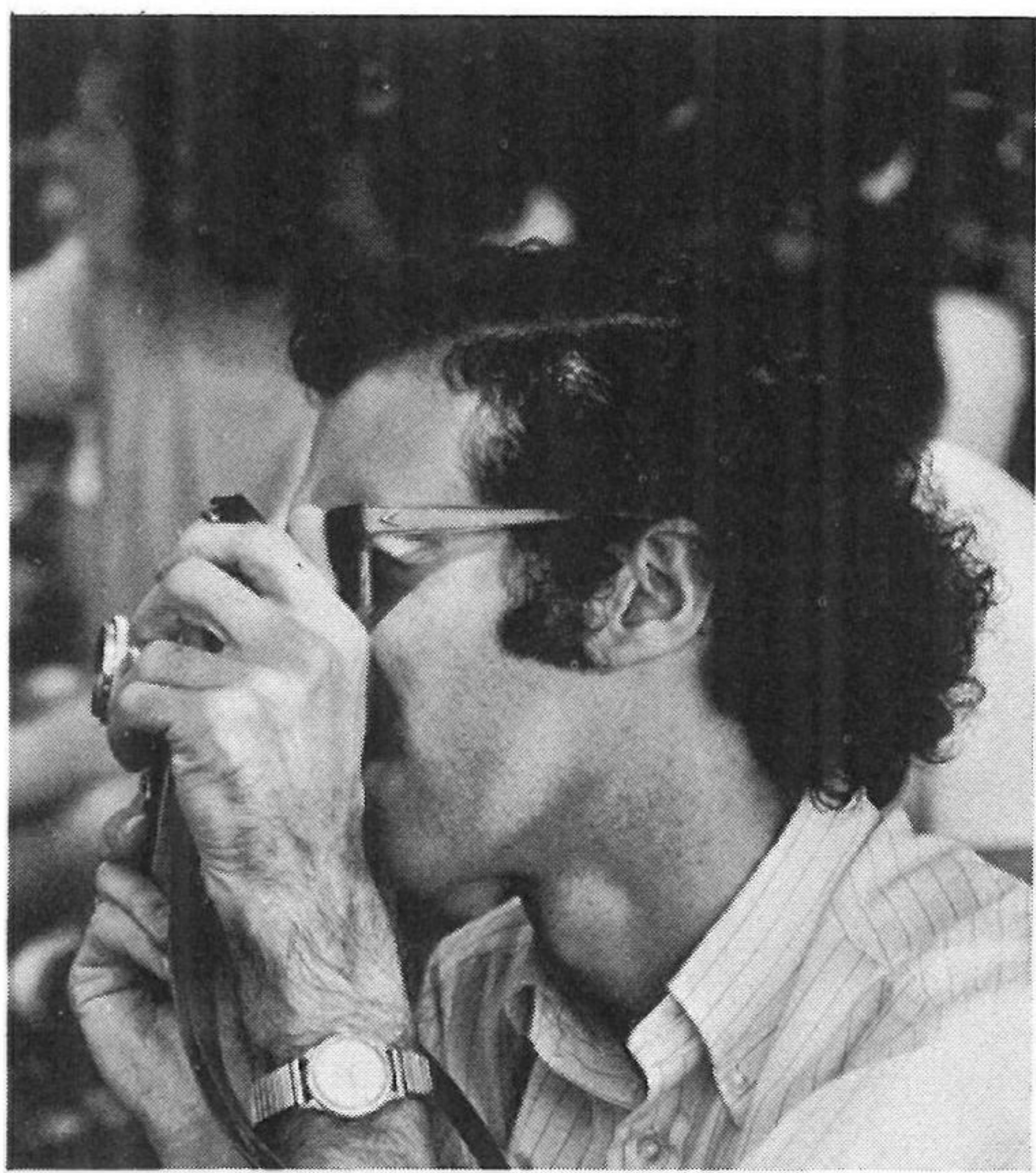
The Tyee staff started out the year with an \$8,000 deficit and a student body president who called the yearbook an anachronism. The deficit was easily taken care of after the staff convinced the Administration that the Tyee office needed oak paneling, carpet and a Rembrandt. The student body president wasn't quite so easy to bring around.

The staff saw the yearbook as an official record of a year gone by. It exists as a permanent compendium of an academic year. Every attempt was made to provide a photojournalistic chronicle that would accurately tell the story of 1971.

"Tyee" is a Chinook Indian word meaning "chief." "Yearbook" is an American English word, the meaning of which is constantly coming under scrutiny. "Hell" is a Tyee staff term that was heard more frequently than ever last year, meaning that the production of a book this size isn't easy in the first place and the kind of help we get from certain outside sources doesn't make it any easier.



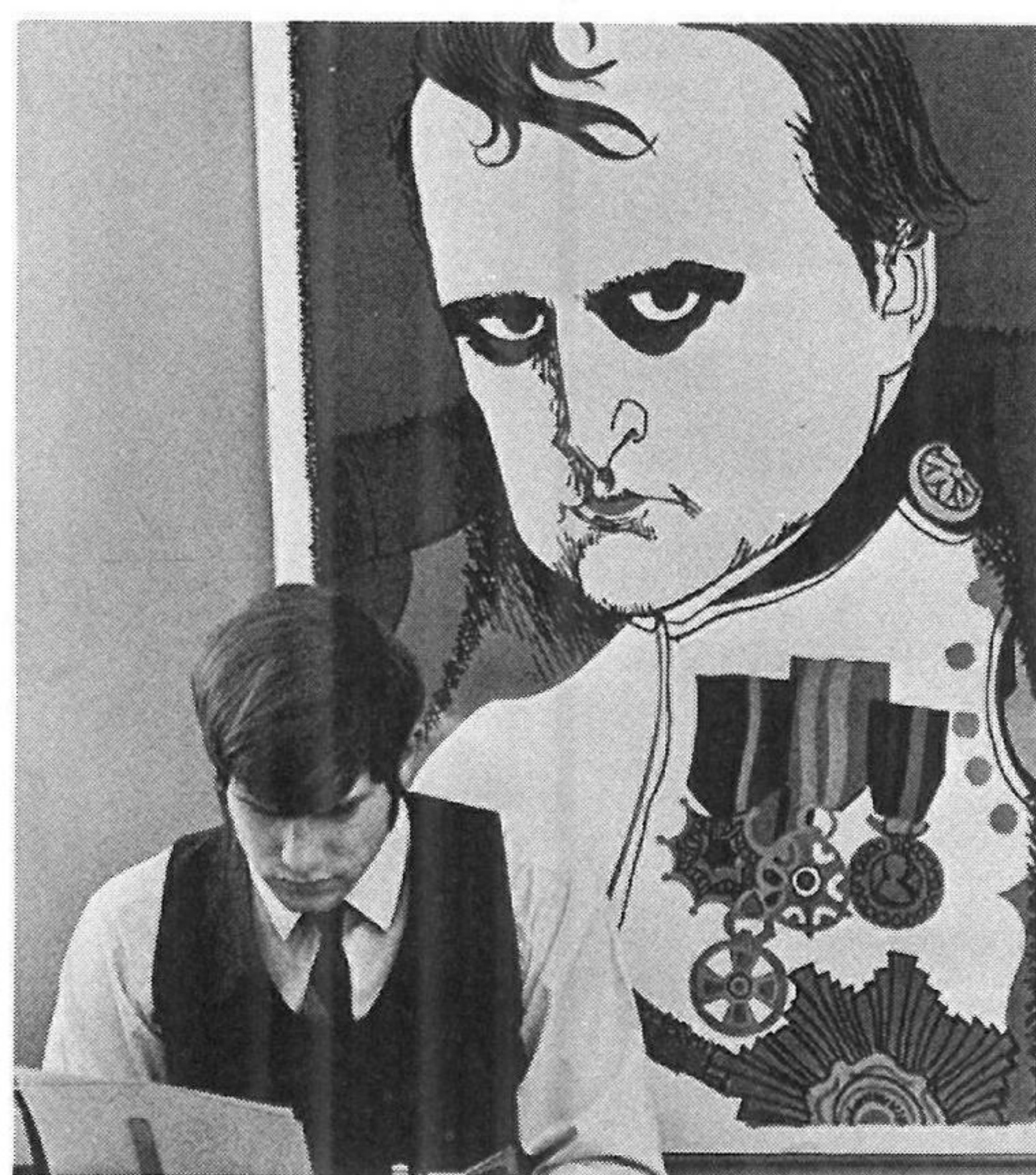
Ray Myrtle, Editor-in-Chief



Joe Karpen, Photo Coordinator



Jan Booth, Layout and Design Editor

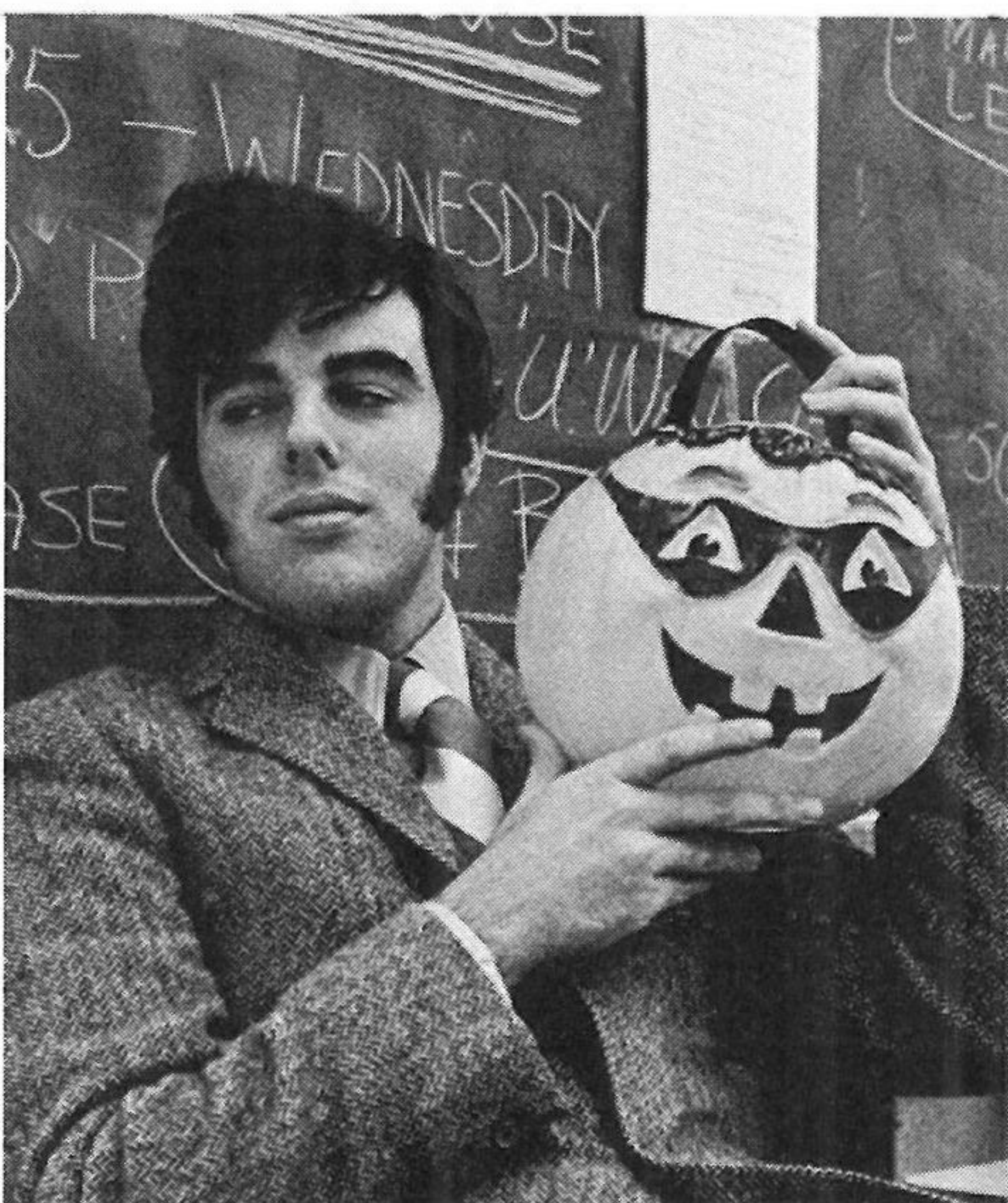


Bob Shoemaker, Feature Editor

Roby Harrington, Business Manager



Chuck Lee, Sports Editor



Kathy Canfield, Organizations Editor



Would you buy a used Pentax from these guys?



Vicki Dunham, Jeanne Fancher

Dick Conrad, Randy Greenfield, Lee Starr, David Geisler, Paul Trahan, Jerry Kampa, Randy Ainsworth, Joe Karpen, Butch Welch, Paul Einarsen, Ed Kahnstamn and Bill Murray: the publications' photo staff in their natural habitat.





Administration

THE CHANGING MULTIVERSITY: ADMINISTRATION

Campus dissent makes good news these days. After the 1964 Berkeley demonstration, "everybody" started to get into the act. Berkeley became a pattern, and it was applied universally by student leaders across the nation. Essays have been written on most campuses by radicals and conservatives regarding unrest on campus. "How to Radicalize your Campus" handbooks have evolved, and right along side, the "How to Stop the Radical" handbook.

The purpose of the administration section in a yearbook should be to familiarize the student with his administrators, not just with a smiling picture, but with dialogue.

Generally speaking, campus unrest, student protest, the rebellion of youth . . . call it what you like . . . has turned away from the optimism and hope characteristic of the Kennedy administration. In the summer of 1964, the civil rights movement was strong in the South and students from all over the country went down to march. That fall, Mario Savio shook up the University of California Berkeley campus with his appeal to shut down the university, and stop the rubber-stamp processing of the status-quo. Since Kennedy's assassination, the mood on campuses became gloomy and pessimistic. The idealism was still there, but the spirit was dampened. Then two more tragedies; Martin Luther King, Jr. was assassinated in Memphis, and Robert Kennedy was assassinated in Los Angeles. Two more sparks of hope for the young were gone. Gene Mc-



Carthy did not win the nomination of the Democratic party for President. The spirit of protest turned into a paranoia, a desperate, alienated feeling of despair. What evolved has been called the "fighting adversary" theory. To be able to motivate students, there has to be some outside enemy to fight. The establishment and the student have to occupy polarized ends of a scale. Change comes about only through confrontation, the synthesis of two theses.

In times of highly emotional student motivation this adversary theory can be exploited by ambitious campus politicians. The rhetoric often loses the focus of the issues. Administrations are different on every campus. In California, Ronald Reagan sits on the Board of Regents. Governor Evans has no such authority here. The administrators are not Big Brothers. They are people, many of whom abhor the Vietnam War, racial discrimination and poverty as much as any student. In the last two years, student inputs into University governance and student participation on faculty and administrative committees have been progressively increased. Student participation on curriculum committees and planning and budget committees are yet more manifestations of the receptiveness of administrators to change.

Administrators tend to be cooperative with students, highly qualified, receptive, direct, in possession of a wealth of knowledge, and a perspective that integrates all facets of university life. Doubt it? Talk to them.



The Board of Regents: (left to right) Dr. Robert Flenbaugh, Robert Philip, James Ellis, Dr. Odegard, George Powell, Helen Hoagland, secretary, Harold Shefelman, Mort Frayn and Jack Neupert.

University governance begins with the Board of Regents

The Regents set University policy. The rules and regulations, the code of conduct and legal responsibility of the University are monitored by the Board of Regents. According to University structure, the president has authority over all University matters not expressly reserved for the highly autonomous faculty. The Board of Regents hire and fire the president, and expect him to discharge University policy.

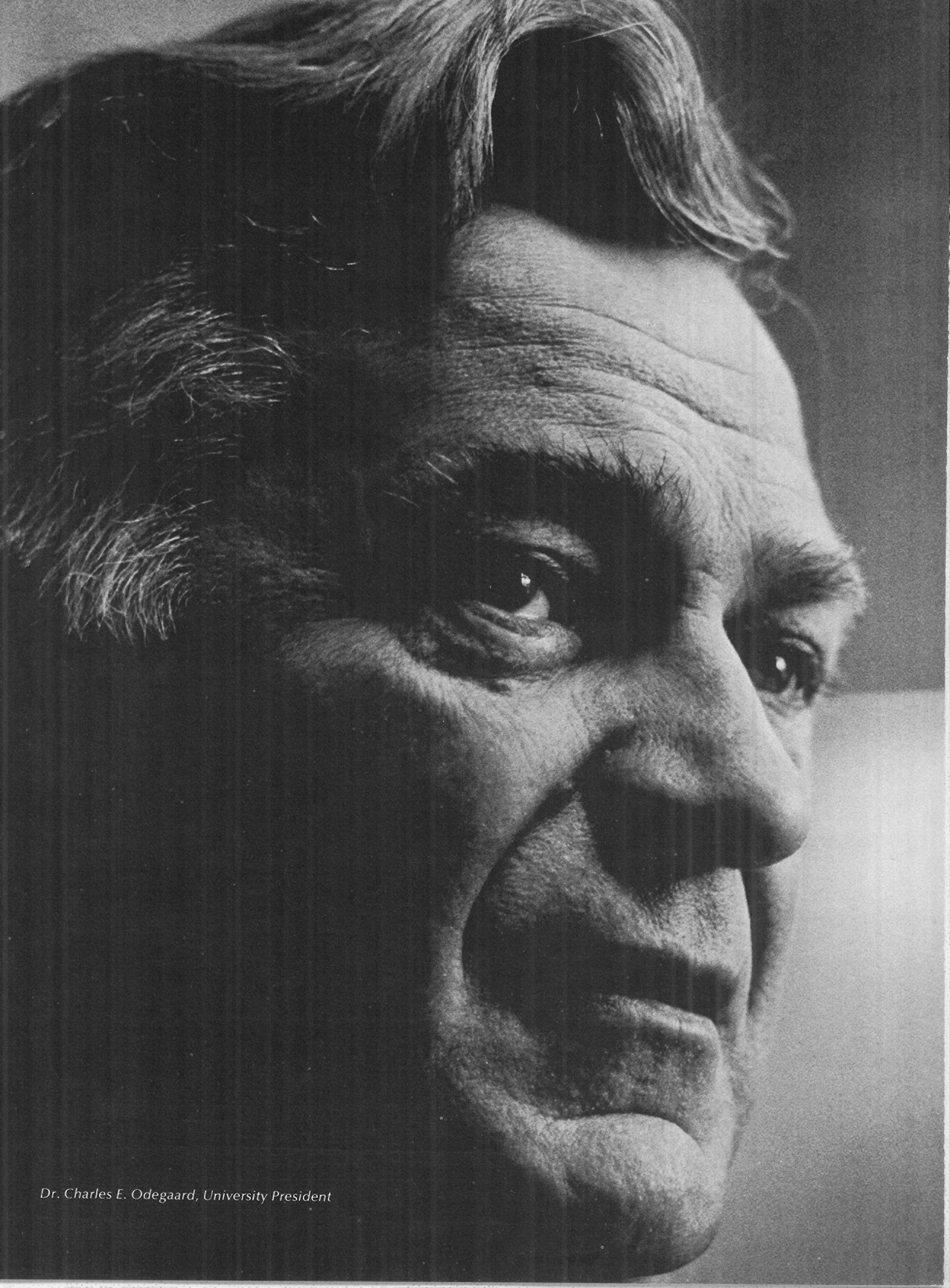
The Board of Regents is a body of seven men, most of whom are from the Seattle area. They act as a buffer or link between the University and the state legislature. They act closely with the attorney general and are primarily involved with the legal aspects of University governance and University related activities.

Regents are appointed to six-year terms by the governor. They are chosen for outstanding civic leadership. They are not paid for their many hours of work, but volunteer their services. Governor Daniel Evans has said that the most difficult appointments he has to make are to the University of Washington Board of Regents because of the prestige involved.

The President of the Board of Regents is Seattle attorney George Powell. Powell received his law degree from the University in 1934. The vice-president is Mr. James Ellis, also a Seattle attorney. Mort Frayn, Seattle political figure

who ran against Wes Uhlman for the mayor's position is an executive for a Seattle printing firm. Robert Philip is the president of the *Tri-City Herald* newspaper corporation. Harold Shefelman is a Seattle attorney.

Two new members of the Board of Regents are Dr. Robert Flenbaugh and Mr. Jack Neupert. Flenbaugh graduated from the University in 1964 and practices dentistry in Seattle. He was appointed to the Board on March 9, 1970. While at the University, he was drum major for the marching band during the Husky Rose Bowl seasons of 1959 and 1960. He works as a part-time faculty member of the School of Dentistry. Flenbaugh is a member of the Committee for the Encouragement and Recruitment of Black Students in Health Sciences. He is also a member of the Model Cities Advisory Board and the First African Methodist Episcopal Church. He is the president of Alpha Phi Alpha social fraternity. Jack Neupert, a Spokane business executive, was also appointed to the Board on March 9, 1970. Neupert owns the Consolidated Supply Company. He is a board member of the Old National Bank of Washington and the Protective American Life Company. He is also on the advisory board of the Capitol Investors Corporation in Missoula, Montana. In the past, Neupert has served on the boards of the Spokane Construction Council, the Spokane Chamber of Commerce, the YMCA and the YWCA.



Dr. Charles E. Odegaard, University President

Dr. Odegaard: "The university is a limited-purpose institution . . ."

Dr. Charles E. Odegaard, President of the University of Washington, has a lengthy list of degrees, honorary awards, and citations in a variety of fields. His reputation as an outstanding administrator and humanitarian is held in highest regard both in the United States and overseas.

Few students realize that as president of the University, he is a leader of a diversified community with special interests. He must possess the unique quality of mind that would enable him to satisfy the interests that exist on this campus—as well as a myriad of others off campus. Not just students, but alumni, state legislators, community businessmen all must be represented on the campus of a state university. It is a job for the kind of man who can combine experience with idealism.

He says, "Merely asserting idealism doesn't turn out to do too much to make the world different from what it is.

"Progress is normally not made by some great leap of the imagination to a mountain top, but by a lot of blood, sweat and tears; learning competently to handle the refractory elements of reality, then living your life in such a way that in some degree, some portion of the world is better off for your having lived than it might have been.

"There is undoubtedly a wave in our culture of criticism and dissent about aspects of American society and a concern about national priorities. I think it is a mood of re-evaluation of major objectives within the Western tradition. It is related to the relative degree of affluence in the sense of overcoming material limitations on the options a person can engage in. We have seen that the humanistic dimension of life has been there and it hasn't had the attention it deserves, such as some concern for the total environment.

"Students are not the darlings of the world in terms of getting jobs that they were a year or two ago. The expectation of continued affluence as a kind of automatic escalator onward and upward without our having to worry about what is achieved or how it is maintained is suffering a slight checkmate at this time."

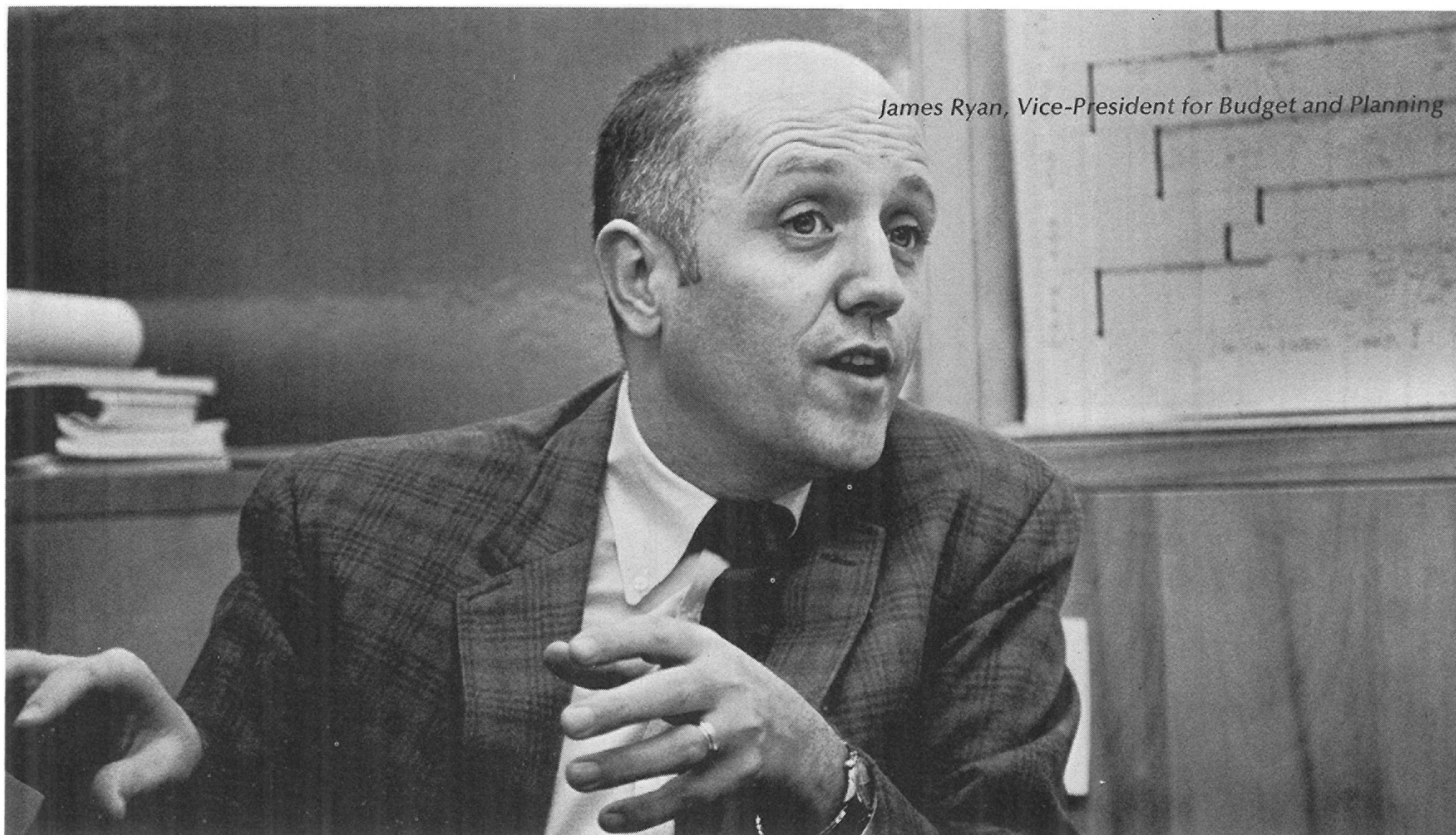
Regarding campus unrest, Dr. Odegaard said, "Some people want to use the university not as a learning process for their own individual development, but one of the more fashionable ideas recently is that the university is an instrument to be used to correct society in some particular. I think that is an abusive use of the university, that the university is a limited purpose institution. Society is the larger organization and any notion that you can suddenly pick up the university and use it as a weapon overlooks the fact that the university itself is highly dependent upon society."

The university is an institution in constant change. "No institution that stands still is going to have longevity . . . but at the same time, there must be some kind of continuity or we wouldn't know what we had was in any sense of the word, a university. The continuity of the university is really that it is a place where extra time is reserved, as it were, for a segment of the population to spend its efforts in learning."

"One kind of change in the university is the changing character of the physical facilities required for the instructional process. Along with it goes the change in realization of the subject matter that should be known. In the history of this institution, an original highly classical curriculum was supplemented by a scientific curriculum and then by the addition of a variety of professional curricula. The internal content within each of these has also been subject to change over time."

"In this kind of institution with the emphasis on a research-oriented faculty, because we have to carry out instruction not only for undergraduates but for a host of advanced professional and graduate programs, the kind of professing required is that of the professor who is himself a constant seeker of new truths unknown to others. In a university you find many good men, who in addition to learning what others have known, are themselves creating new knowledge."

Confrontations arise over national issues, the relevancy of curriculum, tenure, and criticism of teaching.



James Ryan, Vice-President for Budget and Planning

Ryan and Gillingham deal with problems of

Money is tight. Inflation comes as no big surprise. The recession in Seattle and the entire state has put the money squeeze on the University, too. When one speaks of change, one must also figure out the cost that this change will incur. That job belongs to the Vice-President for Budgeting and Planning, Mr. James Ryan.

The University is taking on an upper-division and graduate school focus. Total enrollment quotas have been set, not only for the University as a whole, but for each college, school and department. This not only puts a fixed ceiling on the amount of money that can be acquired from student fees, but the facilities and services required by upper-division students are more expensive.

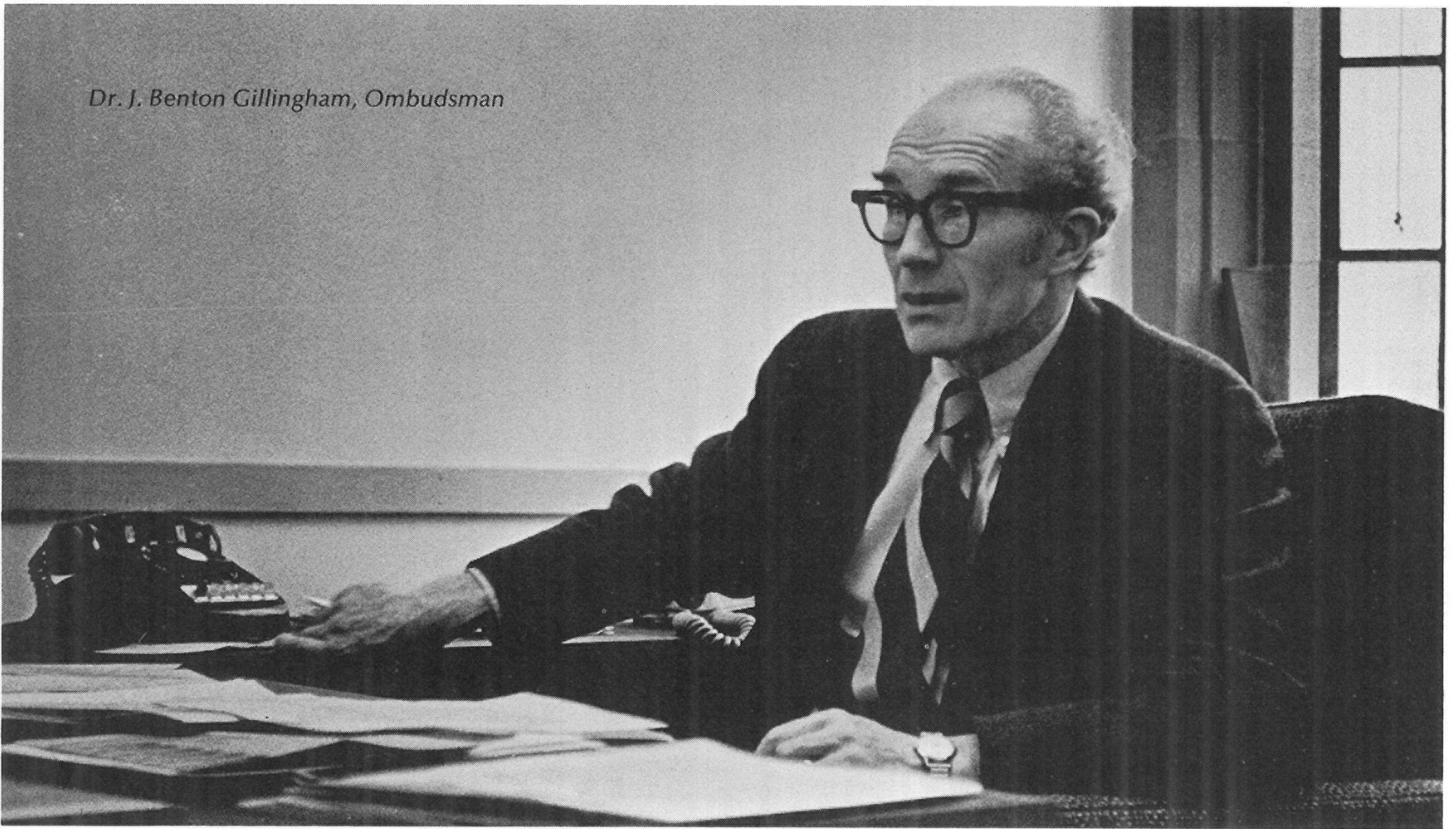
The University has limited financial revenues available to it. The unemployment increase in the state due to Boeing layoffs has put more people on the welfare rolls, drawing unemployment compensation. The result is less money in the treasury, hence less money that can be appropriated by the governor for aid to higher education. The University has had to give back \$4,270,000 as a savings measure. Ryan says that the overall mood is one of "accountability of the stewardship" regarding University finances.

Federal loans, especially to minority students are at their highest peak. There is less money available to the University for grants and contracts. Building contracts have dried up. In other states, higher education measures on the ballots have been defeated, especially in California and Michigan.

Another reason the University has less money is due to the repairs to bombed and burned buildings on campus. Mr. Ryan does not see campus unrest as a cause of diminishing revenues, however. The University is one of the leaders nationally in receiving grants. The attitude in the state legislature is favorable for the most part, though they adjourned before the strike last spring. State law forbids the governor and the University to practice deficit spending.

Student participation on committees dealing with the budget and long-range planning has increased. The University advisory committee which forms policy for determining the size and "mix" of student population by discipline has four student members. Ryan thinks that student involvement should focus at the departmental level if they want to have a say on how University money should be spent.

Dr. J. Benton Gillingham, Ombudsman



money, planning, grades, gripes ad infinitum

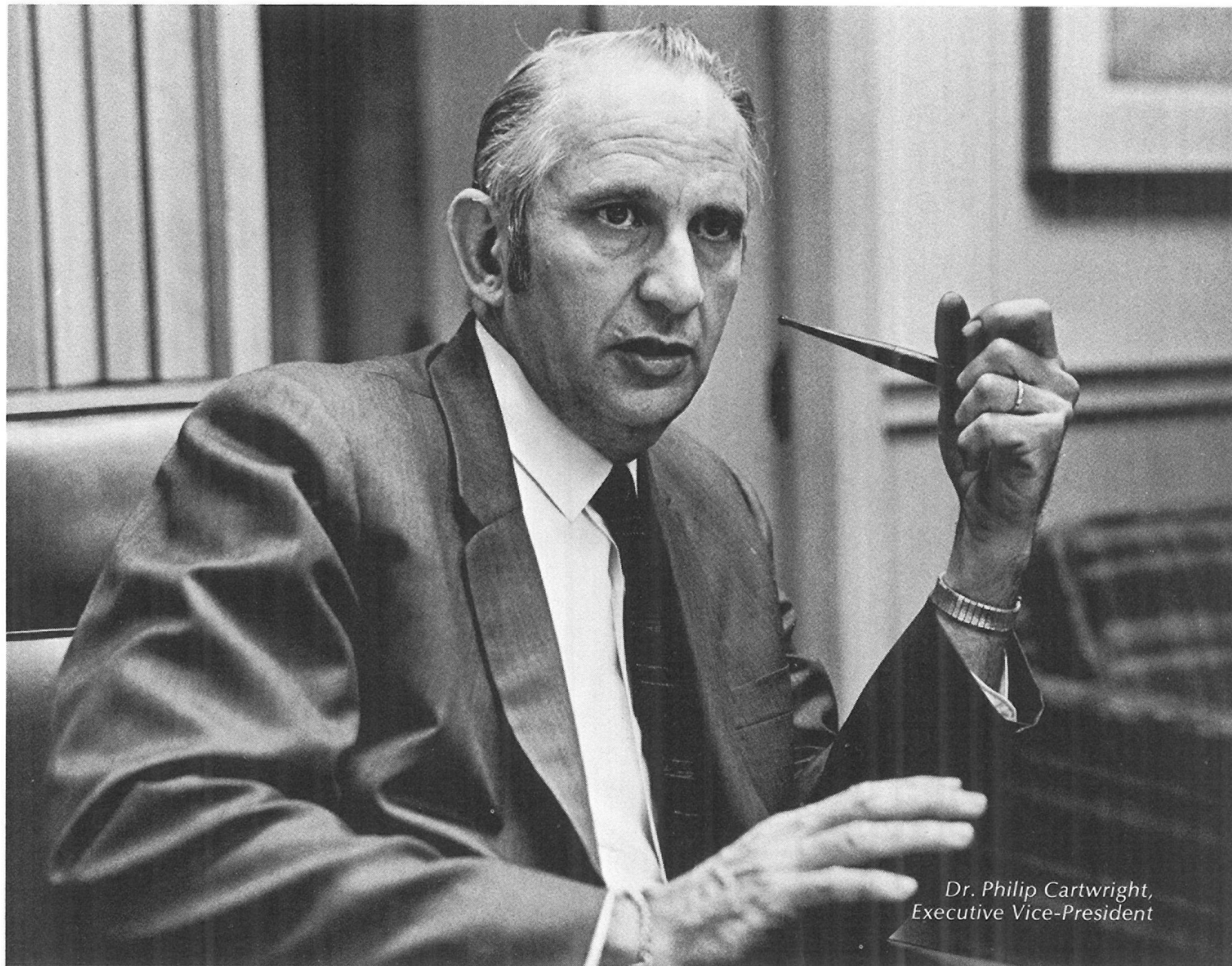
Have you, as a student, ever felt that your professor was unfair when it came to grading tests? Dr. J. Benton Gillingham finds many students that think this way. He also finds that some of our more liberal faculty members do not like the campus police. Dr. Gillingham is the University's Ombudsman. He is an economics professor who doubles in the role of Dear Abby, Ann Landers and the Troubleshooter. He investigates situations where communication has fallen apart. As a person, Dr. Gillingham is concerned, honest and genuinely willing to help in any way he can. He is receptive, sensitive and understanding.

According to President Odegaard, the Ombudsman is charged with assisting "in the protection of the rights and interests of individual members of the student body, faculty and staff against arbitrary or capricious action or lack of appropriate action by University agencies, the student body, faculty or the staff."

Selection was conducted by a committee of students, deans, administrators, staff representatives and faculty members. Names were suggested to the committee. Gillingham has been an outspoken critic of certain University policies, and has a solid background in mediating disputes, primarily concerning labor matters.

Dr. Gillingham listens to pleas, gripes, questions and problems from all sorts of people. Complaints about security personnel, complaints about discriminatory practices by University agencies, personal problems of faculty members, complaints of insensitivity of the administrative agencies; admissions and sections in particular, fill Dr. Gillingham's day. After hearing the matter out, he will either direct the person to the proper people to satisfy his problem, or he will handle the matter himself.

The majority of the tribulations he encounters regard the grading system of the faculty. The procedure is to appeal to the professor's better senses, and failing that, file a letter of complaint with the department chairman and dean of the college. Sometimes the threat of a formal complaint will gain some action. Gillingham finds that deans and department chairmen don't like to talk to professors about grading criteria. The problem falls in the lap of the Ombudsman who presents the student's case. Sometimes this meeting of equals can have an effect. Dr. Gillingham would like to see an appeal system beyond the faculty. It may require legislative action, so there is probably little hope of any fast solution.



*Dr. Philip Cartwright,
Executive Vice-President*

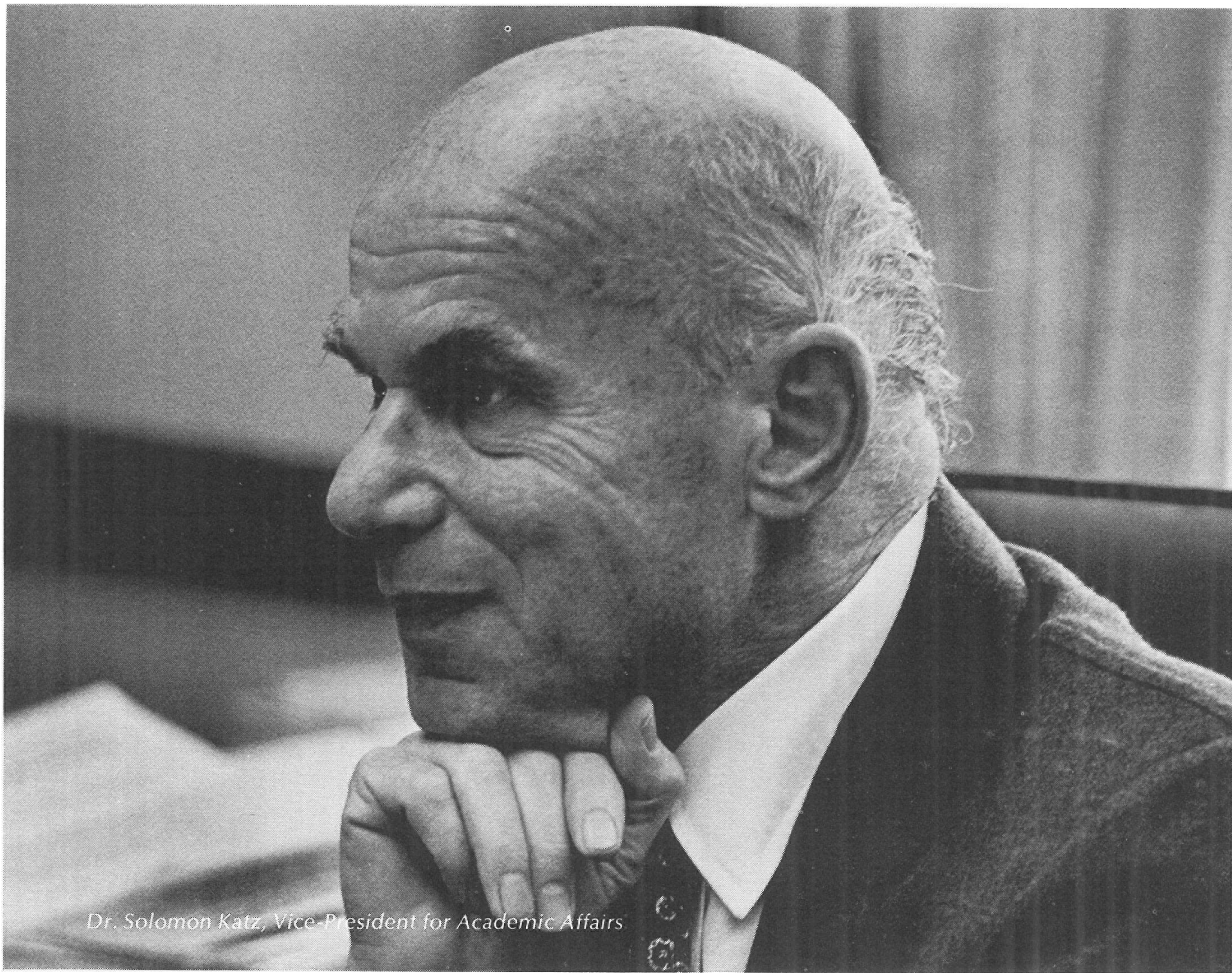
Vice-Presidents Katz and Cartwright

President Odegaard's chief consultant is the Executive Vice-President. The man with this imposing title is the former Dean of the College of Arts and Sciences, Dr. Philip Cartwright. In this capacity, he assumes the duties and role of the president when the president is absent. His duties are that of a second president, sharing the work load with Dr. Odegaard.

Dr. Cartwright sees the most important change in the last two years being the greater amount of student input into the system, with student representation on committees such as the capital construction board. A committee for the use of student fees is chaired by a student. This committee administers funds for the ethnic cultural center, the Intramural Activities Building and a proposed south campus HUB. Students also participate on curriculum advisory committees and were instrumental in abolishing the foreign language requirement and instituting the pass-fail system. The number of committees is extensive. One problem exists, however. It seems that too few students are on

too many committees. Dr. Cartwright would like to see more students involved in these committees. The interest of the student is finally being awakened in this matter due to the sophistication of the students nowadays. They are interested in other things than just finding a job, but they often cannot commit themselves to the time requirements these committees demand. Student involvement was formerly reserved to residence halls groups, be they the dorms or the Greeks. Now there is more involvement by departments.

Dr. Cartwright would like to see the ASUW run more by representatives of academic departments. The Arts and Sciences college is different from the more professional-type colleges, and student representation should be given for each. This redistricting is currently being worked out in the Academic Senate. Dr. Cartwright would like to see more dialogue between administrators and students. He doubts that the student really cares that much about talking to administrators.



Dr. Solomon Katz, Vice-President for Academic Affairs

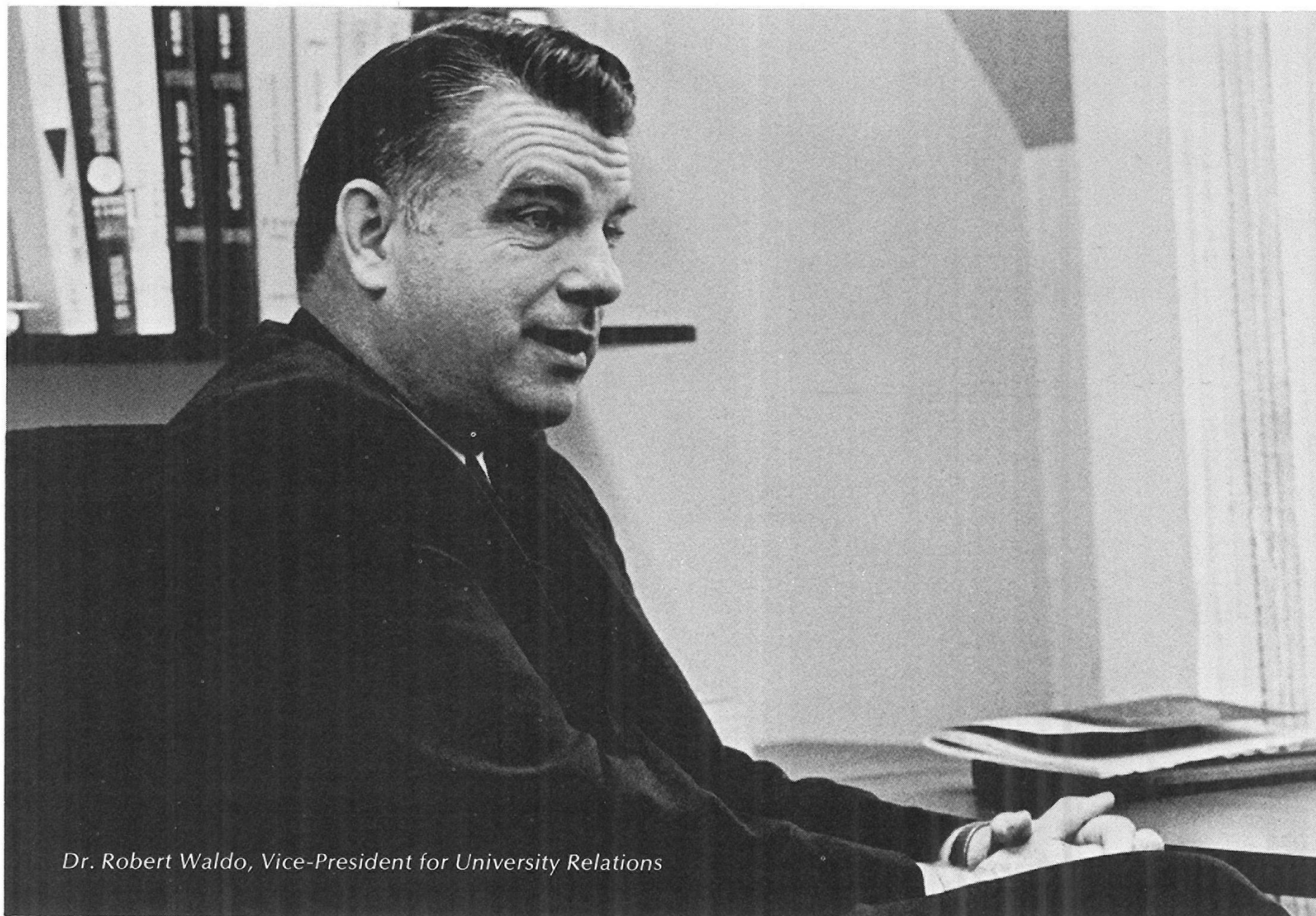
deal with increasing student input

The Vice-President for Academic Affairs and Provost is Dr. Solomon Katz. Things are changing at the University. One important change has been the recognition of the student as a constituent member of the educational process. More students are participating on committees with faculty members, deciding issues of tenure and curriculum. One reason for this sudden shift has been a self-consciousness on the part of the faculty about whether they are making their methods of teaching relevant to the student. There has been a redress concerning the balance between teaching and research. Research brings prestige to the university as well as to the individual researcher, not to mention money. Dr. Katz says, "I believe that the faculty must take their teaching as seriously as their research, that they will be willing to review their methods, revise their notes and constantly renew their interest in the subject."

Dr. Katz discussed impersonality, pointing out that there is shyness on both sides, and in some

degree it is the responsibility of the student to take the initiative to decrease the level of impersonality in the classroom. Some methods by which the University could be more compatible would be through cluster colleges, the living and learning units, and organic units under experimentation at other universities. Undergraduate libraries, conveniently located food services, lounge areas, a program of cultural and social events may help the commuter pass his campus hours more pleasantly. Closed circuit television, teaching machines, increased reliance on teaching assistants in section discussions and more independent study programs may free teachers to give more individual attention to students.

Student inputs are extremely important. Sometimes the faculty does not see size as a problem, "but form their own discipline subcultures and thus contribute to the forces that may reduce institutional cohesiveness and increase the dissatisfaction and alienation of students."



Dr. Robert Waldo, Vice-President for University Relations

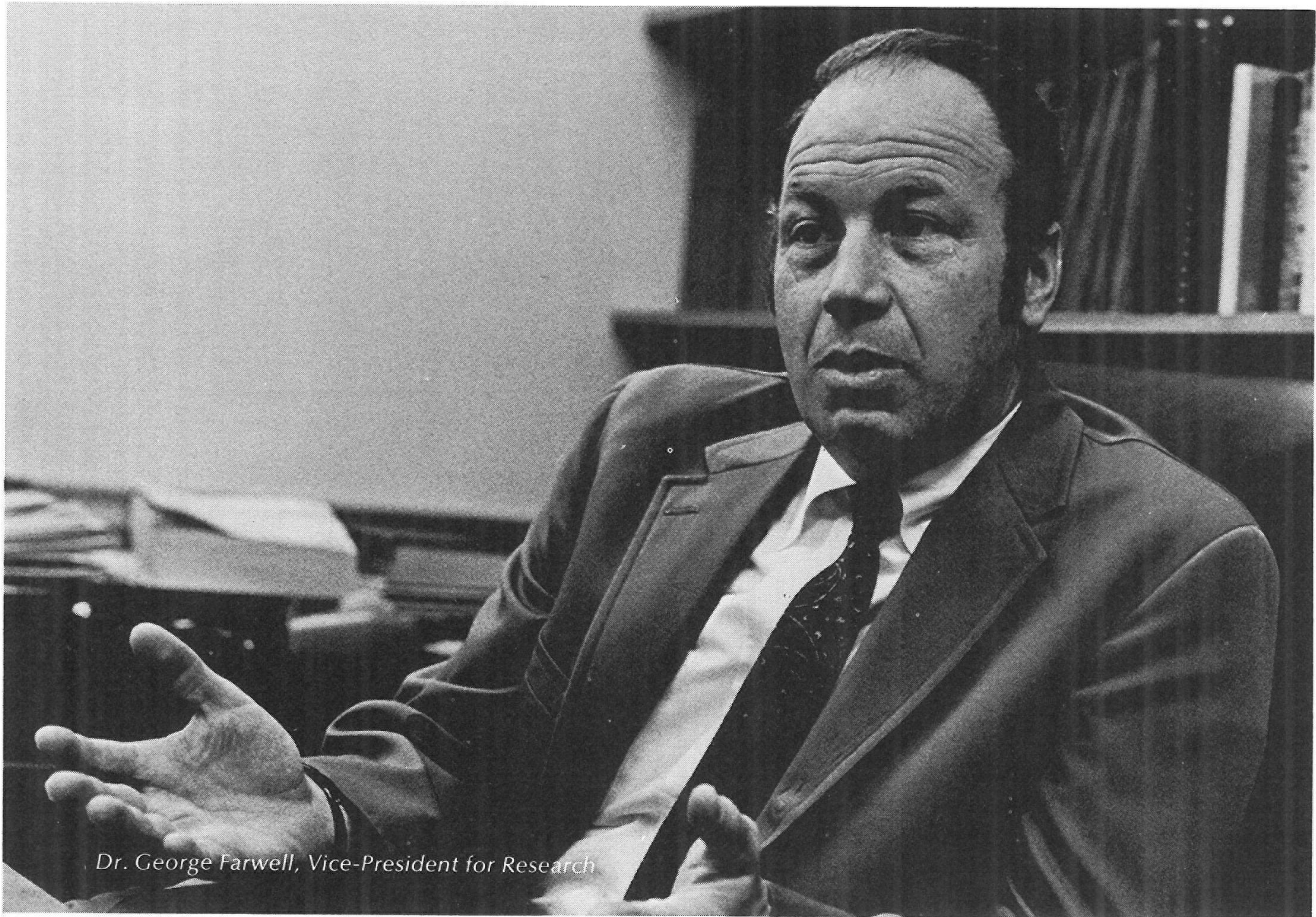
Vice-Presidents Waldo and Farwell concentrate on

There is a marked hostility toward the university and youth in general. The Vice-President for University Relations, Dr. Robert Waldo, places much of the responsibility for this negative image on the media. People conclude what is happening at the University from the perspective provided by the media. The media promote a reactive, emotional response through dramatized coverage of disorders. Teaching is not news, nor is a new discovery or research grant. The abrasive focus on disorders must be combatted not only by his office, but by informed student groups.

Waldo's office has been working on the University image through written news releases, in-person speeches to outside organizations and person-to-person dialogue. Few people know about the STAY program, or EOP, the kidney machine or the environmental research going on. They do know about bombings, confrontations and every other problem. It is hard, when this is the only source of exposure to the university, not to believe it is a pervading attitude.

Dr. Waldo is not disturbed by dissent, protest and sometimes very militant student activism. He sees them as healthy forms of expression. His only reservation comes when they force the university to take a political posture. Doing so works toward taking away the freedom of the university to be a place where individuals and groups can express any view they may have. The university must at times remain apolitical to ensure that all students can be heard.

"Nothing is permanent," he says. "Don't be afraid of change. The University by its nature has to change." The Alumni Association operates under the jurisdiction of the Office of University Relations. With a shift in priorities, certain traditional facets of campus life are being dropped. "While people can look back on their university experience with pleasant memories, the better way to run activities is to keep in mind the point of view of the student coming up today. Some programs must be dropped if they fail to capture the imagination and interest any longer. It is no great catastrophe when they have to be eliminated."



Dr. George Farwell, Vice-President for Research

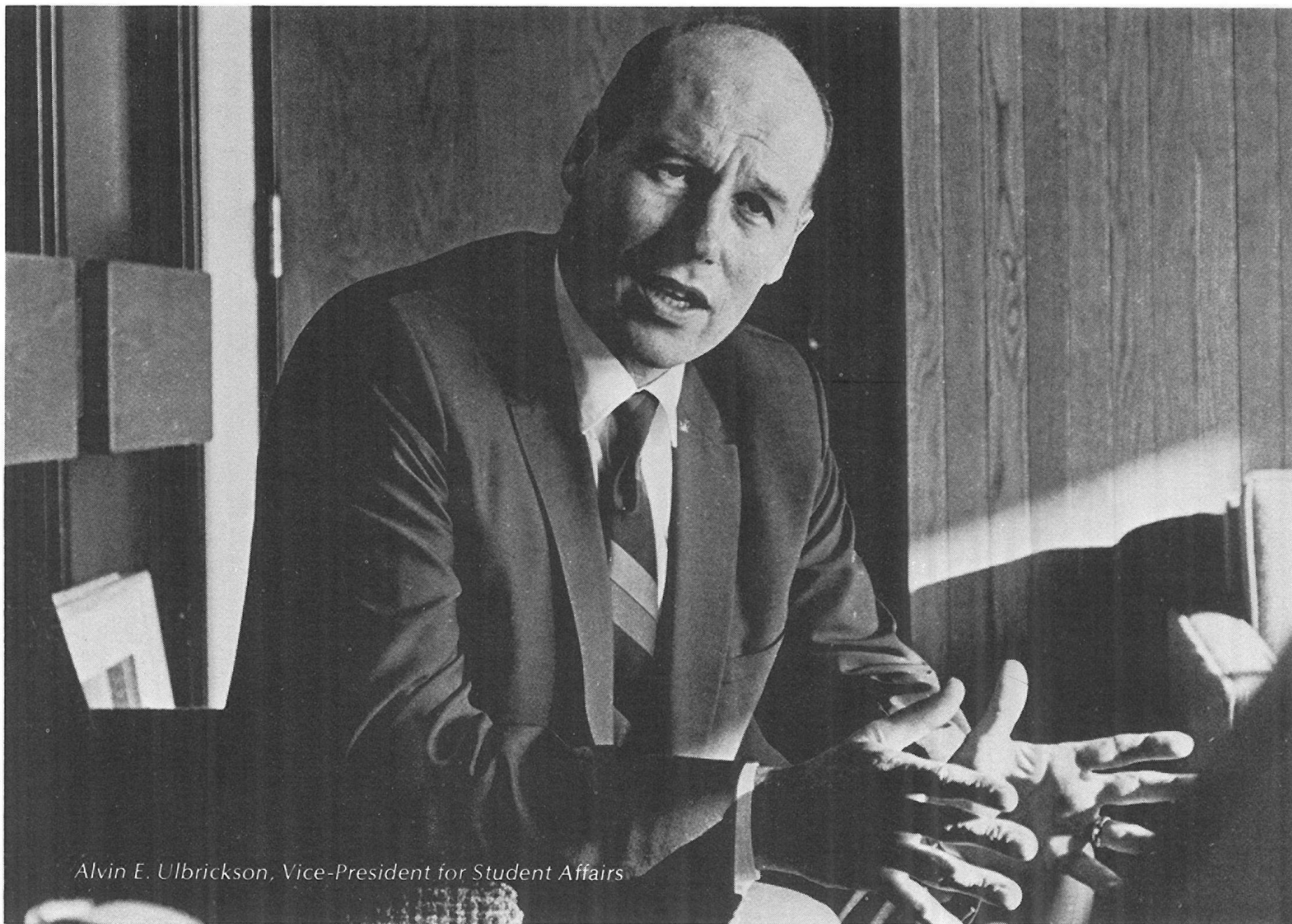
UW image and graduate research problems

The Vice-President for Research is Dr. George Farwell. As the University moves toward an upper-division and graduate emphasis, Dr. Farwell's job is becoming increasingly more complex. The nature of research has undergone change, with greater emphasis on interdisciplinary research, groups research and research with application to the solution of societal problems, especially in the field of ecological and environmental research.

Grants are rarely awarded to individuals anymore. Recently, grants have been given to the University as an institution, to allocate funds to the different departments involved. The current Seagram project being done for the National Oceanic and Atmospheric Administration is one such enterprise. Seagram is designed to study the resources of the marine environment, the near-shore and estuarine environment. It involves students and faculty members from a broad range of fields including engineering, fisheries, oceanography, economics, zoology, botany and marine biology.

It is increasingly difficult to get outside support these days; contributions from the federal government foundations, and contributions from corporations and individuals have dwindled. The federal government had intensified and broadened its support of research following World War II. Now, with tight money due to the Vietnam war and other domestic problems, federal funds are less available. The support of research in the basic sciences has experienced real hardship with cutbacks up to 20 and 40 per cent. Funding tends to be freer in the interdisciplinary programs.

With less funds available to do research, the publish or perish issue becomes acute. Money may be tighter, but the researcher is not going to stop what he is doing. Most professors are research oriented and have been "bitten by the bug," to do research. What will happen is that students will have fewer opportunities to do research work, or to be employed by professors doing research. There will be fewer opportunities for graduate students, TA's and research assistants to obtain fellowships.



Alvin E. Ulbrickson, Vice-President for Student Affairs

The draft, financial aid, minorities:

Mr. Alvin E. Ulbrickson is the Vice-President for Student Affairs. His office has undergone perhaps one of the more pronounced metamorphoses among University agencies. The administrative responsibilities have changed tremendously in recent years, calling for a greater division of labor. Student services formerly contained under a variety of different offices are now under central direction from this office.

Under Ulbrickson's jurisdiction operate such segments of student life as university housing, the residence hall program and advisory services, office of student financial aids, foreign student services, selective service and draft counseling, the placement center, food service, the office of ASUW activities, the adviser to student activities, the department of sports programs including intramural and intercollegiate athletics, to mention just a few.

The Office of Student Affairs, as Ulbrickson sees it, should provide an Ombudsman function between the student organizations and the administration. It is a center for students

to air their concerns to the establishment. Ulbrickson feels it is his obligation to be the representative of the student organization and to carefully articulate the student's point of view.

Cast in this role, one wonders if Ulbrickson finds it hard to determine what demands are pressing and a true reflection of student concern. He says that there is a great diversification of interest represented, and if a student poll or vote were taken on any given proposal there probably would not be a great amount of support or opposition. What he does is provide for a spectrum of interests, trying to mediate the attitude of the student that comes to him, whatever his point of view. The new cultural center, the intramural activities building, the renovation of the football stadium and a proposed cultural recreation center are some of the recent concerns in concrete form. One issue now pending is the Day-Care facility. The HUB and funds for ASUW-sponsored organizations are yet another part of the activities of the Affairs Office.



Samuel Kelly, Vice-President for Minority Affairs

Ulbrickson and Kelly have busy offices

The Vice-President for Minority Affairs, Mr. Samuel Kelly, heads one of the few minority programs in the country. Kelly estimates that only 15% of the major American universities have anything comparable.

This year the Office of Minority Affairs has increased its staff size by 200% and the number of students served by 60%. Among the positive contributions of the office have been special academic advisers, an extensive tutorial service and the new cultural center. The Educational Opportunity Program is administered by the Office of Minority Affairs.

Recruitment of minority students has been difficult, but Kelly notes an improvement in the attitude of secondary administrators in this regard. A traditional distrust of the University among minorities and obstinacy on the part of some officials concerned with admissions criteria have been partly resolved. In several cases, minority students are admitted with serious academic deficiencies. With EOP tutoring, 80%

of students in the program are in good academic standing. The EOP recruits high-risk students and with a staff of 36 paid tutors and over 200 volunteer tutors, many students overcome their initial handicaps.

Kelly said that one of the biggest problems faced by minority students was the impersonal treatment of students by the faculty in the classroom. Kelly pointed to the need for special advisers to help minority students handle change in life style which is so different from their previous experiences.

Kelly notes that prejudice is not restricted to whites. Often there is intense prejudice between minorities. He sees his office as a vehicle for minorities to unite and organize, to help broaden the base of minority concerns and not to "fight over the crumbs." He stresses the diversity between groups, indicating that one may talk all day about the Indian problem, but the Chicano problem is a whole new issue and one of equal importance.



W. W. Washburn, Registrar

Registration, admission, enrollment:

A computerized registration procedure has been developed under the direction of the registrar, Wilbur W. "Tim" Washburn. The new system will not only produce more accurate information more quickly, but help shorten lines in sections.

The registration hassle has aggravated a good many students. Permission signatures, overload slips, the streaming lines during in-person registration or the frustration of going through sections trying to patch a schedule that looks nothing like the one requested, do little to further the enjoyment of a University education.

The computerized registration process will be put into effect for Autumn Quarter 1971. The first form, used last Winter Quarter was modified and retested in the spring. Eventually there will be no in-person registration. There will be one registration period for both, coming near the end of each quarter instead of in the middle. By a process called demand analysis, data can be gathered on a

particular course regarding its increasing or waning popularity so departments can arrange for more sections of the course, or request a larger classroom. The new system will be the most just and efficient means by which to assign classes. Built into the program is a system of priorities by class, by major and other criteria. Individual programs are assigned on this priority system, too. The computer will determine the most difficult course to assign first. Also, a new billing system will be devised, adjusted to the number of hours assigned.

With the move toward enrollment controls, the problems of the registrar are many. He must be able to forecast and provide space for continuing students, figure the number of new students, set registration appointments and figure the percentage of no-shows, those who register and fail to pay fees. Of the continuing students, there is always a percentage who withdraw or are dropped by the University for low scholarship.



Harold T. Adams, Director of Undergraduate Admissions

Washburn and Adams seek solutions to growing problems

Mr. Harold Adams is the Director of Undergraduate Admissions. There has been no great change in policy, just more rigid enforcement of rules that have been on the books for years. Admission for transfer students is based strictly on academic standards, for instance. Priority for admission is given to those students in the greatest need of transfer; i.e. those in the community colleges.

The changes in the Office of Admissions have been mostly internal changes in administrative functioning not directly affecting the student. A projected-credit system updates the student credit standing when he applies for transfer, taking into account courses he is taking at the time of application. New forms will let the student know for certain if he is going to be admitted, as it requires all transcripts to be sent with the application. Many times a student is denied admission because his school sent his records too late.

One of the more recent changes has been the admission of minority students with sub-stand-

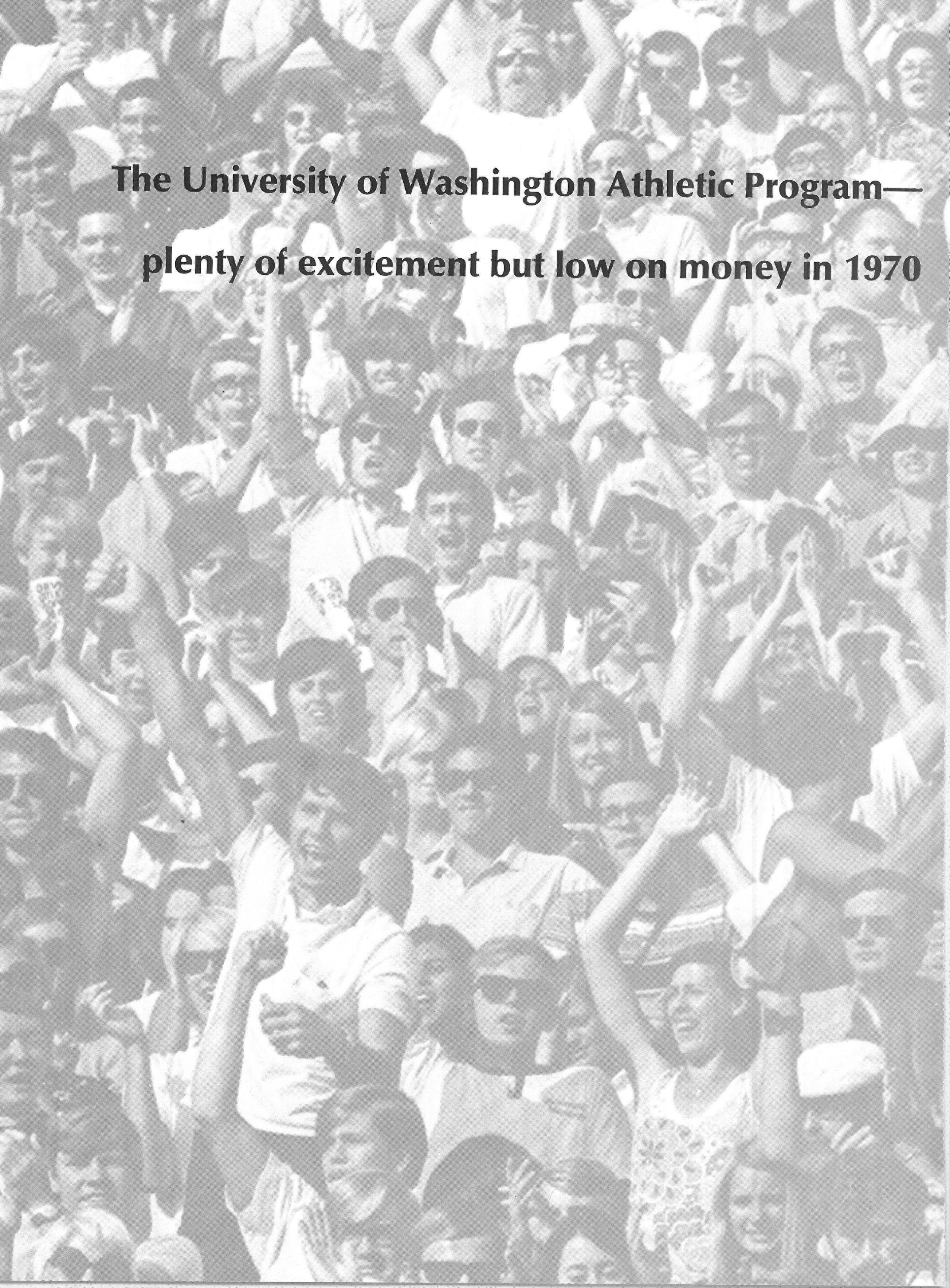
ard grade-point averages. These "high-risk" students are admitted through reading and writing tests, and the recruitment by the Educational Opportunity Program.

Many schools have gone to a credit, no-credit system and other systems where there is no grade-point to transfer. In these cases, the University accepts letters of recommendation and aptitude test scores. A committee decides on all borderline cases and is available to any student who feels he or she has been unjustly denied admission.


Students leaving the University lose their priority when they reapply. They become equal to a student applying for the first time. Entrance to the University is largely determined by the space available. Few students who qualify are turned away. Mr. Adams thinks that the University will not grow any larger than 35,000. There is not that pressing a need for a larger University, but more four-year state colleges may be needed.

SPORTS





**The University of Washington Athletic Program—
plenty of excitement but low on money in 1970**



While the athletic program proved to be as strong, or even stronger than ever, certain economic conditions have thrown a dark shadow on the athletic picture. During the summer, Washington athletic director Joe Kearney announced that the University athletic program would begin the 1970-71 school year with nearly one quarter of a million dollars less than the previous year. He reported that the general operations budget would be reduced by \$180,000 and that 35 scholarships were dropped. The loss of scholarships saved the department \$50,000, sending the Washington athletes into the 1970-71 collegiate competition program with \$220,000 less than last year.

Of the 35 scholarships lost to the program, football lost 12, skiing lost eight, baseball lost three, and basketball, golf, swimming, tennis, track and wrestling gave up two each. Despite these drastic cuts in the number of scholarships presented, the performance of the Husky athletic teams did not appear to suffer.

Washington had, in fact, one of its most successful athletic seasons in recent history. During the spring, the crew won the national championship and the track team produced several individuals who guarantee success in the future. The same was true of football. Although the Huskies did not make it to the Rose Bowl, they did field a team that was considered "colorful" by many of their followers. Winter sports proved to be as strong as ever.

Severe economic cutbacks did not seem to weaken the athletic department's program. The overall performance of the major teams was not hurt, but many of the smaller sports were not as lucky. All eight of the allotted ski-team scholarships were lost. Women's club sports were unable to compete in Pacific Coast Championship meets.

Budgets were also reduced for the Husky Marching Band and the cheerleaders. Many officials have speculated that both these groups may no longer be a part of the University scene. Washington is the only school in the Pacific-8 that does not use student fees to help with the athletic programs. This makes for an even tighter budget, which could be an important factor in the years to come.

SPRING 1970: SUCCESS FOR



THE HUSKIES

Spring 1970 was a time for Washington to shed any losing image it might have had in the past. It was a time of improvement for the track team; a time for victories in golf and tennis, a time, it is true, for bewilderment and frustration for the baseball team and above all else, it was a time of smashing victories for the crew. Baseball was the only Husky sport to have a losing season.

The big story on the UW campus last spring was the national championship won by the Husky crew team. Coach Dick Erickson and his oarsmen began training the previous fall and all their work culminated in one race on Lake Onondaga in Syracuse, New York.





Husky crew practices ten long months every year.

Ten months of work result in a national championship

The most successful spring sport of 1970 was crew. As far as Washington was concerned, it was truly the "year of the oarsmen." On June 13, 1970 the nine-man Washington shell beat all comers on Lake Onondaga in Syracuse, New York to win the National Intercollegiate Rowing Championship.

When crew coach Dick Erickson left Seattle for Syracuse in the second week of June, he told reporters that "this is not just another road trip." The coach and his team proved the point when they returned to the Queen City one week later the National Intercollegiate Rowing Champions. The Washington victory in the IRA ended twenty years of heartbreak and frustration for Washington crews. The last time a Husky varsity crew won a national championship was in 1950.

Pennsylvania was considered to be the boat to beat for the championship. The Penn crew was a heavy favorite to pick up an unprecedented fourth straight victory and moved to an early lead in the race. In the first half of the race, the Penn crew left the other boats far in their wake, except for Dartmouth. The Huskies were far behind for most of the race, but with 800 meters left, they made their move. Gradually they cut Penn's lead, and with 500 meters to go, they pulled even with the Quakers. Penn then began to fade, while the Huskies added

to their lead. Wisconsin and Dartmouth also passed the disheartened Quakers, while the Huskies streamed across the finish line, national champions.

Washington's time of 6:39.3 was fast, considering a strong headwind they had to battle. The winning crew was stroked by Cliff Hurn with Rick Copstead, and seniors Mike Viereck, Chad Rudolph, Brian Miller, Brad Thomas, Larry Johnson, Greg Miller and Jim Edwards the coxswain. Washington also placed second in freshman and junior varsity competition and were easy winners of the Ten Eyck Trophy for the best over-all performance by a school. It was the first time Washington had won the award since 1964.

The big win in Syracuse also climaxed a somewhat frustrating season for the Huskies. Washington always has a goal of establishing themselves as the top crew on the Pacific Coast. Last spring they had trouble keeping that recognition. Fourteen times the Huskies put a shell in the water, and they were beaten only three times. They were never able to beat the UCLA crew. A dual loss to UCLA and a loss to the southerners again in the Western Sprints created frustrations for the crew. However, the victory at Syracuse was sweet enough to make up for years of frustration.



IRA champs taste victory after twenty years.

Coach Erickson demands 100% devotion when the crew take to their shells.

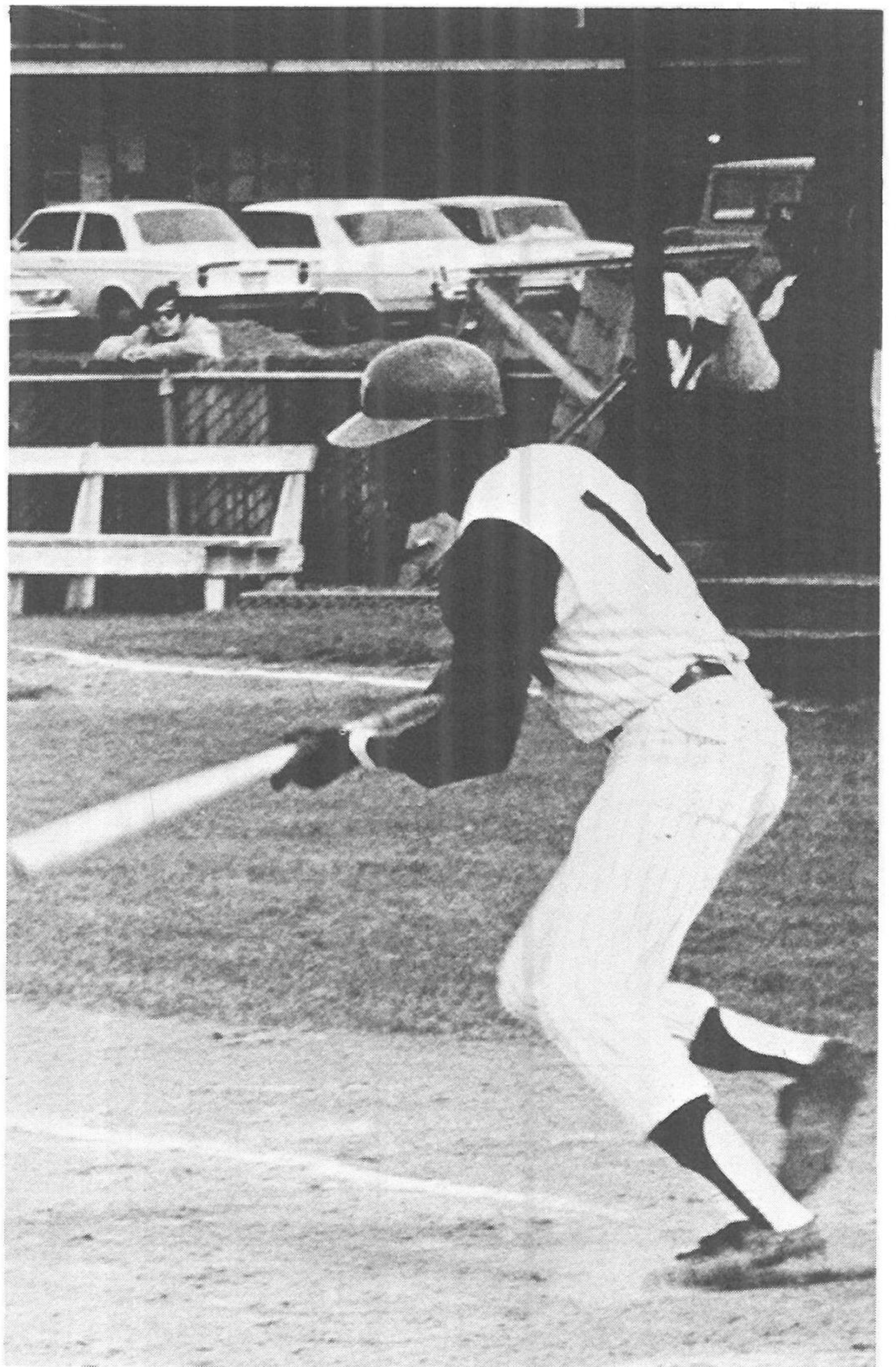


Baseball team out of the cellar—at last!

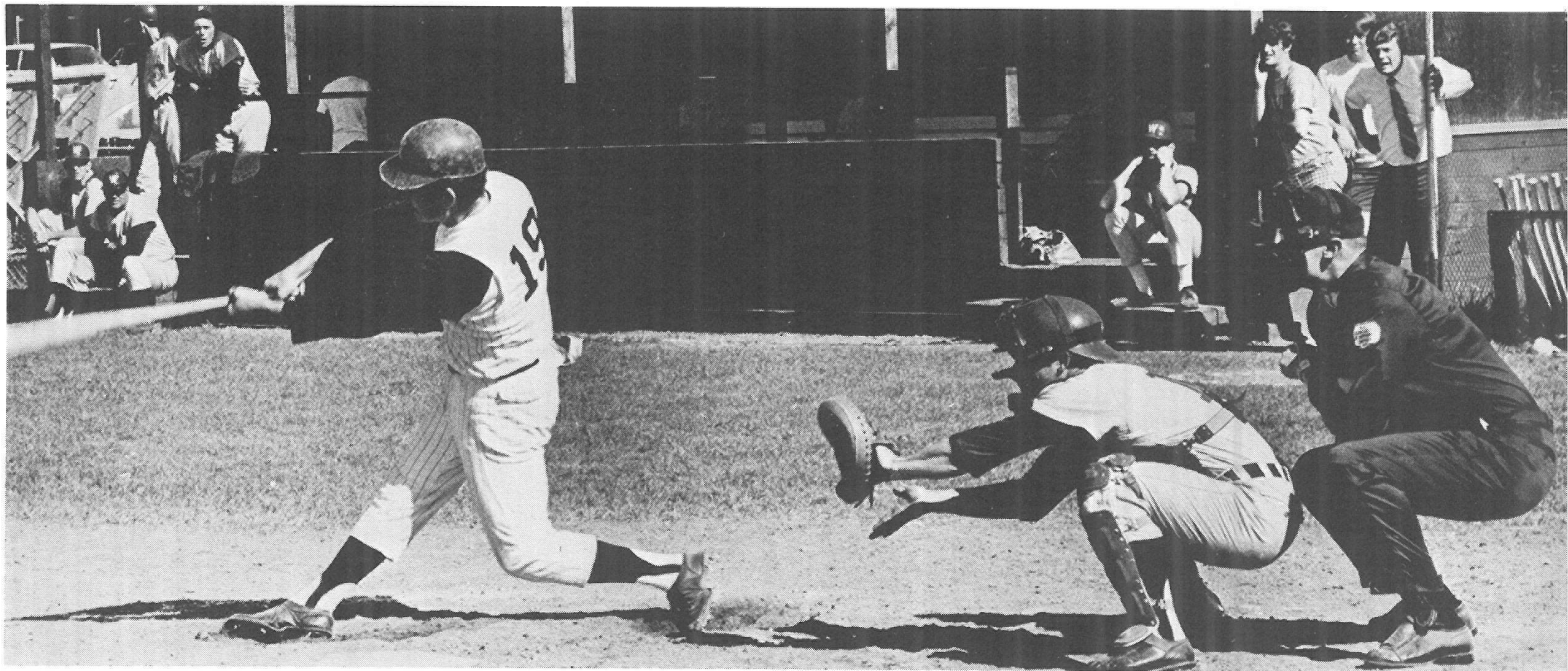
The spring of 1970 was one of amusement, confusion, and bewilderment for the University of Washington baseball team. Coach Ken Lehman had some good young talent, but their win-loss record was nothing to write home about. The Huskies were able to boast a few accomplishments, despite their mediocre finishing record of 8-22. Their four victories in conference play were the most attained by a Husky team since interdivision play started in 1967. Also, Washington was victorious two out of three times over cross-state rival Washington State University.

The Huskies started out the season by losing their first six games. After winning the seventh game of the season over Portland 6 to 3, they lost two more games before they beat the Washington State Cougars 6 to 4 and Lewis and Clark 4 to 2. One of the brightest moments of the season came when the Huskies beat the rough cross-city Seattle University Chieftains. Washington won the thriller 5 to 4.

A Husky bunts for a position at first.



A Washington shortstop speeds the ball home.



A Washington player attempts to bring his team up from behind.

A Husky rival comes in ahead of the tag.







An opposing player slides safely into second.

Coach Ken Lehman disputes a call with the umpire.



A Husky fails in an attempt to steal second base.

Washington misses the pickoff attempt.



Sophomores seem the only hope of Husky baseball future

Coach Lehman can be optimistic about the fact that his top performers during the spring of 1970 were sophomores. Sophomore pitchers Bob Nelson and Mike Radosevich had the two lowest earned run averages on the team. Another sophomore pitcher, Steve Hanzlick, led the team in strikeouts. Hanzlick is also a quarterback on the Husky football team. He touched off a furor when he speculated he might quit football for a pro-baseball contract. However, he was back on the football field in the fall.

In other departments, senior Rick Batley won the batting title for the Huskies. The outfielder

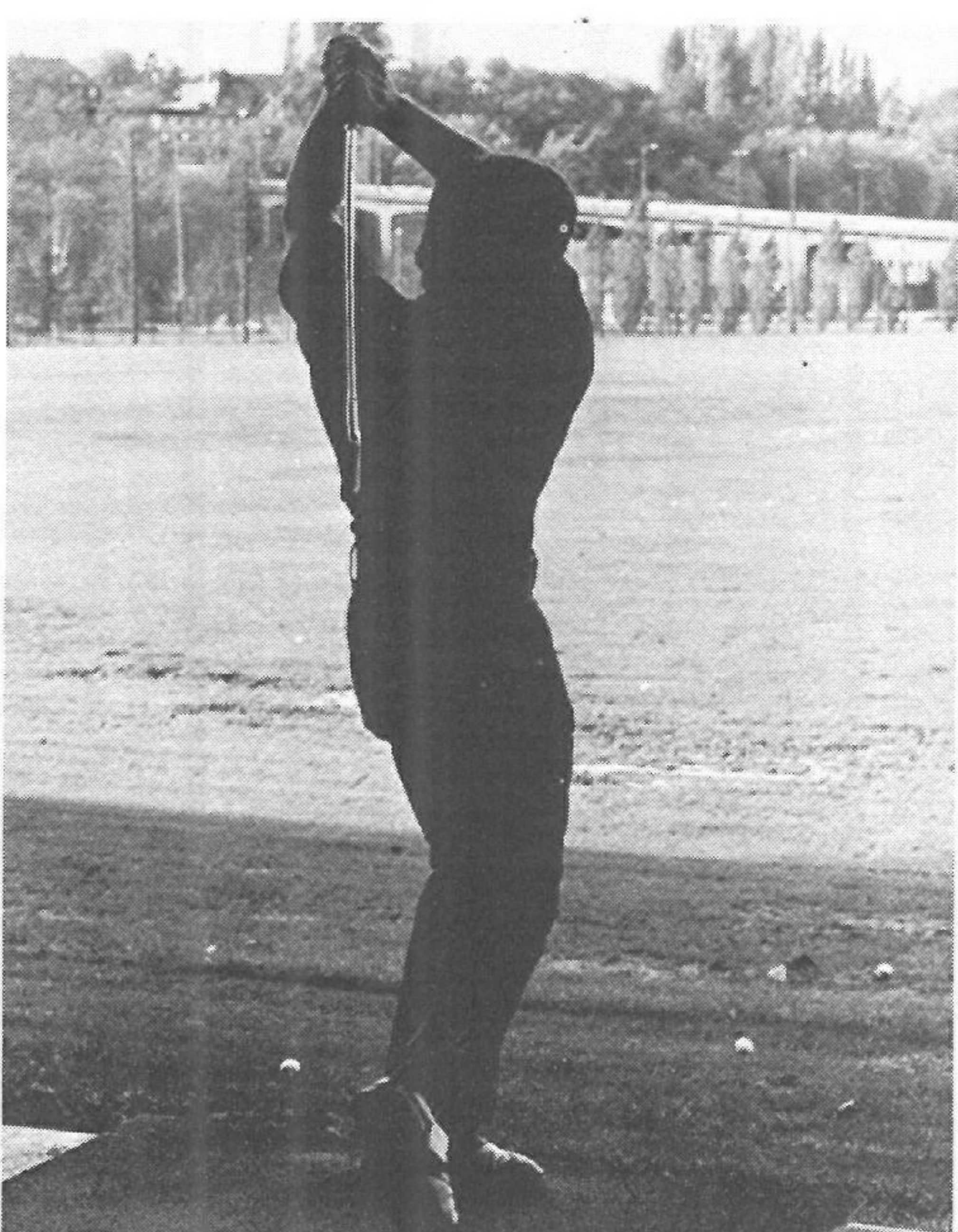
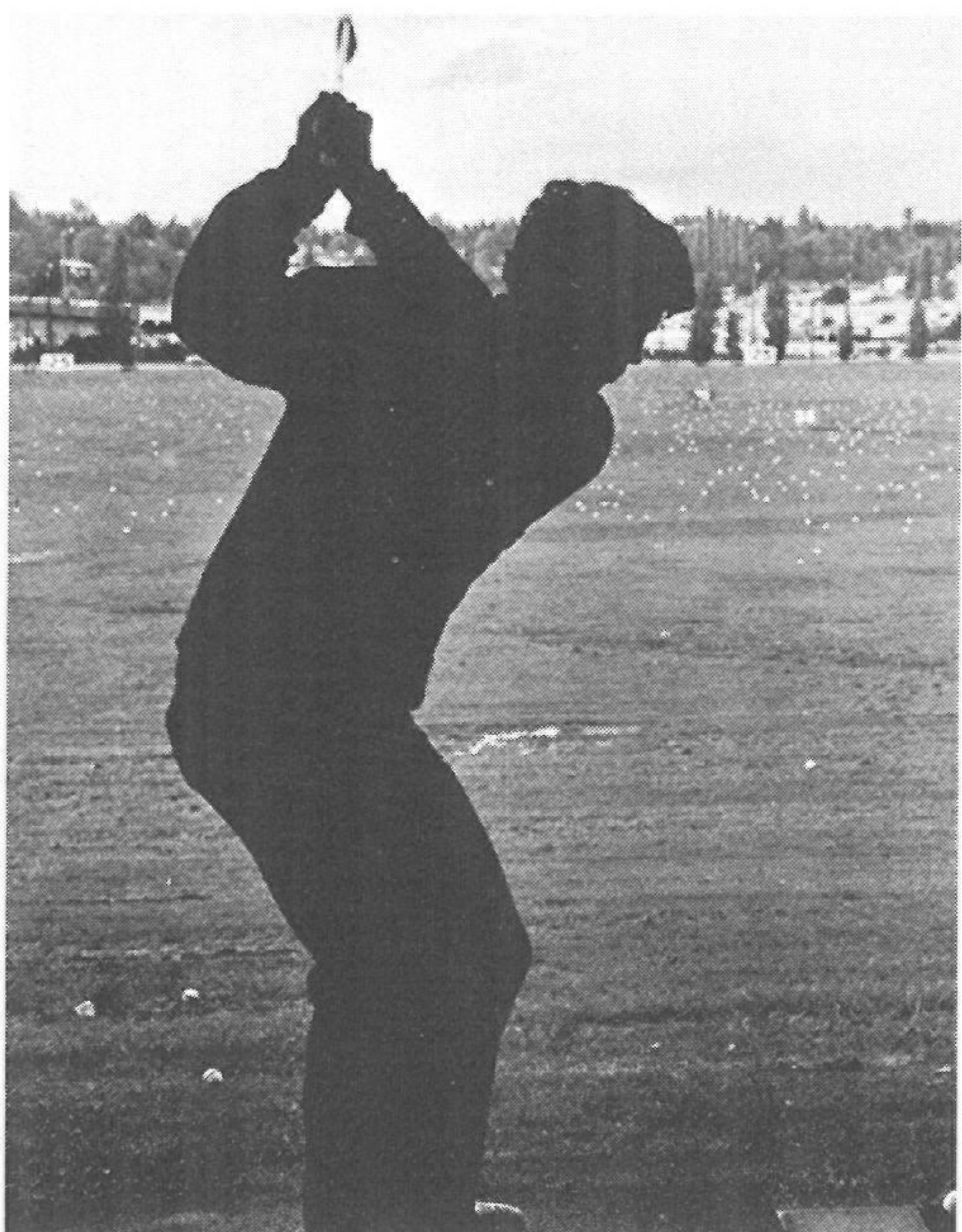
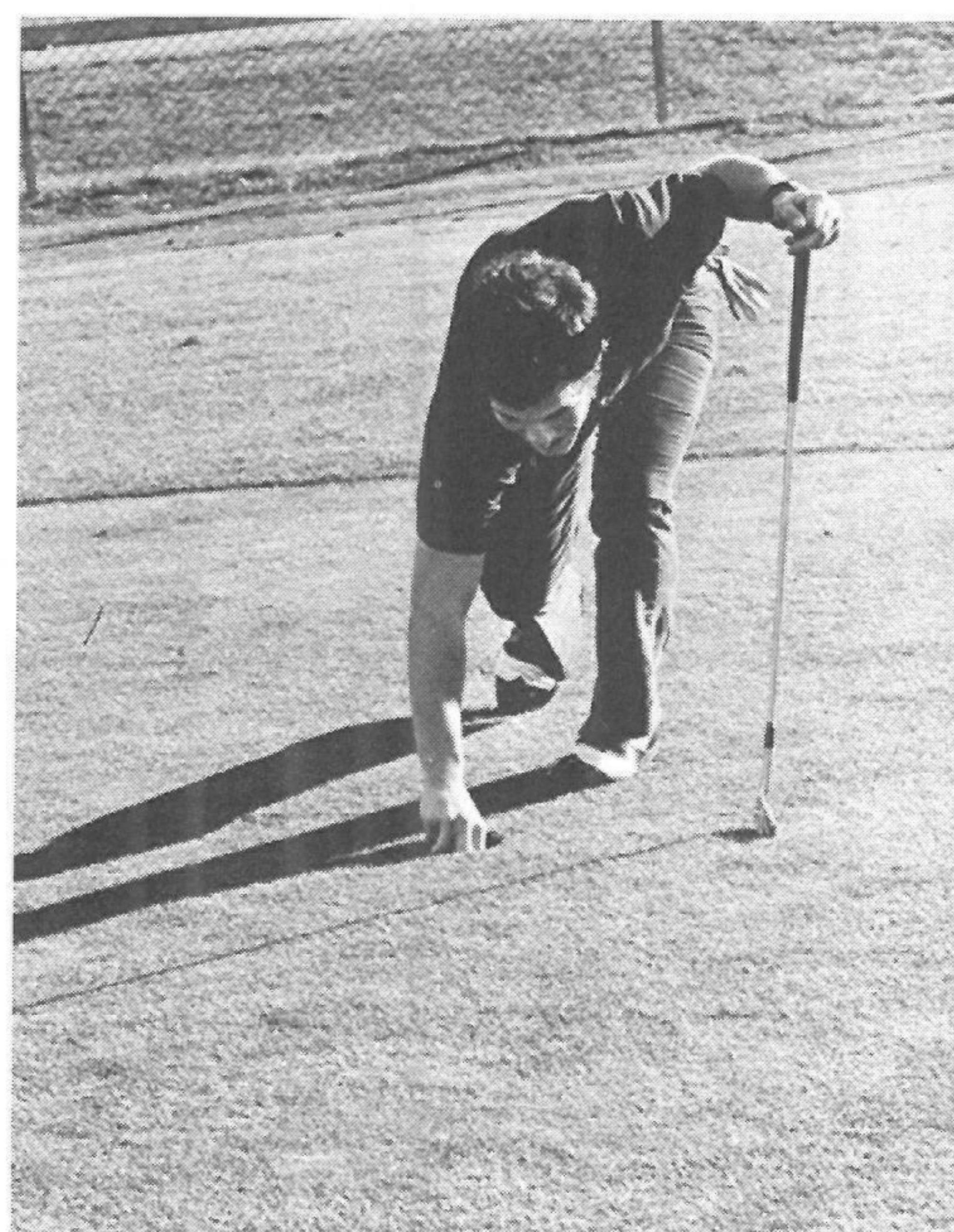
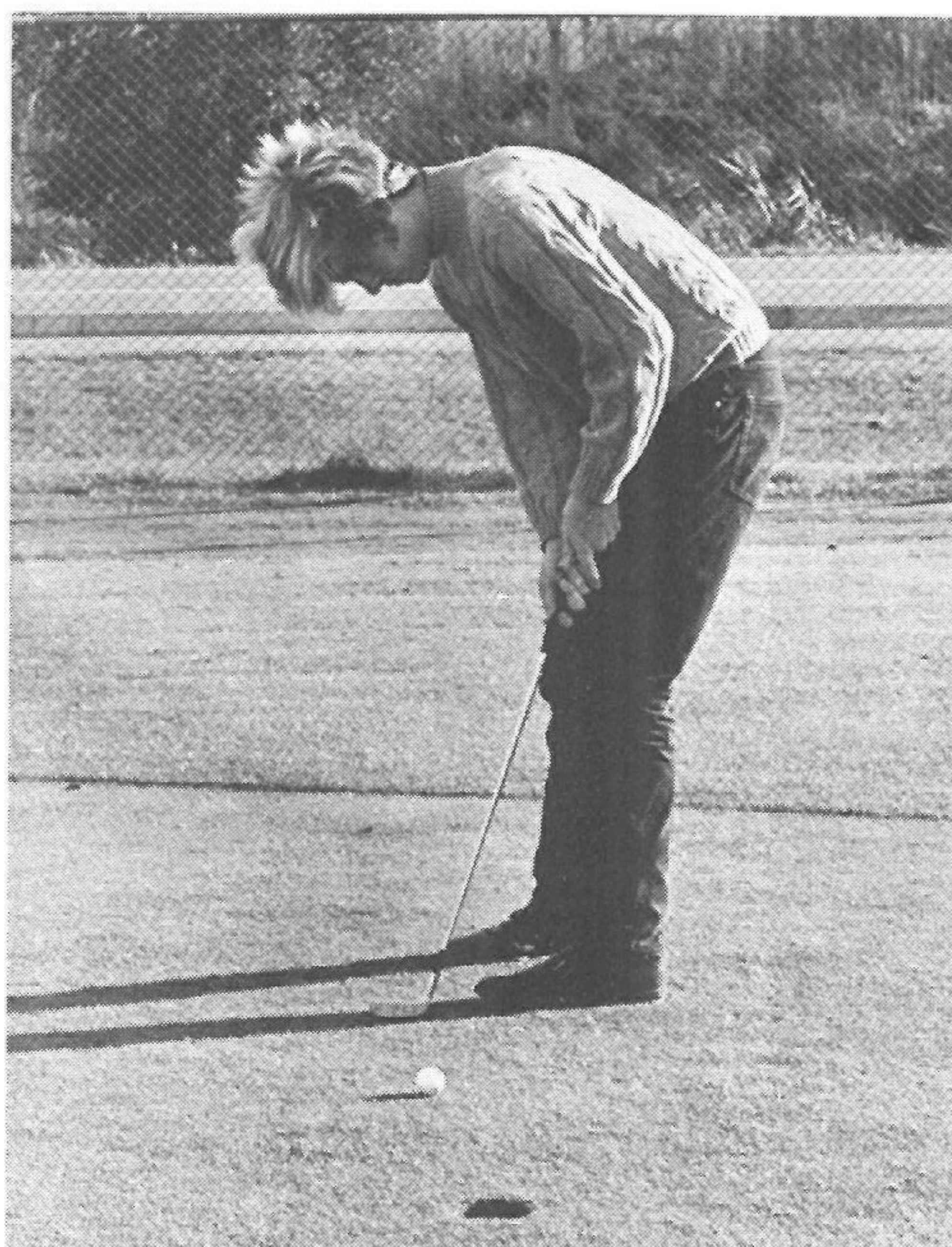
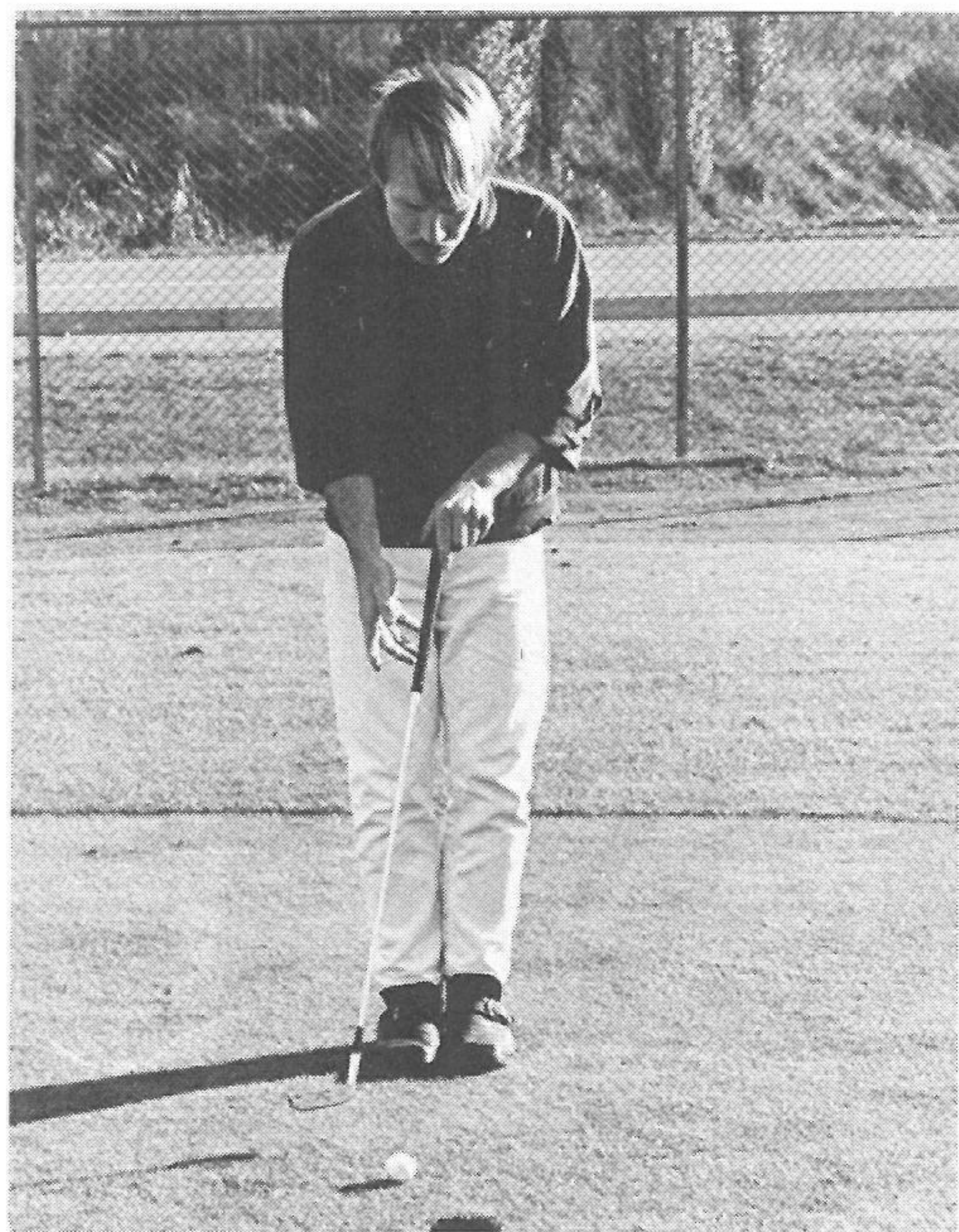
played in 22 games during the season and batted .283. Denny Brand proved to be one of the iron horses of the team. Brand played shortstop for the Huskies in 29 of the team's 30 games. Freshman Randy Kosman turned in a sterling fielding performance, committing only one error during the season. Kosman also played shortstop.

In 1969, the Huskies struggled their way to a 7-29 win-loss record. In 1970 the Huskies improved to 8-22. Coach Lehman is hopeful that his young players will provide the punch to keep Washington's baseball program going.



Chip Zimmer meets the ball at the net.

The smooth-swinging Husky golfers tee off.



Out of the running in the PAC-8 despite impressive records

Spring was a rather strange time for two Husky sports, golf and tennis. Although both teams had impressive regular season records, both finished out of the running in PAC-Eight competition. However, the tennis team did set one precedent.

The Husky tennis team finished fourth in the Pacific-8 tennis championships, marking the first time in history that a Northern Division school has broken the "Great California Bloc" and placed in the upper division. The big four California schools have always had a monopoly on the top four spots in the league.

During the regular season, Coach Bill Quillian's netters ran up an impressive 11-1 win-loss record. Probably the one player who stood out more than anyone during those matches was Dick Knight. Knight finished his senior year right where he started—in the number one position. Knight was the top tennis player at Washington during his sophomore, junior and senior years. At the end of his senior year he

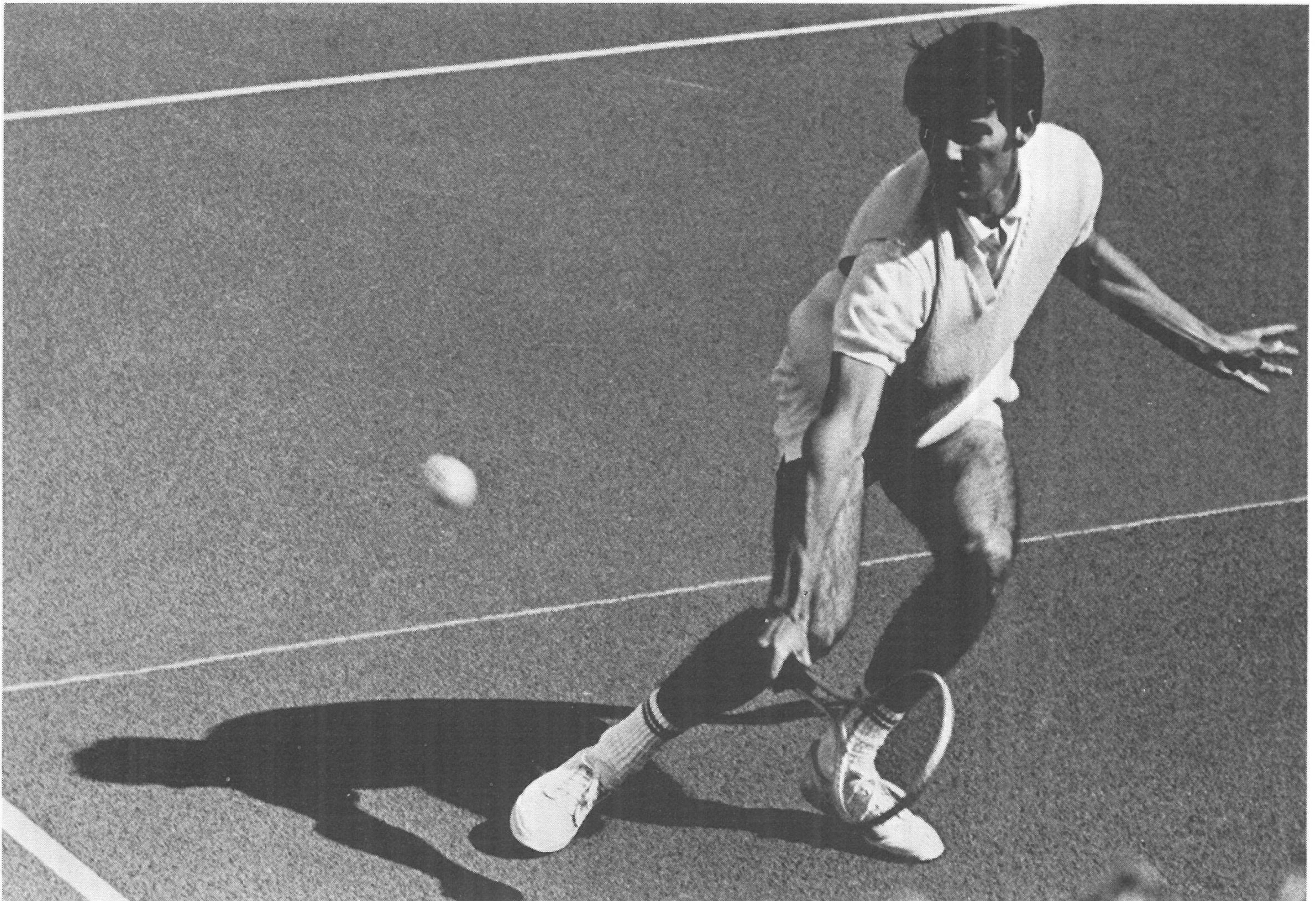
was an All-American selection.

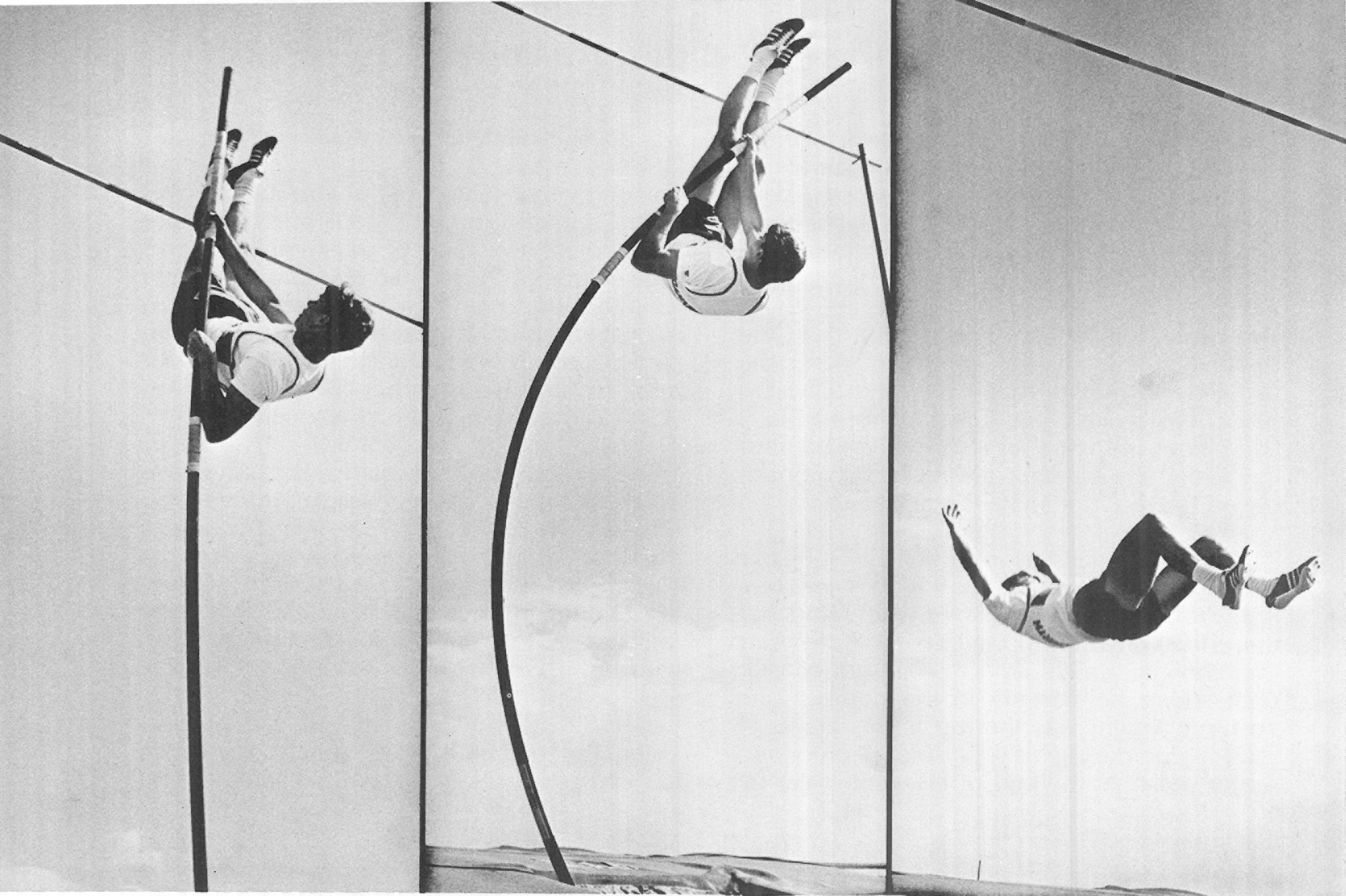
The only other senior on last year's squad was Chip Zimmer. Zimmer played in the number three position for the UW and compiled a win-loss record of 8-7. He often teamed with Knight for doubles competition. The other Husky netmen also ran up impressive records. They included number two Don Beer, number four John Hynes (7-3), number five Ken Mordoff (13-1) and number six Bruce Kellock (9-1).

The Husky golf team also had a successful campaign during the spring, except for one thing: they came in last in the PAC-8. Until the time of the PAC-8 Conference meet in Berkeley, the Huskies were enjoying a victorious season. Washington finished with a 7-2-1 record on the regular season. That included a win and a tie with strong cross-town rival, Seattle University.

Coach Bob Tindall's golfers were playing consistent golf and beating competent opponents before the unexplainable collapse at Berkeley.

Dick Knight shows off his backhand.





Gary Dantworth makes the pole vault as easy as . . .

Harry Haslam "flops" over the bar in a meet last spring.



Individual strength brings success for Husky tracksters

Spring proved to be a successful season for another Husky sport. The University of Washington track team had one of their finest seasons in recent years.

Improvement was the goal of track coach Ken Shannon when his young but eager athletes opened their 1970 track campaign last spring. This was the coach's second year at Washington and he desperately wanted to improve on his 1969 win-loss record. During 1969, the Huskies lost every meet that they competed in. However, behind a strong corps of sophomores the Huskies proved to be the dark horse of the PAC-8. The Huskies opened the campaign in Santa Barbara showing surprising strength as they finished second in the meet behind California.

After losing a close meet to Oregon, the Husk-

ies stunned the Southern California Trojans. The Trojans were rated as a national power but were lucky to leave Seattle with a 77-77 tie. The USC track meet was a show-place for one of the brightest young stars of Shannon's troupe, sophomore Jim Johnson. Johnson was pitted against Ole Oleson in the three-mile. Oleson was the defending PAC-8 champion in that event and Johnson had never run that distance competitively before.

Oleson set the pace for the first ten laps of the twelve lap race. Johnson stayed within a few yards of the USC star until, with one lap to go, Johnson started to sprint. Many spectators thought that Johnson was making a mistake, but the sophomore broke past Oleson and won the race by nearly 20 seconds.

Mike Farleigh and Jim Seymour drive to the wire against Oregon.



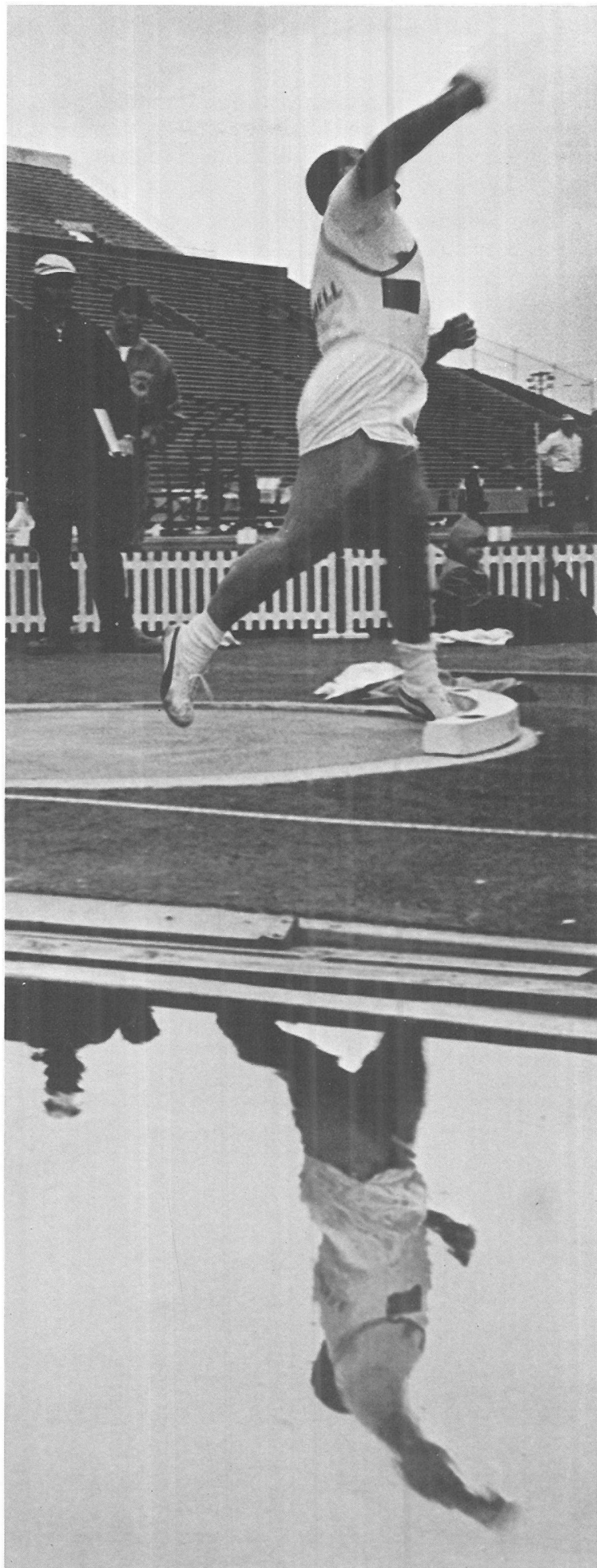
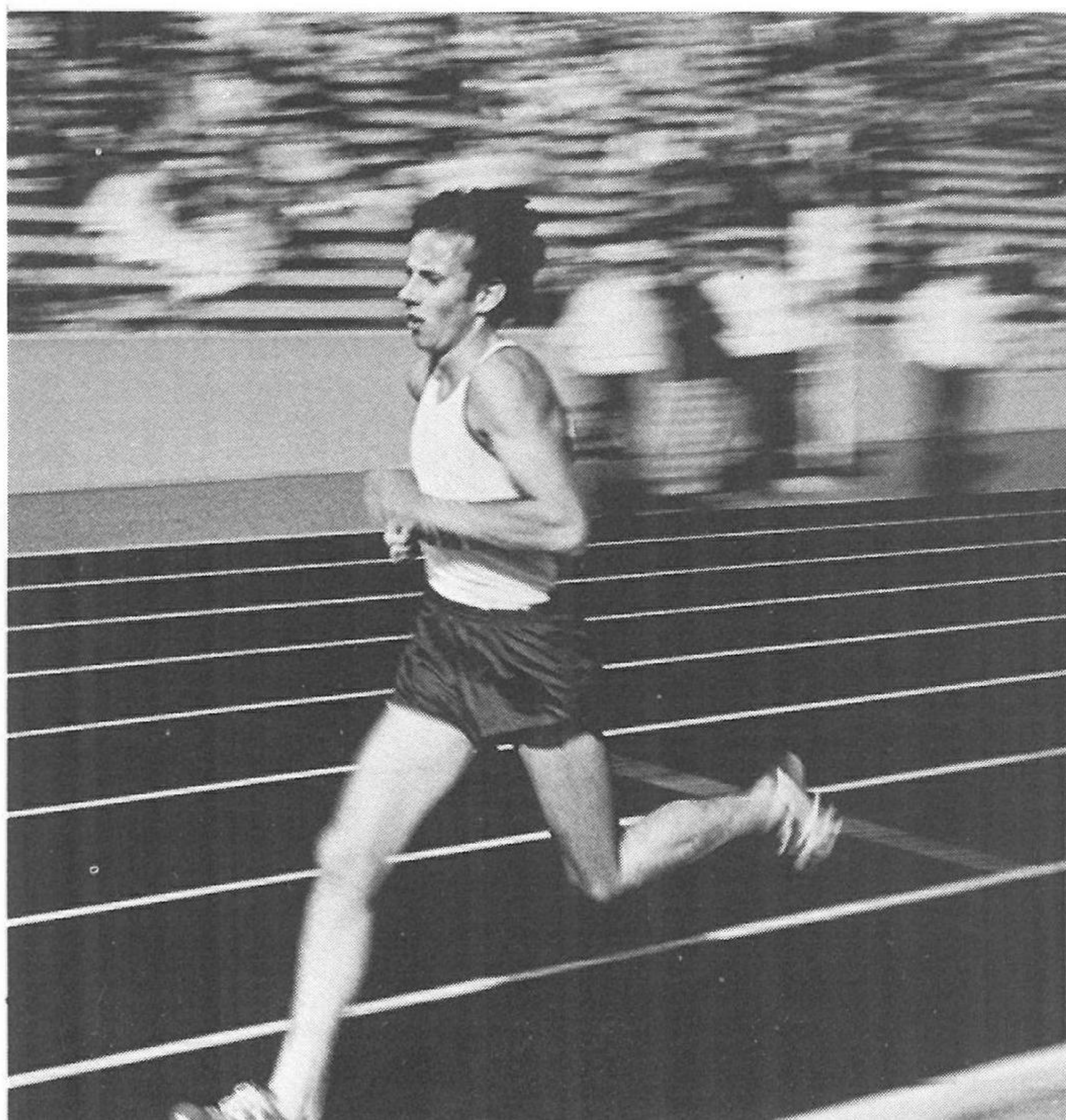
There have been better teams, but then again . . .

On April 25, 1970 the drought ended. For the first time since Ken Shannon became coach the team finally won. The Huskies jumped, ran and threw for 84 points, while the Stanford Indians were able to collect only 70. The victory was Washington's first dual-meet win since they topped the UCLA Bruins on April 20, 1968. The trend stayed true in the PAC-8 Championships. The Huskies got out of the cellar with a seventh-place finish while the Indians had to settle for last.

Another "super-soph" performer for the Husky thinclads was Cary Feldmann. Feldmann proved to be Washington's most valuable team member as he remained undefeated throughout the season. In the PAC-8 Championships at the end of the regular season, Feldmann established himself as top javelin thrower in the conference. Later in the summer, Feldmann competed in the NCAA Championships at Drake University. The Husky sophomore placed third in this meet, and set a new personal and Husky record for the event.

Jim Johnson proved to be the best in his event also, as he became PAC-8 champion in the steeplechase. Johnson set new Husky records in the three-mile with a time of 13:33.3 and also in the steeplechase with a time of 8:47.6. Bill Smart, one of the few seniors on the team, set a new school mark in the 880 when he covered the course in 1:49.4.

Jim "the Jet" Johnson speeds his way to a PAC-8 title in the steeplechase.



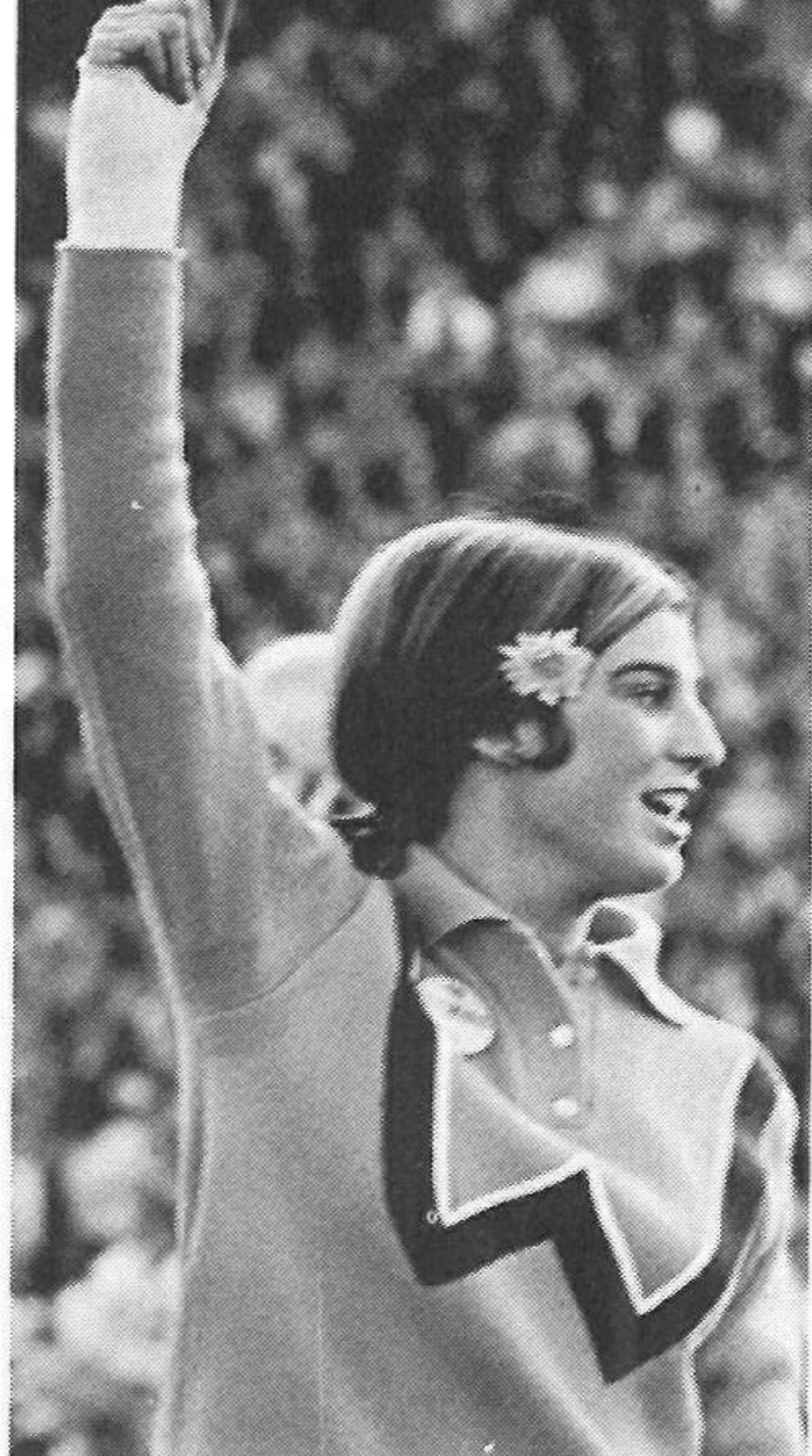
John Hubbell tosses another great one.



Kim Hoelting and Jim Seymour make a swift exchange to keep the pace.

SPIRIT!





"Fumble, damn it! Fumble!"

"Give 'emmmmmmmmm hell!"

Ah yes . . . the roar of the crowd. Not so very long ago, things were pretty quiet in the student section of Husky Stadium on an autumn Saturday afternoon. But this year, spirit was back . . . with a whole new style.

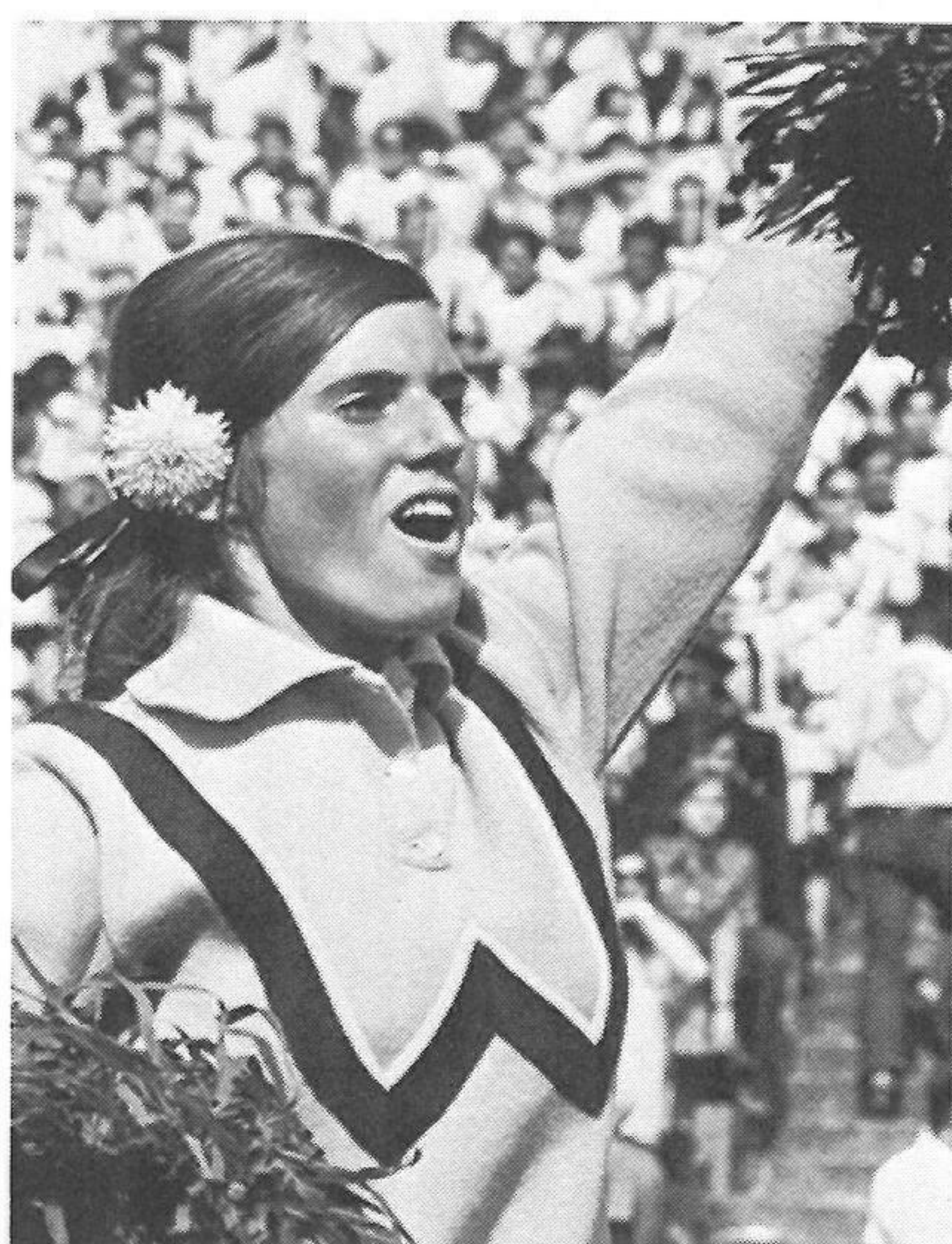
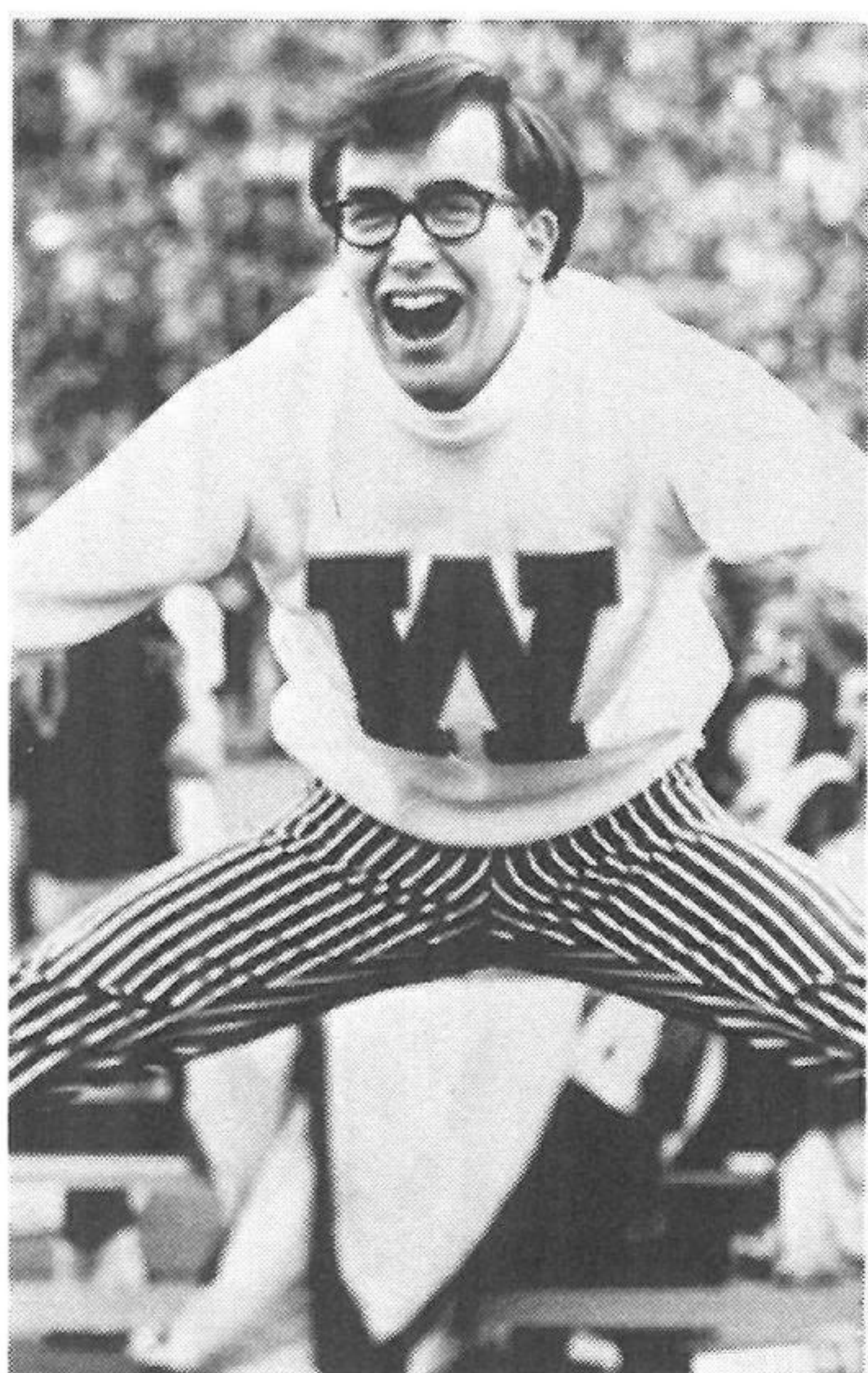
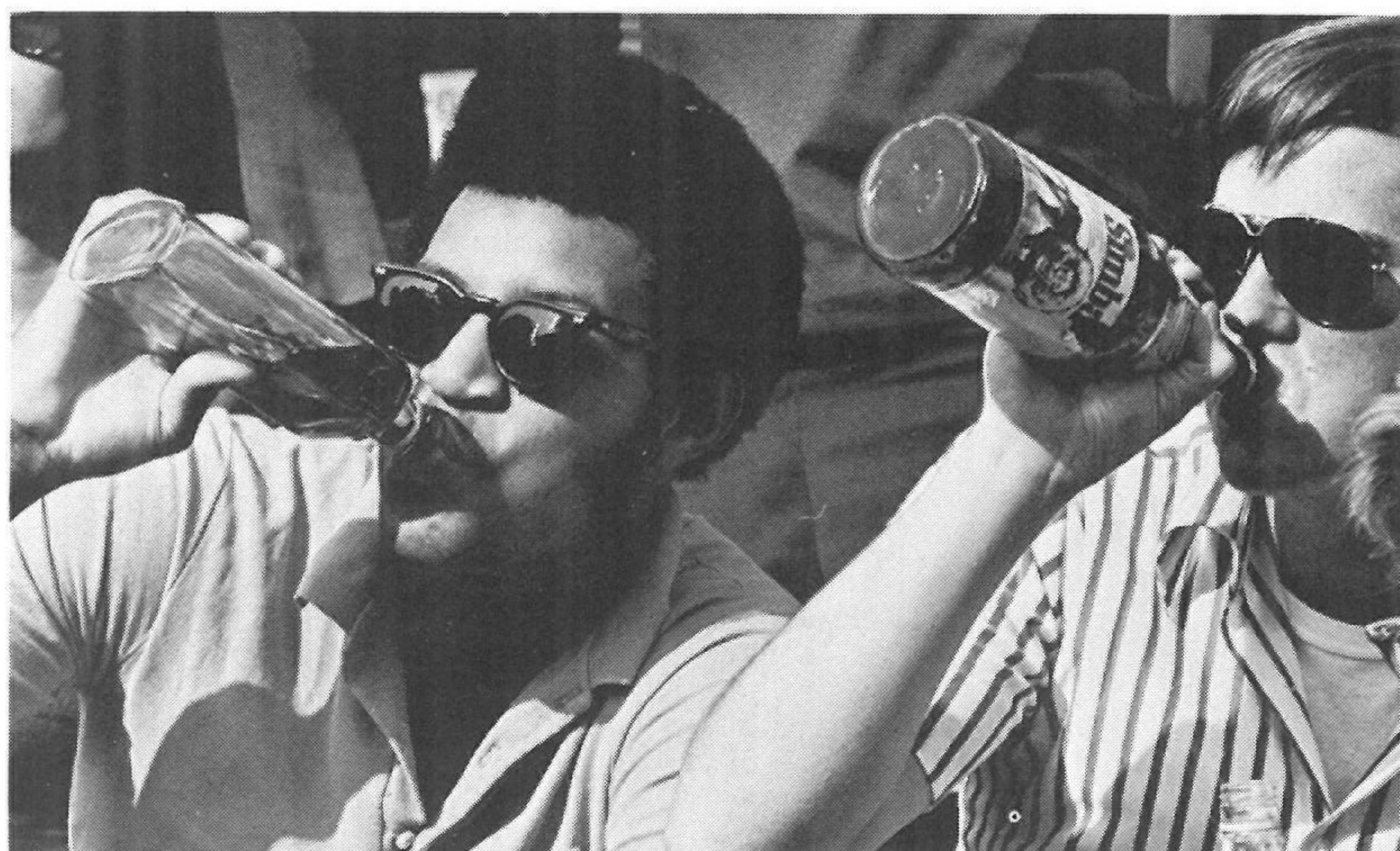
Once spirit meant little more than nostalgia and melancholic tradition for a Husky rooter. He cheered for the reputation of teams from years past. That kind of spirit excited mostly apathy. Two-bits, four-bits is dead. Spirit, a real gut release of emotional excitement, enjoyed a renaissance at the UW.

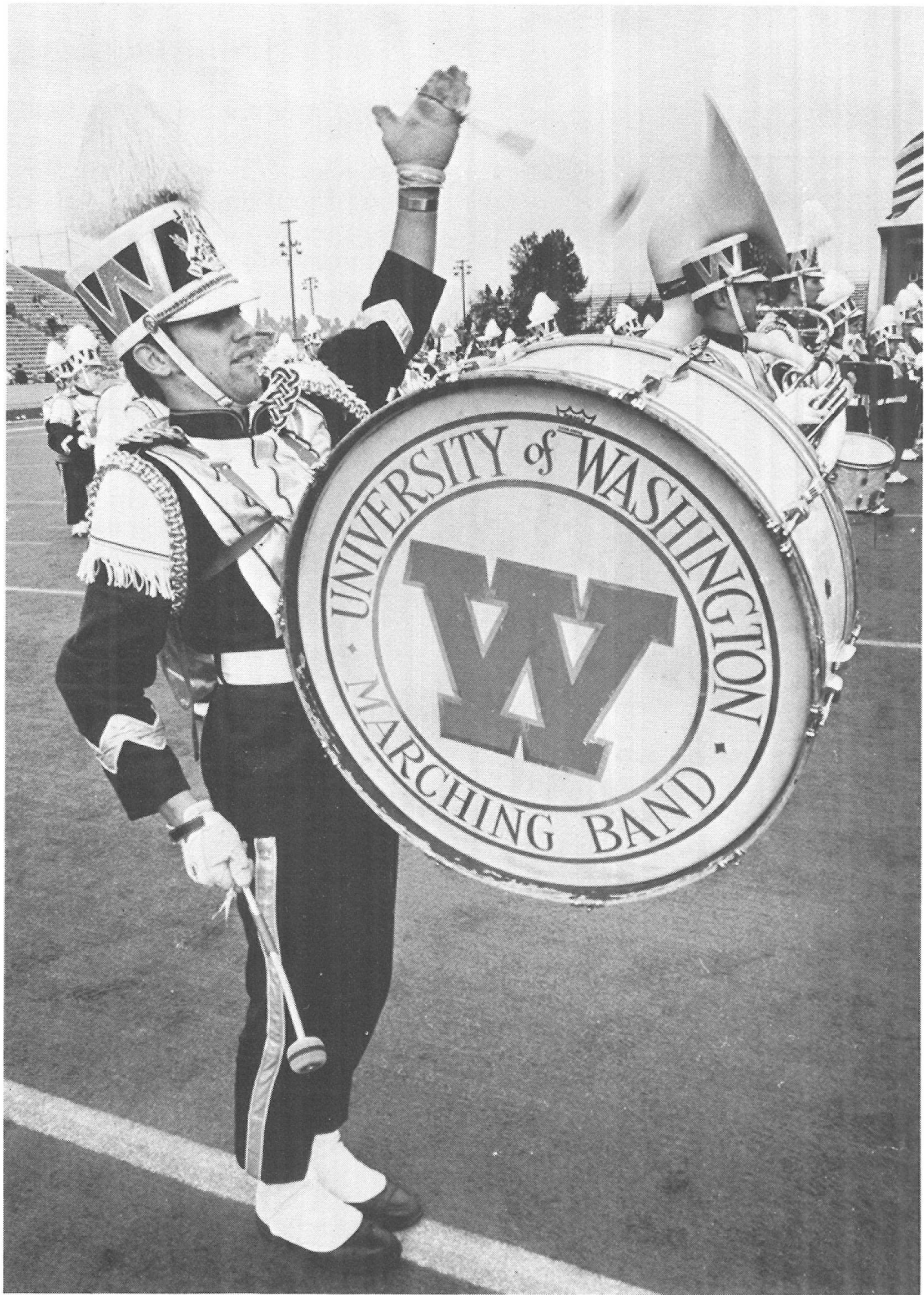
The key to this rejuvenation was double-edged. The Sixkiller offense coupled with the Failla defense could fire up the coldest of spectators. The guiding force of this arousal came from the wit, the enthusiasm and personality of yell leader Rob Weller.

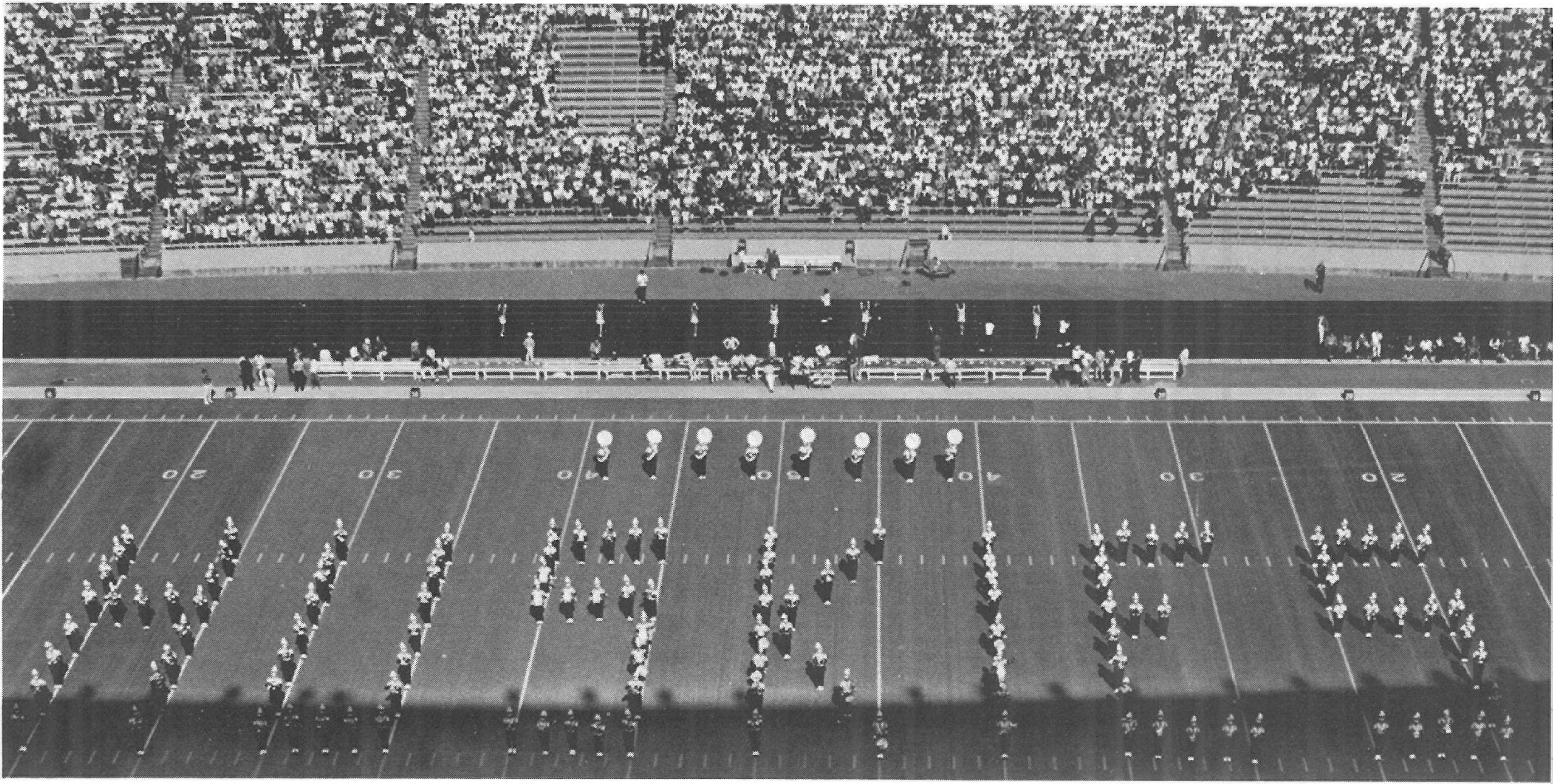
Just two years ago, the only signs of spectator involvement were the showers of bottles and food from the student section. Fist-fights among the brown baggers drew more attention than the game.

Weller captured this misplaced energy and put it to work in the form of spirit. Original cheers, some risqué . . . a new life to old yells, and a warm personal empathy . . . that was what this year's yell squad did differently.

As Jim Owens put it, "The student's spirit is just as important to the team as the team's spirit is itself. It's a tremendous feeling to be standing down there on the field and all of a sudden hear 10,000 students roar their pleasure over a particular play, or to hear them all get up and urge the players to score or take the ball away from the opposition."







Heaven help the foes of Washington (etc.) . . .

A Husky bandsman walks through a drizzling fog on a Seattle Saturday morning. He heads toward the band shack behind the Pav, half awake, for the 8:30 a.m. rehearsal.

He has two shows to perform today, and he's only had four hours of practice. Somehow, they always manage to get it on. It's this spirit and dedication that has made Husky band's reknown across the land.

Sousa's Raiders, the bass section, and the Bones, the trombones vie for the annual spirit award. A piccolo charge, a trumpet fanfare, and the swinging drum cadence, Marino's, comprise the color and leadership which helps set the tone for a new style of student spirit.

What is a band? At Schmitz, it's called MUS 203, a one credit class meeting on Wednesday and Friday from 3:30-5:30. In reality, it's those scheduled four hours plus nine hours on game day, and another hour on Monday to see films of the last shows.

The classroom is the practice field behind the Pavillion, rain or shine, often that means the mud. Oh, there is homework, too, called marking your music, a bizarre rite of secret symbols written on a plastic folder with a sheet of music inside.

Band definitely is a contact sport. Chipped

teeth and banged lips don't sideline these athletes. Frozen mouthpieces and fingers, soaked uniforms, or a hot, glaring sun won't slow them down. They can't even carry around a brown bag for solace.

On Wednesday, the drill sheets are passed out with all the different routines for the pre-game and half-time shows. The new music is played through and put on tape for the cheerleaders and drum majorette.

By Friday, all the music should be marked and a repetitive series of drilling takes place. Details like spacing between people, straight lines, and lifting of the legs are constantly stressed.

Saturday morning comes with the realization that he's got to get it right today. There is no tomorrow, no second time after the p.a. system announces them. This is where spirit and psyche reach their strongest moment. The Saturday morning panic session is what builds the pride and cohesiveness of this organization.

But somehow it falls into place. You blow your lips numb, or beat cymbals and drums until your arms nearly fall off. And at the end of the day, exhausted, you head back to the dorm, the row, your apartment, or wherever home is, and get ready for the Saturday night date.





SIX WINS
FOUR LOSSES
SECOND PLACE
IN THE PAC-8

It was a season of disappointments and success . . .

The 1970 football season was unusually successful, but at the same time it was disappointing. The Huskies had a 6-4 win-loss record for the season and finished in a four-way tie for second place in the Pacific-8. Just two weeks before the season began, the sportswriters and broadcasters on the West Coast picked the Huskies for an eighth place finish in the eight team league.

But the Huskies got the season off to a surprising start when they stopped the Michigan State Spartans in Seattle 42-16. In that game quarterback Sonny Sixkiller turned in a sterling performance and was selected Associated Press's "Back of the Week." It was Sixkiller who led the Husky attack during the season as the air became the favorite route of attack. Sixkiller put 362 passes into the air and completed 186 of them for 2303 yards. Unfortunately for Sonny, 1970 was the year of the quarterback and despite leading the country in passing, Sixkiller was overlooked in the post-season team selections.

Seniors Tom Failla, Ernie Janet and sophomore

Calvin Jones were not overlooked. All three were selected to the All-Conference team, and the three were mentioned on many other similar teams.

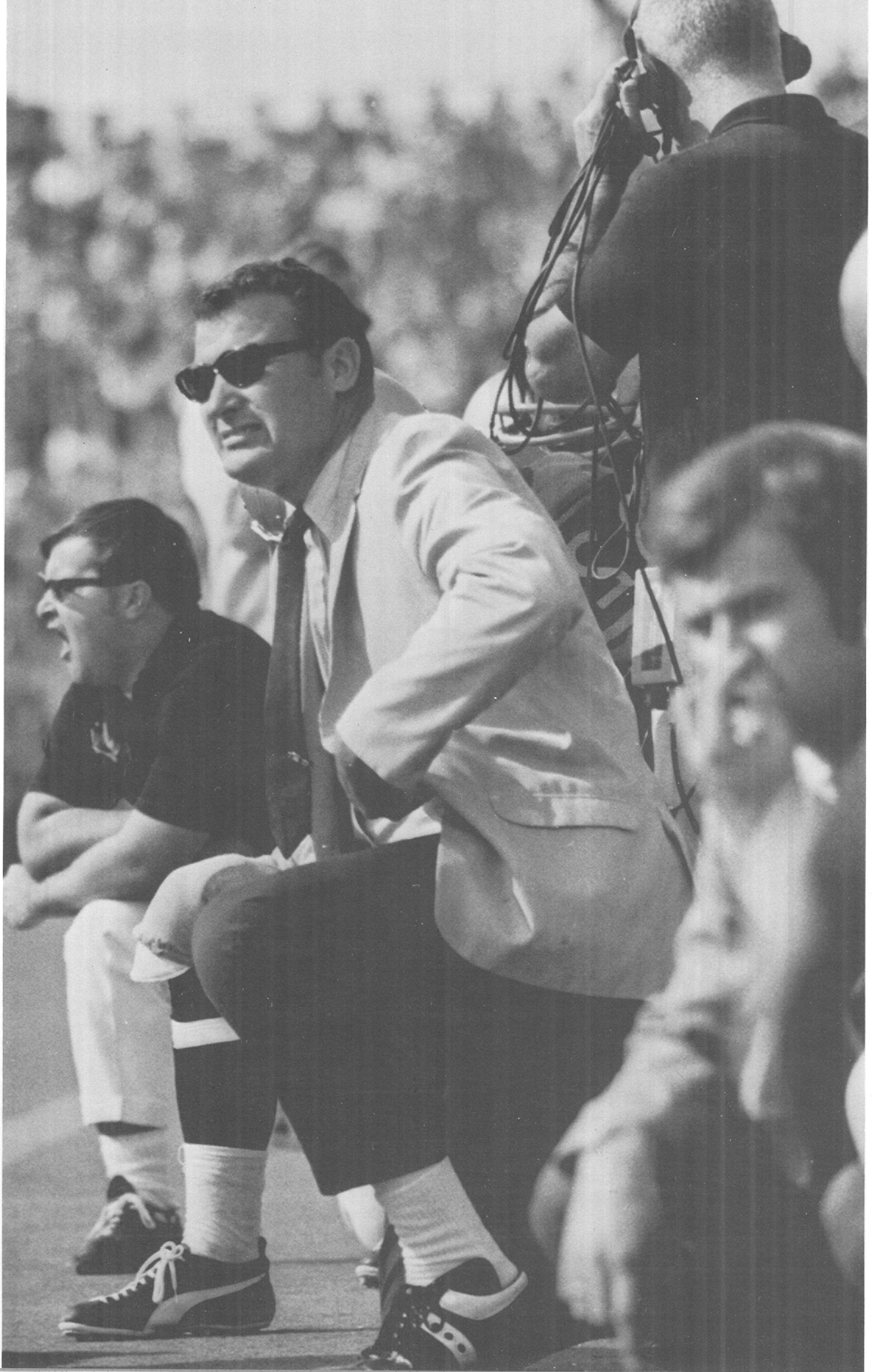
During the season the Huskies became a great team. The Huskies were in contention in all their games, with the exception of the Michigan game which they lost in the last two minutes, 16-3. The margin of defeat in their other three games was no more than seven points, and had they beaten the Stanford Indians they would have represented the Pacific-8 in the Rose Bowl.

That successful season was tarnished shortly after the Huskies had won their cross-state battle with Washington State, when four members quit the football program. Mark Wheeler, Ira Hammon, Charlie Evans, and Calvin Jones quit the squad, charging the coaching staff with unfair racial practices.

With the loss of the four players coupled with the loss of 24 seniors, the Huskies face a critical rebuilding effort for 1971.

Jim Krieg turned out to be kickoff-returner par excellence for the Huskies.







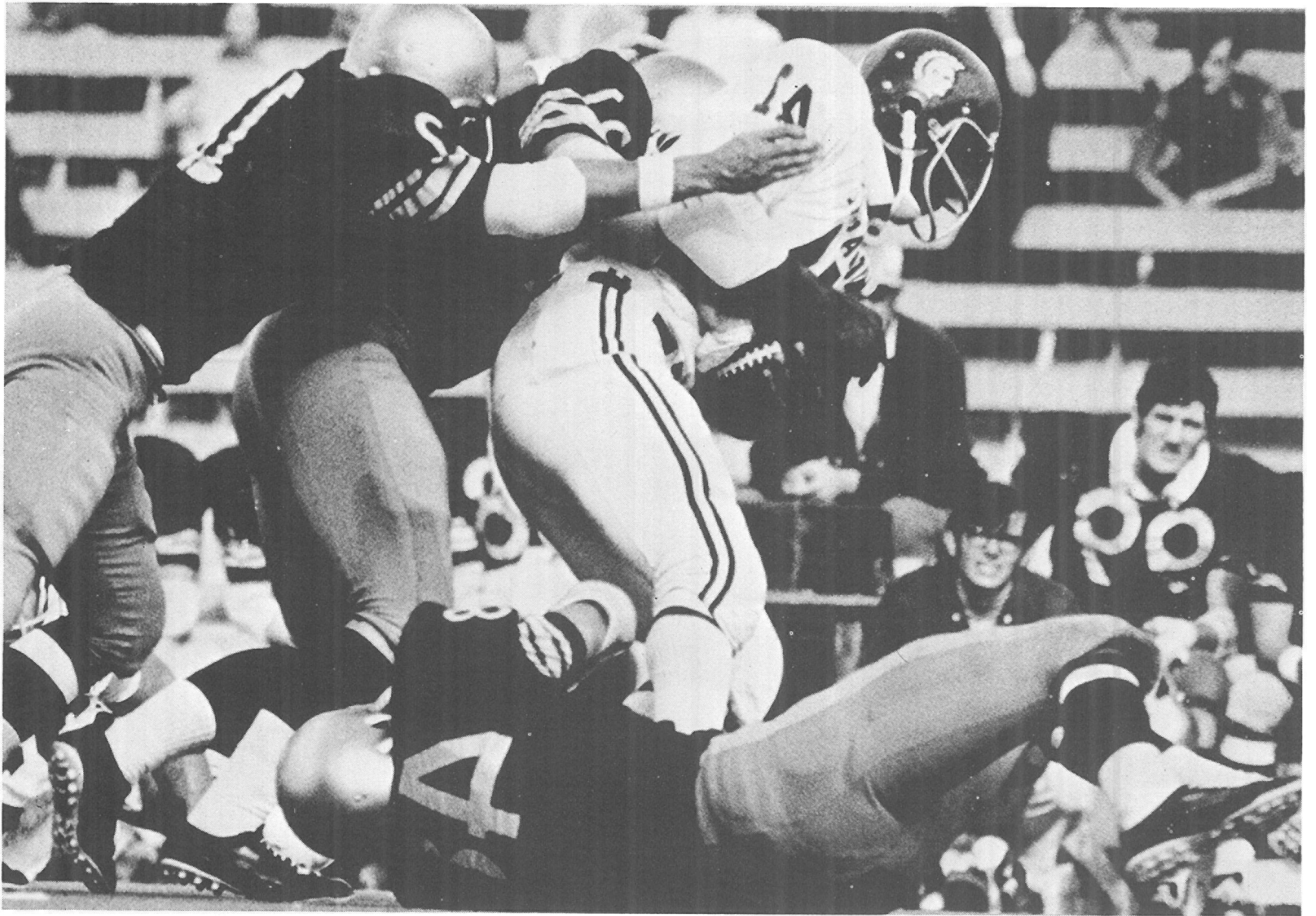
Washington makes another run good for six points.

Picked by sports writers as the team least likely to succeed, the Huskies nevertheless got the football season off to a flying start when they won their first game of the season, 42-16. The victim of the game was a Big 10 opponent, Michigan State. The hero of the game was a Cherokee Indian, Sonny Sixkiller. In the spring of 1970, Sixkiller told a Seattle sportswriter that he was trying to prove that he was not someone they kept on the team because of a spectacular name.

Sonny proved his point when he opened the 1970 season by completing 16 of 35 passes for 313 yards. For his effort he was selected Associated Press "Back of the Week." On the first offensive series of the game, Sixkiller led the Huskies to a touchdown. Sixkiller was regarded as an untested sophomore, and evidently Michigan State was not too worried.

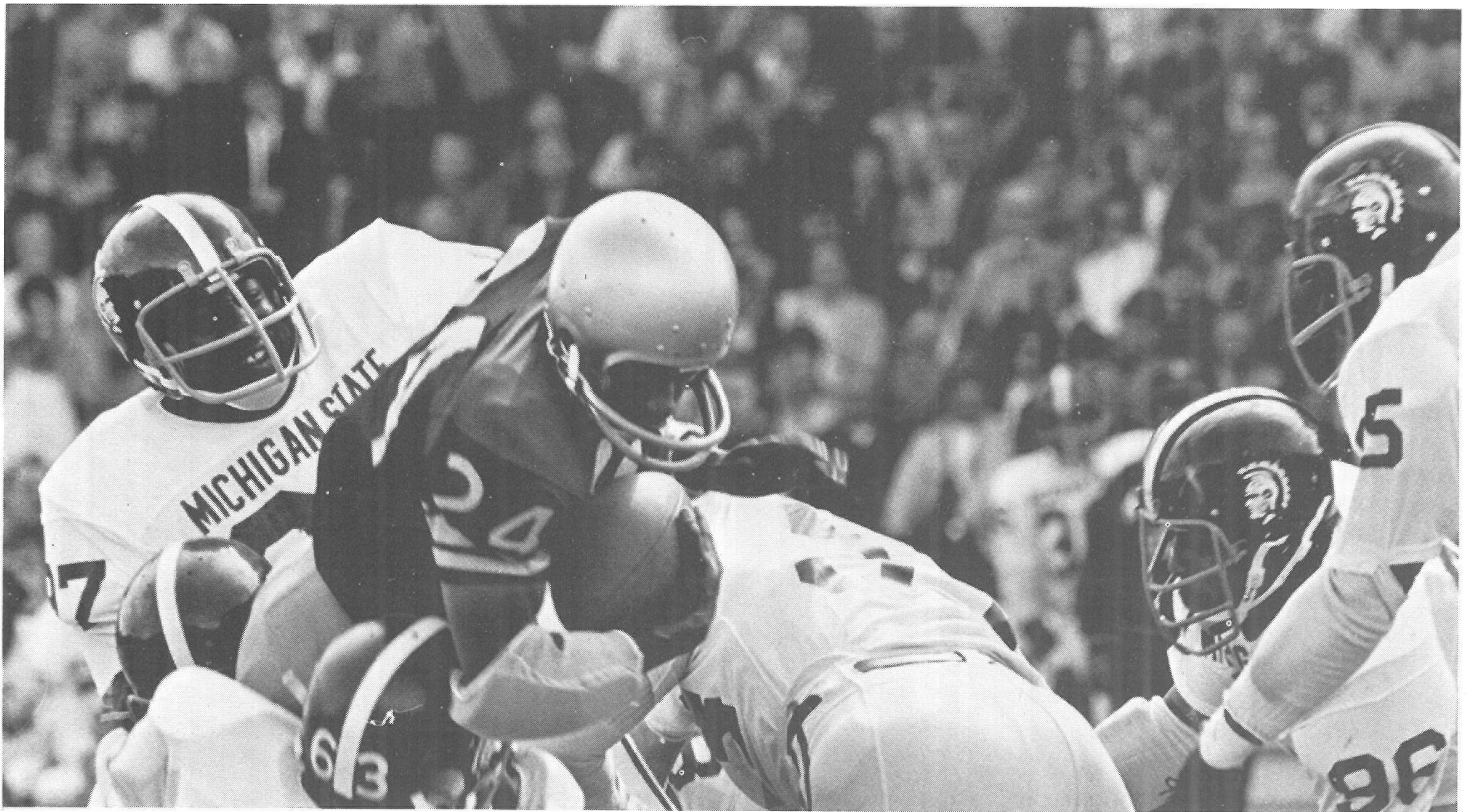
Sixkiller was not the only sophomore to turn in a first-rate performance during the season opener. Fleet Mark Wheeler reversed his field on an end run and scampered 52 yards for a touchdown. Wheeler ended the game with 145 yards total. Another soph, Ira Hammon, proved outstanding in his position as end—he caught only two passes but both were for touchdowns. During the offensive burst the Huskies scored the most points since 1960, and came within three first downs of a school record in that category.

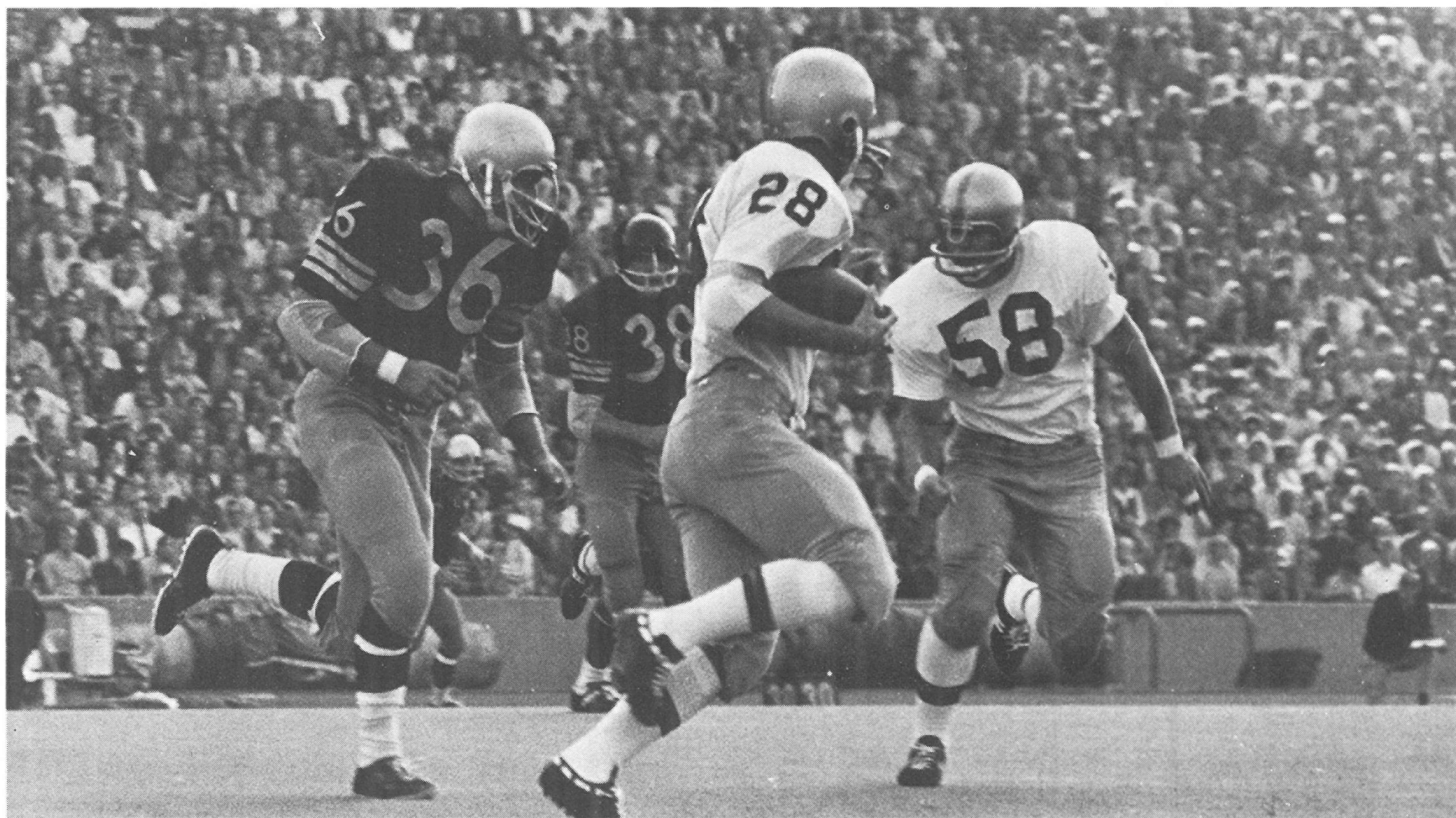
The surprising point in the game was that the Washington first string defense did not give up a single point while they were in the game. Michigan State earned their points while the second unit was on the field. Before the season began, most people felt that defense would be the major weakness of the team.



A Michigan State player doesn't get very far.

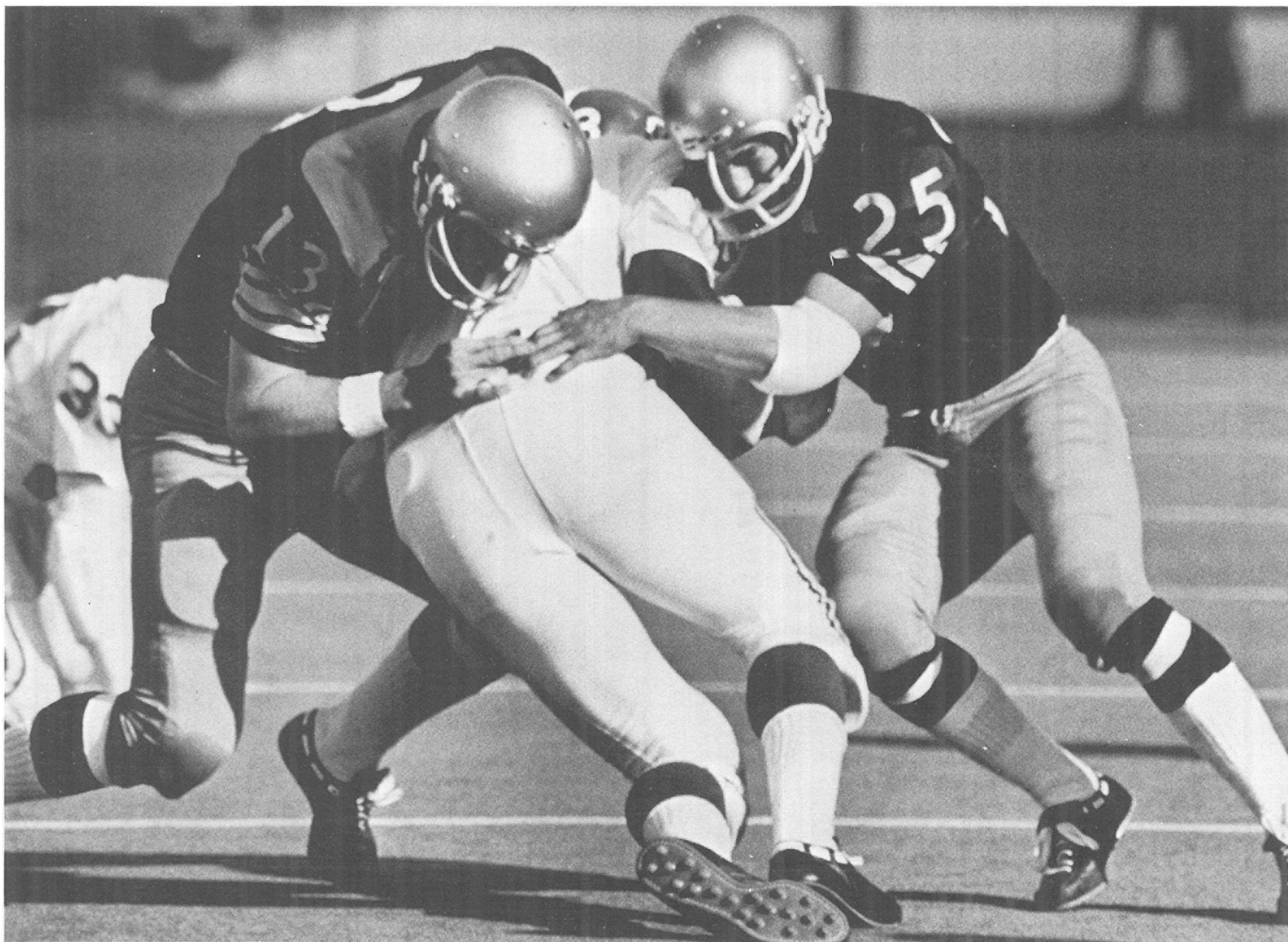
Mark Wheeler heads straight up the middle.





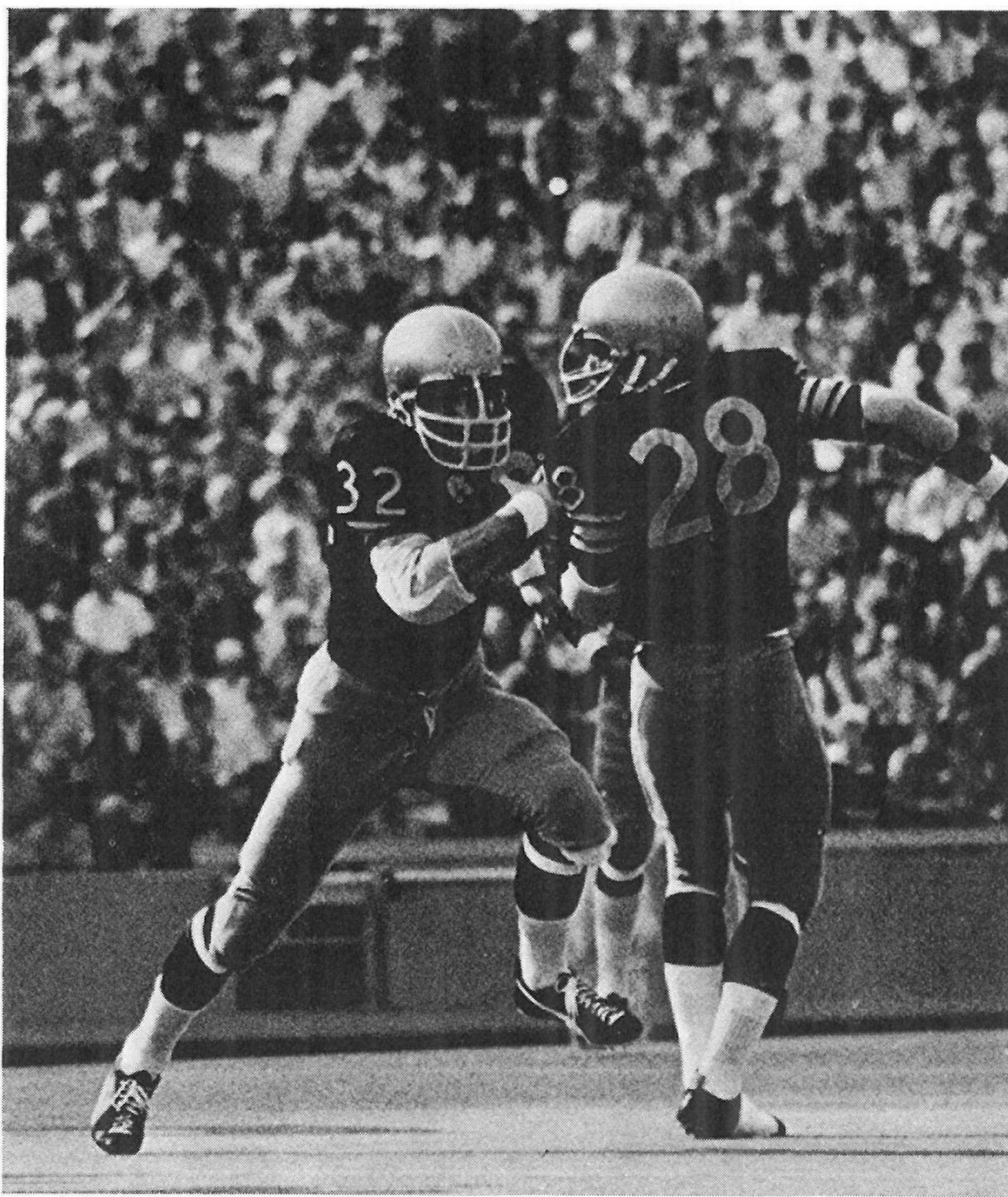
Kadletz and Ferguson go after the ball.

Larry Worley and Al Henderson combine forces on a tackle.



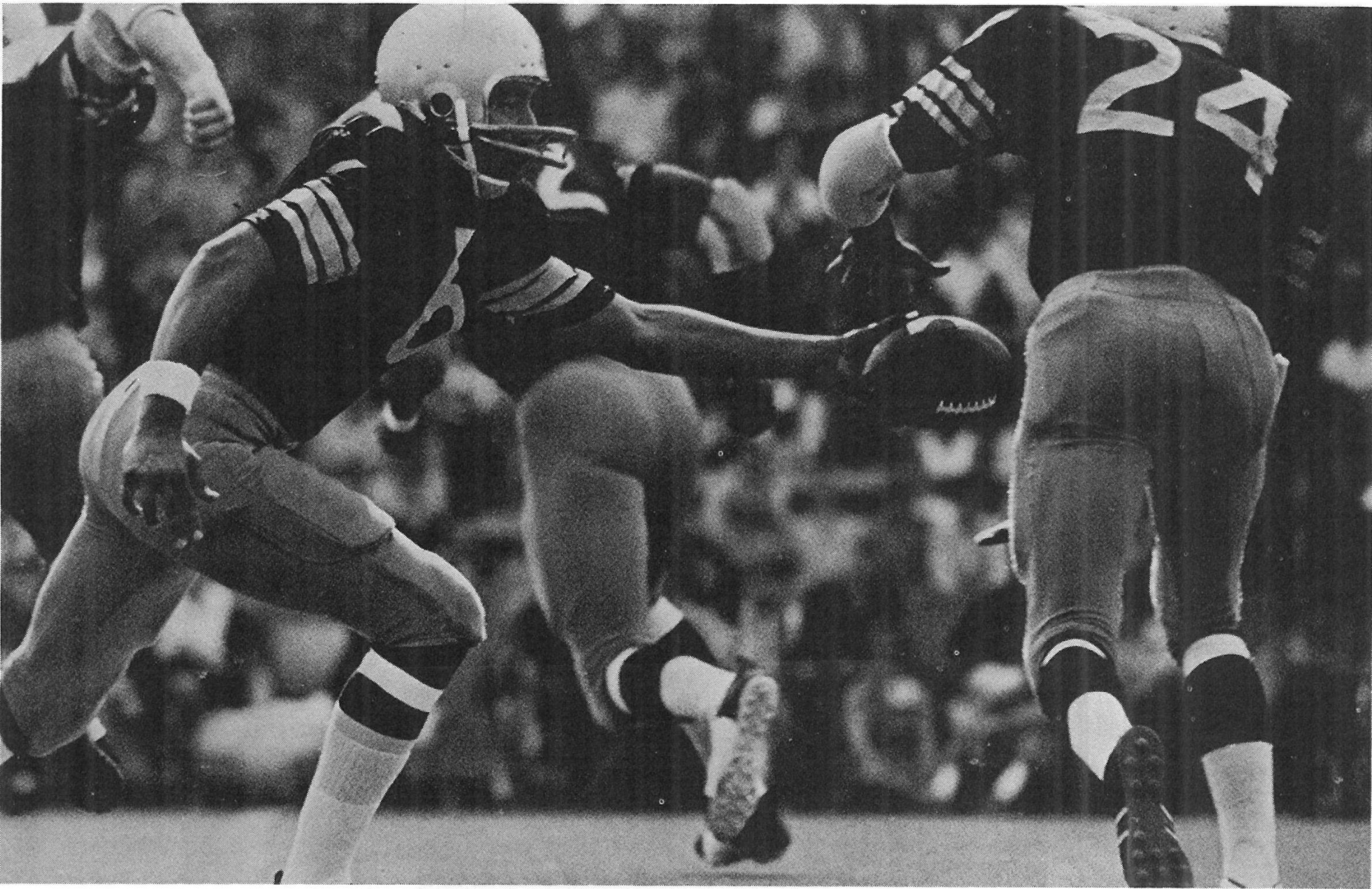
The Huskies' win-loss record was evened off when they fell to the University of Michigan Wolverines 17-3. Michigan was ranked as the tenth best team in the country, and played like they were underrated. The Husky offense that was so powerful the week before was unable to get a touchdown. The only Washington score in the game came when Bill Cahill returned a short Michigan punt to the Michigan 38. The Huskies picked up one first down before Steve Wiezbowski booted a 35-yard field goal. That made the score 3-0, but from then on the offensive team had trouble penetrating the tough Michigan defense.

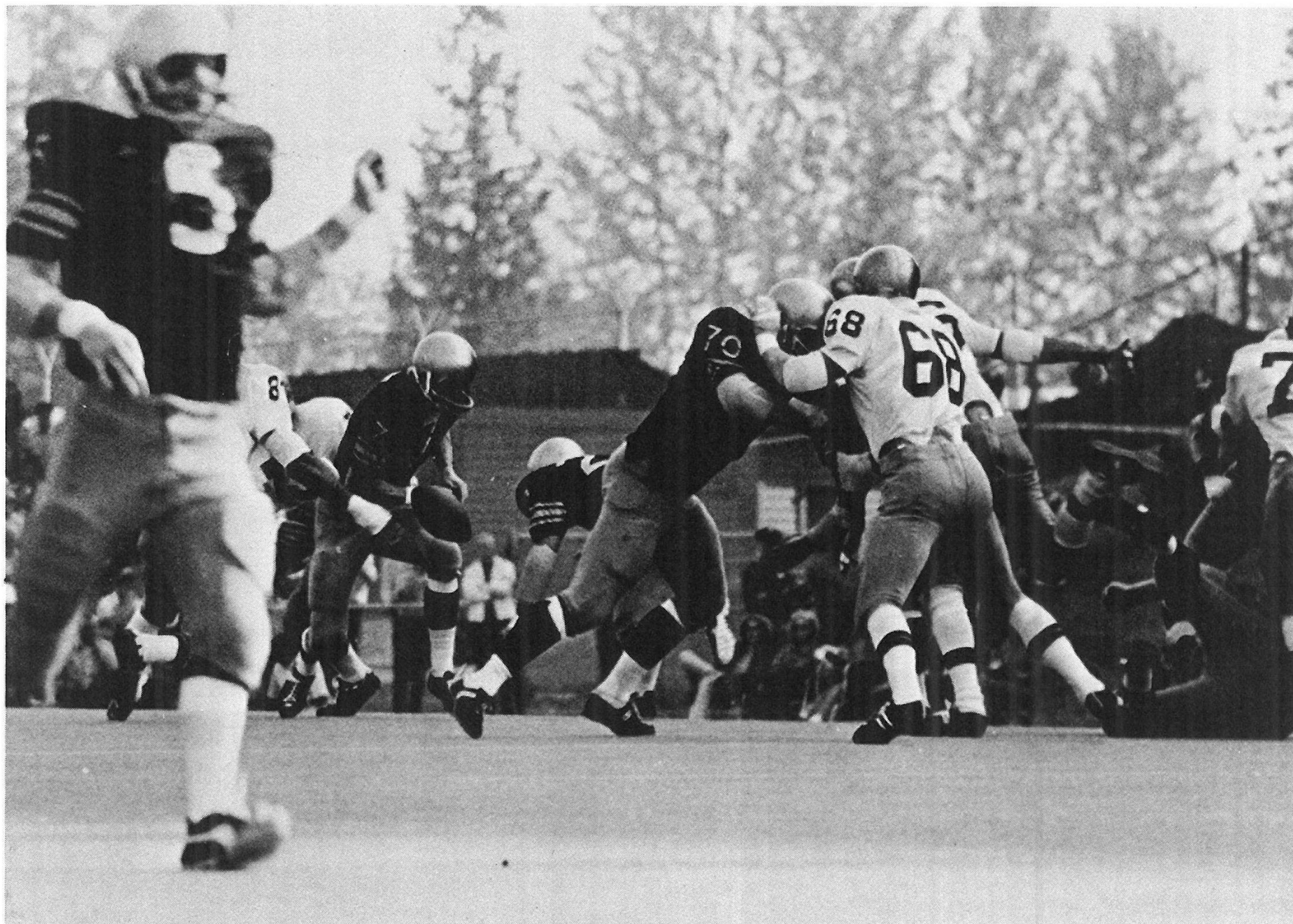
The game was a tough defensive battle with the Huskies dominating the first half of action while the Wolverines dominated the second half. In the first half Washington outgained Michigan 145 yards to 57. In the second half, Michigan had the edge, 225 to 56. Washington led with Wiezbowski's field goal until the third quarter when Dana Coin tied the game with a 39-yard field goal. Michigan broke the tie when Preston Henry scooted around the end for eight yards to put the score at 10-3. The Wolverines scored again late in the game to make the final score 17-3.



Bo Cornell carries past Joe Bell.

Sonny Sixkiller hands off the ball to Mark Wheeler.





The ball squirts loose from the Huskies for a fumble against Navy.

Military life never looked so bad. In fact the only thing that the Navy Middies could take any pride in after their 56-7 loss to Washington was their trip home. They made it. The turning point came around 1:30 p.m., when the University of Washington kicked off to Navy to start the game. On the second offensive play from scrimmage, Ade Dillion, the Navy quarterback, threw a pass to one of his players. The only shortcoming of the play was when Bob Burmeister stepped in front of the receiver and ran the ball into the end zone for six points.

The second time that Navy got the ball, they were forced to punt. What resulted was the only sustained drive of the game. Starting from their own 45-yard line, the Huskies made it to the end zone in nine plays. The final yard was earned by co-captain Bo Cornell. In between the start of the drive and the end of the drive was an 18-yard pass from Sonny Sixkiller to Jim Krieg, and a 12-yard end around by John Brady.

Ralph Bayard scored the third Washington touchdown on the first play of the second quarter when Sonny Sixkiller hit him in the end zone with a perfect pass. That series of

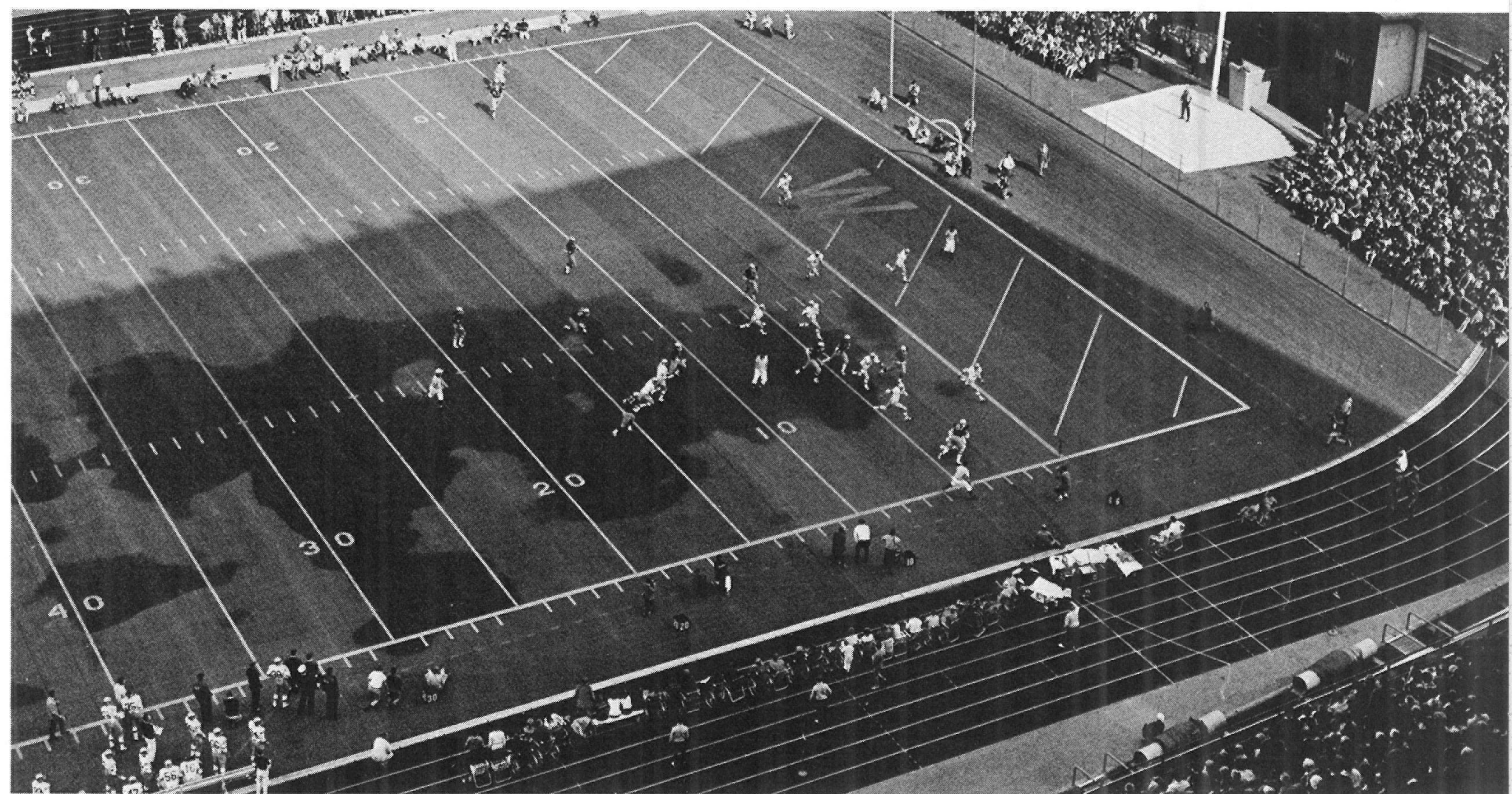
downs was about the last time the Washington first unit was seen in the game. From the middle of the second quarter on, the game was played mostly with the second and third units. The Huskies did add two more touchdowns before halftime. Greg Collins came into the game at the quarterback spot and hit Bayard with another touchdown pass. Then with time running out in the first half, John Brady ran the end around for 73 yards to the Navy 6, from where Steve Hanzlick hit Mark Wheeler for a touchdown. By halftime the scoreboard read Washington 35, Navy 0.

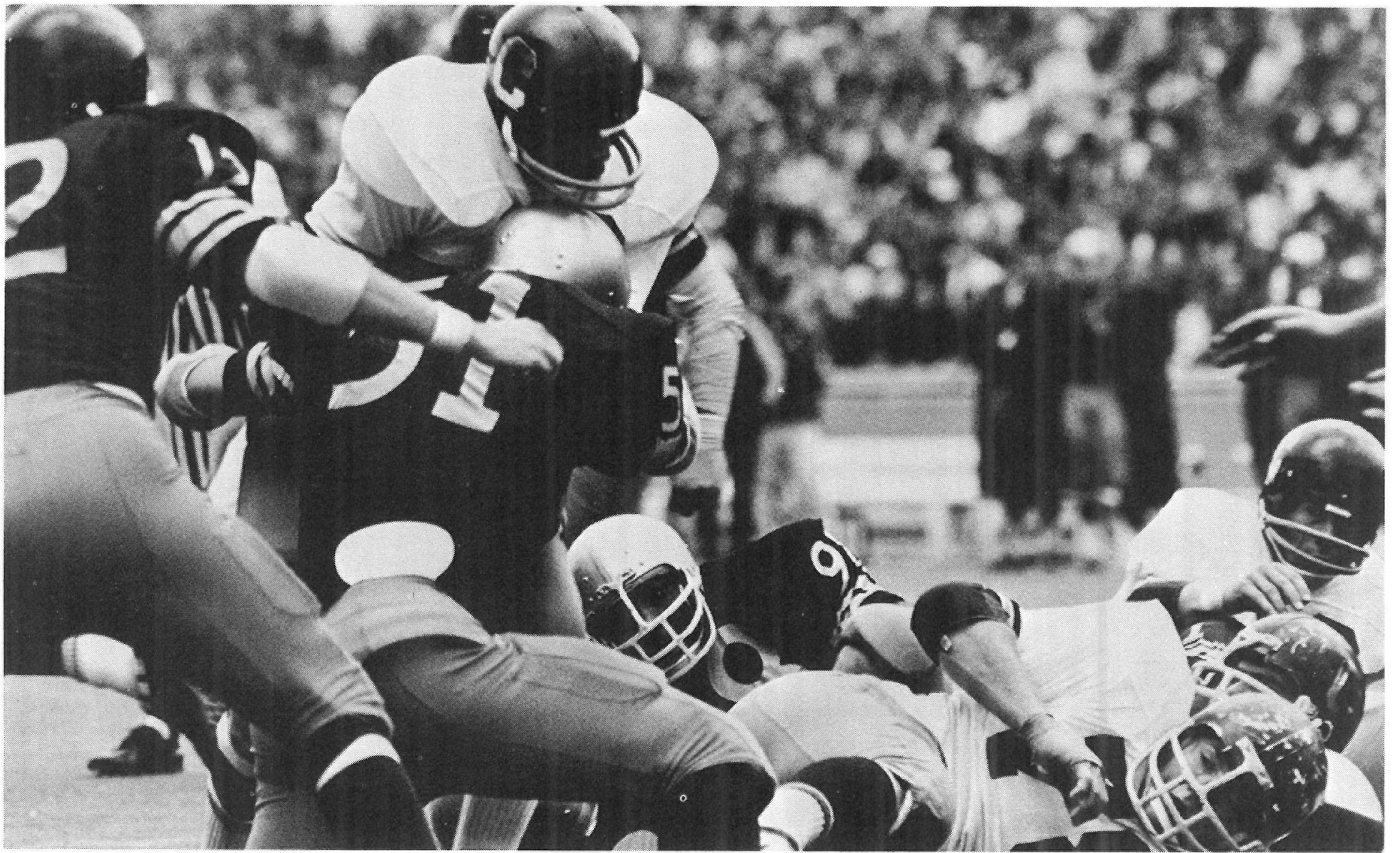
During the second half of action, Navy finally made it on the scoreboard, and the Huskies added three more touchdowns to their total. Darrell Downey caught a screen pass from Collins and weaved down the field for 59 yards and a touchdown. The other two Washington scores were by Mark Wheeler, and an 18-yard sweep by Herman Houston. Houston and Ken Lee, both reserves, were selected the offensive and defensive players of the game, respectively. Statistically, the Huskies picked up 429 yards to 238 for Navy. Amazingly, Navy had more first downs than Washington.



Larry Worley holds the ball for Steve Wiezbowski for an extra point.

An aerial view shows the Huskies en route for 6 of the 56 points scored against Navy.





Jim Katsenes stops a Cal runner as Mark McMahon moves in to help.

Husky defense makes the Golden Bears earn every one of their points.



The Huskies opened the 1970 PAC-8 football season on a sour note when a fourth quarter rally was stopped. The Huskies came within three points of the University of California with 7:25 to go, but were unable to score again before the game ended. When the game did end, the scoreboard in Husky Stadium read California 31, Washington 28.

Washington fell quickly behind at the start and was forced to play catch-up for the remainder of the afternoon. With just 51 seconds left in the first half, the Huskies were down by a score of 24-7. However, Jim Kried took a kick-off 97 yards into the end-zone for a Washington touchdown. That brought the Huskies within ten points at halftime. After California scored again in the third quarter, the Huskies came to life. It took them only four plays to score a touchdown with Sonny Sixkiller throwing to fullback Bo Cornell for the touchdown from 13 yards out. Steve Wiezbowski's extra point attempt was good, and the Huskies trailed by 10 again, 31-21.

The Huskies closed the gap to three points in the fourth quarter when Sixkiller hit John Brady in the end zone. Just two plays later, Dave Penhall, the California quarterback, threw a pass, but Husky linebacker Jon Kadletz tipped it into the air. He then grabbed the ball as it came down and returned it to the California 19-yard line. Sixkiller threw two passes and the Huskies were third and one. However, a Husky jumped off-side on the play to bring a crucial fourth and six situation. Sixkiller rifled a pass into the end zone but Ace Bulger was unable to hang onto it. The Huskies actually lost the game in the first half when they fell so far behind, but that last series of downs made the loss sure.



Coach Owens and Randy Coleman talk it out.

California pulls down Bo Cornell.



A hard-hitting Husky tackler forces a California fumble.



UW 25 USC 28



For the second week in a row the Huskies dropped a three point decision to a California school. On the first road trip of the season, the Huskies were defeated by the Southern California Trojans 28-25 at the Los Angeles Coliseum. The football fans in the Southern California area had heard about Sonny Sixkiller, and were able to see the highly-touted sophomore at his best.

Southern California was favored by 17 points in the game, but was barely able to escape with the win. Sixkiller put on an offensive show for the crowd when he completed 30 passes in 57 attempts for 341 yards and a touchdown. Although the Huskies only led once during the game, they were never out of contention and had several chances to win the game during the last quarter. Just into the fourth quarter, Jim Katsenes dropped USC's Clarence Davis for a loss on a crucial fourth down-play. The offensive team came onto the field and moved 90 yards in 19 plays to move within three points of the powerful Trojans. There were still seven minutes remaining in the game.

Washington tried an onside kick after that

touchdown, but it failed. The Trojans took possession of the ball and marched down the field where they acquired a first down on the Washington three yard line. What followed was what Jim Owens called "the greatest goal-line stand ever by any Husky team."

The Trojans tried four times to get the ball over from the three, but each time the Husky defensive team turned them back. Bob Burmeister later said that the ball was less than one inch from the goal line for two of those downs. After holding the Trojans for the four downs, the Huskies took possession of the ball on their own one-yard line. Sixkiller moved the team up the field to the Washington 44-yard line before he had one of his passes intercepted to end the drive, and insure the Trojan victory.

Besides Sixkiller's passing record of 30 completions and 57 attempts, Jim Krieg and Steve Wiezbowski put their names in the Husky record-book. Wiezbowski kicked his 19th consecutive point of the season to erase the old standard of 18 by Ron Volbrecht. Krieg caught 11 passes during the game to tie the mark established by Jim Cope in 1966.



Bo Cornell (32) tries to get out of a tackler's grasp.

One of the smallest crowds that has witnessed a University of Washington football game in the last decade watched the Huskies win their first conference game of the season. They beat the Oregon State Beavers 29-20. It was a come-from-behind victory for the Huskies as the Beavers scored two touchdowns in the second quarter for a 14-0 lead. Sonny Sixkiller passed the ball 50 times and completed 30 of them for 360 yards. That performance topped the previous Husky best of 350 yards by Tod Hullin in 1965.

The 27,911 fans saw the Huskies come onto the scoreboard in the second quarter when senior Bo Cornell dove over from the one-yard line. Sixkiller hit Darrell Downey for a two point conversion to make the score OSU 14,

UW 8. Washington came into the lead before halftime when Ron Shepherd recovered a Beaver fumble. Sixkiller then proceeded to hit six passes in a row to move the team to another touchdown. Jim Krieg got the final pass for his first touchdown of the year. The Huskies began where they left off when they took the field for the start of the third quarter. Washington scored twice during the third quarter to put the game out of reach. Joe Bell went over right guard for one touchdown, and sophomore defensive end Randy Coleman raced twenty yards with an intercepted pass for the other third quarter tally. Oregon State scored during the fourth quarter, but the Huskies were beyond reach. The victory marked the first time since 1923 that Washington has won a football game in Corvallis.

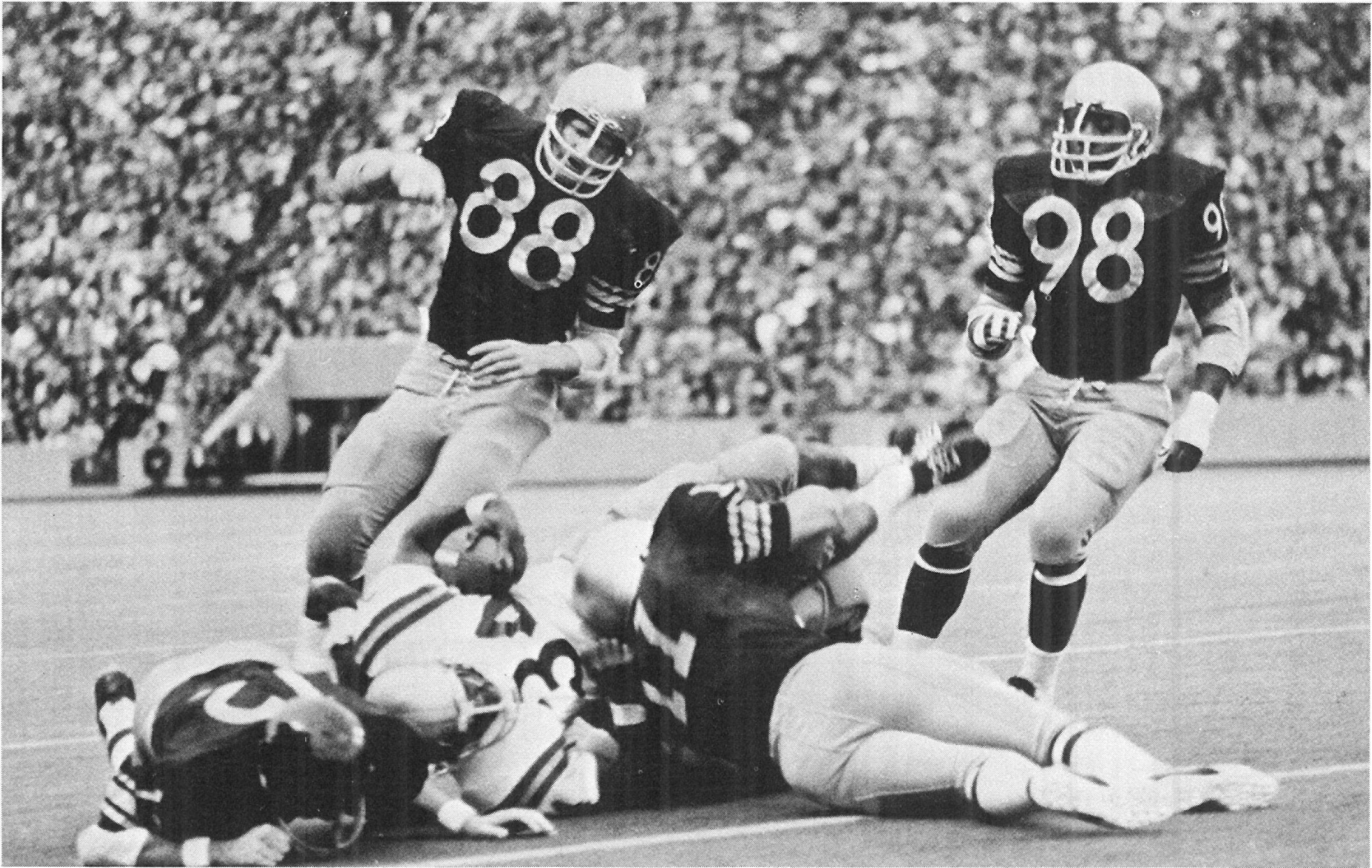


Al Mauer tackles an opponent after an interception.



Sonny Sixkiller moves back to pass.

The Husky defense stops a Beaver running back.



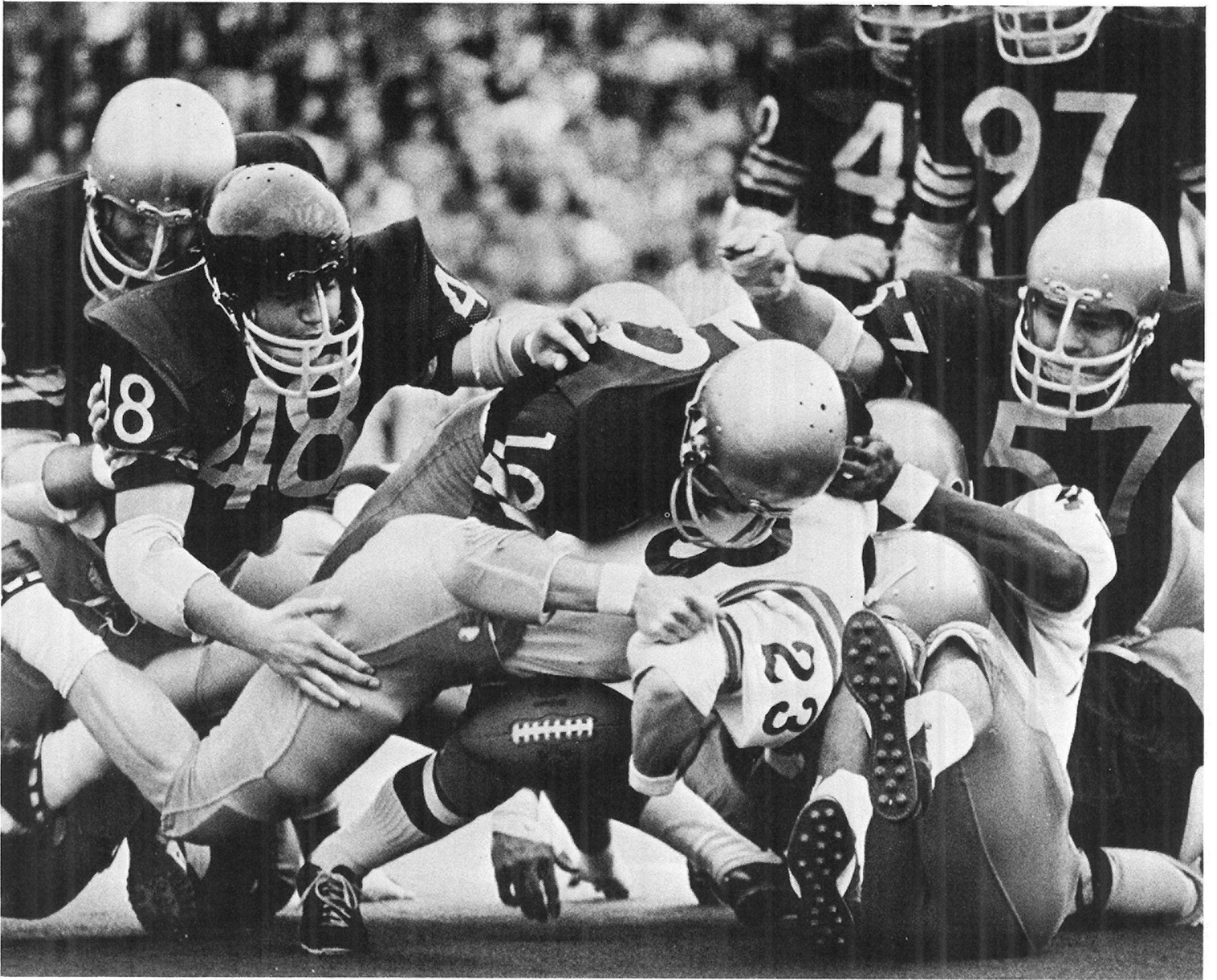


Coach Owens, the Huskies' most enthusiastic fan, shouts encouragement.

The Oregon Ducks came to Seattle as contenders for the Rose Bowl, but when they left the city 24 hours later, they were just another team. Favored by nearly two touchdowns, the Ducks ran into an over abundance of Washington sophomores, and went home losers by the score of 25-23.

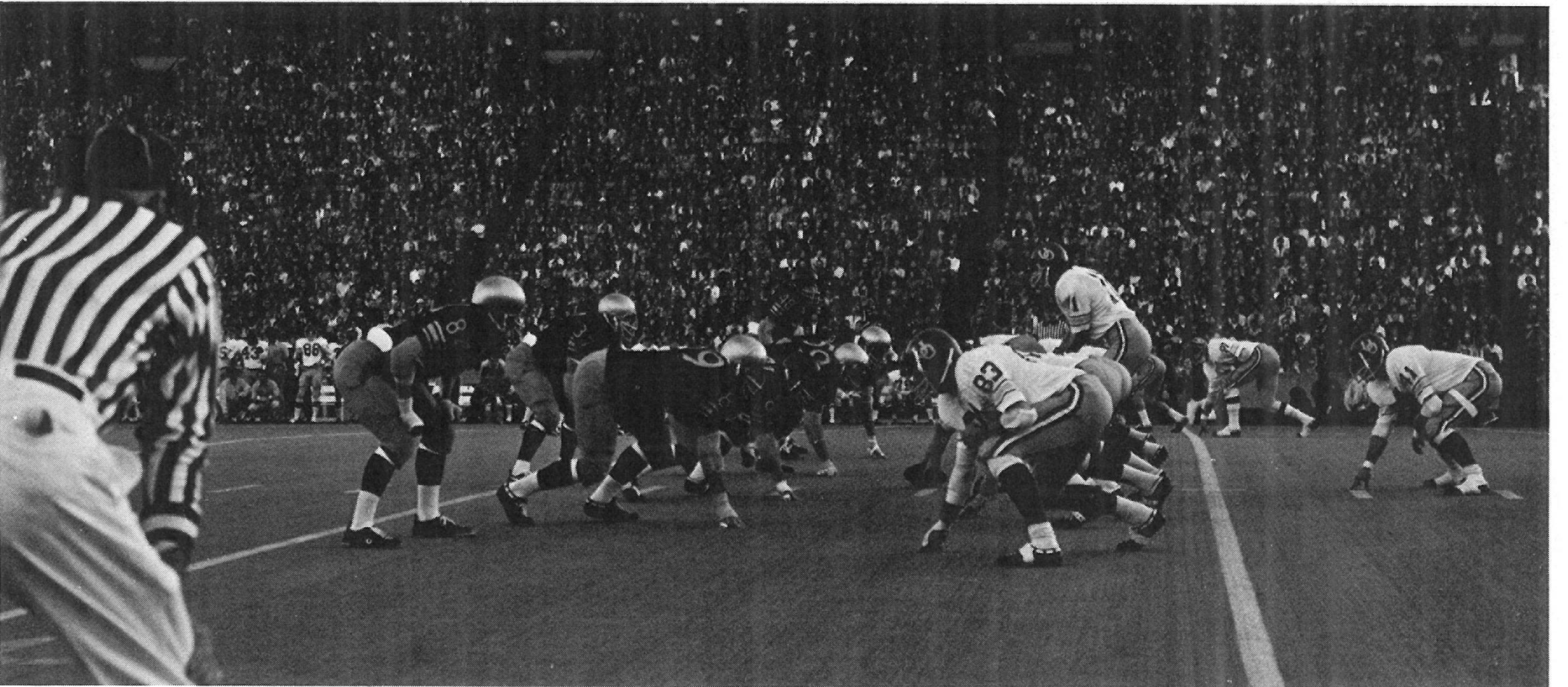
Sophomore quarterback Sonny Sixkiller had one of his least impressive games of the season and was pulled out of the game in the third quarter. Sixkiller spent the better part of the next week in the hospital nursing a severe cold. In Sixkiller's absence came another sophomore, Greg Collins. Collins entered the game and ignited a touchdown drive that tied the

game at 15-15 with 13:44 left in the game. After another Collin's touchdown pass, this time to Bo Cornell, Oregon scored again to take the lead 23-22. Oregon seemed to have the game locked up as they had the one point lead and the ball with 1:30 showing on the clock. However, Dan Fouts, Oregon's sophomore quarterback, fumbled the ball and Bob Burmeister recovered for Washington on his own 41-yard line. Five plays later, the Huskies found themselves on the Duck two-yard line with just 33 seconds left in the game. Sophomore Steve Wiezbowski then entered the game and calmly booted the field goal that dropped Oregon out of contention for the Rose Bowl.



Home team and opponents scramble for a fumble.

The Oregon Ducks came to Seattle looking for a fight. They got one.



UW 22 Stanford 29



Stanford's Jim Plunkett (16) was selected "Player of the Week" for his performance against the Huskies.

Darrell Downey picks up a sizeable gain for the Huskies.





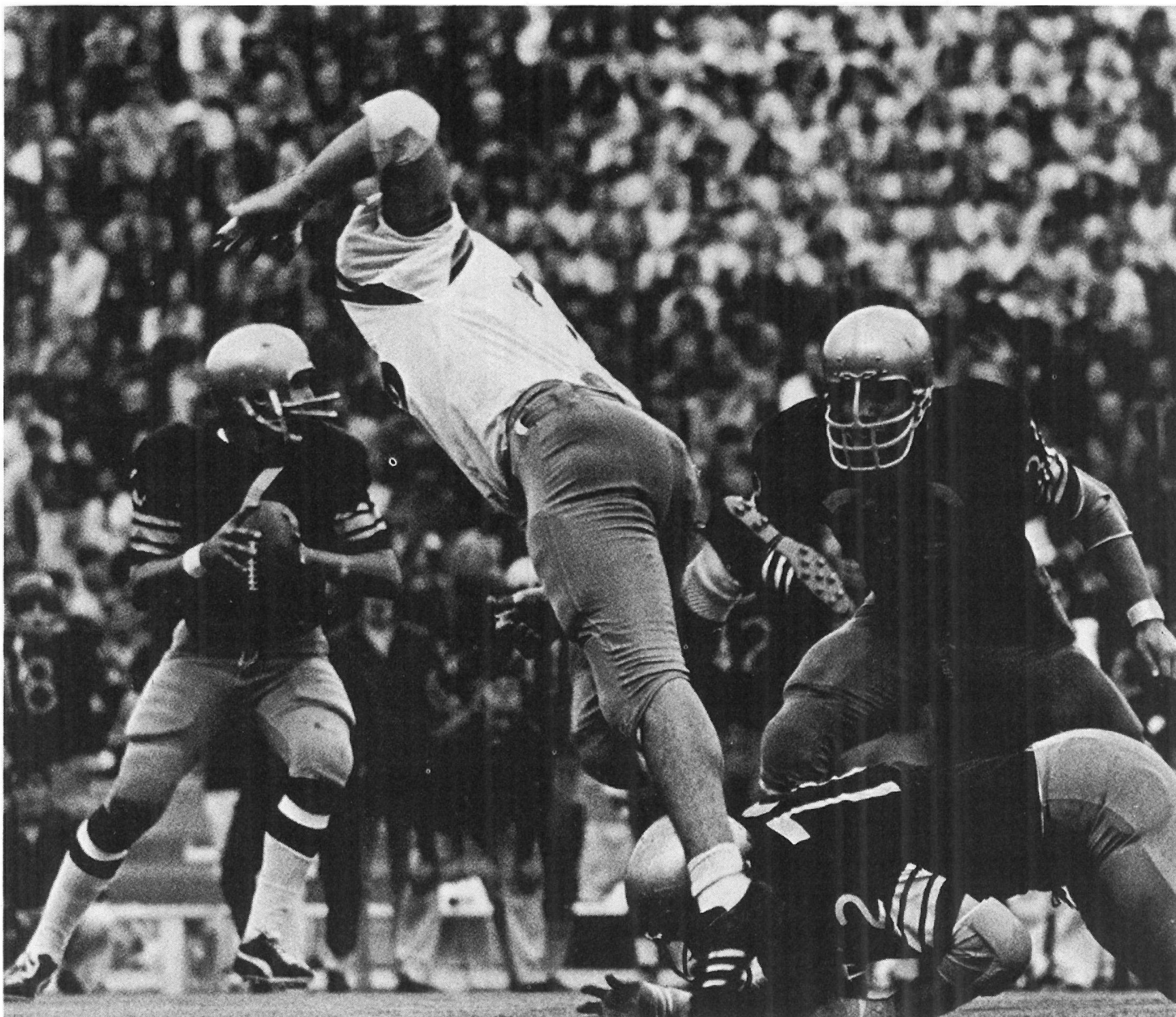
Suffering from a case of the first quarter blues, the Huskies dropped an exciting Pacific-8 Conference game to the Stanford Indians 29-22. Outscoring the Indians 15-8 in the final 45 minutes of the game, the Huskies were never able to climb out of the hole into which they put themselves early in the game.

Speedy Jim Krieg opened the game by running the kick-off back 95 yards for a touchdown. Steve Wiezbowski booted the point after, and the Huskies were leading 7-0 with only eight seconds played in the game. However, Jim Plunkett showed why he was considered the top college player in the country when he entered the game after Krieg's run. With 11:05 left in the first quarter, he threw a pass to Jackie Brown to tie the game. Three minutes later he threw another pass for six points to Jack Lasater, and then made it 21-7 with another touchdown pass to Bob Moore.

From then on, the Husky defense got tough and only permitted eight Indian points to get on the board. It was too late though, the victory cinched a Rose Bowl berth for Plunkett and his teammates. The loss evened the Husky win-loss mark at 4-4.

Darrell Downey follows Bo Cornell to pick up yards against Stanford.





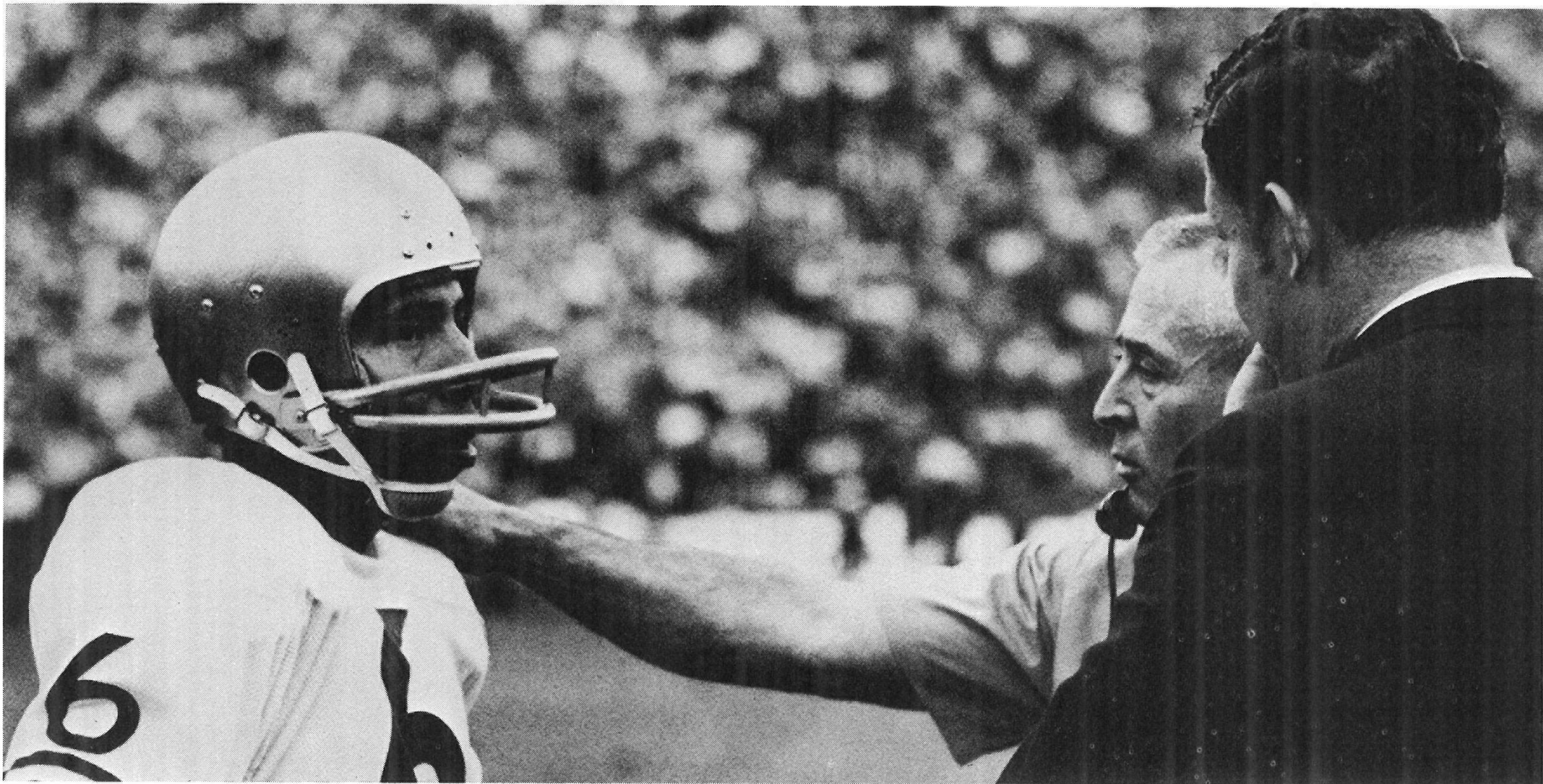
Sixkiller looks down the field for Jim Krieg as Bo Cornell protects him.

With the student section shouting, "We want a hundred," the Huskies heaped 61 points against a hapless UCLA Bruin team. The Huskies compiled the 61 points on purpose. For years, Tommy Prothro, the UCLA coach, has done little to endear himself to Washington football players. Last year, the Huskies, crippled by the absence of the black members of the team, were beaten by a score of 57-14. Washington's goal in 1970 was to score more than 57 points.

The crowd who turned out for the game numbered 59,250, the most people to file past the turnstile for a Husky football game. The large throng of people were treated to probably the best offensive show since 1951. The 61 points that were stacked up against the Bruins were the most scored by the Huskies since 1951. The Huskies were the first ones on the scoreboard and they never trailed. Steve Wiezbowski gave the Huskies a 3-0 lead with a forty yard

field goal. That touched off a barrage of Husky points that included eight touchdowns. One touchdown was turned in by Jim Katsenes who picked off a Dennis Dummit pass and raced 86 yards for the score. Senior Al Mauer had the best day of his career when he caught four passes for 140 yards and three touchdowns.

The lopsided victory was very satisfying to many people, but probably no one was happier than the players who lost to the Bruins by the score of 57-14 the year before. "They had a good time beating us last year, and I'm glad we got a chance to turn the tables on them," stated Bo Cornell. The exciting victory over UCLA was the last home game for 14 seniors. Bruce Jarvis summed up their feelings best when he said, "I suppose whenever you play your last game in front of the home team fans, you always wish there could be just one more."

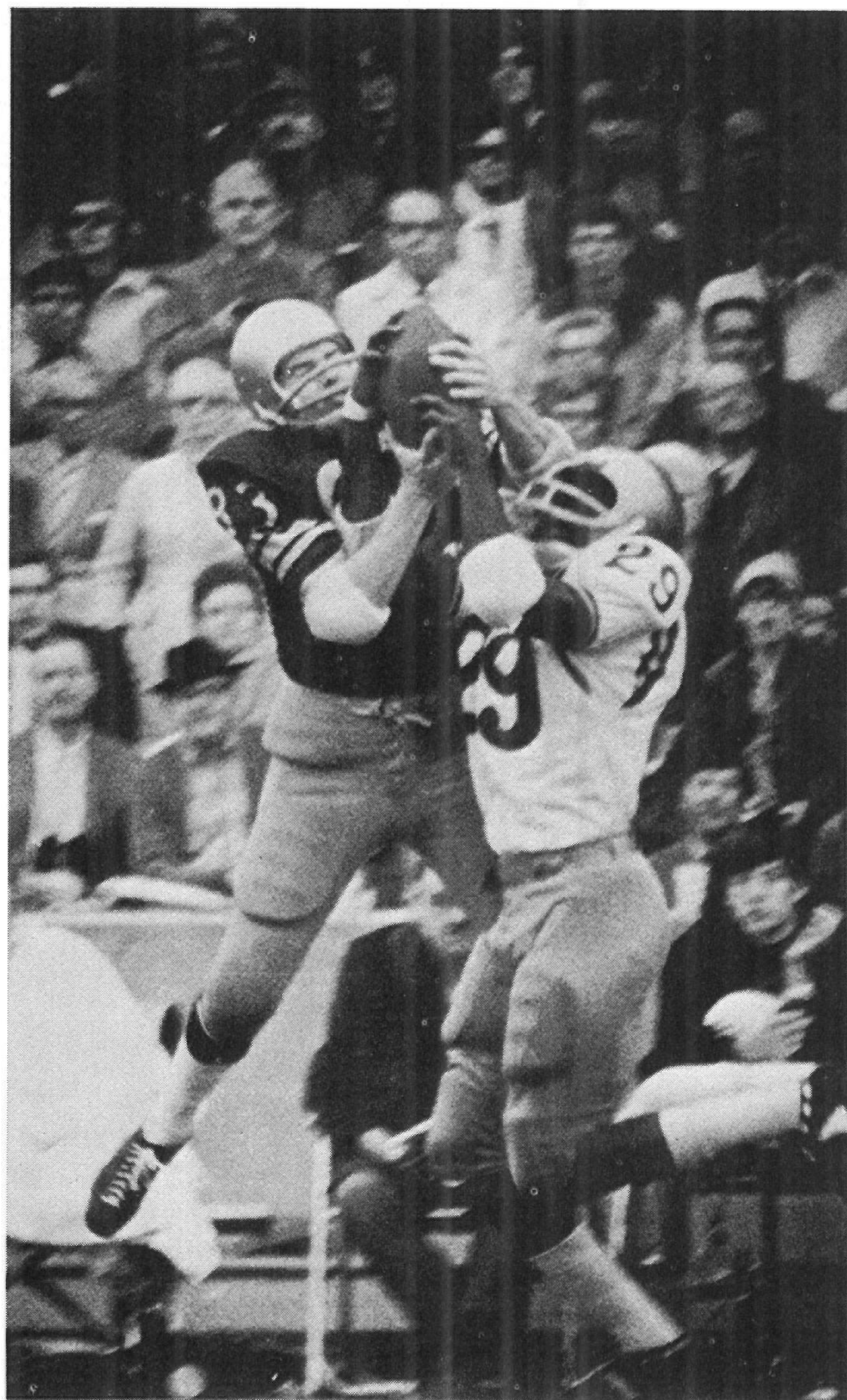


Sonny Sixkiller gets some last minute advice from his coaches.

Darrell Downey shows his break-away speed against UCLA.



Jim Krieg and a Bruin defender battle for a Sixkiller pass.



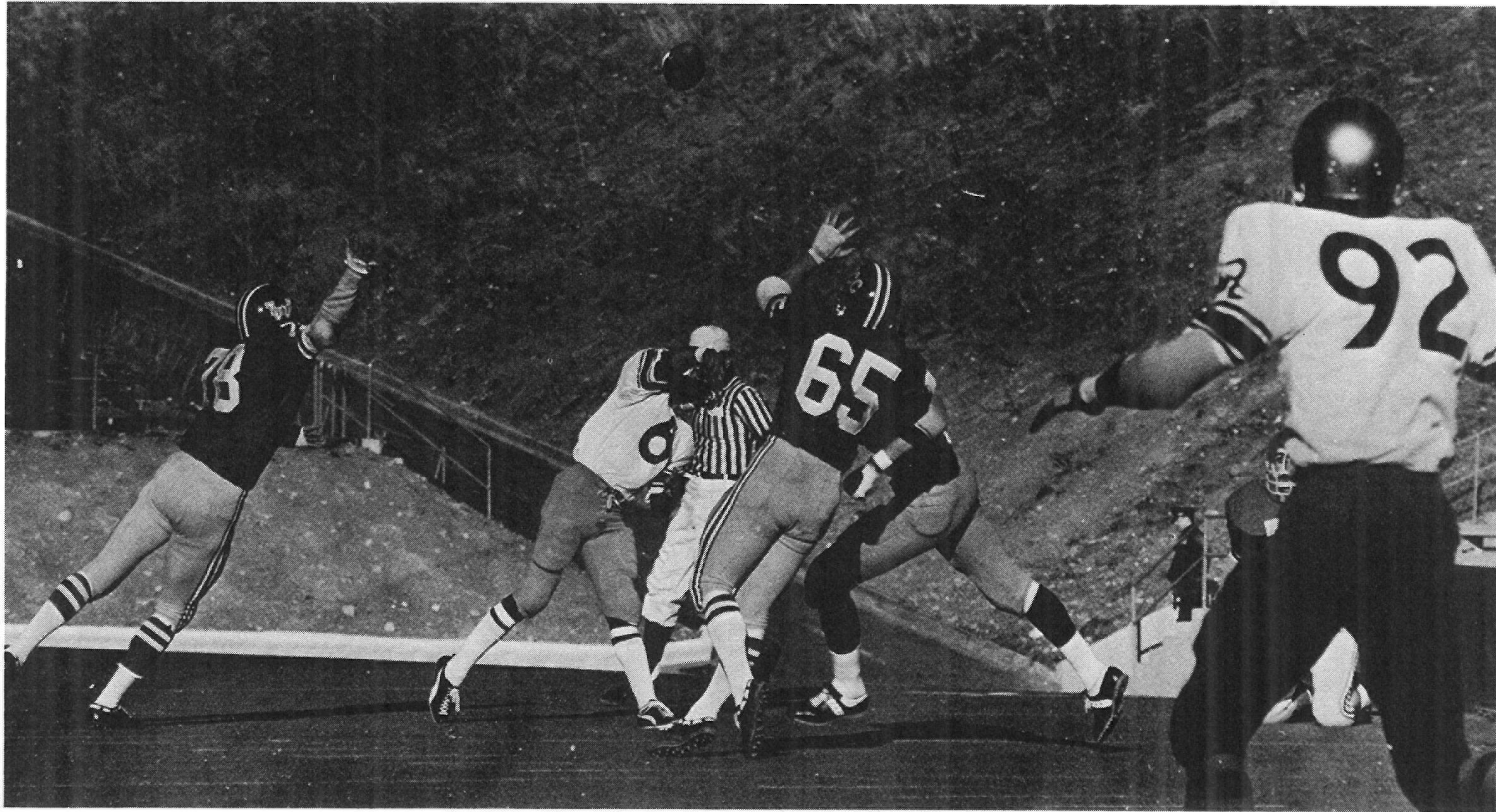


Darrell Downey follows the blocking of Wayne Sortun.

It was bitterly cold when the Huskies took the field against their cross-state rivals, the Washington State Cougars. The mercury showed about 25 degrees, but the emotions of the game heated the crowd considerably. The Cougars were struggling through one of the poorest stretches of football games in the school's history. In order to salvage the 1970 season, the Cougars had to win against the Huskies. As the game wore on, the Cougars wore out, and the final score was Washington 43, Washington State 25.

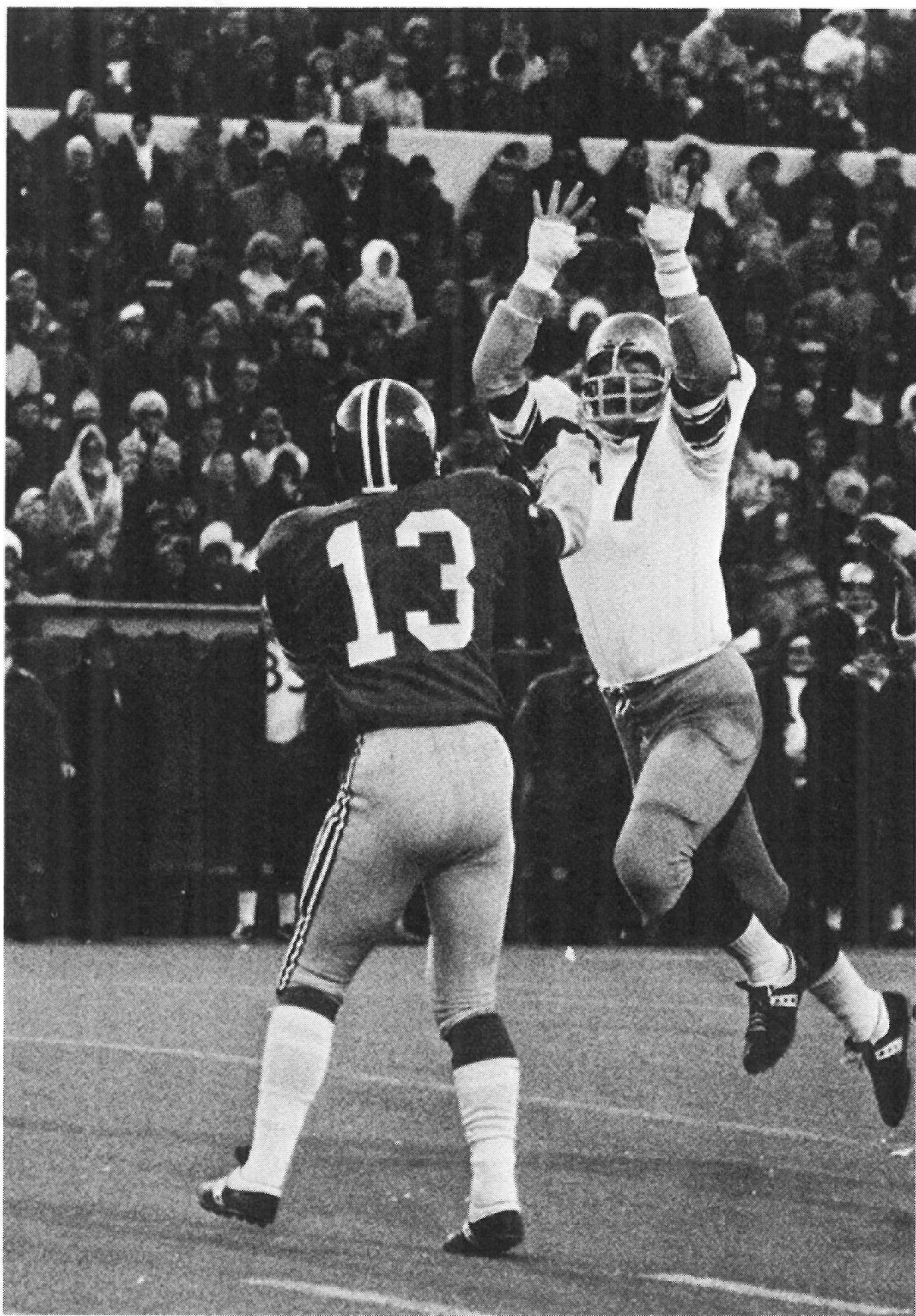
Tempers shortened as the afternoon progressed. The frustrated Cougars neared their tenth loss of the season. Midway through the third quarter, Bo Cornell put a crushing block on an unsuspecting Cougar. A riot resulted. Both benches emptied and players spilled onto the field. When the brawl cleared, Bo Cornell was banished to the bench.

Despite the lop-sided score, the victory was not an easy one. The Cougars scored the first time they got their hands on the ball and continued to control the game until early in the second quarter. Then, Sonny Sixkiller threw a 21-yard pass to John Brady for a touchdown. Sixkiller's two point conversion pass to senior right end Ace Bulger put the Huskies ahead to stay. Sixkiller gave the Huskies a seven point lead late in the fourth quarter when he powered his way into the end zone from the five-yard line. The Huskies wasted little time getting going in the second half. Just six seconds into the half, safety Bill Cahill intercepted a Cougar pass and went 20 yards for a touchdown. That broke the Cougars' back, and from that point, tempers began to flare, and the Washington lead got longer. Meanwhile, Oregon State beat Oregon, giving Washington second place standing in the PAC-8.

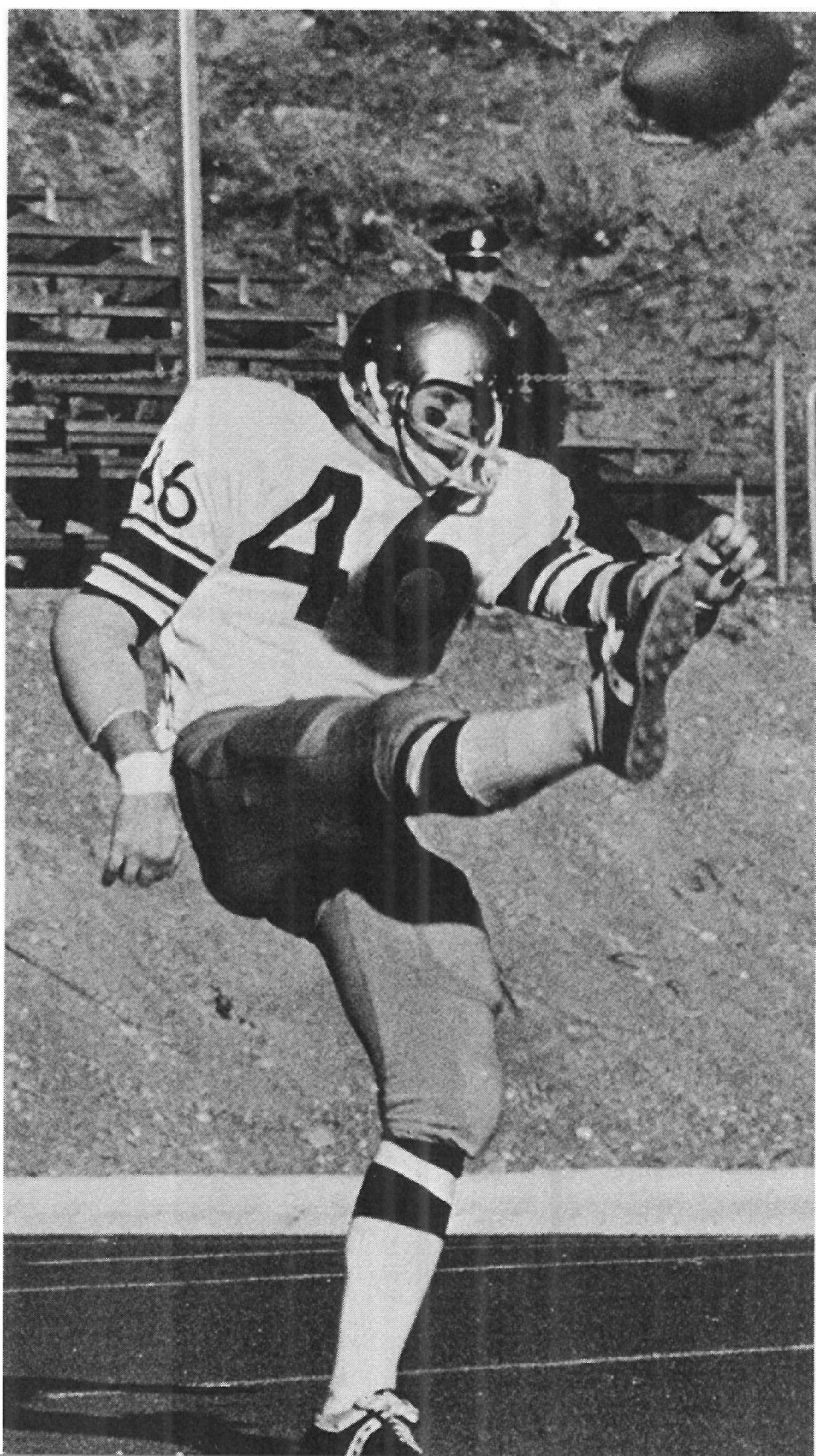


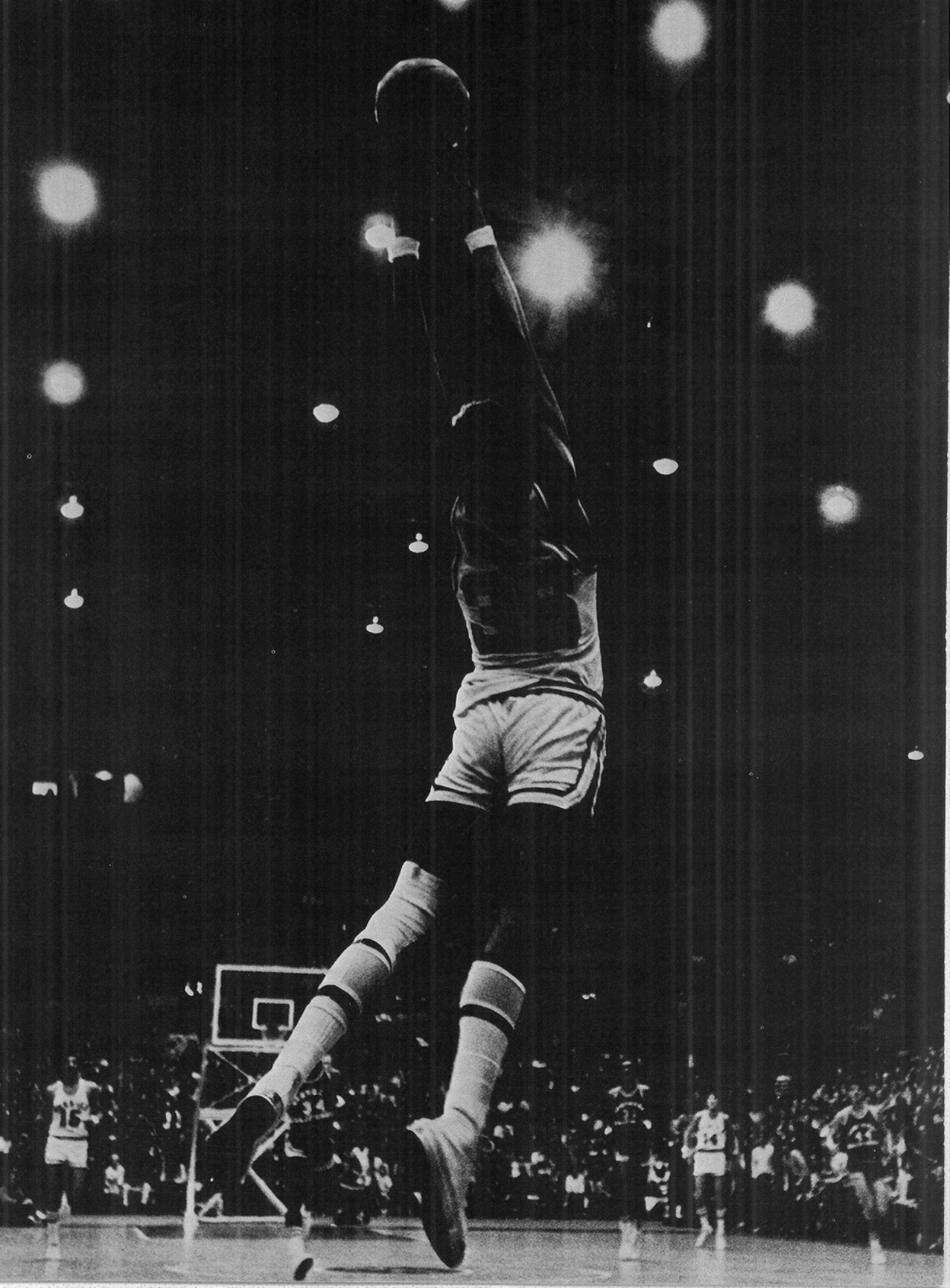
Sonny Sixkiller passes against WSU.

Roy Easton puts a rush on the Cougar Quarterback.



Dick Galuska punts to the Cougars.





1971 HUSKY BASKETBALL: JUST A FEW POINTS AWAY FROM BEING A GREAT TEAM

Frustration was the name of the game for the Washington basketball team during the 1970-71 season. Picked by many as one of the top teams in the Pacific-8 Conference, the Huskies were just a few points away from being a great team.

Before the season began, head coach Tex Winter felt that the PAC-8 was as strong as any conference in the country, and his Huskies could give any team in the conference a real battle. He was right. The Huskies came close or won in every PAC-8 game in which they participated. Unfortunately they came close about as many times as they won.

When Winter opened practice in the fall it was apparent that the Huskies had lost several top flight performers through graduation. Five seniors who had started at one time during their varsity careers were gone. That was about the severest loss of this kind in the conference. But strengths of the 1969-70 team, Steve Hawes and Dave Willenborg returned to lead the Huskies into the 1970-71 season.

From there, the Huskies were green. With only three seniors on the squad the sophomores and juniors were forced to carry the load. By the beginning of the season Louie Nelson, Reggie Ball, Mike Fink, Hawes and Willenborg had emerged as the starting line-up.

With Ball (6-6), Fink (6-10), and Hawes (6-10), Washington had a formidable front line. Win-

ter felt that in order for the Huskies to compete in the PAC-8, they would have to field those three in the front line consistently. But in the early part of the season the Huskies were having trouble and Winter started to experiment with the starters. During the course of the season the three year UW coach shifted his line-up and at midway he finally found a successful combination: John Quigg and Ball as forwards, Hawes as center, and Nelson and Willenborg as guards.

That line-up carried the Huskies through some of the best games of the season, but left the team still in the middle of the PAC-8 standings. "The season could best be described as maturing process," said Winter. "Especially in the early portion of the season we played a number of inexperienced players." It wasn't until the end of the season that many of these inexperienced players began to sparkle. "These players all have good potential, and next year they will come through a lot better," stated the Washington coach.

Winter felt that some of the sophomores should have sat out the season, but because of the experience they obtained this year they will be improved ball-players next year. And although the Huskies were the hardest hit team in the conference around graduation last year, Washington will lose less top-flight players than will other teams in the conference. "This will send us into next year better equipped," concluded Winter.

Most of the games were decided by three points or less

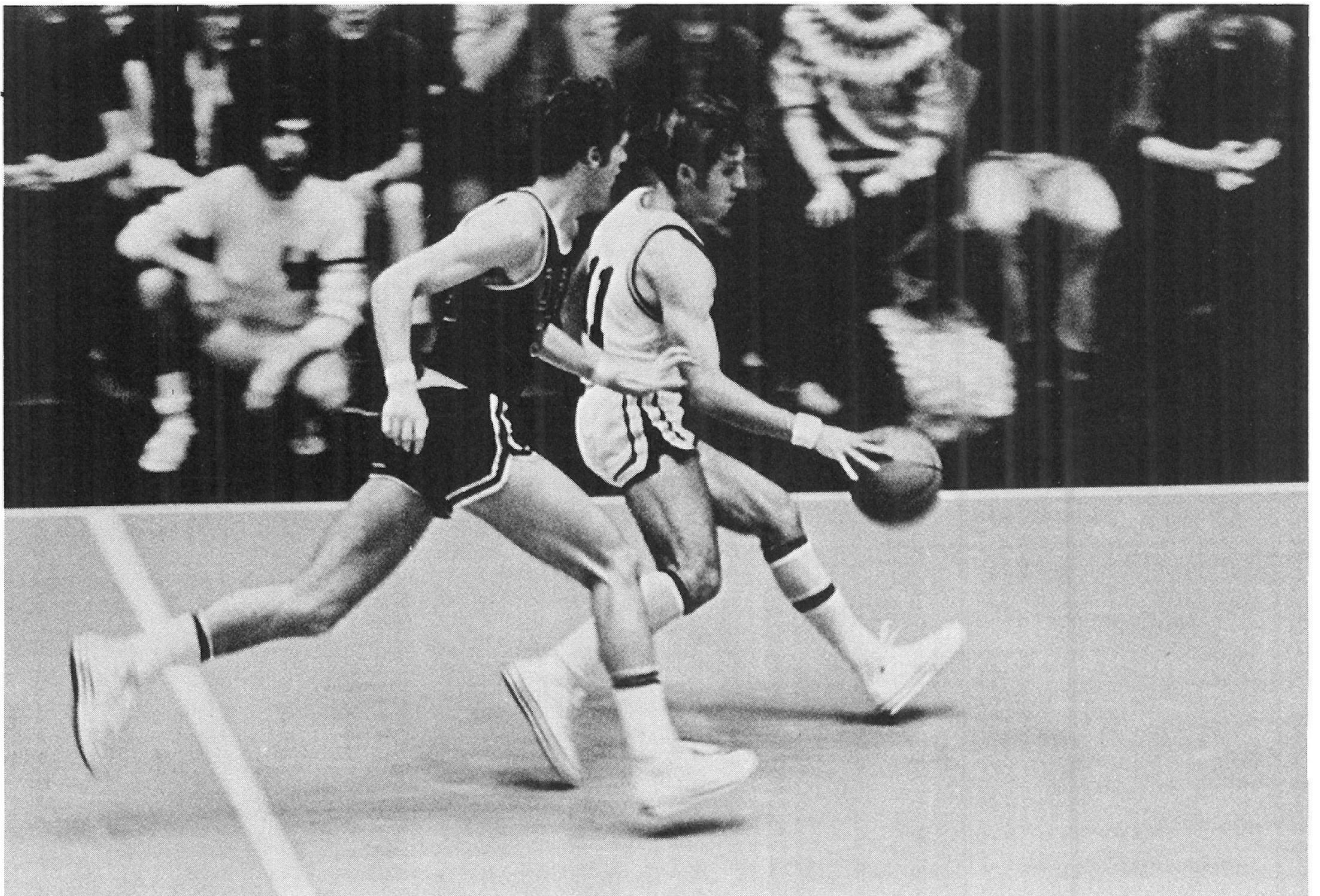
The opening game of the season against Montana State was an indication of what was ahead for Washington. Many so-called experts had predicted that the Huskies would breeze through their early game schedule and come into the Pacific-8 race as one of the teams to beat. It never turned out that way, however. After dropping the opening game, the Huskies squeaked out an 87-85 victory over cross-town rival Seattle University but then lost five of their first ten games to go into the PAC-8 battle with a .500 mark.

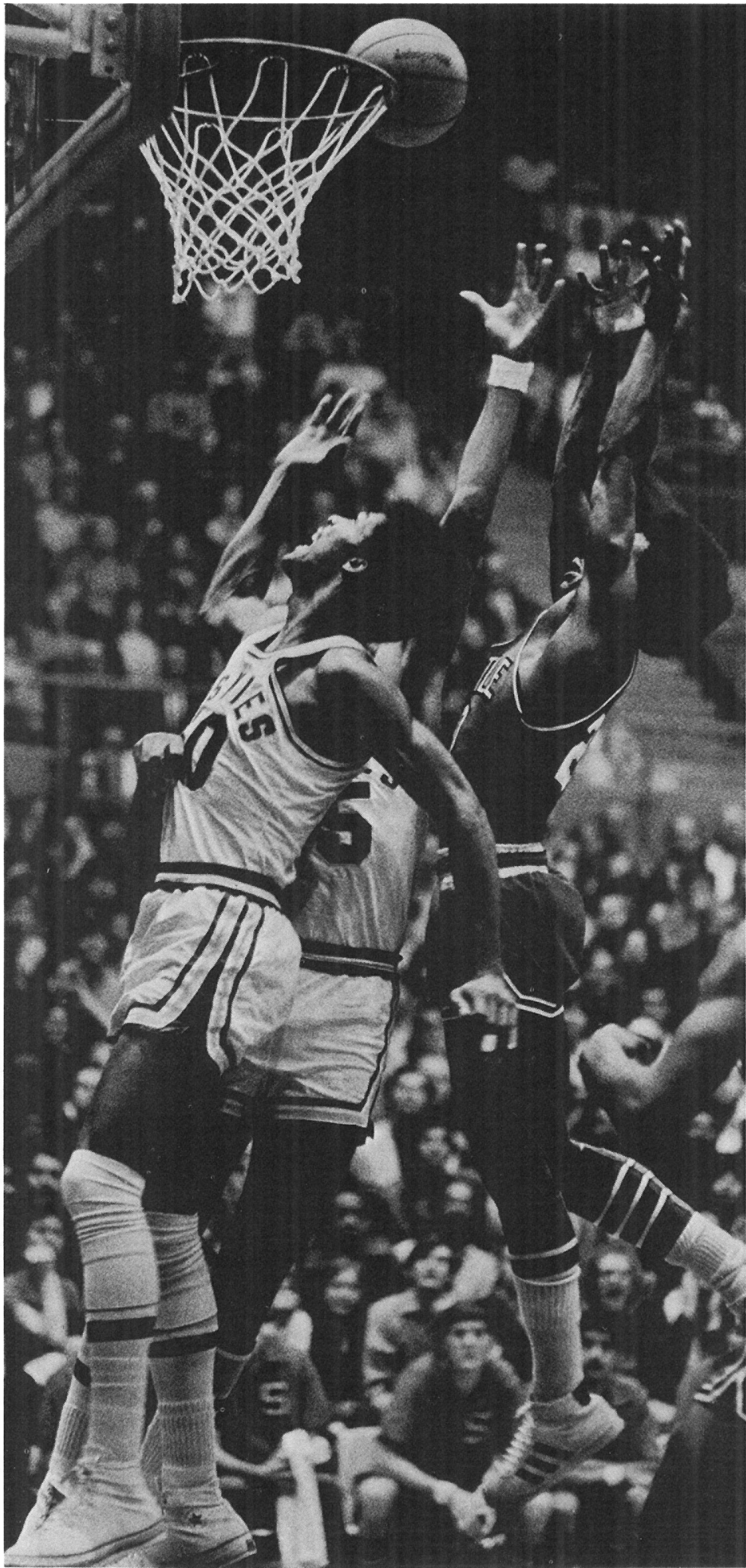
Washington traveled to Los Angeles for its debut in conference action. On Friday night Hawes poured through 30 points, but the nation's number one team, UCLA, topped the Huskies 78-69. The following night Washington picked up loss number two falling to Southern California 79-72. The UW raised its conference record to 2-2 two weeks later when Charles Dudley, Reggie Ball and Steve Hawes led the Huskies to a 93-85 overtime victory

over Oregon State and an 82-75 victory over Oregon. "The wins over the two fine Oregon schools were successful moments during the season for us," stated Coach Winter.

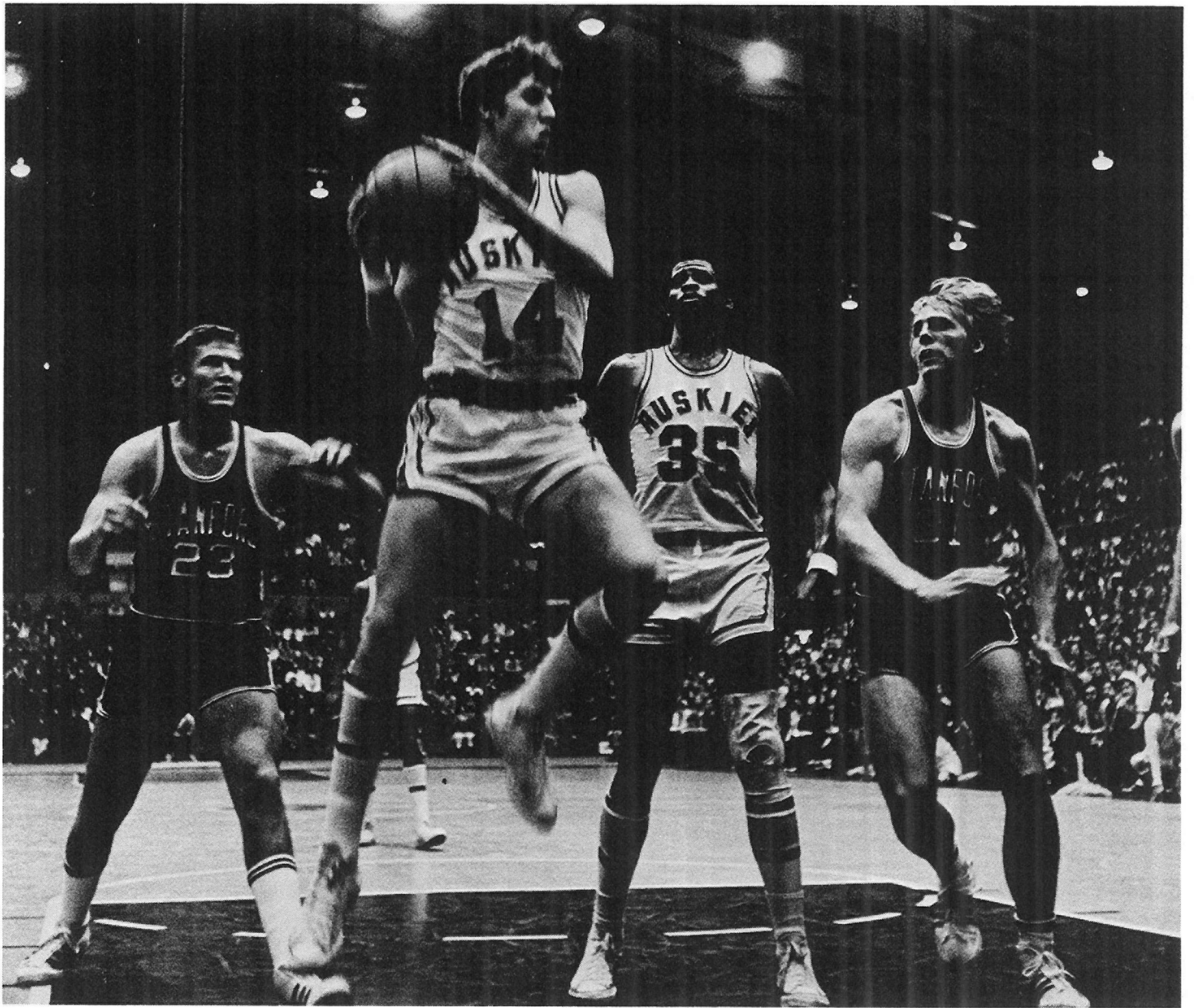
It was then that the Huskies started playing some close games. In fact, they played six consecutive games that were decided by three points or less. Of those close games, the Huskies won three. In the Bay Area, Washington topped Stanford by one point then fell to Cal 92-90 the following night. Three weeks later the Bay Area schools traveled to Seattle for two more hard-fought games. This time the Huskies came out on top in both contests, beating Berkeley by two and Stanford by three. The next weekend brought two of the country's top basketball teams to the Pavilion. Both UCLA and USC left Seattle winners, but just barely. It took a six-minute stall for the Southern California Trojans to stop the charging Huskies in an 81-80 thriller. The Huskies fell to the defending NCAA champions, the UCLA Bruins by a scant two points, 71-69.

Dave Willenborg contributed decisively to the Huskies' 93-85 victory over Oregon State.





Paul Tillman fights for another two points.



Husky Bruce Case gains control of the ball as Reggie Ball looks on.

A little added sparkle towards the end of the season

In the heart-stopping second game with UCLA, it was the play of Reggie Ball that made the difference. Ball scored 13 points and grabbed ten rebounds but his major contribution to the effort was the defensive job he did on Sidney Wicks. Wicks, the All-American candidate who averaged over 22 points per game was held to only nine points by Ball.

Washington went ahead for the last time when Dudley sank a free throw to give Washington a 69-68 lead. The talented Bruins took over only after Curtis Rowe sank a four-footer from the side with 29 seconds left in the game. The Huskies worked the ball around for a last second shot by Louie Nelson. Nelson's underhanded shot hit the back of the rim instead of the middle and UCLA had its twenty-second

win of the season.

Dave Willenborg, Mike Troyer and Van Bye were the only seniors on the 1970-71 team. Winter feels that the fine talent he has will fill the gaps left by these three seniors. Of course Hawes will be back next year as will be four-fifths of the starting lineup. But it was the play of those sophomores and juniors that encourages Winter.

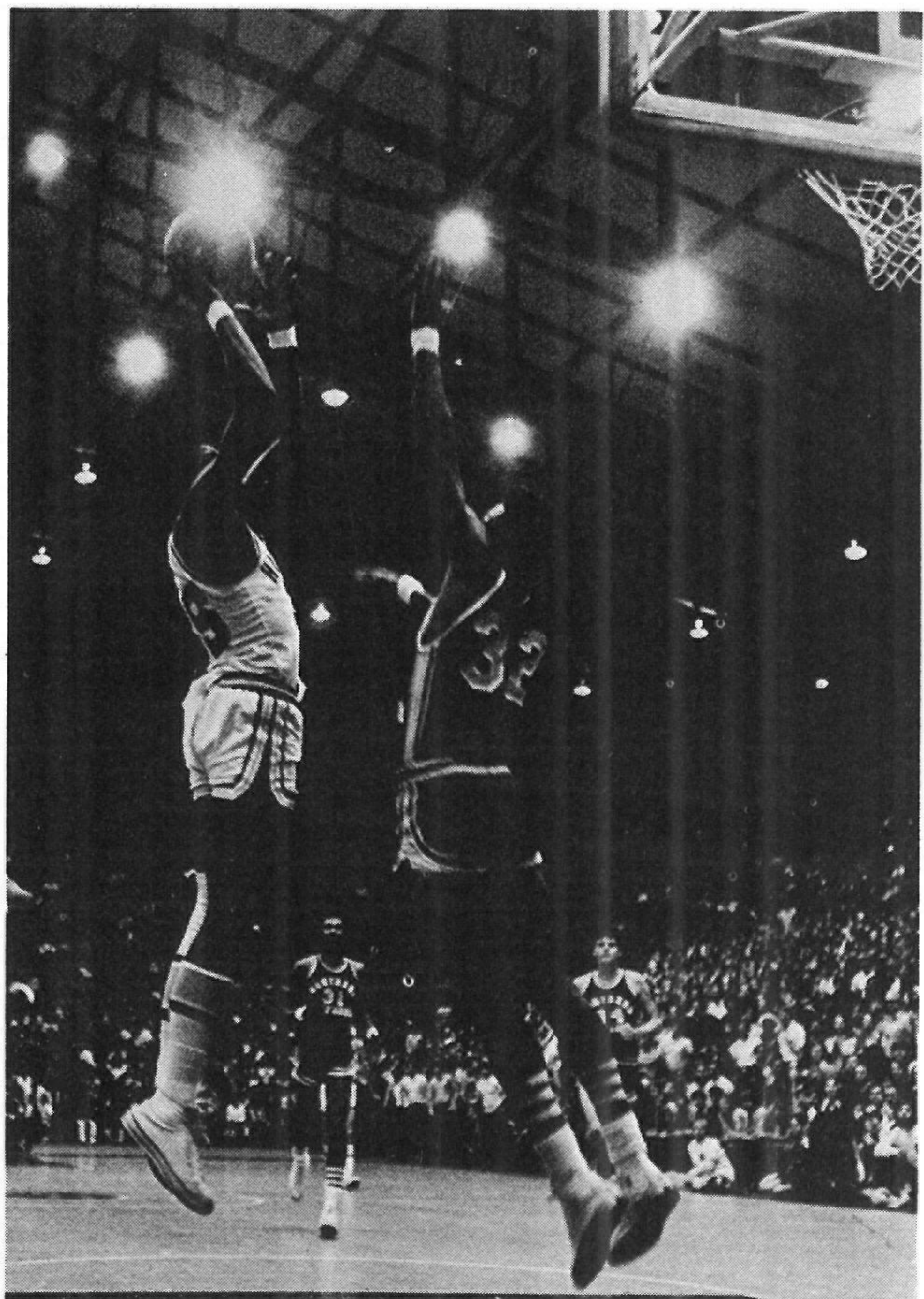
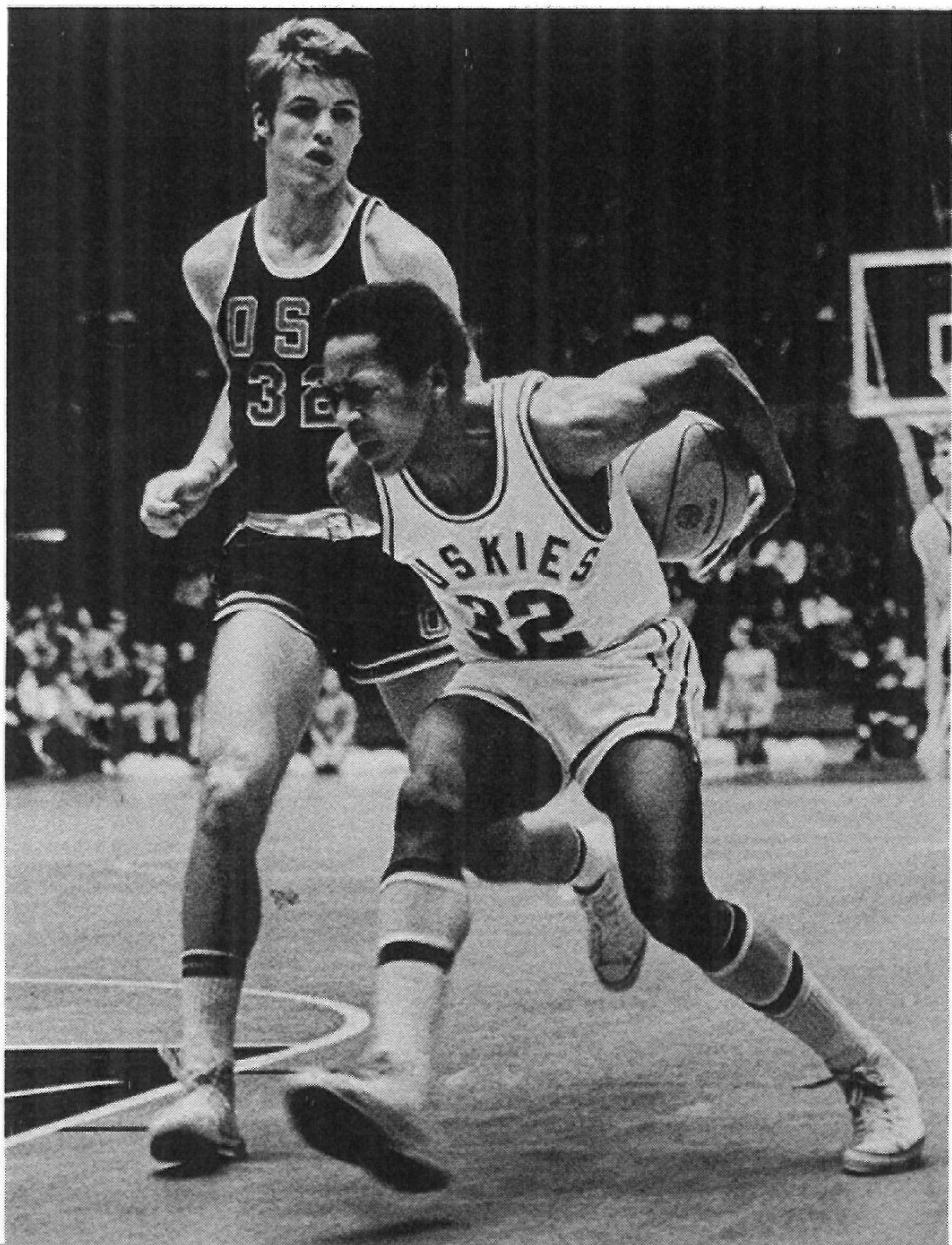
"Ball really came of age near the end of the season," said Winter. "He has the potential to be a great player next year." "Nelson also had a fine sophomore year. He and Dudley did a lot of things for us this year and next year we can expect even more from them and the other fine players on the Washington squad."

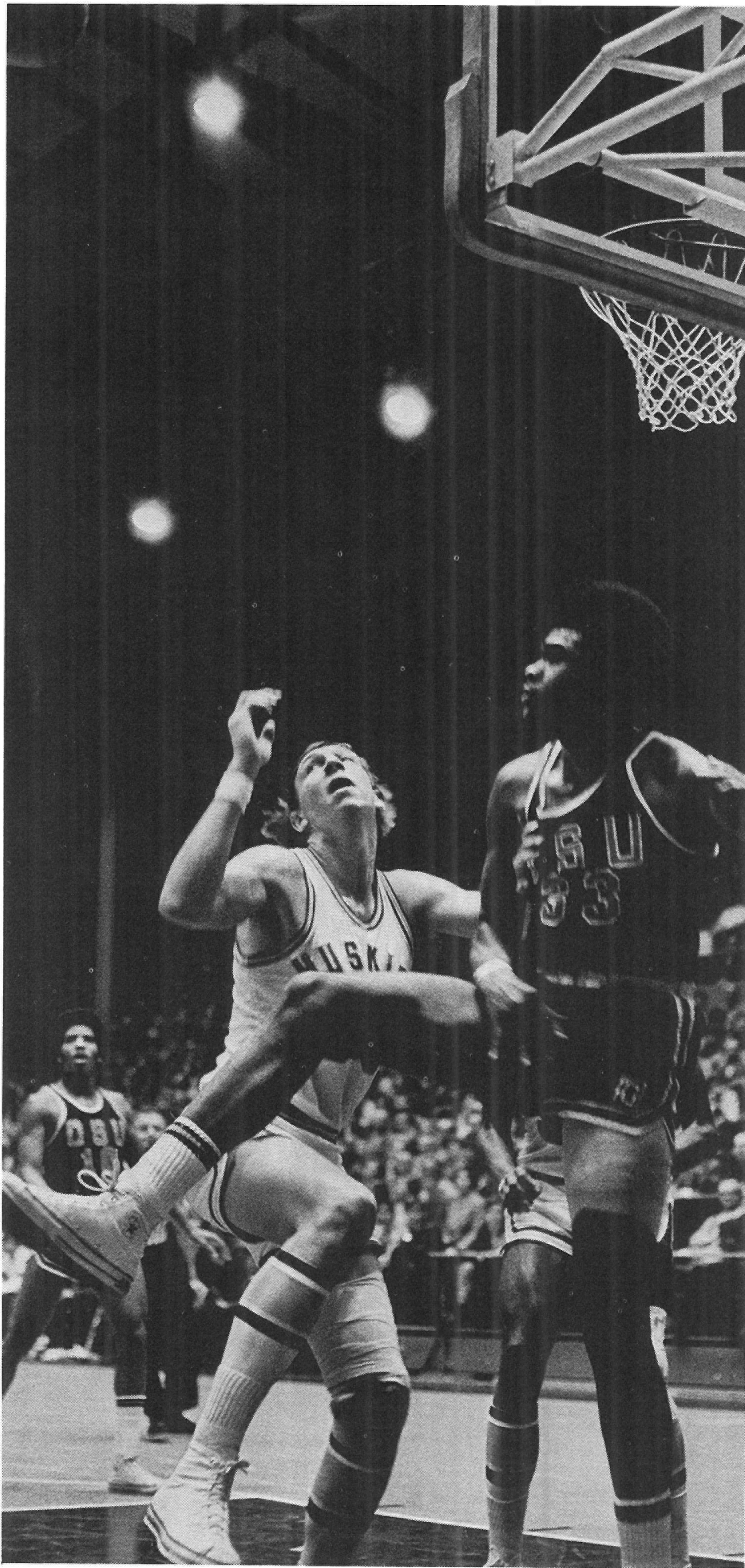


Charles Dudley tries for two points.

Charles Dudley slips by an OSU player.

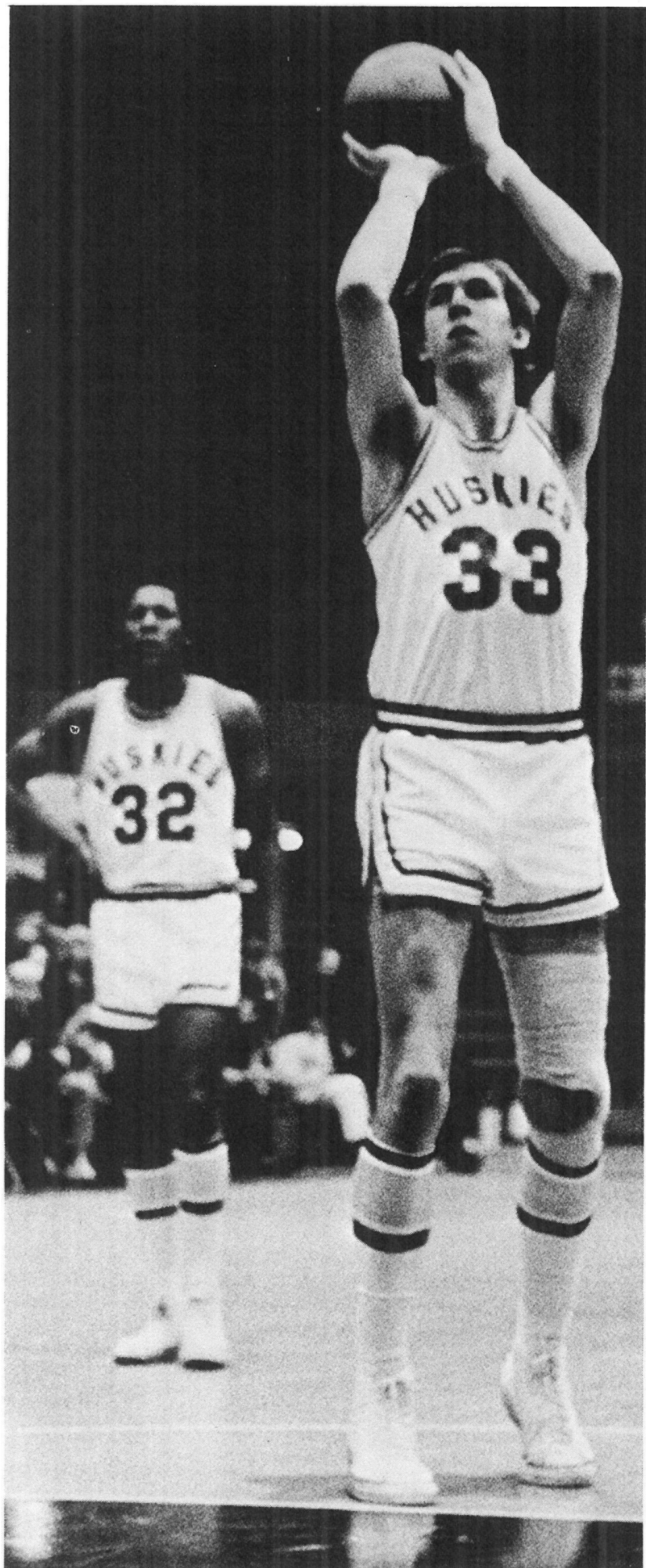
Reggie Ball gives 110% effort.





Steve Hawes put in a top performance for the UW, despite knee problems.

Hawes stars in a "fantastic junior year"



The 1970-71 UW basketball season was almost over before it started. A few weeks before the opening game of the season, Steve Hawes fell to the ground during a practice session wincing with pain. Hawes had re-injured his tender knee and suddenly what had earlier promised to be a successful season now seemed somewhat bleak. As it turned out, Hawes didn't miss any action during the year but his mobility was drastically restricted.

Hawes was forced to play every game and practice session with a tightly-taped knee. It was vital that the knee be tightly taped to eliminate any possibility of twisting it. Before every game and practice, and then again midway through every game and practice session, Hawes had to have this knee taped. Considering the handicap that Hawes labored under throughout the season, his play was outstanding. "He had a fantastic junior year," stated Tex Winter. "He was definitely one of the best big men in the country."

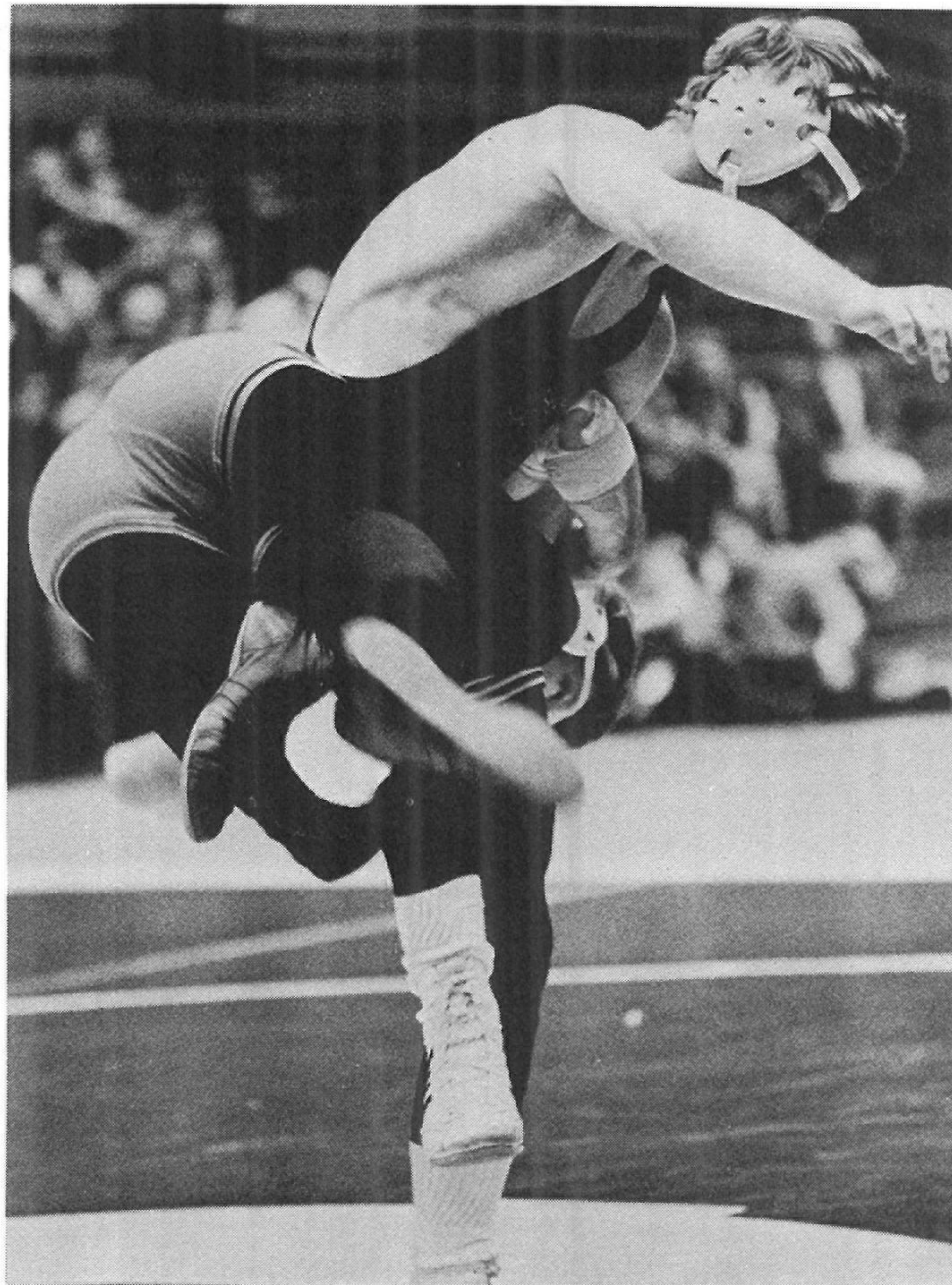
The 6'10" junior's record was indeed impressive. For the second year in a row Hawes averaged over 20 points per game. His finest game of the season was against the Southern California Trojans when he scored 32 points and pulled down 15 rebounds. It was Hawes who almost pulled out the first game of the season. Hawes scored 21 points and pulled down 16 rebounds in an overtime loss to Montana.

Steve Hawes shoots for two with an assist from Dudley.

**WINTER 1970: FEW CROWDS,
FEW CHEERS, CHAMP TEAMS**

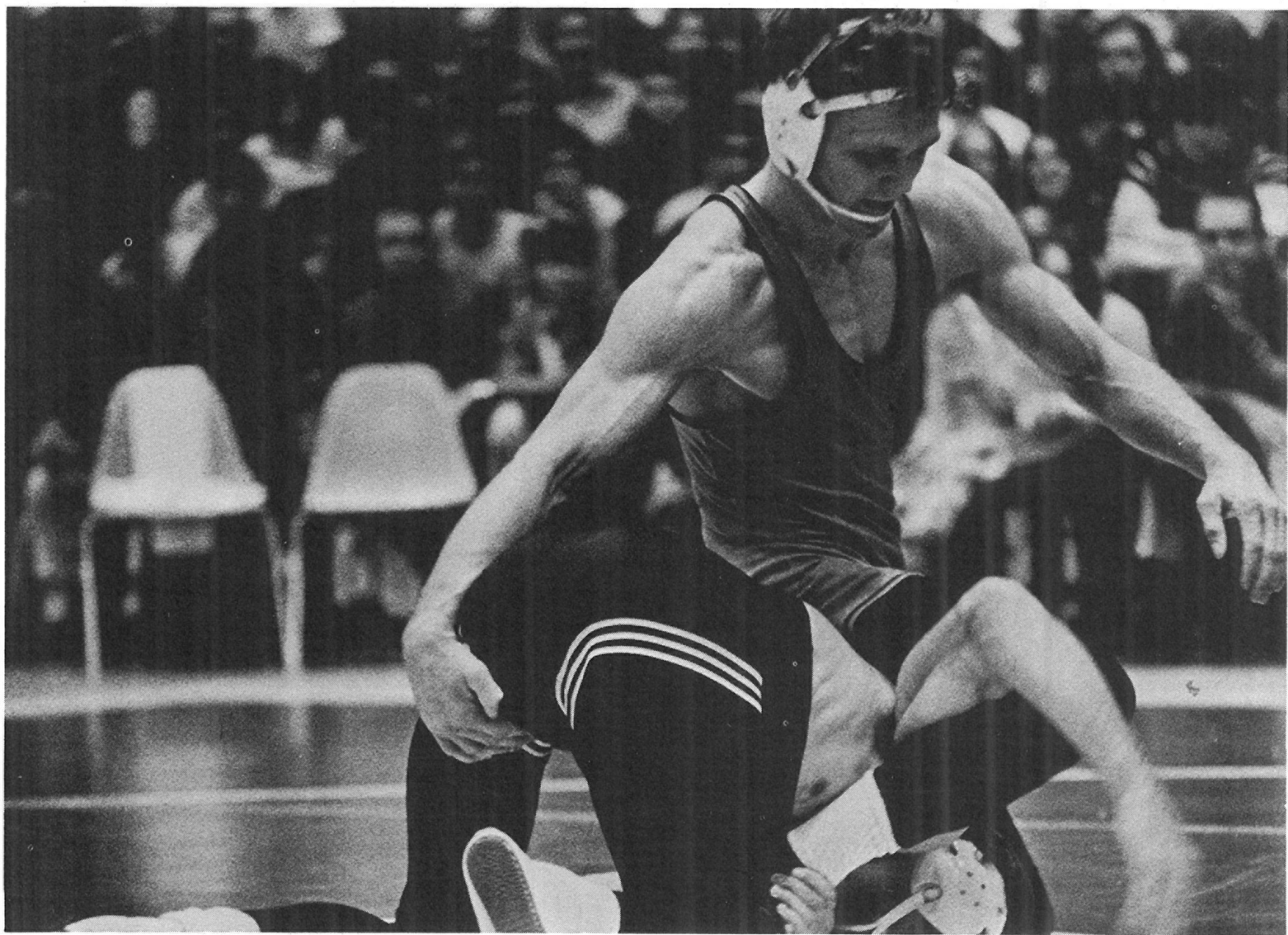






Bill Murdock fends off a leg take-down.

Lyle Ballew grapples on the offensive with his opponent.



Wrestlers take PAC-8 championship as best team in UW history

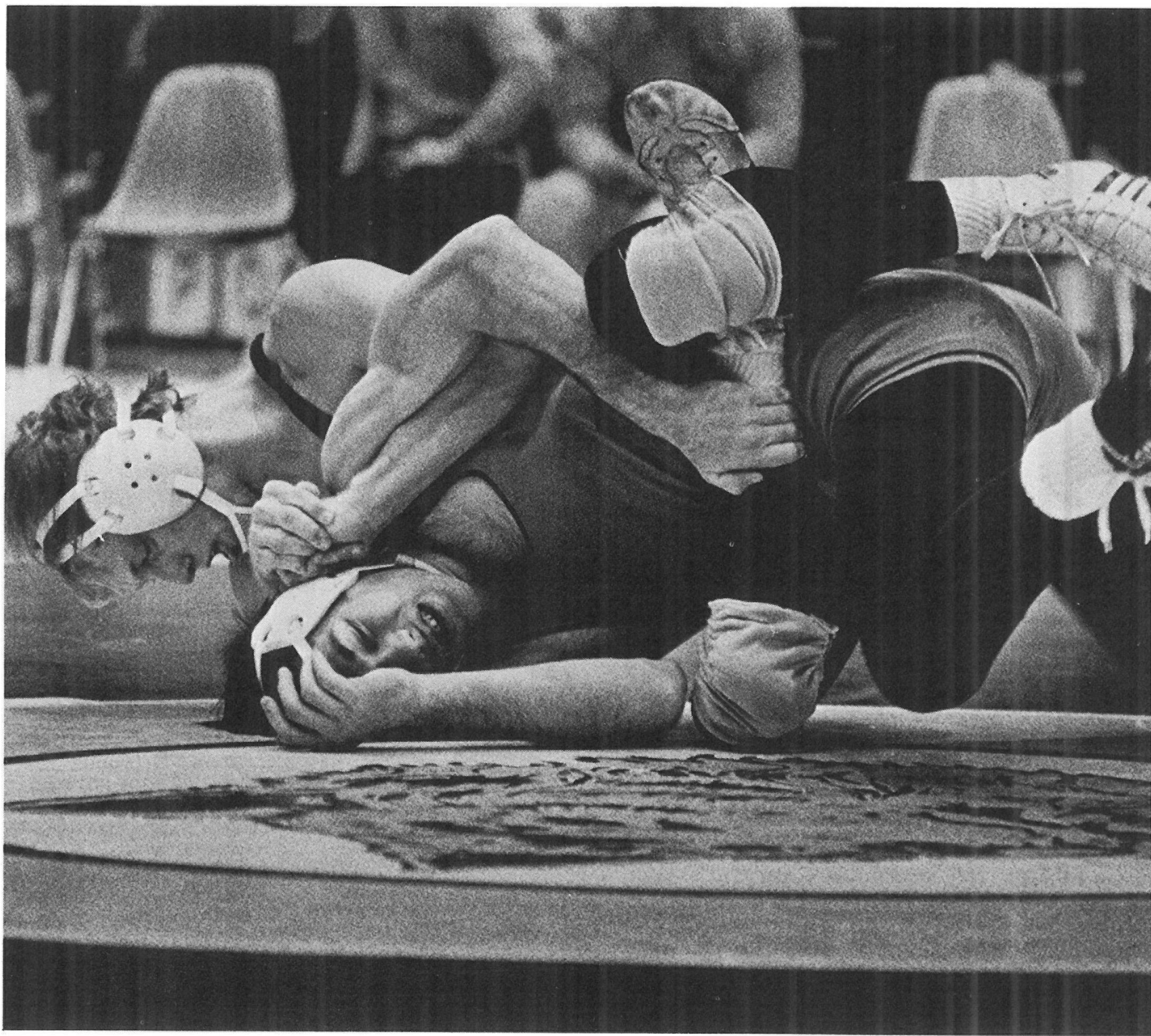
Washington fielded the best wrestling team in the school's history during the 1970-71 season. The powerful Huskies were ranked third nationally and were serious threats to the top two teams in the country. The Huskies took on the nation's top team, the Iowa State Cyclones, and lost a tough match 23 to 11. Earlier in the season, the Husky grapplers lost to the country's second best team, Oklahoma State, 23 to 11. But after these encounters the Huskies were unbeatable, led by two Pacific-8 champions and a national champion.

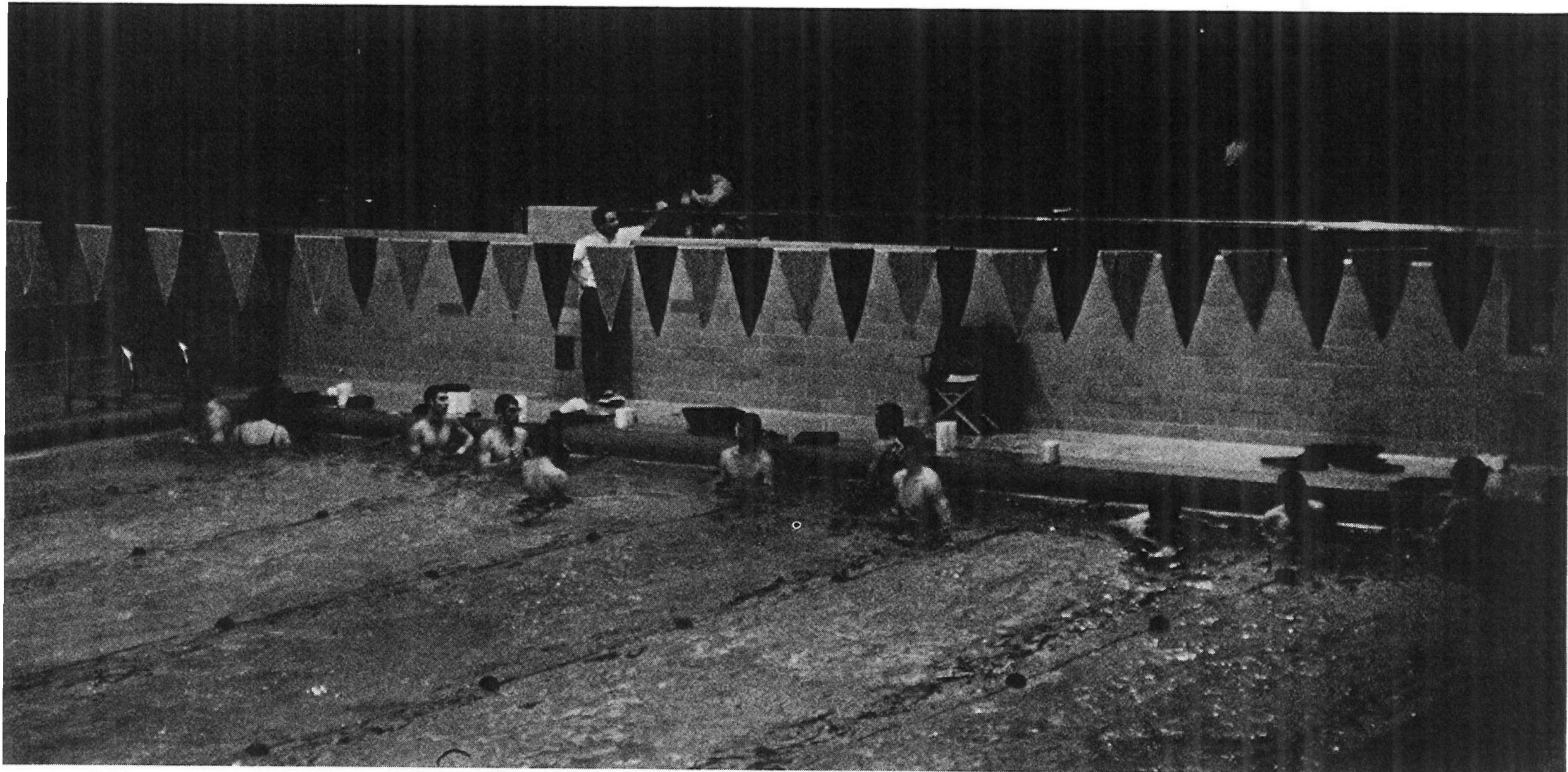
The national champion was Larry Owings who wrestles in both the 142 pound and 150 pound

divisions. Owings and Lyle Ballew, who wrestles in the 142 bracket, were the team captains. Both Ballew and Owings are Pacific-8 champs.

Washington had strong performers at all positions, an unusual situation for a collegiate team. The usual starting line-up consisted of Scott Cahoon, 118 pounds, Pat Kaveny, who wrestled in the 126 division, Mark Kondo at 134, Lyle Ballew and Larry Owings, Hajime Shinjo, Don Pleasant, Ken Latimer, Bill Murdock, Ken Oswell and Don Durham. Only Ballew, Latimer and Oswell are graduating, insuring a strong nucleus for next season.

Ken Latimer attempts to pin his opponent.

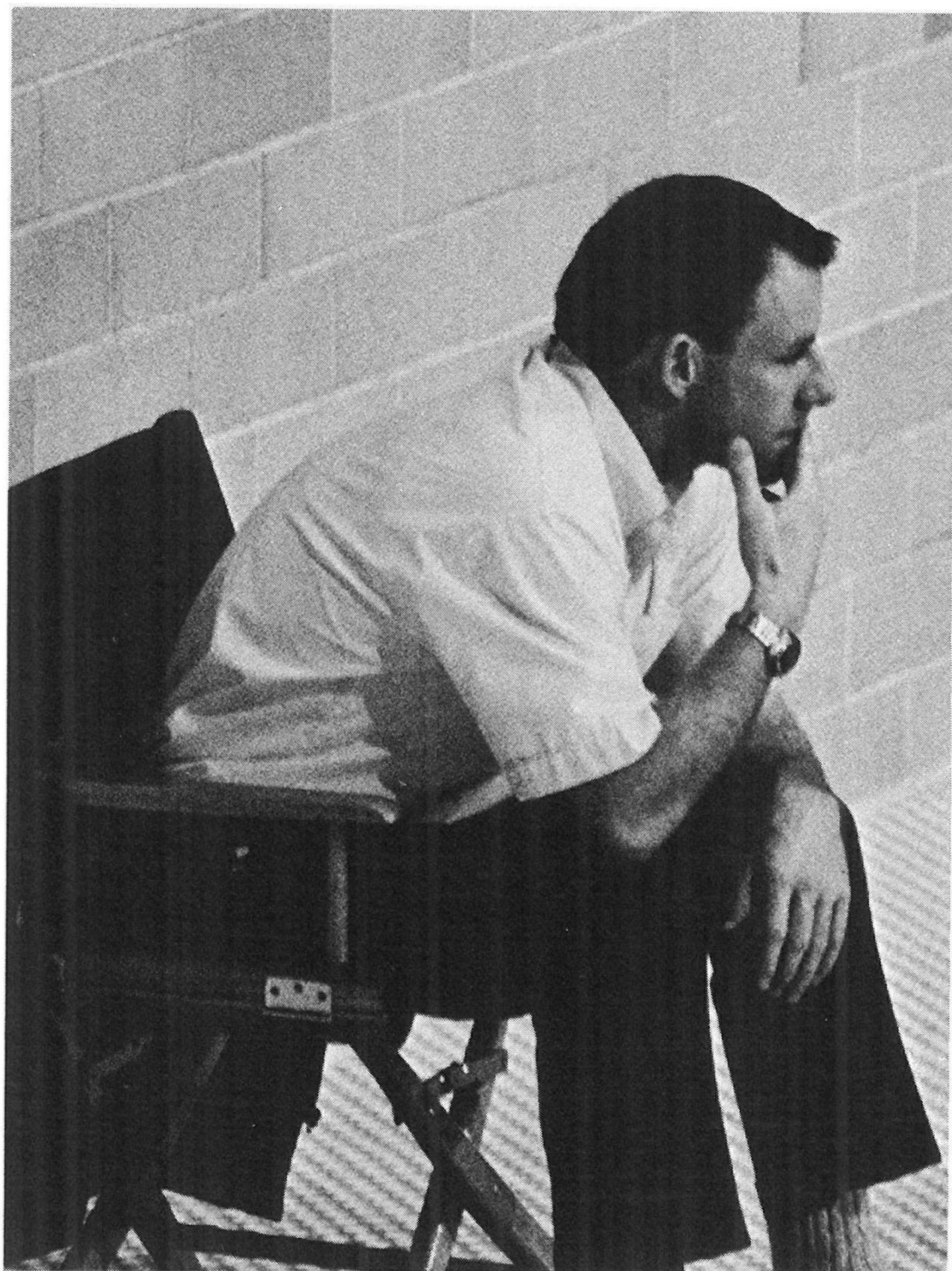




The team practiced daily in the Pavilion pool.

Husky swimmers finish top in the PAC-8—almost

Coach Earl Ellis put together a top team.



Winning four of six dual meets during the season, Coach Earl Ellis and his Huskies put together one of the top teams in Washington aquatic history. After getting the season off to a slow start, the Huskies finished strong. The Huskies lost their first two meets of the year to Southern California and UCLA, but then reversed the trend and won their four remaining matches. The nationally ranked Trojans dumped Washington 74-39. The Pacific-8 champions, UCLA, topped the Huskies, 68-45.

After topping Oregon 82-31, Oregon State 100-22, Idaho 111-14 and Washington State 81-32, the Huskies traveled to the Pacific-8 Championships in Santa Monica, California. The tank squad was led by Rick Colella. Colella sprinted to the fastest time in the nation as he flew through the 200-yard breaststroke in a time of 2:06.1. That time was just a tenth of a second off the NCAA mark. In the 200-yard medley, Colella had the eighth fastest time in the nation, 1:57.4. Steve Power had the nation's ninth best time in his event. Together the two swimmers gave Washington a consistent winning combination. Additional strengths in the Husky line-up were Jeff Schufreider and Dan Hannula, freestylers, and the 400-yard freestyle relay squad consisting of Ken Reisch, Kurt Knipher, Bob Music and Dan Hannula.



Rick Colella and Steve Power relax during a practice session.

Coached by Earl Ellis, the Husky swim team included Dave Williams, Kurt Knipher, Alan Bell, Steve Power, Ken Riesch, Jeff Edwards, Jon Baker, Denny Larson, Craig Phillips, John De Roest, Dave Fields, Rick Colella, Bill Penn, Ron Jacobs, Bob McDonald, Jeff Schufreider, Bob Music and Dan Hannula.

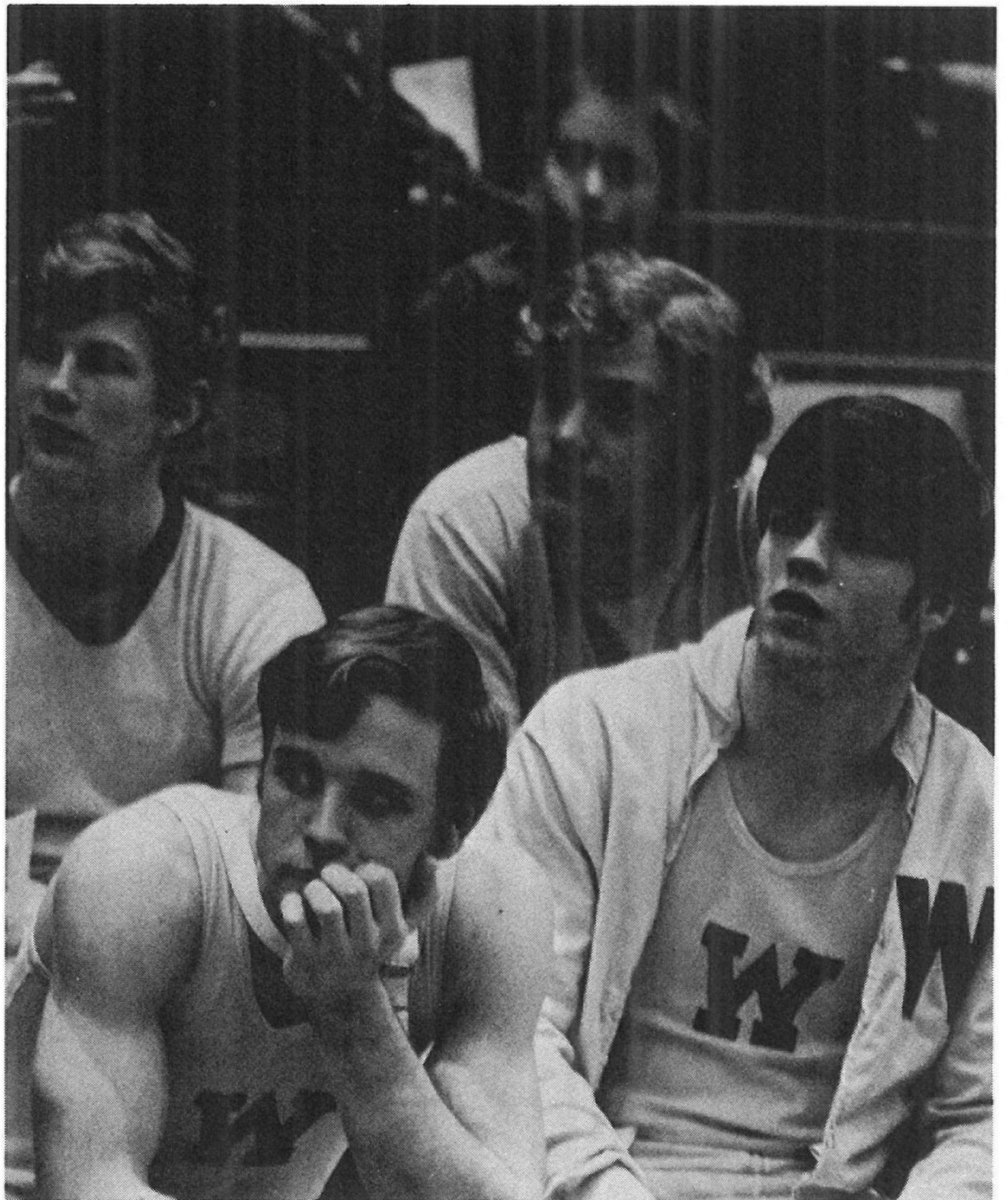




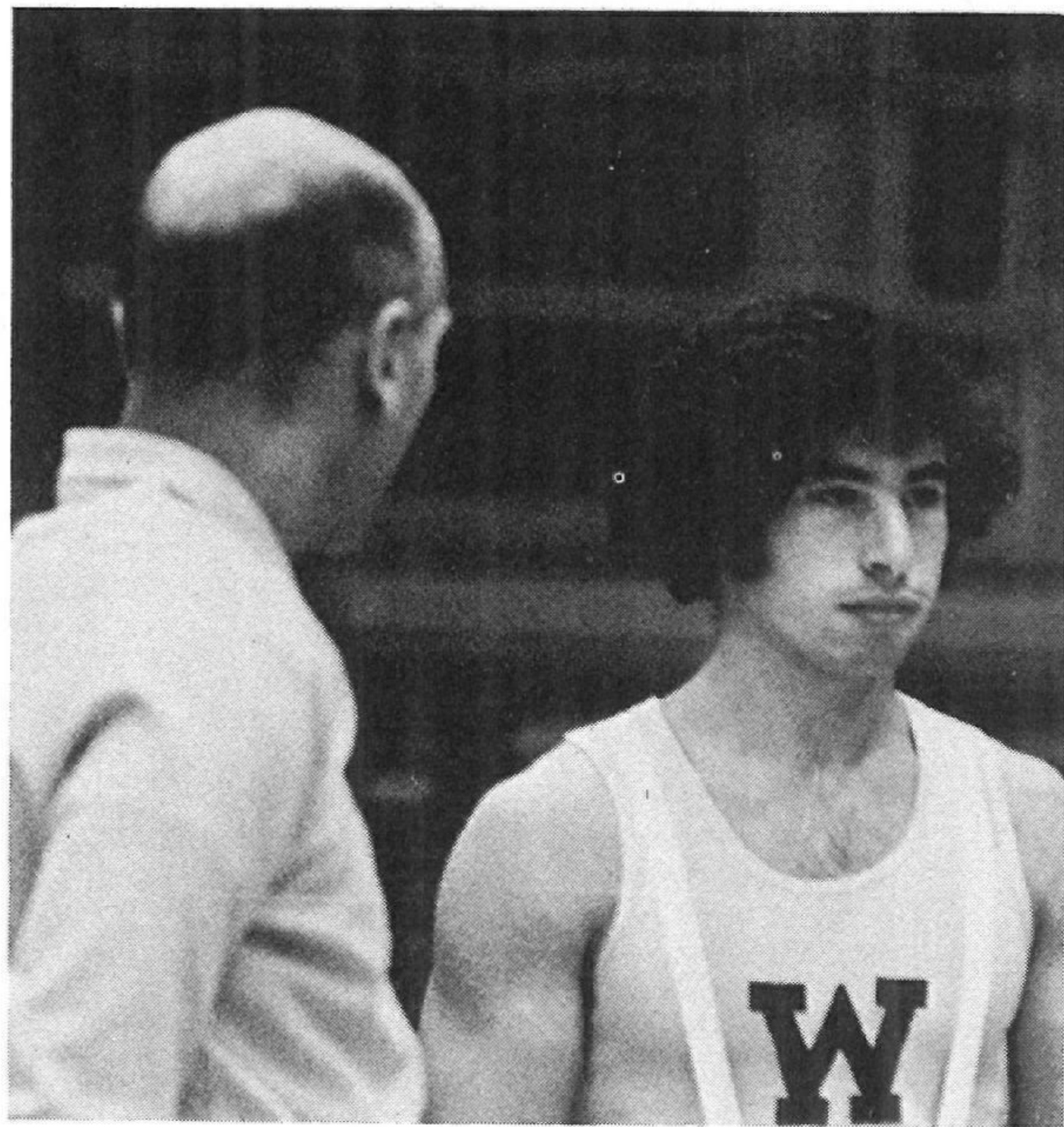
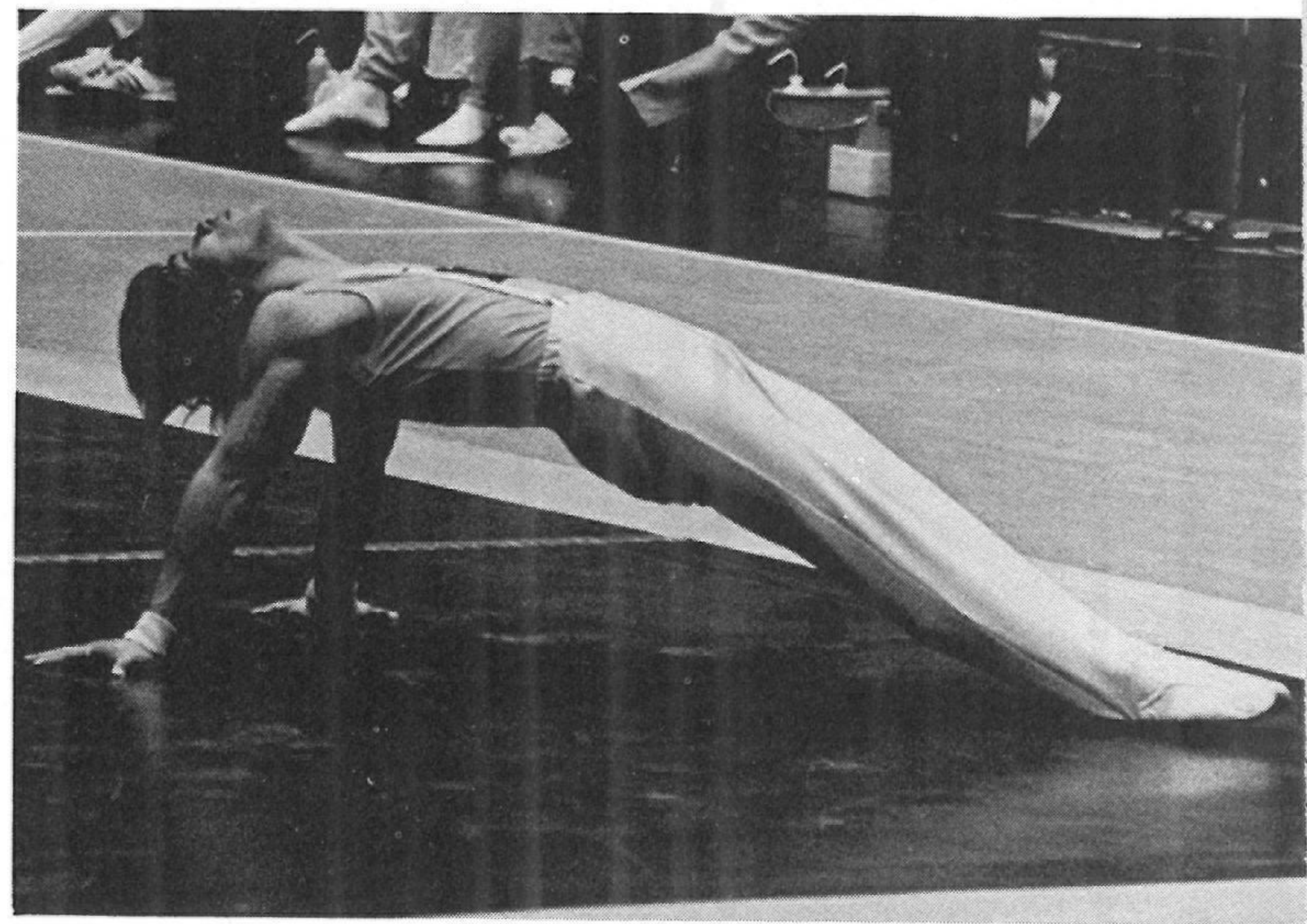
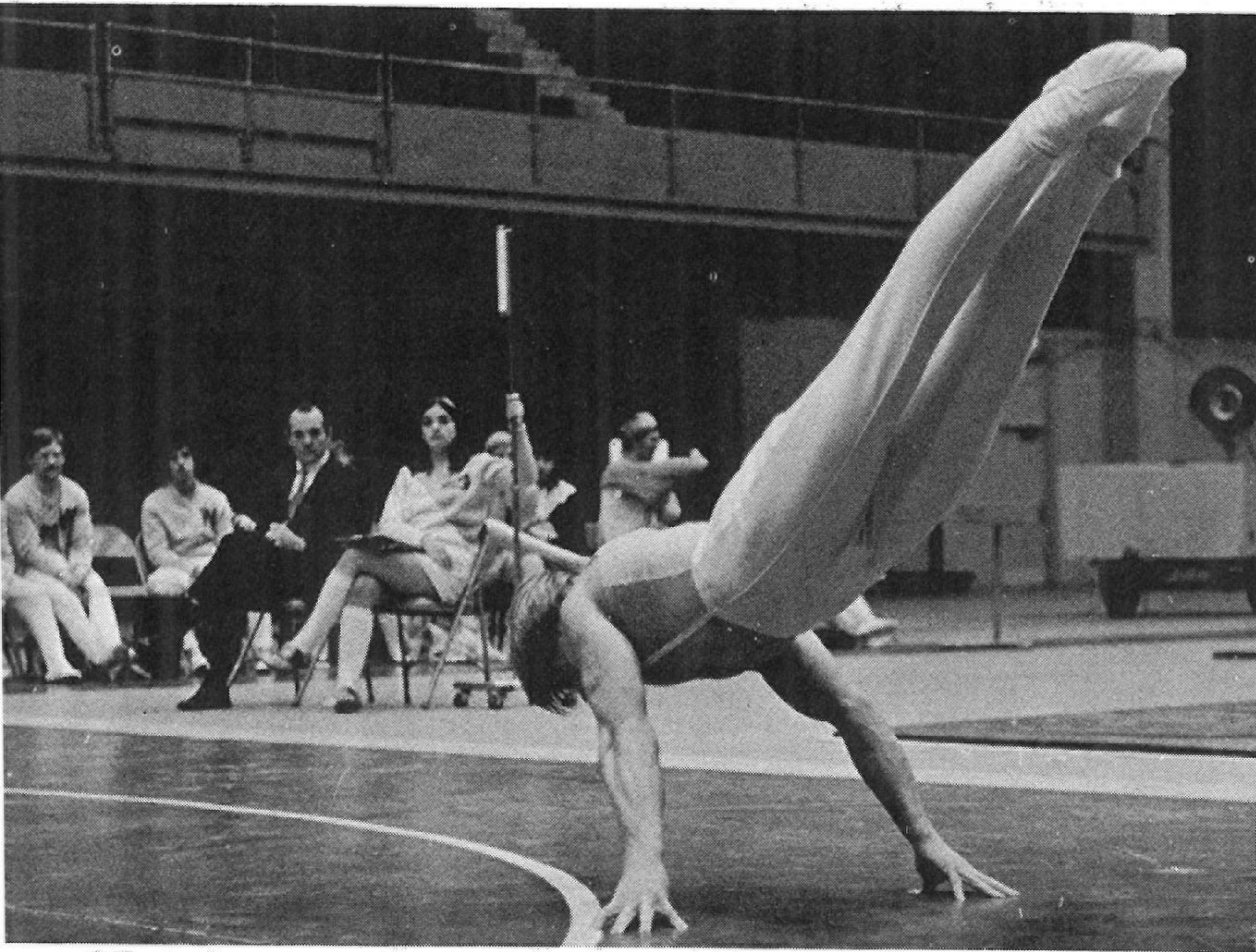
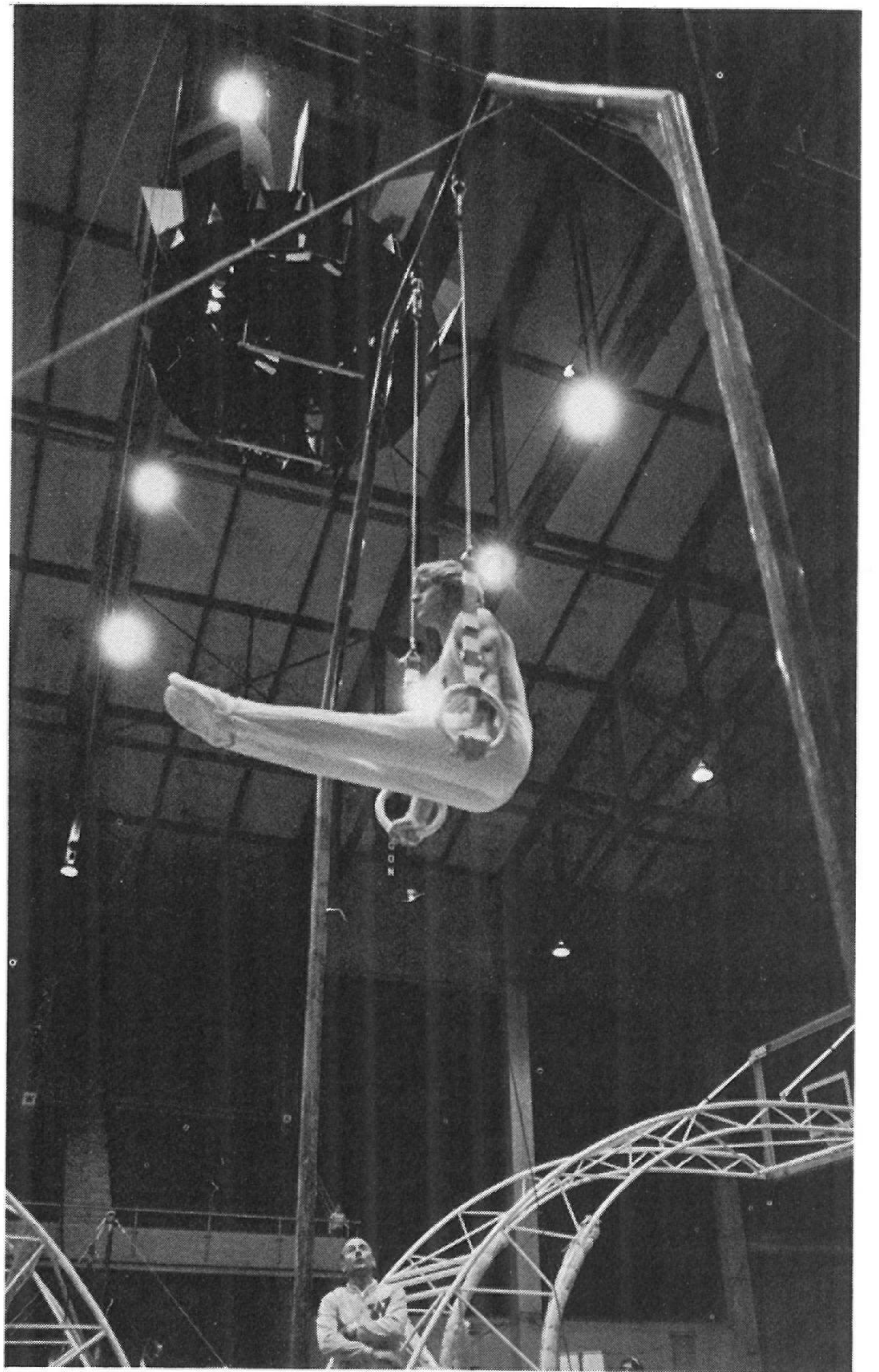
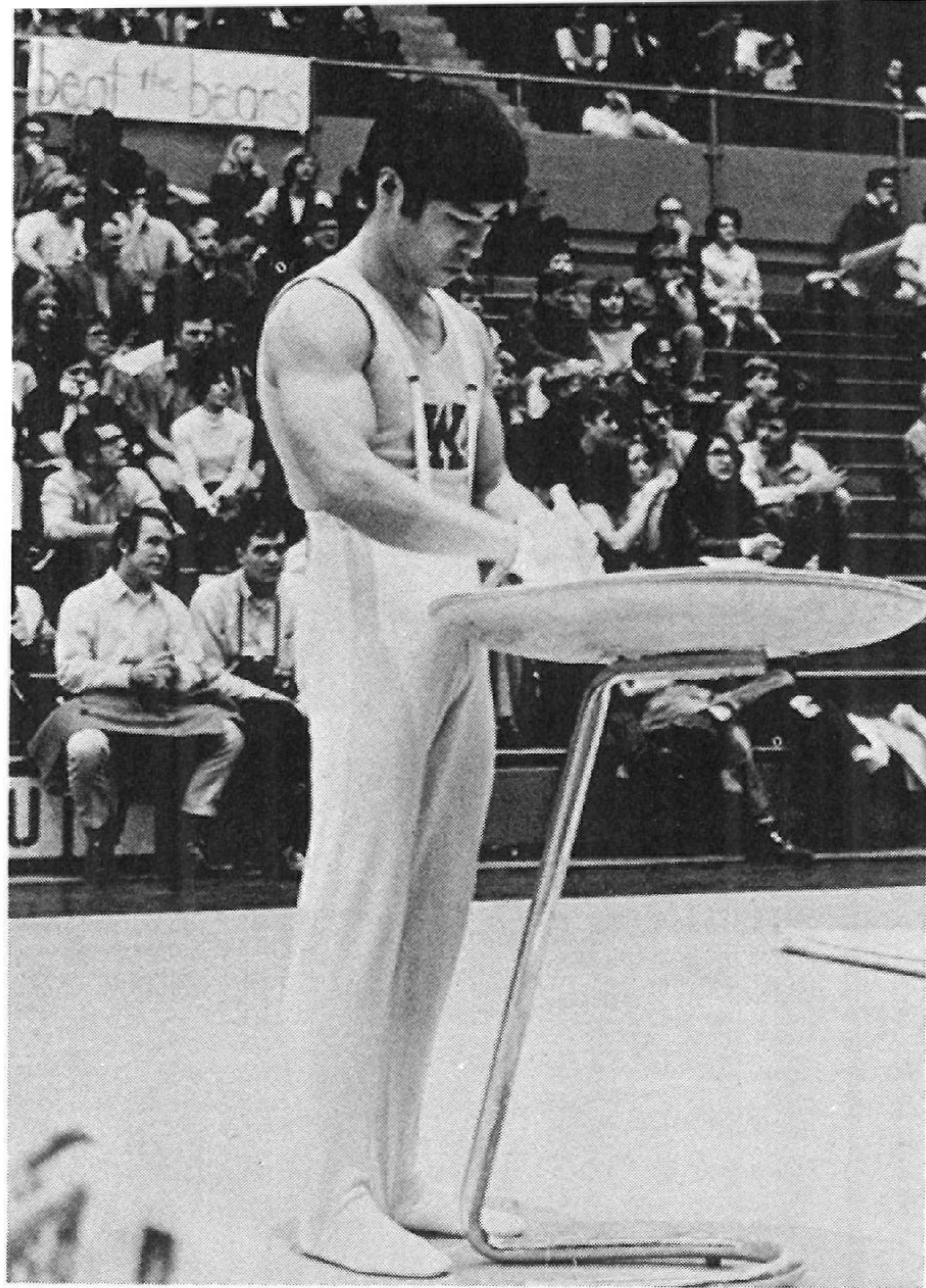
Gymnasts set new school records; remain almost undefeated all season

The Huskies took two of the nation's premiere all-around gymnastic performers into the 1971 season. Yoshi Hayasaki, the NCAA all-around champion, and Hide Umeshita, who was third in the NCAA championships, led the Huskies to a winning season. The first four meets left the Huskies undefeated, but in the fifth match they lost to powerful California, despite scoring an all-time school record. Washington racked up 161.55 points while losing to the Bears. The California defeat was the exception and not the rule, however. After dropping the match the Huskies remained undefeated in dual meet play throughout the remainder of the season.

Yoshi Hayasaki performs on the rings.



Gymnasts Kanati, Allen, Denton and Gaylor observe a meet.



Top performance turned in against Cal; Hayasaki excels on the rings

Hayasaki was also undefeated in dual meet competition during the season. It was in the California contest that Hayasaki turned in his top performance. Umeshita performed outstandingly for the Huskies all year as did Kerry Leiman on the rings, side-horse specialist Chuck Sanders, long-horse vaulters Lars Kolsrud, Rich Gaylor and Sho Fukushima, who competed in three events.

Performance on the rings requires skill, agility . . . and dedication.





The First International Rugby Mud Ball and Montlake Dump: this is a game?



Ruggers host the First Rugby Mud Ball and Montlake Dump

If football is sadism then rugby has to be looked upon as sado-masochism. Rugby combines the finer points of soccer—constant running and finesse—plus the sheer brutality and aggressiveness of American football without the shoulder pads. The only protection a rugby player has is his uniform, a mouthguard and his wits.

The spectators might also be looked upon as being sado-masochistic. They came out in the wet, the mud, the rain, the snow to ooh and

aah as the players gave and received on the field of play. They had a lot to cheer about as the Husky ruggers had their most successful season ever this year.

One of the major highlights of the season was the tournament they hosted in early January—the First International Invitational Rugby Mud Ball and Montlake Dump. The Huskies didn't do too well at their own tournament, finishing only fifth overall. But in conference play they tied for first place with the University of Victoria.

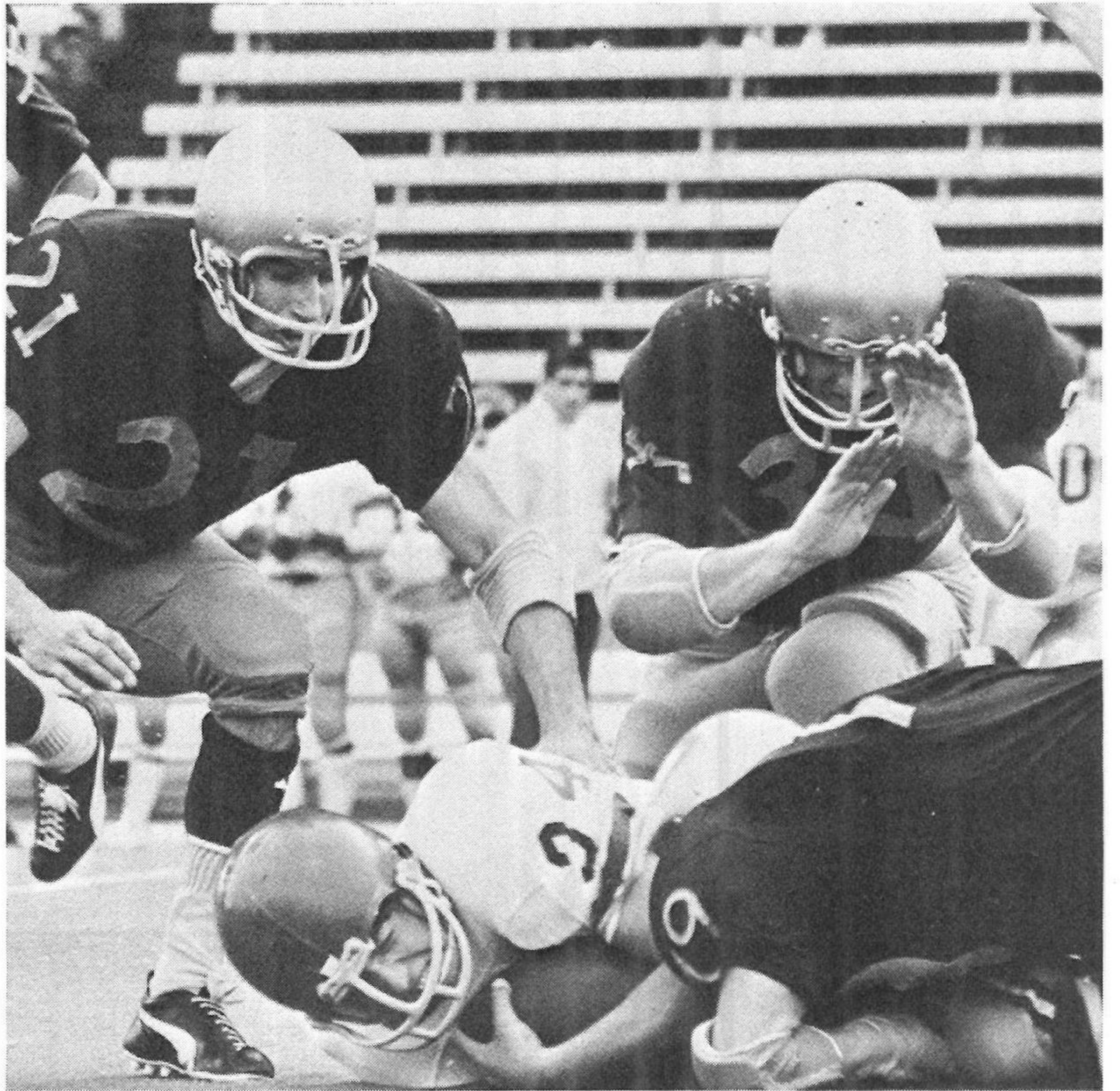
Players exhibit the finer points of soccer and the sheer brutality of American football.



Pup standouts put together

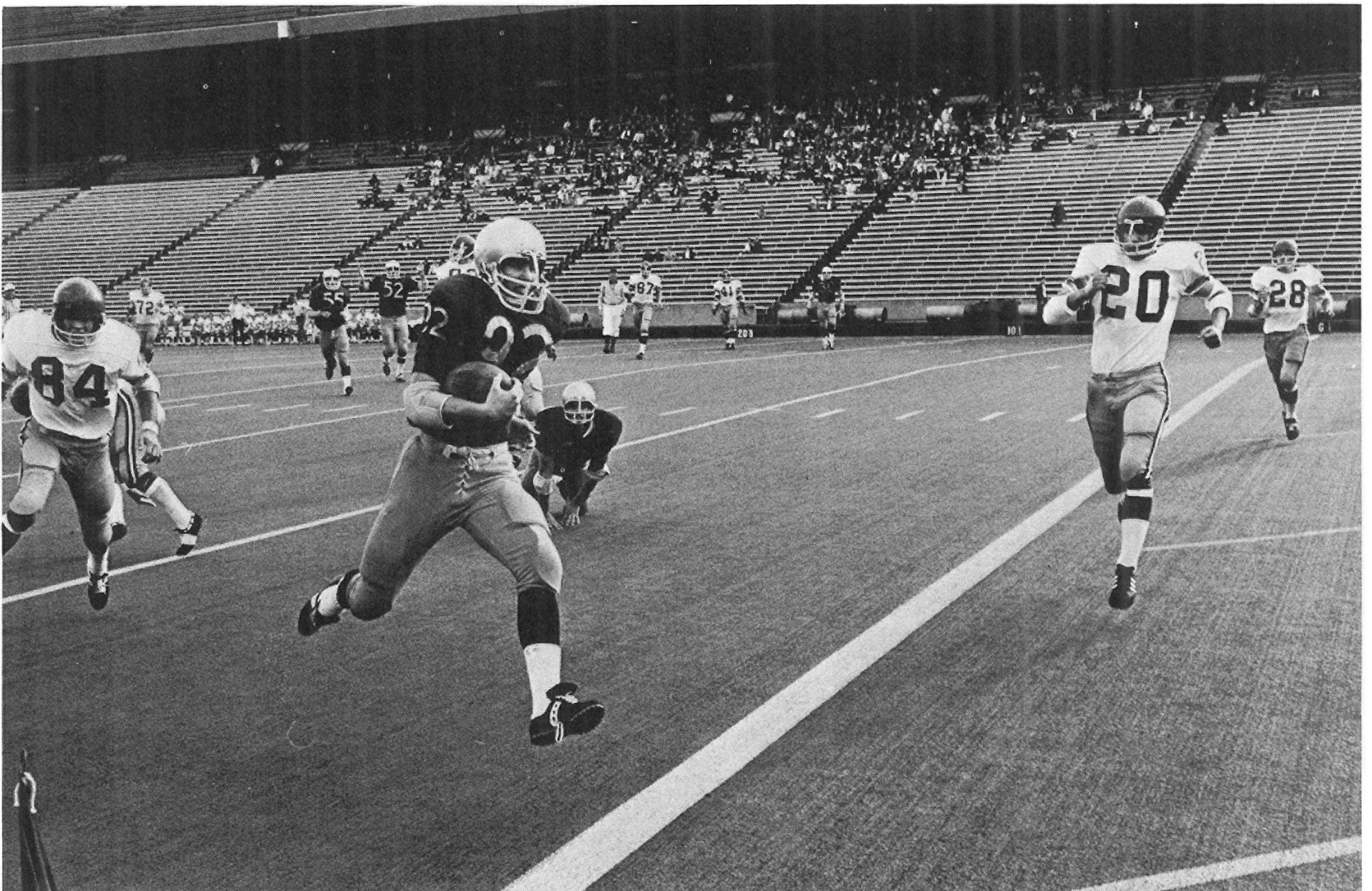
The 1970 edition of the frosh football team was exceptional. The Pups combined their talents to put together a successful 3-1 win-loss record for the season. The single loss of the season was encountered in the final game of the season. In that game the Pups lost to cross-state rivals, Washington State, in Husky Stadium.

The frosh team had several standouts. Most notable was Mark Backman. Backman quarterbacked the team during the season and was the leading passer. Backman completed 75 of 136 passed for 828 yards and seven touchdowns. Top rusher on the team was Jerry Engalls. He picked up 156 yards in four games for a 3.2 average. A strong contributor to the varsity next fall could be the punting of Norm Goehring who averaged 41 yards on his punts. Goehring also kicked field goals and extra points for the Pups. Due to their impressive showing in 1970, many freshman are expected to advance to the varsity next year.

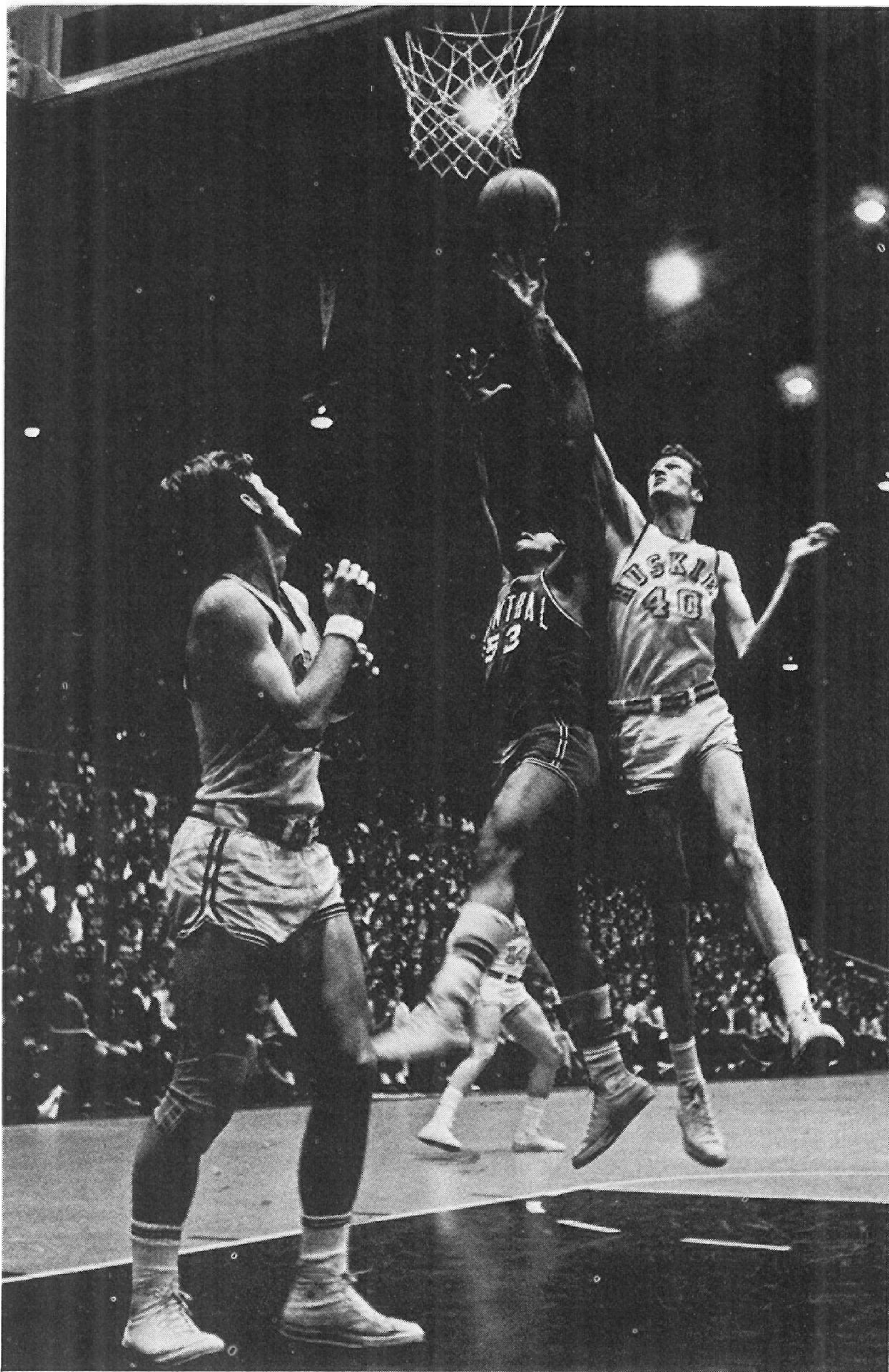


Rick Earle and Dain Rodwell tackle an Oregon player.

Norm Goehring sprints for six points.

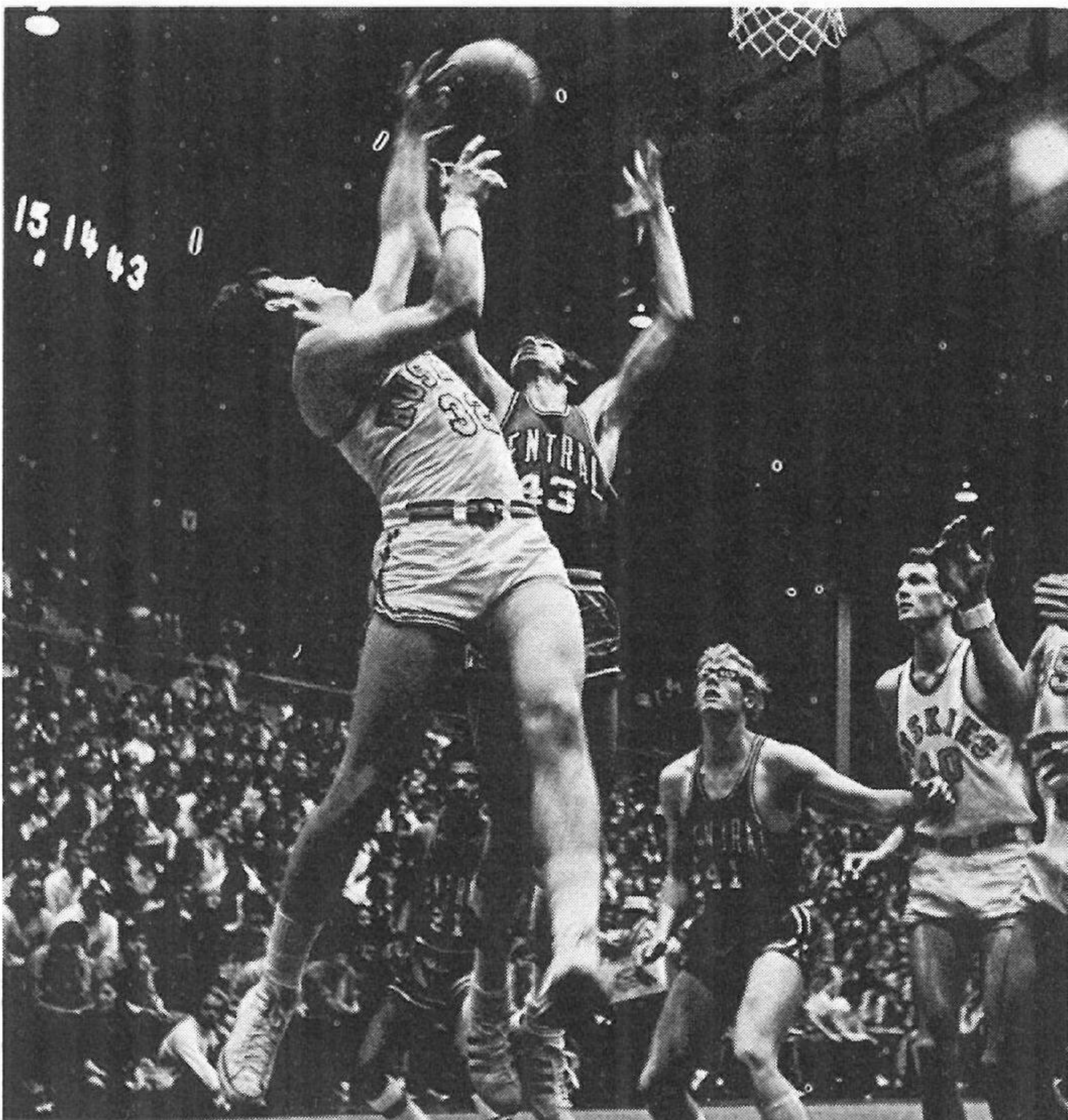


a winning season



Center Frank Dehn, leading Pup scorer, tries for two points.

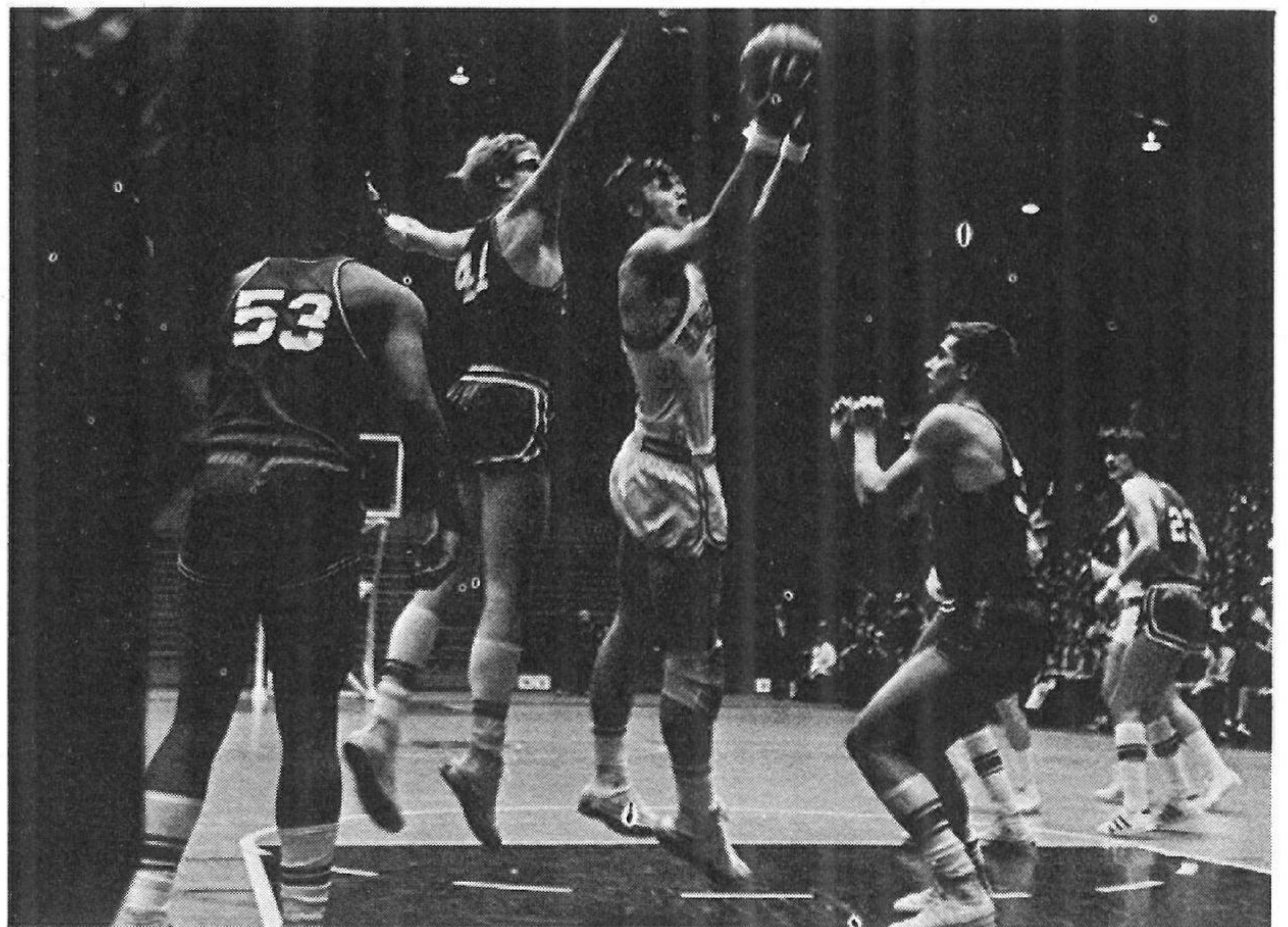
Ray "The Machine" Price, the most proficient scorer for the Pups, averaged nearly 30 points per game.



Size, speed, and success were all components of the 1970-71 freshman basketball team. Led by Ray Price, Jeff Hawes, and Frank Dehn, the Pups streaked to a winning season. The highlight of the season was when the Pups captured the Seattle freshman "championship" with a 93-73 victory over the Seattle University Pa-pooes. Frank Dehn led the Washington scorers in that game when the 6'10" center scored 26 points. Jeff Hawes and Ray Price accounted for 22 and 20 points respectively. Earlier in the season, the Pups topped the Seattle University freshman team 74-64. During the course of the season the Pups also beat the Seattle Pacific junior varsity twice, giving them the city "title".

Many Pups earned the right for a shot at making the varsity basketball team in 1971-72. Probably the most impressive was the playing of Ray "The Machine" Price. Price earned the nickname "The Machine" due to the automatic way he scored points. Price led the Pups in virtually all offensive statistics, but his most impressive statistic was his point per game average. He averaged nearly 30 points per game throughout the season. Jeff Hawes was the team's second most proficient scorer and rebounder. Only Price pulled down more caroms than did Hawes during the season. Frank Dehn missed much of the early season due to injuries, but near the end of the season the big center was back in top form. Phil Carmichael and Dale Frank held down the guard positions for the Pups, and both players sparked the team throughout the season with their hustling play.

"The Machine" scores again.

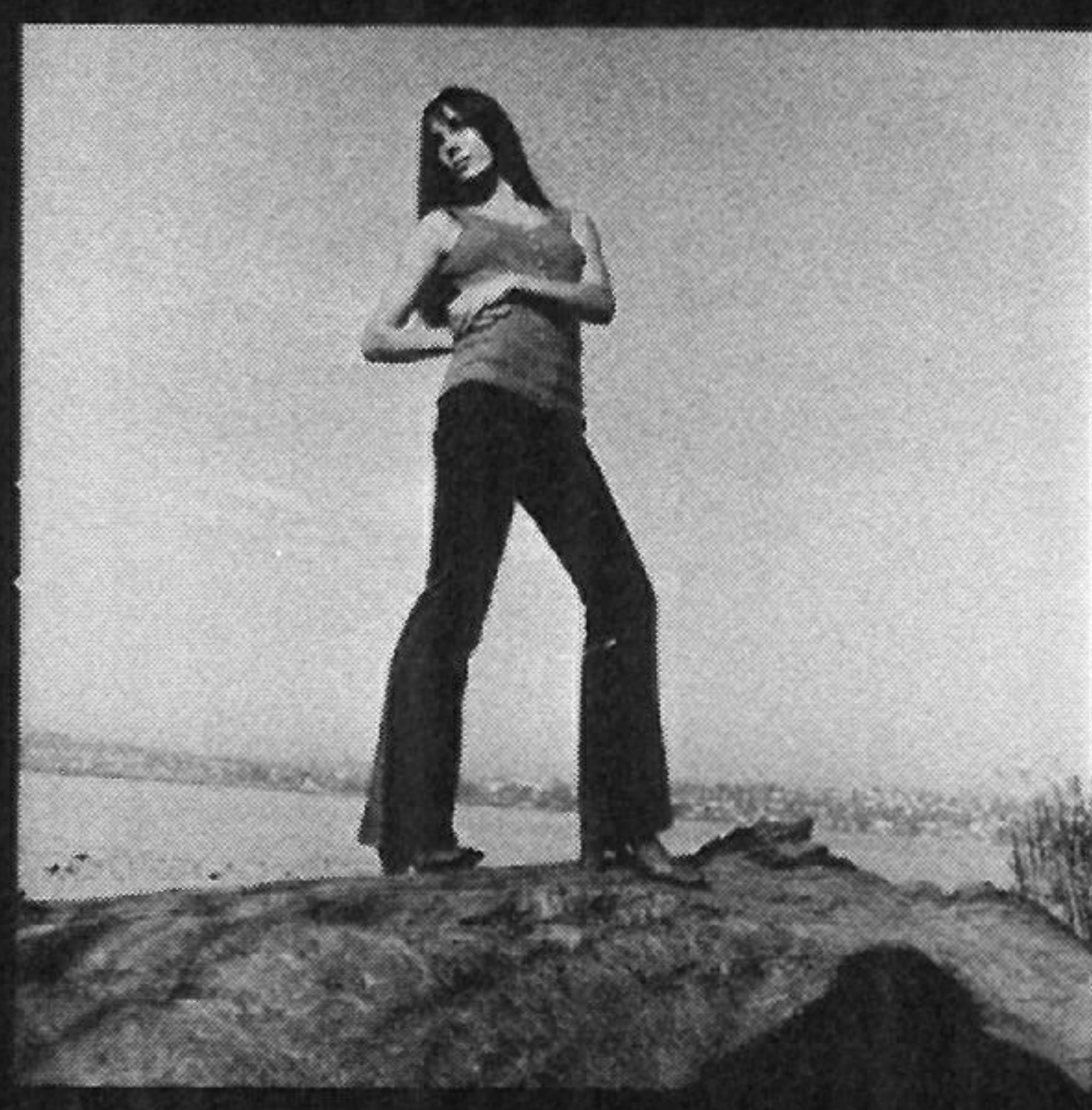




KODAK SAFETY FILM



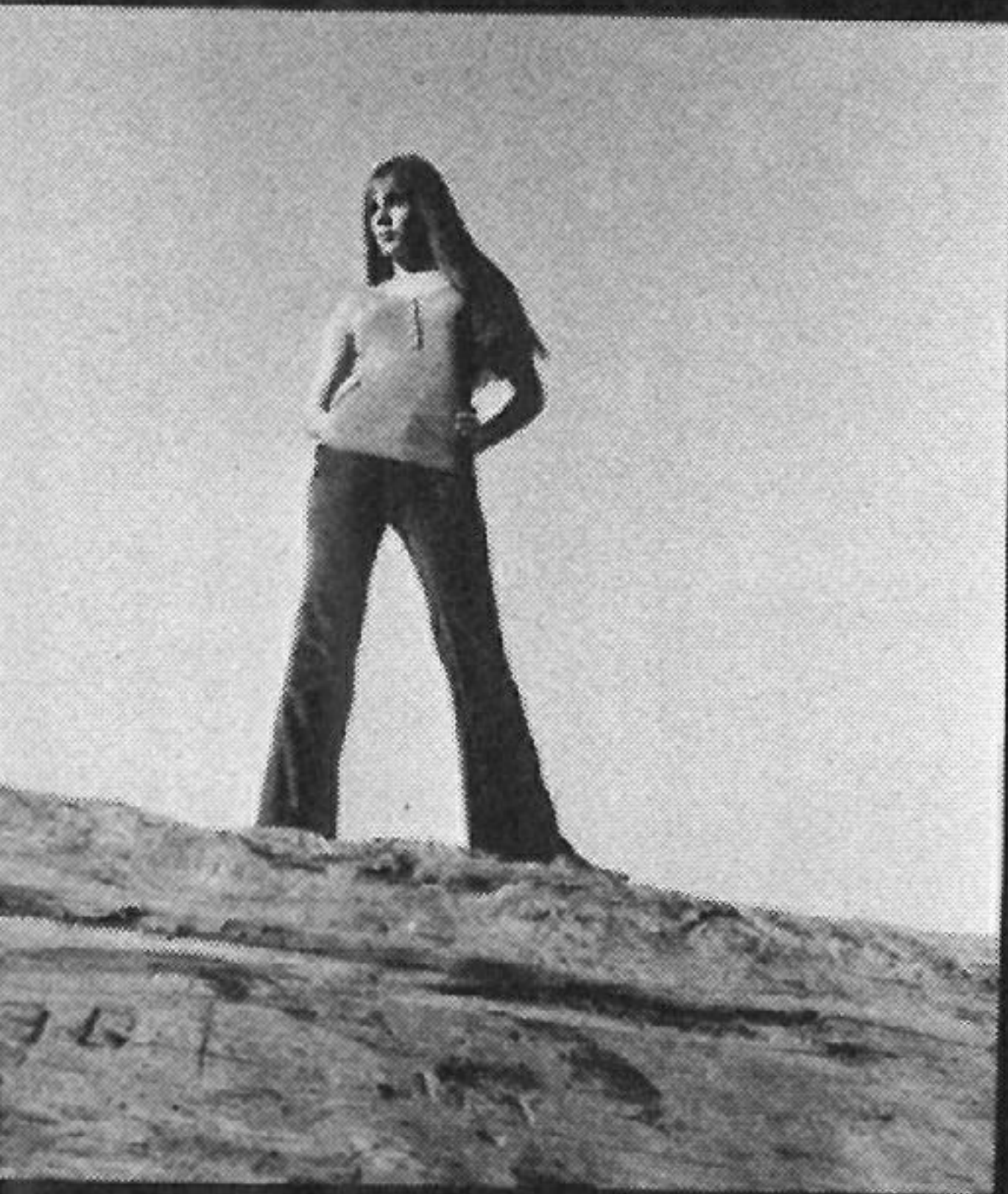
KODAK SAFETY FILM



KODAK SAFETY FILM



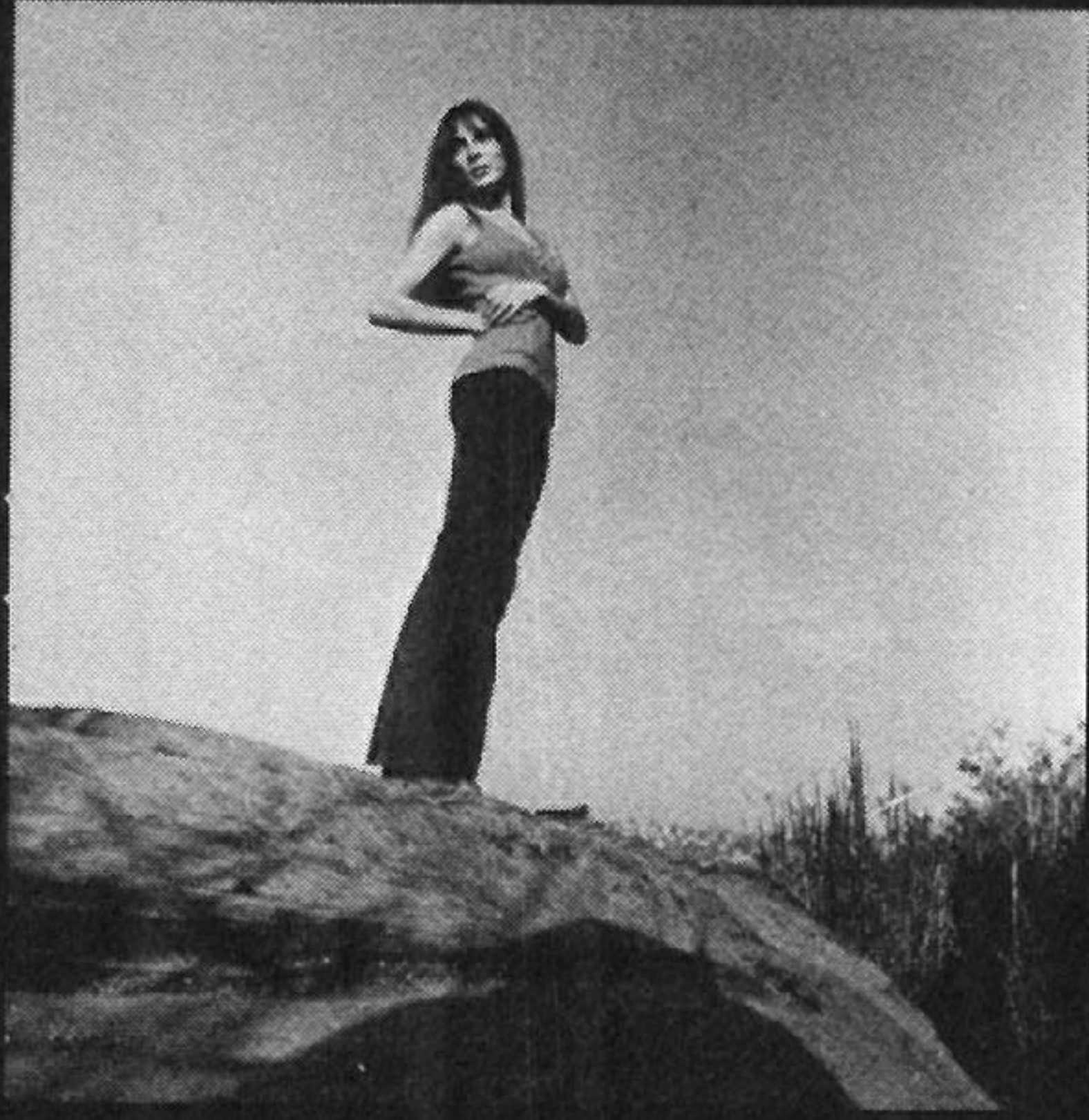
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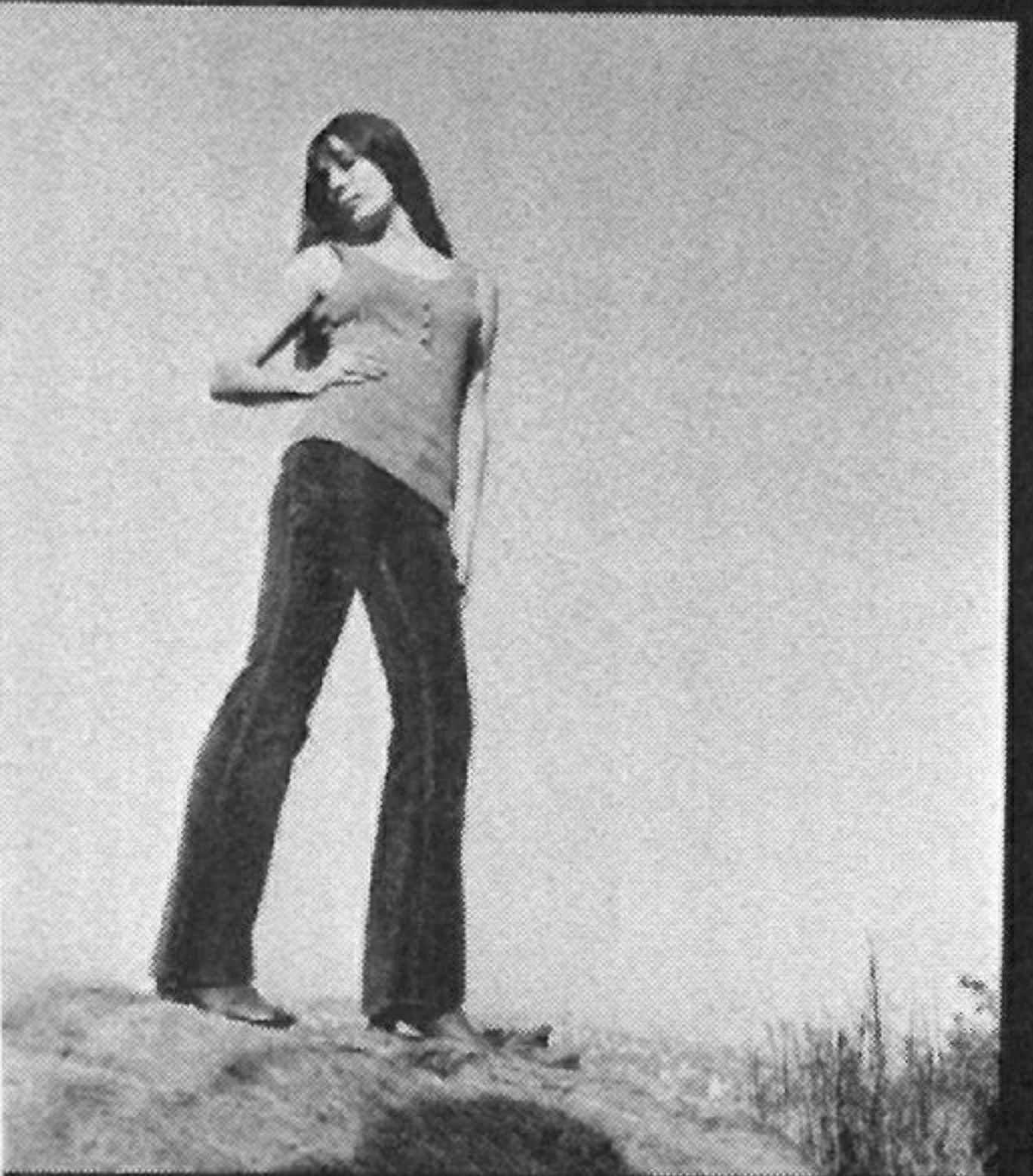
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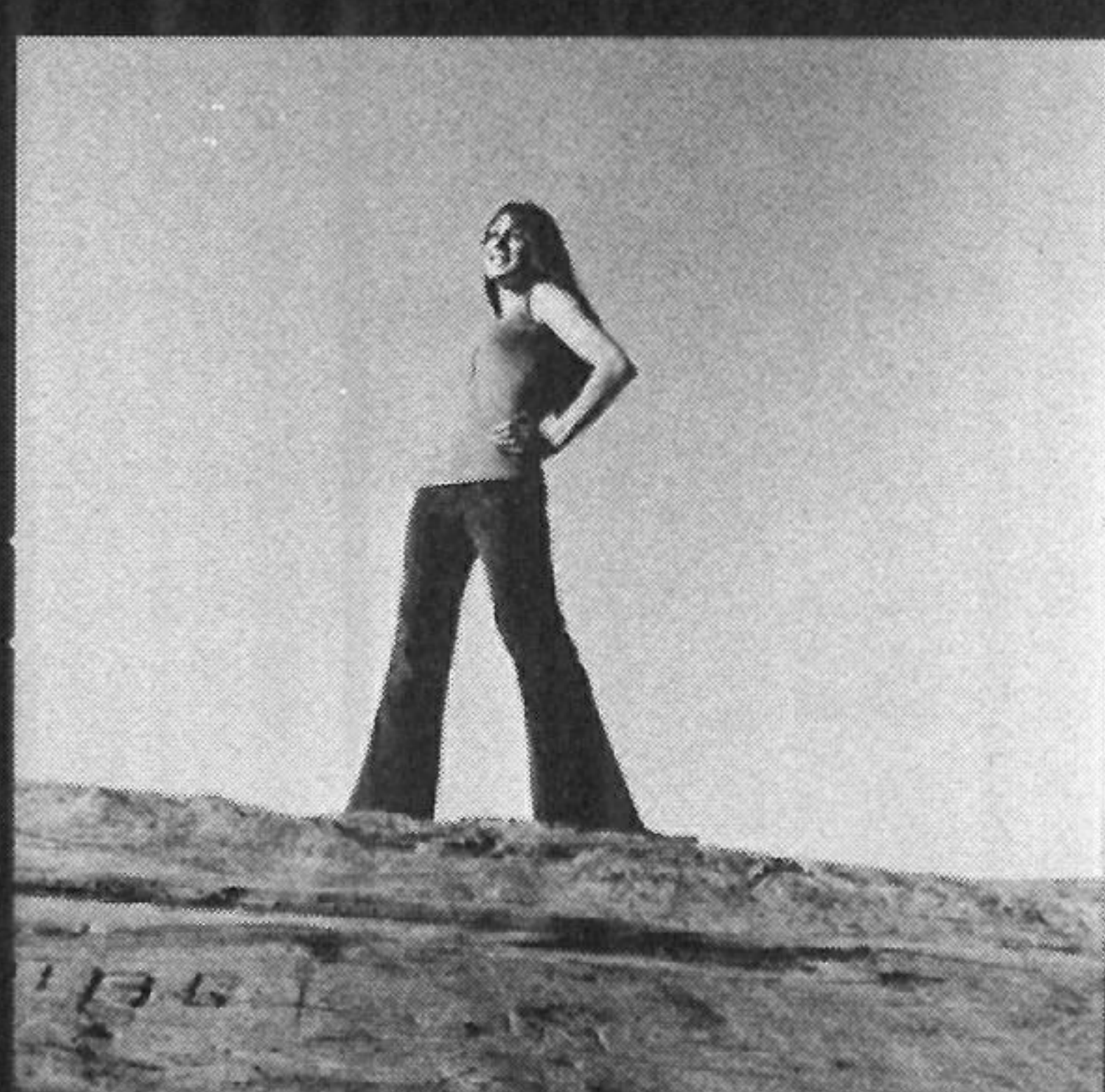
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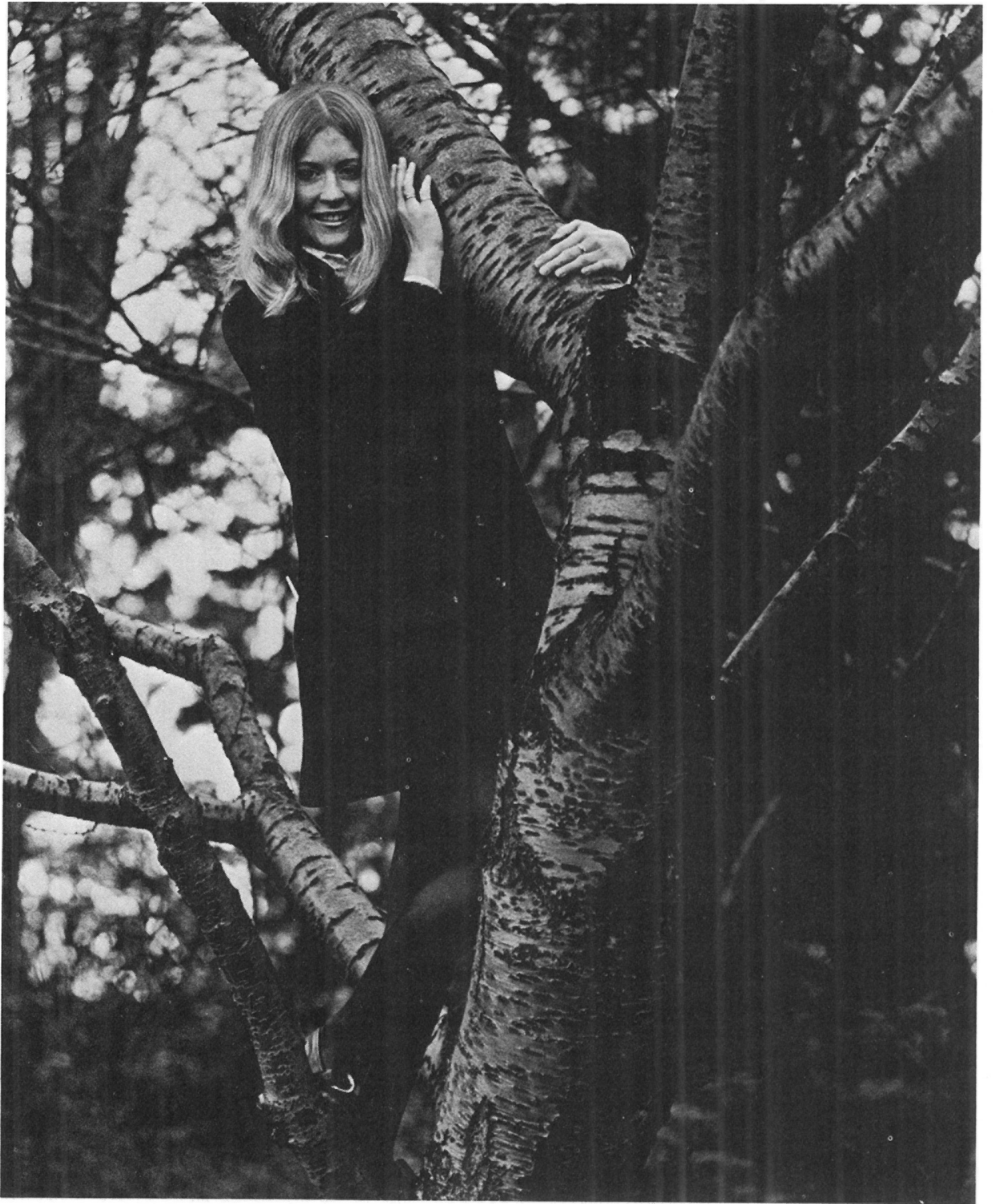


KODAK SAFETY FILM

ROYALTY



Army ROTC Brigade Queen



Cynthia Fisher



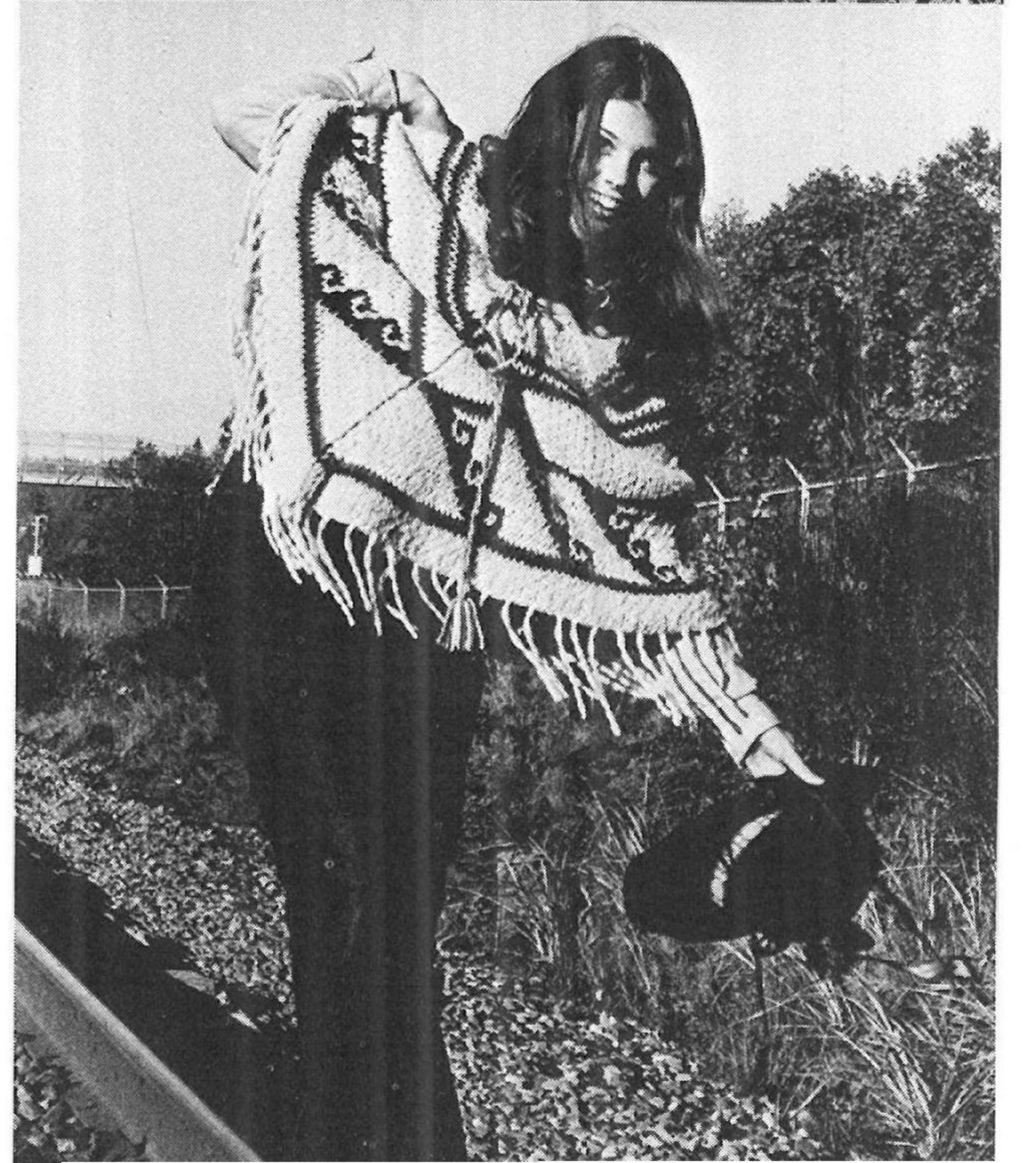
Alpha Sigma Phi Talisman Rose Queen

Stephanie Kottsick

Maid of Chi Psi



Jacque Mitchell





Homecoming Queen



Claire Coryell

Crescent Girl of Lambda Chi Alpha



Julie Last



Sigma Alpha Epsilon Presents

The Little Sisters of Minerva



Sara Albi
Bonnie Anderson
Ellen Bakke
Debby Bek
Sue Bobb
Marie Bolster
Carol Carter
Claire Coryell
Joanne Delaney
Suzanne Deschamps
Sharm Dietrich
Kathi Duffy
Teresa Ewing
Chris Gaeth
Kris Gjesdahl

Jeanie Hecker
Penny Higgins
Pam Hilleren
Nancy Houston
Diane Johnston
Katie Kettering
Pam Long
Barb Luth
Eileen Marshall
Marcia Merz
Usha Nayuda
Noreen Nelson
Julie Nysen
Janet Petersen
Cheryl Ransick

Joan Raymond
Penny Richardson
Janis Roberts
Pam Rossano
Suzanne Sagerson
Sherry Sahlstrom
Linda Salmon
Ann Seacat
Kathy Shearer
Marg Sundberg
Katie Thompson
Shannon Wood
Pat Wynne
Caron Zech
Gail Ziegler

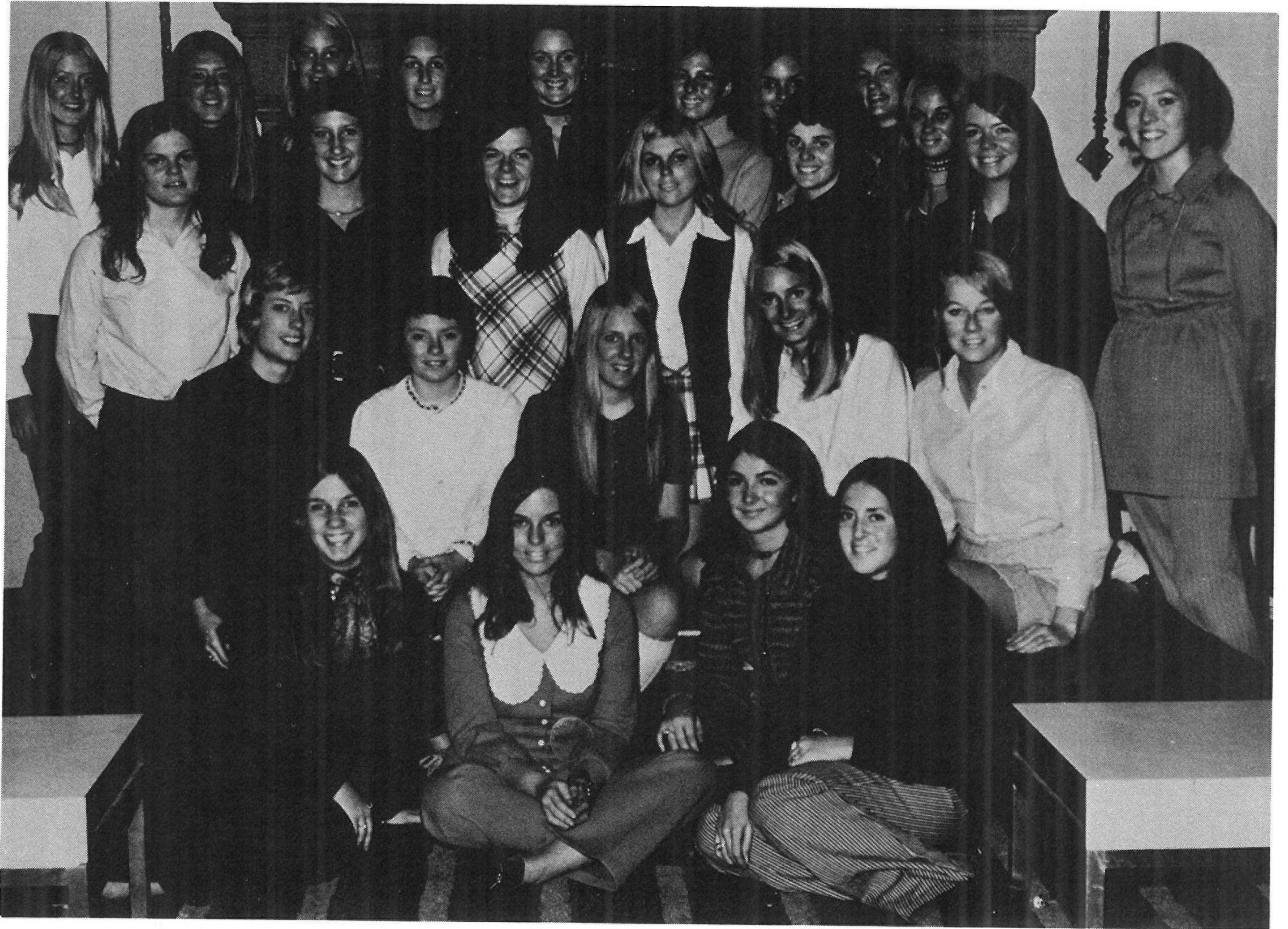
Sweetheart of Sigma Chi



Mary Melin



Little Sigmas of Sigma Chi



Judy Anderson
 Carol Barnes
 Judy Blydenstein
 Stacy Boynton
 Kathy Cain
 Margie Dittman
 Diana Ferguson
 Sue Halwas

Sandie Harnden
 Mary Johnston
 Lynda Lee
 Pam Long
 Jean Martin
 Ann McCarty
 Jamia Murray
 Michele Murray

Leslie Nudelman
 Sharon O'Keefe
 Linda Parkhill
 Shelley Rintala
 Terry Potts
 Marianne Sorich
 Sharon Stuart
 Bette Weiss
 Debbie Wallace

Little Sisters of Sigma Phi Epsilon



Bonnie Berg
Joanne Brandon
Wesley Branstiter
Debbie Chudecke
Jane Coffelt
Kathy Cummins
Rosie Downs
Sis Dragecavich
Janel Egman
Maren Erickson

Lori Fliflet
Julie Gustavson
Ann Horton
Geri Knight
Terry Lou Kolberg
Sandi Lorentz
Leslie Lucas
Becky Lugar
Candy Morton
Carol Noble

Sandy Schultz
Sue Silverman
Jill Starling
Suzanne Straith
Janine Tagney
Candie Taylor
Pris Taylor
Laurie Tindall
Callie Wheat
Fern Winkler
Nan Wise

Sweetheart of Tau Kappa Epsilon



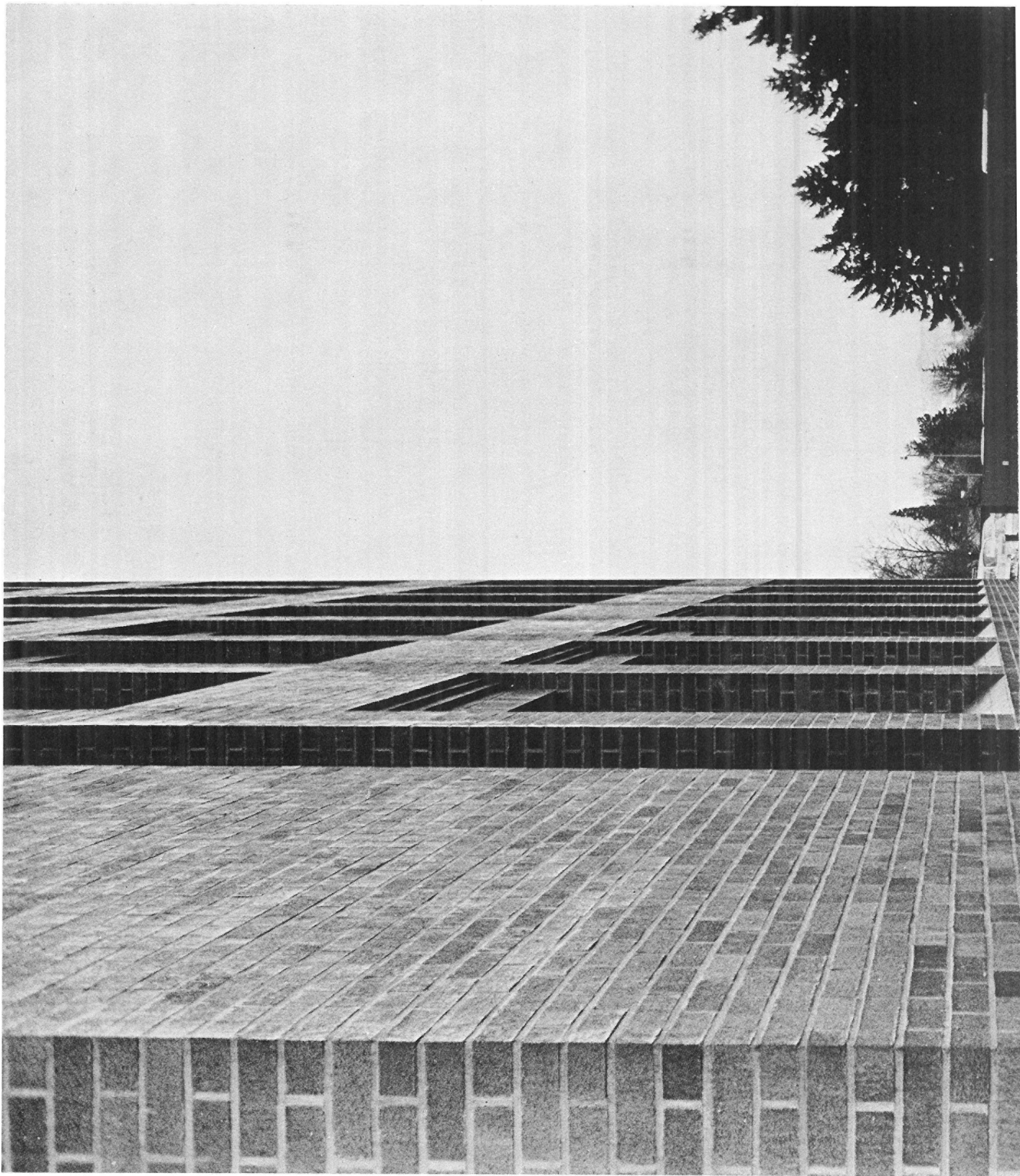
Shelley Brown



ACADEMICS



& GRADUATES



ACADEMICS

More classes, more deadlines,
More hustling about.

An emphasis on perpetual motion.
But then why are we here?
An education in life?
Perhaps.

But life is where you find it;
you cannot search for it within the walls
of an institution.

It is, however, very easy on this
campus to forget the world outside
these walls.

Students have scaled the walls of
this institution. It is all part
of the social consciousness that
is pushing undergraduates and grad-
uates out of the textbooks into the
community. They are beginning to
realize that their time, talent,
and energy is needed now.





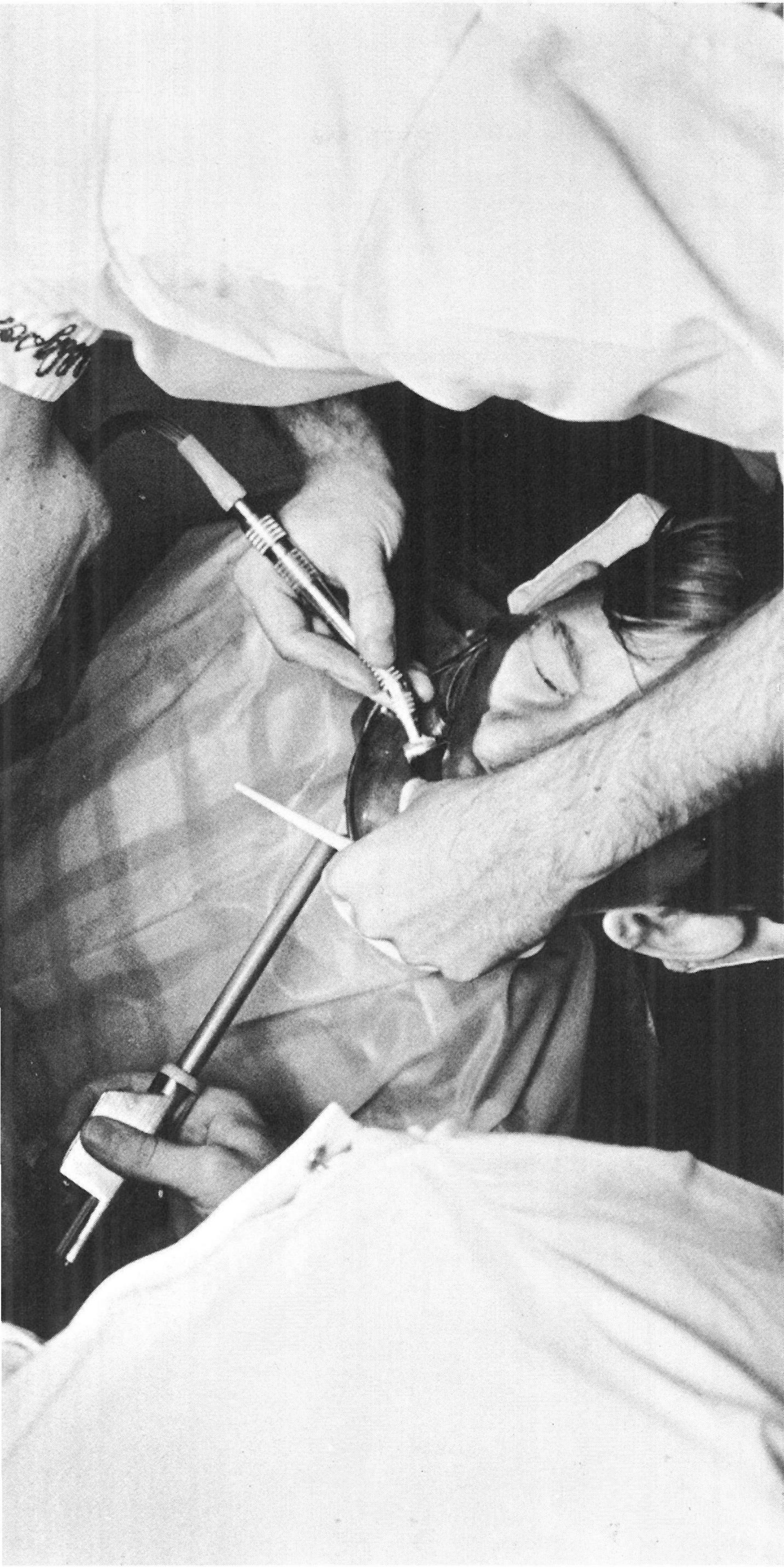
DENTISTRY

At some time before six p.m. on Tuesday or Thursday evenings, dental and dental hygiene students prepare to open the Joe Whiting Memorial Dental Clinic. While the air compressor, unit and autoclave are being turned on, the small waiting room fills to a capacity of 20 to 30 patients. The volunteer students screen the patients and help where legally possible with extractions, anesthetics and crowning . . .

Their help, however, began several months before such a typical night as this could take place. The 80 students, under the enthusiastic direction of dental student Terry Allen, collected \$500, one complete operator unit, volunteer community dentists and interested faculty members. High-quality dental care at no

cost to the patient was becoming a reality. In the first fifty evenings of operations, the clinic received 362 patients. Out of these, 75% were children under 18 years. To a dental student who had spent two years in the school and never delivered even the simplest dental service to a patient, this clinic had its relevance. Making this trial clinic a success would lead to the establishment of more neighborhood clinics and affect the dental profession's long history of social unconsciousness.

. . . and the typical evening will keep up until ten p.m. or later, until the last patient is out. Then students sterilize instruments, clean equipment and empty the trash. The clinic is locked and ready for use again by midnight.





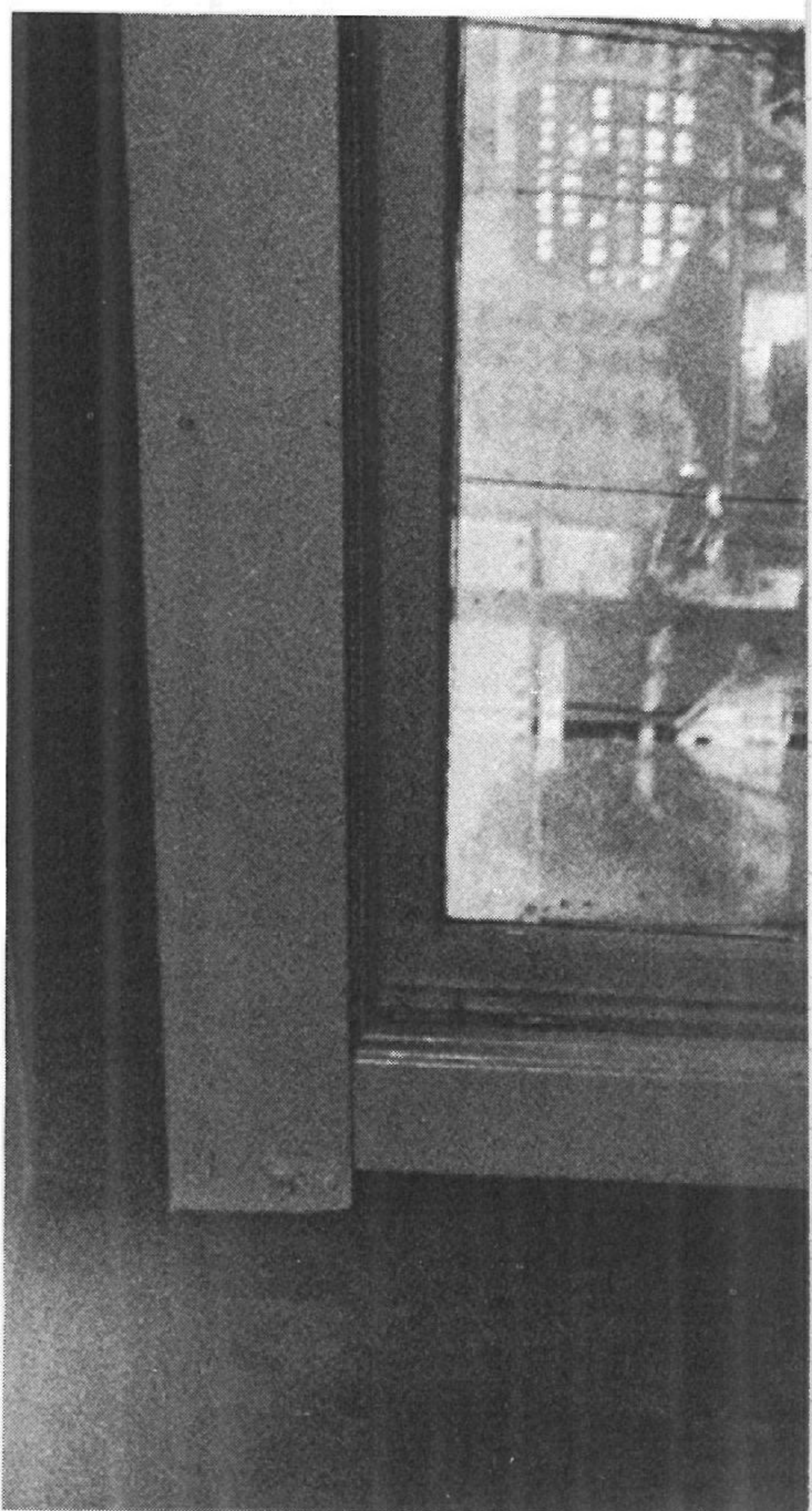
EDUCATION

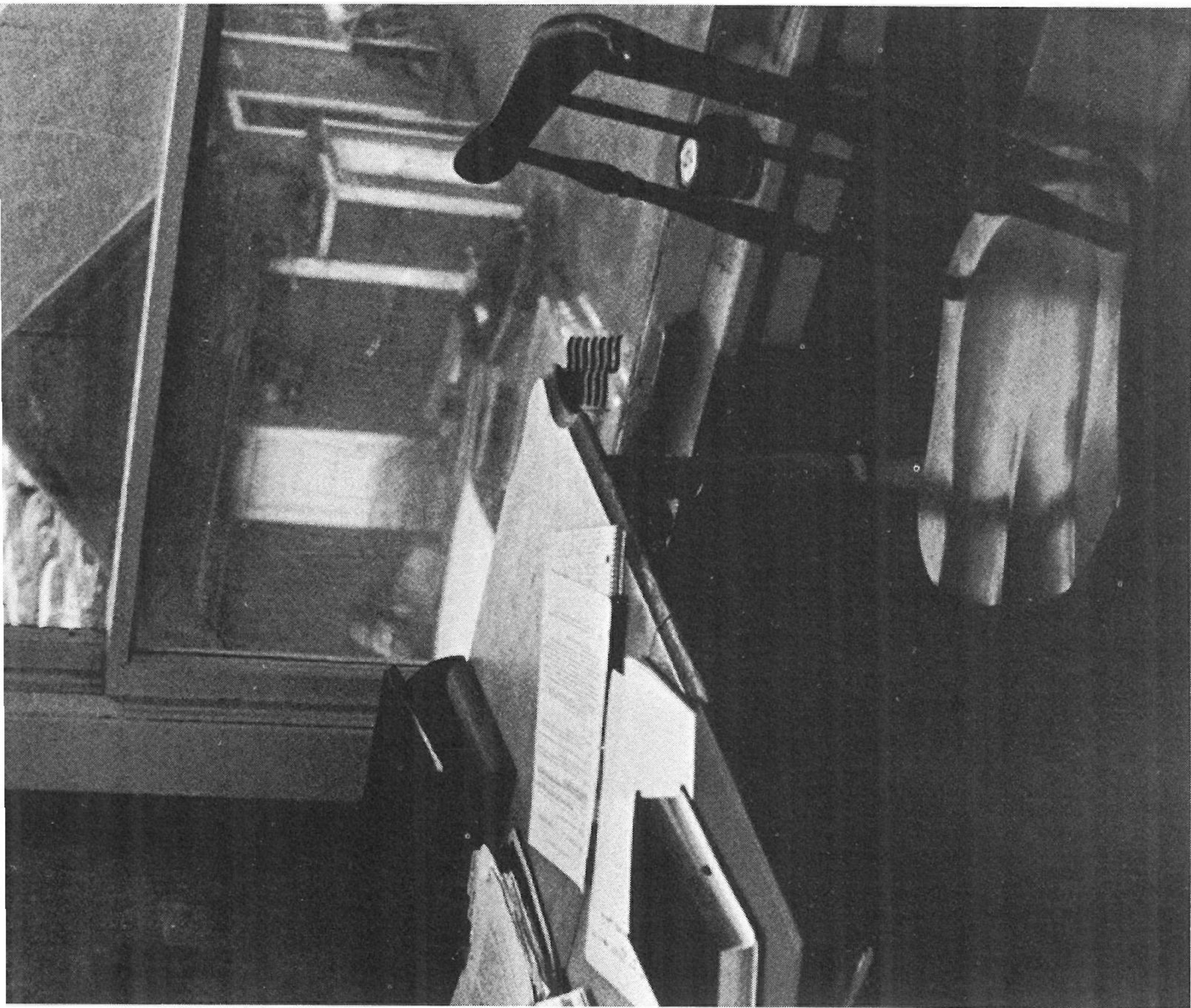


To many students graduating in the College of Education, it may be hard to believe that the Garfield Project in the College of Education was founded on the need "to attract and qualify teachers to meet a critical teacher shortage in the Seattle Public Schools." The shortage, however, is the lack of teachers who are prepared to teach in inner city schools. Most graduated education students cannot recognize the social, cultural, and economic realities of inner city life, which causes the high failure rate of inner city students. The twelve students in the program are eager to try their competence and innovations to respond to the needs of urban students.

The extensive use of sensitivity training in a laboratory setting, orientation to the community and orientation to the school setting, prepare the students to become aware of life styles, motivations, and interaction patterns of the Garfield students.

Four students of the ten finishing the three-quarter program indicate that this type of teacher training will show results. Dr. Forbes Bottomly, Seattle Superintendent of Schools, speculates, "Loss of quality education in these schools will have an effect nothing short of catastrophic for our school system and our city."





In September of 1970, a Filipino graduate student was facing deportation by the U.S. Office of Immigration. With the time, research, and presentation of the law students of the Legal Aid Society, the student obtained a permanent visa. This is just one of the 150 cases channeled through the legal aid office since its opening in July of last year. The eighteen law students working in 11a Condon Hall and Open Door Clinic volunteer their time to the people of the University District, considering questions concerning traffic violations, marijuana possession, and police brutality, and other "everyday" legal questions.

In early December of last year, the Legal Aid Society sponsored a Landlord-Tenant Workshop in hopes of educating the public on important areas of the law. What can the tenant do if the landlord locks him out or takes possession of his property because of failure to pay rent? Are tenant unions or rent strikes possible? Answering these questions and promising future workshops is another way the Society hopes to meet the needs of the community.

Joining the Legal Aid Society is the politically oriented National Lawyers Guild.

LAW



ENGINEERING



When asked if the ASTEC program helped to foster any dreams of becoming an engineer, the Washington Junior High School student replied that he didn't exactly know what some of the experiments were about, but he knew he would become an electrical engineer. The young boy, along with five other members of his club had just witnessed a Laser beam shock wave.

The seventeen engineering students, under the optimism of Earl Mills, now an aeronautical engineer at Boeing, set up the program in the

spring of 1968. Their basic concern was with the fact that only one percent of engineering students were black. There was a need for that wasted talent due to lack of motivation, poor educational situation and low incomes. So, the idea of clubs, with bi-monthly meeting and tours, became their hopeful project.

Still in its infant stages, this early-age type of recruitment reaches a neglected part of the community. The sixty junior students returning for their second year promises hoped-for results.



INTERDEPARTMENTAL

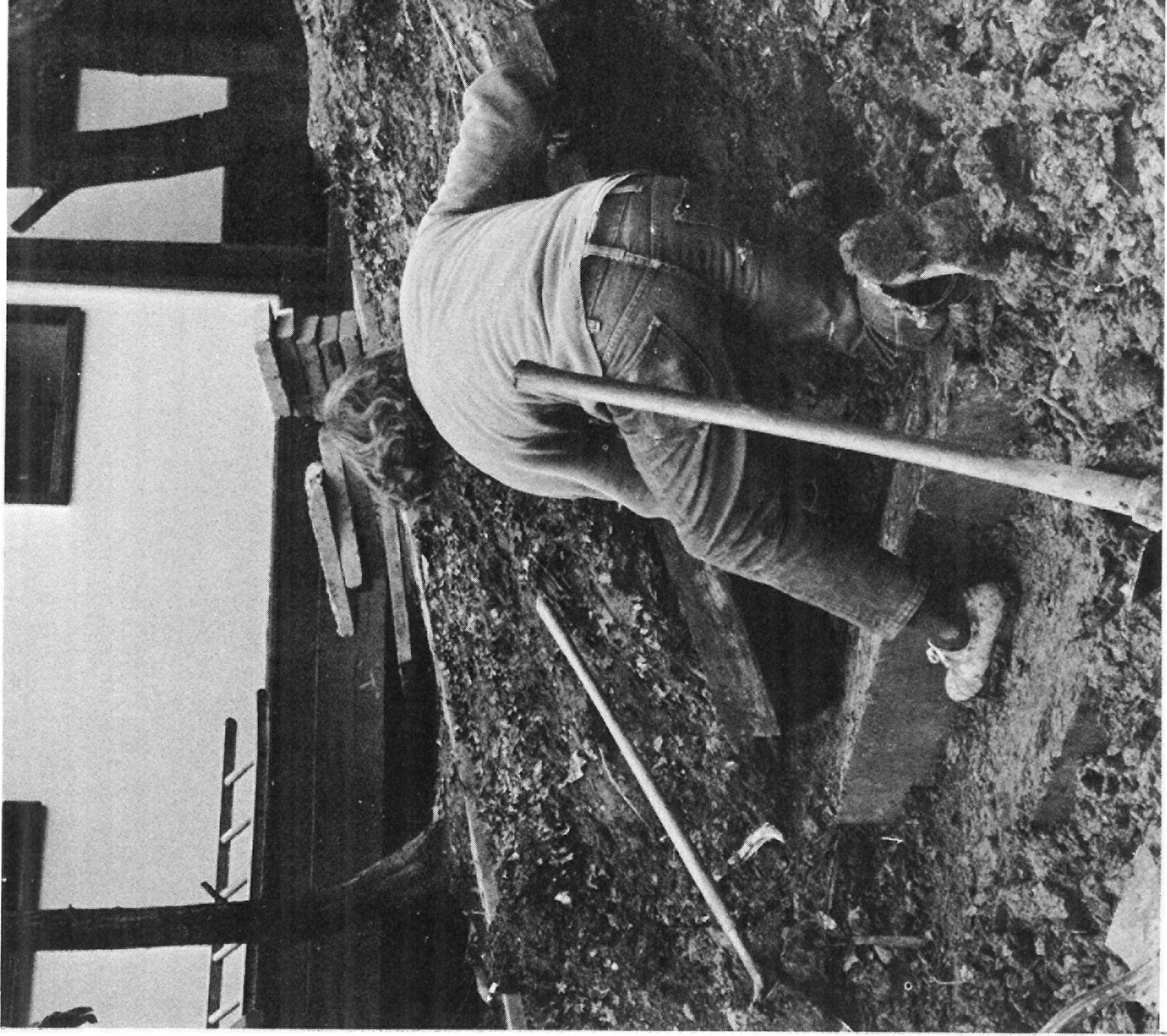


A thirteen-year old student of Greenlake Elementary School at the Experimental Education Unit was asked if he was bothered by the knowledge that there were observers behind the one-way glass in the classroom. "No," he replied timidly, "cuz I'm here to help *them* learn."

Children from two and a half to eighteen years of age receive a multi-disciplinary approach to their problems or speech impairments and their lives as emotionally disturbed, mentally retarded or physically handicapped. 450 students in the fields of psychology, education,

physical education, speech, nursing and social work join the ten-year old program in trying to give special help to Seattle's exceptional children. Serving a total of 172 children from 17 school districts last year, the Unit this year hopes to expand the program into 25 districts.

Social skills were unanimously voted by the University students to be very essential on the list of activities for the youngsters. Therefore, the April 22 Earth Day of last spring became the project the children enjoyed the most. Even though their help consisted mainly in picking up tin cans and pop bottles, they knew they were a part of something very important.



ARCHITECTURE

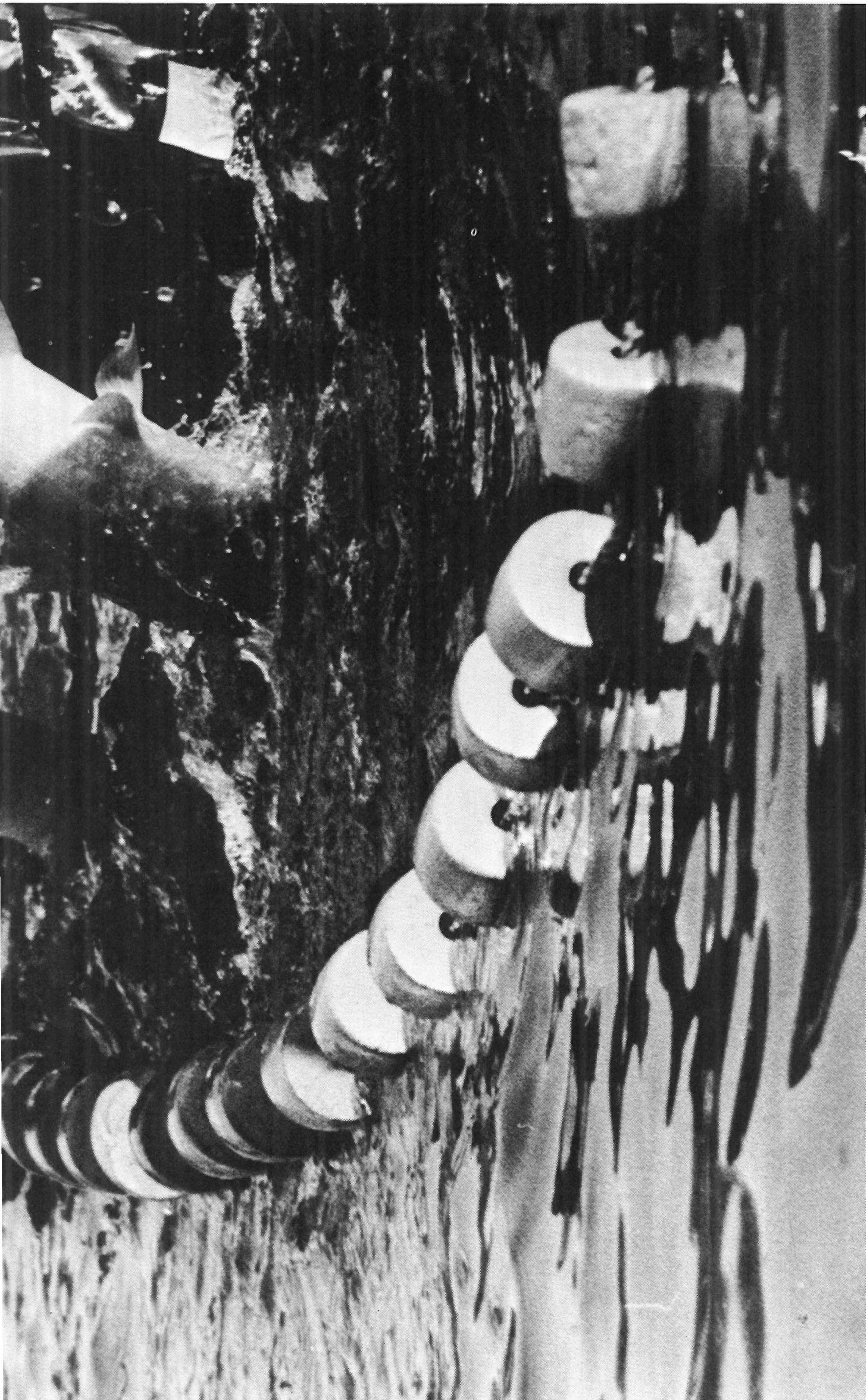


Restoration of the old historic downtown Ballard, a land use plan for the Tulalip Indian Reservation, and the preservation of Firehouse 25, the oldest functioning facility of its kind in Seattle, are only a few of the projects that have occupied the Environmental Works. More than seventy students, numerous faculty members, and professionals have seen the initiation of over 25 projects during the four years of the organization's existence. At the "works," a community problem is automatically an envi-

ronmental one, and vice versa. The community is the client; the students, specialists, and staff at the 40th Street office are the negotiators. The many students aggressively searching for knowledge on environmental problems have channeled their energies through the Environmental Works. Their main objective is to deal directly with community environmental problems, primarily of a man-made and physical nature.



FISHERIES

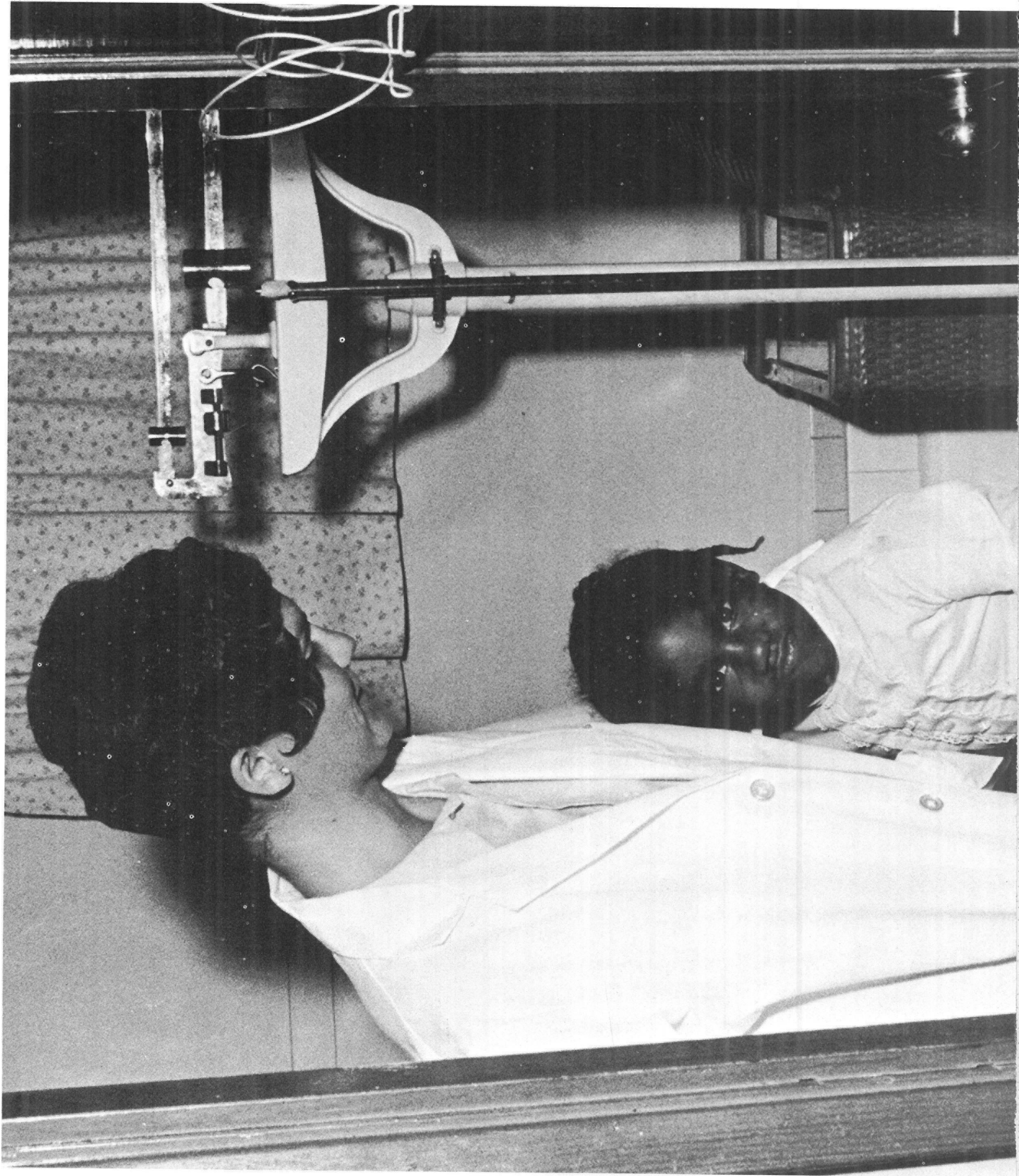


The often forgotten College of Fisheries has a two-fold purpose in its seven-month-old Operation Waterlog, in cooperation with the Mayor's Youth Program. The projects lend a helping hand to underprivileged junior high students by providing paid jobs under expert facilities and student assistants and consequently hopes to recruit prospective Fisheries students.

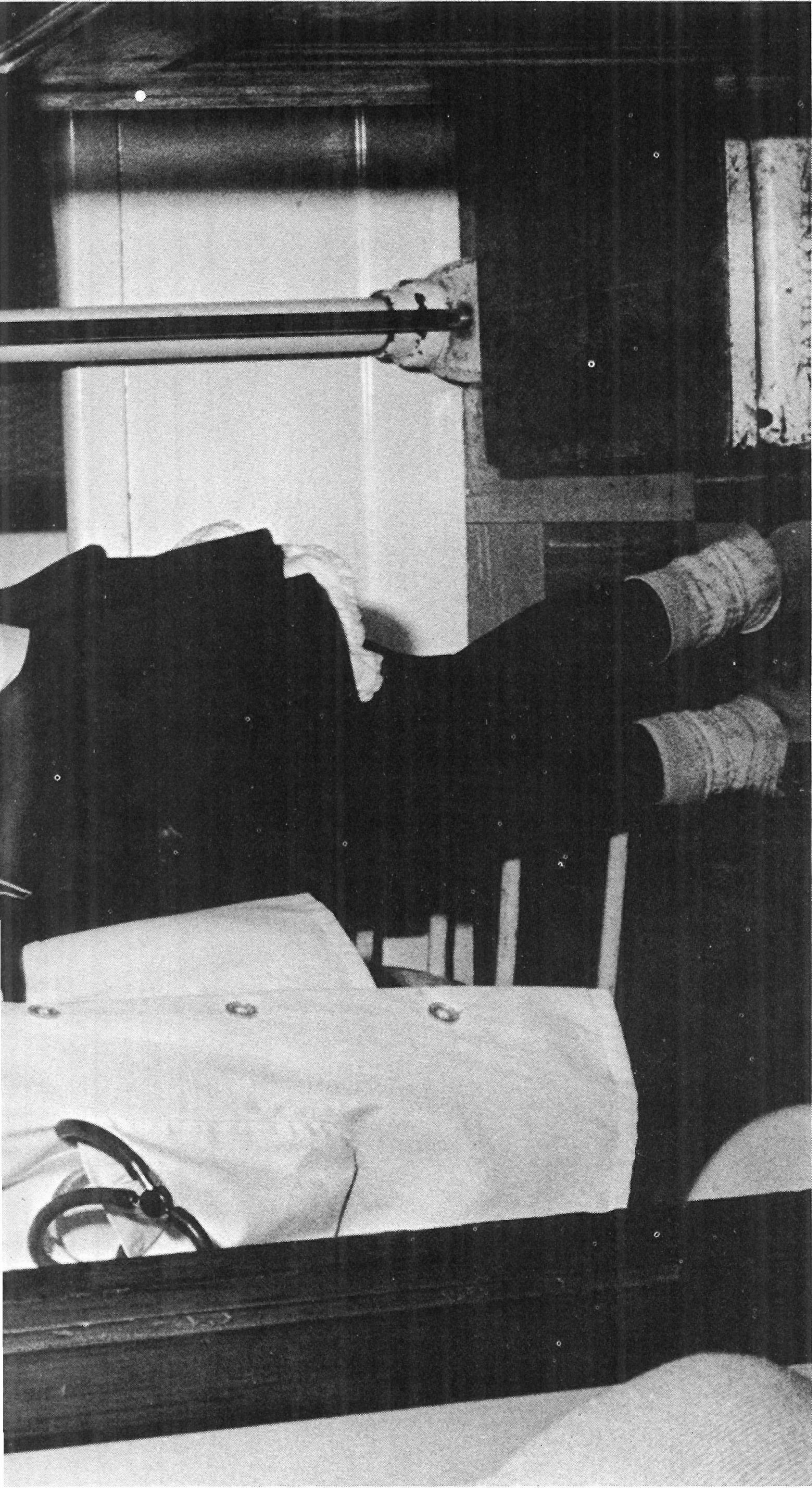
Fishery students demonstrate and guide lab

procedures, fish mounting and fish feedings. Field trips and ecology workshops are a part of their four day work week.

When asked if this project helped him understand fish ecology, the Garfield High School sophomore had this to say, "I'm not sure, but I do know that the water at feeding-time is the coldest I've ever felt." He had just emerged from the knee-deep tanks.



MEDICINE



"I don't have time for much. I'm a Med student ya' know." But the time-consuming hours of medical school have still left room for the successful establishment of neighborhood clinics. Holly Park, started in November of 1969, in Northwest Seattle is just such a clinic. Here, first-and second-year Medical students are helping people unable to pay for the proper medical care.

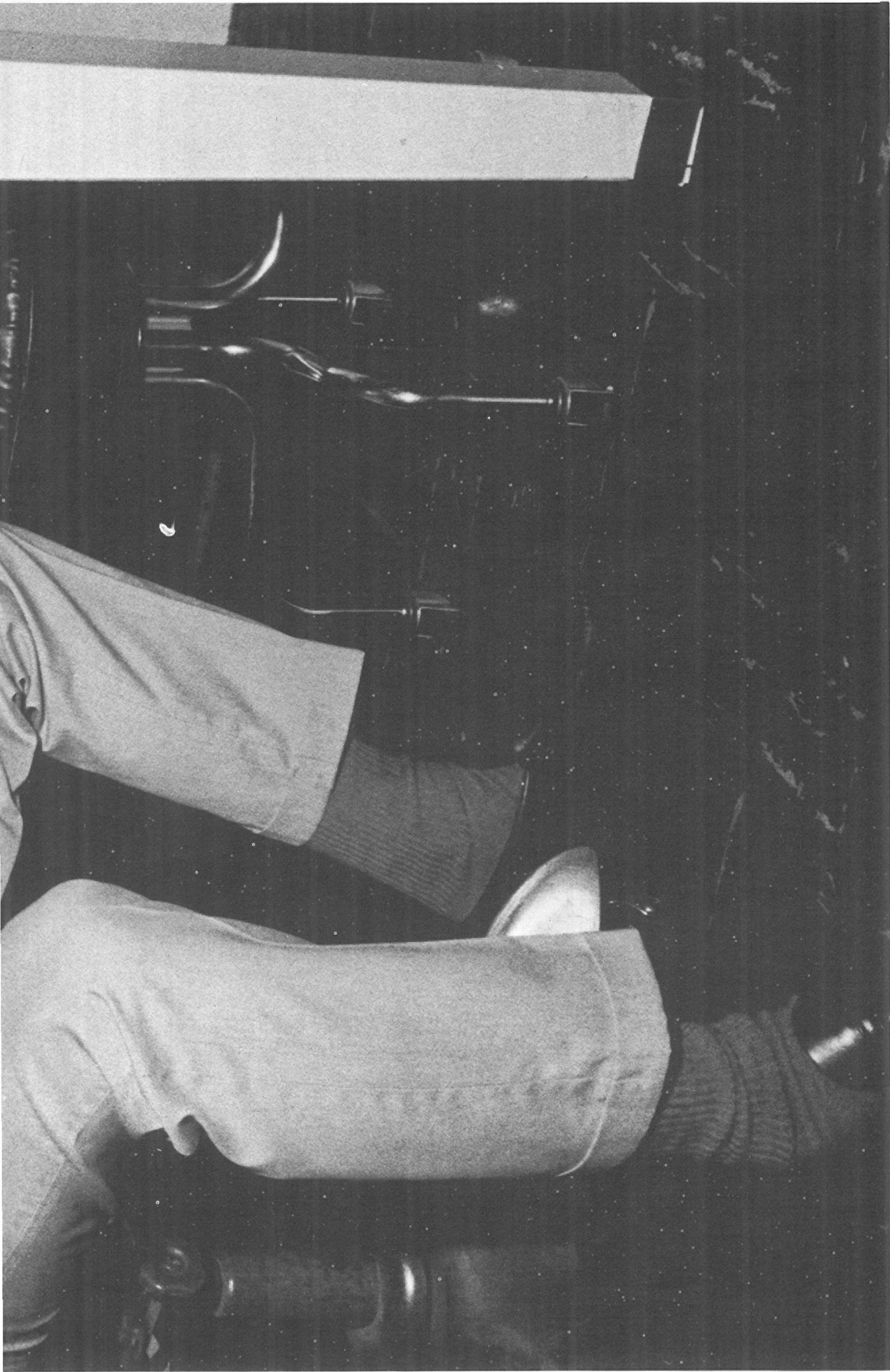
Led by John Chunn and John Naden, an organizing committee was formed in order to recruit Medical students and engage volunteer community doctors. The students held rummage

sales and solicited businessmen for necessary desks, tables, sheets, microscopes, and a 600-pound incubator. All things accomplished, the clinic was ready to open.

The main office, one laboratory, two waiting rooms, three examination rooms and a kitchen receive a capacity of thirty patients every Monday, Wednesday, and Friday. Although the Medical and Nursing students are not licensed to practice yet, they put in many hours in the laboratory, take histories of the patients, type, file, and sweep the floors.



PHARMACY

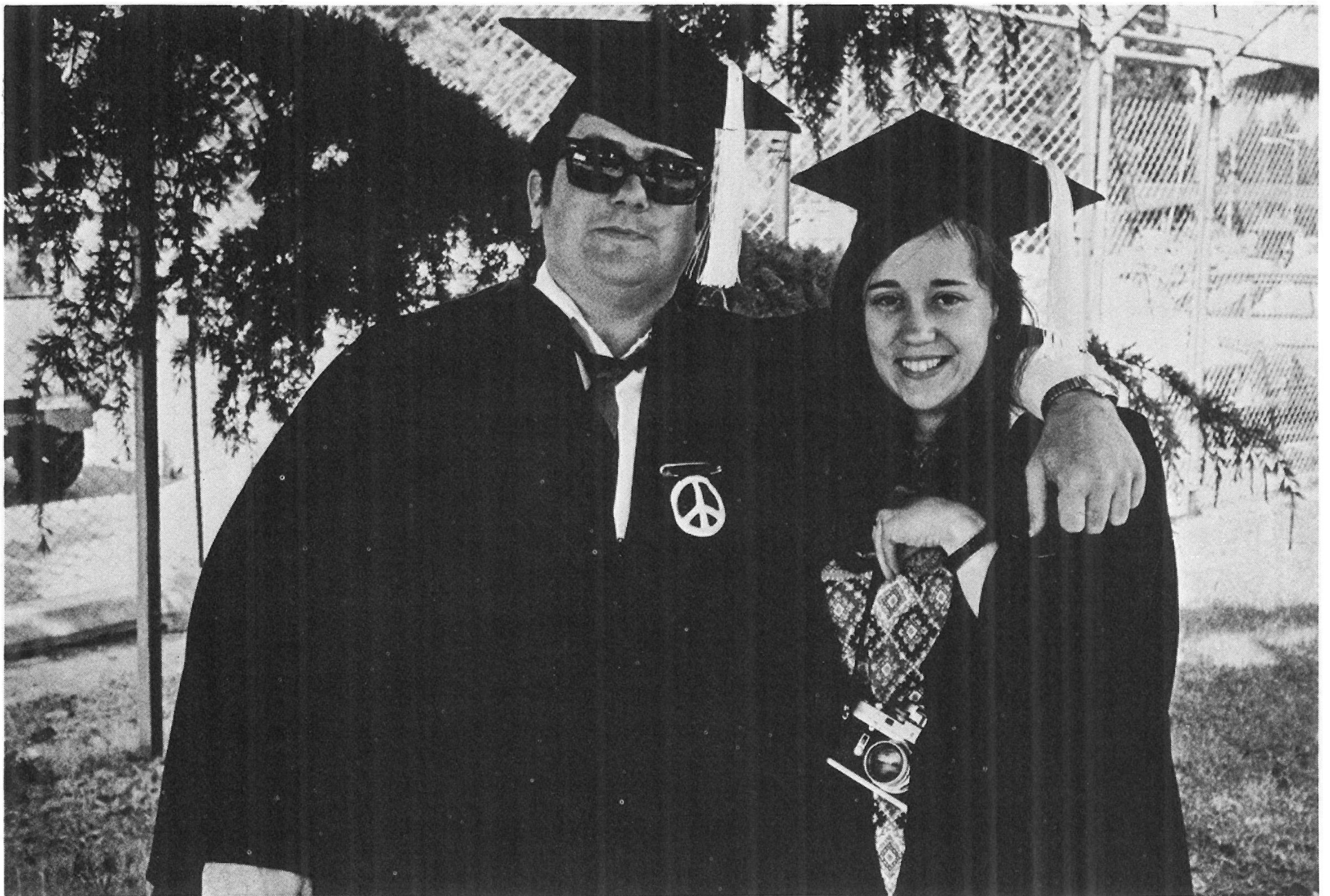


Amphetamines, barbiturates, cold capsules and aspirin all pass through the hands of volunteer pharmacy students at the Central Drug Agency. Holly Park, as well as the Open Door, High Point, and George Town neighborhood clinics depend on the bottling, identifying, sorting and packing of these sample drugs to keep their clinics going. Cooperation from drug companies is essential to the success of

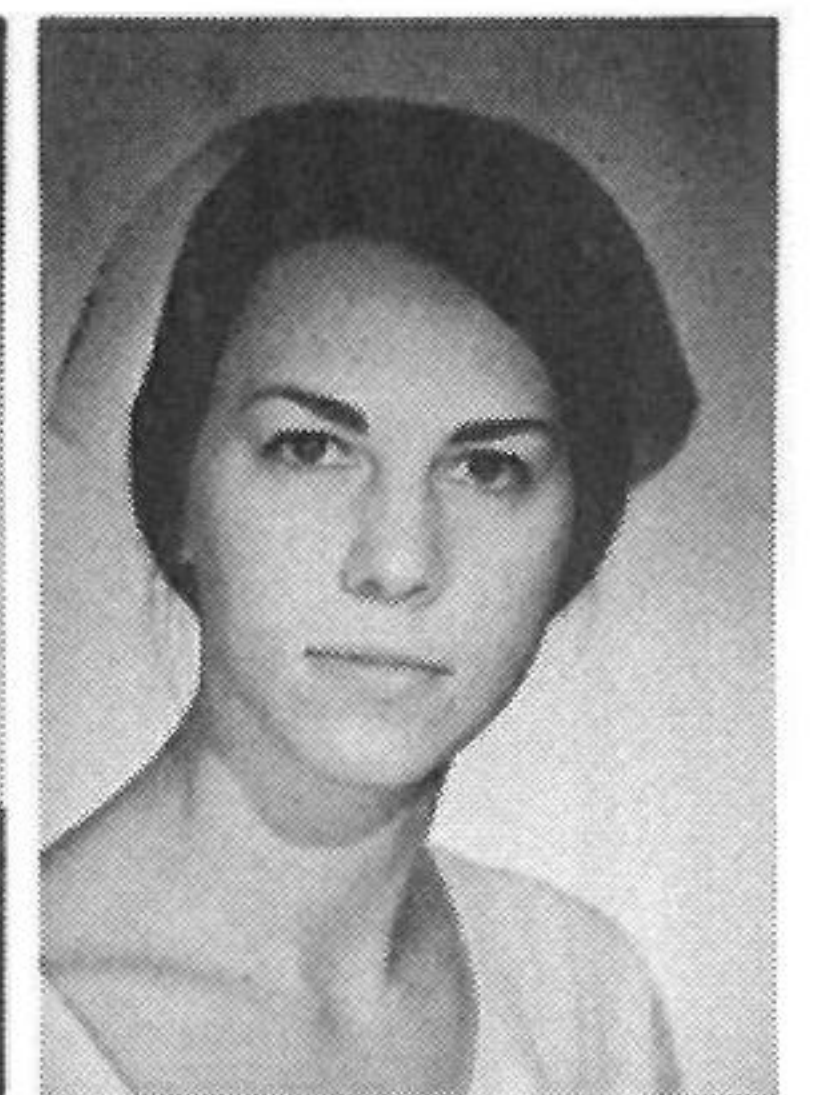
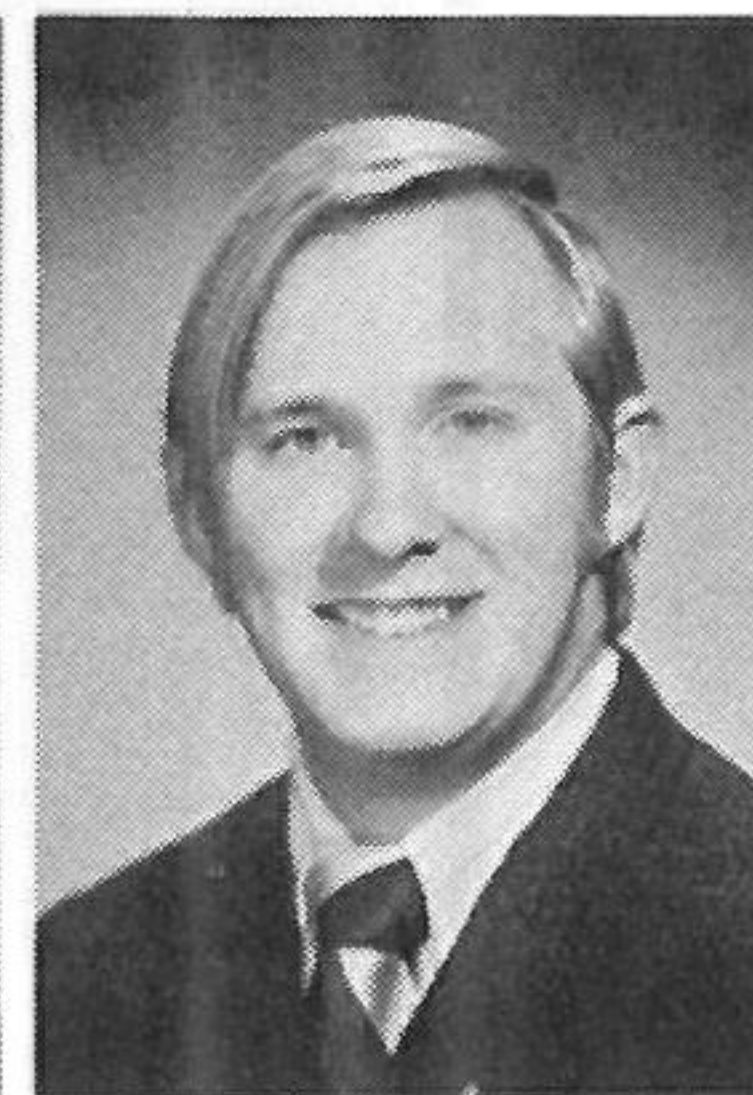
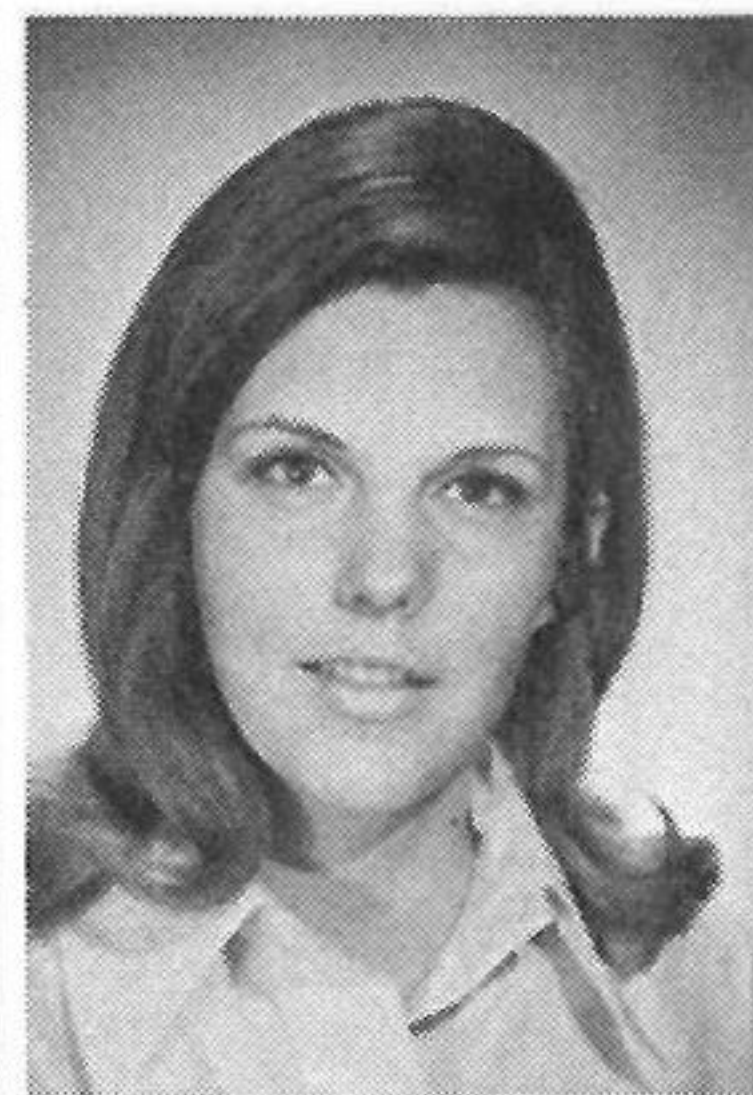
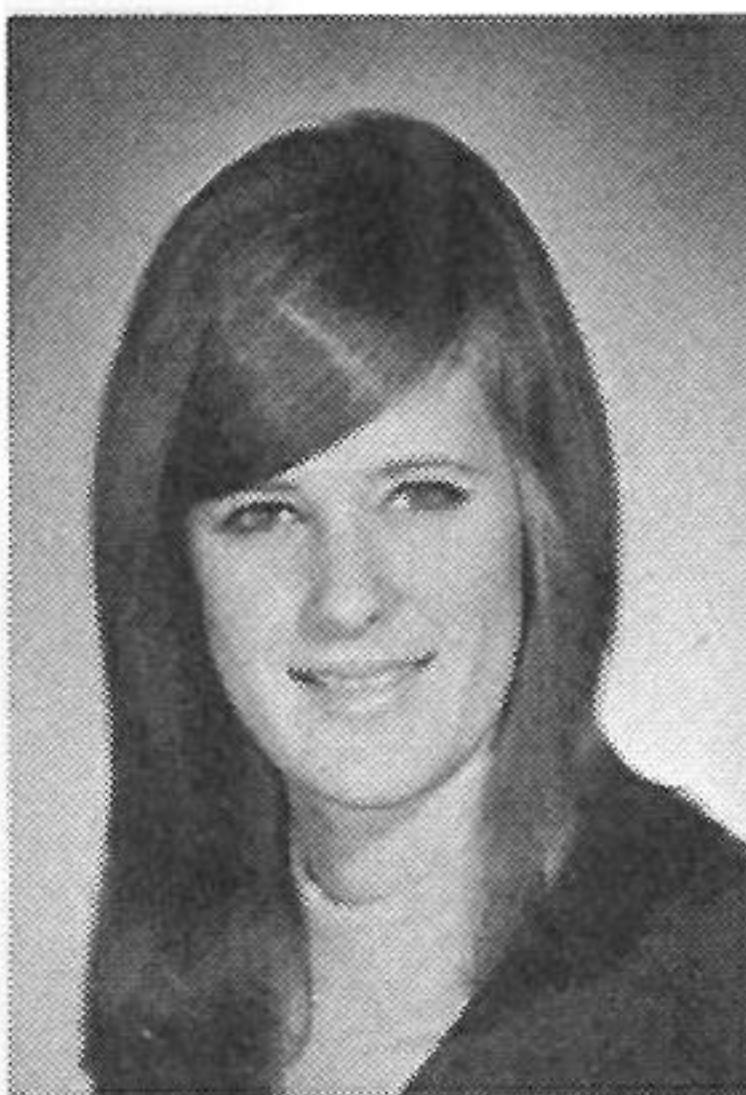
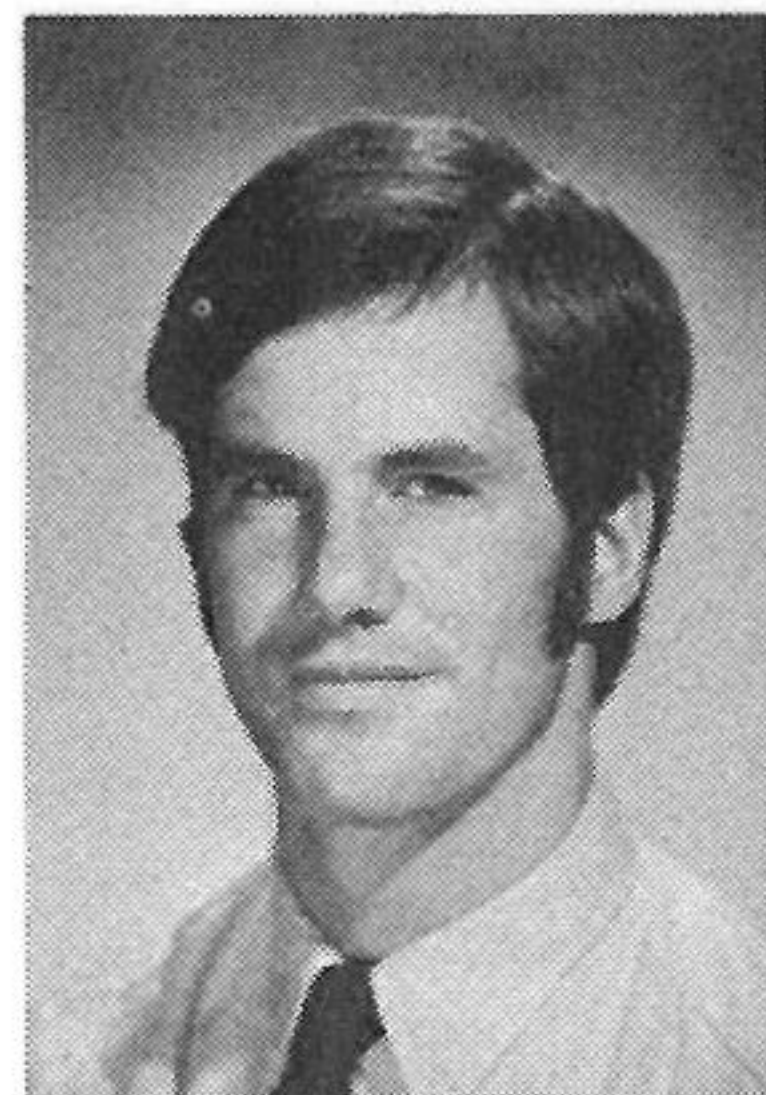
this eight month old operation, for much time is spent soliciting and collecting from the drug manufacturers.

Realizing the waste that many sample drugs undergo, the students hope to enlarge their distribution through the Medicine for Missions project and firmly establish a dispensary clinic in the Indian Health Program.

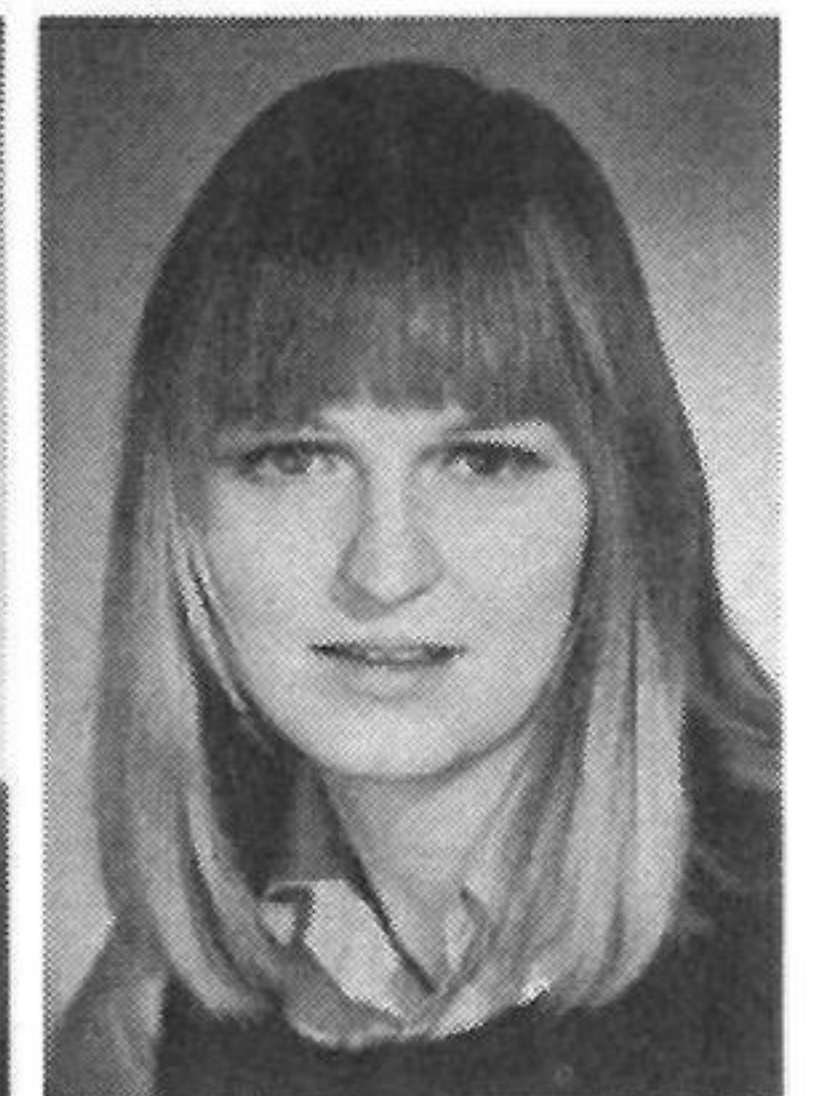
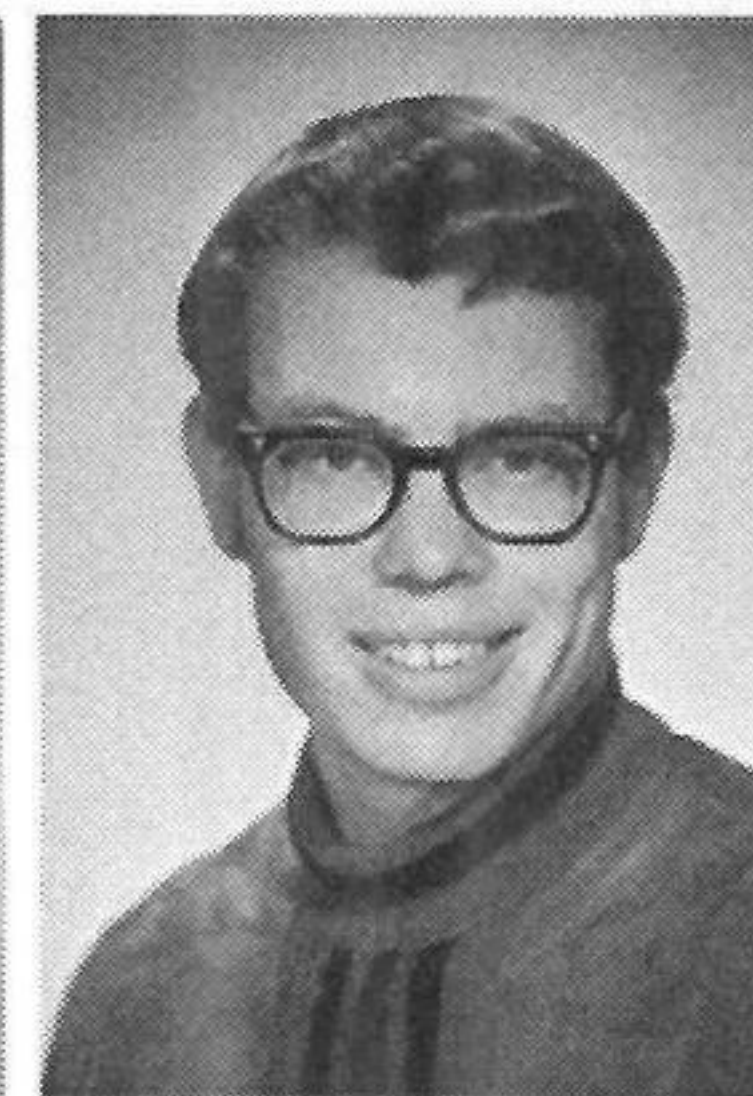
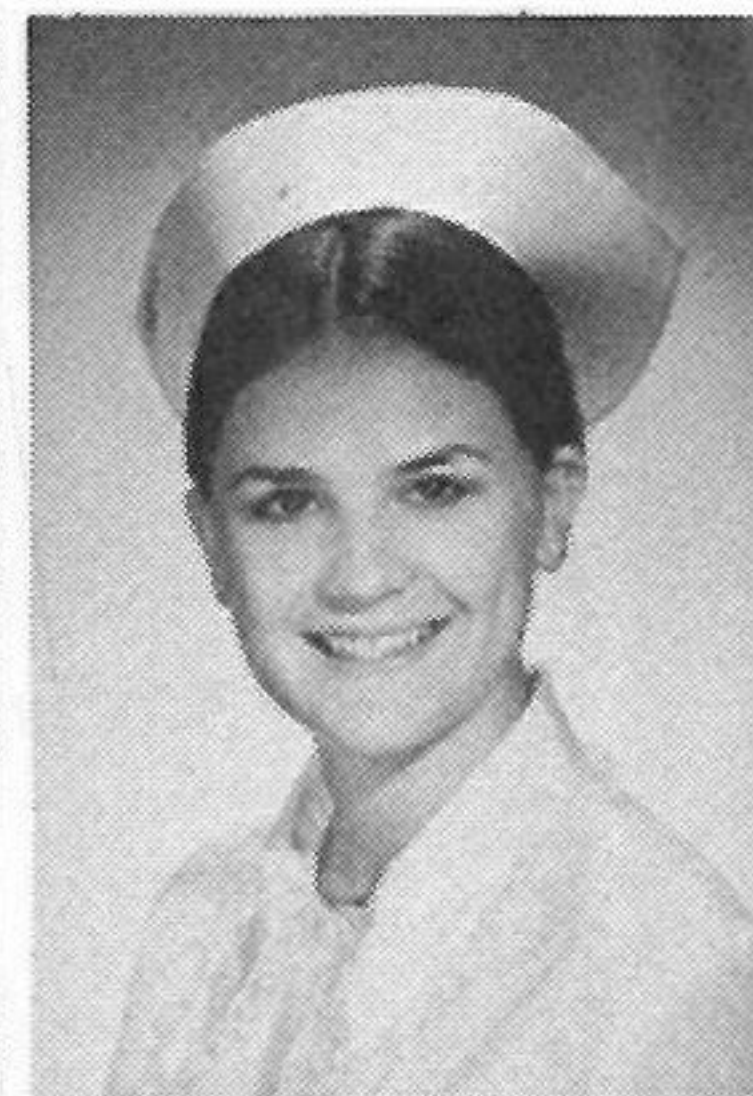
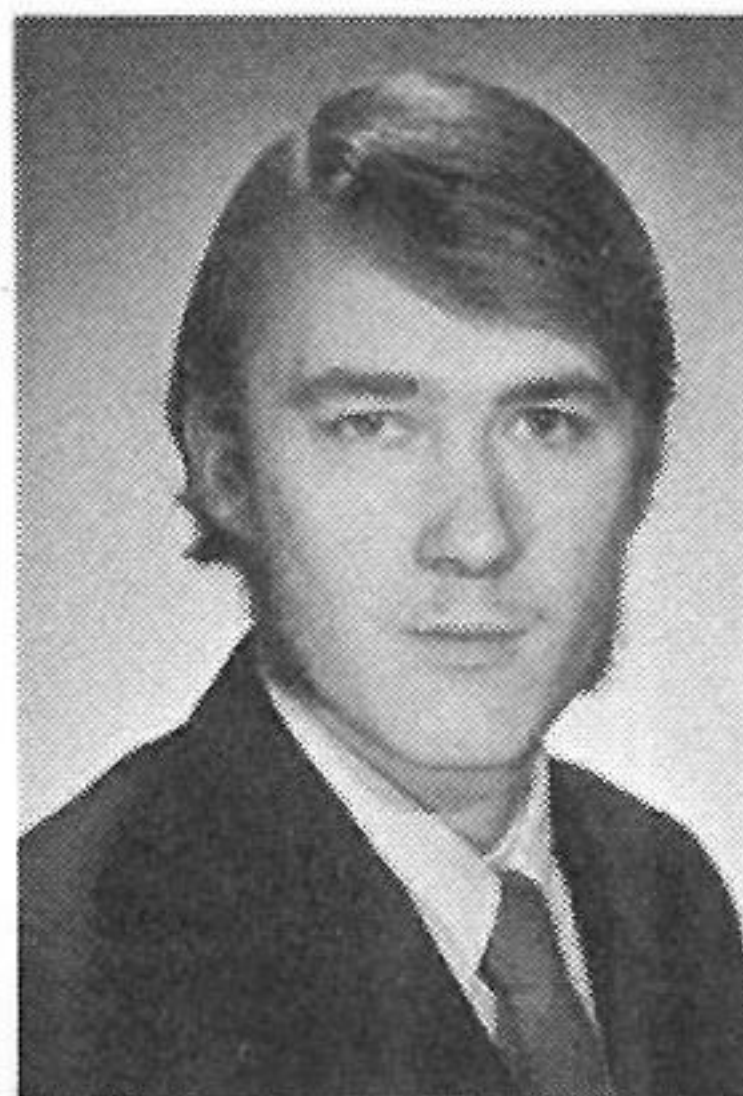
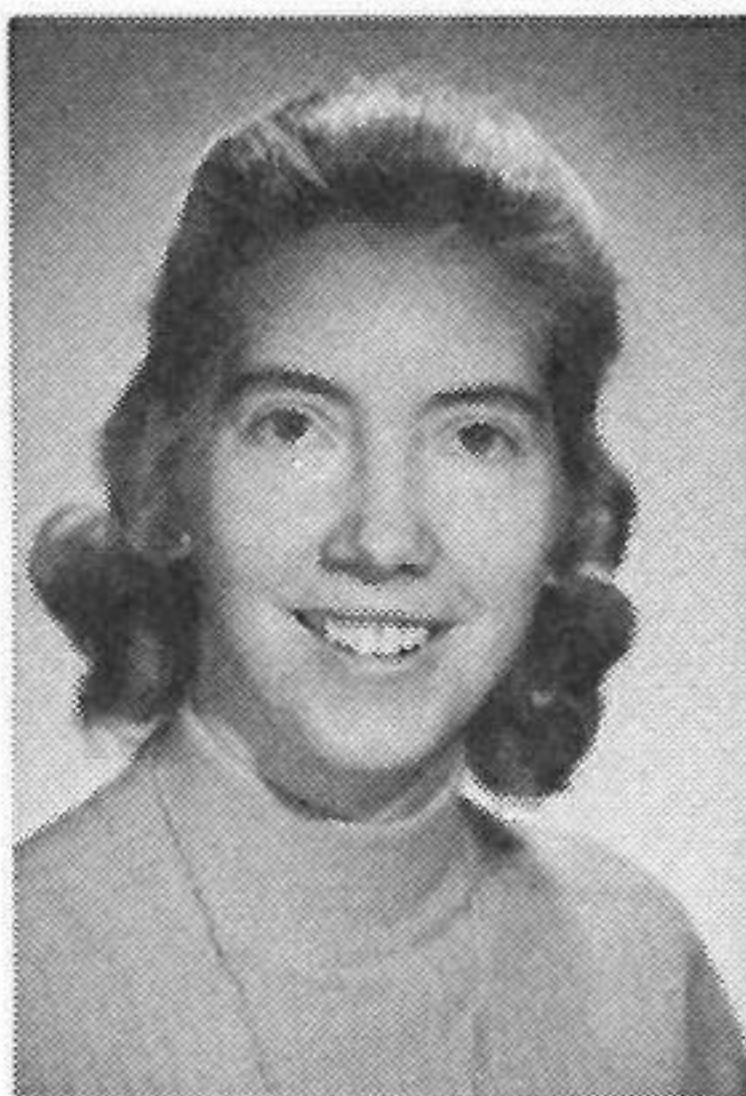
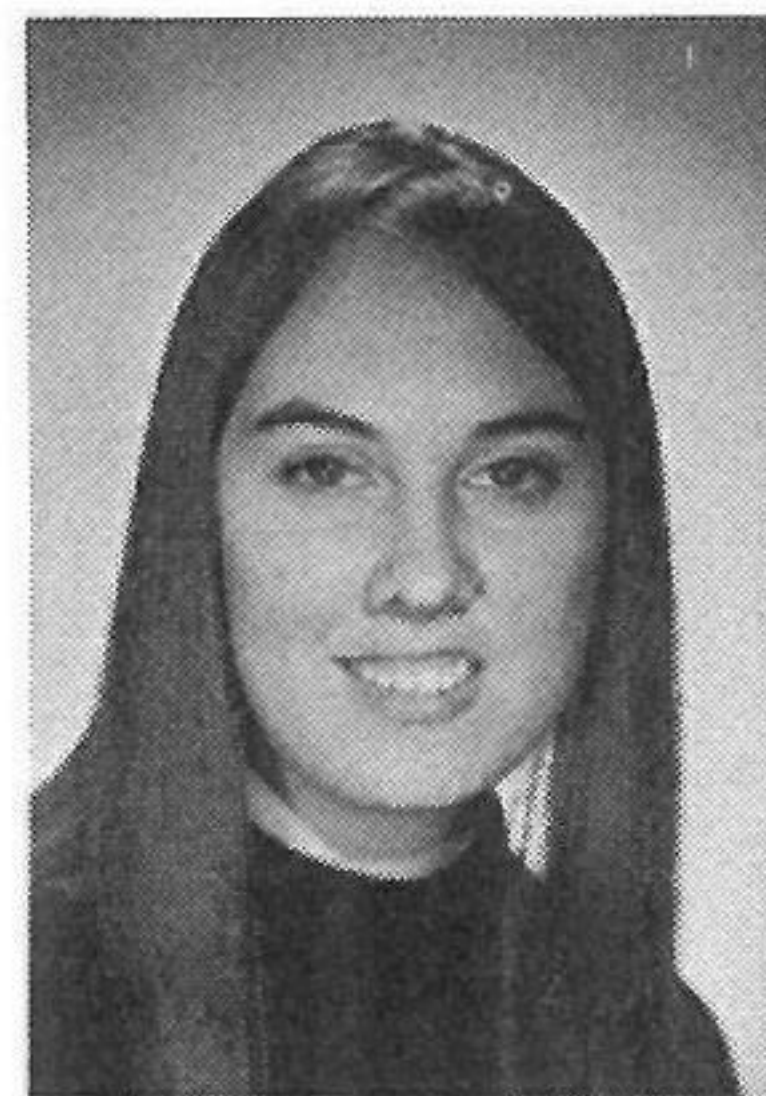
SENIORS AND GRADUATE STUDENTS



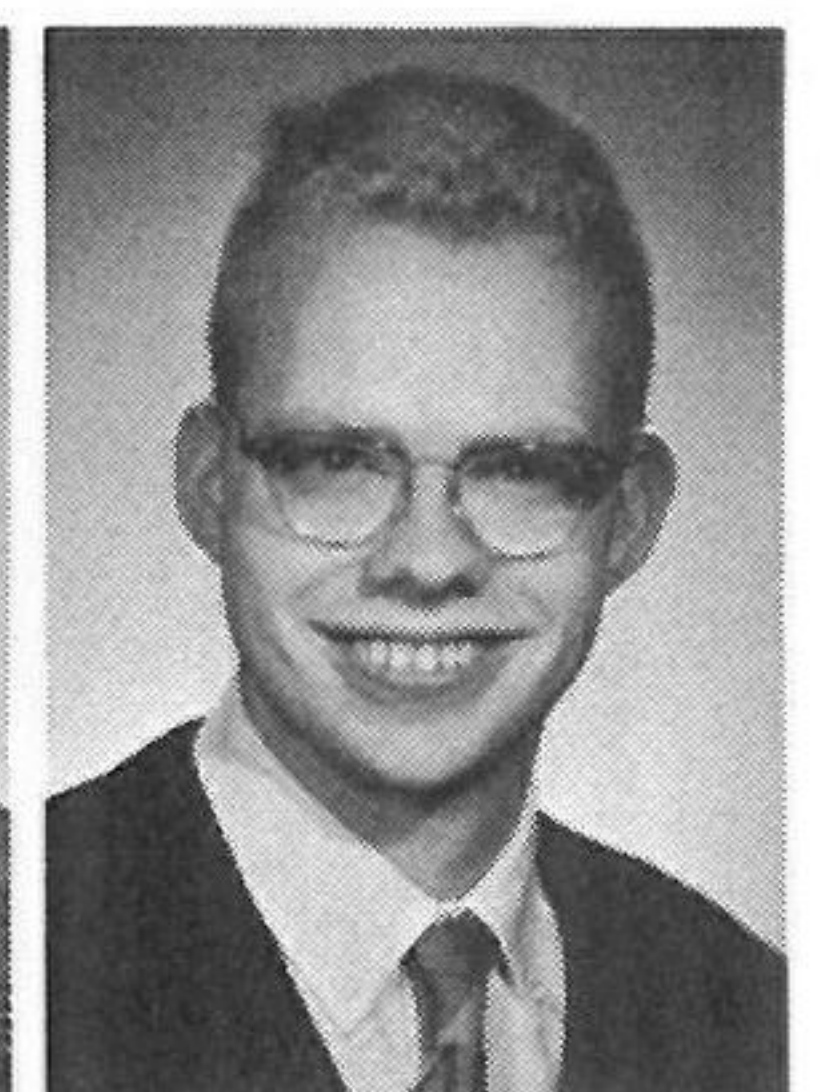
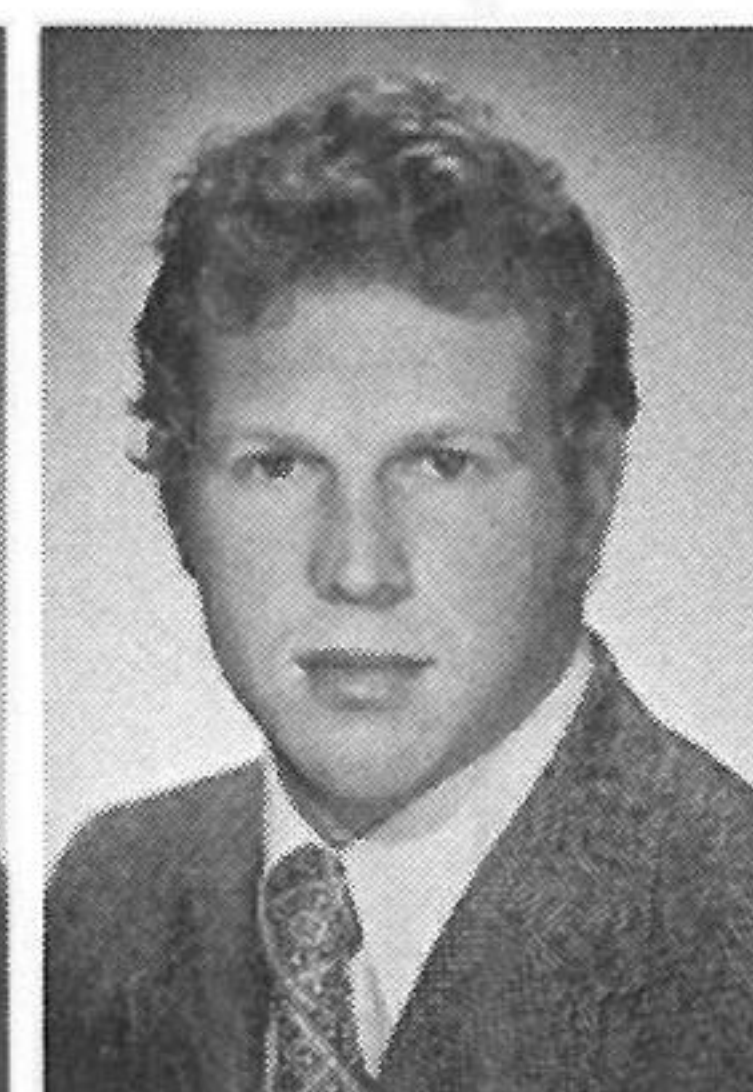
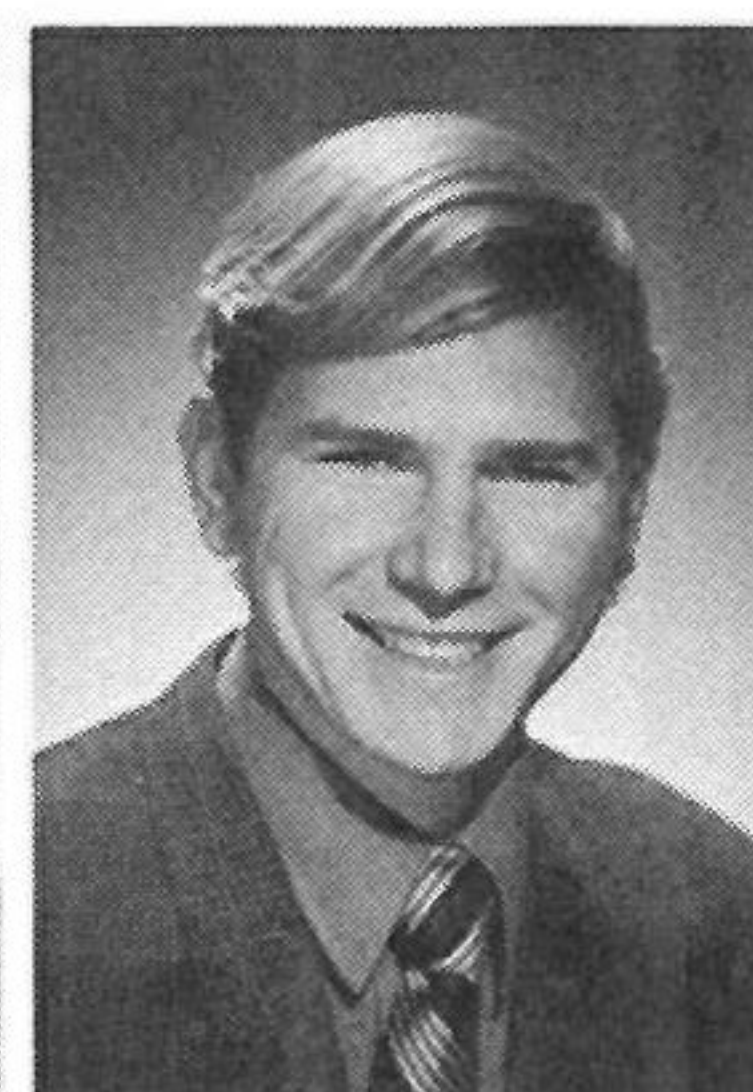
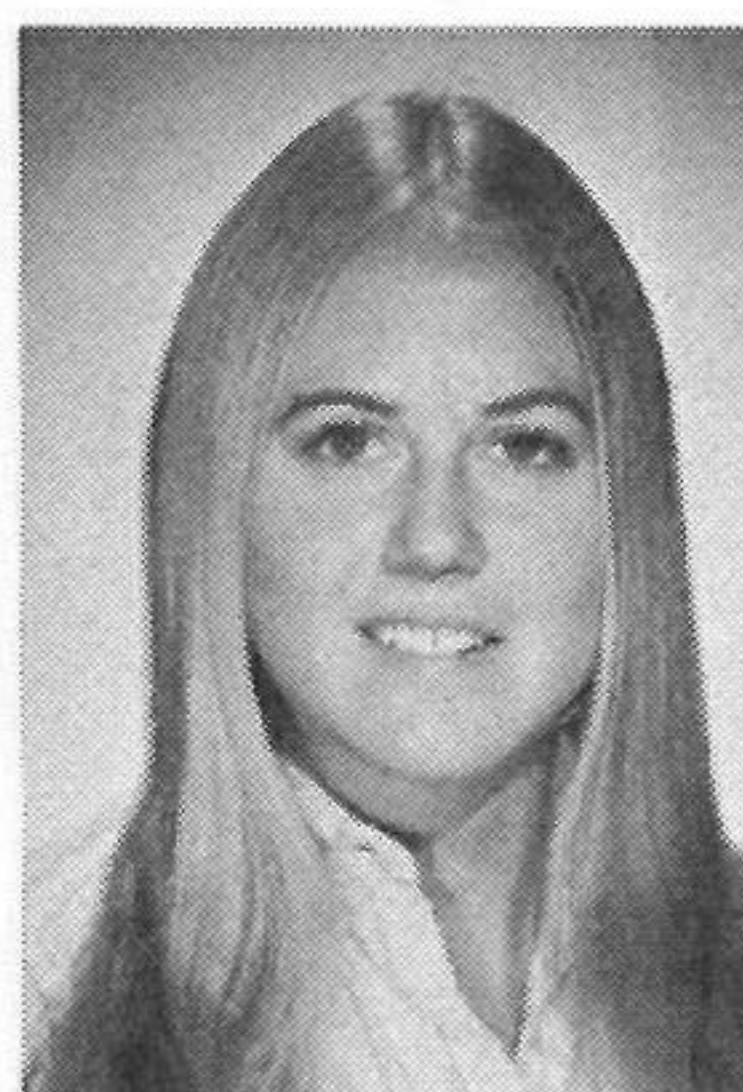
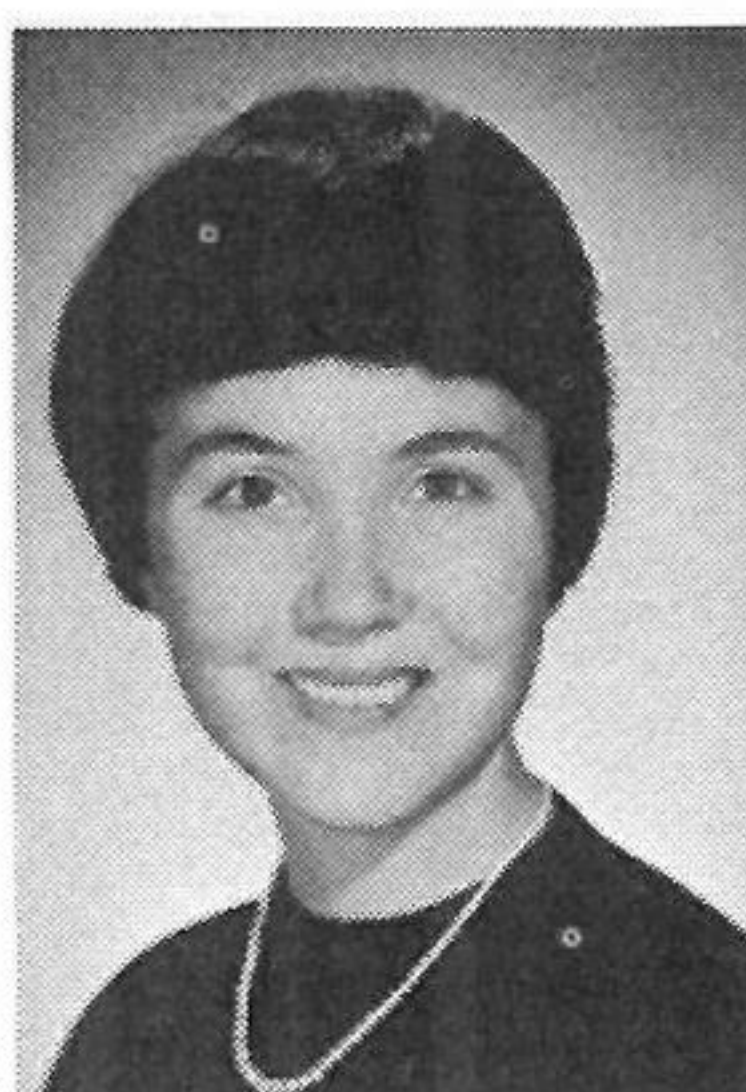
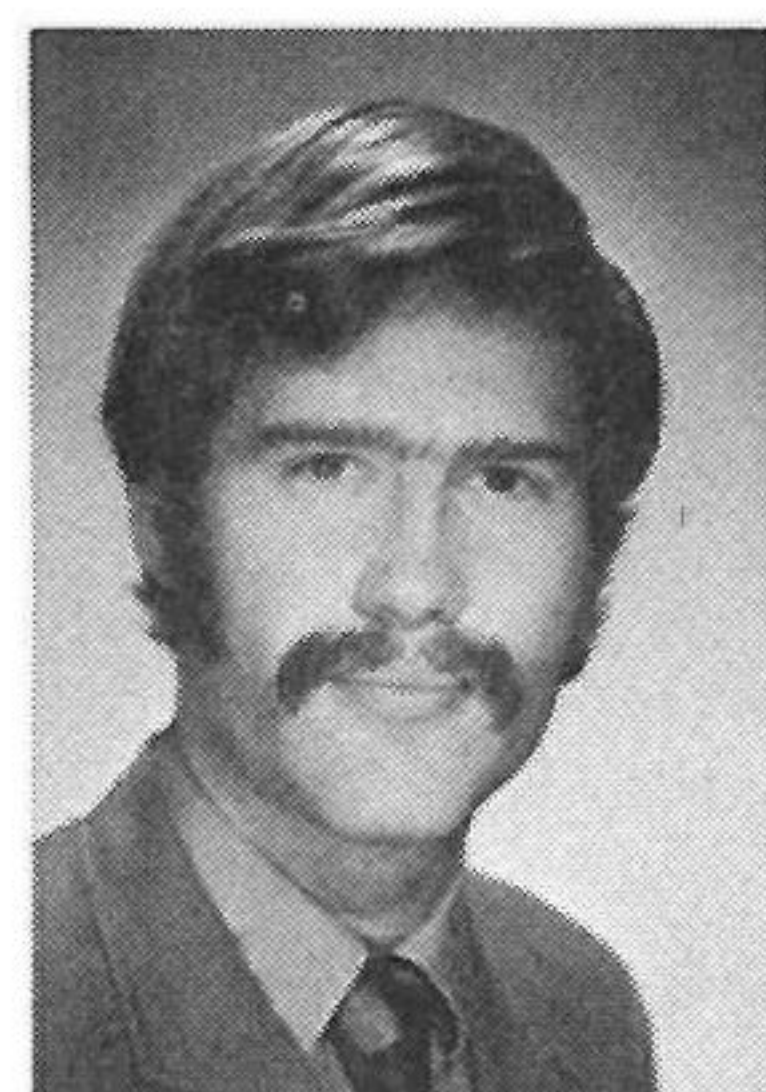
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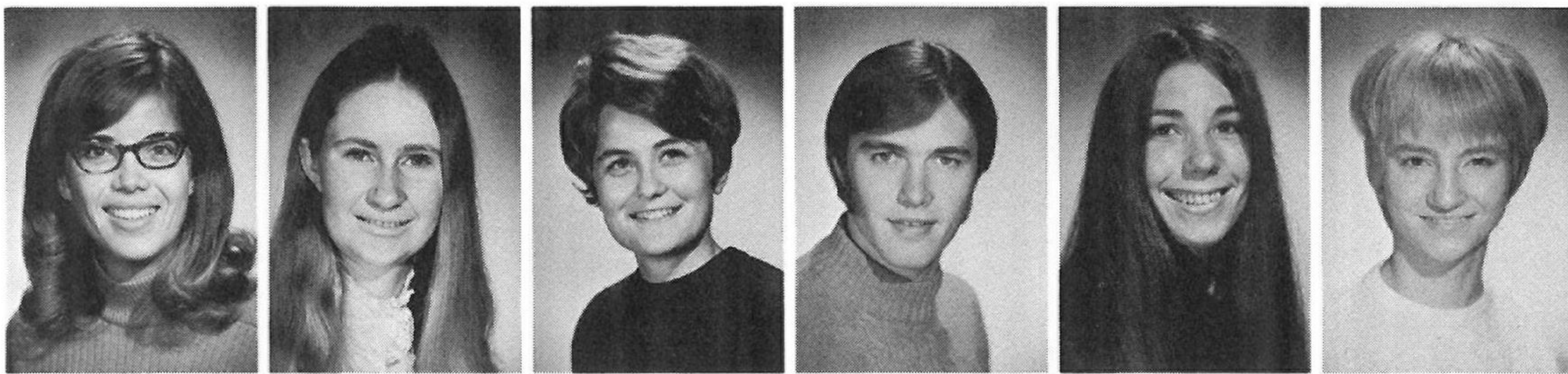


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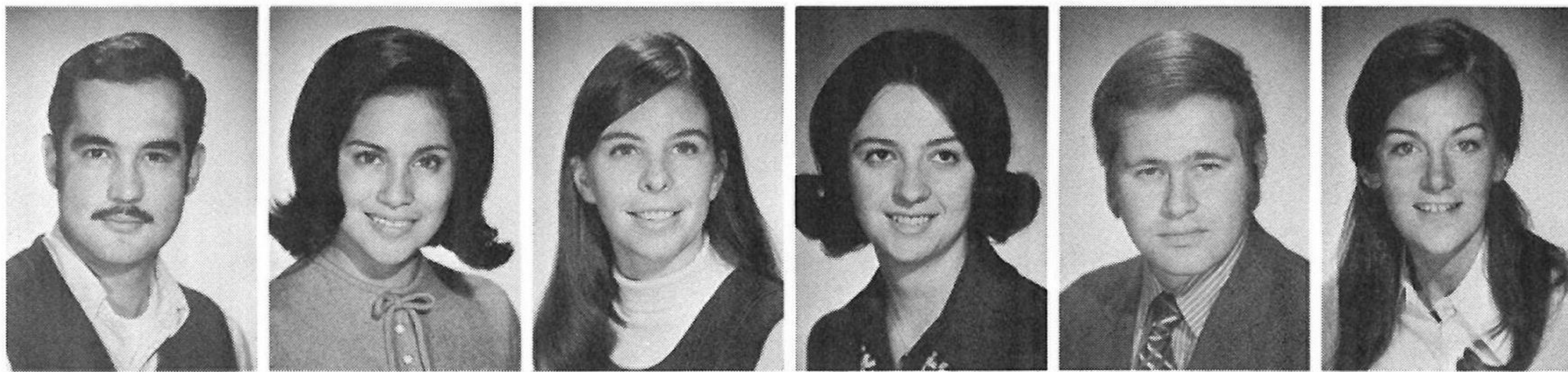


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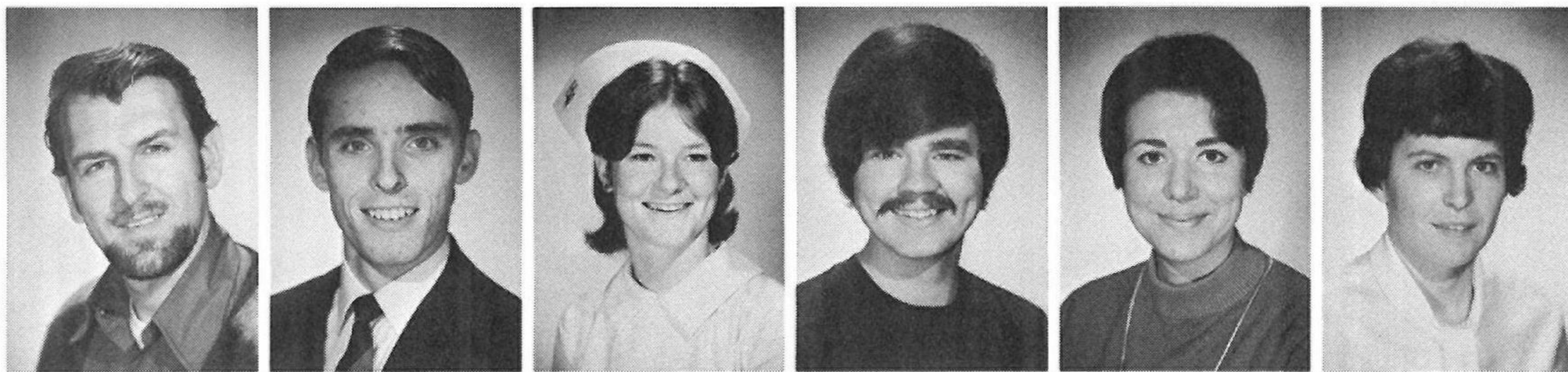




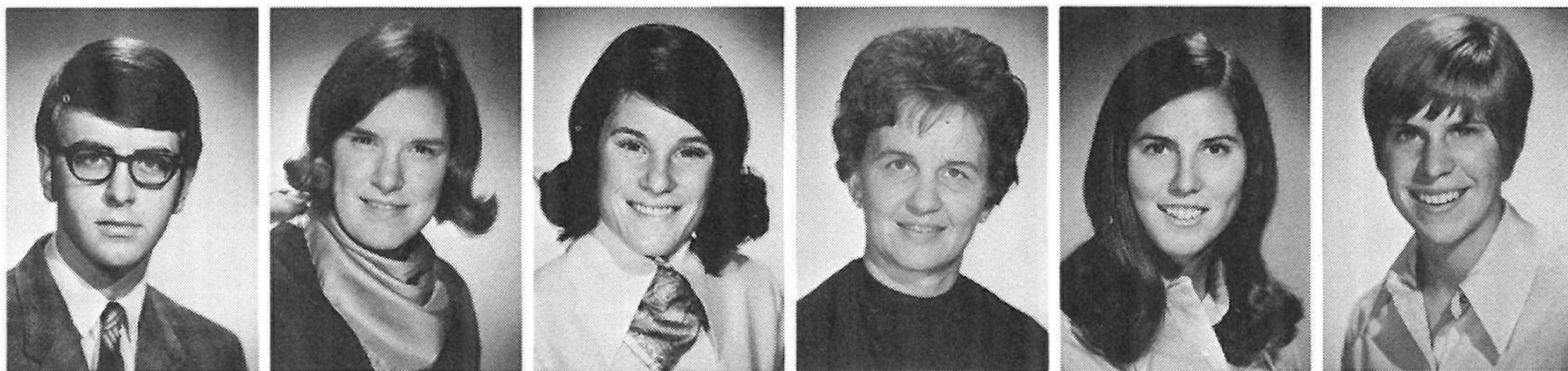
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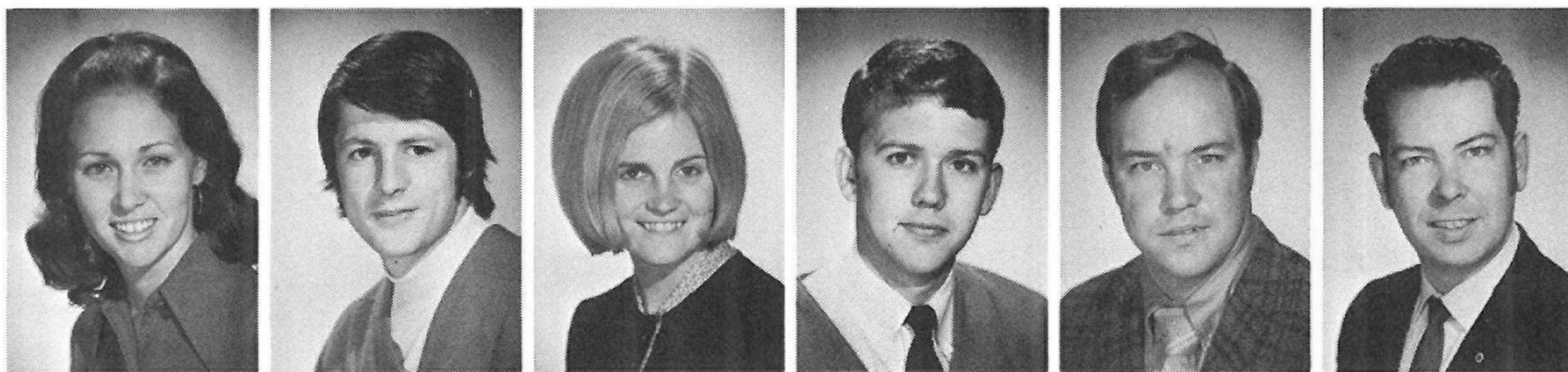
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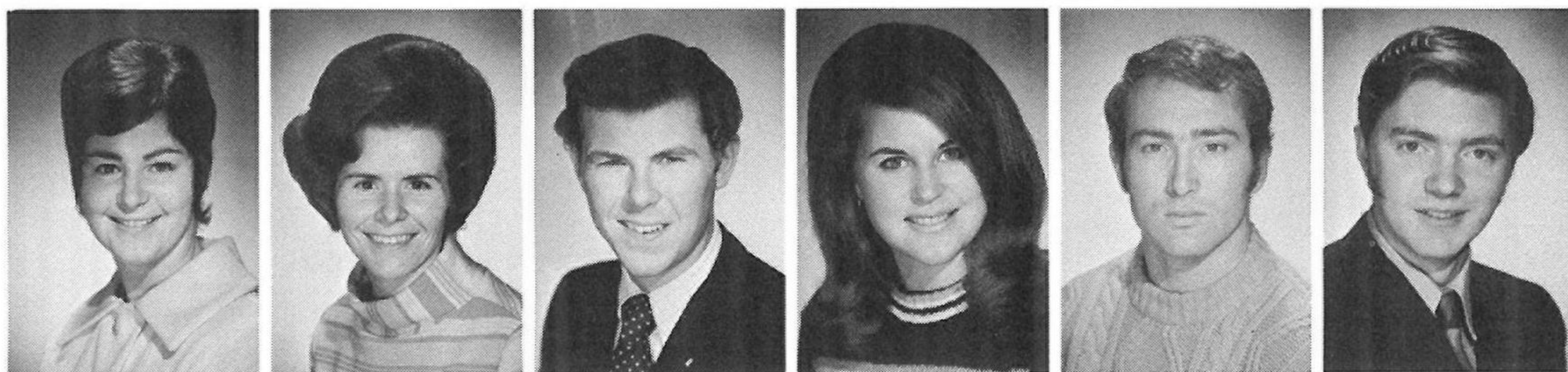
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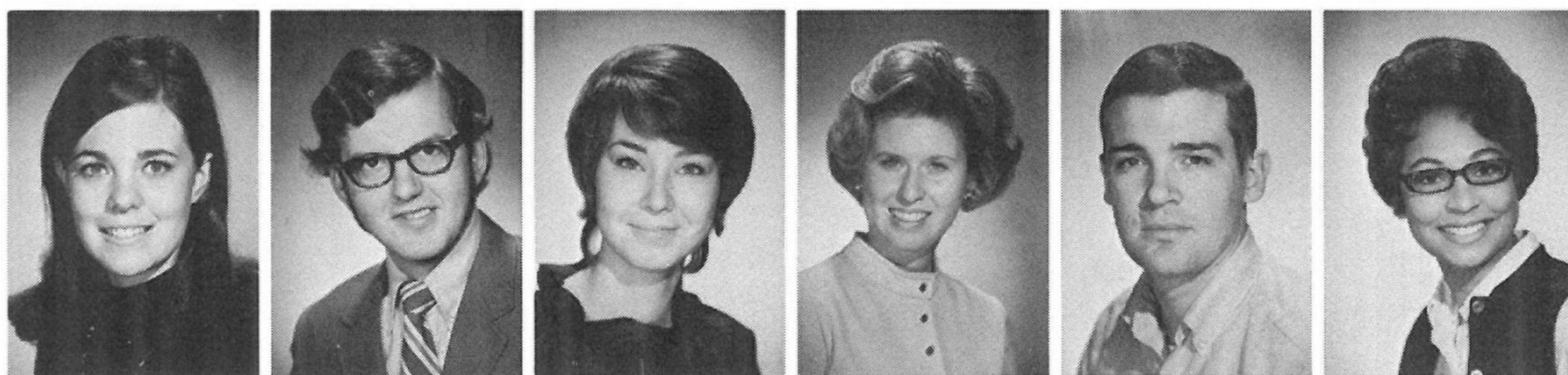
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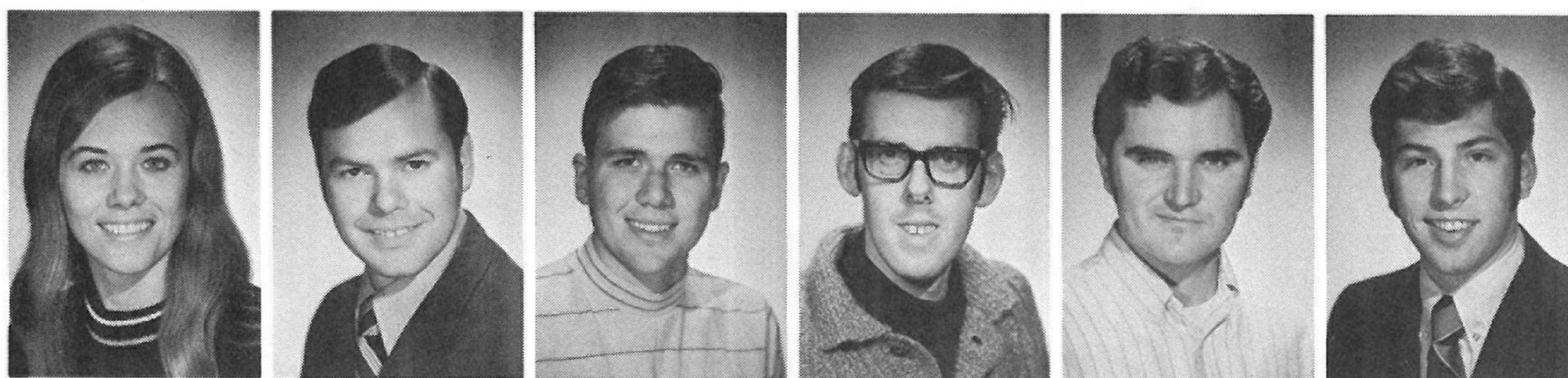


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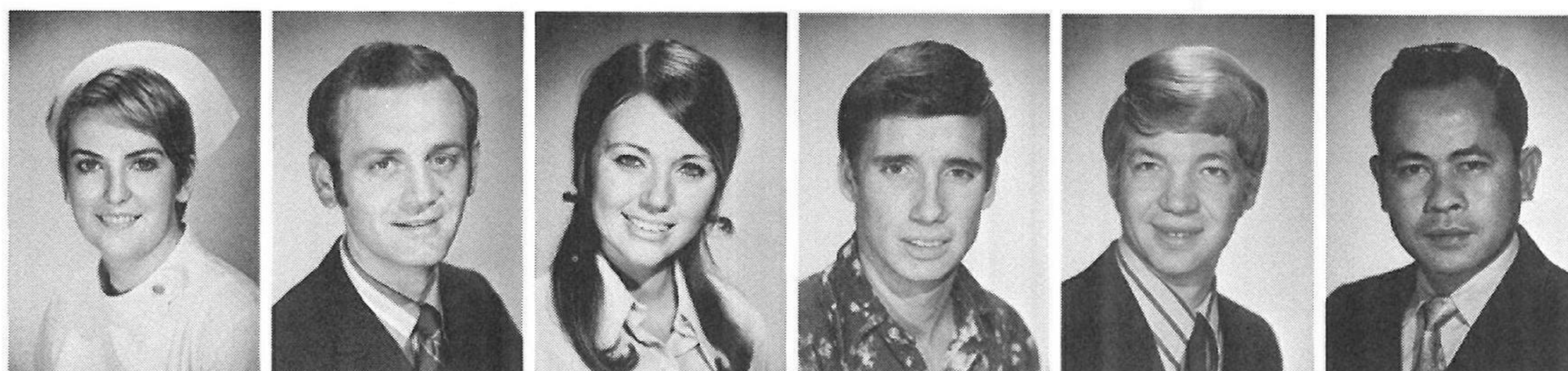


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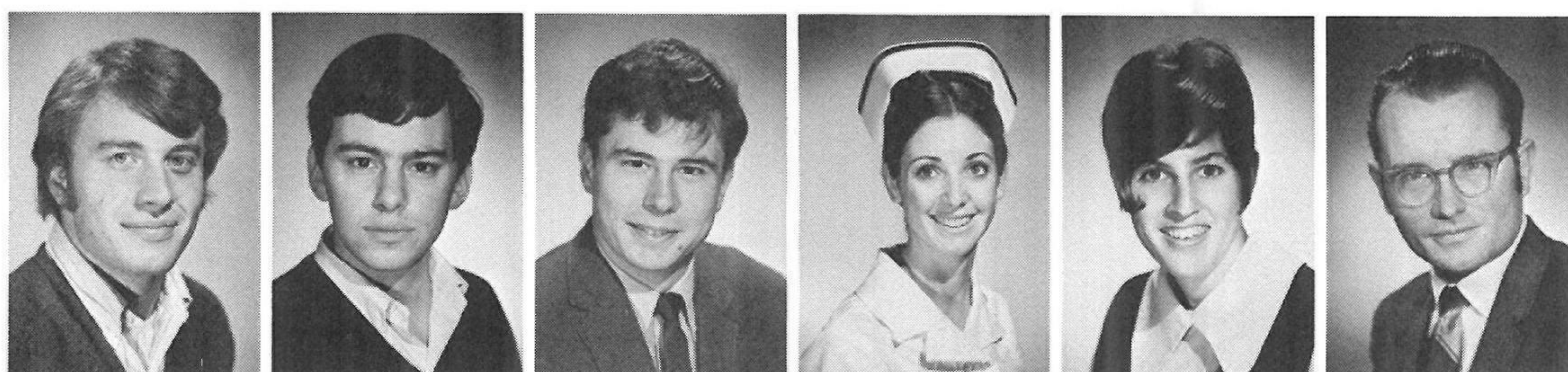
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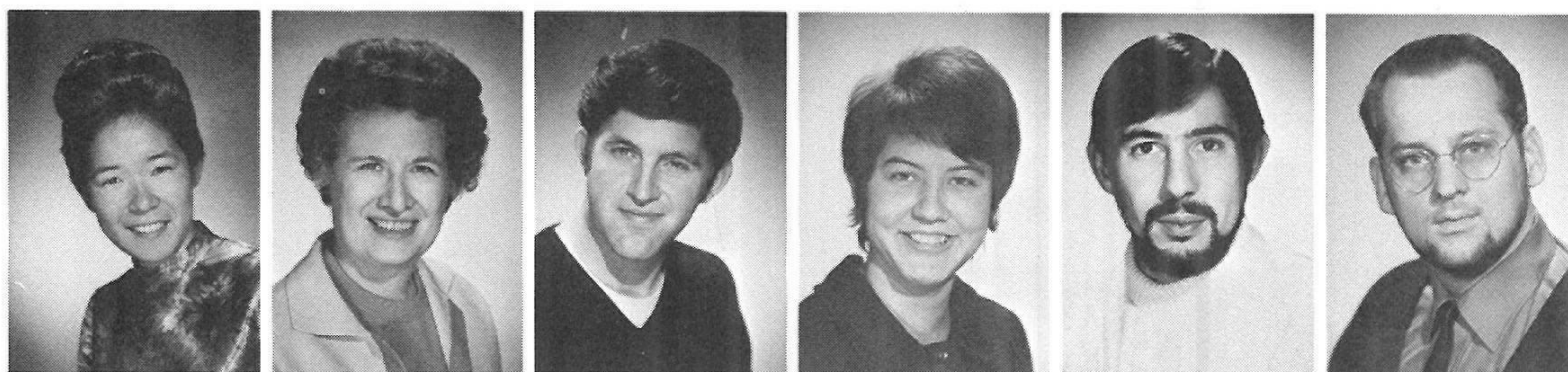
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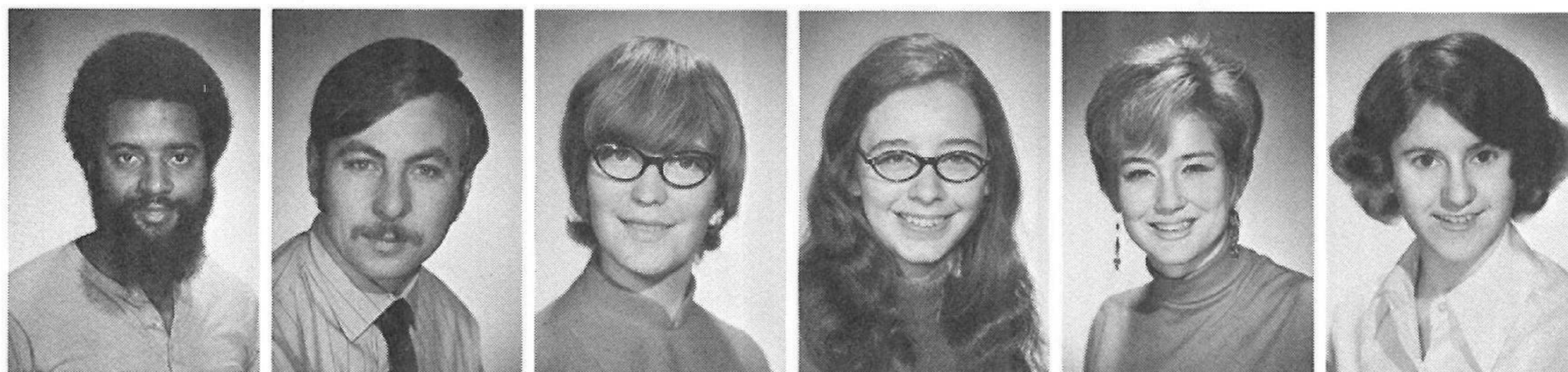
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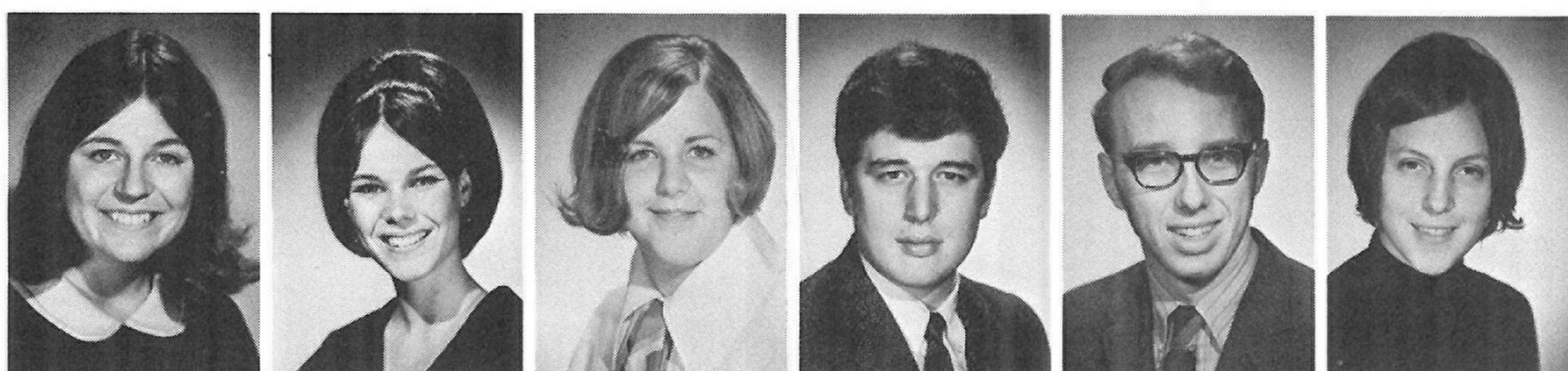
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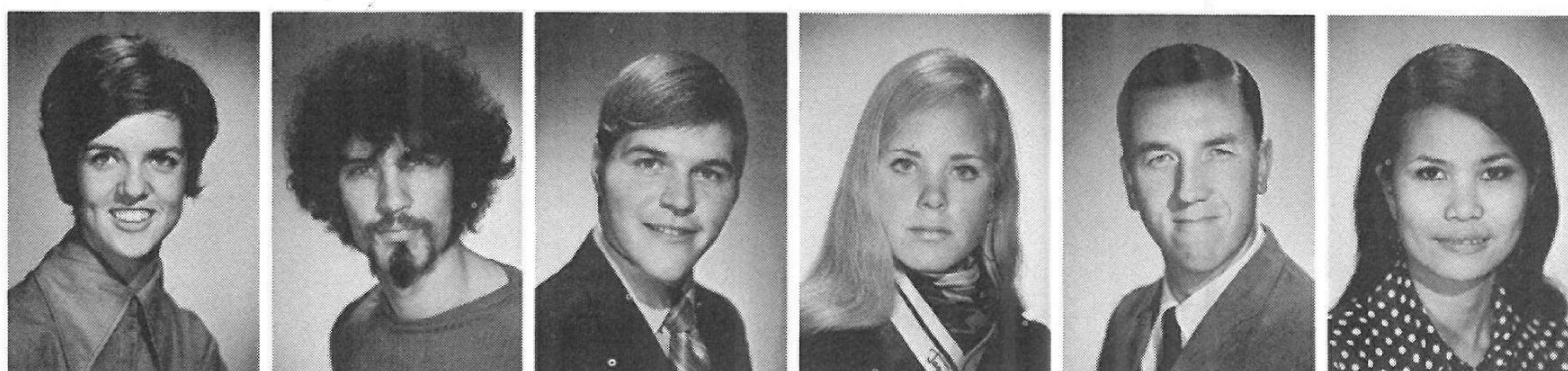
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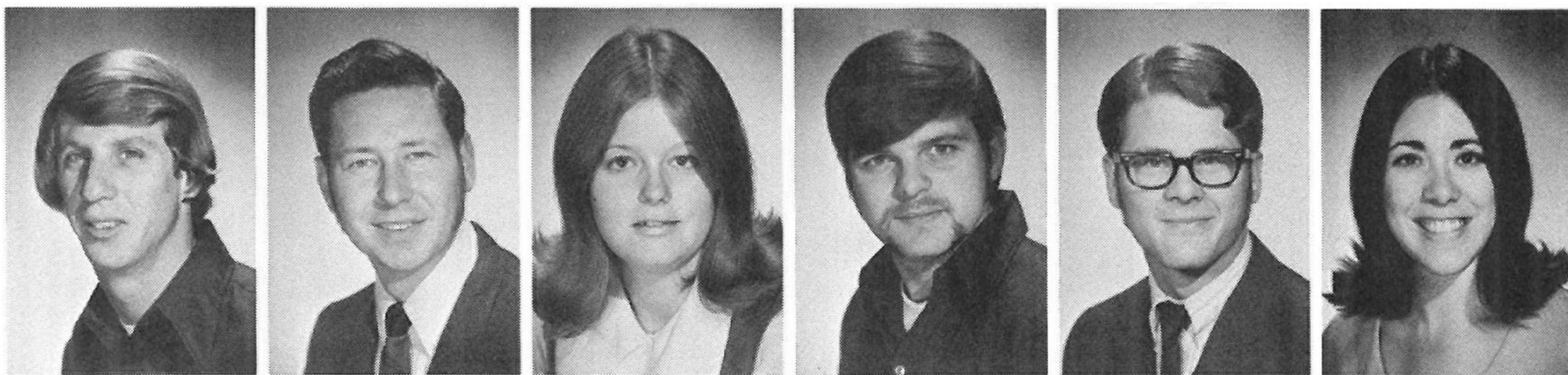


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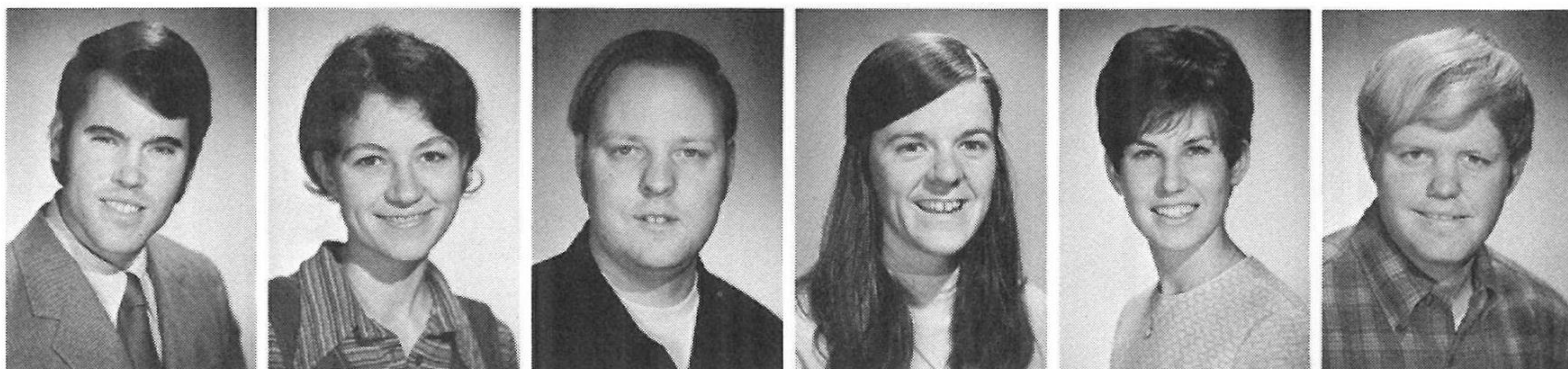


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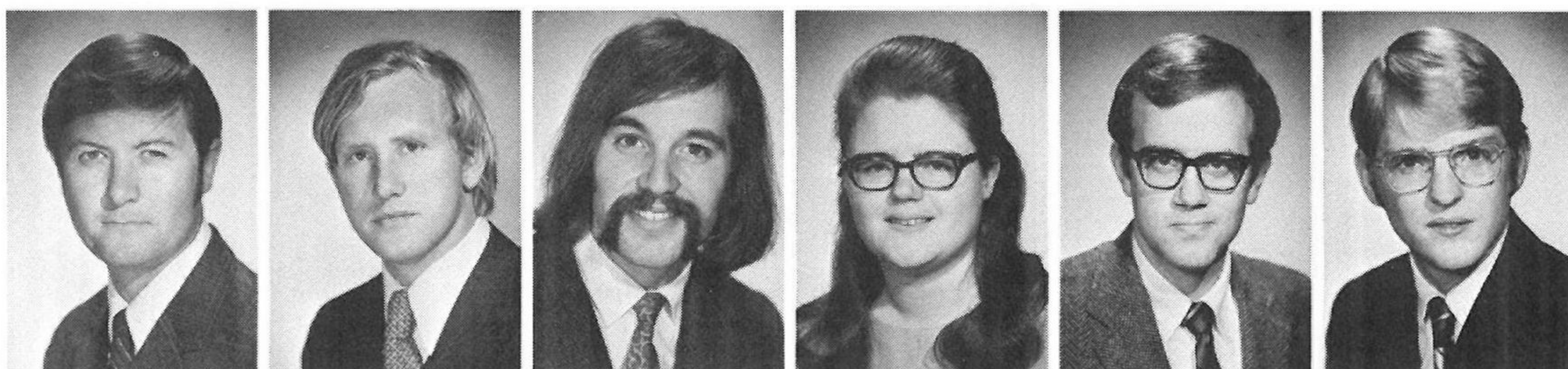




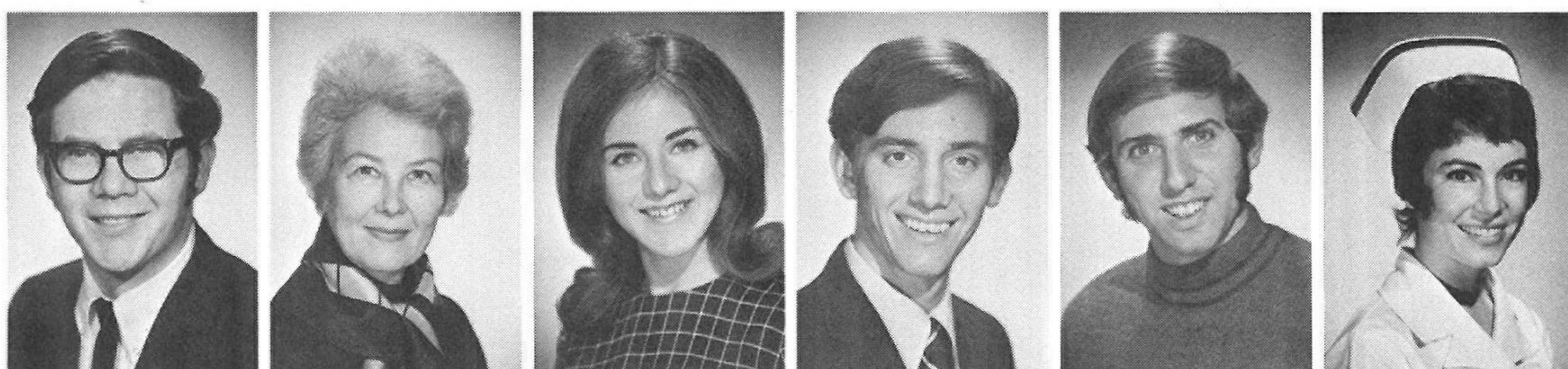
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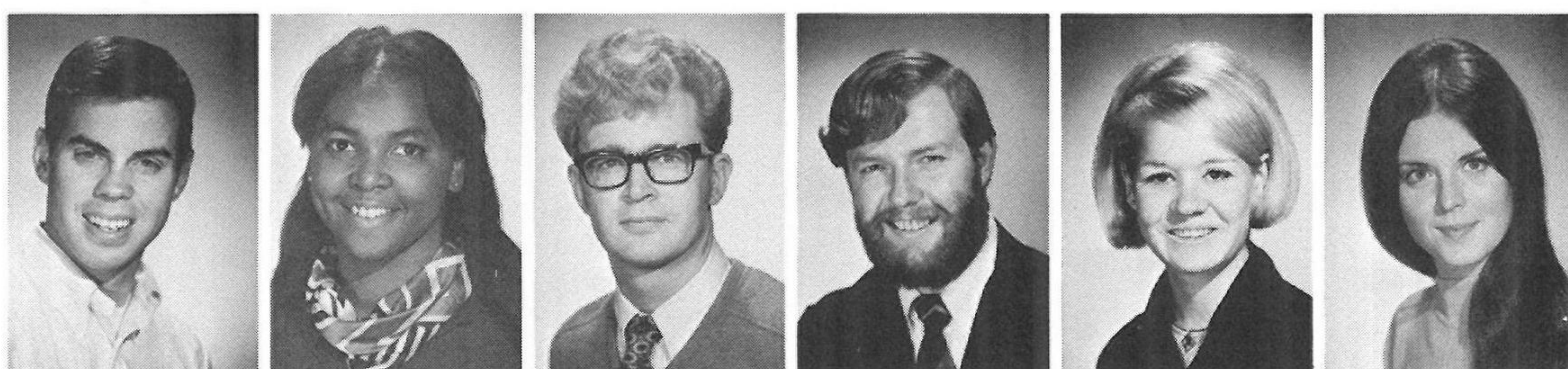
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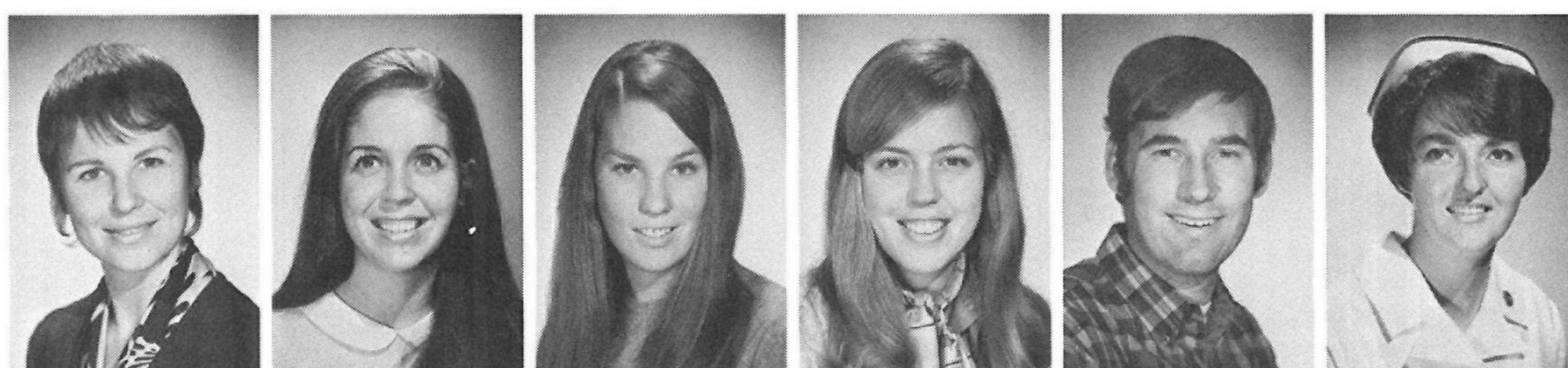
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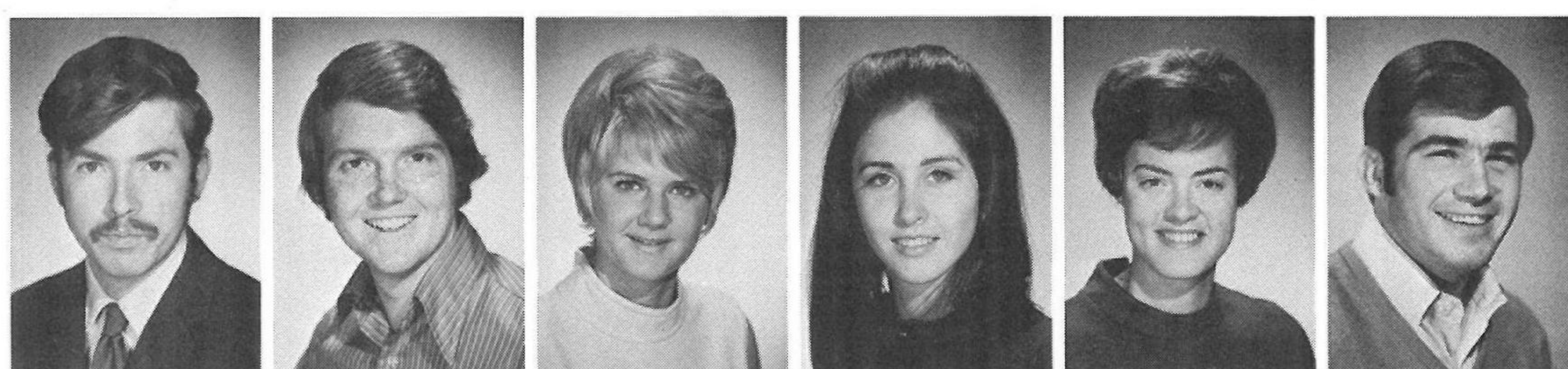
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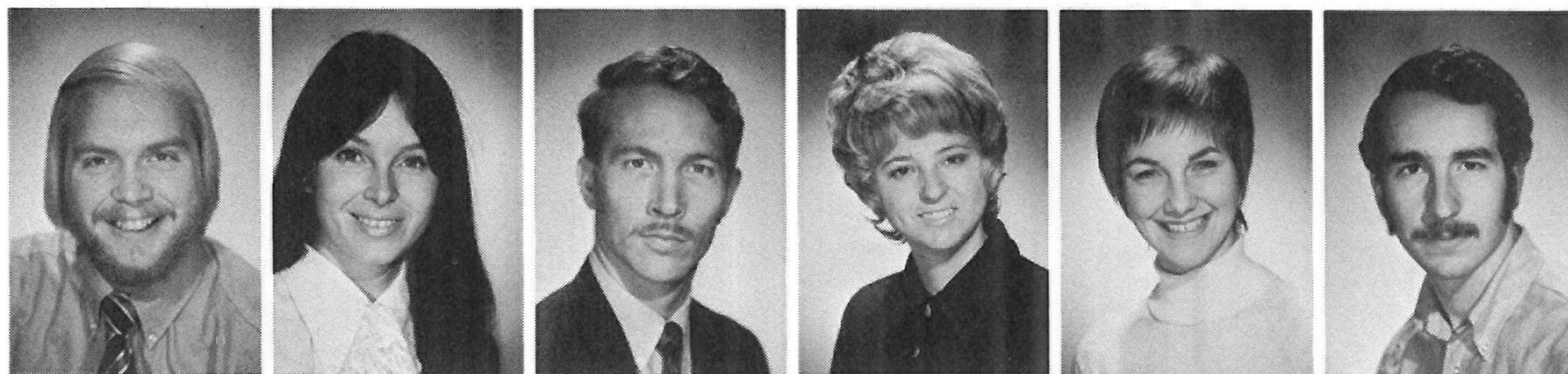


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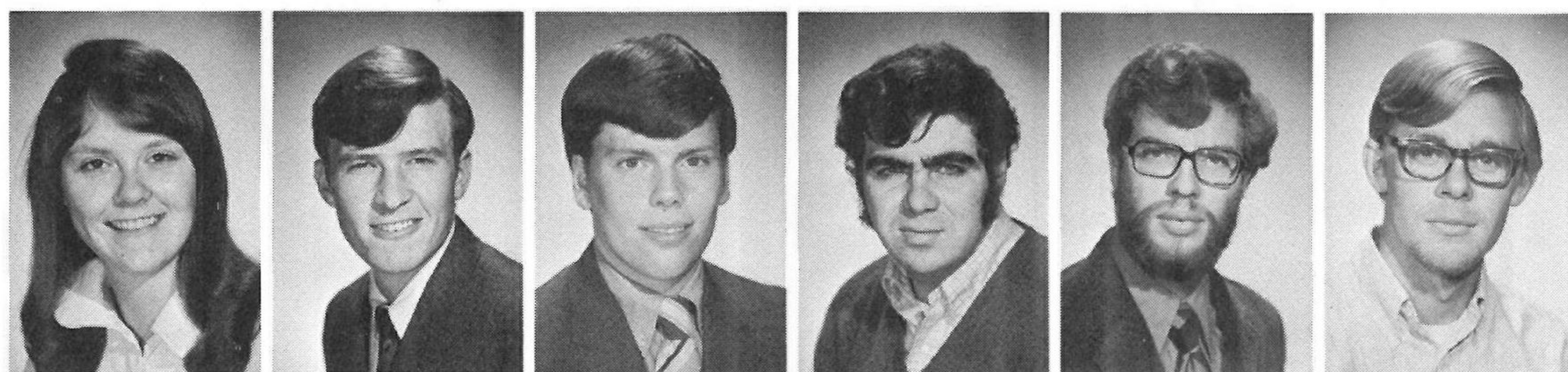


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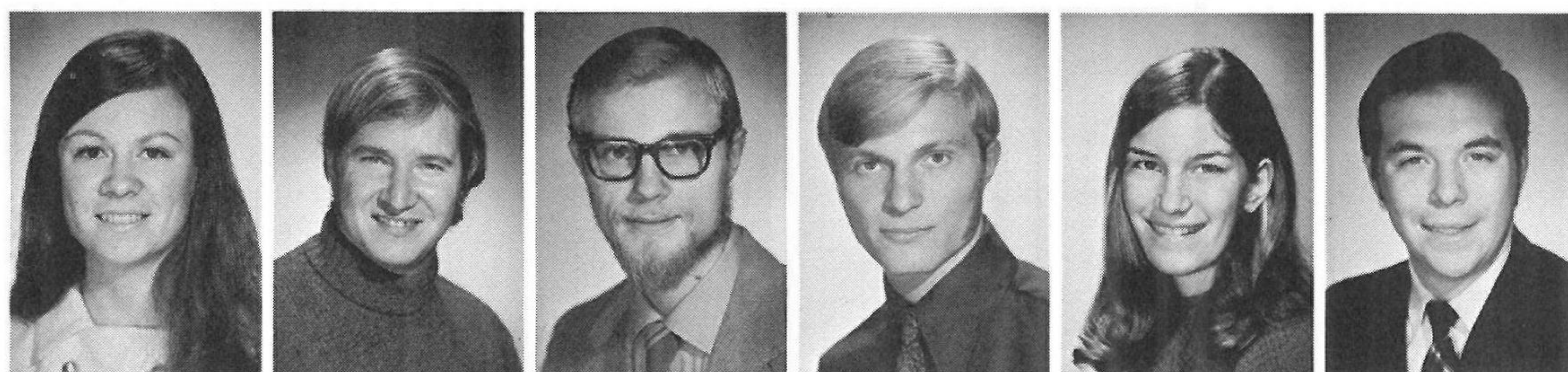
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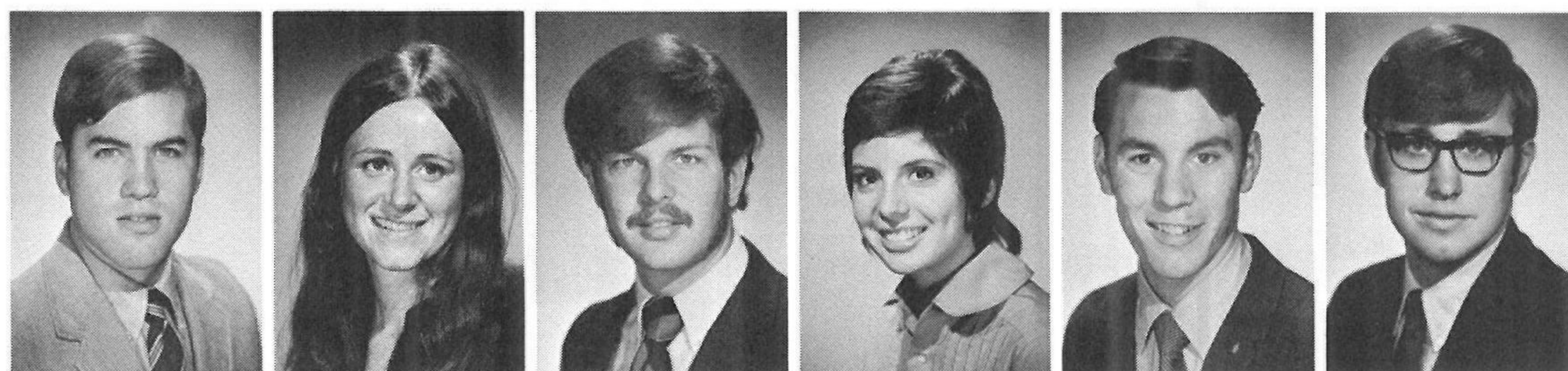
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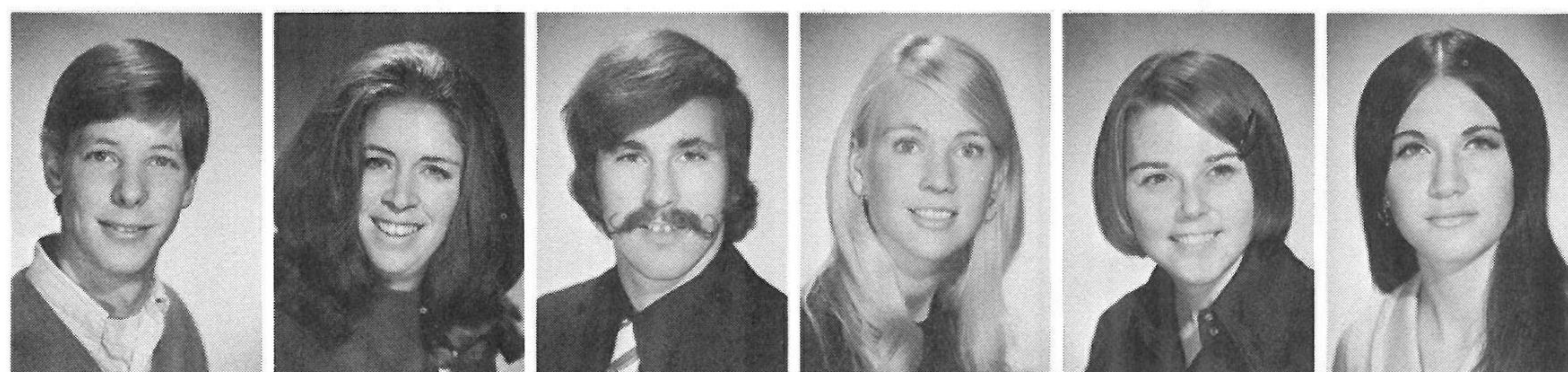
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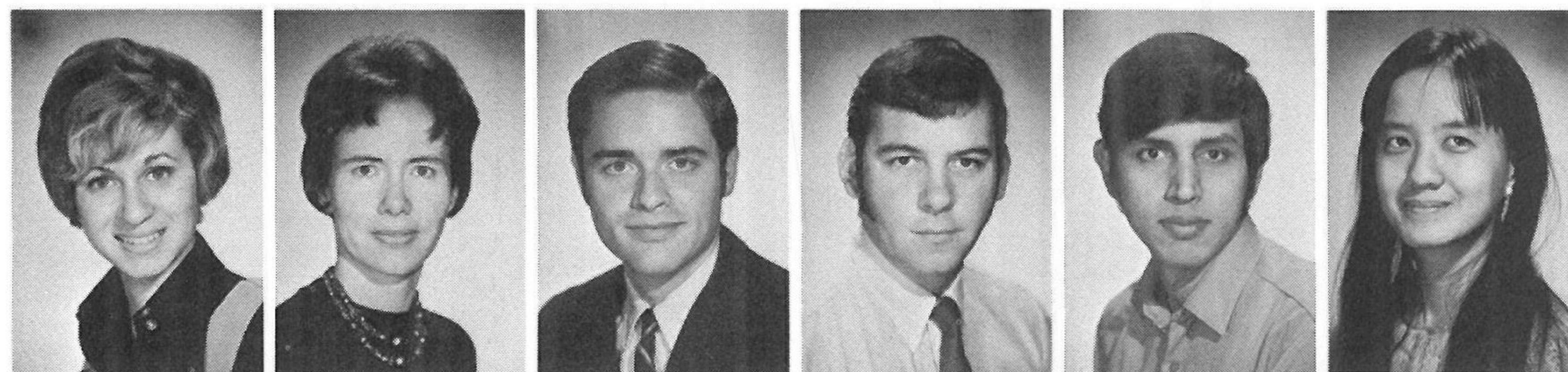
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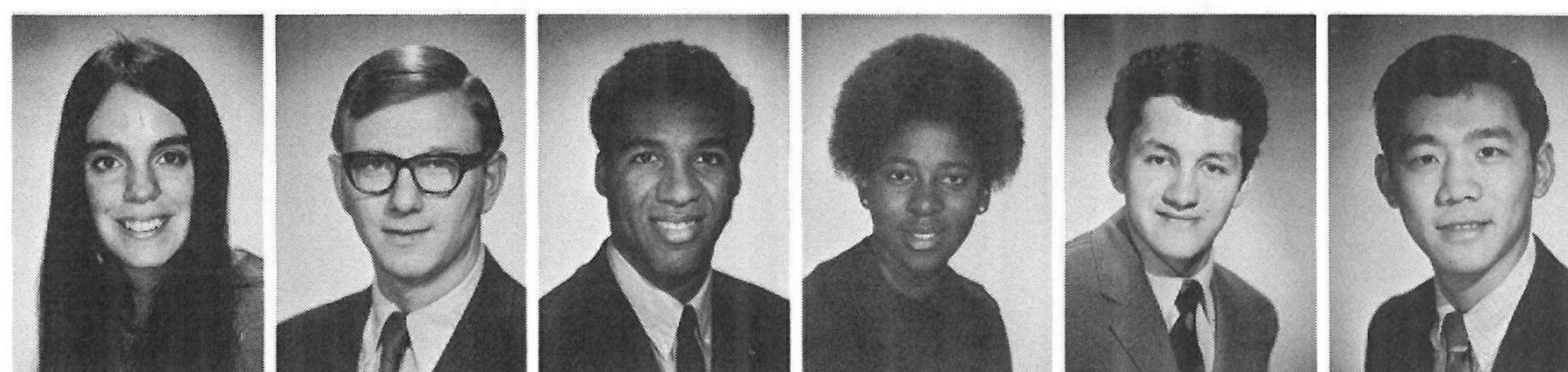
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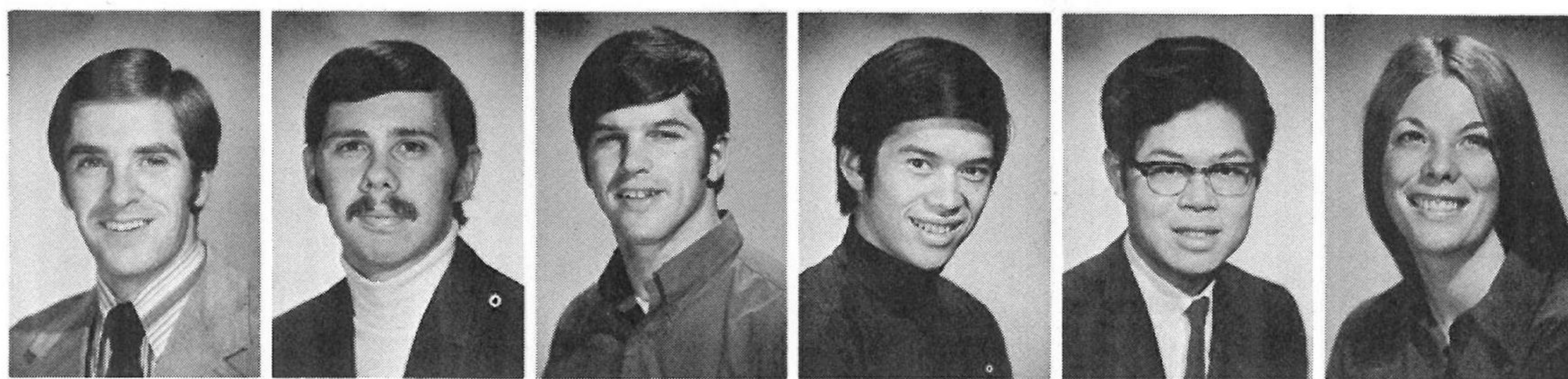


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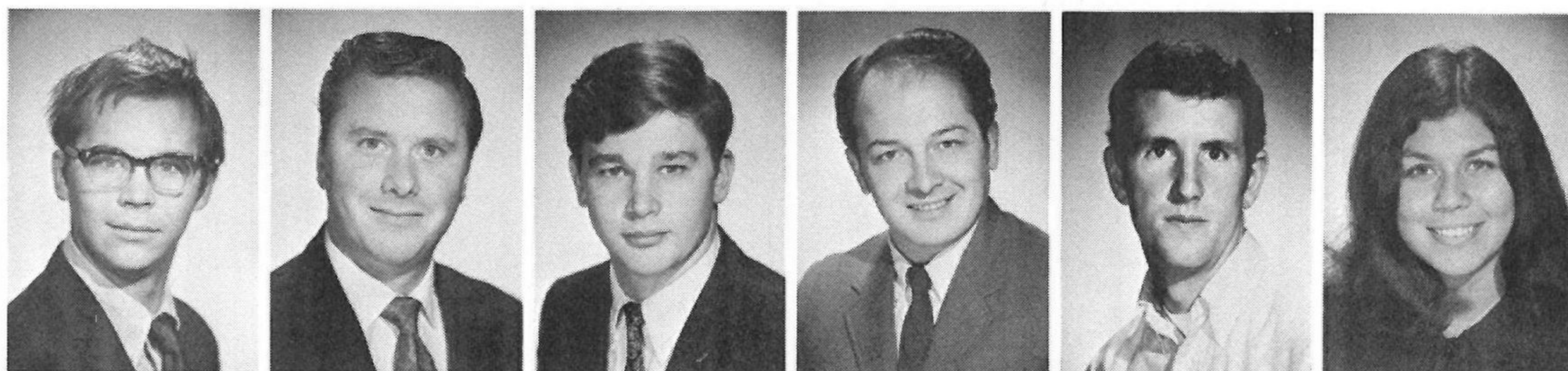


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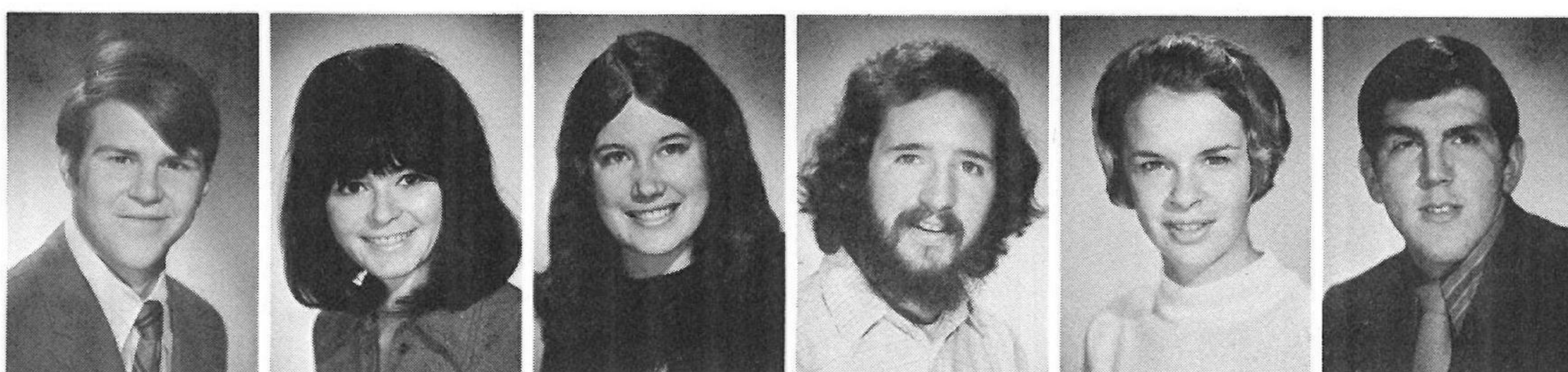




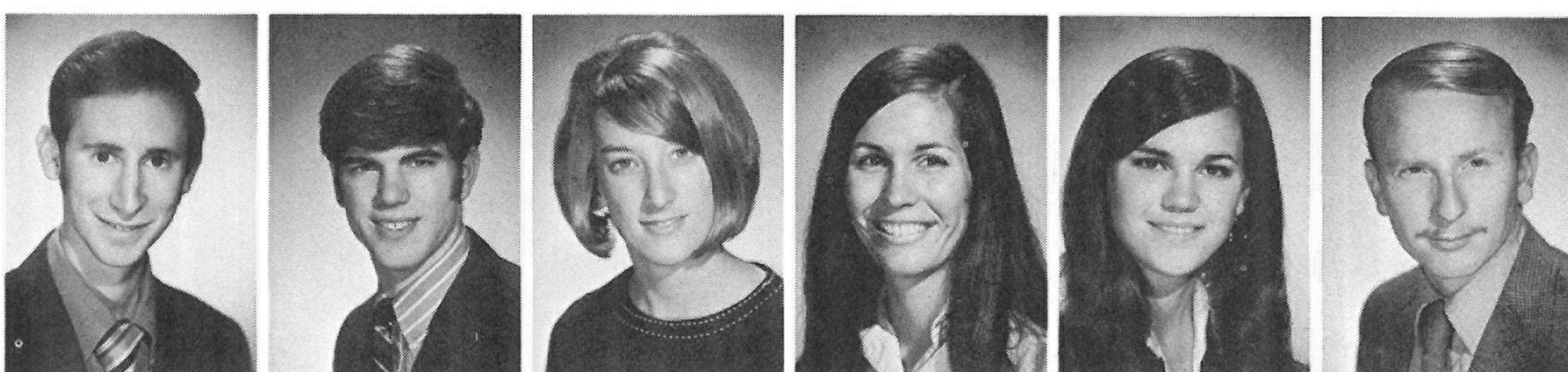
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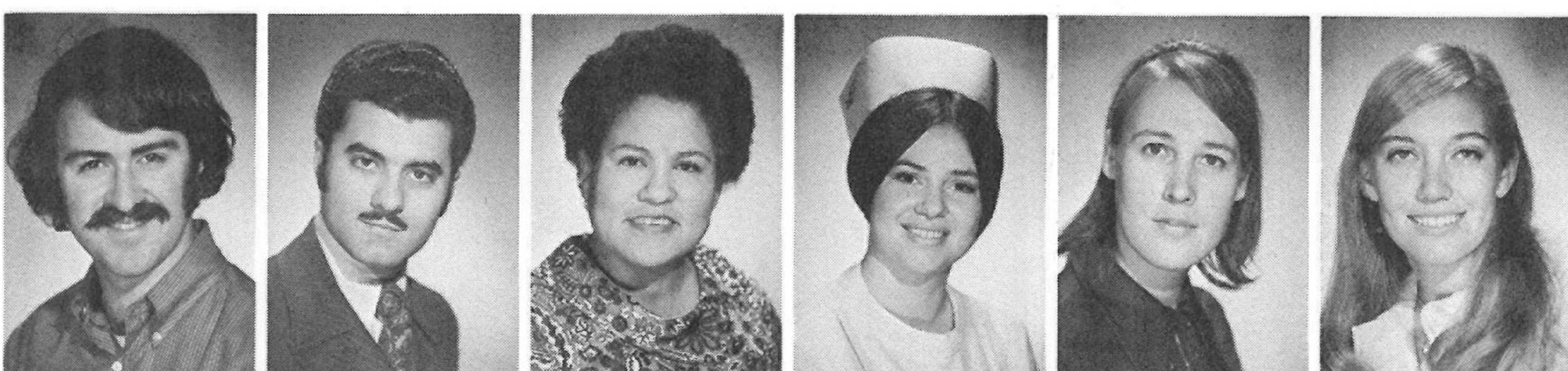
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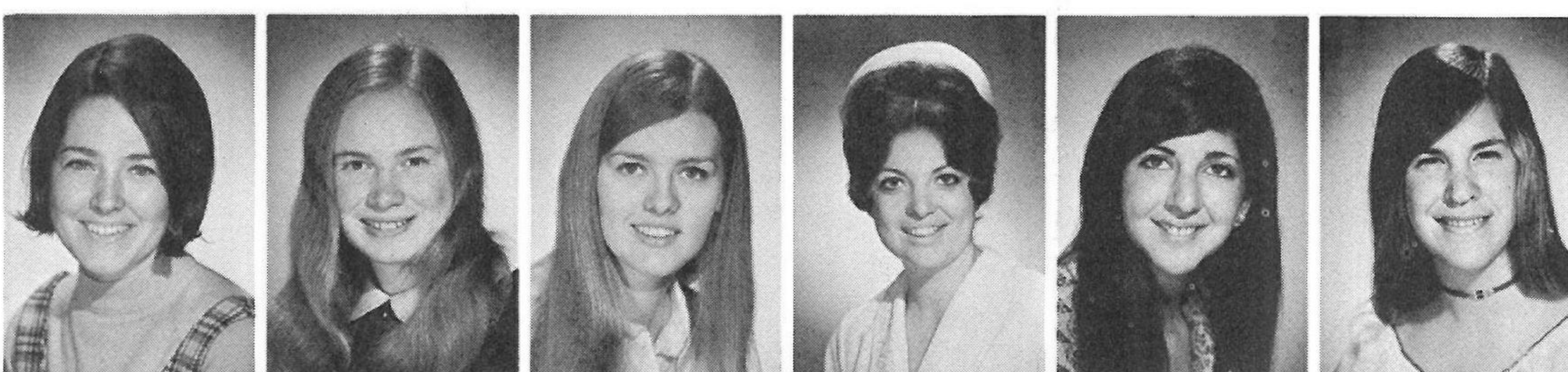
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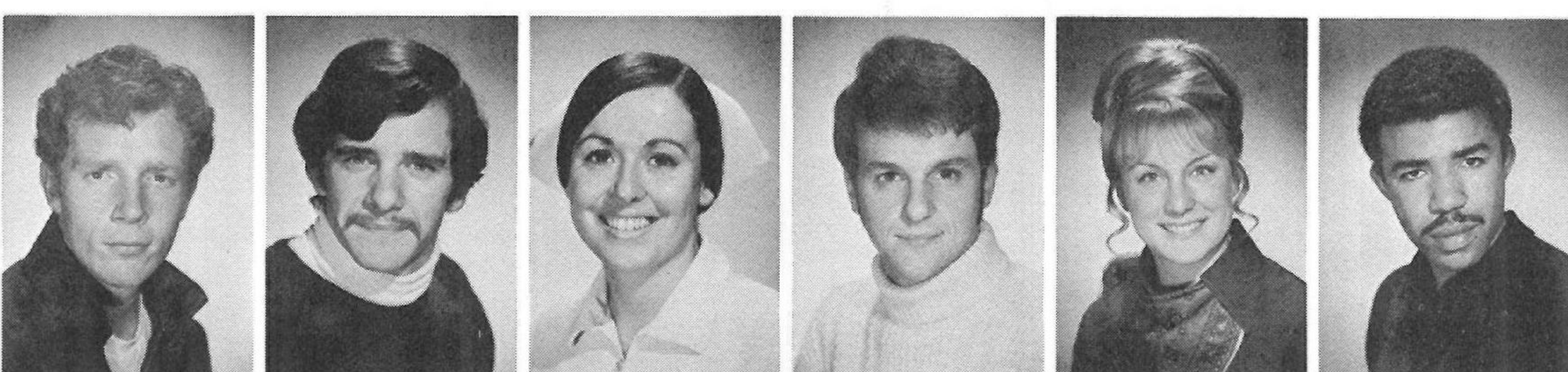
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Accounting



David B. Condon
Economics
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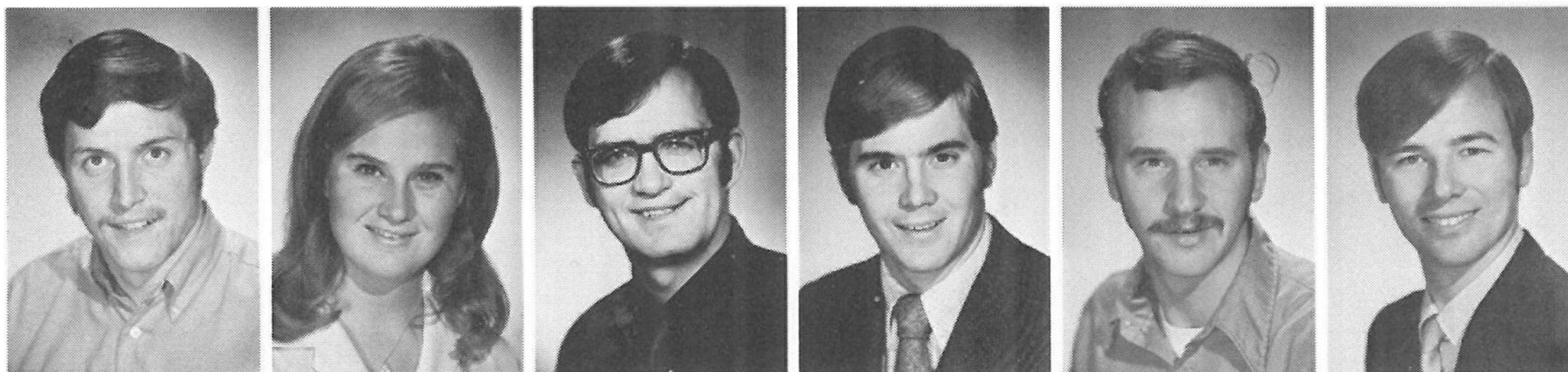


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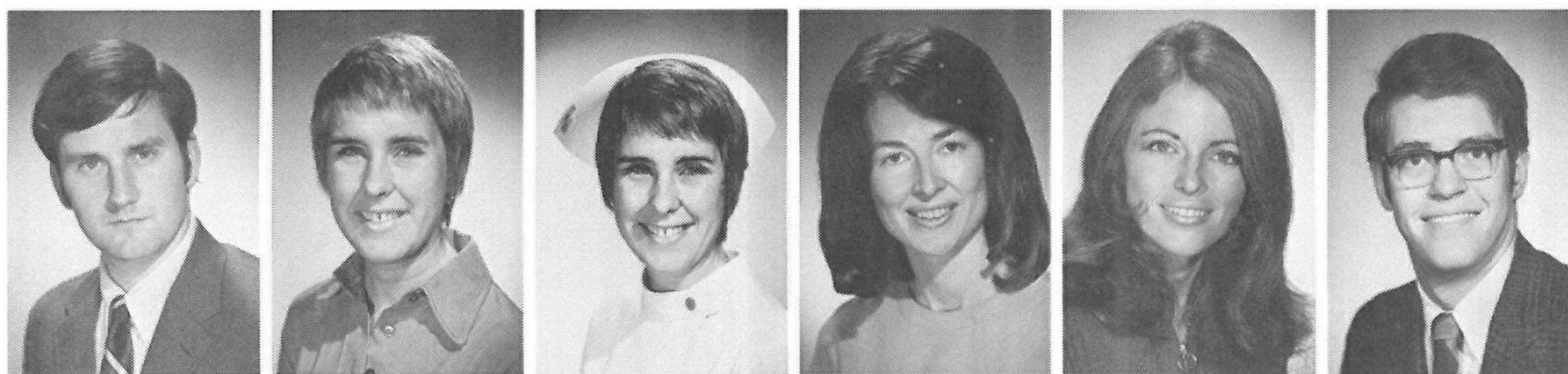


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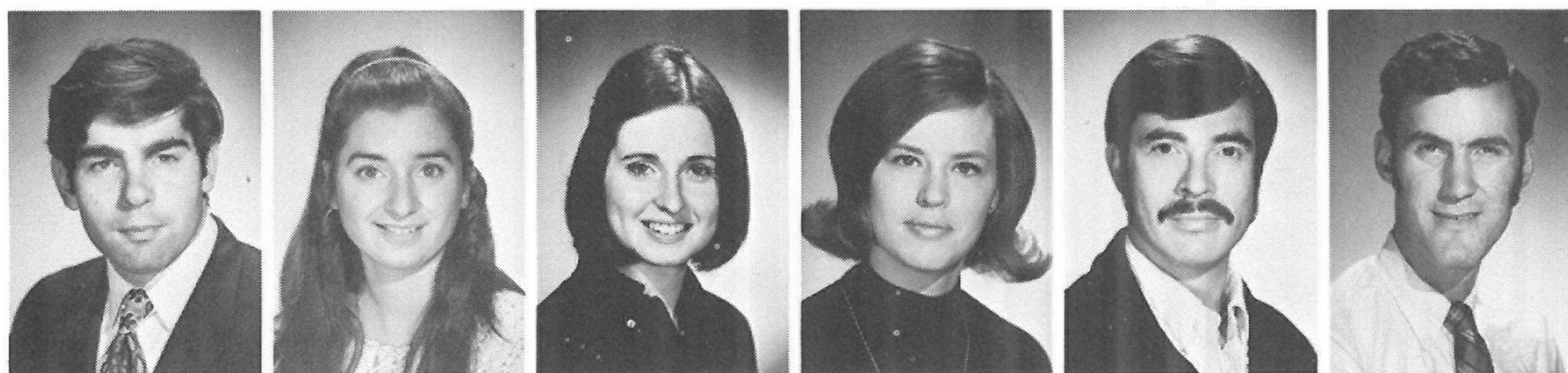
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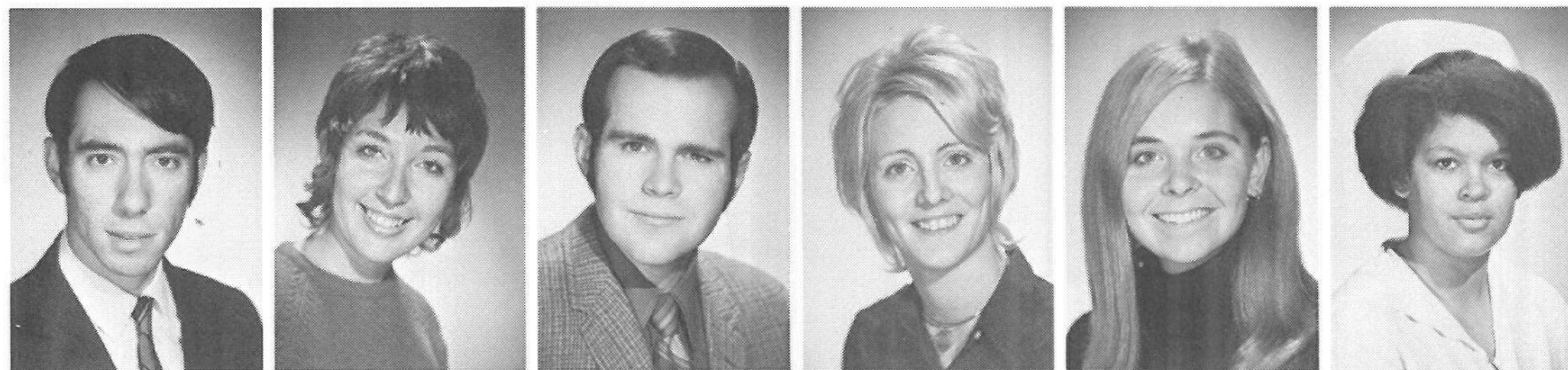
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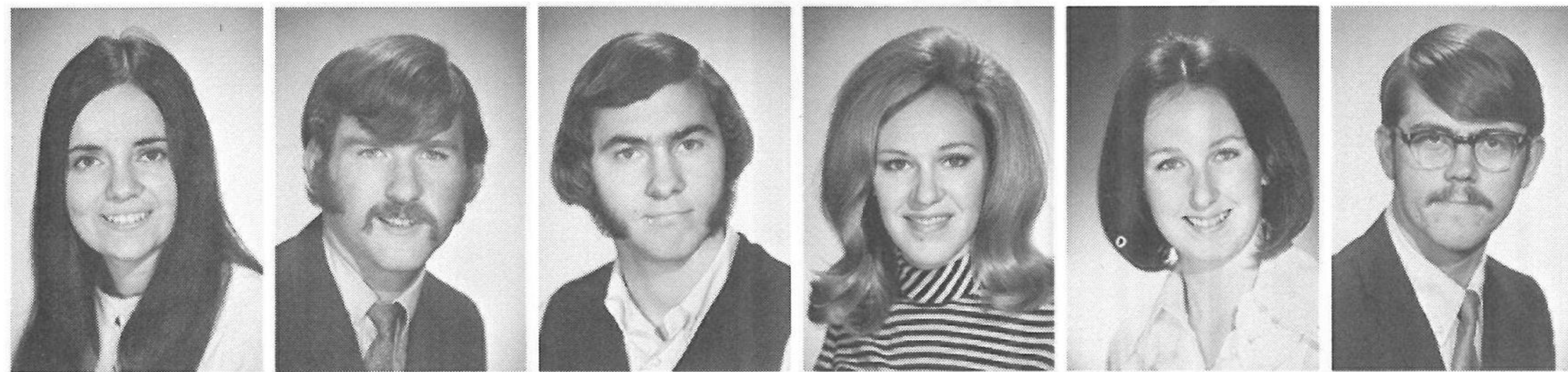
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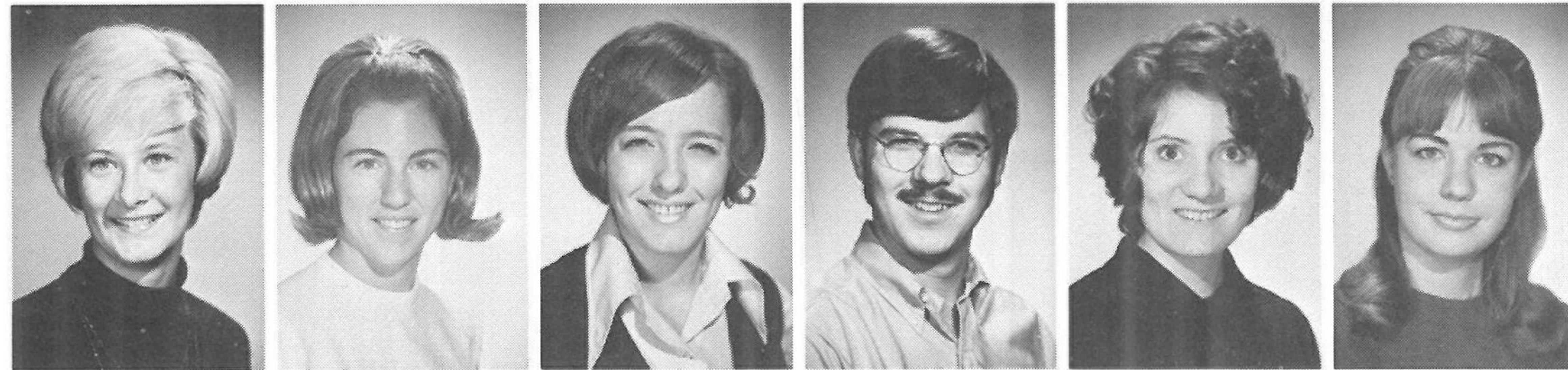
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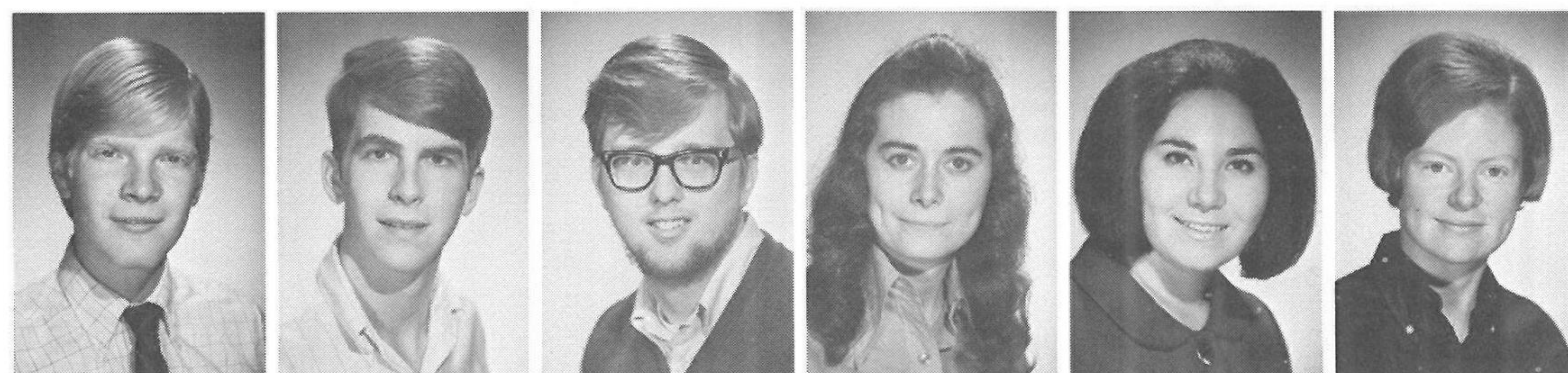
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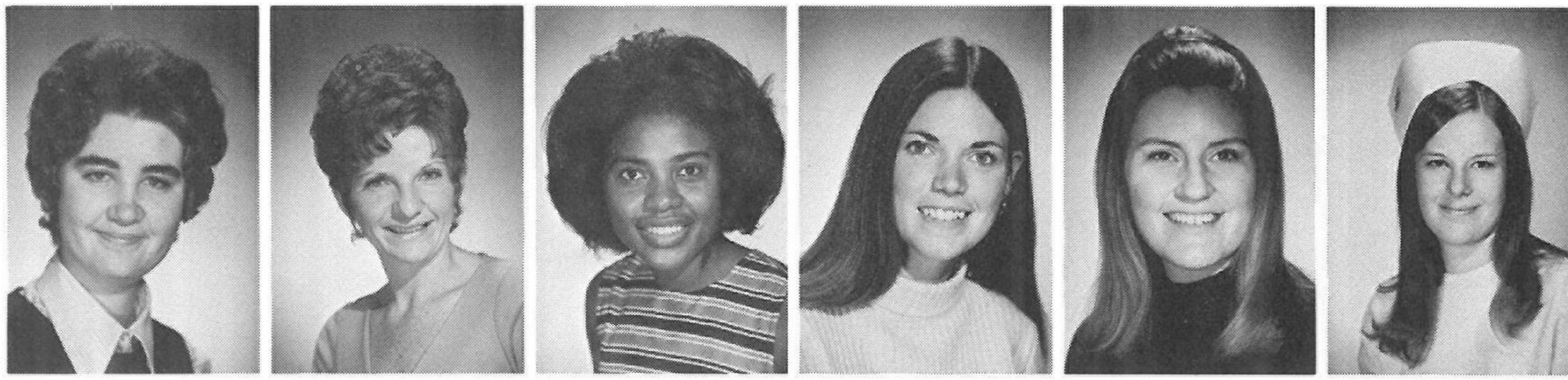


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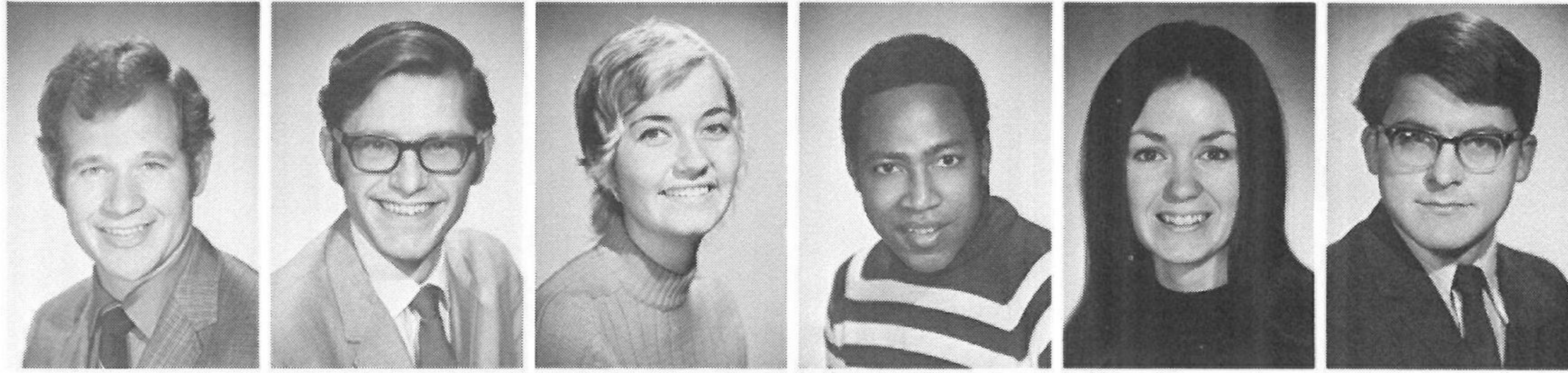


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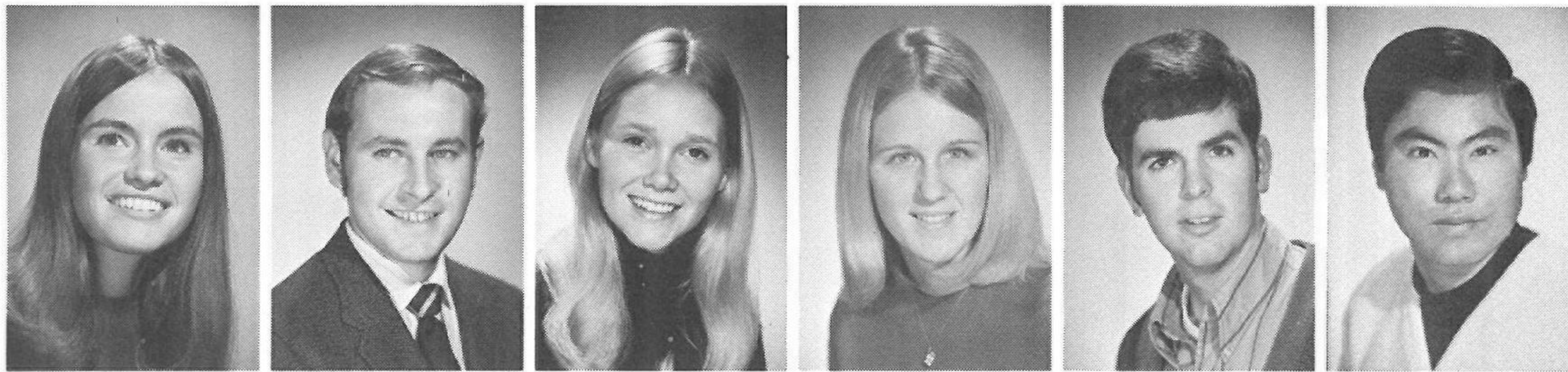




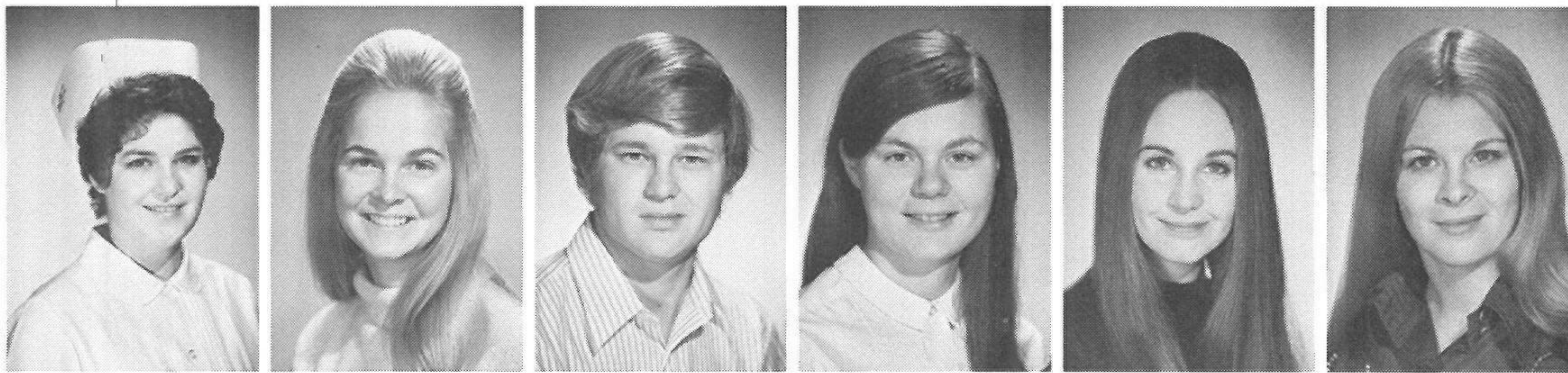
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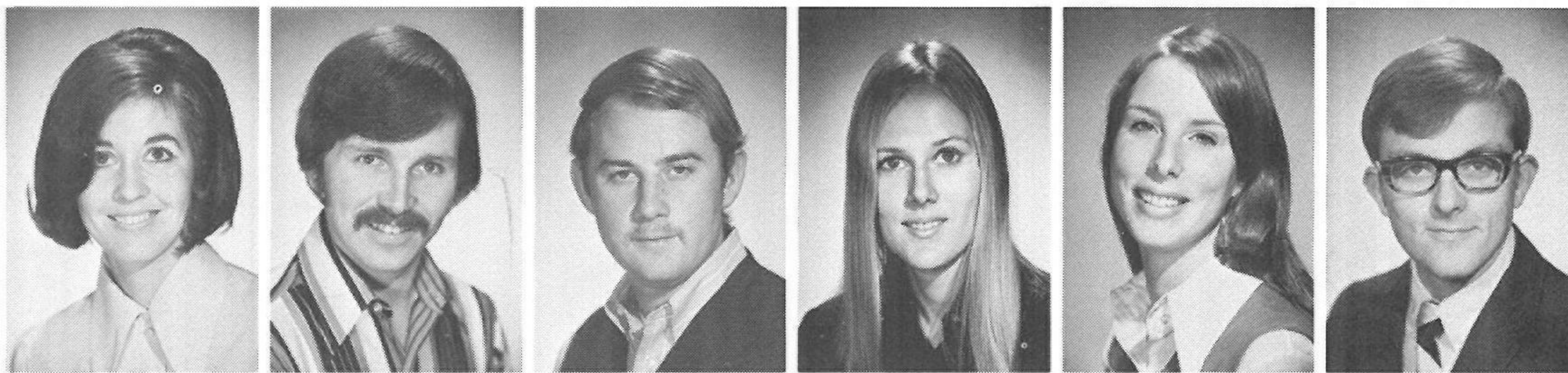
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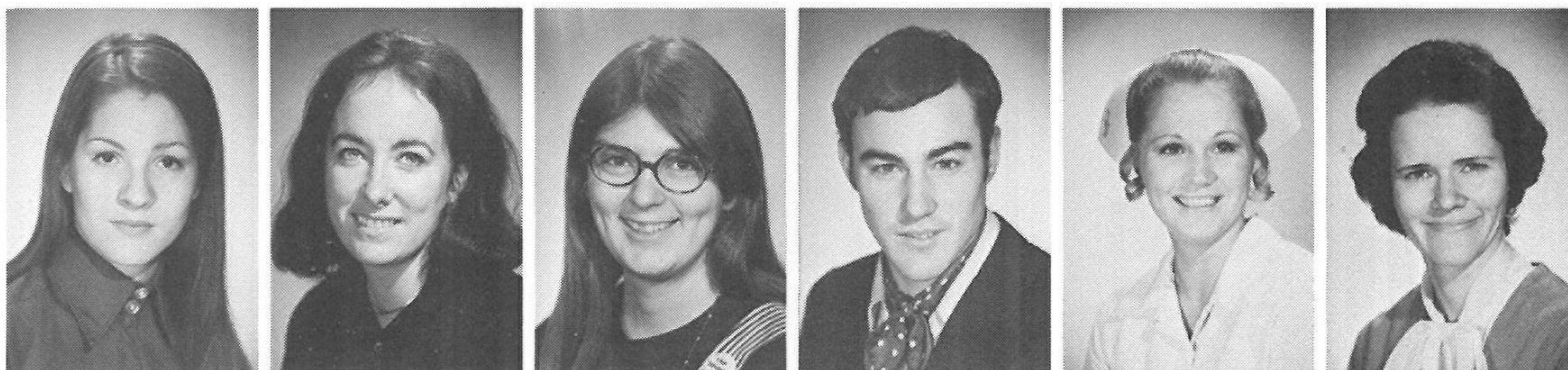
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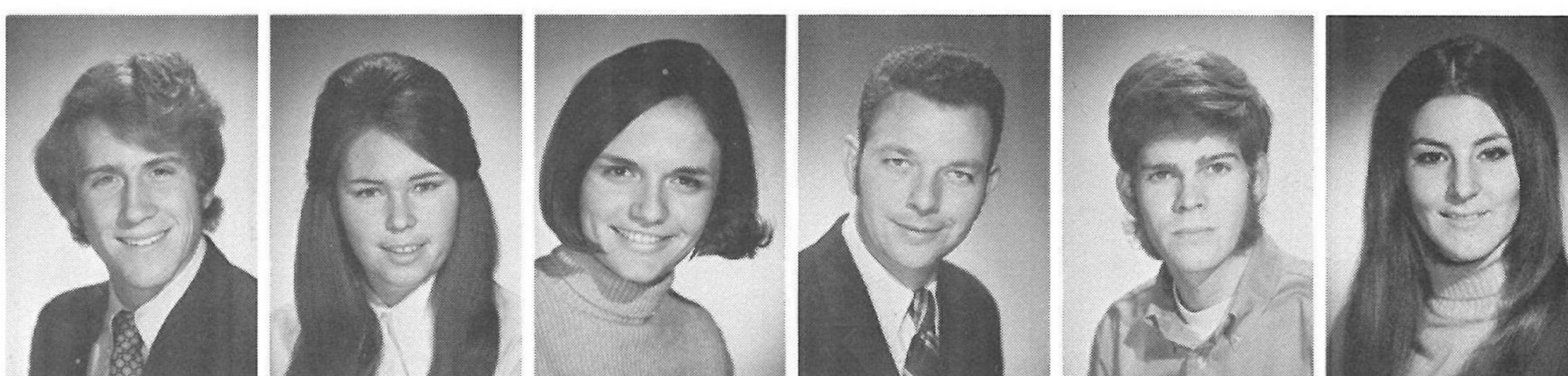
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David L. Erickson
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Sociology
Mia Ann Erickson
Psychology



Rose Mary Erickson
Interior Design
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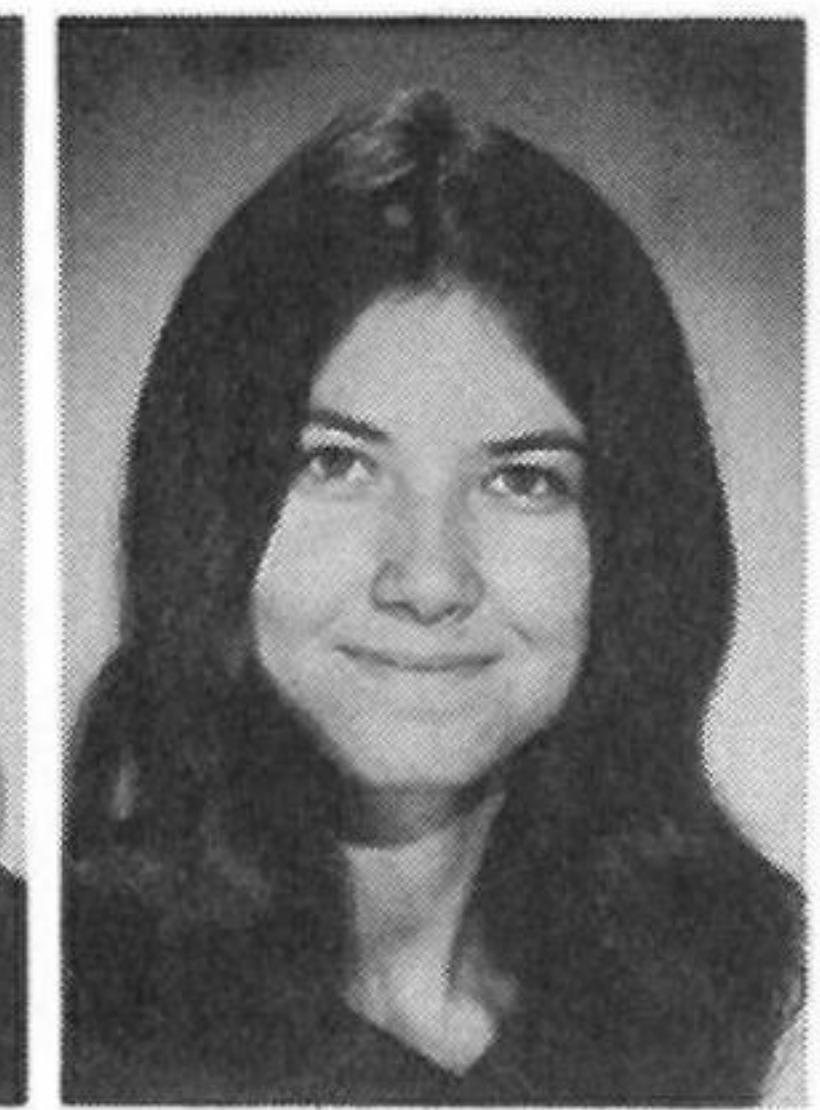
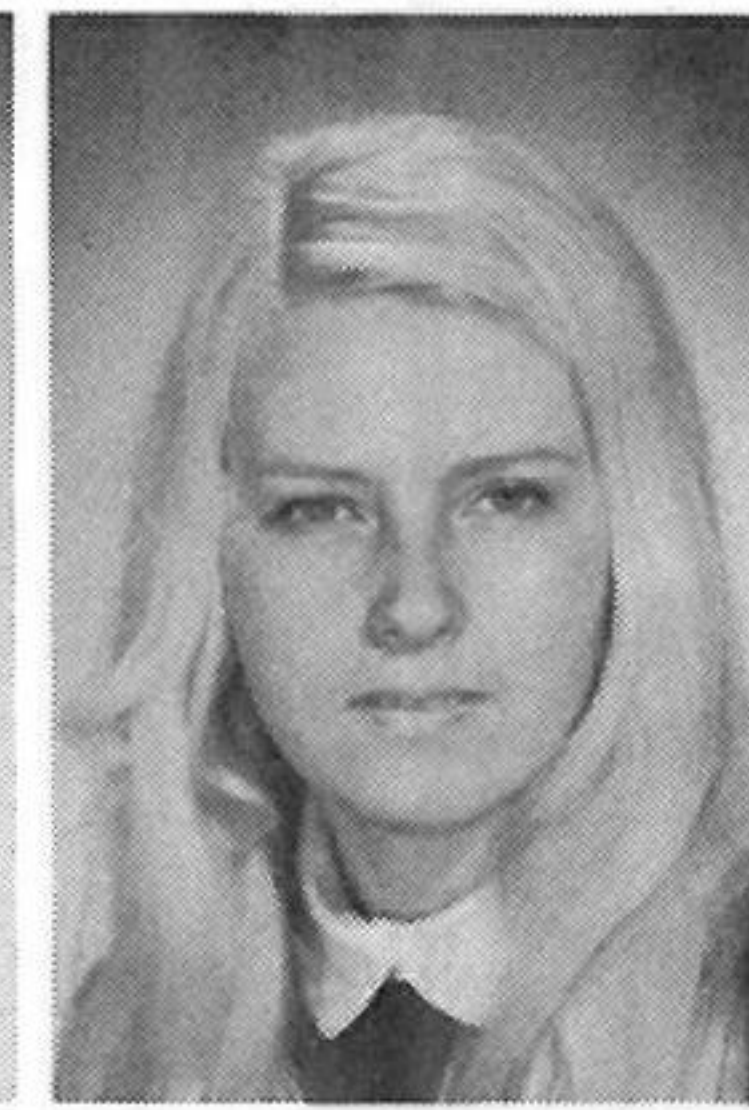
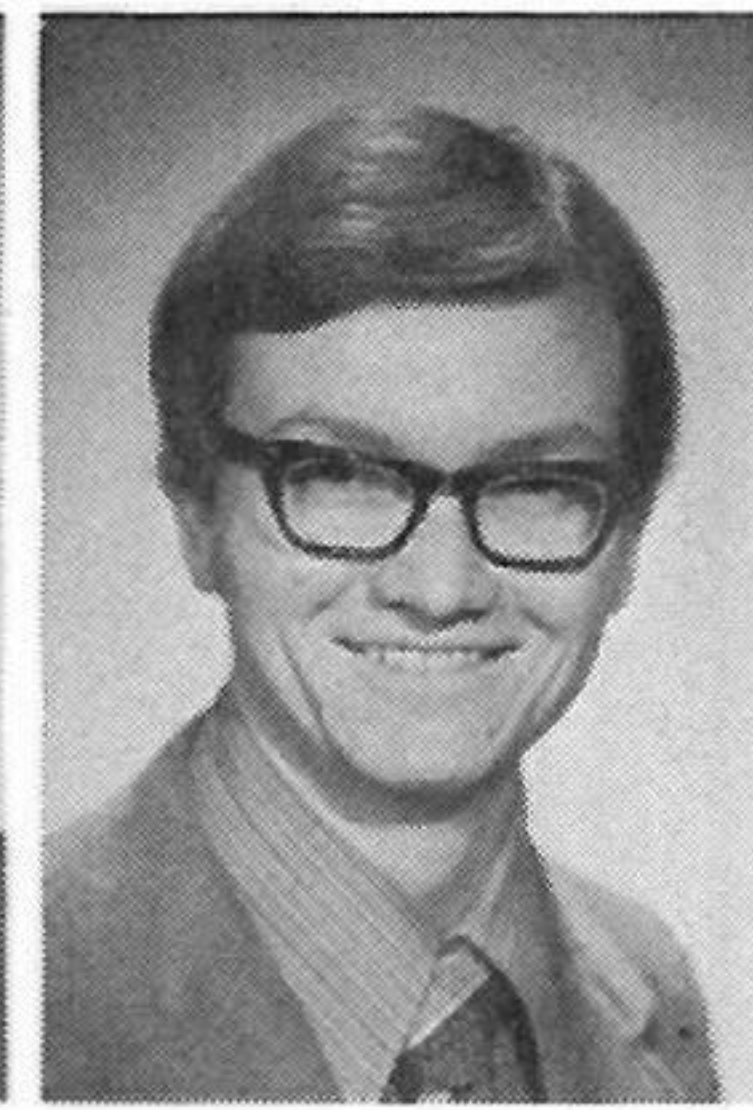
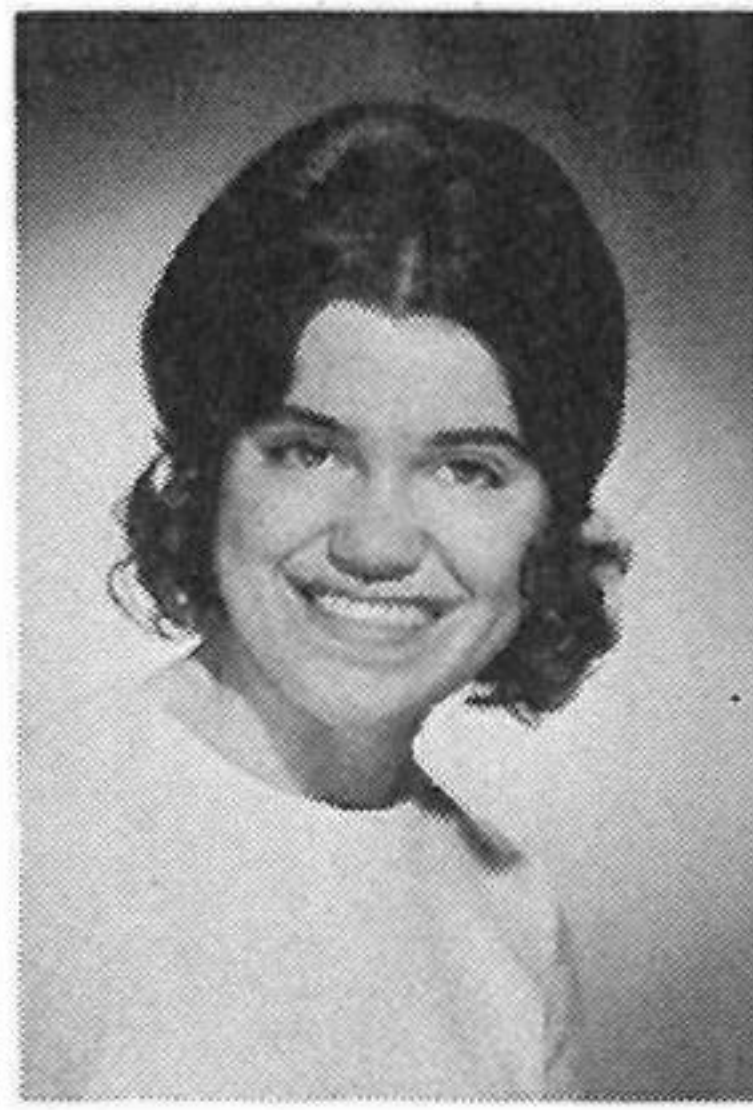
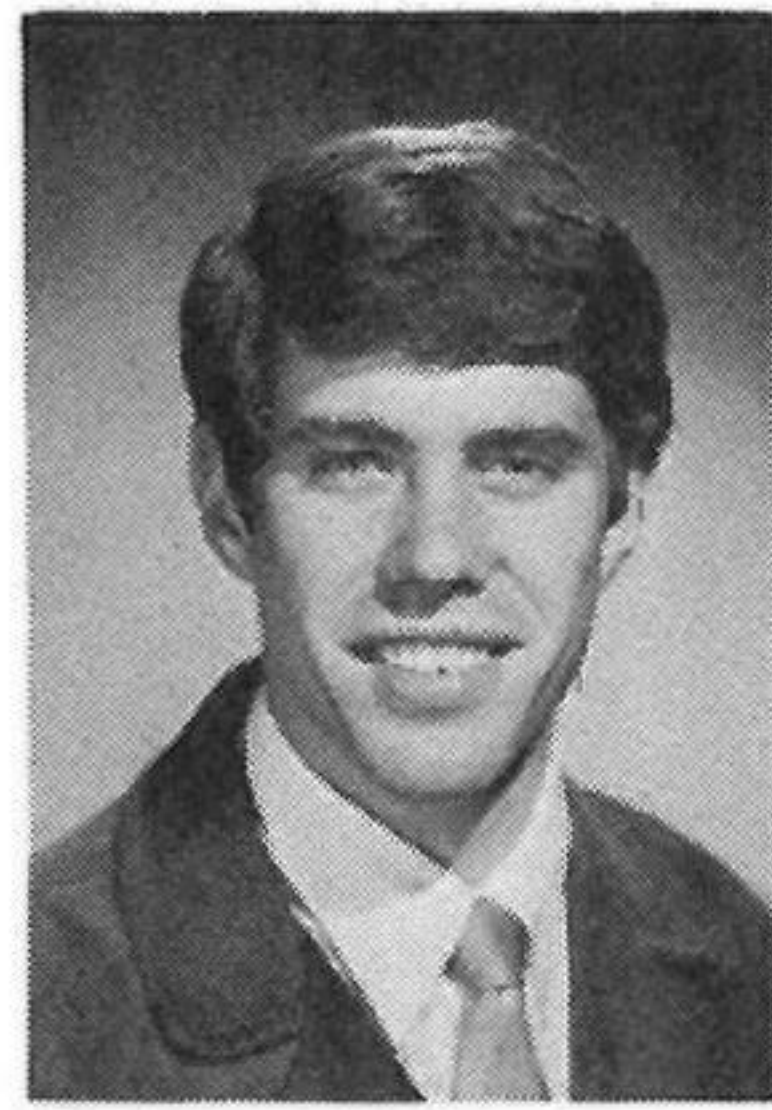


Nancy L. Failor
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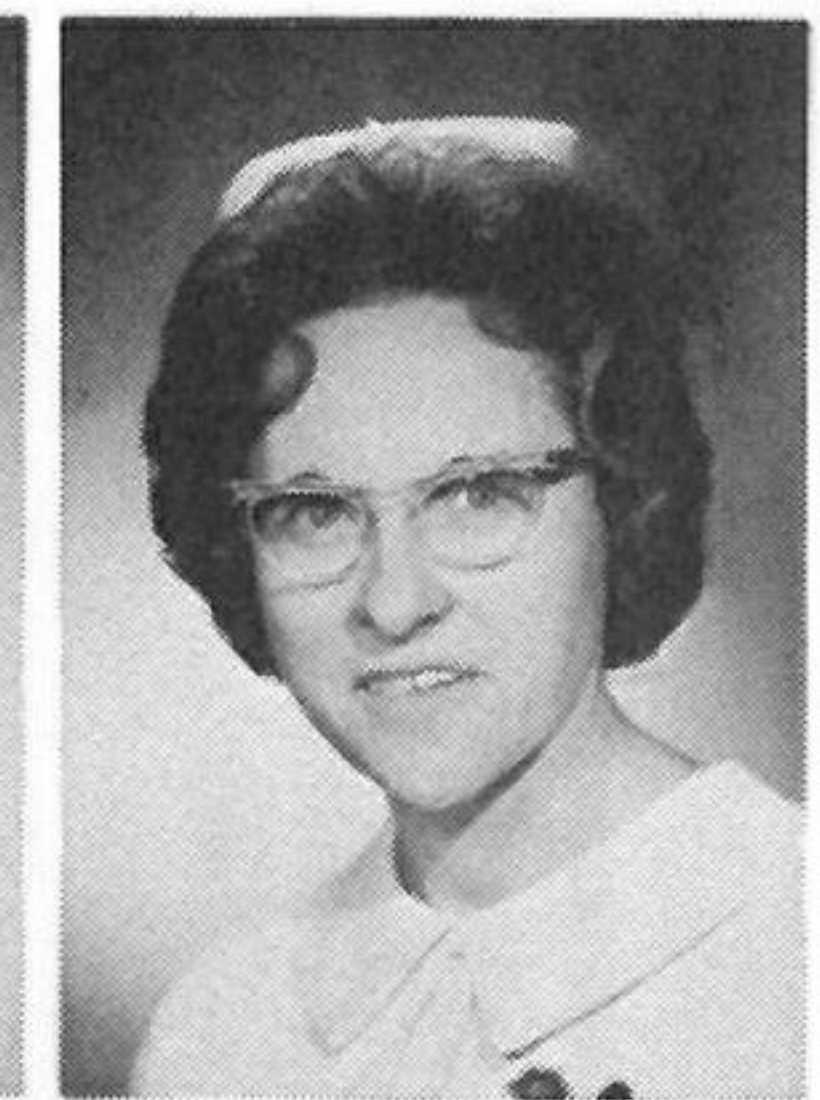
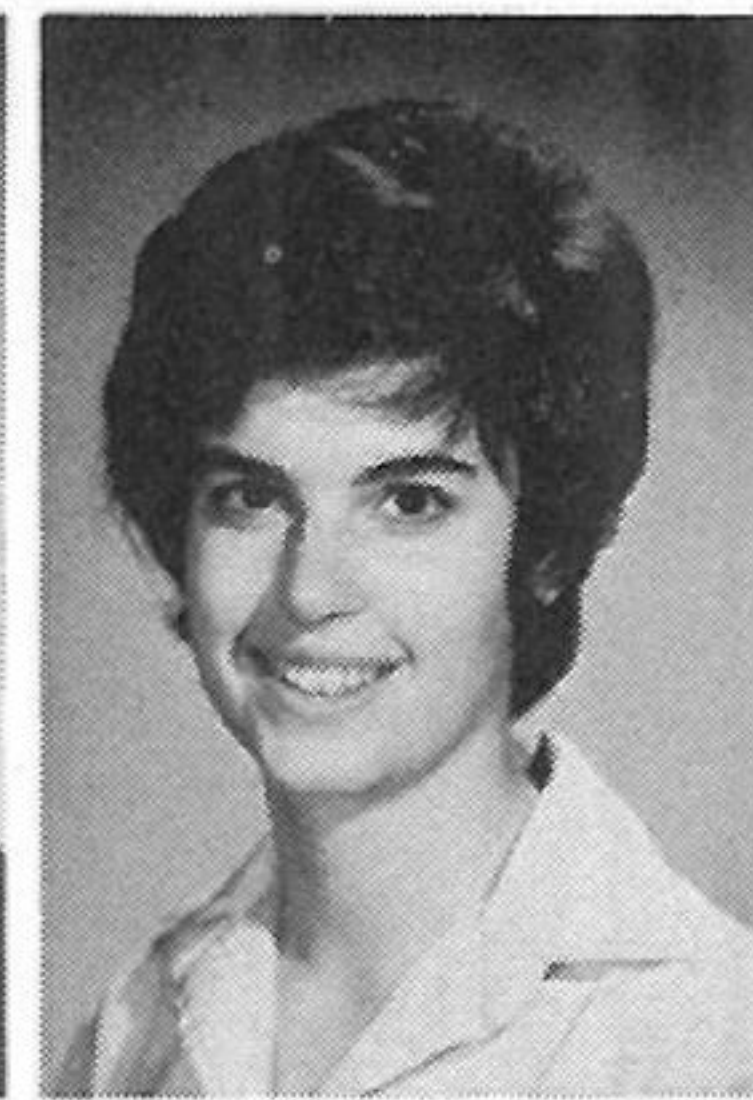
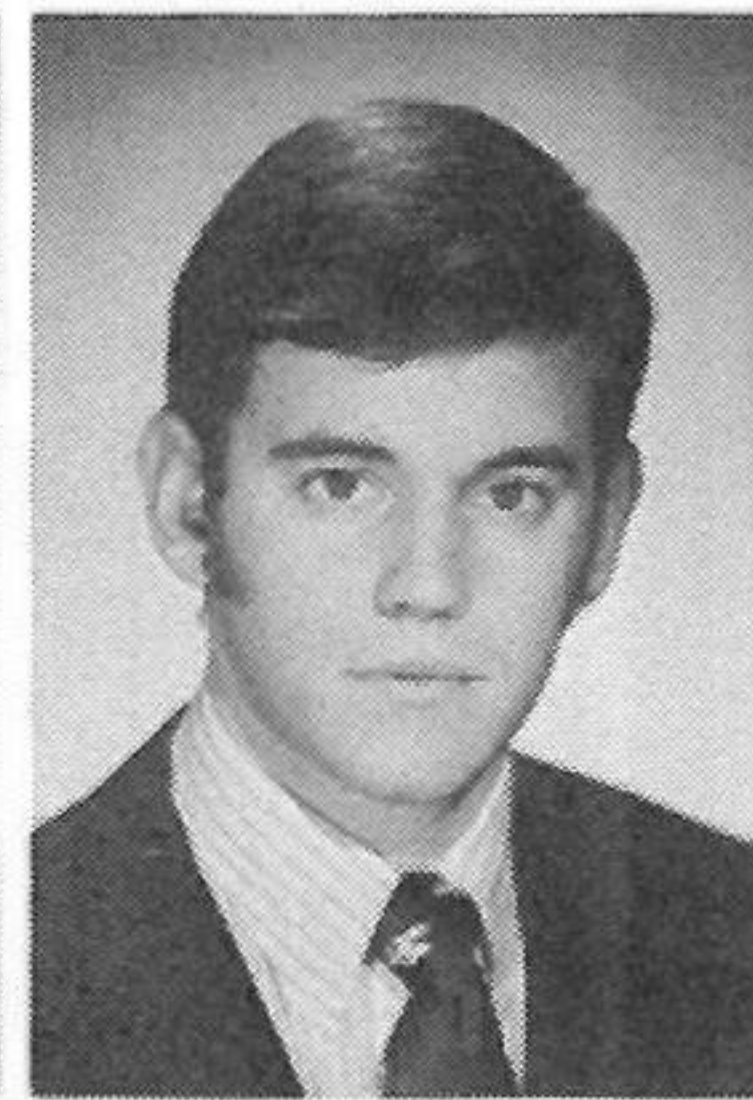
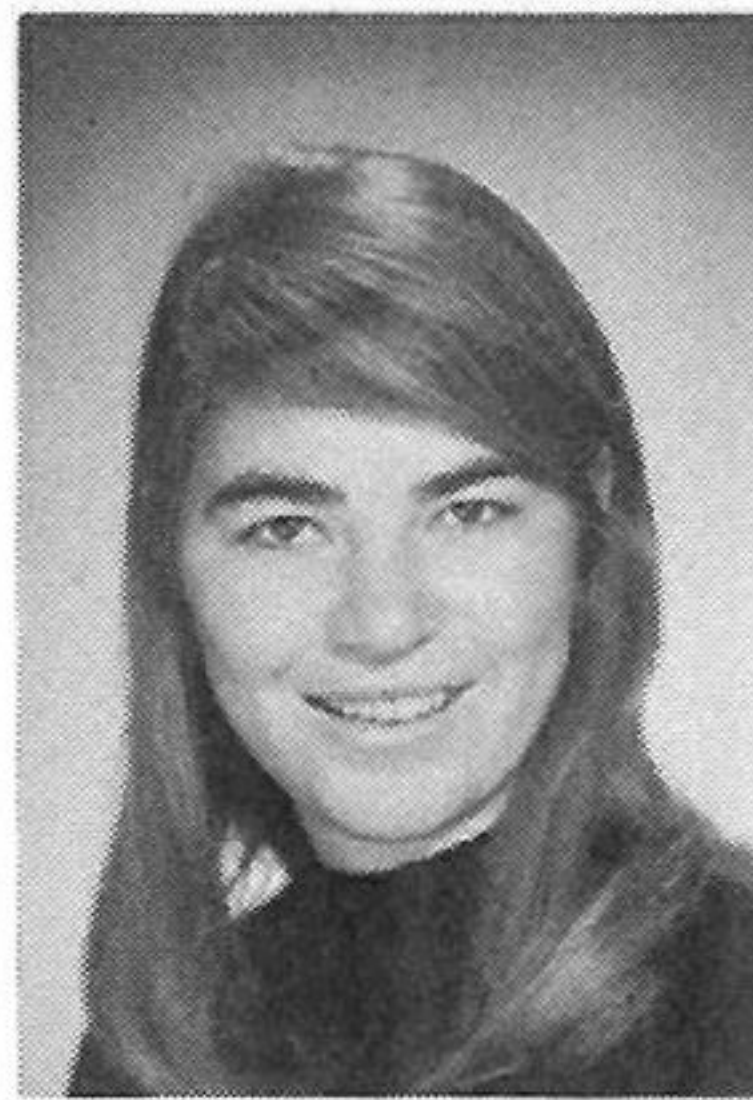
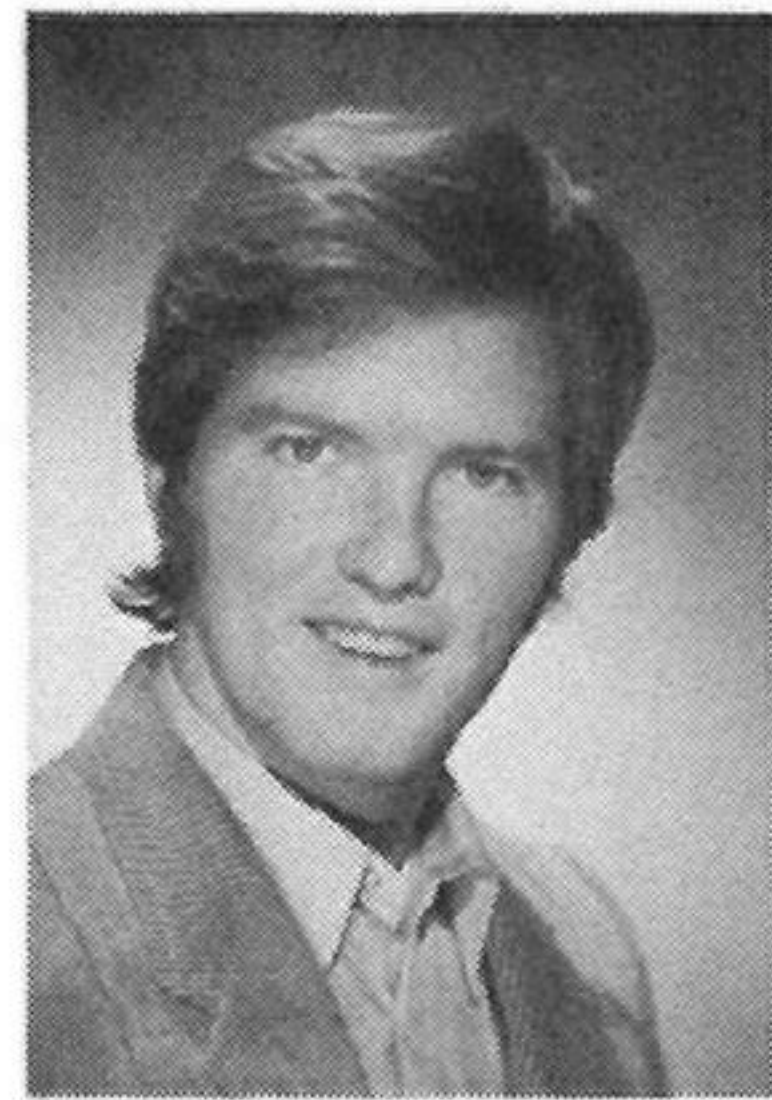


Robert C. Fatch
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Cynthia J. Faulkner
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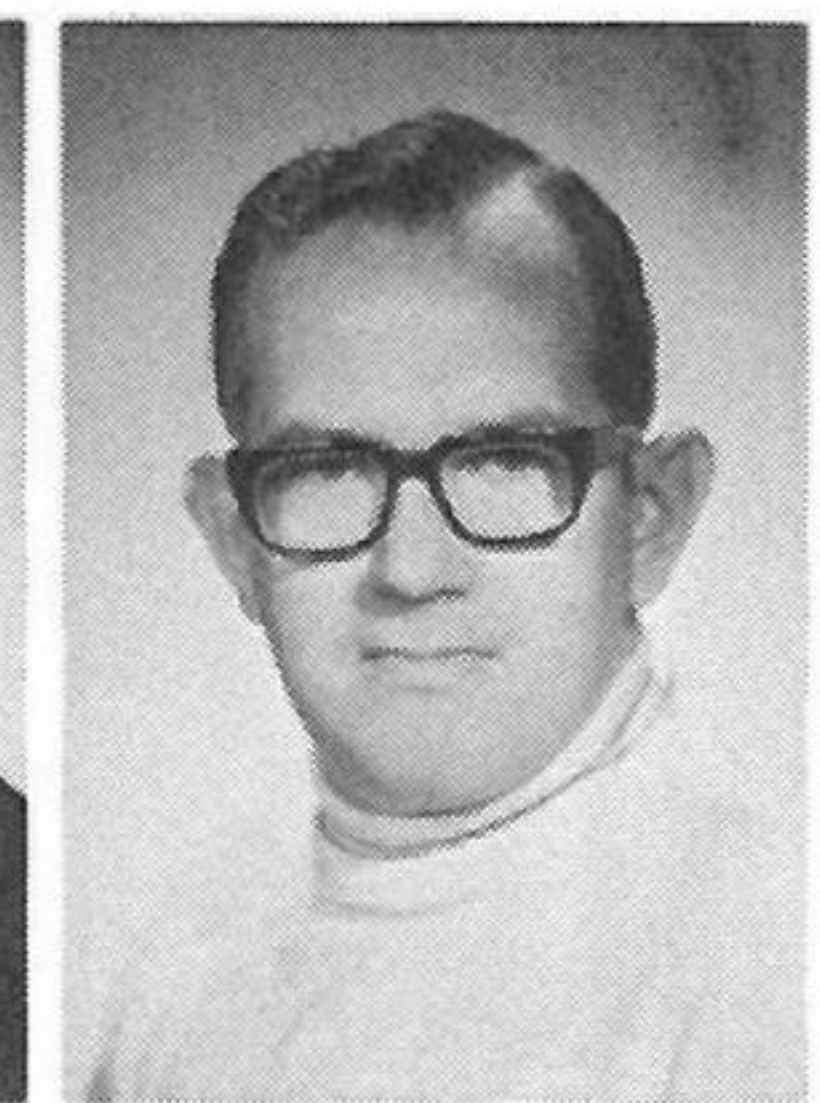
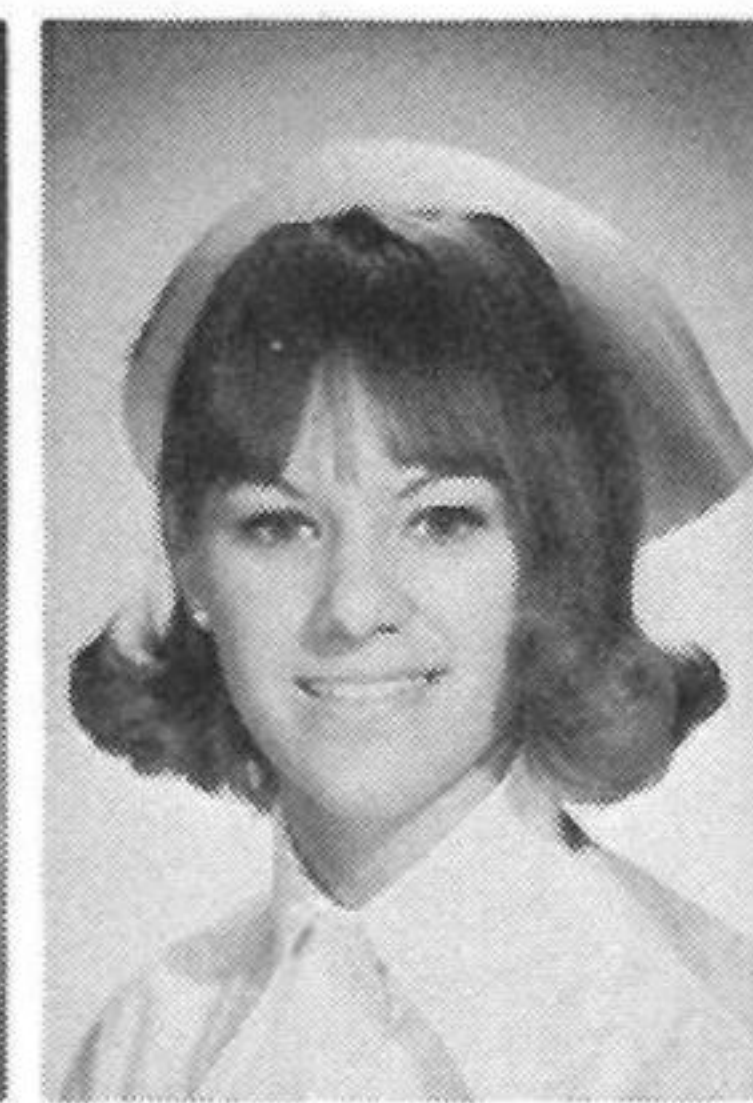
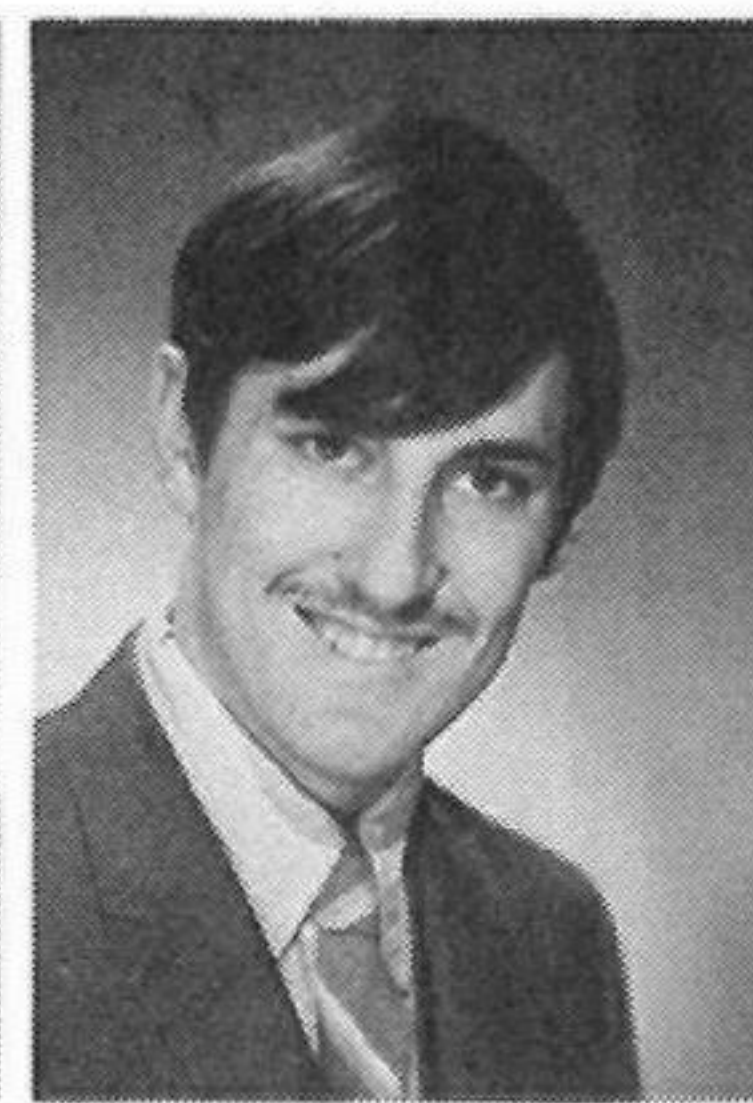
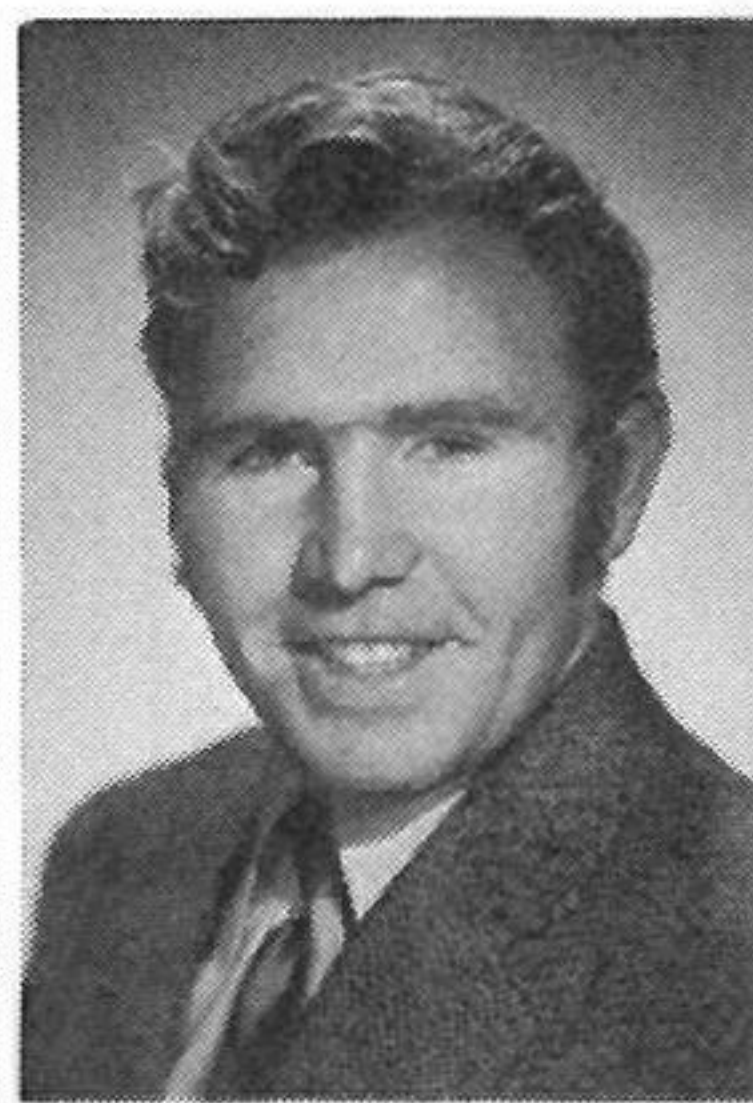
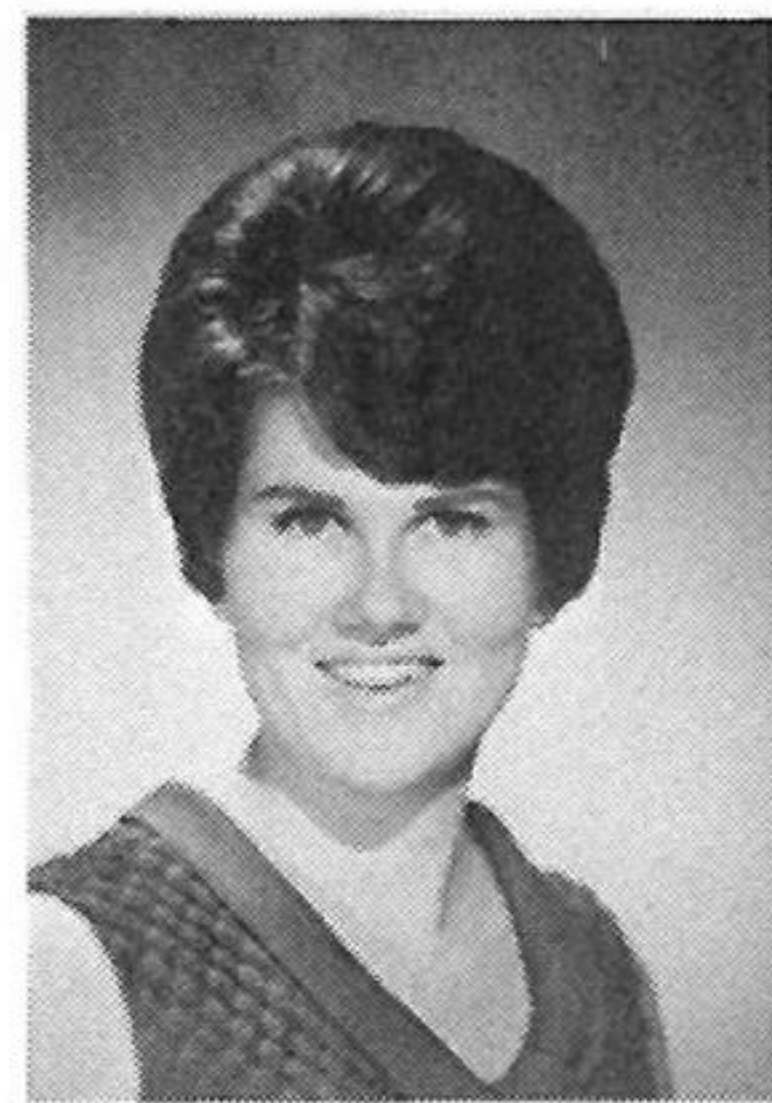
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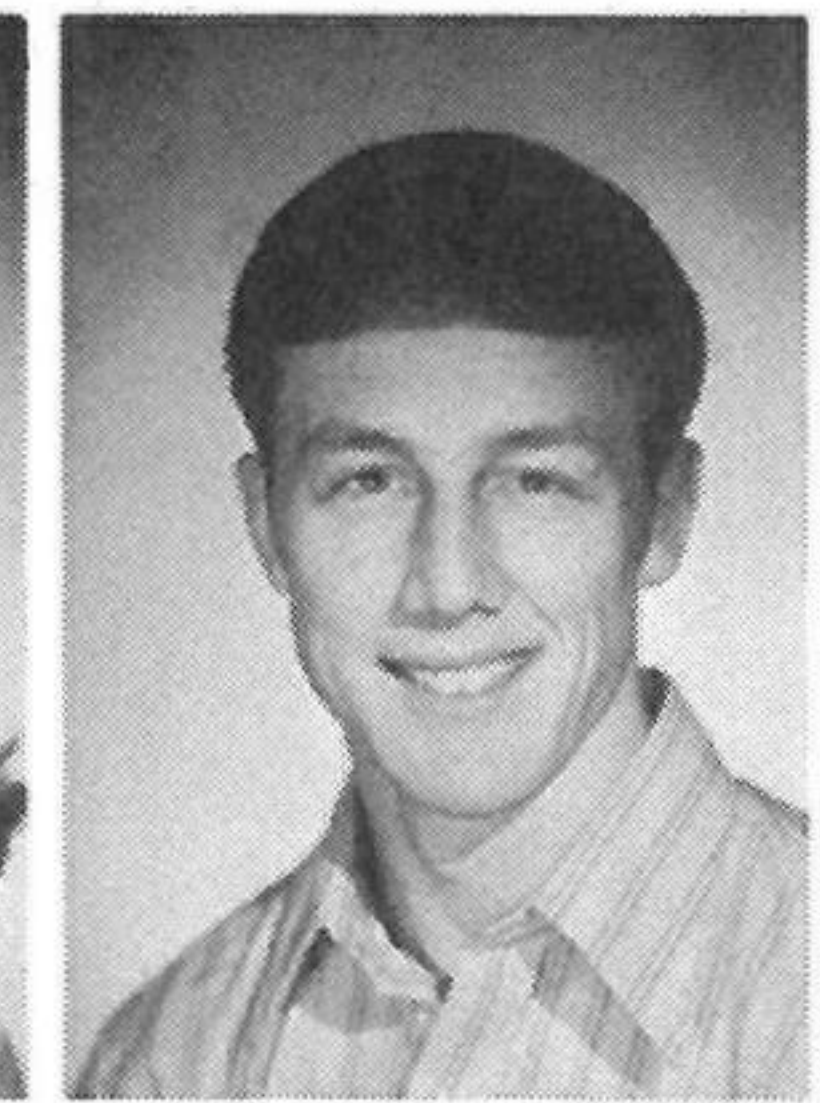
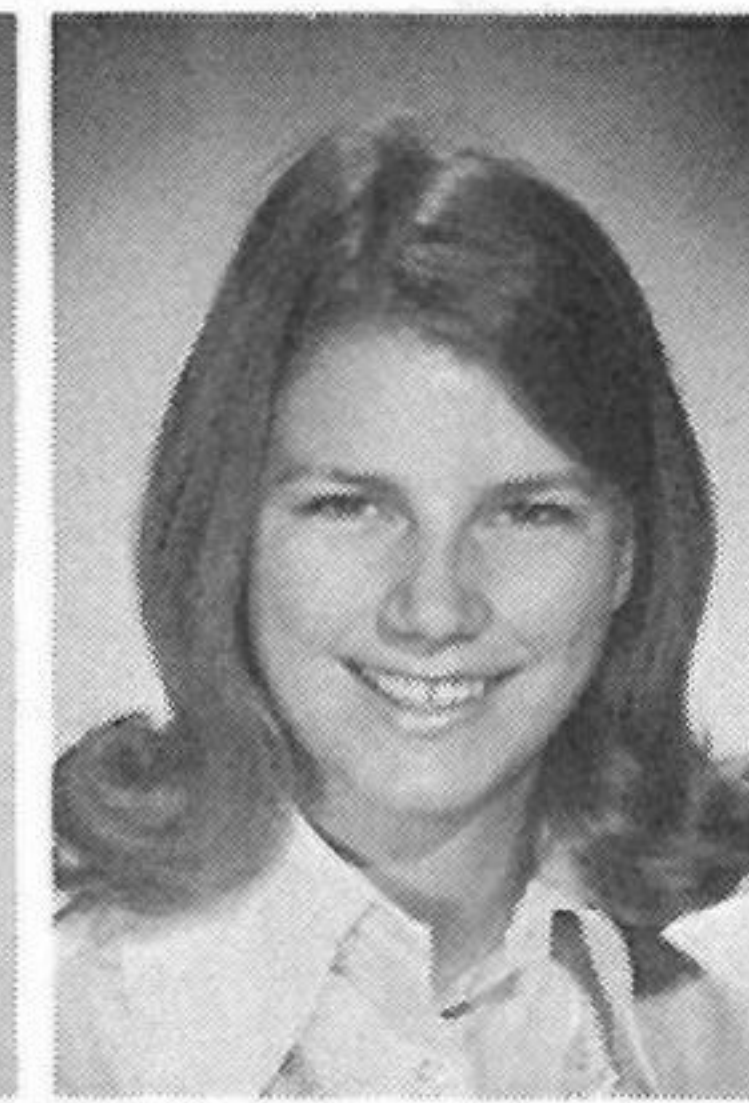
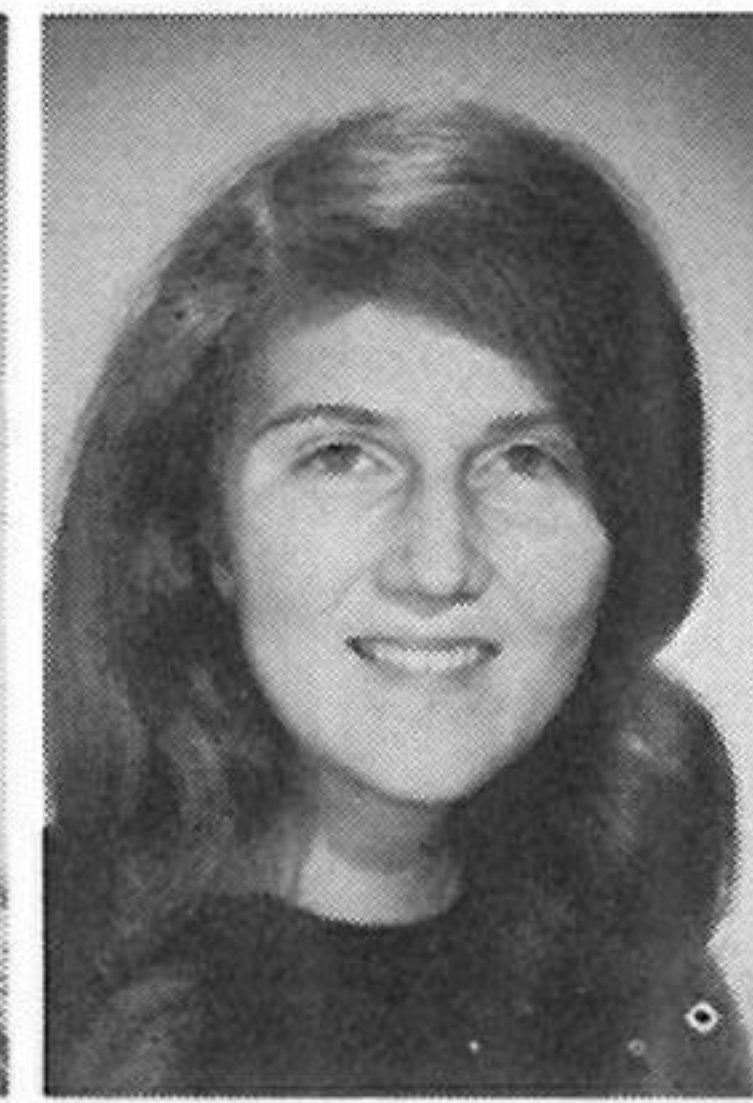
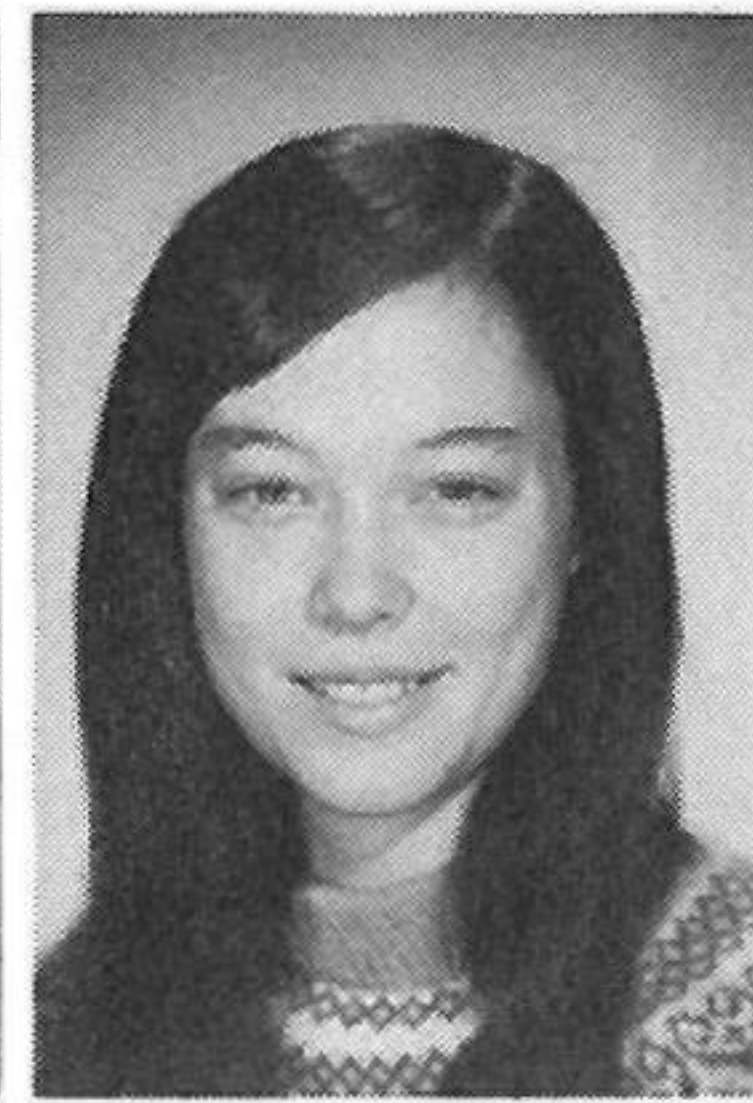
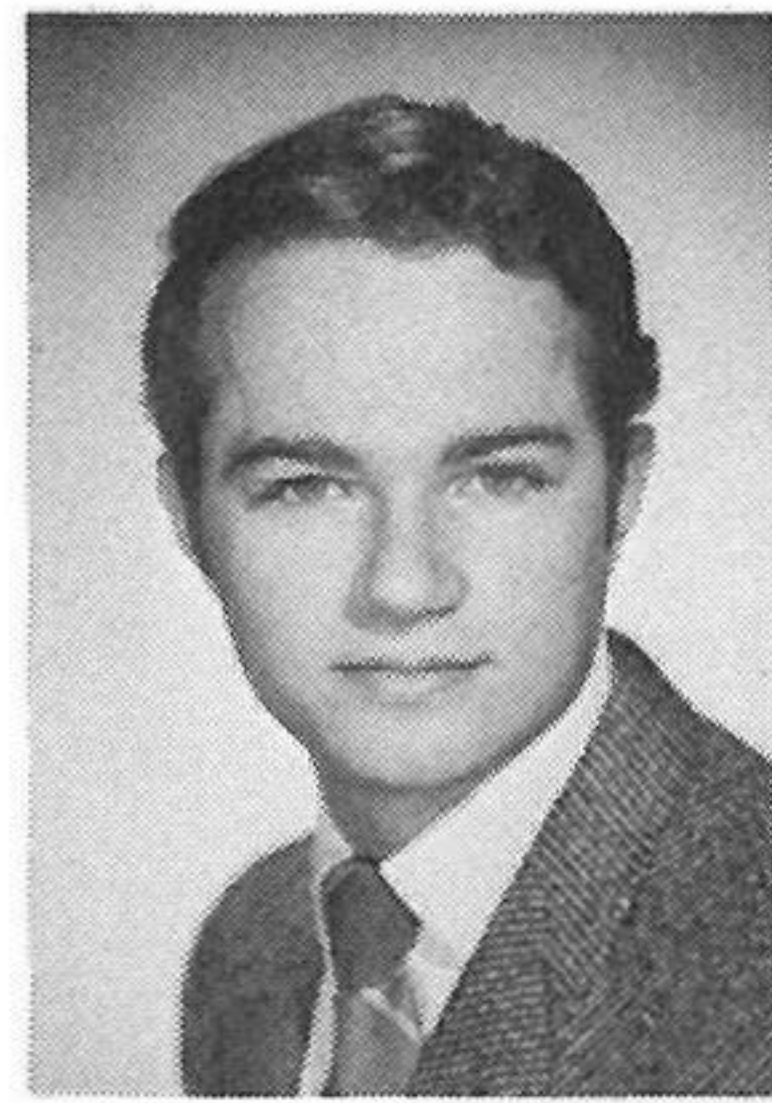
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Nursing



Joyce M. Forkey
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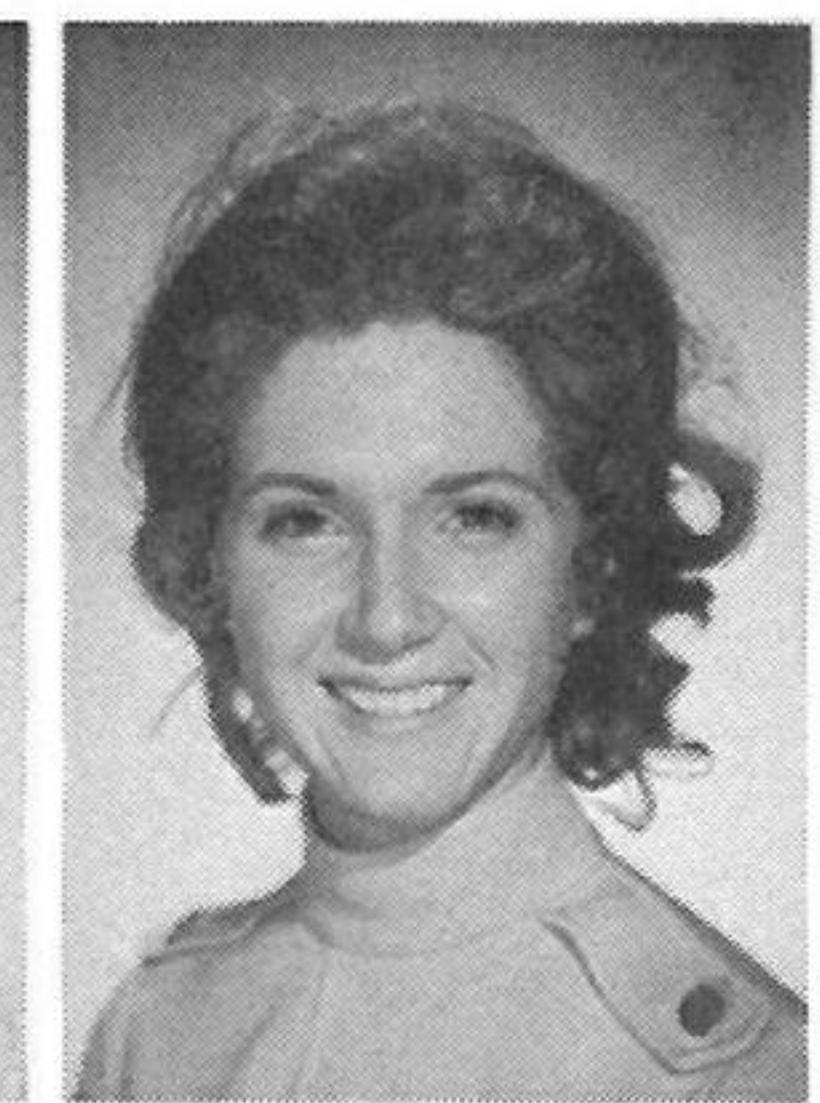
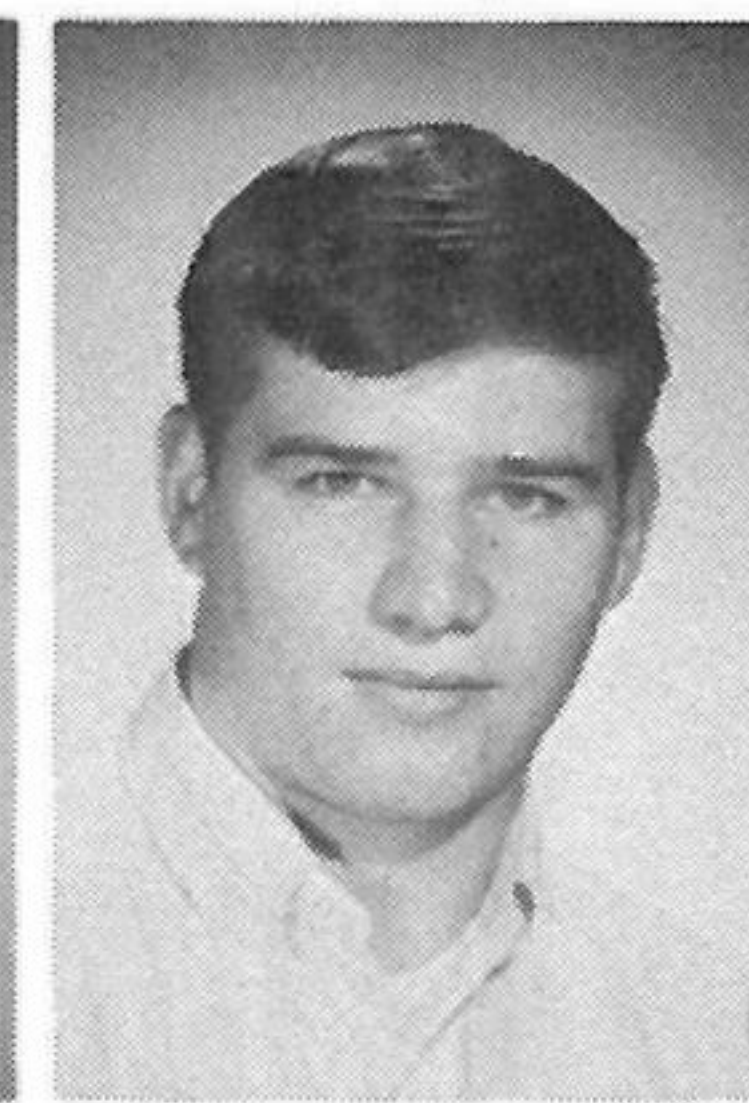
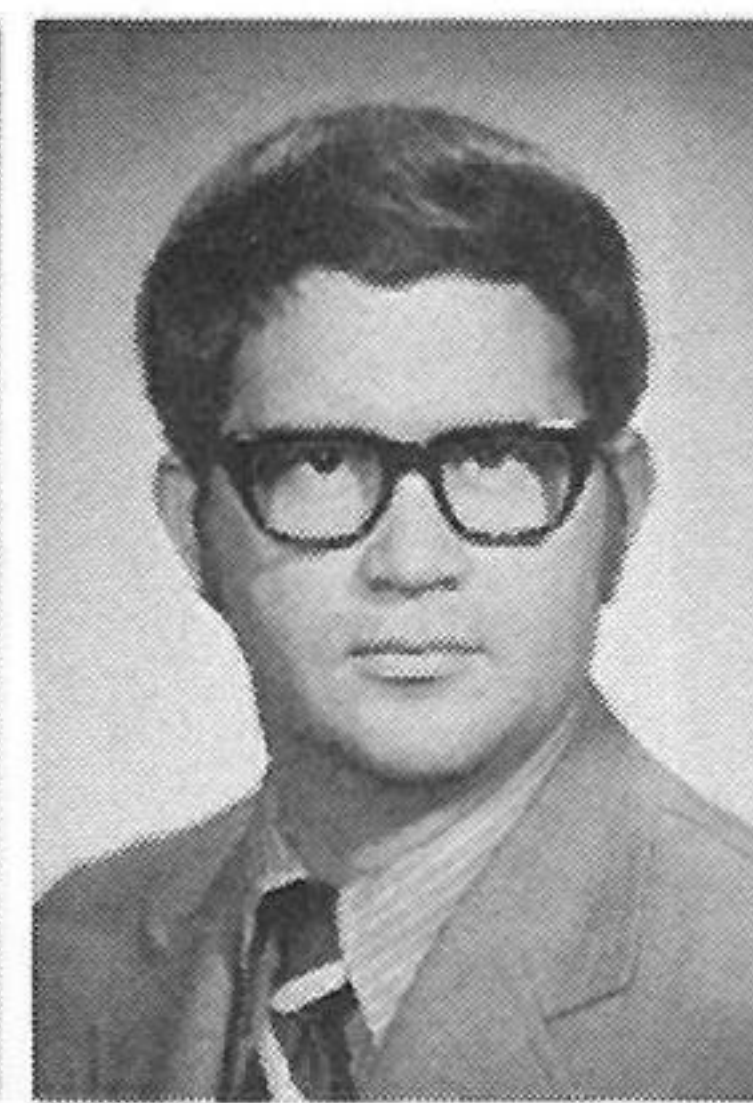
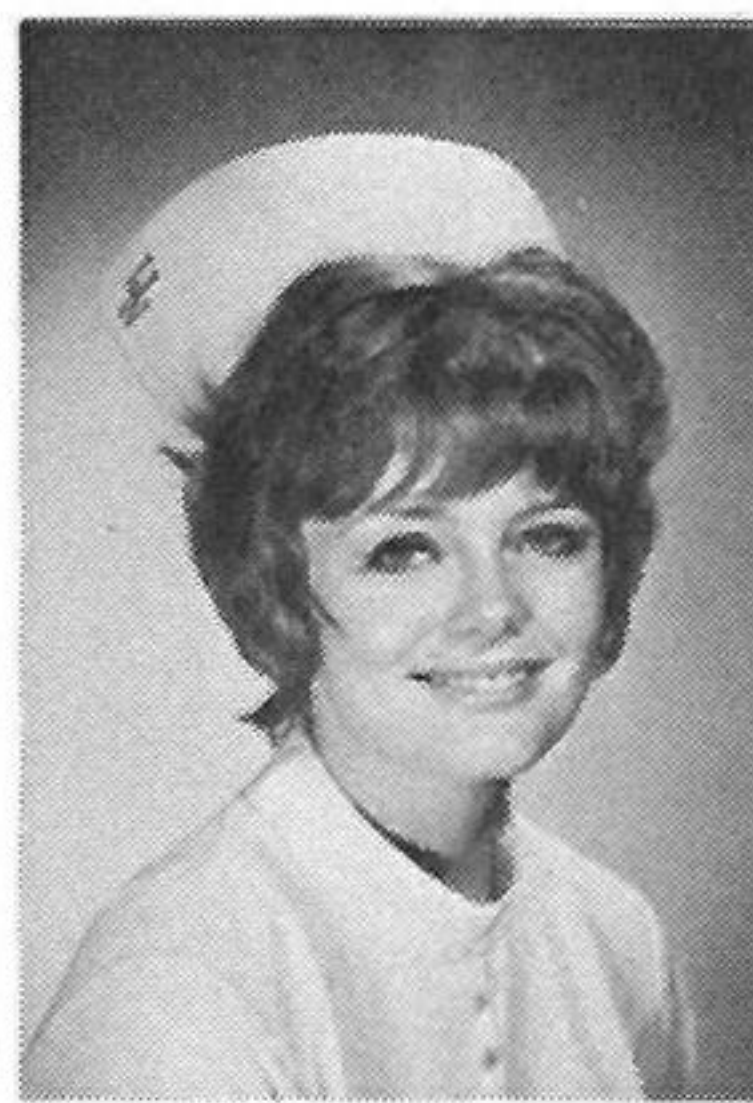
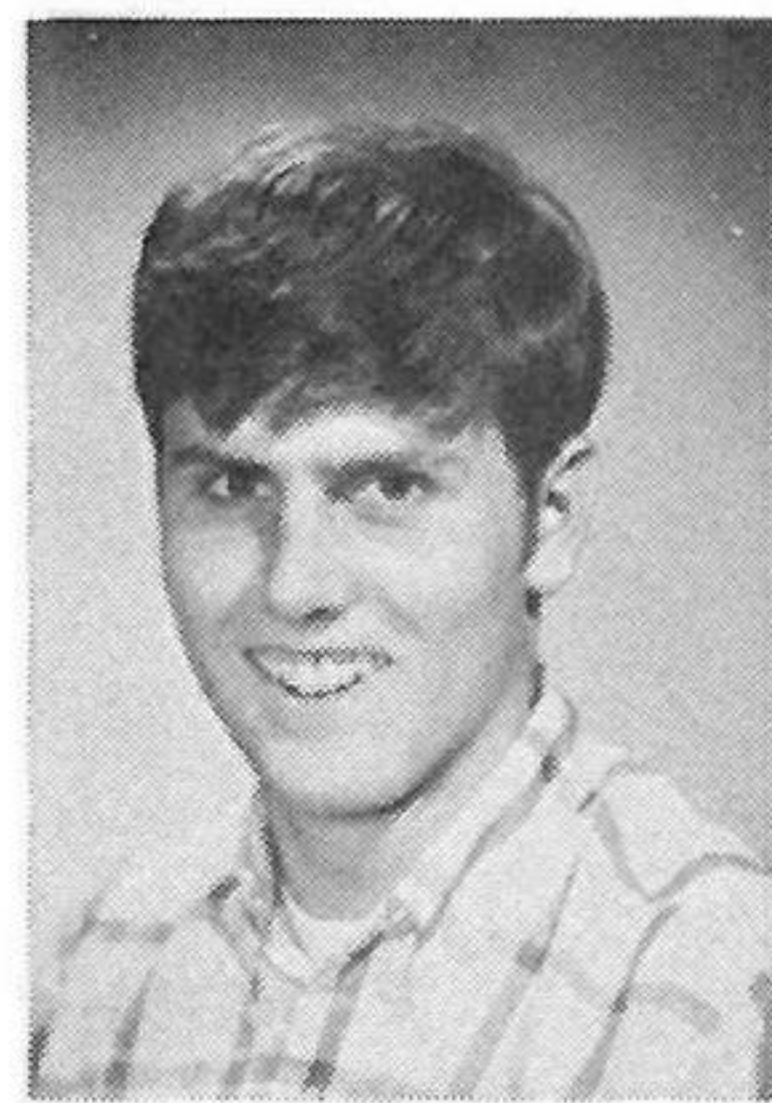


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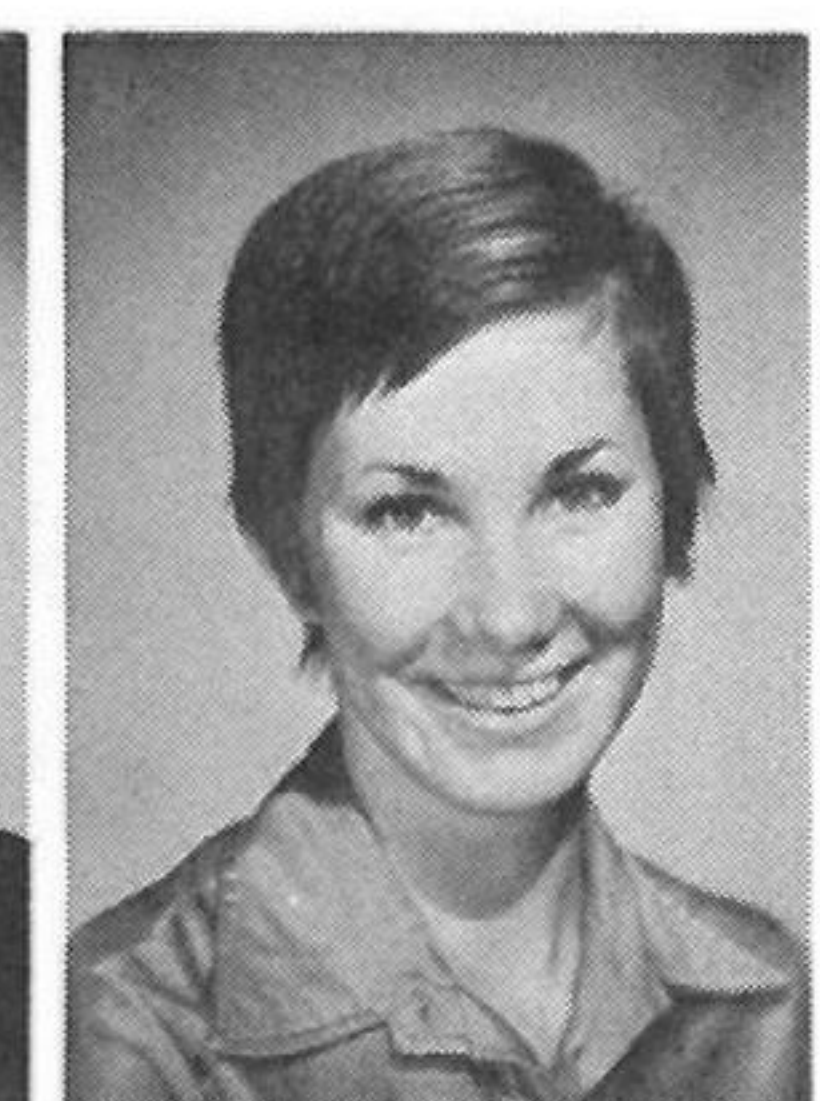
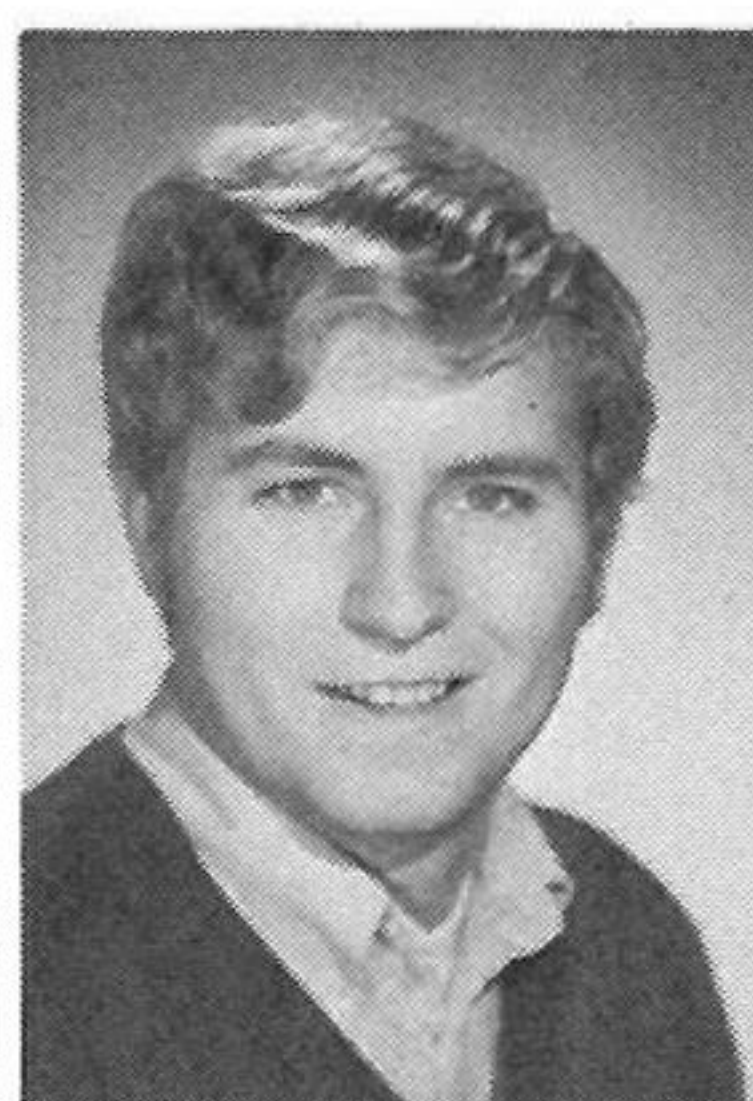
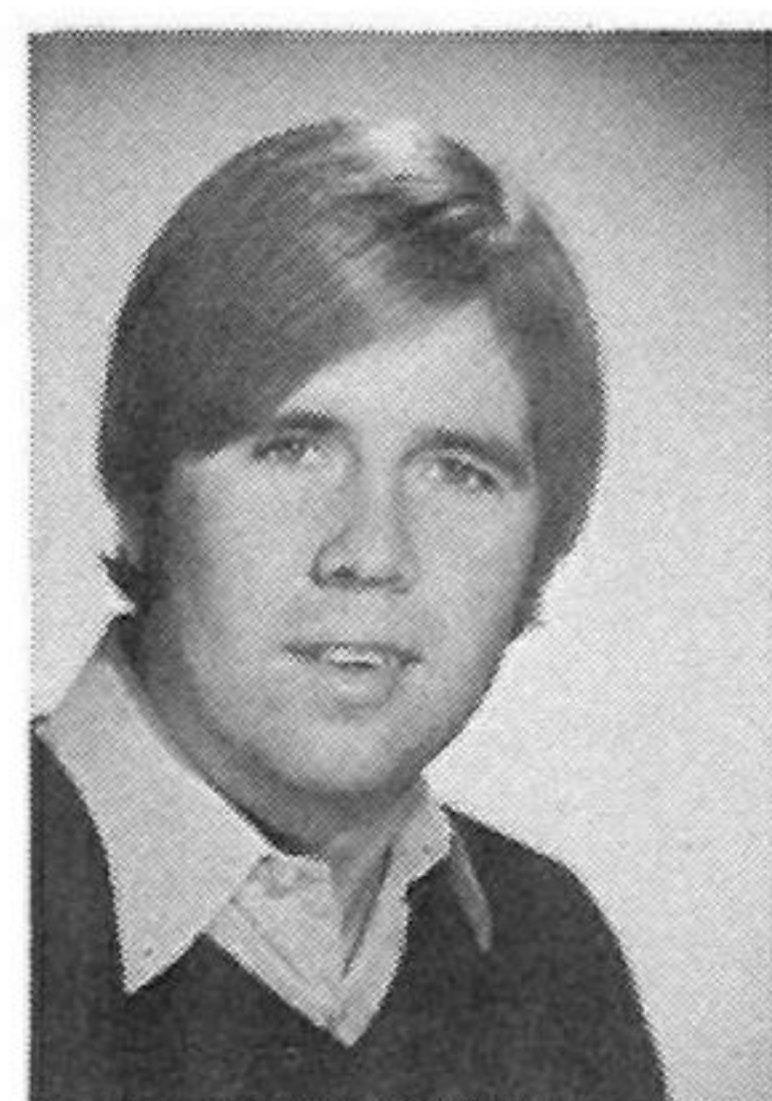


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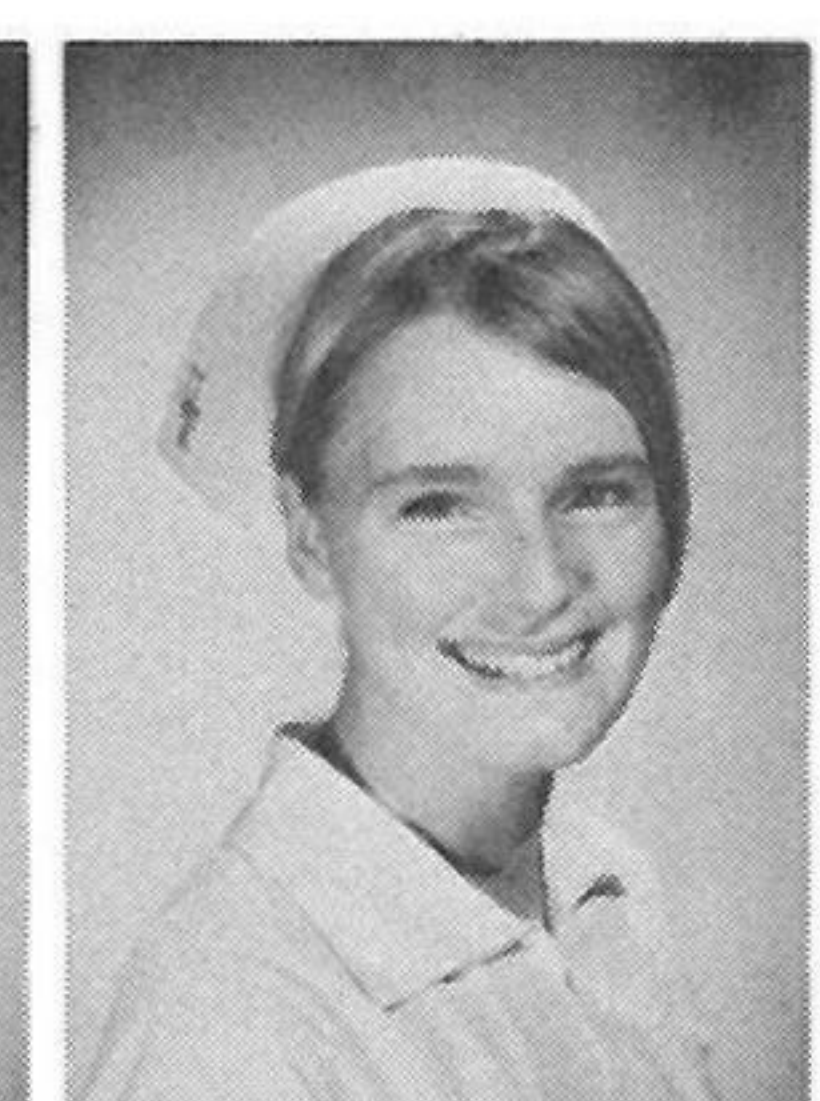
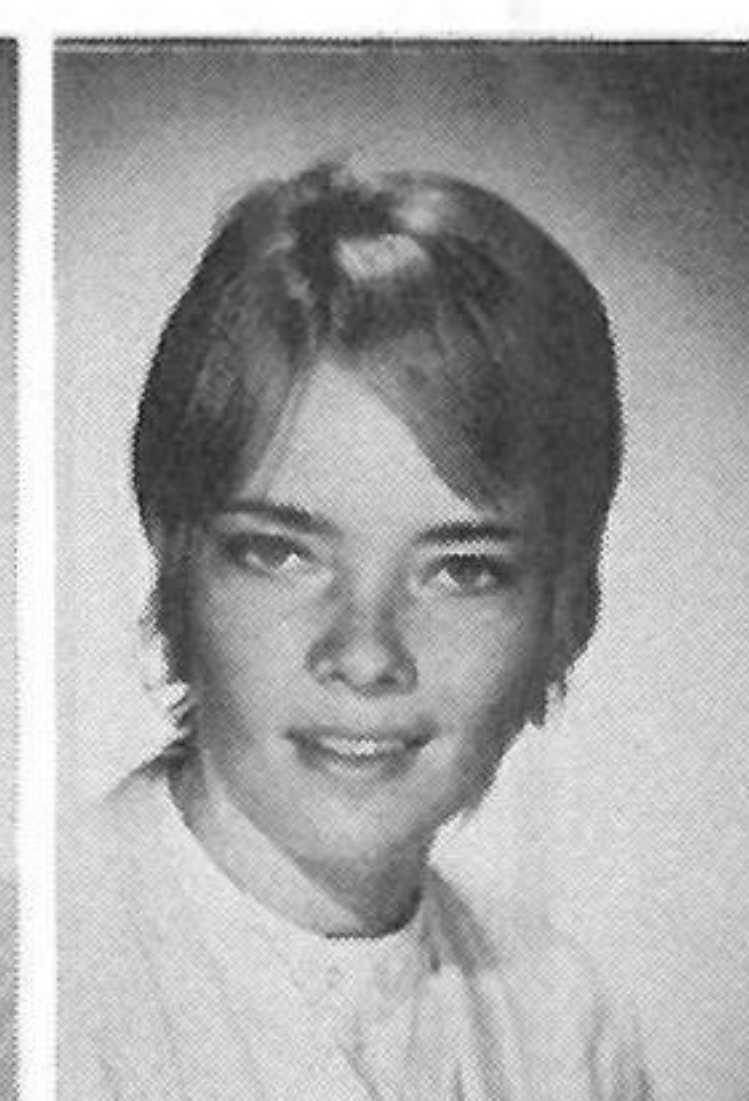
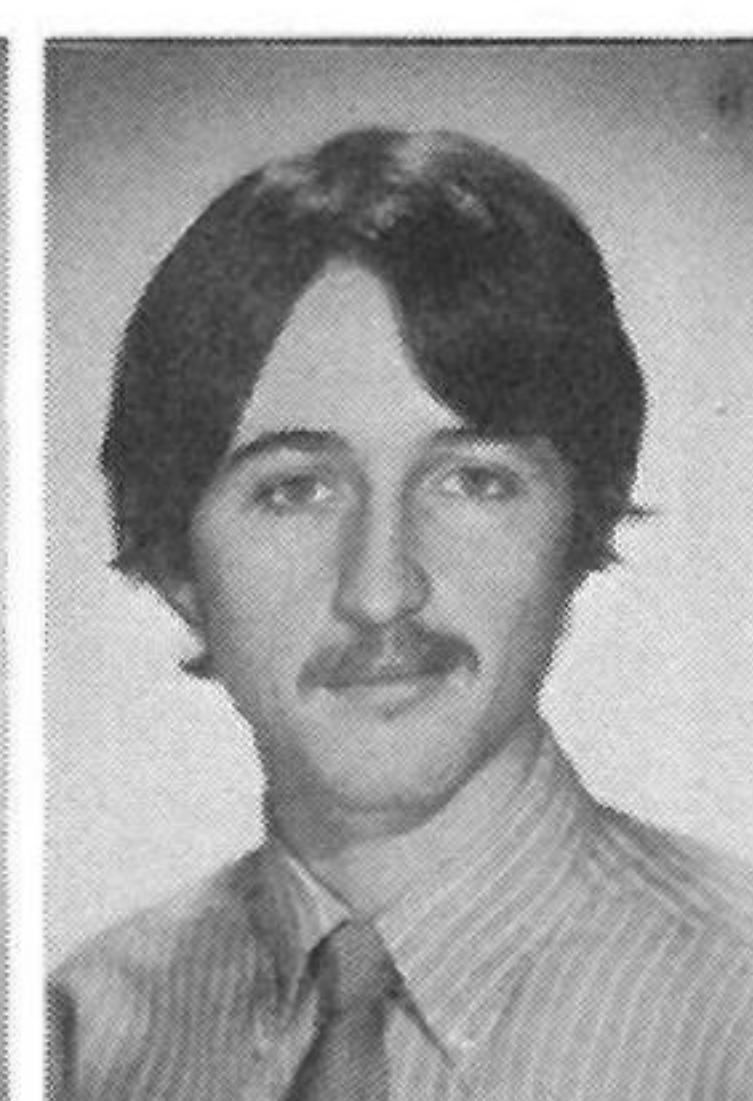
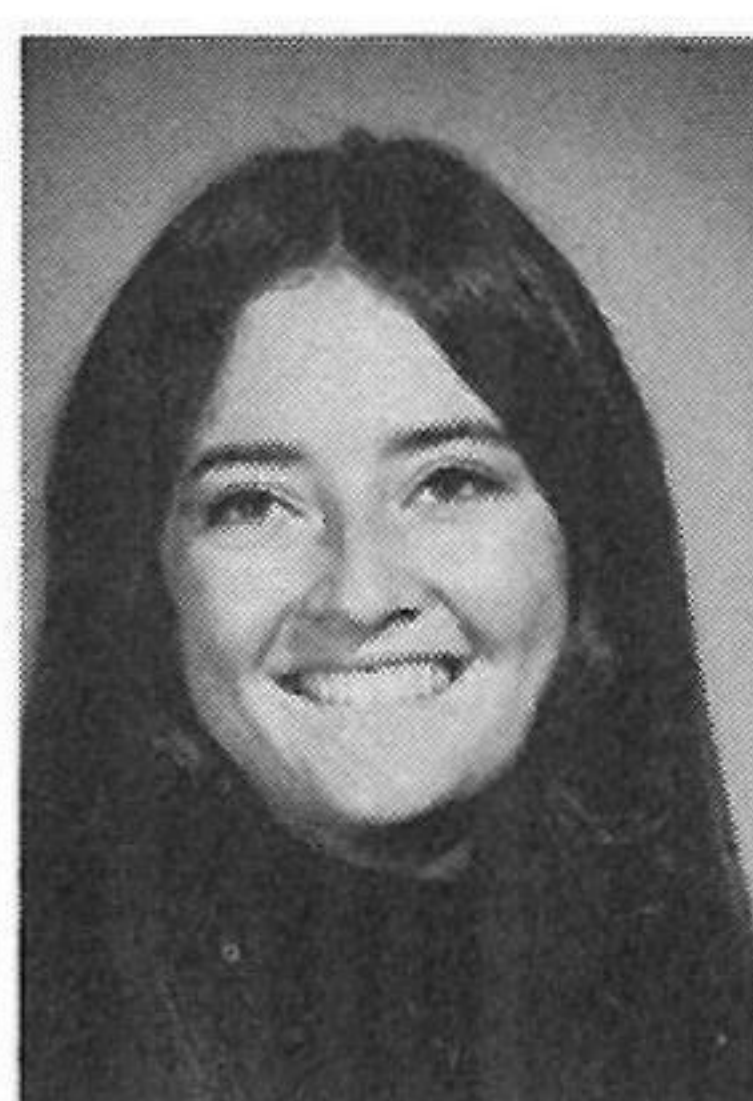
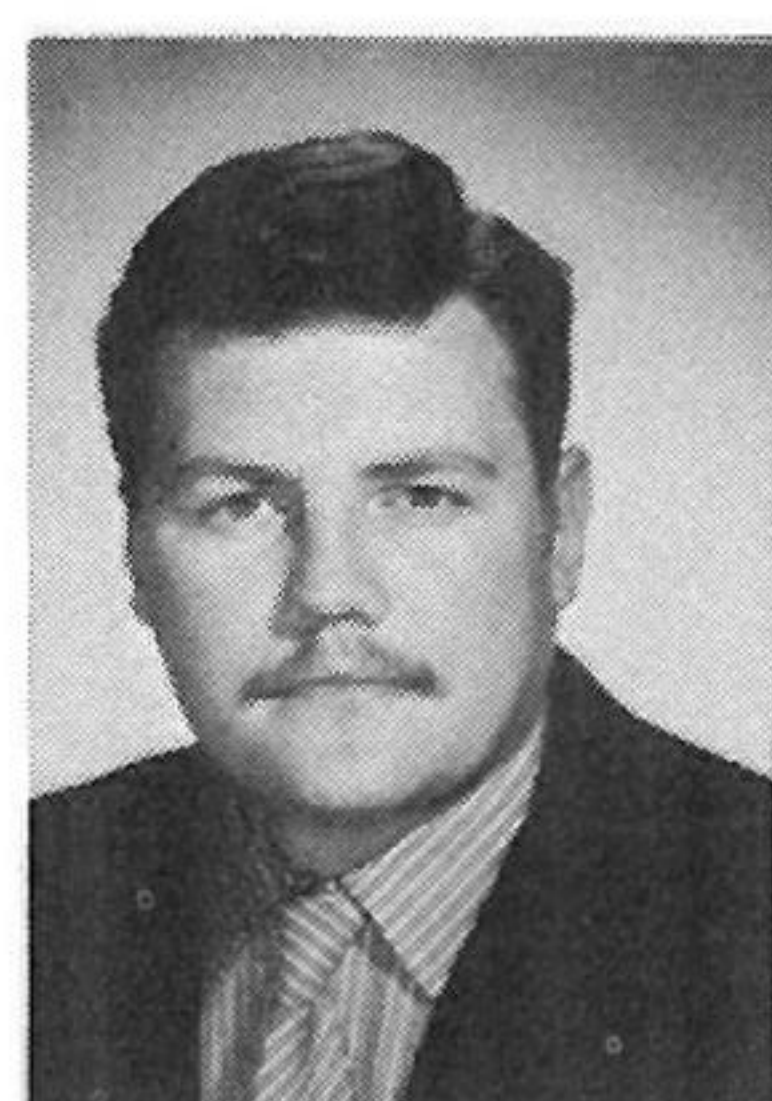
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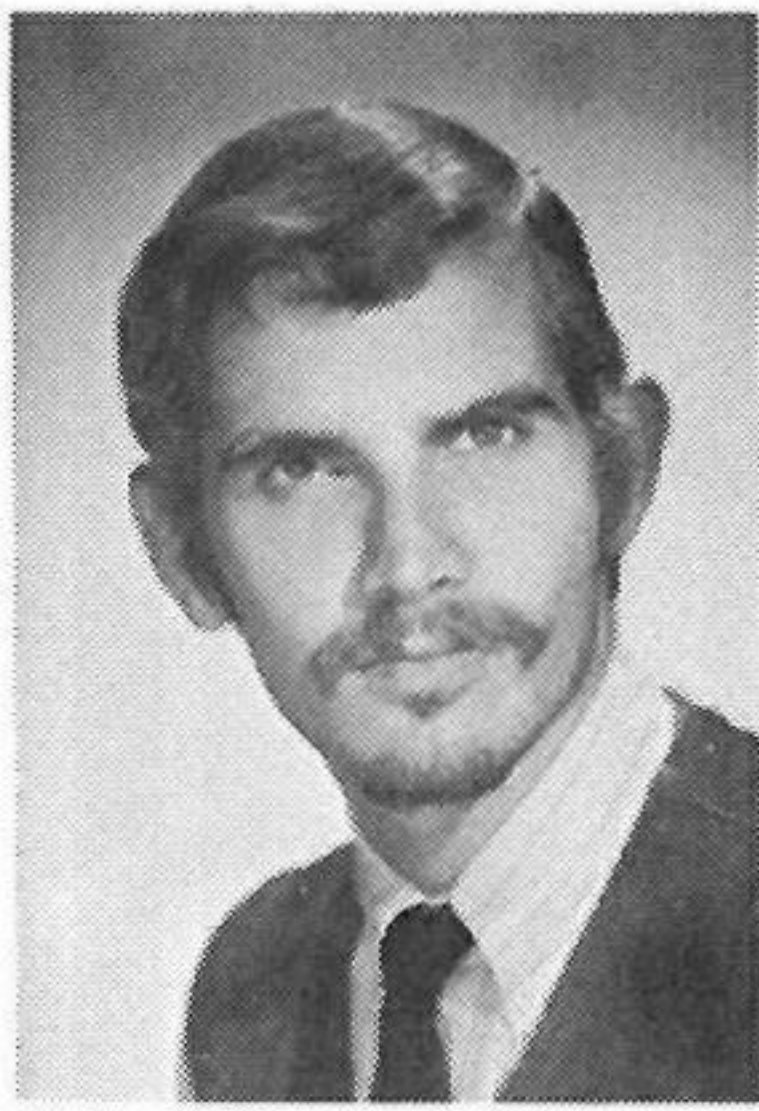
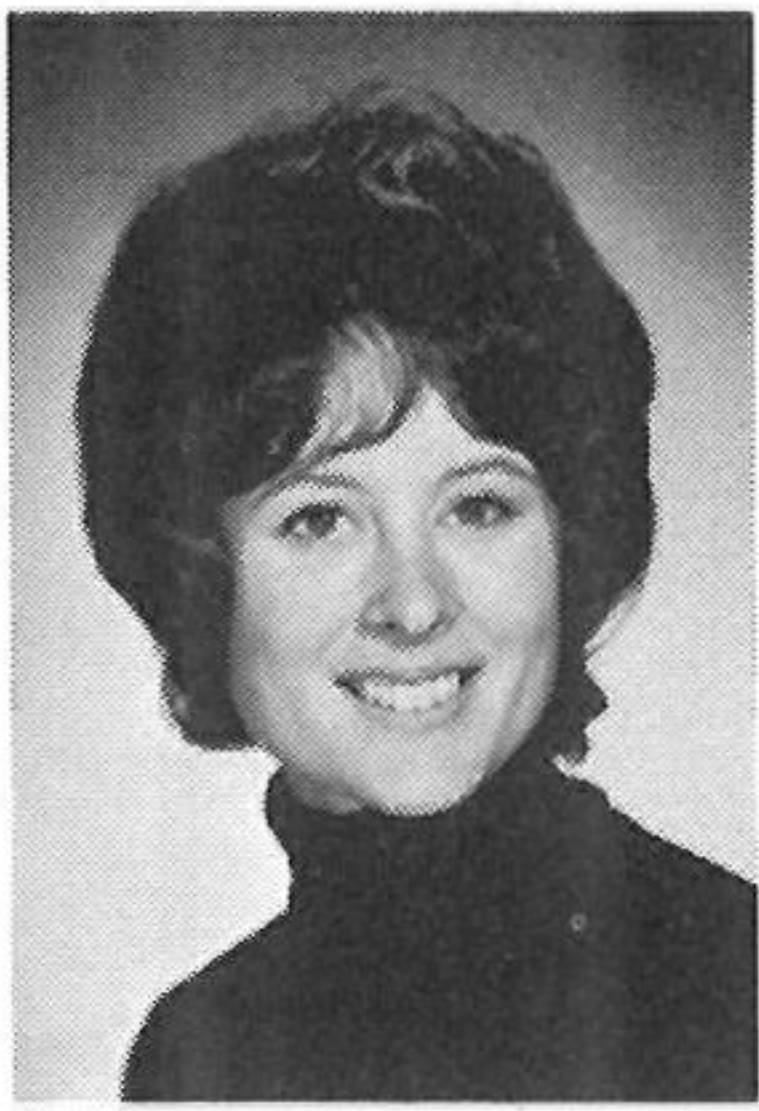
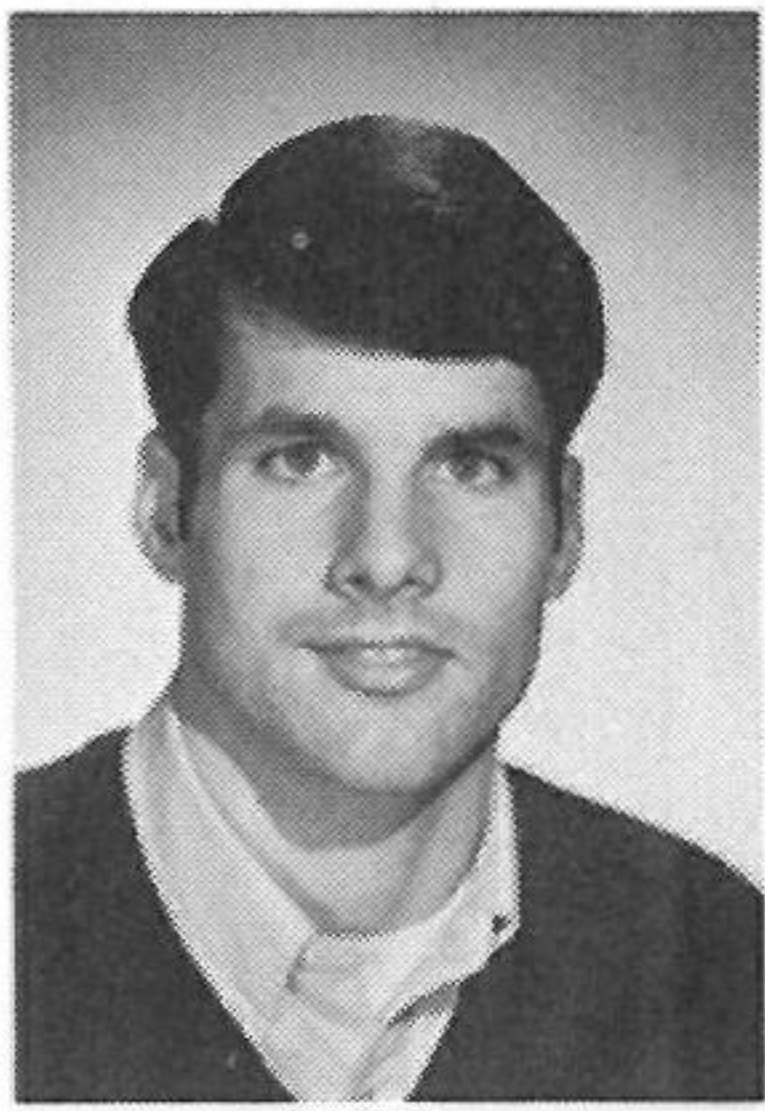
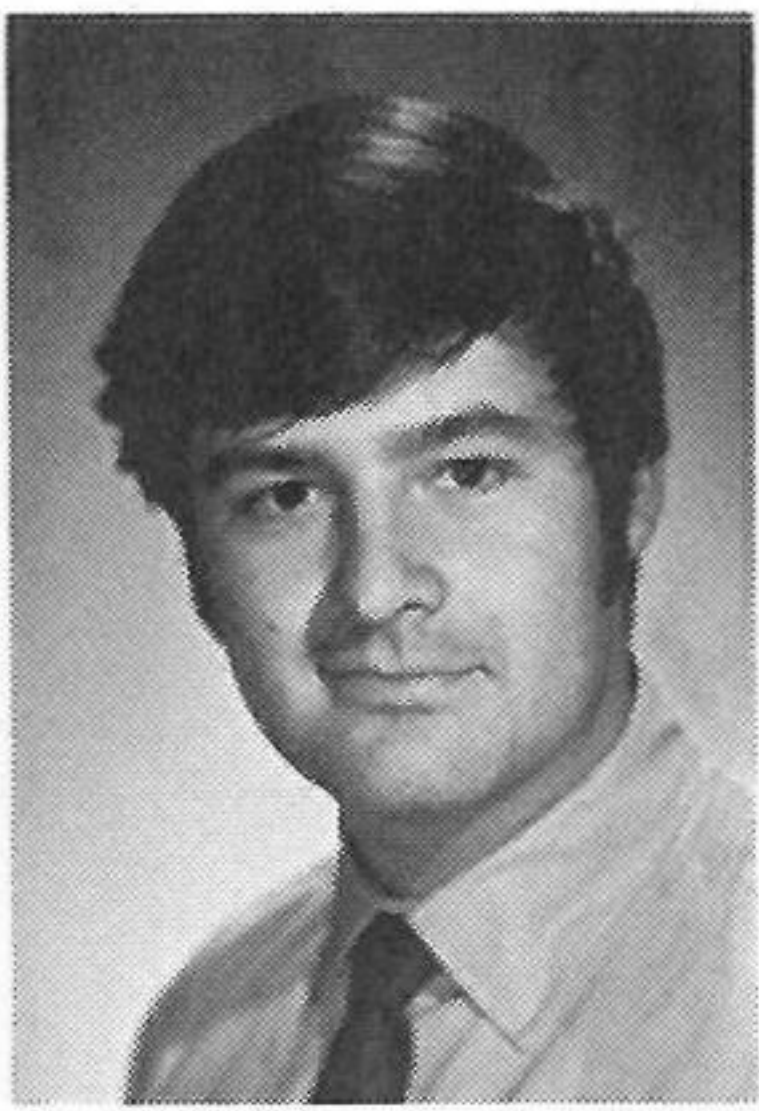
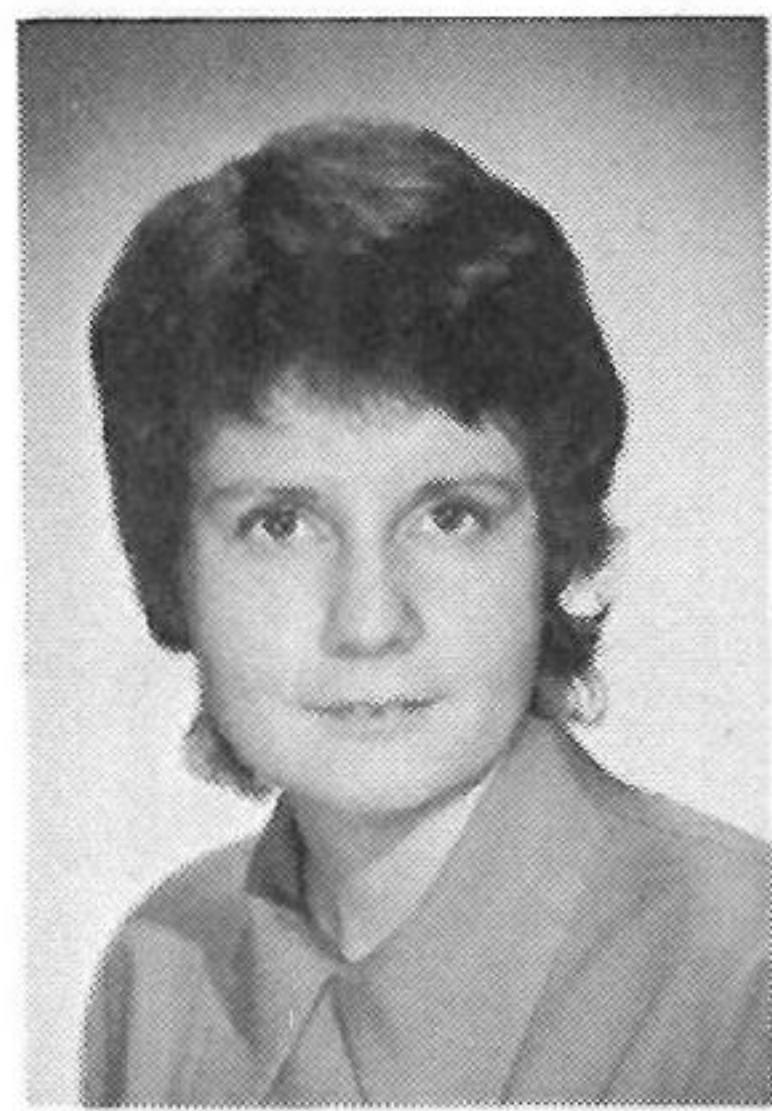


Jay A. Fulton
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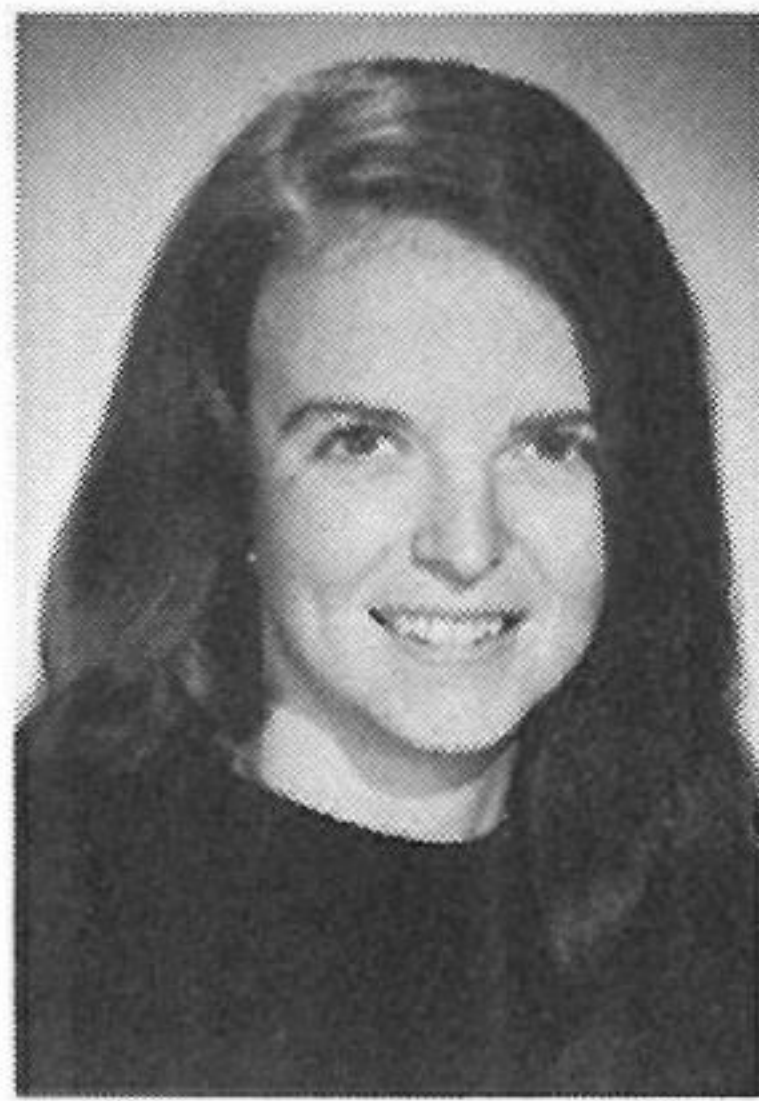
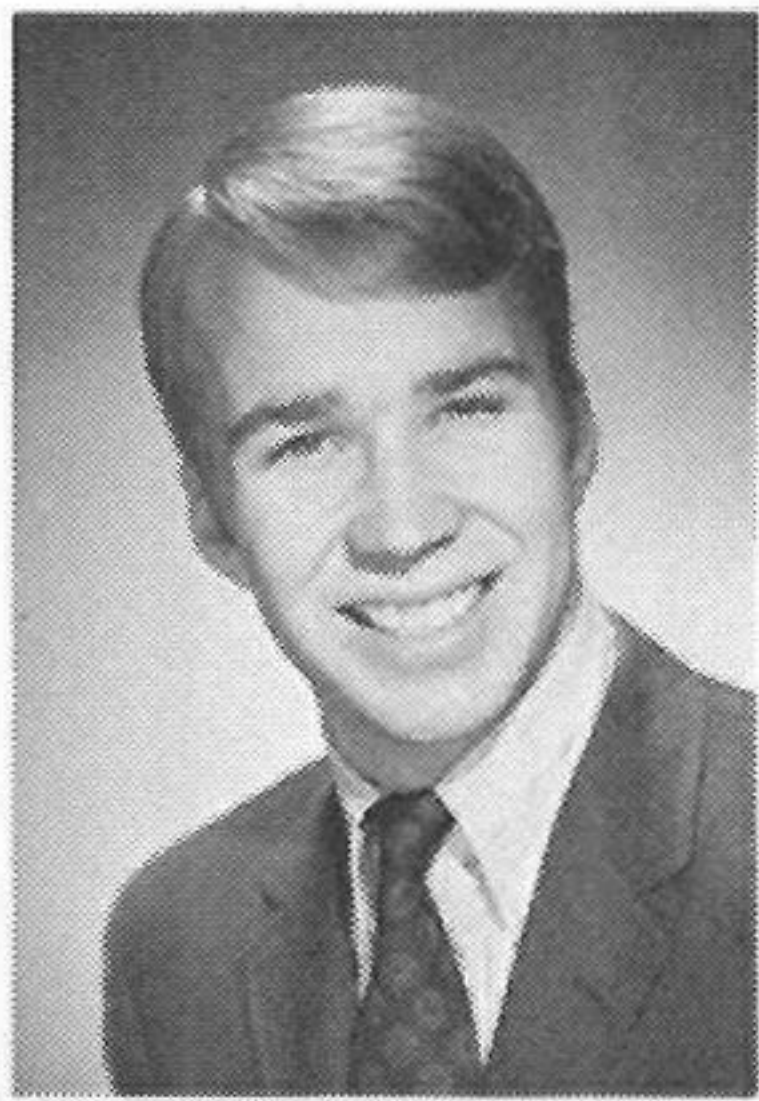
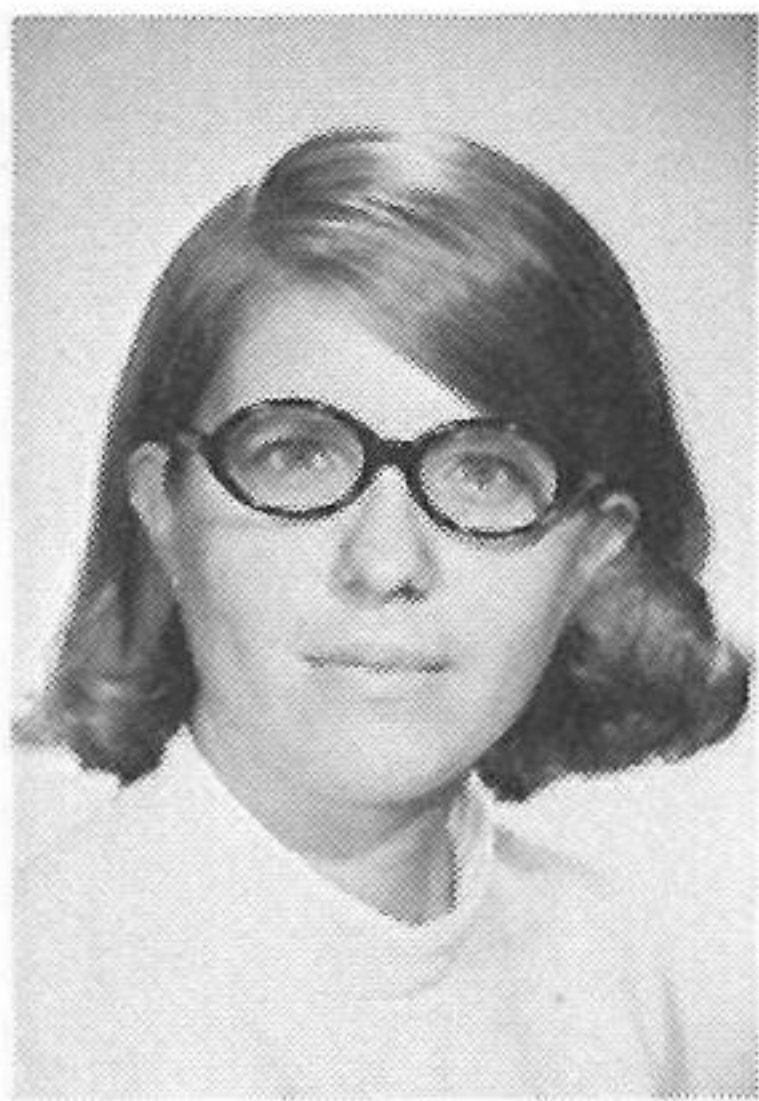
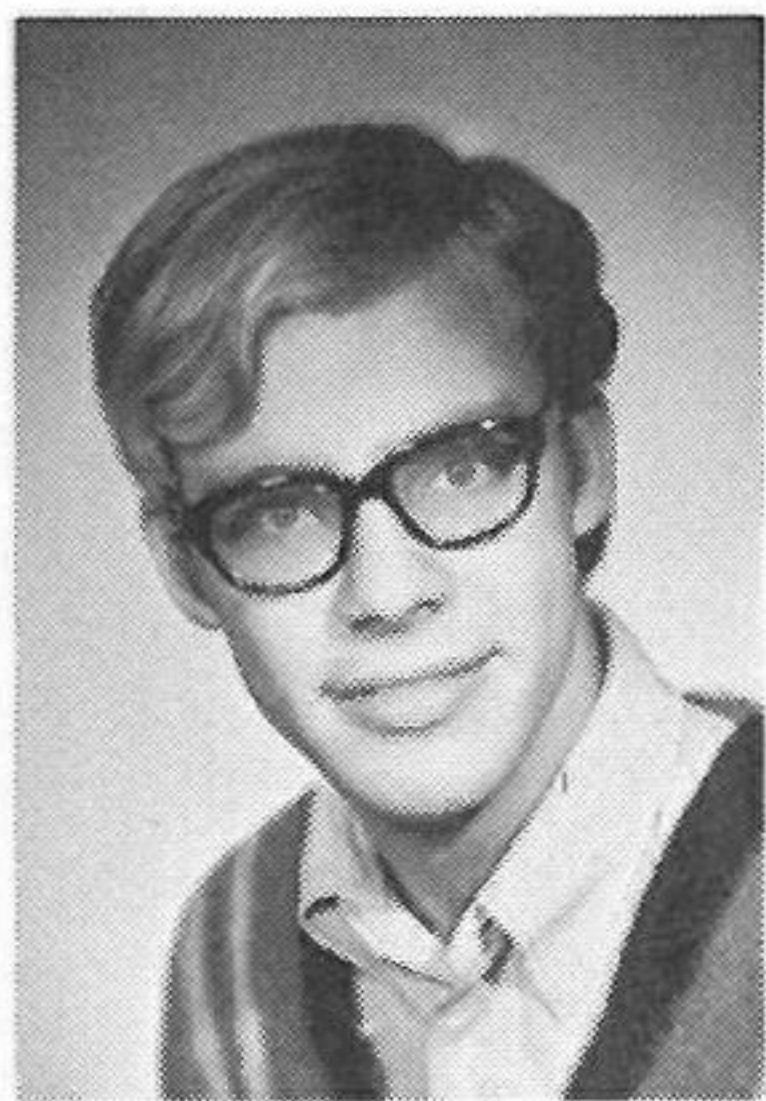
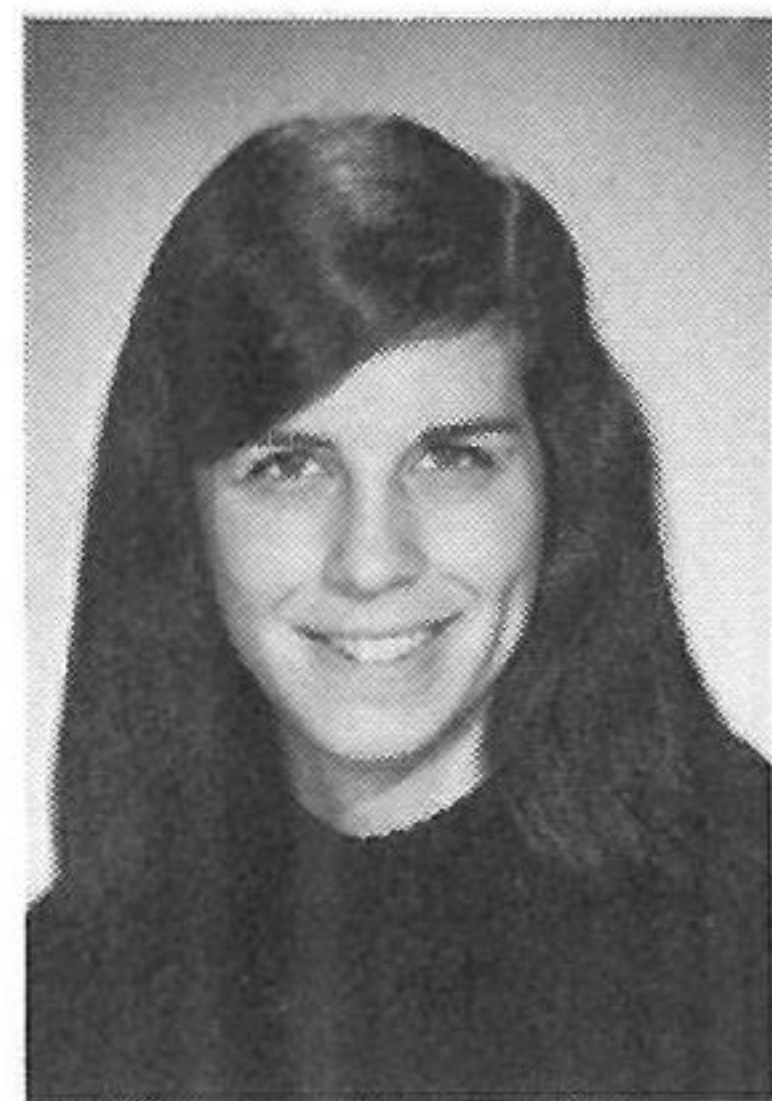


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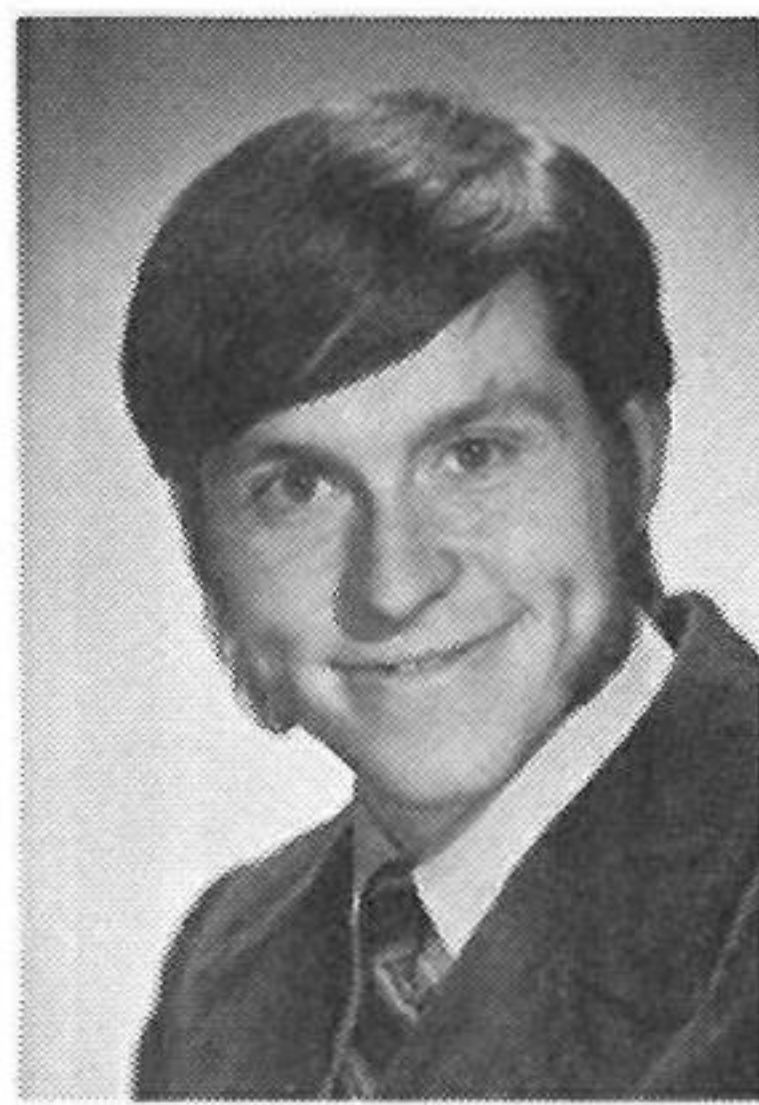
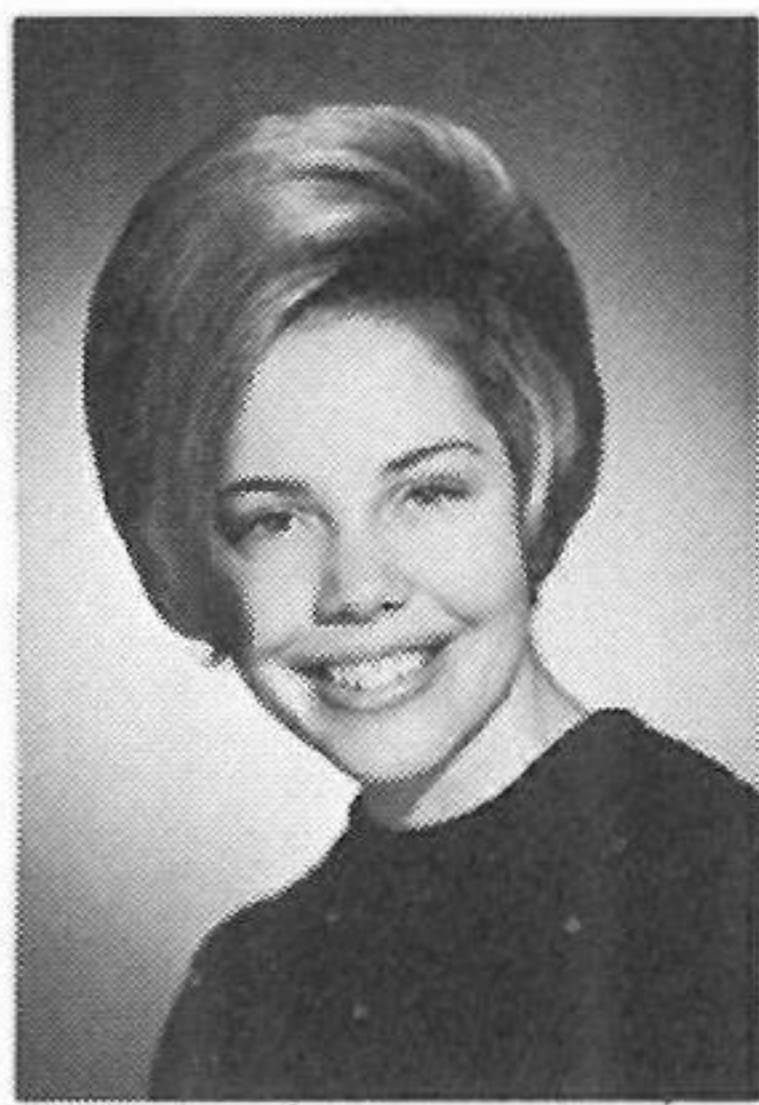
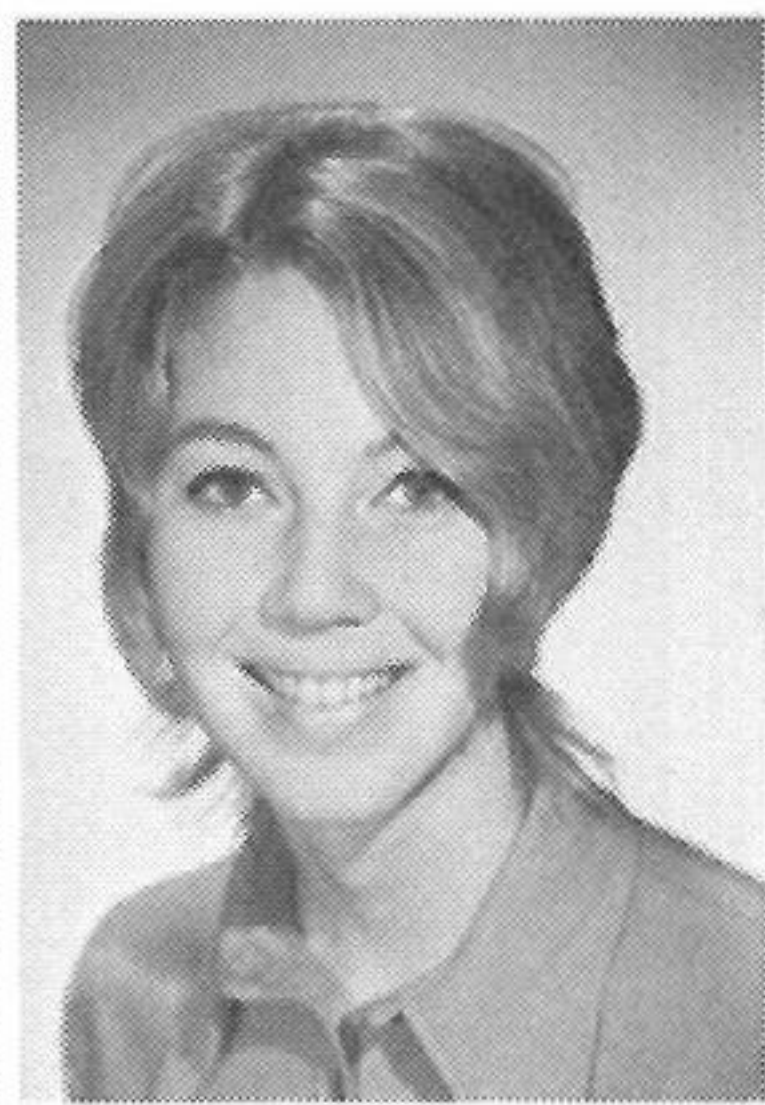
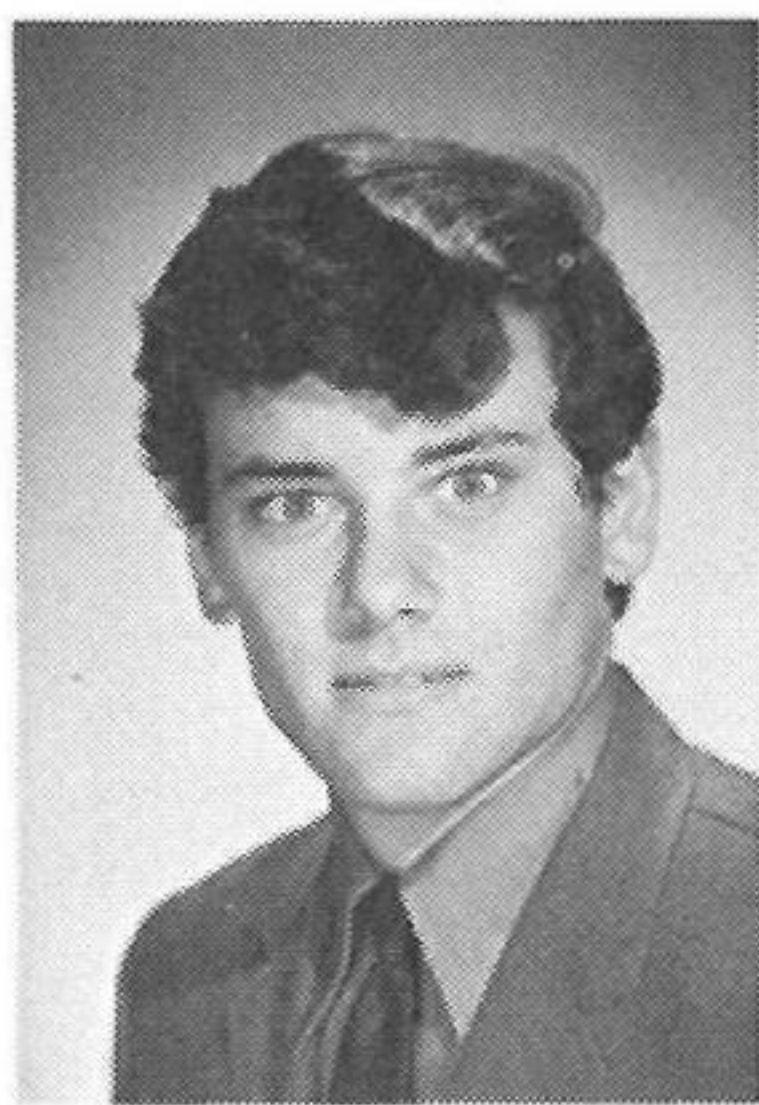
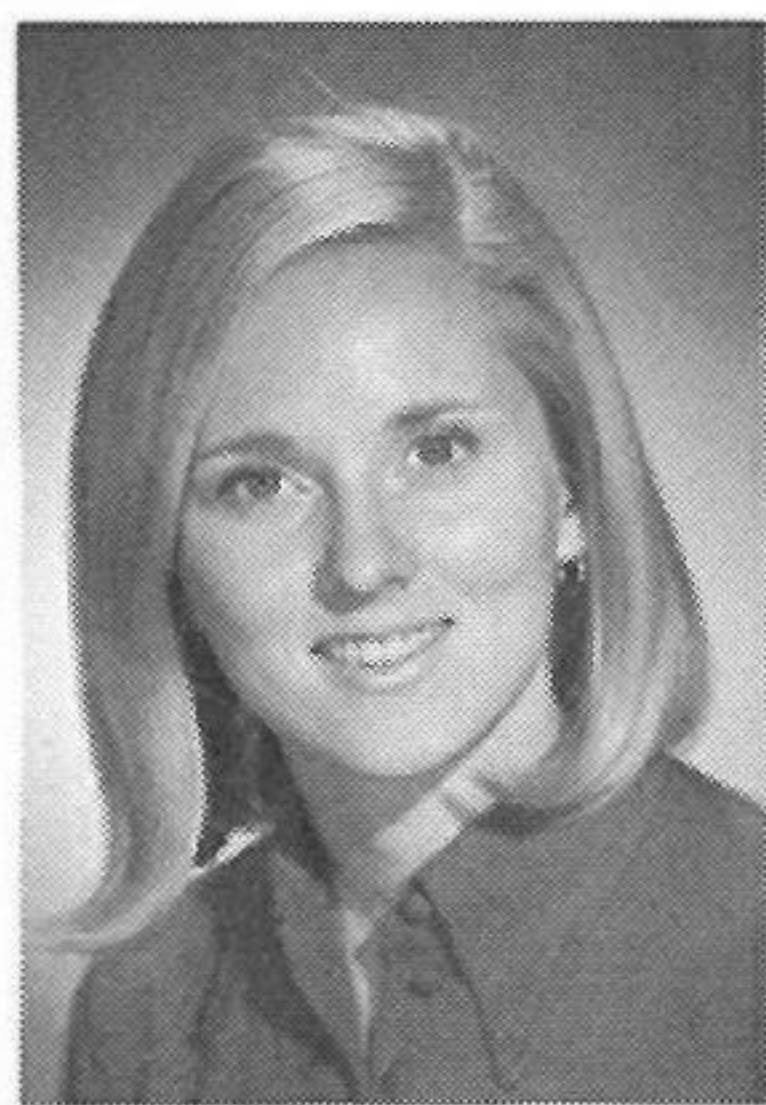
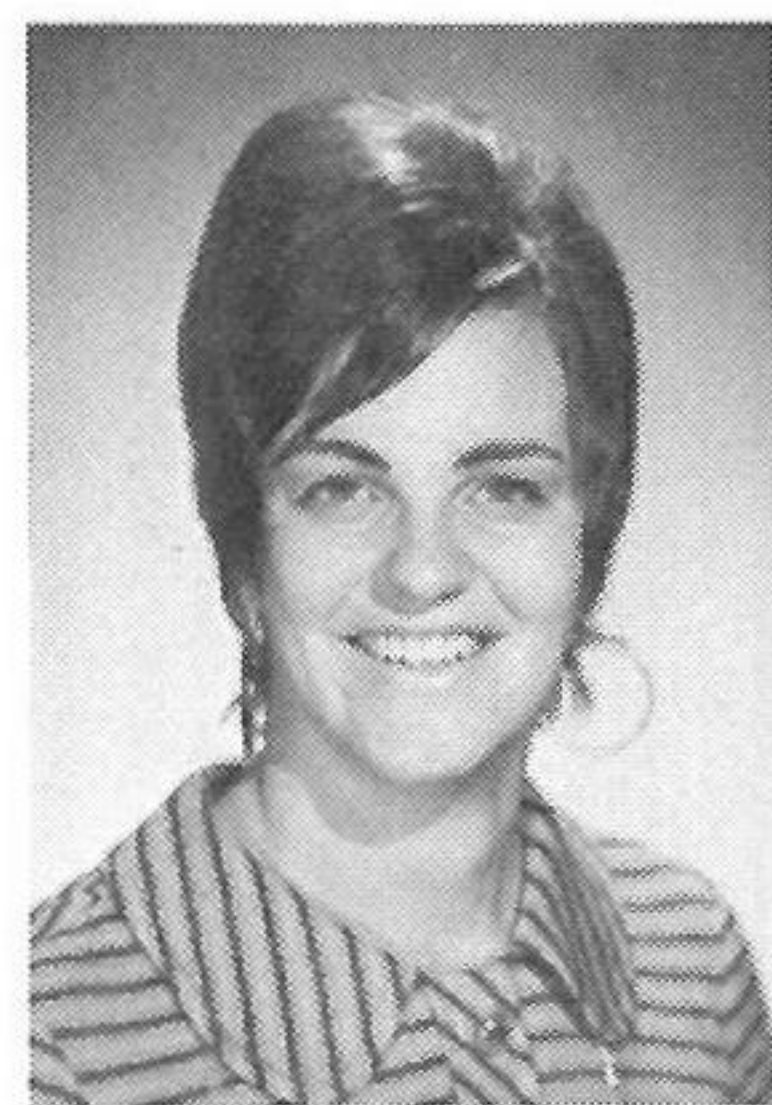




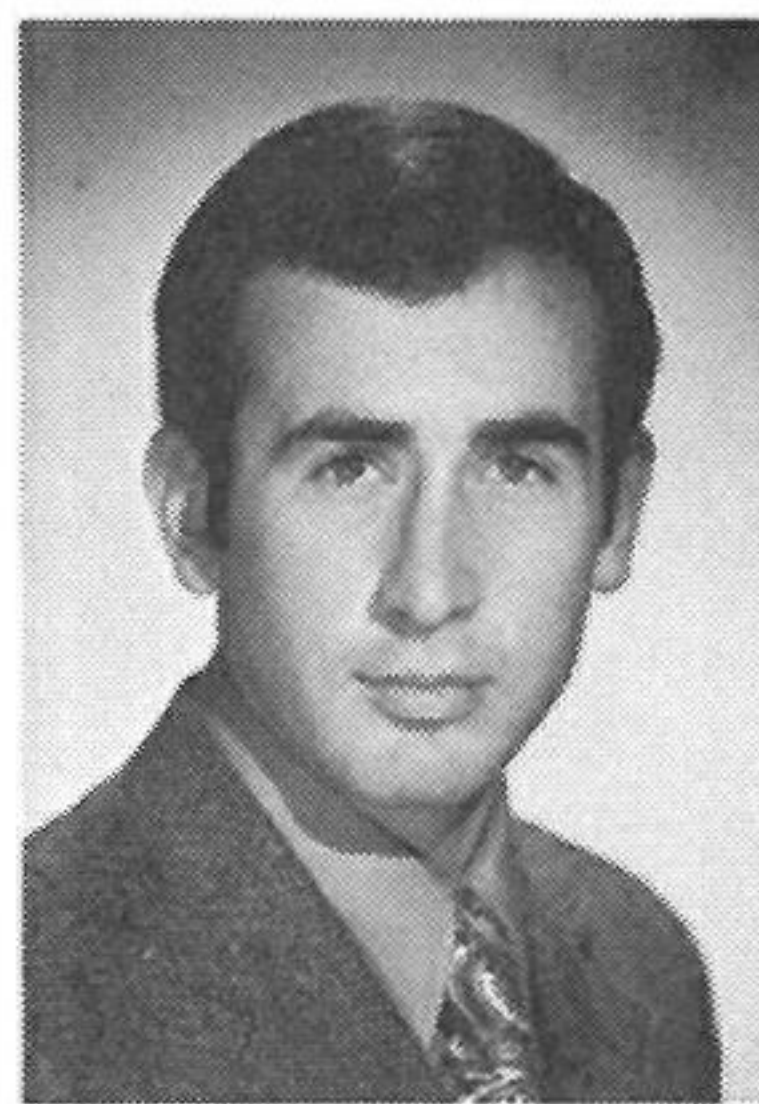
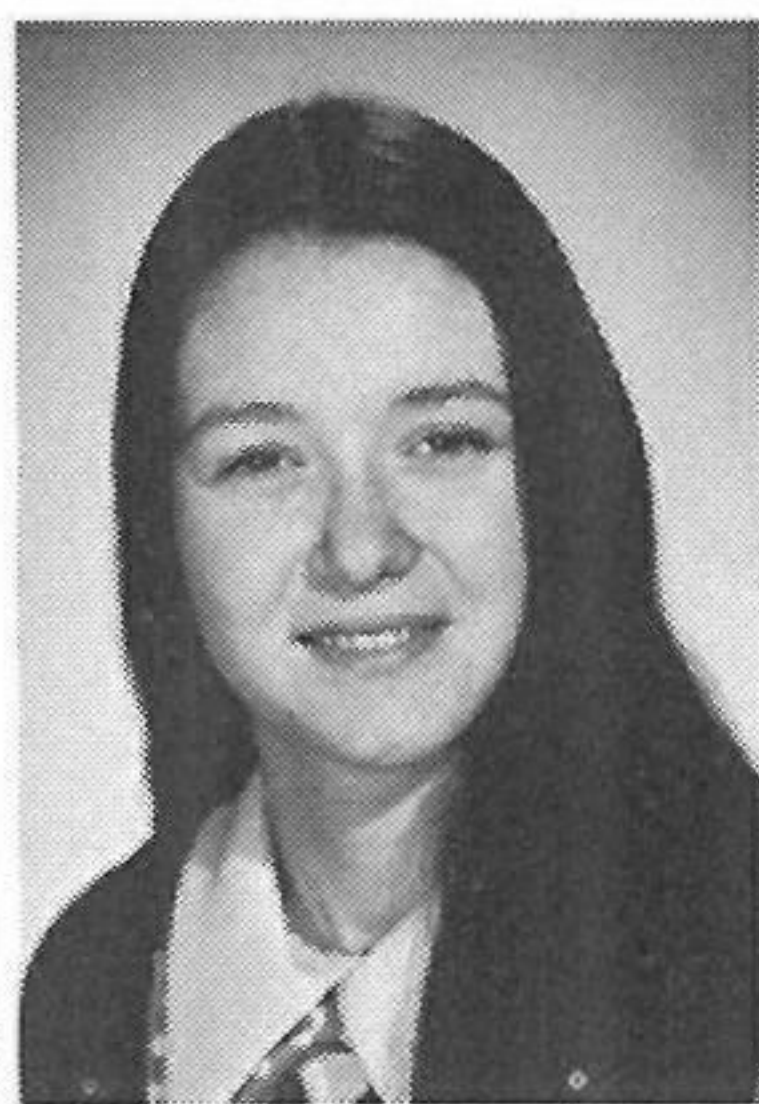
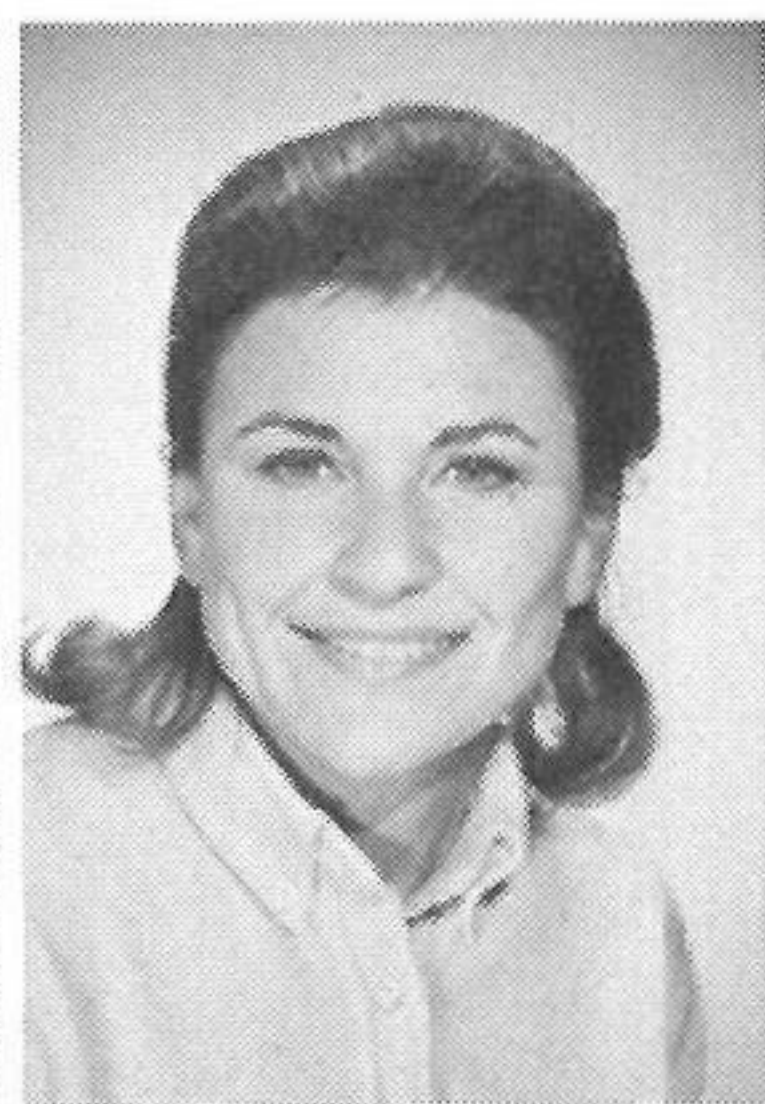
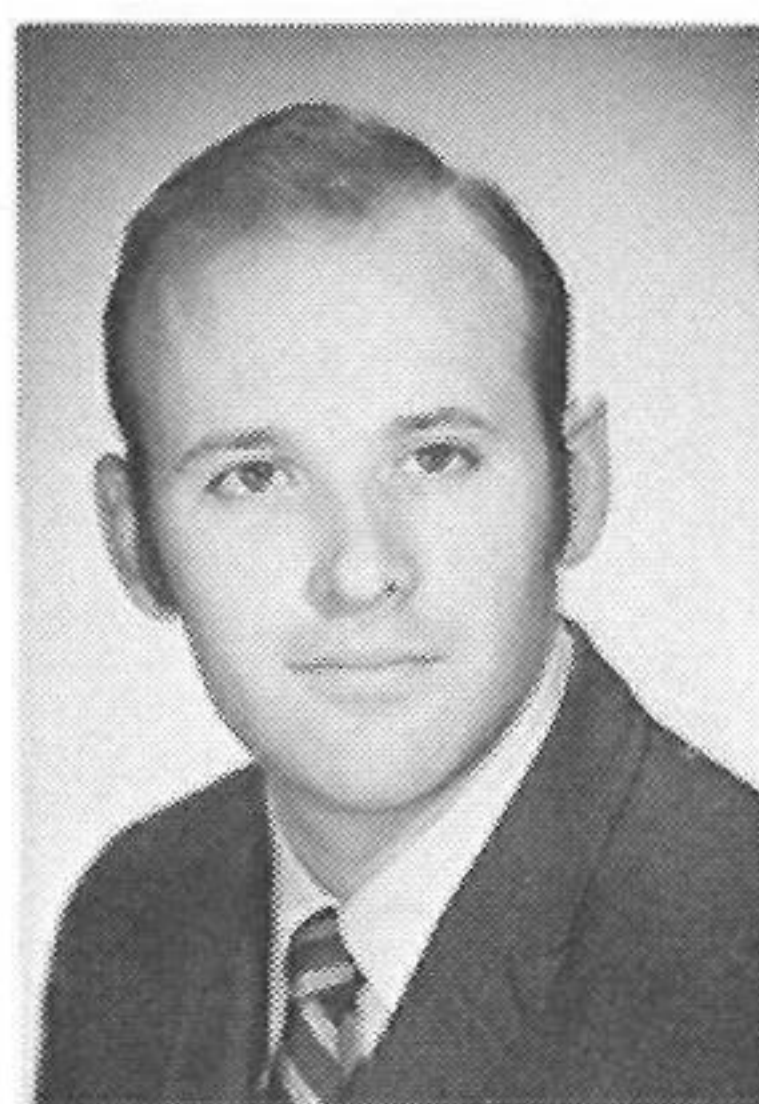
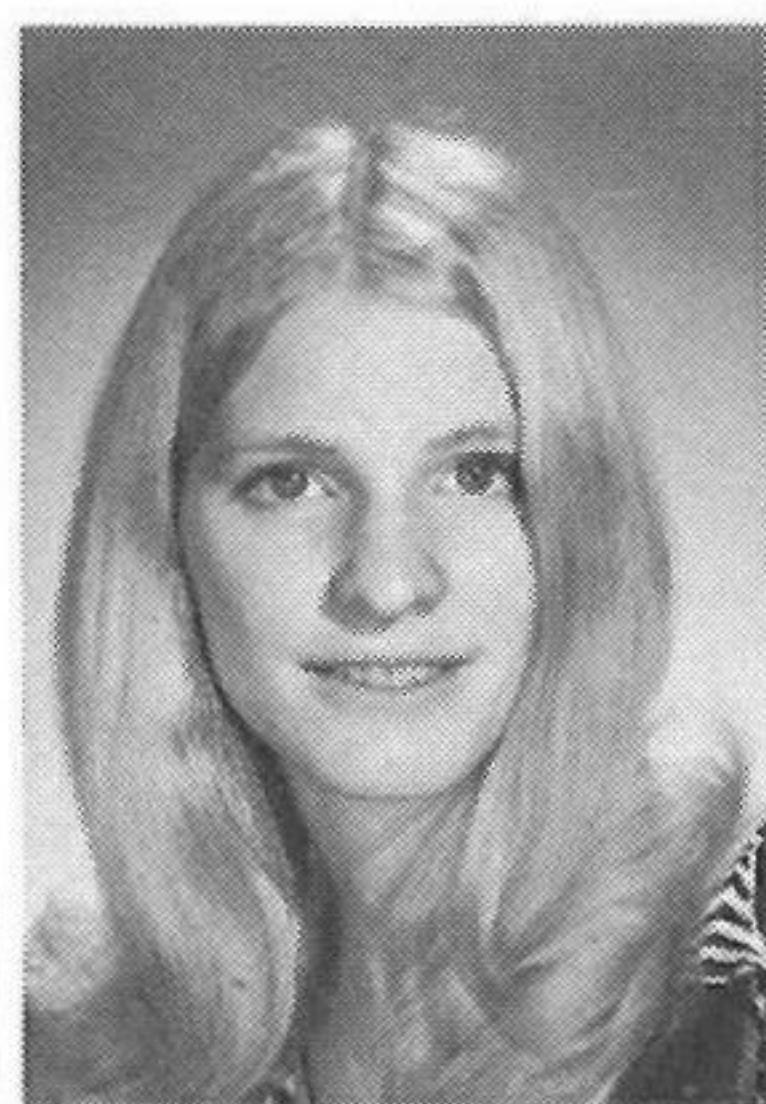
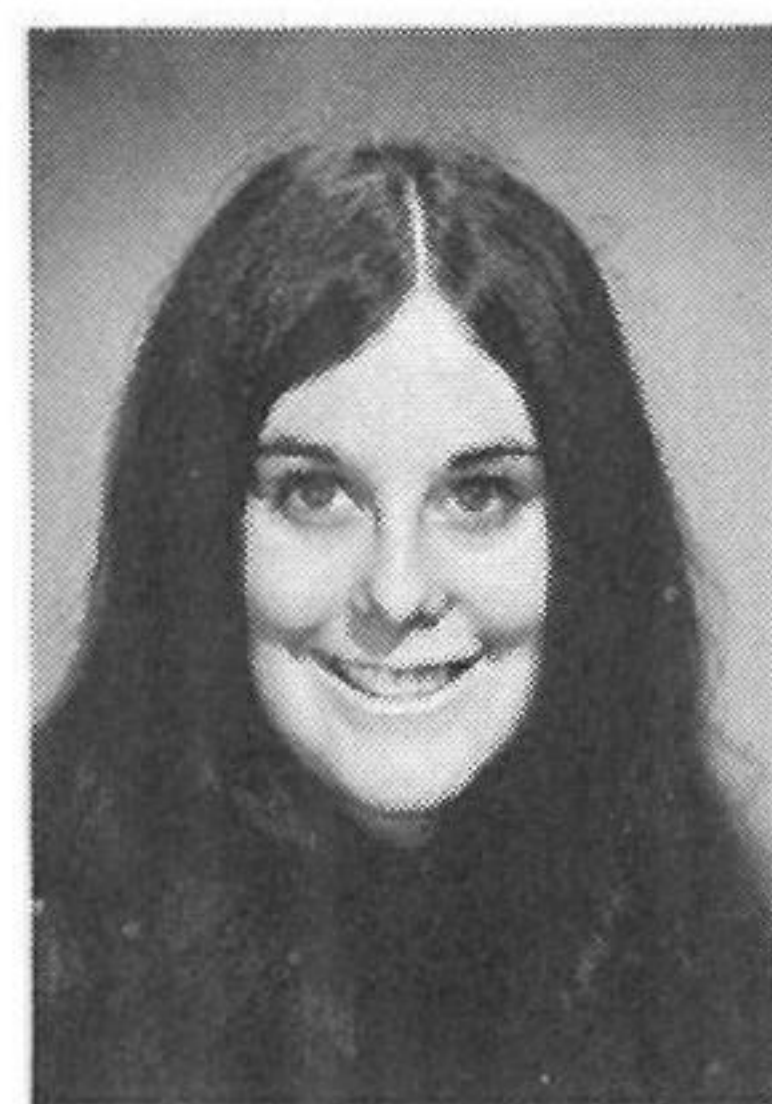
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Lynn K. Gerring
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Political Science



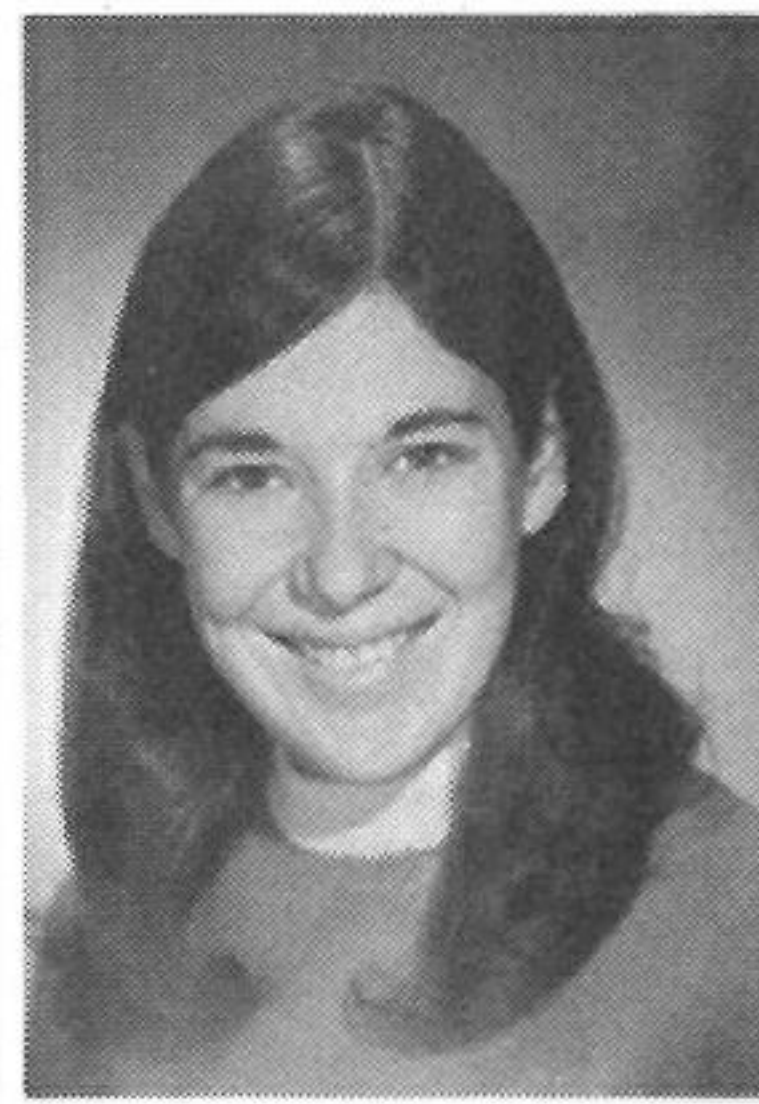
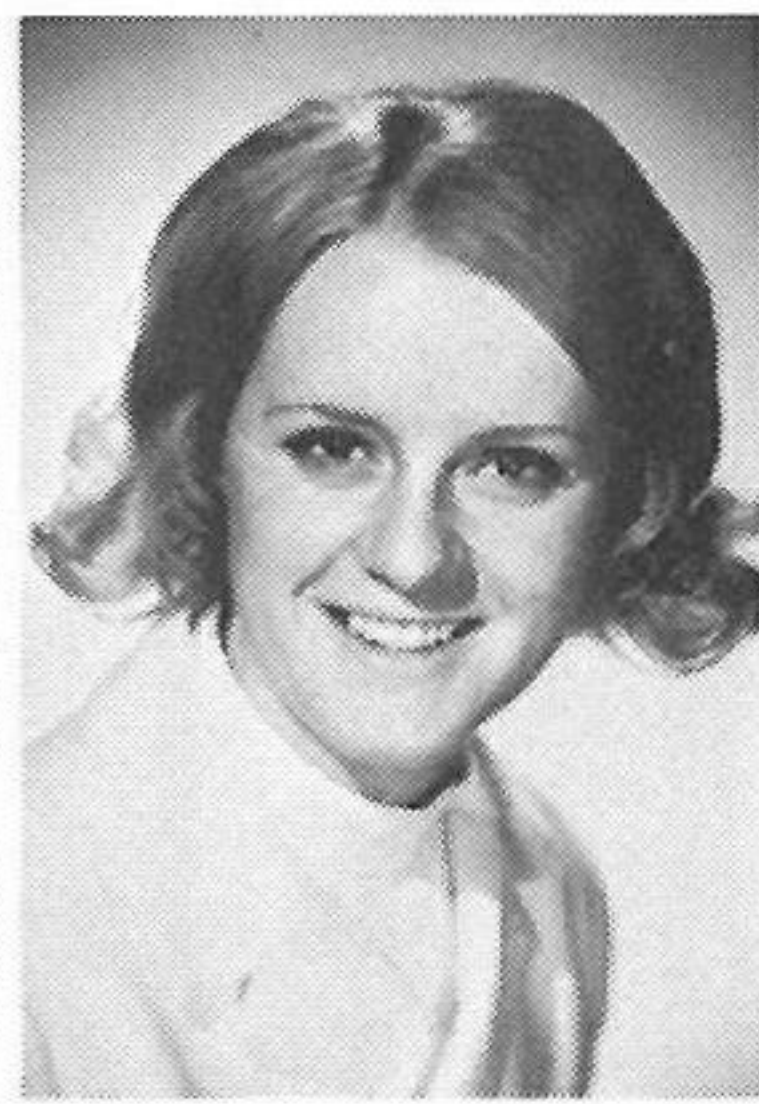
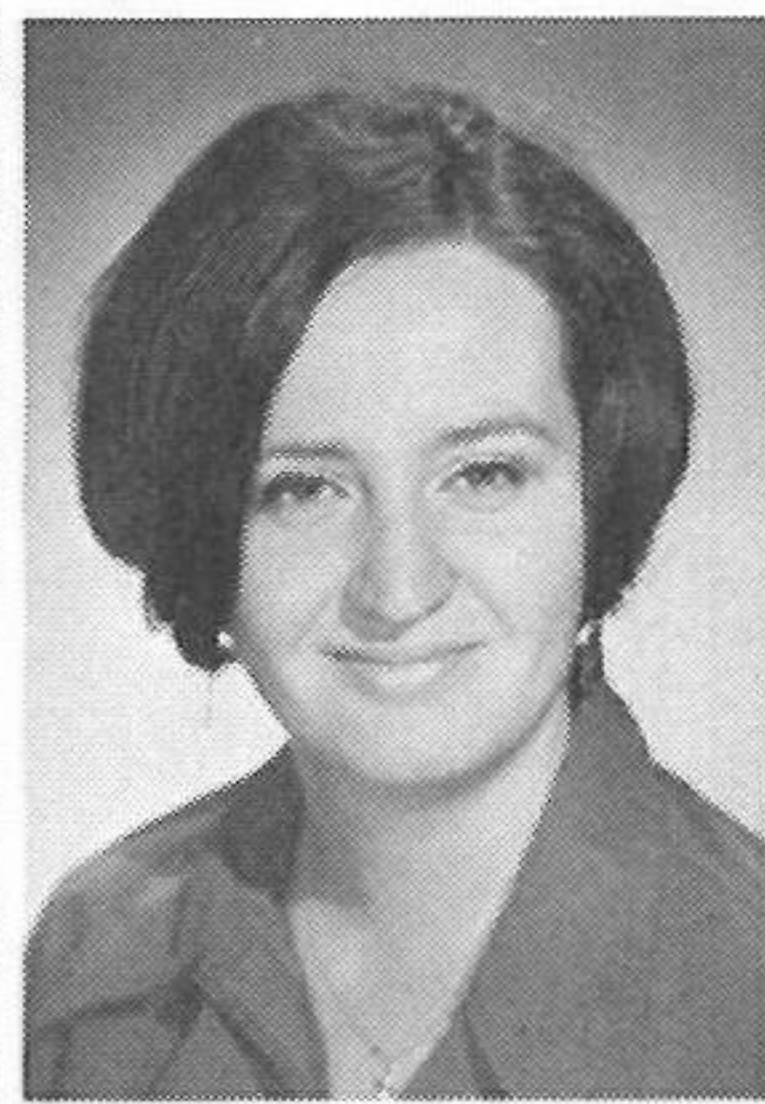
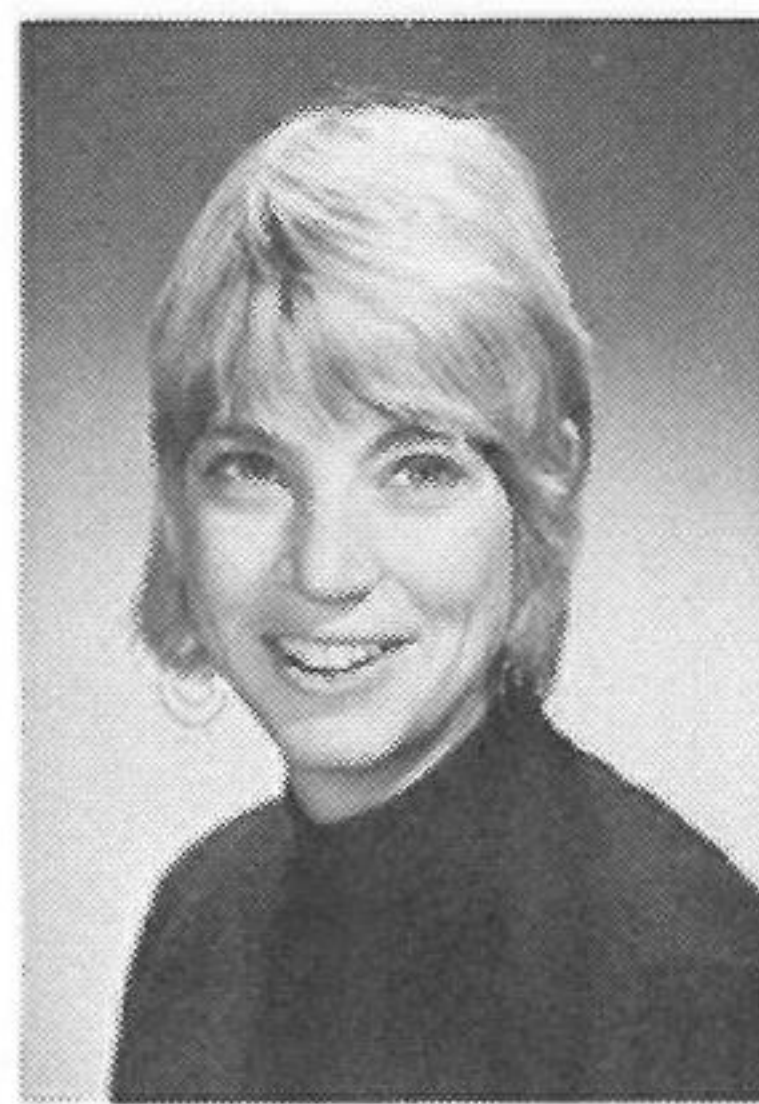
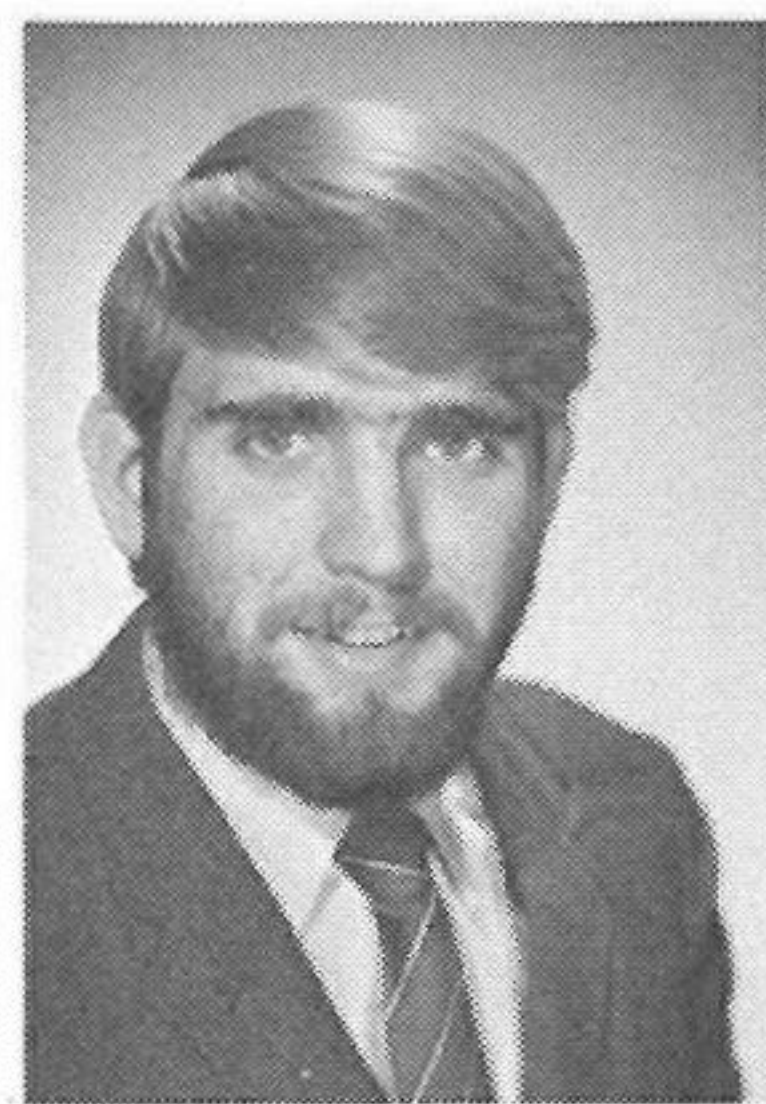
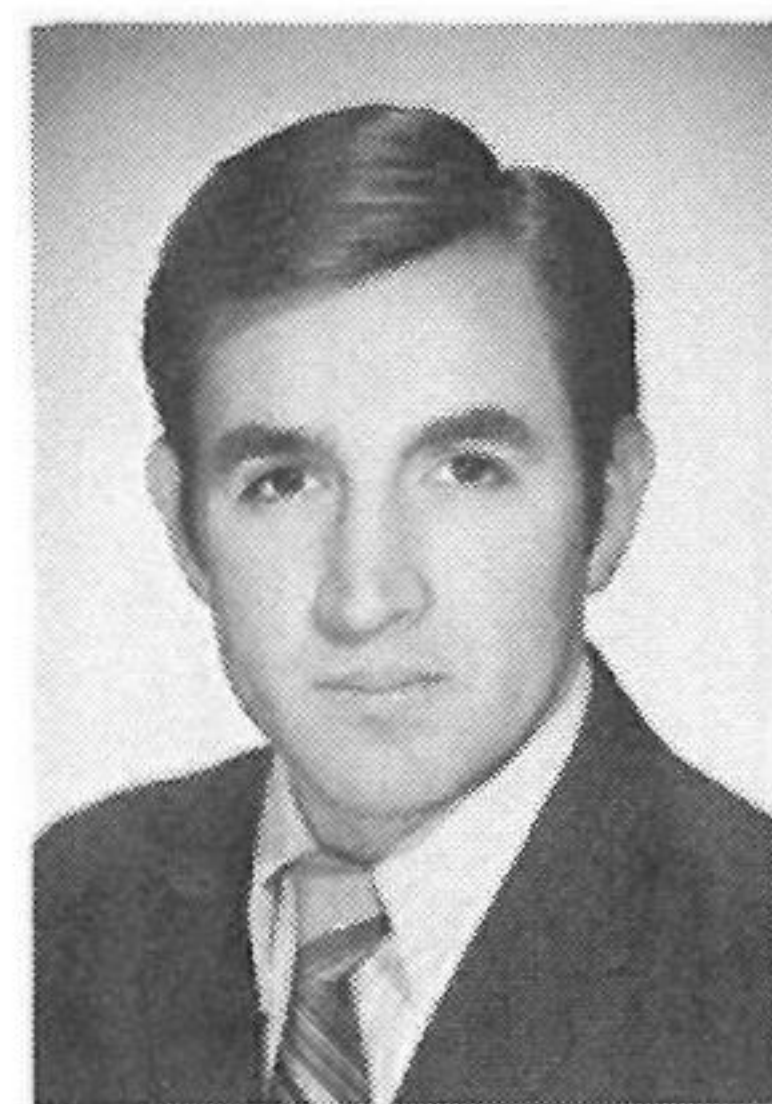
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Sandra L. Giles
Pharmacy



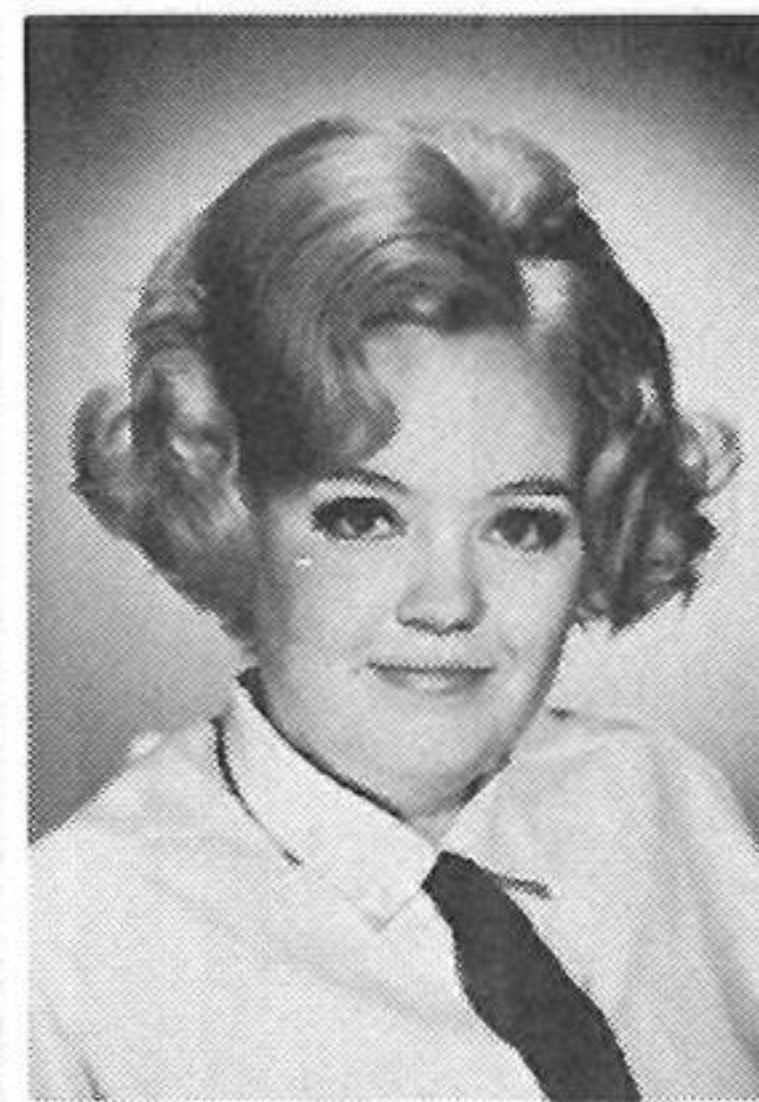
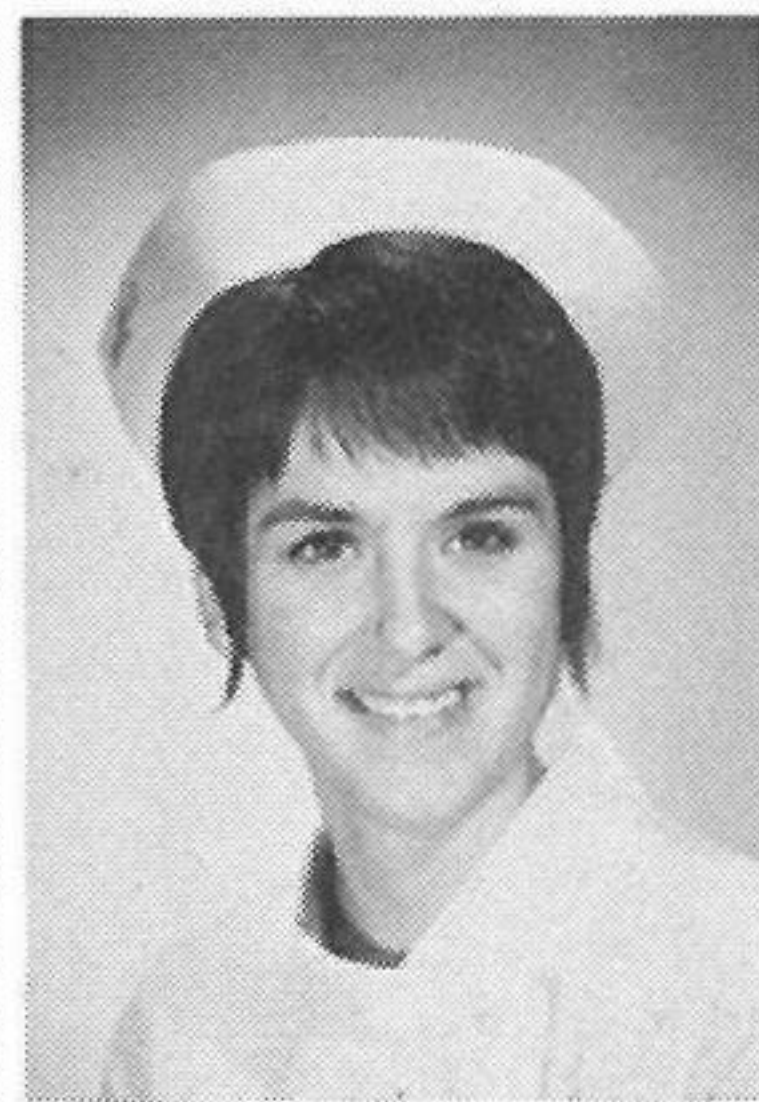
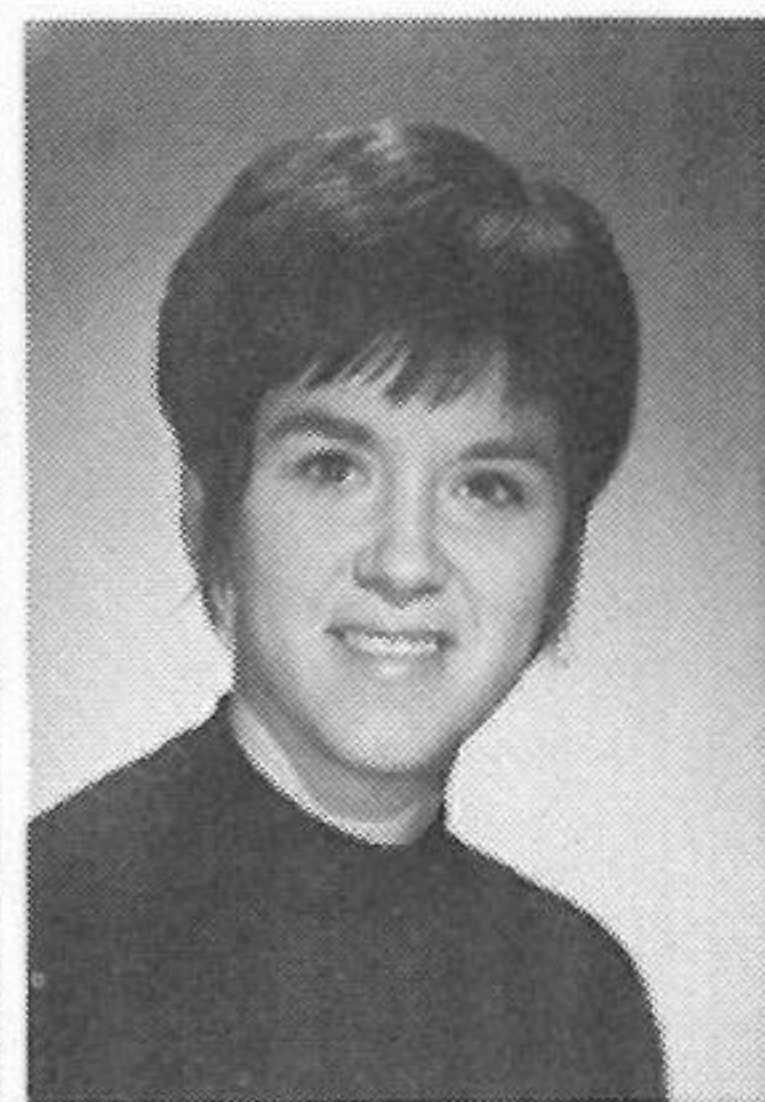
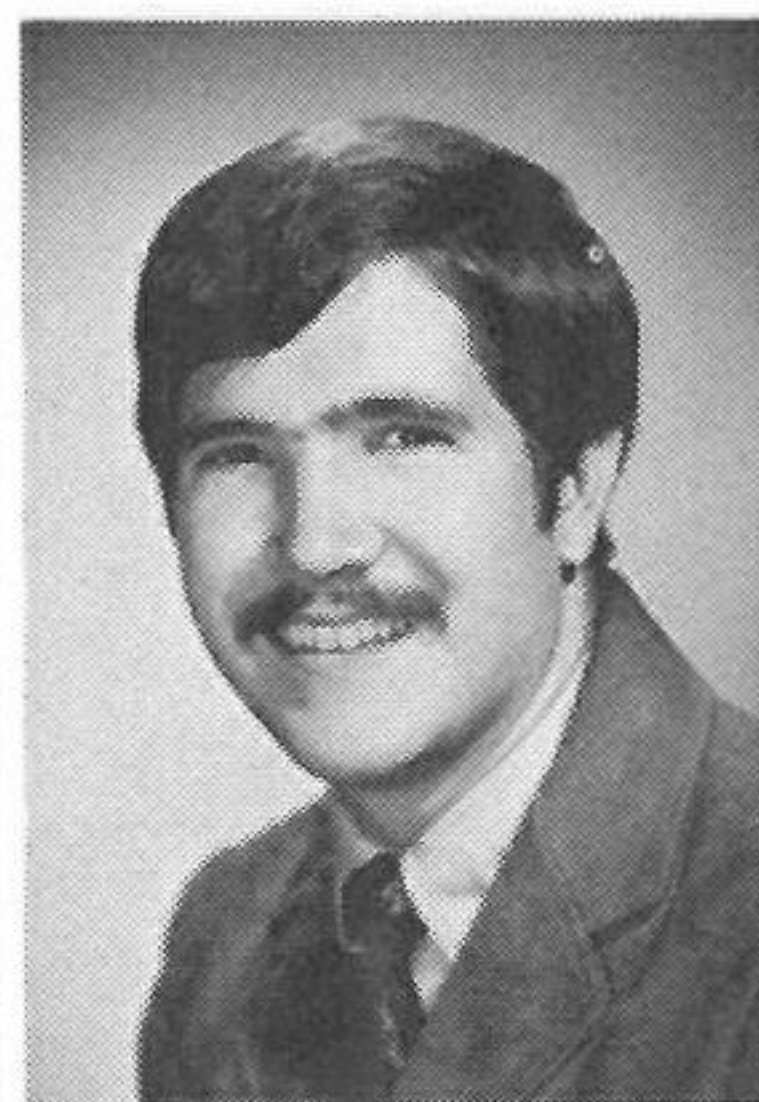
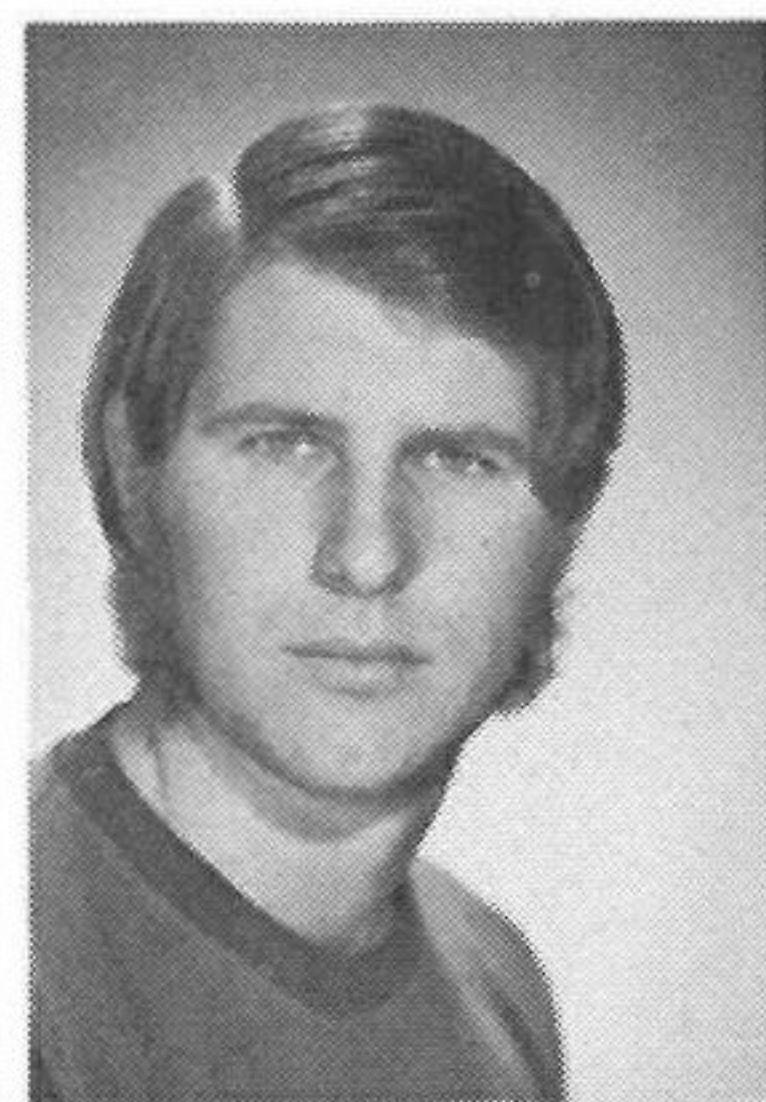
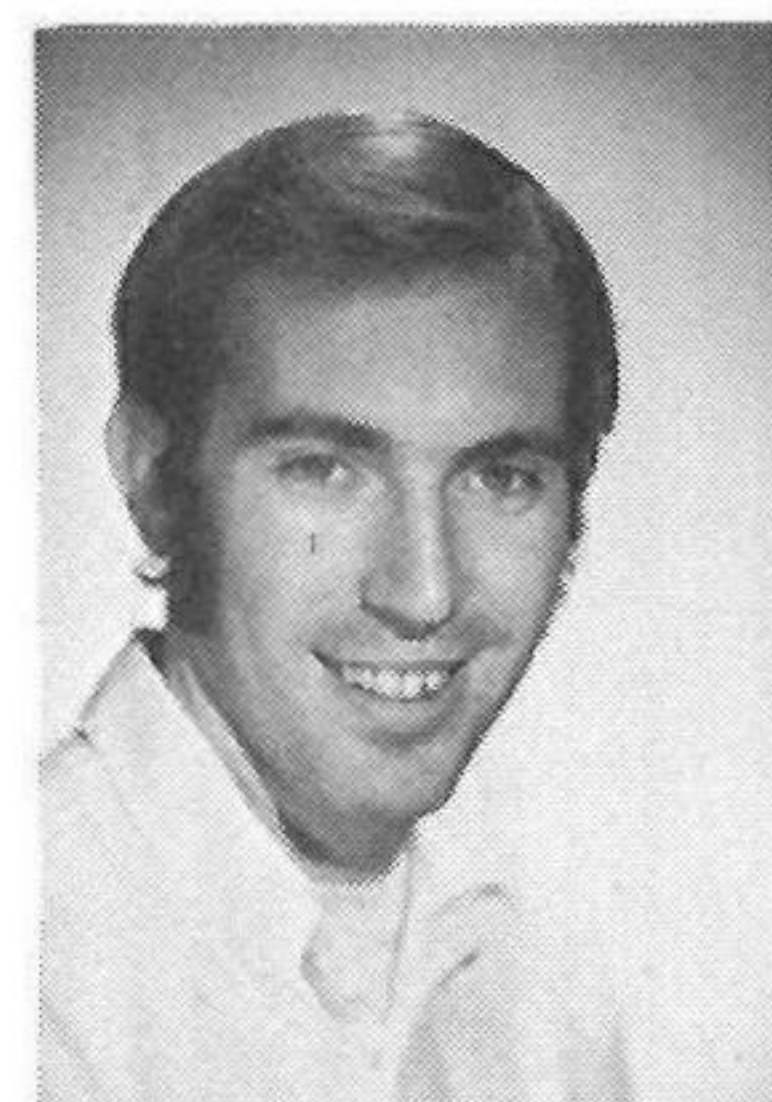
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Marketing
Evelyn L. Gilmore
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Albert L. Gius
Broadcast Journalism
Kristin A. Gjesdahl
Dental Hygiene
Shelley A. Gladstone
Political Science
Raymond E. Glew
Personnel



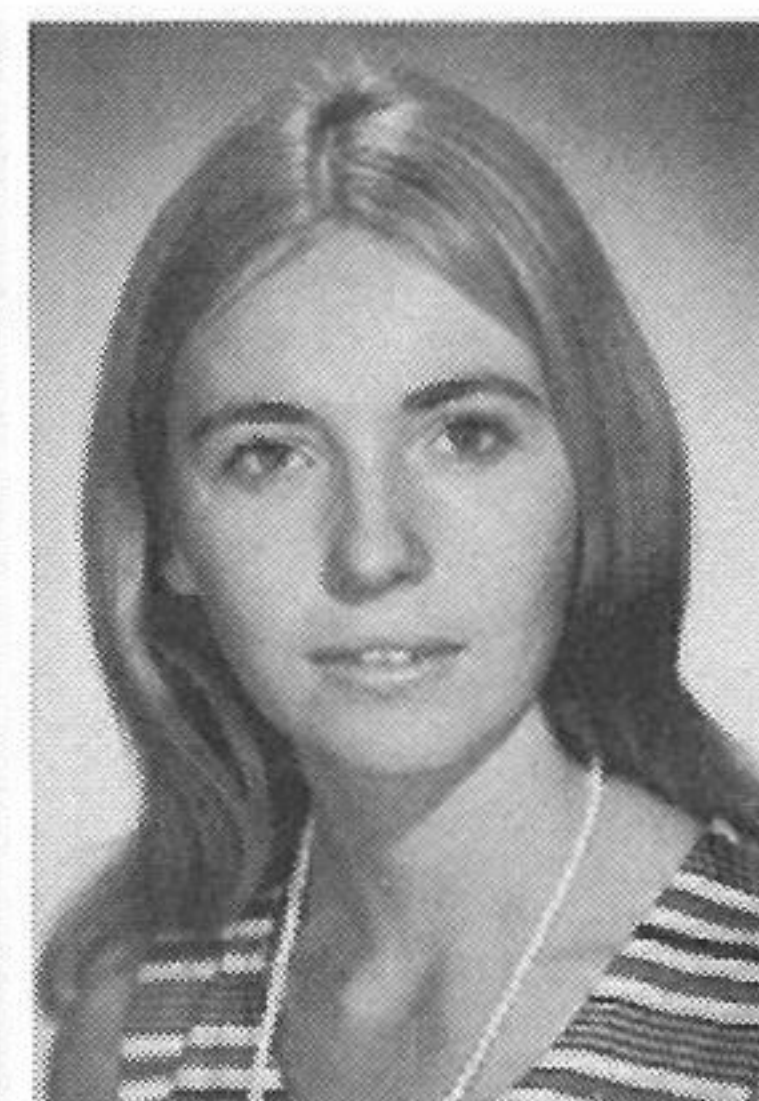
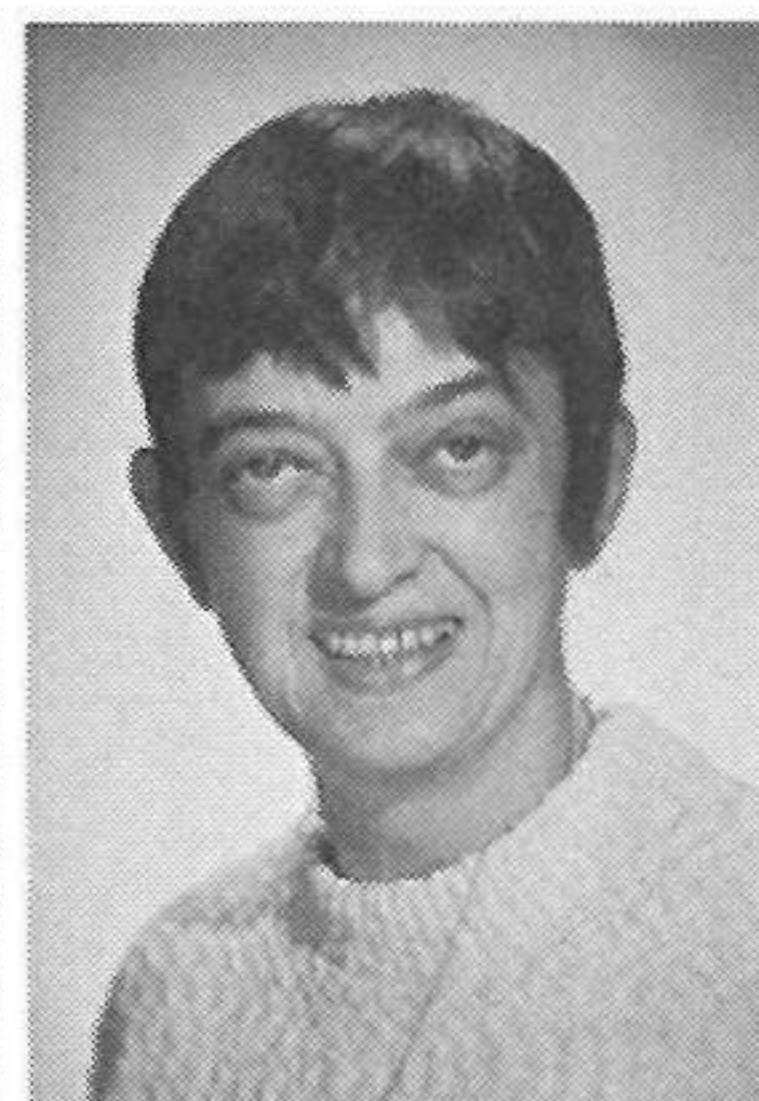
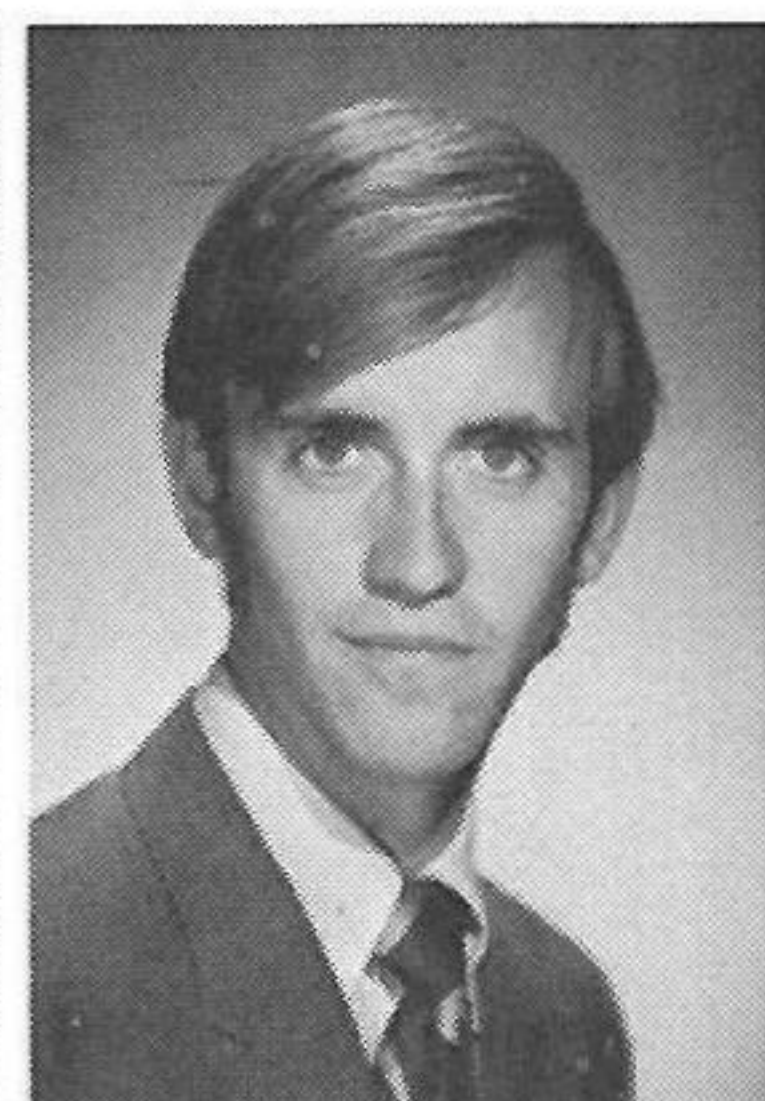
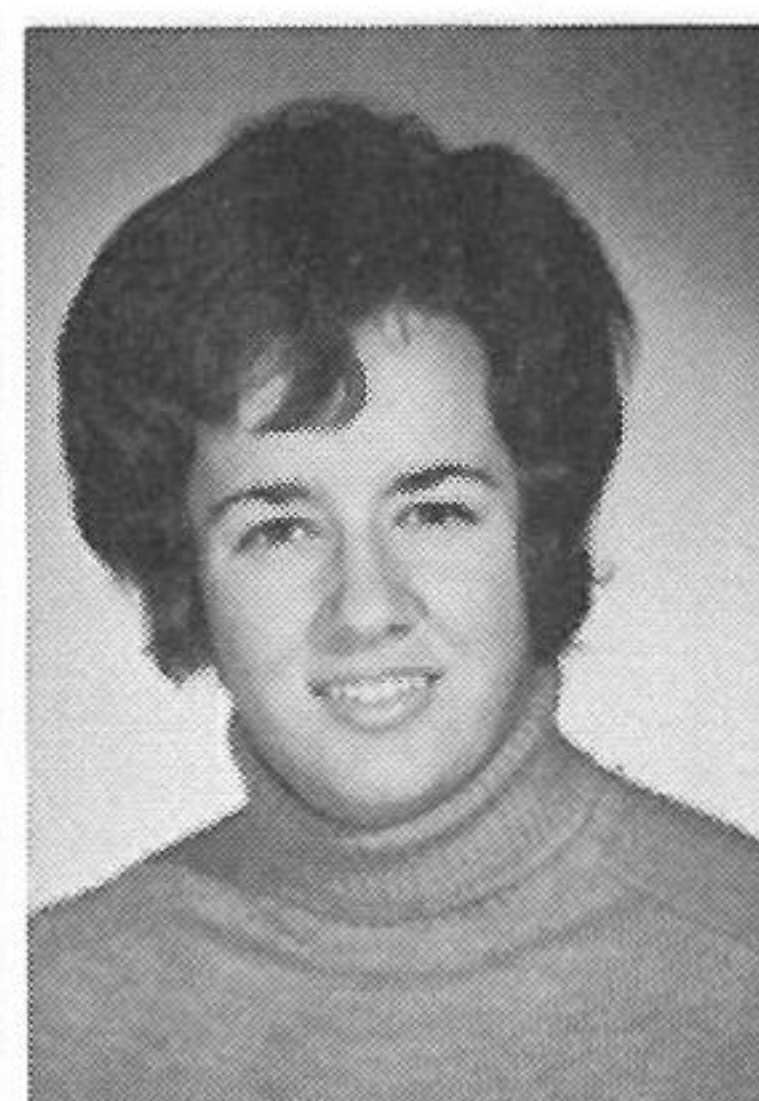
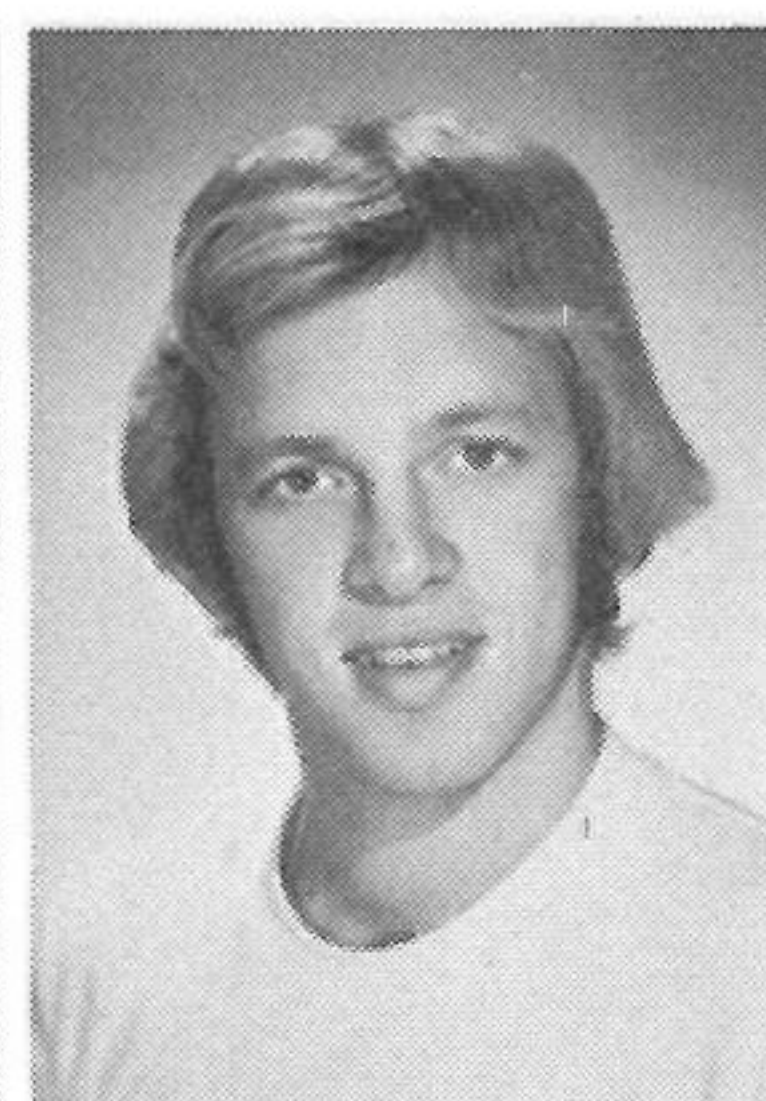
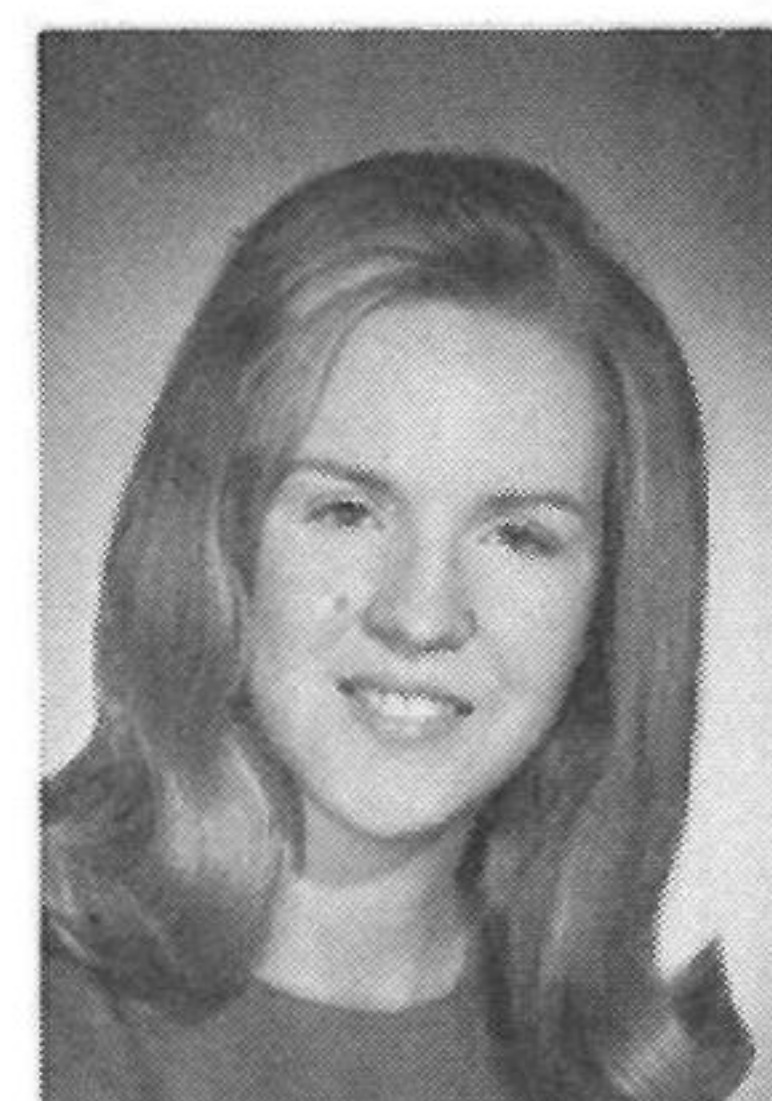
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Diane F. Godsey
Fish Biology
John M. Godsey
Civil Engineering
Natalie E. Goldfarb
Philosophy
Cathleen M. Gollinger
French
Alfred Gomez, Jr.
Transportation



Ramiro B. Gonzalez
Psychology
Glenn C. Goodale
Quantitative Methods
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Pre-Major
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Communications

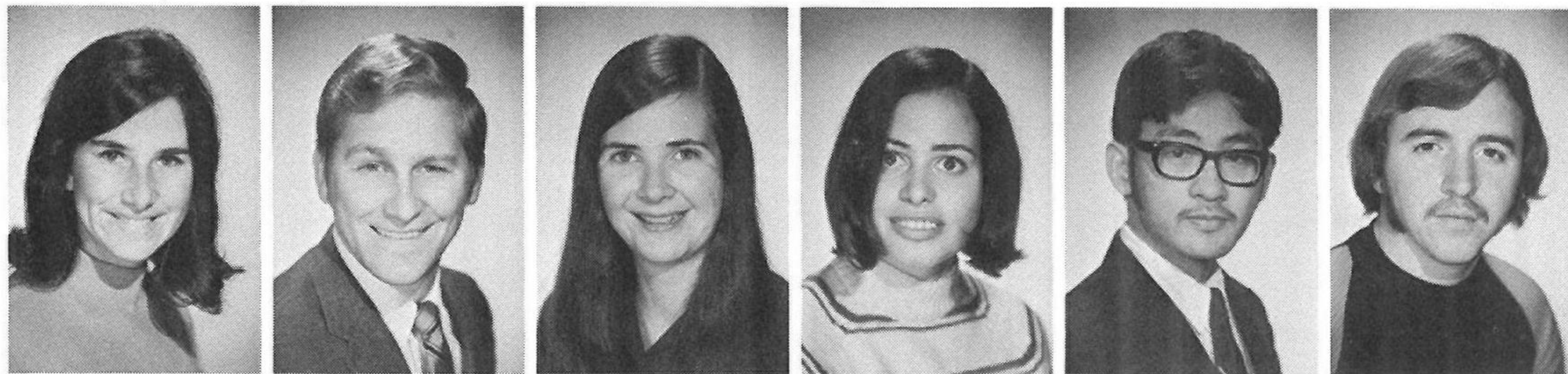


Edwin H. Gragert
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James R. Gray
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Janice S. Green
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Virginia G. Green
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Grace M. Greene
Political Science

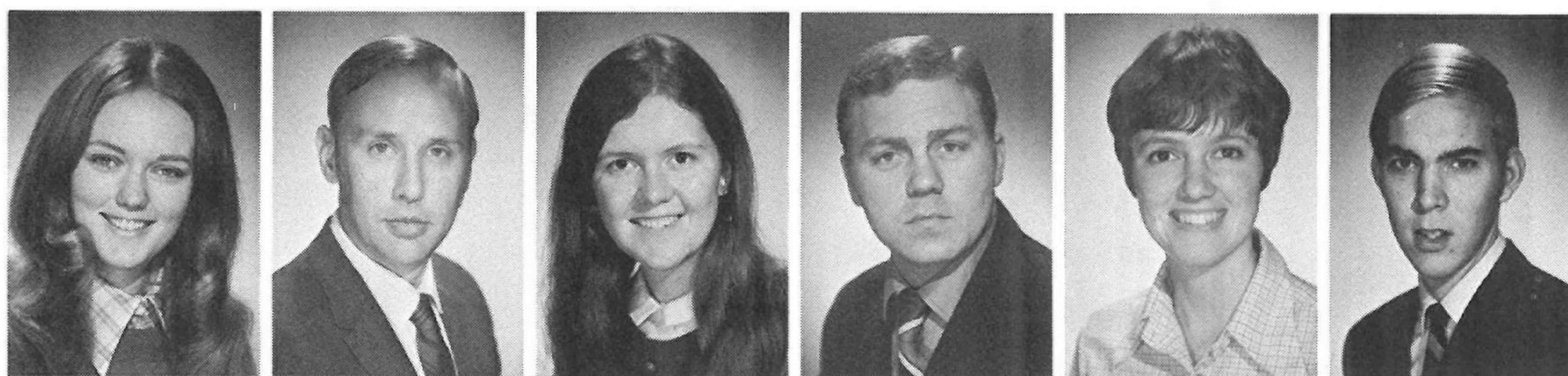


Kathleen B. Greer
Marketing
Larry M. Griebler
Recreation Education
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Larry M. Griffiths
Aero. and Astro.
Carole J. Gromko
Post-Grad., Education
Pamela A. Grotz
Sociology

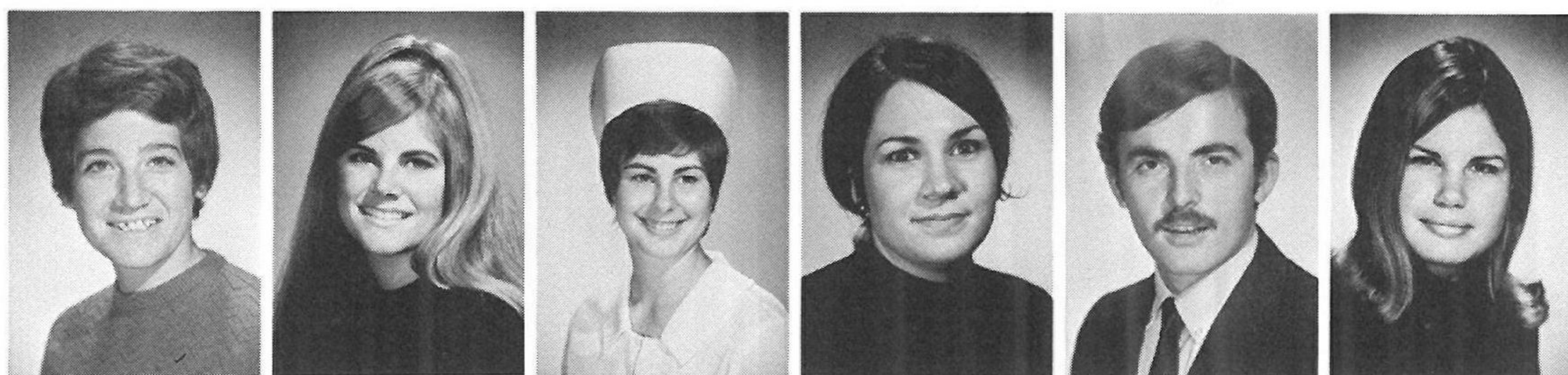
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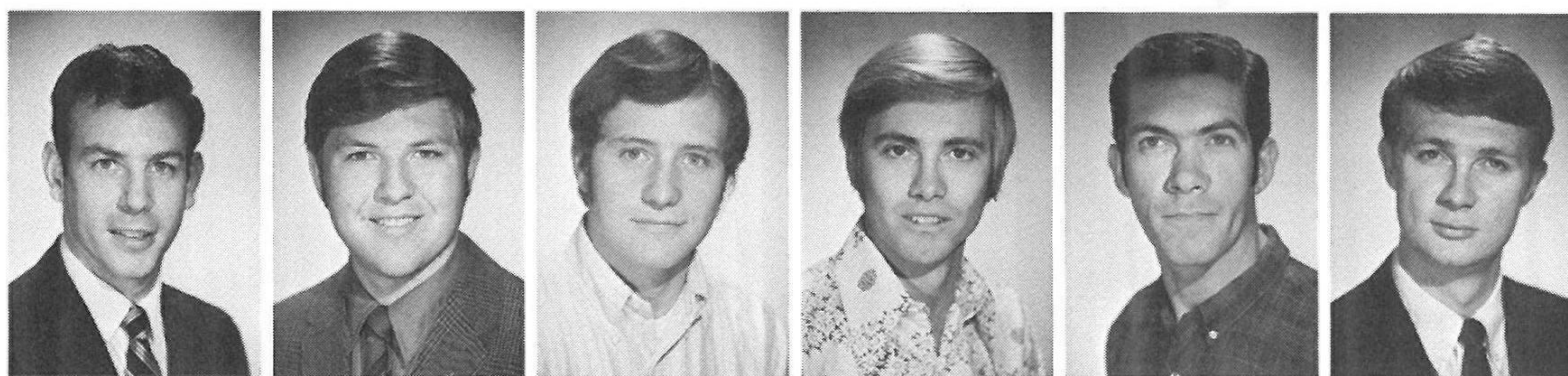
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James L. Hagwall
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Jeanette C. Haigh
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Julius E. Haizlip
Bus., Gov. & Soc.
Martha E. Hall
Psychology
Randy D. Hall
Civil Engineering



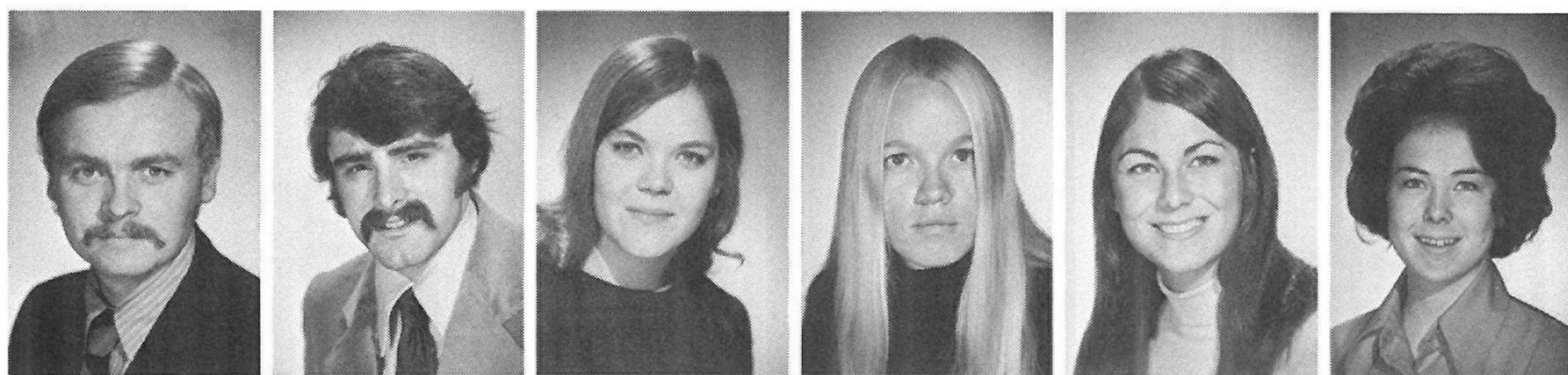
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Katherine L. Hamel
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Nursing
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English
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Fisheries
Gayle M. Hammett
Home Econ., Advertising



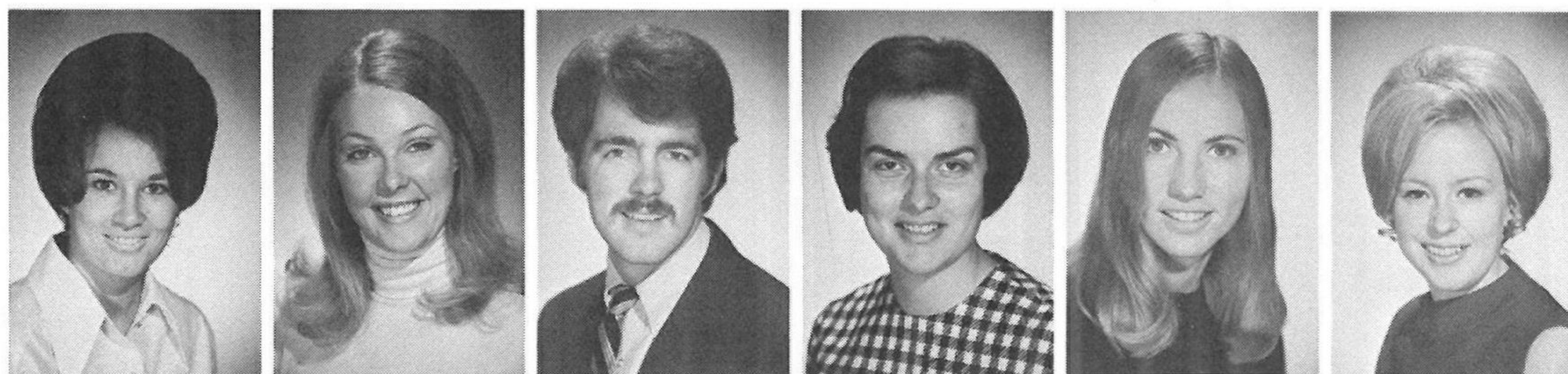
Thomas E. Hammock
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Mark L. Hammond
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Craig D. Hancock
History
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Geography
Alan R. Hanson
History



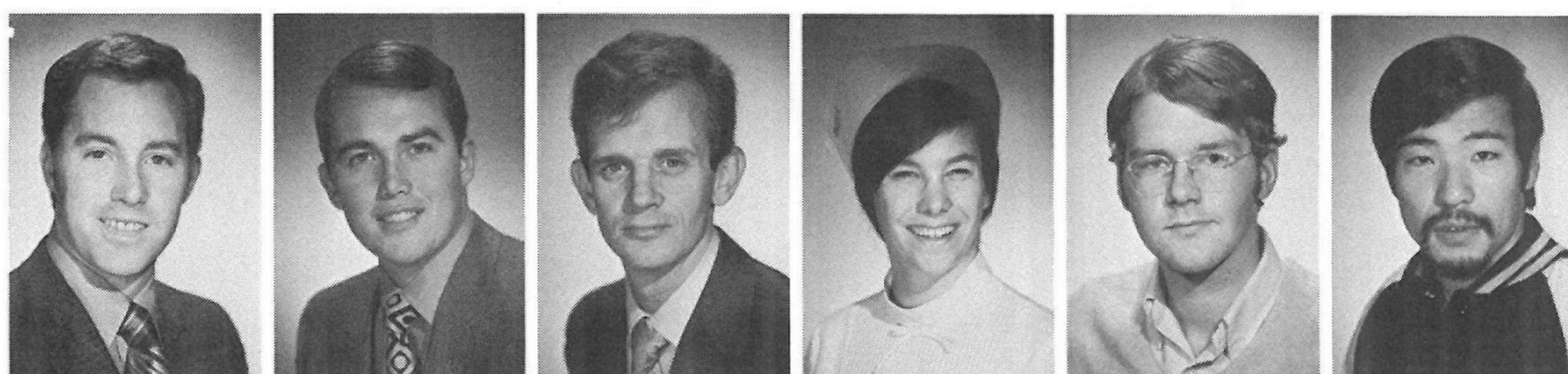
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Loanne E. Harmeling
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Elizabeth A. Harmer
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Linda K. Harms
Sociology

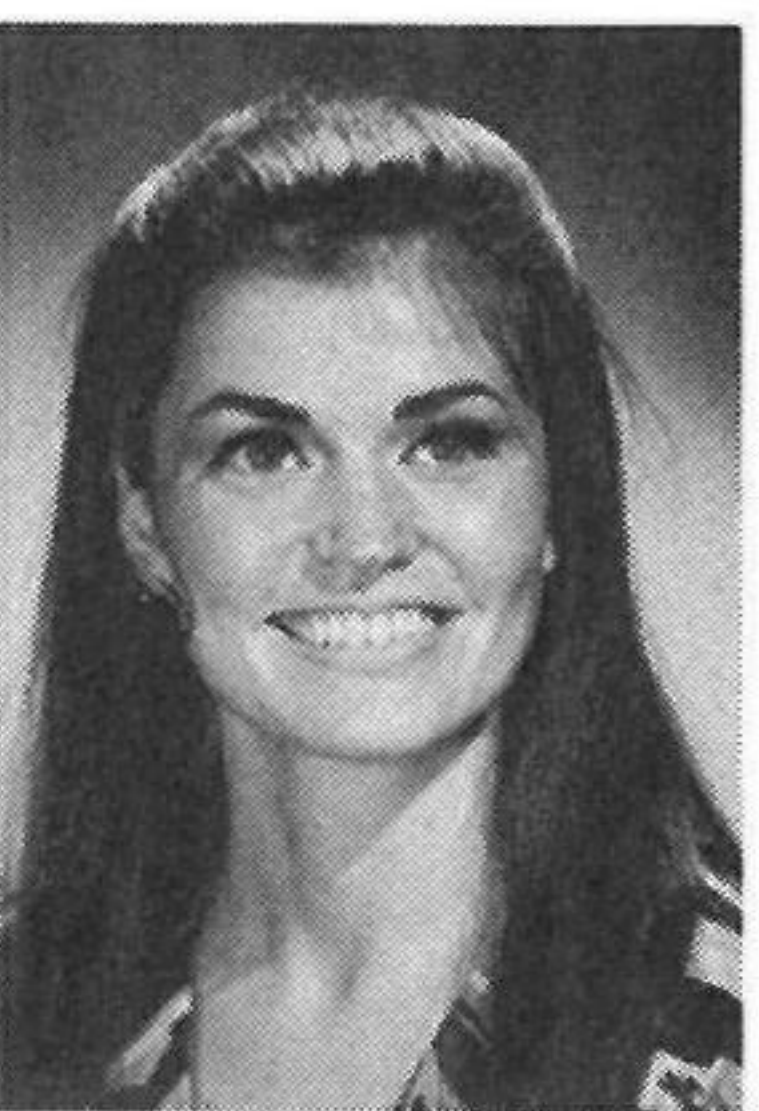
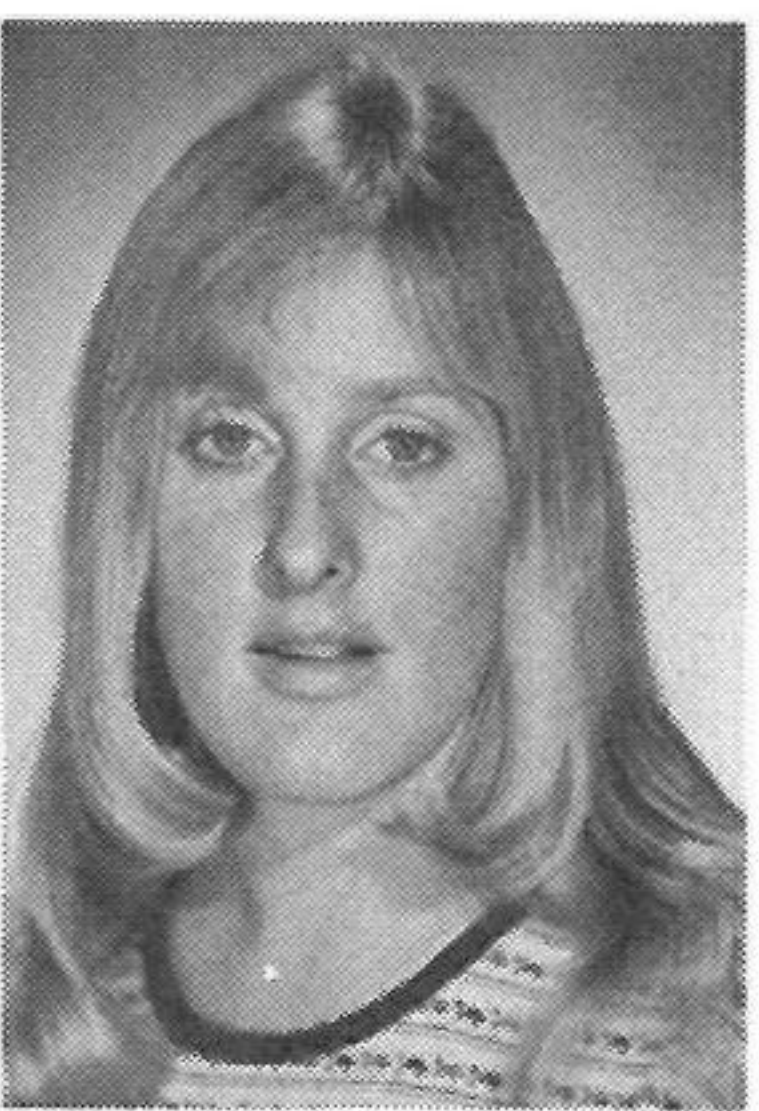
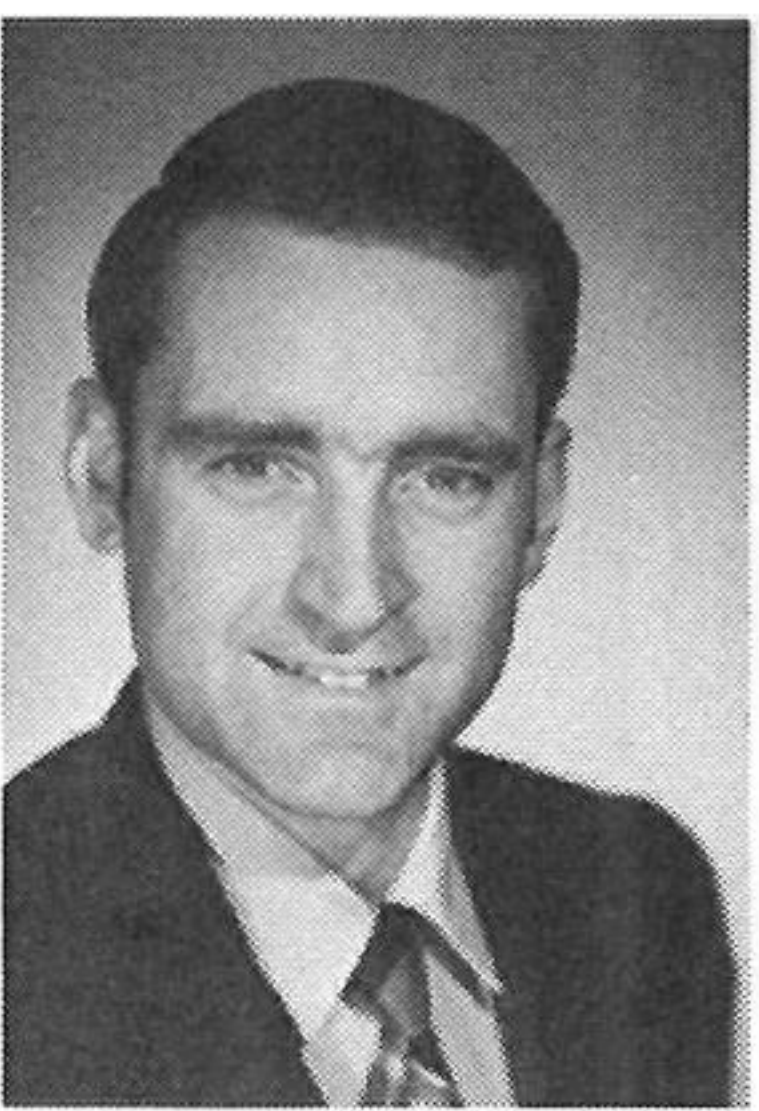
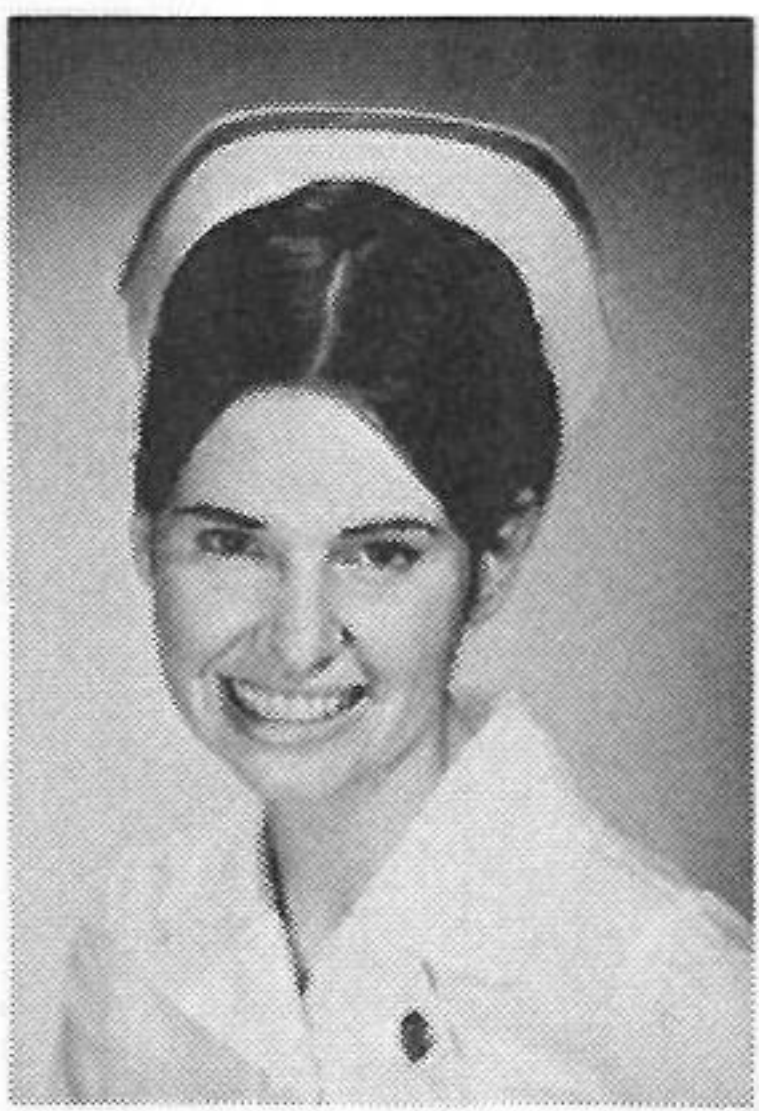
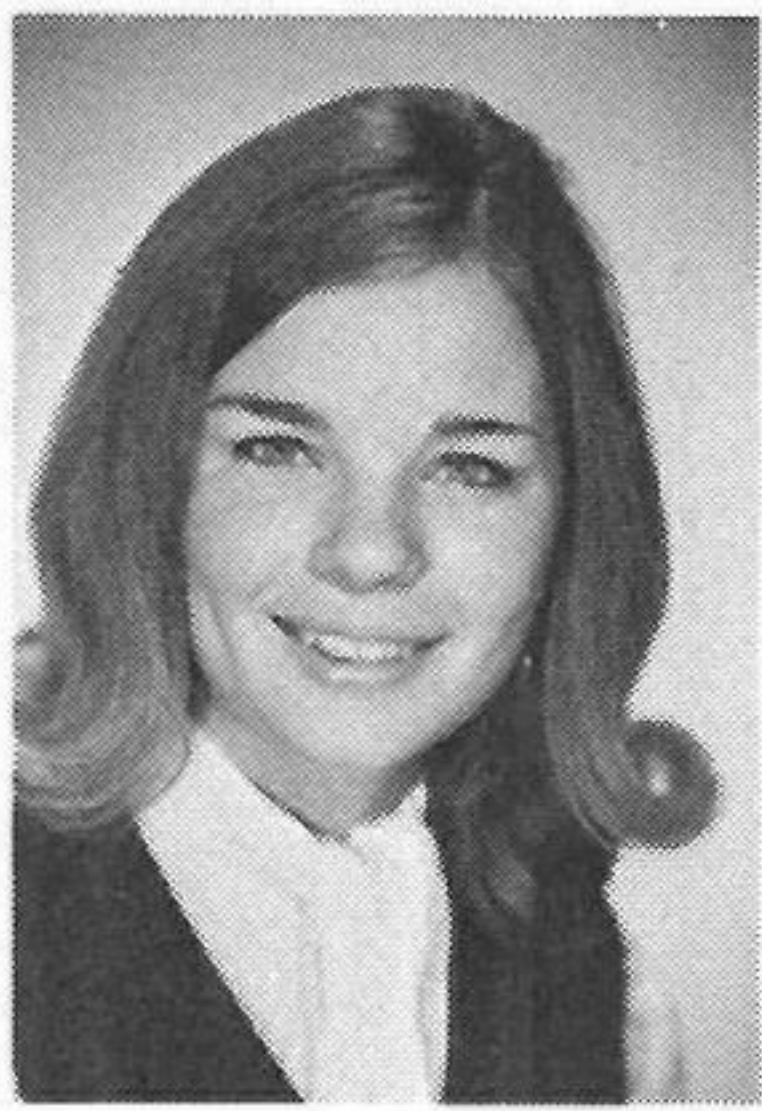
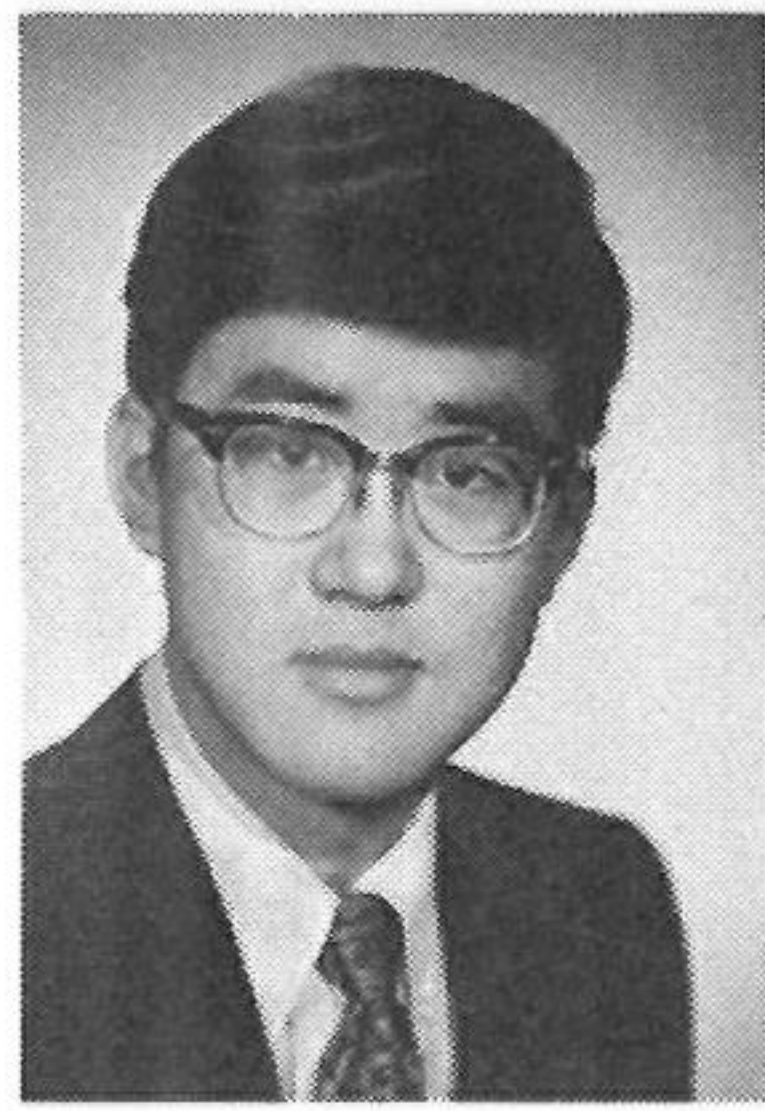


Robynn Harrington
Editorial Journalism
Beverly Jo Harris
Sociology
Gary G. Harris
Pharmacy
Nancy K. Harris
History
Suzanne T. Harris
Physical Therapy
Marian K. Hart
Psychology

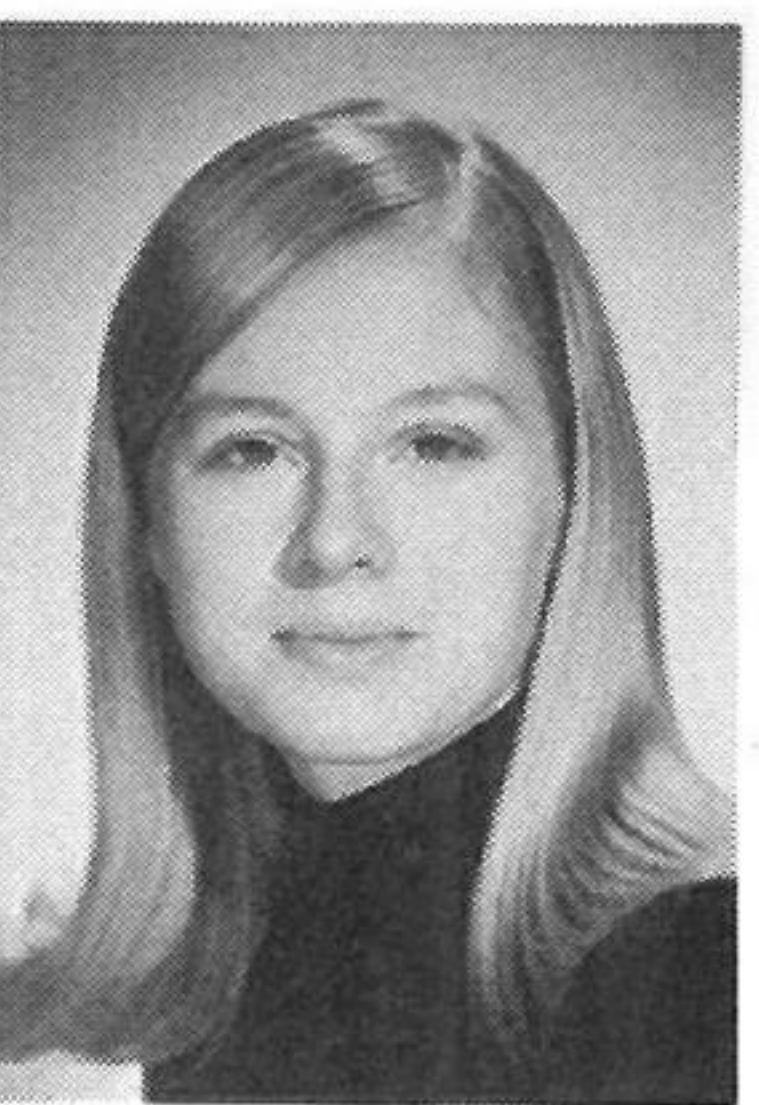
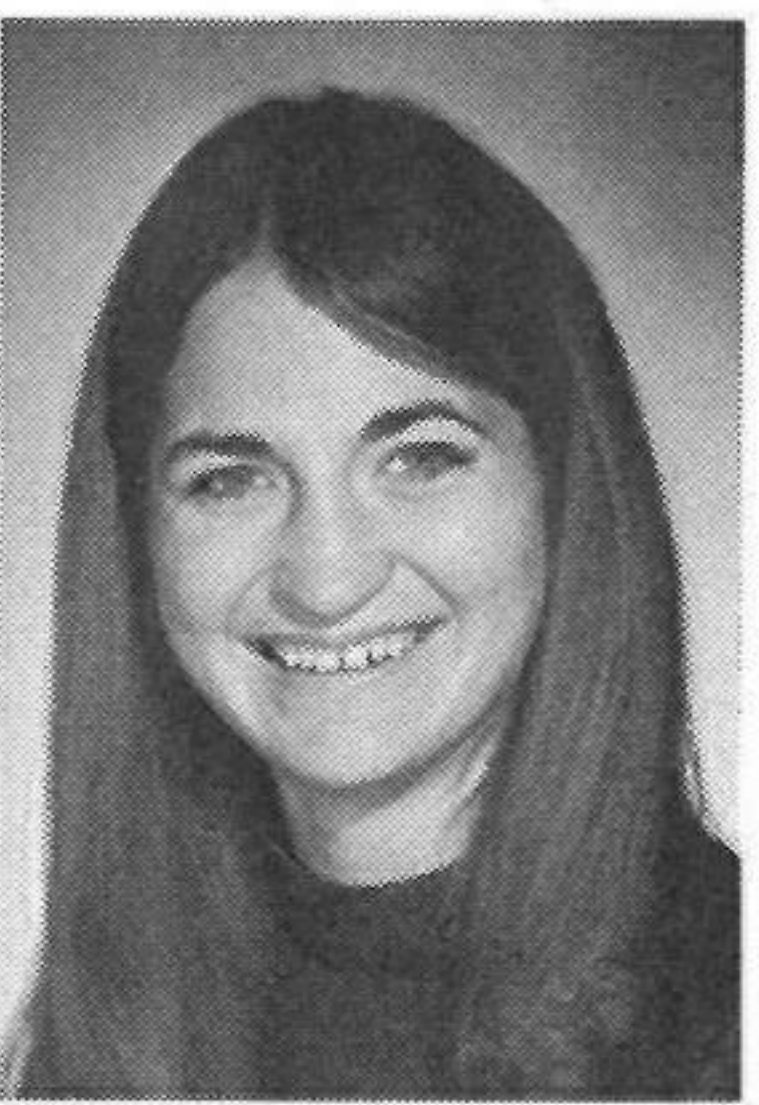
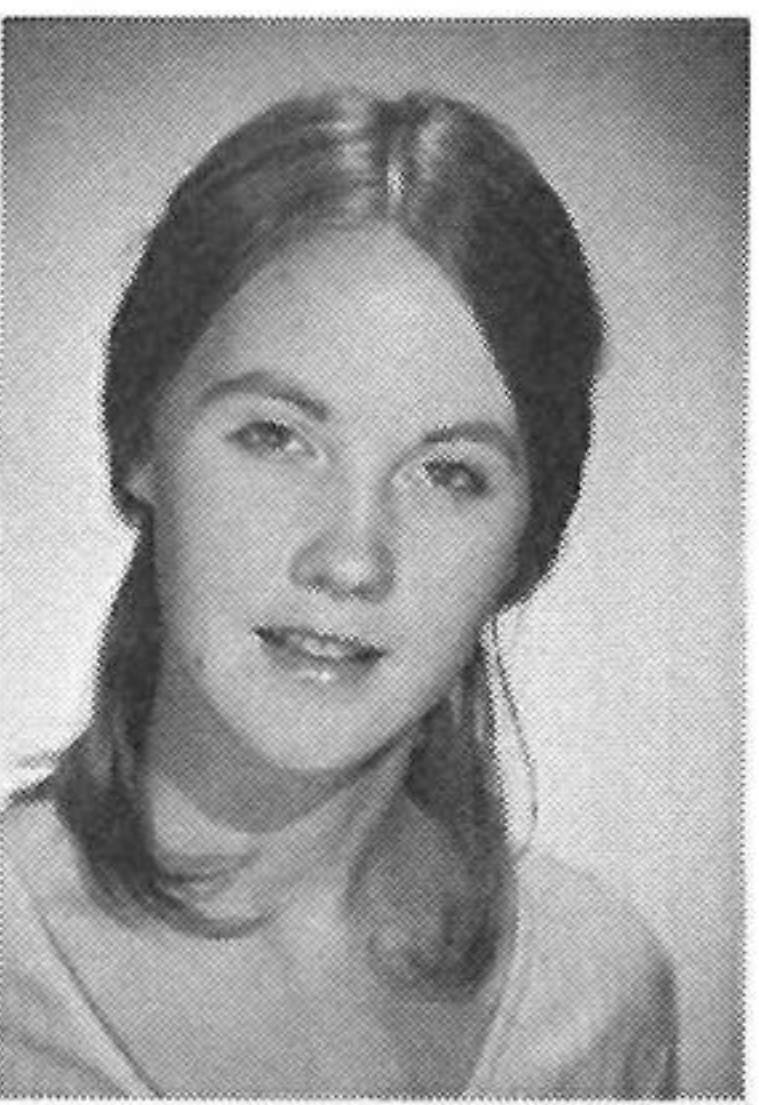
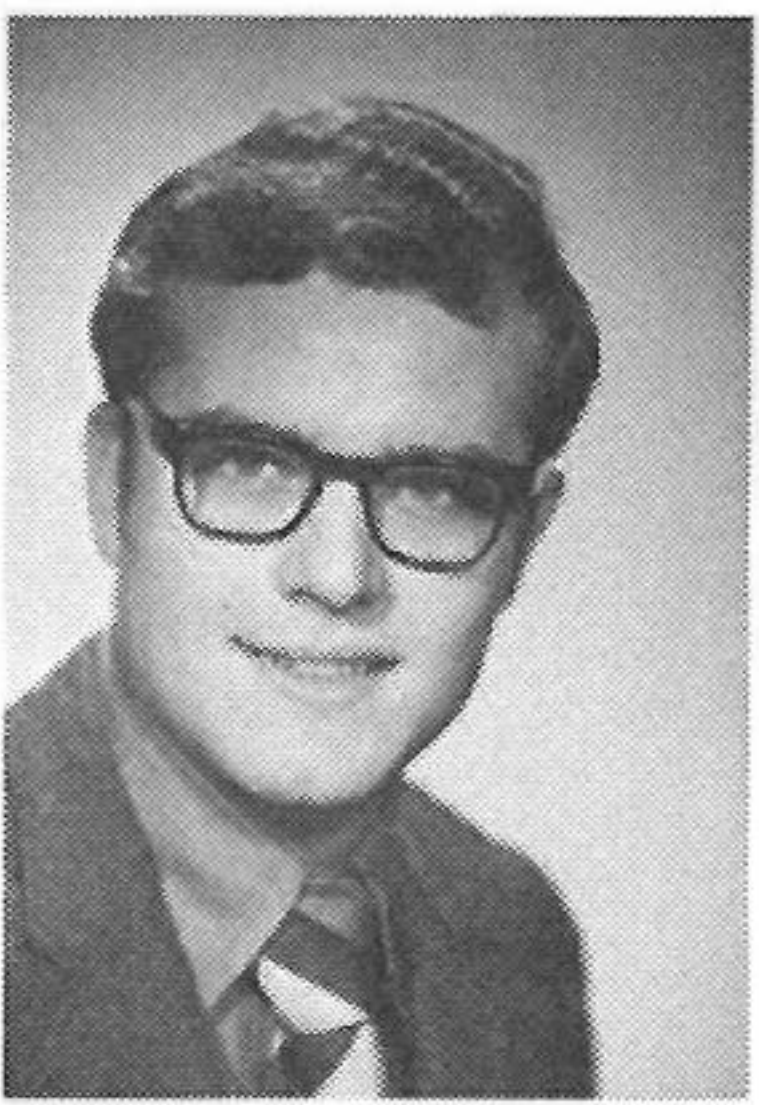
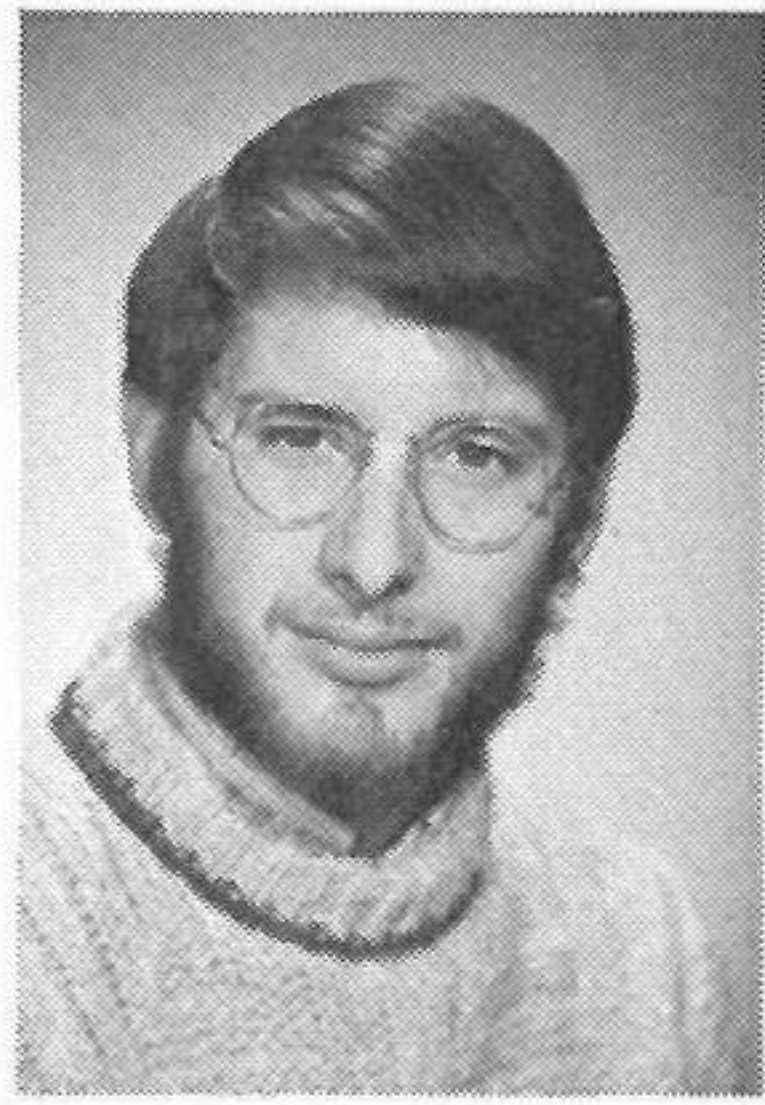


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Dentistry
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Kenneth O. Haugen
Forest Science
Yoshi Hayasaki
Physical Education

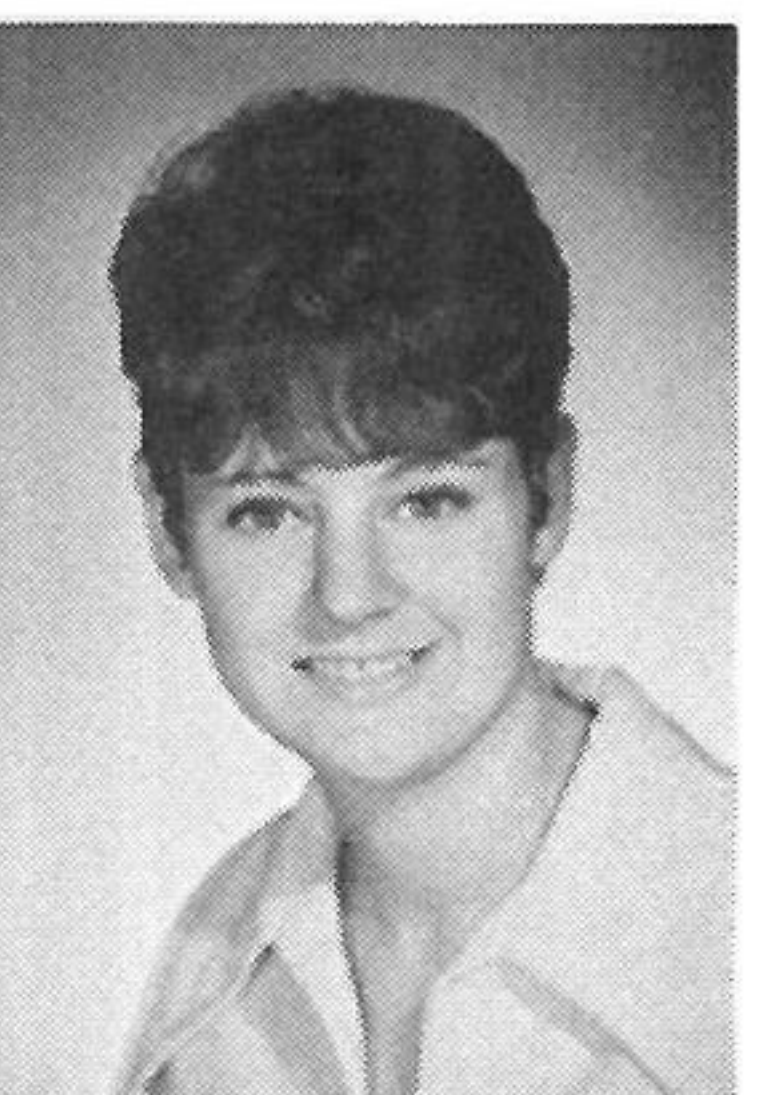
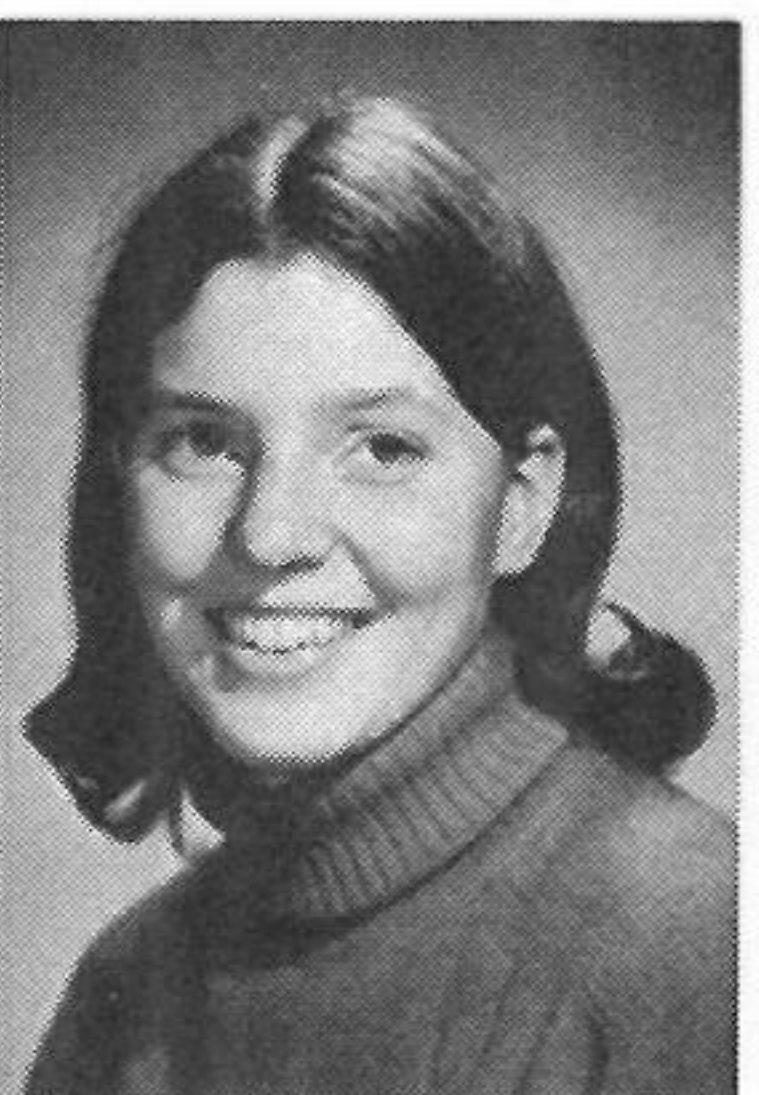
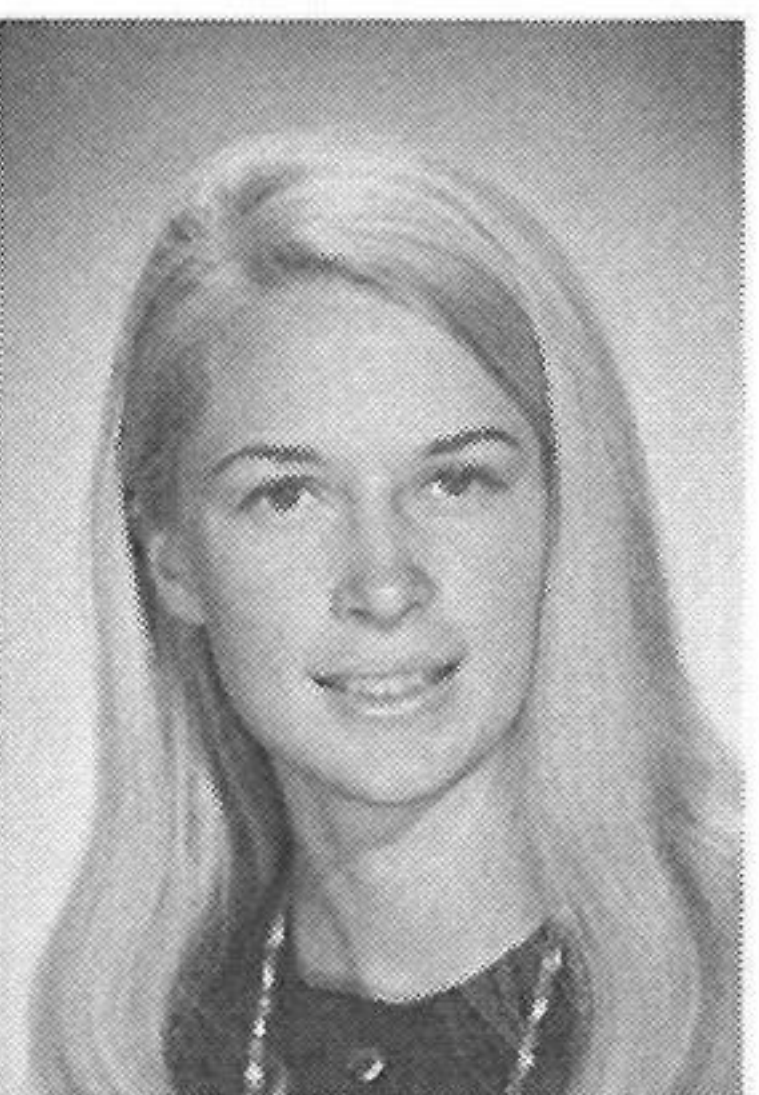
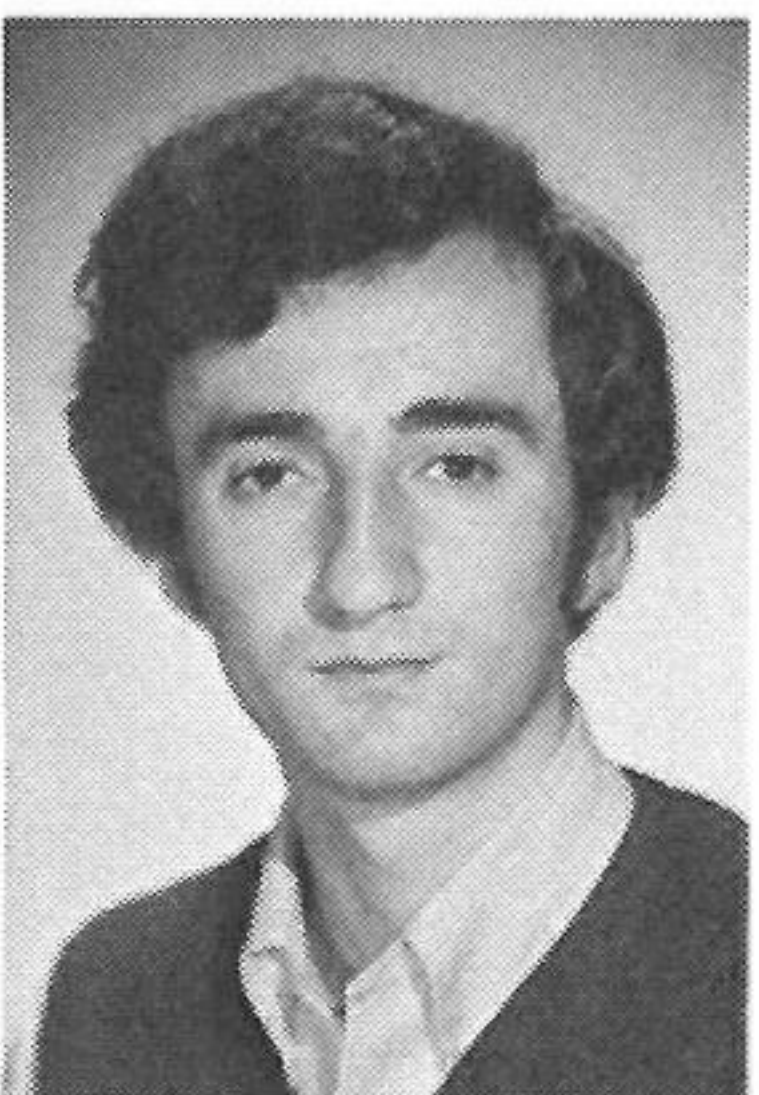
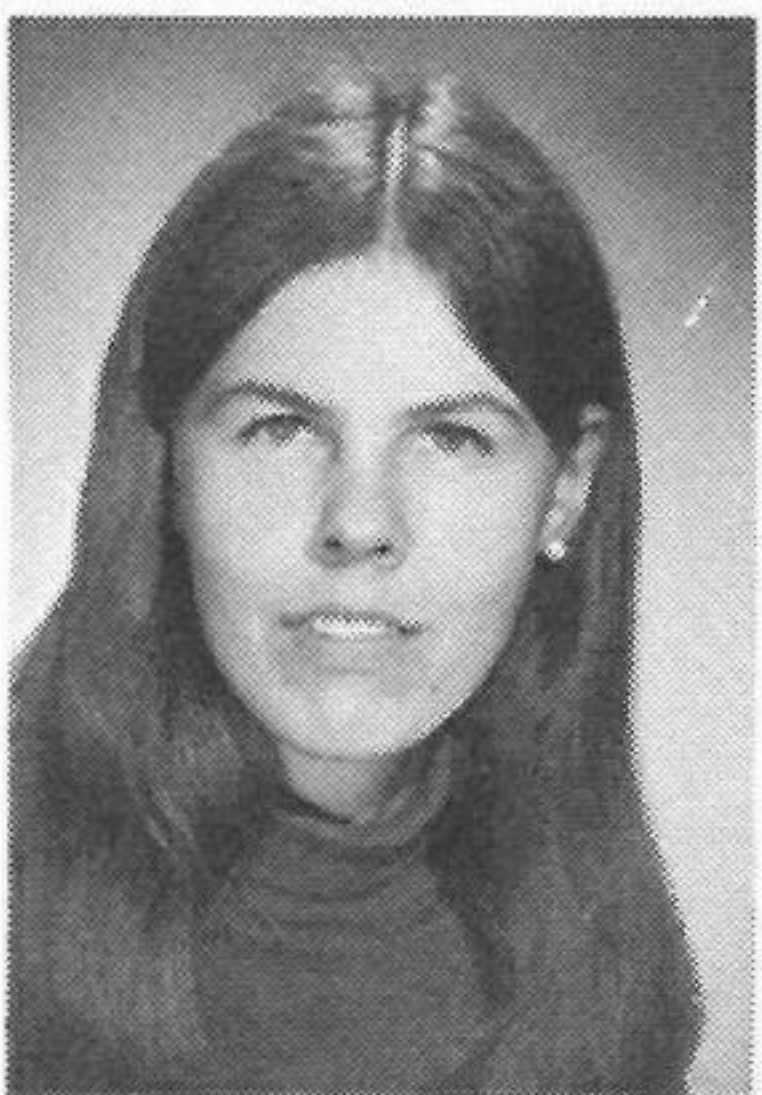
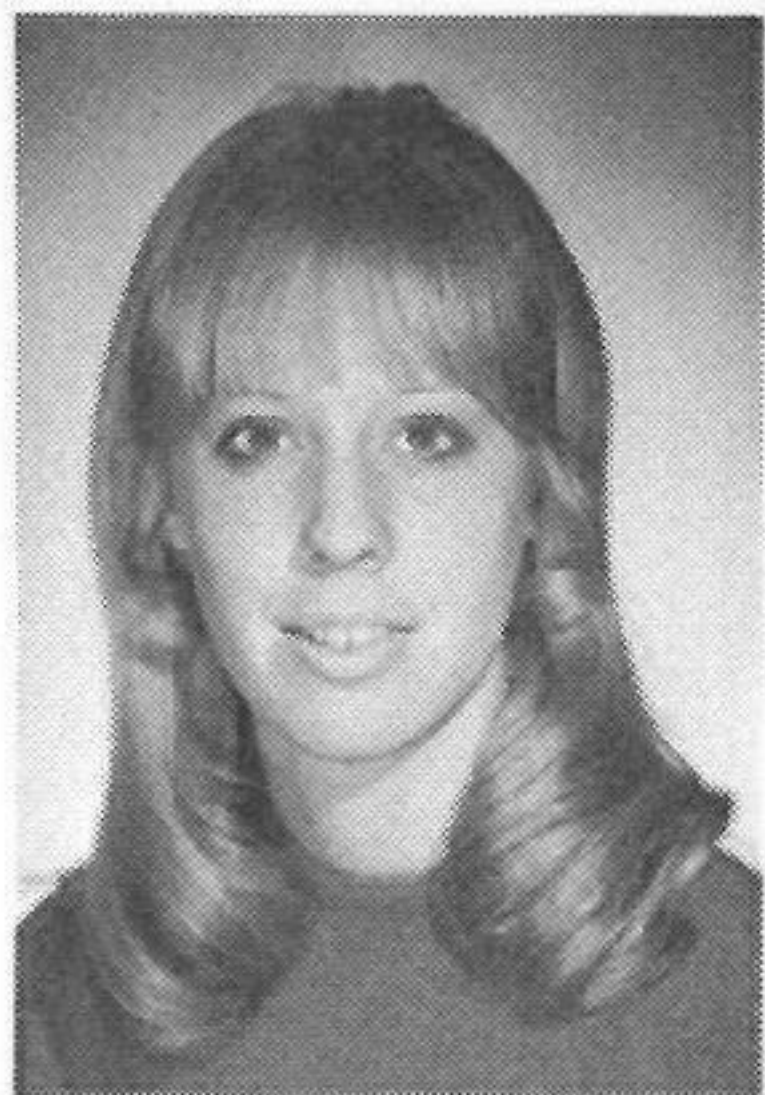




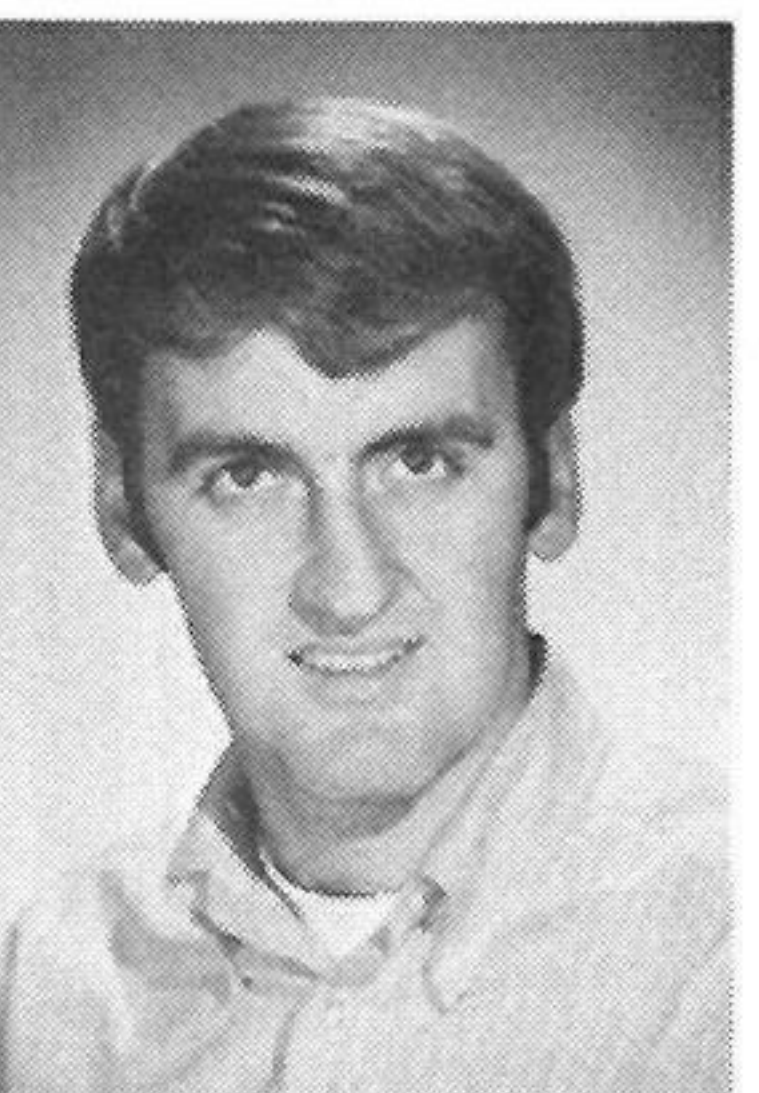
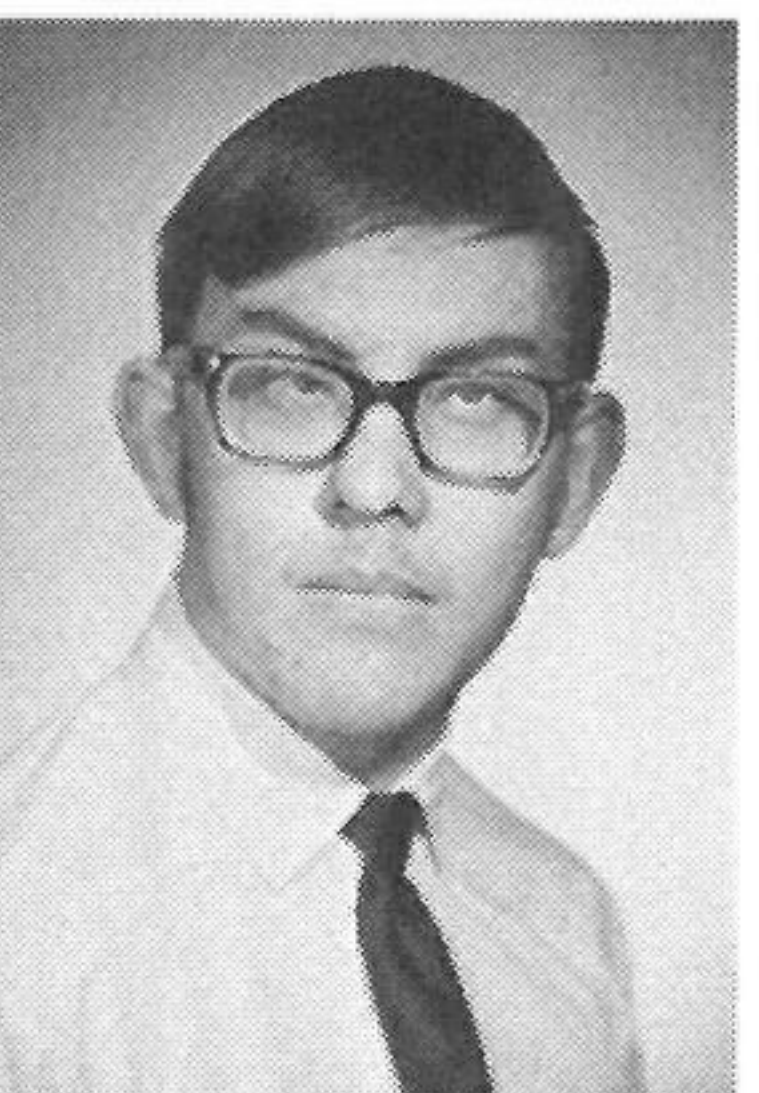
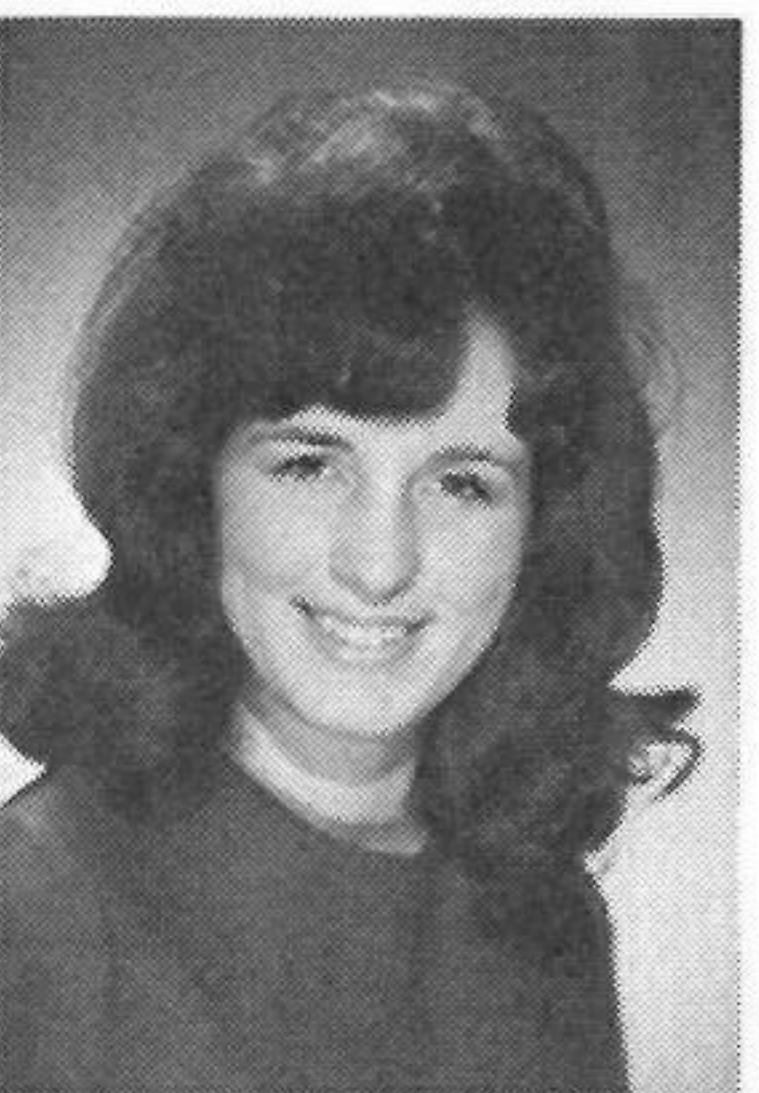
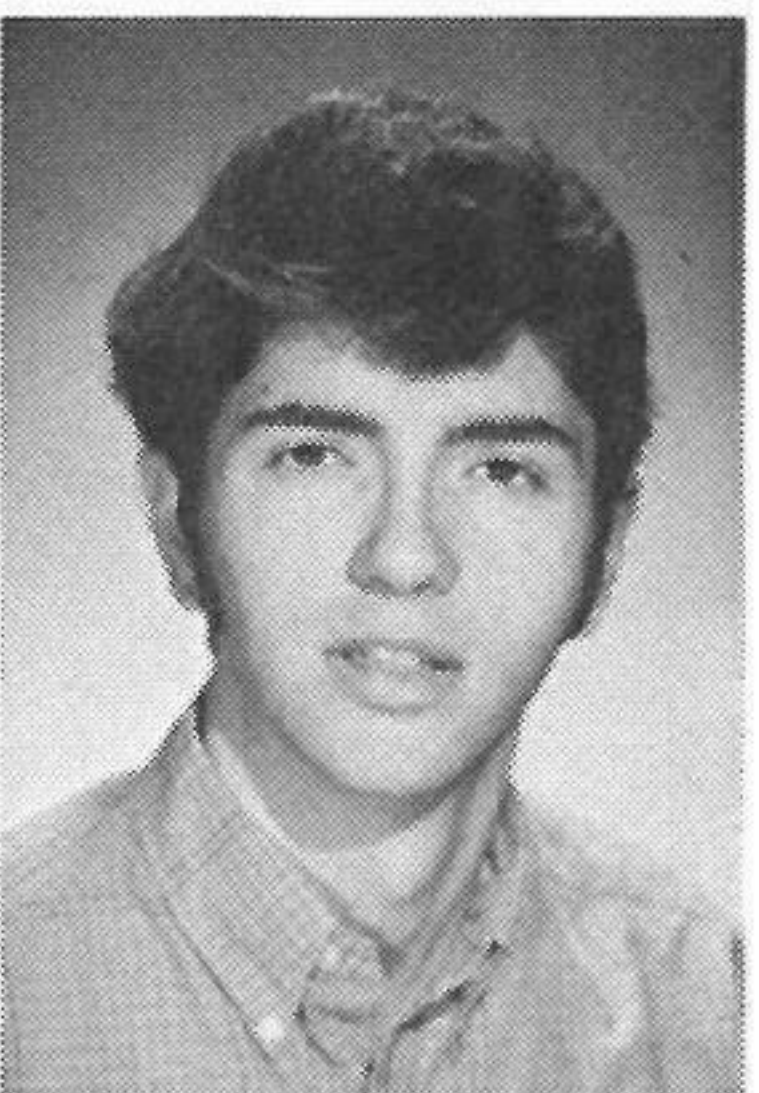
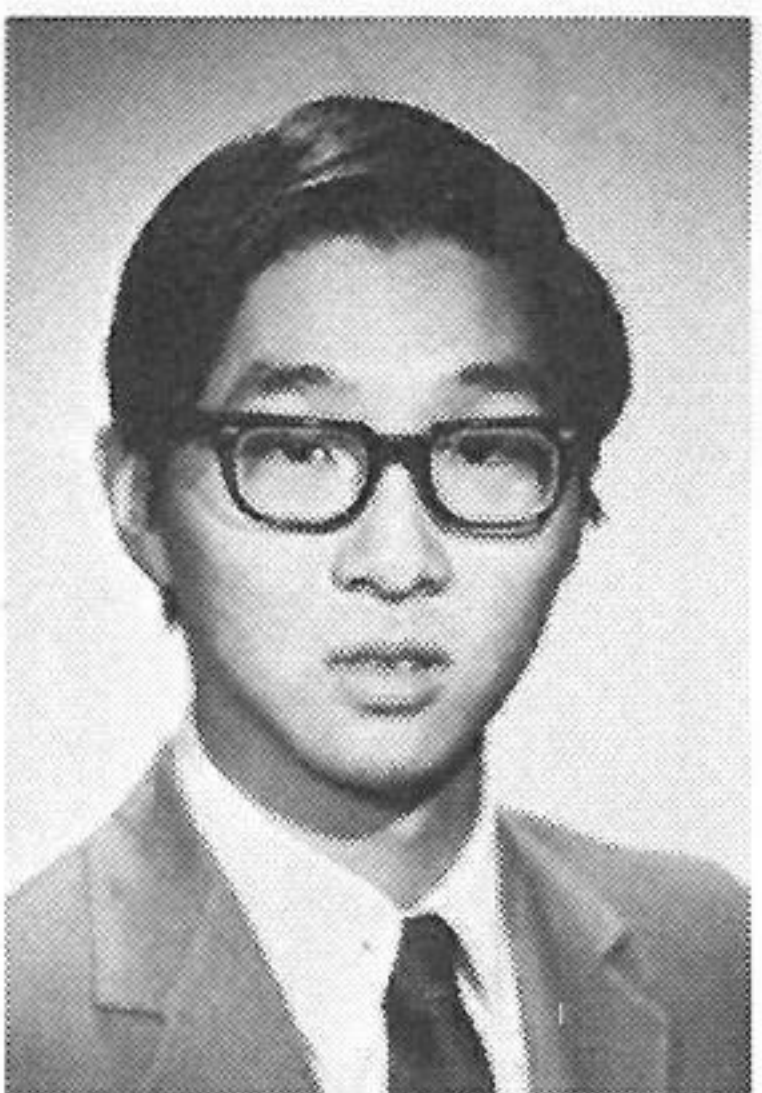
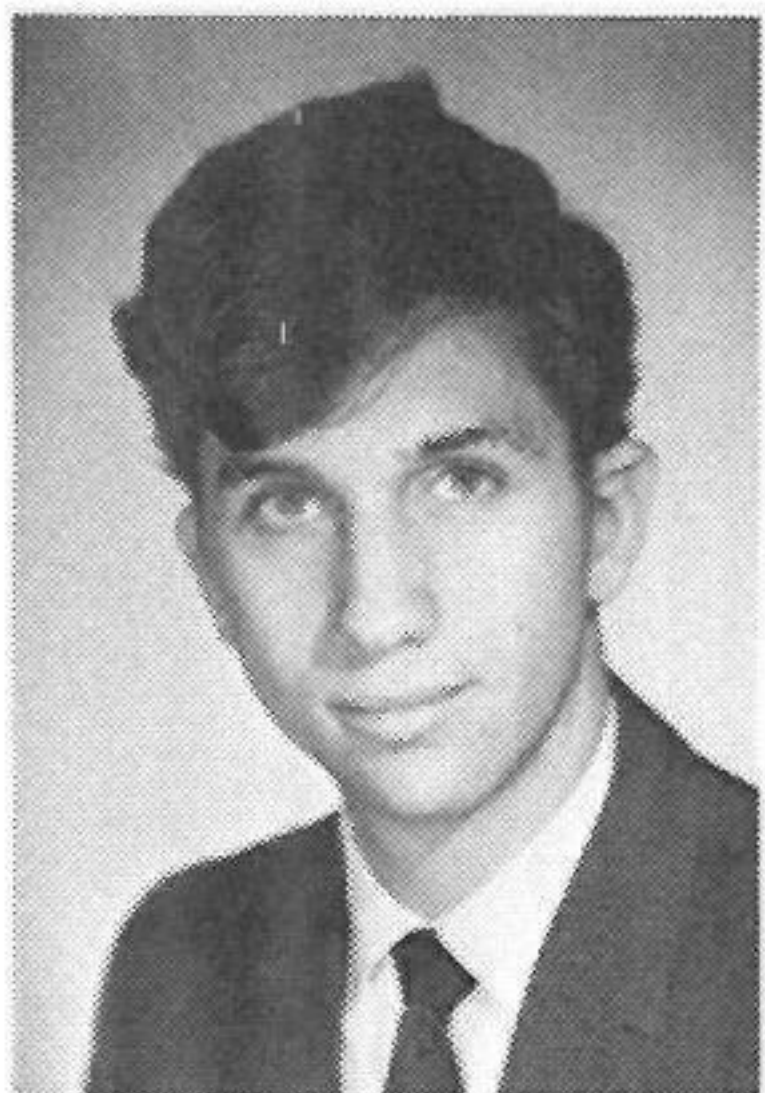
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Lee R. Hayes
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Leslie C. Hayes
Psychology
Verena Haynes
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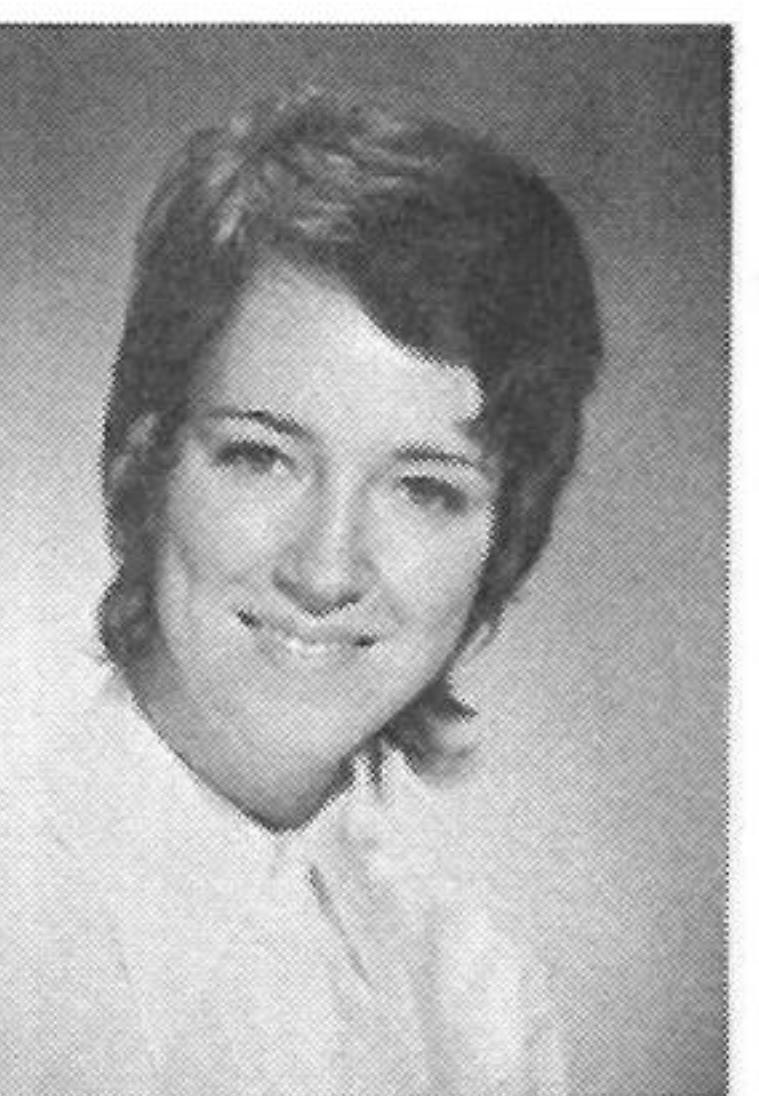
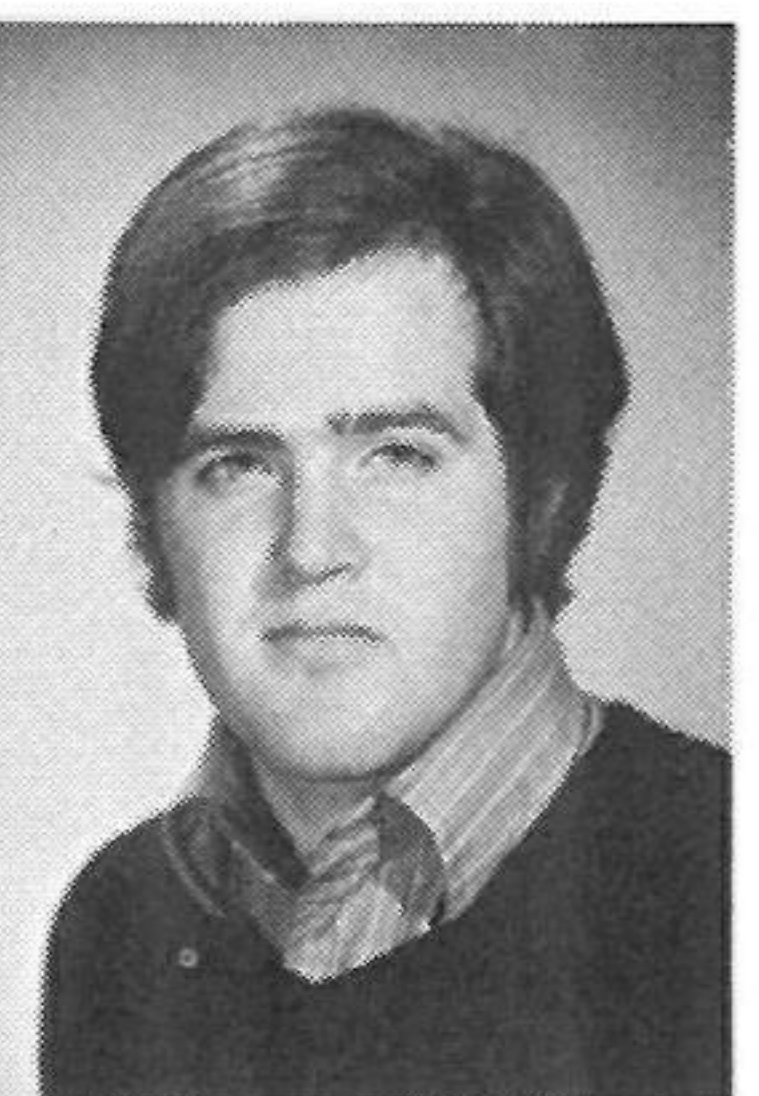
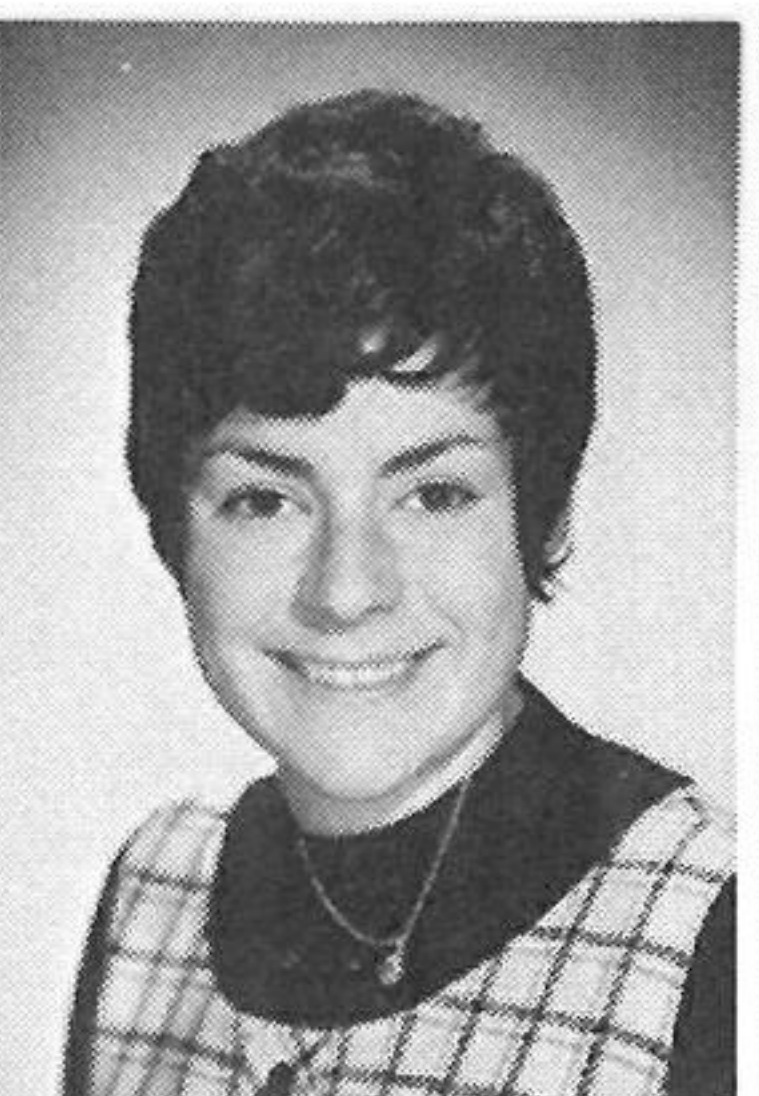
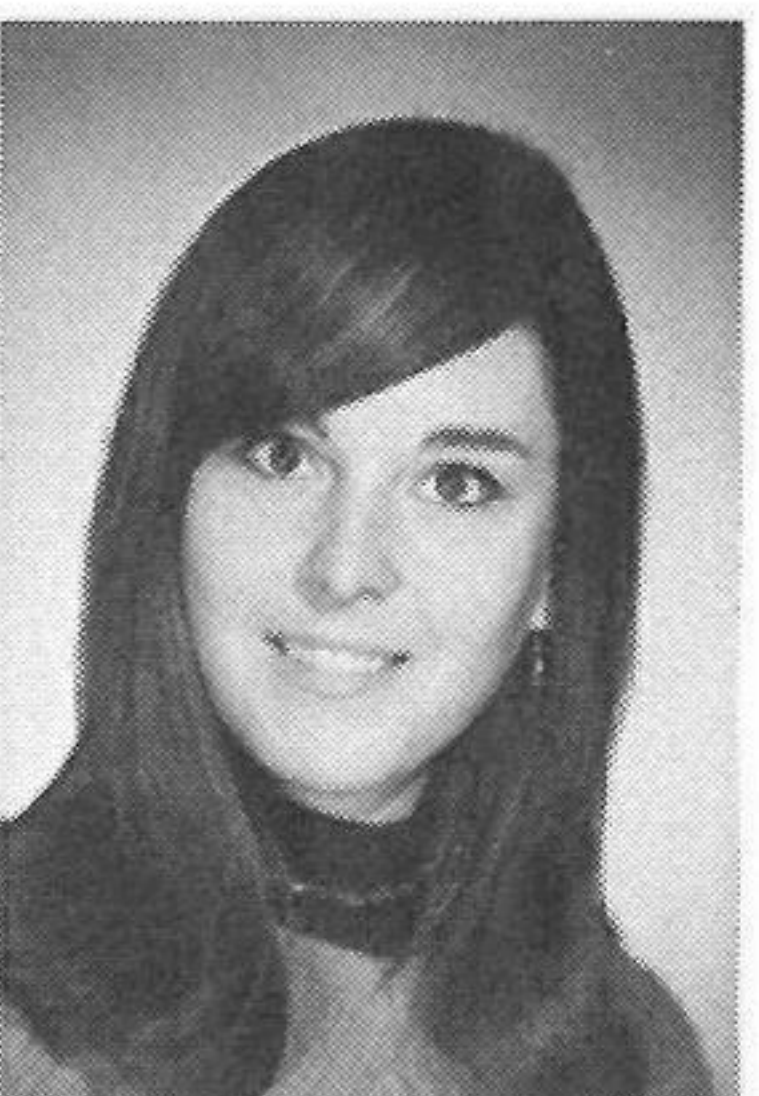
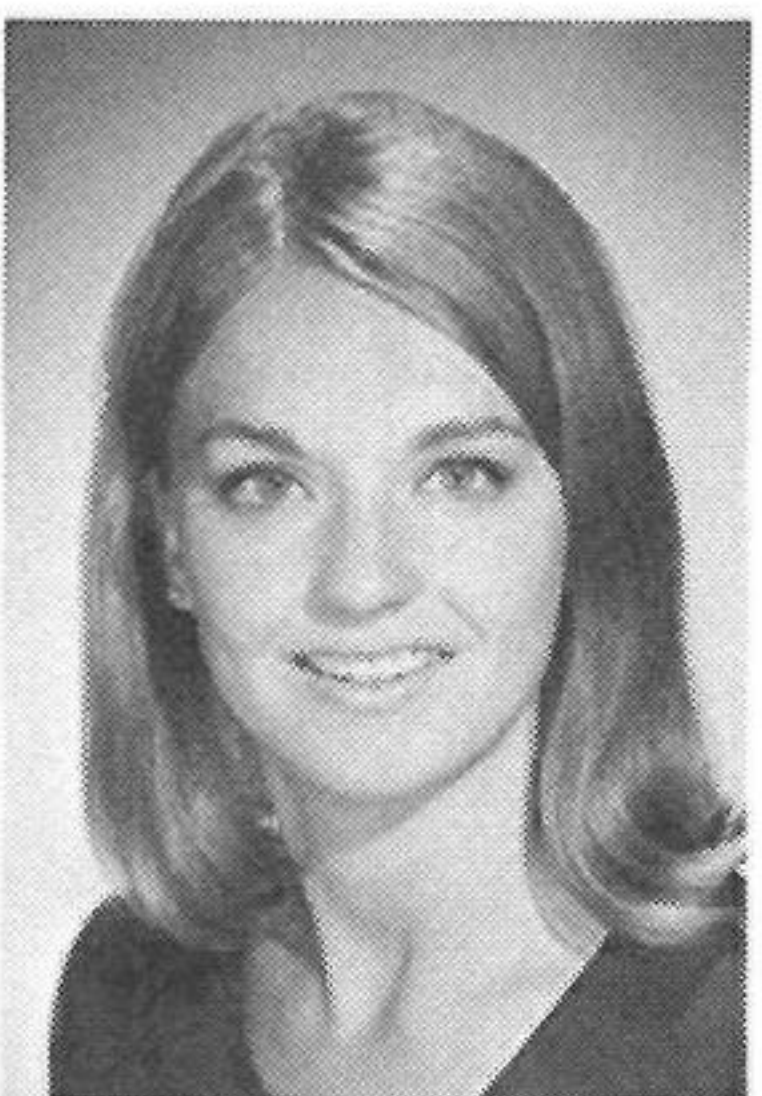
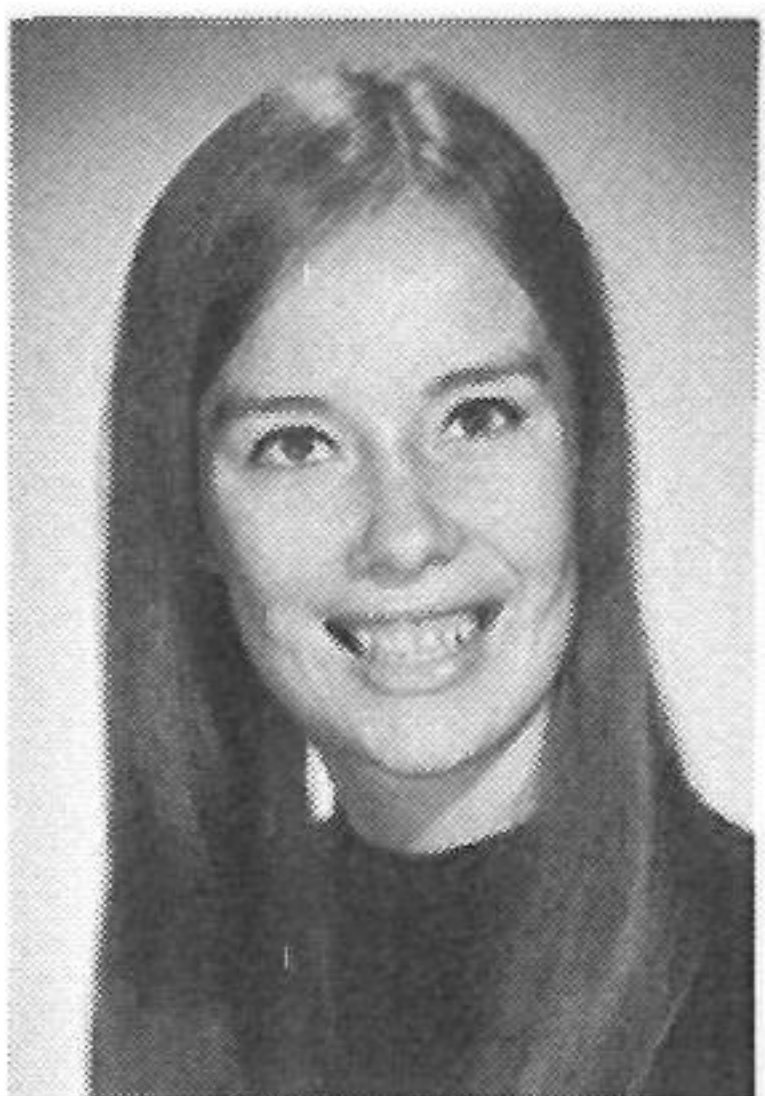
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Linda A. Heideman
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Finance
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Sociology
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Kristy J. Hendrickson
Chemistry



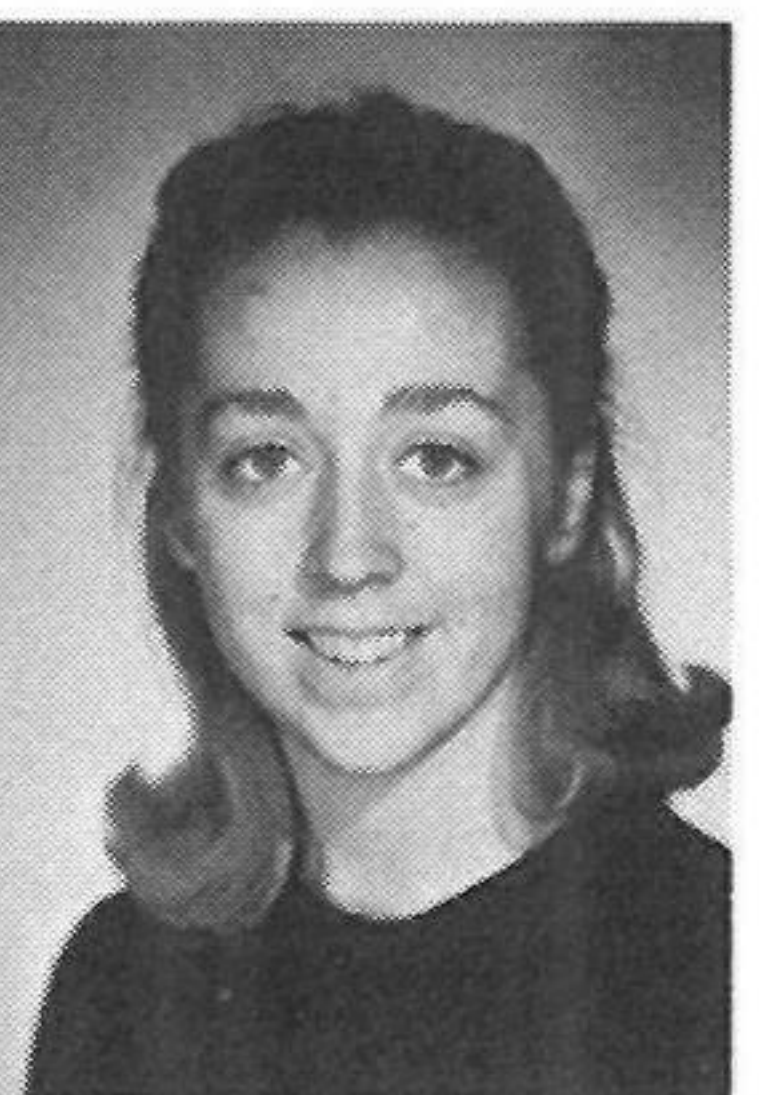
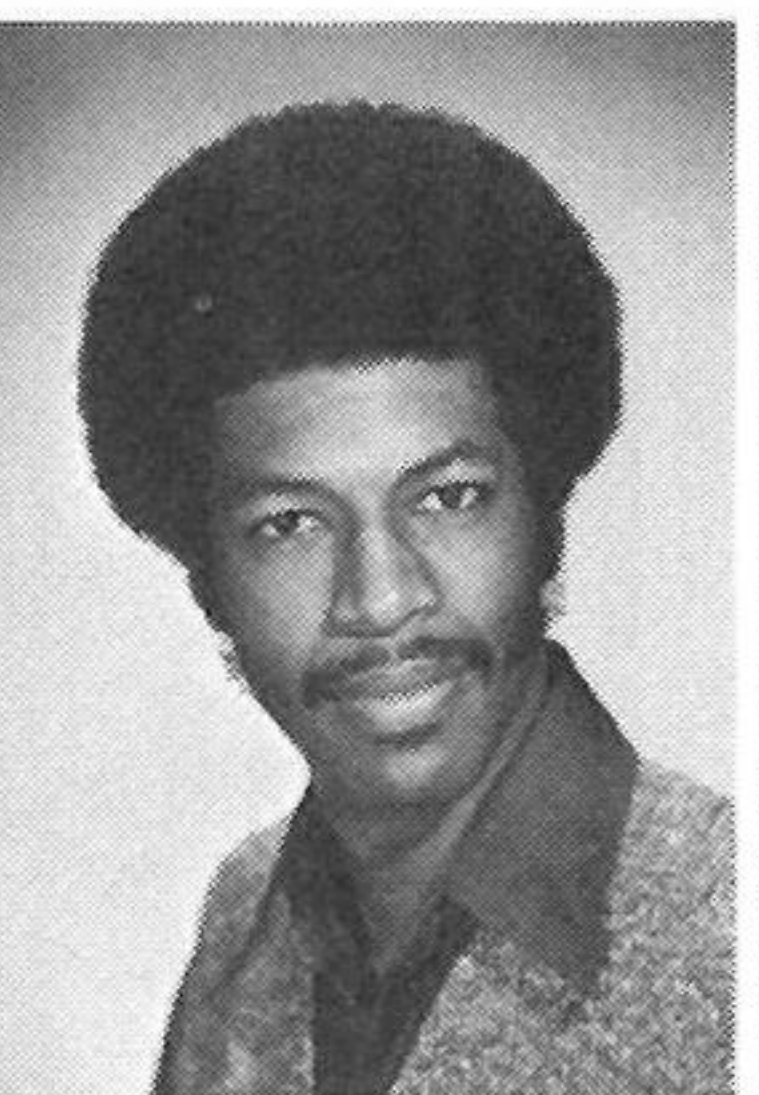
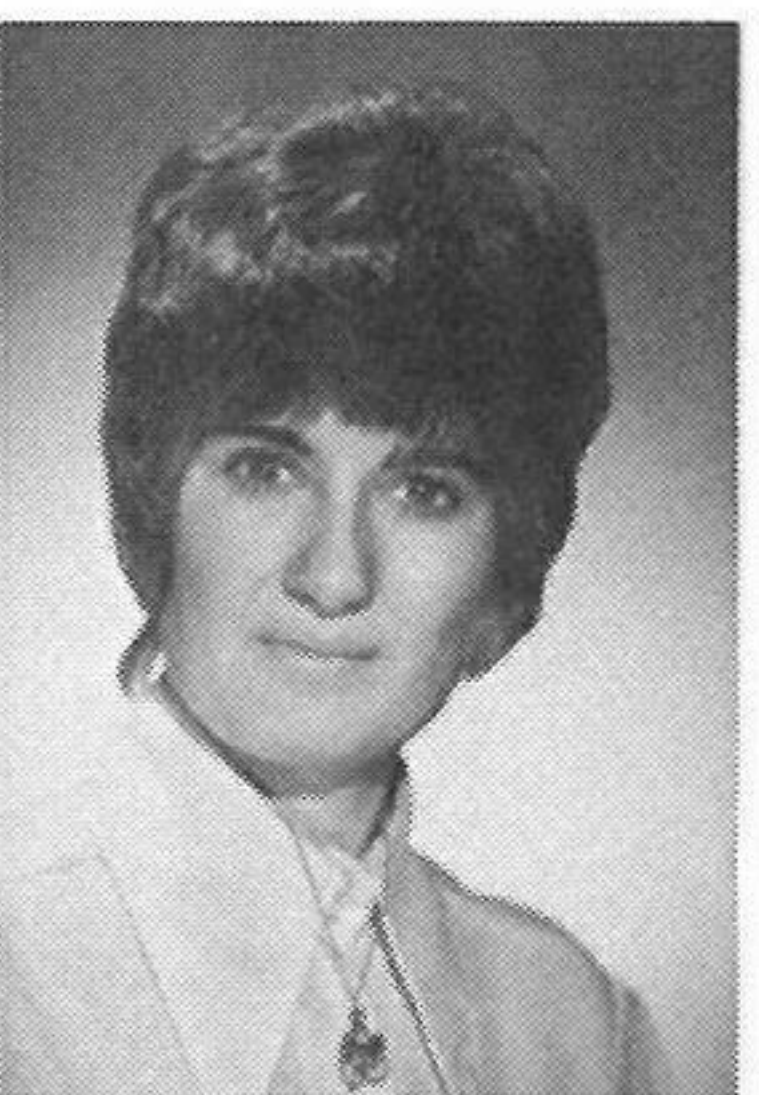
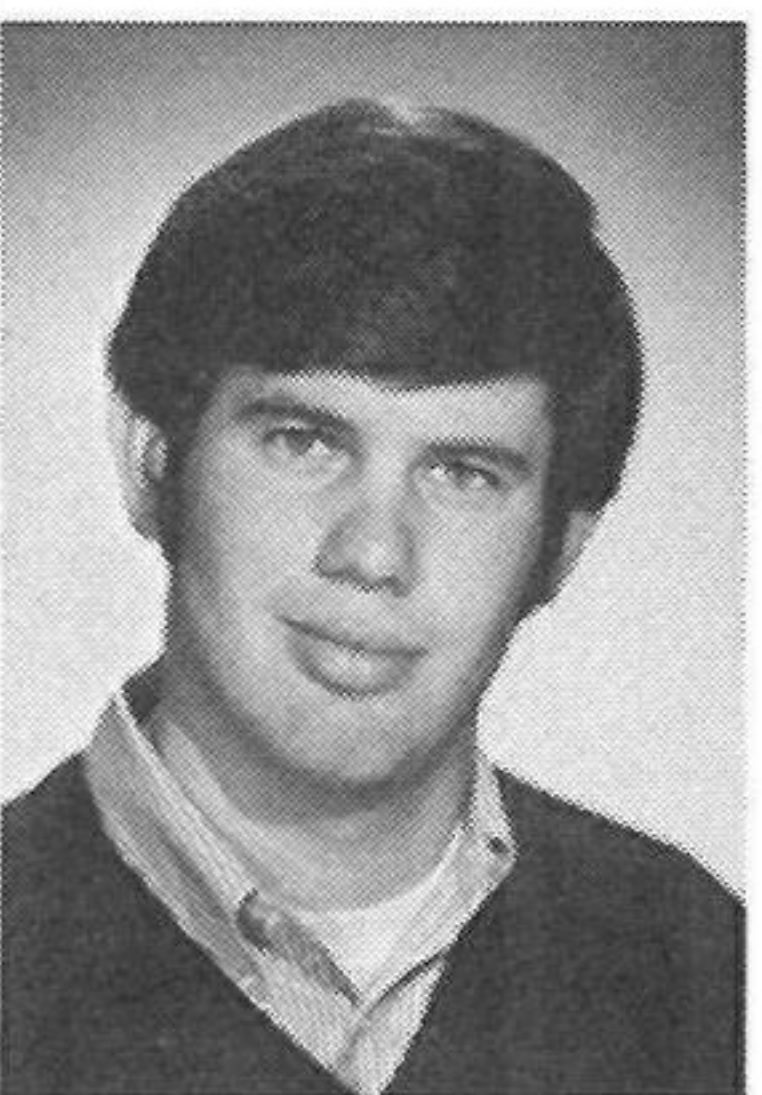
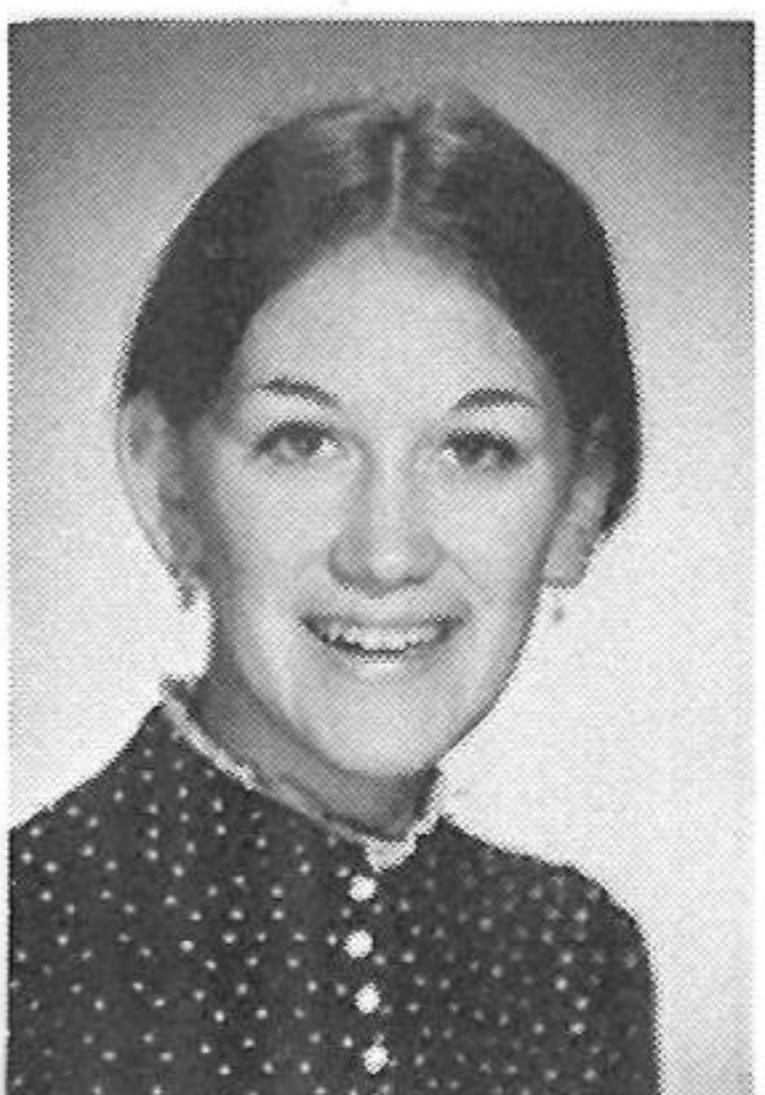
Sally A. Hendrickson
Chemical Engineering
Cheryl R. Hennen
Anthropology
Dan C. Henry
Zoology
Nancy C. Henry
Marketing, Personnel
Sarah A. Henry
Speech
Margo A. Hereth
Home Economics



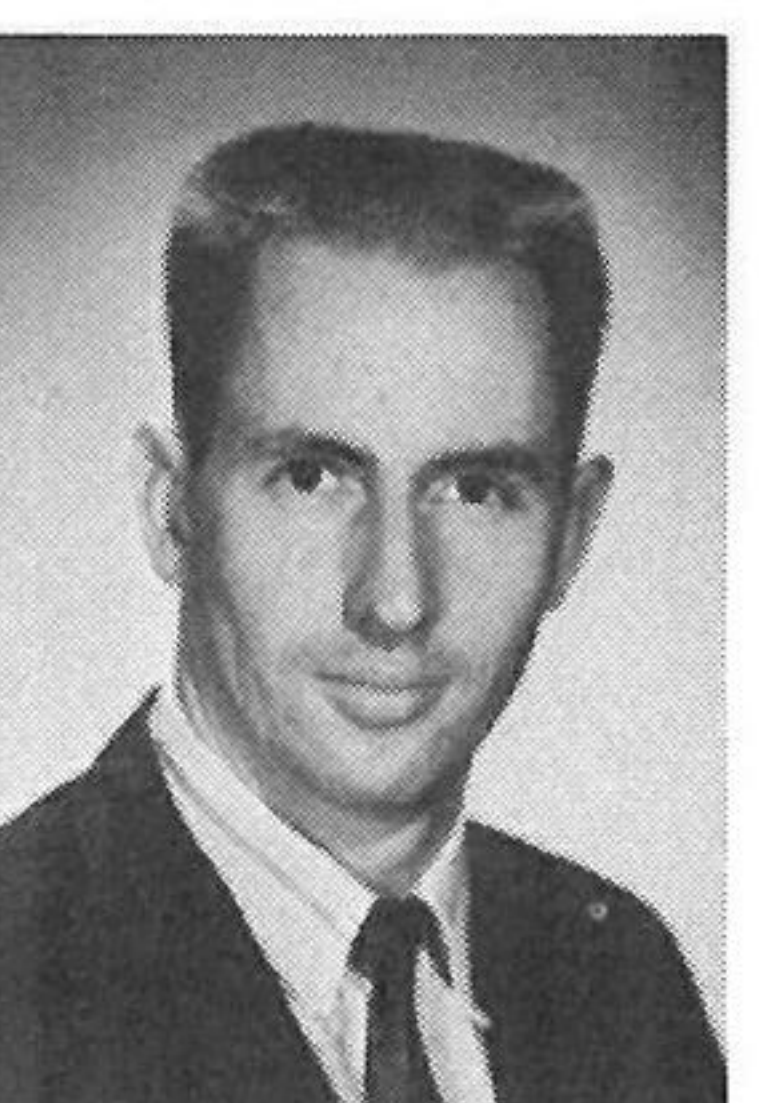
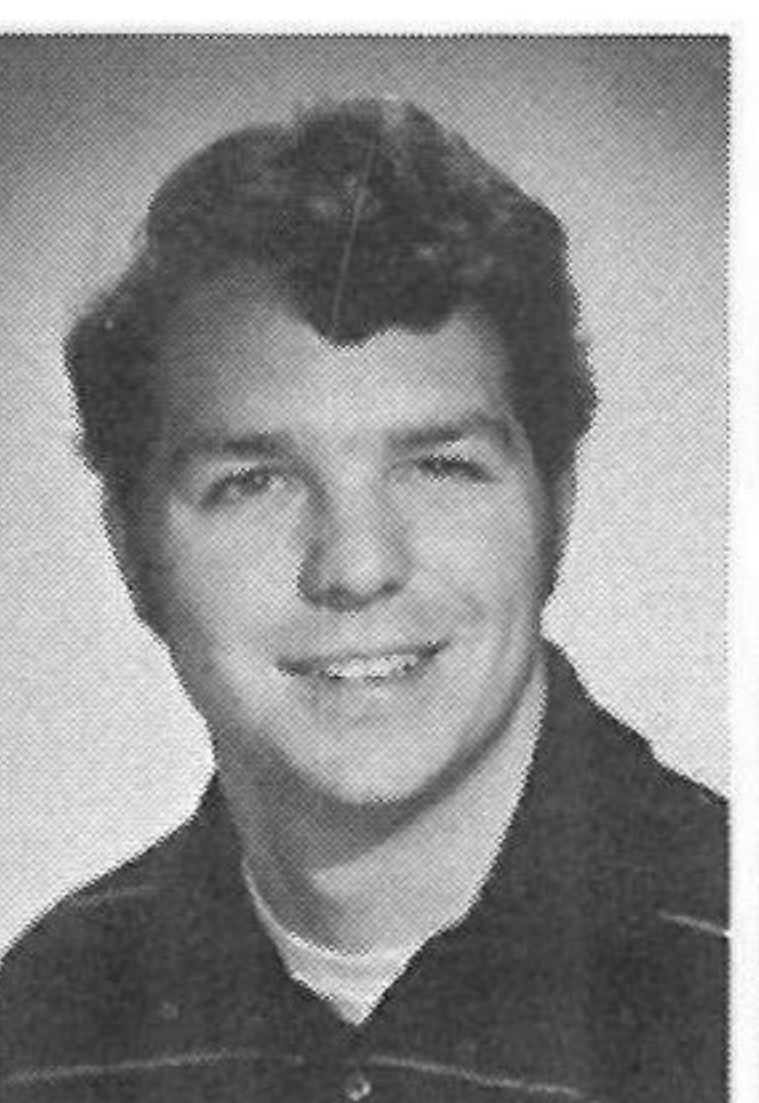
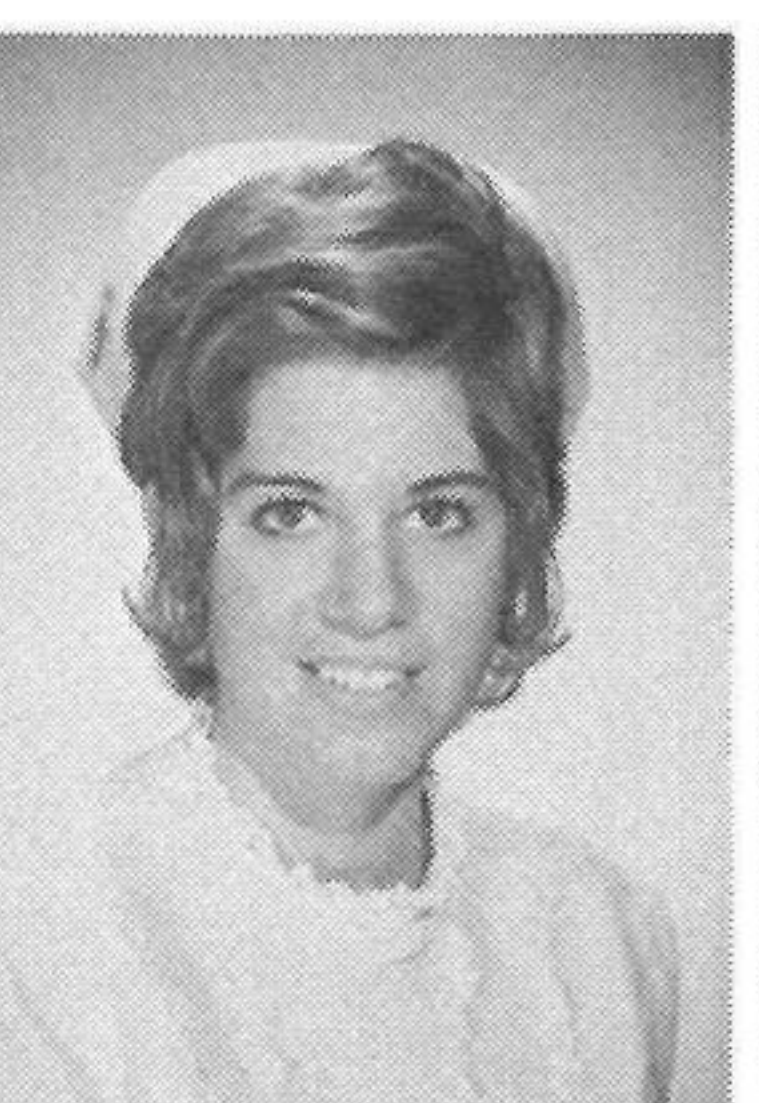
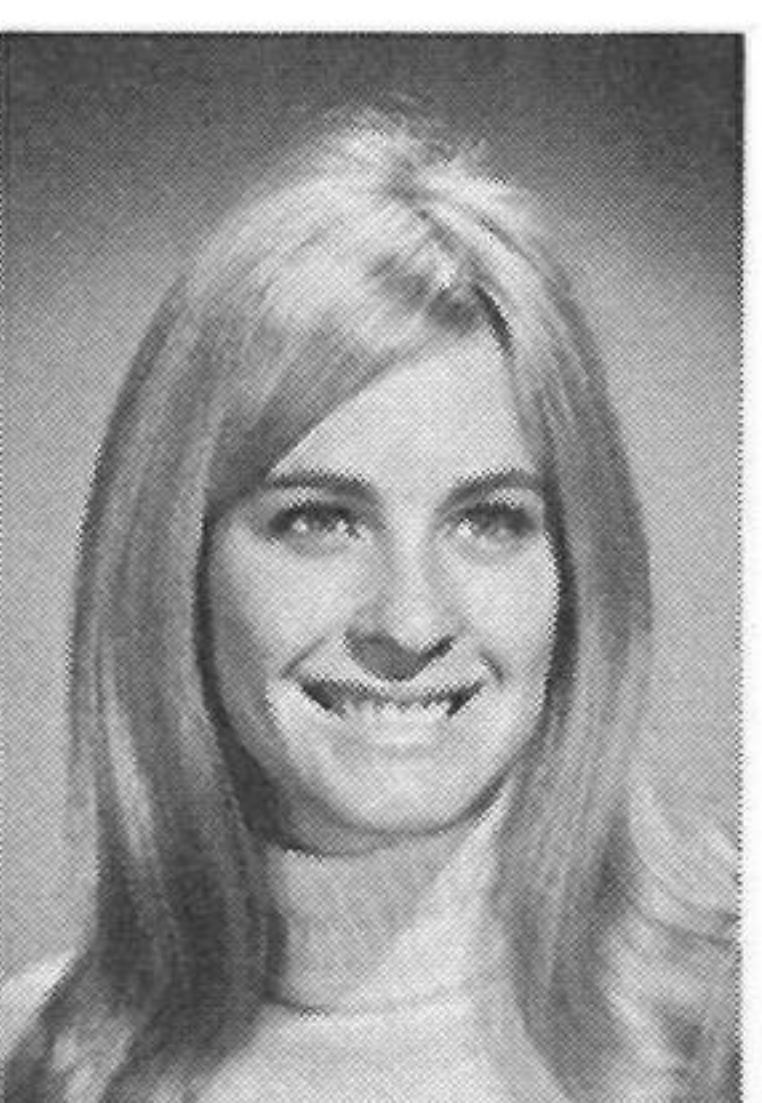
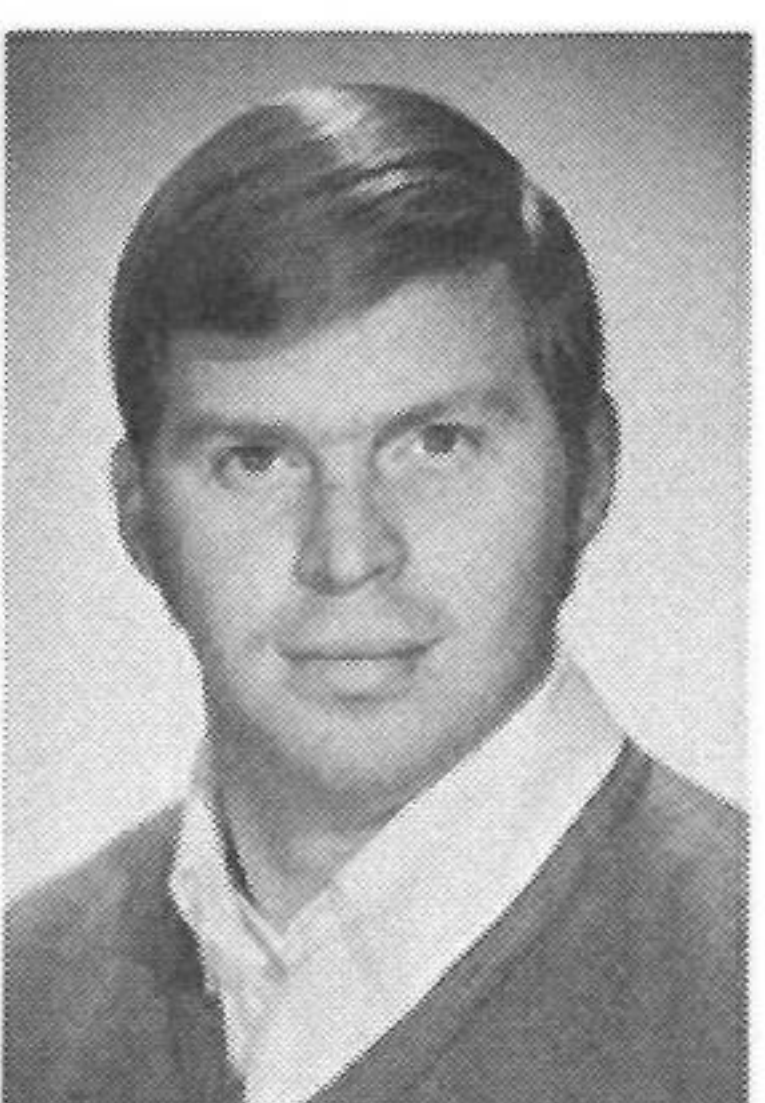
Jay A. Hermsmeier
Atmospheric Sciences
Edward Y. Hew
Electrical Engineering
James H. Hicken
General Studies
Nancy A. Hicks
History
Bruce A. Higley
Chemistry
David F. Hill
Finance



Pamela K. Hilleren
English
Marjorie J. Hinckley
Psychology
Linda J. Hirsch
Broadcast Journalism
Laurie S. Hirshberg
Political Science
J. Stevenson Hite
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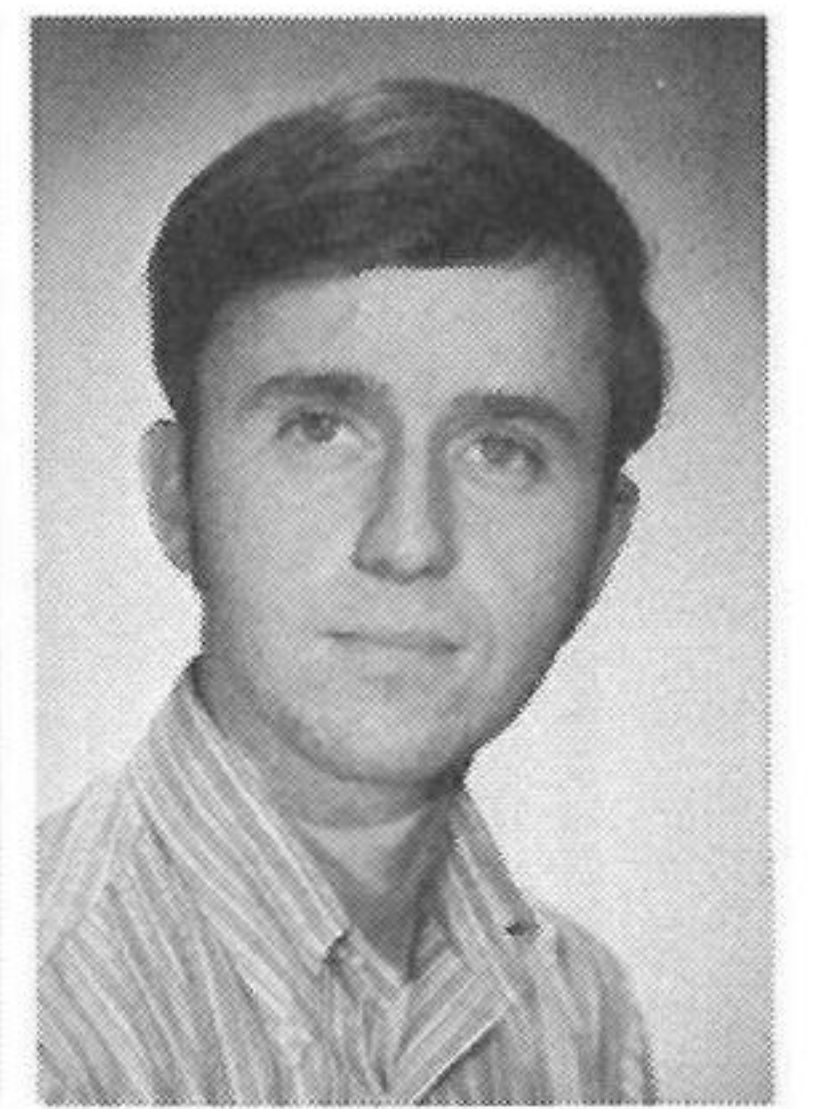
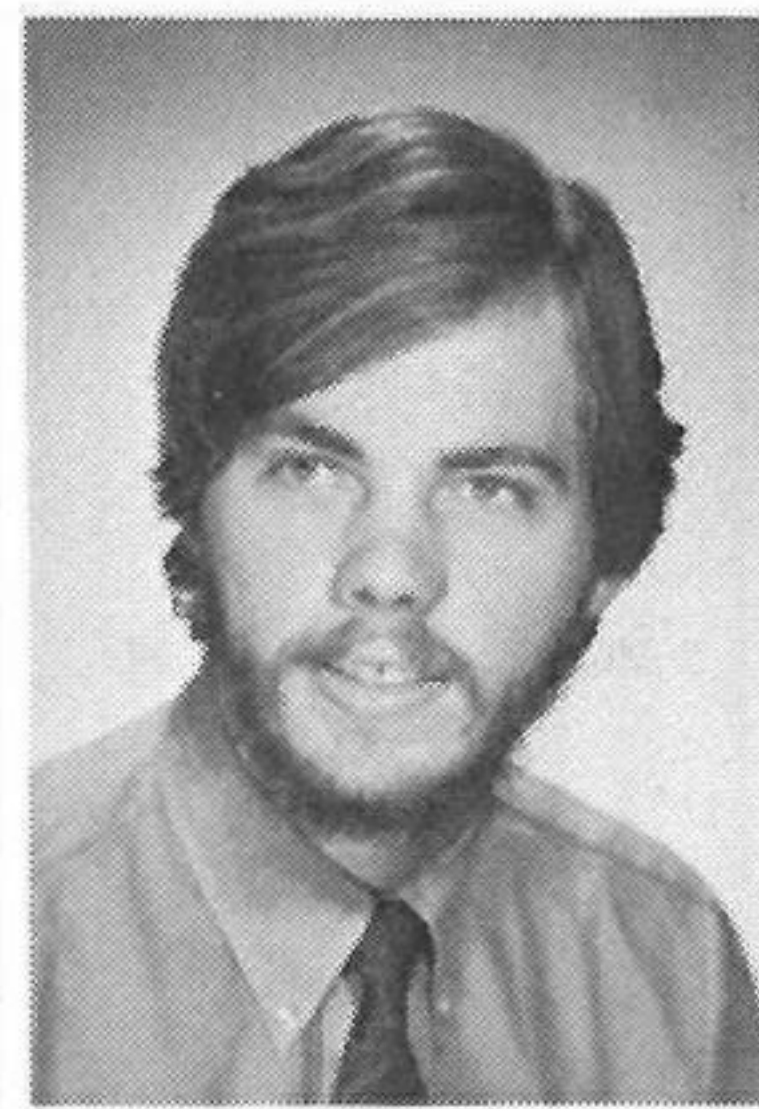
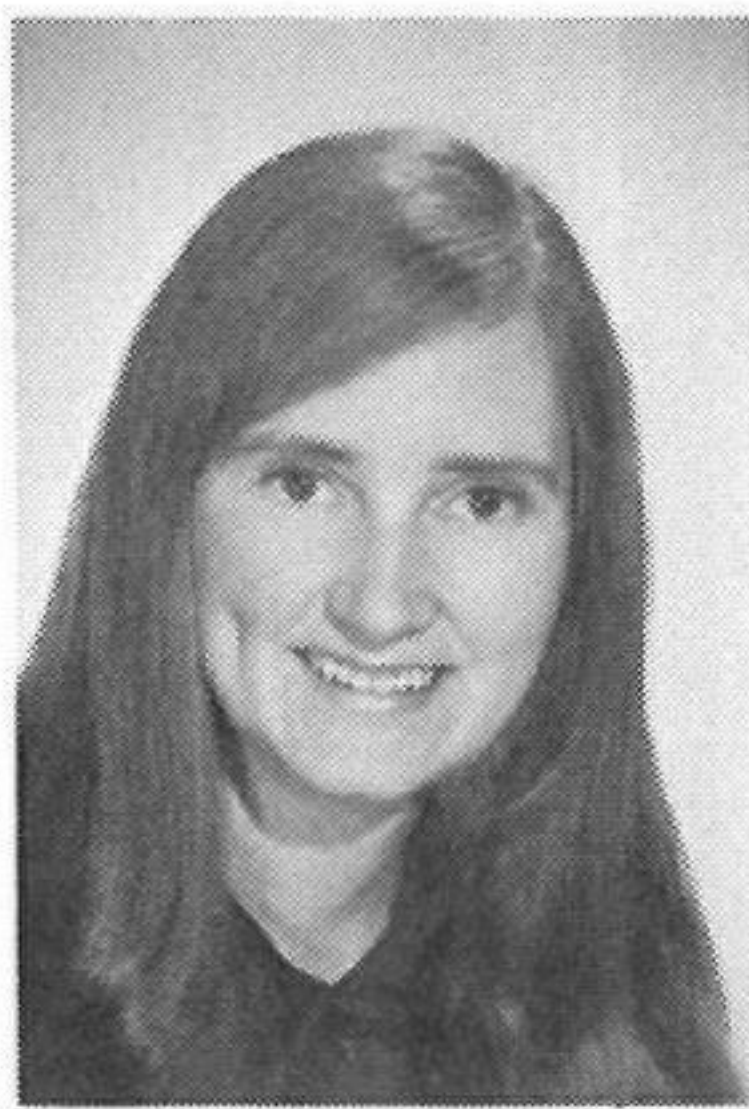
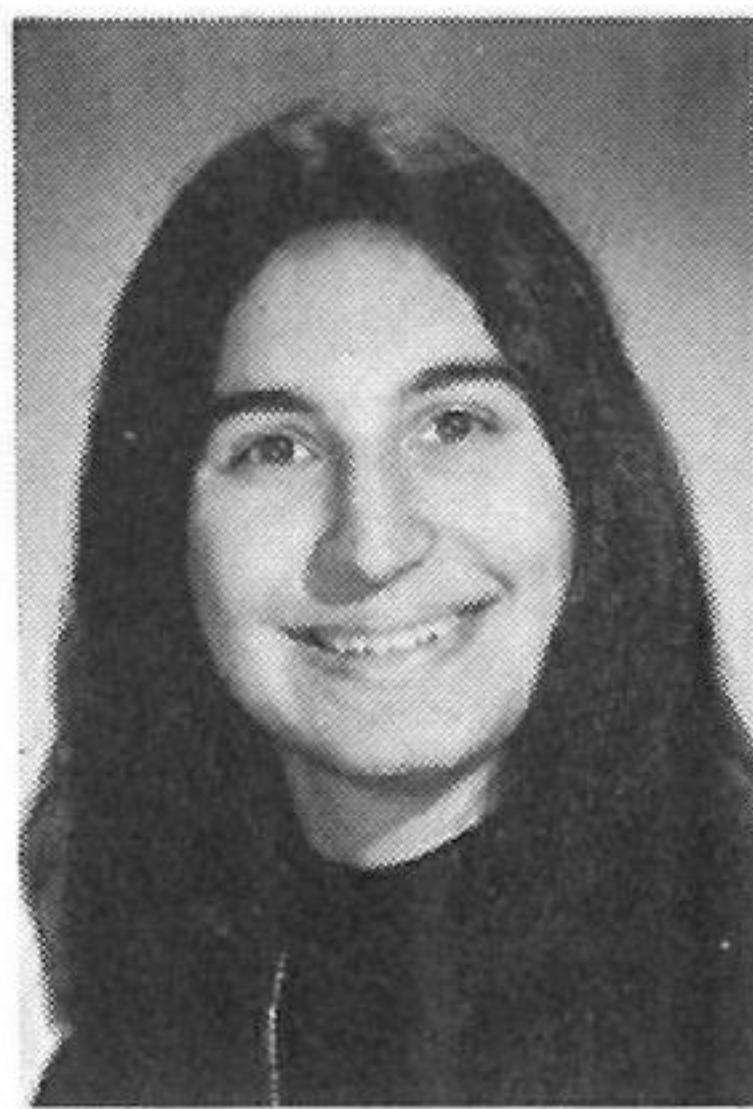
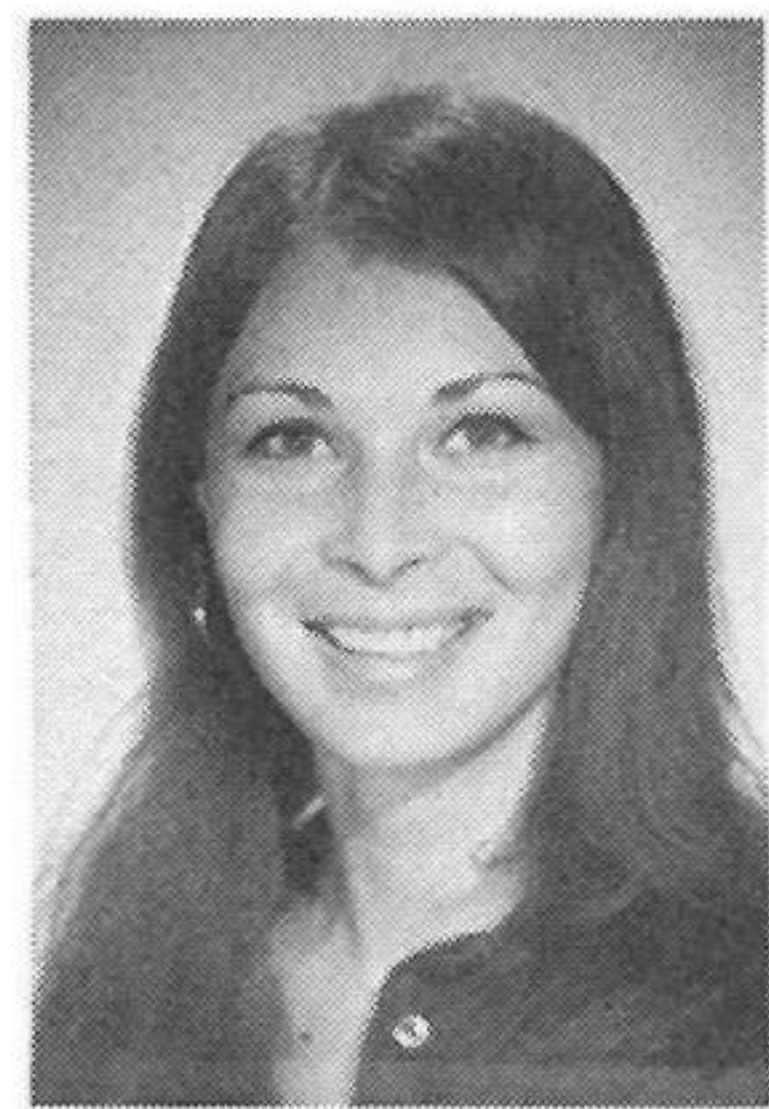


Marcia M. Hobart
Spanish
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Quantitative Methods
Susan D. Holm
Speech Education
Alvin T. Holman
Urban Planning
Katherine S. Holway
Music
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Marketing

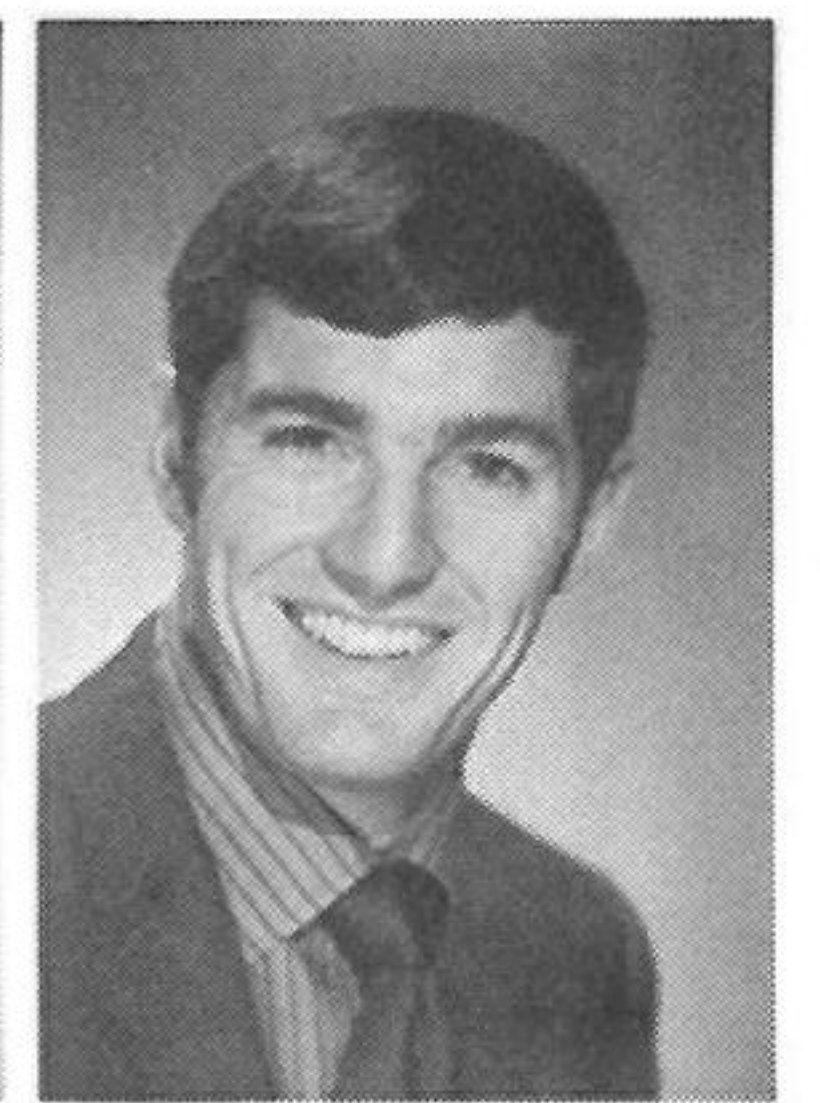
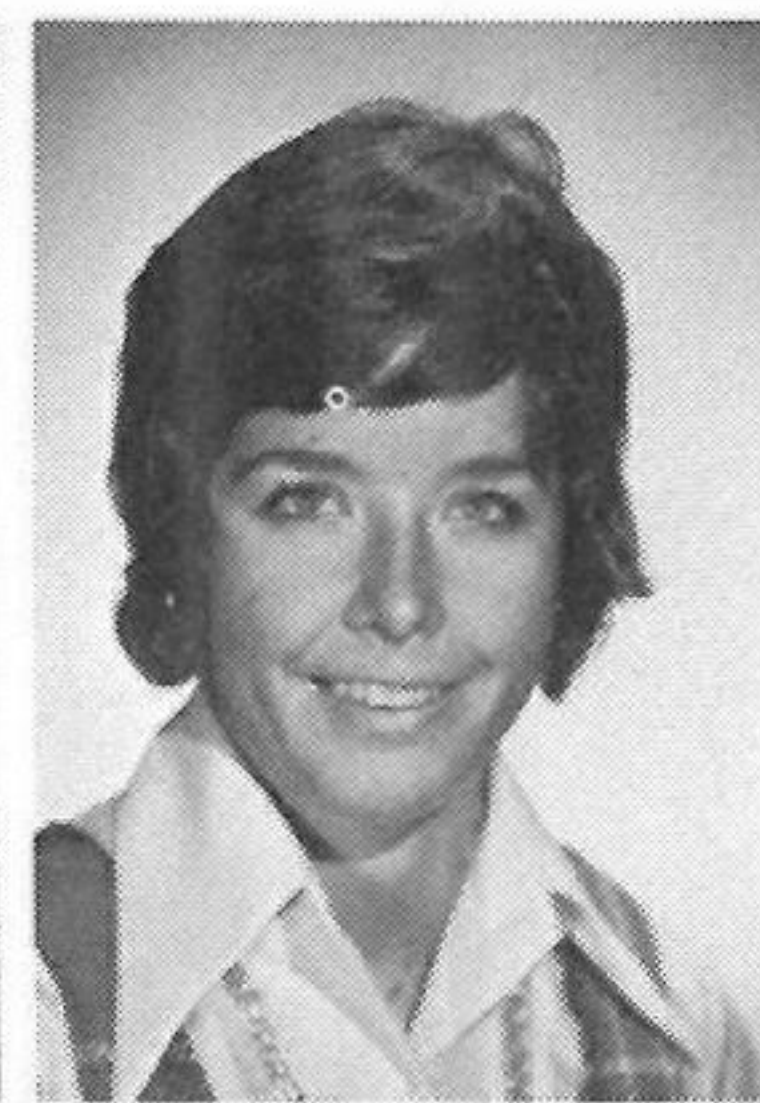
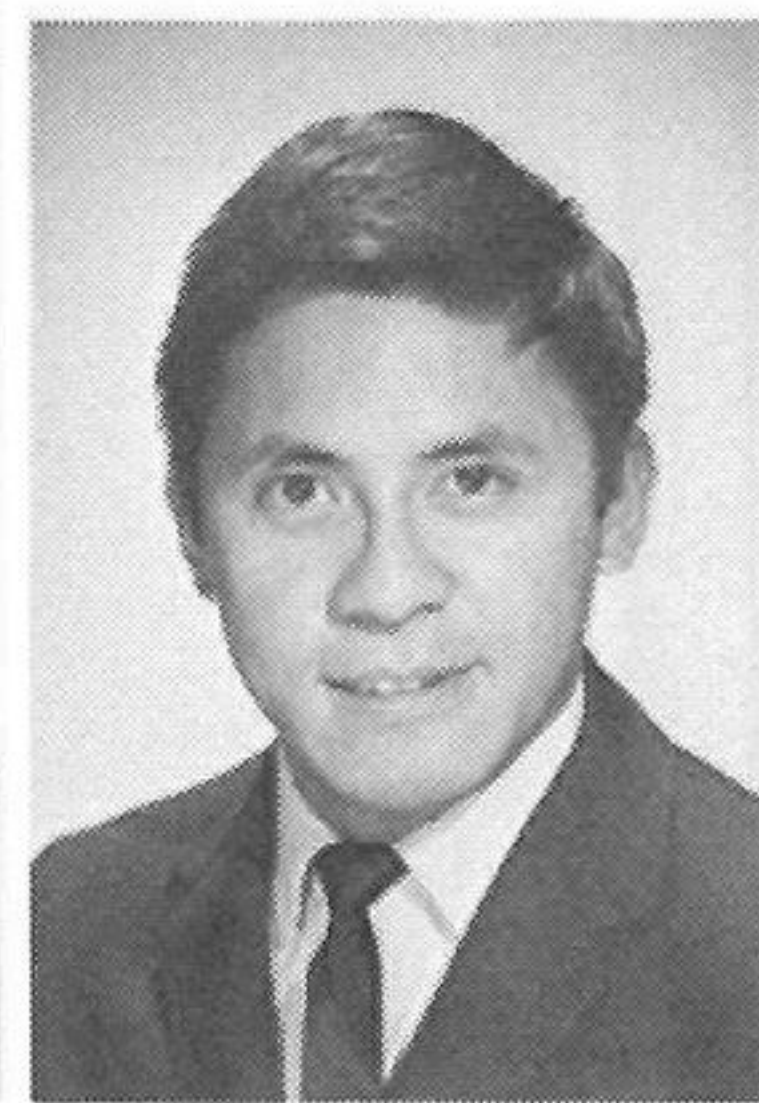
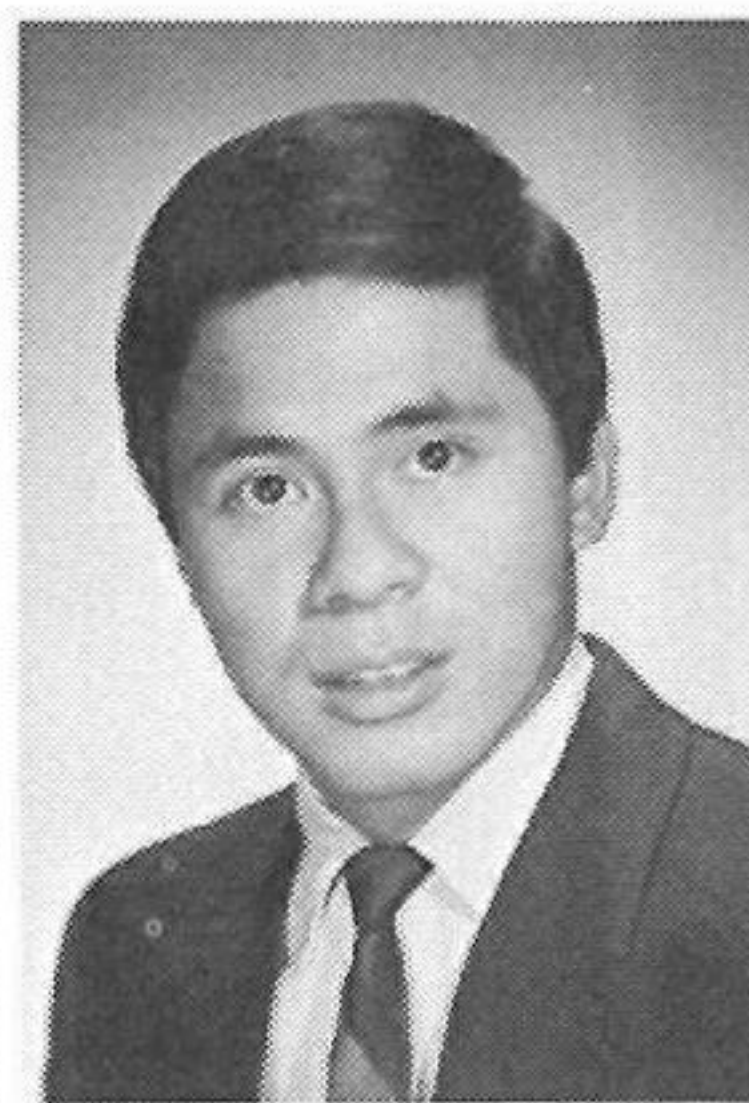
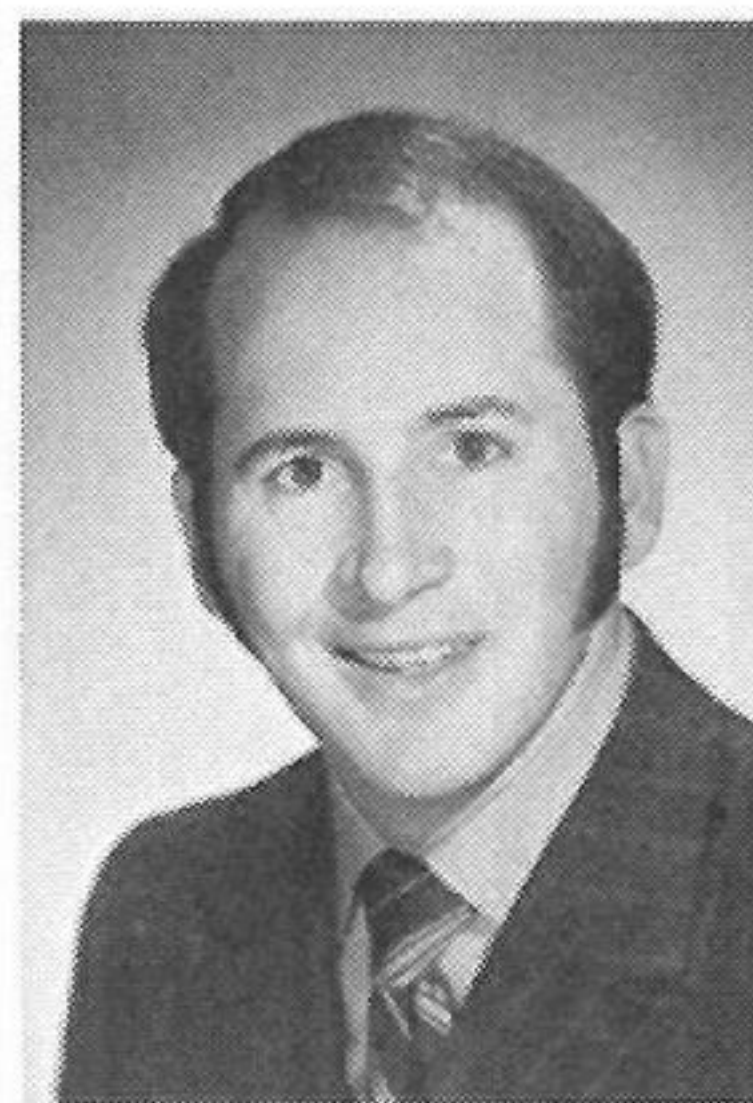
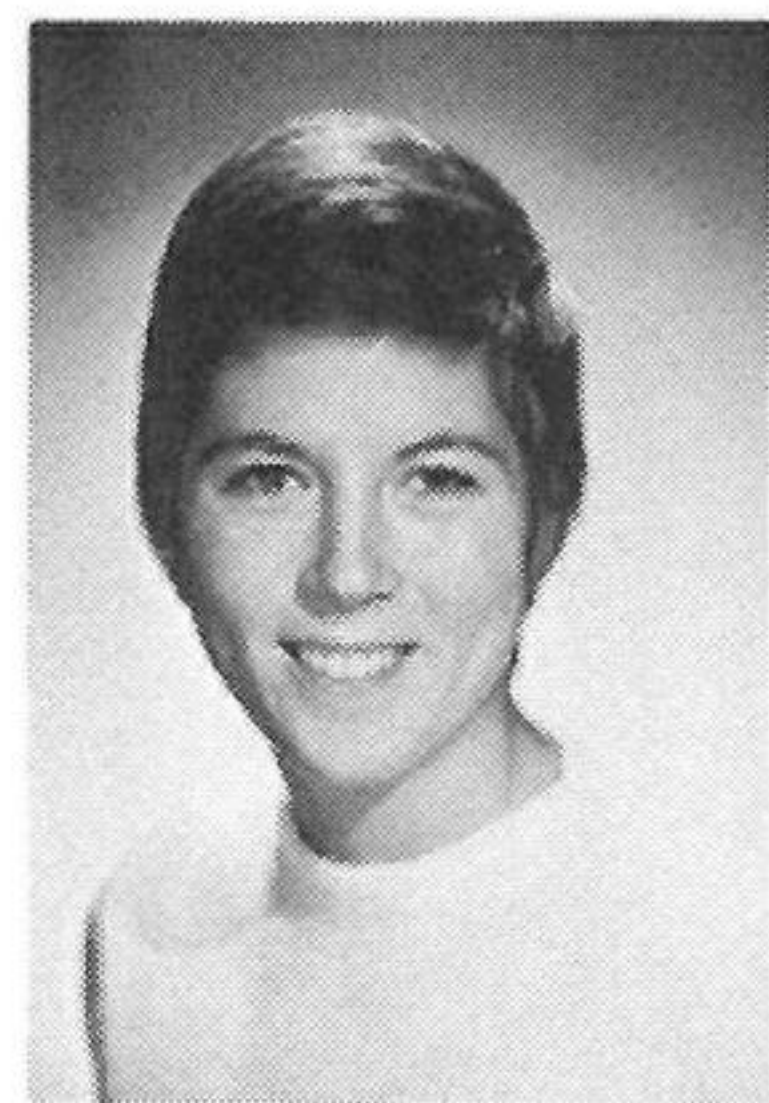


John E. Honsowetz
Finance
Kathleen A. Hood
English
Dixie Anne Hoover
Sociology
Carolyn E. Hopkins
Nursing
Jay M. Hopper
Aero. and Astro.
Marlin D. Hougham
Civil Engineering

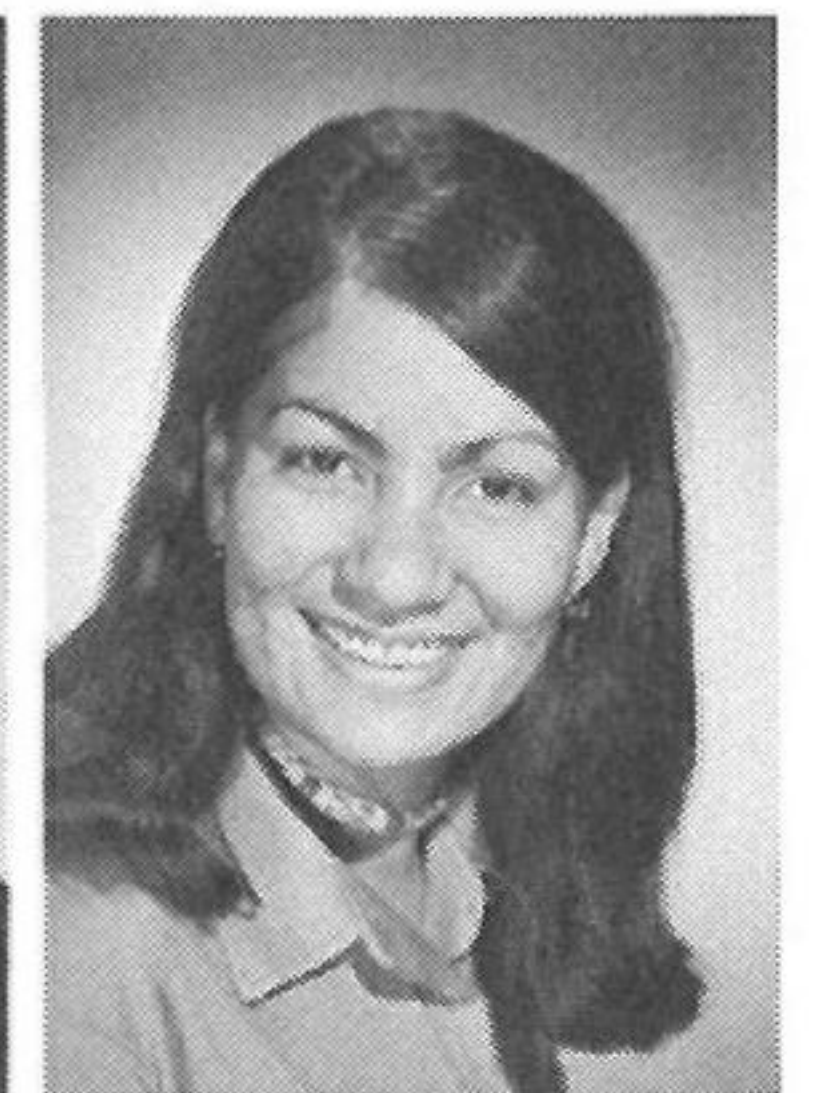
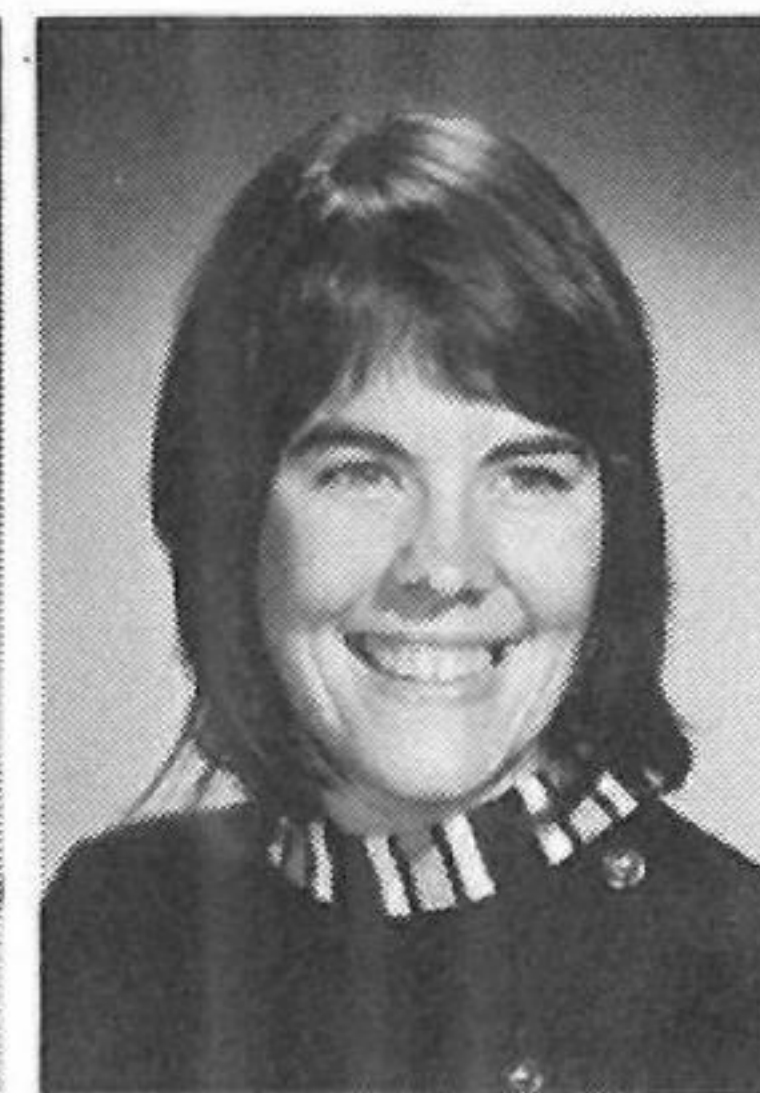
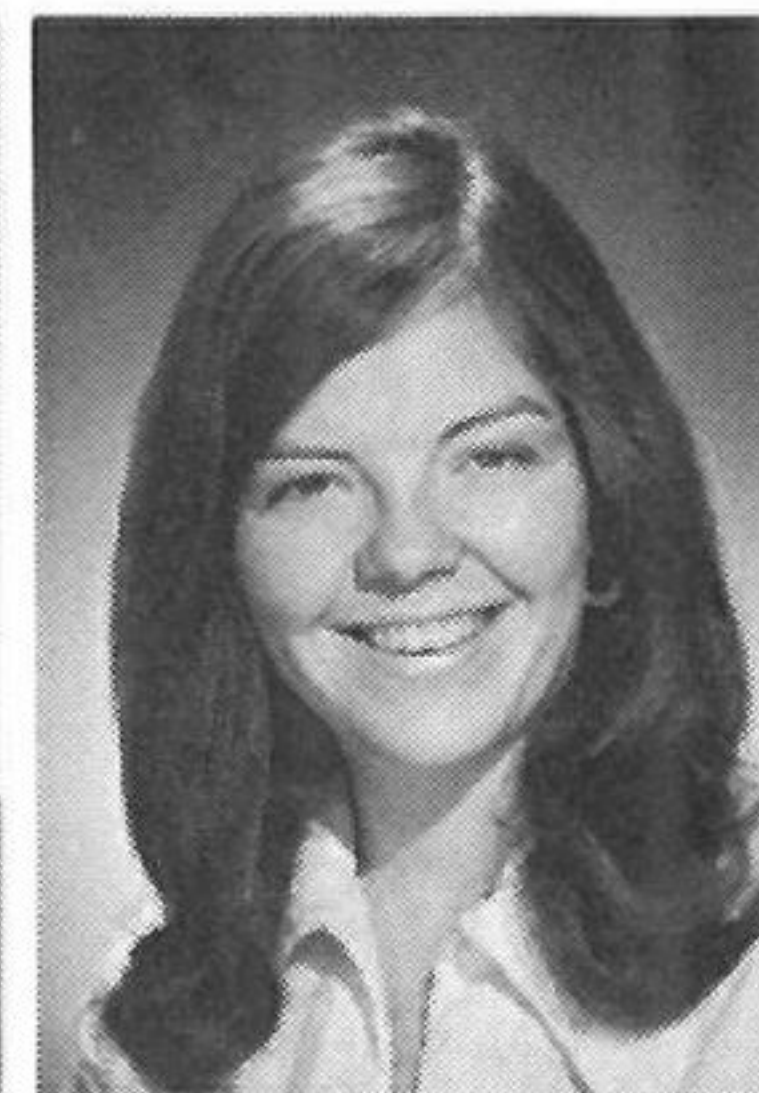
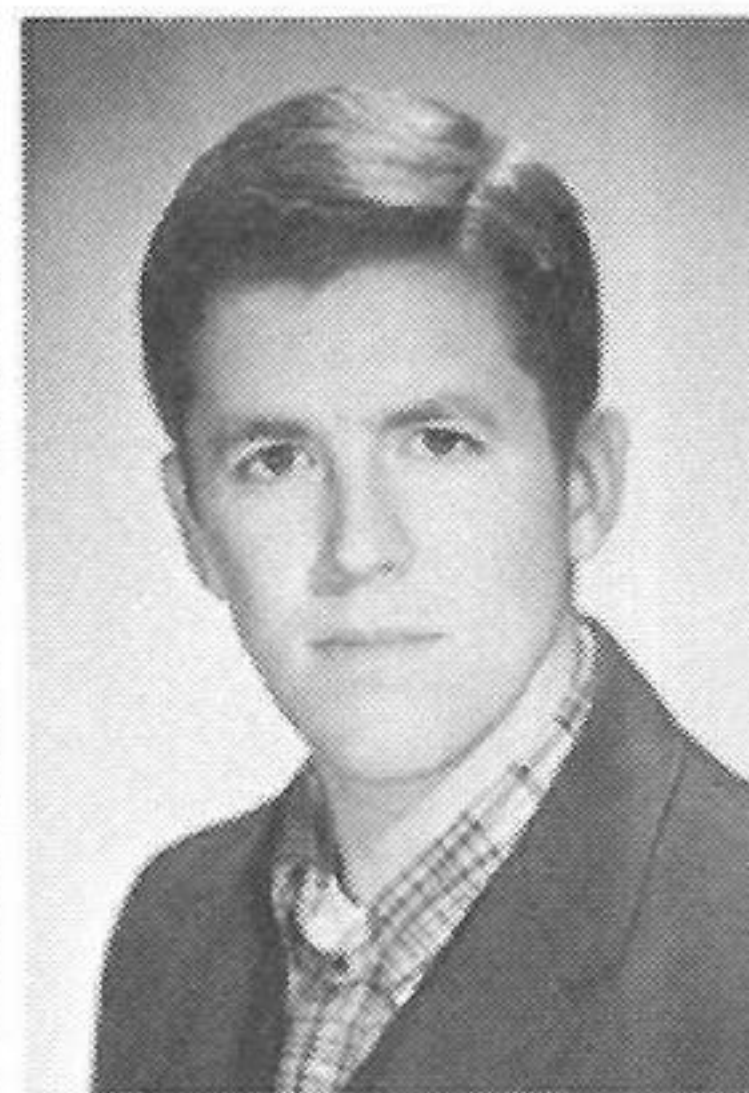
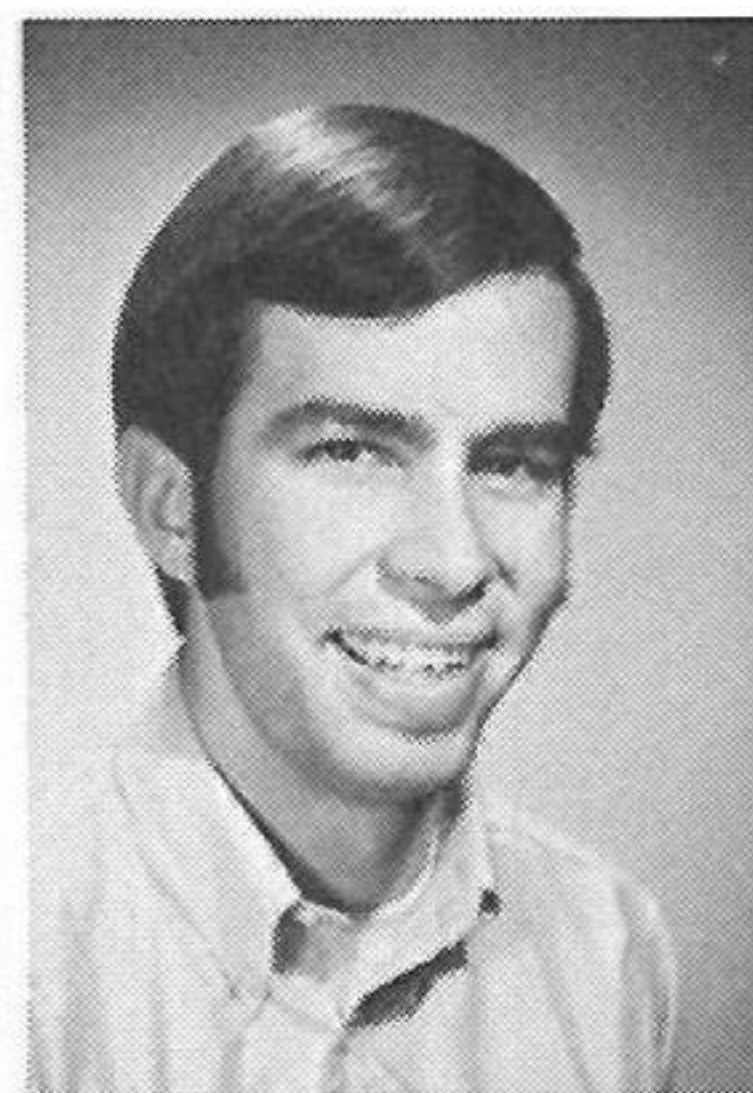
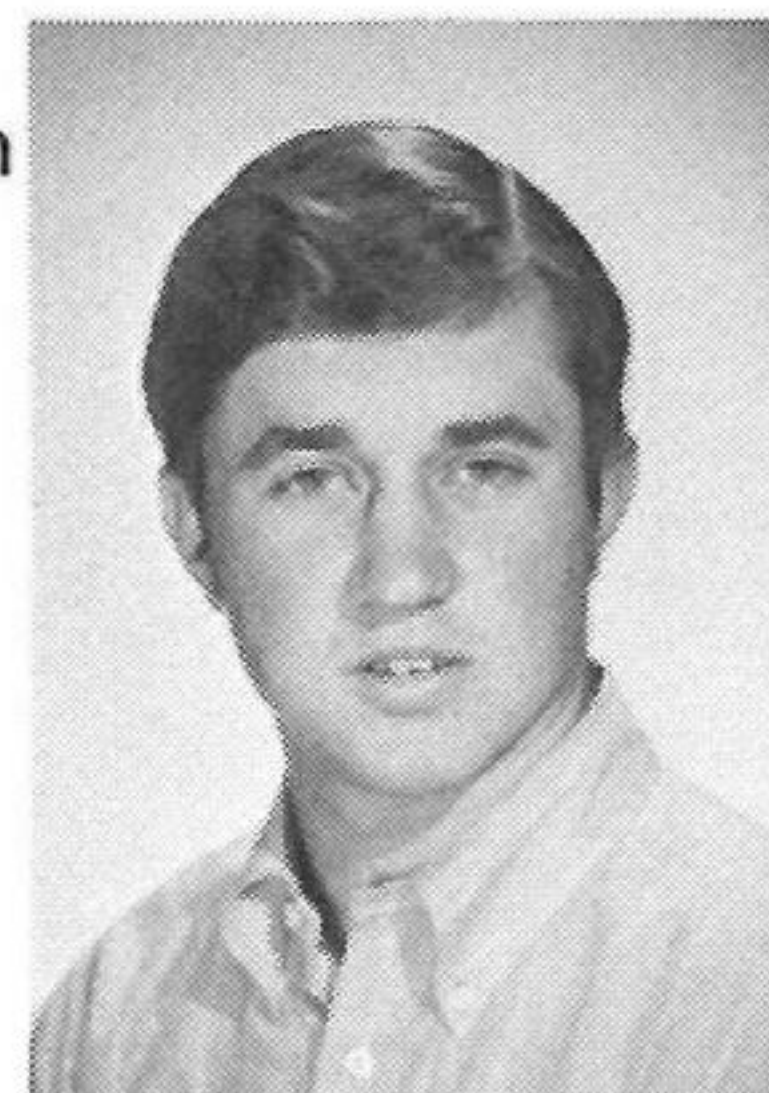
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Personnel



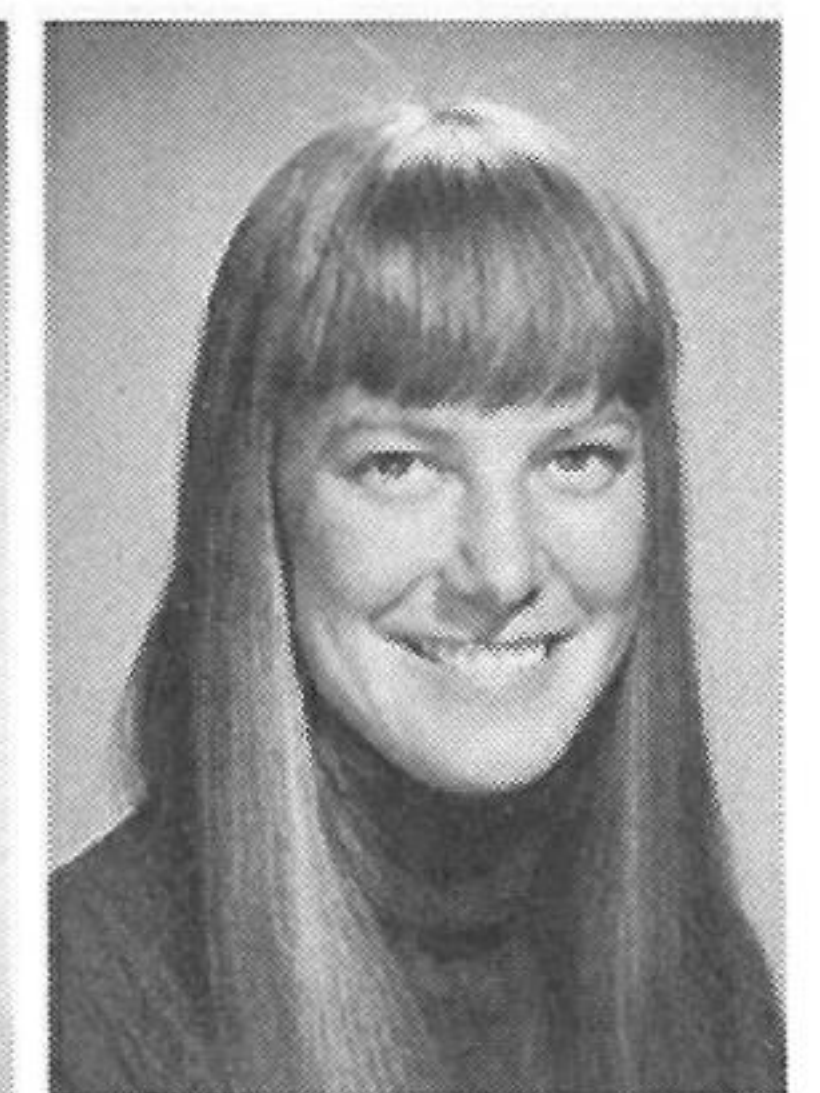
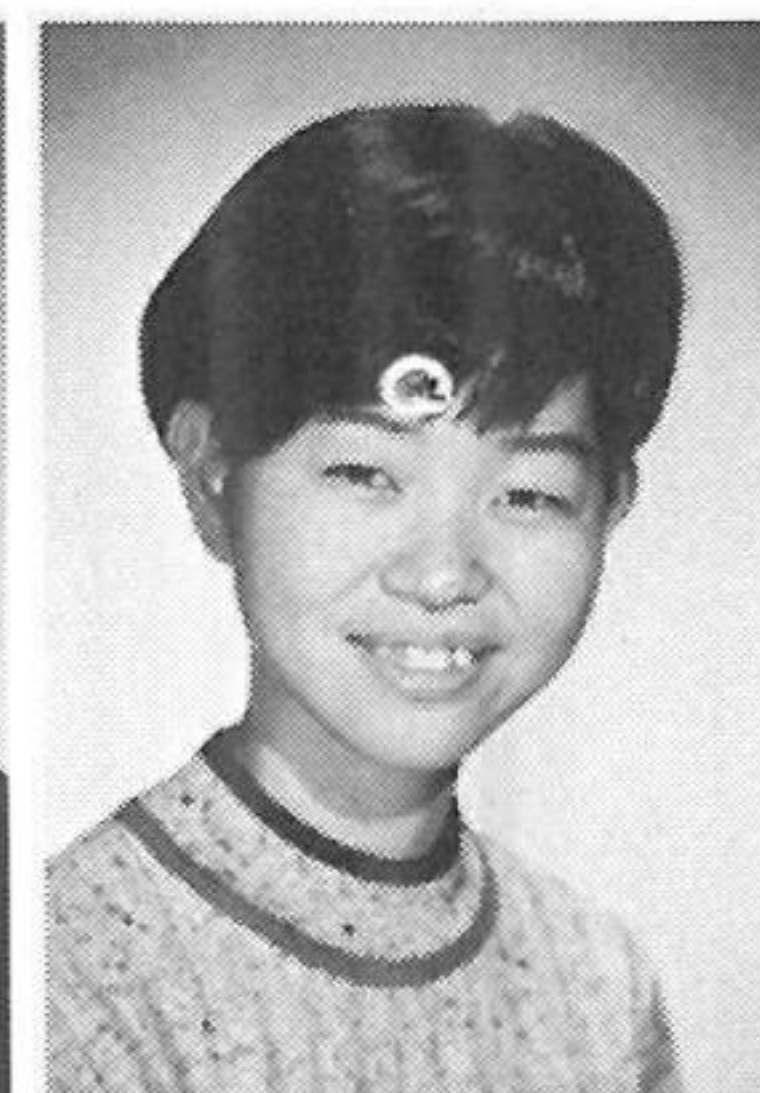
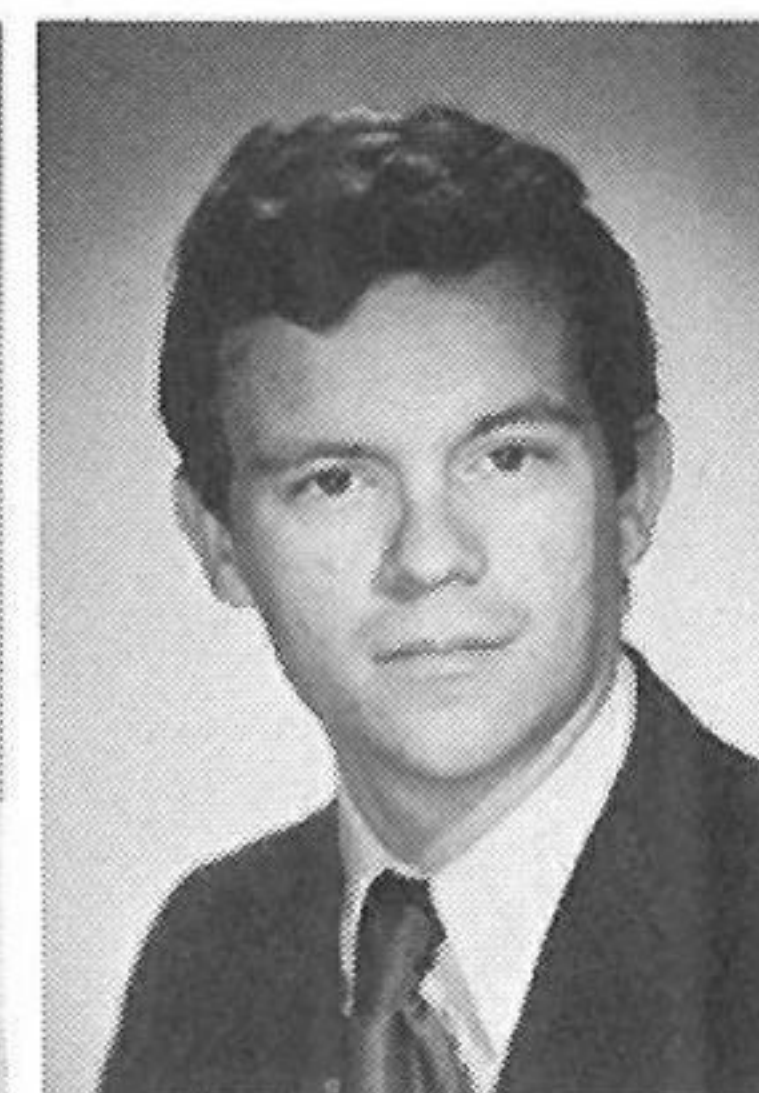
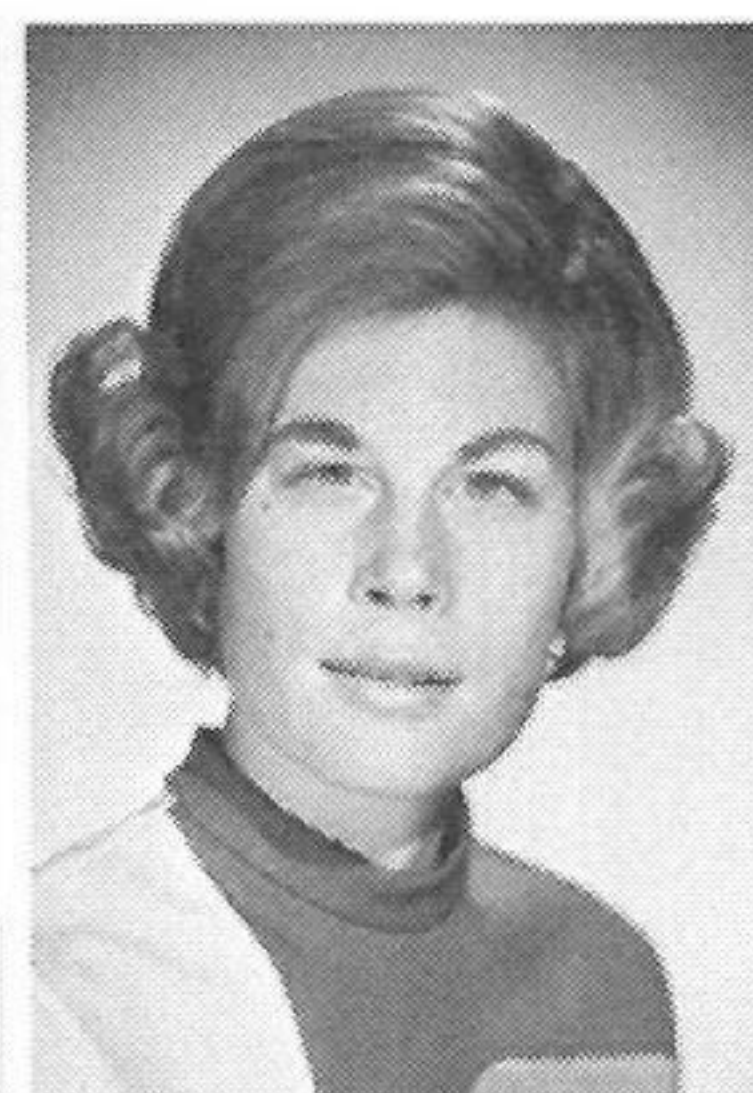
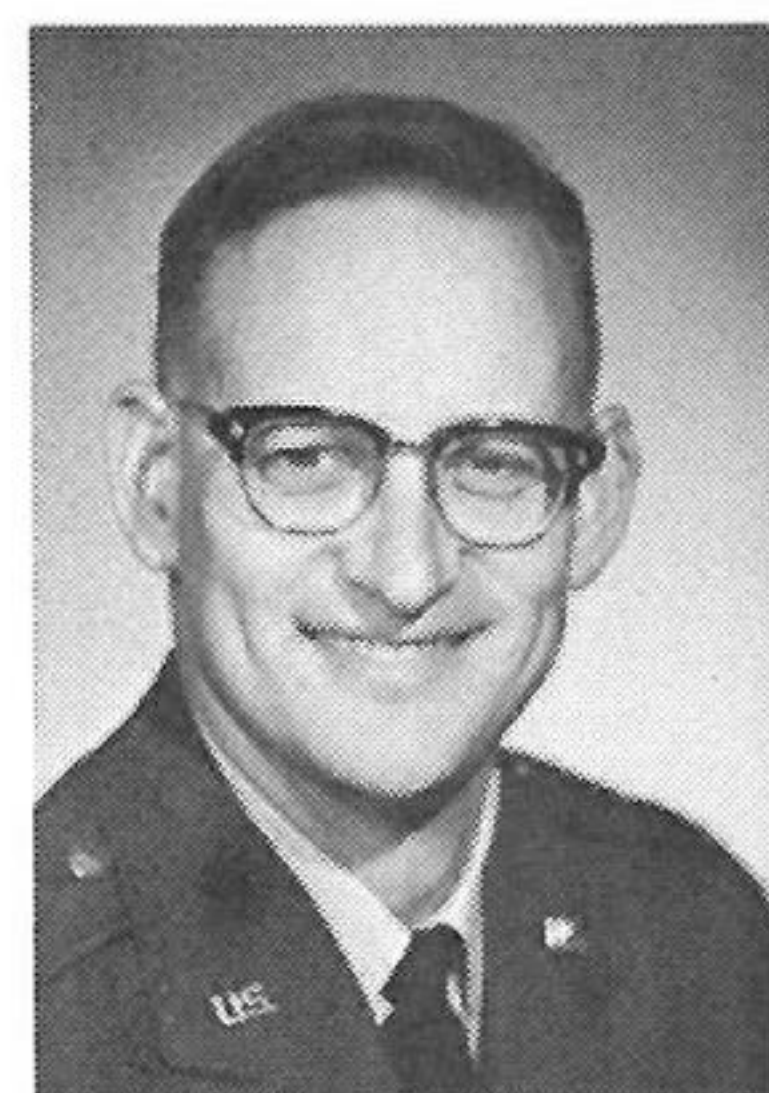
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Jeffrey D. Huling
Dentistry



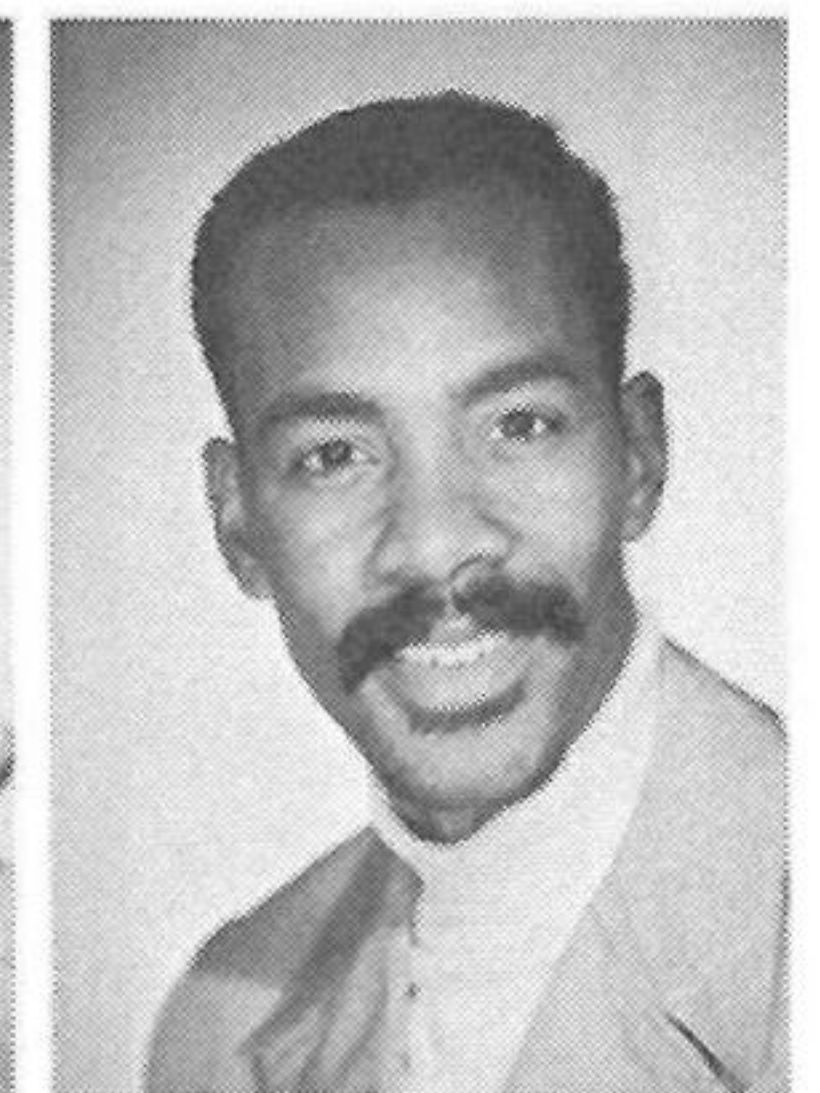
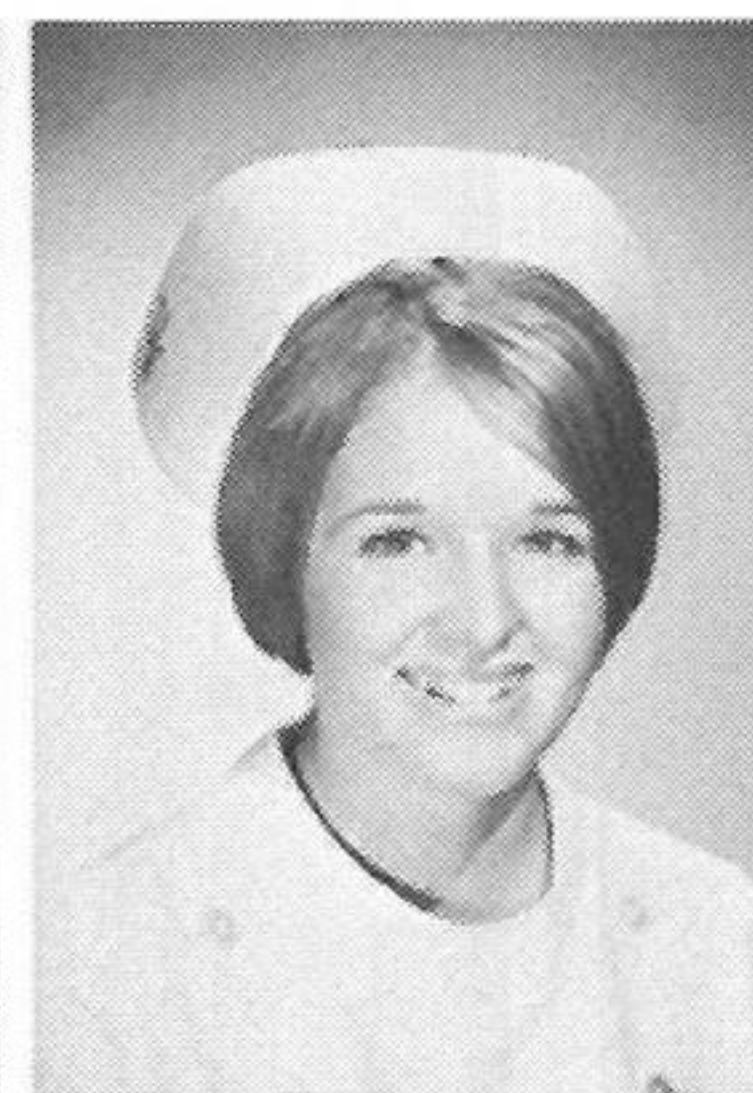
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Randall C. Hummer
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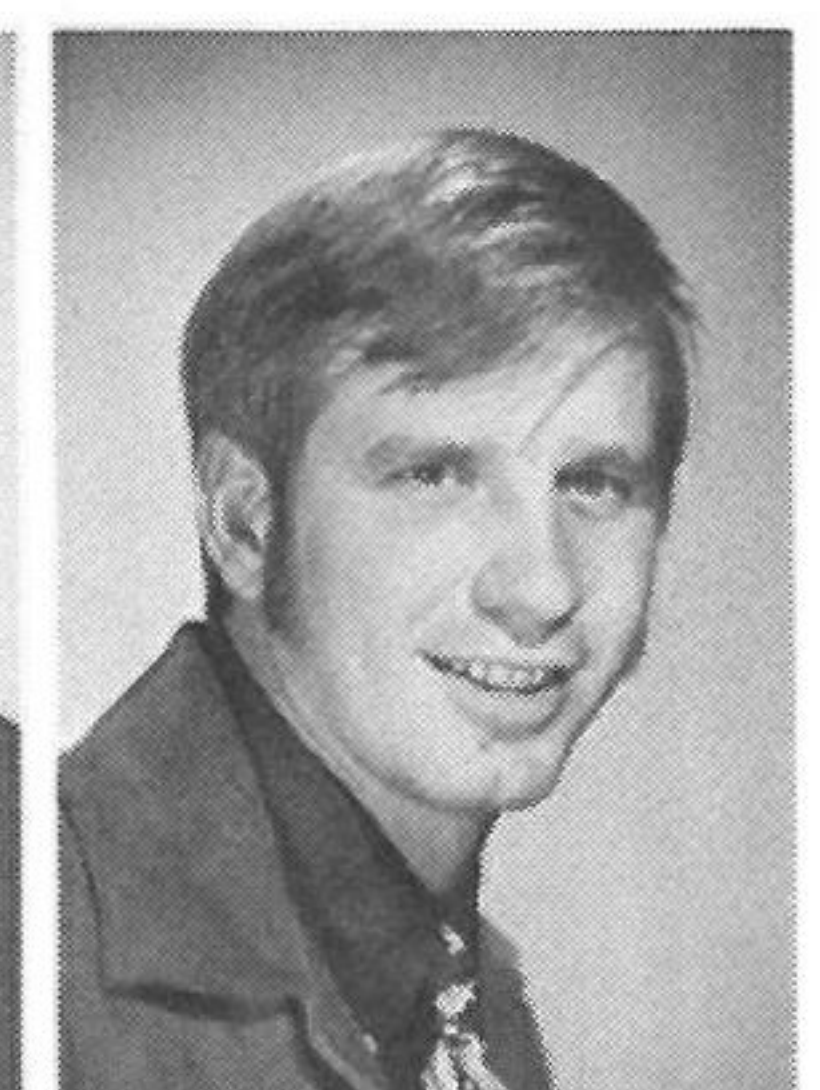
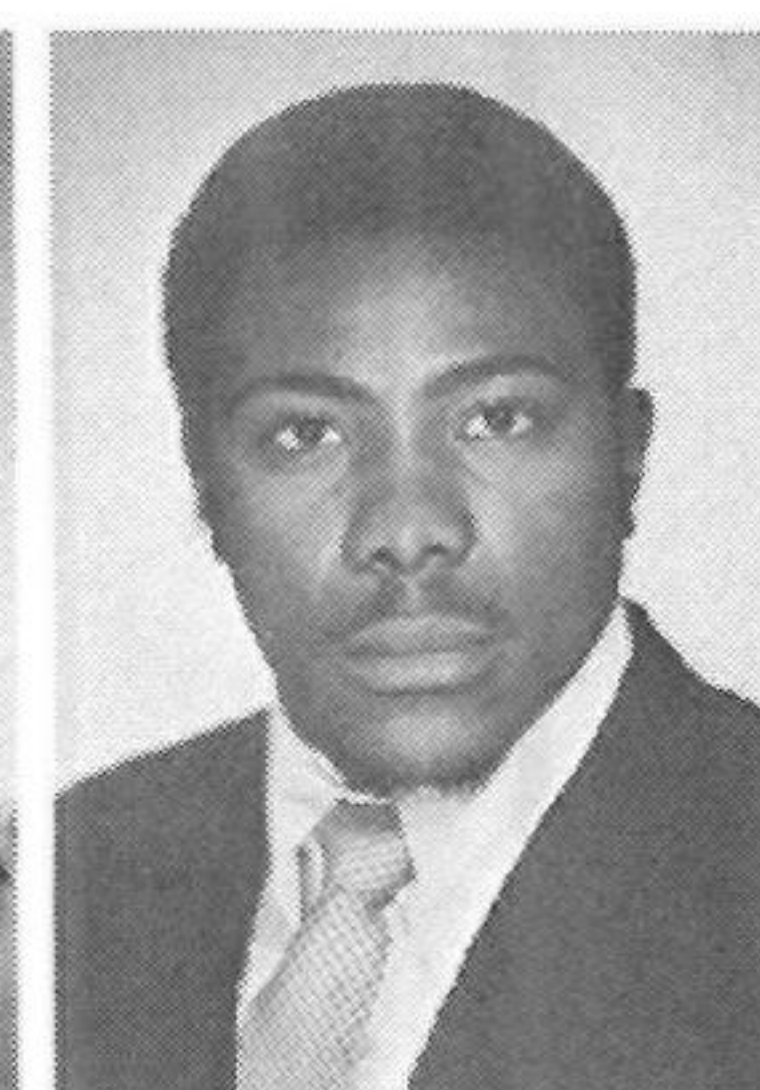
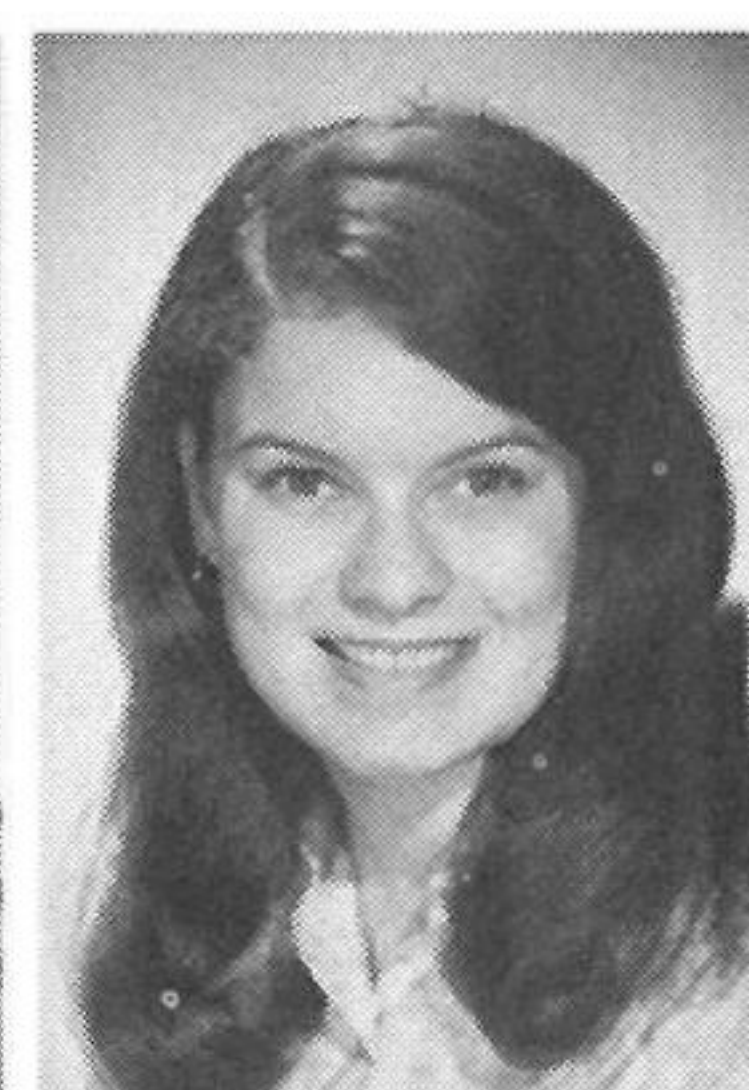
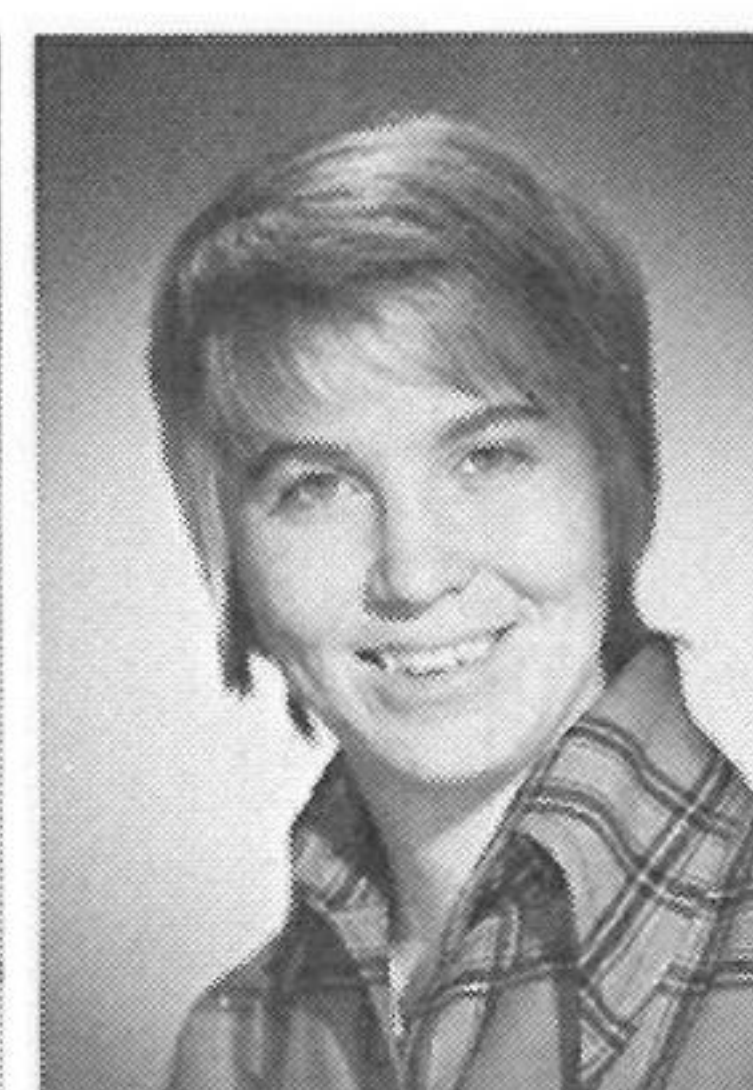
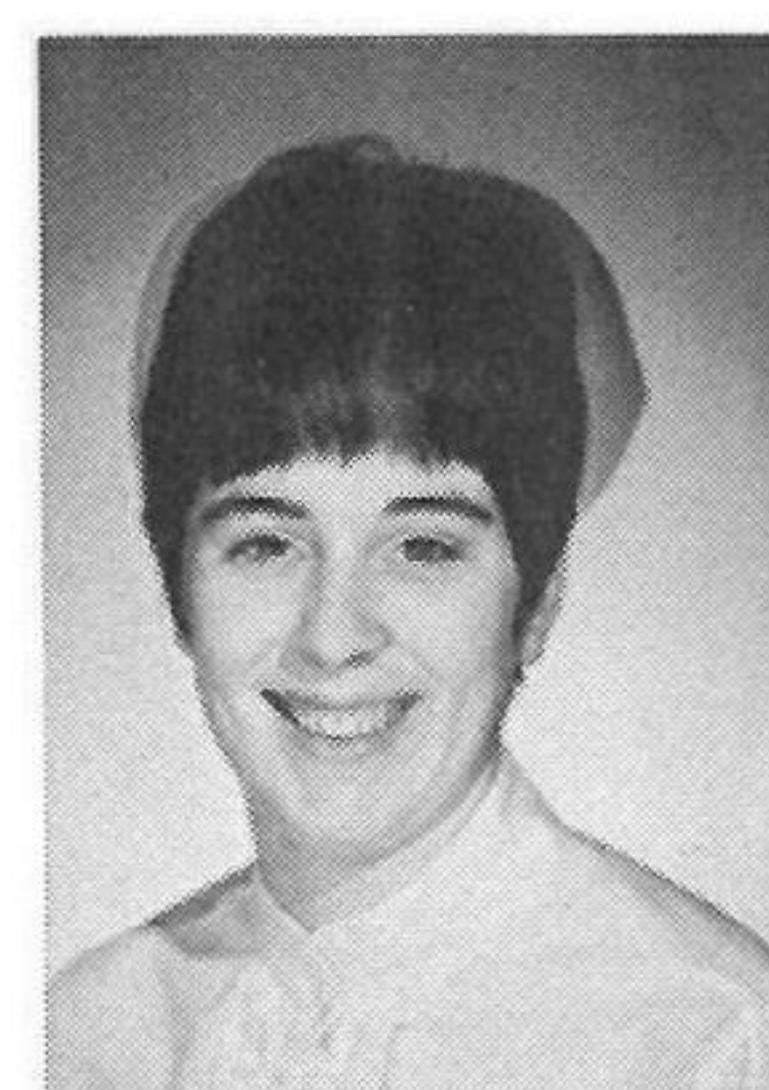
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Anne E. Hutchison
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Mitsuko Ibayashi
Communications
Peggy P. Irving
Economics, Sociology



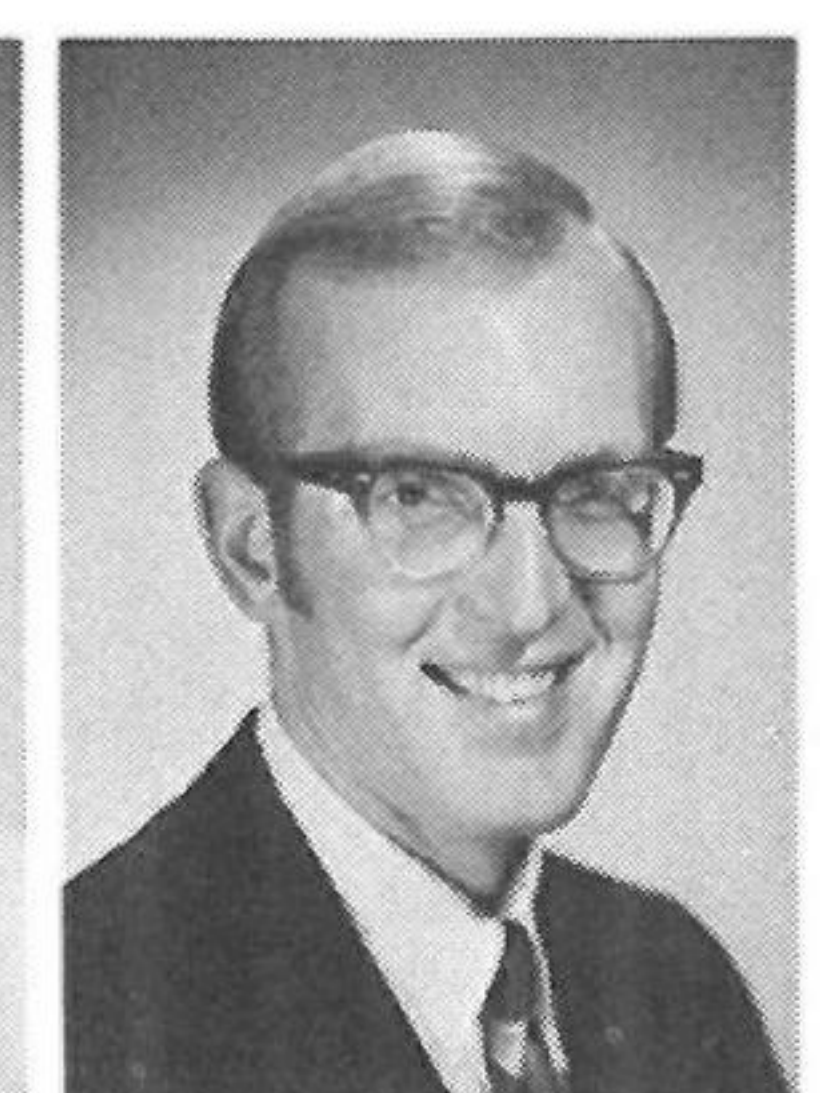
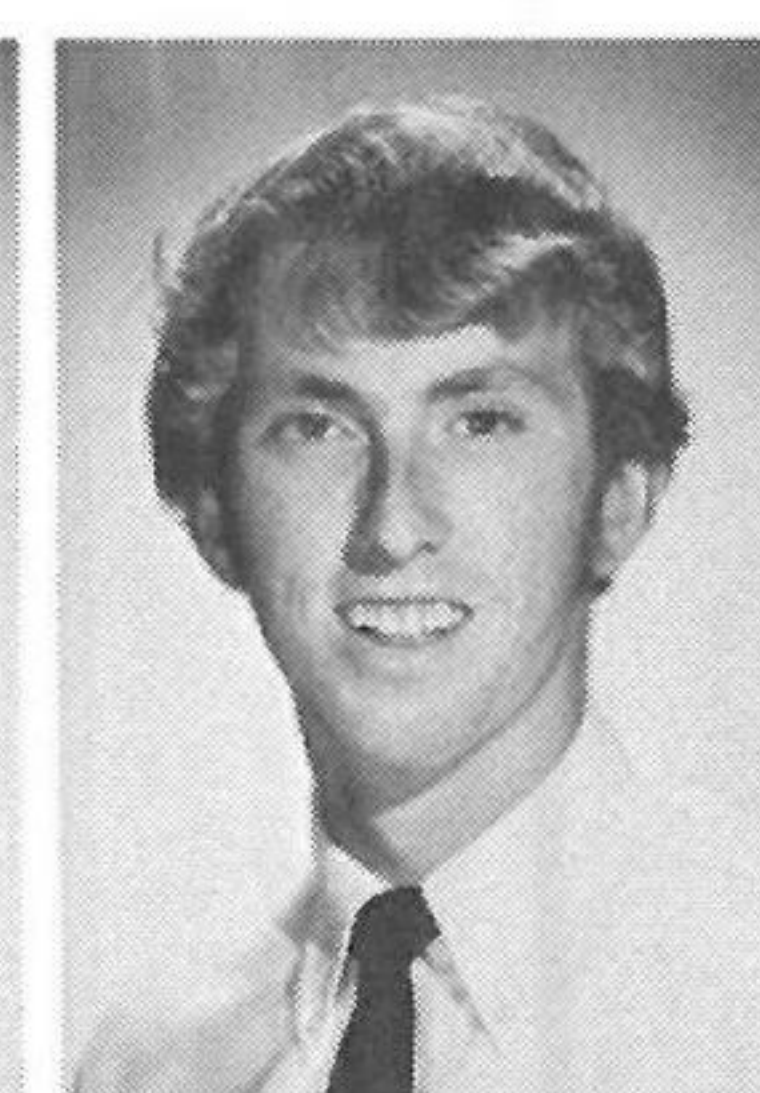
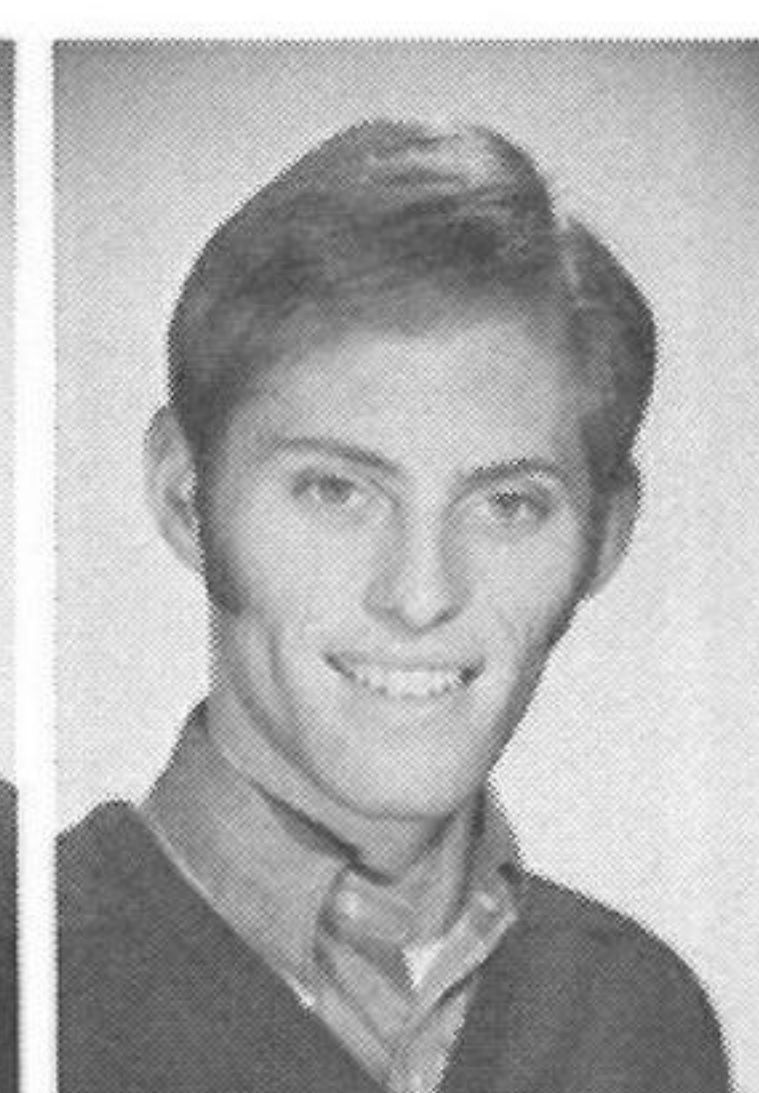
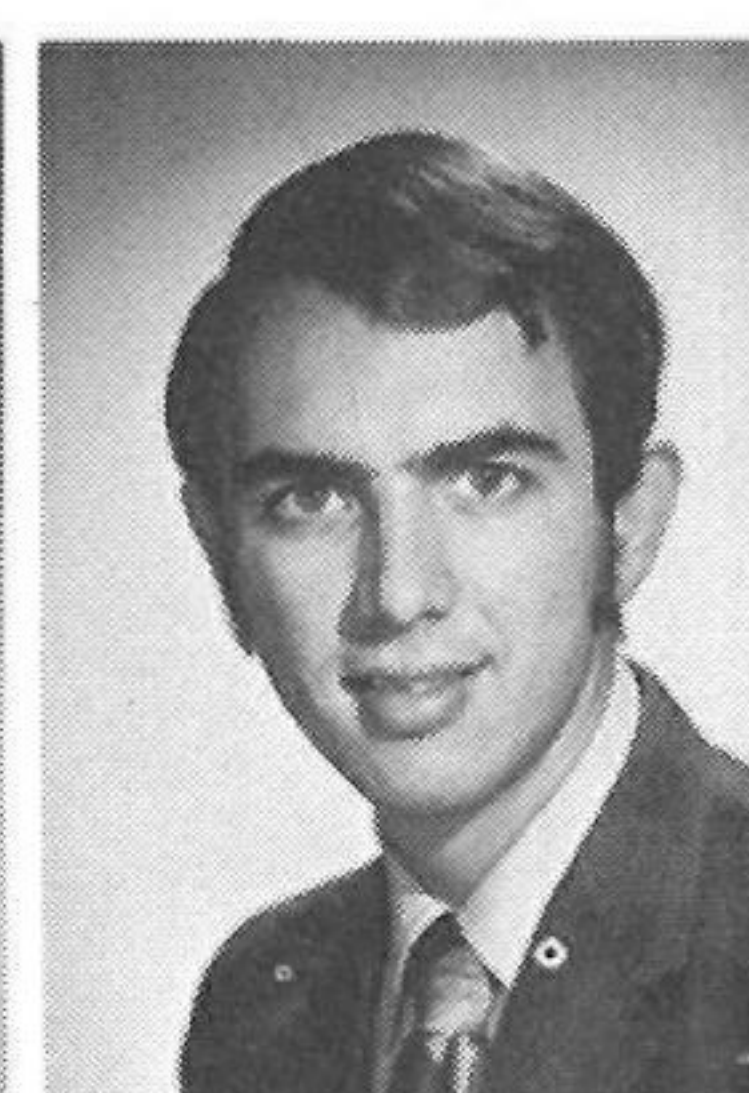
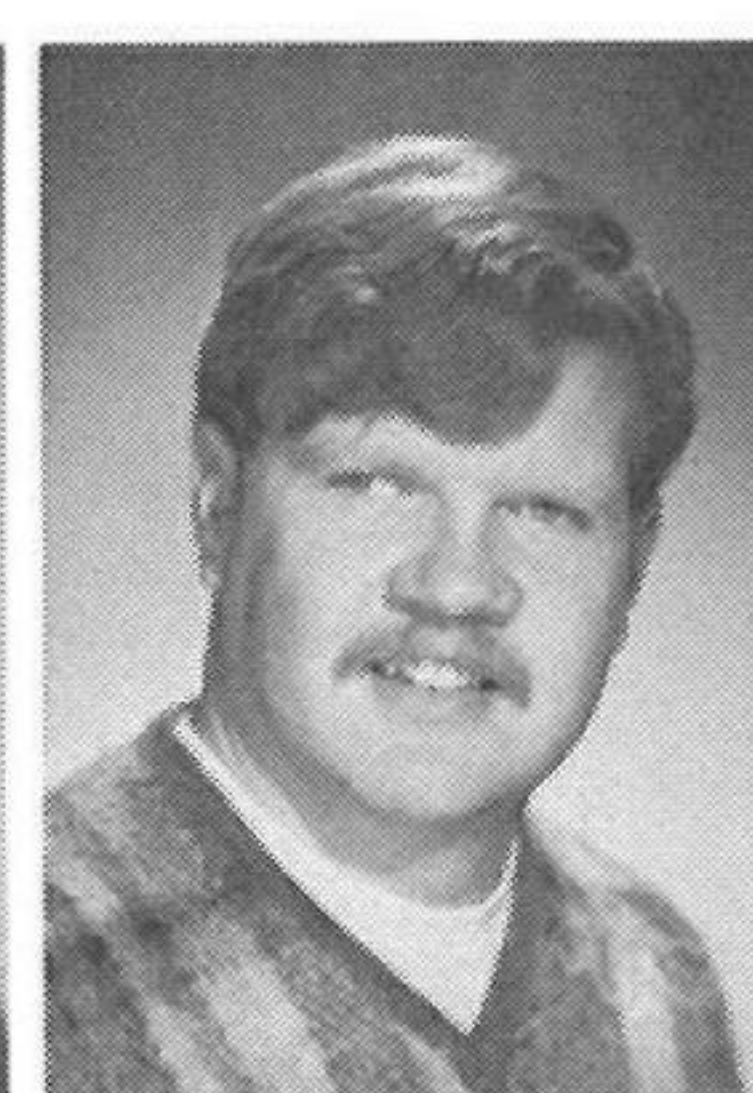
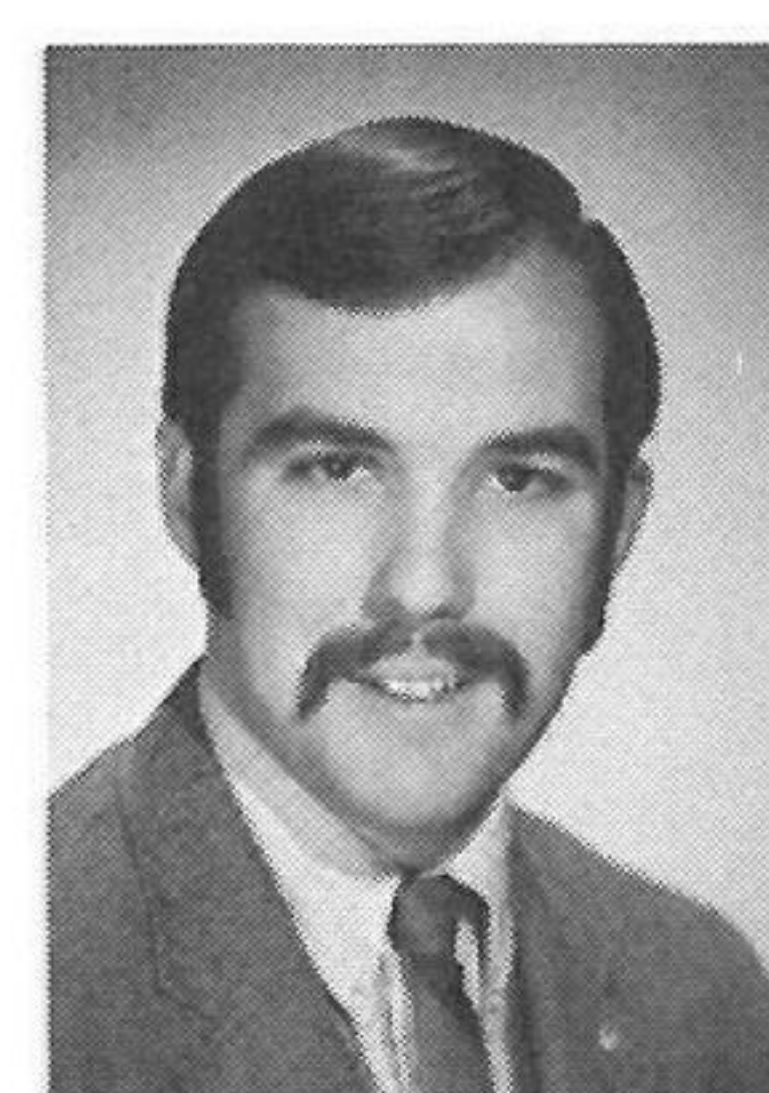
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Russian
Toni L. Jacobsen
Communications
Galen M. Jefferson
History
Solomon Jenkins
Electrical Engineering

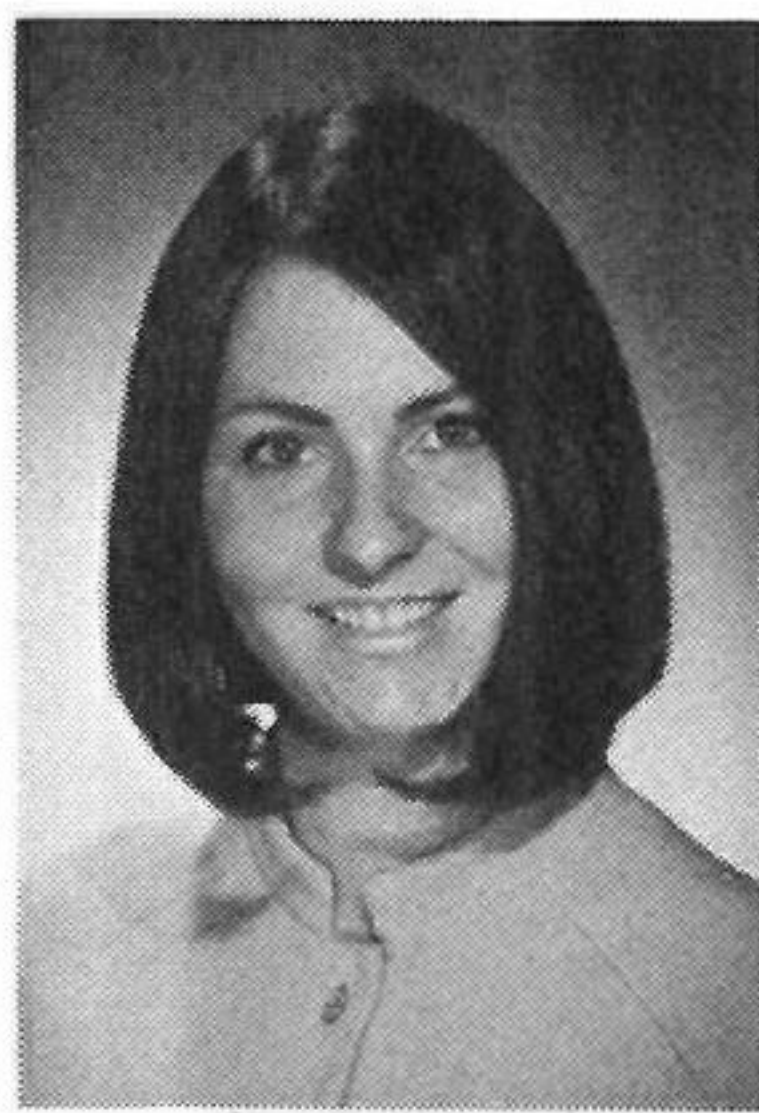
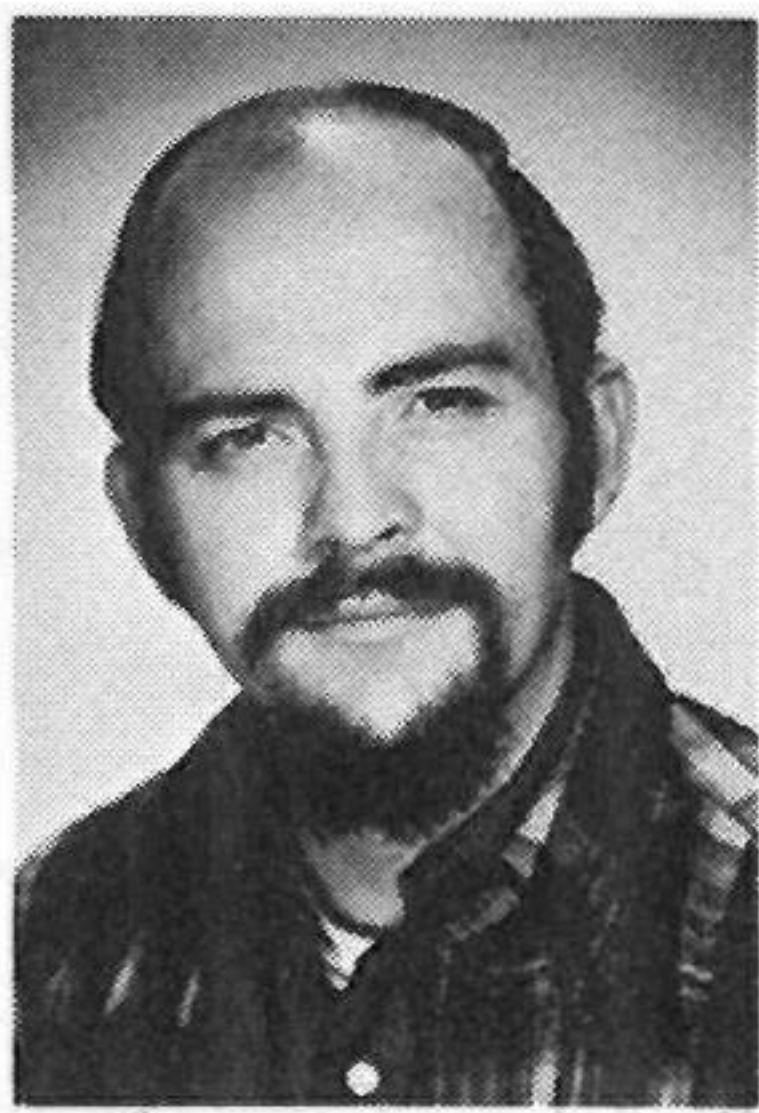
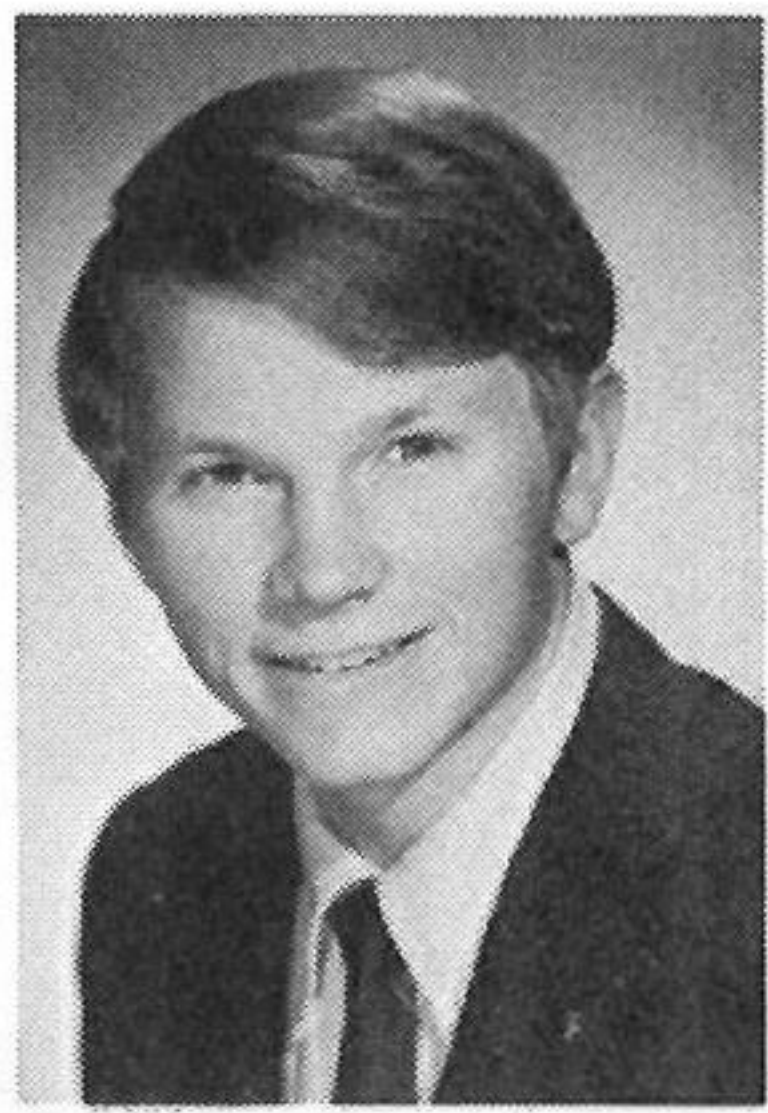
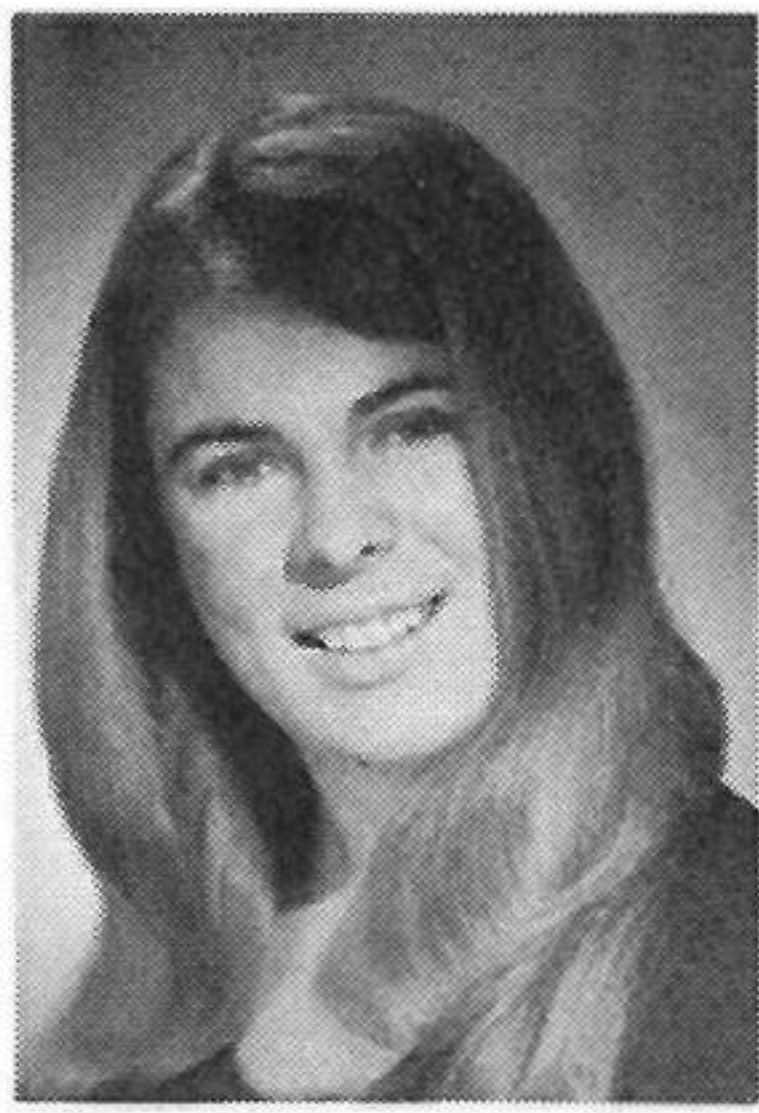
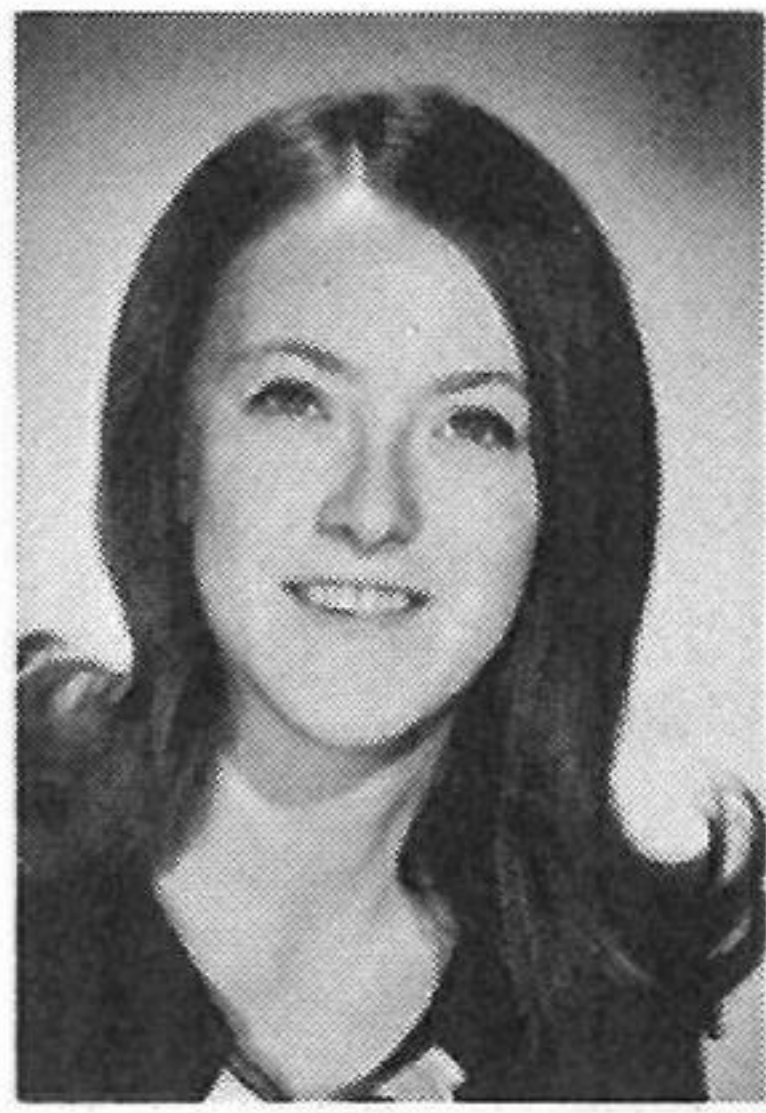
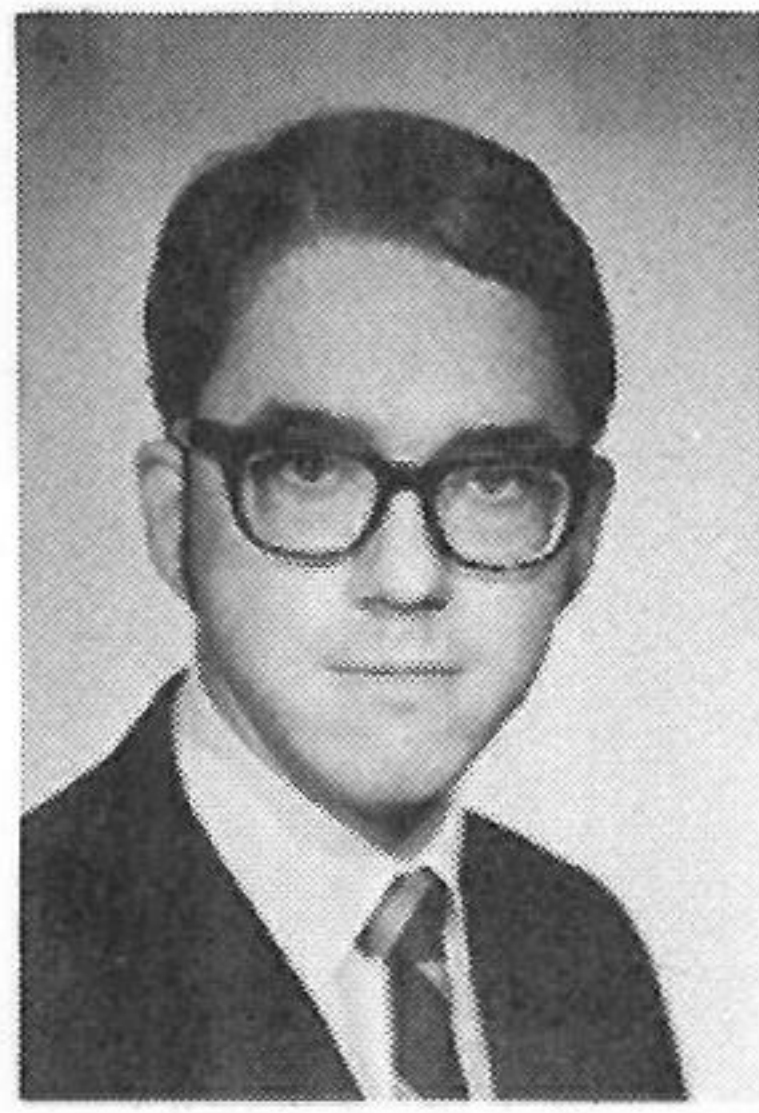


Barbara J. Jensen
Nursing
Patricia L. Jensen
Physical Education
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Linda K. Jirucha
Spch. & Hrg. Therapy
Benjamin E. Johnson
Psychology
Charles A. Johnson
Dentistry

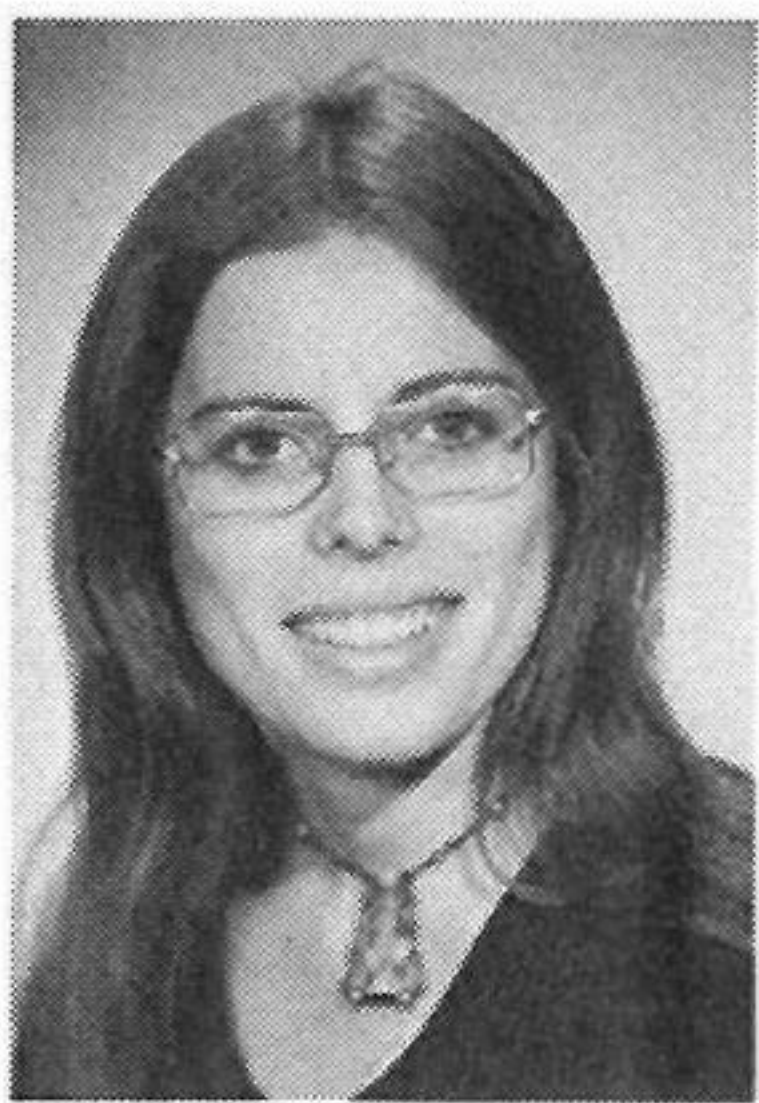
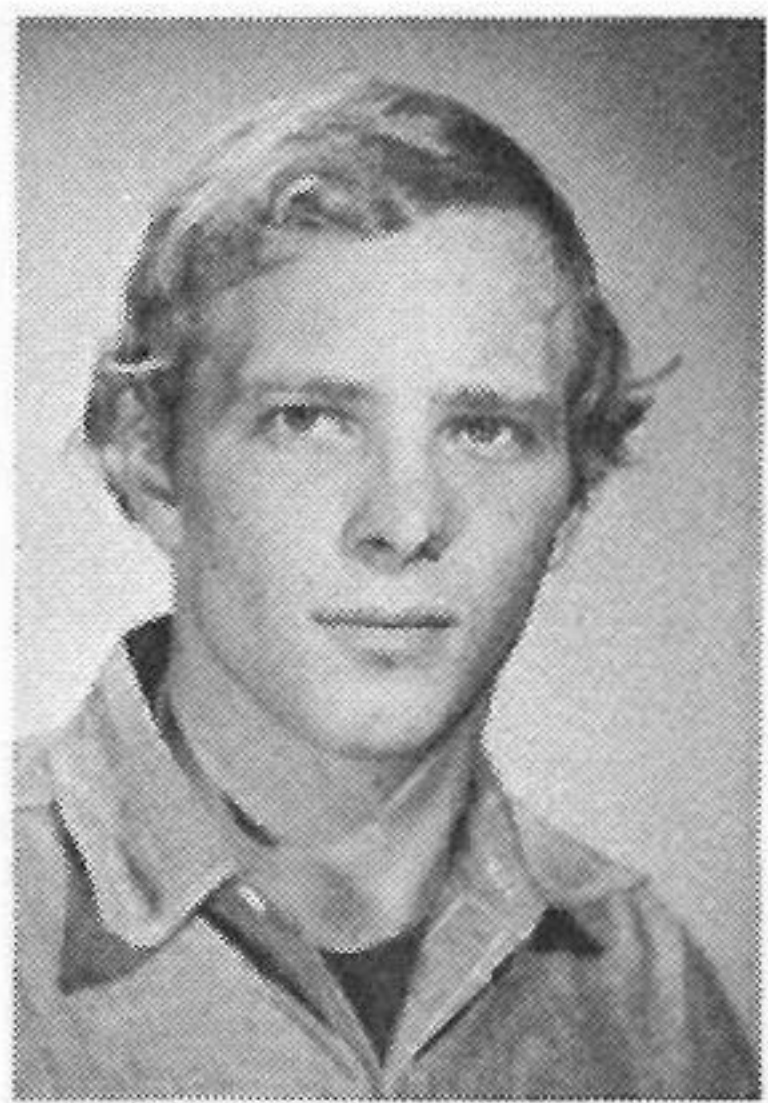
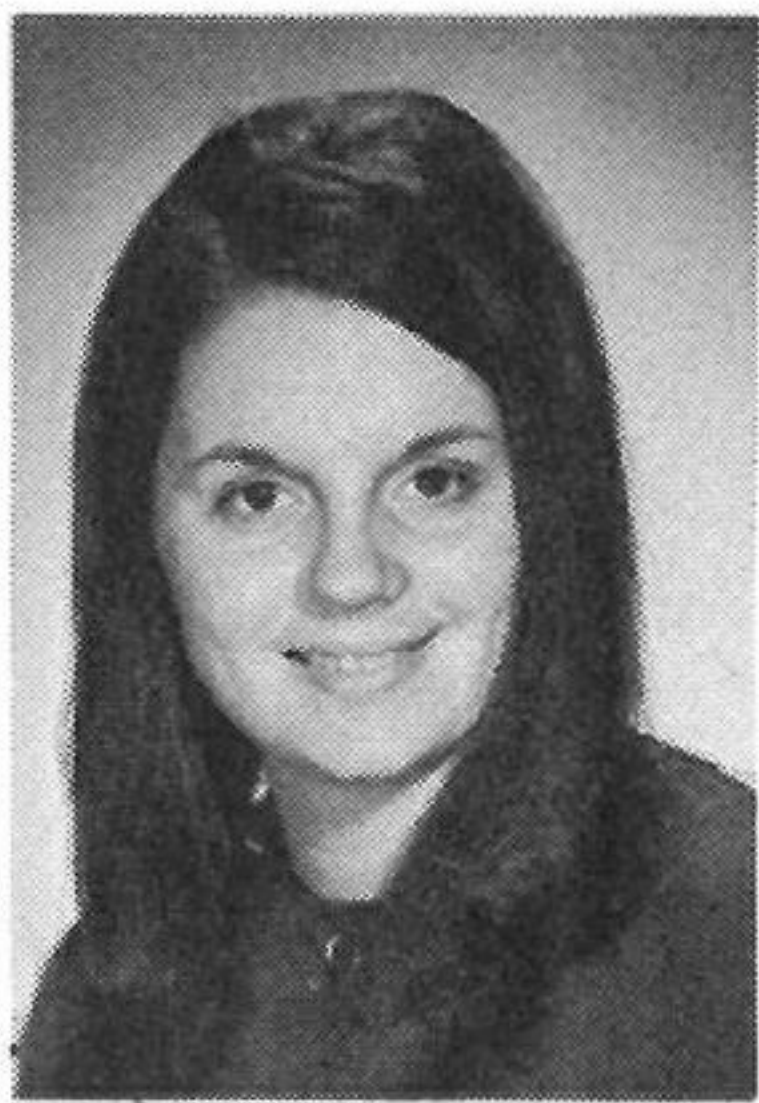
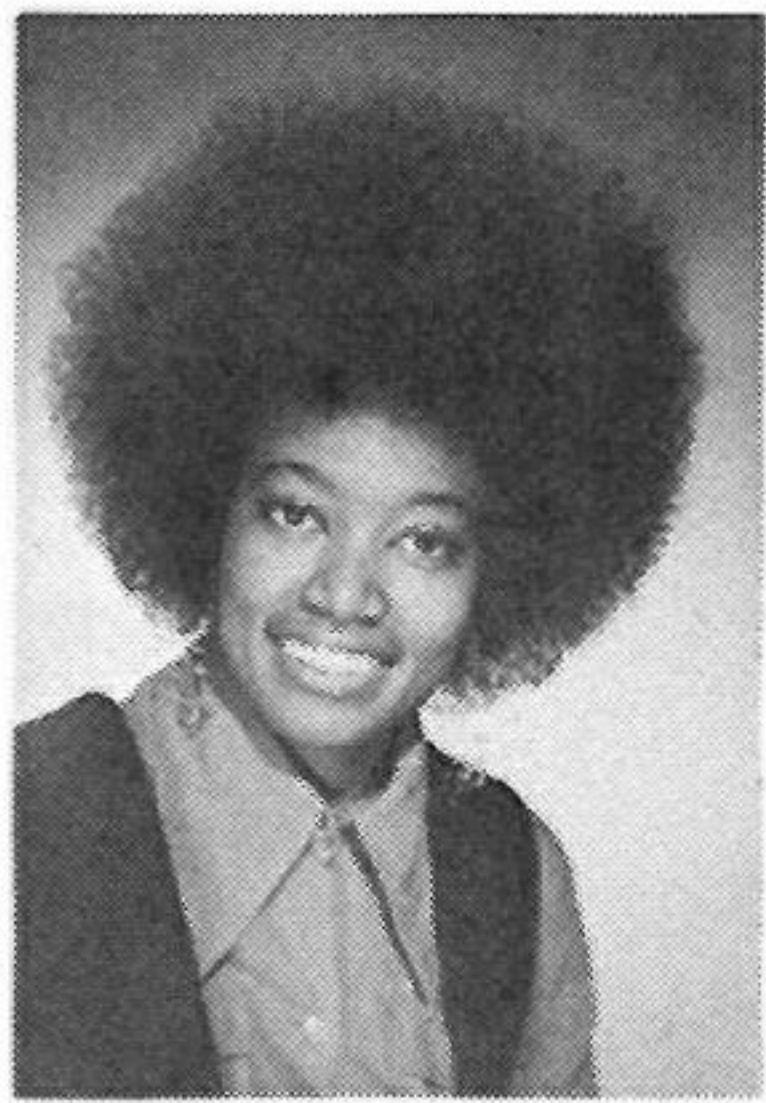
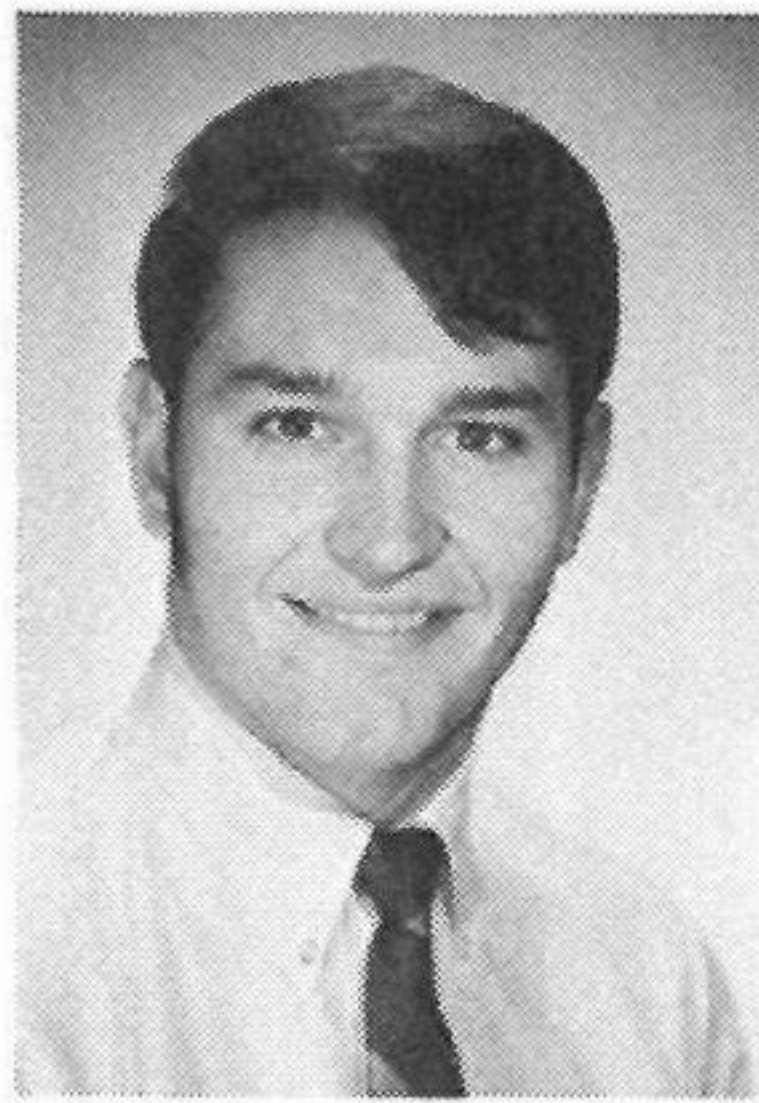


David R. Johnson
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Marketing
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John A. Johnson
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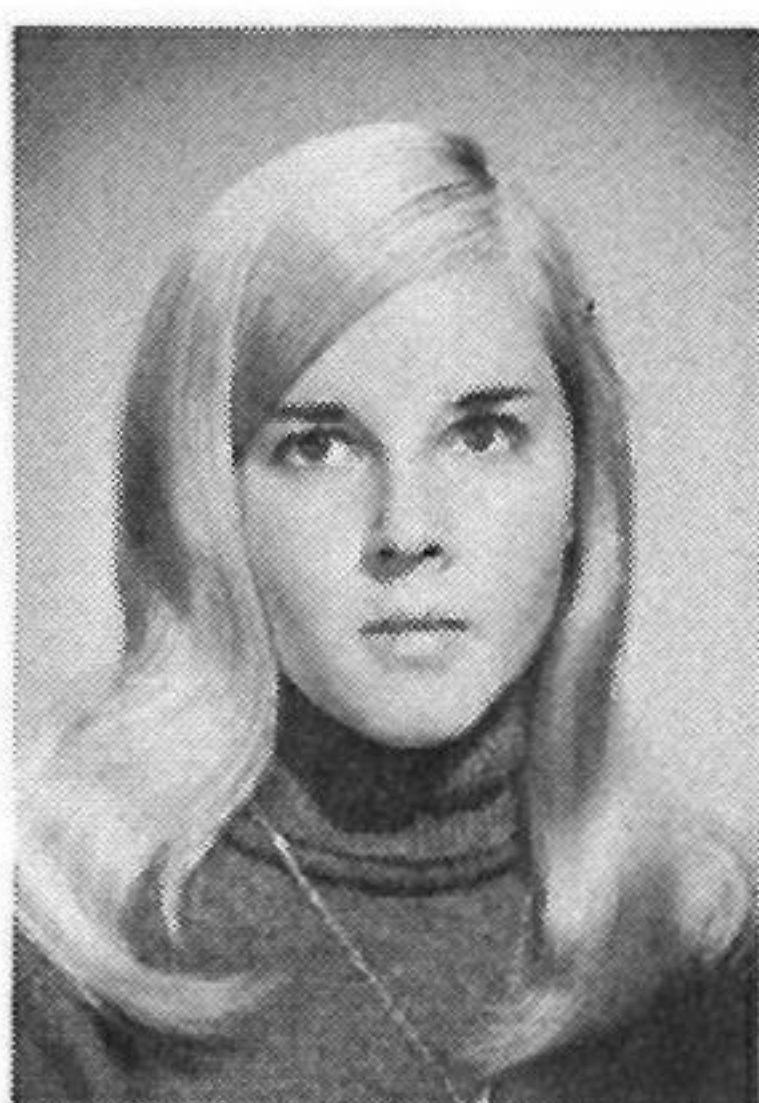
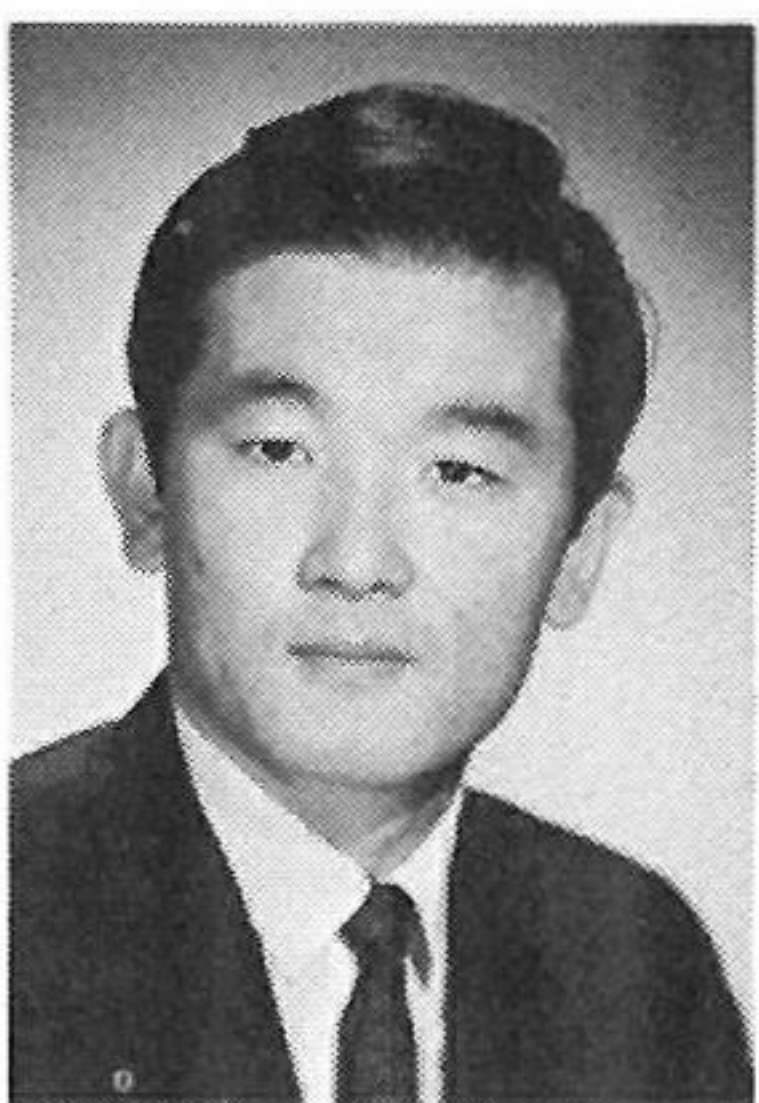
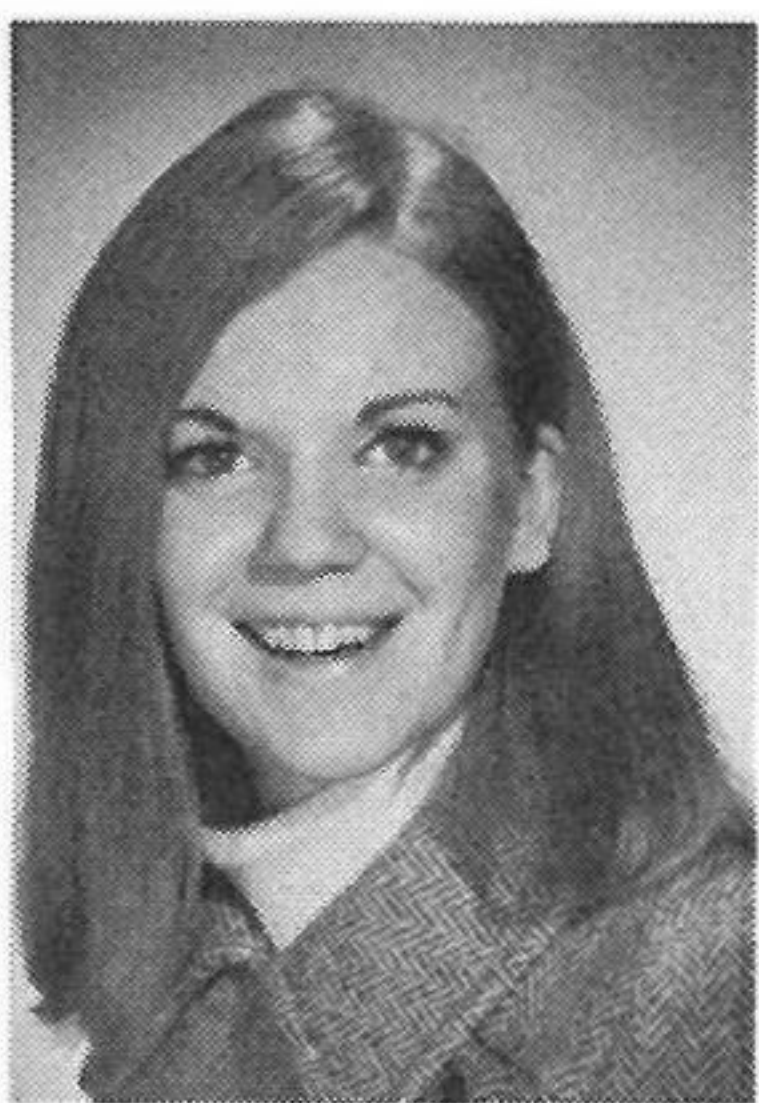
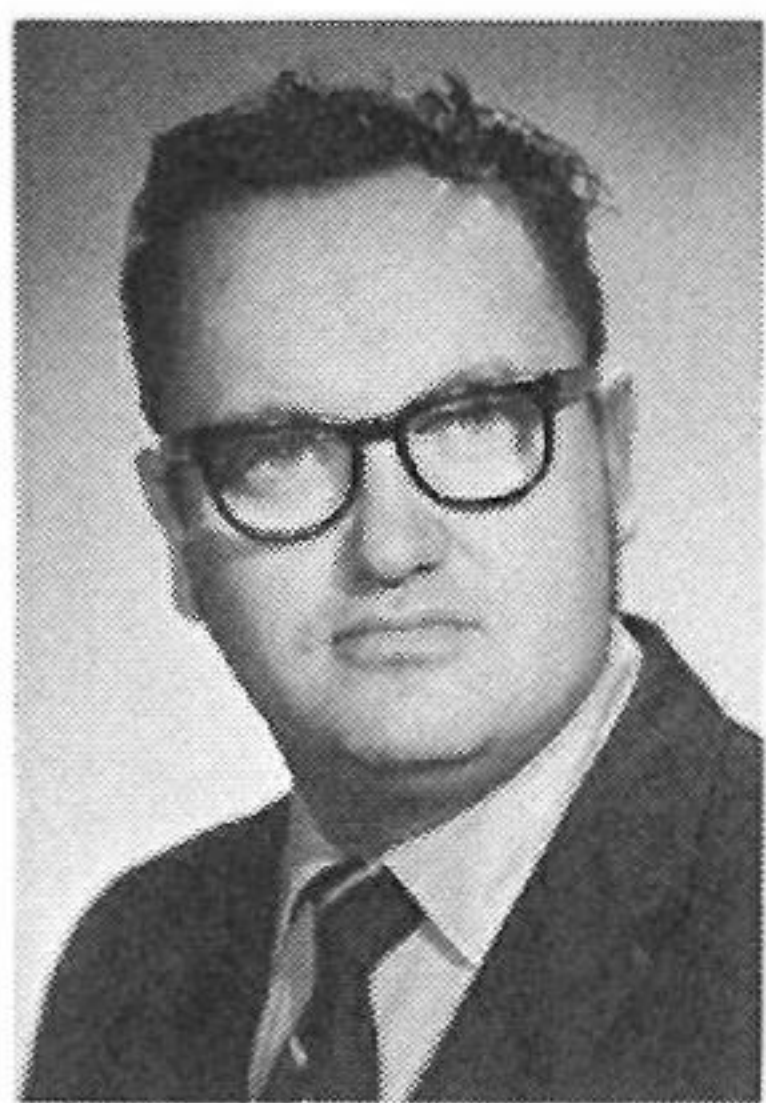




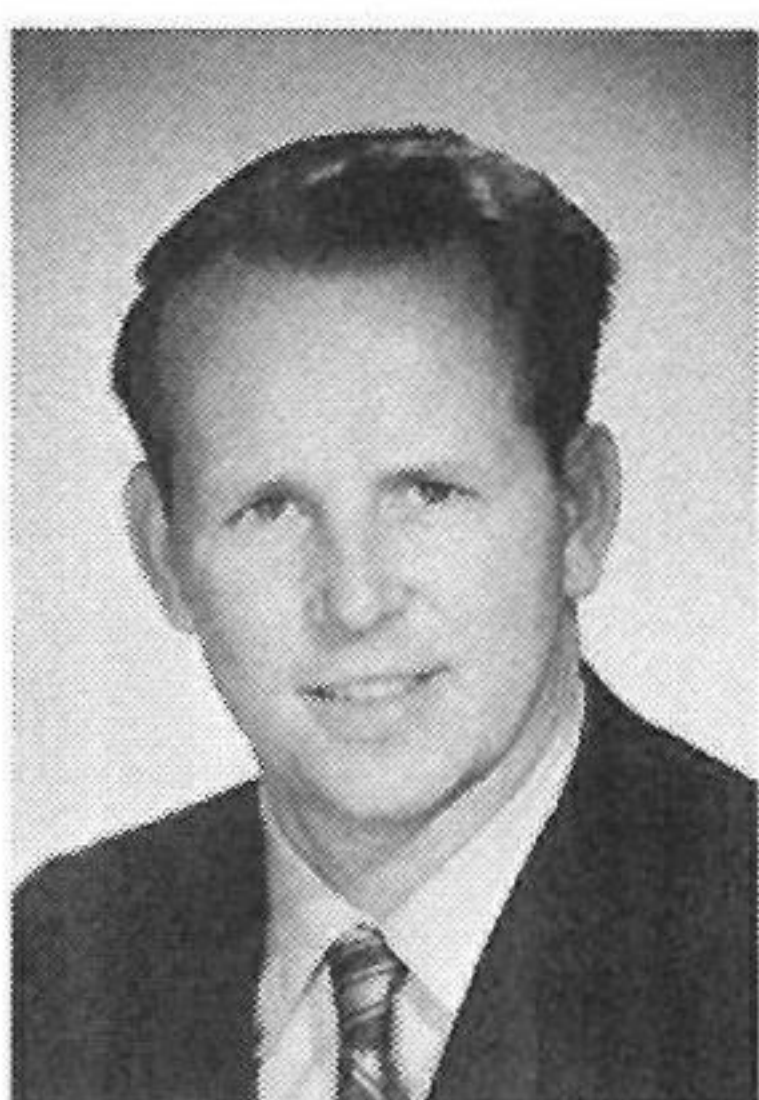
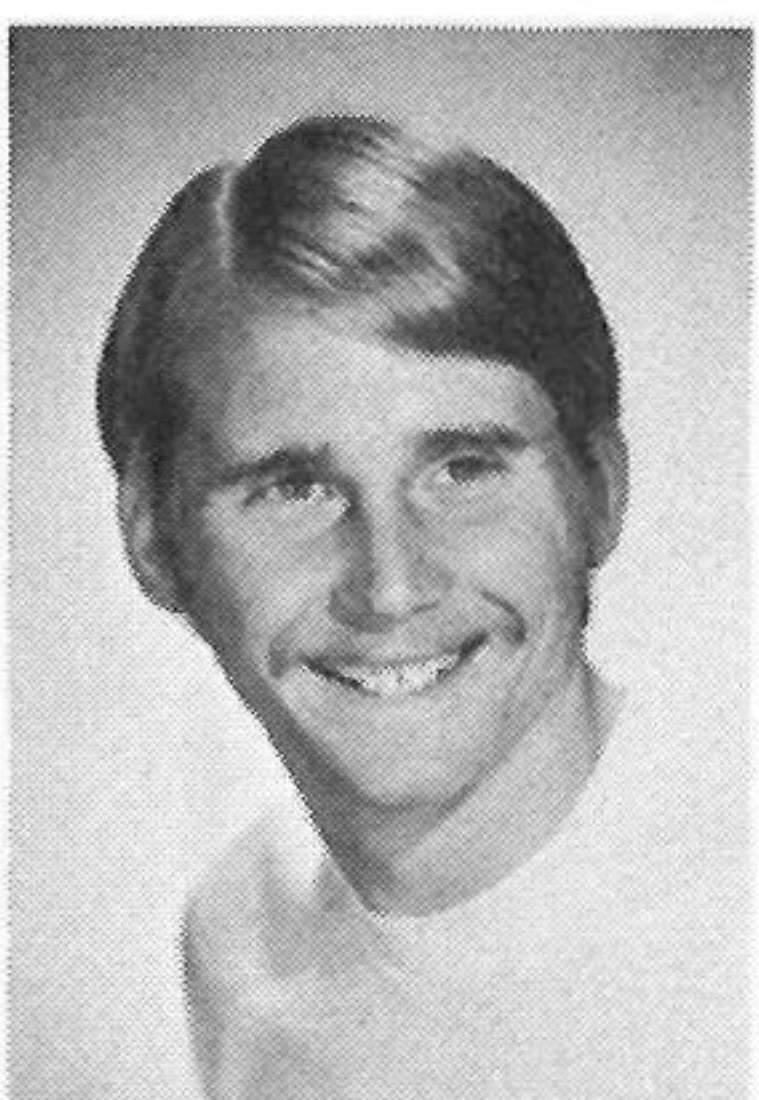
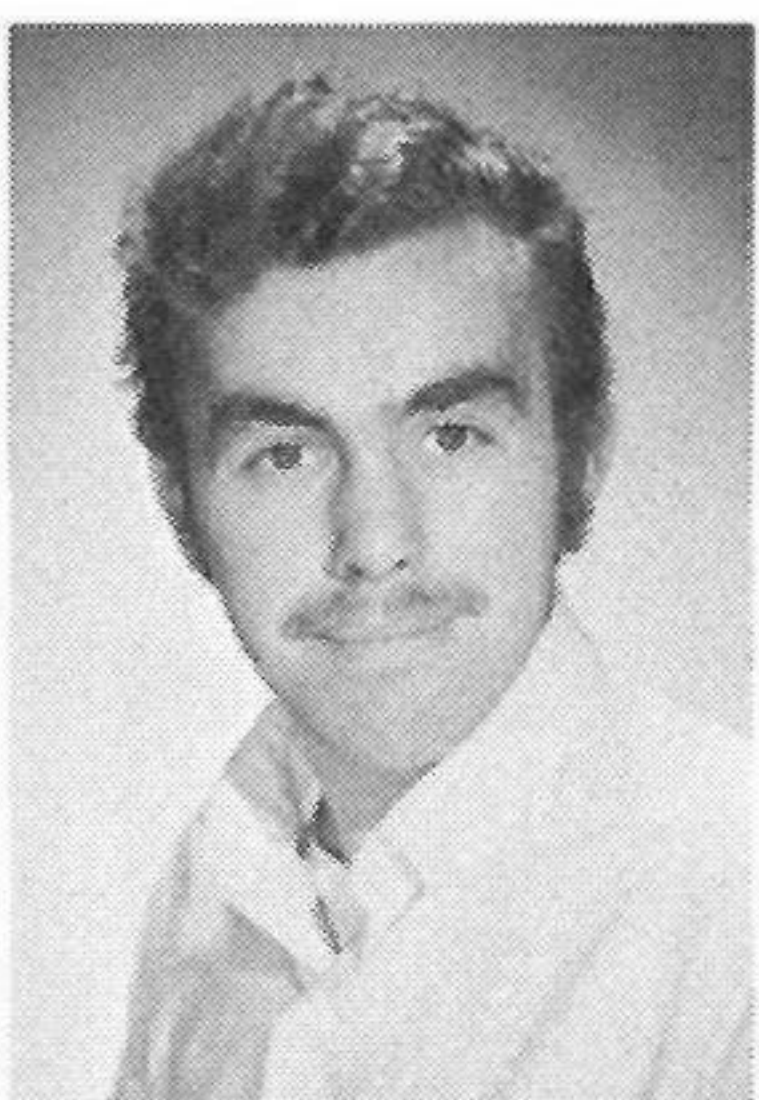
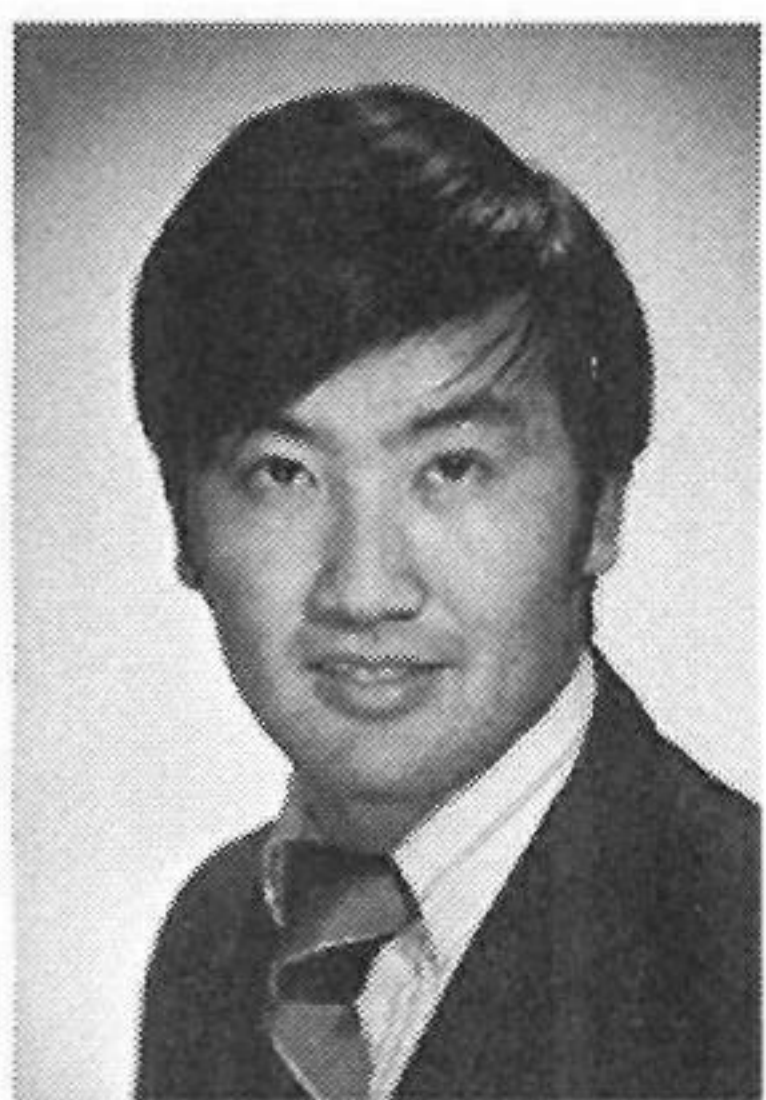
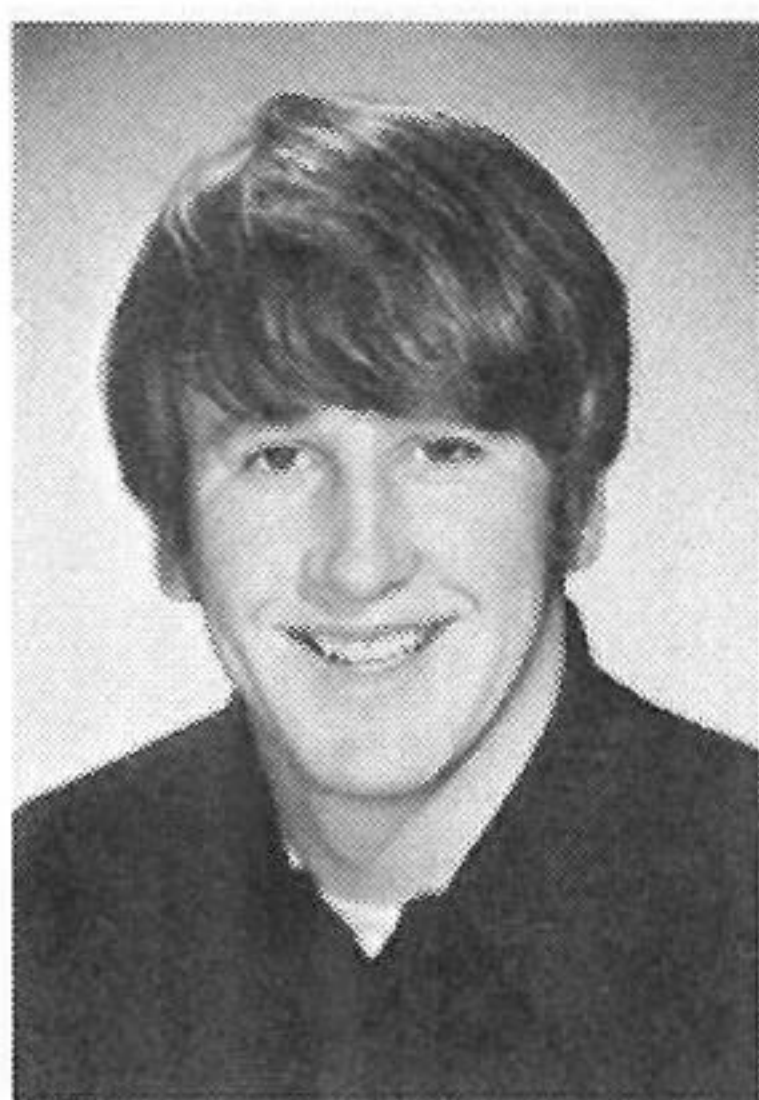
Larry E. Johnson
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Diane S. Johnston
Home Economics



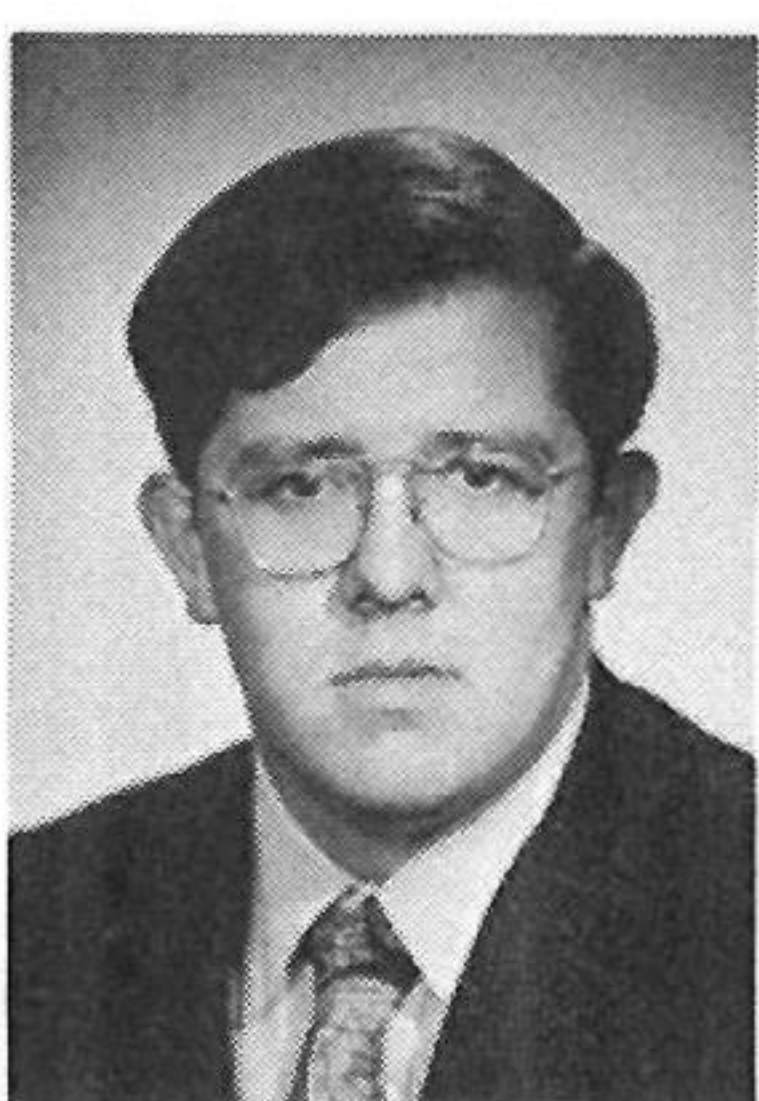
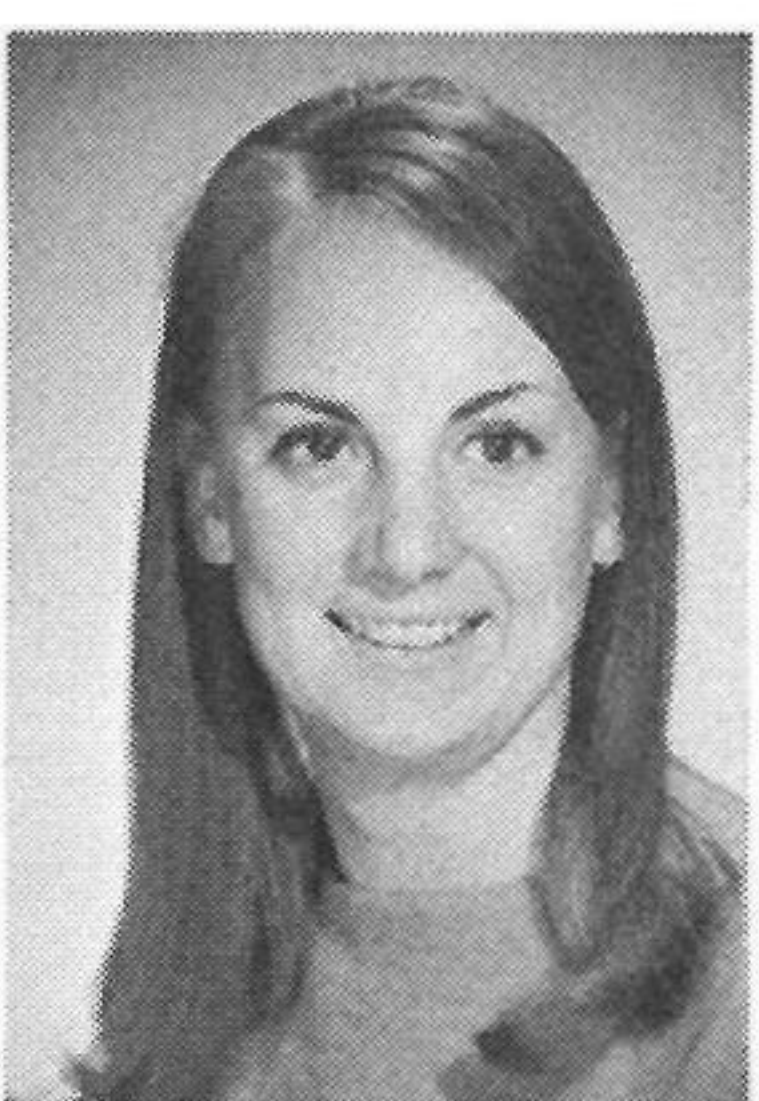
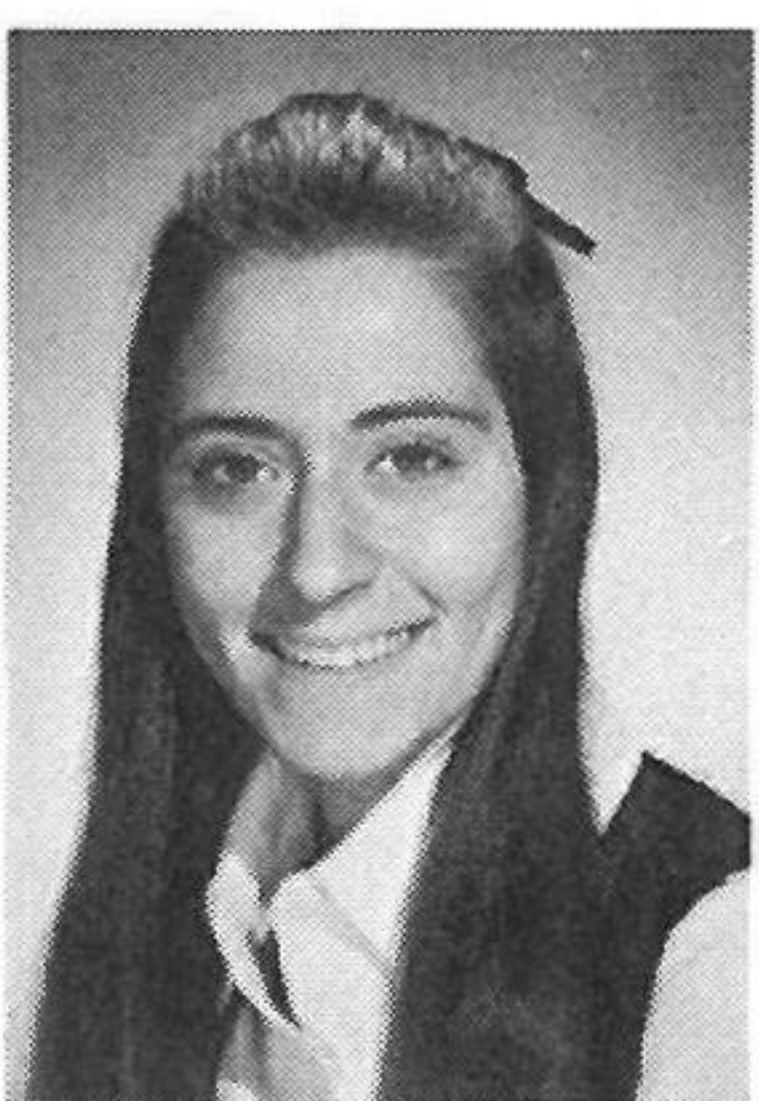
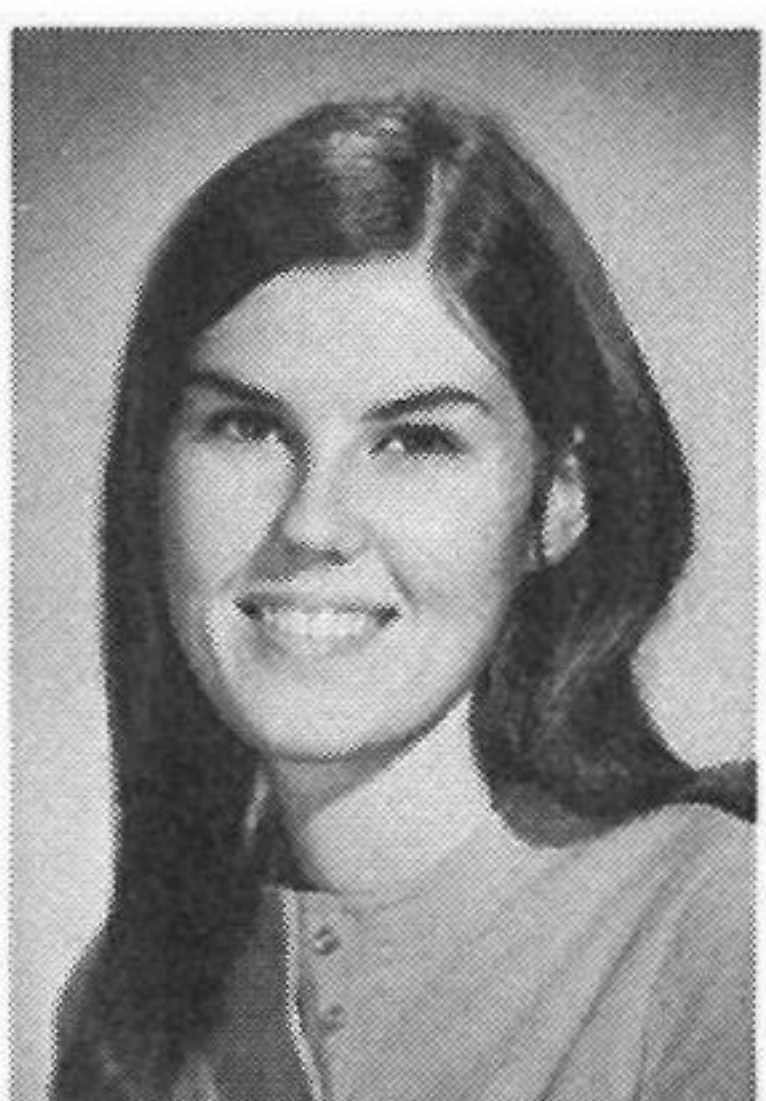
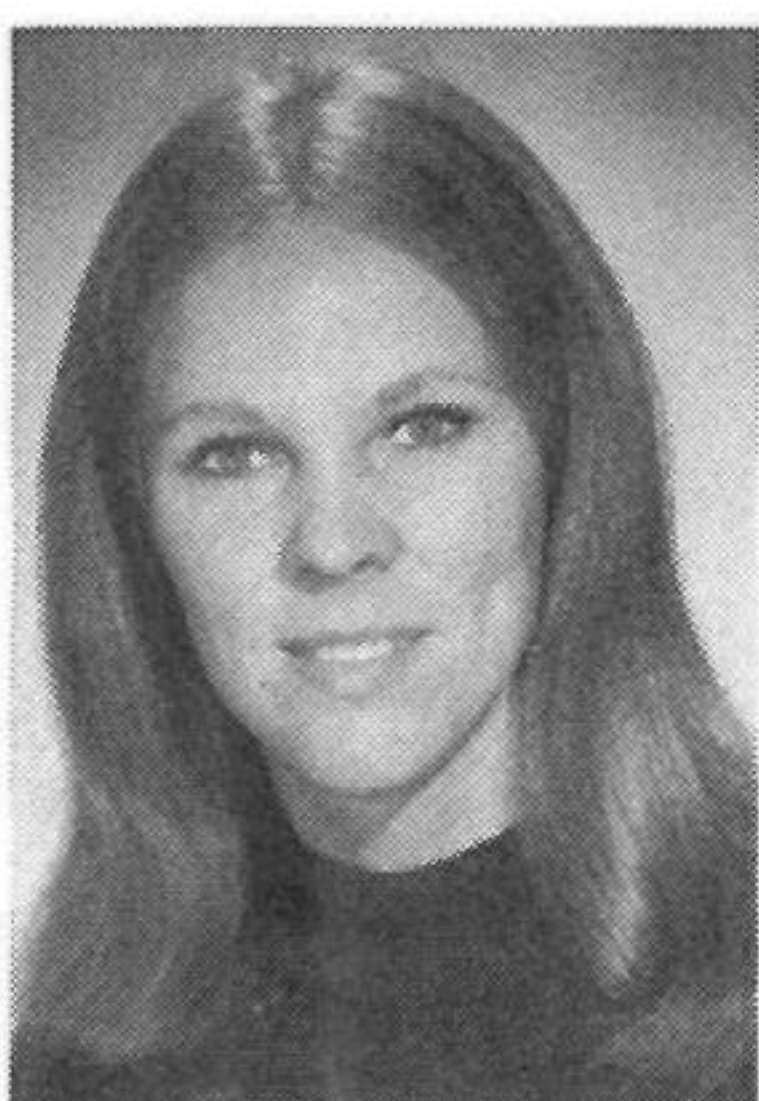
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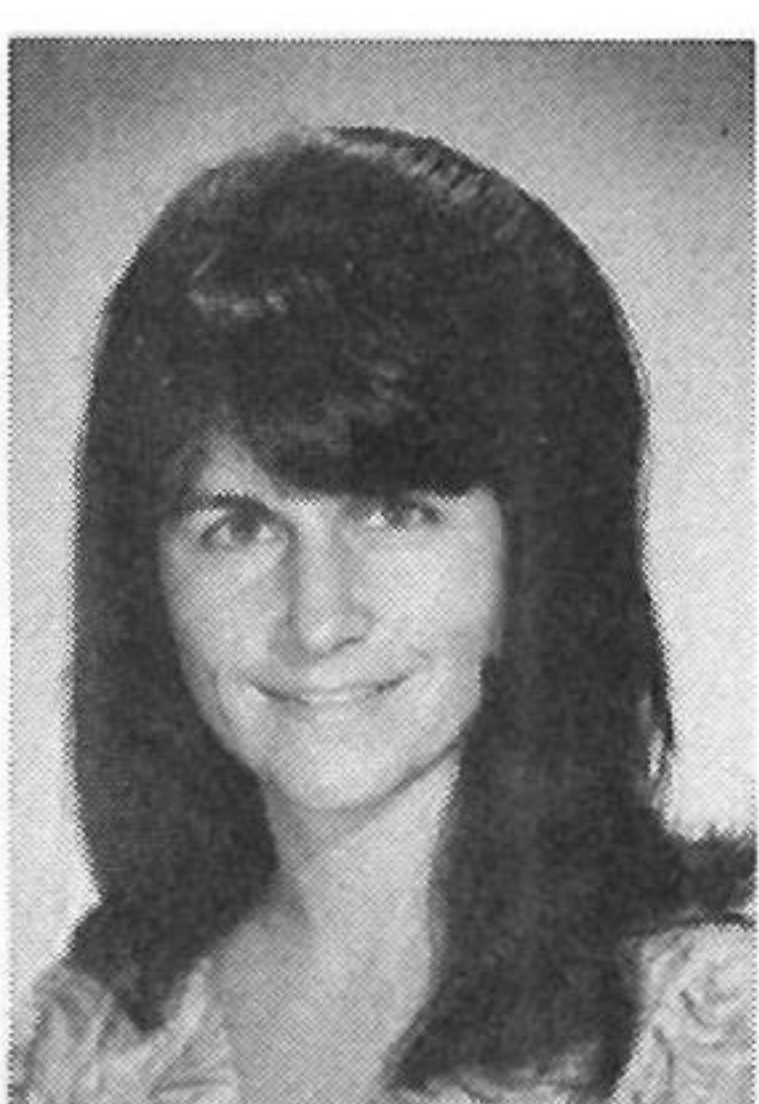
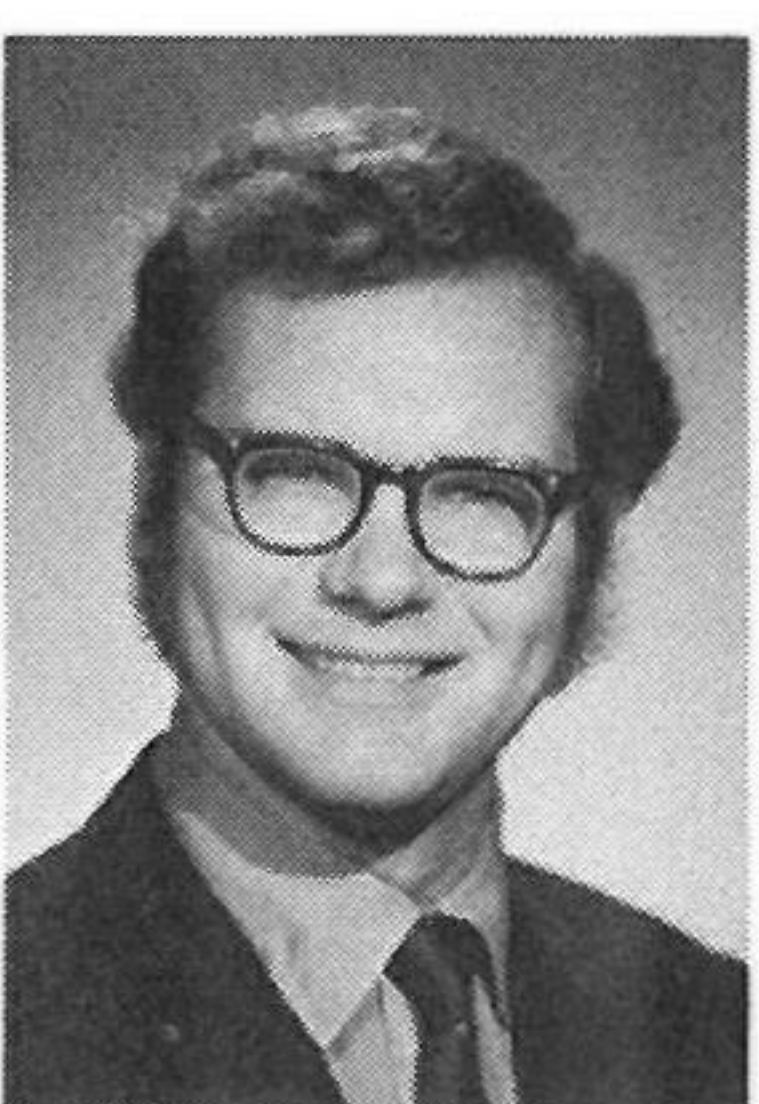
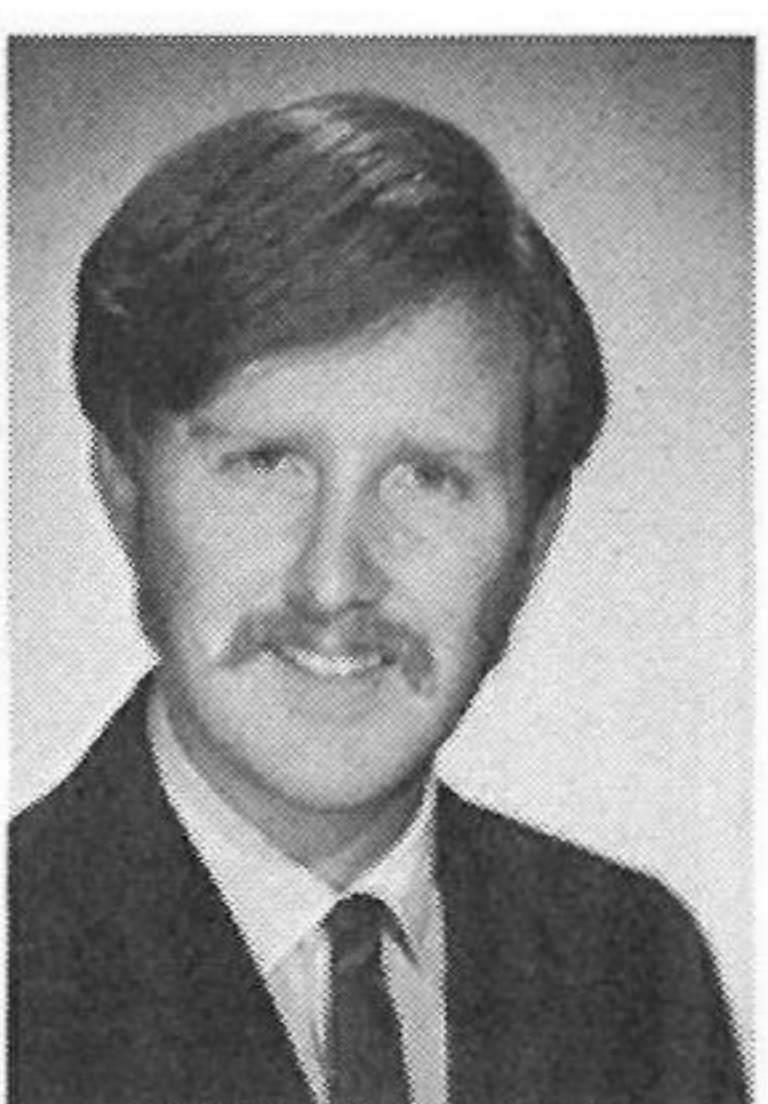
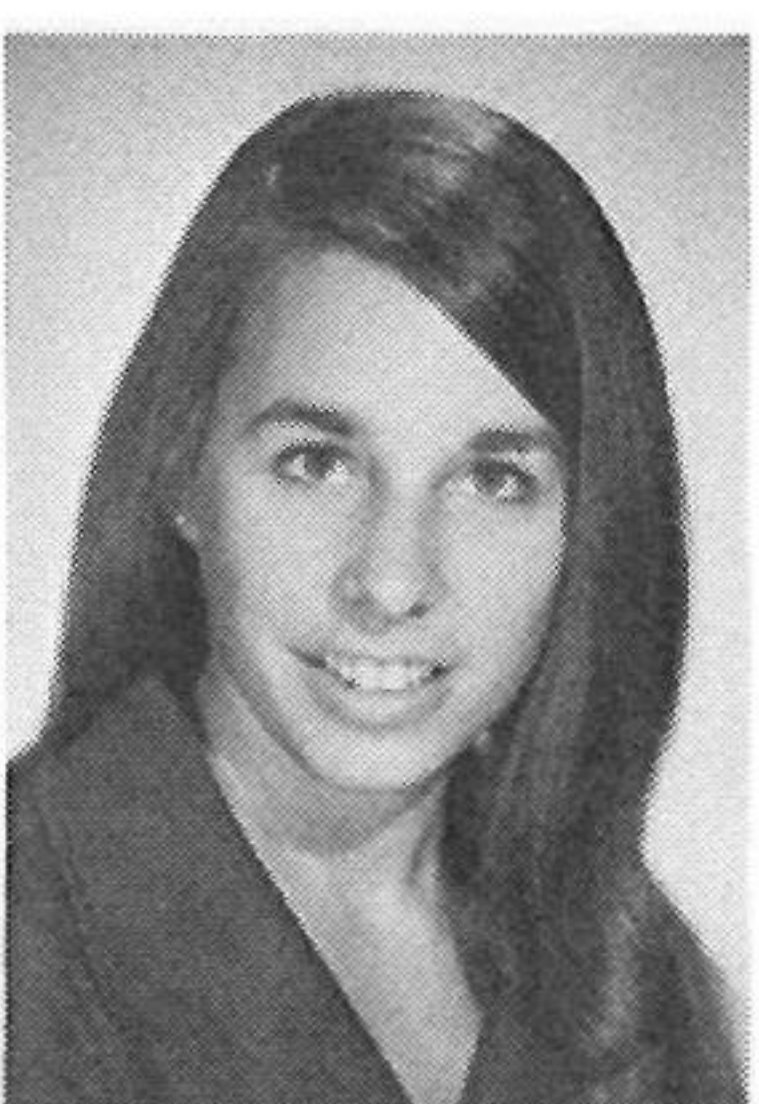
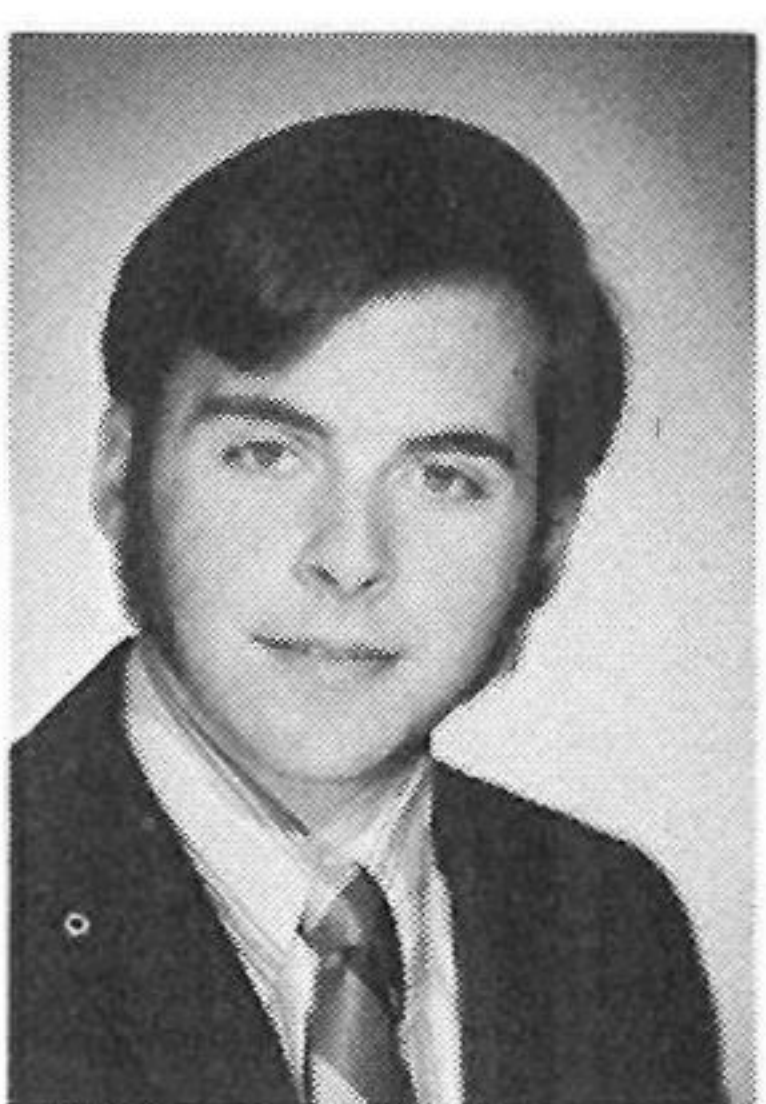
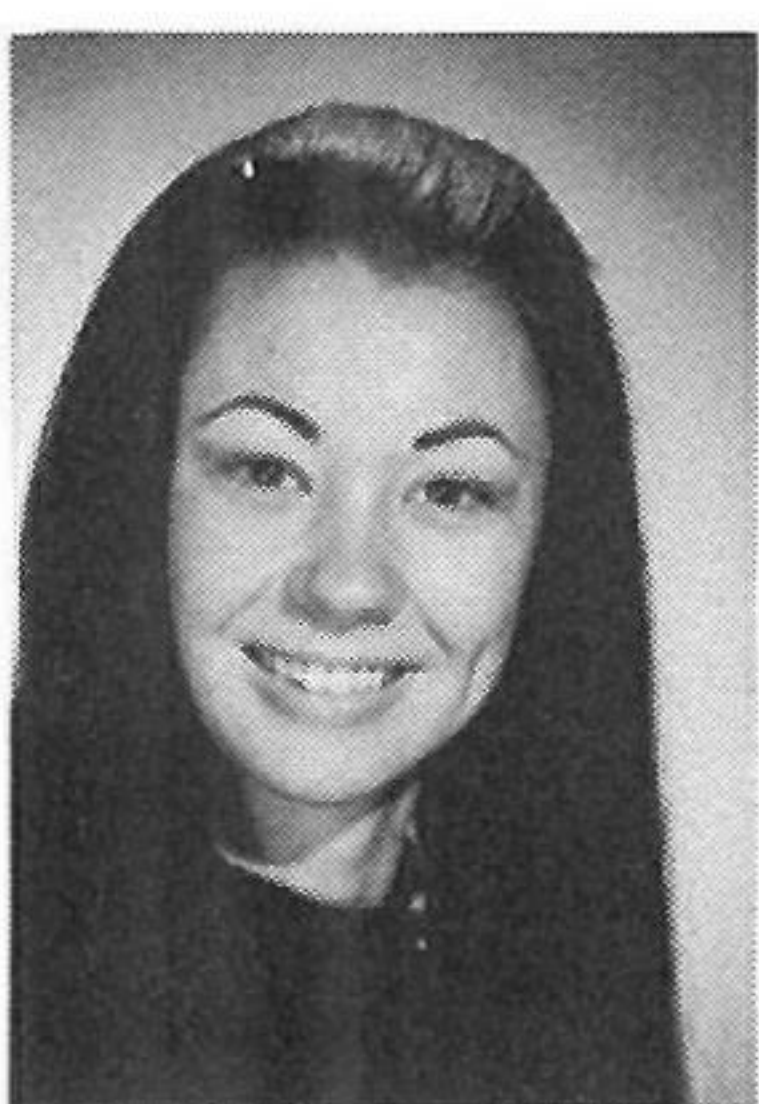
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Post-Graduate, Fisheries
Kristen L. Kappel
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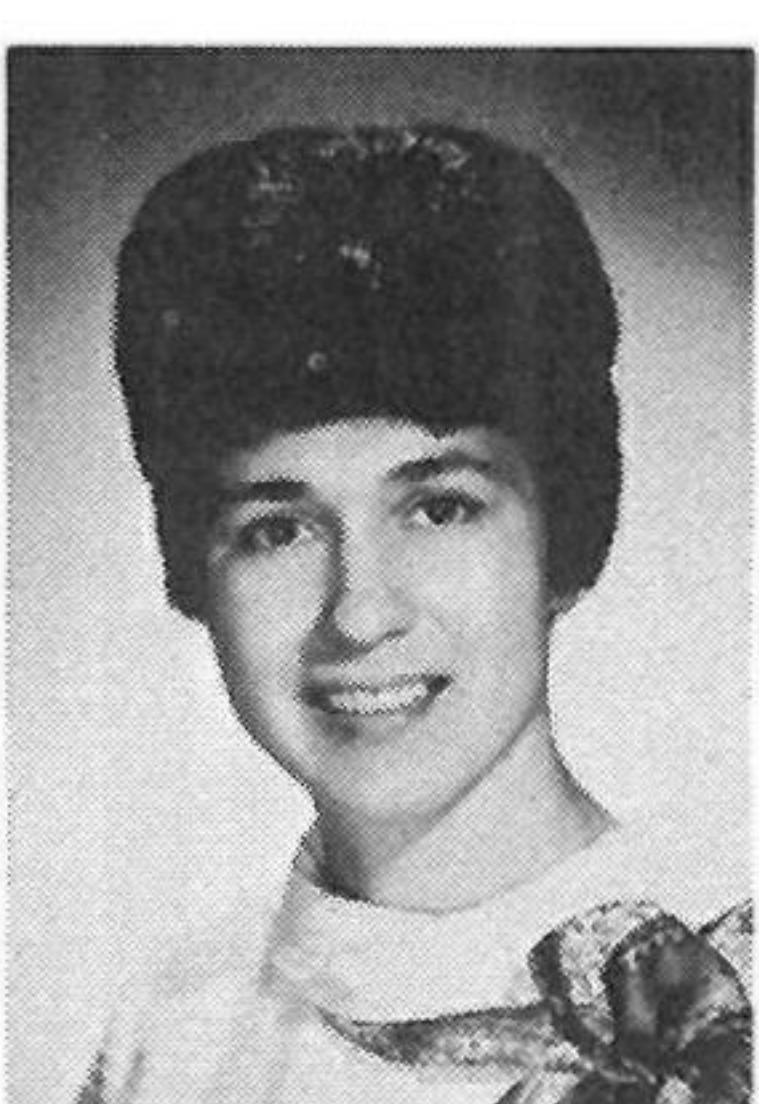
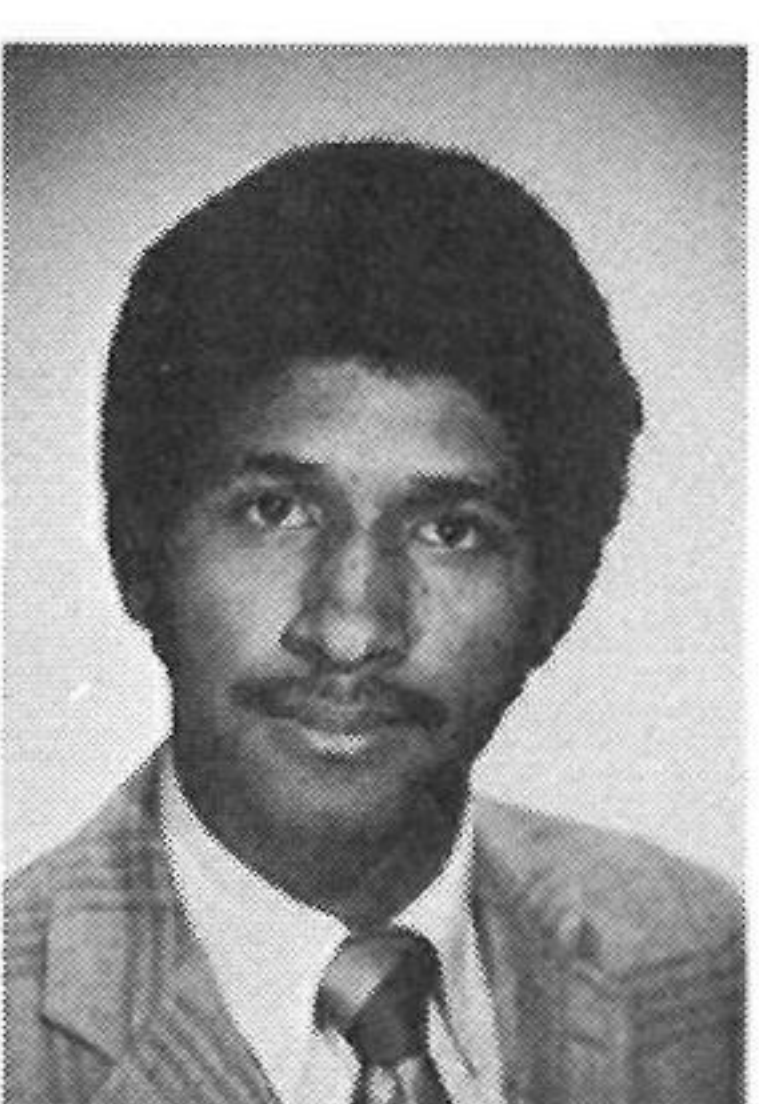
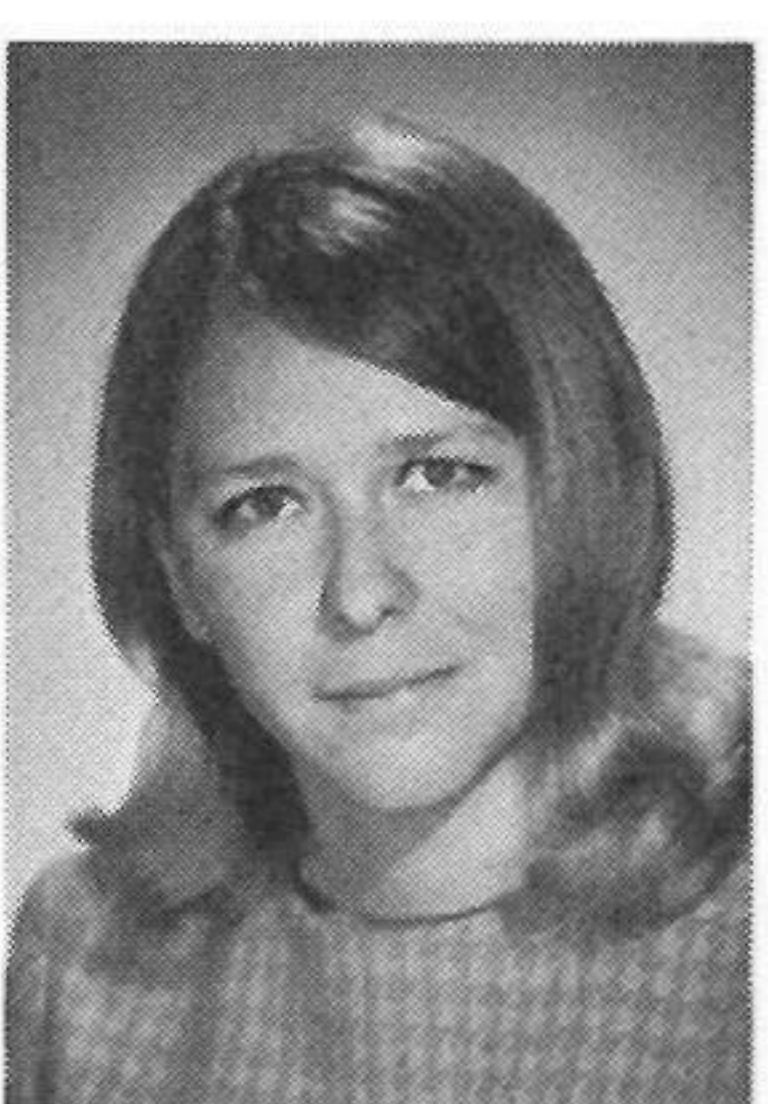
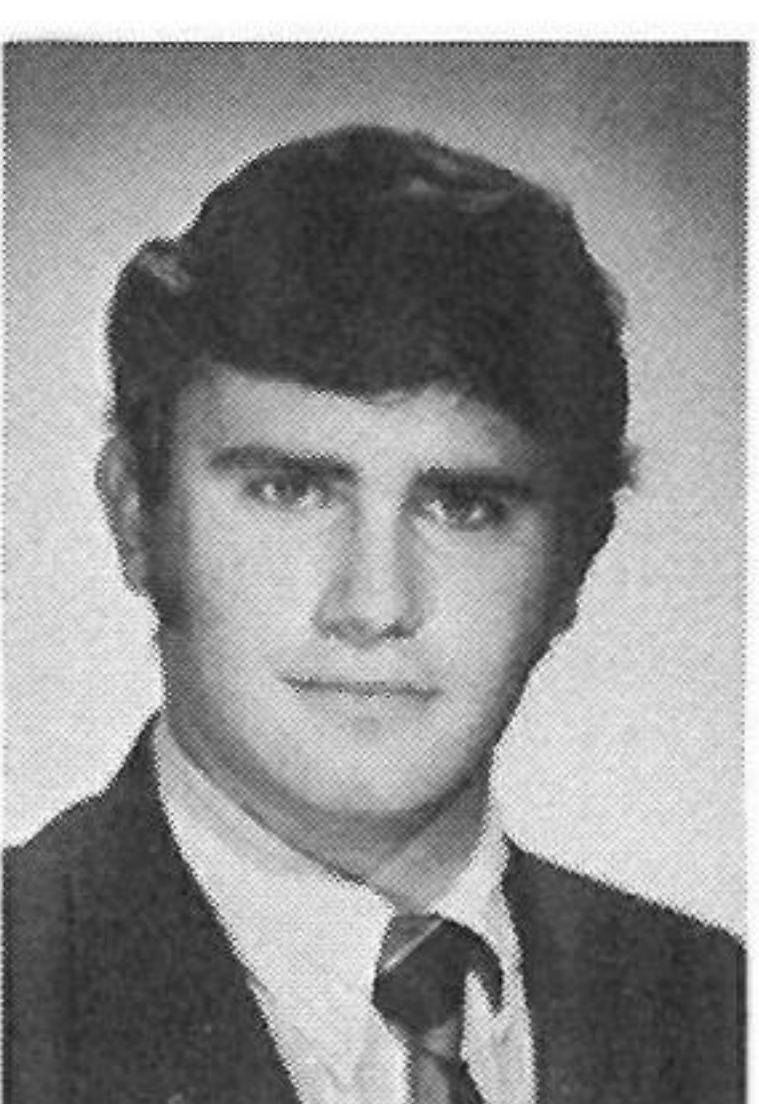
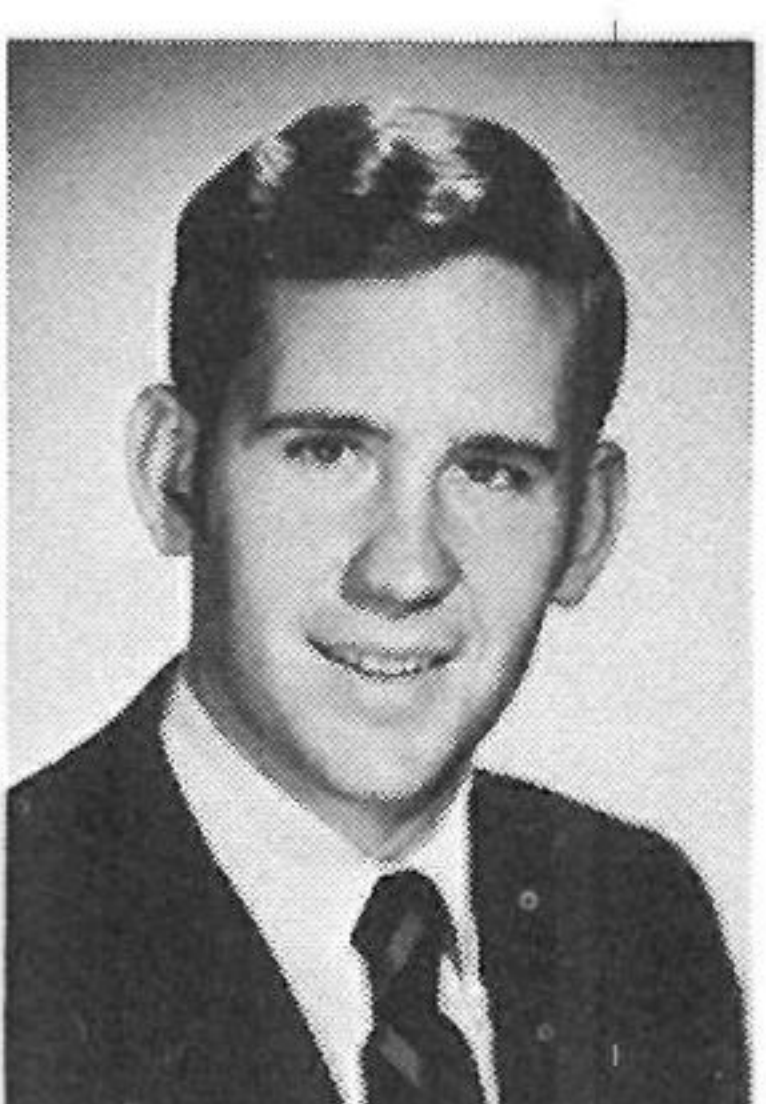
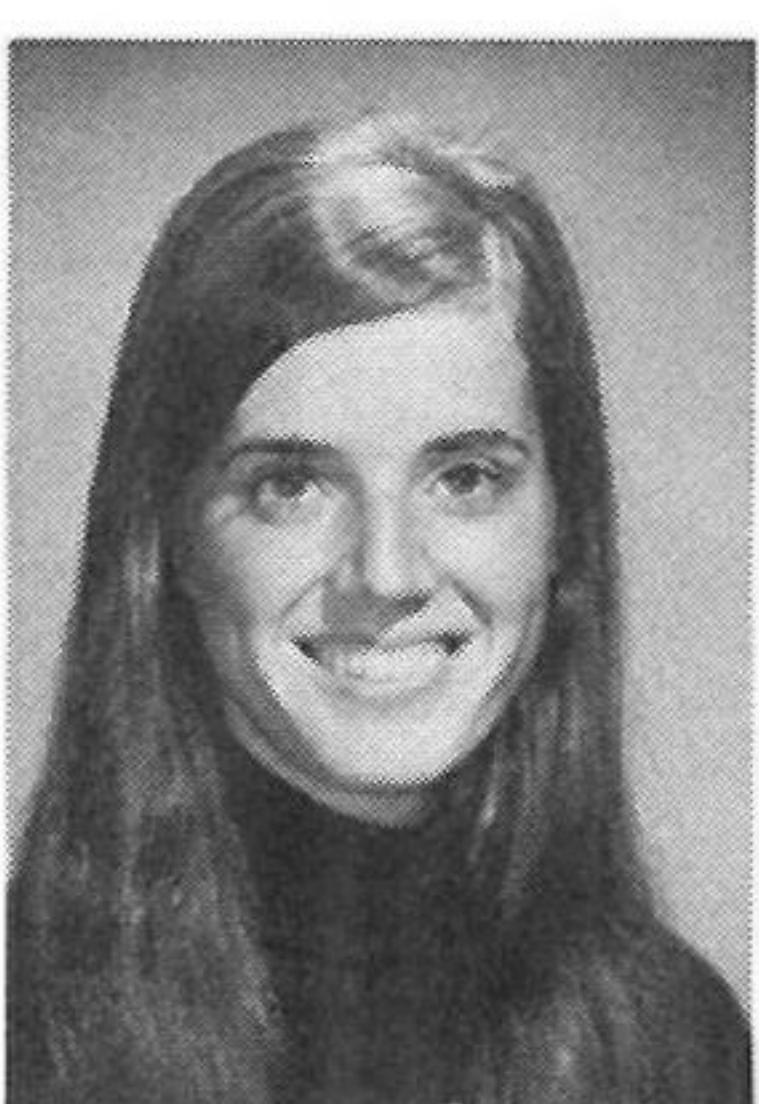
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Fisheries
Donald R. Keele
Marketing



Joan K. Keeney
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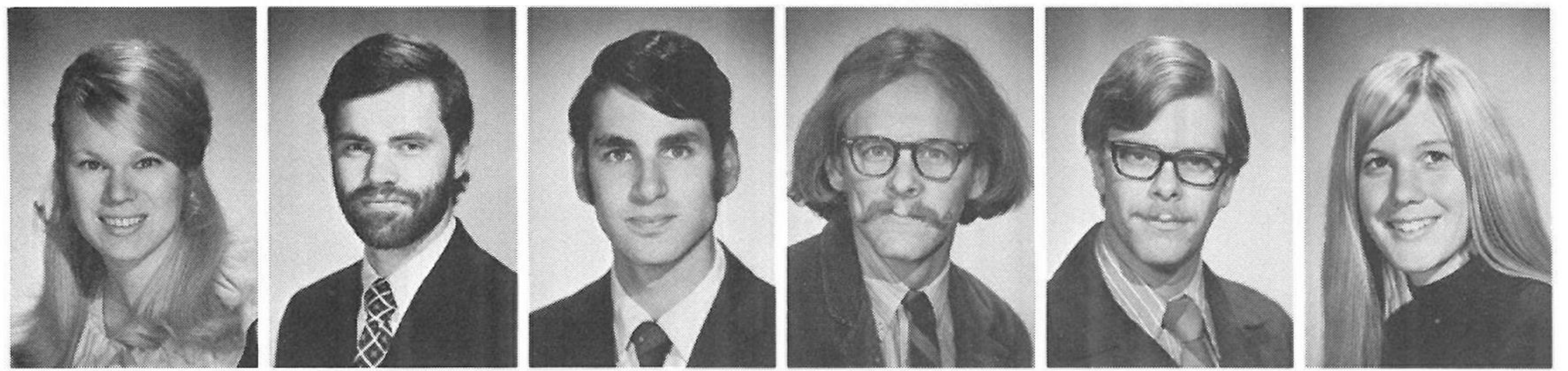


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Michael D. Kennedy
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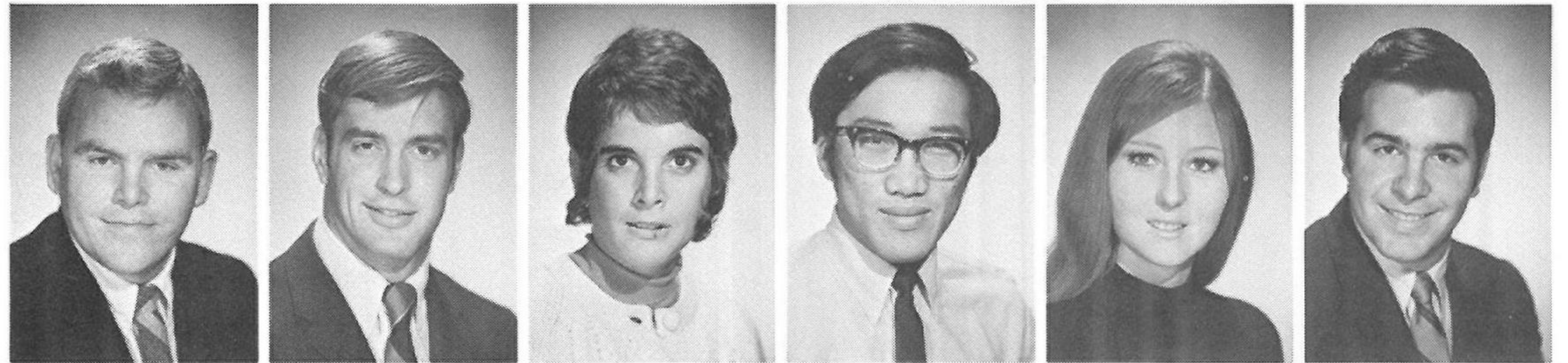


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Nathaniel Kinlow
Transp., Marketing
Arlie M. Kirkpatrick
Music

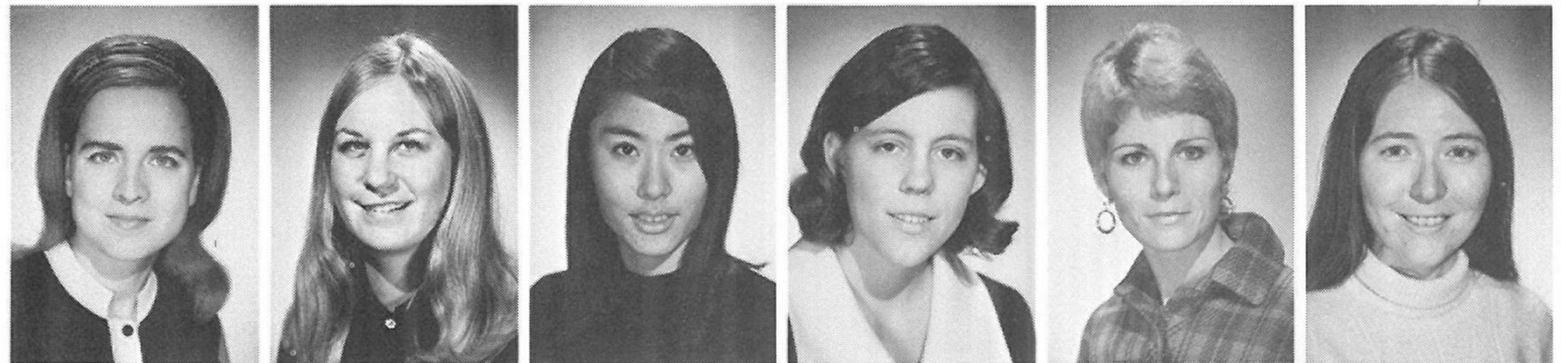
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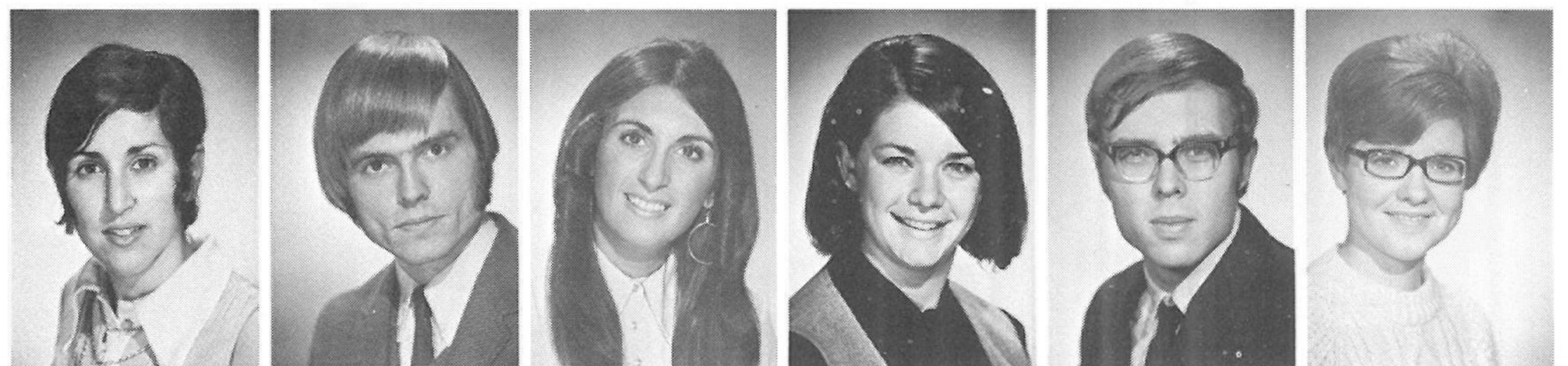
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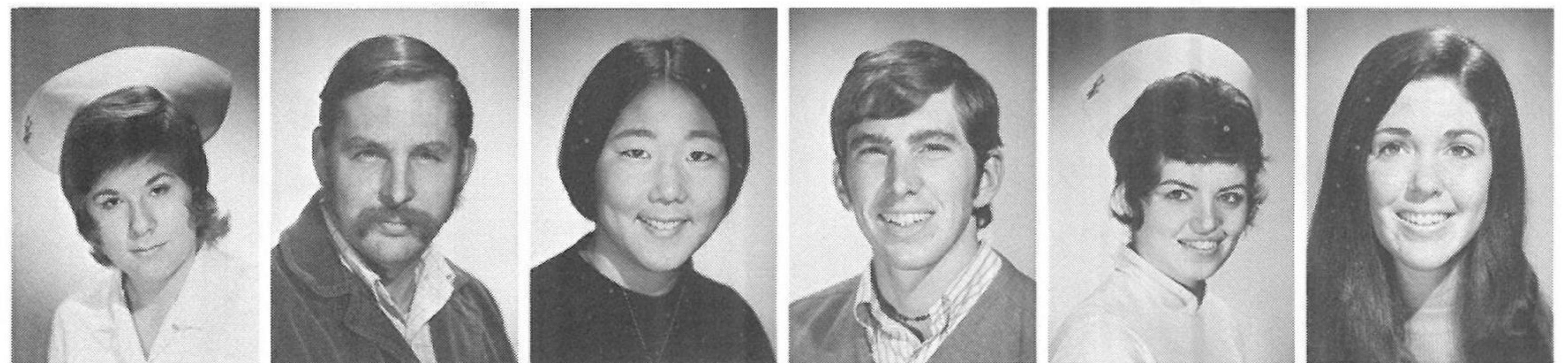
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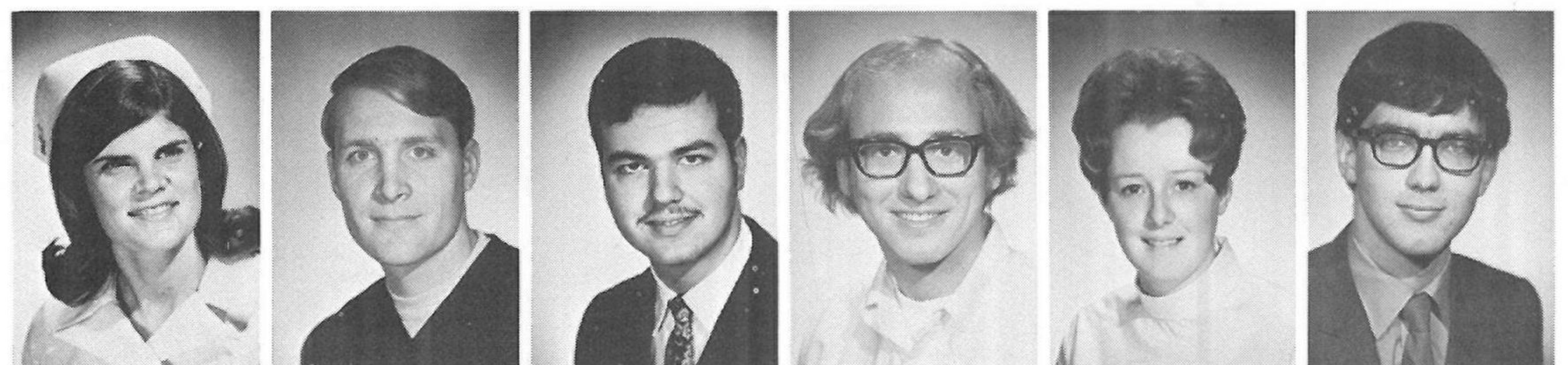
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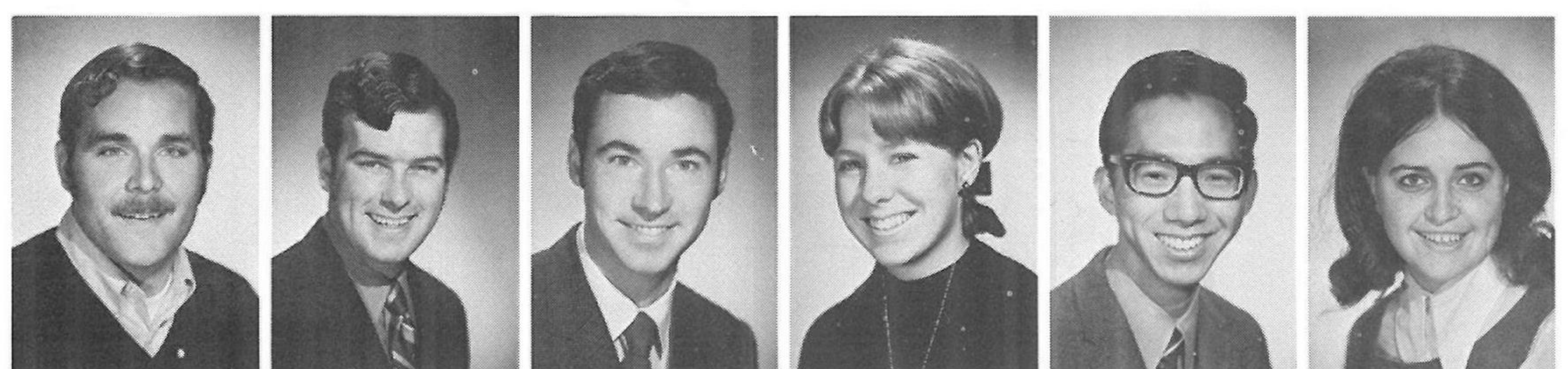
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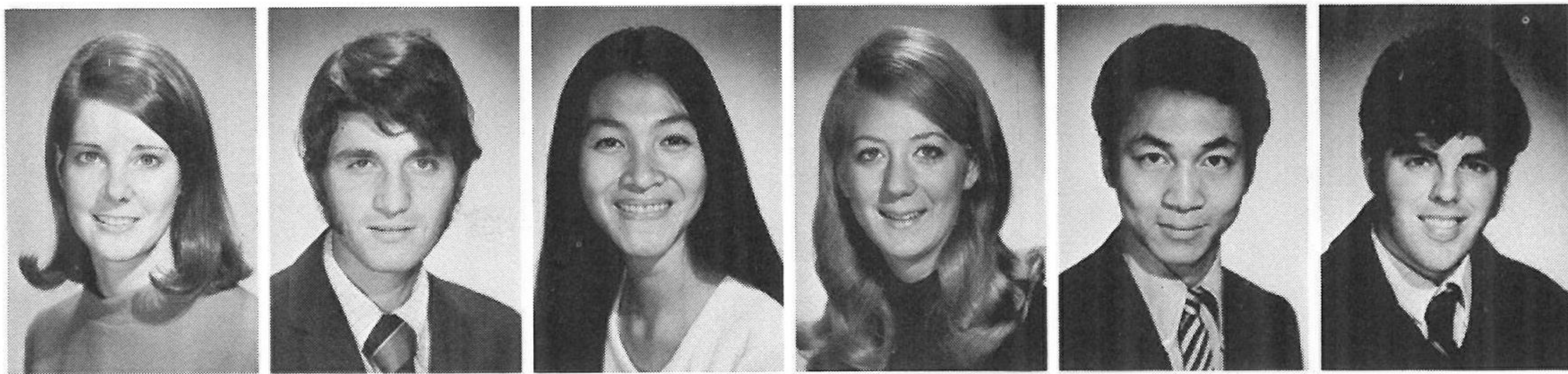


Susan P. Lair
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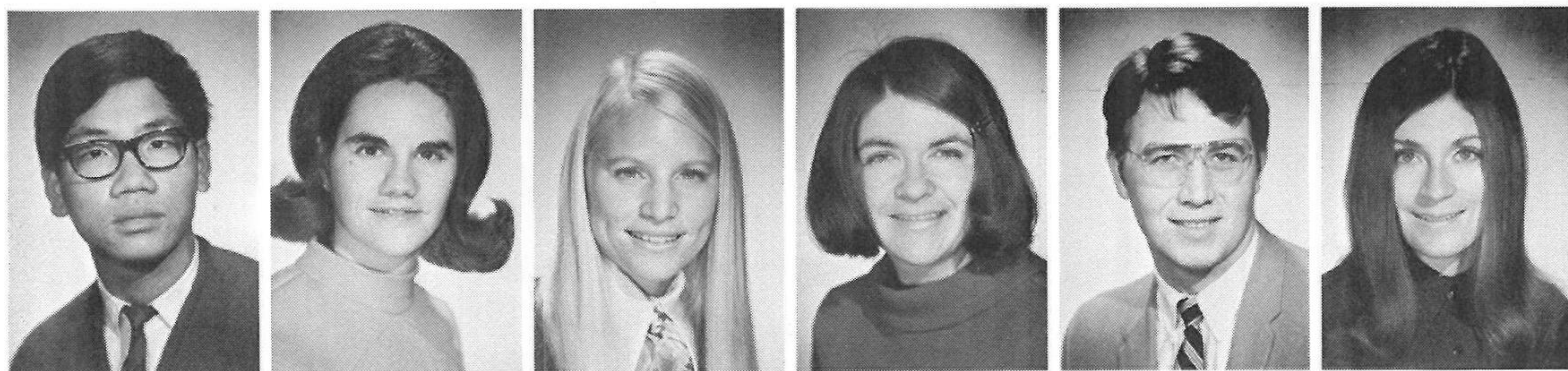


Andrew W. Langevin
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Michael L. Larsen
Bus., Gov. & Soc.
Alan D. Larson
Editorial Journalism
Anna M. Larson
Political Science
Peter Y. Lau
Mathematics, Chemistry
Marilyn A. Lavender
Communications

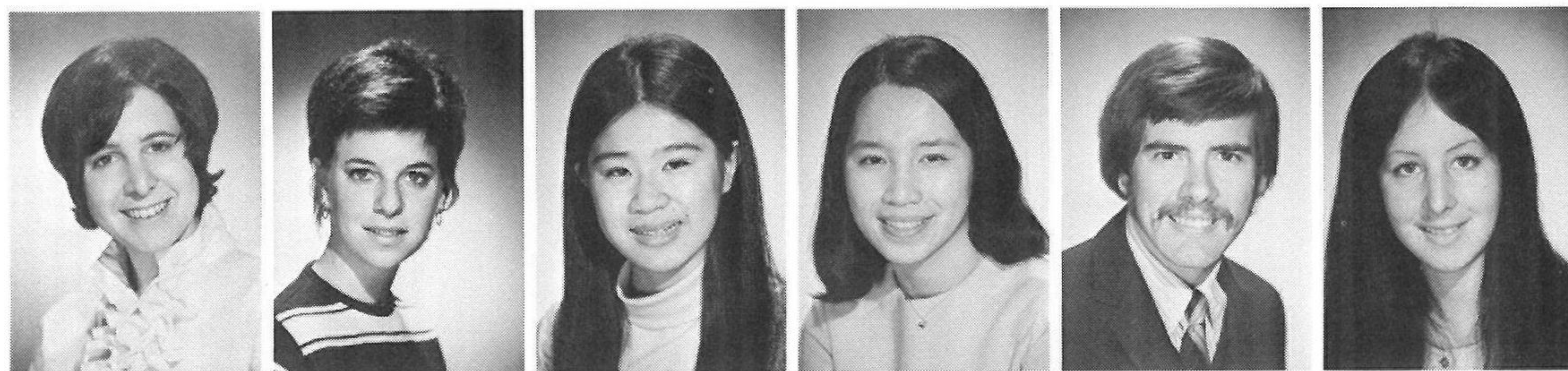




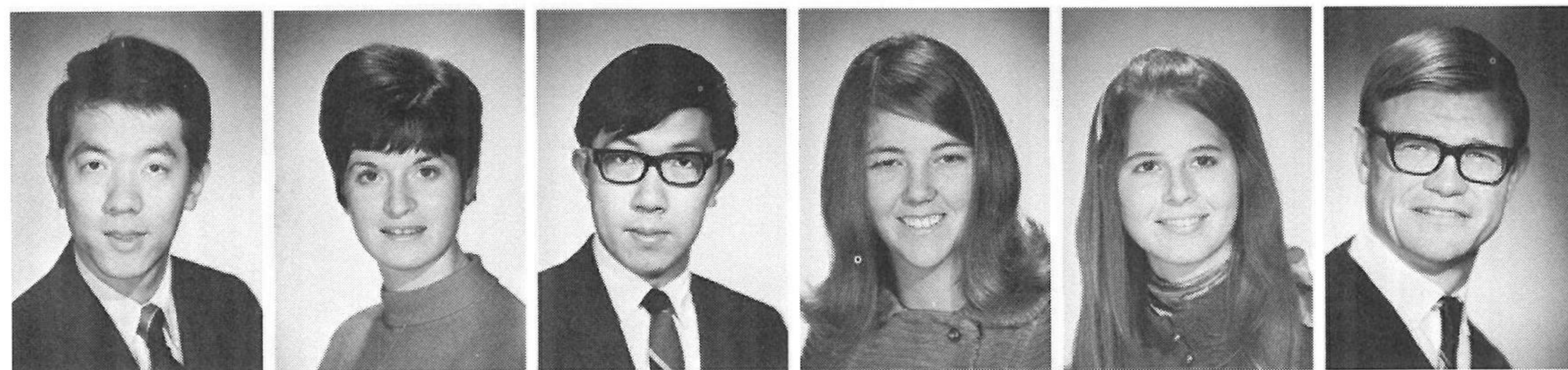
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Albert Lee
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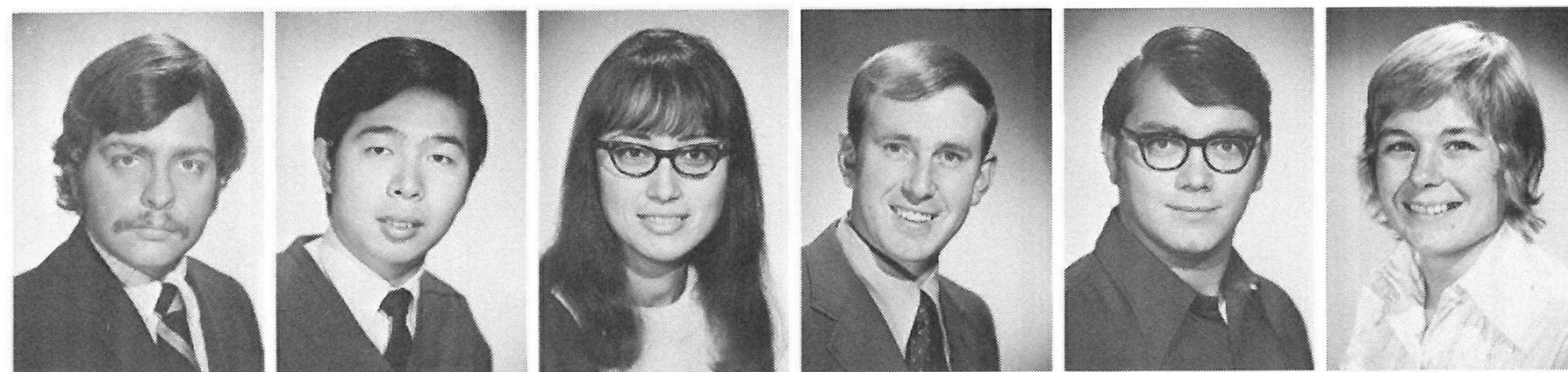
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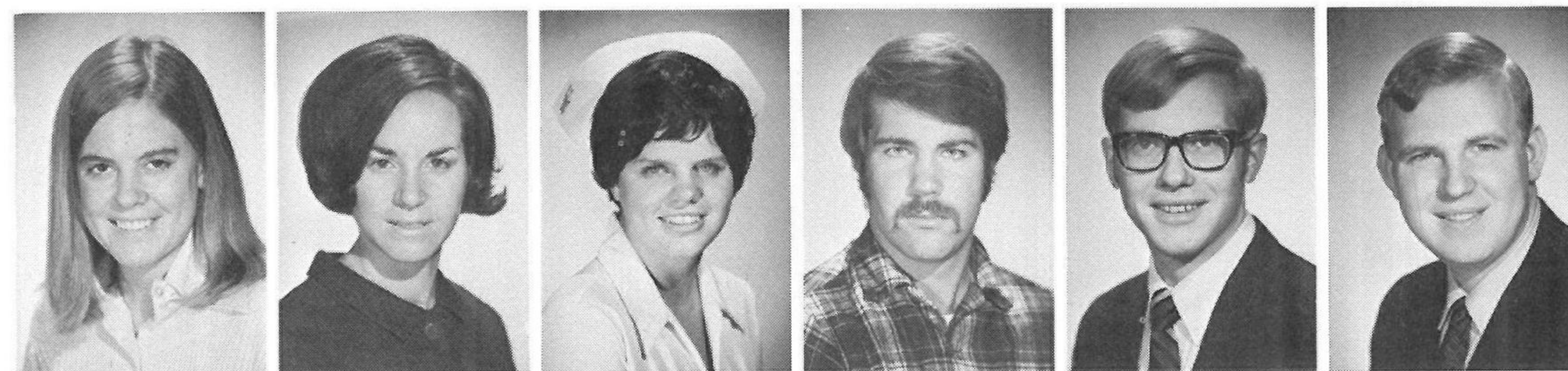
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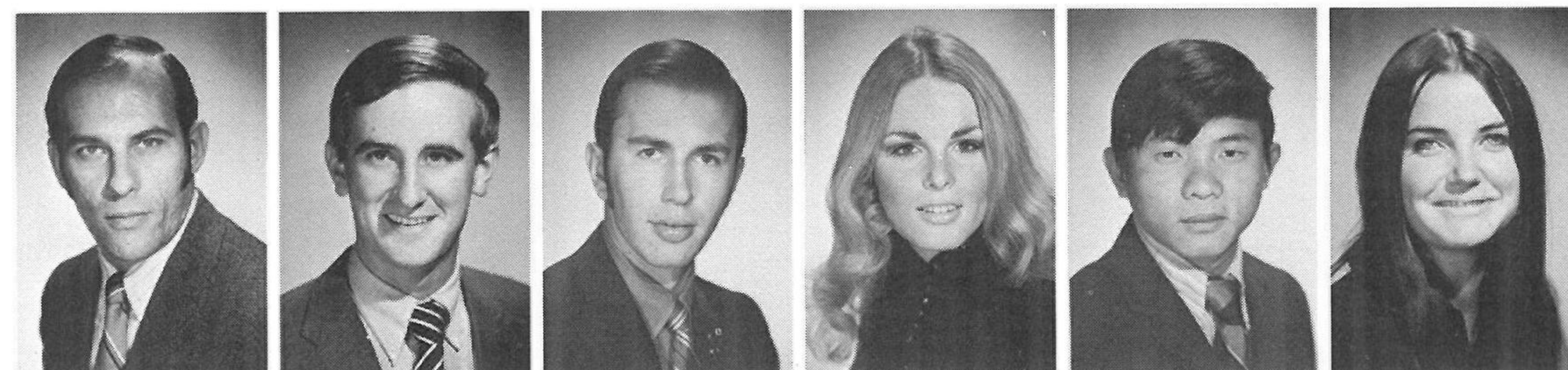
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Architecture



Robin D. Lindley
History
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Charyl Ann Link
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Michael T. Linn
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Anthropology

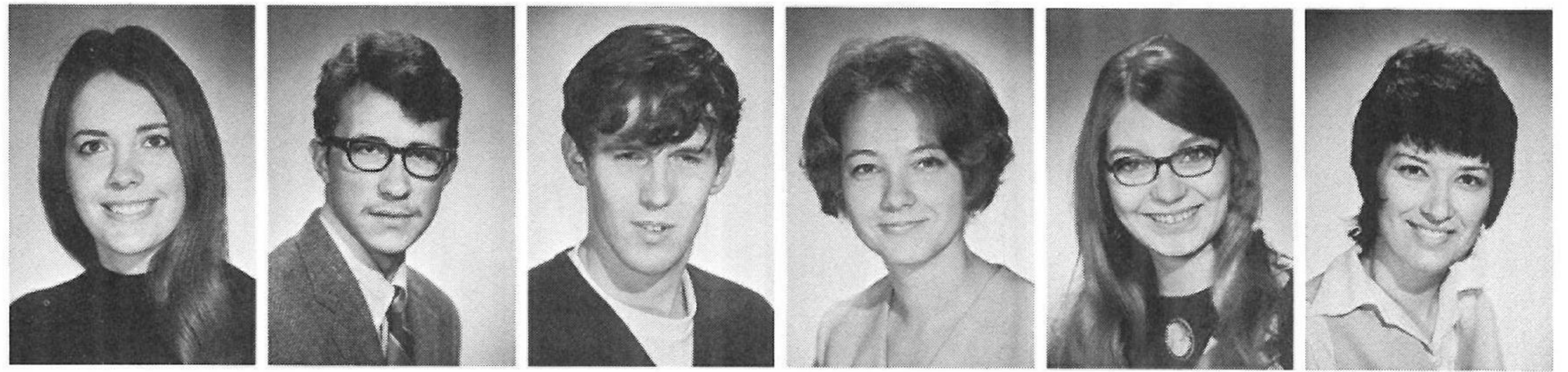


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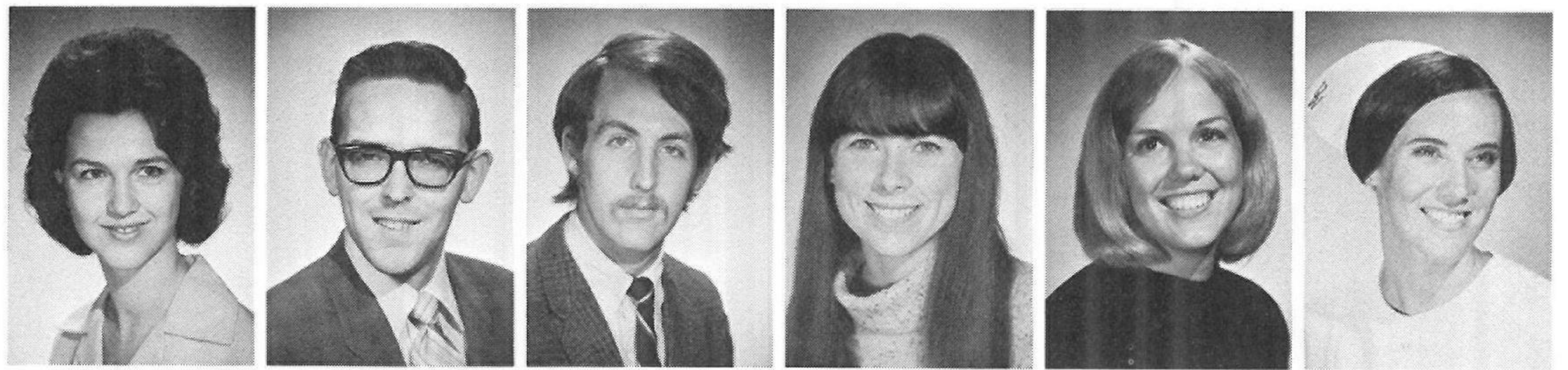


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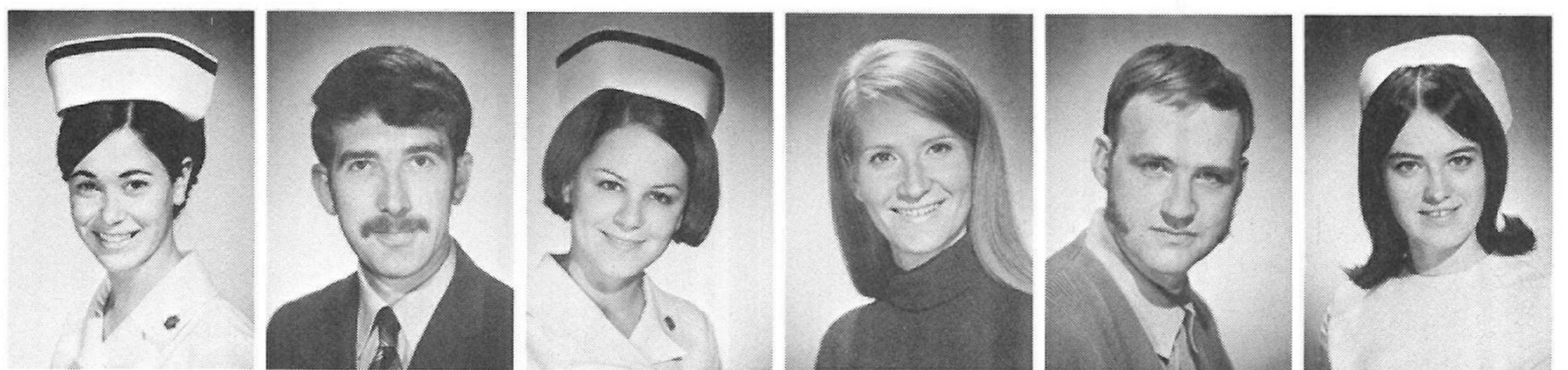
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Ralph W. Lundvall
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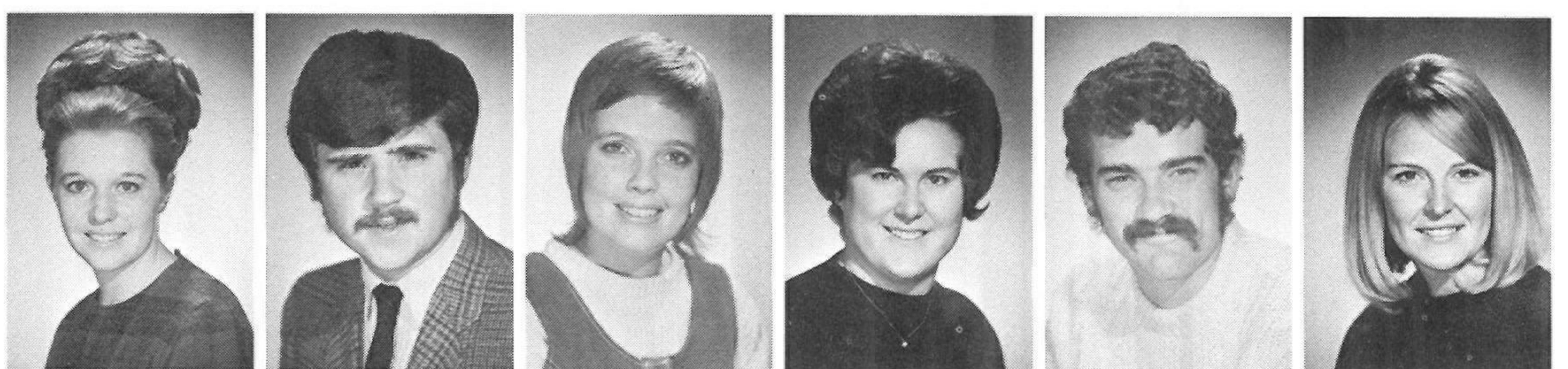
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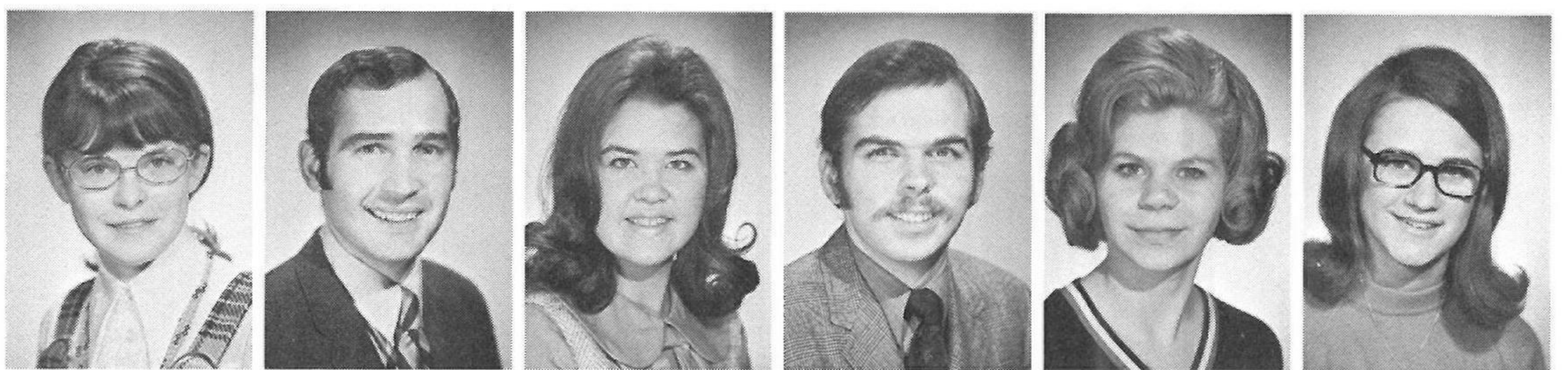
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Victoria J. McKay
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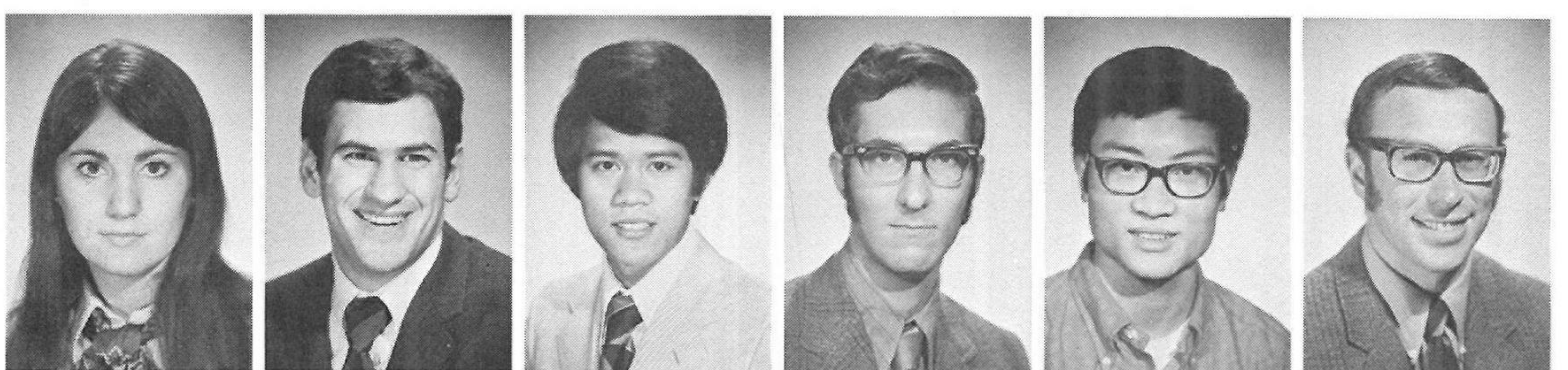
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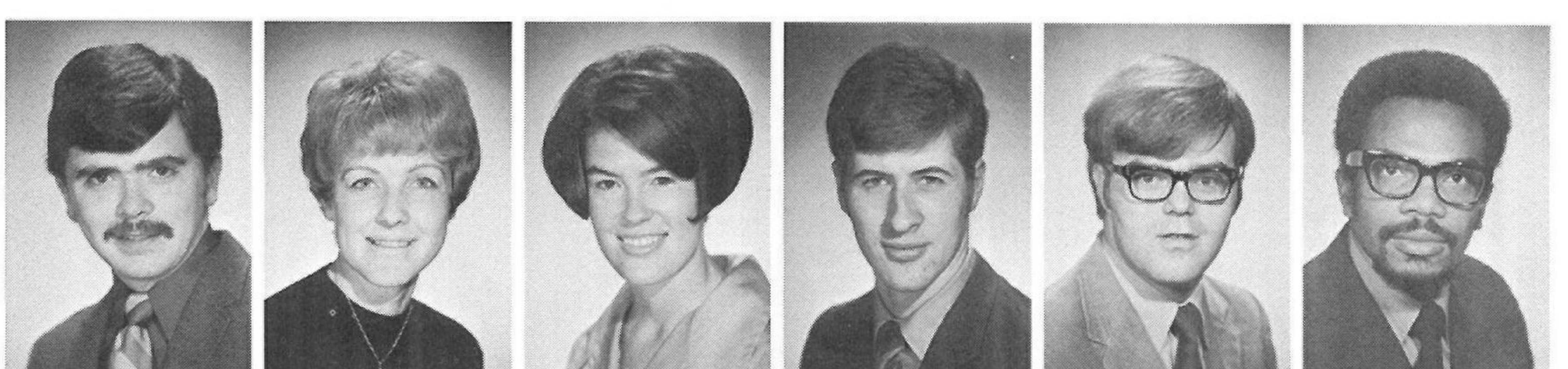
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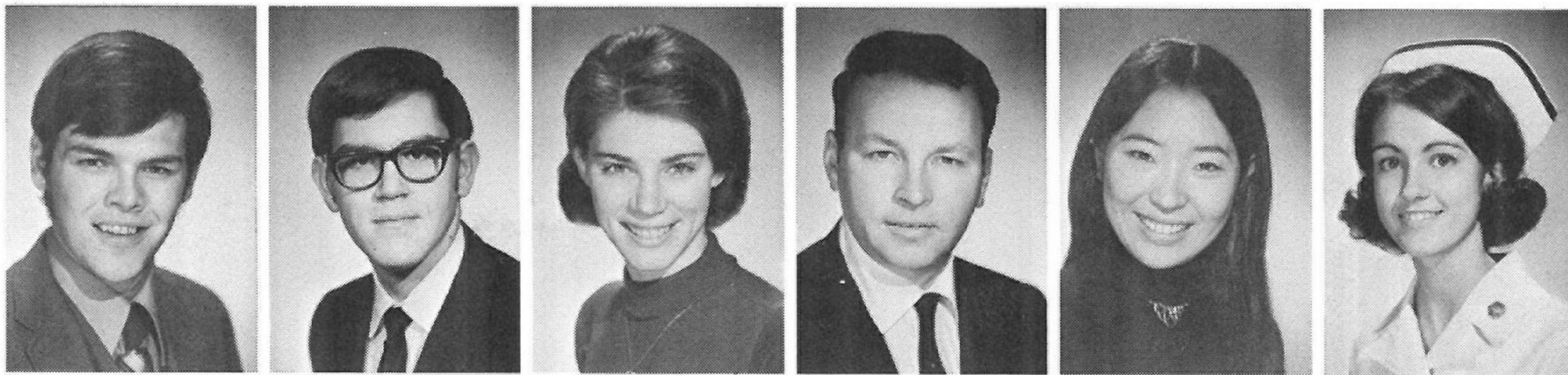


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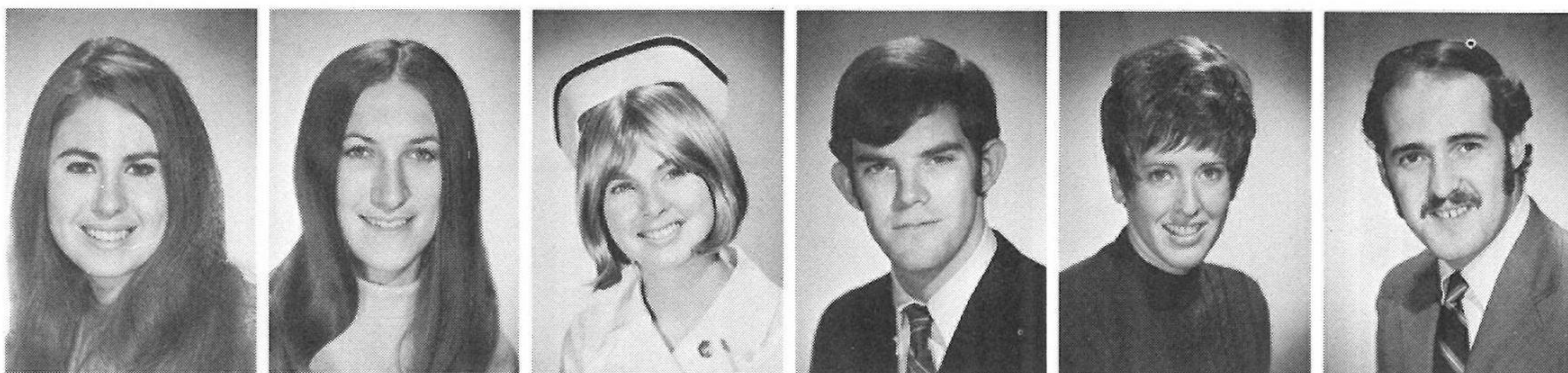


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James J. Martin
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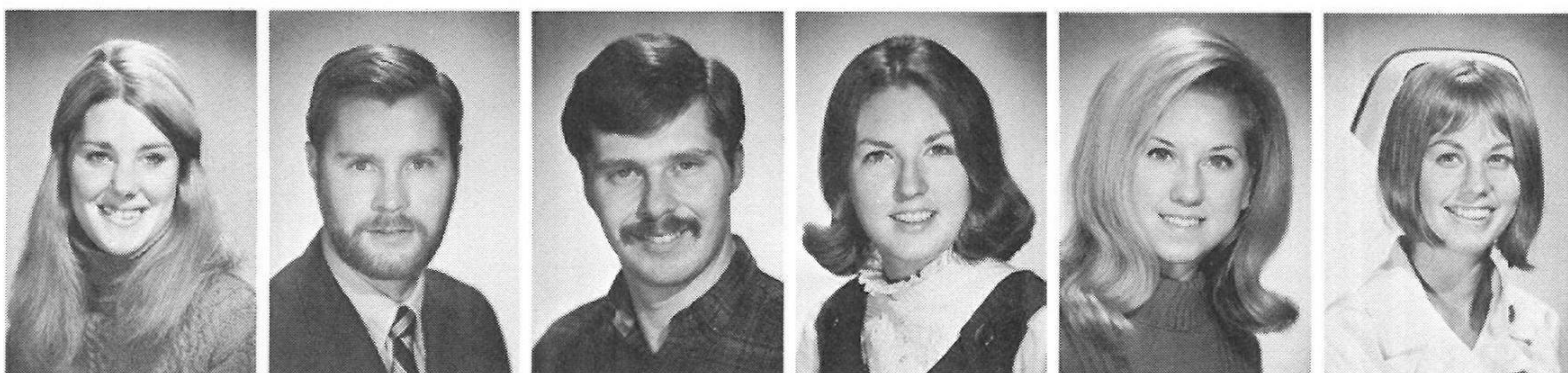




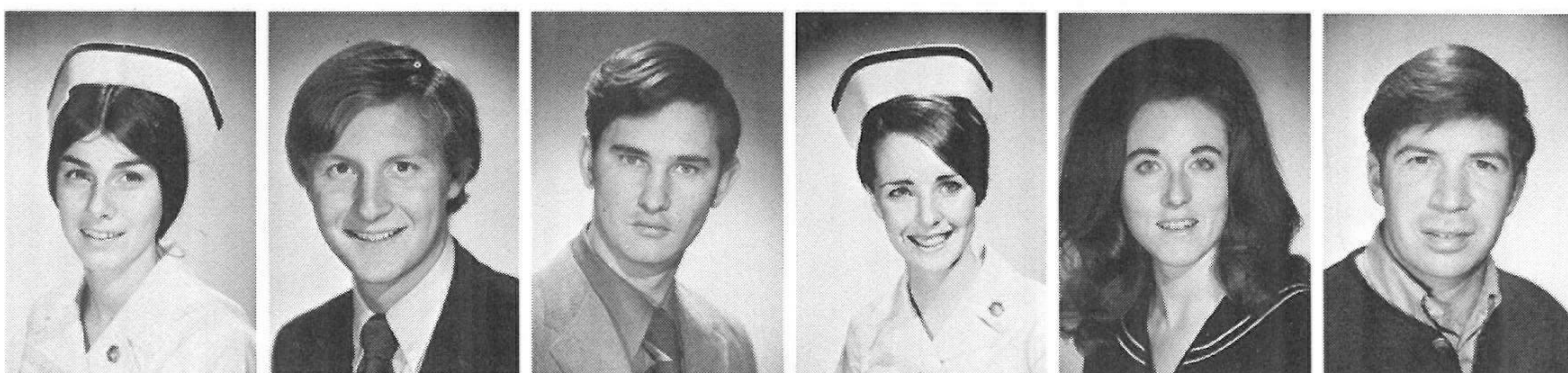
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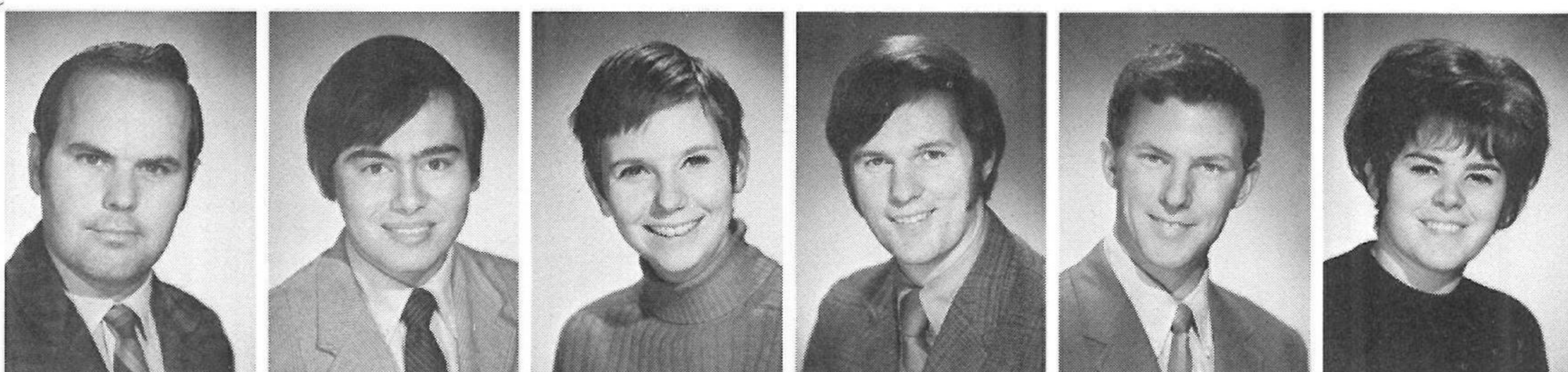
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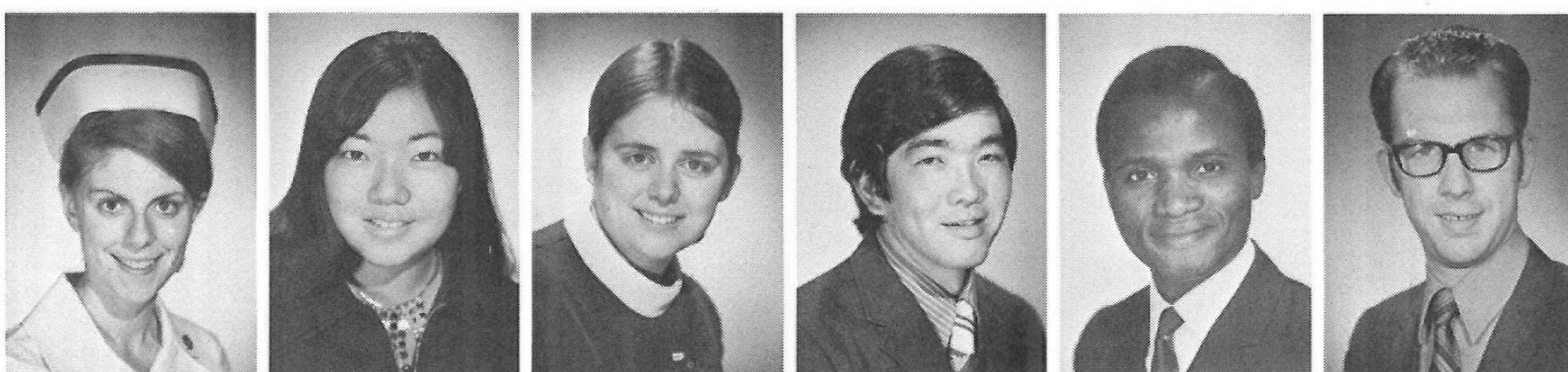
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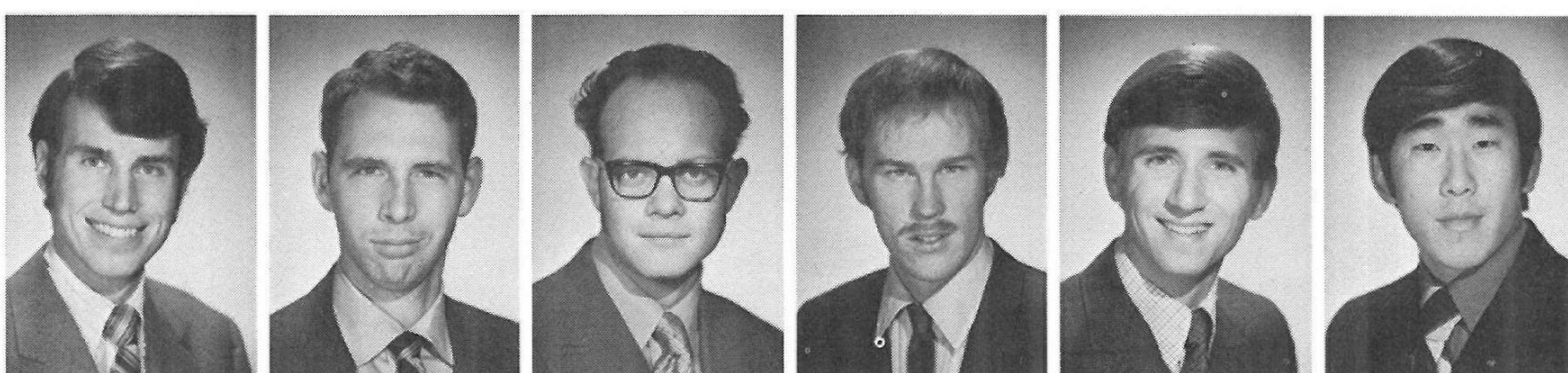
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Randolph F. Miller
Industrial Design



Robert H. Miller
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Frank D. Minear
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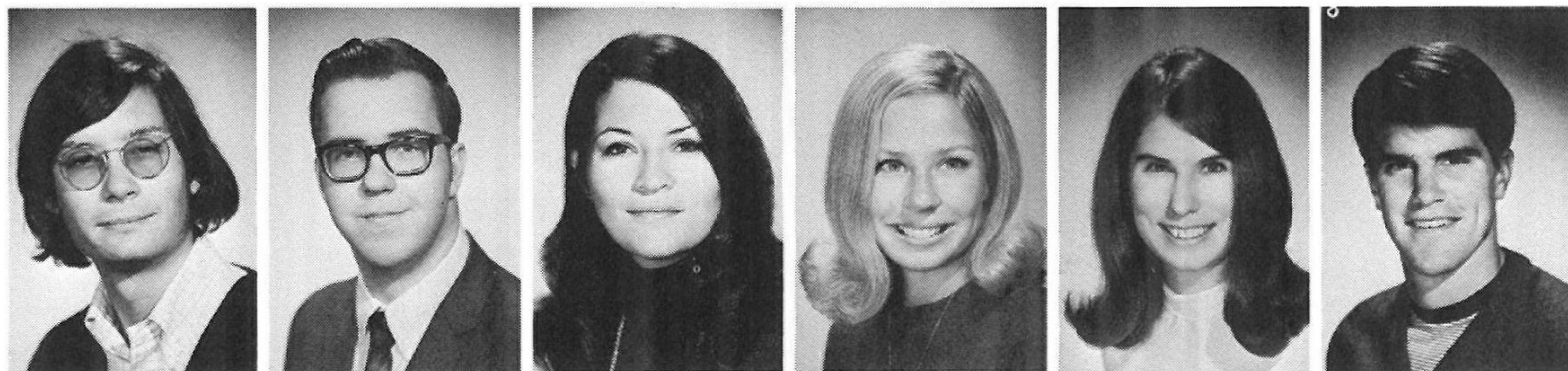


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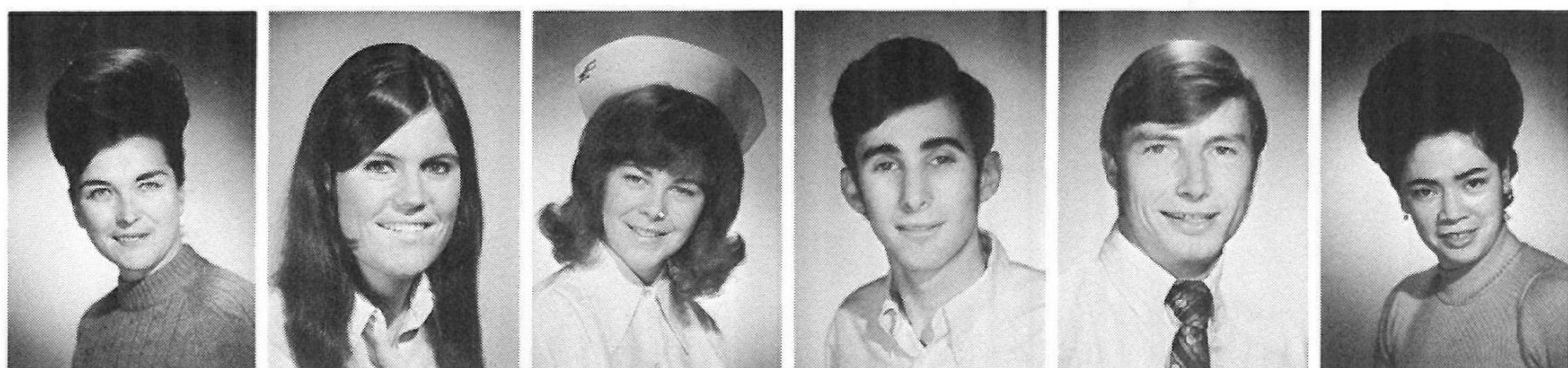


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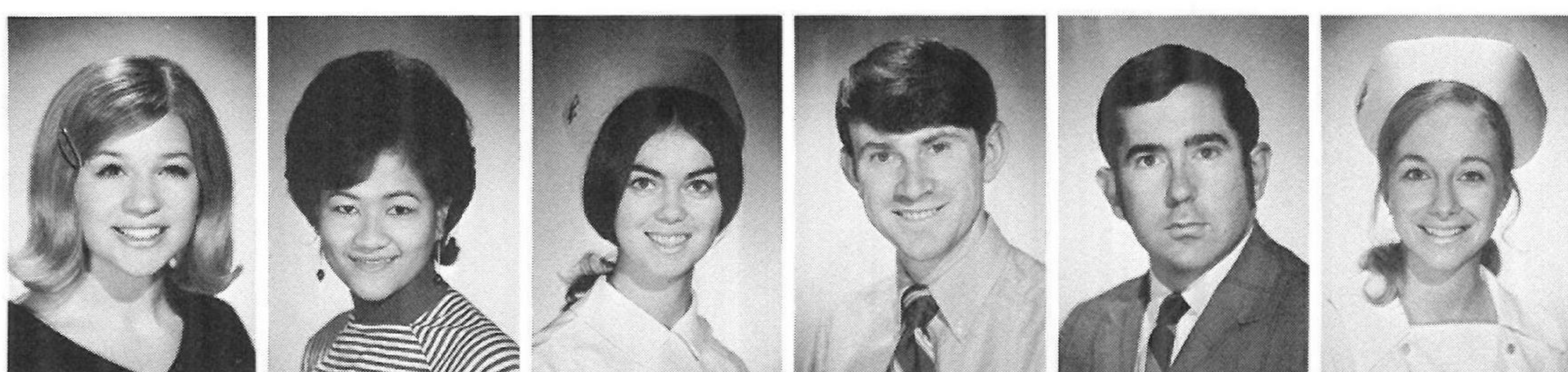
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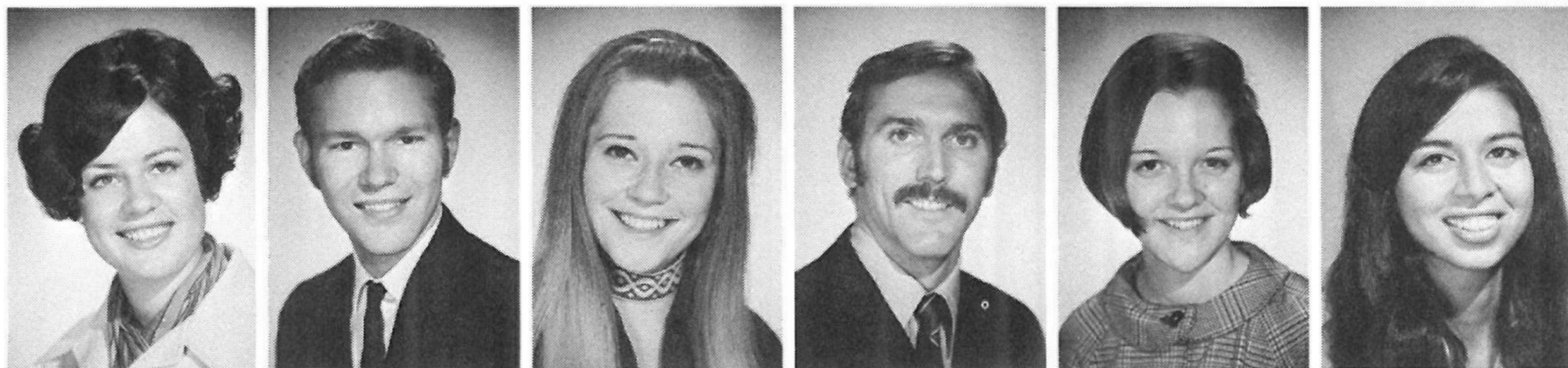
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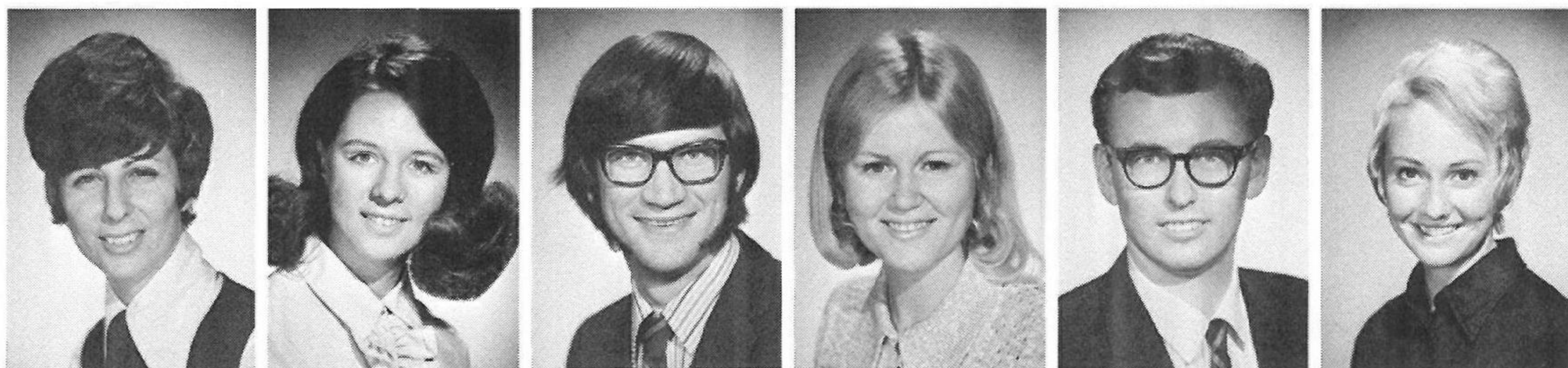
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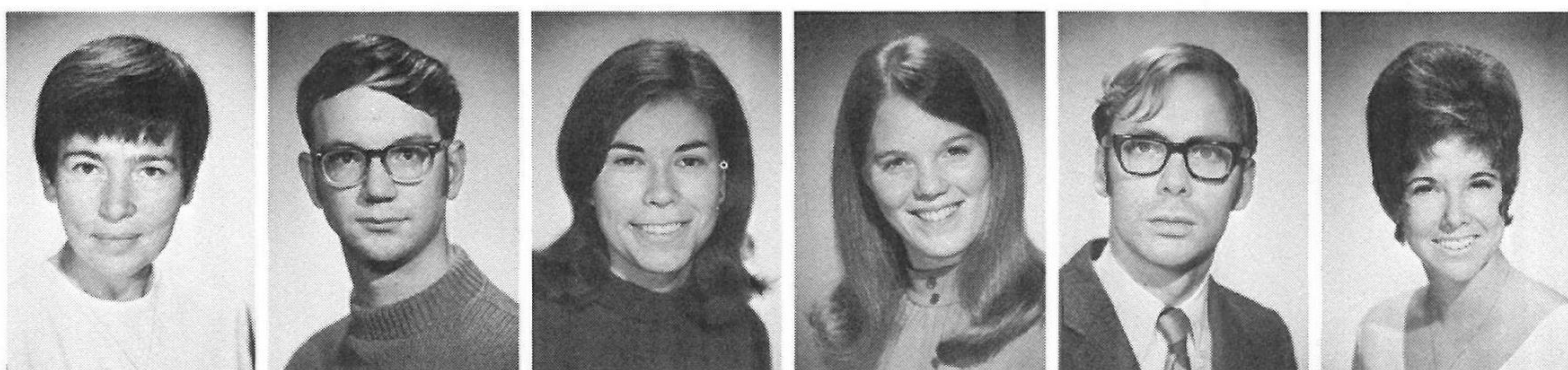
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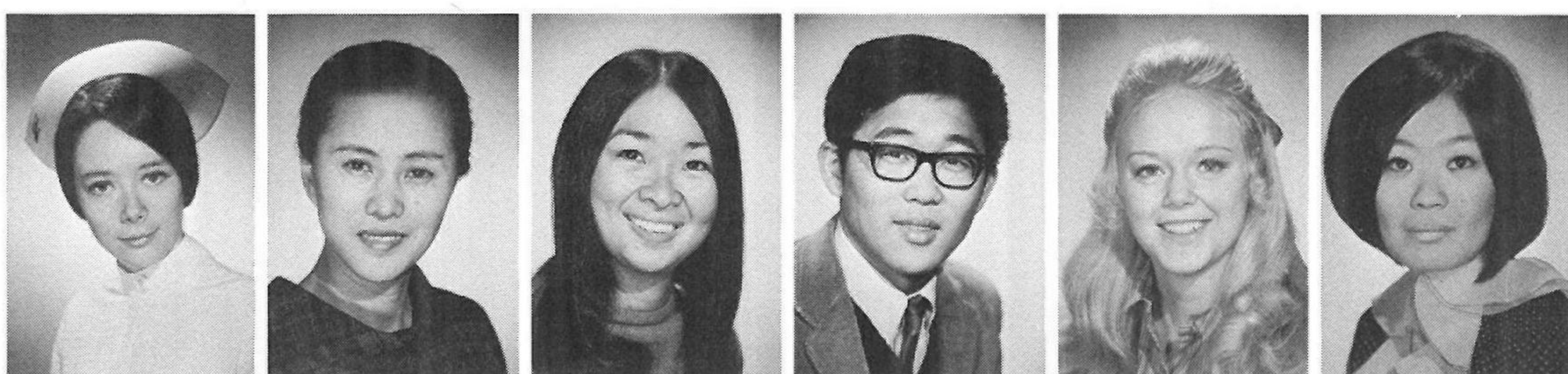
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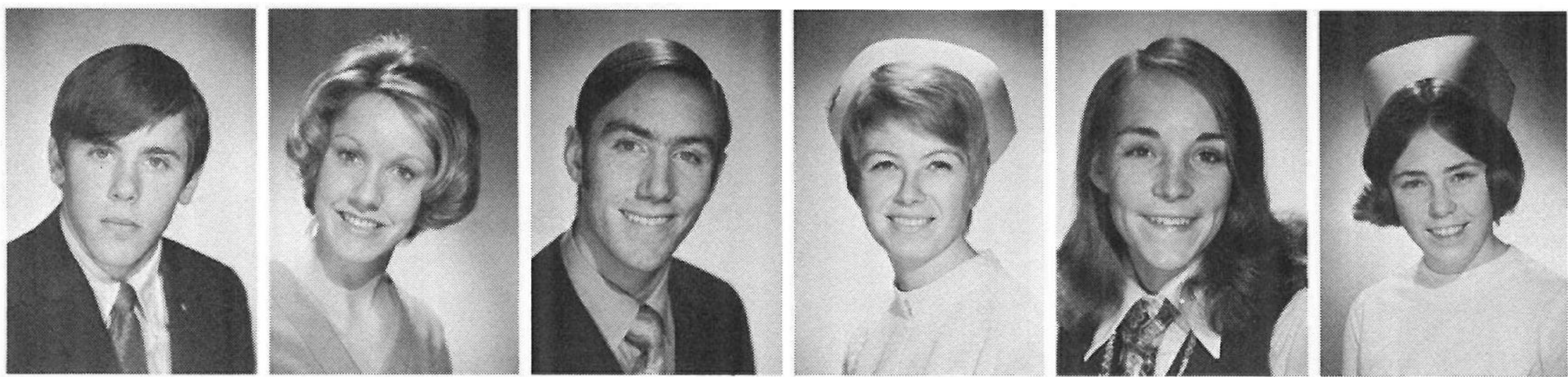


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Randall D. Nelson
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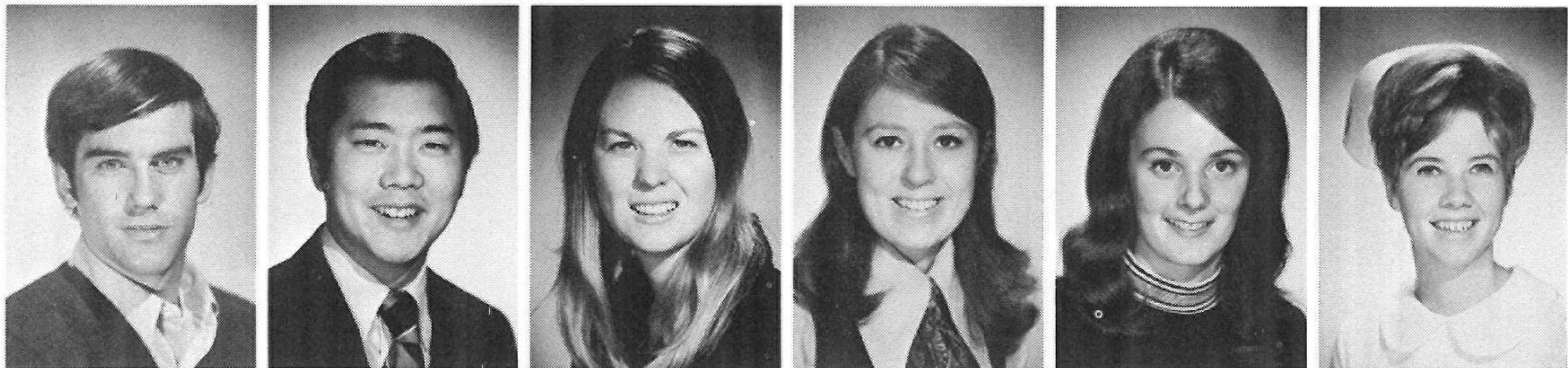


Constance L. Nickerson
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Hiroko N. Ninomiya
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Kerrie A. Nomaguchi
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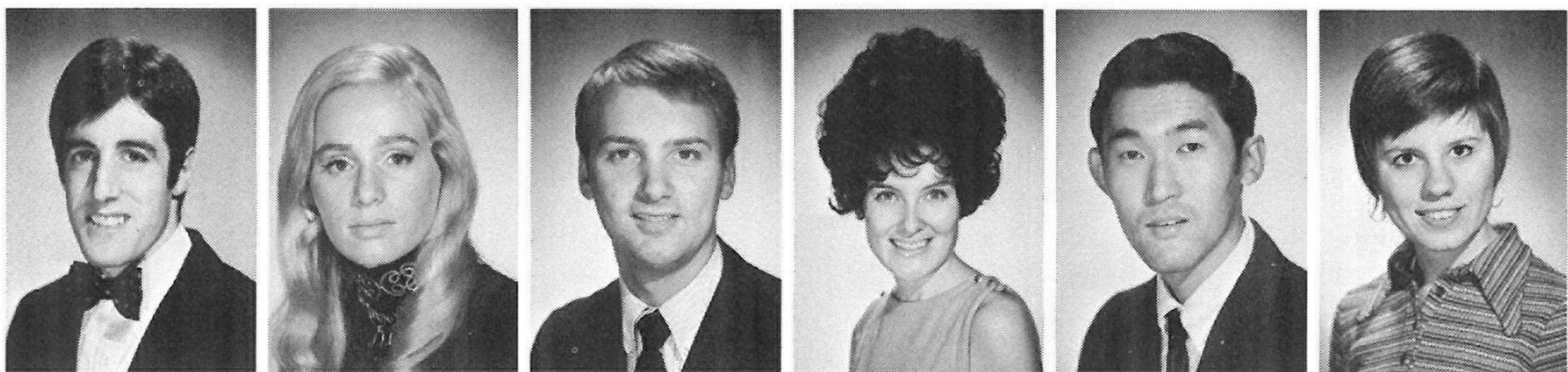




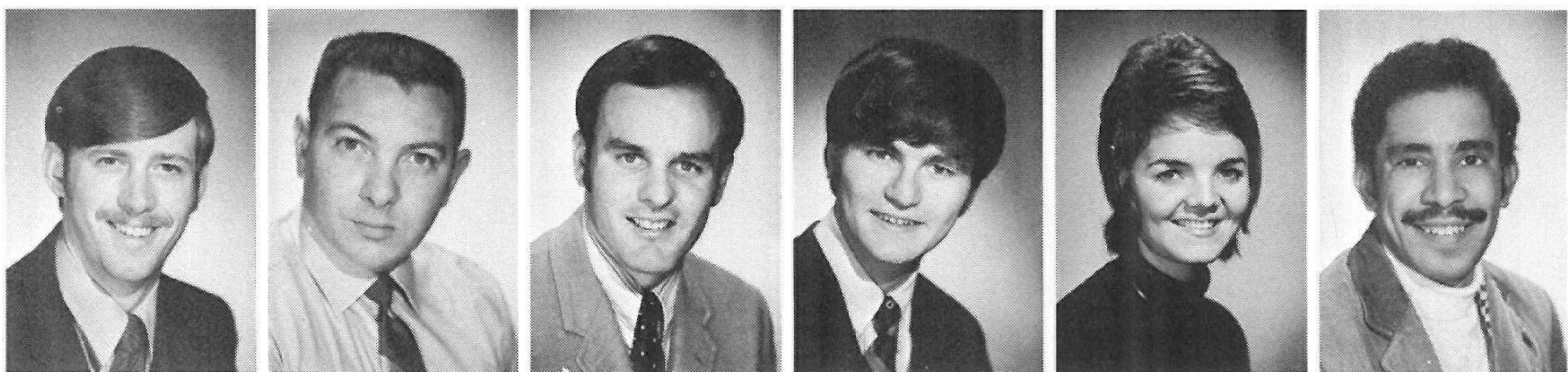
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Karen K. Nordquist
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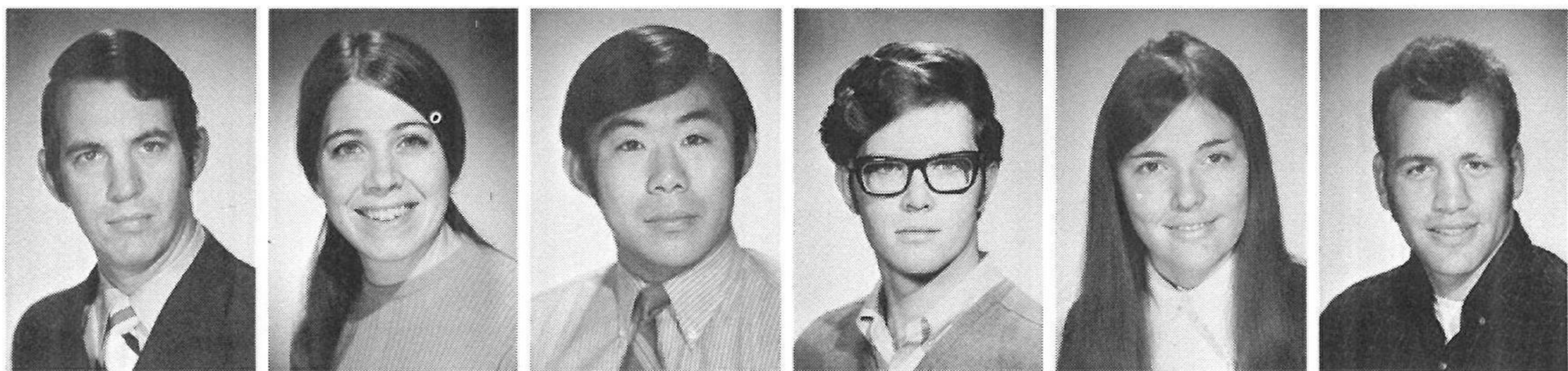
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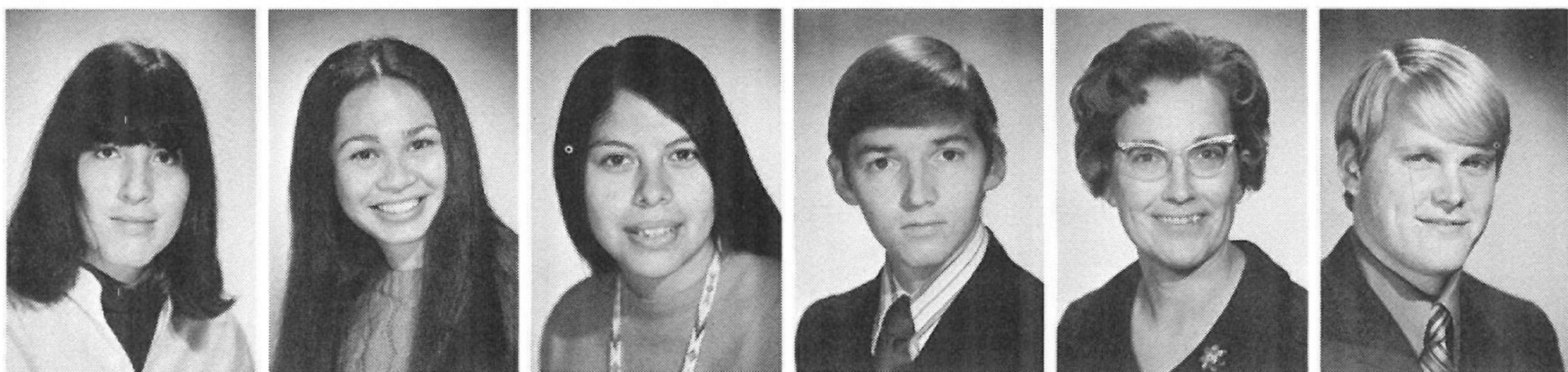
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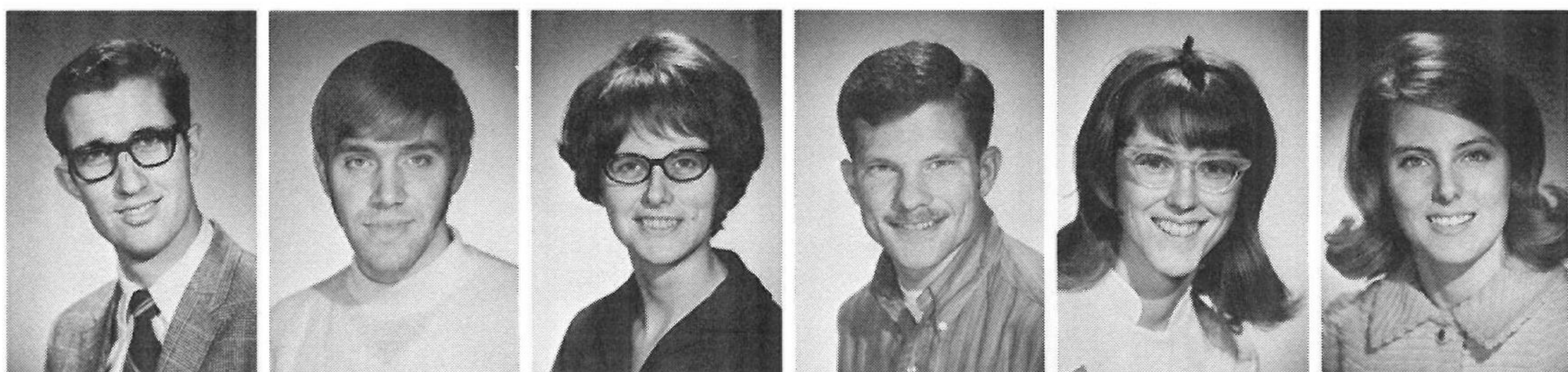
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Dennis E. Olson
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Kristine R. Olson
Interior Design
Mohammed O. Omair
Political Science



Patrick J. O'Malley
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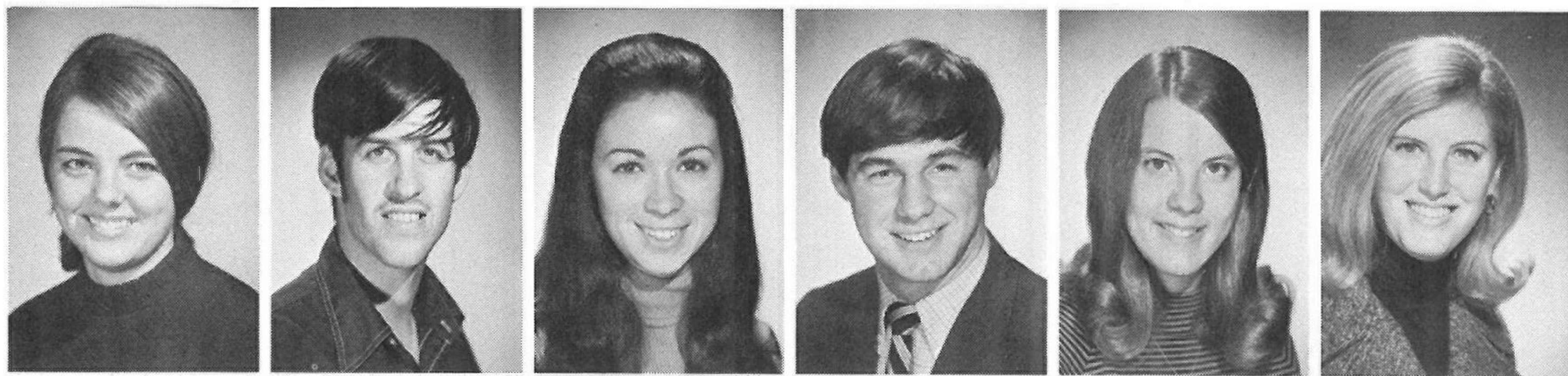


Kathleen J. Packard
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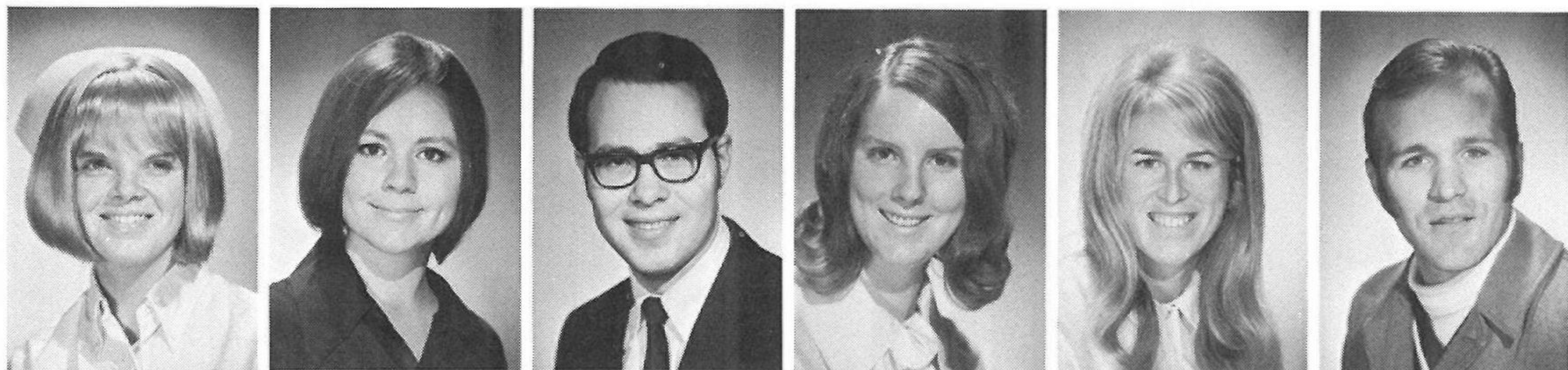


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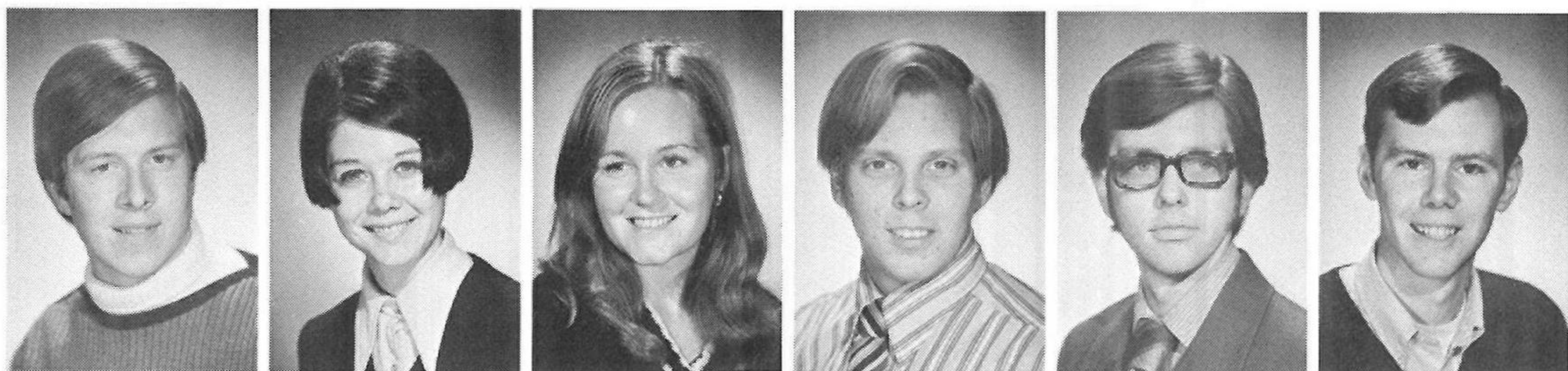
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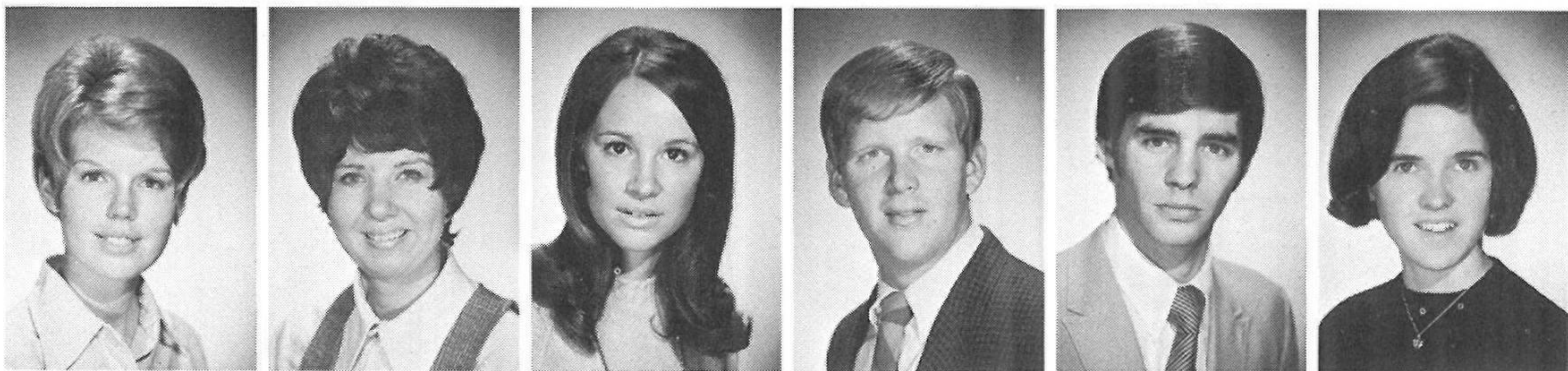
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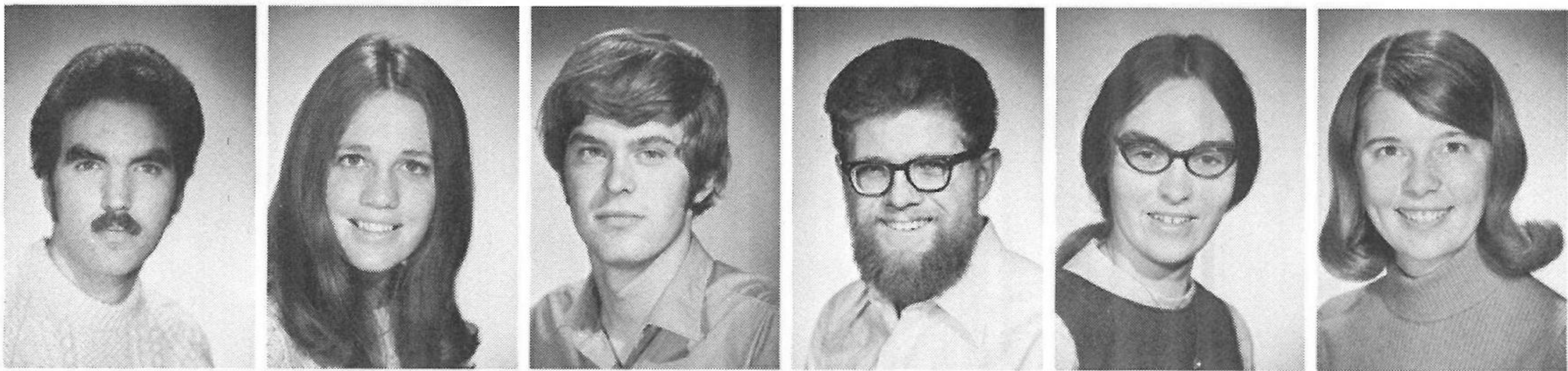
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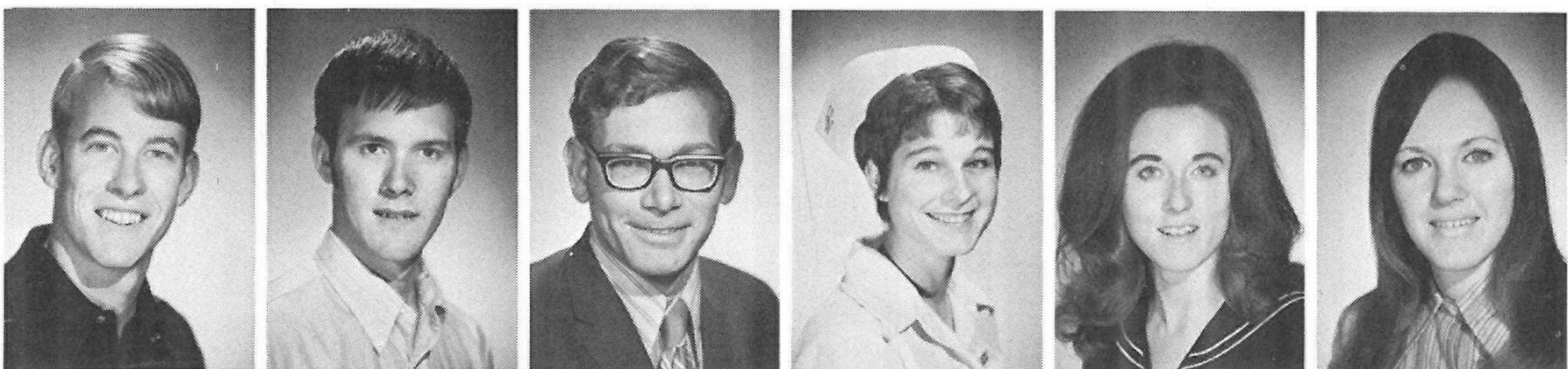
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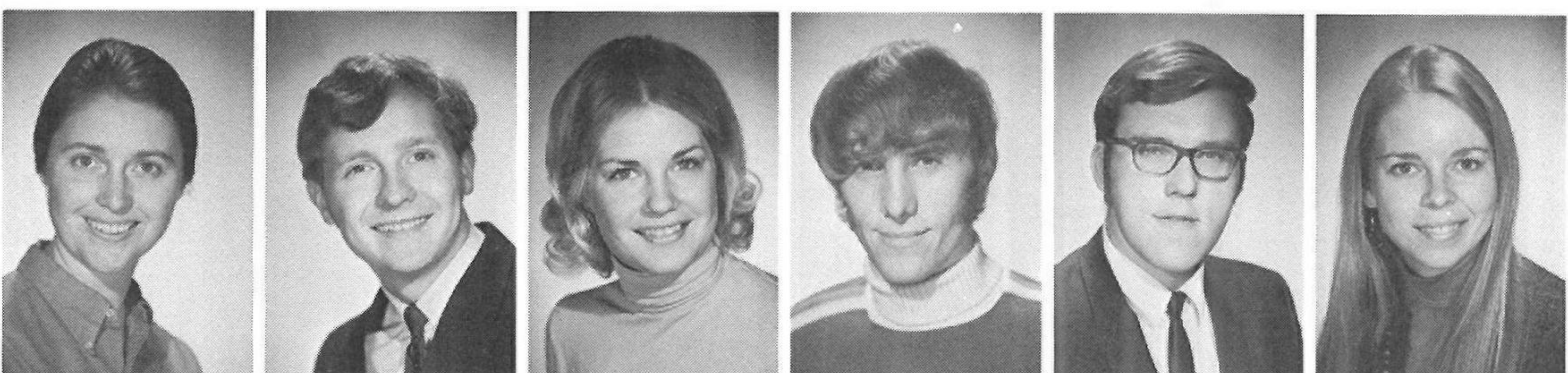
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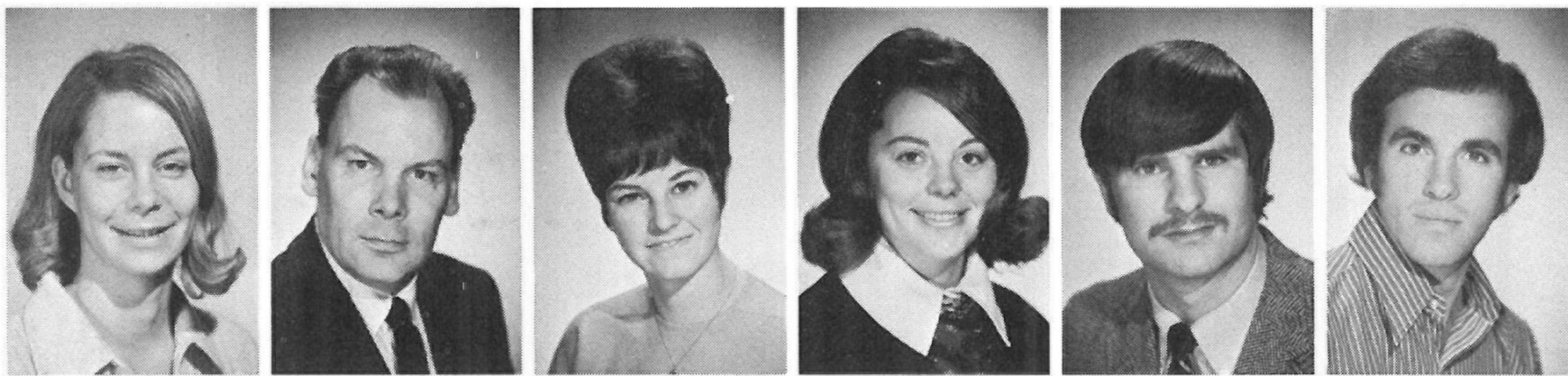


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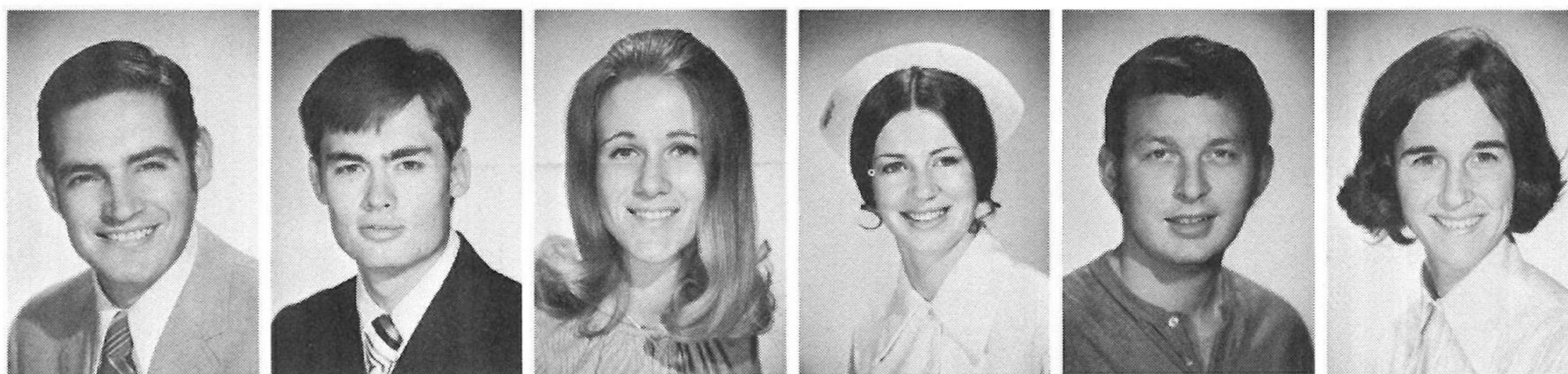


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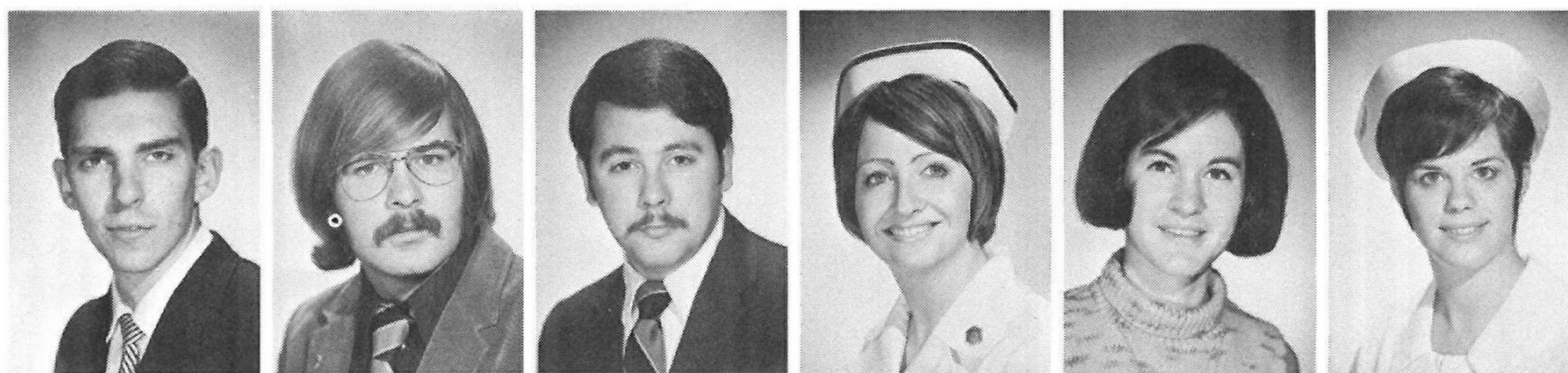




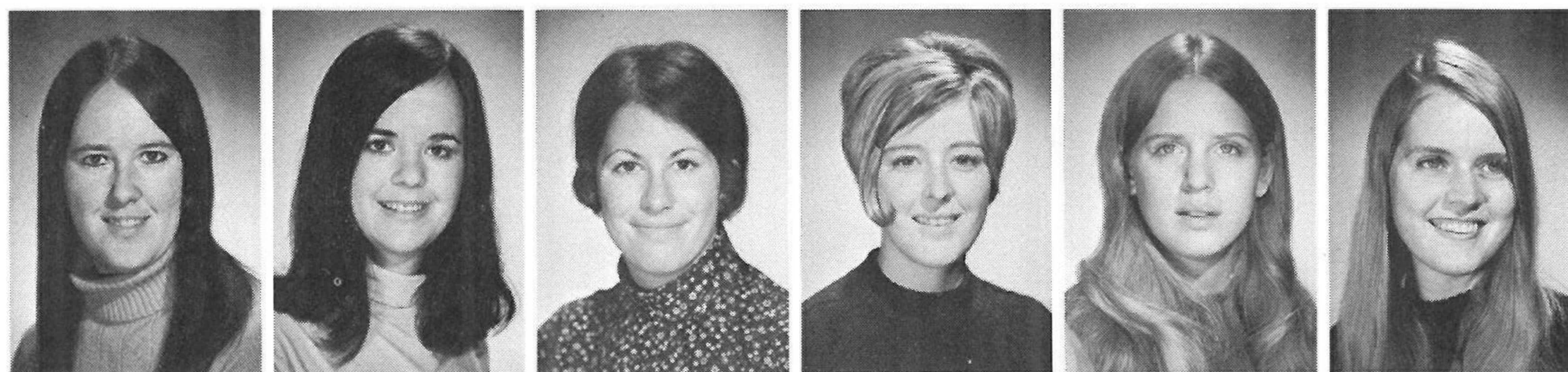
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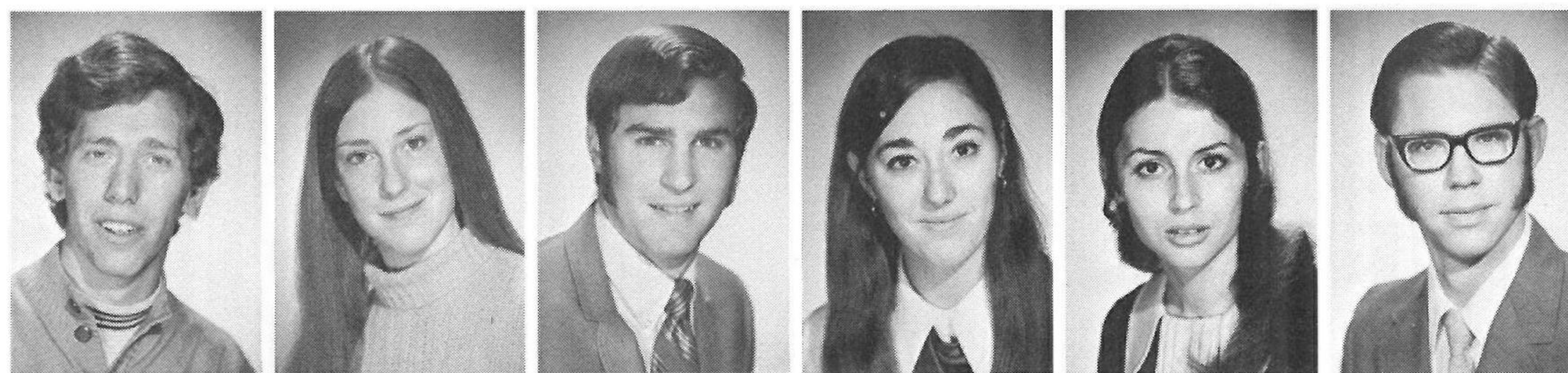
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Art



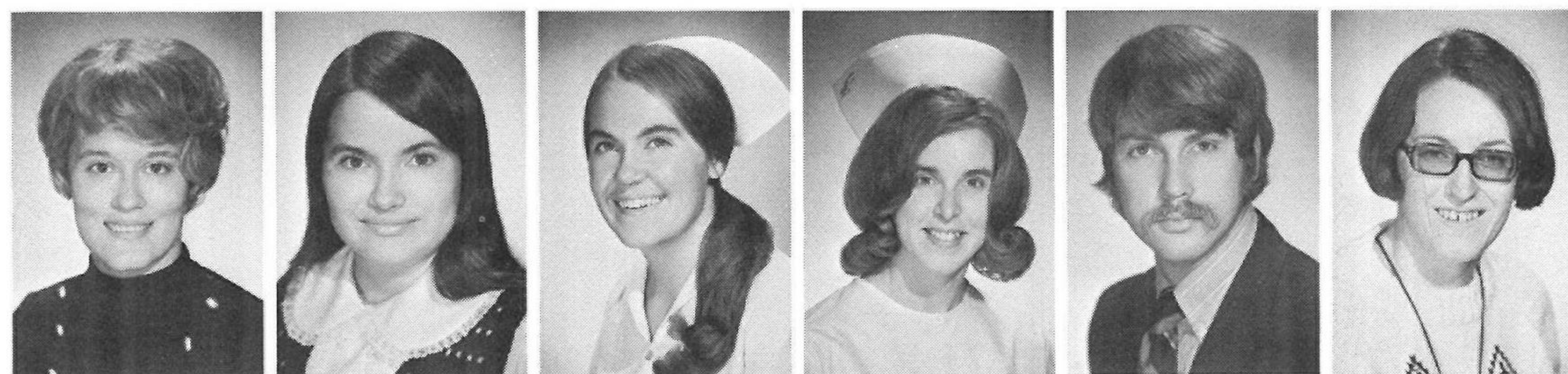
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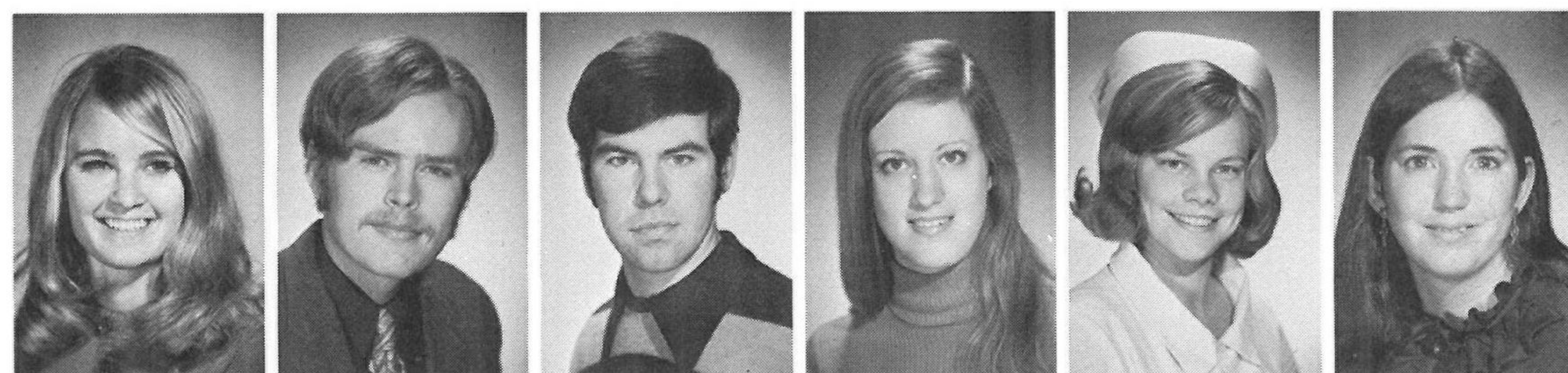
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English
Julia E. Richards
Microbiology



Paul G. Richards
Art
Vicki L. Richards
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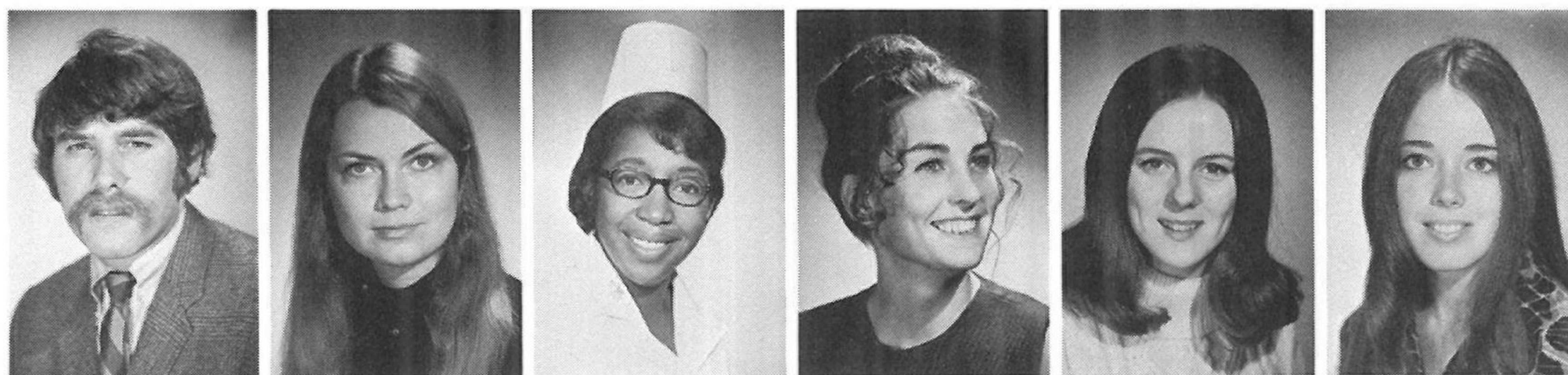


Cynthia L. Rinehart
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Brenda M. Ringo
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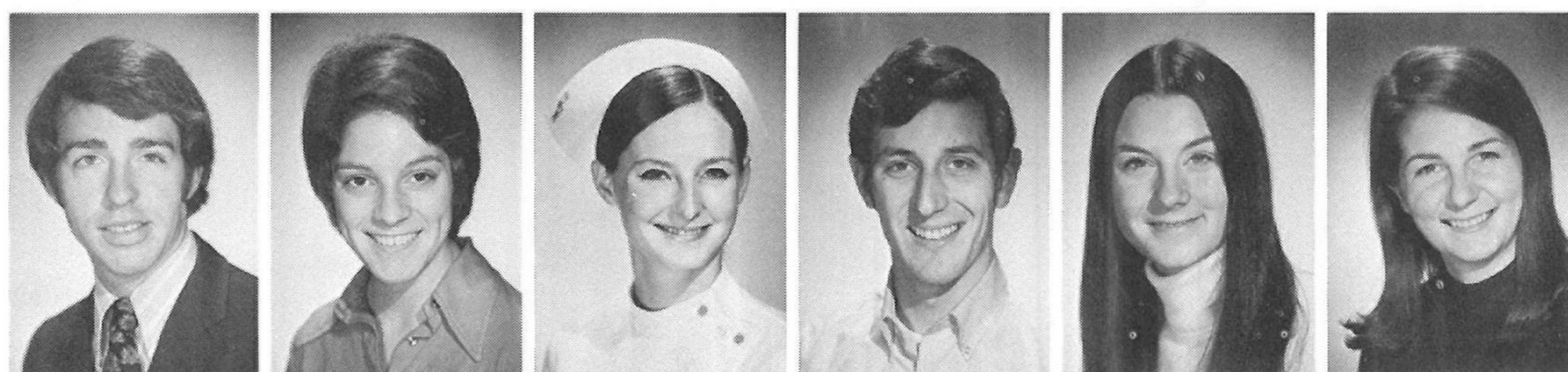


Janis M. Roberts
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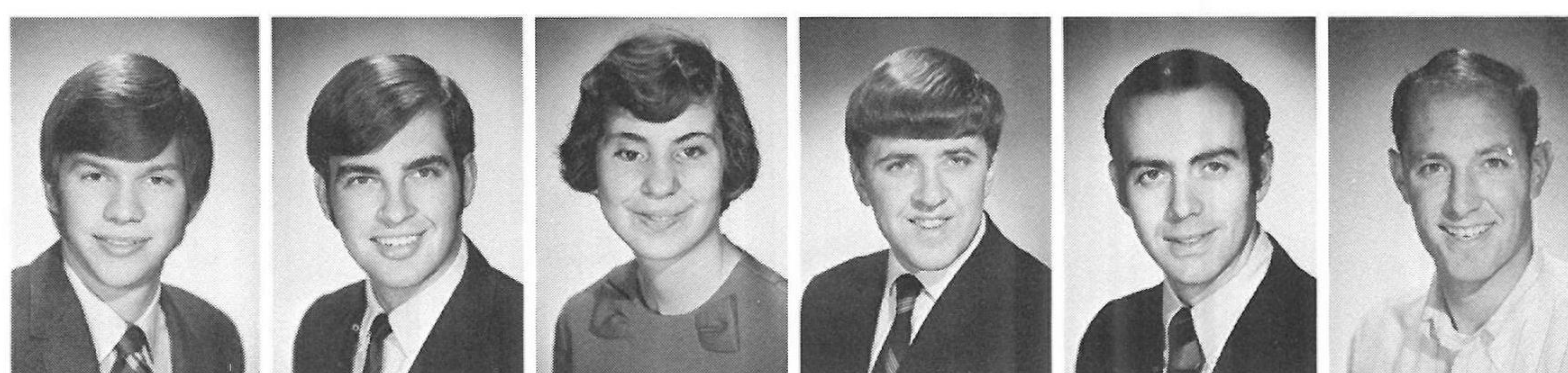
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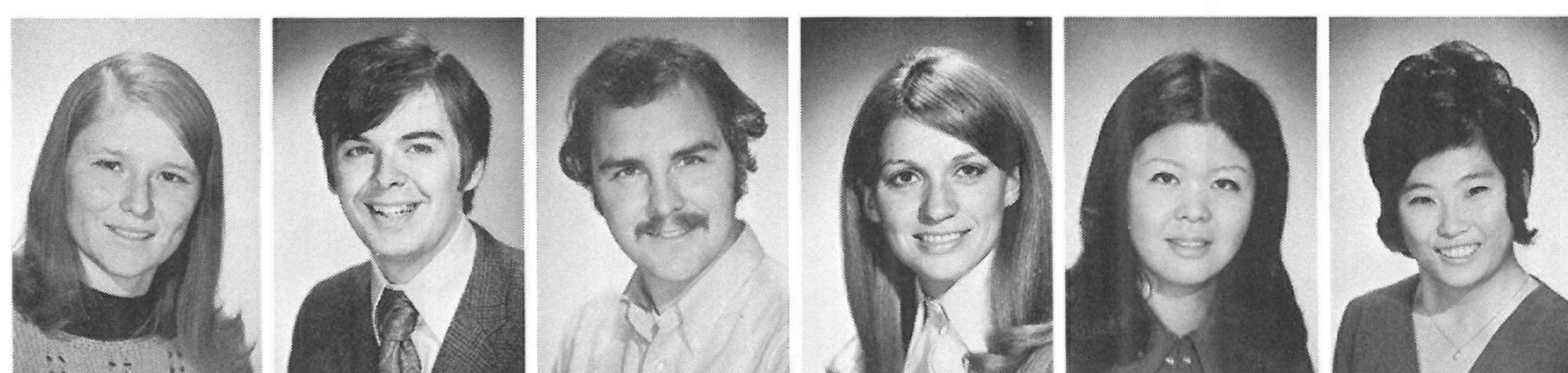
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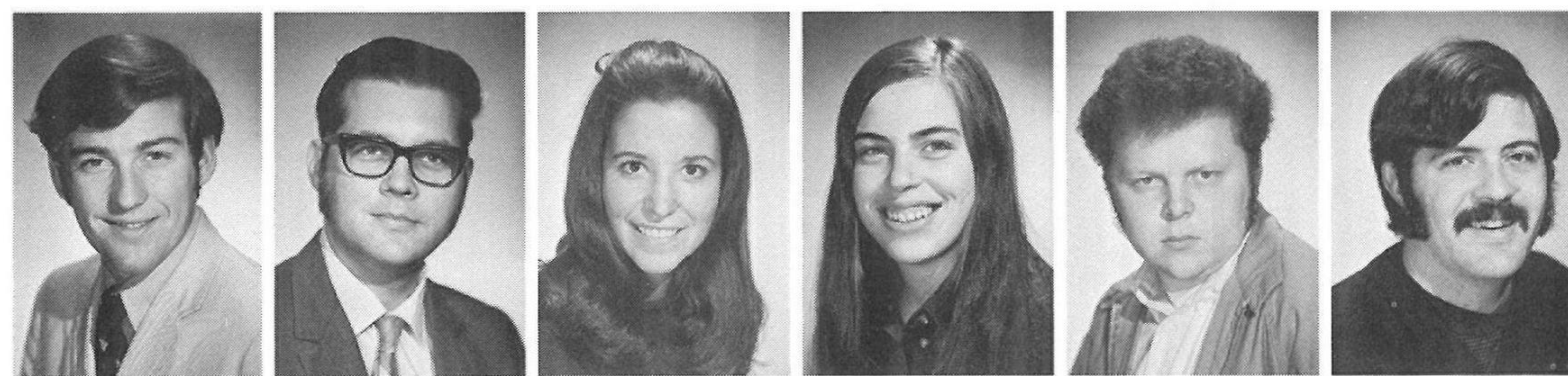
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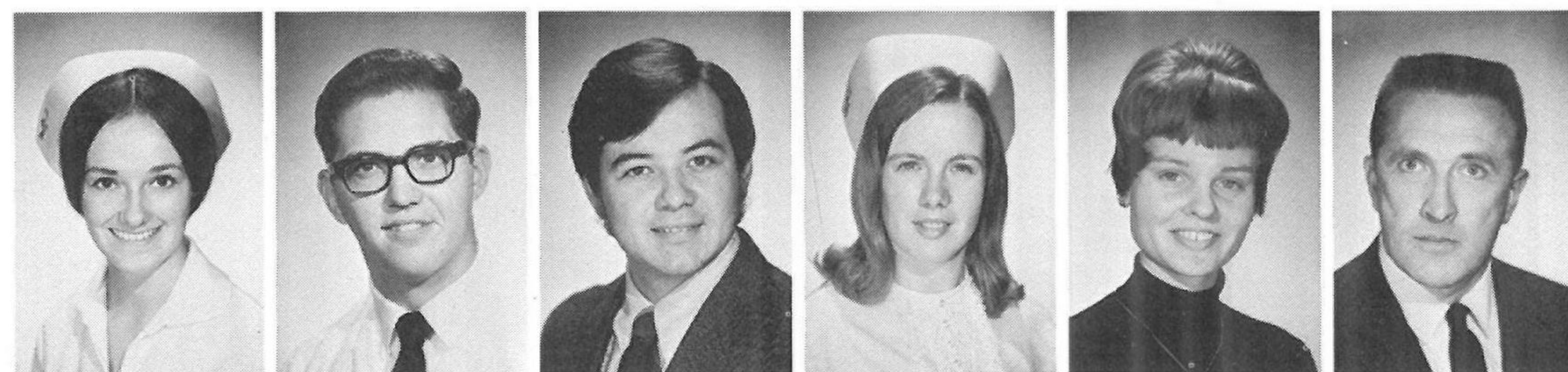
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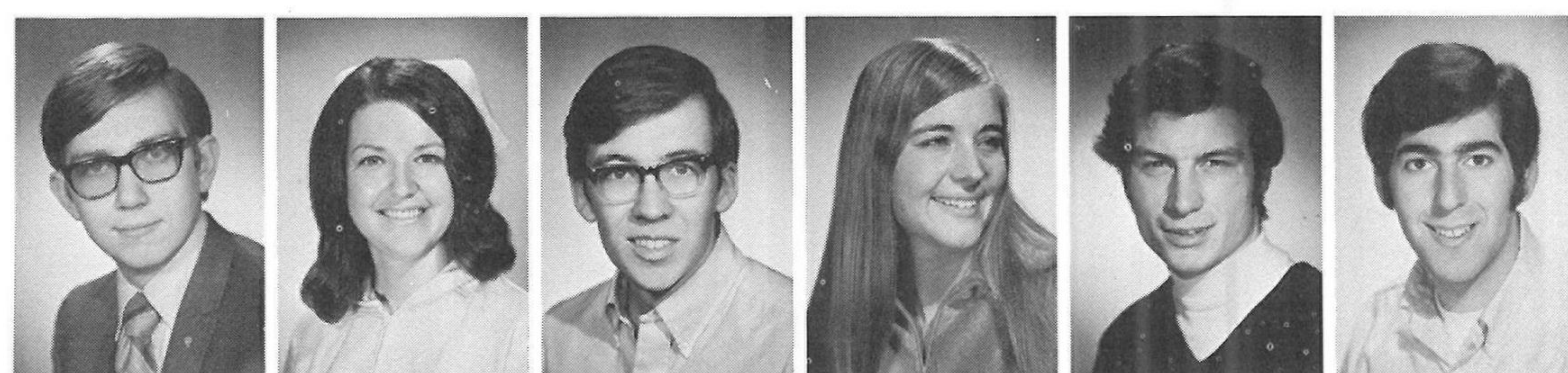
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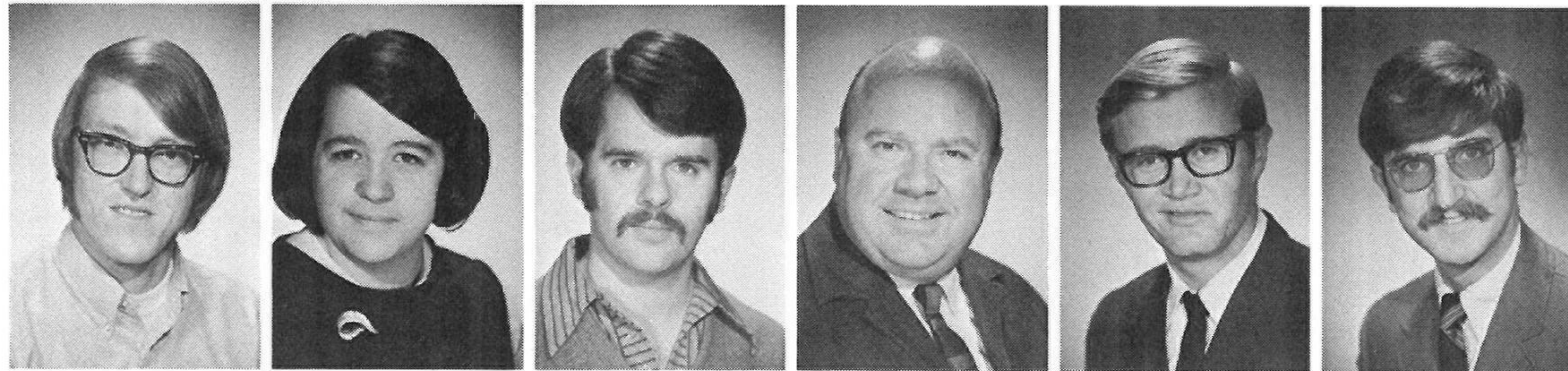


Barbara A. Scheurich
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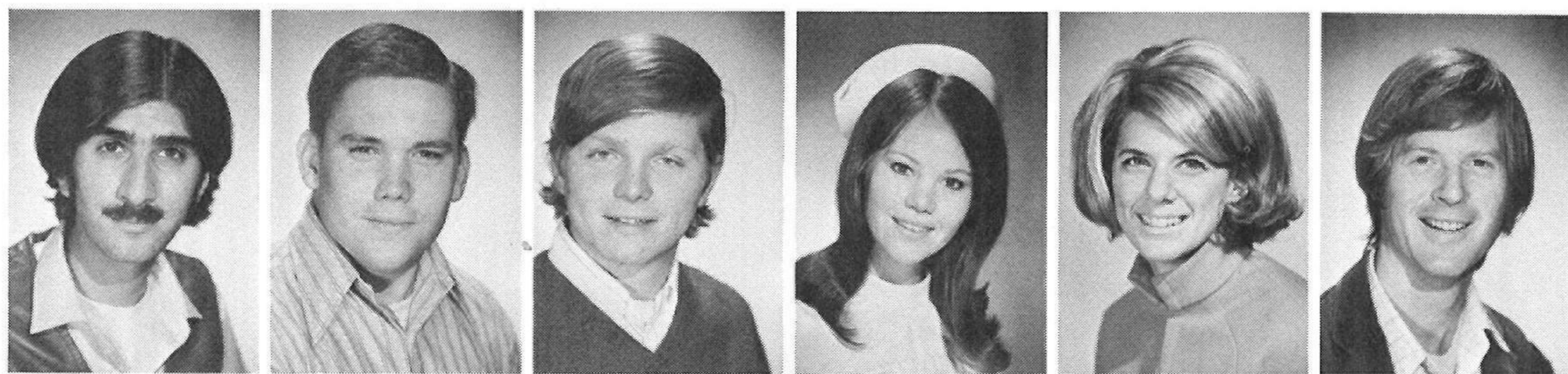


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Helen D. Schneidmiller
Nursing
James T. Scholfield
Oceanography
Barbara E. Schott
Speech Education
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Mechanical Engineering
Jay M. Schupack
Health Education

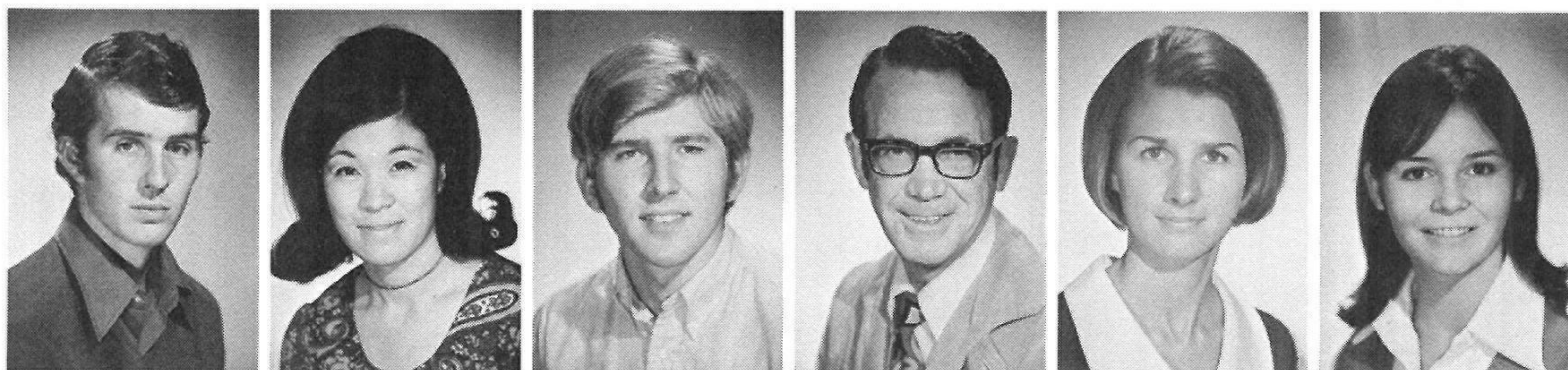




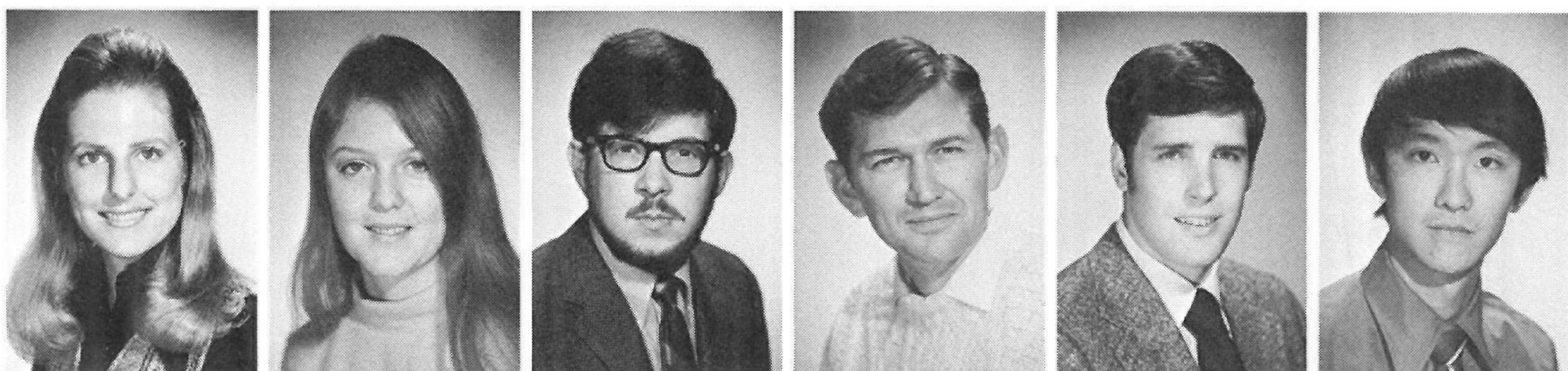
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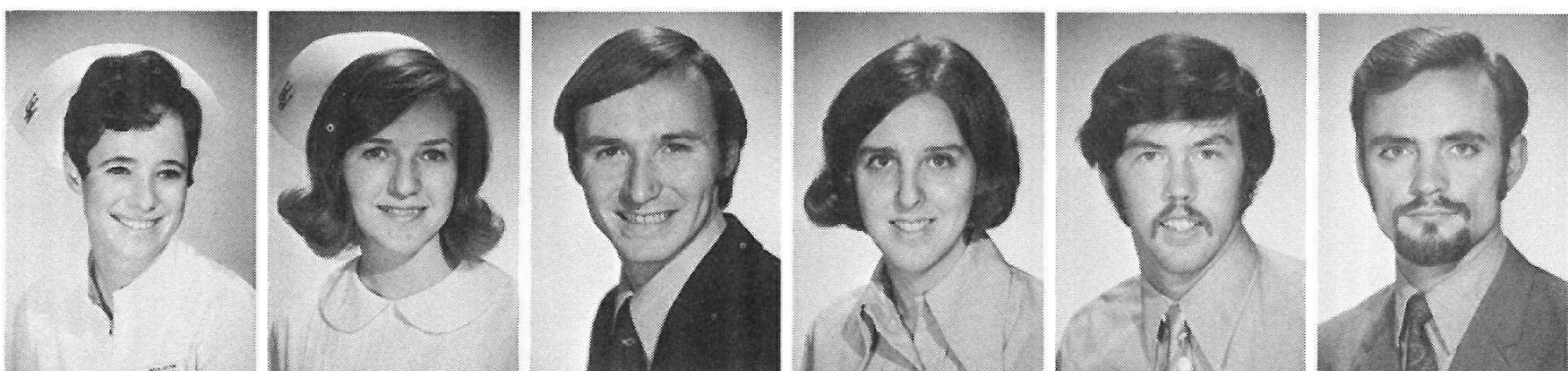
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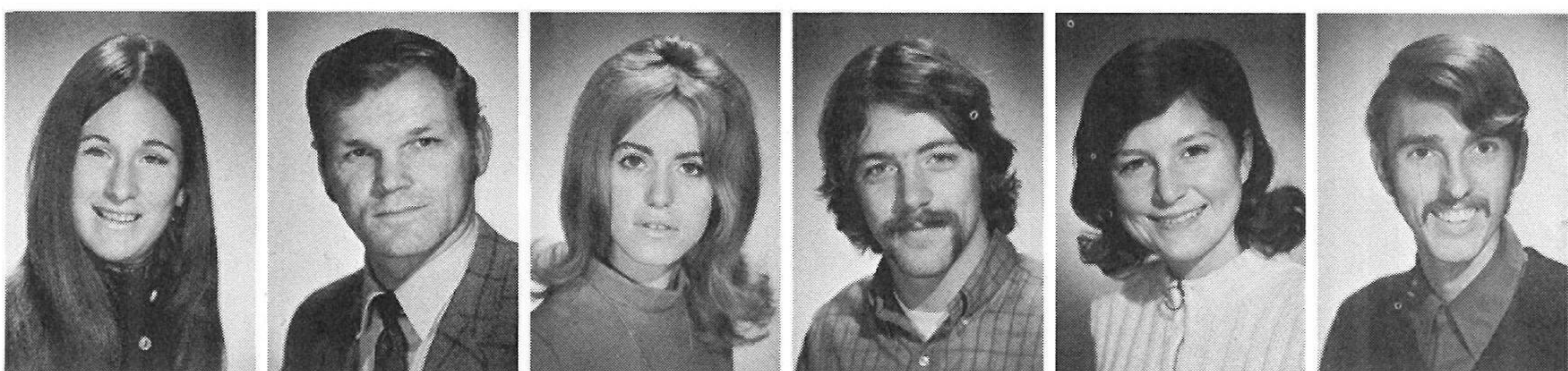
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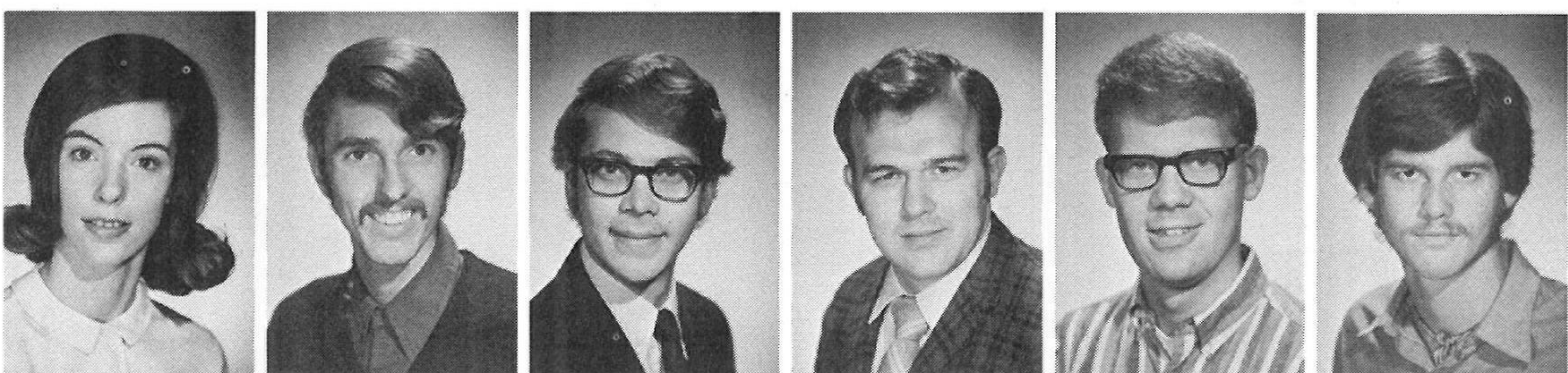
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Atmospheric Sciences



Barbara E. Skelton
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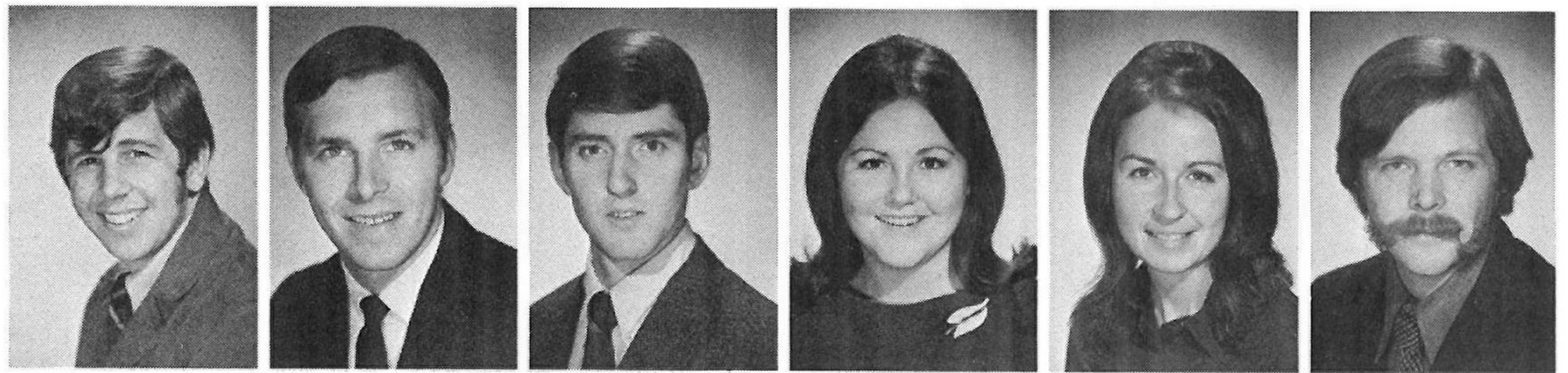


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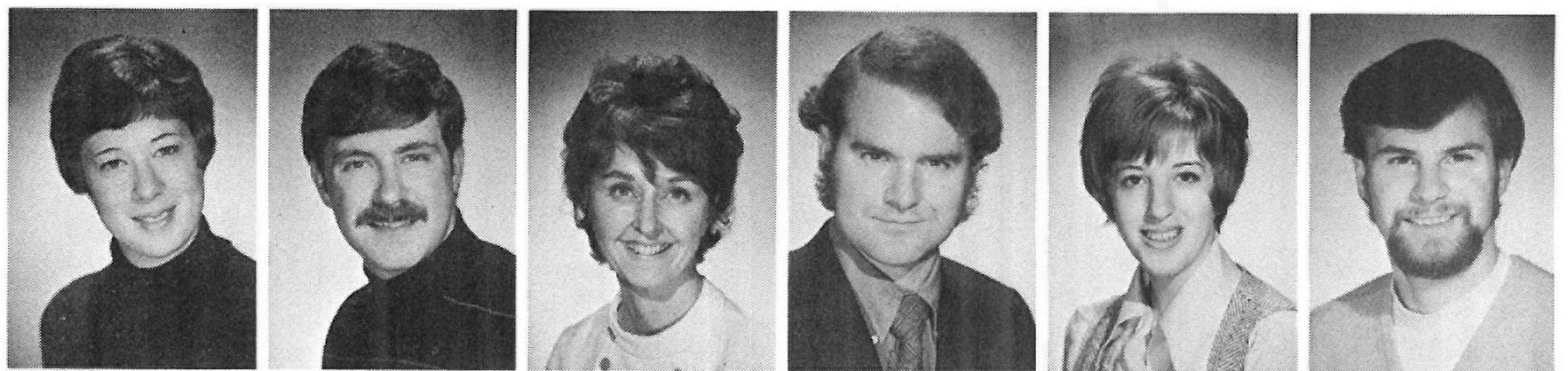


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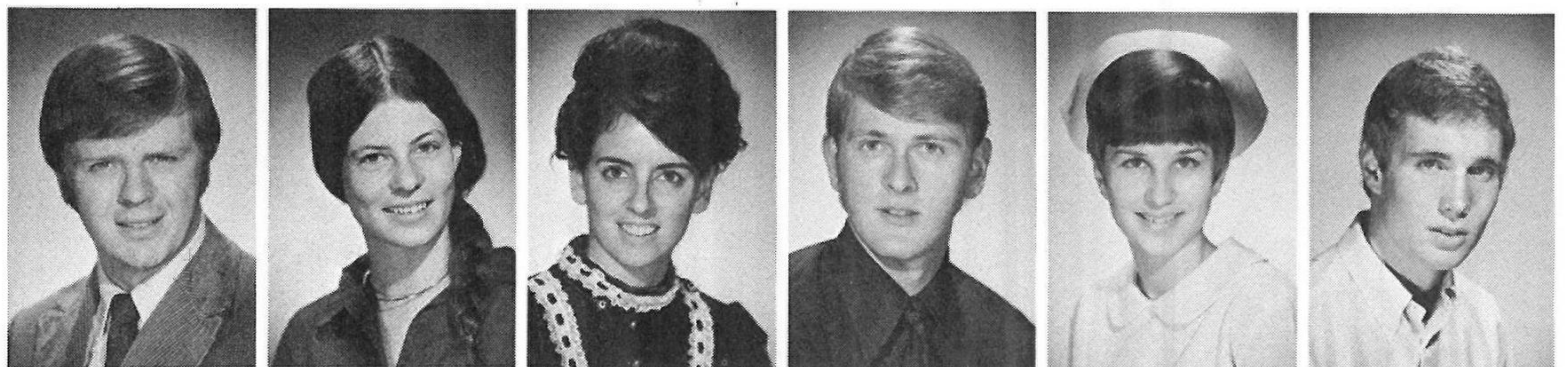
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Michael R. Spens
English



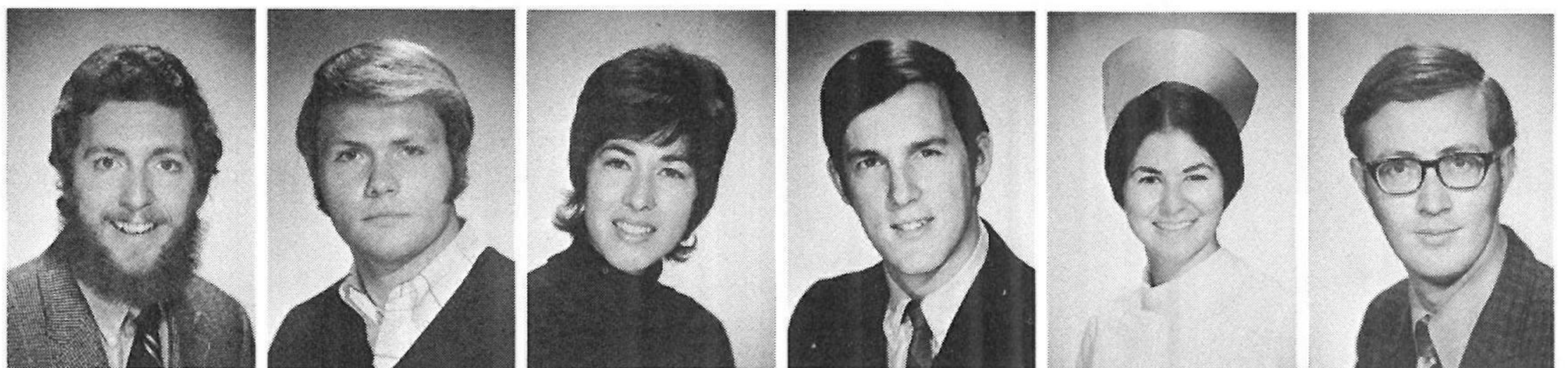
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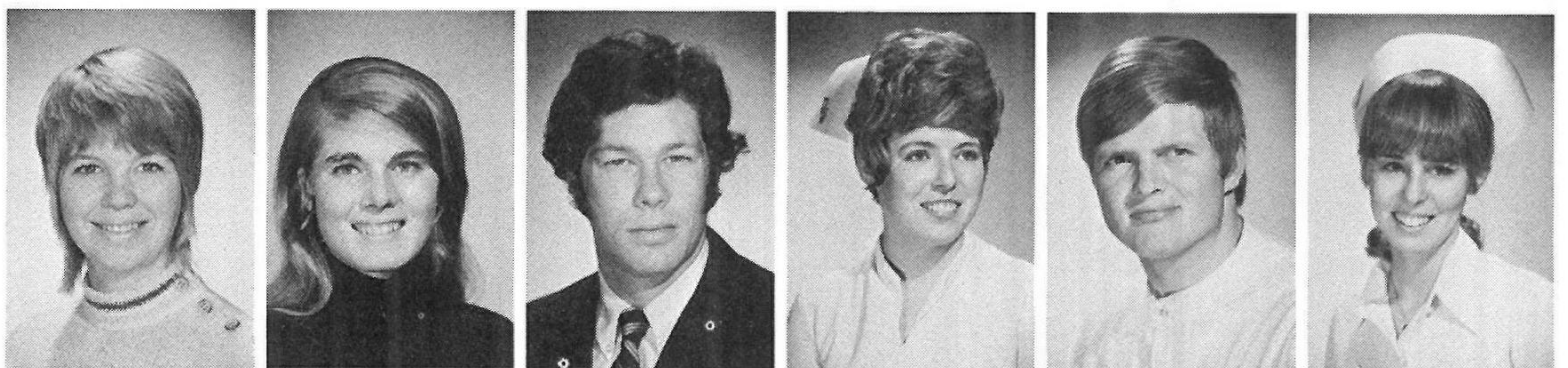
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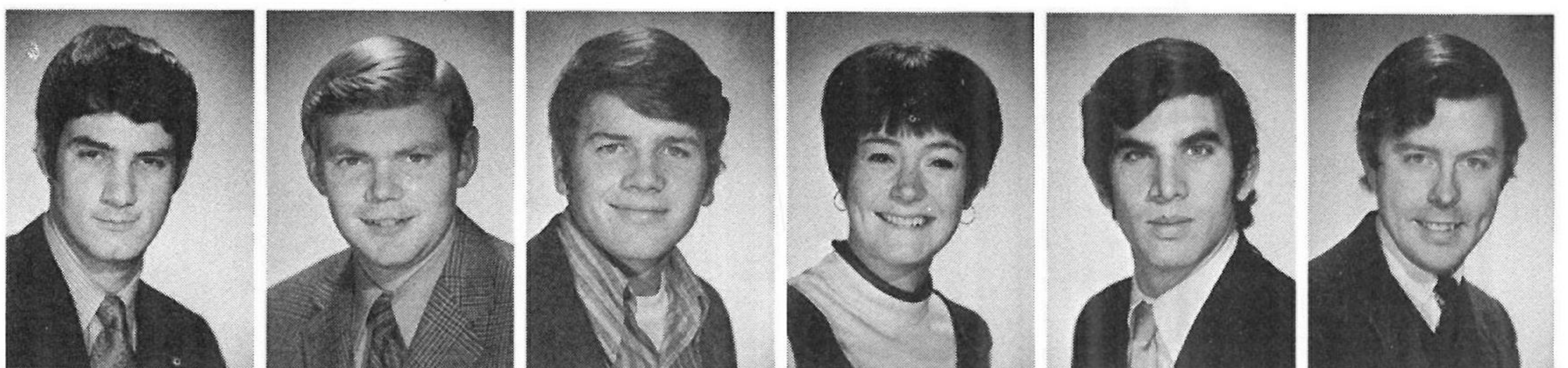
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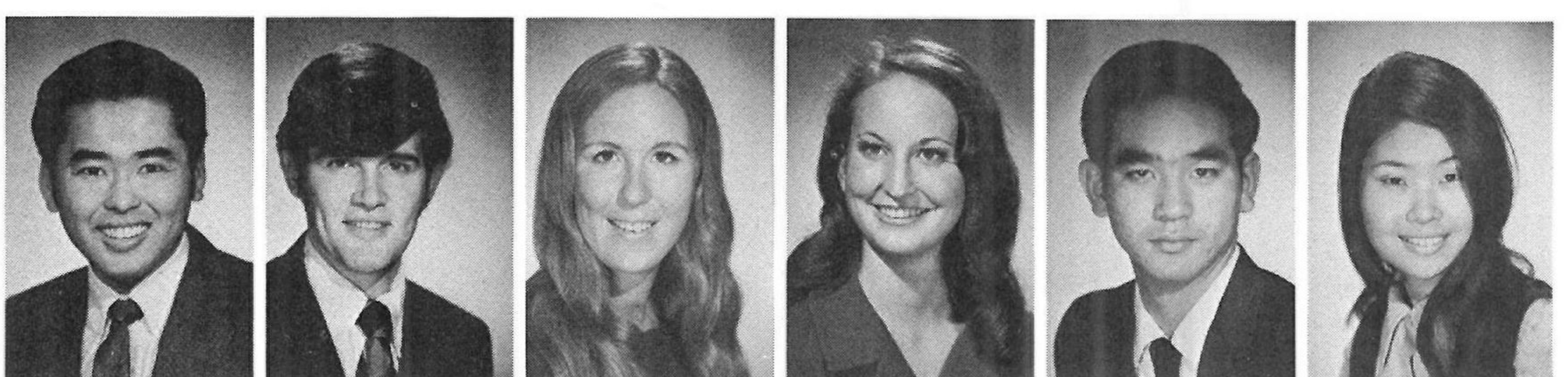
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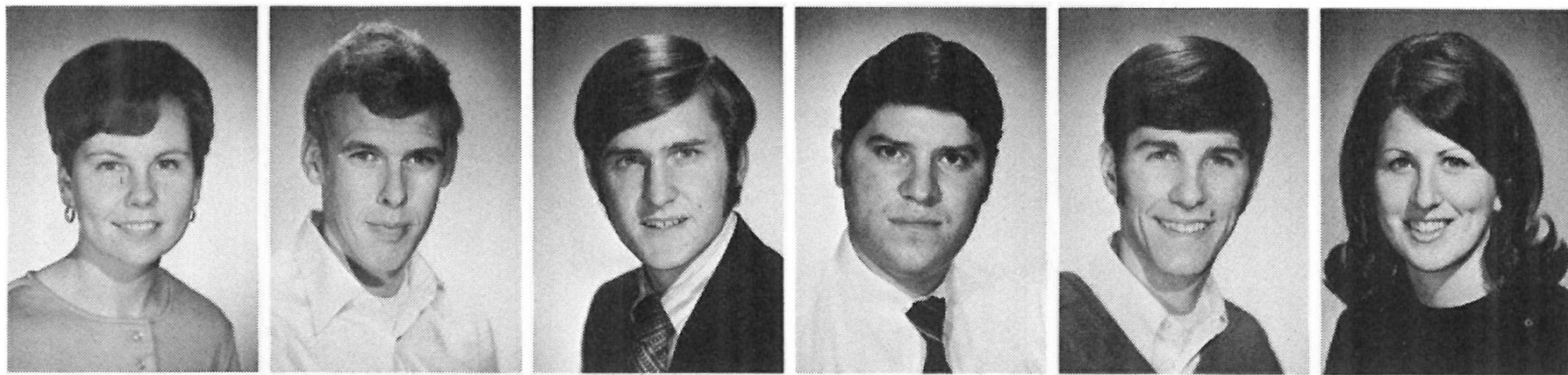


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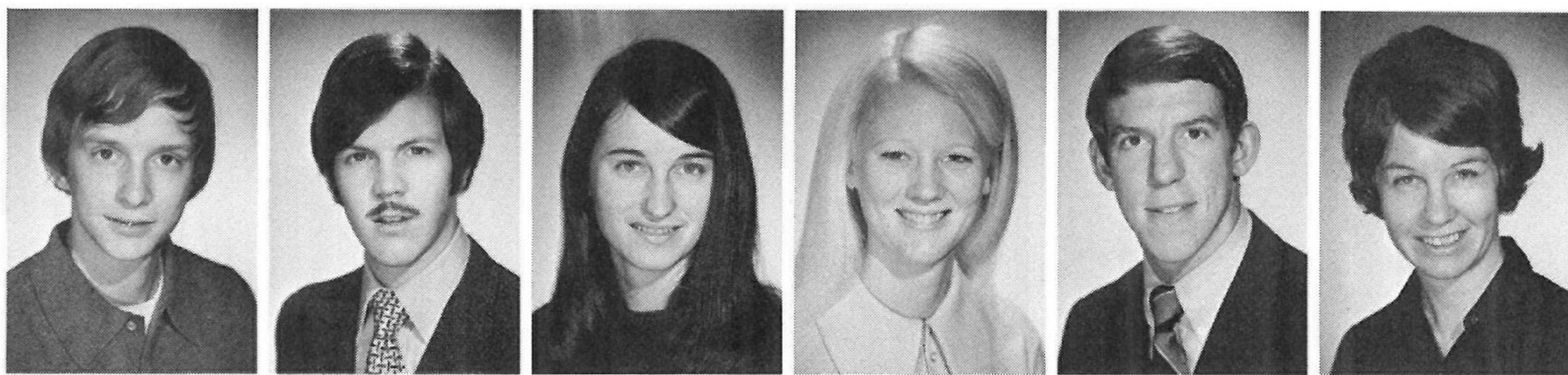


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Interior Design

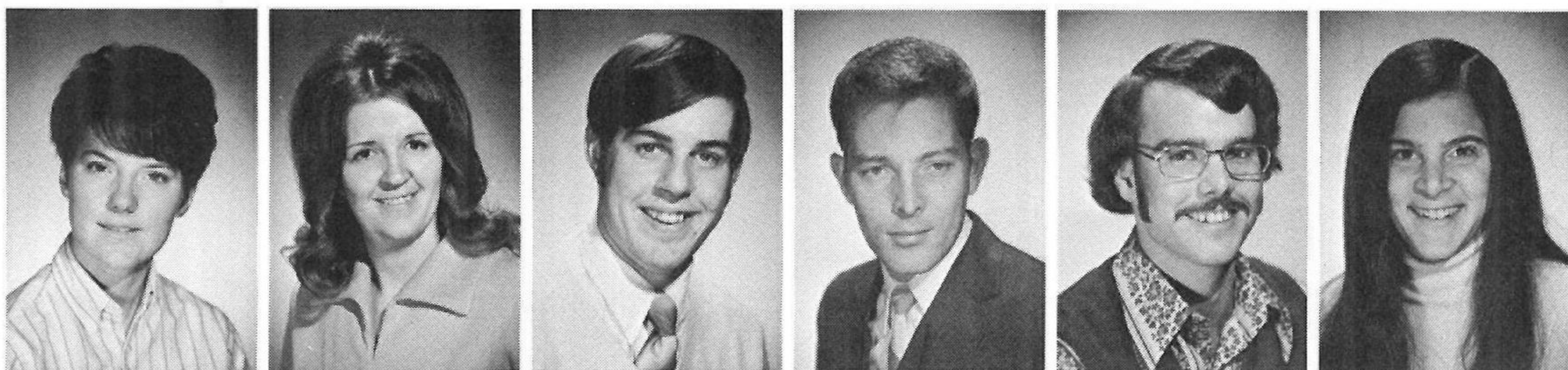




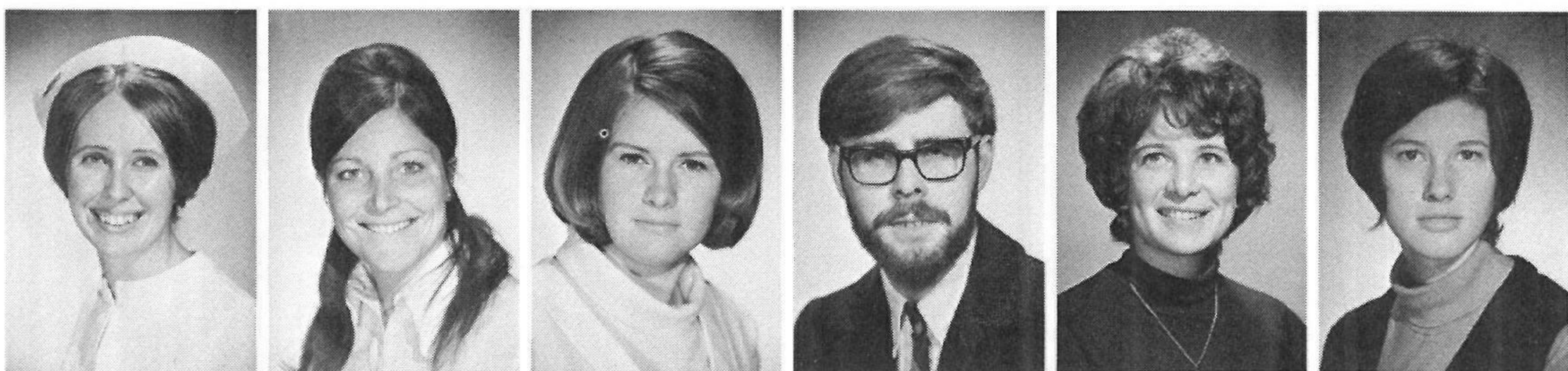
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Rand L. Terwilleger
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Alvah W. Thayer, Jr.
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Fred R. Thomas
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Mary A. Thomas
Business Education



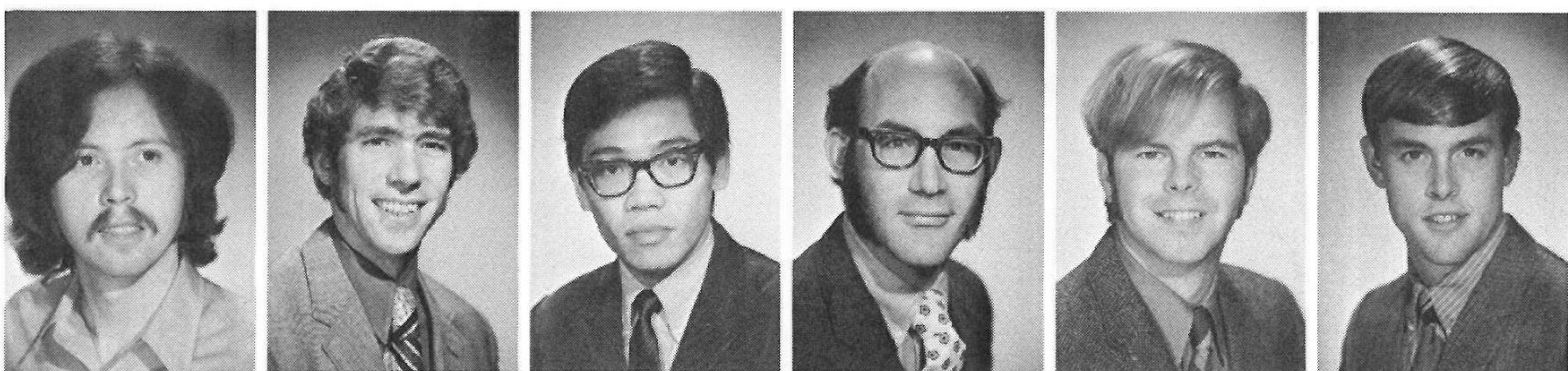
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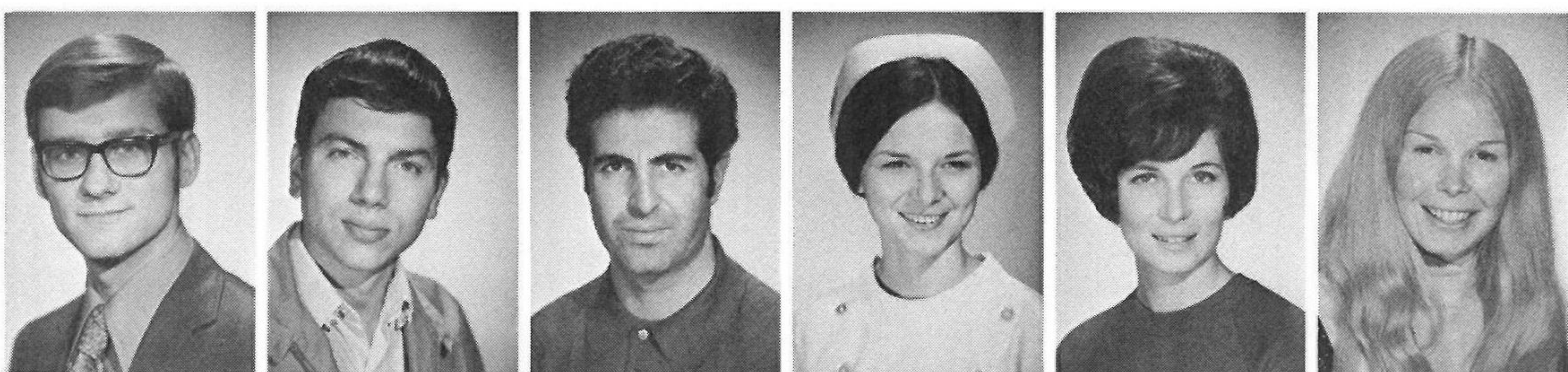
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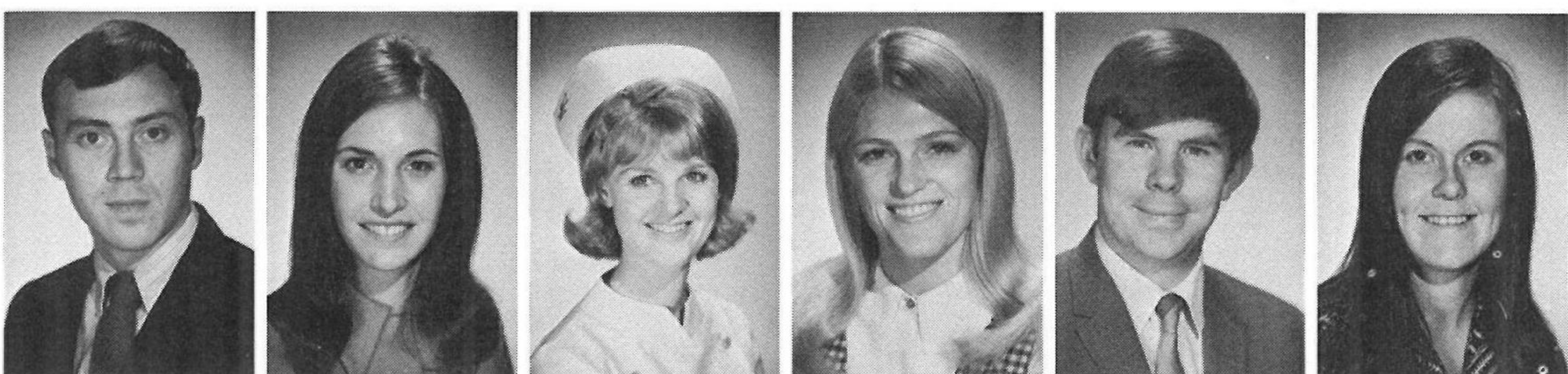
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Karen K. Travis
Pharmacy



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F. Gale Turton
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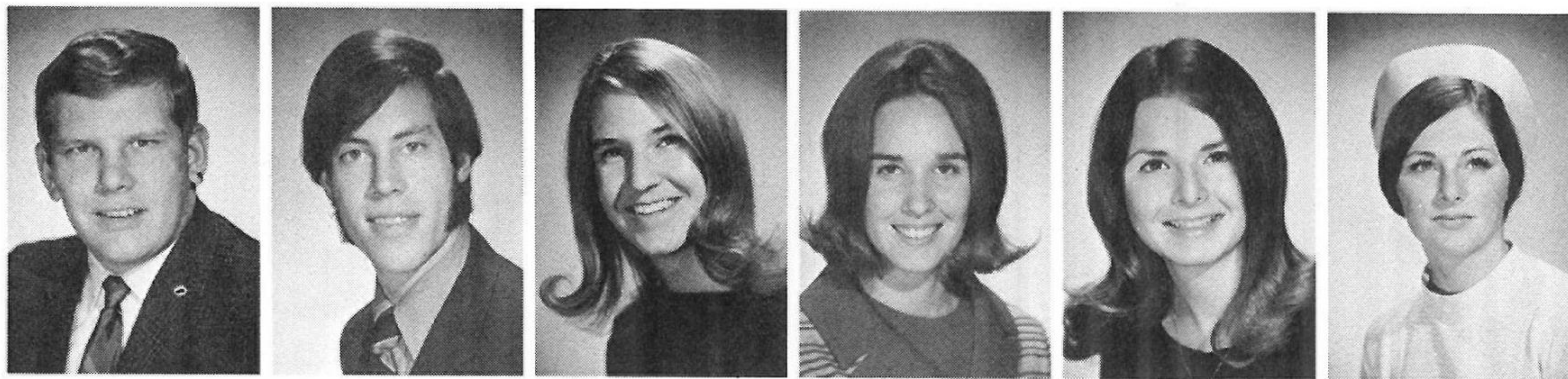


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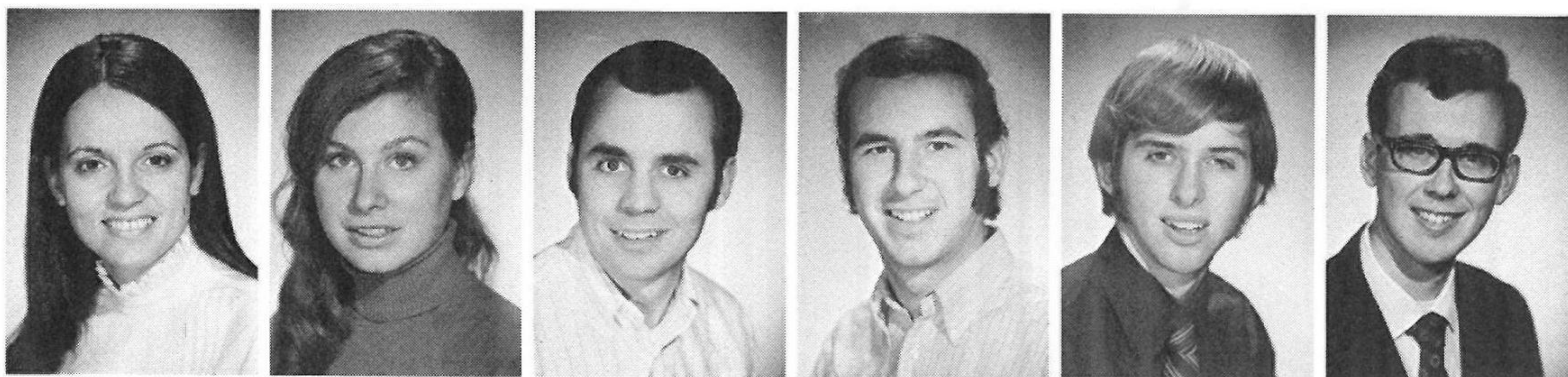


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Priscilla N. Van Zandt
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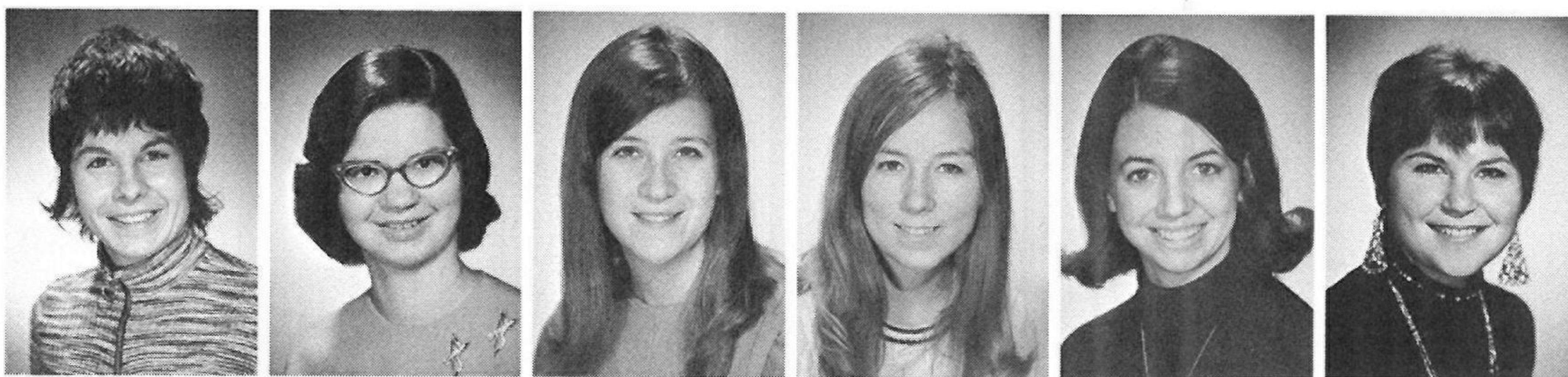
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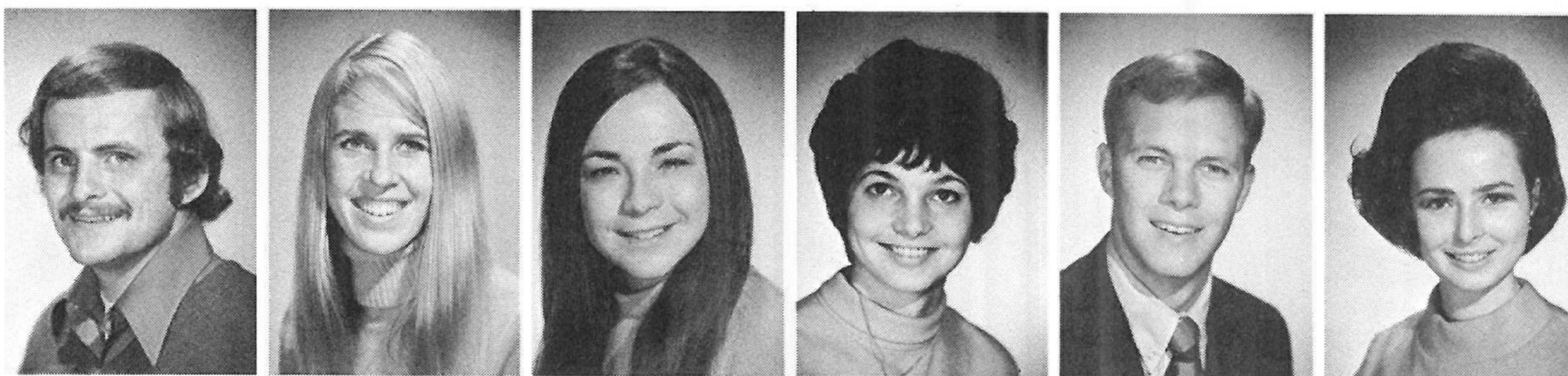
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Economics



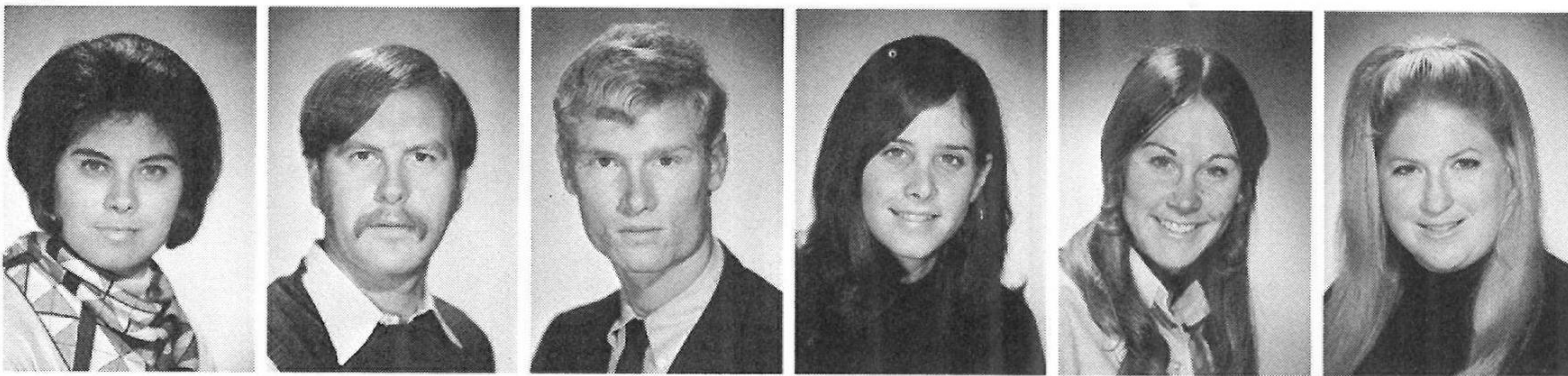
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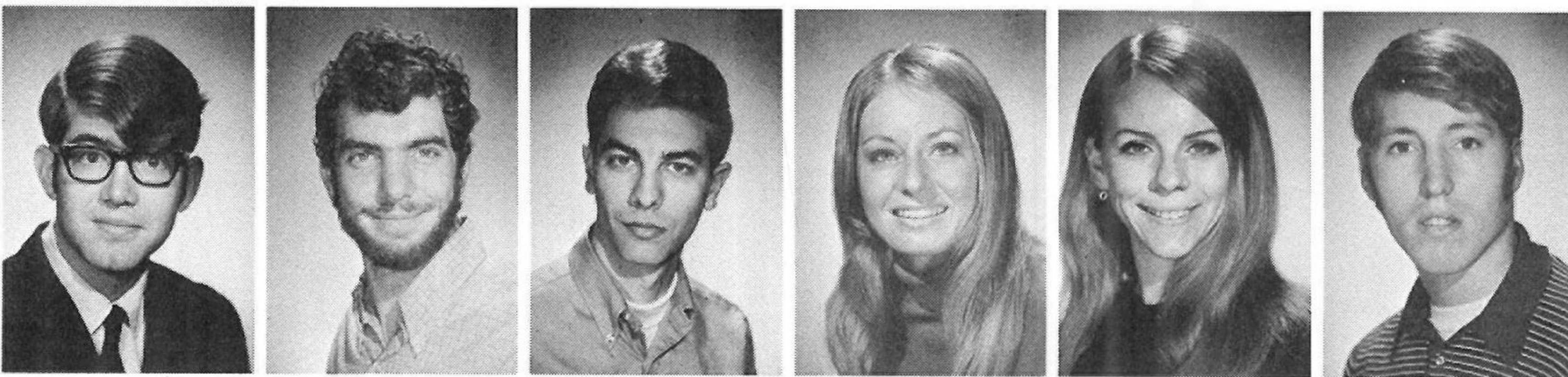
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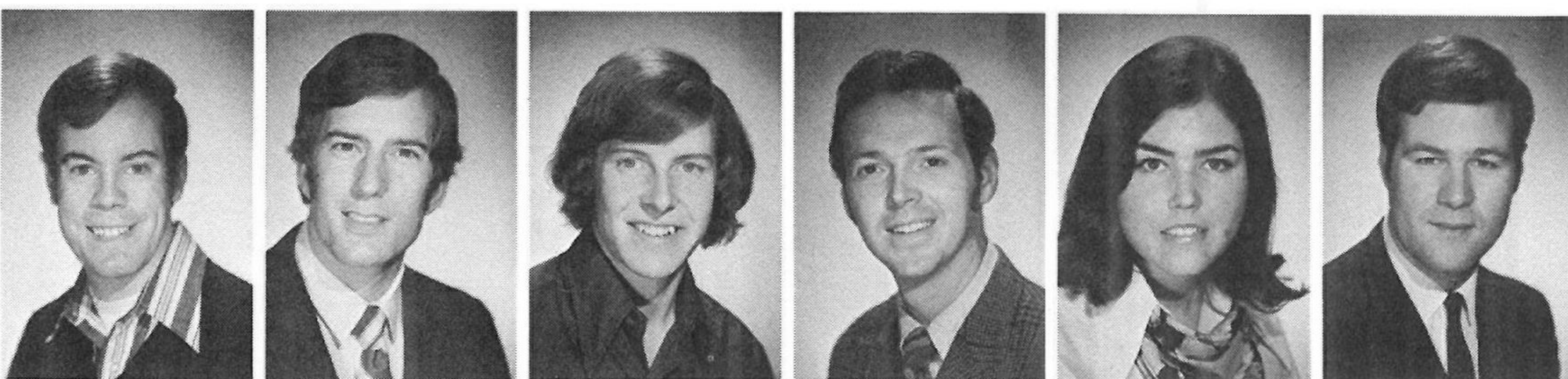
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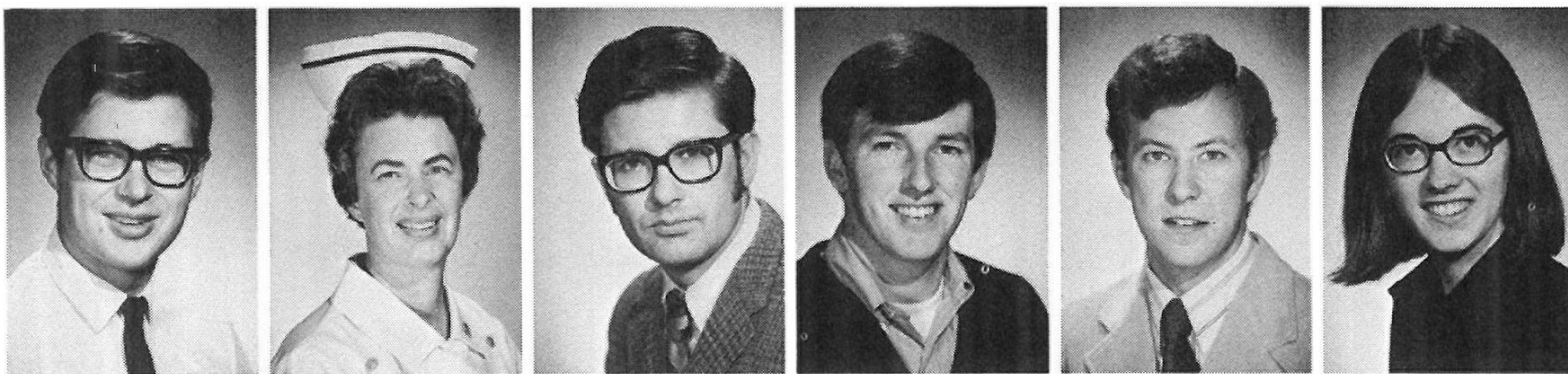


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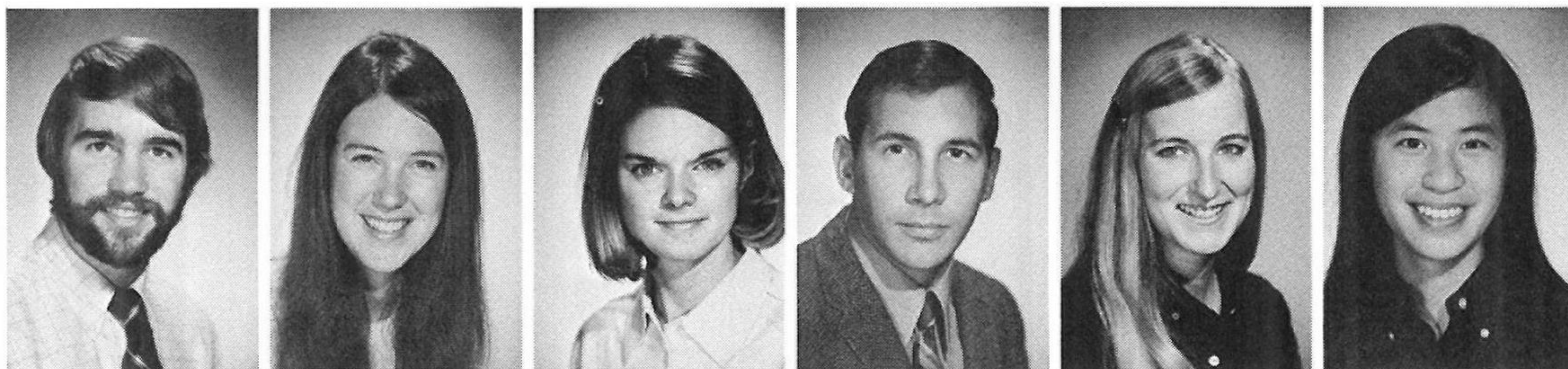


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Donald F. Wilson
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Mary C. Wilson
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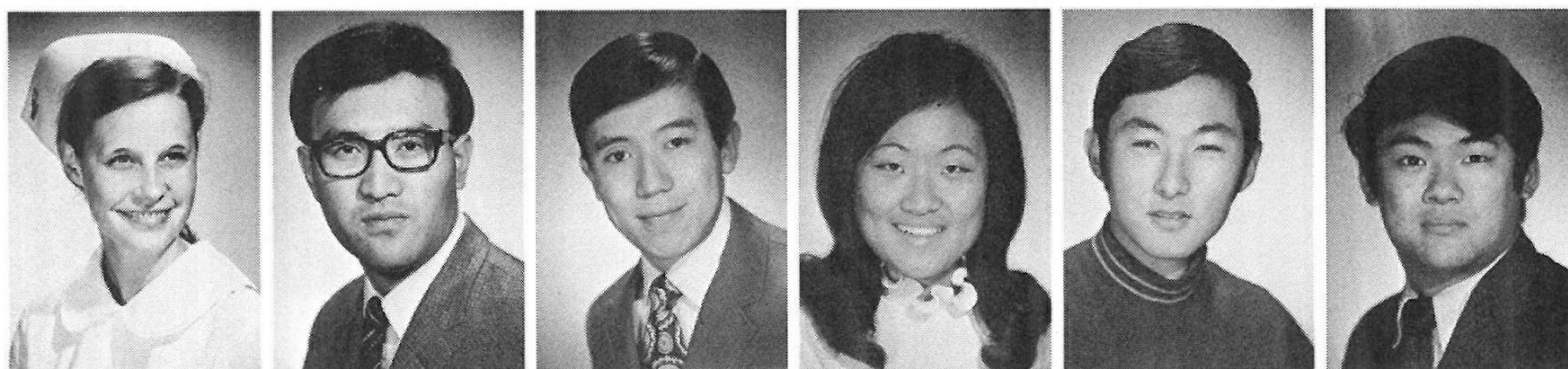
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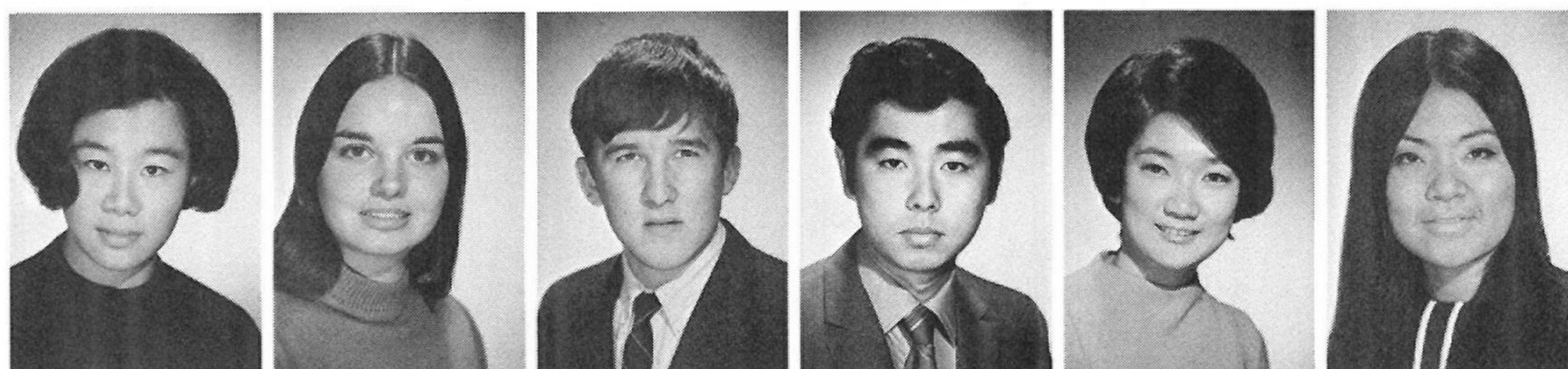
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Virginia A. Wolf
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Evelyn L. Wong
Biology



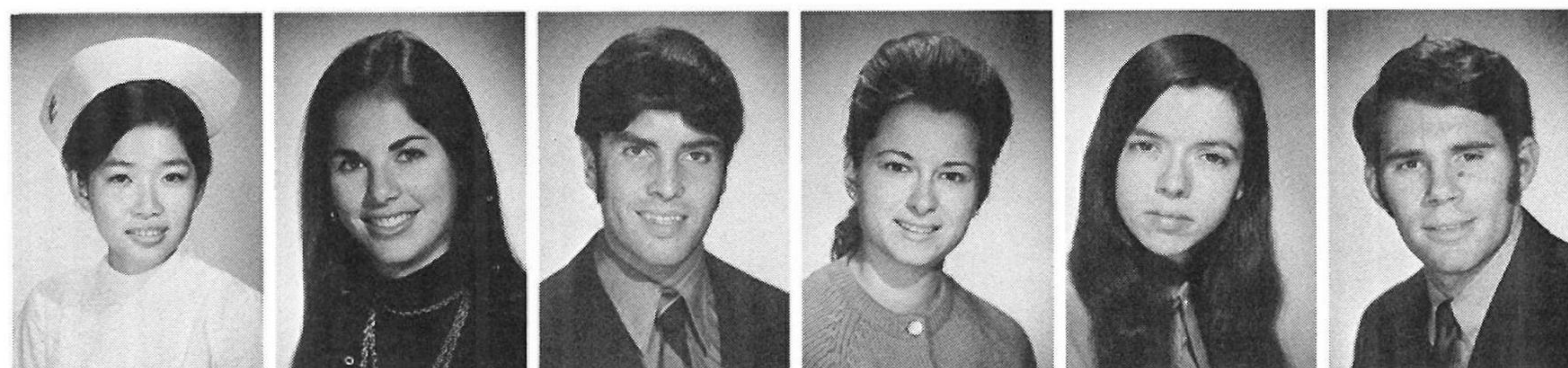
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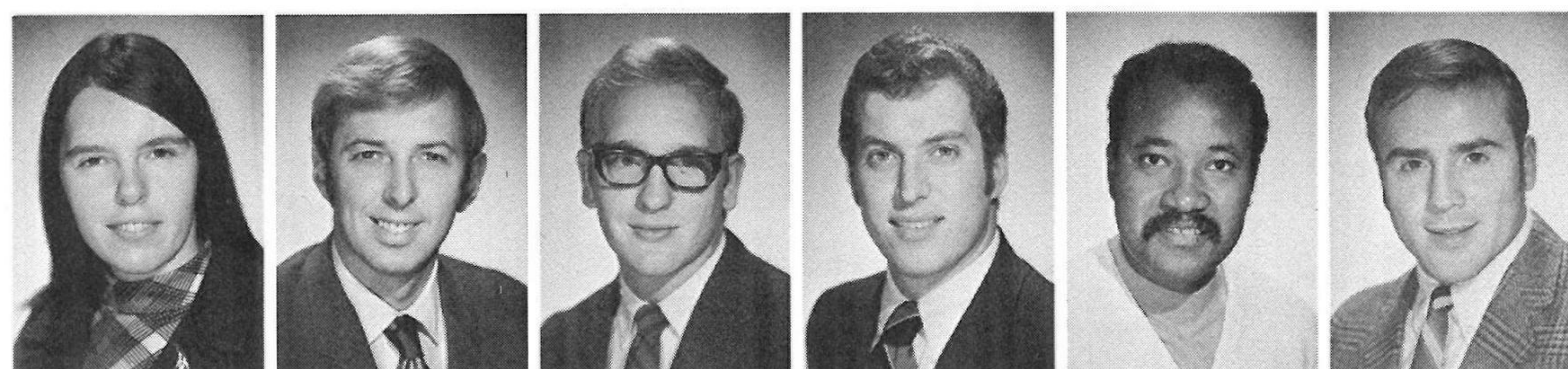
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Harry I. Yanagimachi
Personnel, Bus., Gov., & Soc.



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Elsie Y. Yoshimura
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Catherine Yoshinaka
Sociology

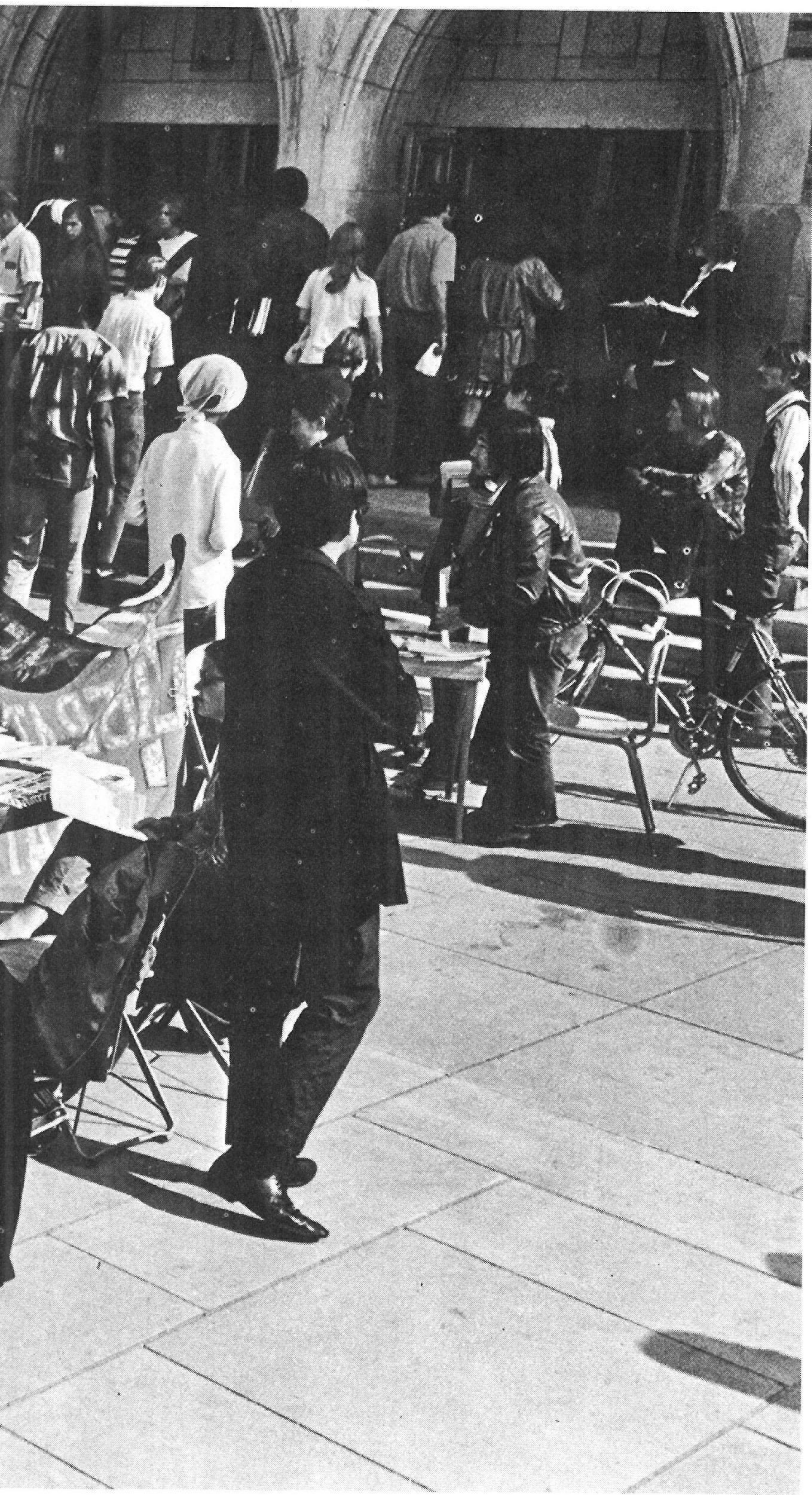


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Urban Planning



Mary A. Zaleski
Mathematics
Richard F. Zeller
Finance
David L. Zimmerman
Sociology
Thomas F. Zuvela
English
Lloyd M. Jones
Post-Grad. Education
William B. Parker
Dentistry





OR GA NI ZA TI ON S.

American Indians work to promote culture



The American Indian Student Association is composed of Indian students from twenty-five different tribes. The purpose of this organization is the promotion of Indian culture and Indian education. To achieve these goals Indian students have initiated and implemented an Indian Studies curriculum. The club has sponsored Indian cultural events and speakers on campus. The Association is also actively involved in the recruitment and support of Indian students. Highlights of this year include a Winter Quarter Pow-Wow and an Indian Awareness Week during spring quarter.



The Indian Student Association's pow-wow helped to acquaint students with aspects of American Indian culture.



Who's got time for Alpha Kappa Psi?



Professionals and businessmen share ideas with Alpha Kappa Psi.

Managing time is an art. Few are very successful. The question one asks is whether Alpha Kappa Psi can deliver. They are not the so-called social frat. They have different life-styles, living preferences, an entirely different focus: student-faculty-business-community interaction. Alpha Kappa Psi provides a student organization that wants to become involved. It takes time and effort to become involved in campus and business activities. That is why very few students become committed. Students join Alpha Kappa Psi for many reasons. It is an excellent opportunity to meet influential businessmen, learn about career opportunities, plan industrial tours and a host of other activities. The backbone of the organization is bringing professional business speakers to the meetings.

It is an effective way of interchanging ideas on mutual problems—social, business and educational.

Environment is the concern of Lambda Epsilon

Environment is a prime concern to our society. This year Lambda Epsilon worked to gain knowledge on what can be done by home economics majors to improve our surroundings. They encouraged dynamic involvement and active participation in areas of concern to our society, using the knowledge of their own field to help find answers. They hosted speakers who discussed subjects ranging from pollution caused by detergents to the consumer of 1980. Other activities included a variety of projects, a convention and the annual spring banquet.

Home Ec majors meet through Lambda Epsilon.



Speakers are OK but what really interests us is . . . !



Husky Winter Sports Club

hits the slopes

The largest collegiate ski club in the nation, Husky Winter Sports Club engaged in the wildest year ever. Welcoming the season with a ski fashion show, a rare comedy of interest and ski flicks by Barrymore psyched everyone for the upcoming snow.

And the snow came. With an avalanche of ski schoolers, the club started its six week ski school with 50 highly qualified instructors, at Ski Acres. Ten kegs, a 40 pound block of cheese and 100 loaves of french bread initiated the Last Day Party for the new expert ski schoolers.

To bust the season open, the Husky Winter

Sports Club presented the infamous Winter Carnival in February at Mission Ridge. They crowned their queen and celebrated for a day and a night with races, jumping contests and a banquet. Even the Wenatchee mounted police had a good time.

Did they quit there? No, a spring break deserves a spring trip—off to sunny California and a week at Squaw Valley for a week of the finest skiing and fun on the West Coast.

From this came spring and they skied on and on and on until the sun finally set in the summer . . . water skiing?

HWSC officers, left to right top row, Frank Jackson, Brian Davern, Cori Rasmussen, Greg Loper, Steve Starland, Bob Nichols, Mary Johnston, second row, Tim McKee, Connie Nance, Jack Nichols, Dan Rossano.





Women's Crew puts forth a winning effort

Around the bend from Conibear Shellhouse is the canoe house—home of the women's crew. Striving for perfection, this happy bunch of girls gathers for occasional workouts in the early morning hours, although they do not maintain the rigorous schedule that is upheld by the UW's varsity rowers.

Their racing schedule is not as complex as the varsity's either, but the women spend much

time on the water. Their goal in practicing is to coordinate the various crews to find the best possible combination.

Under coach Bernie Delke, girls of all sizes and abilities put forth a winning effort to gain personal satisfaction and a place in the first boat. Grimacing, laughing, sternly observing, pulling for all their might—these are the women who compose the women's crew.

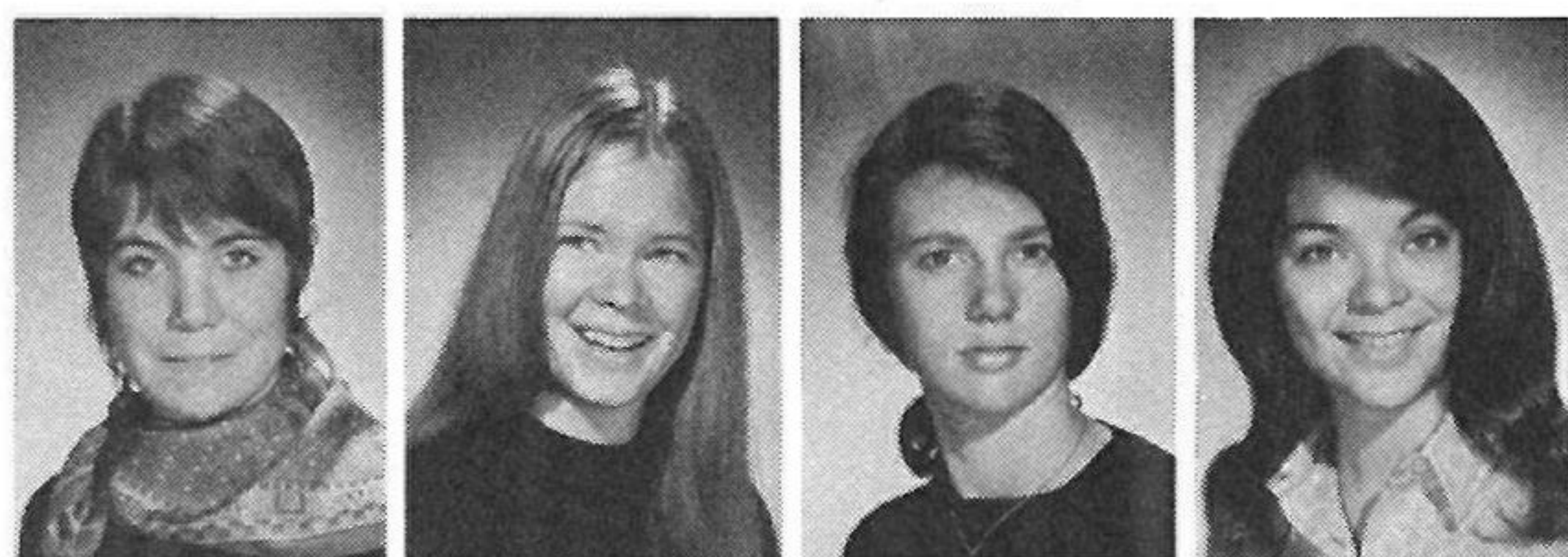
Mercer Island and the Evergreen Point Bridge form the backdrop as the crew splashes across the lake.



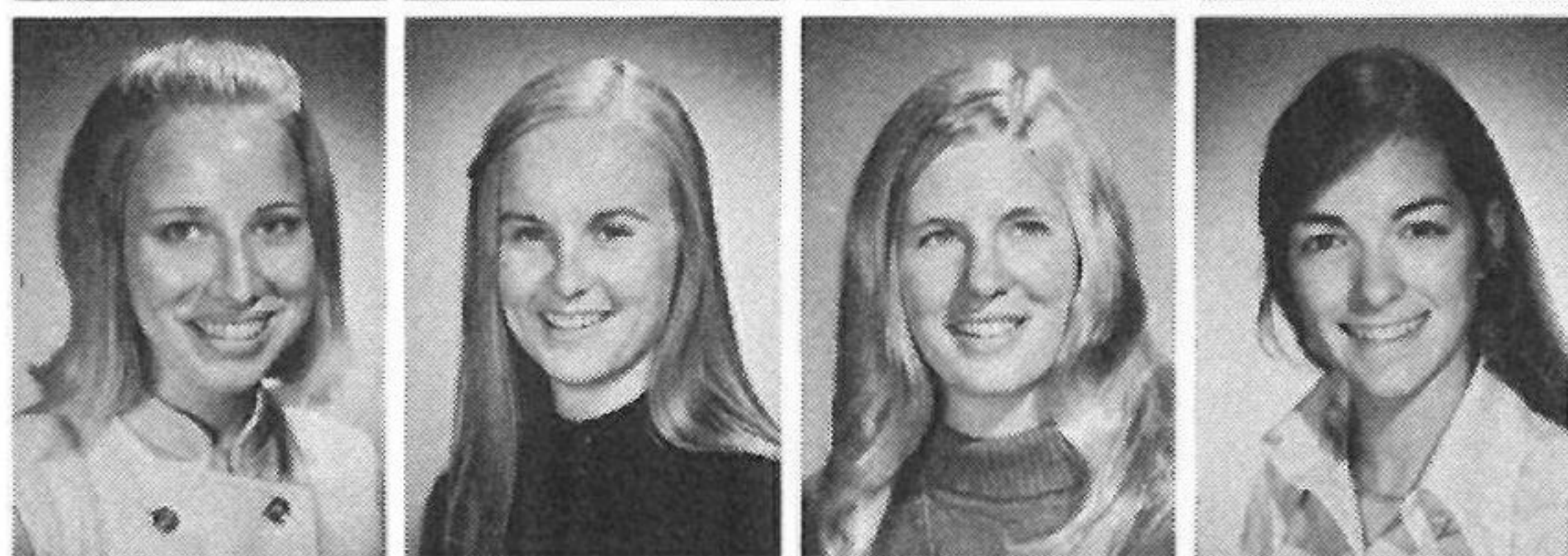


Silverfish make swimming an art

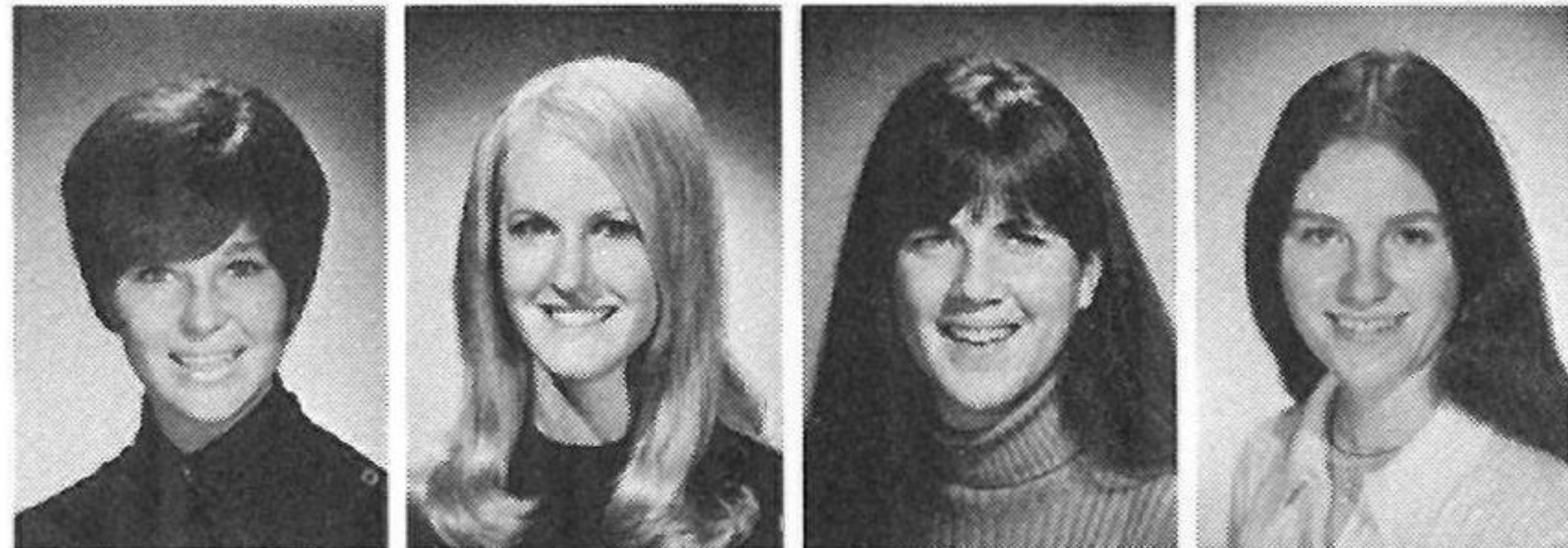
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Charean Blevins
Barb Brudevold
Karen Carlberg



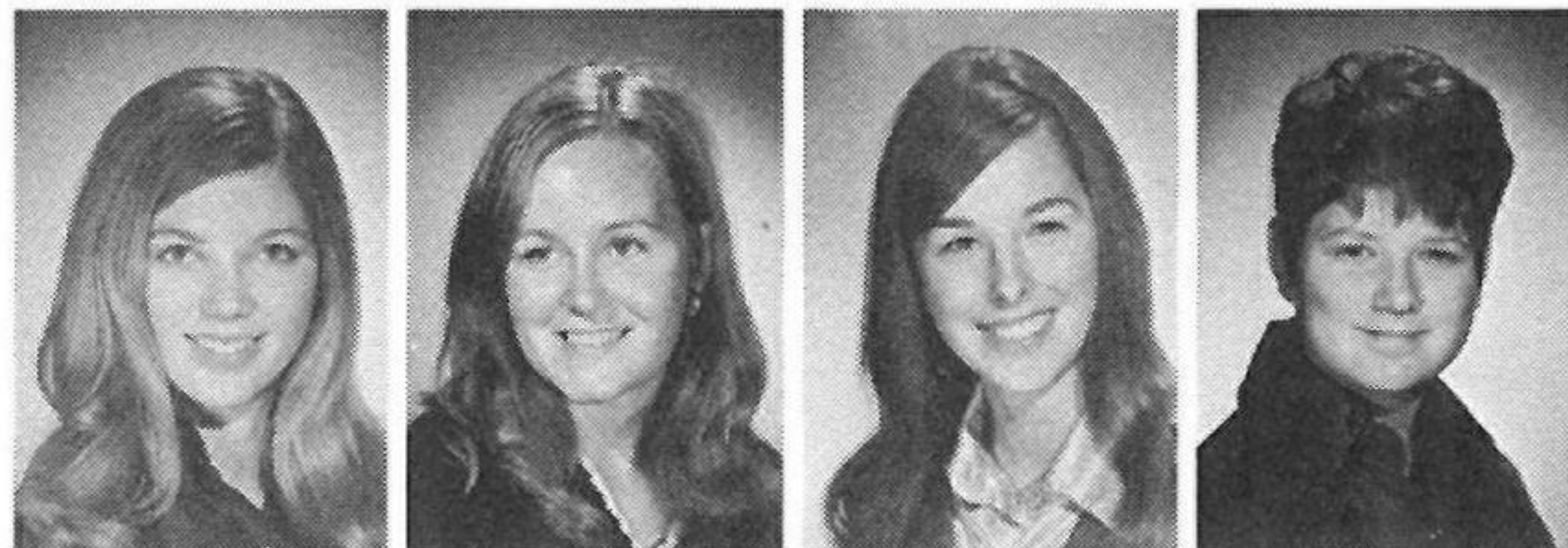
Kim Daily
Sharon Emmerton
Barb Fiander
Becky Hays



Mary Hujus
Jan Jendro
Joleen Kelleher
Roberta Loken

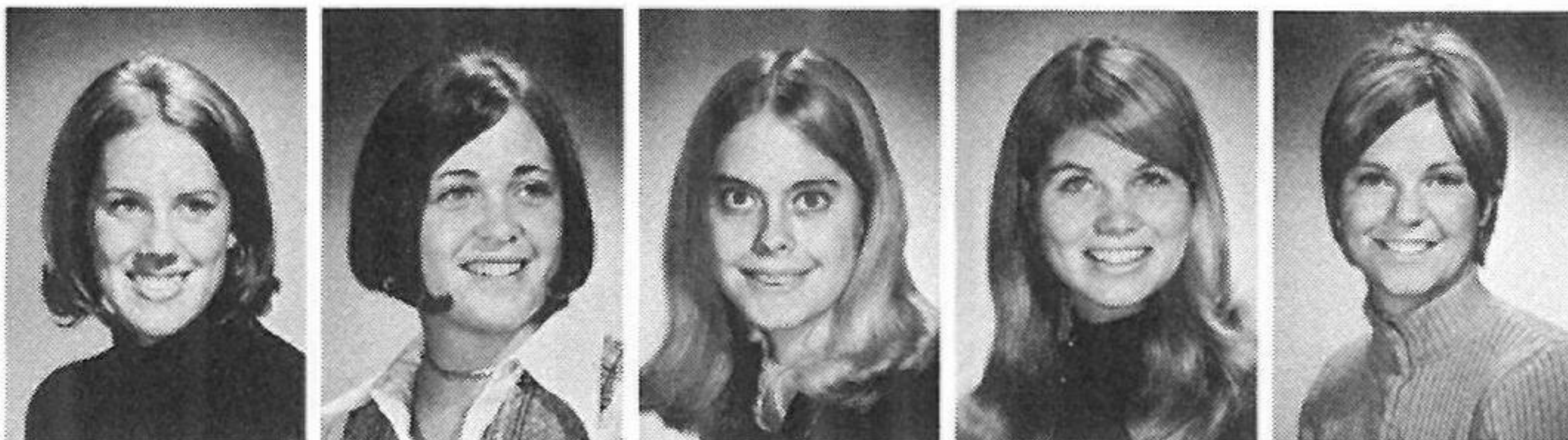


Laurie McGhee
Christy Peterson
Johanna Renkert
Dell Schlaht
Sandy Shaub
Jill Starling
Sara Stephens
Janie Vanderwall
Vickie Wormser



Silverfish, the University's synchronized swimming honorary and formerly a female organization, is now co-ed. Its members work throughout the year to perfect the skills needed to make swimming a beautiful form of art.

Try-outs are held each fall to recruit new members. The skills learned include not only swimming skills but also the techniques of music selection, choreography, modern dance, scuba and trapeze skills. Activities this year included hosting the Greater Northwest Aquatic Arts Symposium and the annual spring show entitled "Journey into Your Mind."



Silverfish routines require precision.



jump

with
the
**Husky
Skydiving
Club!**



Men get more out of college through Adelphi

Adelphi brings together men who want more out of their college years than frustrated mem-

ories of 300-seat lecture halls, impersonal professors, few friends and drab weekends.

Chuck Boone, Marty MacDowell, Bill Deters, Vice-President, Gordy Beil, Earl Jackson, Alan Golston, President

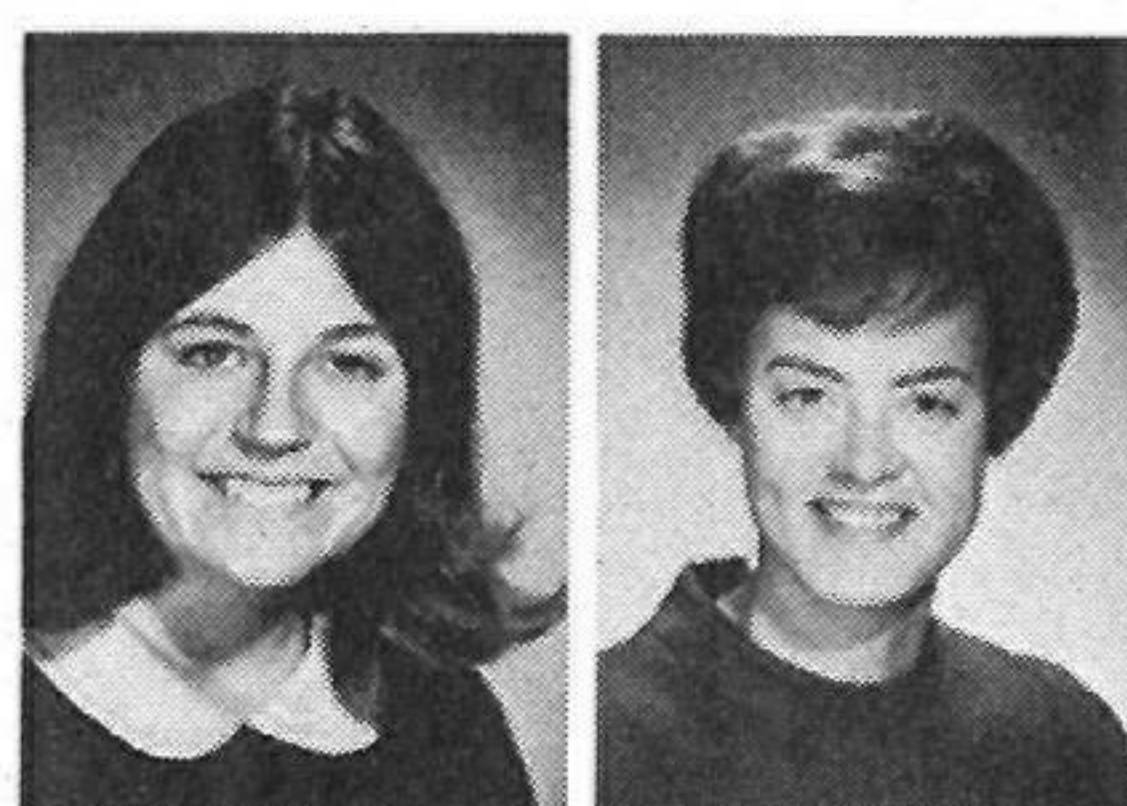


Mortar Board's keynote is concern

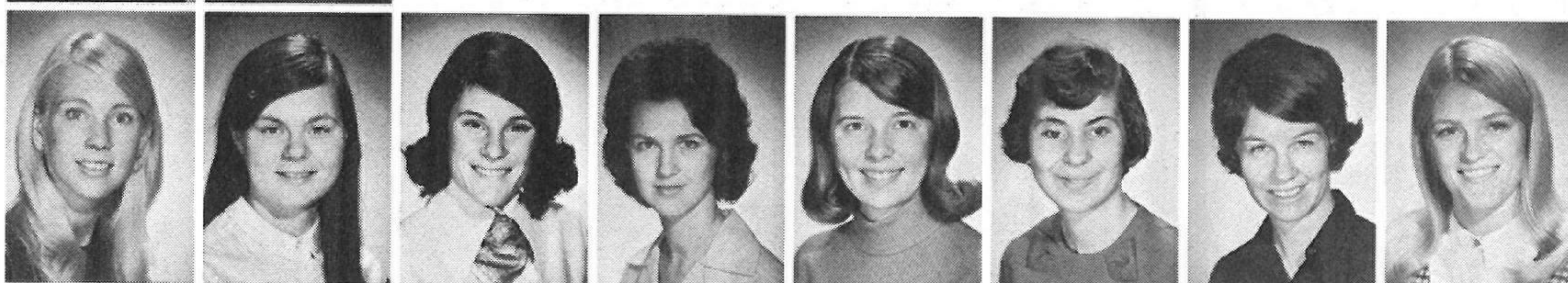
The keynote of Mortar Board this year was concern. It began its year with a project designed to get people to the polls—half pages of phone books were distributed to students and faculty who telephoned Seatlites in an effort to get them out to vote. Because the group was keenly interested in community problems, each meeting resulted in engaging discussions of meaningful topics.



Imogen Billings
Chris Burkhart



Julie Cartano
Eileen Erickson
Judy Finlay
Robin McCabe
Lynnae Pocock
Sandra Ruconich
Kay Thoreson
Katy Vennema

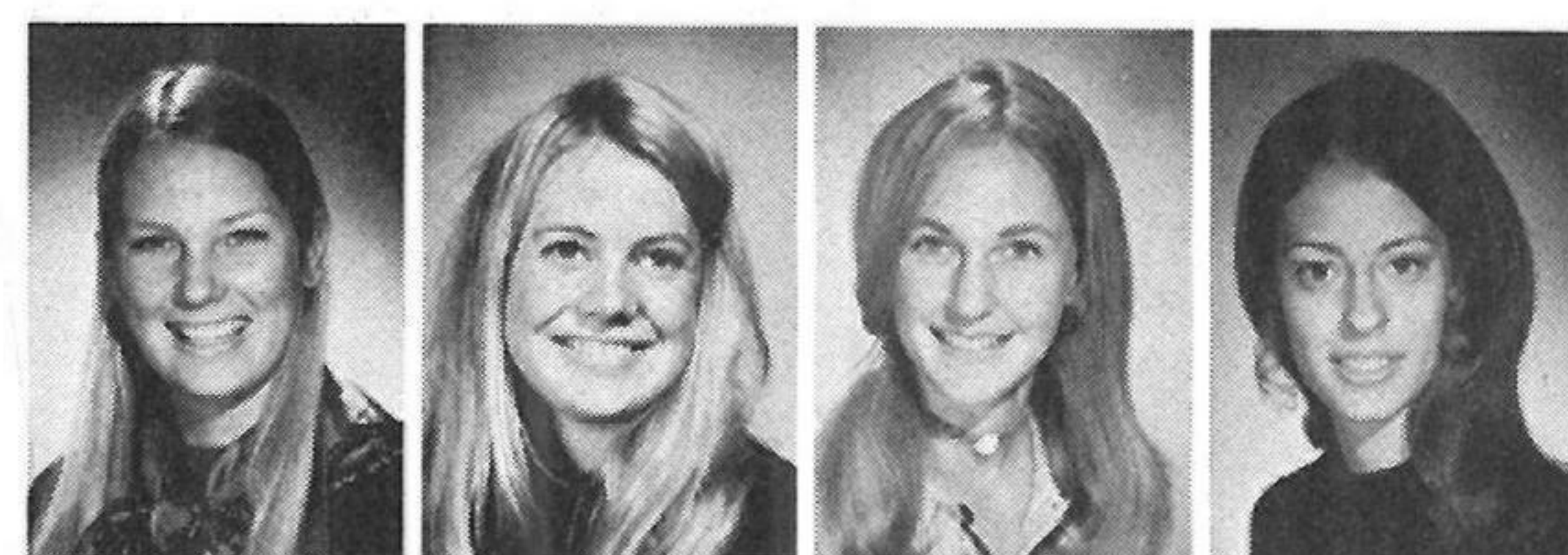


W-Key honors active sophomore women

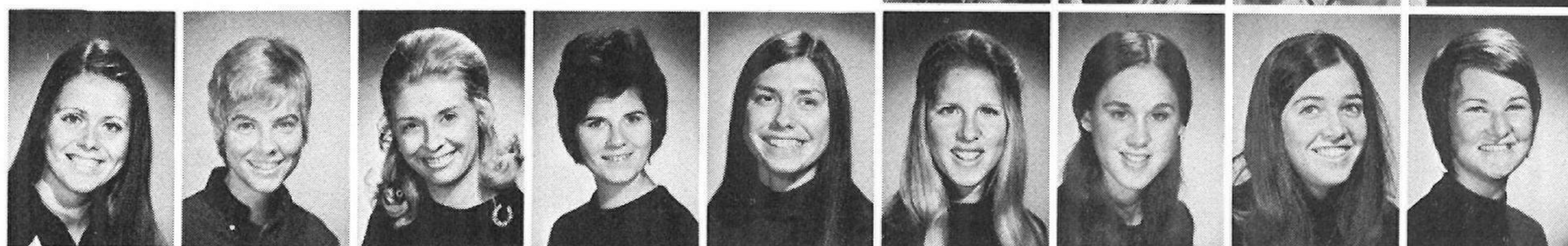


W-Key is a sophomore women's service organization consisting of 33 members. This year its members decorated a Christmas tree at Fircrest and sent Christmas cards to soldiers in Viet Nam. They also held quarterly blood drives. W-Key is a real experience for its members in giving service and making new friends in the process.

Julie Blystad
Jane Coffelt
Deb Easter
Debbie Groth



Vicki Hammond
Betsy Haney
Jonne Hill
Diane Kaitis
Jane Kolar
Becky Lugar
Ann McCarthy
Ann McCormick
Sue McCoy



Christy Norton
Dell Schlaht
Maria Schmidt
Debby Sigel
Sue Silverman
Carol Smith
Bette Wallace
Sue Wilson
Sandra Wong

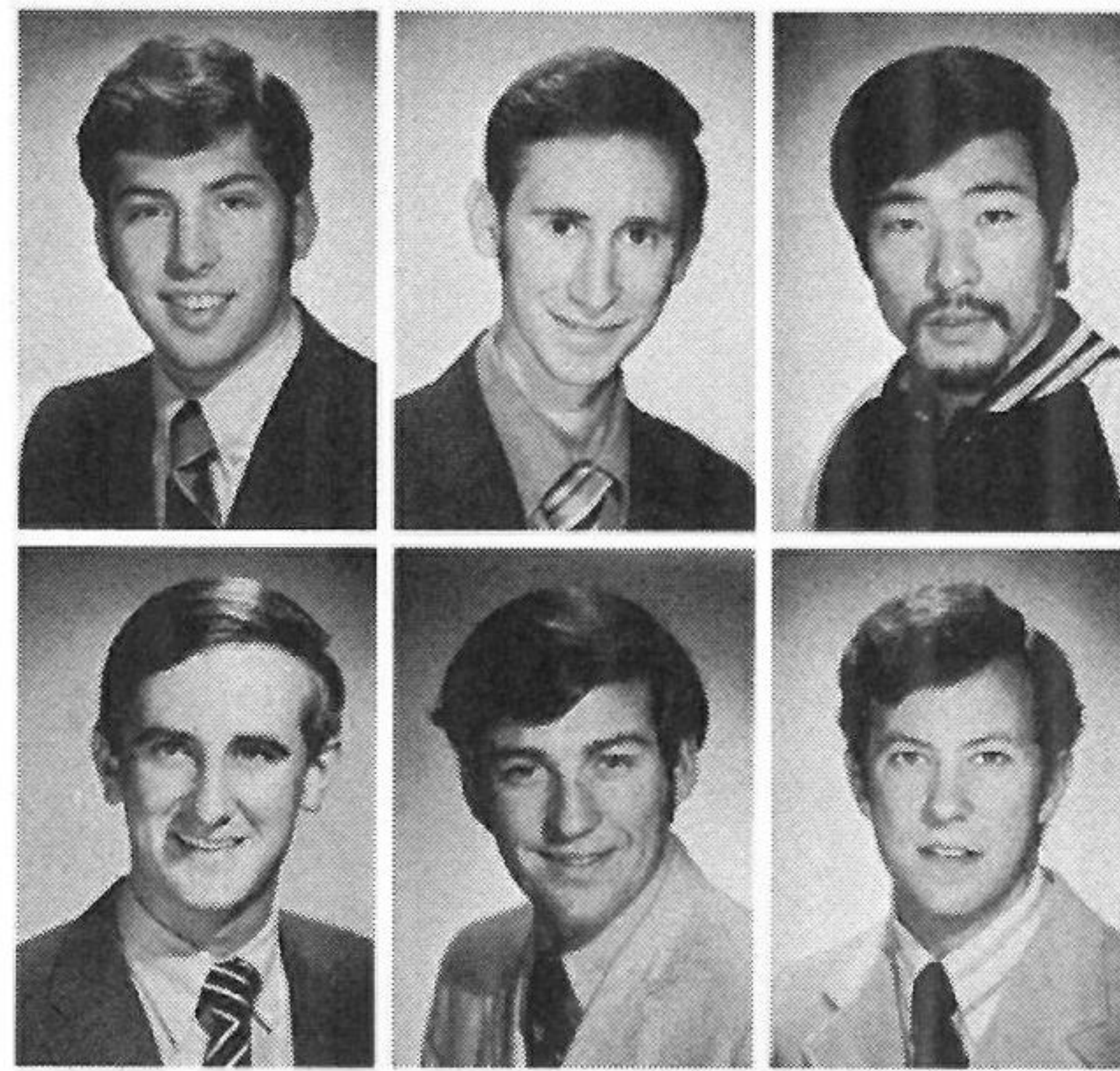


Oval Club recognizes campus leaders



Brew Bede, President; Rick Wise, Vice-President; Barry Cohn, Secretary

Continuing a sixty year tradition, Oval Club has recognized twenty to thirty outstanding junior and senior men for their contributions of service and loyalty to the University of Washington. Members must have shown themselves to be of exemplary character and demonstrate how the University has been strengthened by their service in activities, athletics and academics.



*Brew Bede
Barry Cohn
Yoshi Hayasaki*

*Steve Looney
Dallas Salisbury
Rick Wise*

Fir Tree honors UW grads for superior service

Fir Tree was founded at the University of Washington in 1907 to honor upperclassmen who had rendered service to their Alma Mater in the field of extra-curricular activities. Fir Tree membership rewards past accomplishments and encourages continued support by Fir Tree alumni. New members are welcomed each year at an initiation banquet sponsored by the alumni. Last year's initiates include George Irvine, Chad Rudooph, Rafael Stone, Brad Thomas, Mike Viereck and Steve Weiner.

Chuck Holtz, Assistant Alumni Director, plans activities with John Woodruff, president.





Husky Honeys faithfully sell the Student Directory every year.

Husky Honeys: official hostesses for the UW

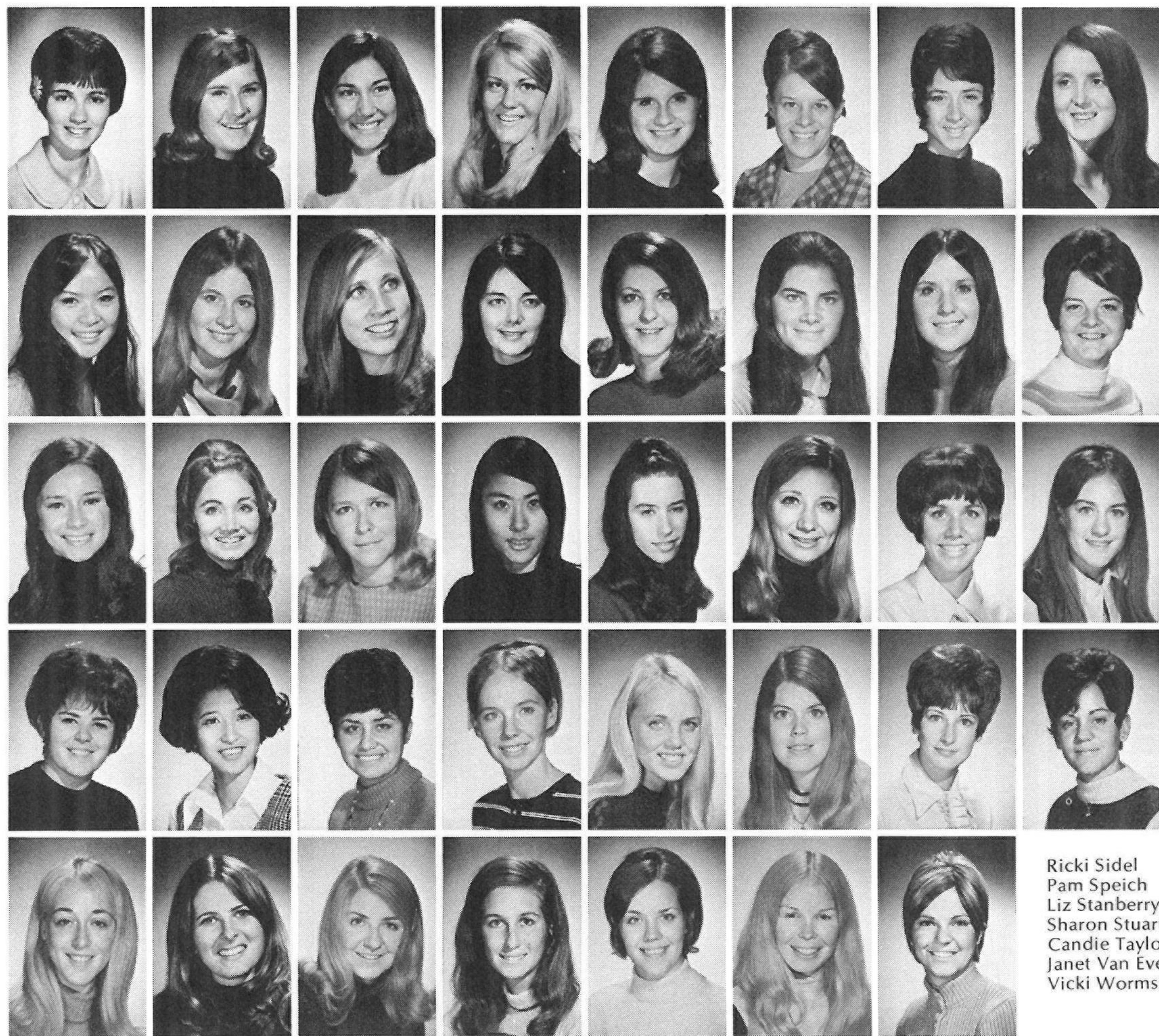
Members socialize at a weekly meeting.

You will find, as you look back upon your life, that the moments that stand out are the moments when you have done things for others.

Henry Drummond



Rally Girls bow down to Washington



Harriet Armstrong
Sally Avenson
Bonnie Berg
Nancy Berg
Laurie Burns
Kathy Canfield
Tracy Coates
Debra Eby

Susan Eng
Cindi Fisher
Jeanine Fristoe
Karen Garke
Portia Godbey
Patrice Harris
Rhonda Herman
Sharon Hester

Pamela Jenkins
Sue Kaushagen
Jeanne Kingman
Patti Kozu
Cynthia Lesferd
Sue Marcotte
Anne Maxwell
Margaret Mills

Gay Minorchio
Karen Miyaki
Bertha Ortega
Cece Park
Diane Paulson
Llyn Rainey
Karen Rotehamel
Karen Shull

Ricki Sidel
Pam Speich
Liz Stanberry
Sharon Stuart
Candie Taylor
Janet Van Every
Vicki Wormser

Bow down to Washington.
Bow down to Washington.
Mighty are the men who wear
the Purple and the Gold.
Joyfully we welcome them
within the victor's fold.
We will carve their name
in the Hall of Fame
To preserve the memory
of our devotion.

Heaven help the foes of Washington;
They're trembling at the feet of
mighty Washington,
The boys are there with bells,
Their fighting blood excels,
It's harder to push them over the line
Than pass the Dardanelles.
Victory, the cry of Washington . . .
Leather lungs together with a
Rah! Rah! Rah!
and o'er the land our loyal band
Will sing the glory of
Washington forever.

Ushering and promoting pep are solemn duties for Rally Girls.



Phi Beta Kappa key is the symbol of academic excellence across the nation

There is an elite academic group on campus whose members wear a gold key. The key is that of Phi Beta Kappa, symbolic of scholastic excellence at the University of Washington and across the nation. Phi Beta Kappa membership means that the person with the key is of liberal purpose in his education and has found the lock to man's knowledge by applying himself to his studies.

The golden key has been the symbol of this on campus for 57 years, the group having been founded as Alpha Chapter in 1914. The group sponsors scholarships for worthy high school seniors every year.

Phi Beta Kappa elects two groups of members, the "Junior Honors" students and the graduating seniors. The juniors have achieved a grade point of 3.7 in 130 hours at the University, while seniors must have a 3.5 average in 115 hours with the same liberal character in their studies.



Robert Alston
Carl Anderson
Stephen Banks
Bradd Barr
Beverly Bogen
John Bolen
Mary Brant
Julie Brugger
Callene Buck
Diane Bunker
Lynne Campbell
David Clark
Spencer Daniels
Patricia Dickey
Nancy Dorman
Marc Edwards
Michael Faudree
Patricia Foote
Paul Frank
Sheryl Fyall
Vickie Gibbs
Edwin Gragert
Margherita Haerer
Margaret Hammarlund
Cheryl Hansen
Nancy Harris
Monica Hartwig
Bernice Hecker
Jan Huddleston
Barbara Johnson

Larry Johnson
Lucy Jones
Carole Kent
Sandra Koch
Peter Krook
Eric Lindstrom
Steven Looney
Kathleen Malcomson
Mary McColl
Steven McLaughlin
Lorita Munsell
Carl Munson
Leonard Nelson
Stephen Oliver
Monique Parr
Wayne Ray
Paula Rendleman
Laura Rogers
James Roberts
Isabelle Sheen
Frances Thompson
Shirley Urdal
Daniel Warner
John Wierman
Florene Windell
Janis Woodmansee
Robin Wright
Carol Yoda
Brenda Kikuchi
Dr. Sherwin Avann, President

Alpha Lambda Delta honors freshmen women



Alpha Lambda Delta lines up its officers for 1969-1970; Irene Lowe, secretary; Gayle Mayrand, treasurer; Kathy Schimel, president; Priscilla Taylor, vice-president; Virginia Haigh, program chairman.

"The purpose of this society shall be to promote intelligent living and a high standard of learning,

and to encourage superior women in their first year in our scholastic attainment among the institutions of higher learning."

Gladys Adachi
Robin Amundsen
Emily Arakaki
Susan Arzo
Jo Ellen Bailey
Kathleen Baker
Carol Balgaard
Alison Bantz
Linda Beaumont
Andrea Bebee
Sylvia Beck
Barbara Blackwell
Stephanie Blackwell
Donna Bordon
Patricia Bostrom
Patricia Boutin
Debora Brock
Irene Bugge
Carol Christiansen
Wendy Condiotty
Anne Corning
Joanne Cowling
Mary Davis
Margaret Dittmann
Christine Eaton
Deborah Easter
Elaine Eldridge
Toni Emerson
Antoinette Ferrara
Jill Franklin
Laine Foss
Jody Gorlick
Megan Graves
Cynthia Green
Linda Gronko
Virginia Haigh
Karni Hardisty
Janet Jall

Dorothy Hawkinson
Ellyn Higbee
Linda Jenkins
Mary Johnson
Marlene Johnson
Marie Jones
Diane Kamighina
Carolyn Knowles
Jane Kolar
Katherine Larson
Julie Last
Barbara Lewis
Joanne Libby
Joanne Lipson
Irene Lowe
Neva Luke
Maurine MacHugh
Louise MacHung
Paula Martell
Jean Martin
Gayle Mayrand
Ann McCarthy
Mary McCluey
Leona Miller
Sharon Minter
Susan Myers
Cathy Lou Norris
Ellen Norton
Jan Oehlschlaeger
Wakelee Olson
Clara Irene Okada
Rugh Oyadomari
Mary Ann Oyler
Jolene Patricelli
Linda Patton
Melissa Pattillo
Karen Pearson

Marta Perry
Janet Peterson
Helen Pike
Margaret Rash
Anne Marie Ridgway
Clarice Rodenberg
Edythe Roumn
Maurreen Ryan
Ona Sandar
Kathy Schimel
Ute Schmiedl
Ventres Senice
Vivian Shigio
Sue Silverman
Deborah Sigel
Jana Slezak
Pamela Sloat
Wanda Sorensen
Sidney Splawn
Suzanne Straith
Dorothy Stewart
Priscilla Taylor
Lanis Thorsen
Sharon Tiller
Nadga Tillman
Janis Tobin
Nancy Todd
Jane Turnbull
Roxanne Upton
Mary Wanderer
Patricia Warren
Glenda Watson
Trudy Wellman
Mary Wilkinson
Marian Willard
Sandra Wong
Linda Wood
Marice Wood

Students apply Christian Science to everyday living

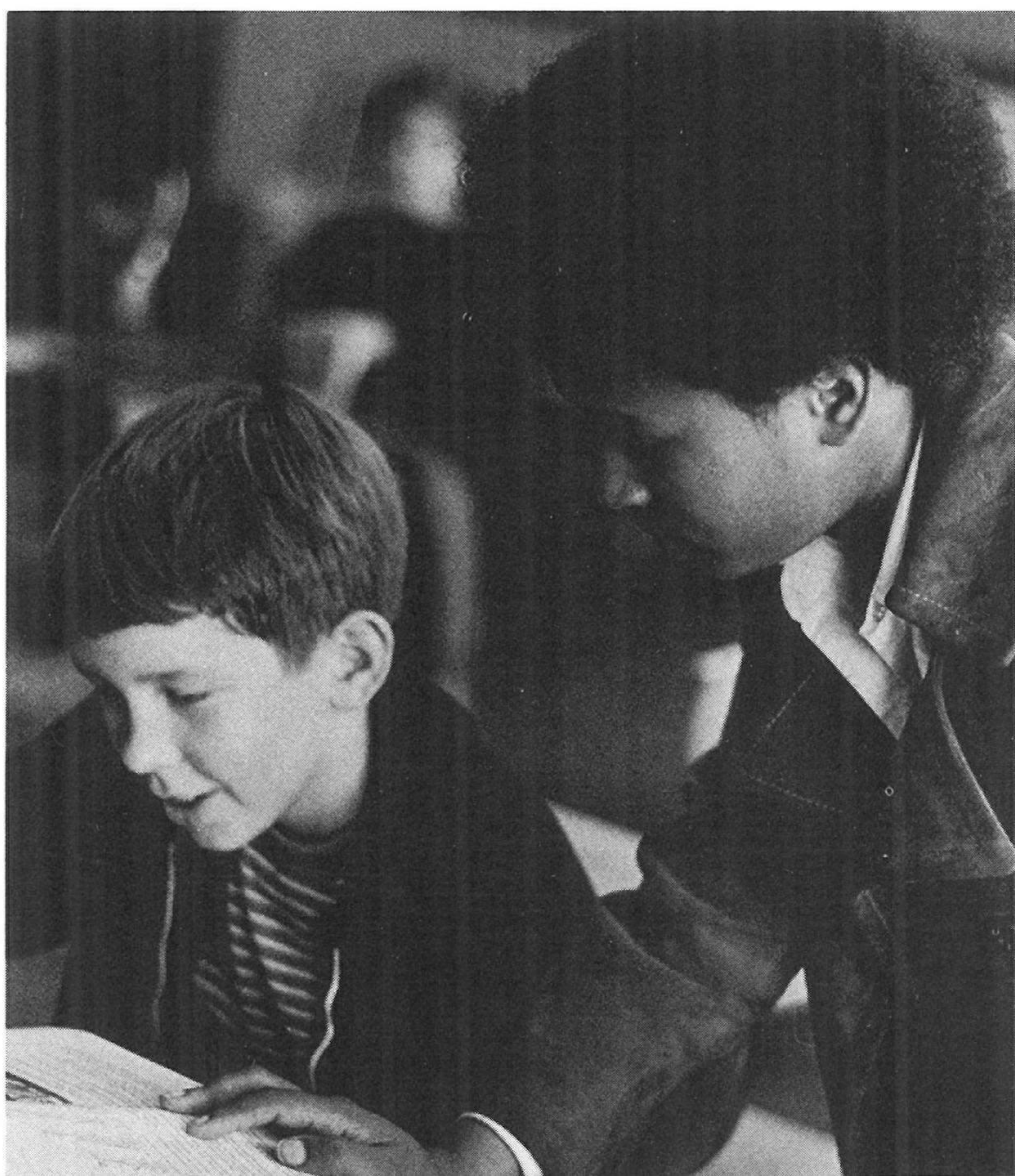


The Christian Science Organization at the University of Washington, like similar organizations at colleges and universities throughout the world, holds weekly meetings where students may learn the application of Christian Science to everyday living. The University community is welcome to visit their building on the Ave at 41st Street.



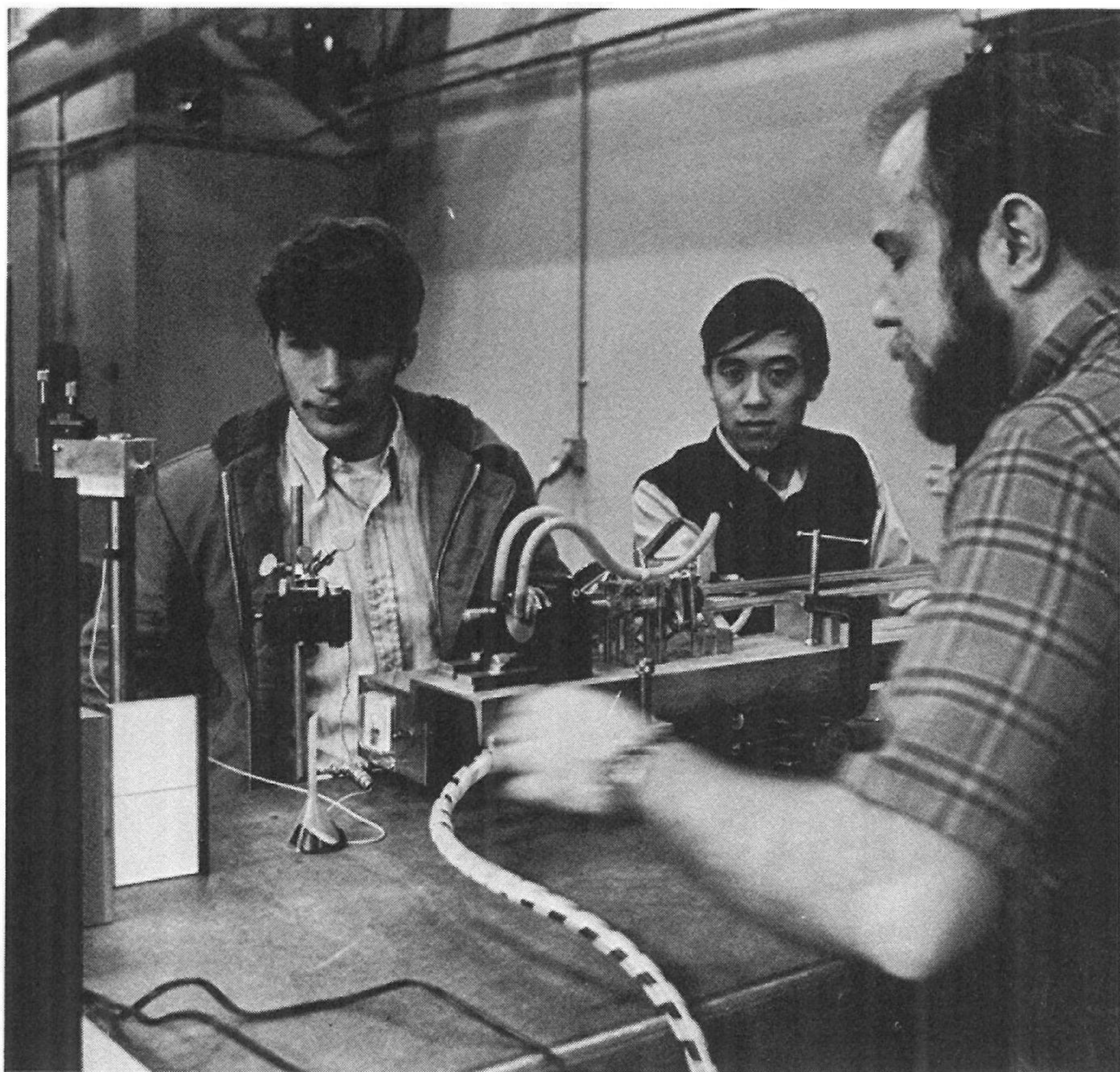
Weekly meetings provide song time.

STAY—A chance to reach out through tutoring



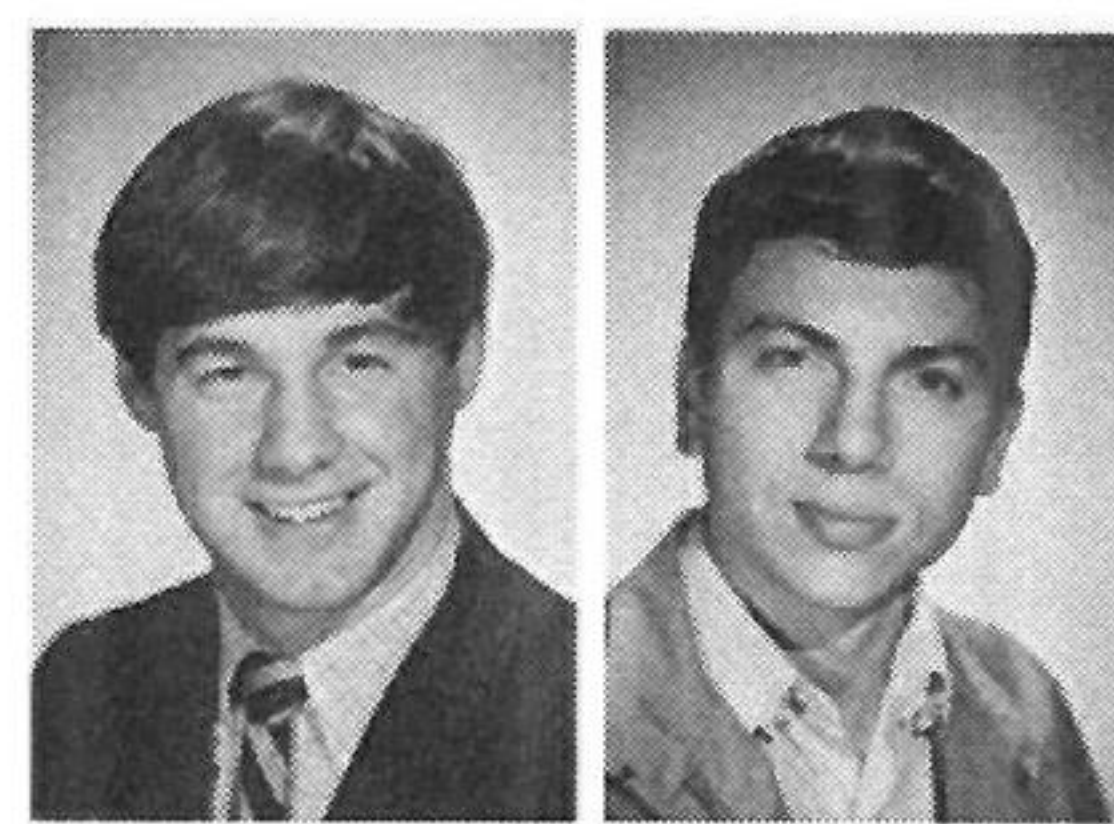
STAY tutors volunteer to give of themselves to help students in the Seattle Public Schools. They seek to reach the whole child; his personal as well as academic needs. For some children, it may be the first time a person has shown genuine concern on a consistent basis. Tutors help in a variety of situations; one to one, in a classroom, with school drop-outs, pre-schoolers, and after-school recreation. A new program this year has STAY team leaders organizing high school students to tutor in elementary schools. STAY aims for quality tutoring by offering orientation, workshops, and an evening class for credit. Students can also receive academic credit for tutoring.

AIAA abandons stereotyped engineer's image

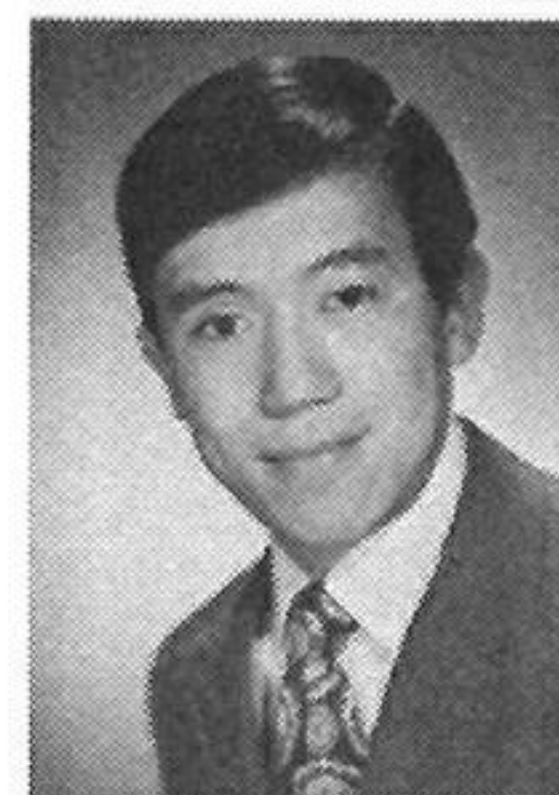


Not all engineers wear crew cuts and carry slide-rules.

The AIAA began this year by getting away from the idea that all engineers have crewcuts and have slide rules in their pockets. There was the AA baseball team, but it seemed to win only when a kegger was at stake. Also sponsored by AIAA were its annual spring picnic, special tour of the SST and the AIAA book swap. Funds for this year's AIAA were earned by the many business promotions undertaken.



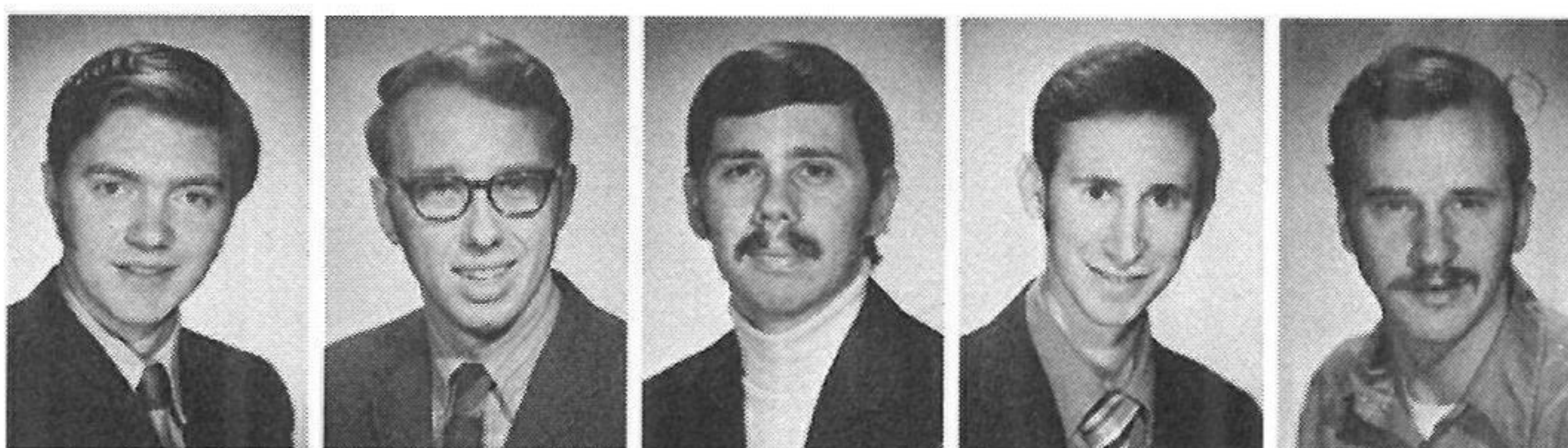
Lawrence Pearson
Michael Unga



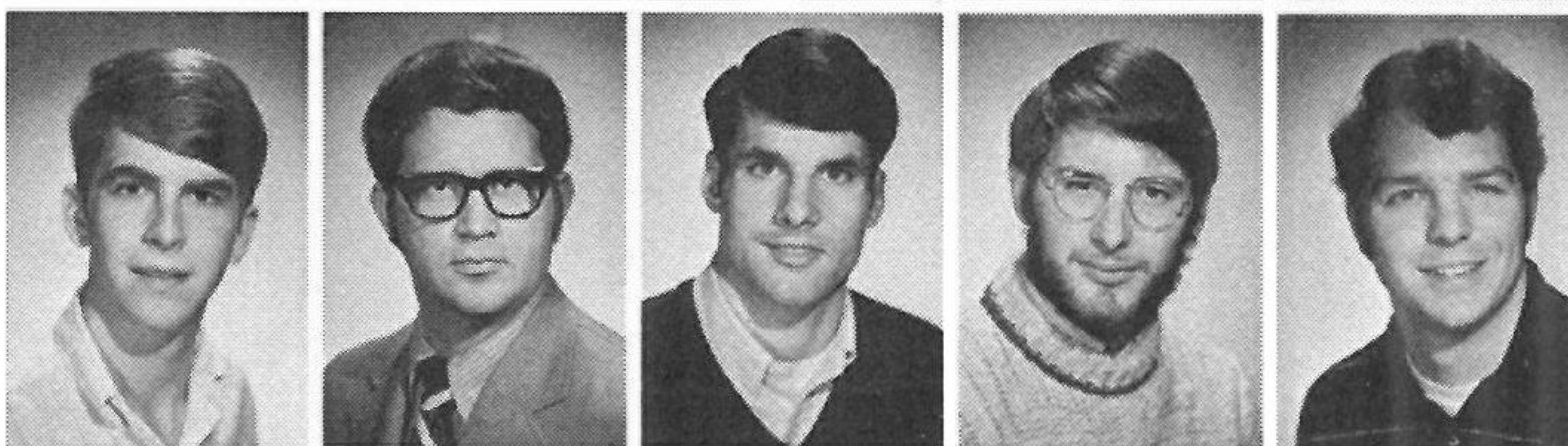
Ted Yamamura

For Tau Beta Pi, technical knowledge is not enough

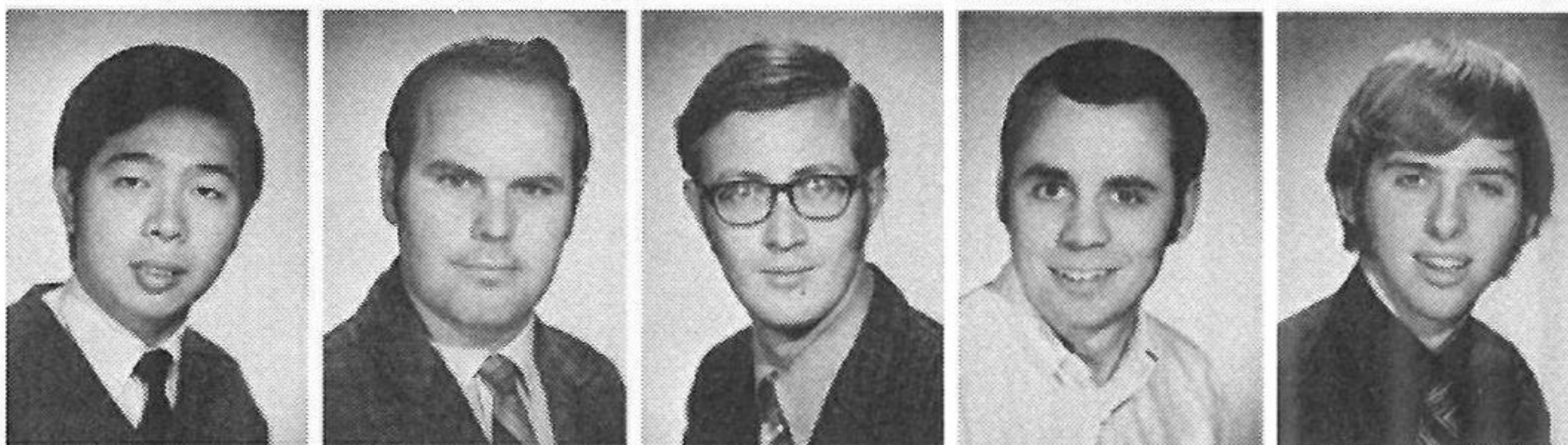
The Alpha Chapter of Washington recognizes engineers who have conferred honor upon their Alma Mater. Election of undergraduates is dependent upon excellence in scholarship and character. As of January 1, 1969, Tau Beta Pi's membership is no longer limited to male engineers. The UW chapter is among the first to elect a female president. The primary project of this chapter is student tutoring.



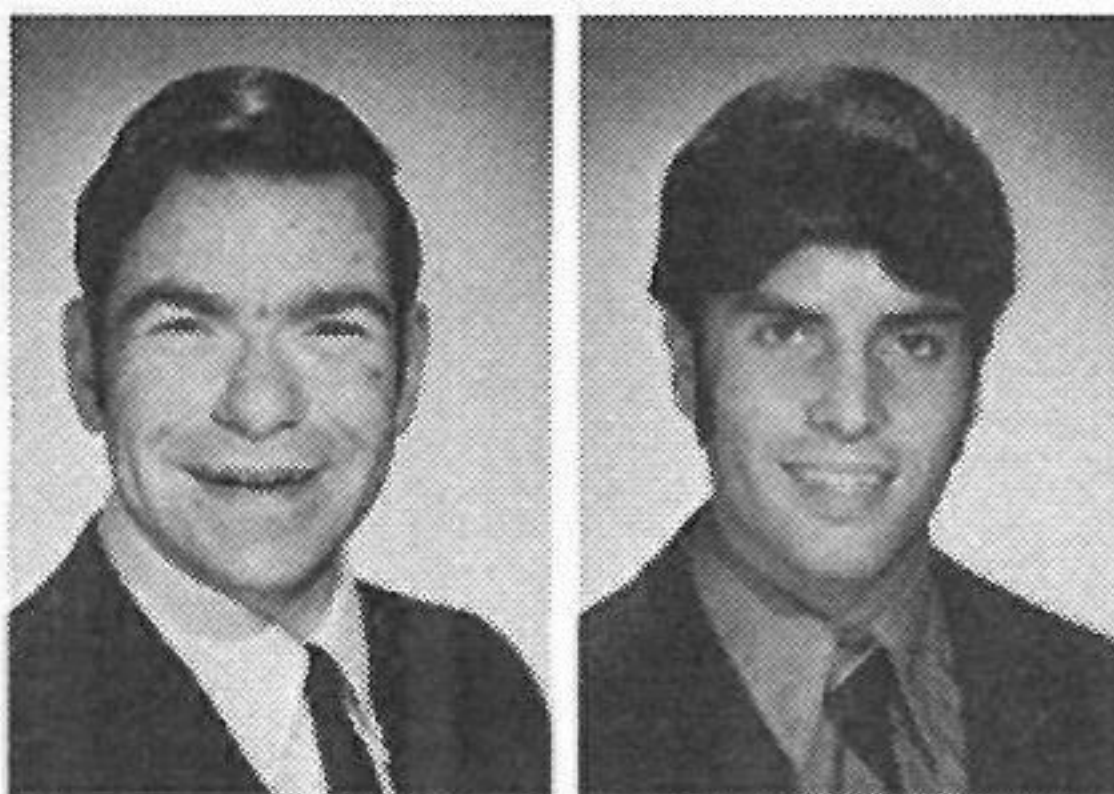
Bruce Bargmeyer
Al Bjorkedal
Ray Cherry
Barry Cohn
Ger Cysewski



Gary Dressel
John Frey
David Gebert
Jerris Hedges
Jay Hopper



Robert Ling
Robert Miller
Robert Strom
Richard Ward
James Warren



Michael Workman
Henry Yuen



Alpha Tau Delta organizes for fun and to give service

1970-71 was a year of good times, education and community service for the members of Alpha Tau Delta. Under the leadership of President Kathy North, the student nurses chose the Fircrest School as their annual altruistic project. Members of the group visited the various wings of the school, giving Halloween parties, birthday parties and visiting with the residents. One of the most interesting evenings was spent with Joe Gilson, director of the newly founded Seattle branch of Methadone Clinic. Bi-weekly Wednesday night meetings were followed by a refreshment hour and hospital gossip. Winter Quarter saw the first Alpha Tau Delta TGIF, complete with a keg of root beer, lots of noise and a few med students.



Joe Gilson, director of Methadone Clinic, provides an interesting evening.

Sigma Theta Tau recognizes superior achievement

Members of Psi Chapter get acquainted with Dr. Oliver Osborne.



Sigma Theta Tau, the only national honor society of nursing, is a professional organization designed to recognize superior scholarship and leadership in nursing. Psi Chapter is one of fifty-three chapters nationwide. In accord with its desire to encourage research in nursing, the society provides funds each year to support the nursing research of its members. Members of Psi Chapter have been awarded funds for research projects.

An annual induction meeting recognized qualifying members of the undergraduate and graduate nursing programs, faculty and alumni for their superior achievement and contributions to nursing in the community.

Other chapter meetings gave the members an opportunity to hear thought-provoking presentations by nurses involved in nursing research and community health projects and to become acquainted with the School of Nursing's new Director of the Psychiatric-Mental Health Nursing Programs, Oliver Osborne.

Climbing Club ascends to new heights

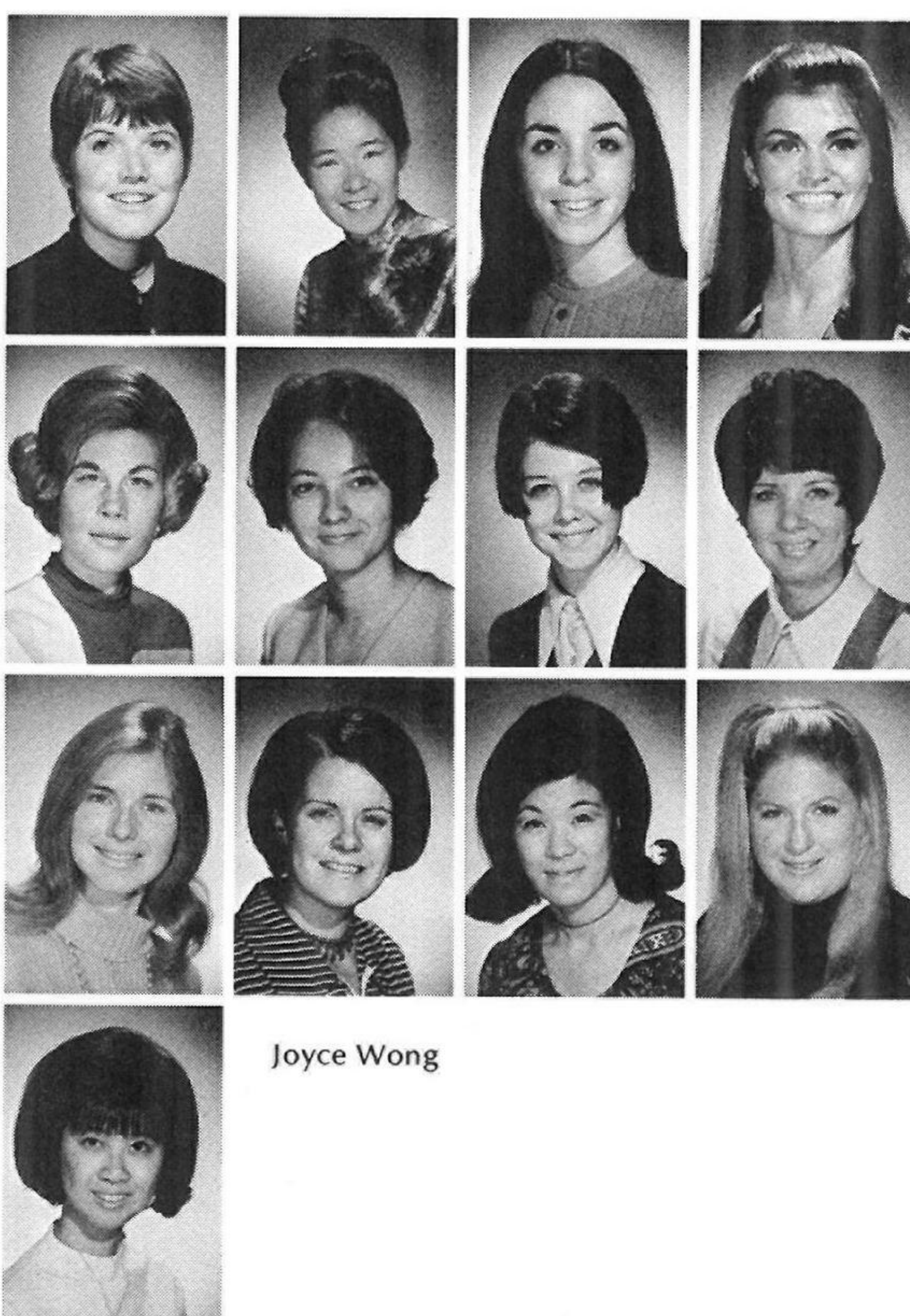


The UW Climbing Club, now the third largest club on campus, experienced another year of climbing and exploration with members active in the U.S. (including Alaska), Canada, Mexico, South America and Europe. The club had a total of over sixty scheduled climbs, hikes, ski-tours, and snowshoe trips from Autumn Quarter to the end of spring. Several instruction seminars on technique were also given each quarter. The bi-weekly meetings saw presentations from all corners of the world, with attendance averaging from 130-170 people per meeting. The highlight of the meetings was the movie about the first ascent of the Southwest Buttress by Yvon Chouinard. The second annual climbing party bash was held at the BOC Alps Lodge in Leavenworth, Winter Quarter, drawing people from as far away as Canada and W.S.U. Many members were active putting up new ascents in the Cascades, Squamish and California areas. Several winter attempts were made on the North Ridge of Mount Steward with success. This year also saw the closure of Wedgewood Rock by a city ordinance and the start of a \$40,000 mountain climbing facility on campus.

Lambda Kappa Sigma promotes Pharmacy standards

A national fraternity of women in pharmacy, Lambda Kappa Sigma seeks to provide an opportunity to better acquaint its members with their profession and associates in their field. Also among its numerous purposes, it aims to promote high standards in the field of pharmacy and is interested in the development of each member as an individual.

Throughout the year, Chi chapter has been involved with various projects, including Project Hope, Medicine for Missions, a lab jacket sale, and a Hygeia Day program.



Leslie Beppu
Christine Baker
Mary Borders
Verena Haynes

Ann Hutchison
Inese Lasis
Linda Peters
Patti Peterson

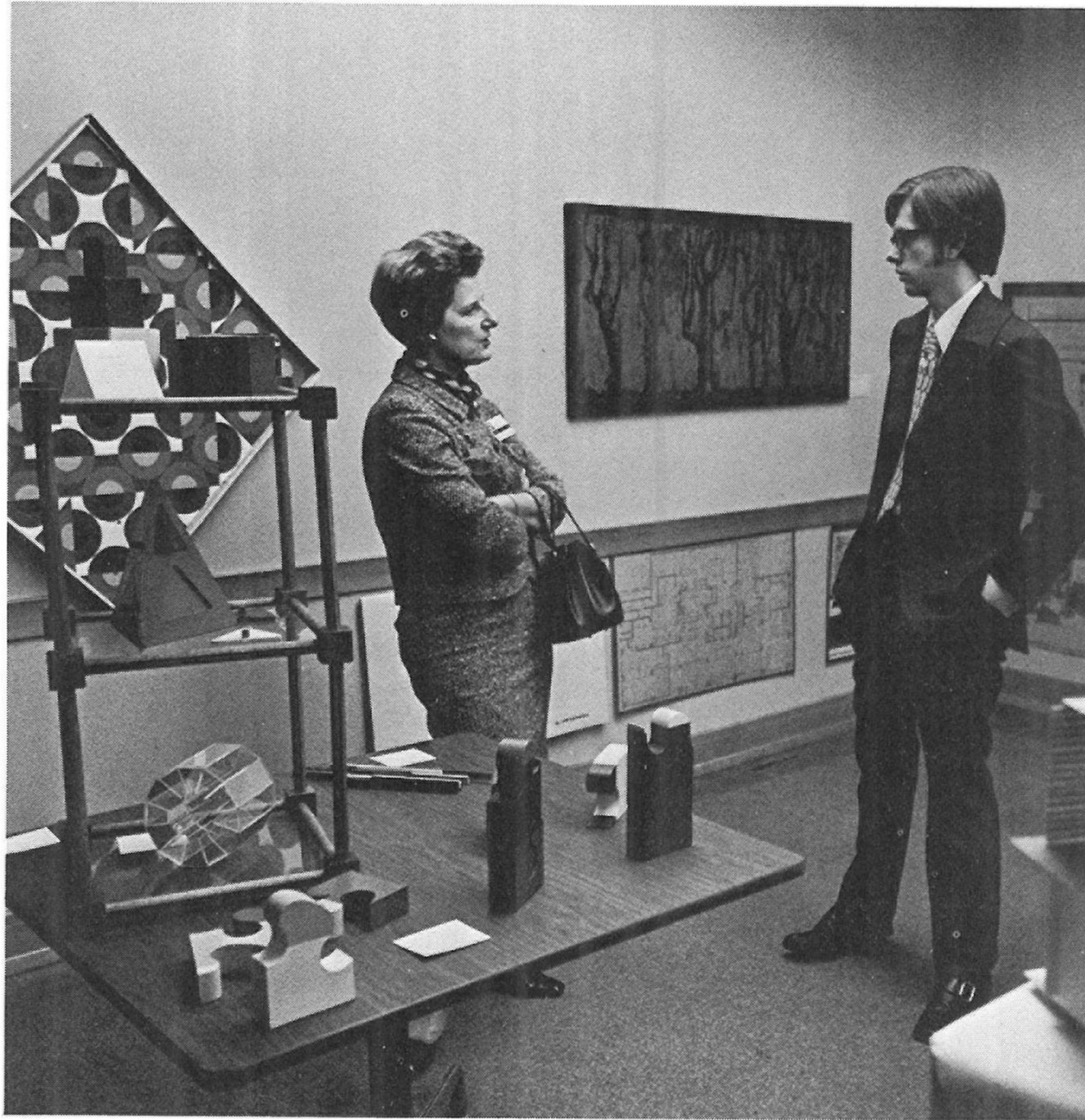
Linda Reynolds
Gail Scott
Nancy Shiogi
Wendy Wienker

Joyce Wong



Design students and professionals get together

The University of Washington Student chapter of the American Institute of Interior Designers gives the student and the professional a chance to get together and talk. The professional group provides us with an expanded view of the field which encompasses such things as furniture design, critical writing, wholesaling, retailing, residential work, contract work, rendering service and so on. The educational chairman of A.I.D. also participates in activities with other Interior Design students in the Northwest area. A national organization also helps keep us informed of what is being done at other schools across the nation and allows us to express our views on such things as curriculum, accreditation and furthering education.



Carolyn Haga, secretary of the professional A.I.D., talks with interior design student Gary Peterson.

Lambda Rho funds scholarship in School of Art



Lambda Rho is the women's art honorary at the University of Washington. Members must have spent at least five quarters at the University, have a overall G.P.A. of 2.8, and an Art G.P.A. of 3.0. Lambda Rho is open to all graduate students and undergraduates in Art and Art Education. The organization is both service and social oriented. The main event of the year is the locker sale. All the salvageable art supplies that students leave behind in their lockers is taken and sold to other art students at considerable savings to the buyers. All money is turned over to the School of Art to be applied to an Art scholarship.

Profits from the sale of salvageable art supplies fund scholarships.

Mu Phi Epsilon: a meeting ground for music majors

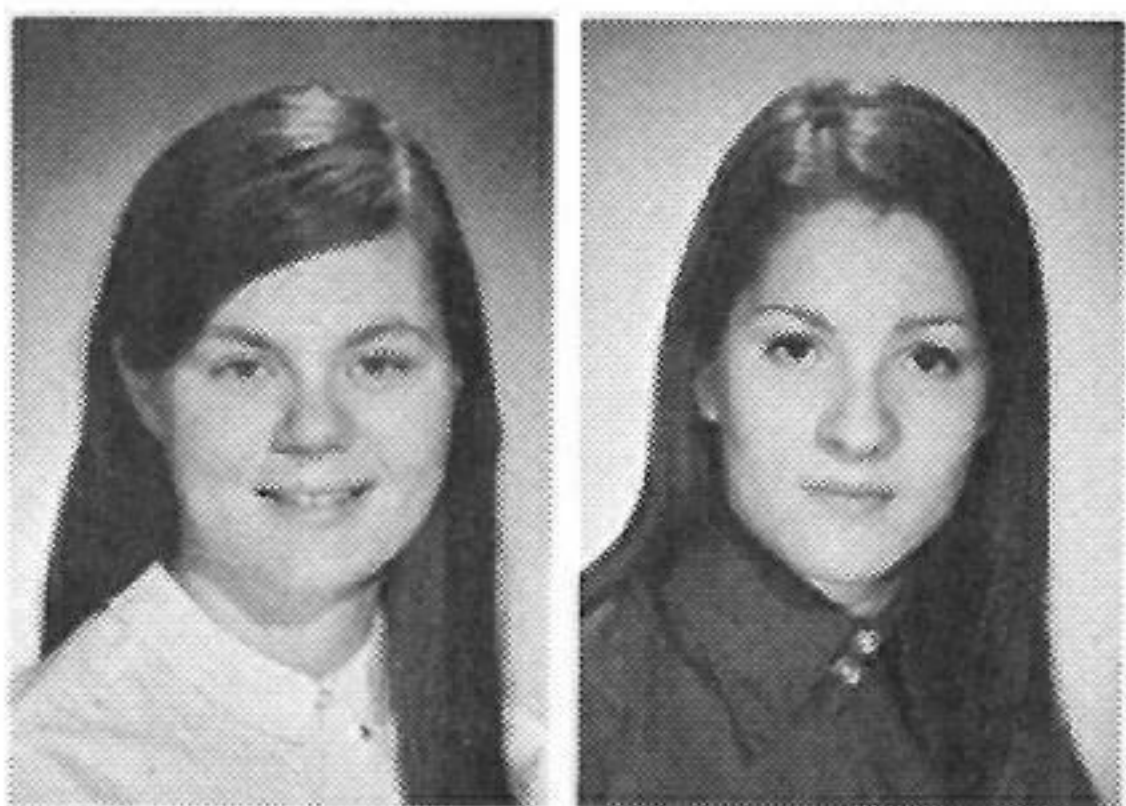


Members stage a Halloween party for children at Fircrest.

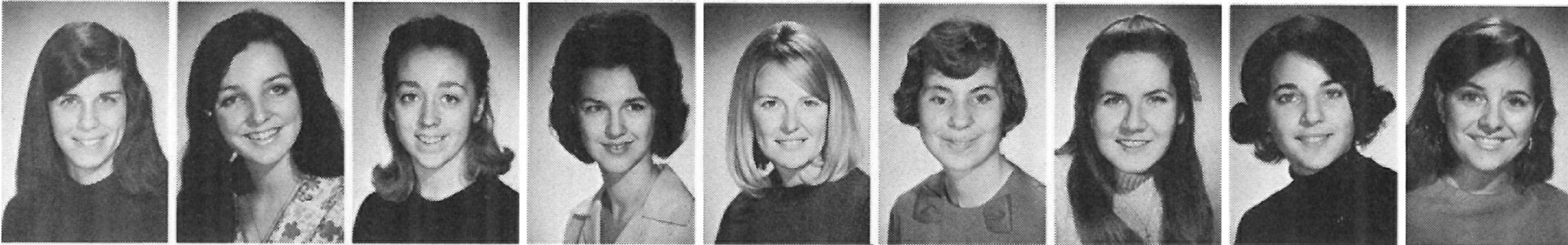
Mu Phi Epsilon, an international music sorority, was founded on November 13, 1903, in Cincinnati, Ohio. Since then, more than one hundred chapters have been founded around the country. Tau Chapter of the University of Washington was installed into membership on May 12, 1915.

It is the aim of Mu Phi Epsilon to promote good musicianship and scholarship, to help in the advancement of music throughout the world, and to provide a meeting ground for friendship and musical activity among its members.

The projects of Tau Chapter in the last year have included a Halloween party for cerebral palsy children at Fircrest, serving at recital receptions, giving dorm concerts and dough-nut sales and sponsorship of the music building Christmas party.



Eileen Erickson
Nancy Faylor

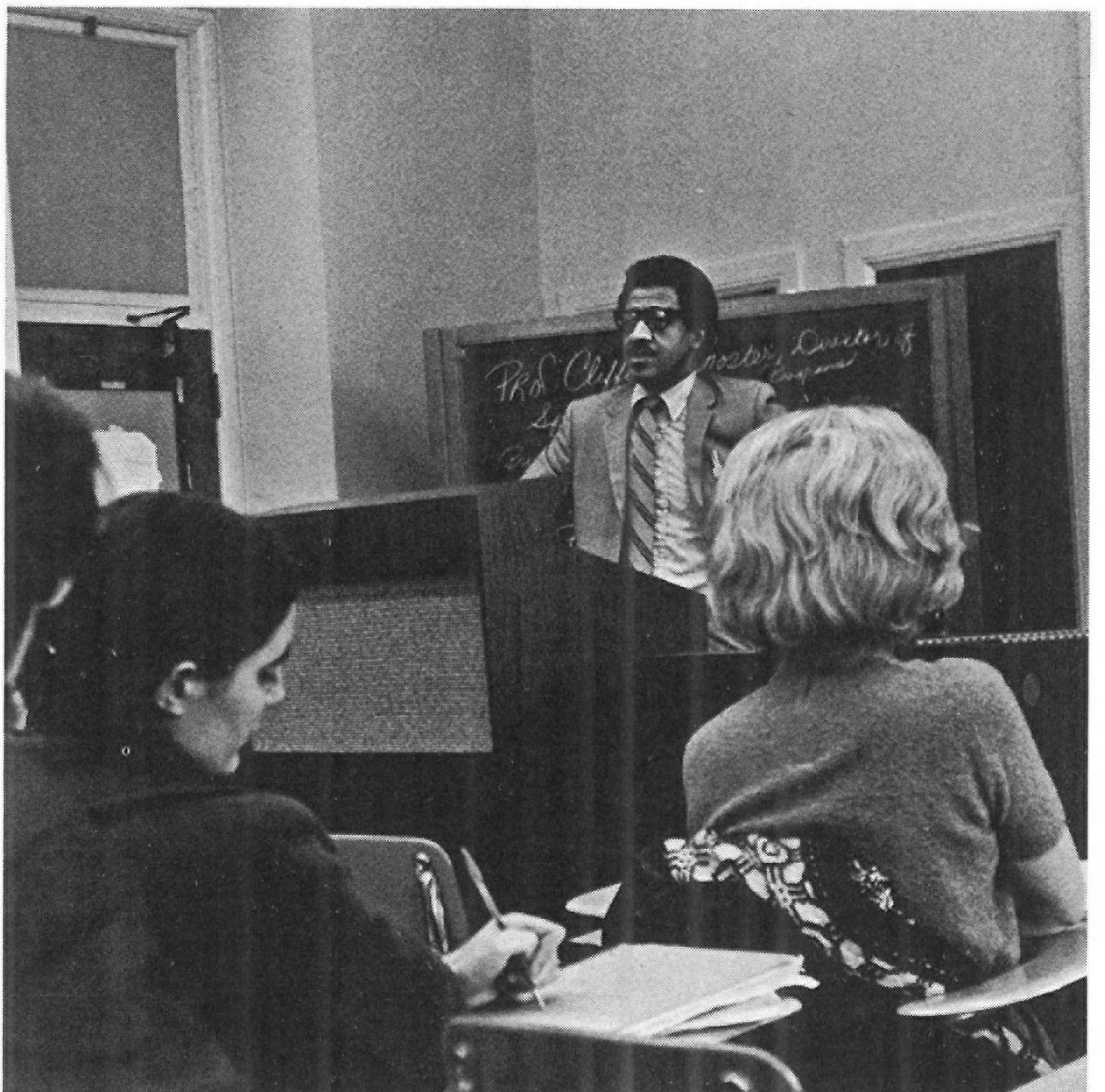


Susan Ghiglione
Linda Hart
Katherine Holway
Robin McCabe
JoAnn McManus
Sandra Ruconich
Maija Sauleskains
Susan Taylor
Kathryn Timmons

Pi Lambda Theta explores education

Pi Lambda Theta, an honorary for women in education, sought to explore the rapidly changing field of education. An attempt was made to extend the activities and events of Pi Lambda Theta to all students in the College of Education with the hope that the organization might be beneficial to a greater number of people. Events during the year included initiation teas and banquets, a Founder's Day celebration, panel discussions such as "What's New in Field-Based Programs?" and an exchange dinner with Phi Delta Kappa.

Pi Lambda Theta hosts Dr. Robert Bass, speaking on inner-city teaching programs.



UW Swans find opportunity in nursing

The University of Washington Swans is a pre-professional nursing organization and is affiliated with nursing organizations on the state and national level. Its purpose is to interest nursing students in the professional responsibilities of nursing and to show them the variety of job opportunities that their profession offers. Activities of the UW Swans include community projects, speakers and fun together.

Swans meet to plan activities.



Student nurses in uniform frequent Health Sciences.

Rho Chi honors outstanding pharmacy students

Patt Peterson, Linda Peters and Hatsumi Furugen are at home in the lab.



Rho Chi, the national honor society for pharmacy, promotes the advancement of the pharmaceutical sciences through the encouragement and recognition of high scholastic achievement. Rho Chi provides information on graduate schools to undergraduates and its members participate in Pharmacy Open House and Pharmacy Day activities. A copy of **Remington's Pharmaceutical Sciences** is presented to the outstanding pharmacy student at the annual Pharmacy Awards Banquet.



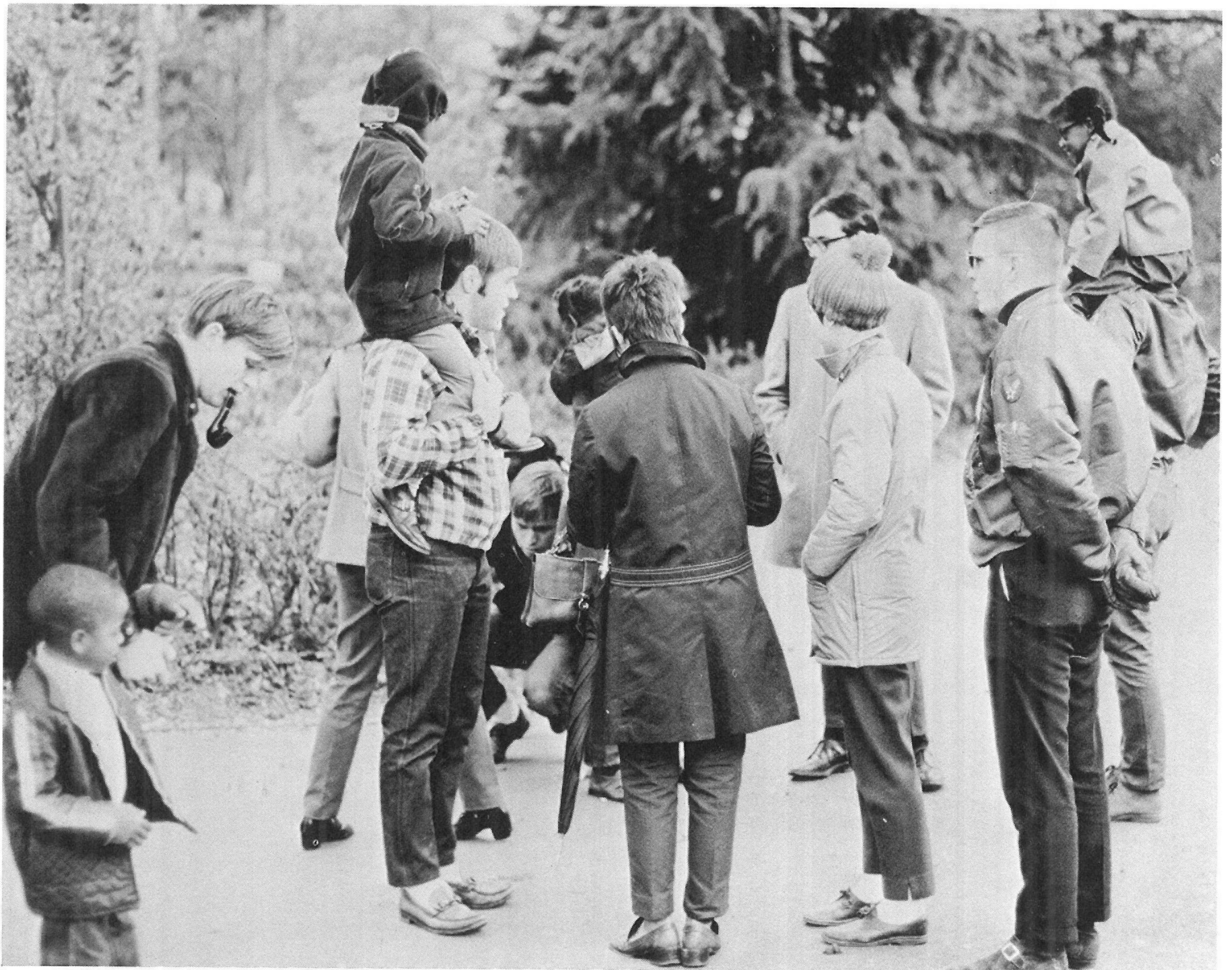
Angels and Cadets join forces to serve community



The Douglas Matheson Squadron of Arnold Air Society, a national AFROTC honorary, is the National Headquarters for Arnold Air Society. Arnold Air Society and Angel Flight, the co-ed complement to Arnold Air Society, work together on campus and community service projects. They also combine efforts for social functions, and at the same time promote interest in the USAF during the year.

Angel pledges breakfast at SAQ.

Angels and Cadets find fun for Head Start children at the zoo.





This year's Brigadear officers are Charlene Parker, Social Vice-President; Joanne Hill, Secretary; Karla Moore, President; and Wanda Muhlbeier, Service Vice-President.

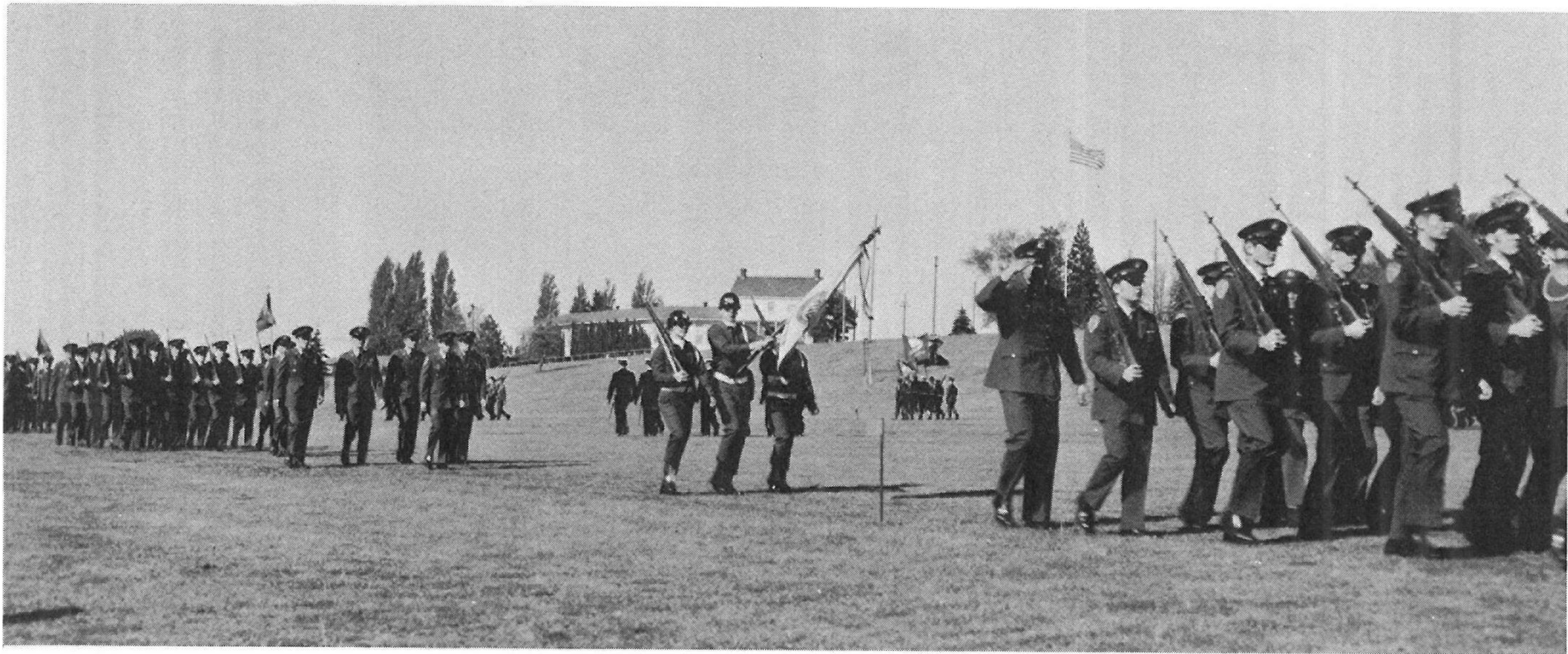
Brigadears give service with a smile!

Brigadear officers and members enjoy planning donut sales, the Brigadear Ball, Governor's Day and other activities as the official hostess group of the Army ROTC of the University. They find pleasure in their service to the cadets, while adding a new dimension to their college lives.

Army ROTC cadets and Brigadears swing at the Military Ball.



Army ROTC offers training and opportunities



ROTC Brigade passes in review during the ROTC Annual Review.

Army ROTC is a unique organization composed of men who have foresight and a goal—a commission in the United States Army.

A variety of campus activities are offered by ROTC for cadets' participation: Rangers, Marauders, Rifle Team, Flight Training and more.

Through Army ROTC men receive the training and experience needed to qualify for positions of responsibility and leadership in either a military or civilian career. As a member of Army ROTC, men are a part of one of our nation's most honored and largest organizations.

Members of the Marauder Company discuss the good times of their FTX in the Snoqualmie Mountain area.





LIVING



GROUPS

Greeks and Private Housing



Theta Delta Chi



"Only by giving do we, as Theta Delts, receive. We can give only of our various talents, which, advanced through personal endeavor, develop individual character and fraternal spirit. And

this spirit—this purpose of our work—is, therefore, directed toward our aim of confiding friendship."

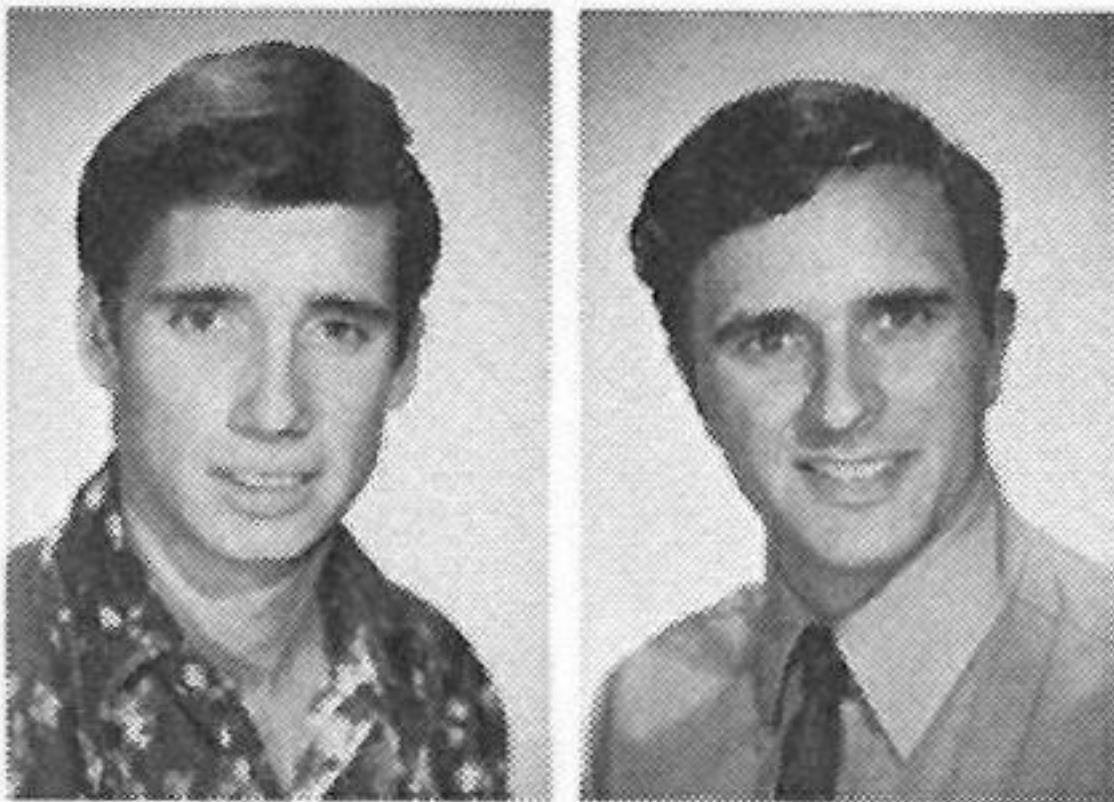


Acacia

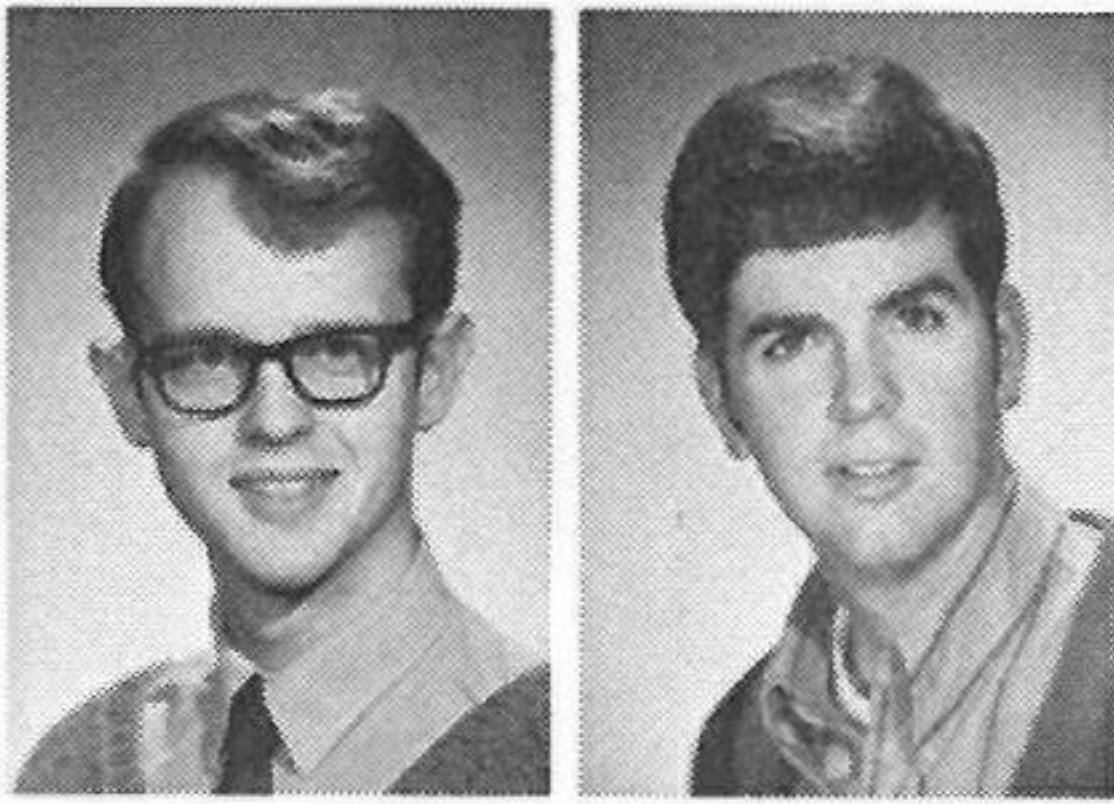


“ ... to strengthen the
ties of Friendship ... ”

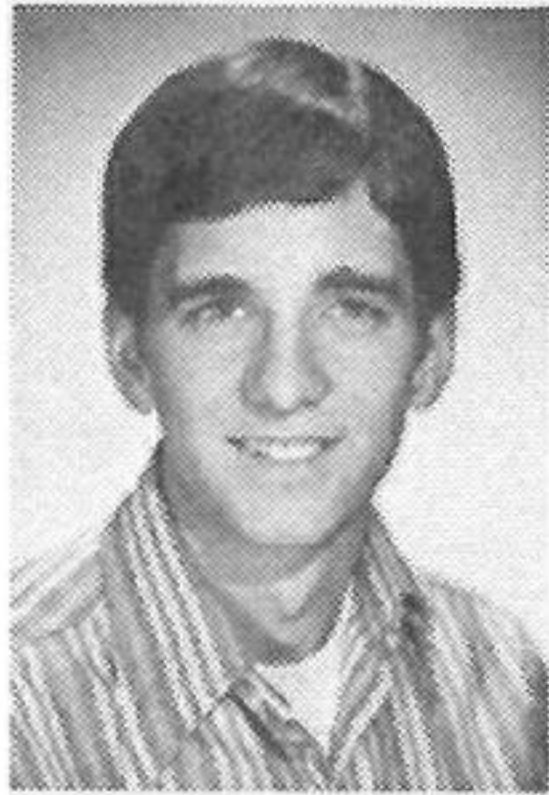
Martin Bell
Richard Cable



Mike Dunn
Frank Elrod



Larry Gullickson

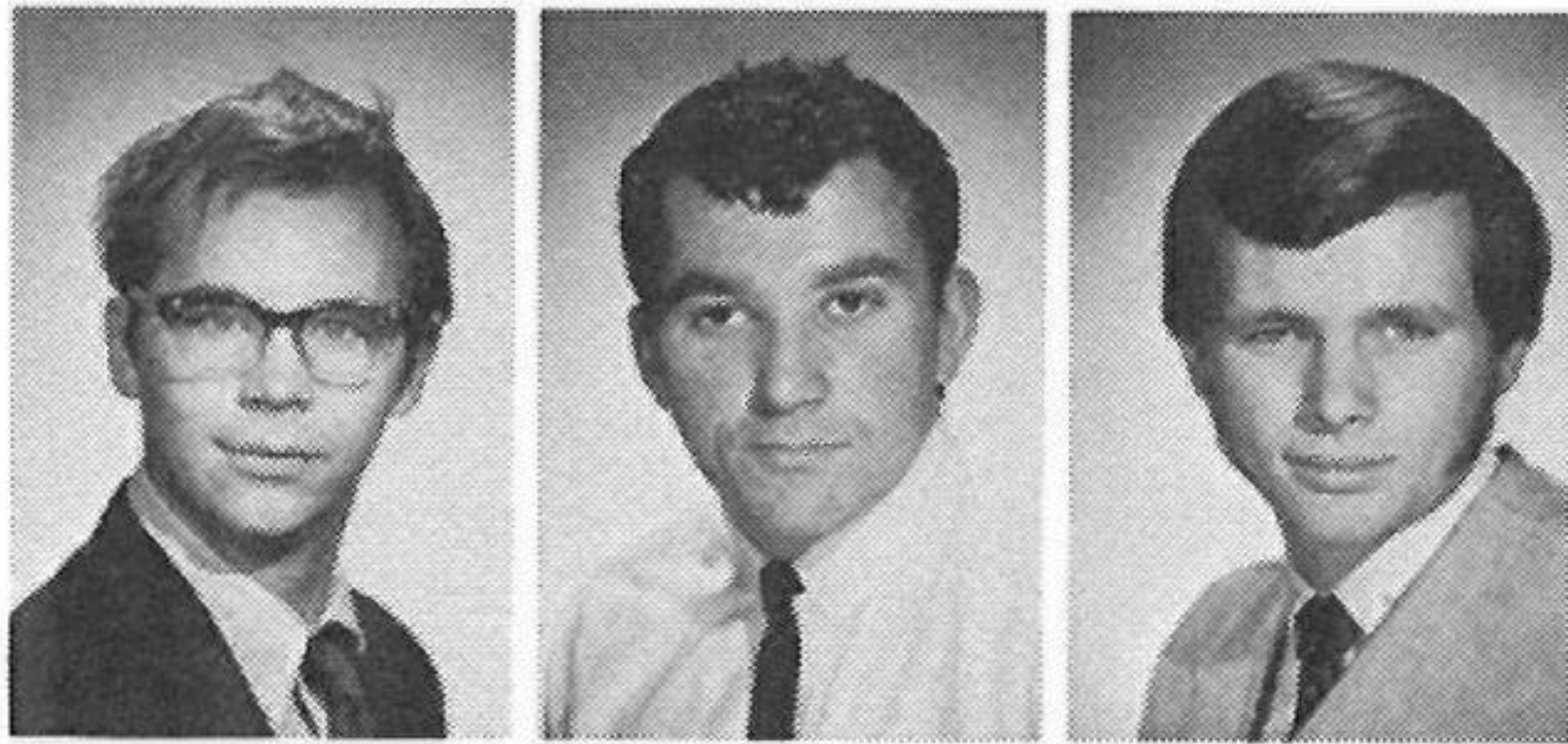


Tau Phi Delta

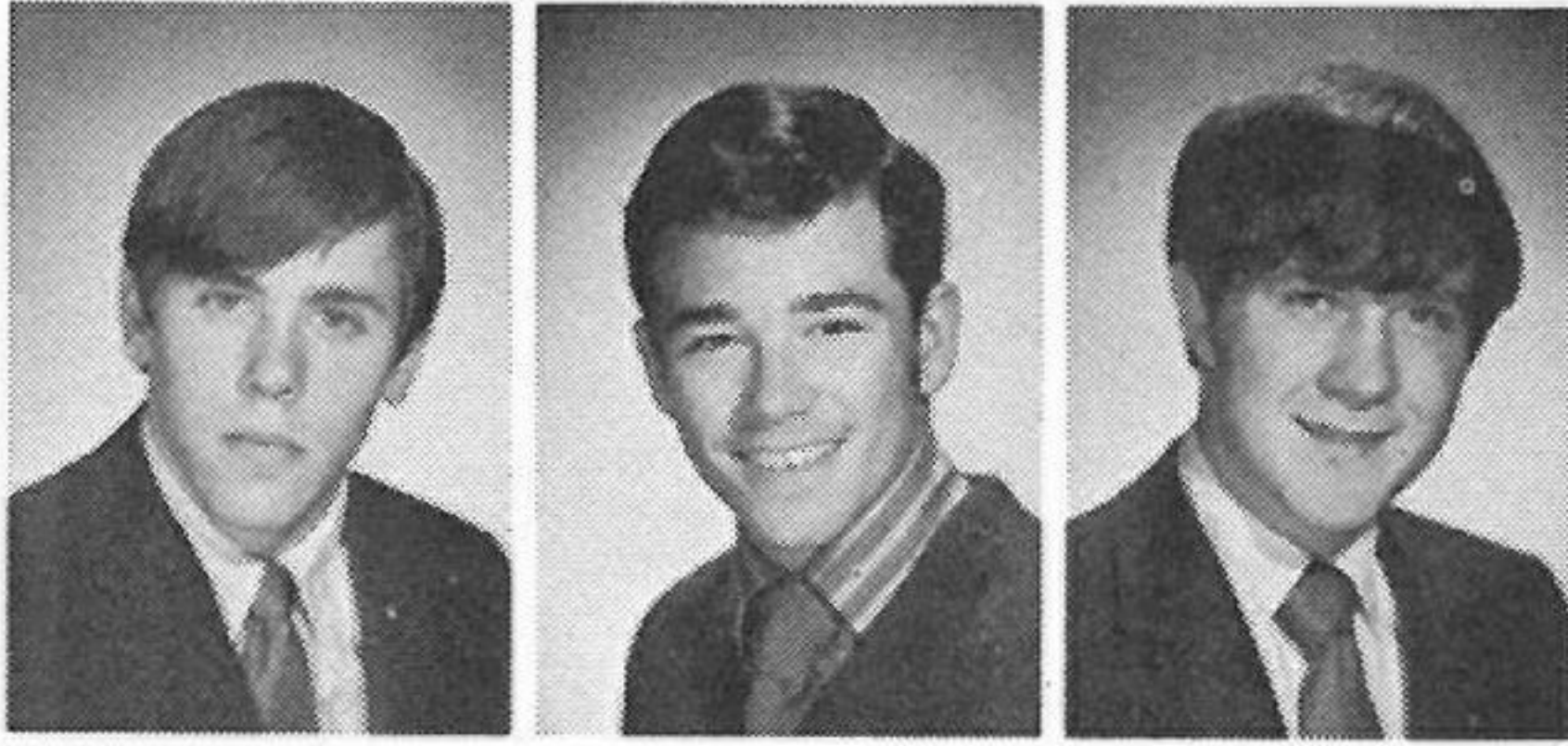
Anyone who imagines that all fruits
ripen at the same time as the strawberries
knows nothing about grapes.

Paracelsus

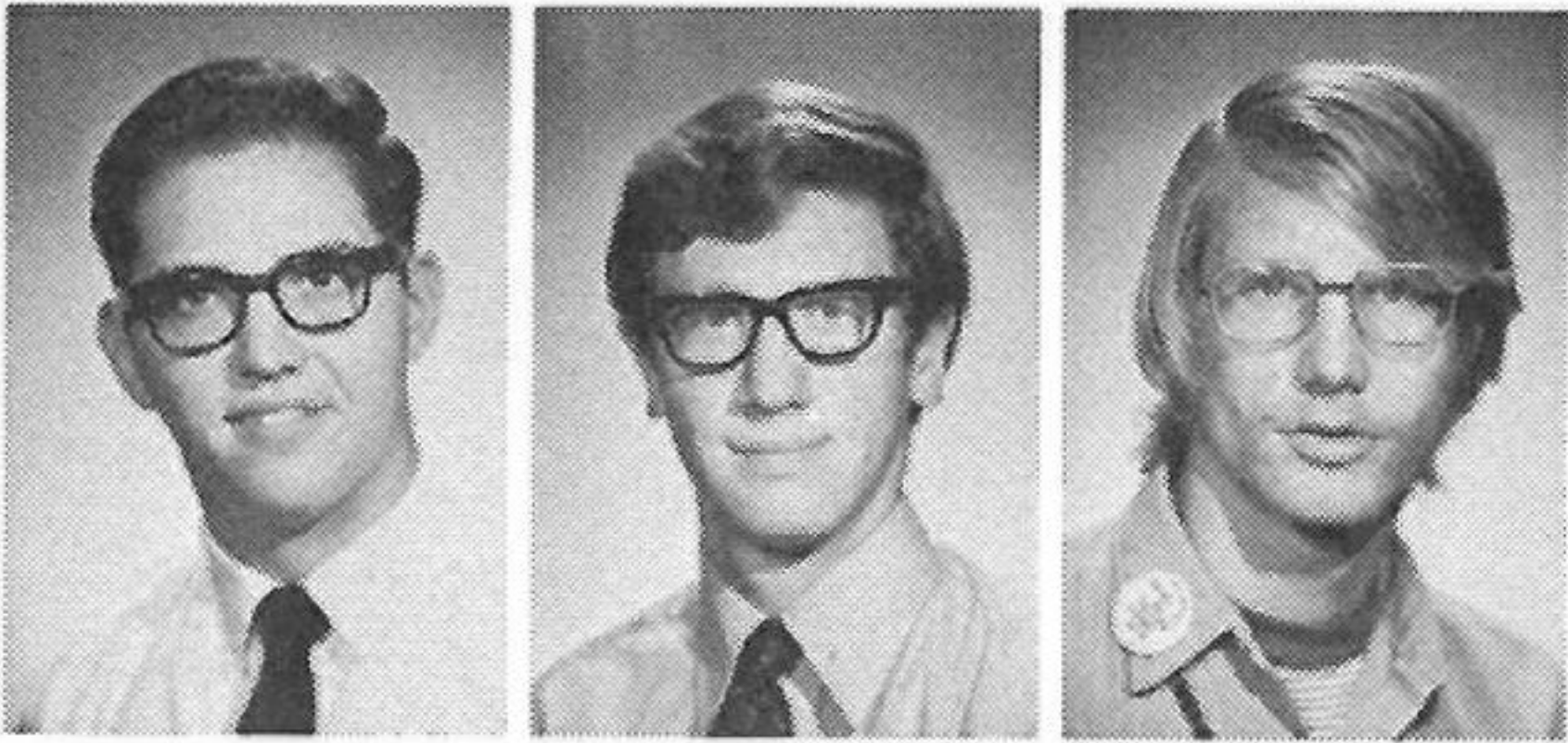
Phillip Christy
Rex Gordon
Richard Hopkins



Patrick Nooney
Walter Obermeyer
Dexter Salsman



Wesley Schlenker
Gary Sharpe
David Tucker



Mark Wilbert



Alpha Delta Phi

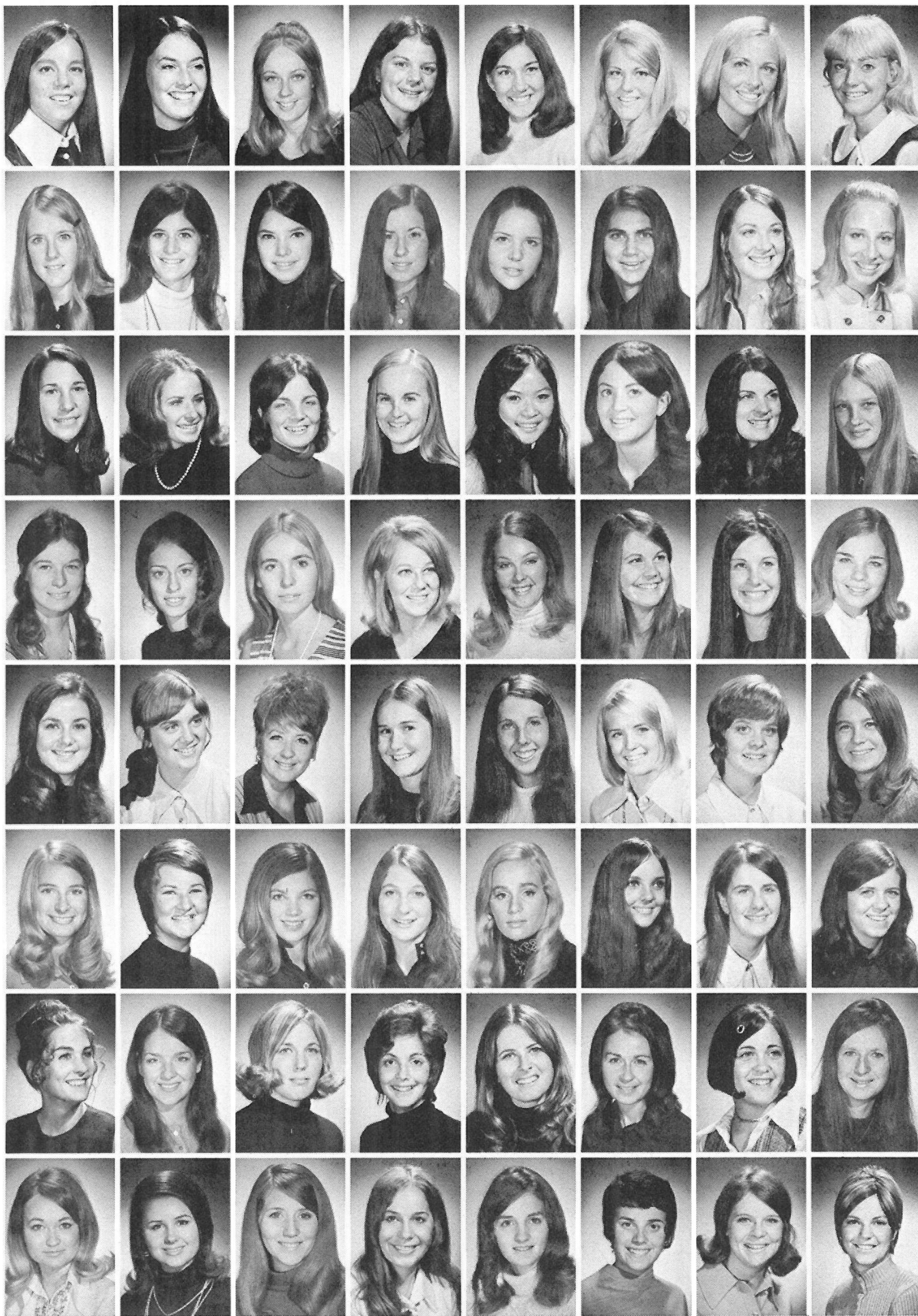


I do not wish to treat friendships daintily, but with roughest courage. When they are real they are not glass threads or frostwork, but the solidest thing we know. For now, after so many ages of experience, what do we know of nature or of ourselves?

Ralph Waldo Emerson

Alpha Chi Omega





Kathy Amundsen
Signe Andersen
Nancy Anderson
Susan Arzo
Bonnie Berg
Nancy Berg
Helene Berglund
Joan Bitterman

Judy Blydenstein
Ellen Bockman
Cindie Brost
Caren Cochran
Layne Cook
Sharon Culbertson
Linda Cummins
Kim Daily

Diane Davenport
Nancy Davison
Lydia Drummond
Sharon Emmerton
Susan Eng
April Falkin
Robin Forrest
Laurie Gaiser

Pamela Gierman
Devorah Groth
Pamela Grotz
Susan Halwas
Beverly Harris
Louise Haskell
Terry Haskell
Barbara Hayes

Cheryl Huntington
Jennifer Hutchison
Joan Ingebretson
Gena Kime
Jan Kirkwood
Sybil Knock
Karol Kvinsland
Sandra Loflin

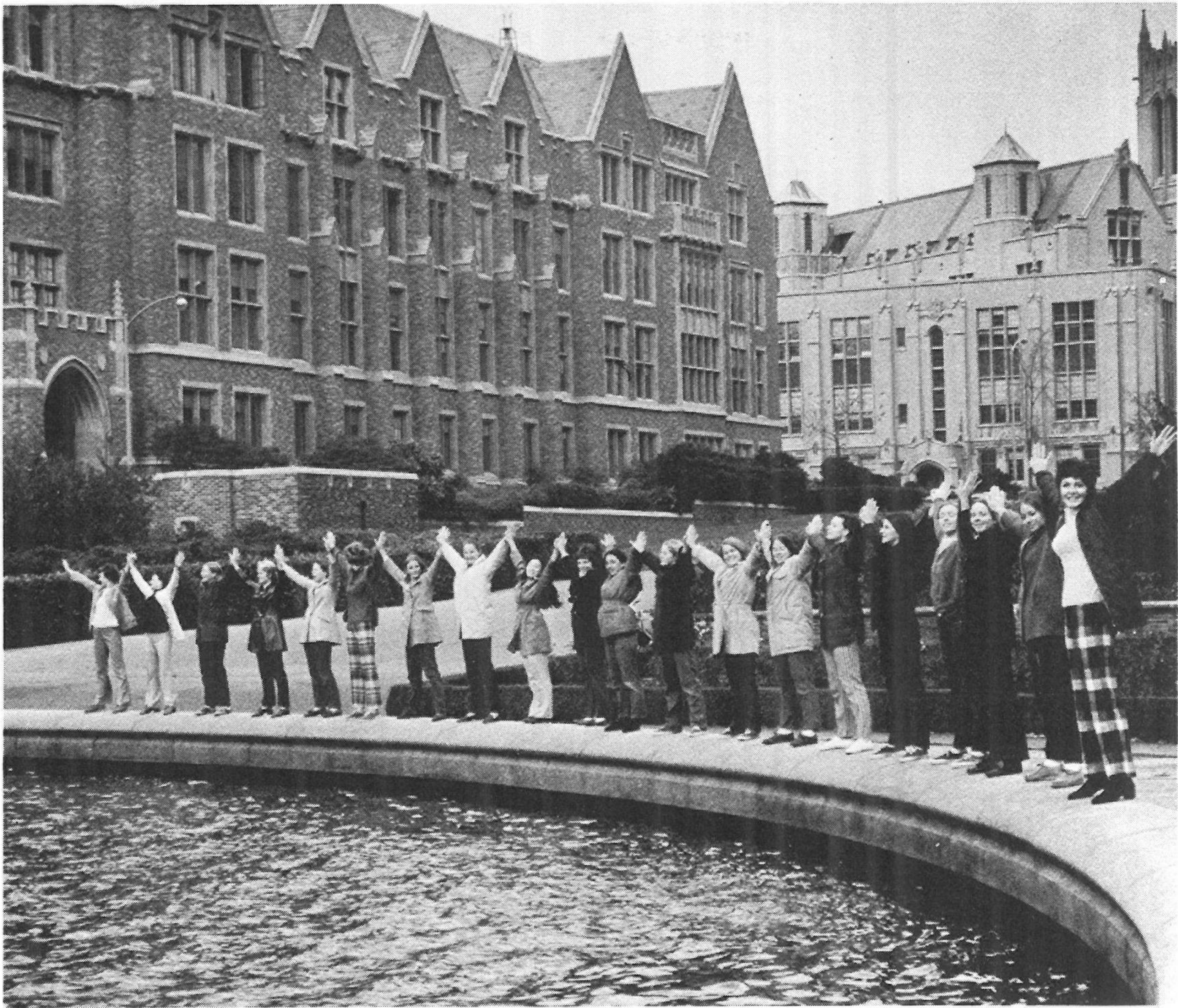
Pamela Long
Susan McCoy
Laurie McGhee
Mary Ellen Moyle
Virginia Officer
Terry Potts
Cynthia Pryde
Anne Quinn

Janet Roe
Jeannine Rossano
Mary Samples
Jill Schmidt
Pamela Speich
Barbara Spencer
Jill Starling
Constance Stewart

Carol Stieber
Eva Szucs
Debra Taylor
Barbara Thomas
Janis Tobin
Bette Wallace
Mary Wilkinson
Vickie Wormser

Your friend is your needs answered.
And let your best be for your friend.
If he must know the ebb of your tide,
let him know it at flood also.
And in the sweetness of friendship let
there be laughter and sharing of pleasures.
For in the dew of little things the heart
finds its morning and is refreshed.
Kahlil Gibran

Alpha Delta Pi



And a youth said, "Speak to us of friendship."
And he answered, saying:
"Your friend is your needs answered.
He is your field which you sow with
love and reap with thanksgiving.

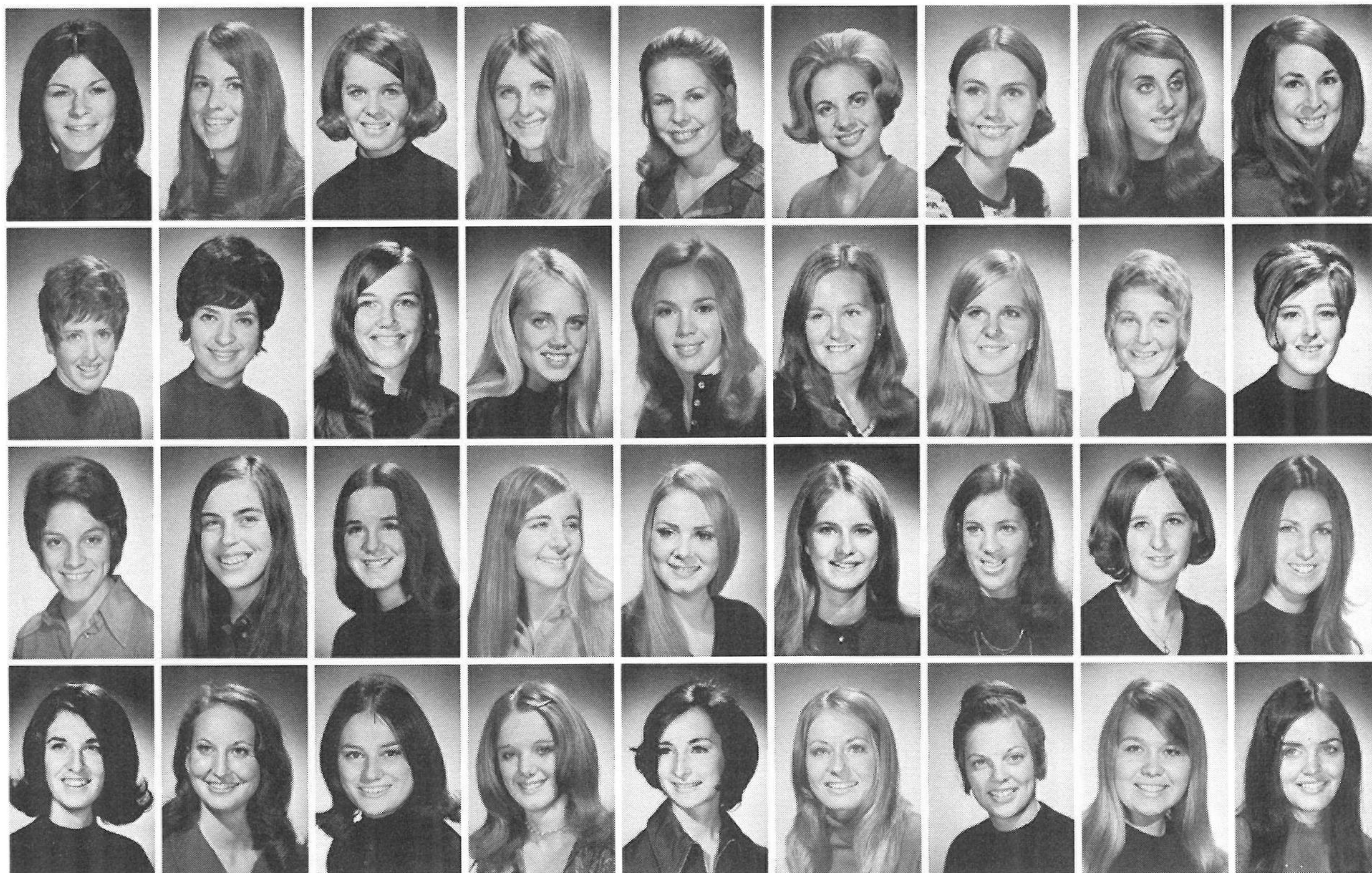
Leslie Alber									
Charean Blevins									
Cathleen Dupar									
Nancy Hayes									



"And he is your board and your fire-side.

For you come to him with your hunger
and you seek him for peace."

Kalil Gibran



Denise Kraft
Jody LaBissoniere
Claudia LaHue
Diane Lowry
Velma McCasland
Mary McClincy
Dahn McGee
Linda Marxsen
Jacquelyn May

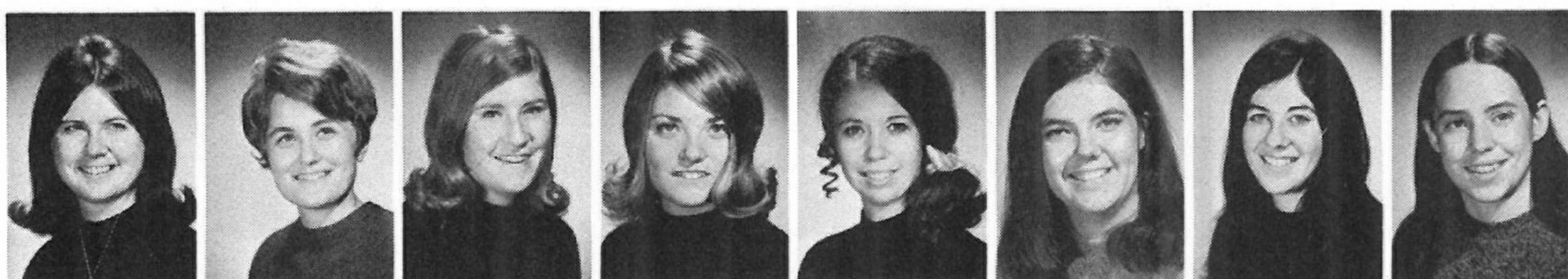
Mary Mendenhall
JoAnn Merlino
Karla Moore
Diane Paulson
Jane Perkins
Christine Petersen
Linda Potter
Margaret Ramsey
Alona Reynolds

Virginia Roper
Sally Sanborn
Linda Sandelius
Barbara Schott
Jean Smart
Janeese Smith
Sandra Smith
Nancy Smyser
Cecile Spencer

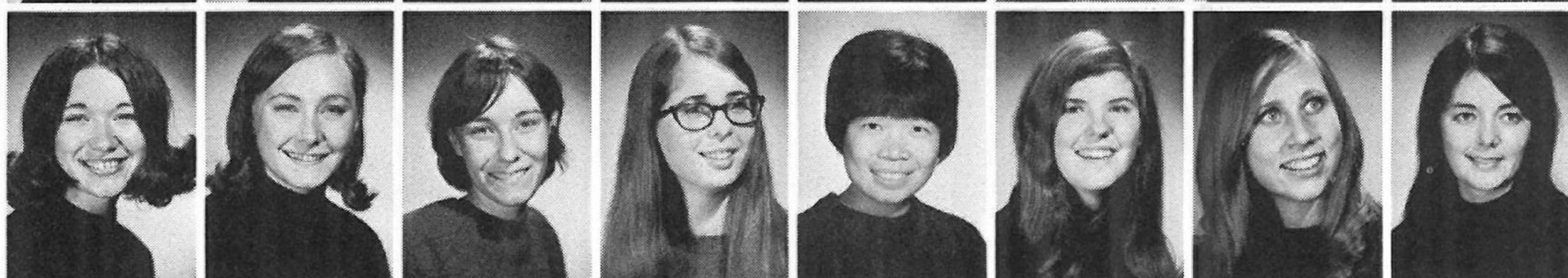
Patricia Springer
Susan Taylor
Marta Tomich
Cheryl Townsend
Gayle Urban
Eileen Wiley
Katherine Williams
Susan Wilson
Mary Zatloukal

Alpha Omicron Pi

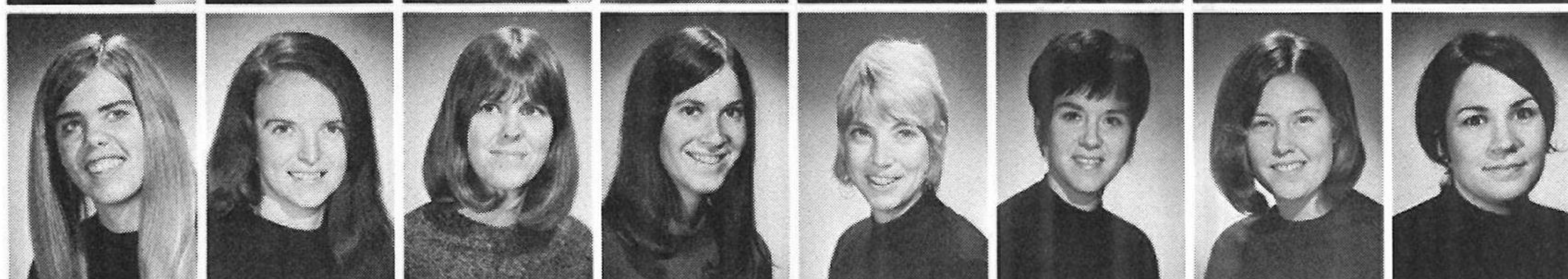
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Sally Avenson
Barbara Bennett
Karen Chandler
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Wendy Cone
Anne Crawford



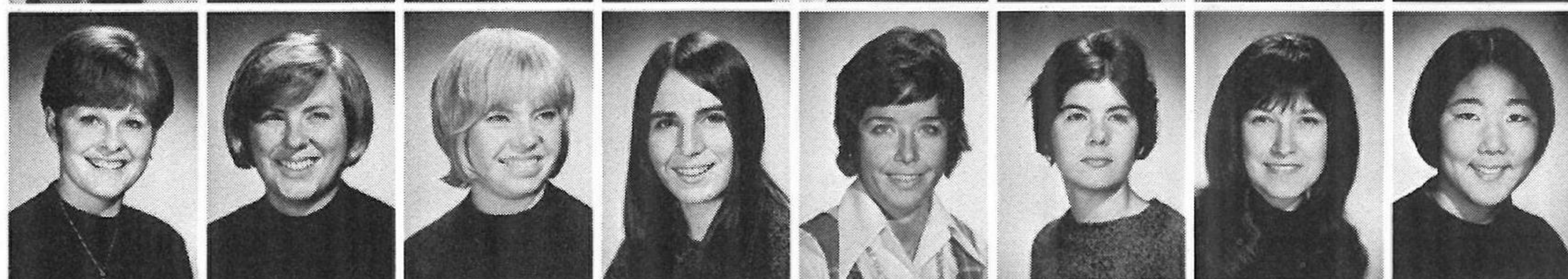
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Lynn Dimond
Donna Drott
Kristin Ely
Darlene Eng
Elisabeth Folkins
Jeanine Fristoe
Karen Garke



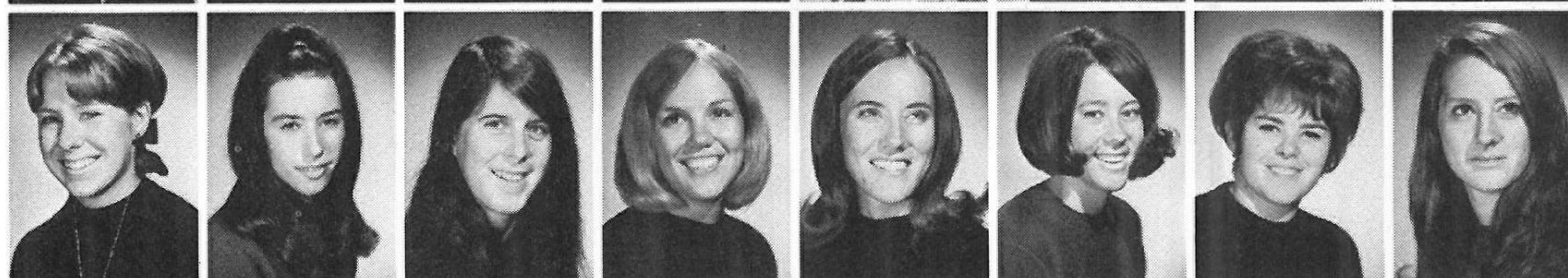
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Sandra Giles
Sarah Gill
Vicki Golden
Christine Goodman
Janice Green
Georgann Griffith
Victoria Hamilton



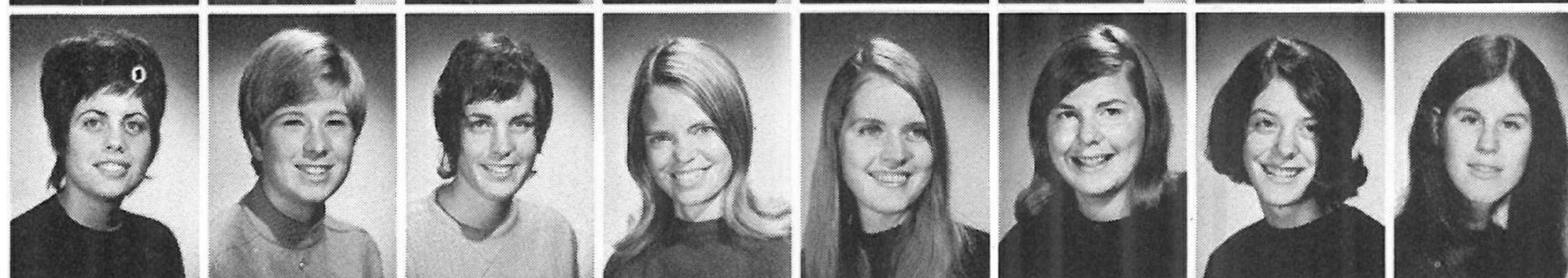
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Sherree Hansen
Carol Hjort
Deborah Hood
Nancy Hufford
Harriet Hughes
Cynthia Hughey
Katherine Kuroiwa



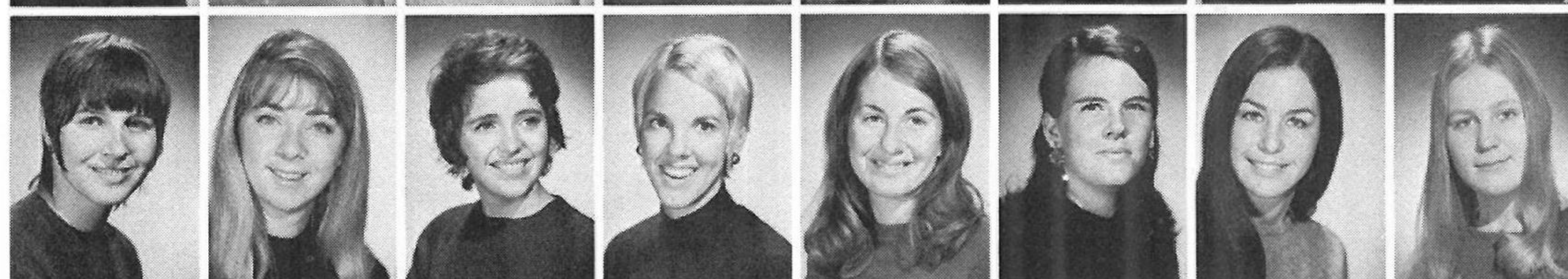
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Cynthia Lesferd
Robin Lewis
Mary McDonald
Patricia McDonald
Marcia Miller
Gay Minorchio
Gwyneth Nisbet



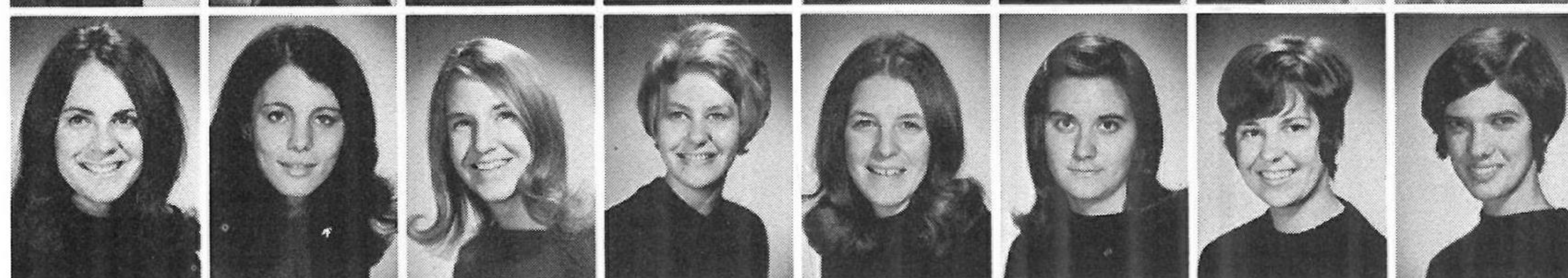
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Suzanne Porel
Andrea Potts
Ann Reid
Julia Richards
Janet Richardson
Leslie Rutan
Marcia Rutan



Ona Sandar
Patricia Shannon
Suzanne Straith
Georgia Strange
Annette Thomson
Eileen Thorpe
Laurie Tindall
Kathleen Todd



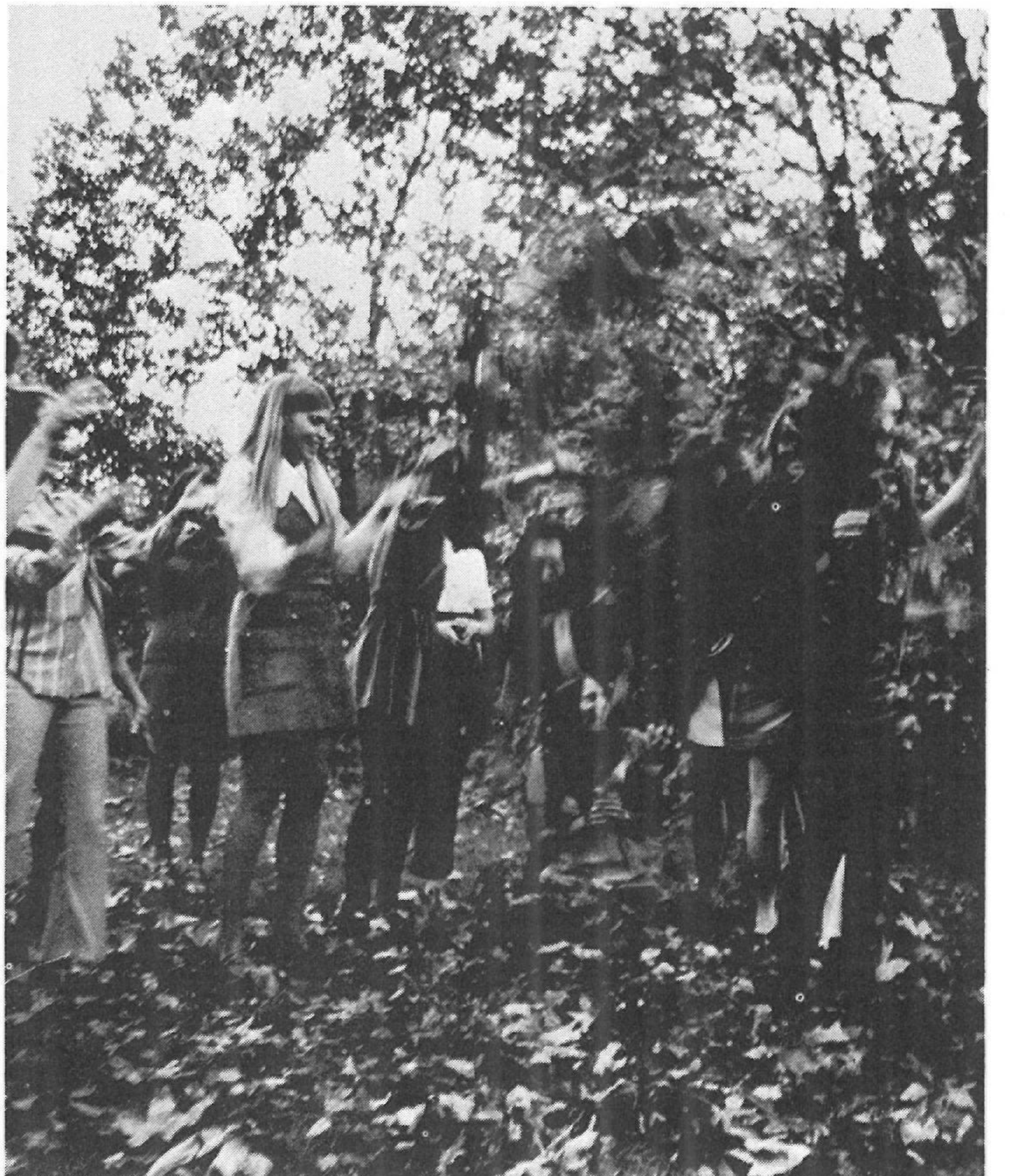
Joan Trautmann
Maria Valdesuso
Carol Walker
Glenda Warson
Katherine Weeks
Joan Wolstenholme
Constance Youd
Barbara Zimmer



For true friendship, it is not enough to have a brotherly glass to each other, to have sat on the same form at school, to have met frequently at the same cafe, to have covered courteously in the street, to have sung the same songs at the same club, to have worn the same colors as politicians, to have extolled one another in the press. Friendship, indeed, is one

of the greatest boons God can bestow on man. It is a union of our finest feelings; a disinterested binding of hearts, and a sympathy between two souls. It is an indefinable trust we repose in one another, a constant communication between two minds, and unremitting anxiety for each other's souls.

J. Hill

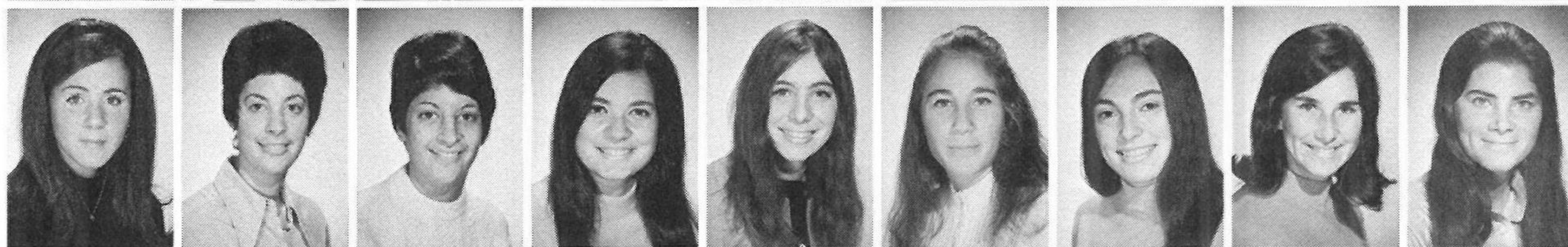


Alpha Epsilon Phi

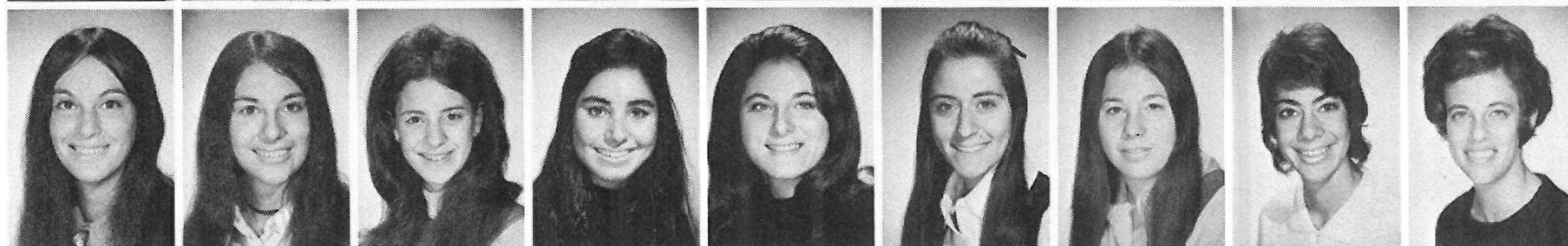
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Deborah Arron
Wendy Baron
Marcia Berenter
Holly Birnbaum
Shelley Brown
Pamela Carl
Shelley Davis
Dandace Eskenazi



Deborah Feinberg
Janice Ferrera
Linda Ferrera
Marcia Friedman
Virginia Ginsberg
Robin Gomavitz
Jody Gorlick
Karen Grunbaum
Patrice Harris



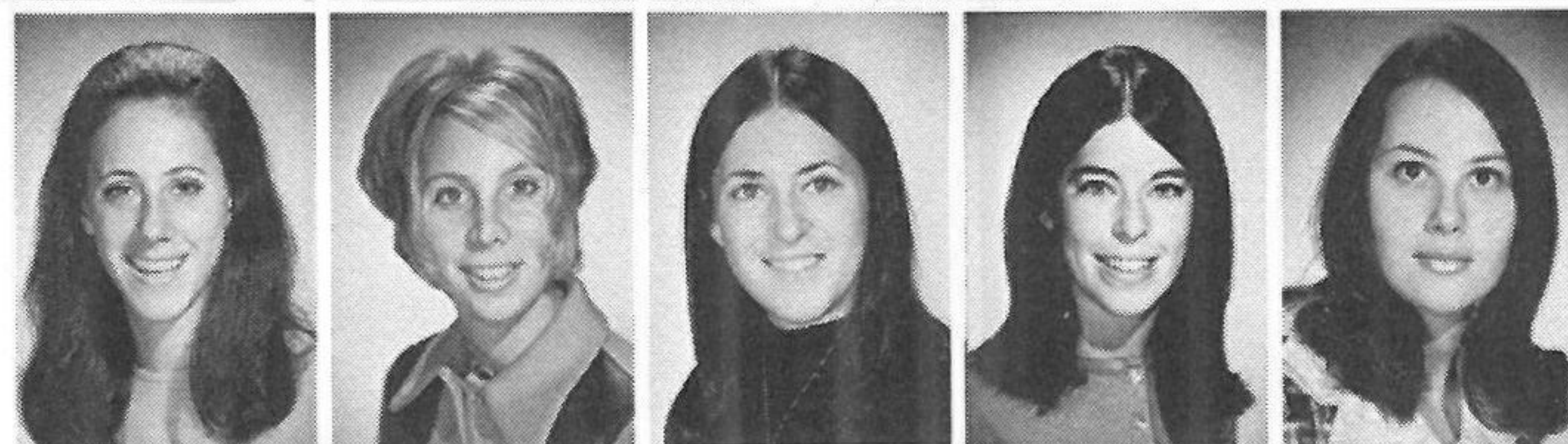
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Roslyn Hasson
Francine Hodes
Susan Kadaner
Jodi Kavrell
Barbara Keller
Terry Lou Kolberg
Elaine Kraft
Joanne Lipson



Eve Morris
Leslie Nudelman
Janis Plotkin
Kathleen Quint
Deborah Saks
Rhonda Simon
Janelle Skach
Bobbi Sugarman
Sharon Weil



Marsha Weinstein
Barbara Weinstock
Debra Weiss
Sharon Wolfstone
Maxine Zeper

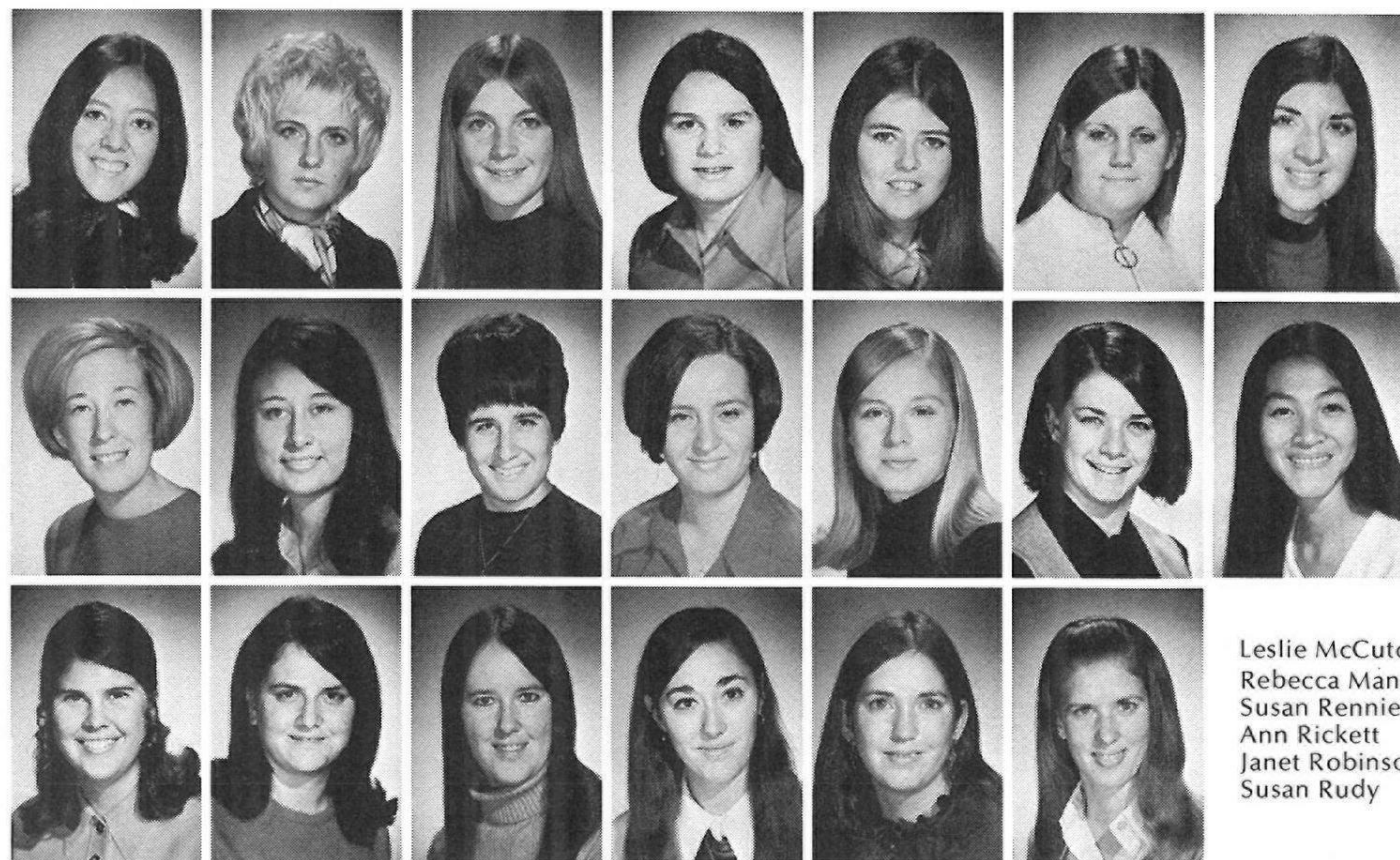


In some way, however small and secret, each of us is a little mad. . . Everyone is lonely at the bottom and cries to be understood; but we can never entirely understand someone else, and each of us remains part stranger even to those who love us. . . You can understand people better if you look at them—no matter how old or impressive they may be—as if they are

children. . . For most of us never mature; we simply grow taller. . . Happiness comes only when we push our brains and hearts to the farthest reaches of which we are capable. . . The purpose of life is to MATTER, to count, to stand for something, to have it make some difference that we lived at all.

Leo Rosten

Alpha Xi Delta



Carol Barnes
Debra Blankenship
Camille Buckley
Roberta Daniel
Linda Davis
Lois Evans
Janet Fantz

Linda Foerstel
Lynn Fristoe
Leanne Gilbert
Karen Goodnow
Kristy Hendrickson
Clare Krisberg
Ngoc Lan Le Thi

Leslie McCutchan
Rebecca Manolopoulos
Susan Rennie
Ann Rickett
Janet Robinson
Susan Rudy



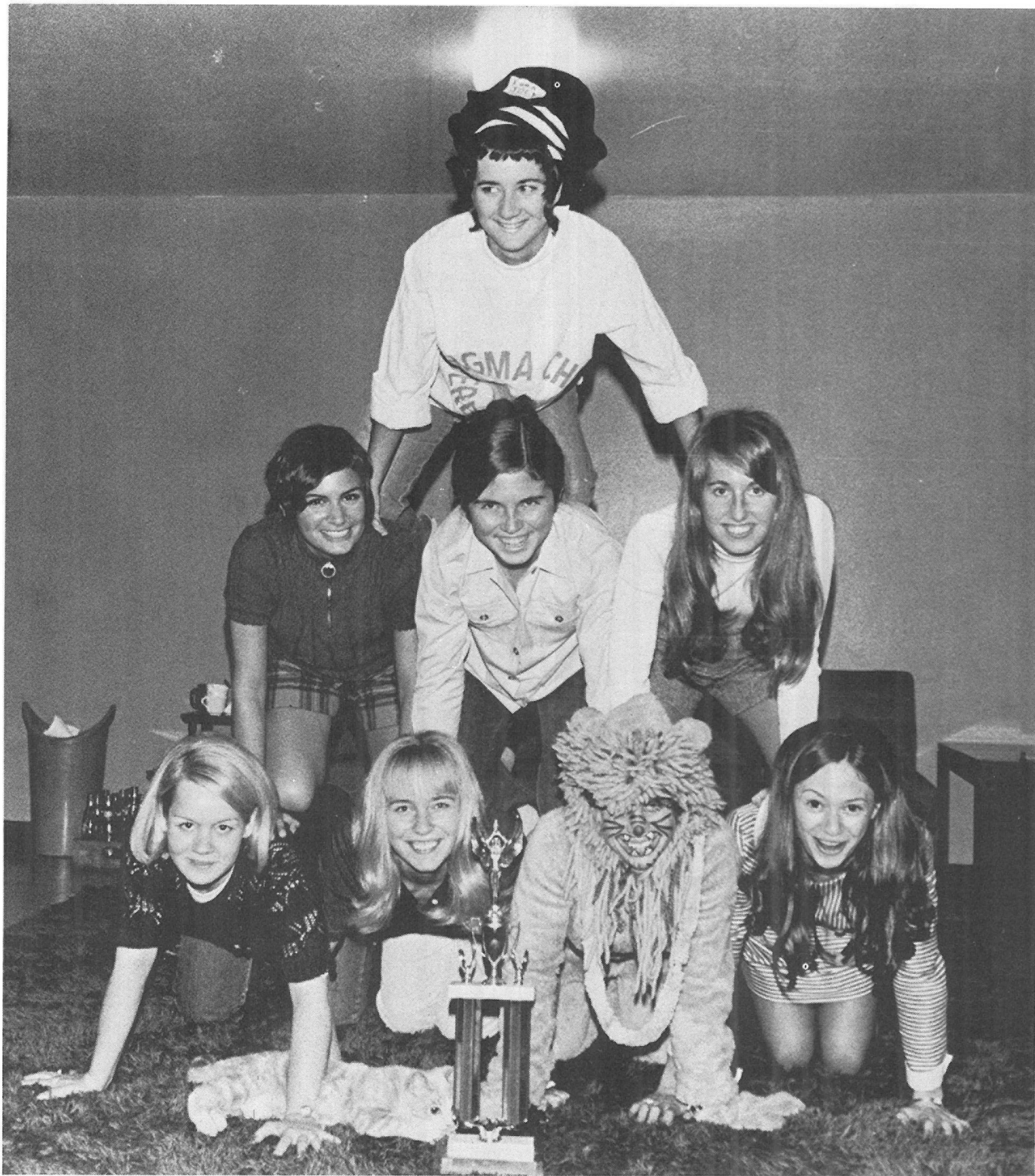
On Sunday, October 11, 1970, the last supper was held in the dining room of the Alpha Xi Delta house. In formal attire we said goodbye to our kitchen and headed out to Theta Xi to enjoy new vistas in sorority living—co-ed dining. Another new aspect to life was a fall pledge dance held in the comfort of our own home. We had to do something with the dining room!

A sad note in our year was that for the first

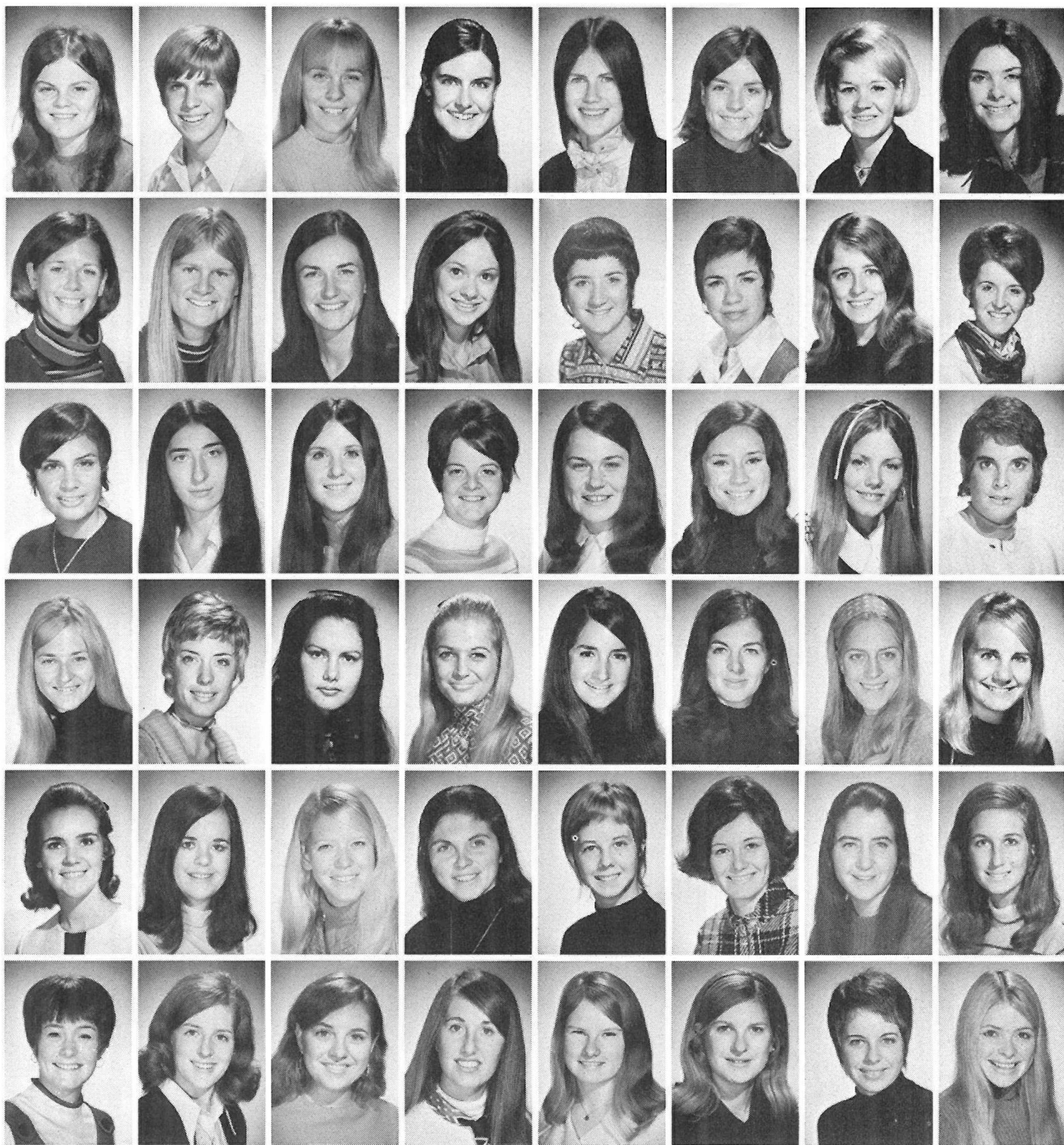
time in 15 years we had need of a new house mother. Mrs. Hunter, our friend and sister left the house at the end of fall quarter.

Girls jumping out of Derby's holding kegs, ice cold swims in Hood Canal, friendships that never quit and many wonderful sisters all go to make up the experience of being an Alpha Xi Delta.

Alpha Gamma Delta



Each Alpha Gam finds meaning in the sorority in her own way; and Alpha Gamma Delta as a whole is constantly being molded and remolded as individuals come and go from within its circle. This is why it is the individual that is of supreme importance. She profits from the association because she can develop her talents—whether musical, leadership, beating out the fastest Sigma Chi for his derby or just giving of herself and her enthusiasm to the house and having those efforts appreciated among friends. In each instance she is herself though part of the whole.



Judith Anderson
Sheryl Baisinger
Janis Bastron
Melanie Batt
Hester Bergan
Wesley Branstiter
Terry Brumback
Katharine Byrne

Colleen Convis
Joanne Cowling
Judith Daulph
Karen Dearth
Margaret Dunn
Nina Emden
Susan Erchinger
Jane Erlander

Patricia Grover
Linda Harting
Rhonda Herman
Sharon Hester
Linda Jenkins
Pamela Jenkins
Geri Knight
Kristi Knowles

Michele Kramer
Lynda Lee
Victoria McGee
Janet Marley
Patricia Miller
Dorothy Muffett
Pamela Nystrom
Lucy Peters

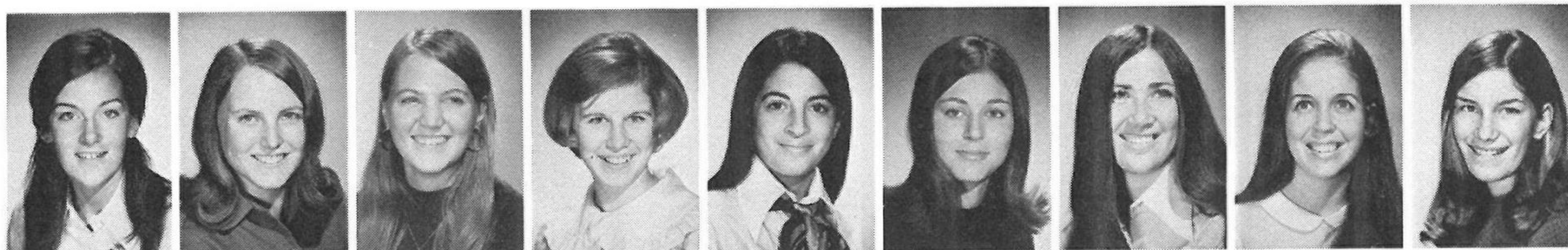
Kathleen Powers
Nancy Repp
Karen Richards
Janet Spencer
Betsy Steere
Sally Steinke
Patricia Stewart
Sharon Stuart

Susan Swanes
Roberta Thomas
Kathryn Timmons
Patricia Tynan
Sharon Winter
Evarina Wold
Sharon Wolfe
Peggy Wood

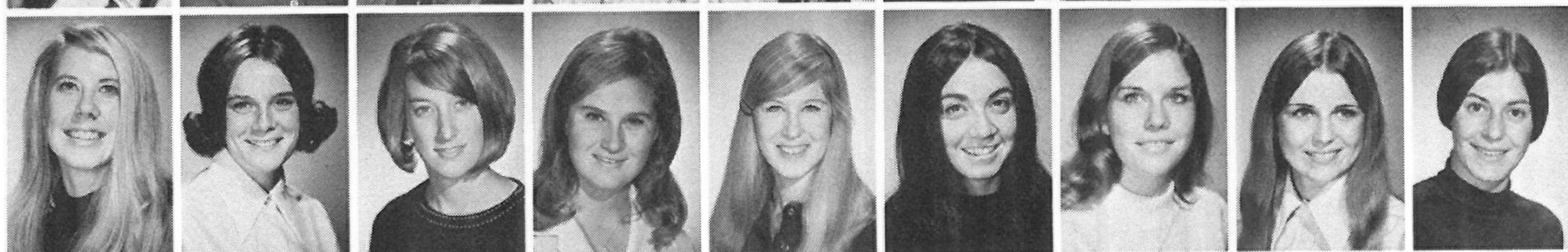


Alpha Phi

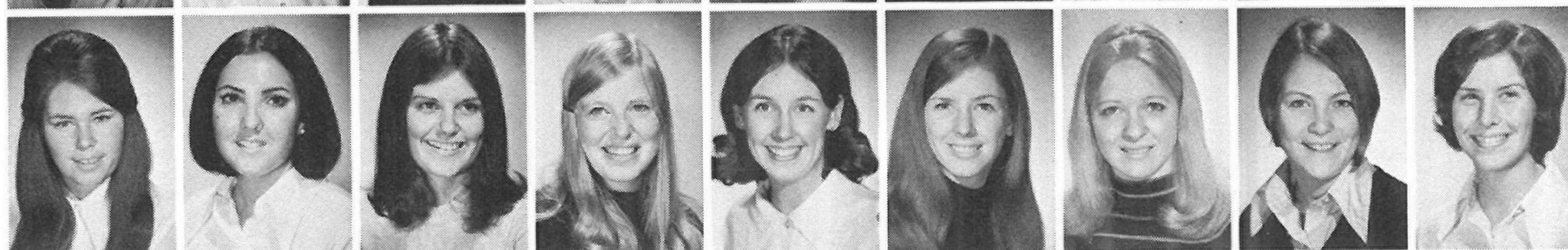
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Gail Asbury
Janis Asbury
Robin Baker
Judith Benaltable
Rebecca Beyer
Barbara Bobst
Pamela Brunk
Katie Cantalini

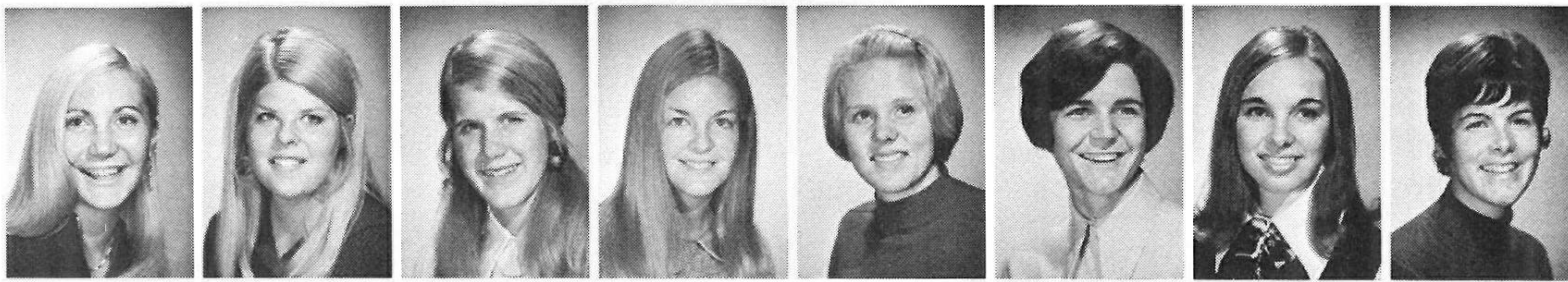


Julie Carey
Mary Chesterman
Donna Cole
Carolyn Crossett
Carolyn Curtis
Pamela Dalthorp
Lori Davis
Mary Doane
Rebecca Ean

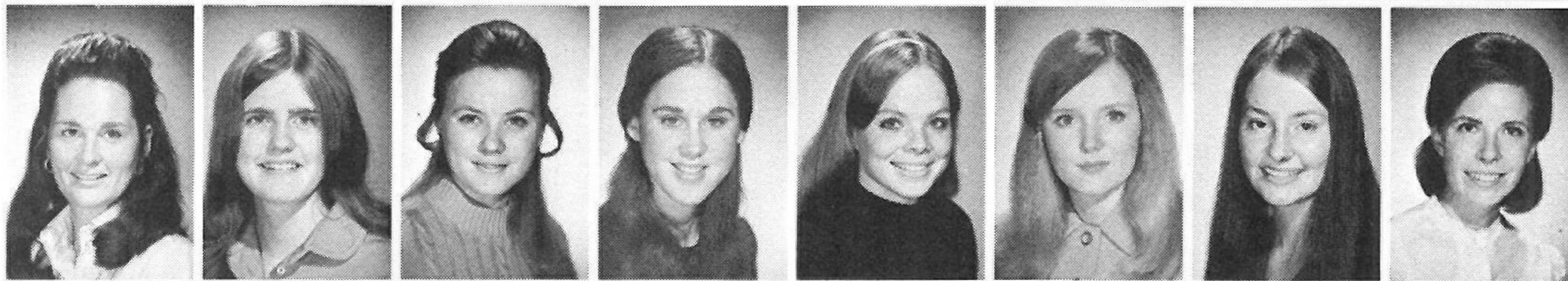


Cynthia Faulkner
Antoinette Ferrara
Berit Fougner
Marianne Graham
Dorothy Gunn
Susan Gunn
Carolyn Hammer
Jean Hardy
Mardy Hedcock

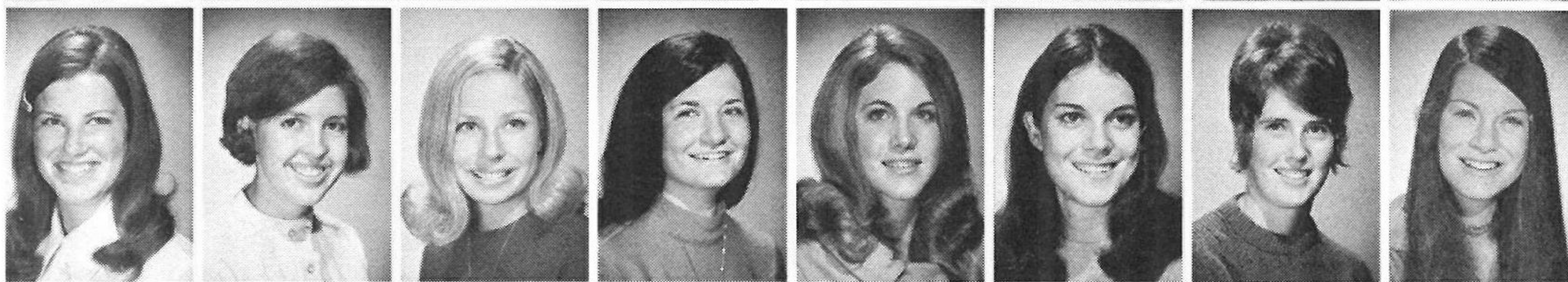




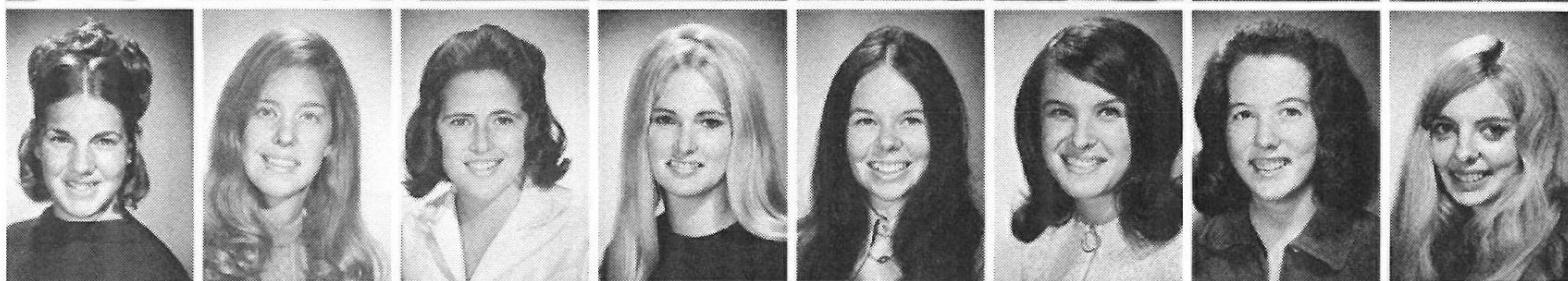
Caroline Hirsch
Mary Jane Hynes
Shannon Johnson
Stephanie Johnson
Pamela Junkermeier
Janet Klopfer
Robin Krueger
Deborah Larson



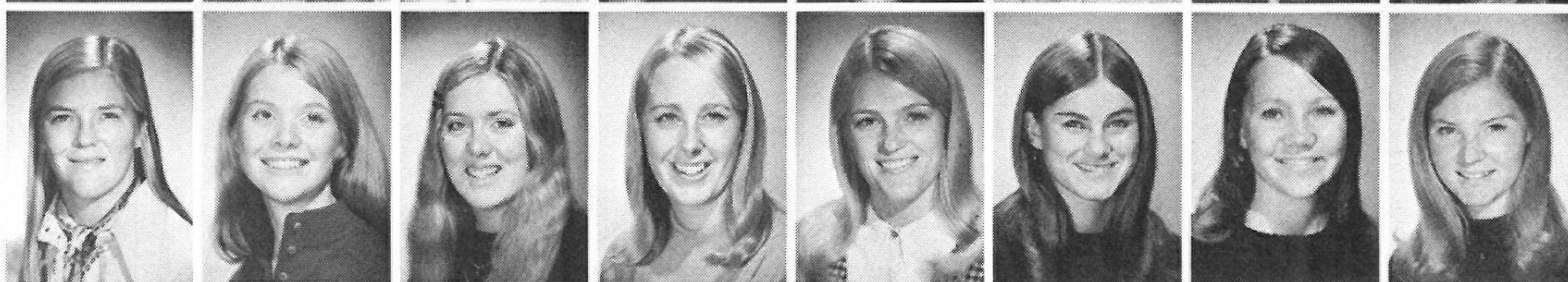
Patricia Lienesch
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Adrienne Lord
Ann McCarthy
Janice McClarty
Elizabeth McGee
Lynn Makinen
Janet Maskenthine



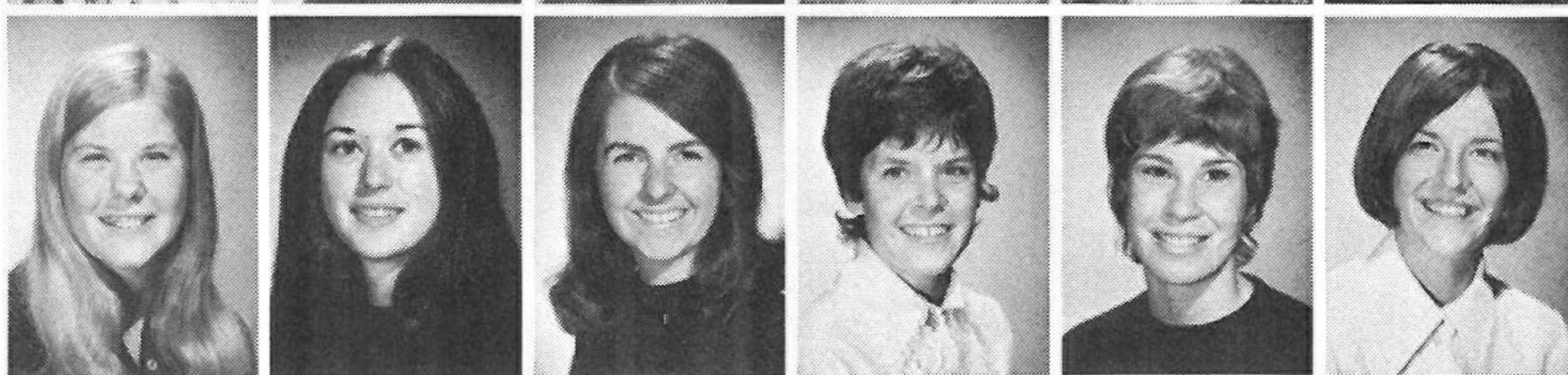
Susan Maskenthine
Jane Miller
Jane Morris
Julia Morrissey
Catherine Mylius
Carol Newell
Barbara Pearman
Joyce Perry



Diane Prigge
Shirley Richards
Virginia Ritchie
Janice Roaldson
Karen Roberts
Linda Scheinost
Laurel Scott
Kristi Seabeck



Anne Seacat
Candace Smythe
Melissa Stevenson
Karen Thornquist
Katherine Vennema
Deborah Waggoner
Judith Walz
Joan Warmington



Jean Watters
Kathleen Wells
Jan Wennes
Carol Whiteside
Carolyn Wilson
Mary Woodcock



If I had wings, no one would ask should I
fly,
the bird sings, no one asks why.
I can see in myself wings as I feel them
if you see something else, keep your thoughts
to yourself,
I'll fly free then.
Yesterday's eyes see their colors fading away.
They see their sun turning to gray.

You can't share in a dream that you don't
believe in,
if you say that you see and pretend to be me
you won't be then.

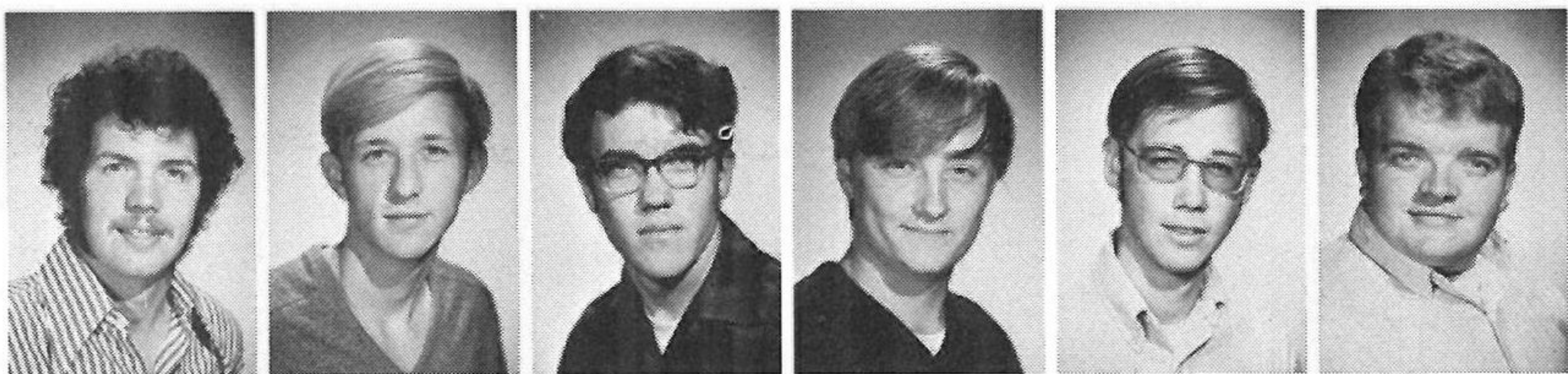
How can you ask if I'm happy going my way,
you might as well ask a child to play.
There is no need to discuss or understand me.
I won't ask of myself to become
someone else,
I'll just be me.

Peter, Paul and Mary

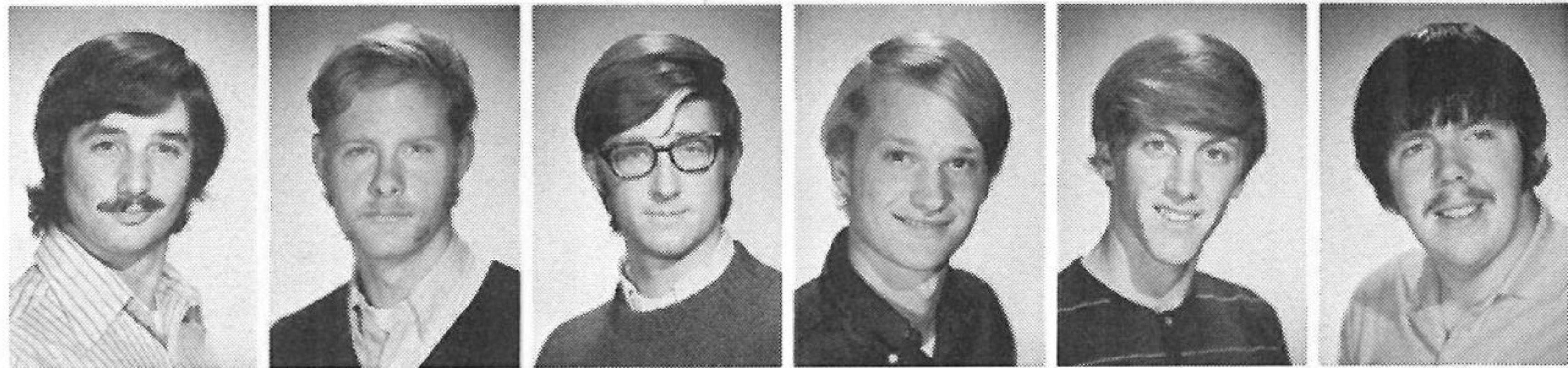
Alpha Sigma Phi



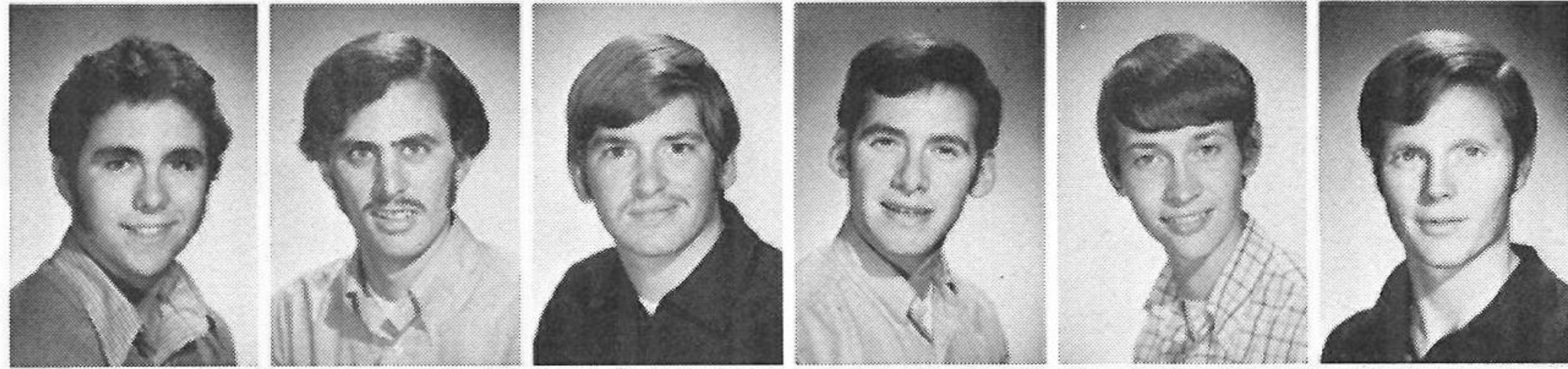
The Brotherhood of Man must retain the spirit
of its evolution in spite of being scapegoats
of others' self-delusion.



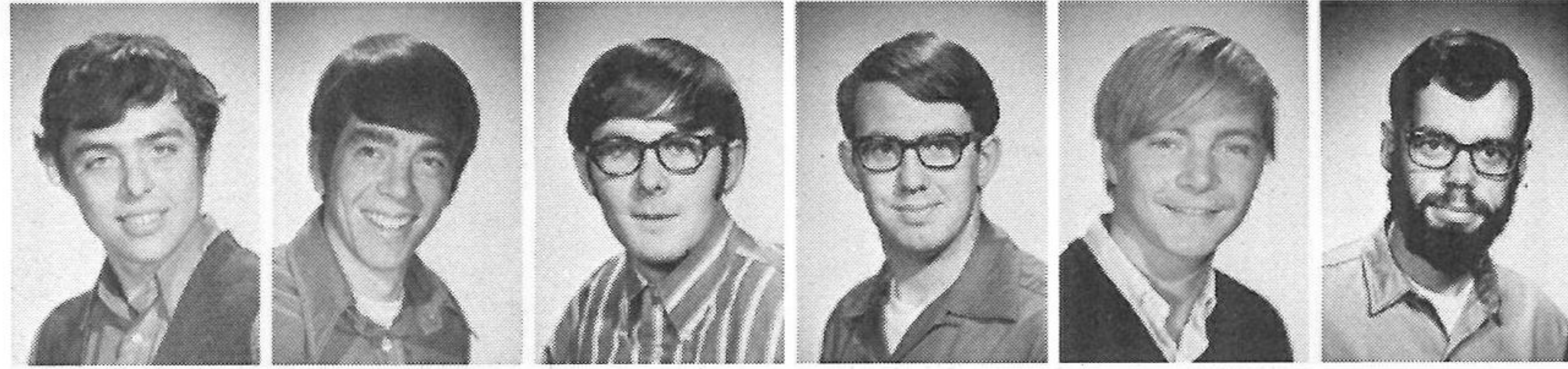
Dean Anderson
Warren Anderson
Marlen Baker
Morris Bennett
Glenn Blue
Frederick Boysen



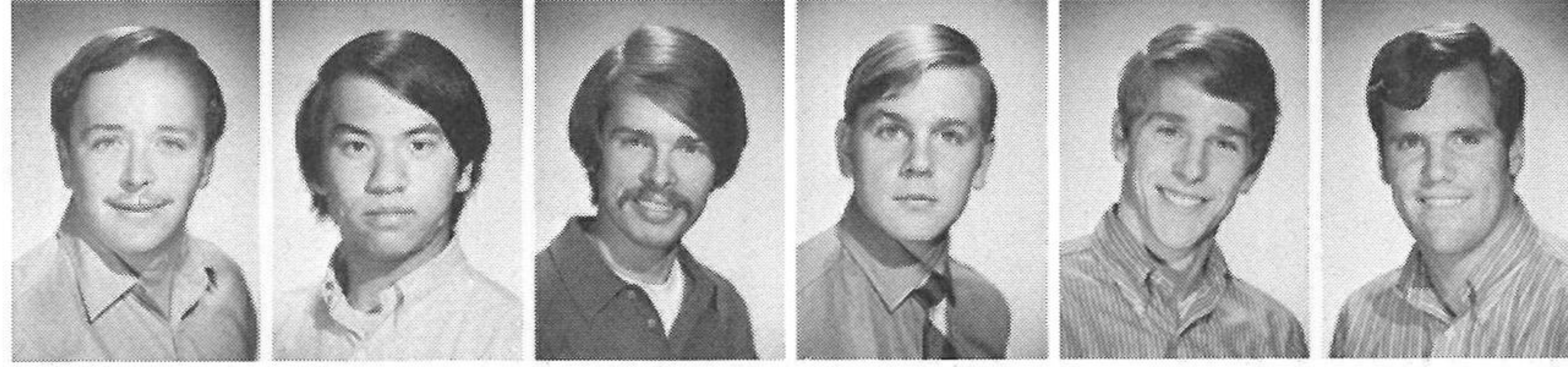
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John Bredvik
Alan Chockie
Michael Coleman
Carl Curtz
Lawrence Everett



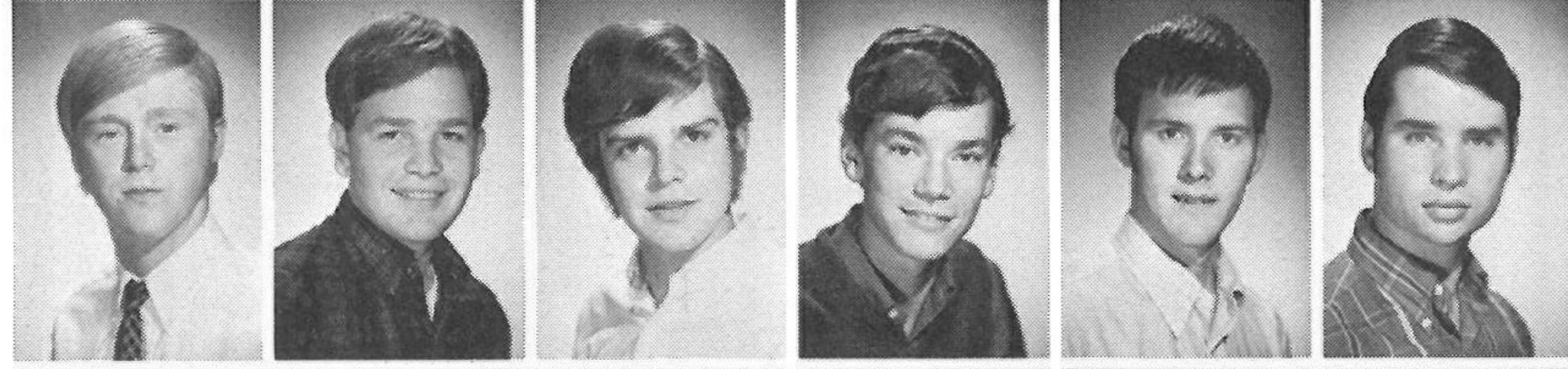
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Robert Fellows
Daniel Franck
Melvin Goldberg
Robert Hasstedt
Larry Heath



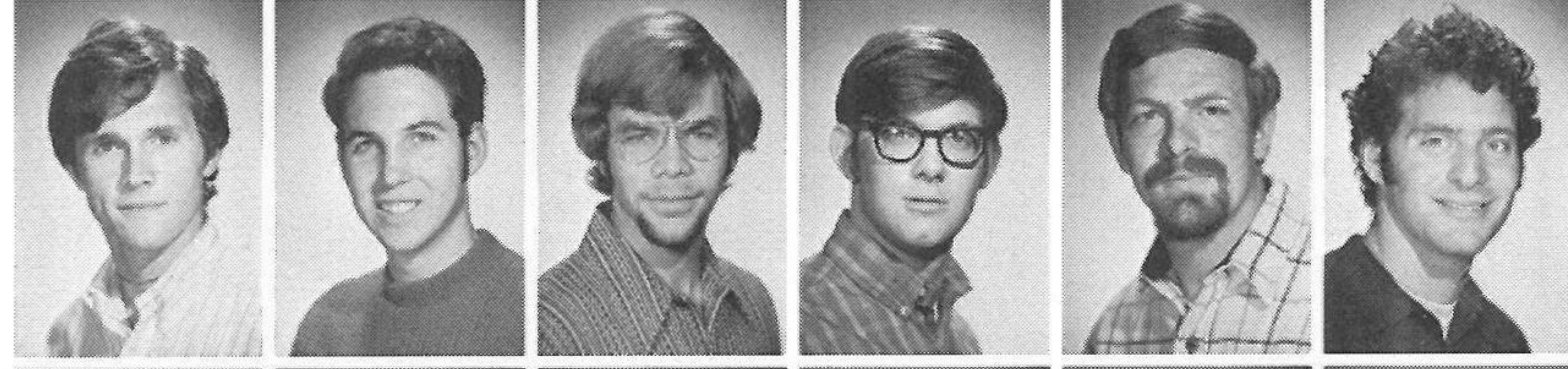
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Kim Hoover
John Hoppe
Roger Johnson
Dwight Kennedy
Ronald Larson



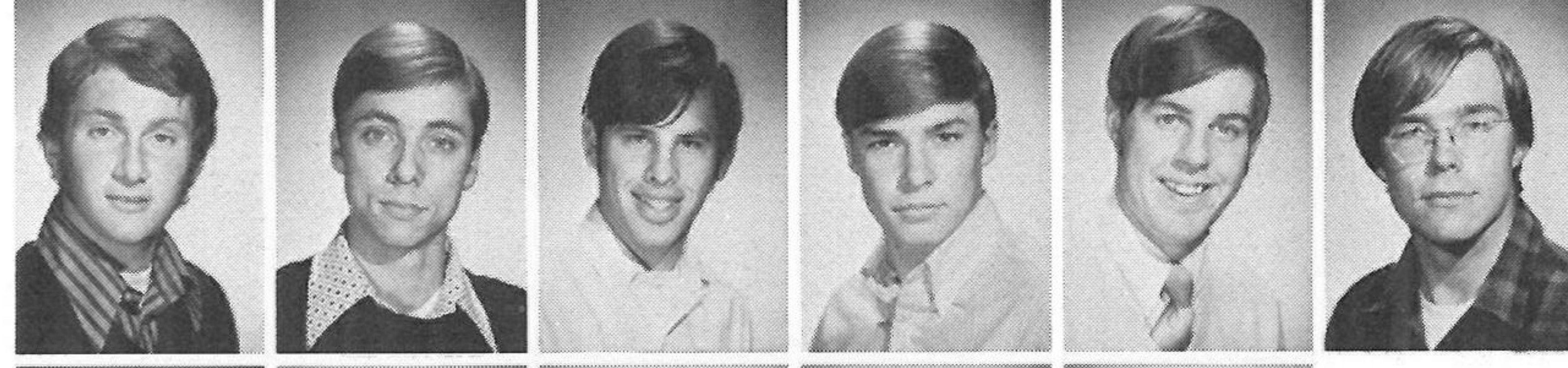
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George Lee
Jeffrey Losnegard
Gordon Marsh
Craig Matson
Patrick McNamara



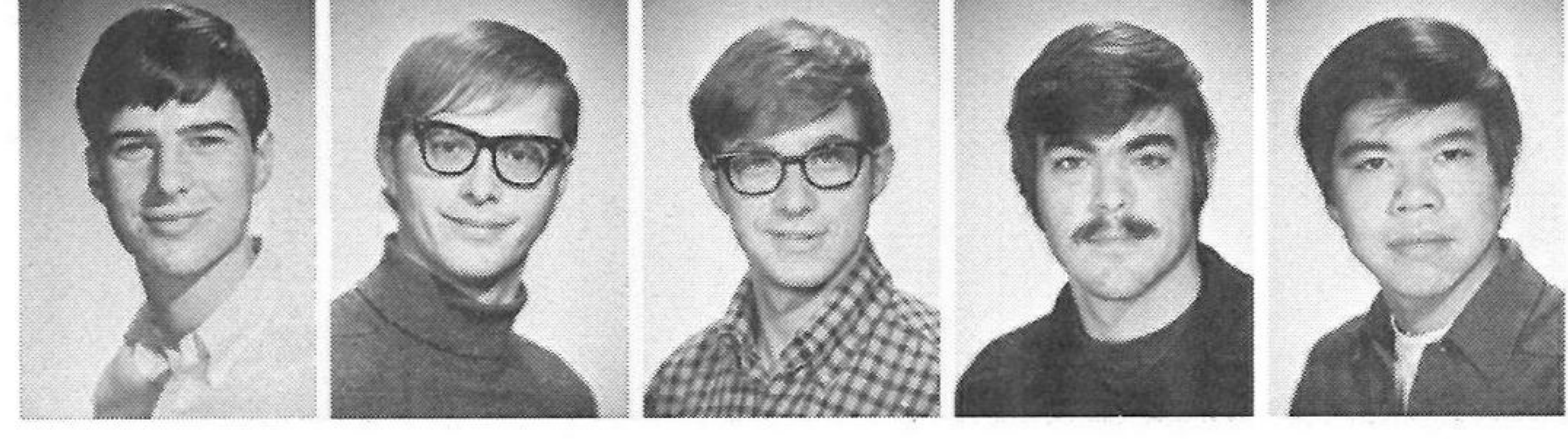
Lance Morrison
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Mark Nordlie
Robert Pike
Thomas Poole
Michael Quinn



David Rapier
Robert Richardson
John Rinehart
Mark Risen
Clark Schaefer
Daniel Schottlander



Gary Schuster
Craig Smith
Larry Stumes
Edward Taylor
Grant Thurston
Matt Timo



John Visich
Edwin von Borstel
Neal Wentz
Mark Witherbee
Darrell Wong

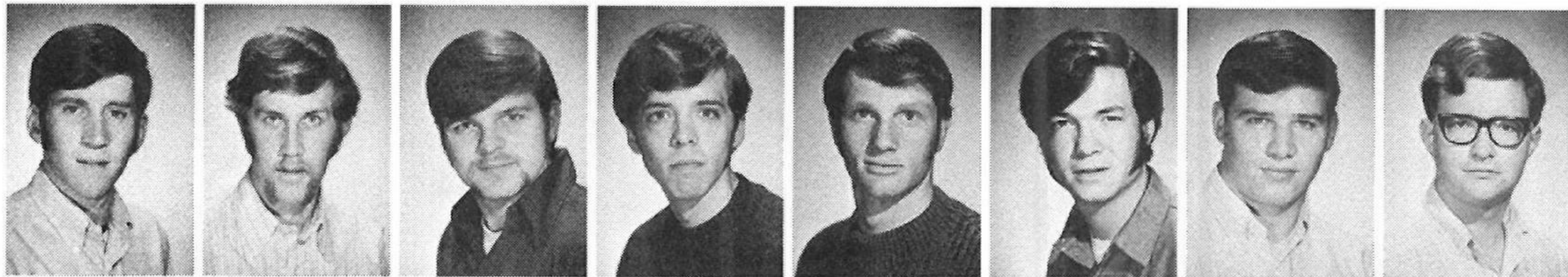
Alpha Tau Omega



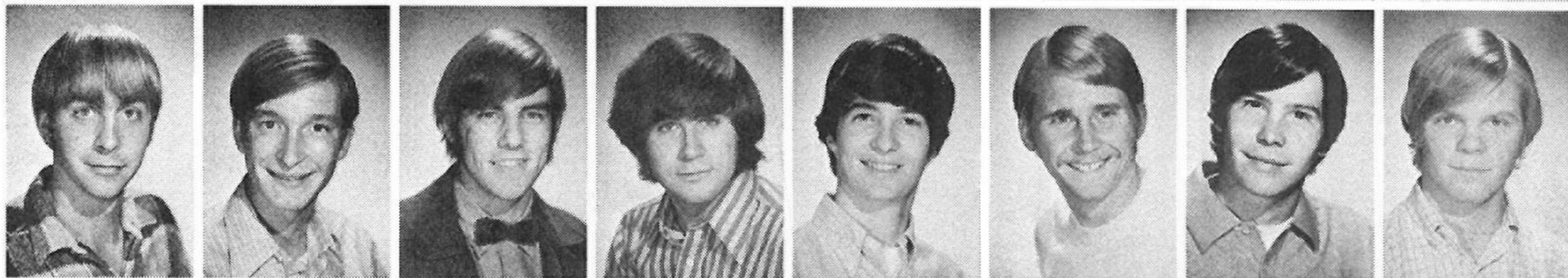
The first half of life consists of the capacity to enjoy
without the chance;
The last half consists of the chance
without the opportunity.

Mark Twain

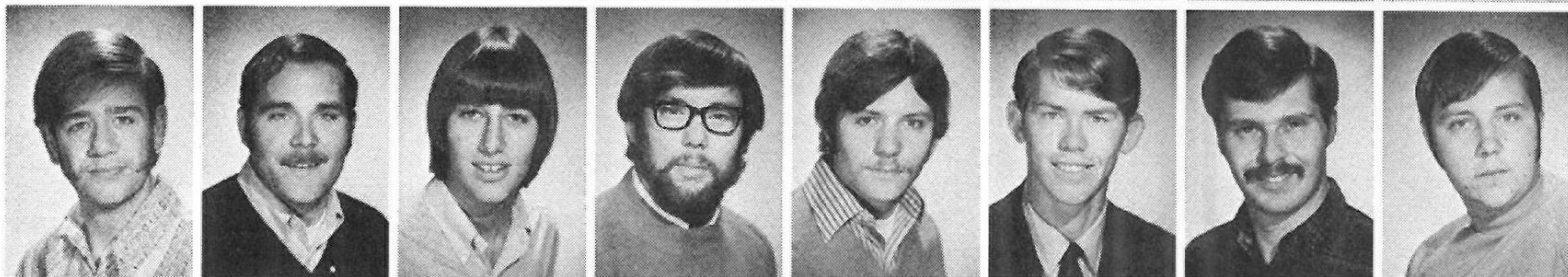
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Philip Berger
Gerald Bounds
Edward Buettner
Stephen Compton
Charles Dockstader
Robert Fritz
Christopher Funk



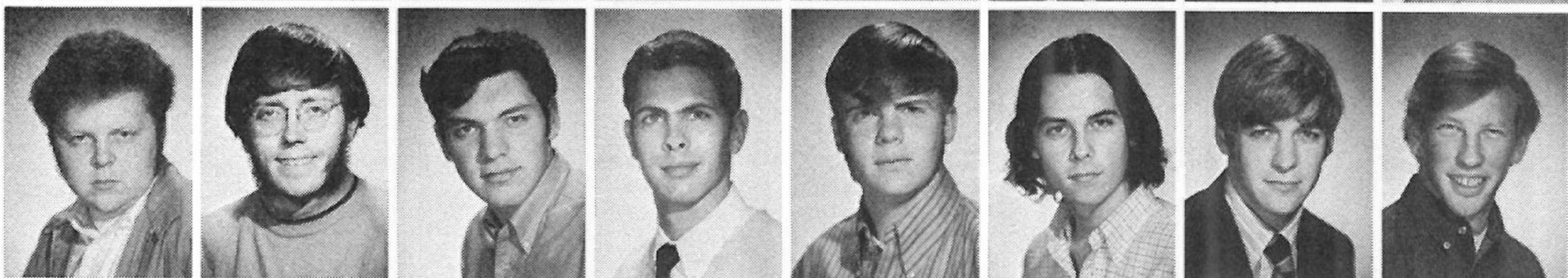
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Russell Hamerly
Mark Heppler
Henry Hochrein
Victor Horgan
Stanley Keefer
David Kidd
John Kidd



Gregory Langdon
Andrew Langevin
Scott MacGougan
John McCorkindale
Matthew Marinos
James Masterman
Anthony Merola
Ronald Riecks



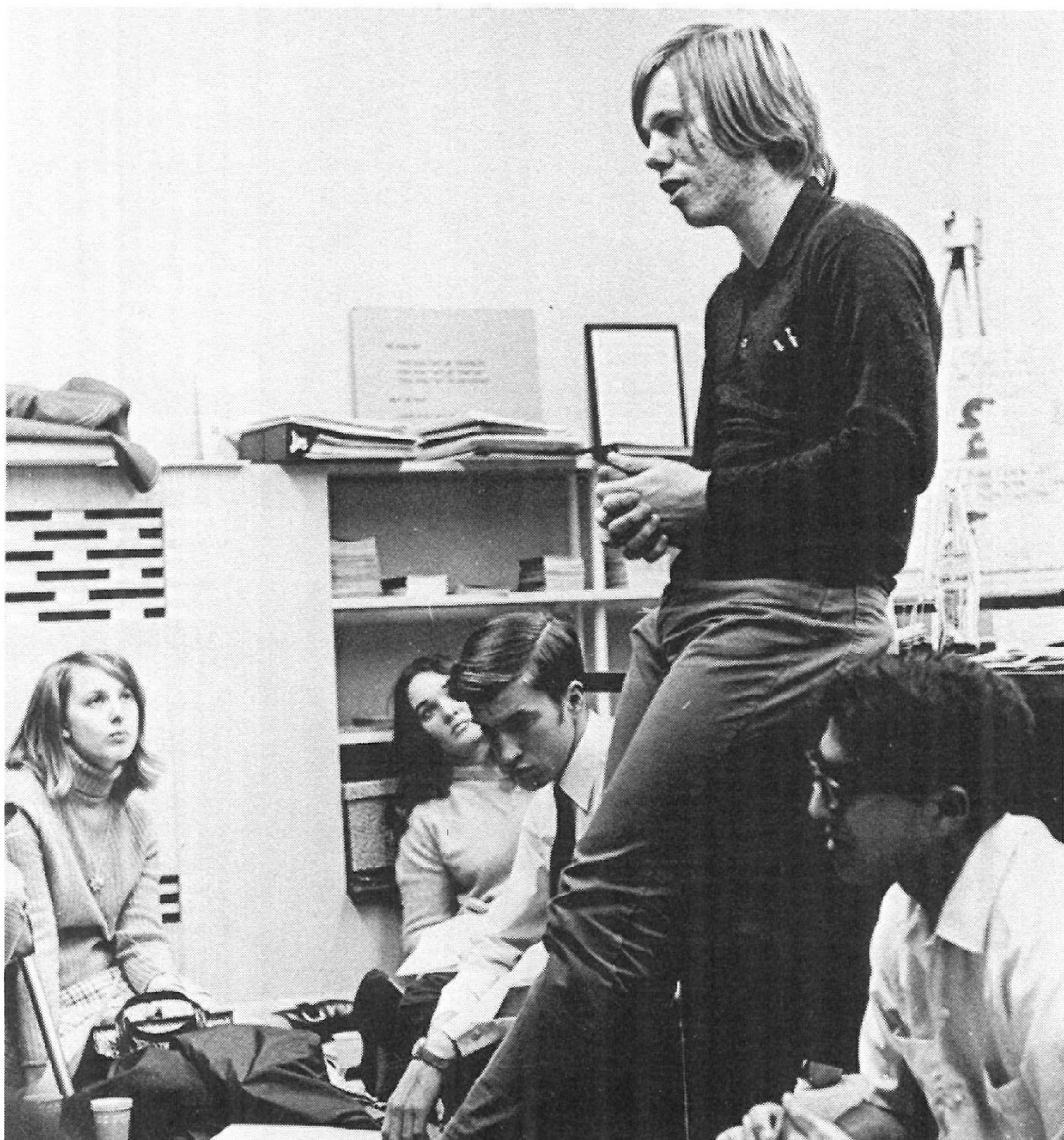
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Marcus Sather
Norman Seethoff
Richard Smith
Daniel Soptich
Robert Stay
Scott Toraason
Jeffrey Wells



Baptist Student Union



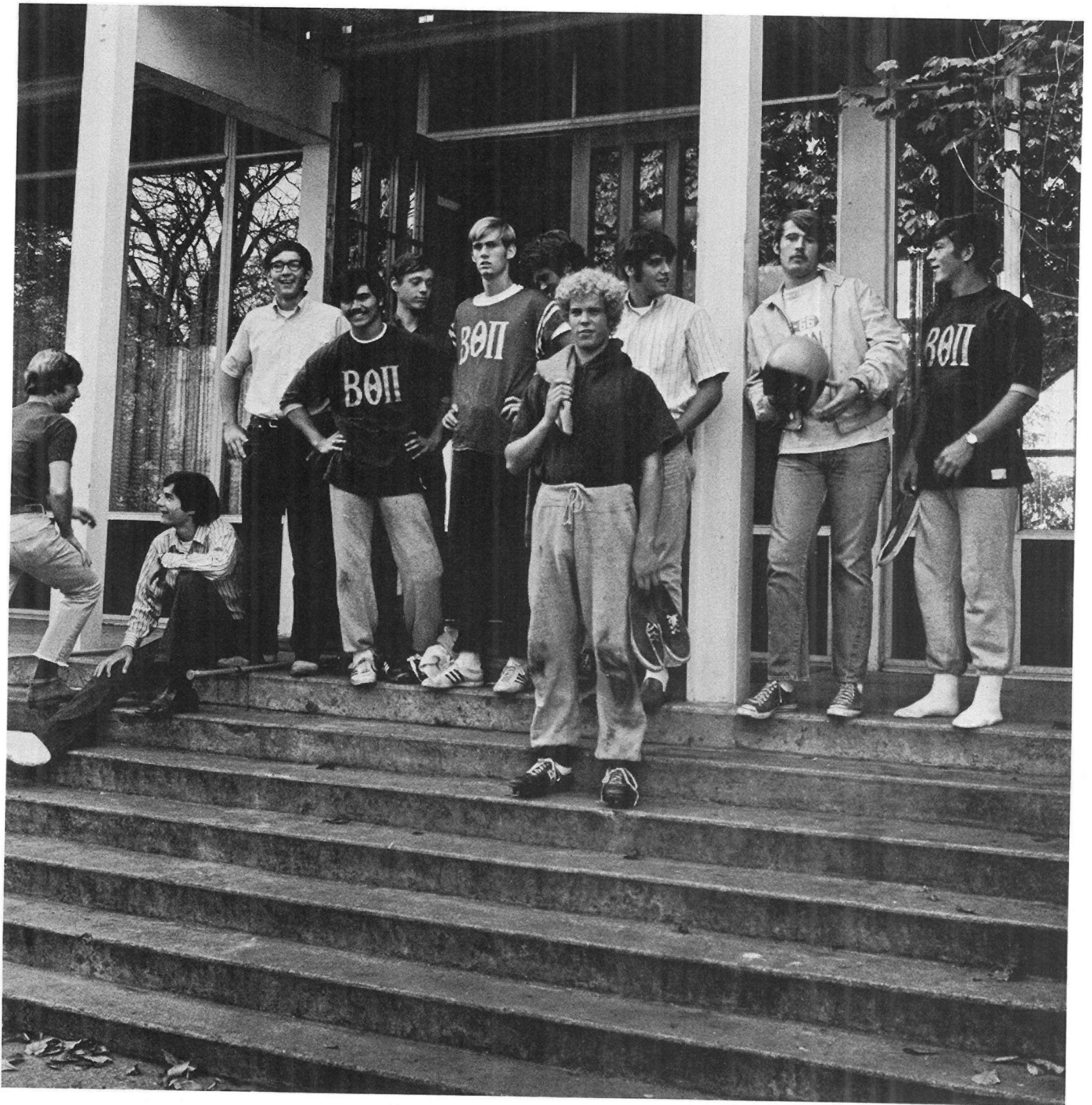
First row, right to left: Young Kwon, Neil Church, Valerie Brawn, Dennis Criss, Joe Vasquez; second row: Margaret Shelton, Janine Doedon, Judy Criss, Diane Westendorf, Diane Davis, Lydia Finkbeiner; third row: David Corel, Cheryl Smith, Joseph Rust, Shirley Officer, Gloria Officer, Susan Peck; back row: Mark Overman, J. Bridges, Dave Packard, Tony Anderson, Daniel Tom



Only he who loses life saves it,
Only he who expends life keeps it,
Only he who invests life enriches it.

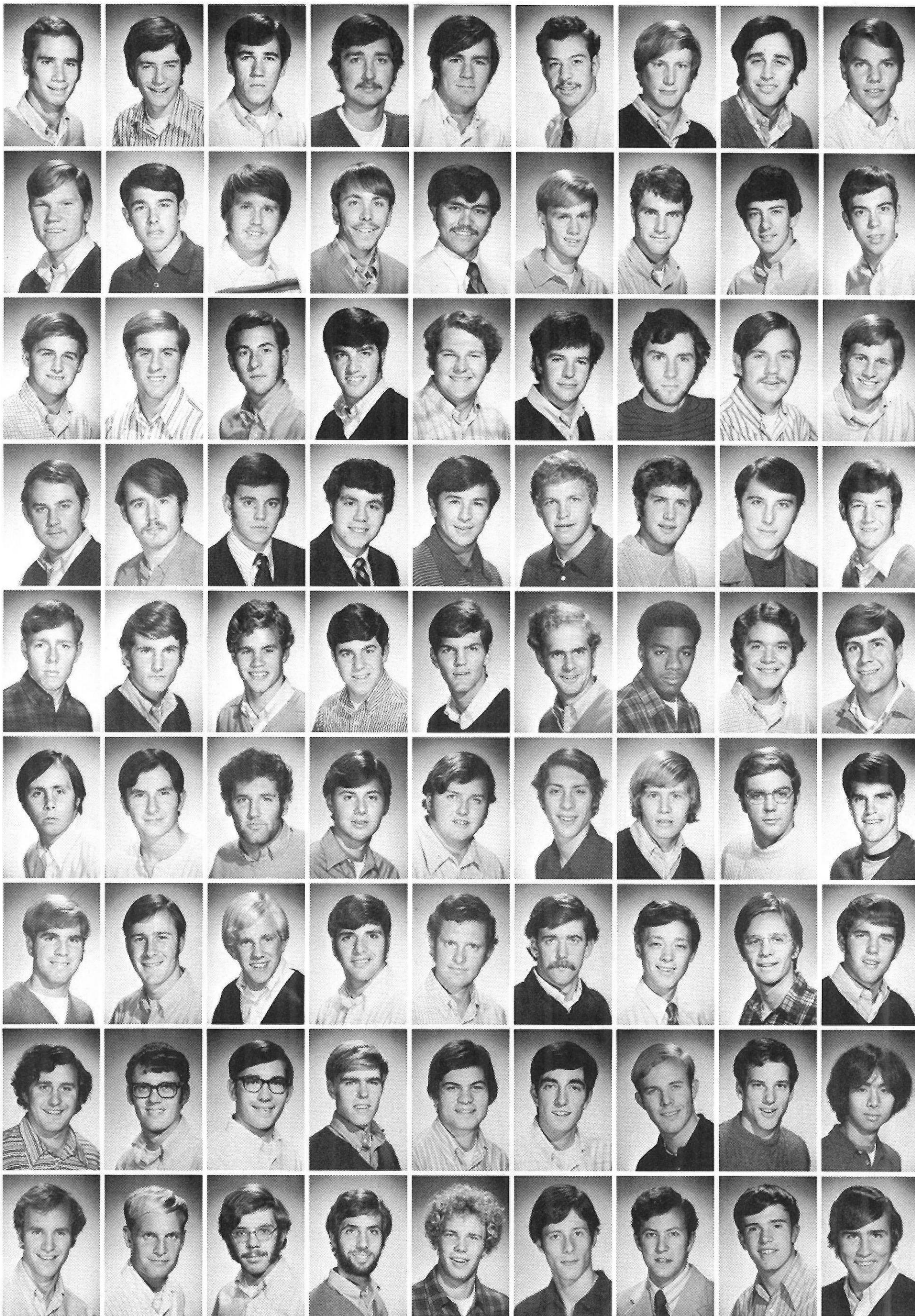
Harry Emerson Fosdick

Beta Theta Pi



Betas share a special bond, a closeness initiated from the moment a man first enters our house with the intention of becoming a member. We are more than just good friends. Betas share a brotherhood, a willingness to sacrifice for each

other when the need arises. And yet, in spite of the fraternal bond we hold with each other our fraternity attempts always to remember that true brotherhood extends both from within and without.



Thomas Abbott
Gerald Adams
Rodney Allred
Alan Anderson
Donald Andrews
Brian Bagley
Mark Bebie
Richard Benedetti
Edward Bennett

Stephen Bennett
James Berg
Gregory Berger
Raymond Bernard
William Brooks
Robert Cahill
William Carlyon
Philip Carmichael
Michael Cole

Jeffrey Cook
Paul Cressman
Merle Crum
Larry Donckers
Kevin Duffy
Patrick Duffy
Thomas Dundas
Craig Edwards
Scott Eshelman

Robert Evans
James Fife
Dean Fliflet
John Fowlds
Donald Gallion
Marvin Gellatly
James Geren
James Gilliland
Steven Hagerman

Robert Hall
Thomas Hamilton
Jennin Hanseth, Jr.
Timothy Hogan
Mark Jaques
Greg Johnson
Washington Keenan
Mark Kettering
Bryan Lovegren

Terry McGovern
Thomas McNeil
Robert Maloney
Steve Marinkovich
Grady Mathews
Mark Mennella
Scott Miller
Mark Monegan
John Morrish

Steven Pennington
Donald Polwarth
Christopher Popich
Joseph Powell
Mark Premo
Thomas Purdy
Michael Ramsden
Gregory Rice
William Rockey

James Rockwell
Richard Roe
Thomas Rogers
Michael Sibold
Shawn Sorenson
Scott Stevens
Scott Stover
Michael Sullivan
Dean Suzuki

Steven Sweeney
Bill Vandenberg
Chuck Weinstock
Robert Weller
Tren Wickstrom
Steven Wilson
Richard Wise
Stephen Wood
James Woods

Chi Omega



We've buried the old system.



Callie Wheat
Patricia Wynne

Sally Askwig
Susan Atwood
Patricia Berghuis
Barbara Boden
Cathy Jo Boden
Alida Bonnema
Maureen Carey
Penelope Carleton
Janet Carlson

Susan Chan
Ann Christensen
Gail Cottle
Elizabeth Dixon
Darcy Dorich
Marjorie Edwards
Jane Egman
Suzanne Eklund
Leslye Flodin

Barbara Frank
Cathryn Ganz
Mary Jane Gebert
Jeanne Ginter
Laurie Gleason
Lynda Green
Catherine Griffin
Susan Hardan
Verena Haynes

Toni Jacobsen
Kristine Jarvela
Deborah Jankins
Clara Johnson
Nancy Johnson
Robin Johnson
Diane Johnston
Barbara Kaiser
Katherine Kamacho

Darrin Krewson
Katherine Krinis
Christine Lazara
Kathleen Lazara
Gae Levengood
Katherine Linne
Susan Lord
Catherine Ludwig
Michaelleen McAlpine

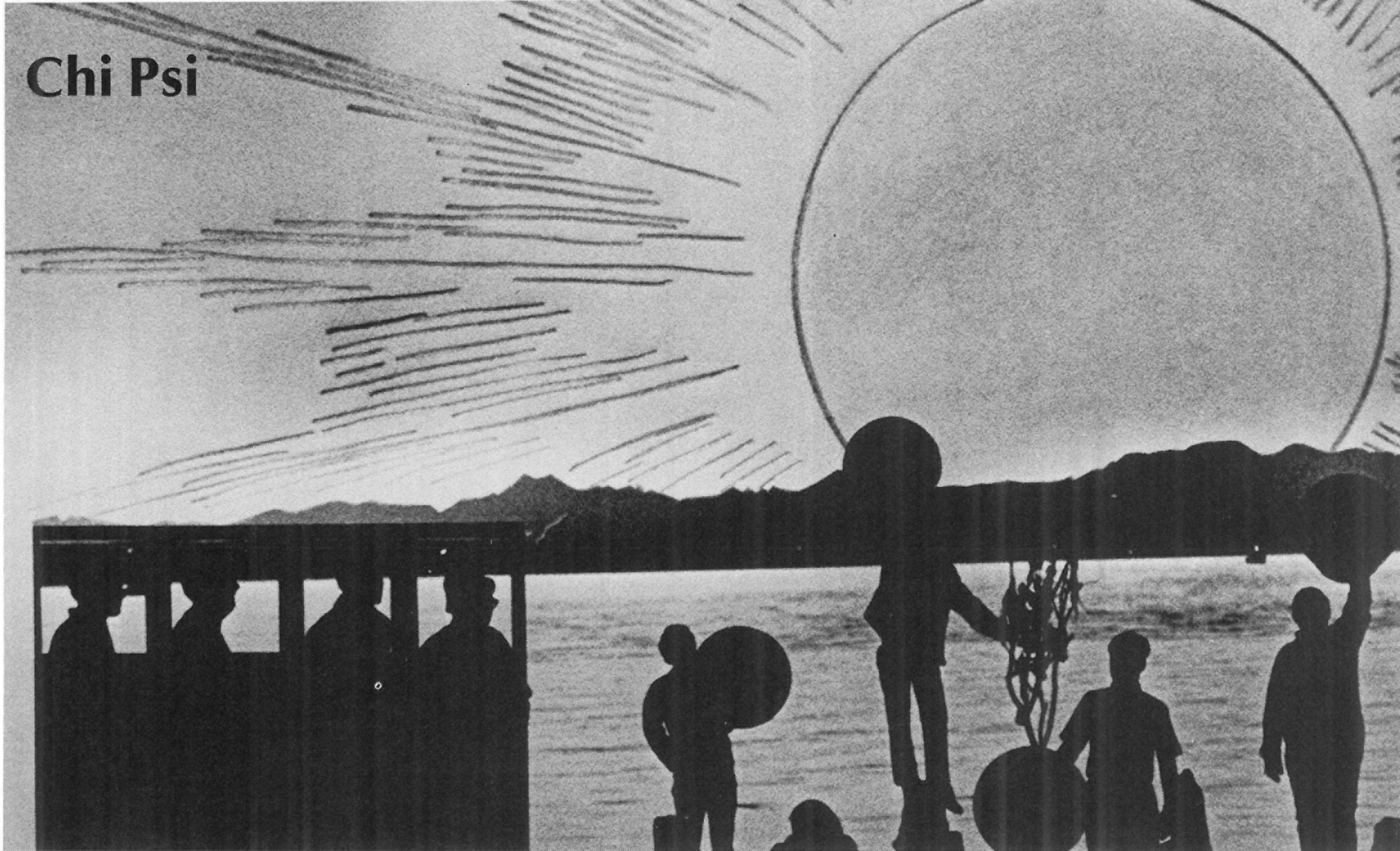
Ann McCarty
Julie McConaghy
Nancy McCroskey
Kathryn Magee
Jean Martin
Laurie Martin
Sheila Mohn
Arlene Naganawa
Kay Norkool

Constance O'Drain
Tina Orth
Susan Ostrander
Carolyn Peck
Phyllis Richardson
Cathy Robinson
Pamela Robinson
Mindy Ross
Priscilla Ross

Patricia Rowen
Linda Salmon
Shirley Sandberg
Maria Schmidt
Sandra Schultz
Deborah Sigel
Deborah Slater
Elaine Smith
Sheryl Smith

Valerie Stewart
Grethchen Stollwerck
Nanine Swyter
Katherine Thompson
Terry Timm
Barbara Uren
Margaret Walters
Marilyn Waples
Denise Warner

Chi Psi



... doing the libertine truck out of Edge City, we left Act I, scene iii behind and skirted the groupees surrounding the Turning Point.

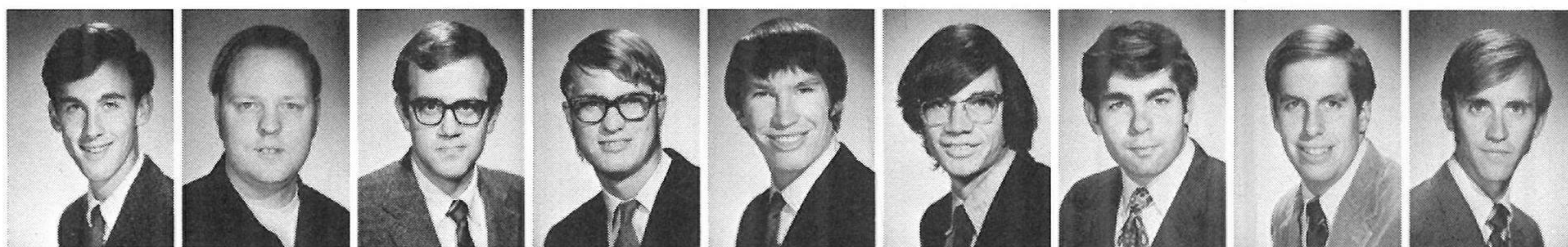
Crossed roads and clouded sign posts paraded the choice before us. Old sage Error, in cloak and cowl, proffered his advice as we sat to counsel and decide. Facts and figures, debate and viewpoints till finally ... one school of thought prevailed and was enrolled. Everyman chose his path.

Act I scene IV

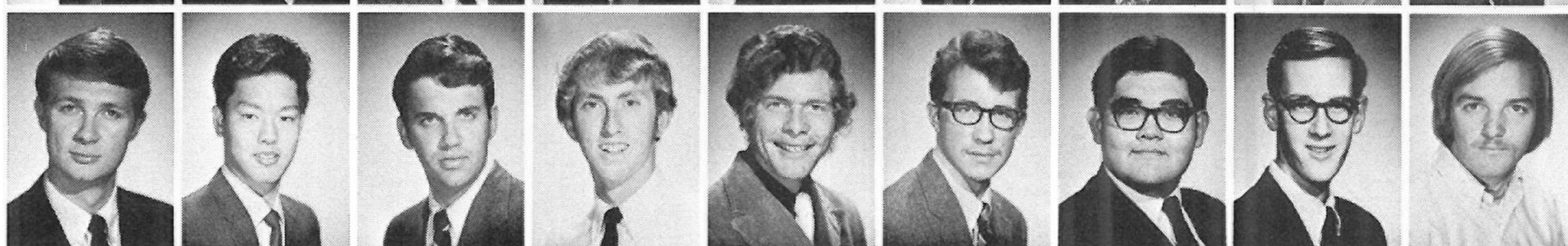
Each and every man was a separate mother's son that trucked a different stride towards many private horizons. Like Chaucer's pilgrims, we took companions to ease the journey's boredom, and joining at Londontown cross-roads, we left in a pleasant host of forty.

Canterbury can be a moment's memory or four years of Edge City revisited.

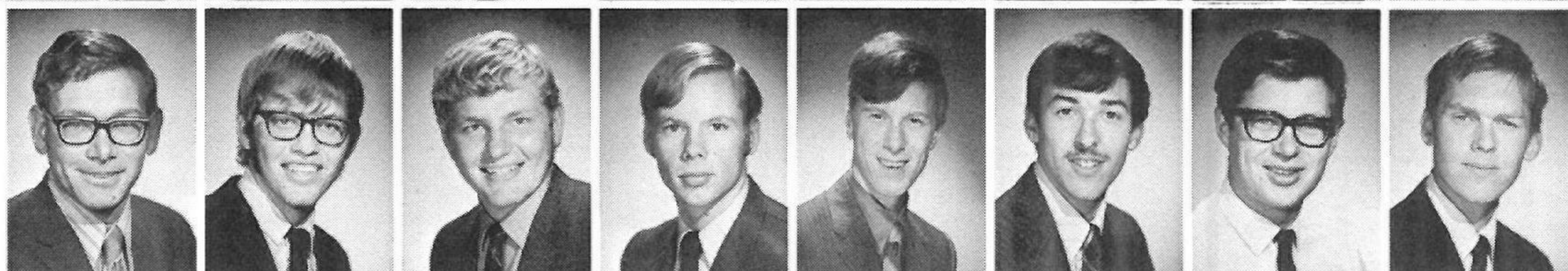
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Raymond Brastow
William Buth
Michael Cammack
Roy Coffin
Spencer Daniels
Bruce Eswein
Larry Griffiths



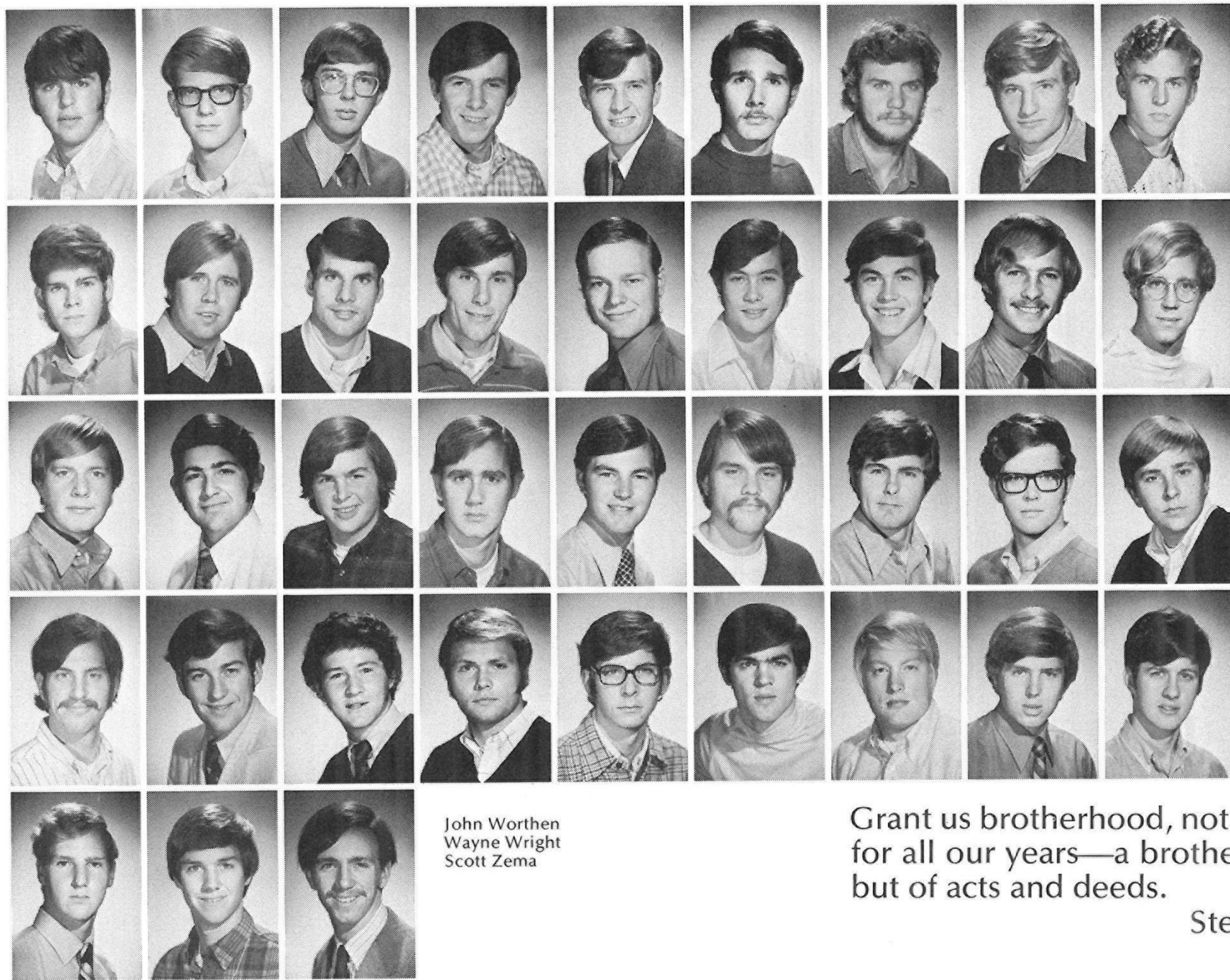
Alan Hanson
Scott Himeda
Eric Johnson
John Johnson
John Lindell
Ralph Lundvall
William McElroy
Gregg Morrison
Michael Oliver



James Pope
Gerald Sherman
Joe Sherman
Timothy Symons
Charles Taylor
Philip White
Robert Wilson
Robert Woodbury



Delta Tau Delta



John Avery
Bruce Beall
Jeffrey Boyd
Scott Brannon
Dan Cadagan
John Clifton
William Curry
Dale Dassler
Robert Entrop

James Fety
Jay Fulton
Jay Gebert
Marc Herold
Jon Holan
Cyril Holden
Douglas Holstein
George Holzapfel
George Hurt

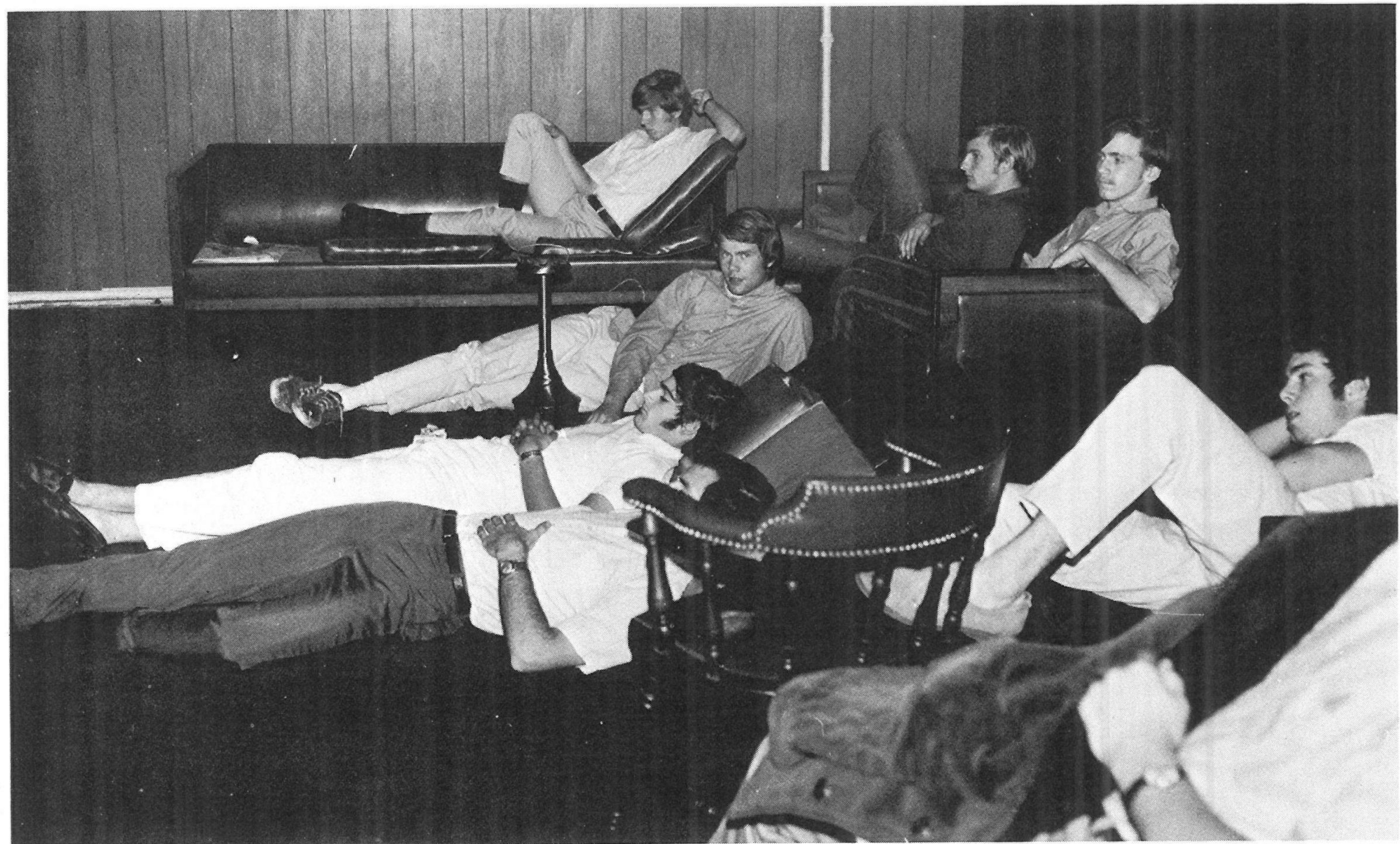
Kurt Johnson
Stevan Kaplan
Mark McClintock
Neil McGee
Frank Martin
Douglas Nunn
David Olsen
Robert Osborne
Marvin Pearson

Dean Richardson
Dallas Salisbury
Ronald Santi
John Stieber
Herbert Thomson
Jeffrey Vancil
Robert Wallace
Max Wheat
Russell Winter

John Worthen
Wayne Wright
Scott Zema

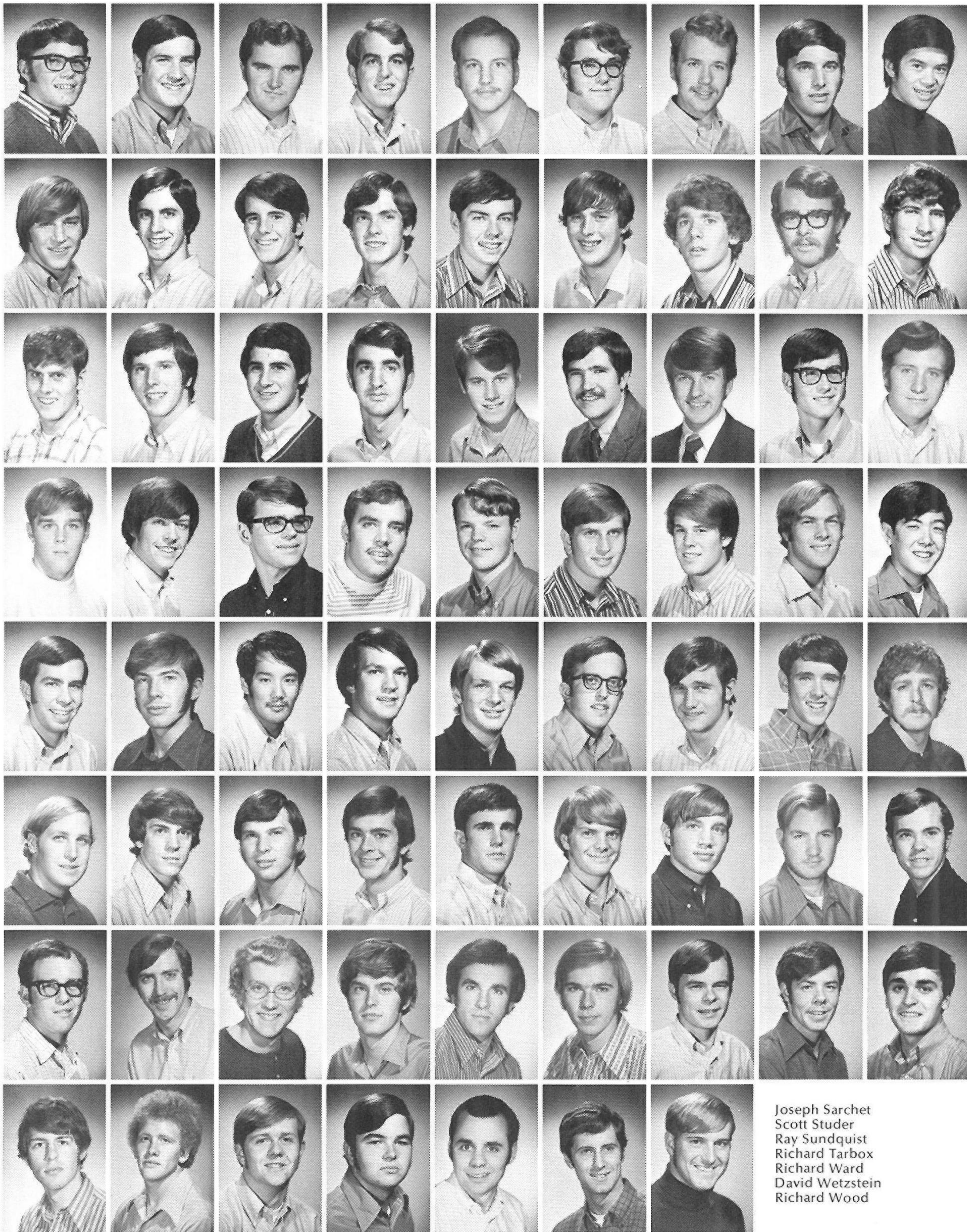
Grant us brotherhood, not only for this day but
for all our years—a brotherhood not of words
but of acts and deeds.

Stephen Vincent Benet



Delta Chi





Craig Adams
Bernard Bauman
Robert Becker
James Berkley
Mark Berryman
Brian Brazil
Kenneth Bruya
Mark Bunch
John Chin

Dave Clavadetscher
John Crosby
James Davis
Gregory Dean
Donald Downing
James Driftmier
Gregory Druzianich
Patrick Finnerty
Mark Flickinger

John Fredericksen
David Freeman
Peter Friedmann
Mark Gerhardt
Samuel Gorman
James Gray
Willard Griffith
Gregory Hahnel
Craig Hancock

Roger Hanson
John Hardy
Neil Hauff
Harold Hawken
Larry Heiberg
Joel Hendler
Eric Hendrickson
Donald Hogberg
Mark Hori

Randall Hummer
Dwight Hyland
Robert Iwasaki
Bruce Johnson
Jerry Johnson
Robin Johnson
Arthur Knodel
William Lasby
Richard Lawrence

Andrew Lindsell
Steven Loughridge
Stephen Lusk
Richard McClarty
Frederick McHugh
Gary Malm
Harold Manning
Craig Mansfield
Ralph Meredith

Christopher Miller
Stephan Ostrander
William Palmer
Peter Plath
Joseph Raquer
Jay Riebe
Richard Roberts
Robert Roberts
Donald Ross

Joseph Sarchet
Scott Studer
Ray Sundquist
Richard Tarbox
Richard Ward
David Wetzstein
Richard Wood

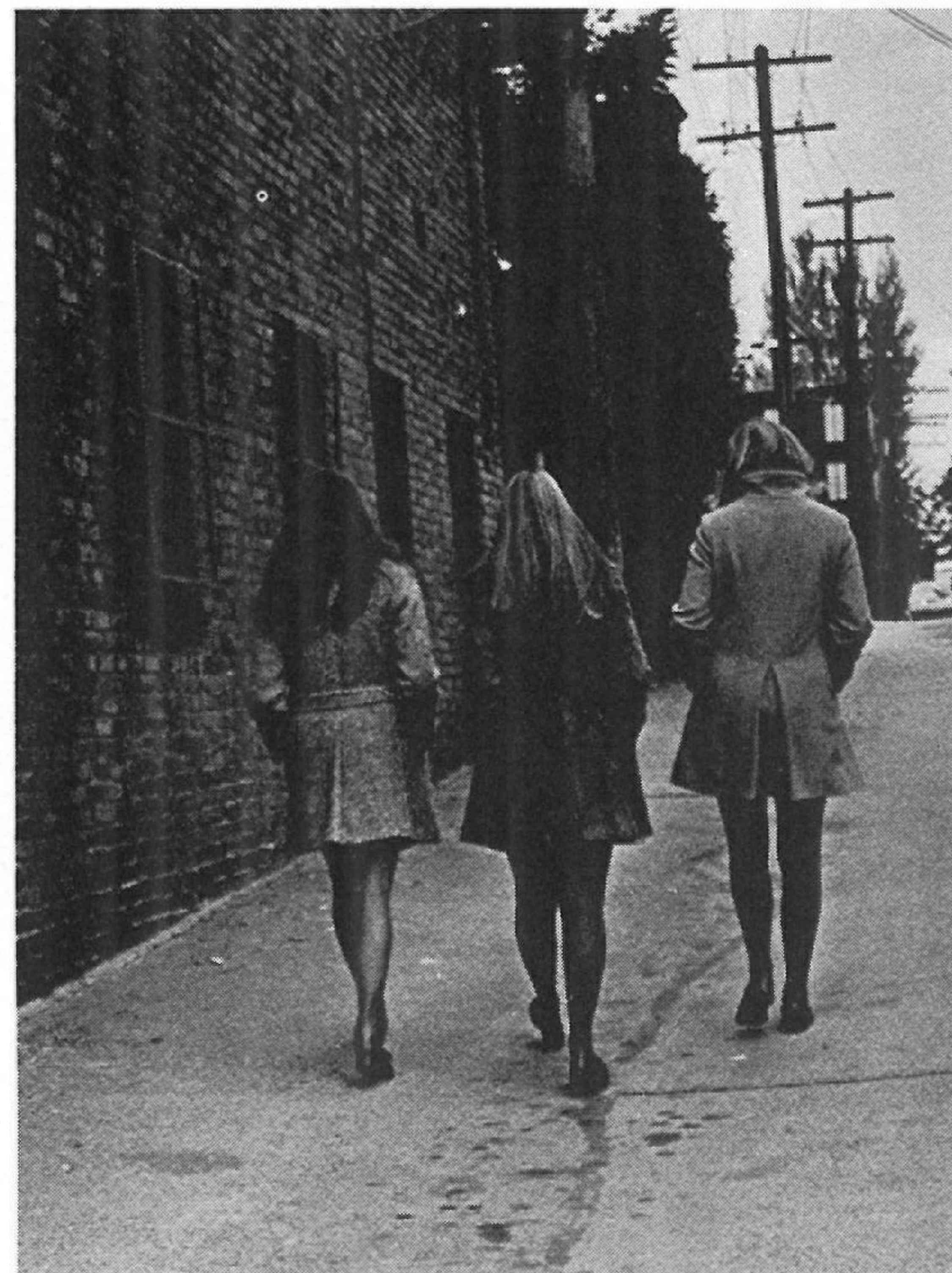
... from this day to the ending of the world,
we in it shall be remembered;

We few, we happy few, we band of brothers; for
he today who sheds his blood with me shall
be my brother;
Be he ne'er so vile.
This place gentle his condition.

And the gentlemen in England now abed
Shall think themselves accurs'd
They were not here,
And hold their manhood cheap
While any speak ...

Henry V

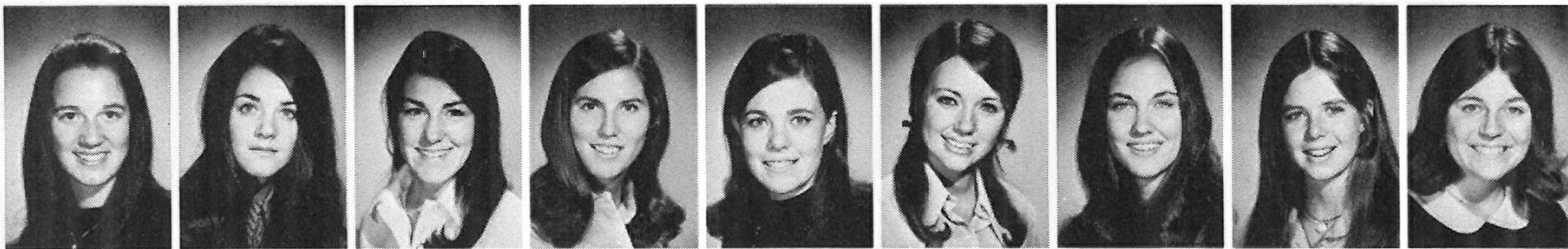
Delta Delta Delta



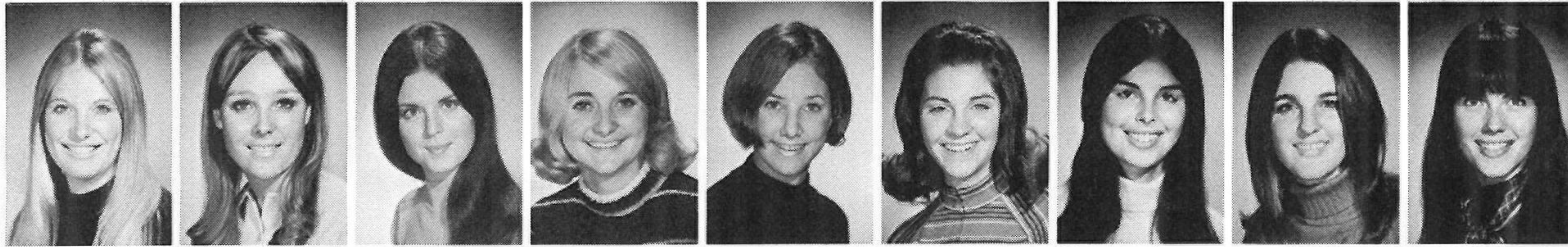
Do not judge your friend until you stand in his place.

A friend is a person with whom you dare to be yourself.

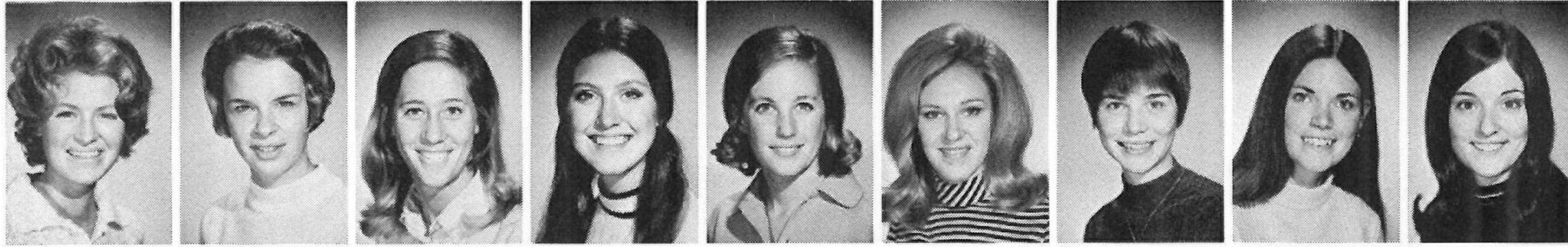
A friend is a present you give yourself.



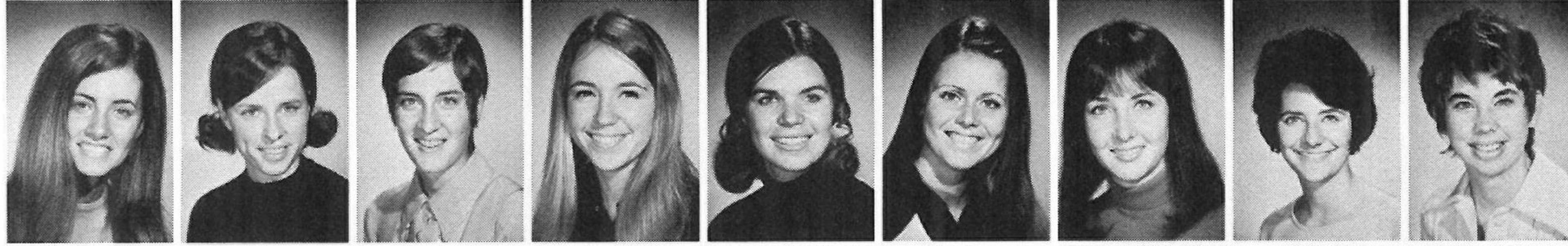
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Margaret Baird
Wendy Barnes
Catherine Bell
Jan Bennett
Bonnie Benson
Imogen Billings



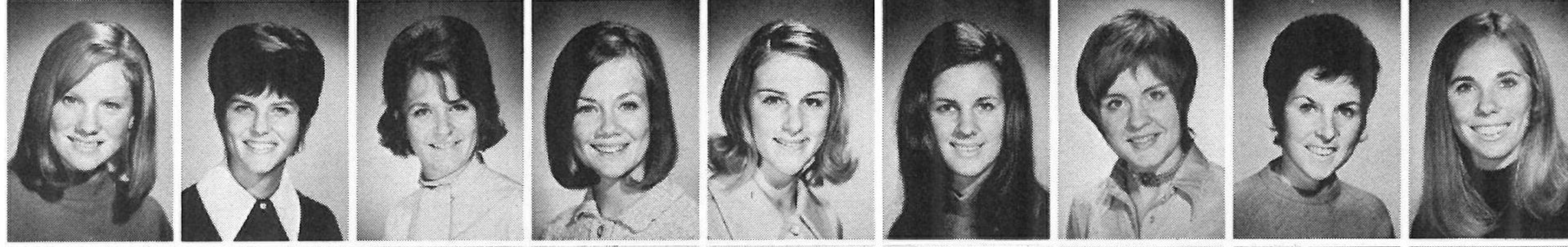
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Debra Cameron
Gay Carson
Holly Christenson



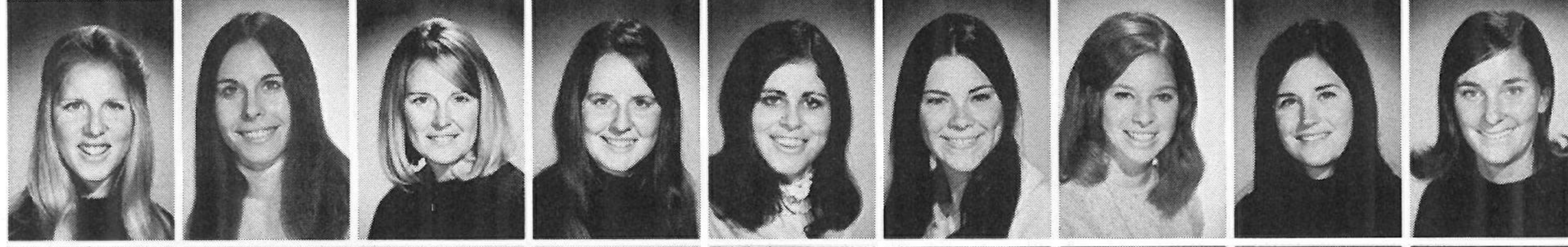
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Jan Comstock
Ann Coulthard
Christine Delius
Marianne Dilling
Marsha Dupar
Kristine Eardley
Deborah Eiford



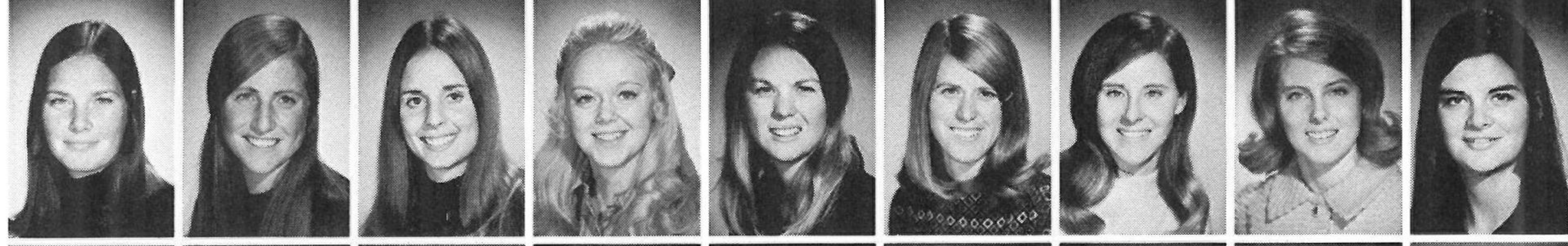
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Tracy Gellatly
Paula Giovanelli
Vicki Hammond
Connie Hasstedt
Pamela Hatfield
Susan Hiatt



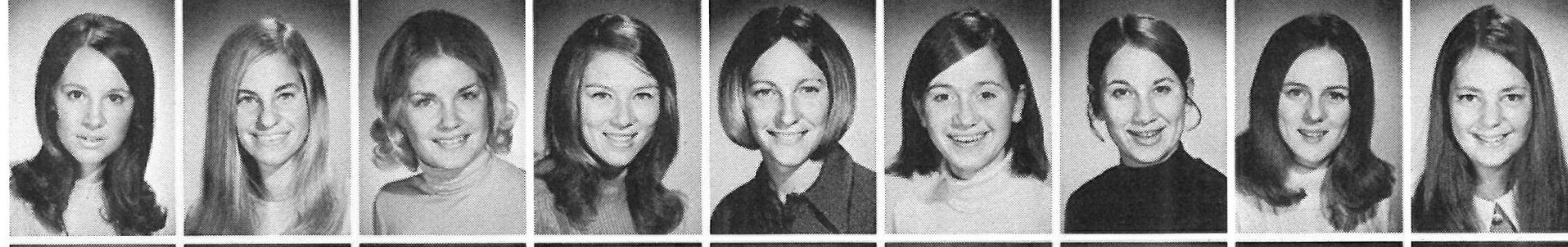
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Barbara Kimbrough
Karen Klobucher
Cindy Kobleski
Karen Kriebel
Cheryl Krusemark
Mary Laviolette
Sandra Lorentz



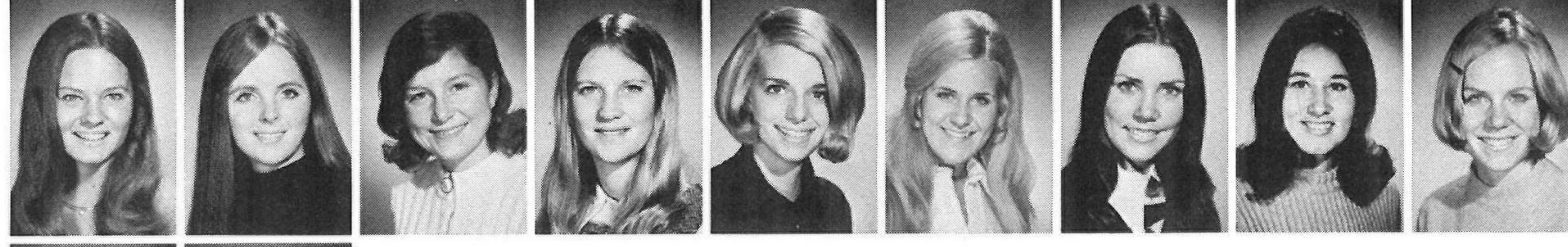
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Jo Ann McManus
Susan McManus
Jane Magers
Vicki Markoff
Judy Massong
Monte Matlick
Barbara Miller



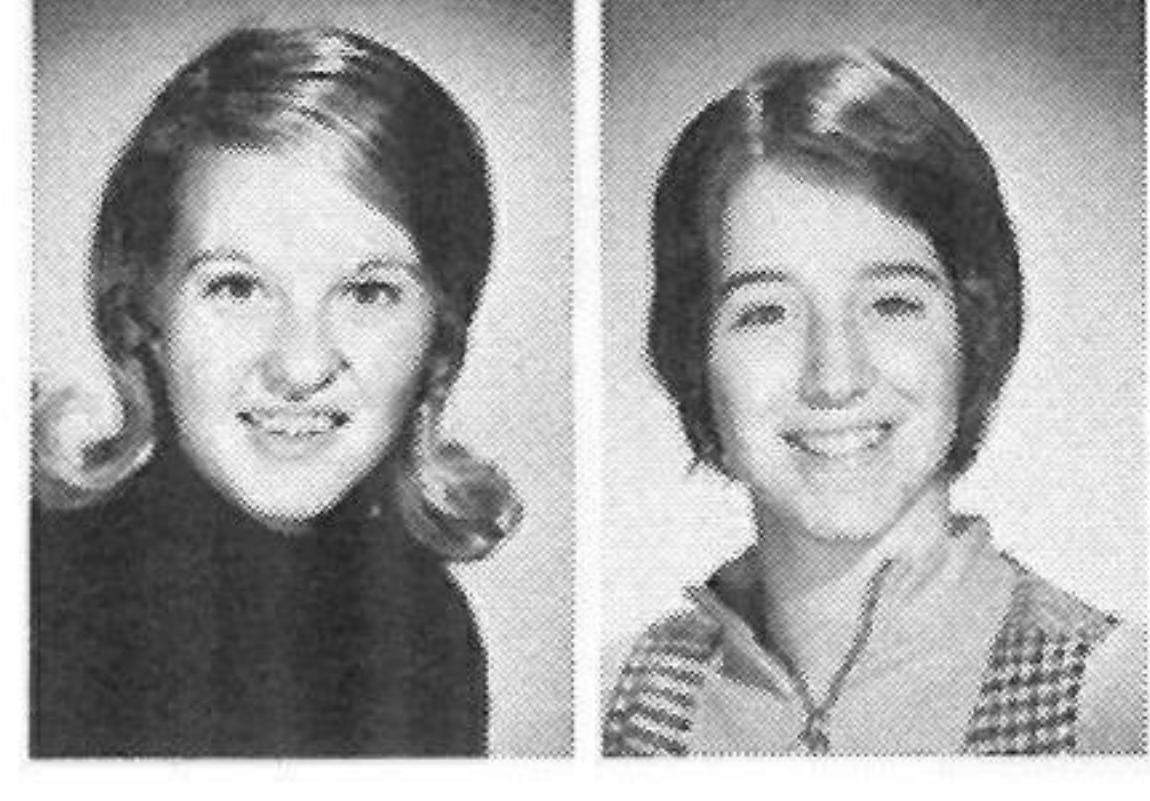
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Susan Newschwander
Nancy Noble
Elizabeth Nutley
Kathleen O'Conner
Dana Paulson
Diane Paulson
Judith Penny



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Shirley Peterson
Linda Price
Connie Quinn
Margaret Rash
Mary Roberts
Randi Roberts
Janet Roehl
Dannae Roseland

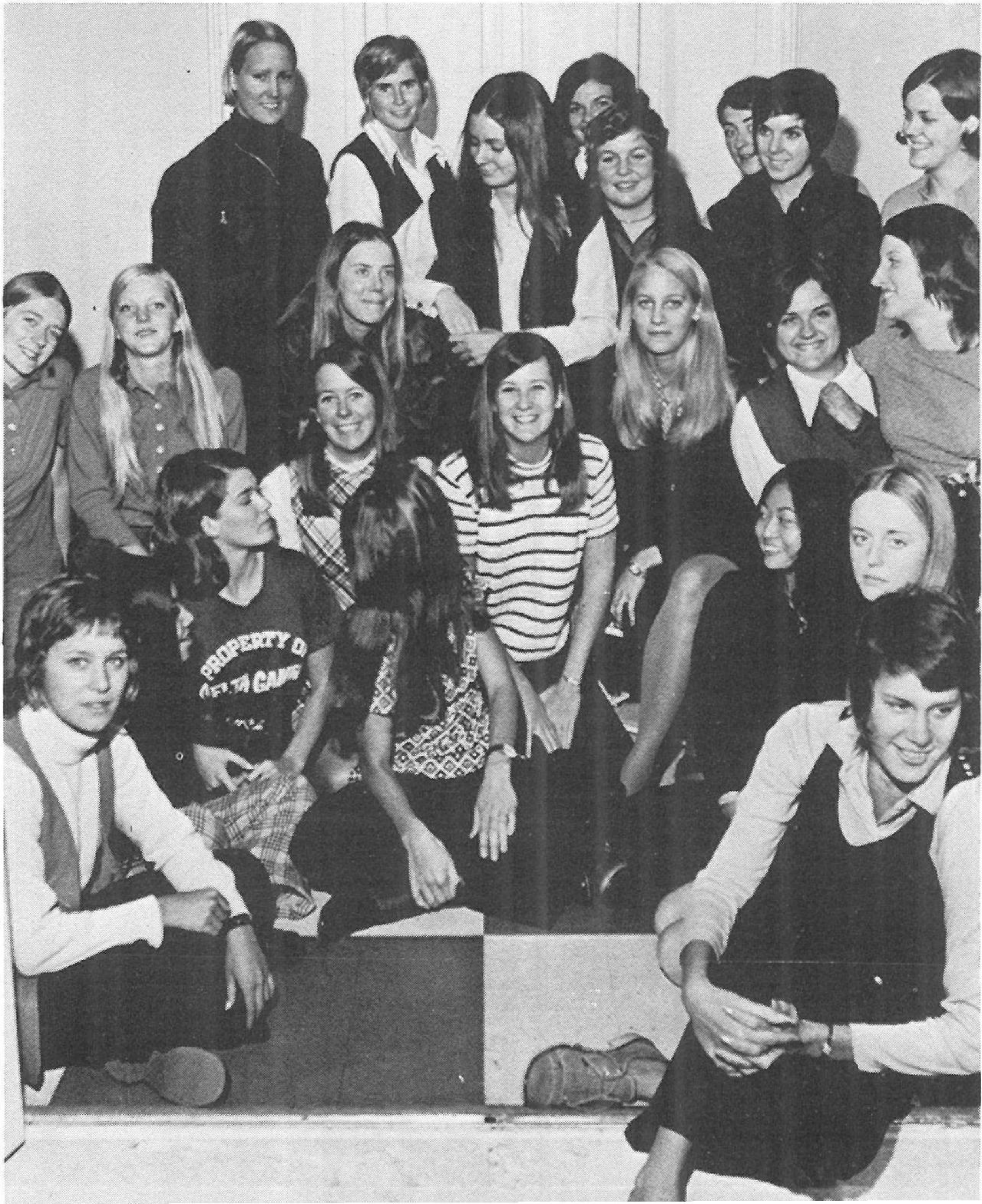


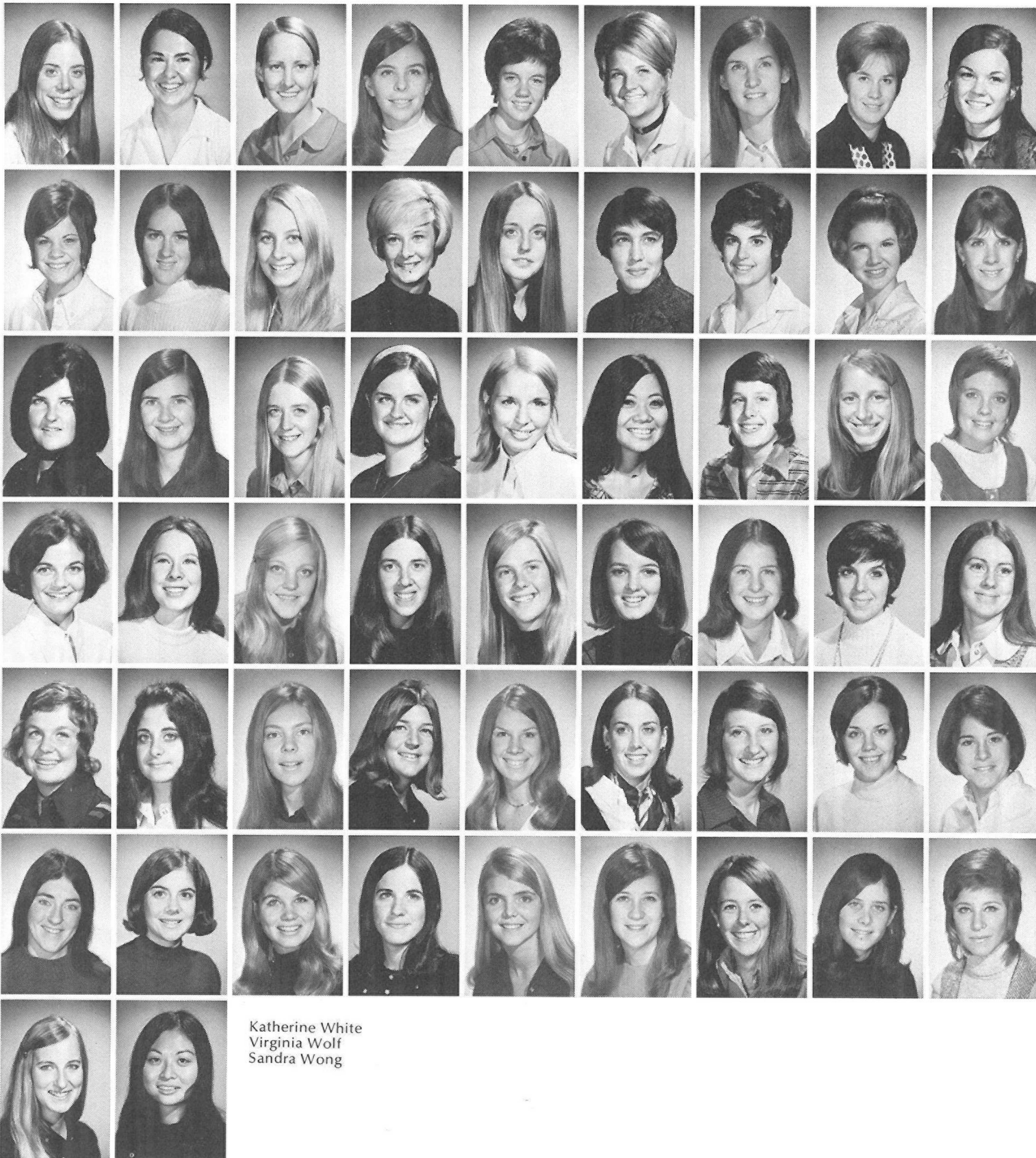
Carol Smith
Joyce Smith
Sally Smith
Terri Smith
Mary Sontgerath
Gwynne Sowell
Sharon Webber
Mary Ann Westlund
Kay Wilhoit



Susan Winn
Carolyn Wood

Delta Gamma





Cheryl Adams
Marilyn Anderson
Nancy Anderson
Joanne Arkebauer
Jo Ellen Bailey
Kathryn Barnett
Cheryl Barnhart
Victoria Broadhead
Pamela Casey

Claire Coryell
Linda Dismore
Margaret Dittmann
Susan Dittmann
Maren Erickson
Kim Favorite
Judith Florence
Tamara Fotheringham
Susan Friedman

Beth Frisbee
Britta Gunderson
Kirsten Jensen
Barbara Keely
Kristine Keller
Margaret Kihara
Martha Kronenberg
Katherine Lundeen
Pamela McMahan

Jean McNamer
Marijoan McWilliams
Melissa Madison
Eileen Marshall
Sharon Marshall
Melodie Martin
Nancy Mee
Mary Oyler
Kathy Pelander

Eleanor Ristine
Mary Saad
Sherry Sahlstrom
Dianne Scarff
Susan Scribner
Suzanne Snow
Marianne Sorich
Candace Taylor
Donna Taylor

Betsy Trainor
Lynn Trantow
Jane Vanderwall
Anne-Marie Van Wart
Christy Wales
Catherine Weborg
Margaret Weborg
Dianne White
Katherine White

Katherine White
Virginia Wolf
Sandra Wong

Delta Gamma strives to be a happy place full of growing-up individuals who are learning to share with and enjoy each other. It is a place to match ideals against someone else's to find that your little world is different from reality or to have your ideals supported and reinforced. Delta Gamma individuals are people learning what it means to have self-discipline, a cooperative spirit and compassion for others.

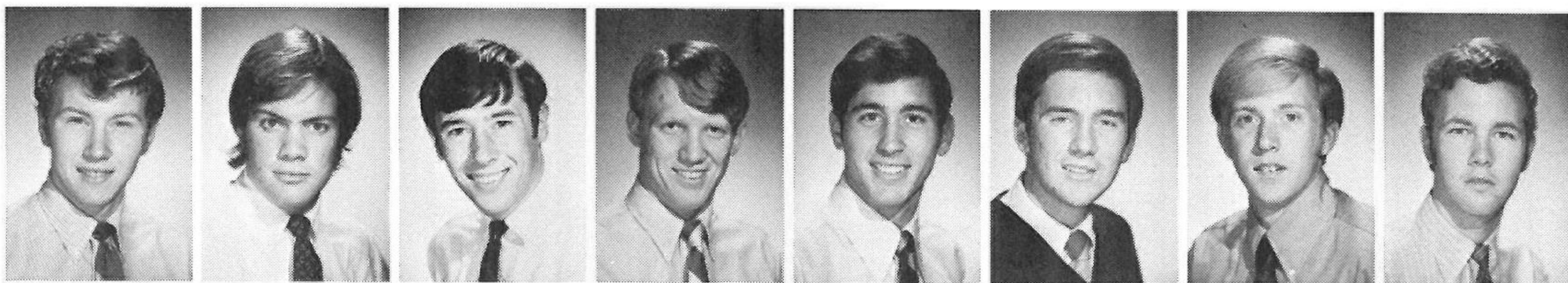
Delta Upsilon



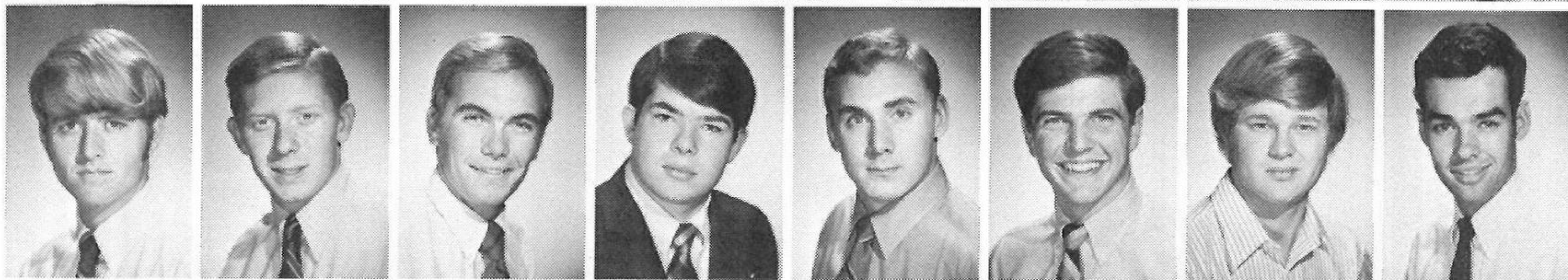
NO MAN IS AN ISLAND, entire of itself;
every man is a piece of the continent, a
part of the main;
if a clod be washed away by the sea, Europe
is the less,
as well as if a manor of thy friends, or
of thine own were;
any man's death diminishes me,
because I am involved in Mankind;
and therefore never send to know for whom
the bell tolls; it tolls for thee.

John Donne

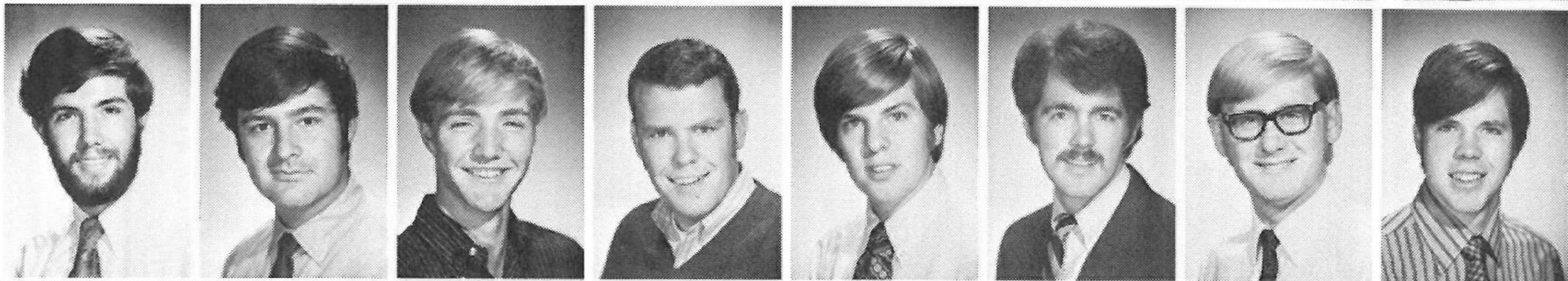




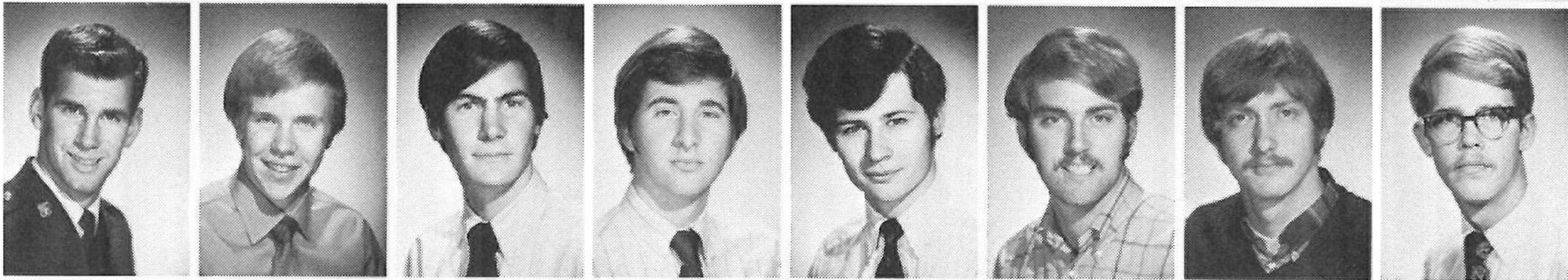
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Robert Aitken
Philip Barrett
Thomas Barrows
Richard Bienenfeld
Michael Boyle
Ronald Campbell
Richard Carlson



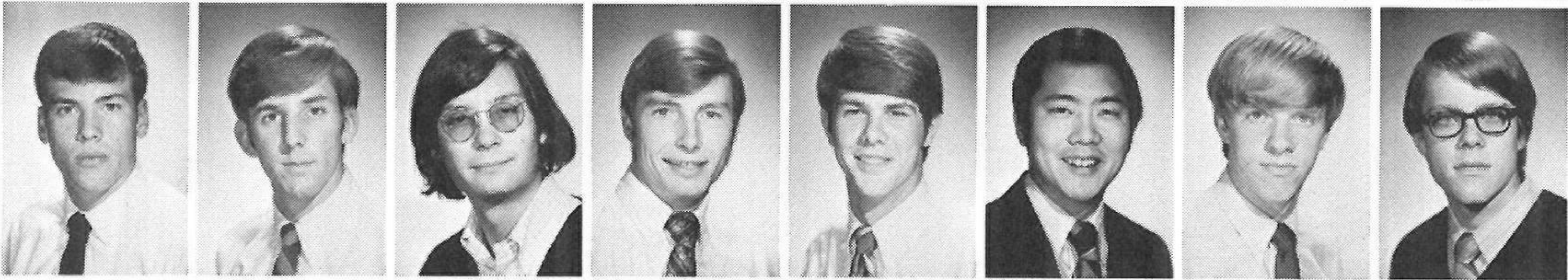
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Kenneth Corkum
James Dick
Barry Dore
Douglas Elias
Scott Emory
David Erickson
Michael Gaines



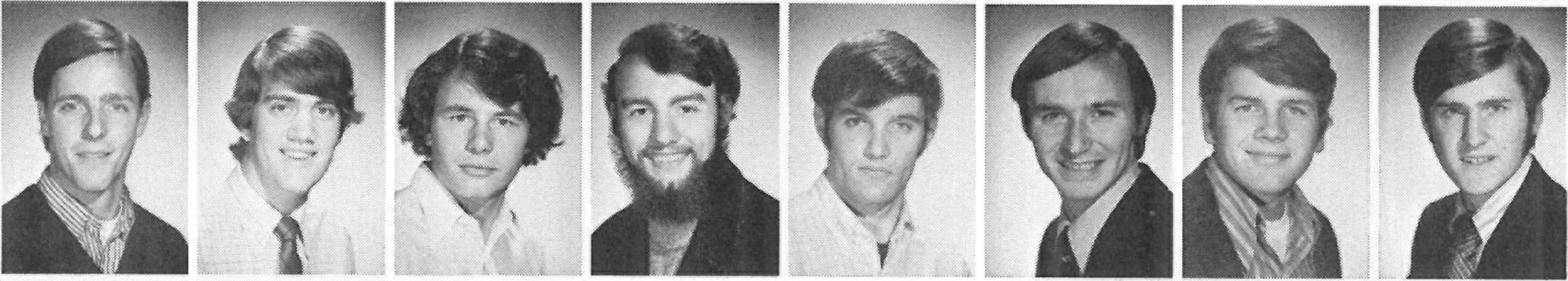
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Robert Gasperetti
David Gerdes
Robert Gilmore
Douglas Hansen
Gary Harris
Glen Hayton
Eric Ivarson



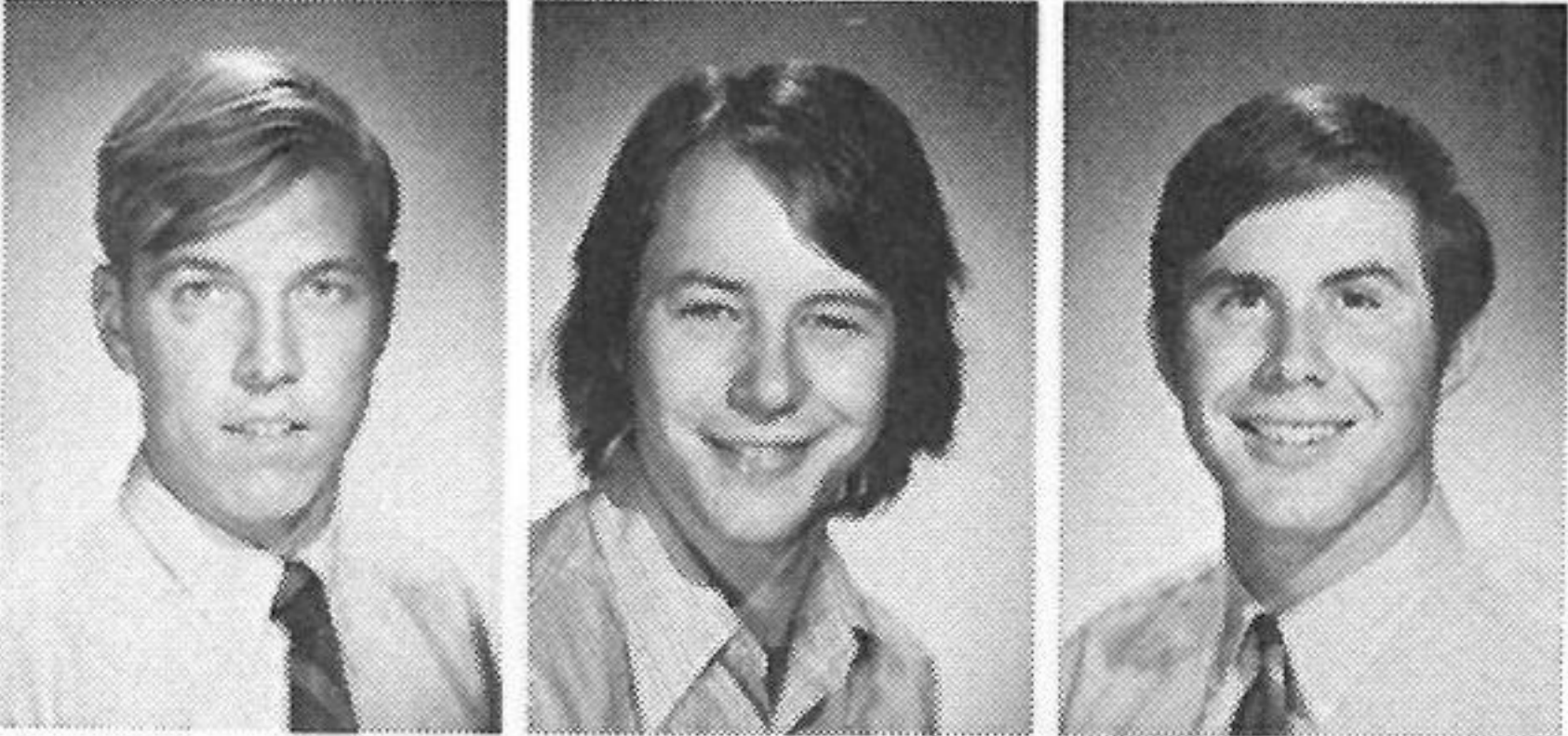
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Steven Jones
Randall Lange
Gregory Leaver
Roger Lienesch
Michael Lynch
Bruce McMath
Robert Meier



Jeffrey Mendlin
John Michael
Craig Moritz
Michael Movius
Christopher Muller
Jerauld Numata
Gregory Prindle
Bruce Richards



Byron Richards
Stewart Robinson
Mac Setter
Gary Sigman
Brock Simpson
Brian Slade
Mark Svore
Rand Terwilliger



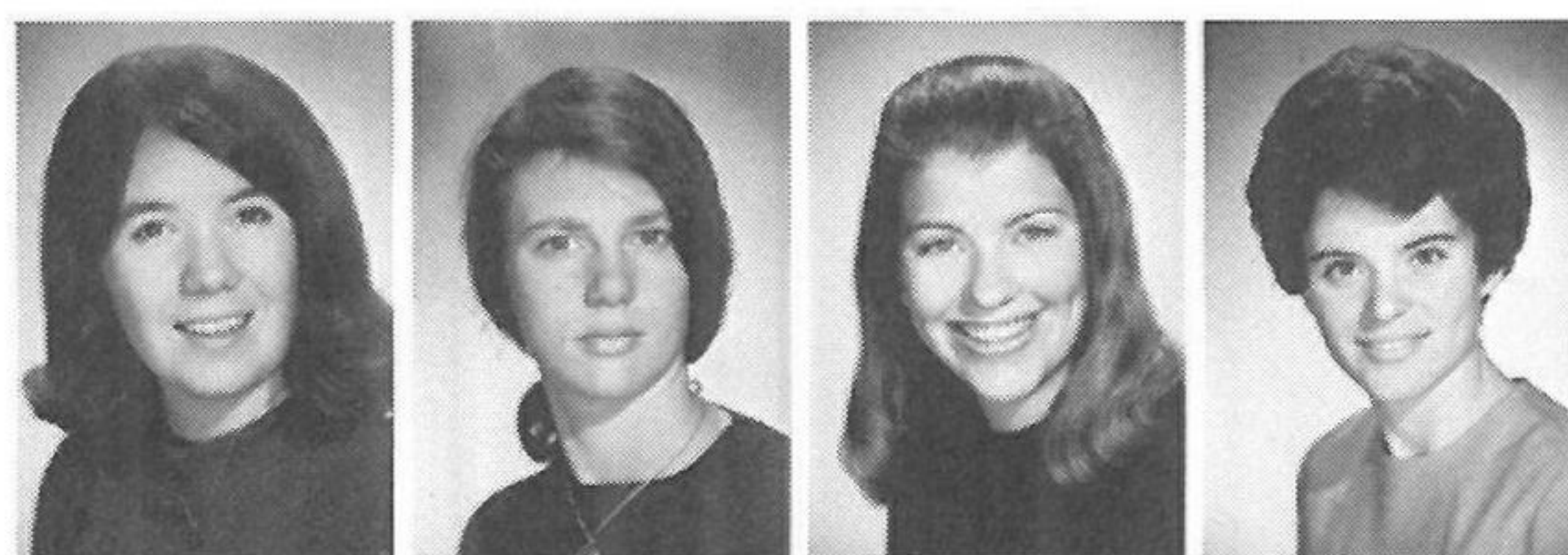
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Richard R. Tracey
Ronald Wilson



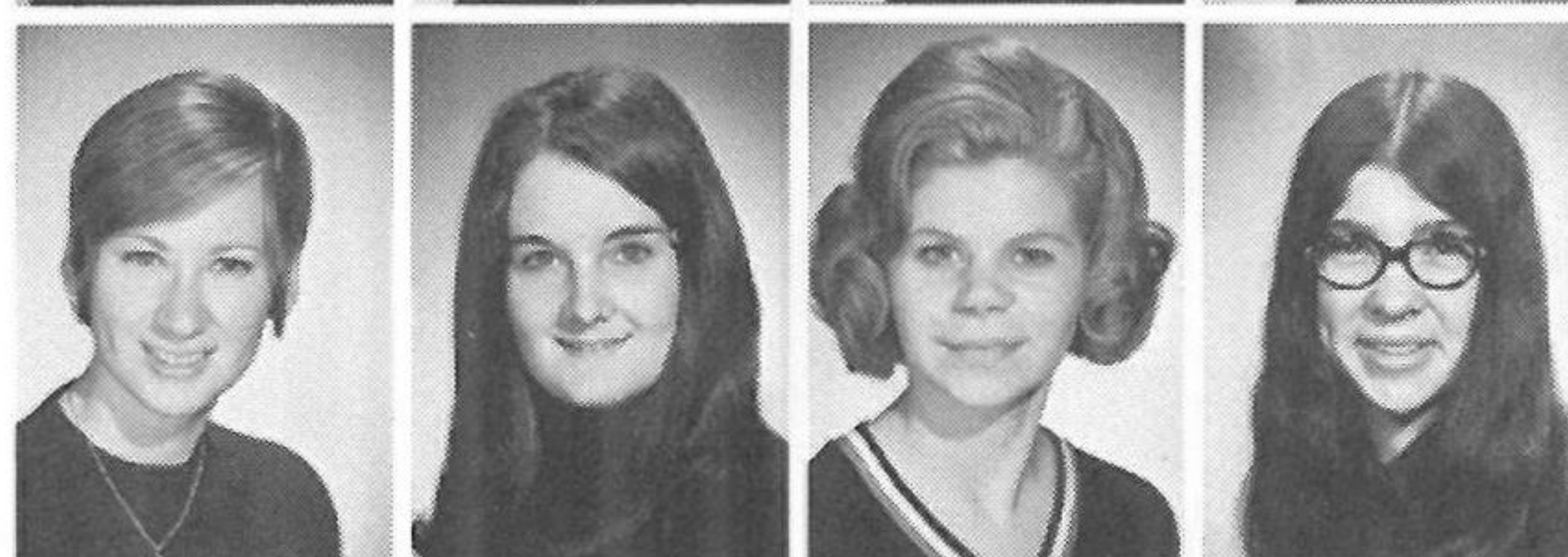
Delta Zeta

Friendship gives a warm glow to a house and makes it a home. The comfortable feeling of being with sisters and enjoying yourself makes Delta Zeta what it is. Having some camera bug taking pictures in the rain, having a picnic, sitting around a fire roasting chestnuts and baking apples and carving pumpkins with friends make you know it is good to be a part of the fun. Only a friend knows how to talk you out of a bad mood when school gets you down or things just don't work out right. And nothing says it better than this; "Friendship improves happiness . . . by doubling our joy, and dividing our grief." This is Delta Zeta.

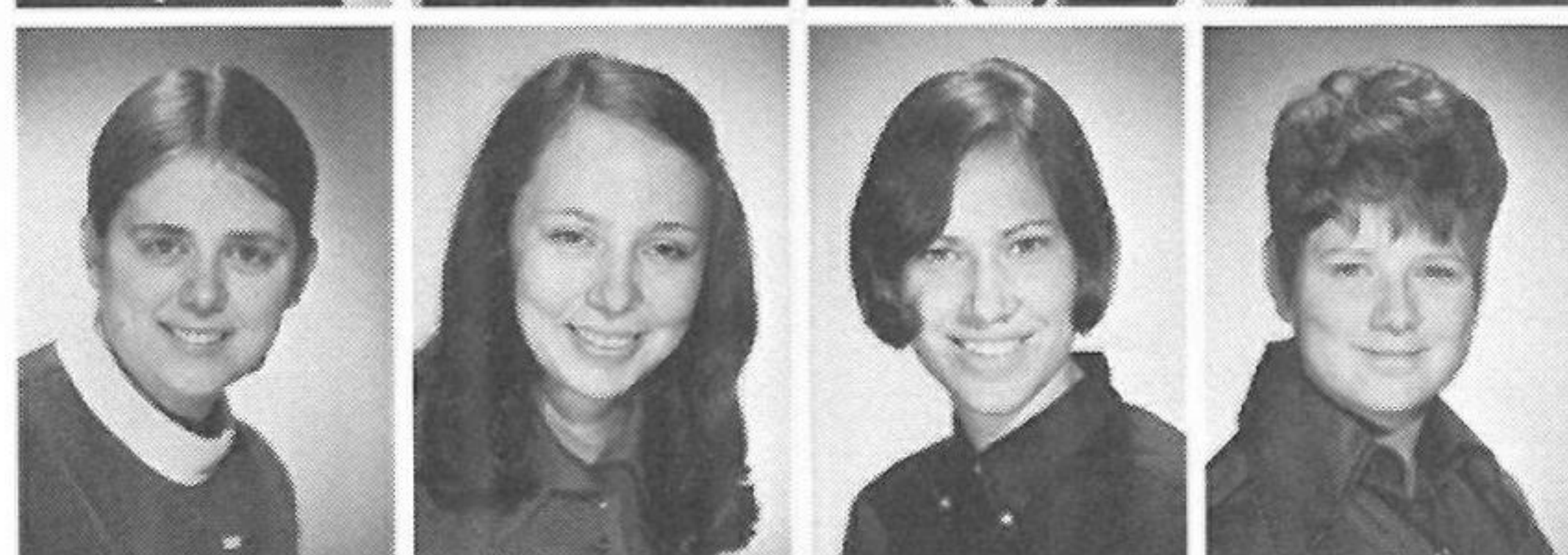
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Barbara Brudevold
Virginia Caldwell
Carol Cox



Nancy Johnson
Kathleen McKelvey
Karen Madlinger
Kathryn Miller



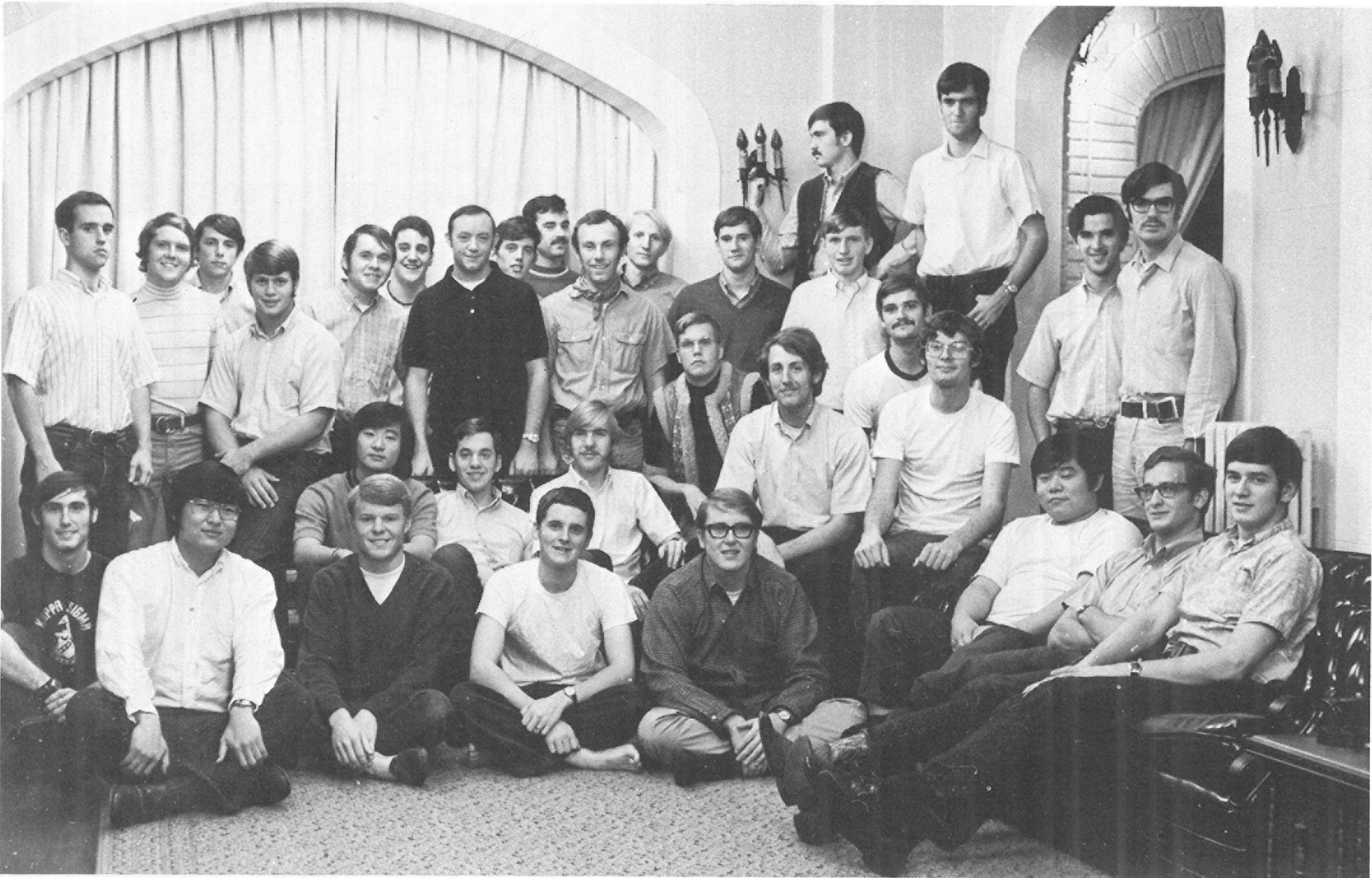
Monica Mitrovich
Carol Peet
Gail Schirmer
Dell Schlaht



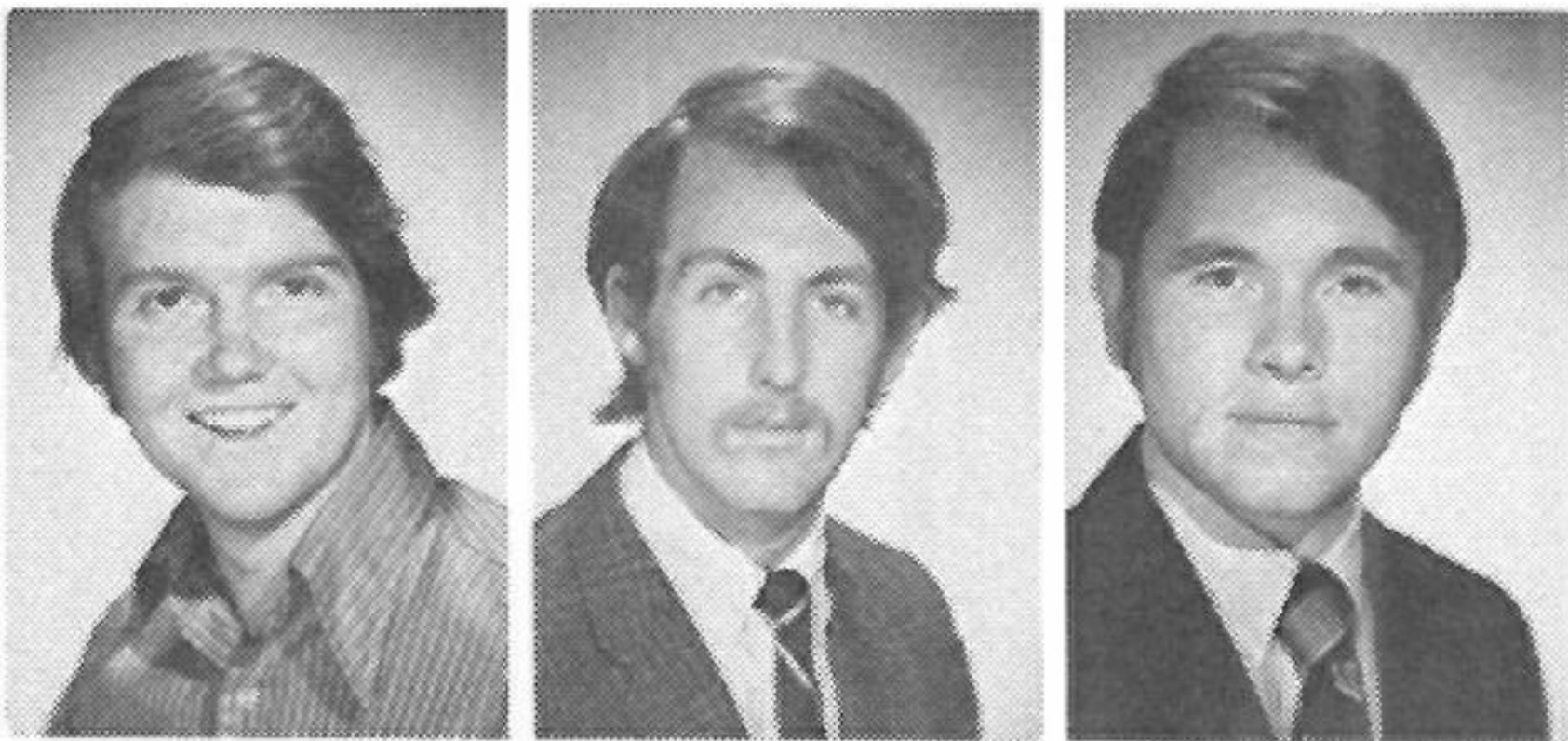
Cindy Terao
Margaret Watt
Mary Kay Whisler



Kappa Sigma



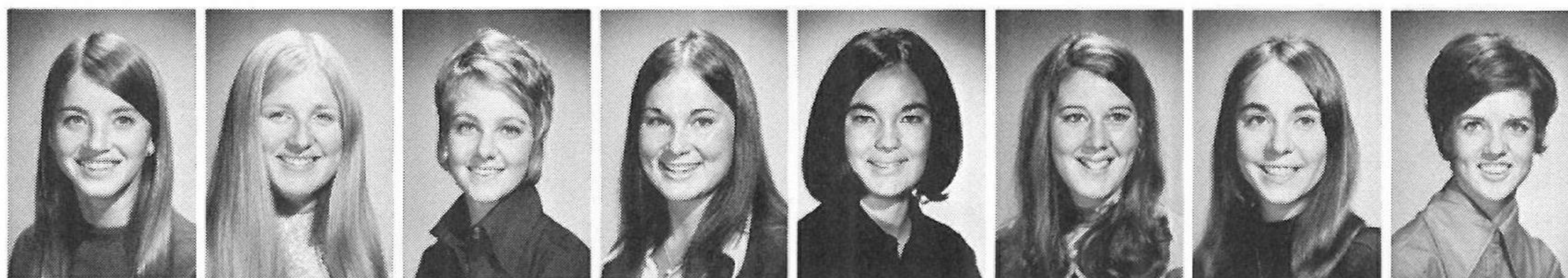
"No one could tell me where my soul might be
I searched for God, but he eluded me
I sought my brother and found all three"



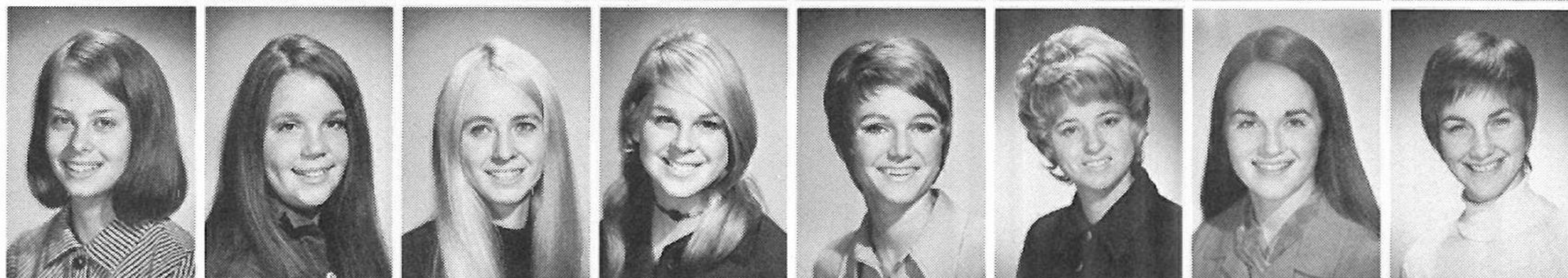
Gerald Burgess
Robert McCaughan
Wesley Wheeler

Gamma Phi Beta

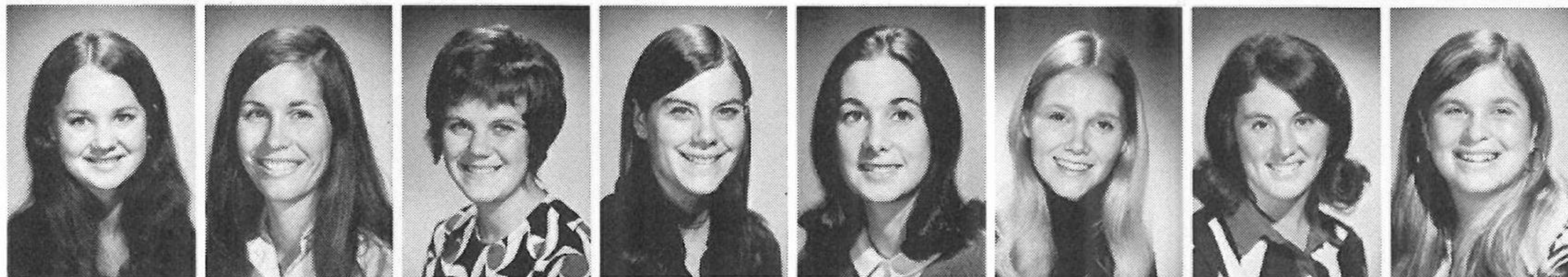
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Candice Bagoy
Caron Ballard
Susan Beer
Wendol Blackstock
Karen Bloomquist
Betty Blythe
Beverly Bogen



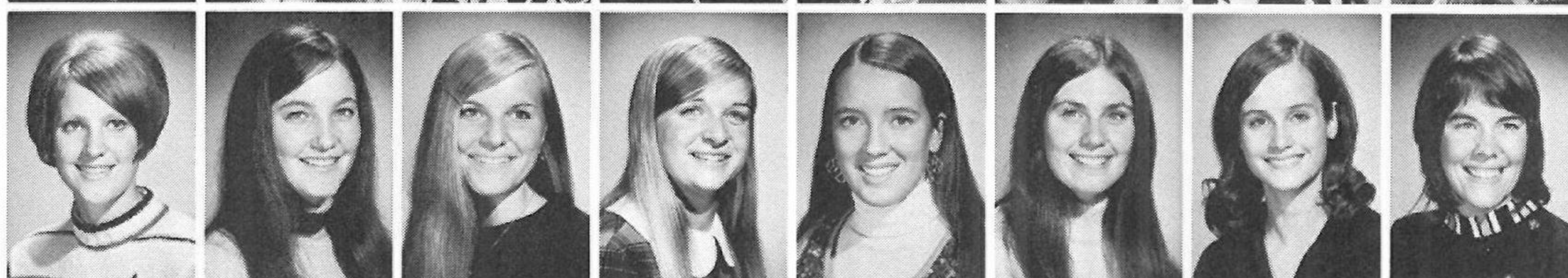
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Rebecca Brackman
Gail Bradbury
Kristen Brammer
Jean Burgwald
Kathleen Buse
Jann Bushnell
Peggy Ann Bushnell



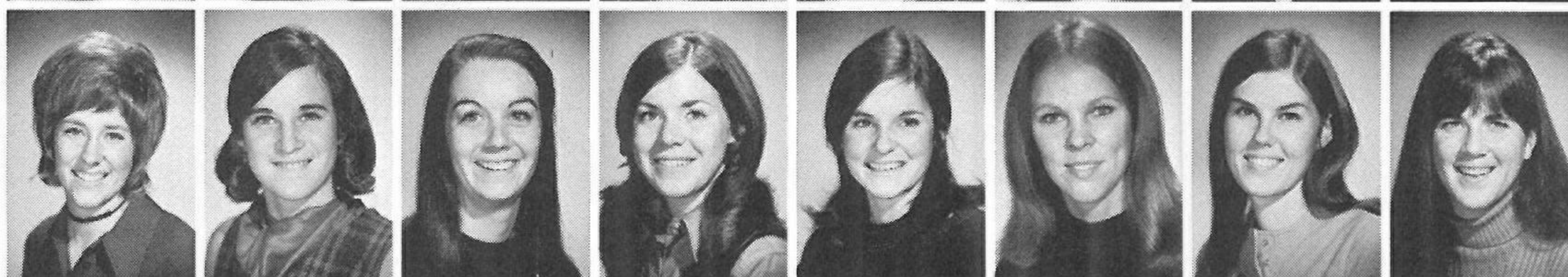
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Robin Cole
Catherine Cummins
Jane Cummins
Jane Dunning
Erlene Ellingsen
Barbara Farron
Jane Farron



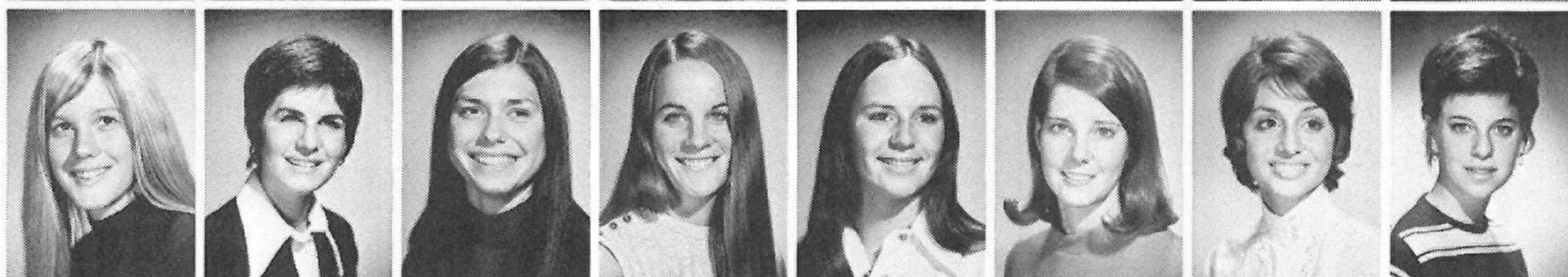
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Janis Fisher
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Heather Hastings
Creigh Hilen
Linda Holden
Gail Hurley



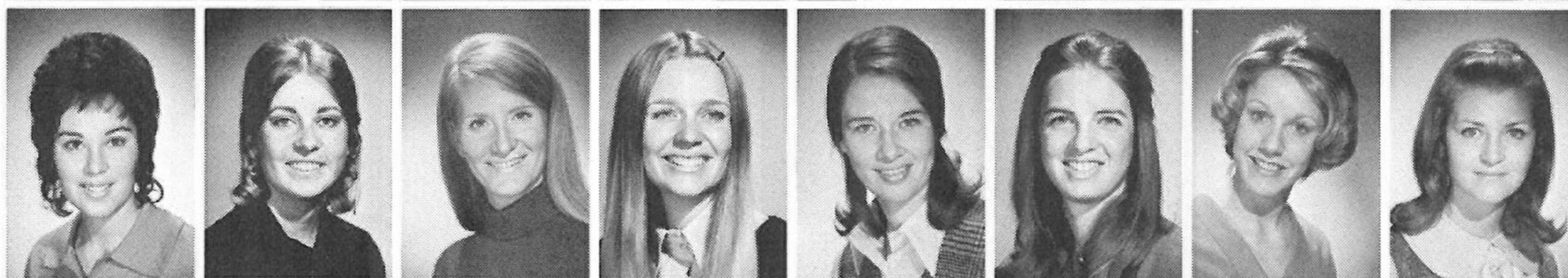
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Jennifer Johnston
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Joan Keeney
Cheryl Keeton
Joleen Kelleher



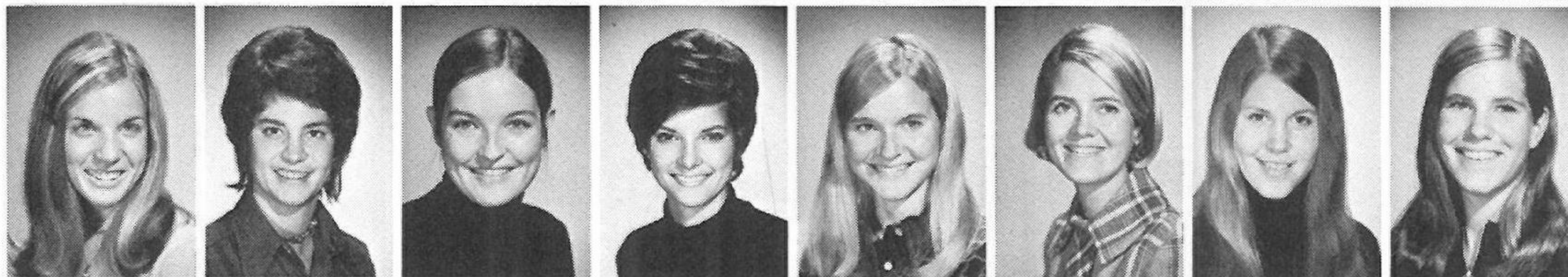
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Margaret Layne
Jacqueline Levin



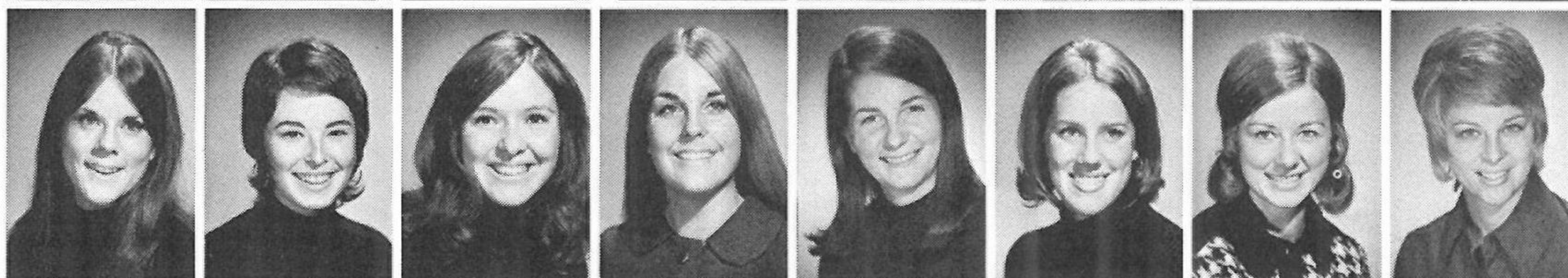
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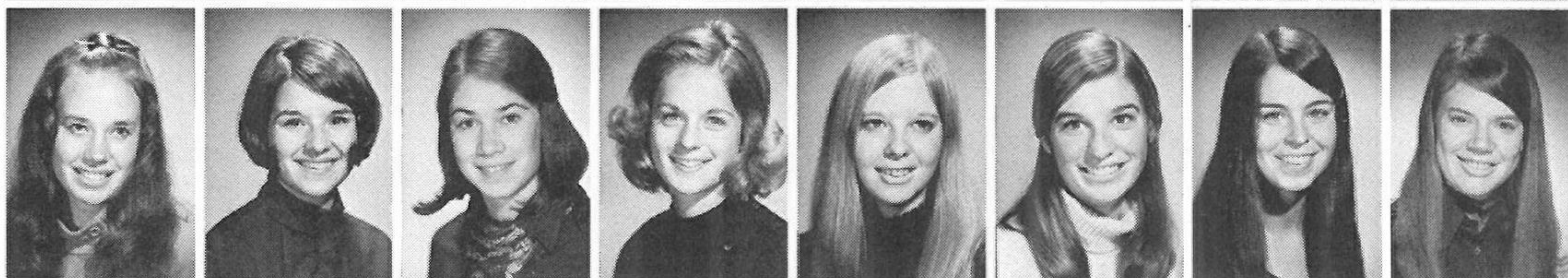
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Joan Raymond
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Robin Ross
Sandra Shaub
Jana Slezak
Christina Steig



Deborah Sundt
Linda Thornton
Carol Tremper
Vonda Beleke
Jean Whitney
Marian Willard
Caron Zech
Patricia Zuvela





Each day is a lifetime in miniature . . .

Wilfred A. Peterson



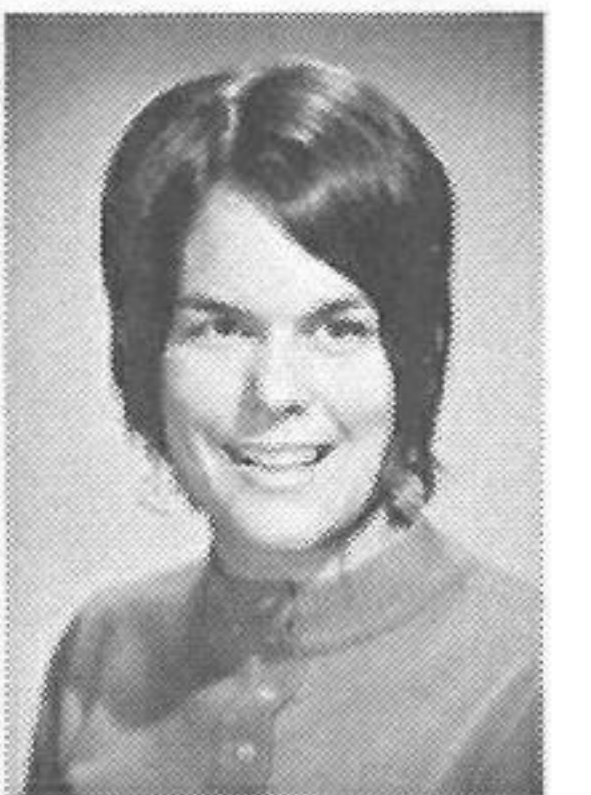
Kappa Alpha Theta

I do my thing, and you do your thing.
I am not in this world to live up to your
expectations
And you are not in this world to live up to
mine.
You are you and I am I,
And if by chance we find each other,
it's beautiful.

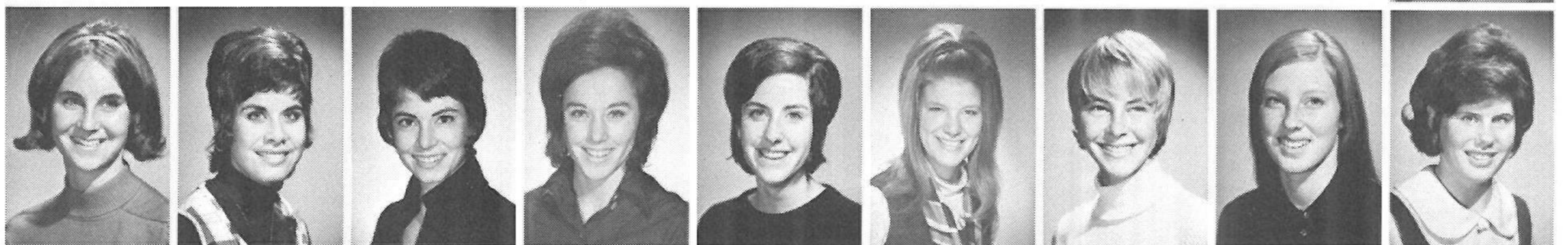
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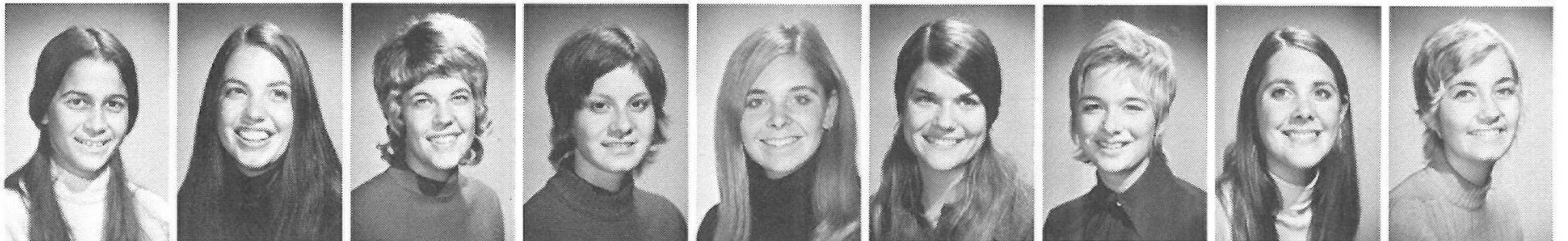
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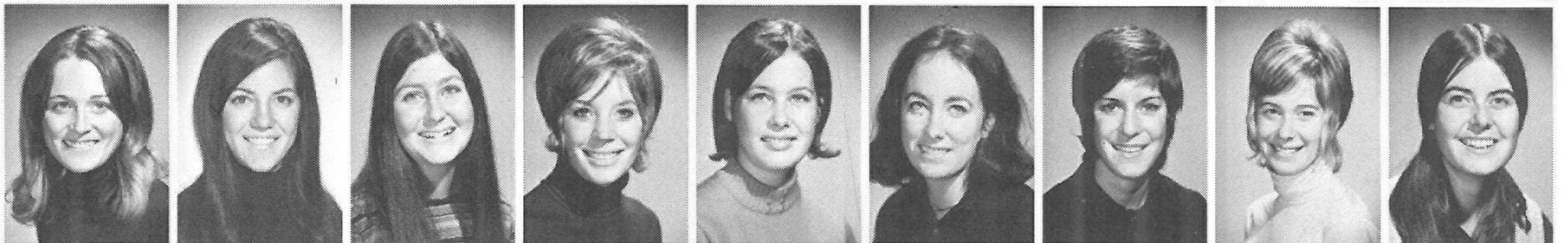
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Christine Carlson
Lucy Carlson
Connie Carmichael



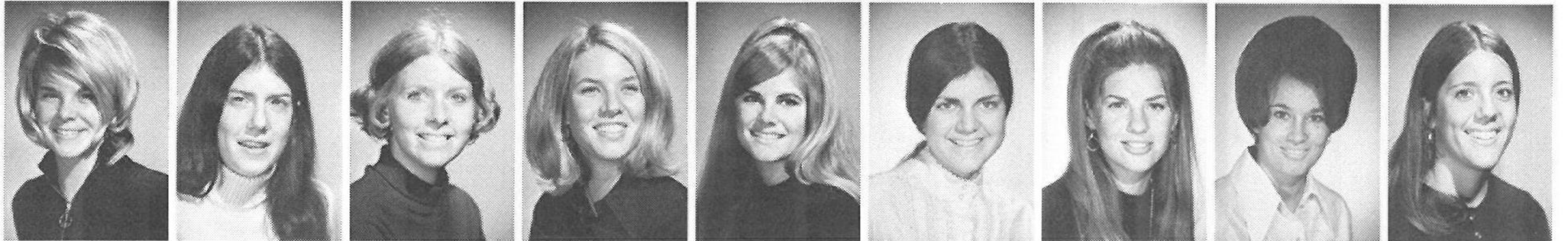
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Suzanne Dragecevic
Janise Ebert
Maryellen Edson



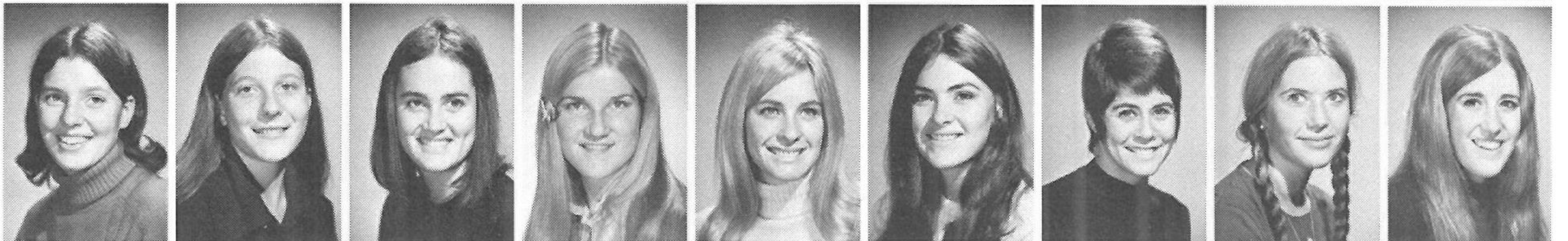
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Carolyn Fancher
Janet Fancher
Shelley Feasley
Laurie Fish
Molly Forry



Christine Gaeth
Kathleen Garvin
Sally Graves
Teri Hagen
Katherine Hamel
Nancy Hamel
Karen Hanseth
Robynn Harrington
Elizabeth Hebert



Bettie Henry
Sarah Henry
Mary Hewett
Susan Holzknecht
Kathleen Hood
Patricia Hood
Nancy Houston
Laura Jorgensen
Stephanie Keenan





Heidi Kibler
Jeremy Latimer
Ruby Le Master
Renee Mary Le Mier
Nannette Lucas
Kathryn Luster
Leslie MacKenzie
Barre McFarlane
Gayle Mayrand

Mary Melin
Cynthia Mennella
Lynda Meurk
Sally Morton
Karil Naves
Remy Newland
Barbara Newton
Sharon O'Keefe
Kristine Olson

Linda Parkhill
Karen Pearson
Jean Pirie
Wendy Rankin
Charlotte Raynor
Shelly Rintala
Mary Rockwell
Gail Ross
Nanette Schell

Susan Semler
Deborah Sidie
Jill Simonarson
Joan Sparling
Nancy Sparling
Kristi Suelzle
Janine Tangney
Carol Tate
Lynda Taylor

Priscilla Taylor
Lois Ward
Jean Wells
Wendal Westland
Janis Wick
Marcia Wick
Shannon Wood
Laurinda Zuercher
Pamela Zuercher



Kappa Delta

If I could be you, and you could be me for just one hour . . .

If we could find a way to get inside each other's mind . . .

If you could see me through my eyes instead of your eyes . . .

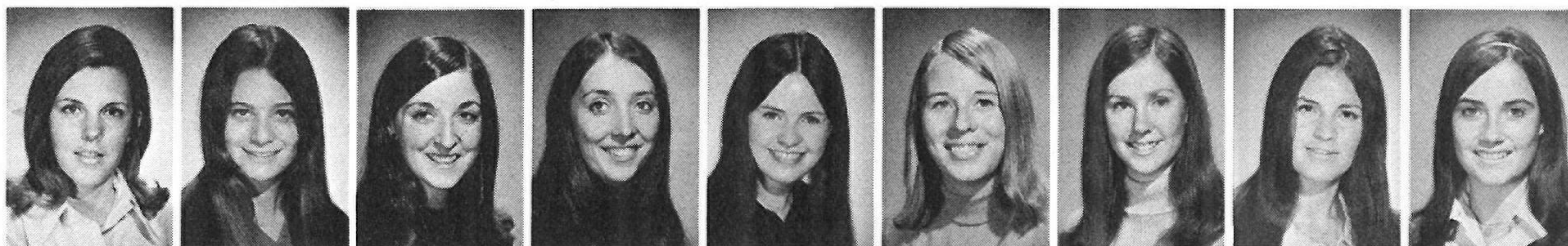
I believe you'd be surprised to see that maybe you've been blind.

Joe South

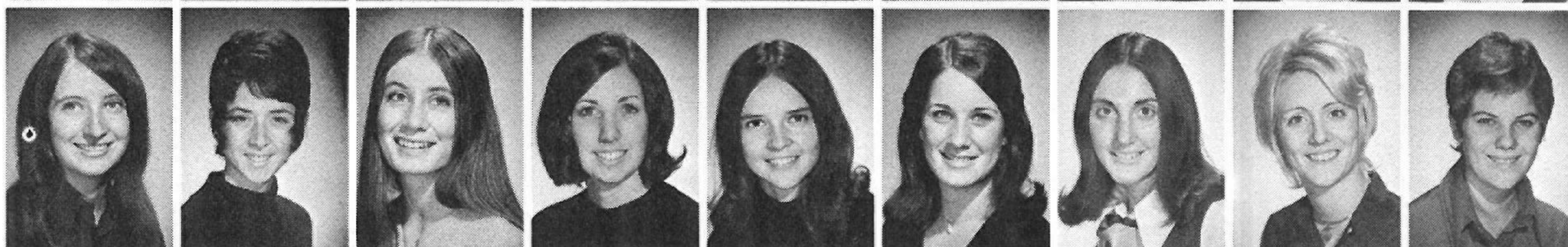
Greek life is friendship and a sense of belonging—not at the cost of individuality.



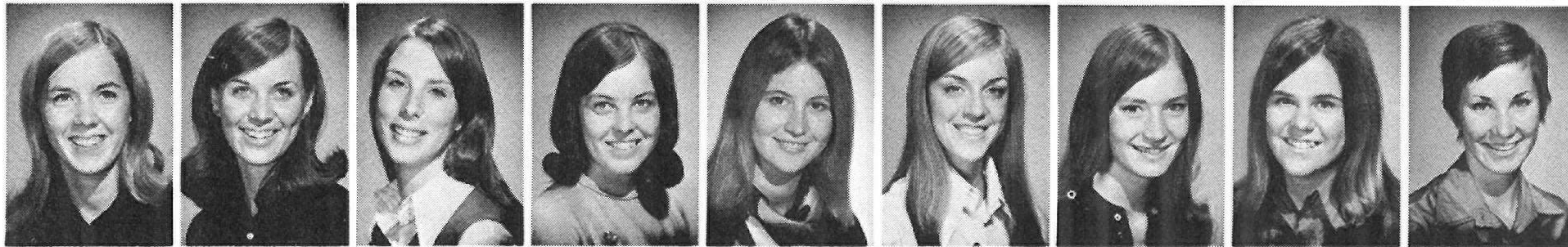
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Renee Butler



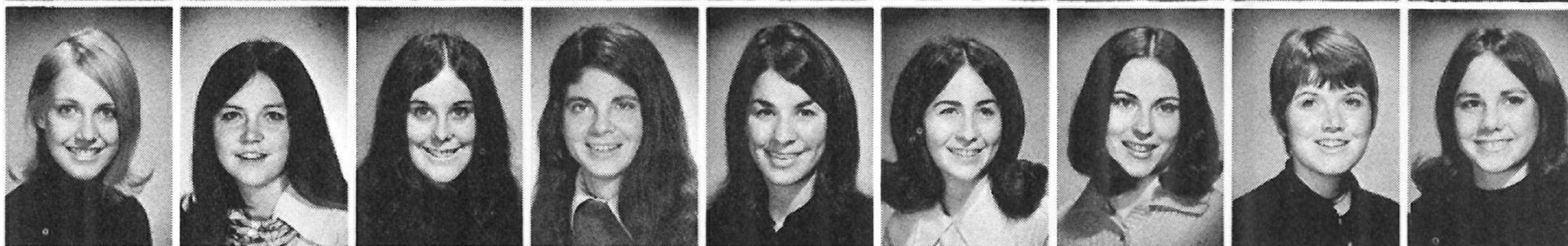
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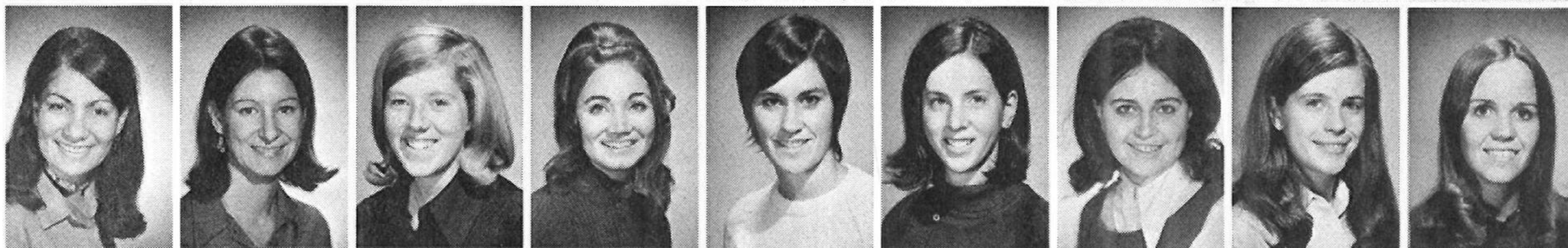
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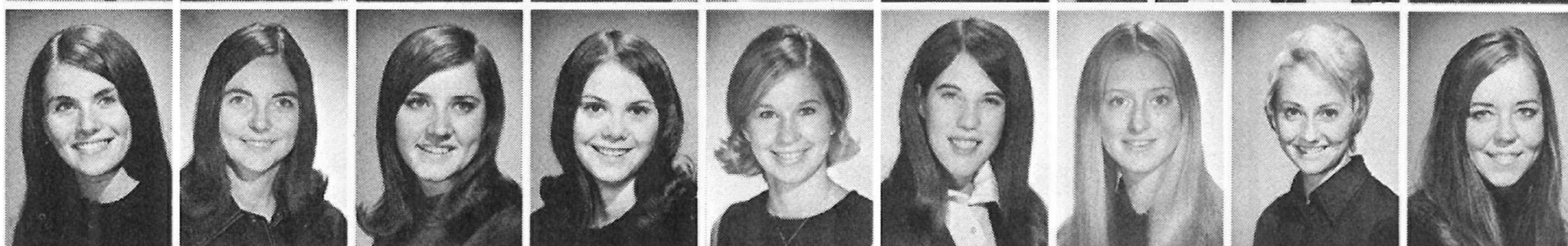
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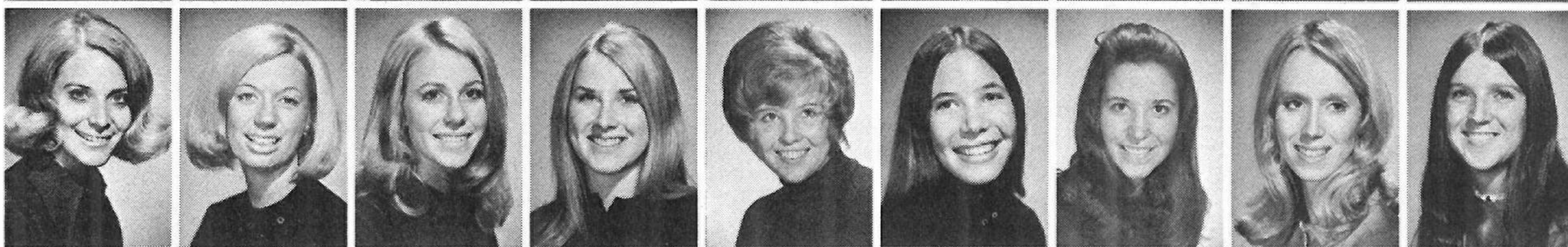
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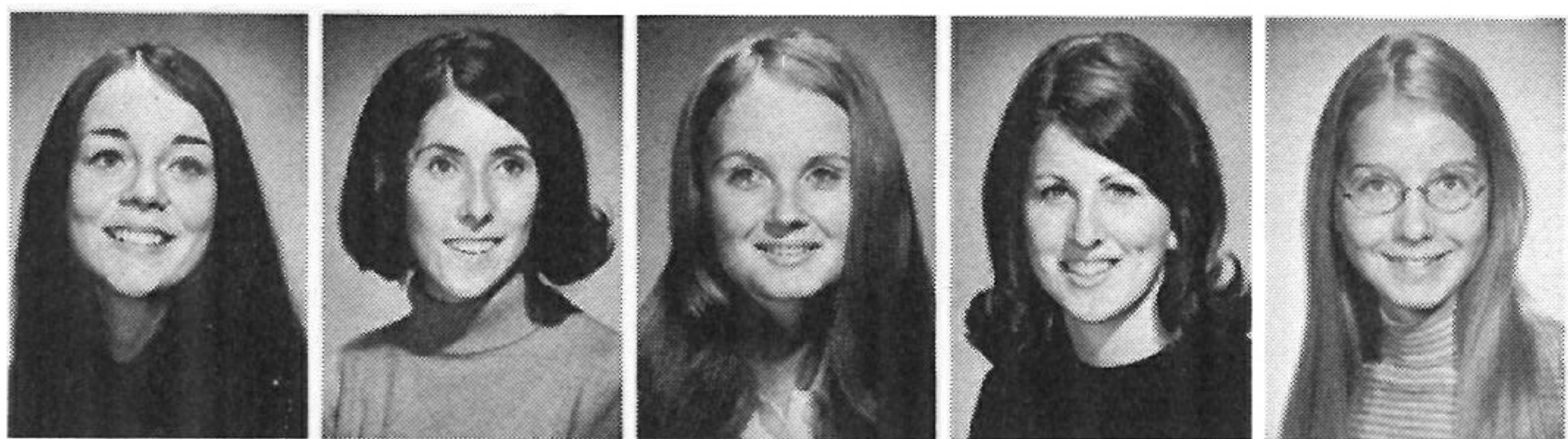


Pamela Luvaas
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Noreen Nelson
Kristine Neuser

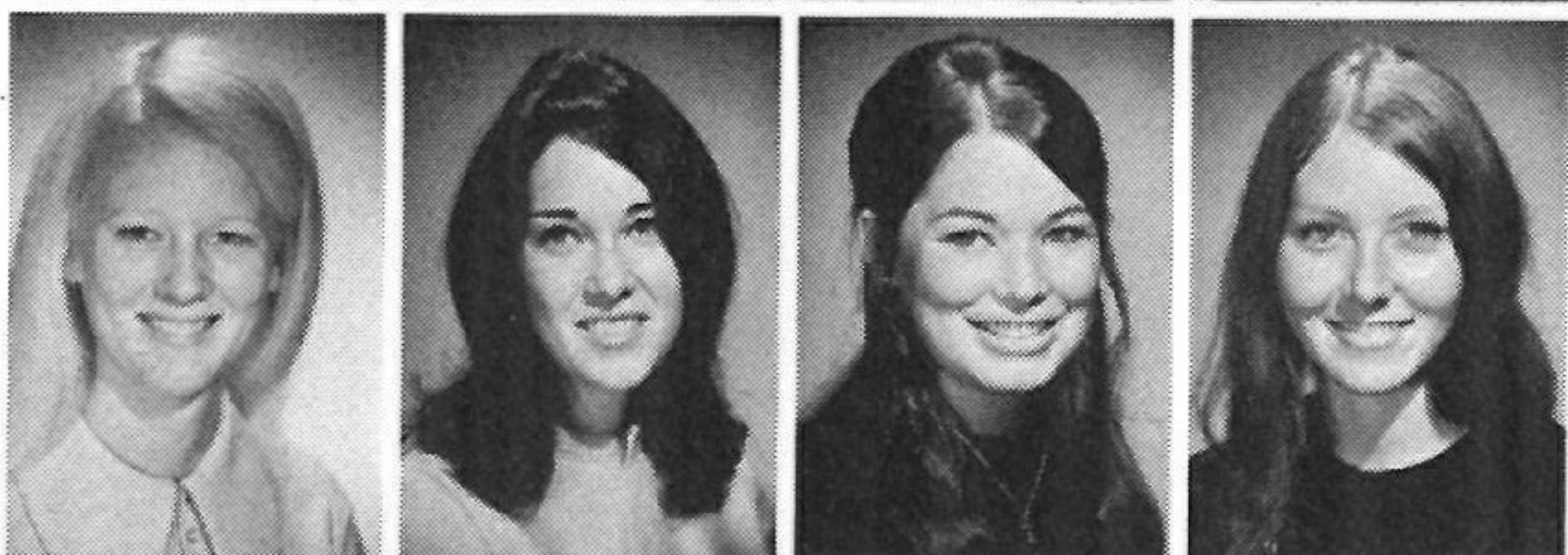


Laura Norden
Linda Olson
Virginia Perry
Peggy Rader
Kathryn Riipi
Melanie Ross
Maureen Salmon
Valerie Shinn
Christine Simonds

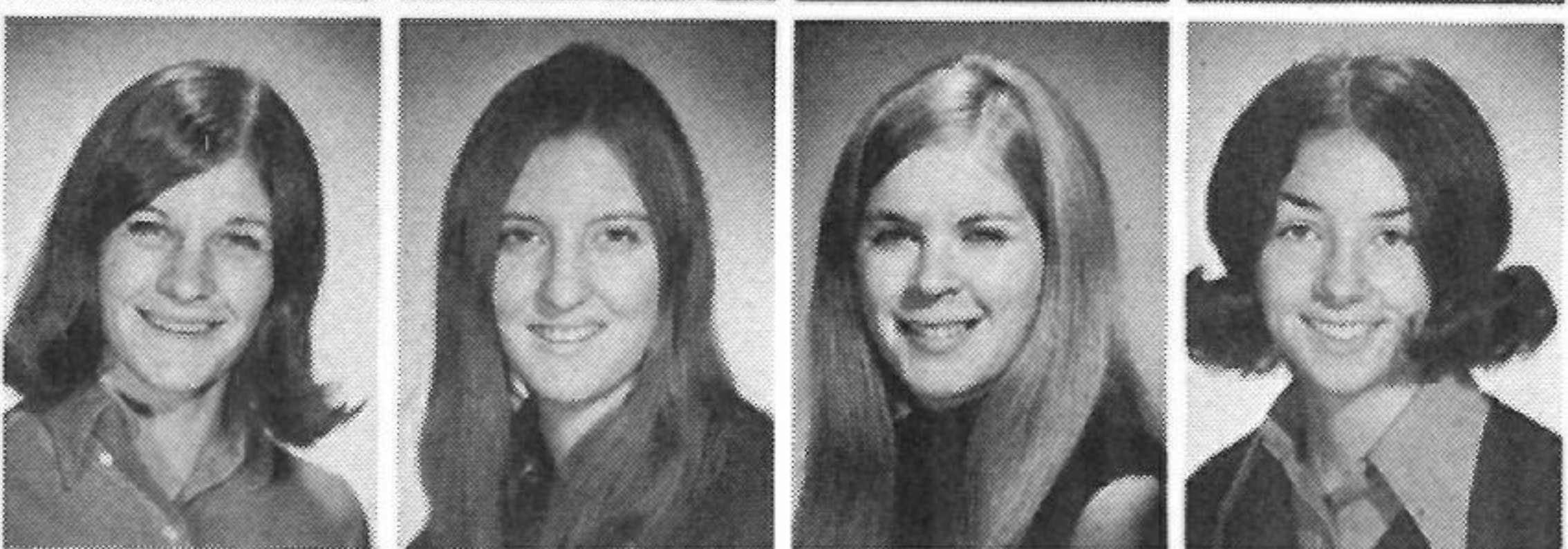




Lynne Siverson
Gwendolyn Sparling
Linda Sutherland
Mary Ann Thomas
Joan Thompson



Betty Thomsen
Judith Thomson
Susan Thorsted
Marilyn Tilley



Nancy Tyler
Diana Wade
Christina Warling
Melinda Warren



Kappa Kappa Gamma



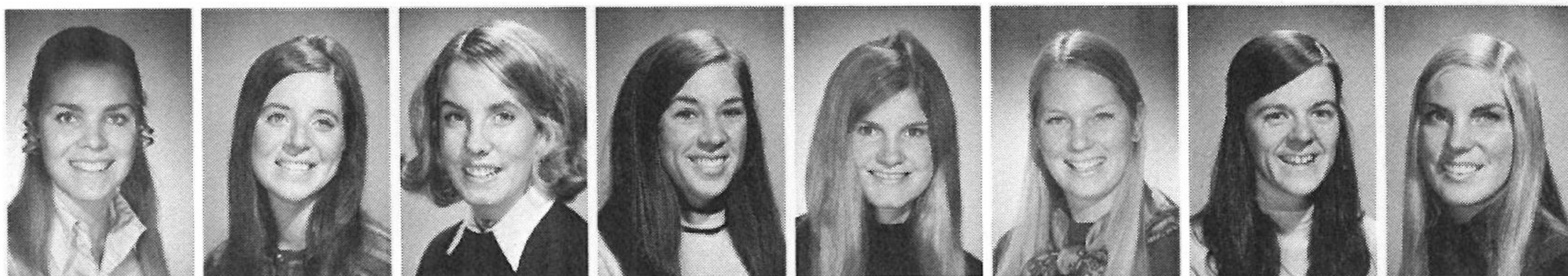
We leave: part of ourselves
We take: sand in our cuffs,
rocks, shells, moss,
acorns, driftwood,
cones, pebbles,
flowers,
Photographs.

But is the picture a tenth of the thing?
A hundredth?

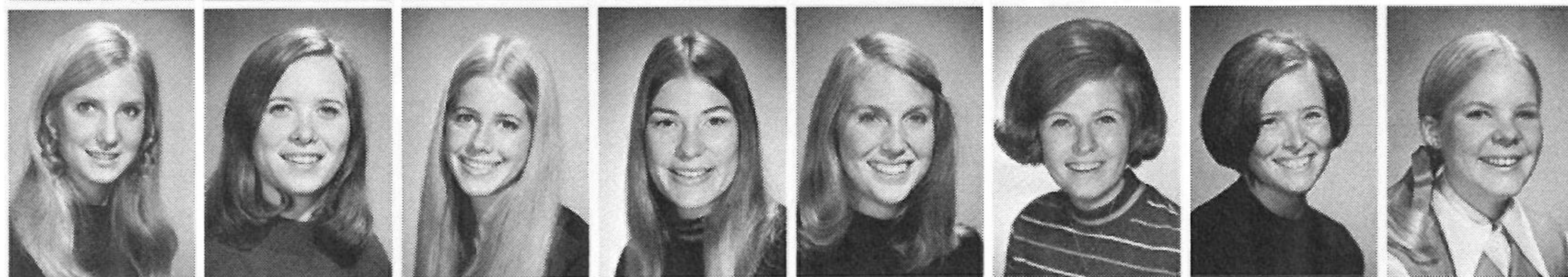
Is it anything without
the smell and salt
breeze and the
yellow warmth when
the fog lifts?

Oh! But I got all that too.
It is exposed forever
on the sensitive emulsion sheet
Of my mind.

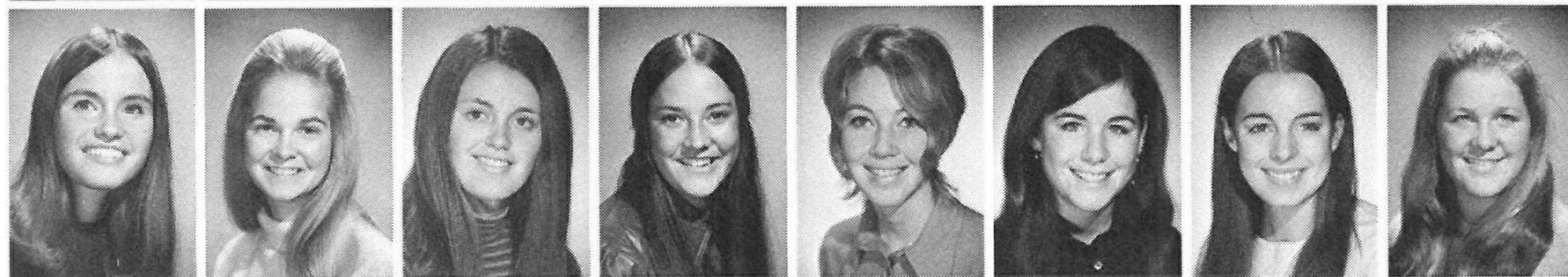
from *On the Loose*
by Terry and Renny
Russel ©1967 Sierra
Club Books



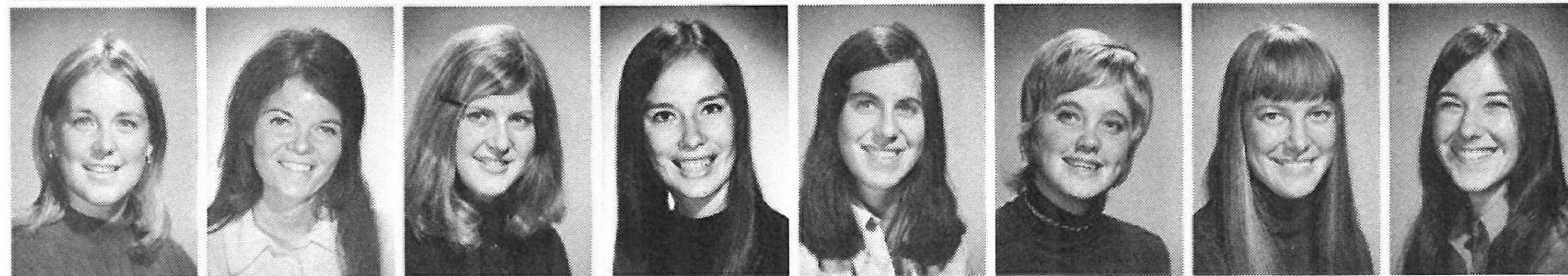
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Susan Barrett
Shirley Baschen
Barbara Bellamy
Susan Black
Julie Blystad
Kathleen Boynton
Joann Brandon



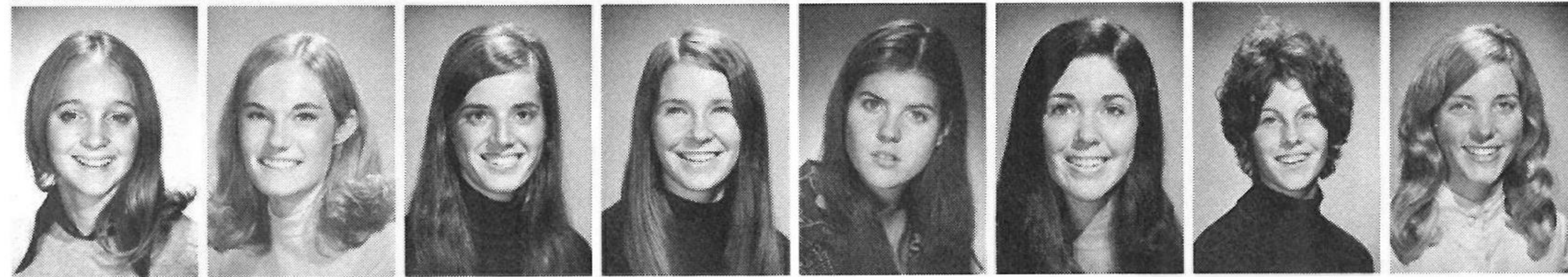
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Carol Clarkson
Kathryn Comick
Virginia Corneil
Linda Dahlquist
Jo Ann Delaney
Polly Dennis
Dana Dwinell



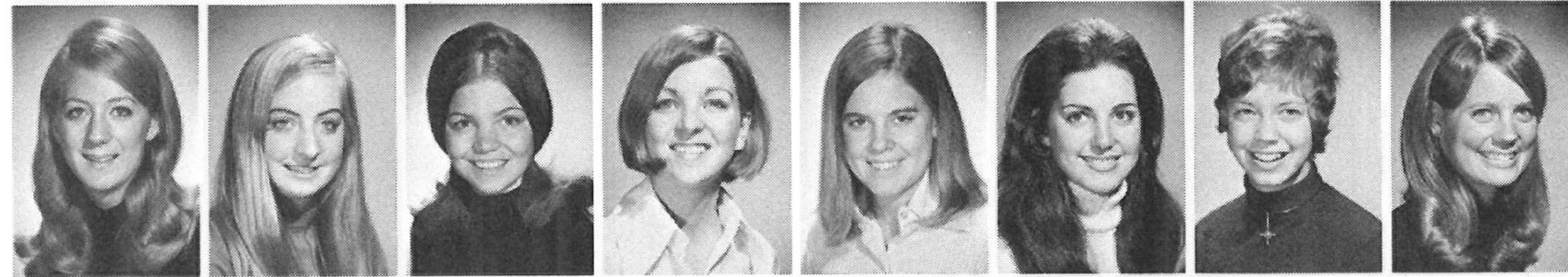
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Camille Erickson
Laurie Fliflet
Barbara Frost
Kristin Gjesdahl
Laurie Goodfellow
Louise Granen
Peggy Gregorak



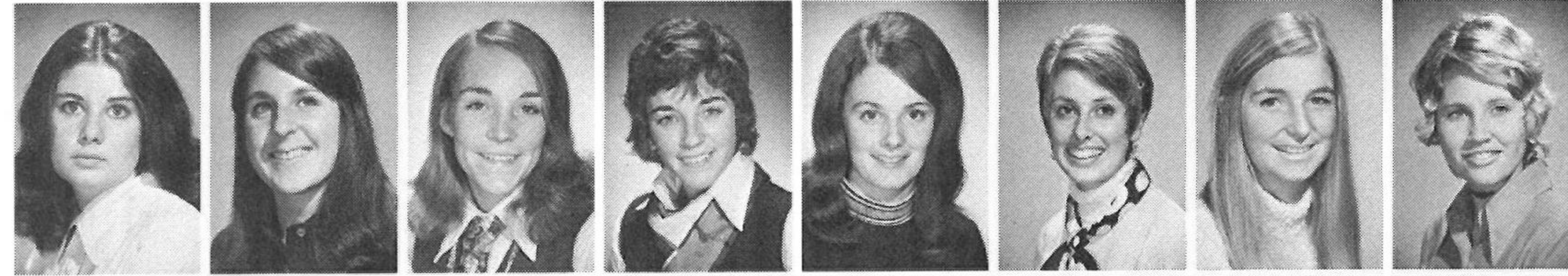
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Joyce Hansen
Wendi Hanson
Pam Hilleren
Peggy Hopping
Ann Horton
Peggy Irving
Judy Jacobson



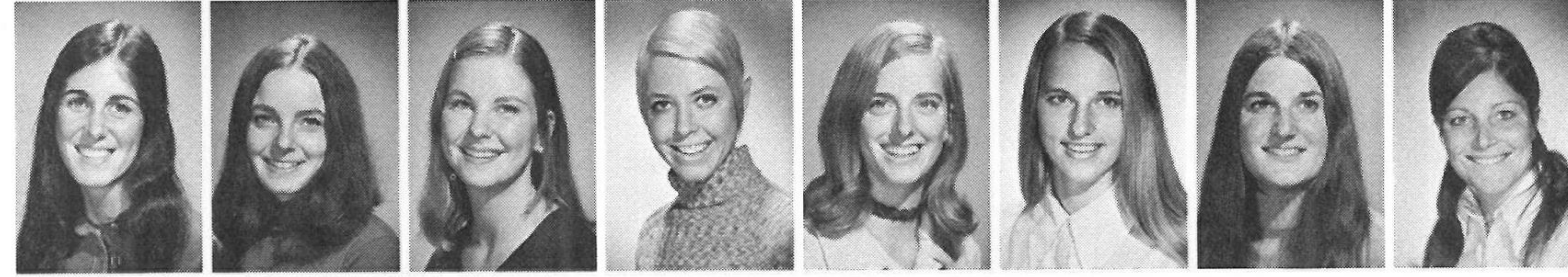
Galen Jefferson
Ann Johnson
Katherine Kettering
Kristine Kittredge
Stephanie Kottsick
Jaime Laing
Margaret Lane
Karen Larsen



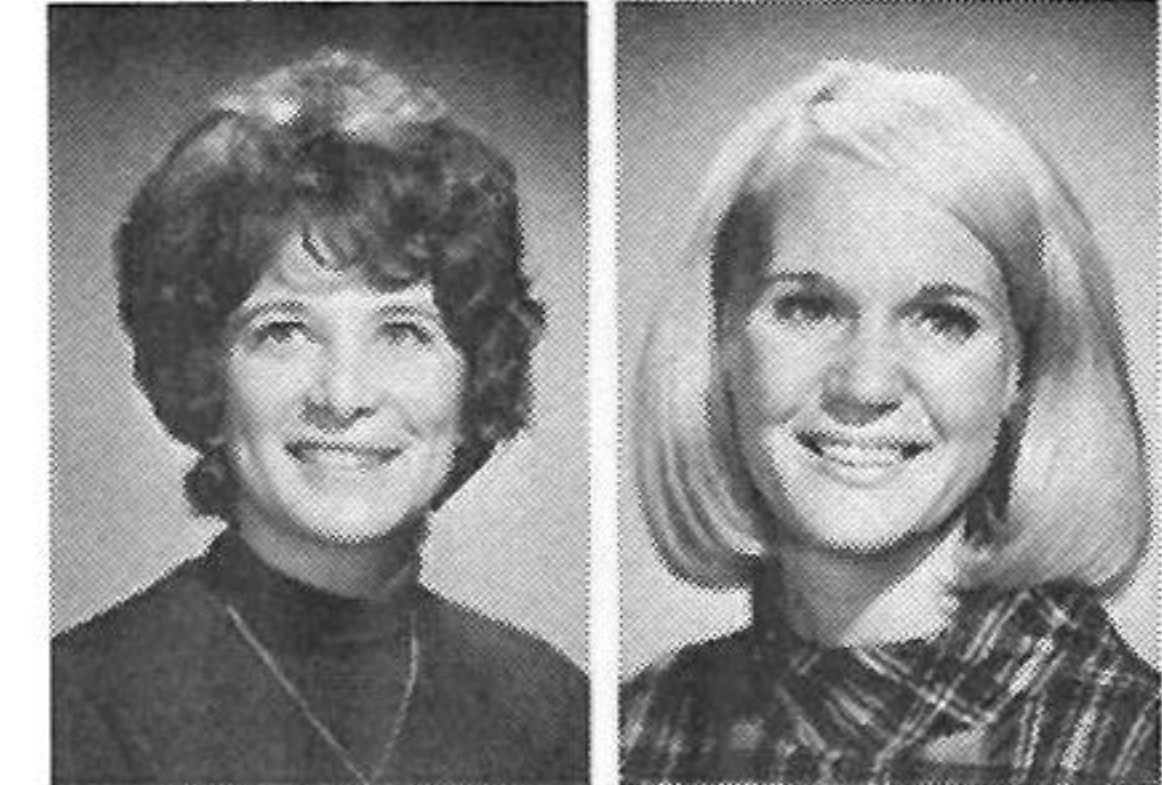
Christine Lecocq
Mary Lecocq
Candyce Little
Alma Litzsinger
Wendy Livesley
Gloria Lockwood
Jan Martin
Marcia Merz



Deborah Miller
Constance Nange
Amy Norwood
Deborah Norwood
Julie Nysen
Julie Porter
Carol Ransick
Barbara Sage

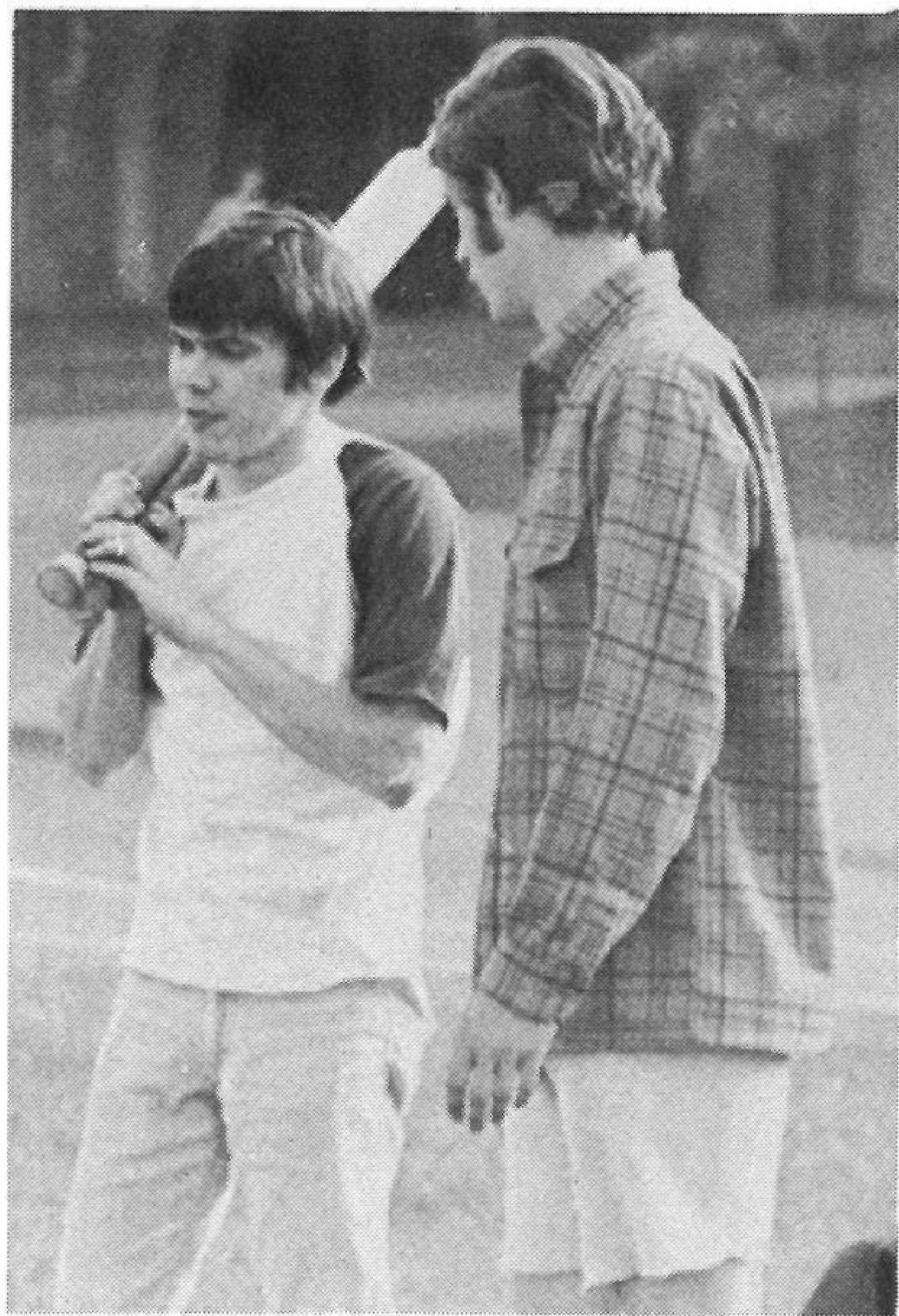


Sarah Schaeffer
Patricia Sims
Leslie Stevenson
Janet Sutcliffe
Barbara Tash
Lynn Taylor
Trudy Toney
Tanya Toschi

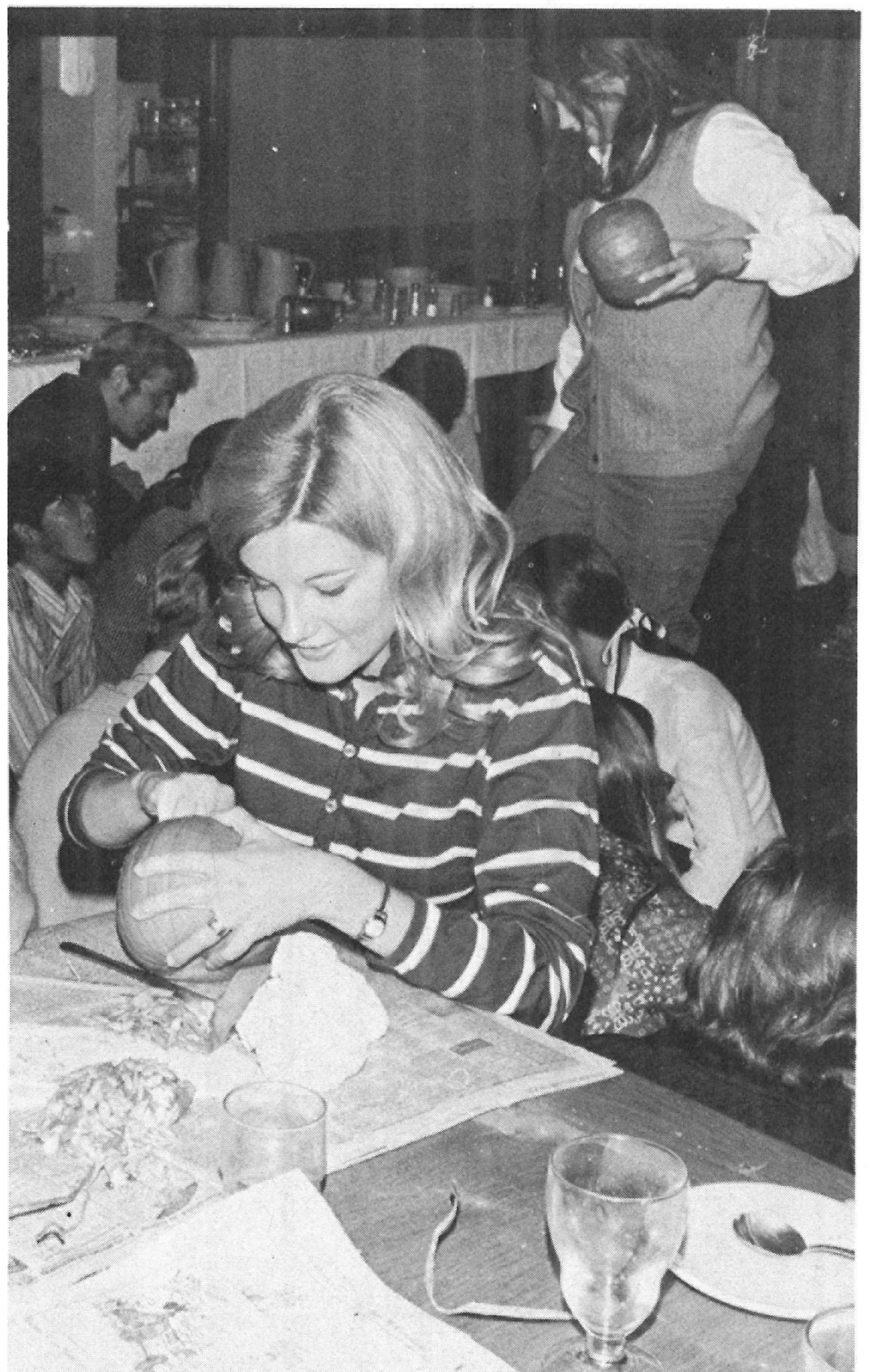


Dina Trapp
Lynette Vrtacnik

Lambda Chi Alpha



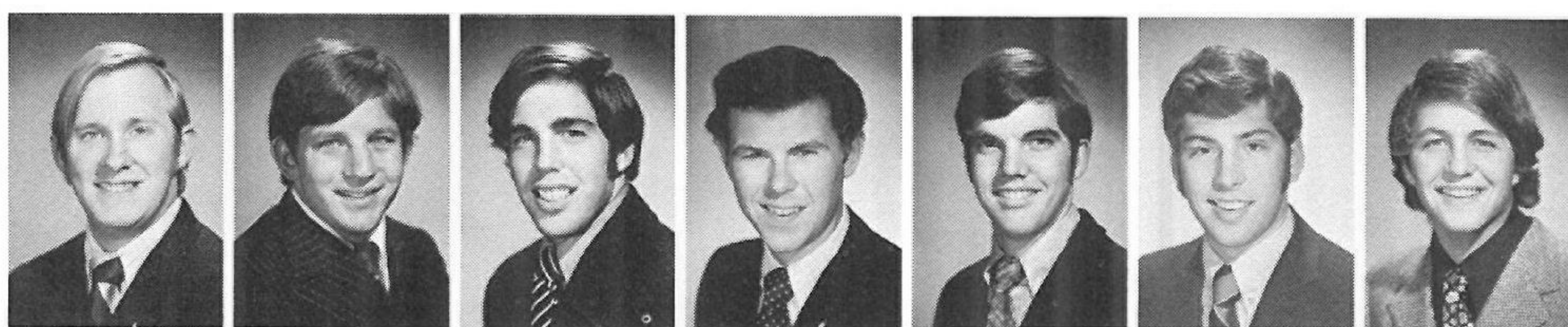
... Somewhere, ages and ages hence,
... two roads diverged in a wood and I—
I took the road less traveled by.
And that has made all the difference.
Robert Frost



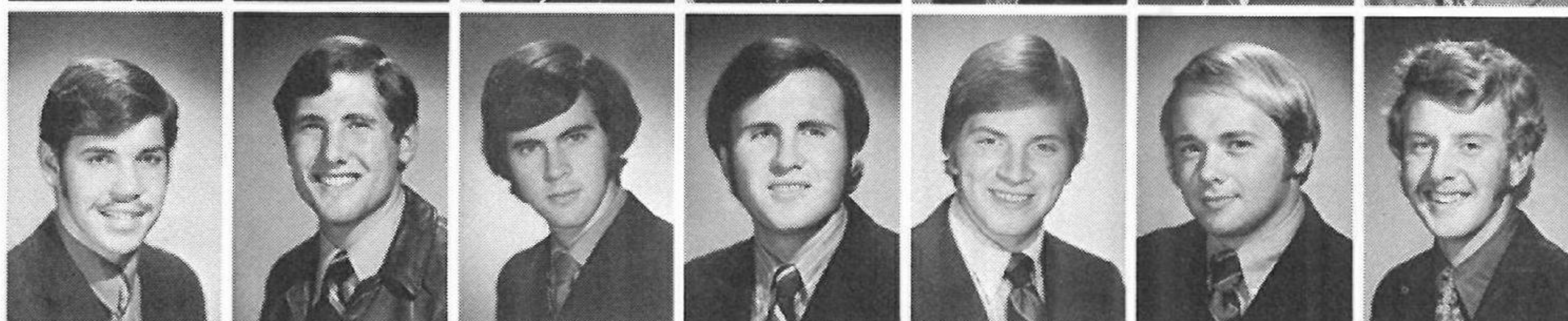


Phi Delta Theta

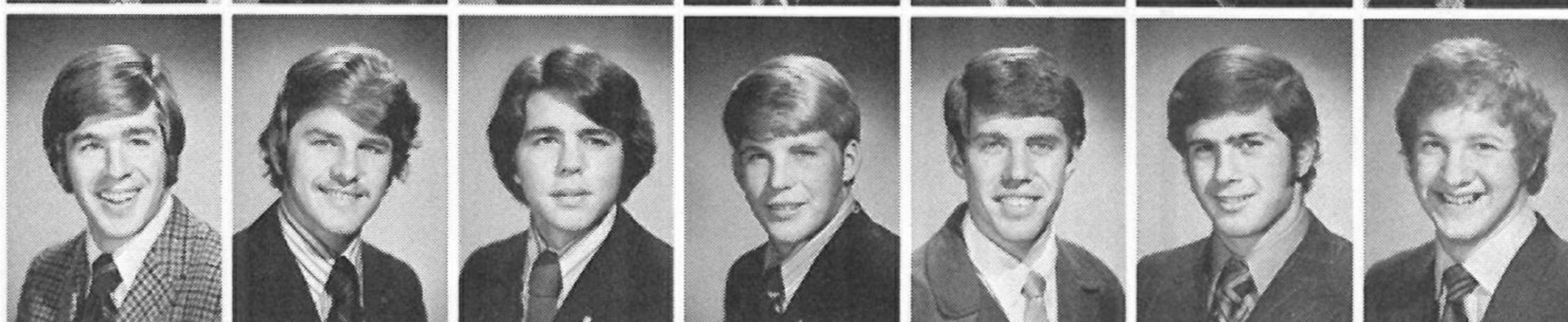
Earl Adolphson
Graham Anderson
Scott Andrews
Richard Bangert
Peter Bates
Brew Bede
Craig Bestwick



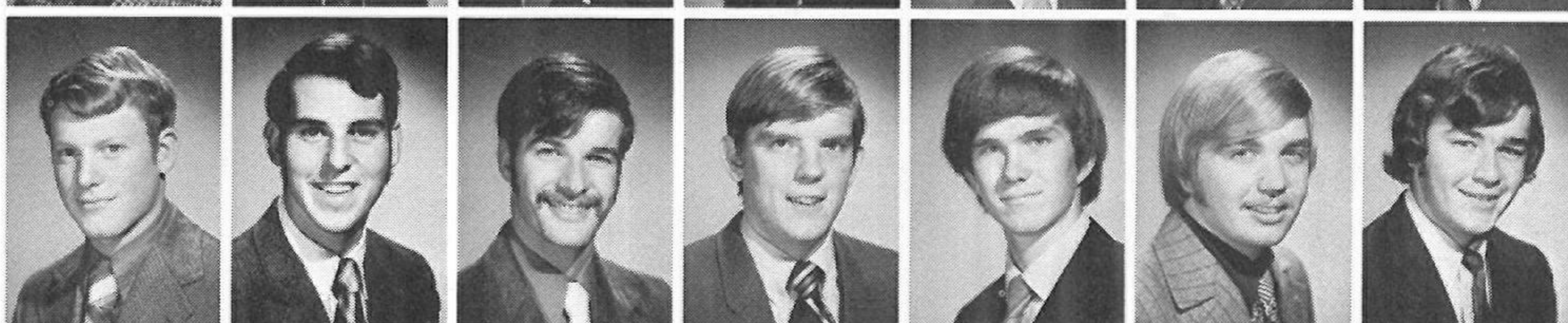
Russell Borneman
Jeffrey Bucholz
Michael Burke
Thomas Carey
James Carmody
James Carter
John Carter



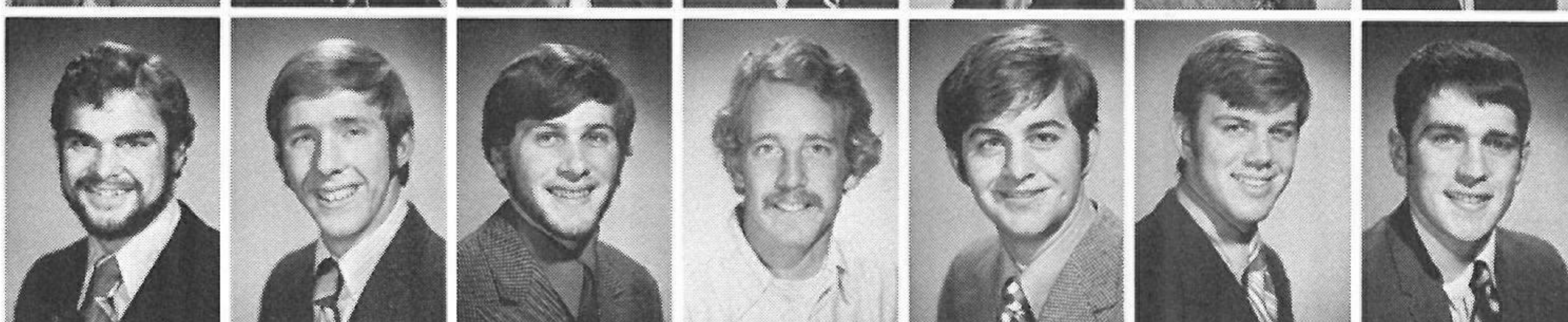
Timothy Cassill
Garrison Deal
John Deal
David Dwinell
Brett Fidler
Harley Franco
Patrick Frodel



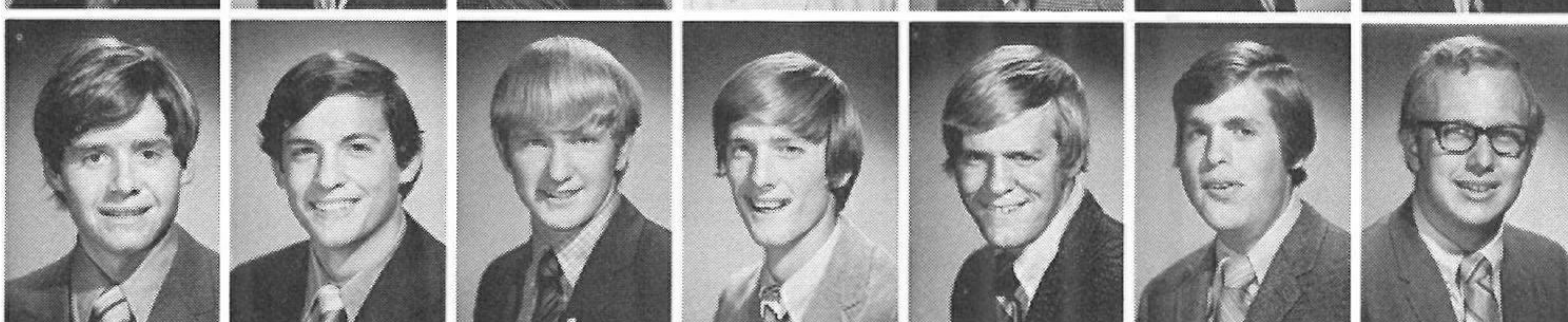
Bruce Gascoigne
Robert Gascoigne
Donald George
Robert Gilbert
James Goodfellow
Stephen Hager
Stanley Hales



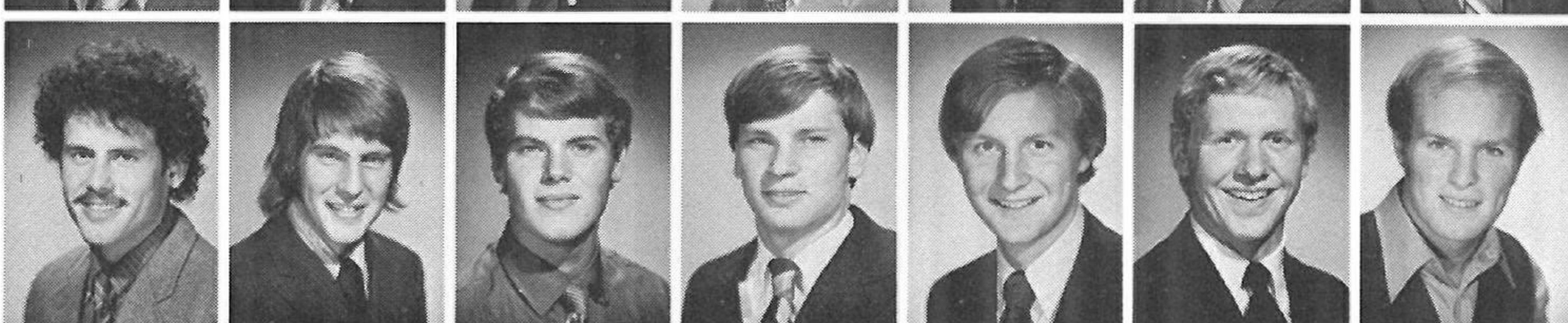
Paul Hann
Mark Hoppen
Scott Horenstein
Frederic Jackson
Patrick Johnson
Harvey Jones
Kristopher Kennedy



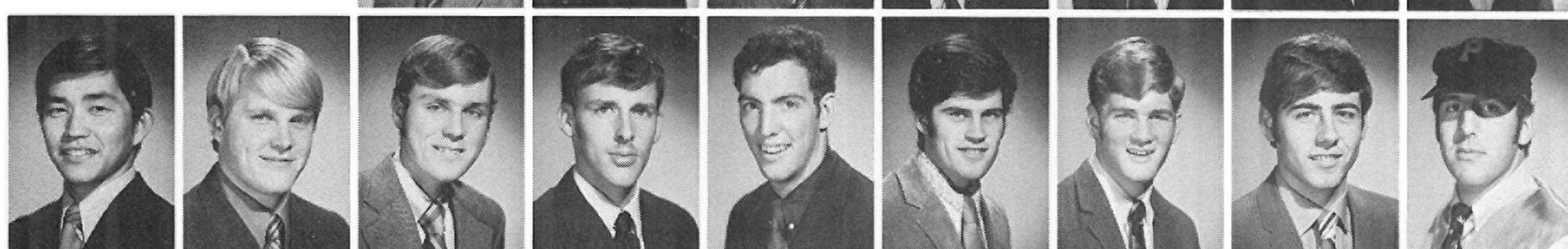
Thomas Kill
James Koplowitz
Ricky Krell
Robert Libke
David Likely
Douglas Likely
David Lombard



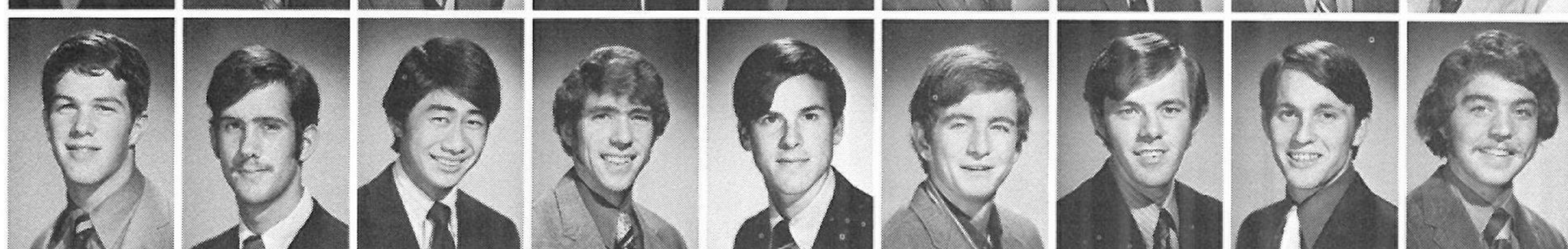
Pete Longwood
William MacDonald
Larry Martinson
William Matthews
David Mickelson
William Mickelson
Ward Nelson



Tomi Ozora
Jon Parker
Raymond Price
Robert Price
John Quigg
Timothy Quinn
Scott Raam
Peter Schilz
Frederick Schoch



Christopher Simpson
Dennis Sweeny
Taylor Terao
Michael Troyer
Richard Vaughn
Richard Wallace
Michael Waller
Lyle Wilson
Jerome Zech, Jr.

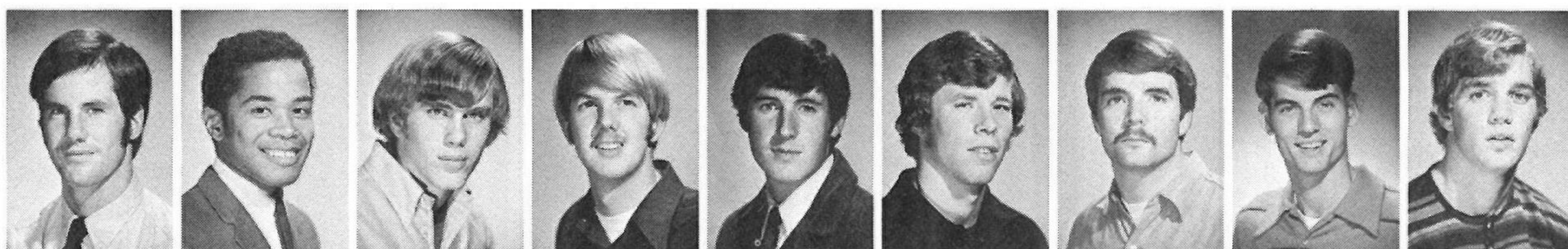




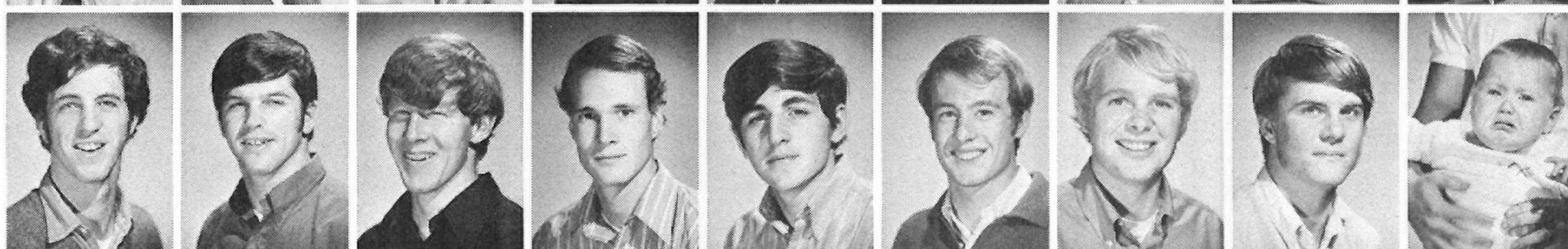
It is unfair to an individual to classify all as one. A college man of today has a wide range of interests, which are represented at Phi Delta Theta. Academics, sports, social functions, life-long friendships or just being alone are part of being a member of this living group. Each individual has his own special interests, but these interests may be expanded by the direct stimulation of others. Stereotype is a dead word when referring to Phi Delta Theta.

Phi Gamma Delta

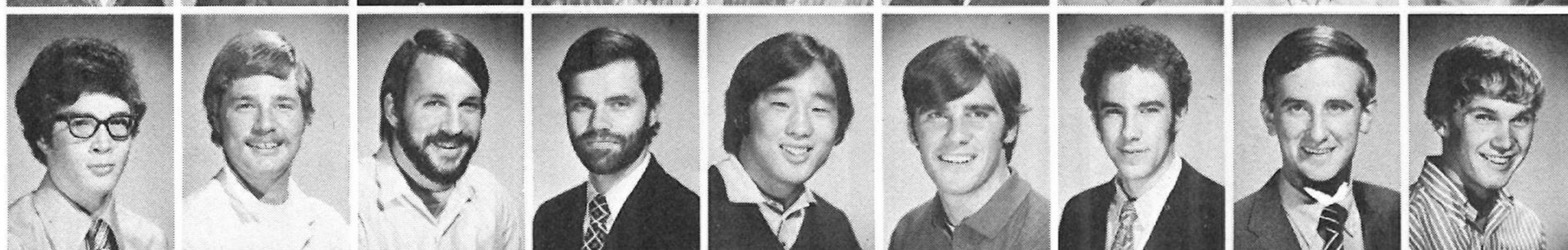
Steven Adam
Harold Anderson
Garrison Ayars
Timothy Beckman
Donald Beer
David Biehn
Donald Boyd
Mark Boyson
Robert Brink



Gary Childers
Stuart Childers
Donald Dehn
Frank Dehn
Michael Dempsey
Shatzell Eash
Rudy Englund
John Evans
Paul Franklin



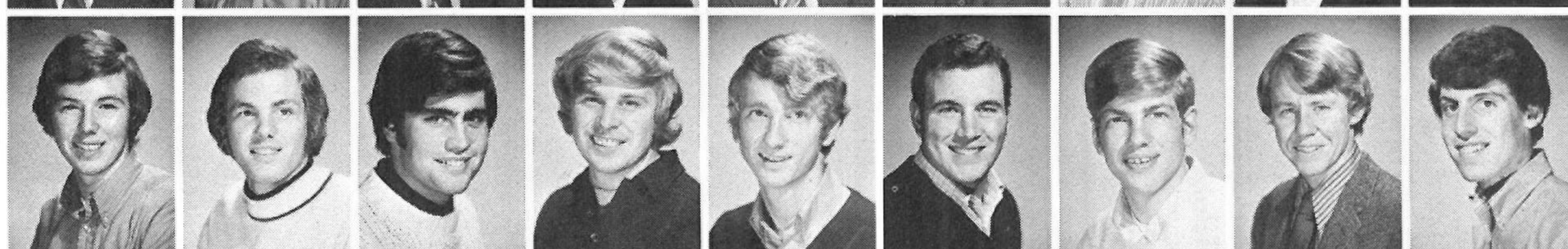
James Freiberg
Mark Freiberg
Charles Kamins
Dennis Kirkpatrick
Michael Kondo
Douglas Leland
Michael Linnabarry
Steven Looney
Tom Lyse



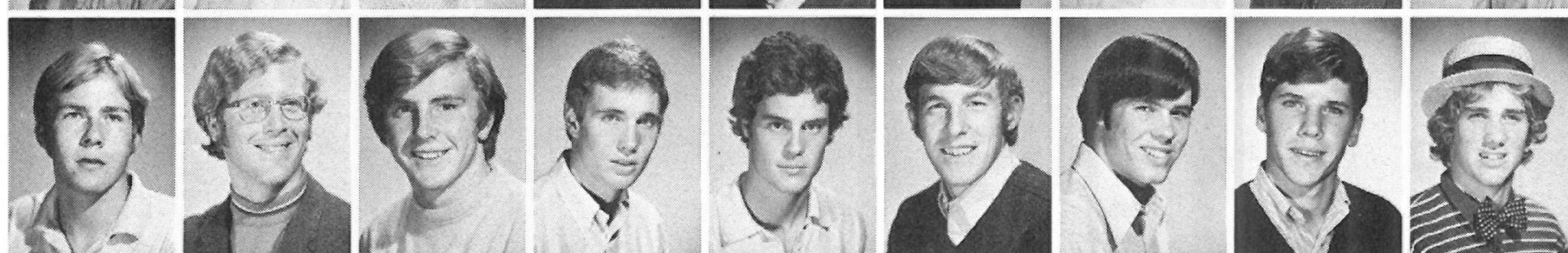
Steve Maloof
Robert Merck
William Mitchell
William Mong
Thomas Napa
Richard Nelson
John Nevers
Peter Odabashian
Gary Olson



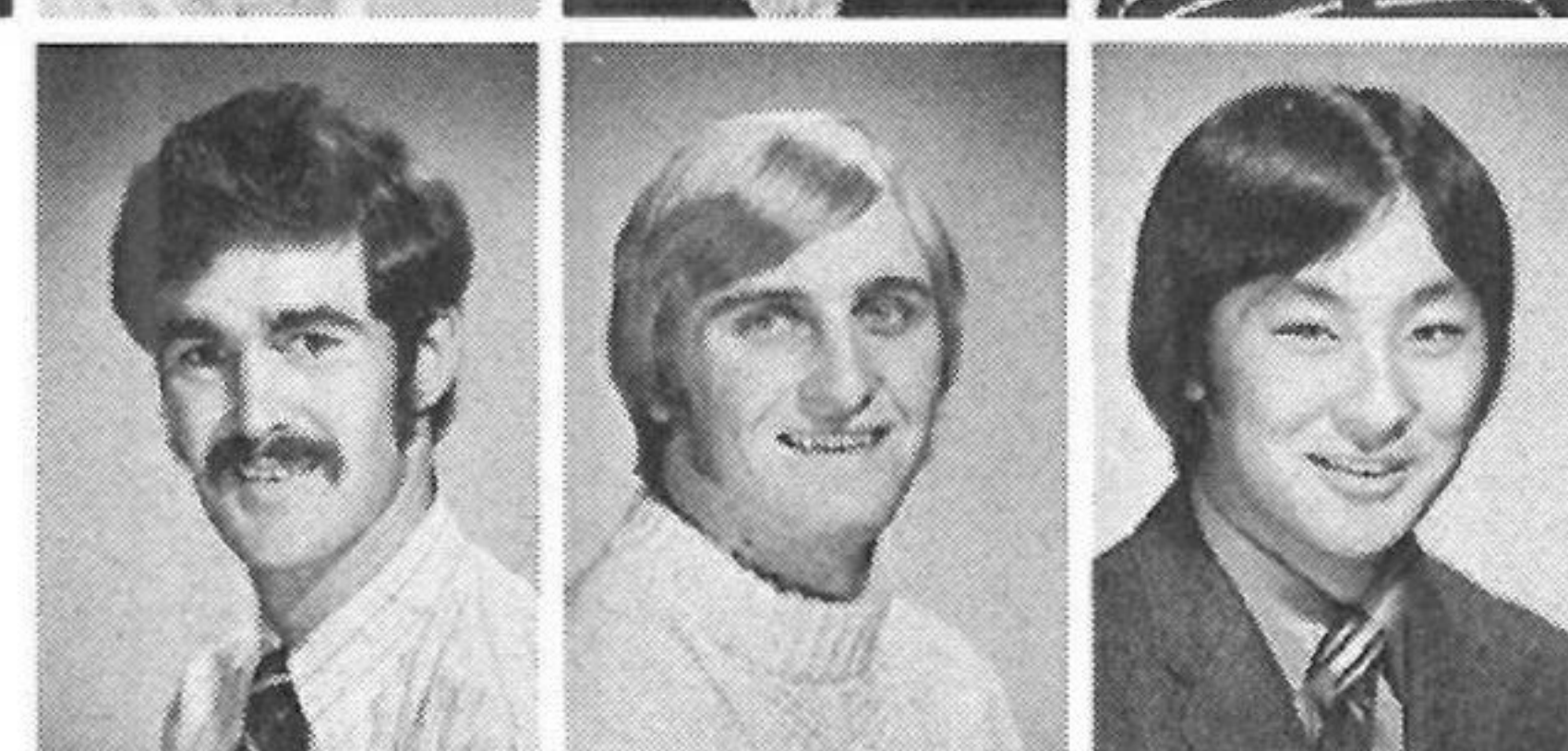
Clifford Otis
Curtiss Palmer
David Pendleton
Lance Percy
Roger Peters
Don Power
John Pugh
Daniel Reed
Craig Rubens

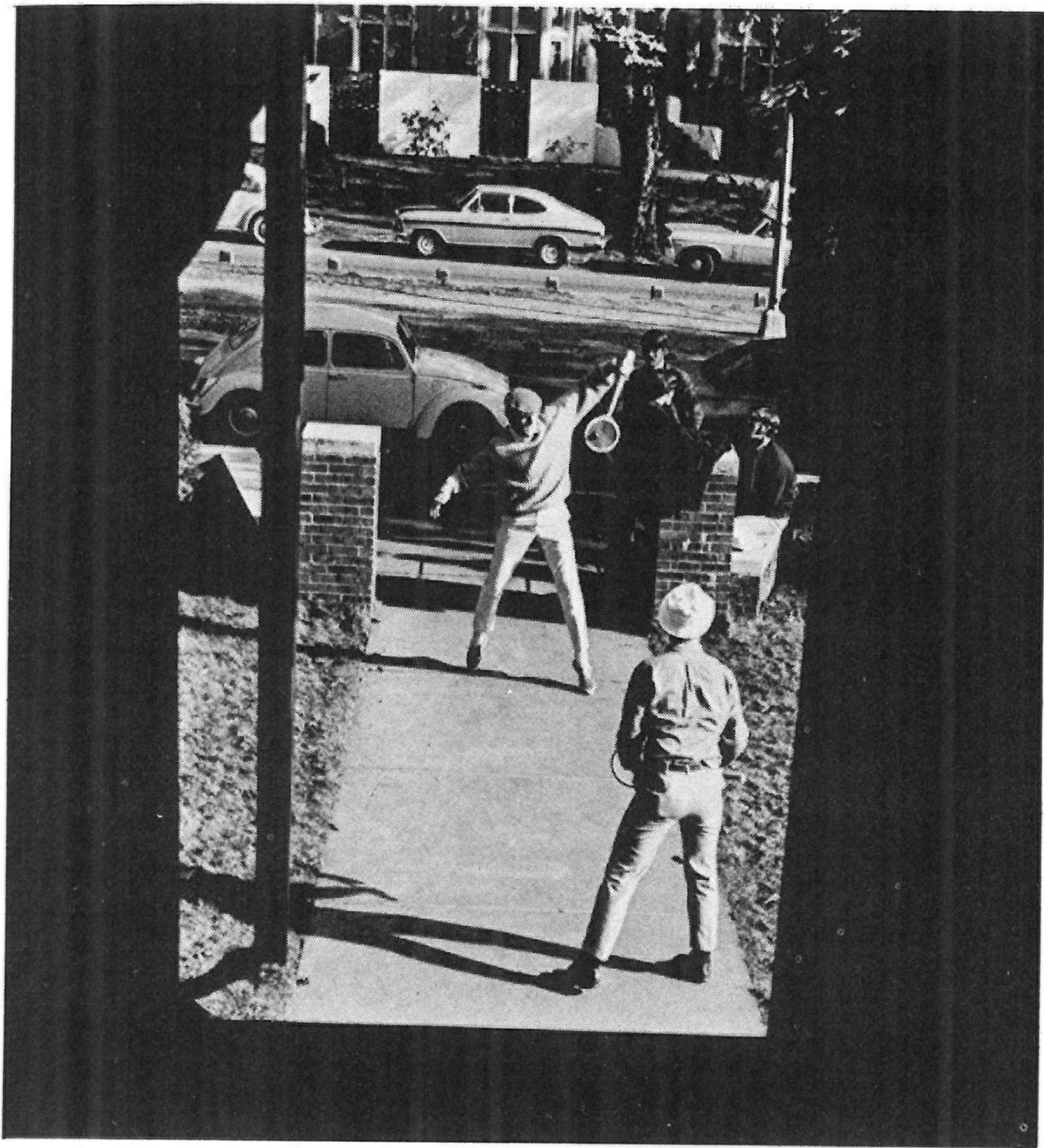


Scott Schulte
Scott Shelton
Mark Simpson
John Stewart
Dean Ulrich
Jerry Wakefield
Marc Walters
Thomas White
Carl Williams



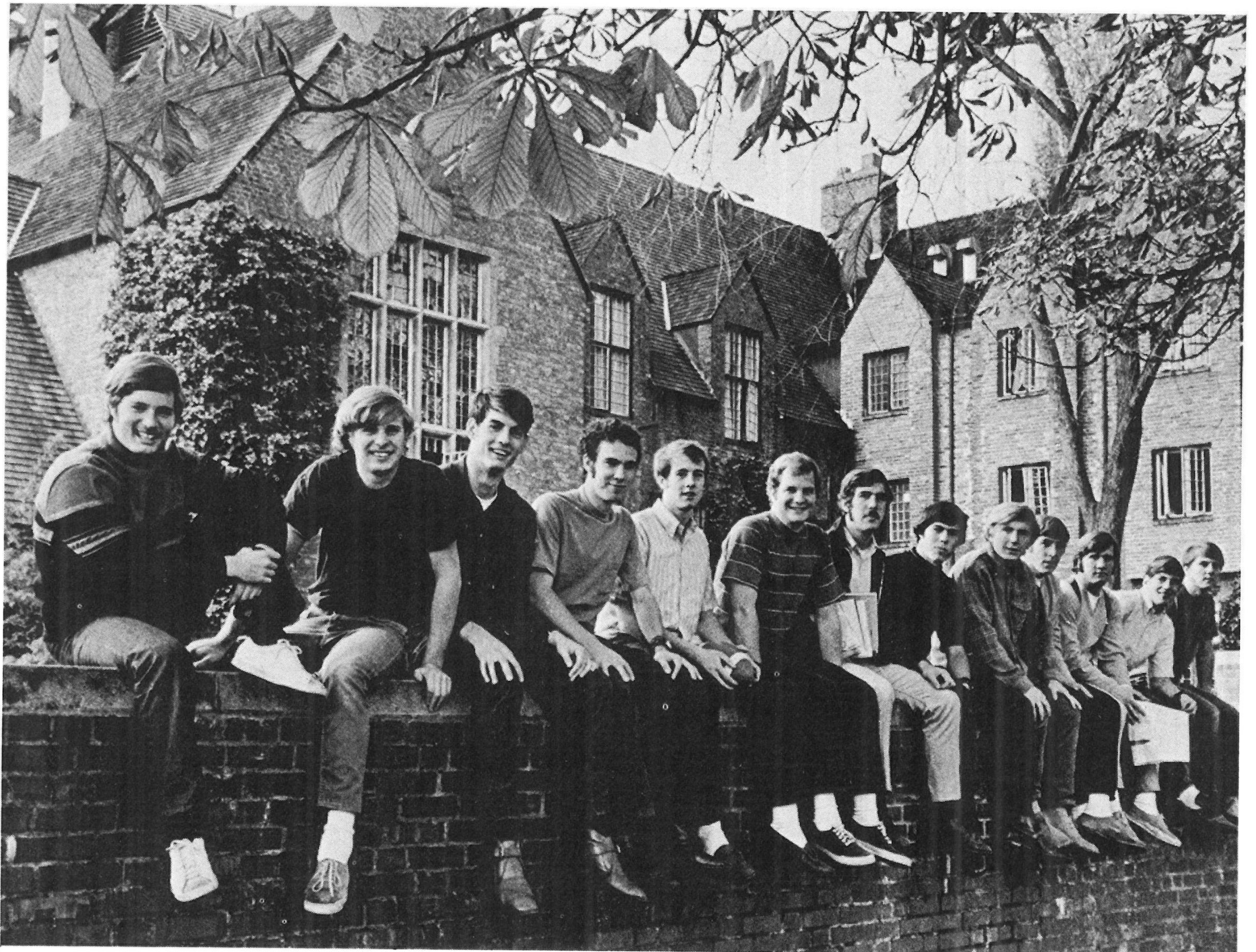
Preston Winters
Duane Woods
Ernest Yamane





- 1) Who are these guys?
- 2) Fijis.
- 1) What kind of a house are they?
- 2) Well, the Fiji house GPA was 3.113 and the pledge class GPA was 3.003 last year. Fijis earned over 20 varsity letters, and over 20 freshman numerals. Fijis are active in key elective and administrative ASUW positions, STAY tutoring and other UW and community-oriented projects.
- 1) How do you know all this?
- 2) I live there.

We, the men of Phi Gamma Delta pride ourselves in striving for a better world in which to exist, yet existence alone is not enough. In an impersonal university of 33,000 an individual needs to develop strong bonds of friendship. Phi Gamma Delta provides a one-of-a-kind friendship experience based on individual expression, growth and pride. We are mighty proud to be Fijis.



Pi Kappa Phi

To every thing there is a season, and a time to every purpose under the heaven:

A time to be born, and a time to die, a time to plant and a time to pluck up that which is planted;

A time to kill, and a time to heal; a time to break down, and a time to build up;

A time to weep, and a time to laugh; a time to mourn, and a time to dance;

A time to cast away stones, and a time to gather stones together; a time to embrace, and a time to refrain from embracing;

A time to get, and a time to lose; a time to keep and a time to cast away;

A time to rend, and a time to sew; a time to keep silence, and a time to speak;

A time to love, and a time to hate; a time of war, and a time of peace.

Ecclesiastes



Phi Sigma Sigma



With the addition of sixteen new pledges, the Phi Sig house was a scene of much activity. Participating in a community project at the Kline Galland Home, the girls performed Israeli dancing. With a concern for those less fortunate, they collected for UNICEF and sold suckers, with the money going toward a na-

tional program for medical research. Dr. Beach was the guest speaker at the Scholarship Banquet, and Inspiration Week was filled with lively activities. The Phi Sigs also had a booth during the Homecoming activities. Total participation in its functions makes Phi Sigma Sigma a unified house.



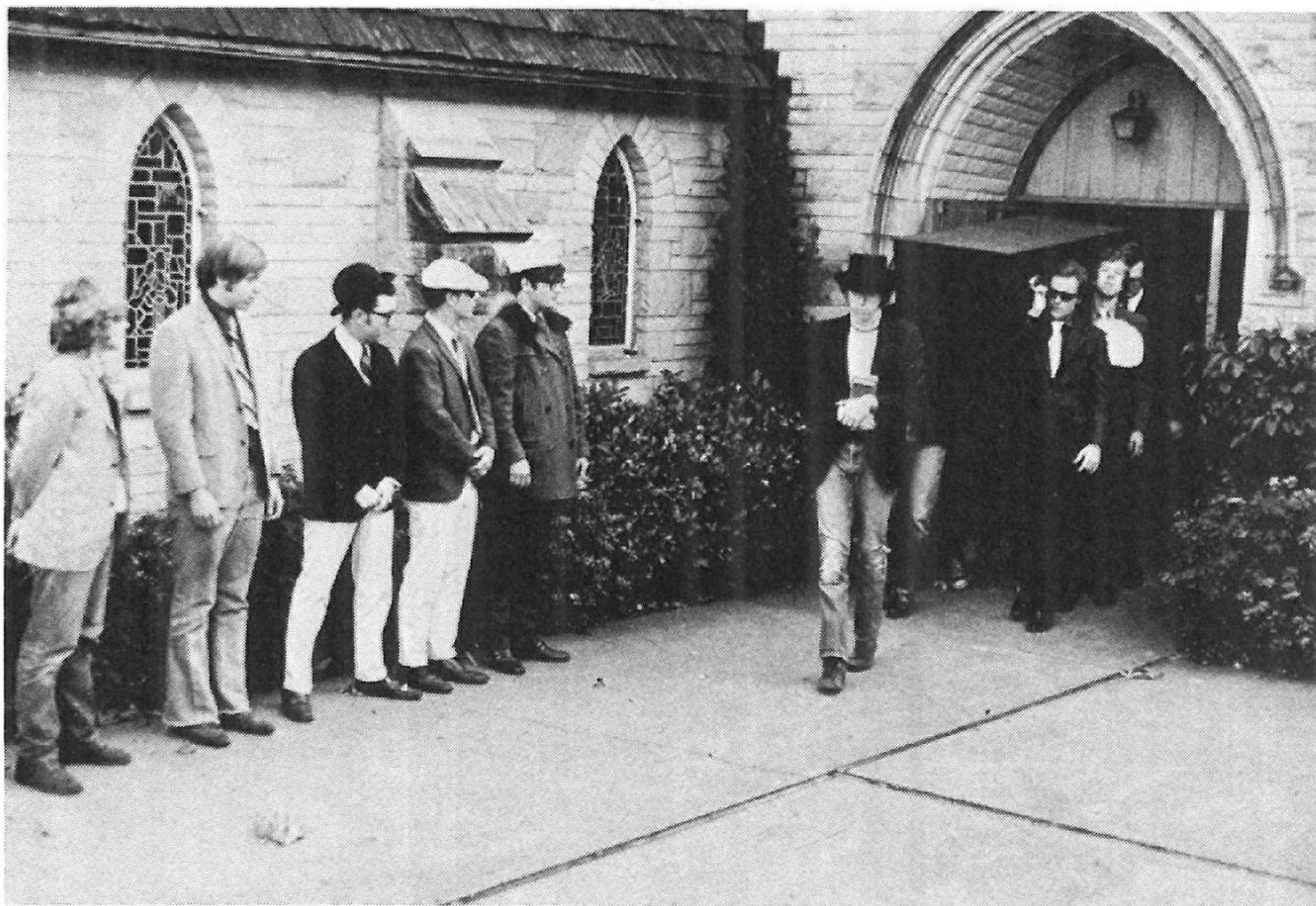
Joyce Altaras
Elaine Benezra
Gayle Bensussen
Mauricia Cohen
Sharon Cordova
Andrea Cowan
Alicia Dubson
Roberta Erdrich
Norma Golden
Rae Hirschman

Merryl Jassen
Karen Jassen
Paula Kaplan
Susan Klachuk
Frances Kremen
Trudie Lerner
Deb Meyersberg
Cynthia Newman
Marcia Peha
Beth Roberts

Joan Robinson
Joan Schnitzer
Karen Sidis
Julianne Silver
Stacey Simon
Marcia Weiss
Fern Winkler
Velma Winkler
Toby Witenberg
Bonnie Zell

Phi Kappa Psi

The Greeks are alive



... and the Phi Psi's



... do it best!





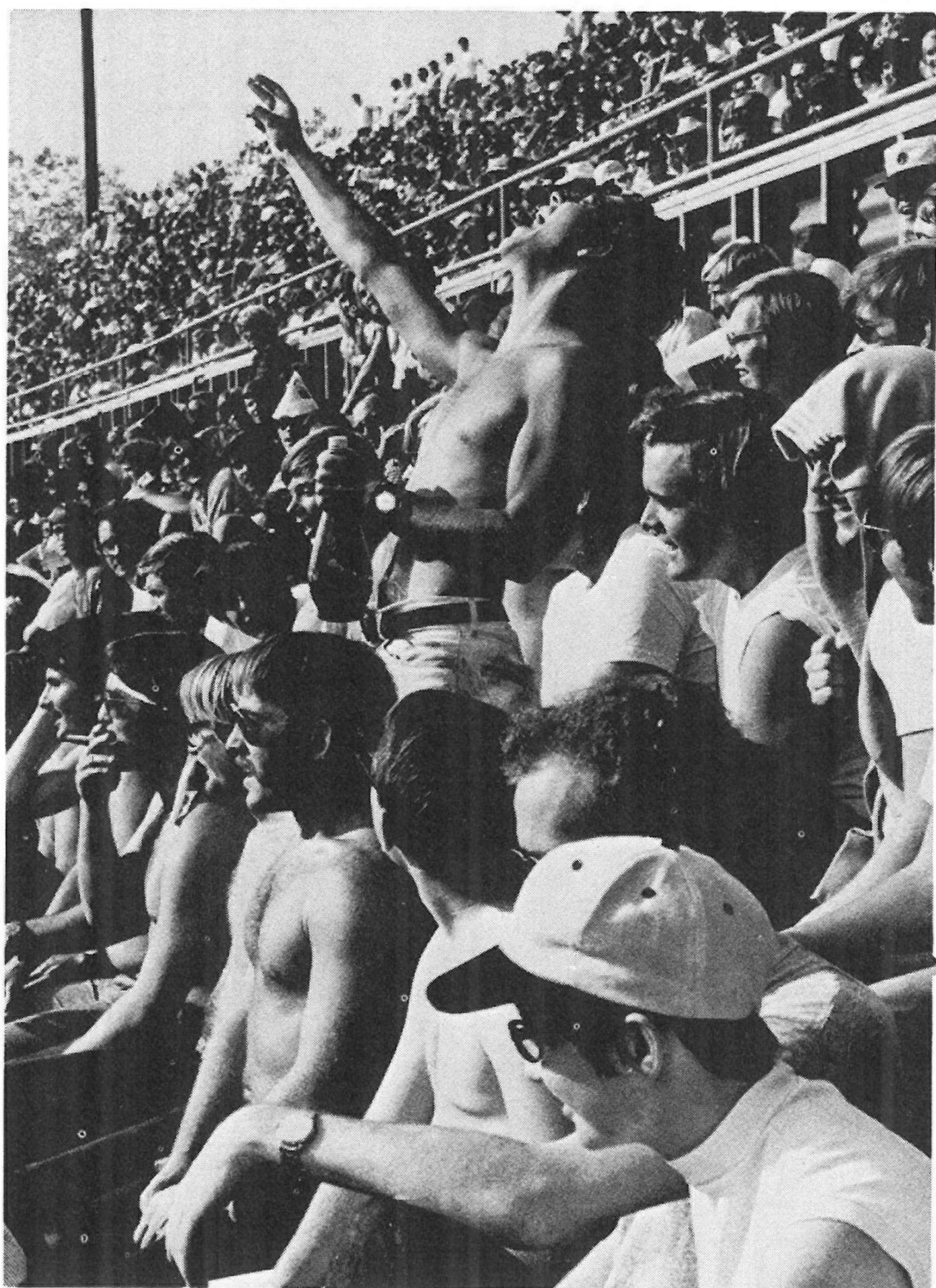
Jose Abiles
Timothy Austin
James Baker
Eric Barnum
Steven Bellinghausen
Ulrich Birlenbach
John Bolland
Marc Bolland
Richard Buhtz

James Burnett
Craig Caldwell
Kyle Crews
James Denton
Craig Edholm
Albert Everett
Robert Fatch
Jack Geil
Dennis Glass

George Hancock
Reginald Hill
Joe Hubbard
Jonthan Hurst
King Janes
David Kentala
William Leak
Clinton Lonergan
Wayne Lubin

Michael Maruhashi
John May
Thomas Moquin
Malcolm Morris
Gail Morse
James Palmer
George Pilant
Glenn Potts
Thomas Pugh

William Purdue
Douglas Richards
Wayne Rohay
Joseph Ryan
Jeffrey Sherry
John Sneva
Lawrence Stephenson
Brian Tollefson
Kevin Washburn



Somethin's happenin' here,
What it is ain't exactly clear.
There's a man with a gun over there,
Tellin' me I got to beware.
It's time we stop children, what's that sound
Everybody look what's goin' down.

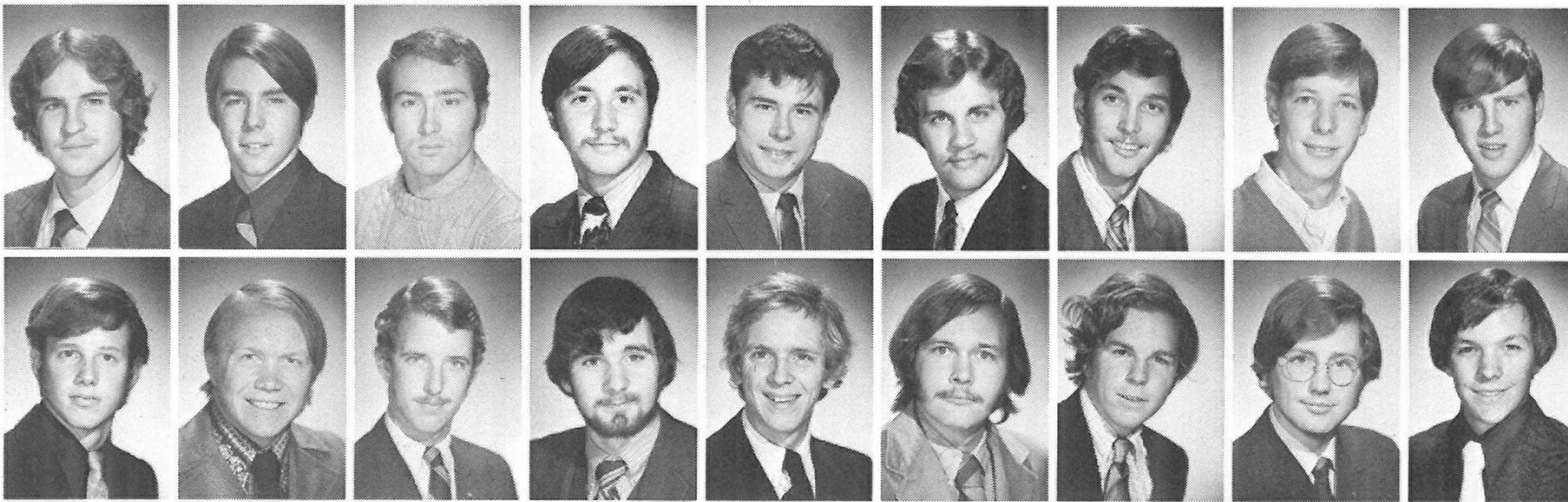
What a field day for the Greeks,
A thousand people in their seats,
Singin' songs and drinkin' their wine,
Mostly sayin' hurray for our side.
It's time we stop children, what's that sound
Everybody look what's goin' down.

Phi Kappa Sigma



The brothers of Phi Kappa Sigma are bonded together by a spirit of fraternalism, each fulfilling his own aspirations within the entire university spectrum.

Phi Kaps have good times, but also put in an adequate amount of studying on the side.



Randell Addis
David Baker
Terry Barber
Craig Barzso
George Bennett
Donald Blakesley
Richard Bozarth
James Carpenter
Edward Cloudy

Sanford Dick
Gary Engman
Scott Gilbert
William Glude
Ronald Gue
William Holland
William Jacobson
William James
Michael Johnson



Steven Johnson
Douglas Keir
Stephen Klein
Ronald Kurtz
David LeBaron
Jeffrey Long
Patrick Mc Loughlin

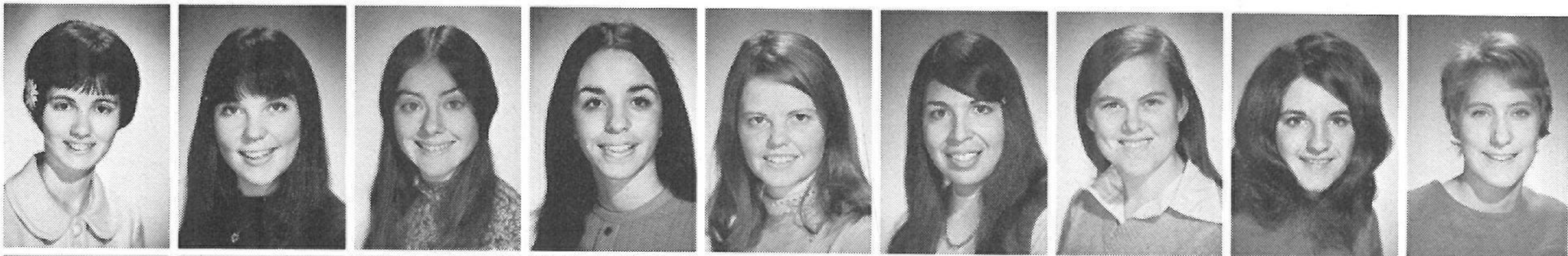
Chris Michaelsen
Greg Nichols
Gary Odegard
Robert Paterson
Gary Peton
Randy Previs
Henry Raymond
Michael Simonson

Scott Smith
Guy Stevenson
David Stewart
J. Stephen Swank
Joseph Swanzy
Edward Thurman
Richard Thurman
Larry Watters

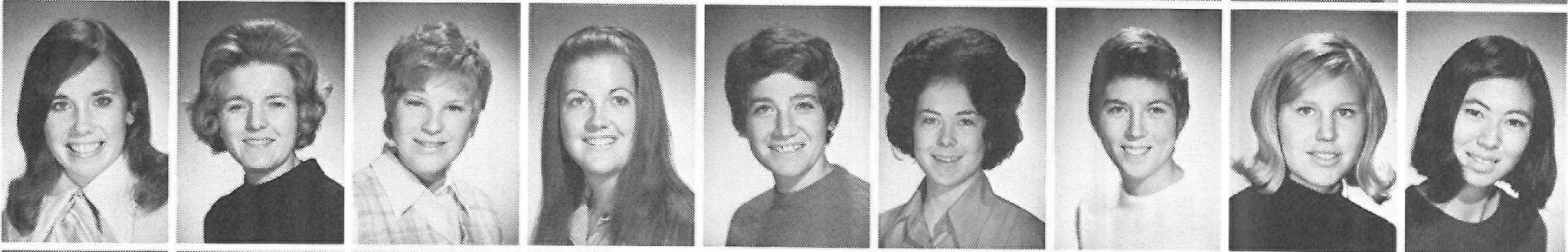
Phi Mu



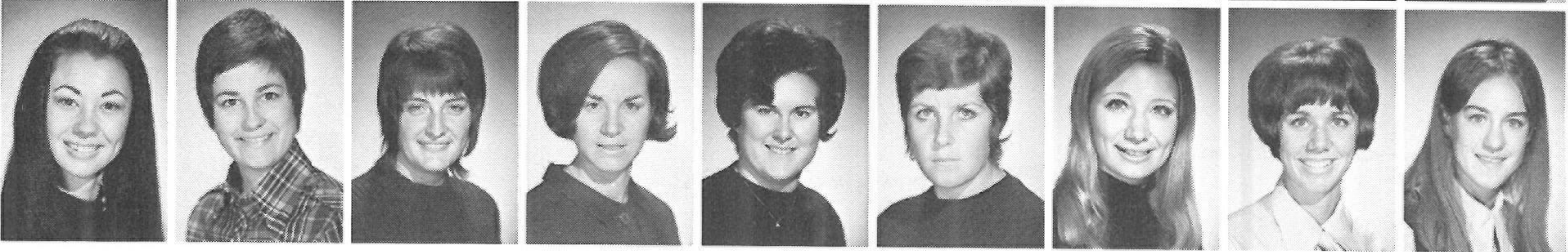
Harriet Armstrong
Cheryl Biddle
Rosemary Bocek
Mary Borders
Betsy Braff
Melinda Buckley
Debra Clark
Helen Crutchfield
Kathleen Dougherty



Rosemary Downs
Janis Fribrock
Janis Gedney
Janet Ghormley
Karen Halvorsen
Linda Harms
Mary Hudson
Eleanor Jensen
Pansy Kato



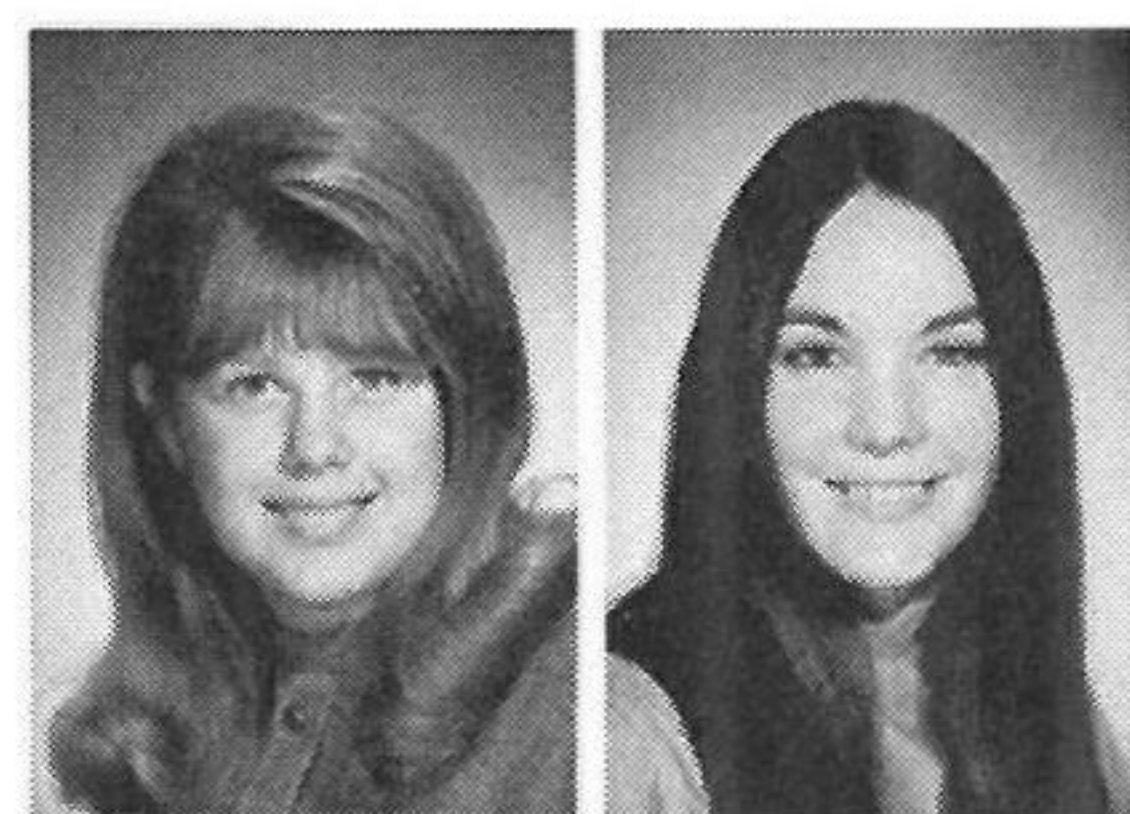
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Jennifer Knight
Debra Lane
Bonnie Lochrie
Janyce Mc Mahon
Meredith Mac Lean
Susan Marcotte
Anne Maxwell
Margaret Mills



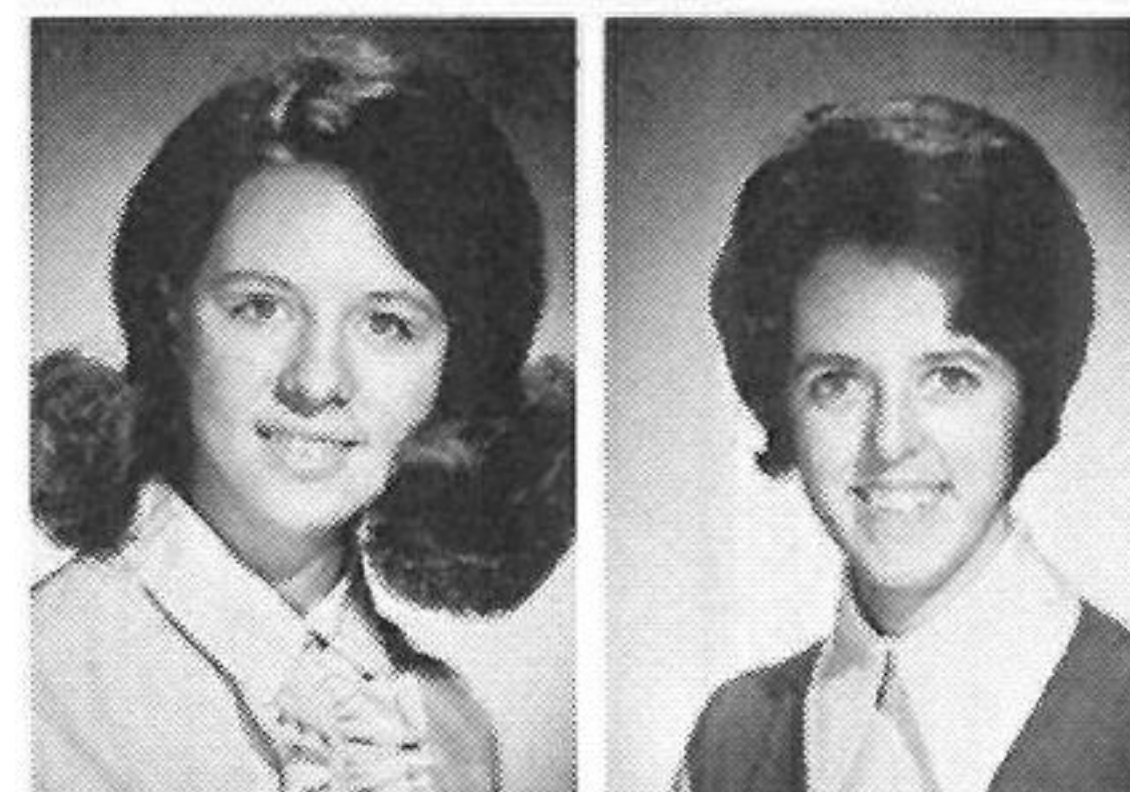


"... before the breathin' air is gone
before the sun is just a bright spot in the
night-time,
out where the rivers like to run
I'll stand alone and take back something
worth remembering. . ."

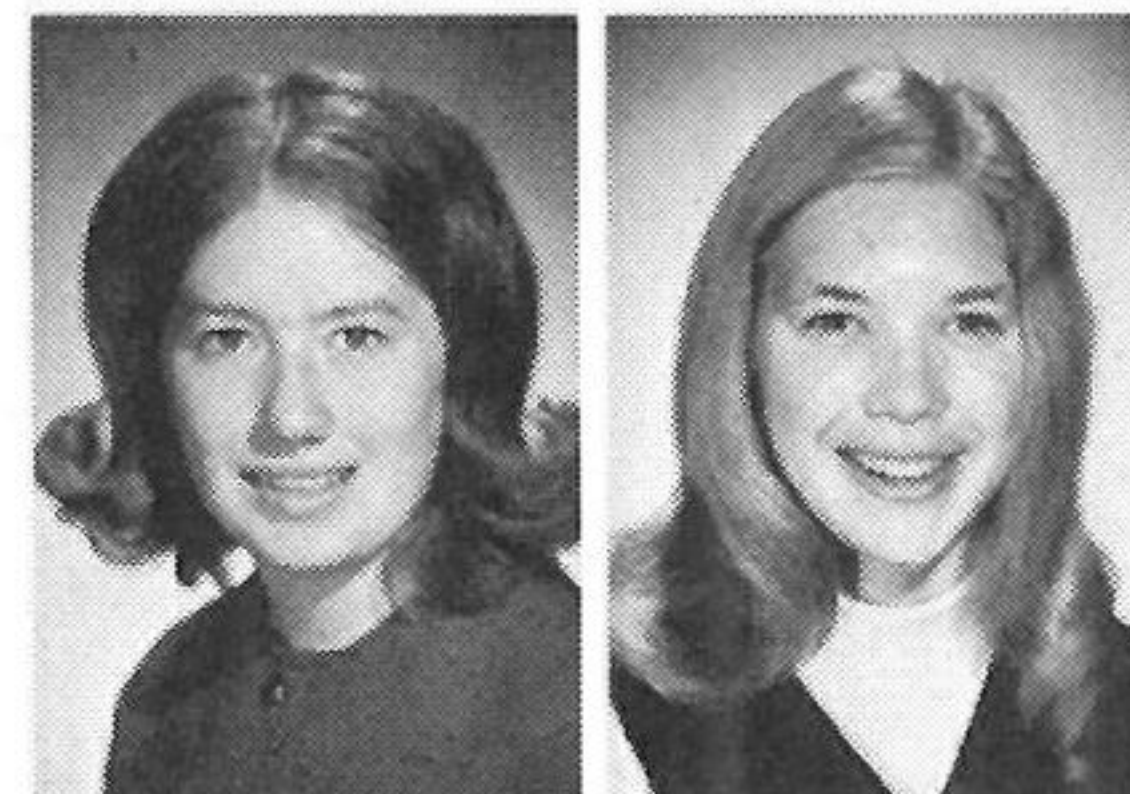
"Out in the Country"
Three Dog Night



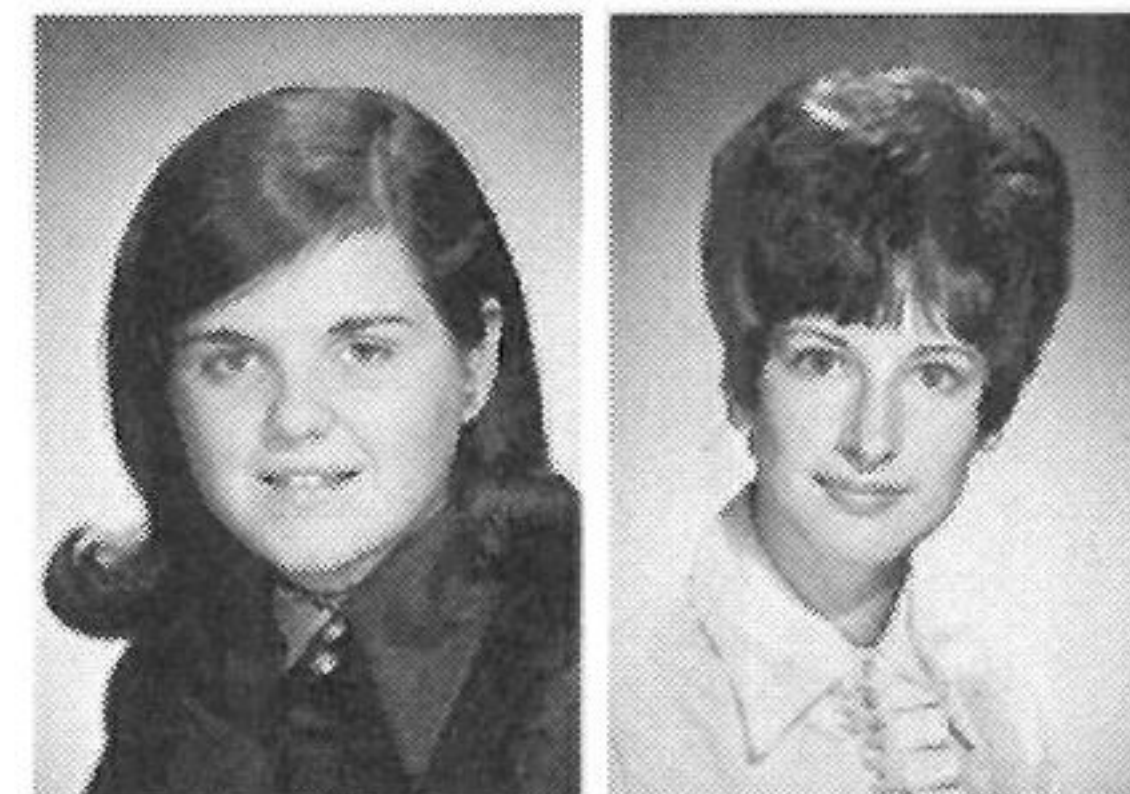
Jinnie Nabbefeld
Kathy Nachtsheim



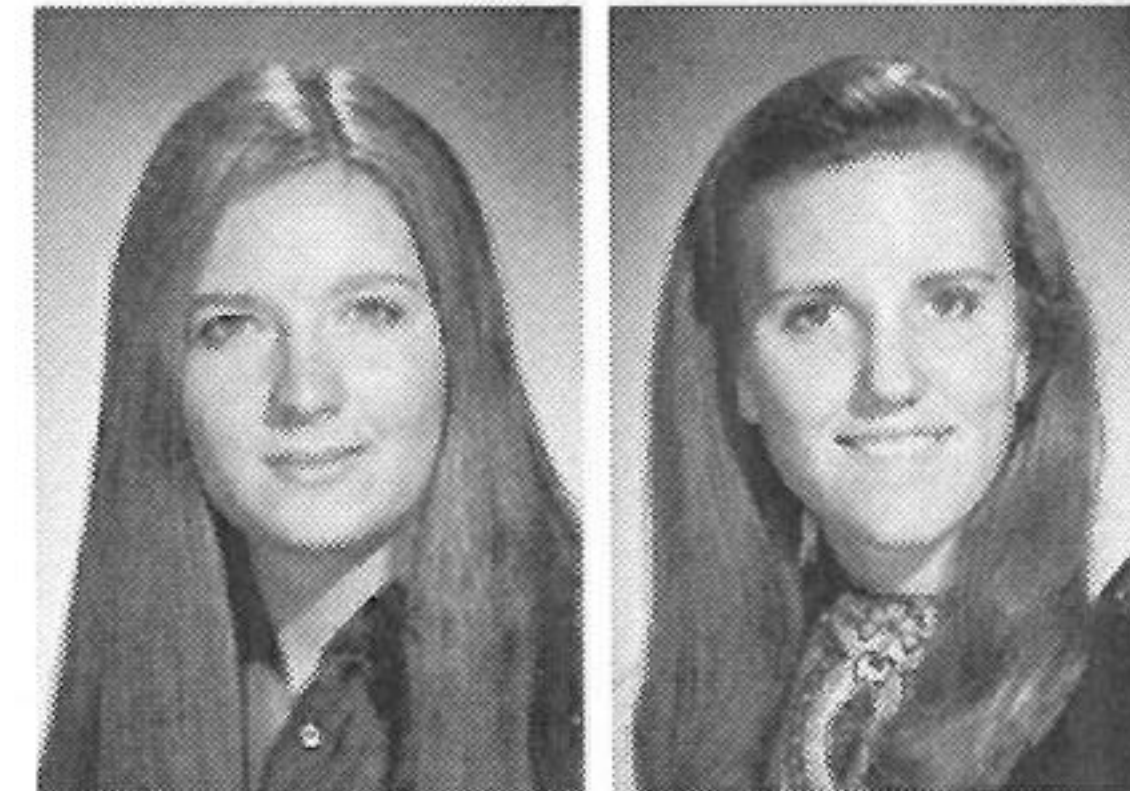
Carol Nechanicky
Jan Nelson



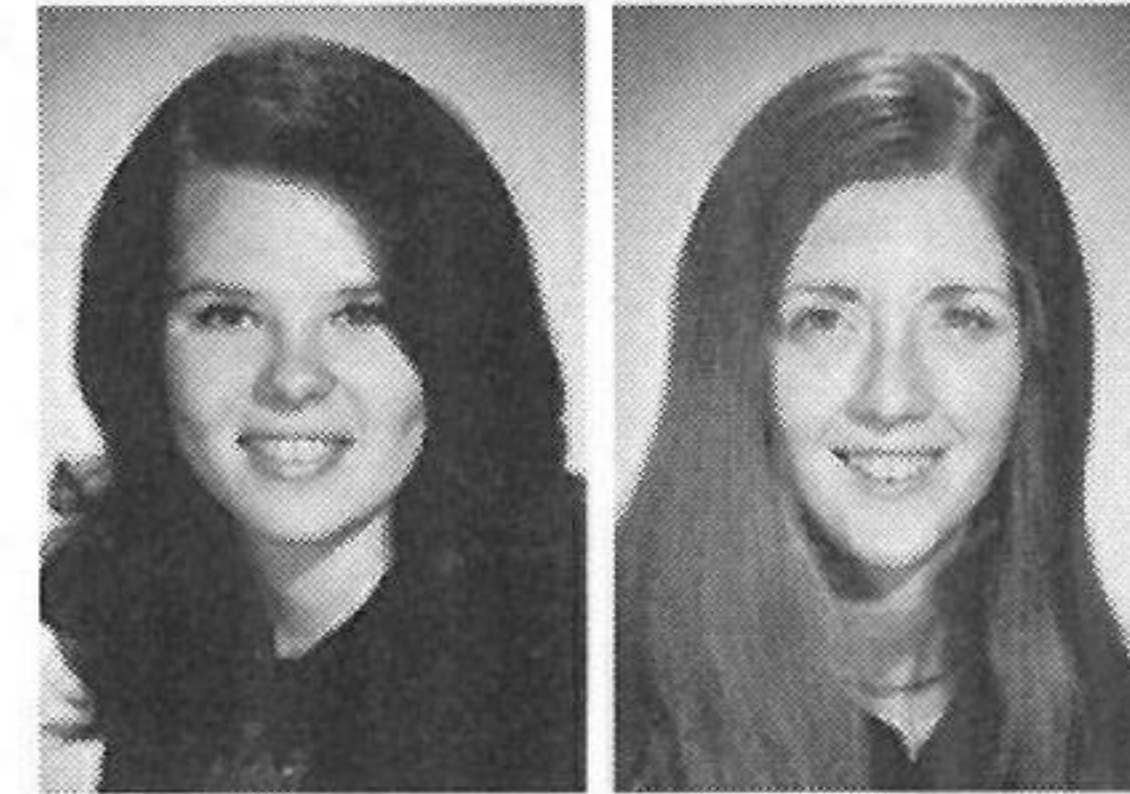
Marilyn Newton
Robyn Phillips



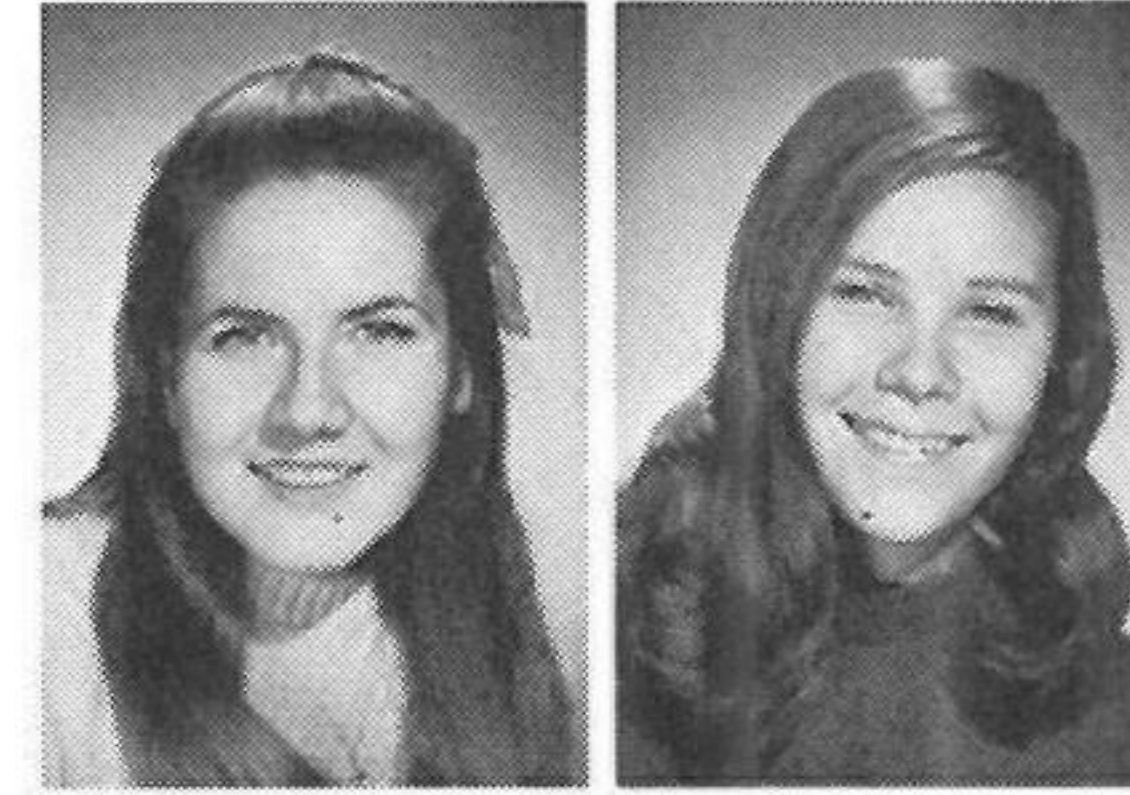
Susan Reynolds
Karen Rhotchamel



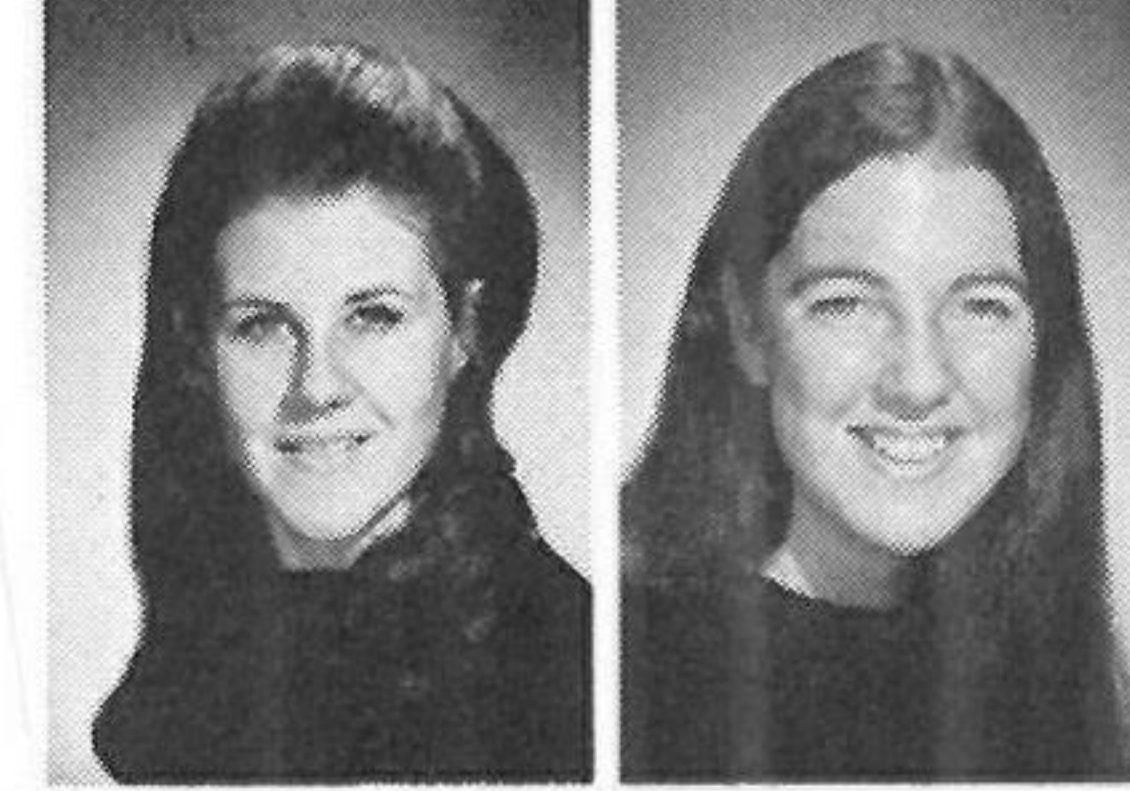
Linda Rich
Georgia Robbins



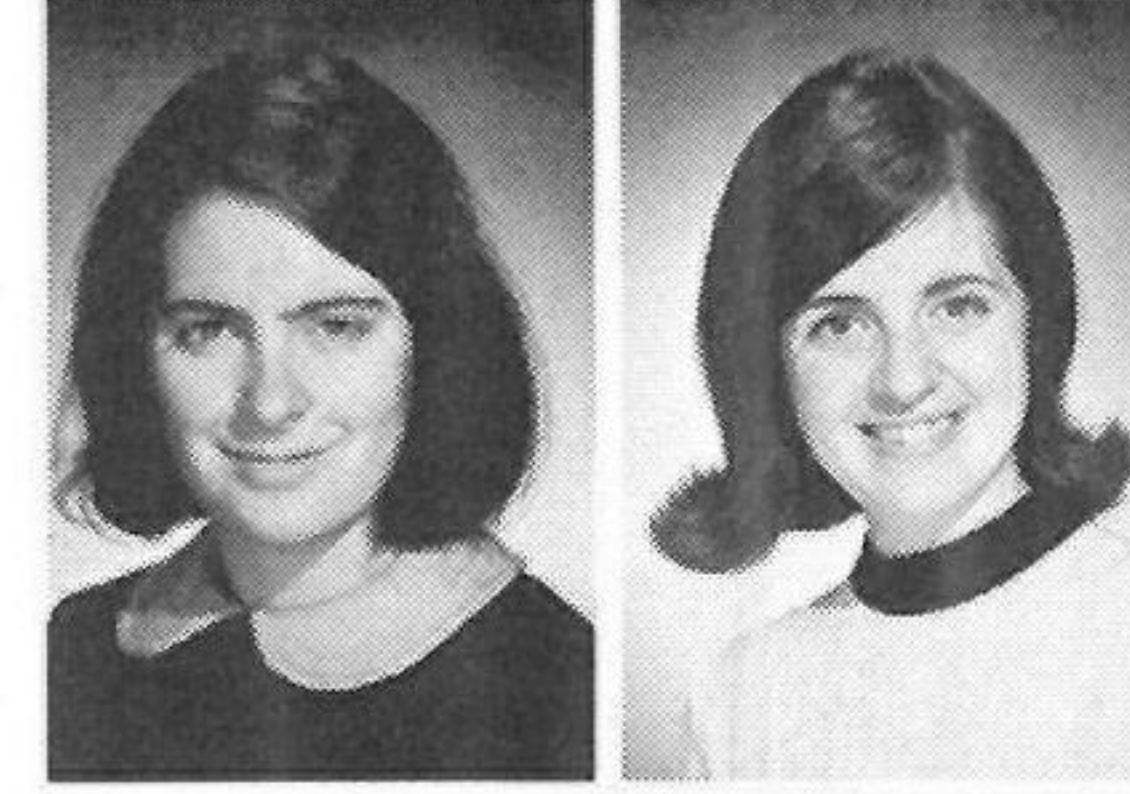
Jeraldine Roberts
Anita Roe



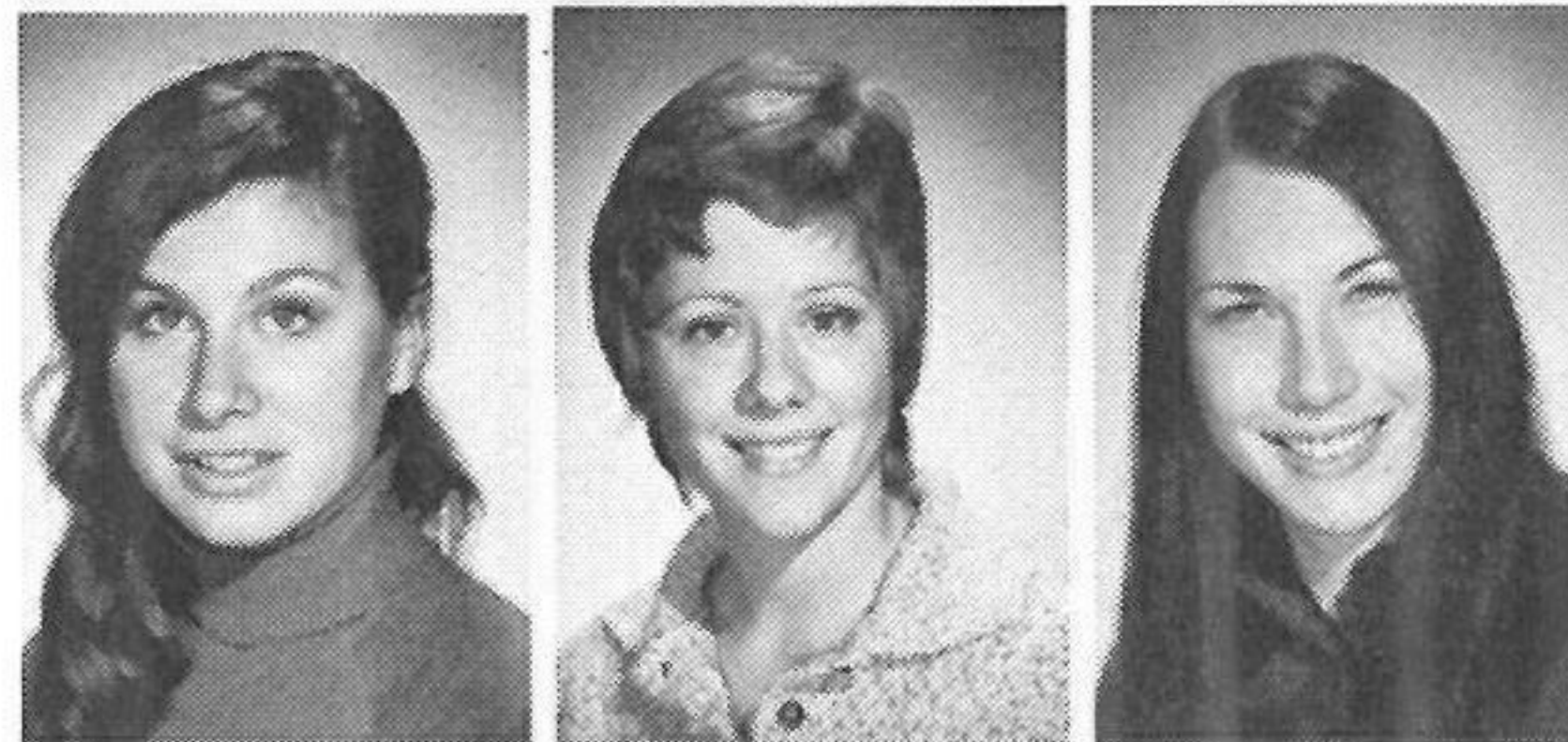
Maija Sauleskalns
Nancy Schultz



Julie Scrimger
Roberta Stevenson



Ann Thompson
Linda Walters



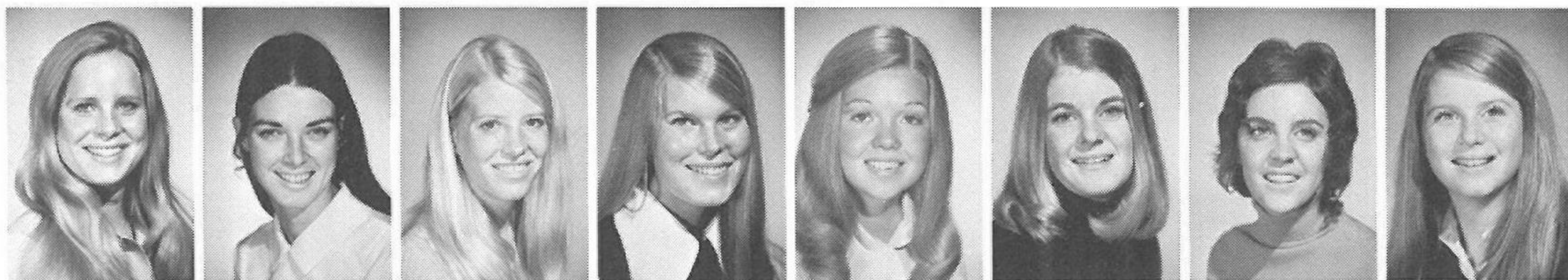
Betty Wangerin
Emily Wildi
Gaye Williams

Pi Beta Phi

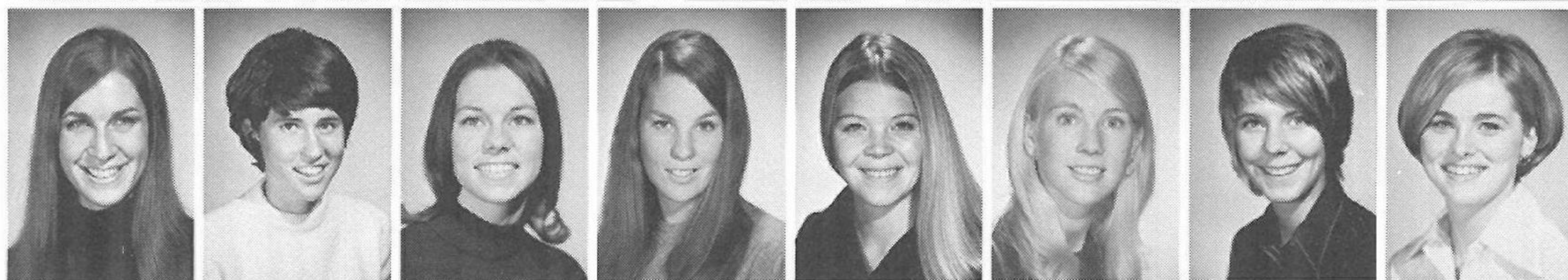
A stranger here
Caught in small populations,
Changing constantly in composition
But populations
Just the same.
A stranger here
Where challenges are beyond
Or fall short of expectations
But challenges
Just the same.
A stranger here
Where dreams are strangers also
Where practicality and pressing
Commitment
Foreshadow
Fantasy.
A stranger here
In Thought and Deed and Being
But being
Just the same.

M. Sundberg

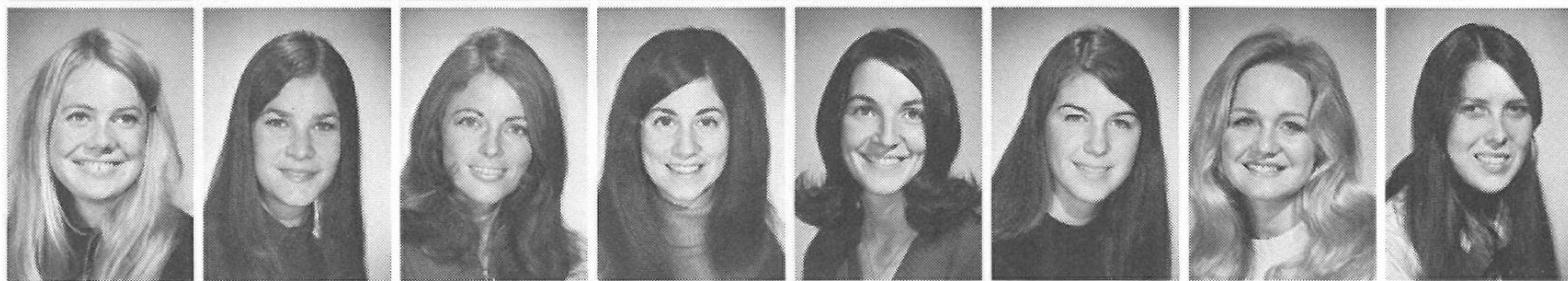




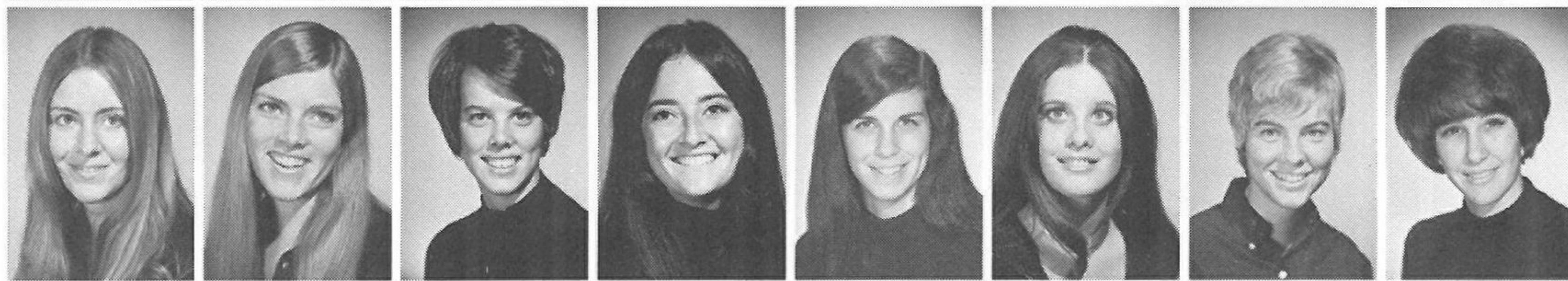
Sandra Allen
Lorrie Anderson
Tarah Bacon
Virginia Barovic
Patti Benson
Joan Beresford
Linda Bergstrom
Susan Boeing



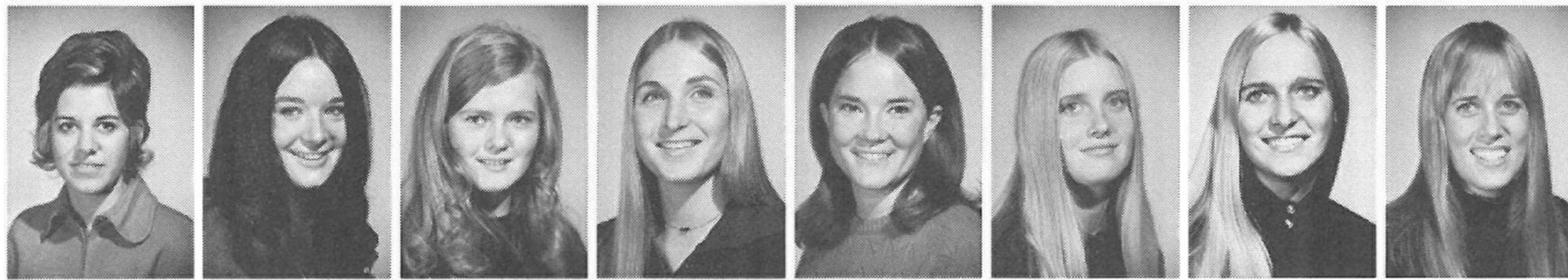
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Patricia Bostrom
Debra Broderson
Mary Buck
Susan Burkland
Julia Cartano
Cathleen Christiansen
Karen Clark



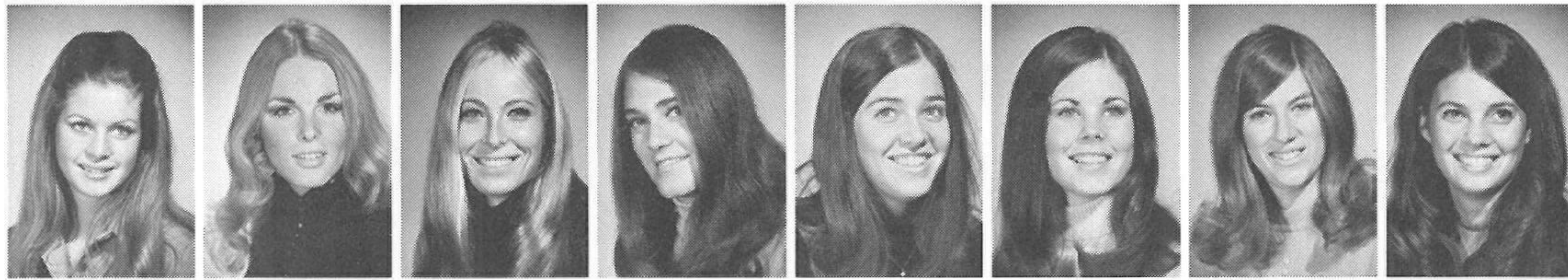
Jane Coffelt
Gloria Copeland
Patricia Dalzell
Marsha De Bay
Pamela De Ponty
Margo Draisker
Jane Drake
Leslie Entrikin



April Farrington
Merry Farrington
Alice Falke
Gay Garbe
Susan Ghiglione
Lynne Gilhousen
Elizabeth Haney
Deborah Hetler



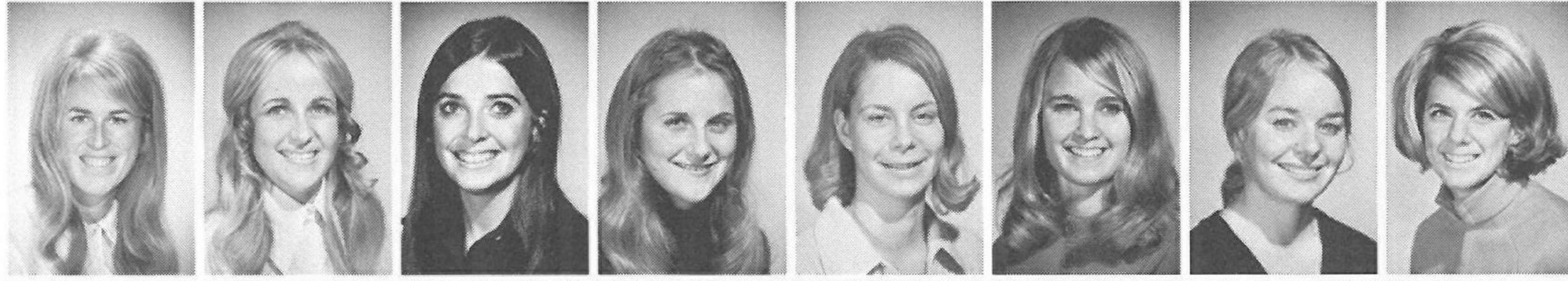
Carolyn Hopkins
Deborah Isbister
Kathryn Kamel
Caprice King
Becky Kirschner
Claire Kuhn
Julie Last
Christine Lewis



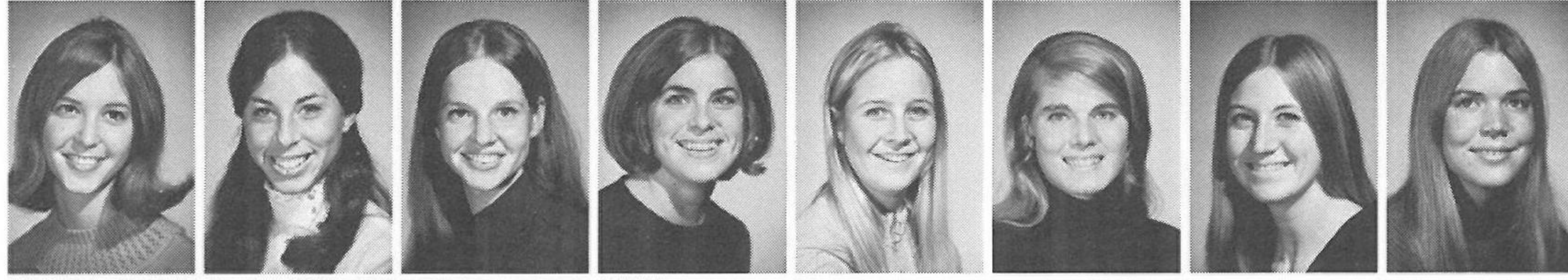
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Shelly Loud
Dianne Loy
Nancy MacPherson
Anne McCormick
Jodie Miller
Joan Mills
Jacque Mitchell



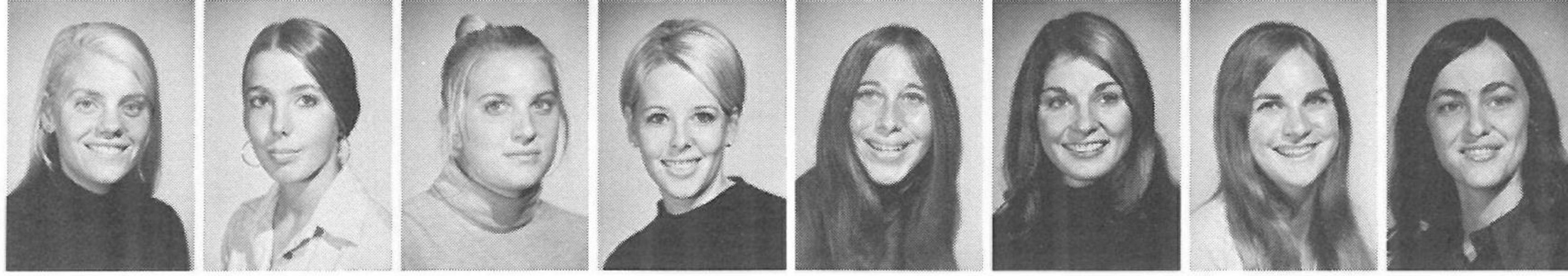
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Jamia Murray
Usha Nayudu
Mable Ng
Nancy Ng
Tyrone Noble
Julie O'Connor
Karen Paulson



Kathleen Perry
Lynn Pollock
Susan Potter
Wanda Proctor
Peggy Radewan
Janis Roberts
Janet Salter
Kathy Shearer

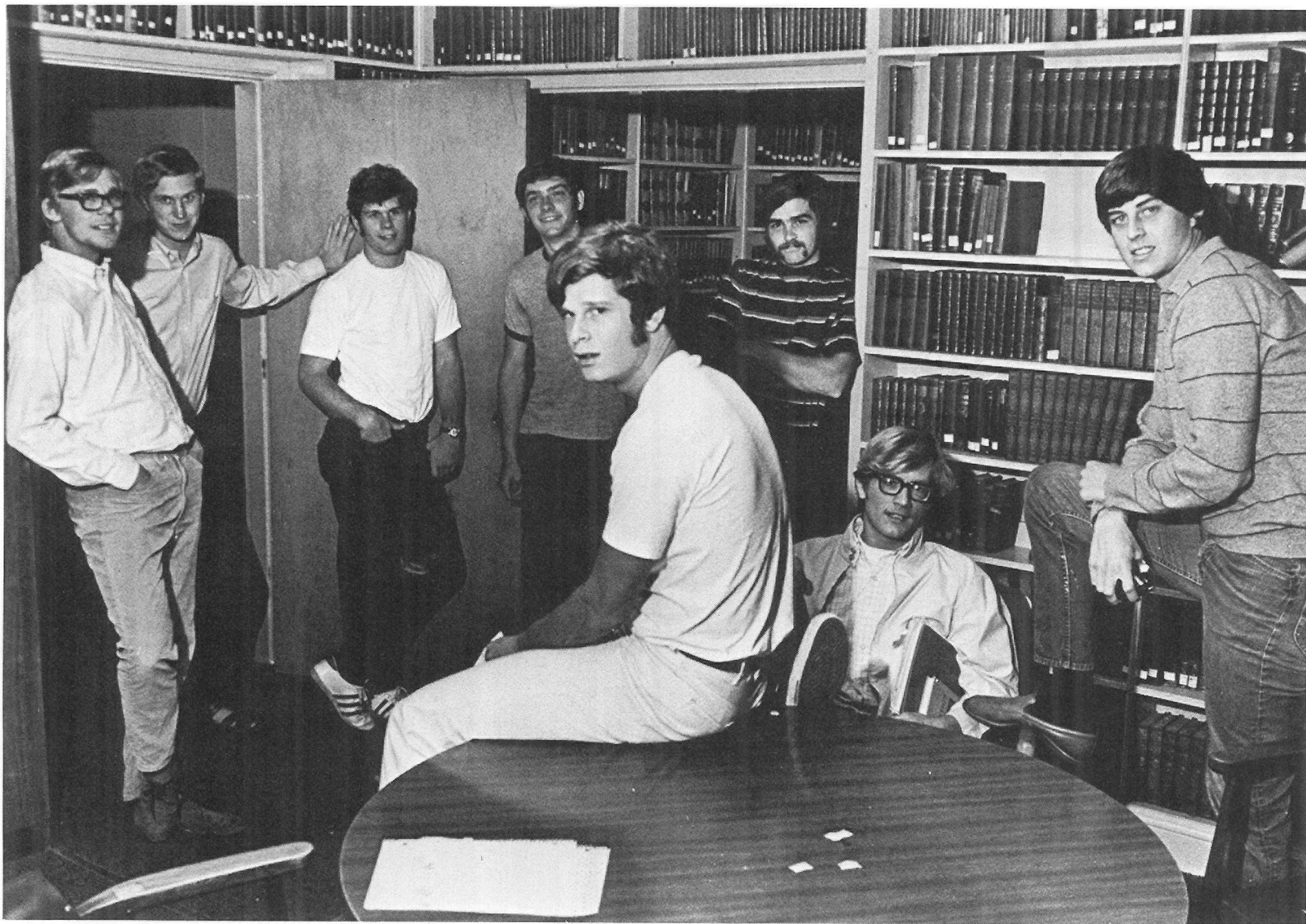


Judith Shotwell
Susan Silverman
Cheryl Simmons
Pamela Stojowski
Susan Sugia
Carolyn Sundberg
Margaret Sundberg
Susan Tincker



Mary Anne Turner
Catherine Ulrich
Marilyn White
Barbara Wilhoit
Carla Will
Mary Jane Wood
Janet Wygle
Linda Yount

Psi Upsilon



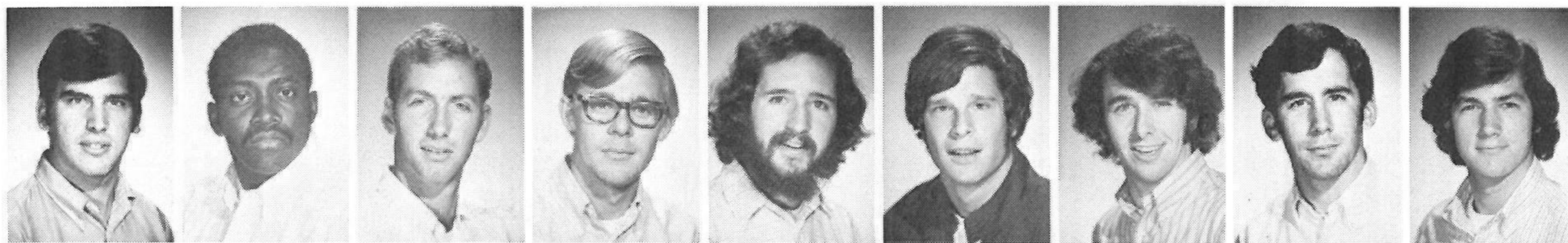
We all need some of the same things and they can be found here.

The most powerful and most lasting friendships are usually those of our early lives, when we were most susceptible to good impressions.

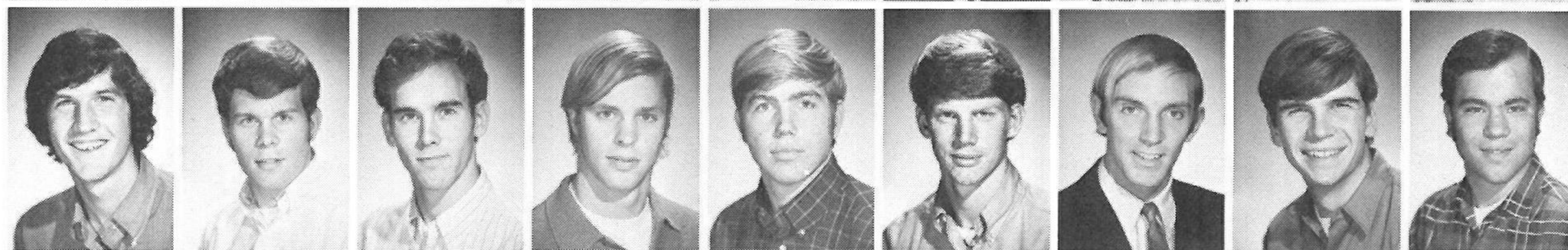
A place to come back to when everyone is trying to get away from something.

Something for everybody; not too much for anyone. Psi U puts it all together, a place you can really get behind.

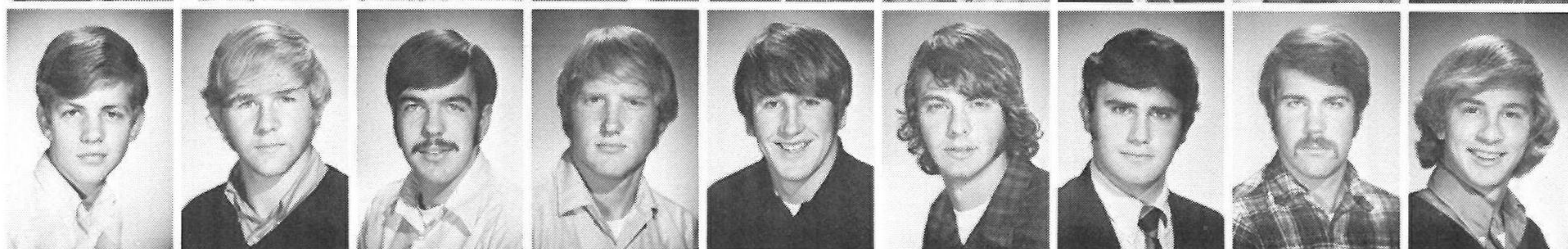




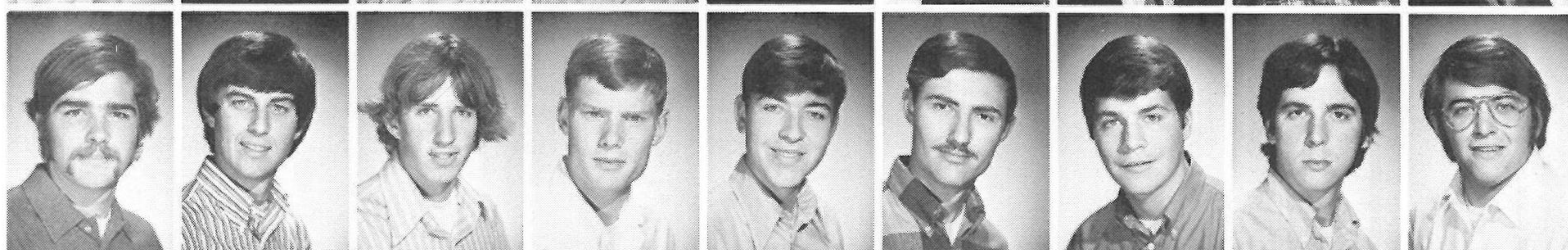
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Paul Archer
William Byrd
Lyle Campbell
Bill Clements
Emmett Cohn
Scott Cornelius
Jim Currier
Craig Elkins



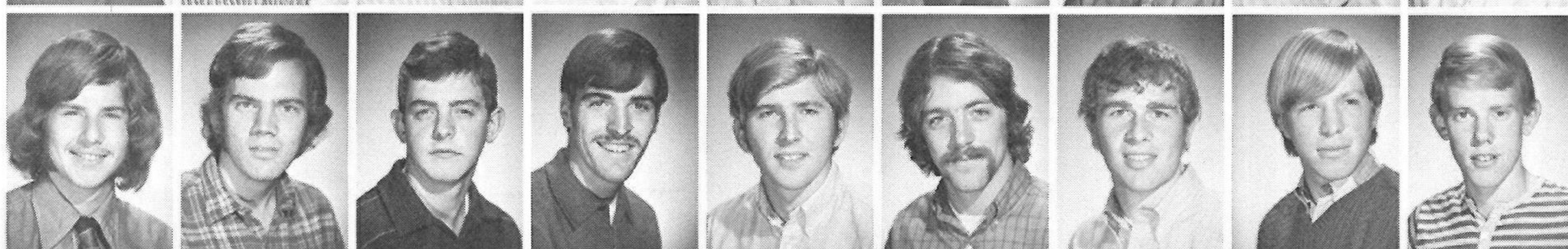
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Douglas Geniesse
Grant Gifford
Christopher Gilbreath
Thomas Giovanelli
Craig Gordon
Michael Hann
Jeffrey Hawes
Tyre Hollander



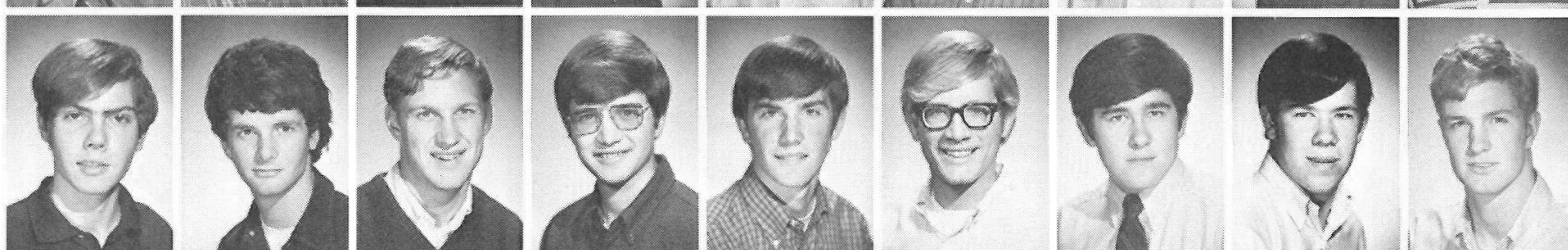
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William Hungate
Charles Johnson
Dennis Johnson
Rand Kapral
Karry Kinared
Kerry Kling
James Logan
Craig Loveland



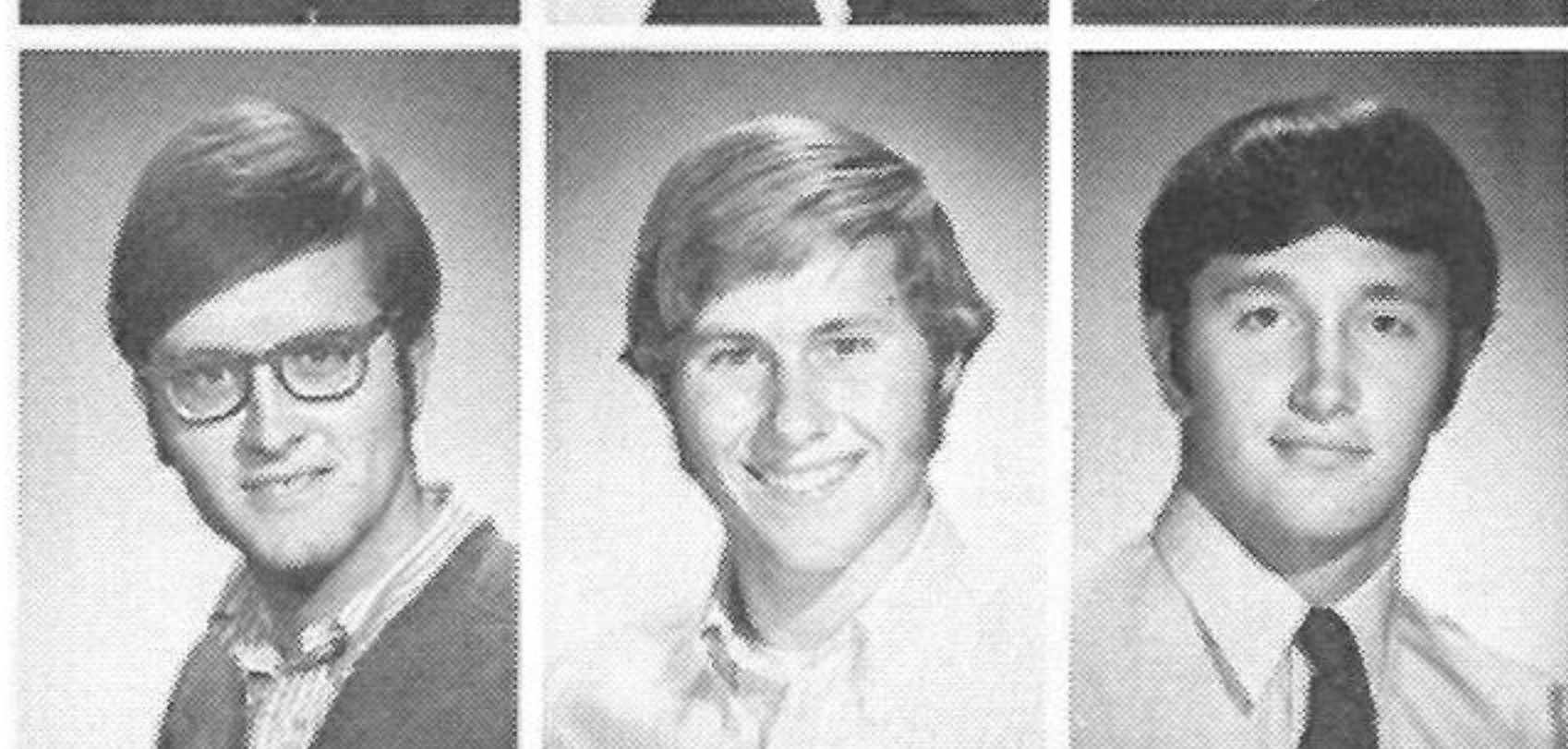
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Richard Mizell
George Naden
William Pearce
Lawrence Pratt
Carl Preusser
Scott Proctor
Thomas Rasnack



Brian Ross
John Sahlin
Fredrick Schumaker
Jay Seltz
Lynn Shively
John Smith
Stephen Smith
Warren Smith
Paul Solie



Jon Stevenson
John Talbott
James Thomas
Floyd Thomas
Donald Thompson
Charles Thronson
Steven Underwood
Robert Wagner
William Walker



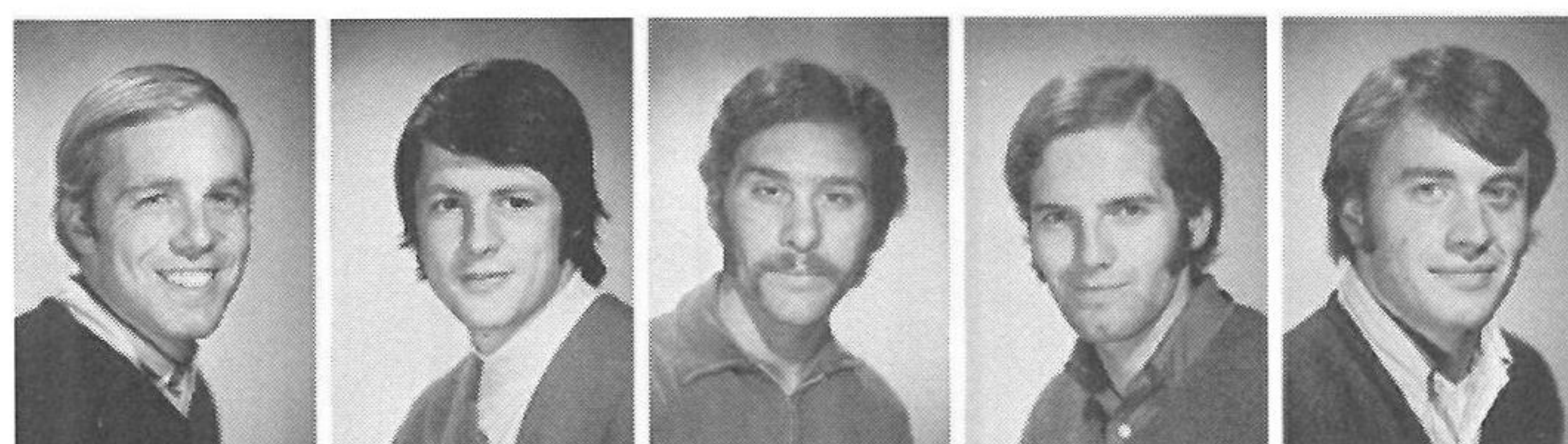
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Steven Yates
Brent Young



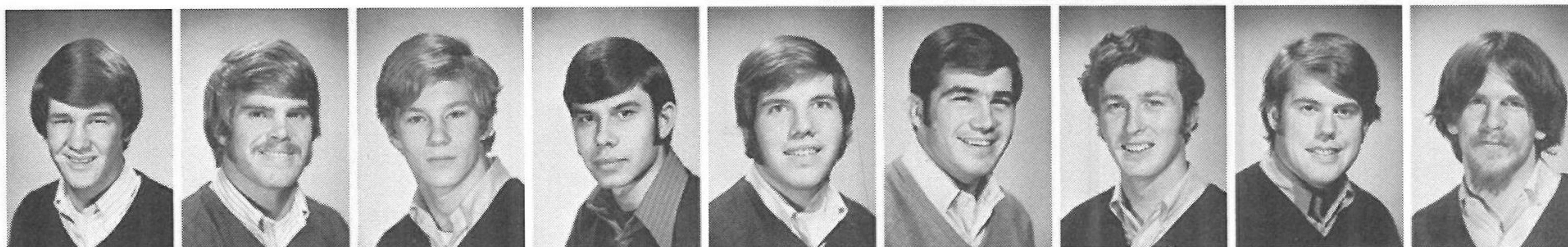
Sigma Alpha Epsilon



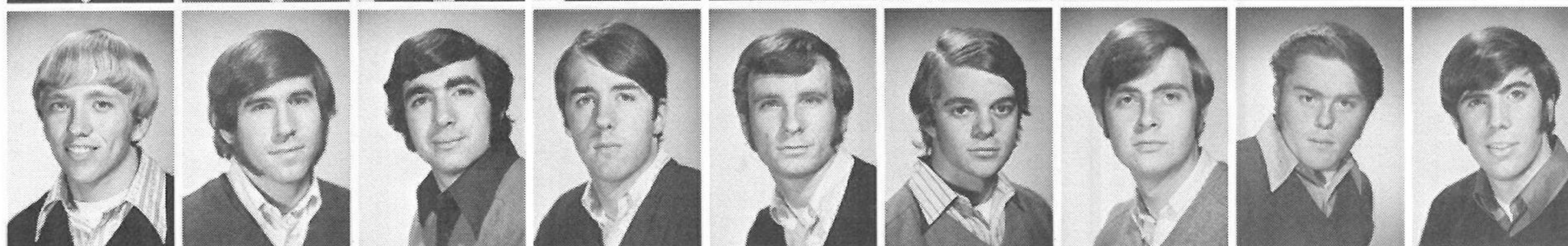
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Lloyd Baker
J. Steven Banchemo
Andrew Bateman
Neil Benaroya



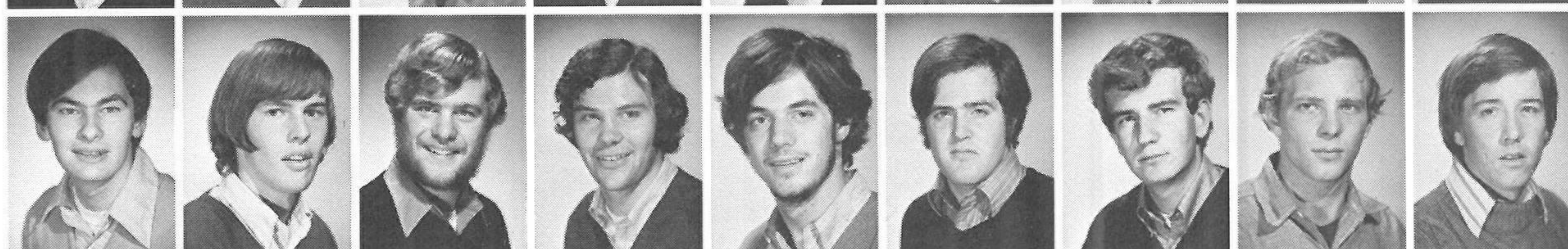
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Steven Blackburn
James Blackstock
Robert Branom
James Breeden
Robert Burkheimer
Thomas Cochran
Ernie Congdon
Rory Crowder



Bradford Dart
Kirk David
Peter Di Julio
Michael Dillon
James Donahoe
Kirkpatrick Eland
Richard Fike
William Fleenor
Patrick Garvin

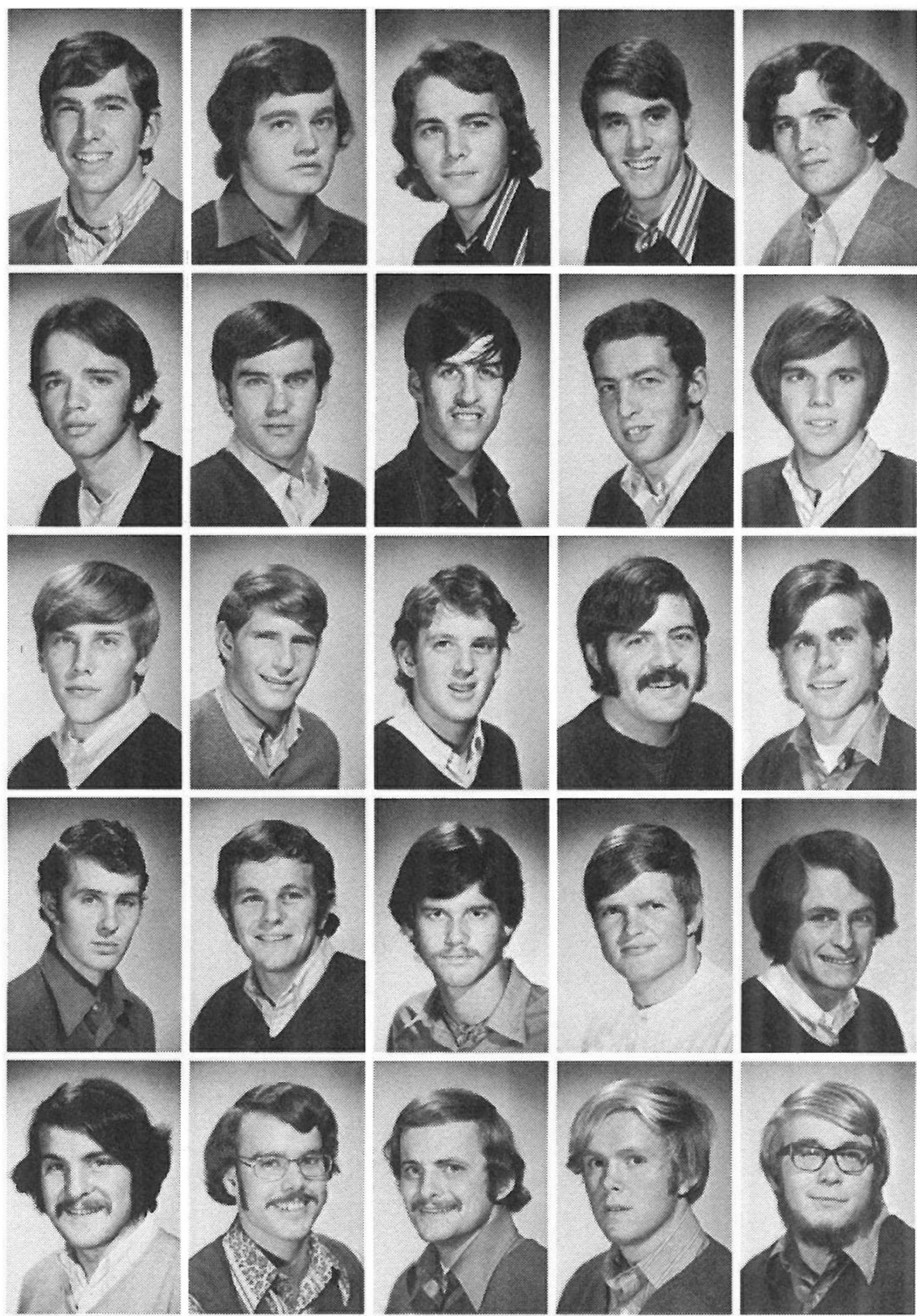


Morris Glover
Steven Grant
Joseph Haas
David Hagyard
John Hill
Stevens Hite
Peter Iveroth
Robert Jones
Stephen Kafer



Old friends,
 Old friends
 Sat on their park bench
 Like bookends . . .
 Time it was,
 And what a time it was.
 It was . . .
 A time of innocence,
 A time of confidences.
 Long ago . . . it must be . . .
 I have a photograph.
 Preserve your memories;
 They're all that's left you.

 Simon and Garfunkel



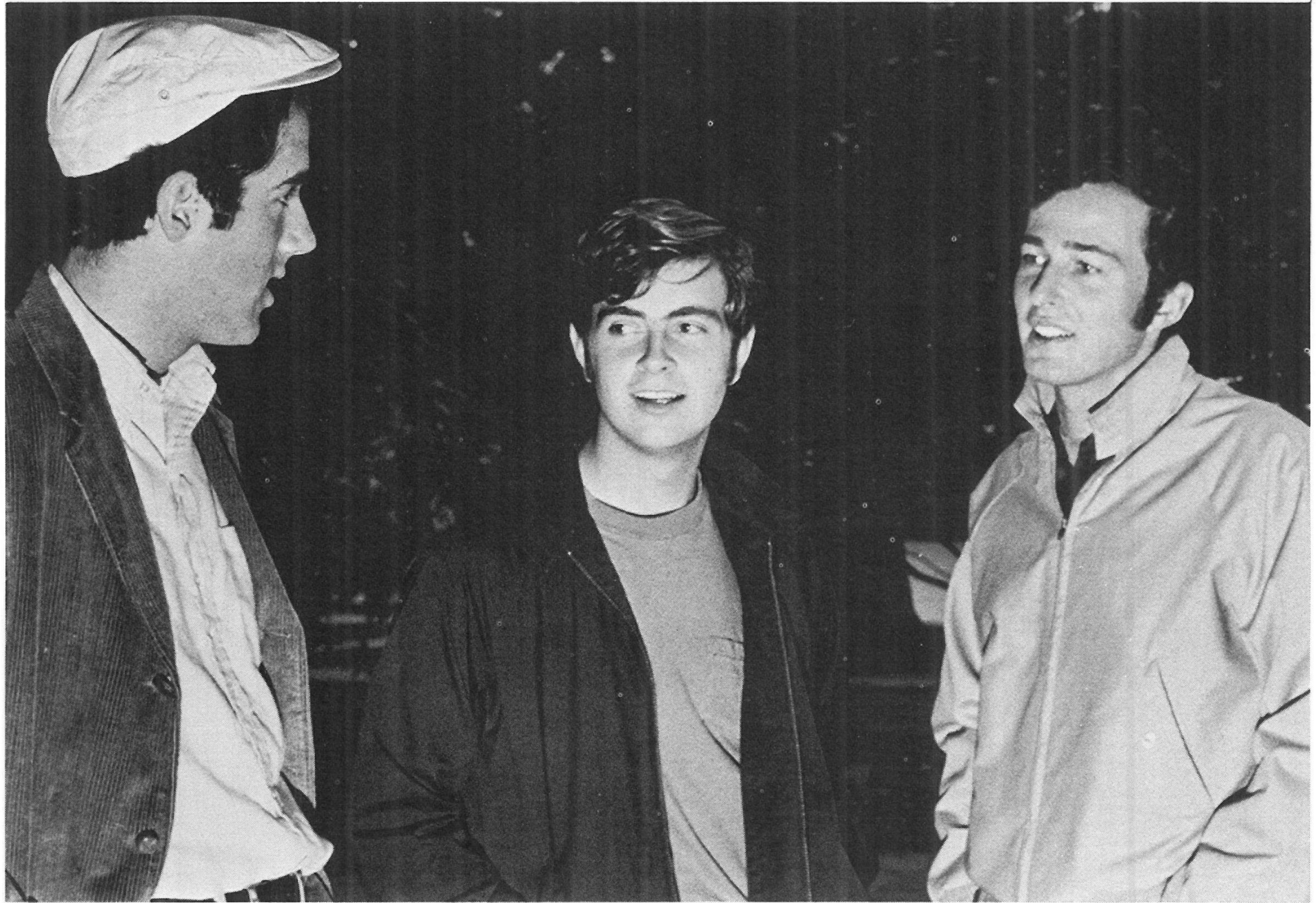
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 Scott McNiven

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Jeffrey Saltness
 Eric Saltz
 Scott Samuelson
 Thomas Satterwhite
 John Schafhausen

Donald Shields
 Larry Siegel
 Steven Soames
 Christian Sundberg
 Kris Sundberg

Thomas Syltebo
 Andrew Tønning
 John Weinstein
 William Wheeler
 John Whittaker

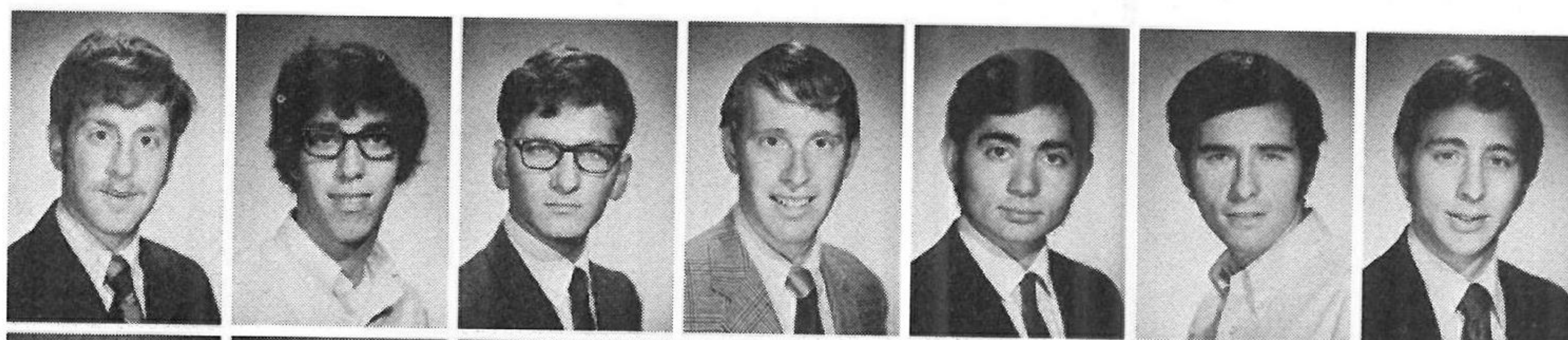


Sigma Alpha Mu

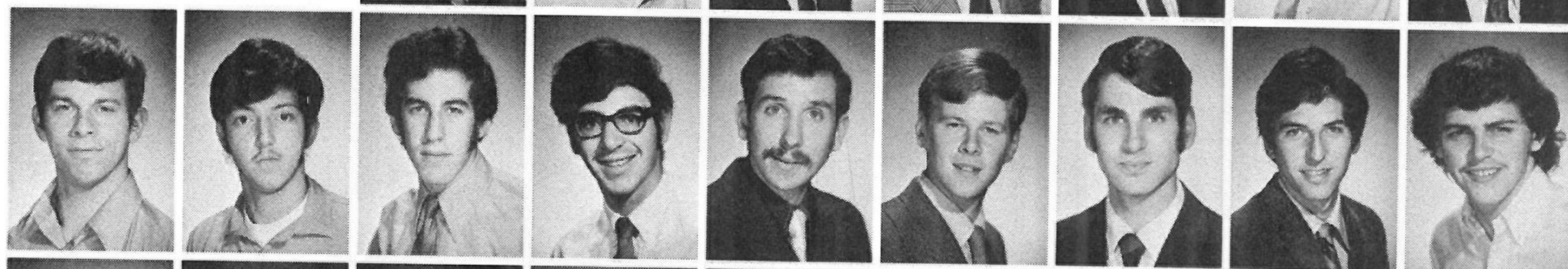
Sammies get it all together!



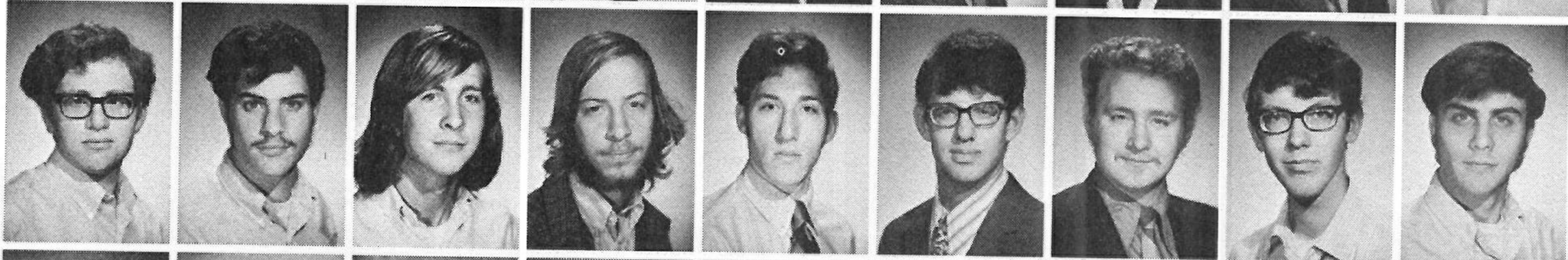
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Richard Arnold
Anthony Balint
Jeffrey Bergman
Paul Bombardt
Marc Cordova
Howard Dubinsky



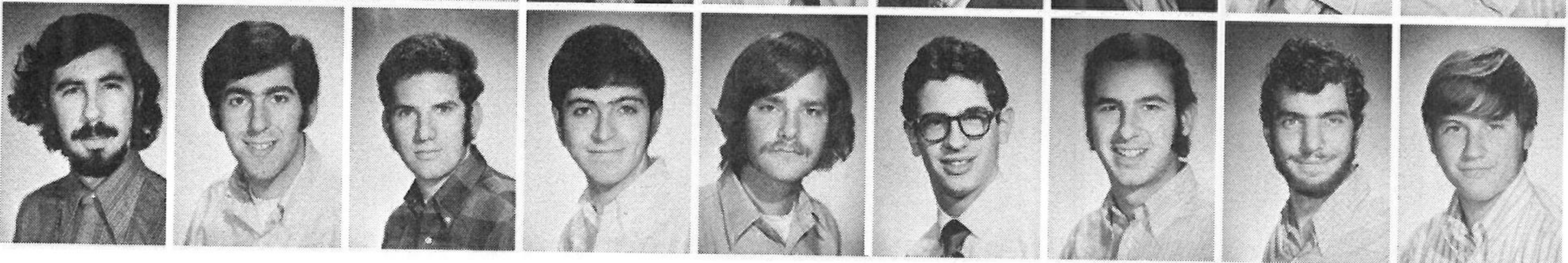
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Ernest Englander
Louis Feinberg
Bruce Goldstein
Arthur Harding
Robert Kelley
Fredrick Kirske
Jeffrey Laws
James Lawwill



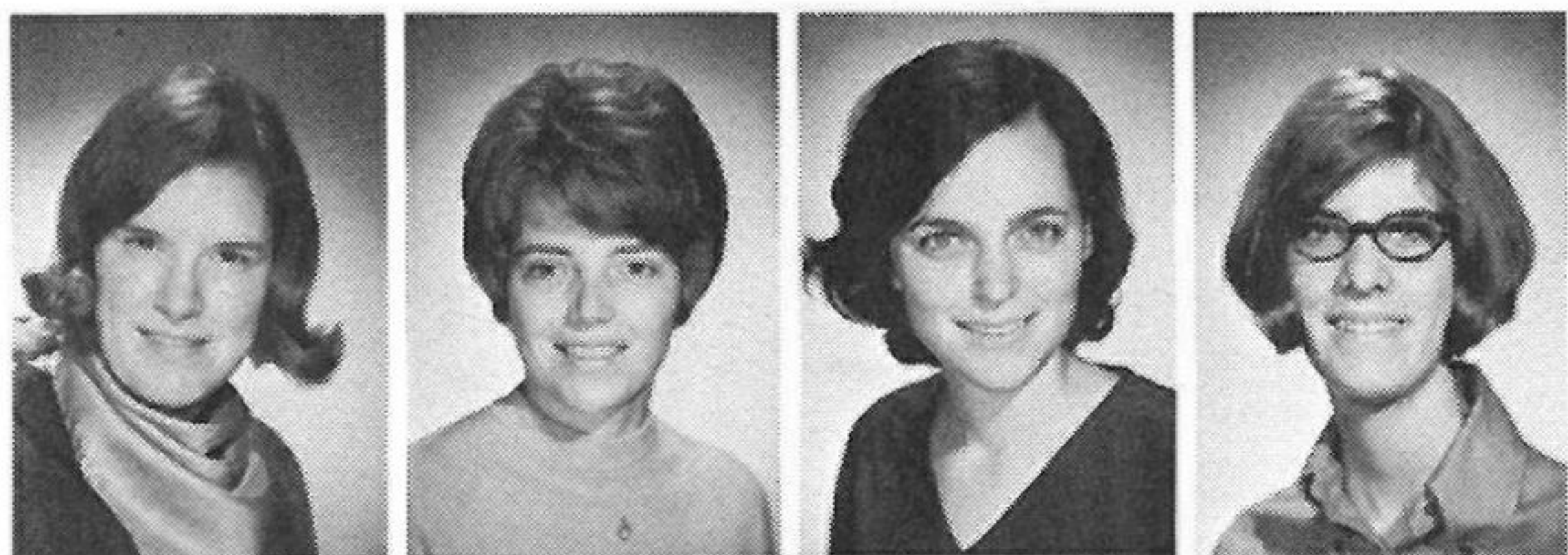
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Michael Mendelsohn
Robert Meyer
Michael Meyers
David Meyersberg
Phillip Miller
David Miltun
John O'Grady
Kenneth Panitz



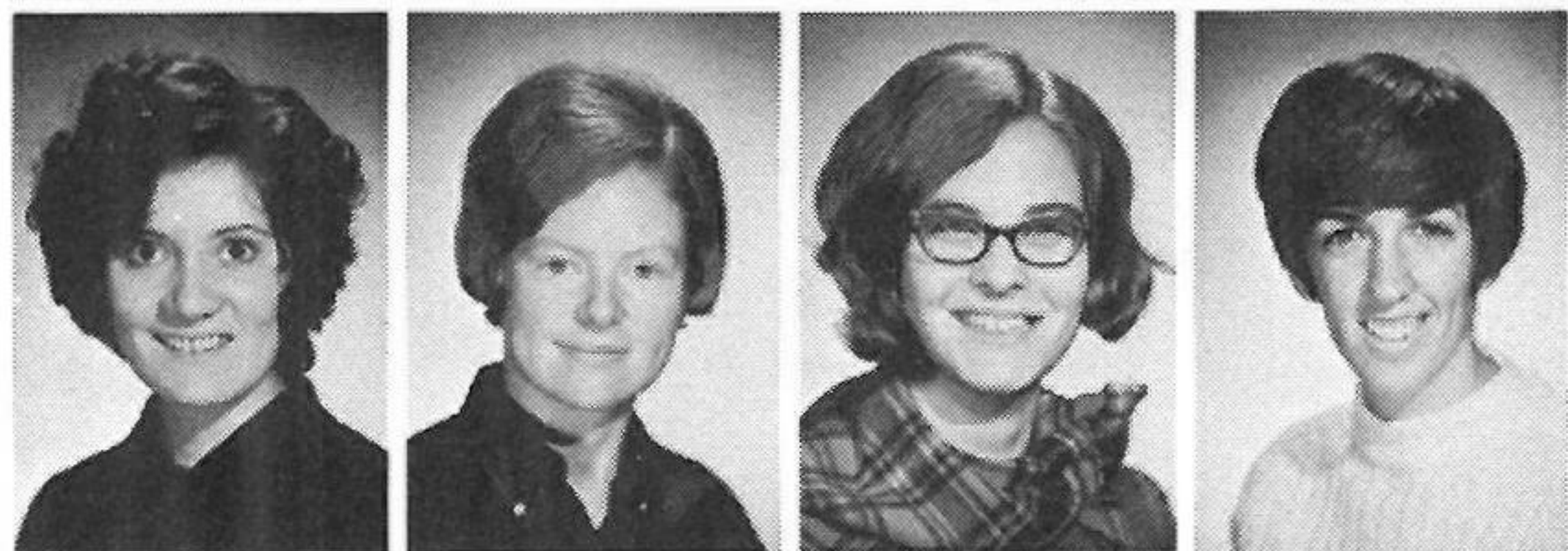
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Ronald Shellan
Dave Shilton
Philip Shucklin
Isaac Varon
Clifford Warner
Michael Wieseneck
Douglas Wiviott



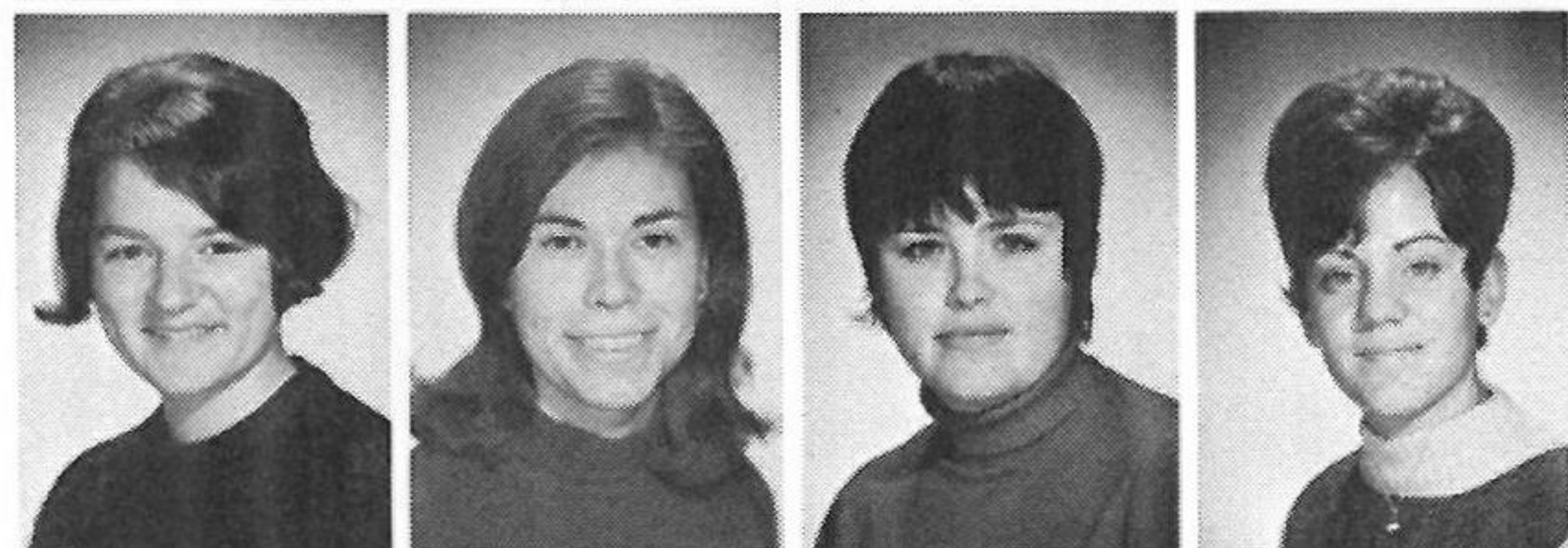
Zeta Tau Alpha



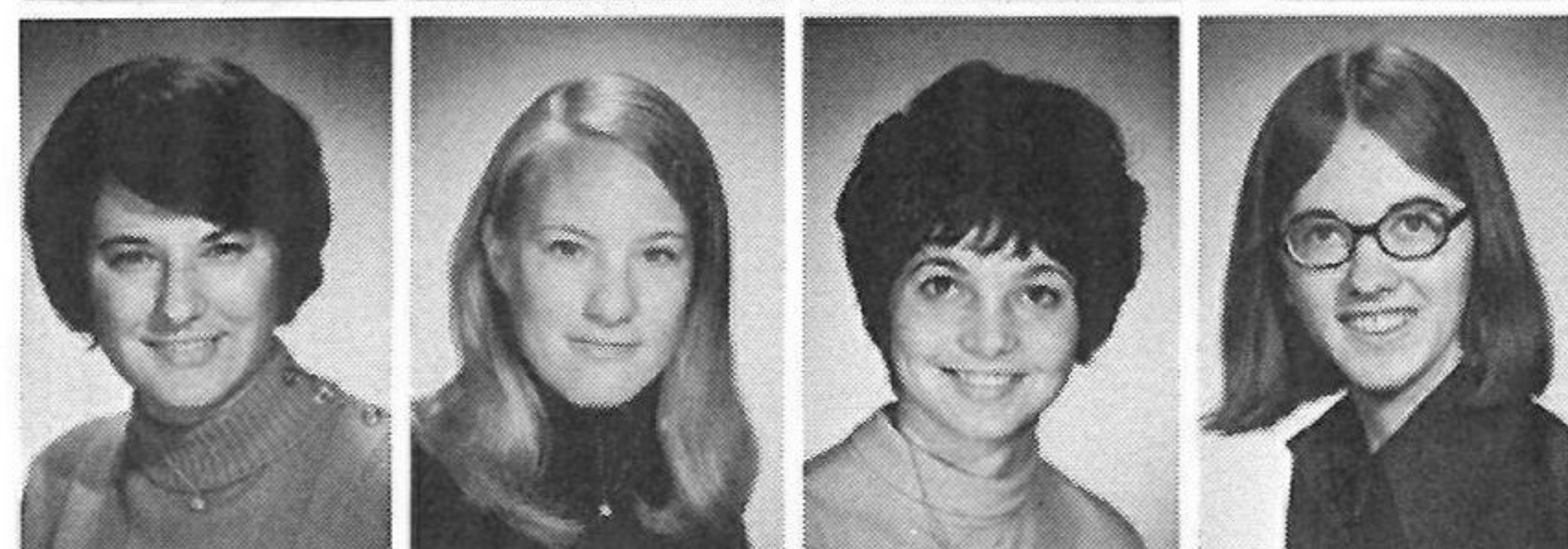
Joyce Bailey
Donna Bordon
Elizabeth Brodsack
Alida Donner



Kristine Draper
Deena Duggan
Aileen Mann
Shelly Marincovich



Anita May
Rose Nelson
Margie Peterson
Karen Shull



Marcella Trudeau
Barbara Werge
Beth Werge
Christine Wishaar



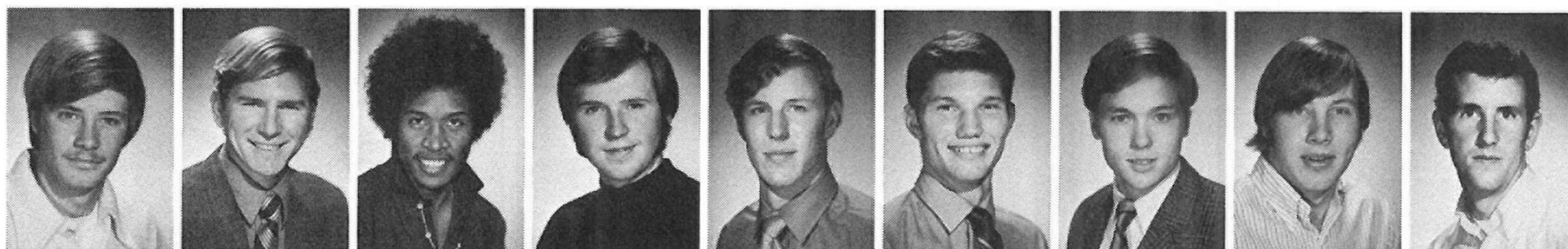
In Memoriam Sheryl Peacock

Like the sun rising and setting each day
So is love growing and then dying.
I turn and run in search of a place
Where love is eternally fed by the gentle
Rays of the sun.

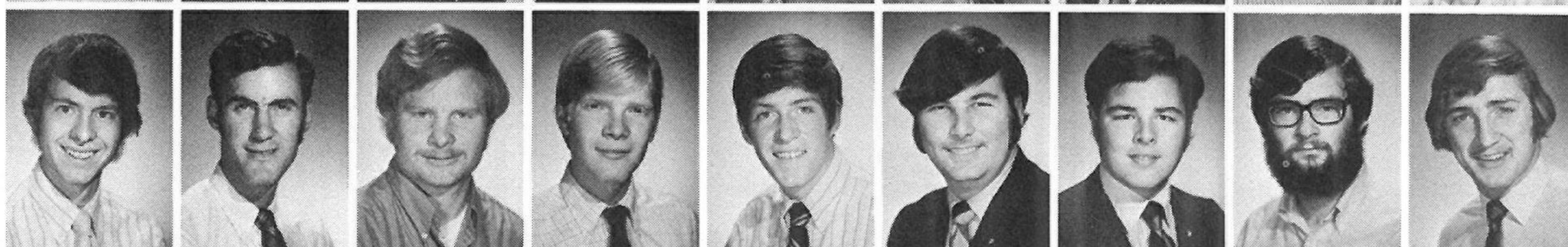
Sheryl Peacock, a University of Washington senior and a member of Zeta Tau Alpha sorority, died last November. Her sorority sisters have dedicated this page to her in loving memory.

Sigma Chi

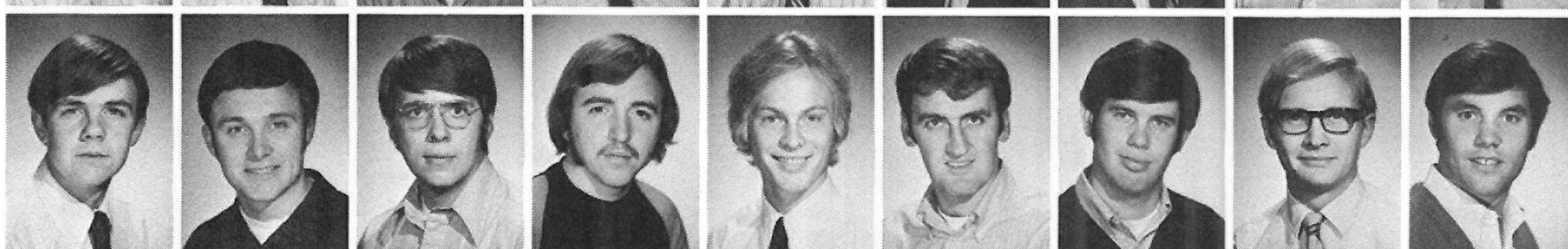
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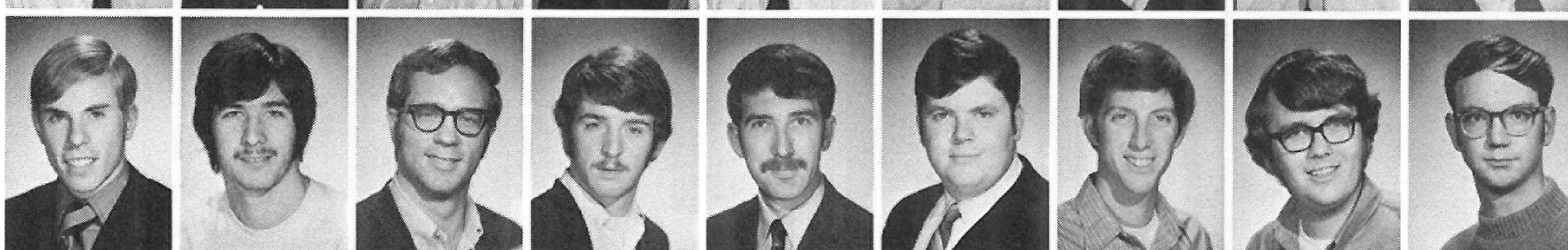
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Reed Dow
William Drenguis
Robert Edwardsen
Michael Fitzpatrick
Scott Fitzpatrick
Patrick Fitzsimmons
Michael Fournier



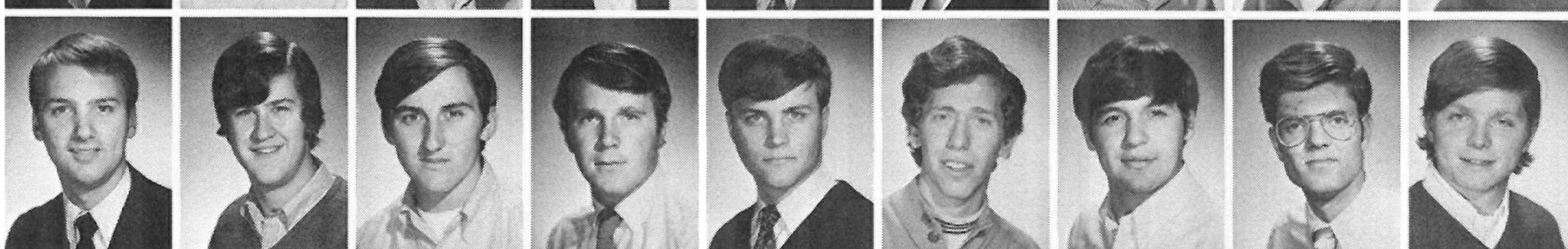
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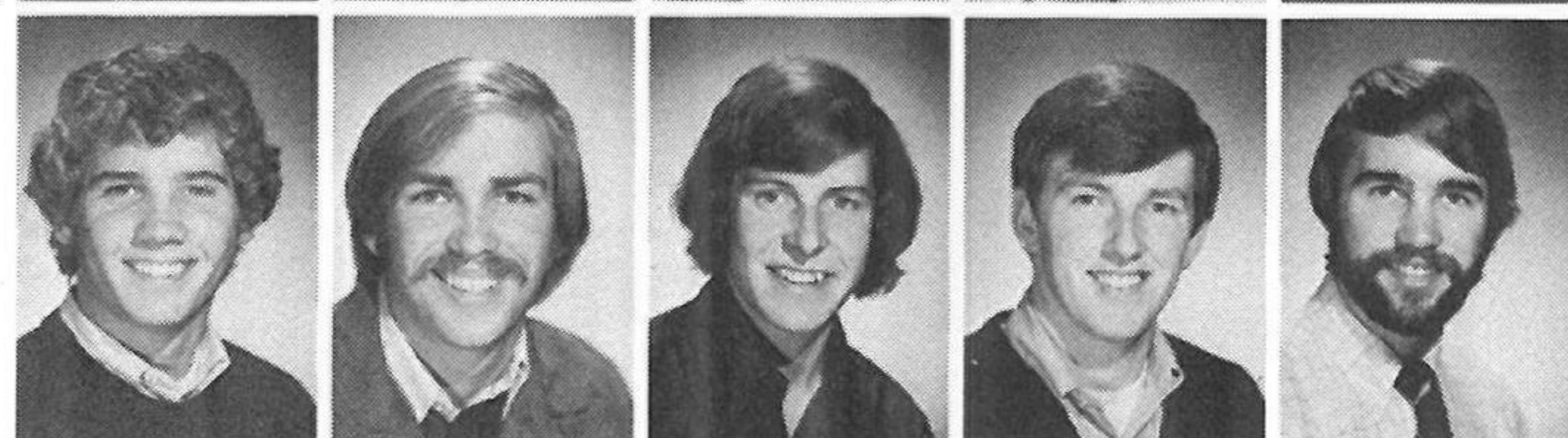
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Michael McGaughey
Thomas Mitchell
Bill Naubert
Randall Nelson



John Ogden
Lawrence Parris
Edmunds Paskovskis
Henry Peltó
James Renner
Paul Richards
Daniel Roberts
David Shafer
Richard Shay



David Sours
Stephen Thompson
Charles Wilson
William Winter
James Wishaar



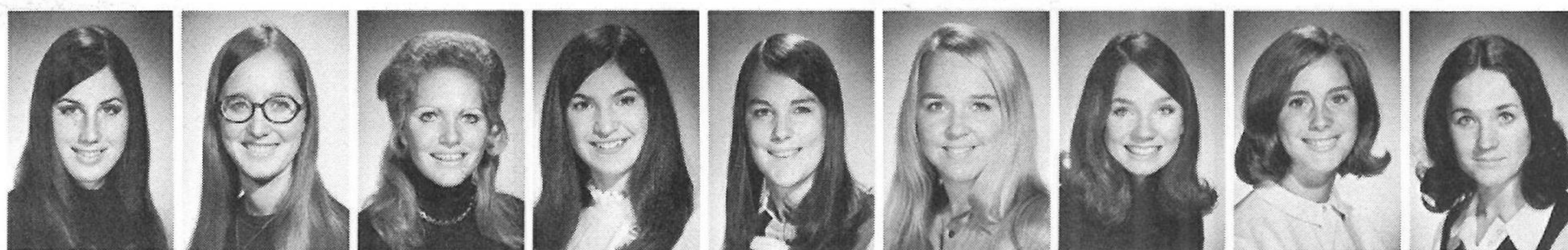


Dr. Jack Leahy speaks at Sigma Chi as part of their speakers program.

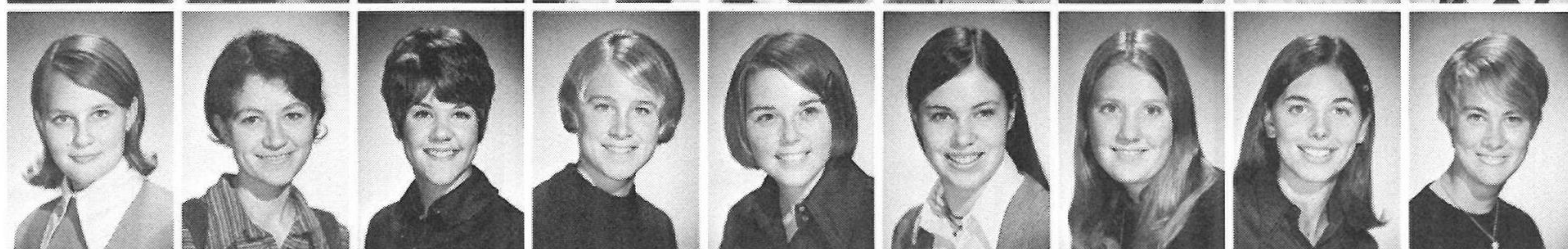
The spirit of Sigma Chi, as conceived by the founders more than a century ago, is based on the theory that friendship among members possessing different temperments, talents and convictions is superior to the friendship among members that have the same temperments, talents and convictions; and that genuine friendship can be maintained without surrendering the principle of individuality of sacrificing one's personal judgment.

Sigma Kappa

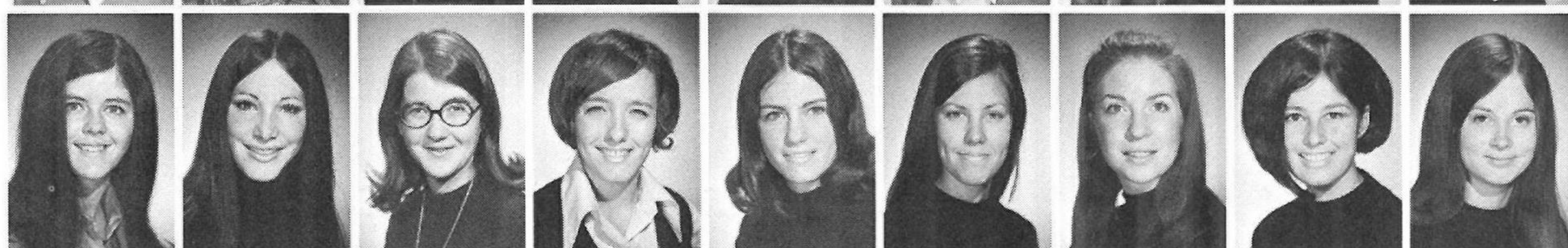
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Emilia Barnecut
Sylvia Beck
Barbara Benson
Bonnie Berg
Victoria Bergseth
Judith Bjarnason
Patricia Boutin



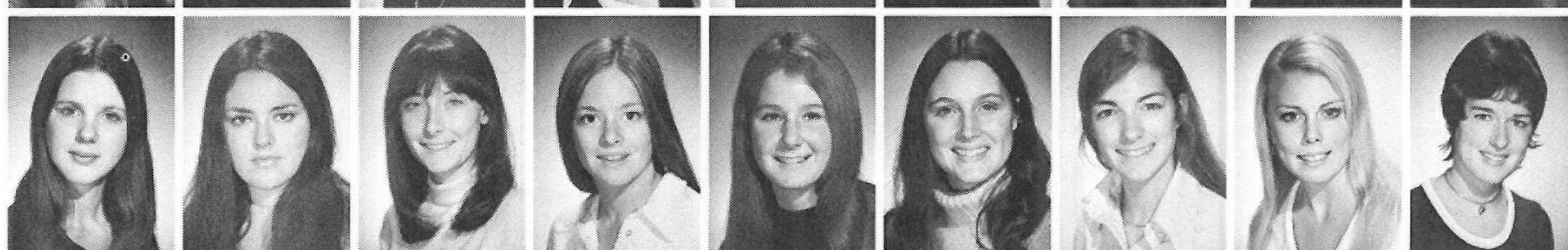
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Rebecca Boyer
Pamela Burris
Catherine Cannon
Carol Carter
Gail Clark
Patricia Clark
Shelley Clark
Mary Jane De Friel



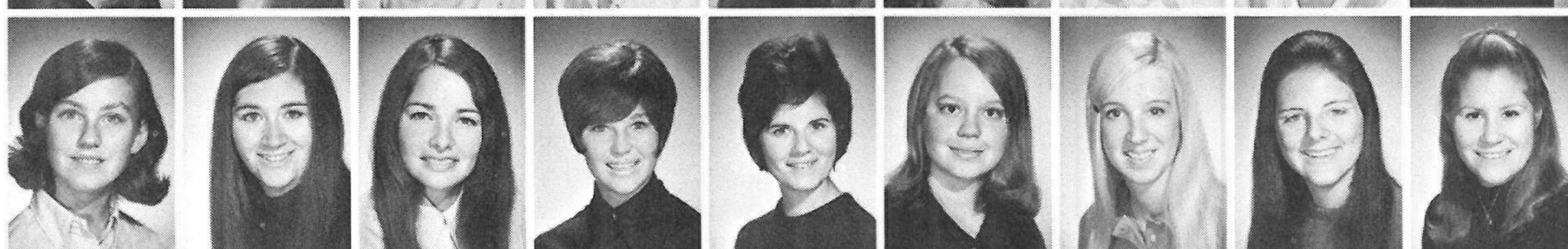
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Suzanne Deschamps
Linda DeVere
Laura Donohue
Debbie Edgers
Susan Edmunds
Katey Eilenberger
Diana Ferguson
Laine Foss



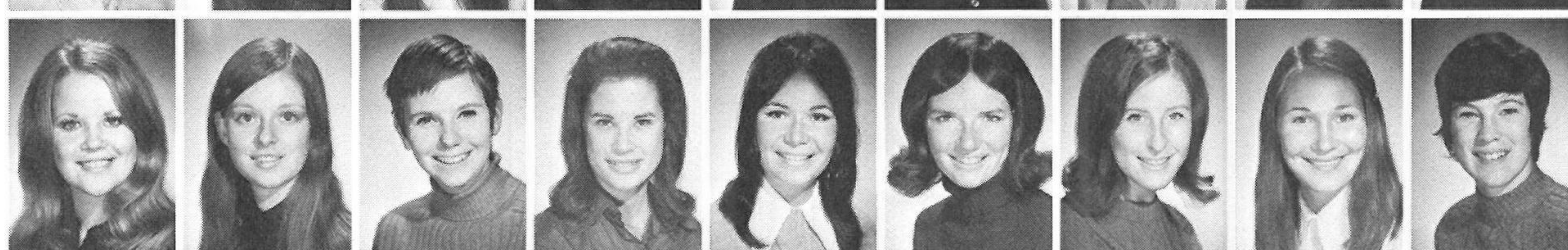
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Barbara Gudgel
Jeri Hall
Christine Hardisty
Sandle Harnden
Rebecca Hays
Marilyn Heggen
Penny Higgins



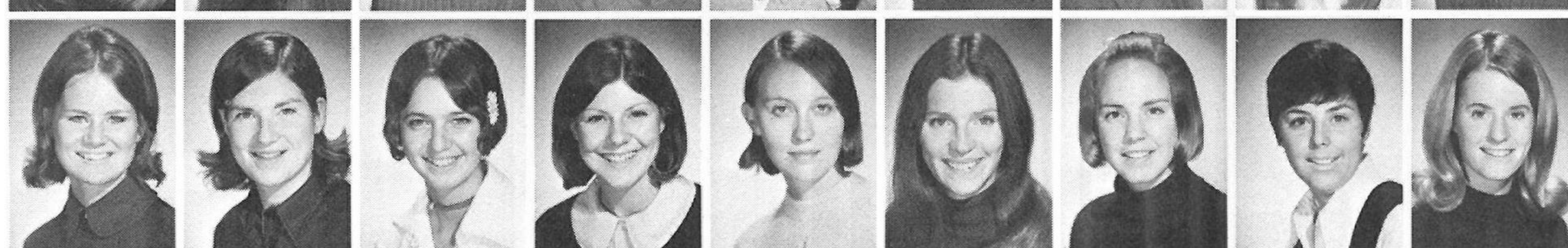
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Elizabeth Holmes
Diana Howisey
Mary Hujus
Diane Kaitis
Kristine Kero
Laureen Kurtz
Katherine Larson
Aldean Lewis



Ann Luvaas
Maurine MacHugh
Sarah Mills
Nancy Nebeker
Janet Neff
Nancy Nelson
Mary Nordbye
Christine Peterson
Cathleen Pryor



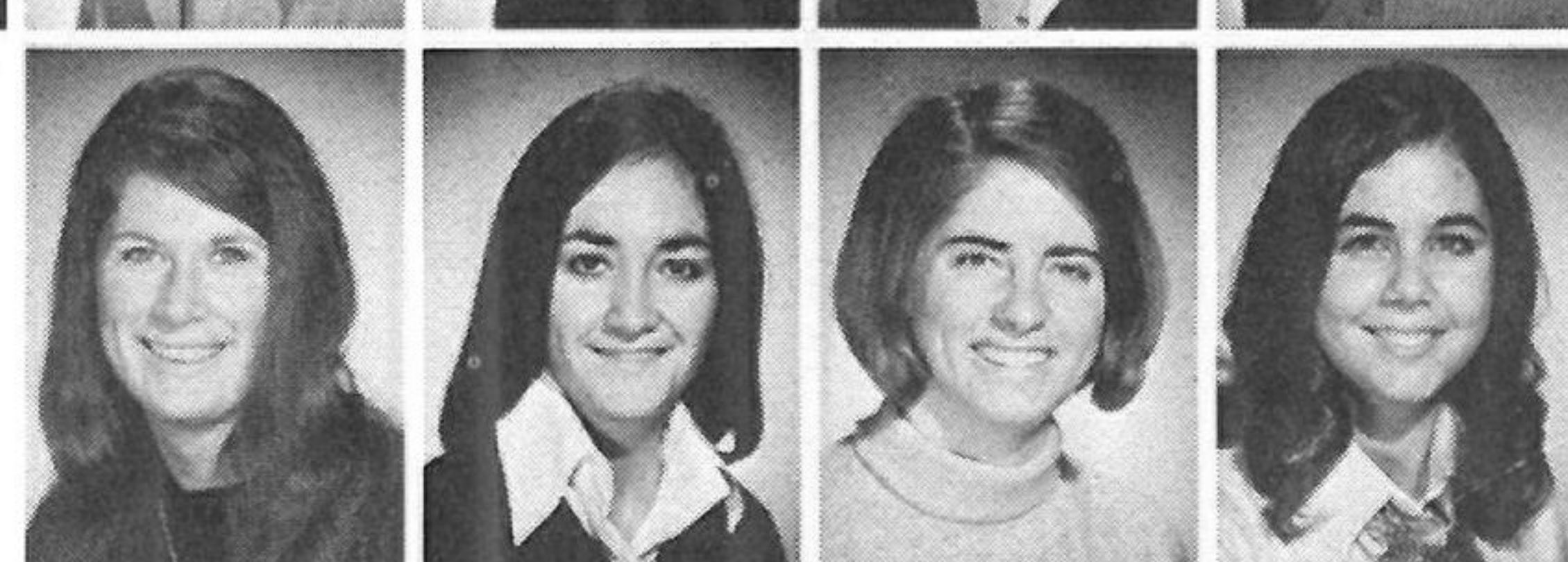
Barbara Reed
Christine Robb
Barbara Rollinger
Denise Schillinger
Wendy Schrock
Susan Scott
Christine Skagen
Georgie Smith
Carolyn Sprague



Jo Etta Stanaway
Sara Stephens
Deborah Swap
Susan Taylor
Linda Thornton
Kathleen Walsh
Patricia Warren
Jane Webb
Jayneen Williamson



Nanine Wise
Jill Woodall
Kathy Wright
Kathleen Yellam





"We will never show people who we are until we know who we are; we will never go anywhere until we know where we are."

Malcolm X

To everything there is a season, and this was a season of discovery for Sigma Kappa.

Each person realizing the spirit and enthusiasm that unites a house of distinctive individuals.



Sigma Nu



COLORS: BLACK, WHITE AND GOLD
FLOWER: WHITE ROSE

1900

YELL: HI RICKETY WHOPTY DOO,
WHAT'S THE MATTER WITH
SIGMA NU?
HULLABALLOO!!
AUSGEZEICHNET!! SIGMA NU!!



"TO BE NOBODY BUT YOURSELF IN A
WORLD THAT IS DOING ITS BEST
NIGHT AND DAY TO MAKE YOU EVERY-
BODY ELSE . . .

1971

. . . MEANS TO FIGHT THE HARDEST
BATTLE WHICH ANY HUMAN BEING
CAN FIGHT; AND NEVER STOP FIGHT-
ING." (eecummings)

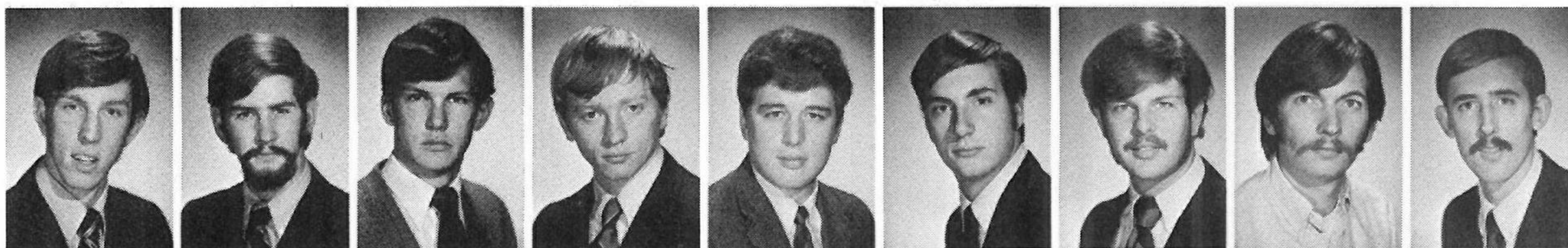


For Sigma Nu this has been a year of dynamic change encompassing the whole living structure of our house. Our new members are an integral part of this change. We have taken the concepts of a man's maturity and responsibility and put them into a group living experience that respects the individual while sustaining the growth of our house.

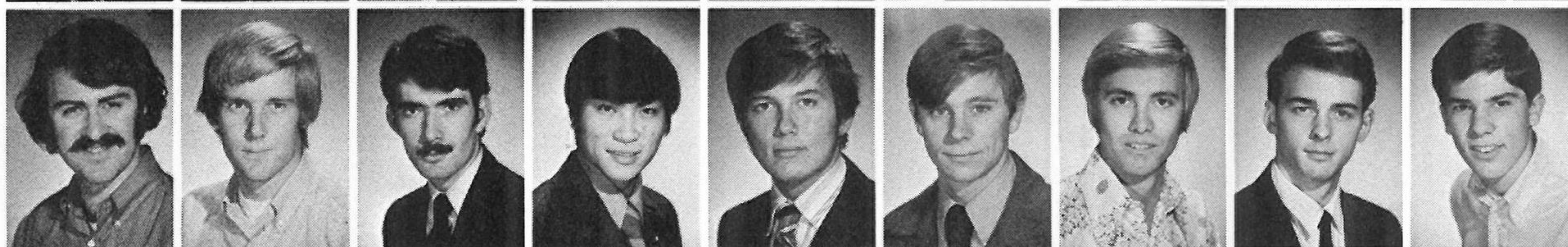
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Murray Fiander, Doug Groseclose, Jim Hanson,
Steve Harvey, Jeff Hill, Erik Hisken,
Doug Huffman, Dave Hunt, Rich Jordan,
Mark Lunsford, John Luster, Bruce McComas,
Dave Mamlock, Terry Manley, Rick Maras,
John Meade, Scott Nukai, Clyde Nordgren,
Dewey Parish, Mark Peterson, Bob Peyton,
Pete Quist, Ron Reichter, Terry Richards,
Bob Riley, Tom Roehl, Charlie Scott,
Loren Sharp, Hajime Shinjo, Clay Smith,
Jeff Smith, John Smolik, Tim Sullivan,
Will Uppinghouse, Bob Wolf, Tom Zuvela

Sigma Phi Epsilon

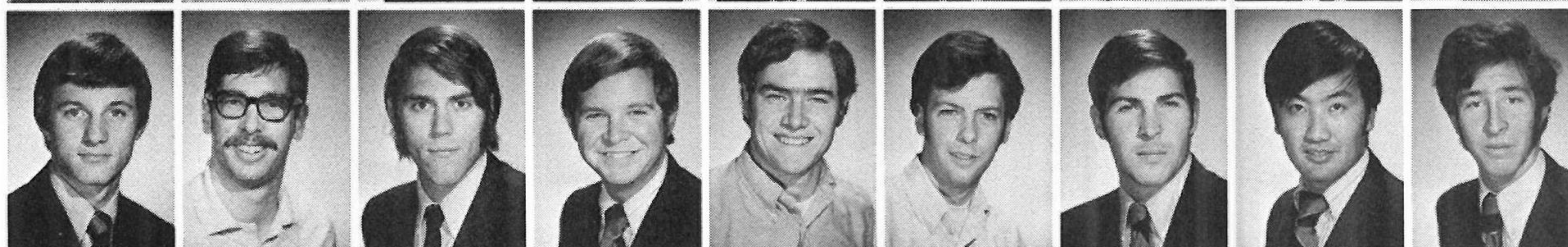
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Mark Anderson
David Benson
Michael Bisom
Ralph Brindley
Donald Carlson
Roger Chrisman
Clark Cochran



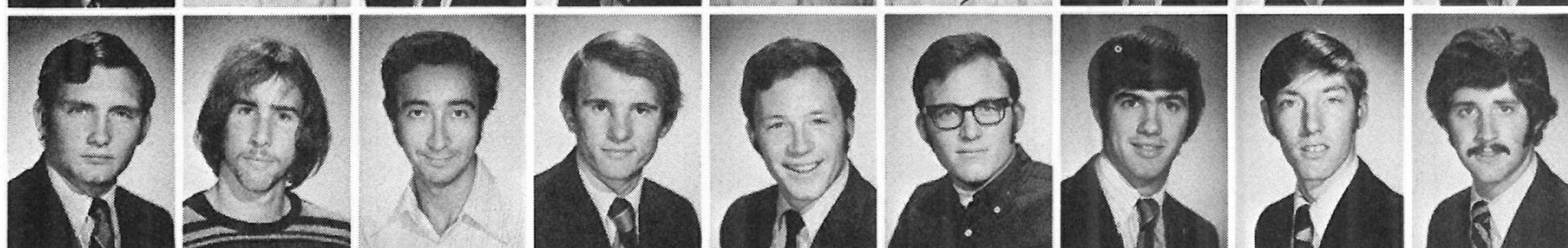
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Larry Duitsman
Mervle Dunlap
Donald Eng
Robert Englund
Scott Ford
Kelly Hancock
Christopher Hartwell
Brian Heimbucher



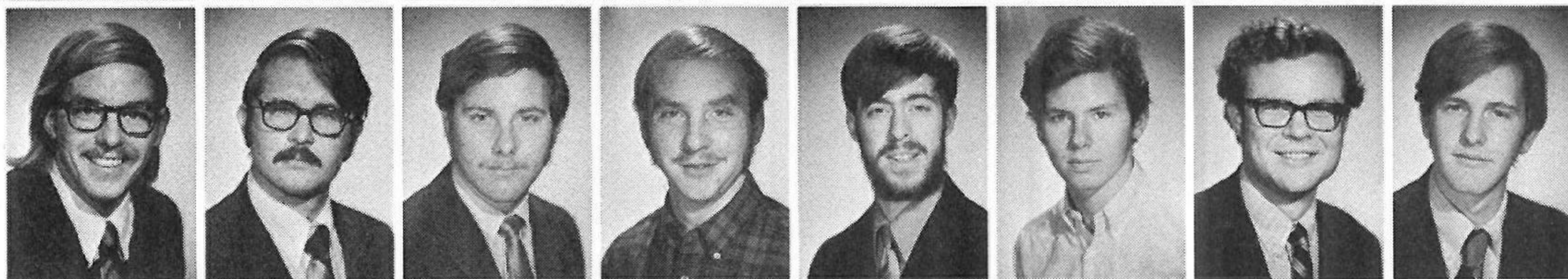
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John Holya
Lawrence Hoveland
Samuel Huffman
Richard Johnson
James Kaastrup
Kenneth Katayama
Keith Knappett



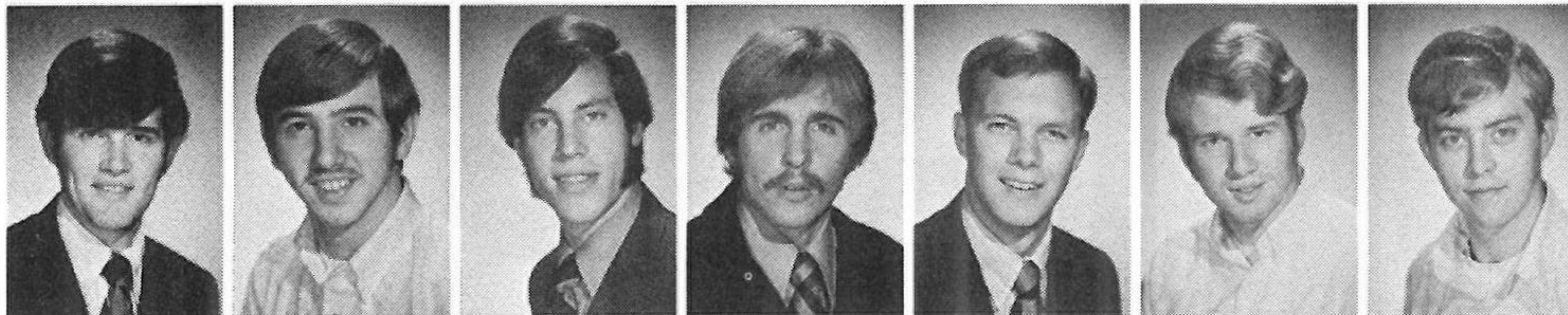
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Alan Kutz
Hussein Lotfy
Timothy Lovseth
James Maxwell
Jeffrey Maxwell
Patrick McVey
John Merry
Robert Minkler



Donald Mirenta
Stephen Norris
Mark Perrow
Gregory Ray
Brian Rush
William Shigley
Douglas Smith
Stephen Suhler

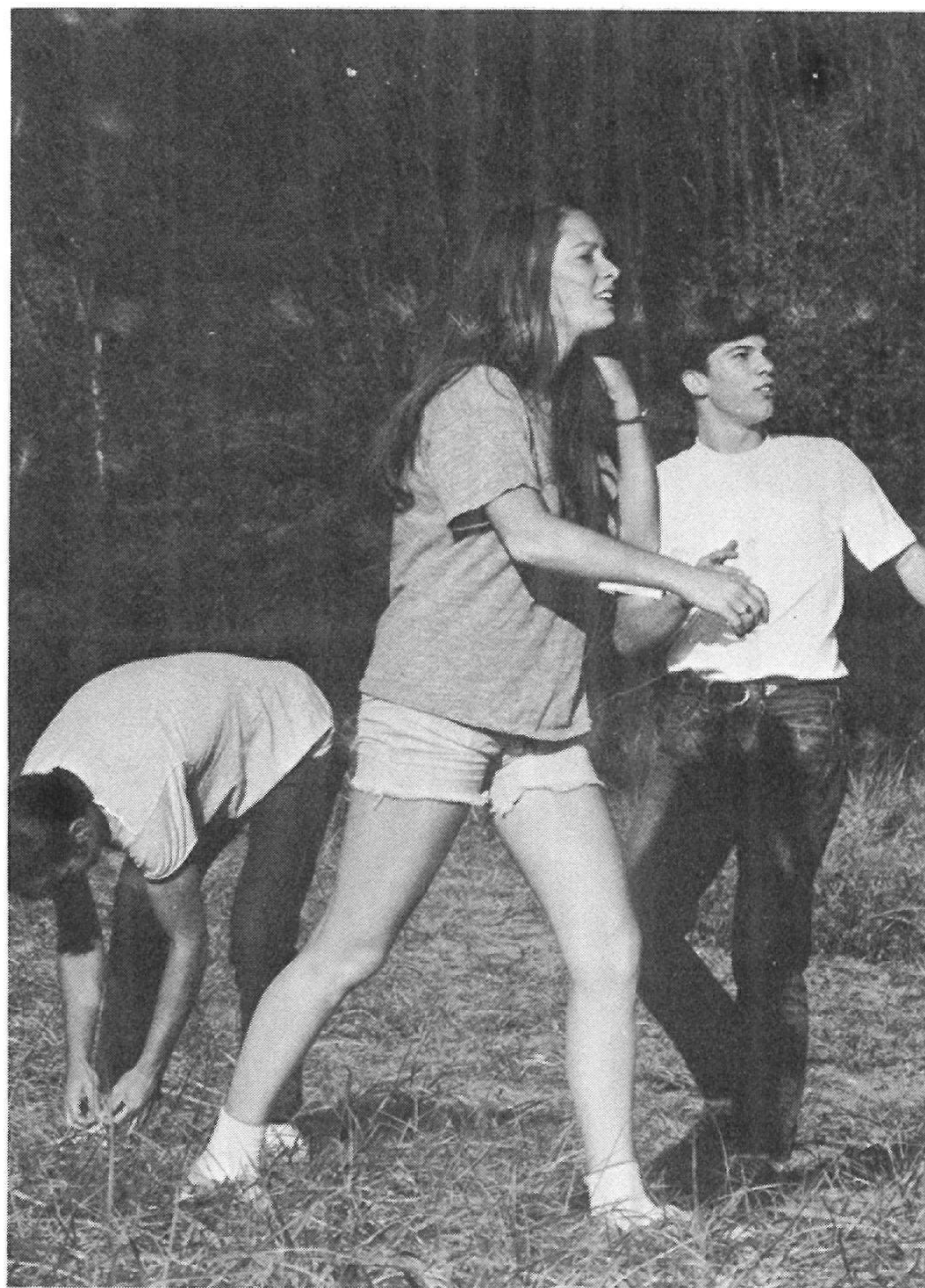
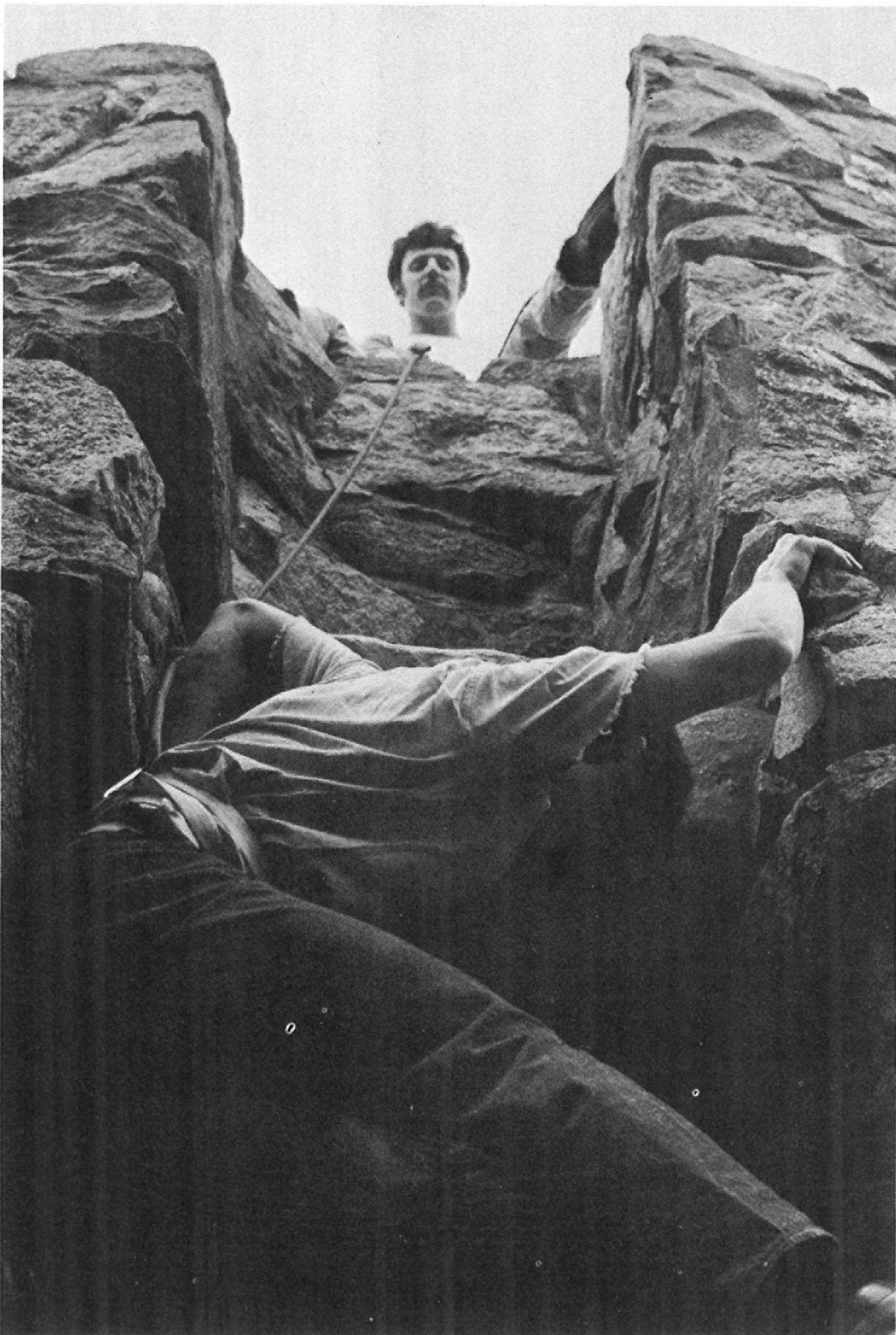


Stephen Tangen
Tyrus Tenold
Walter Wakefield
John Wallace
Steven Westover
Claude Wetzell
George Wickman, Jr.



A man's reach
should exceed his grasp,
else wherefore born?
—Robert Browning





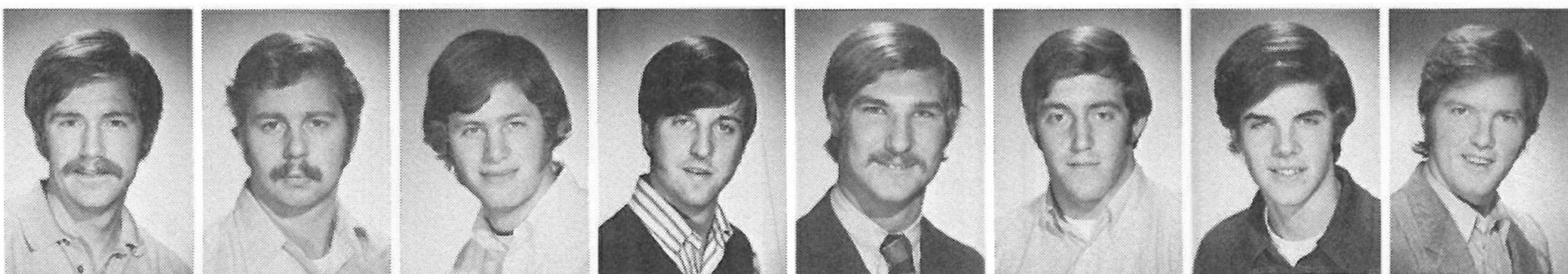
The most I can do for my friend is simply to be his friend.

Henry David Thoreau

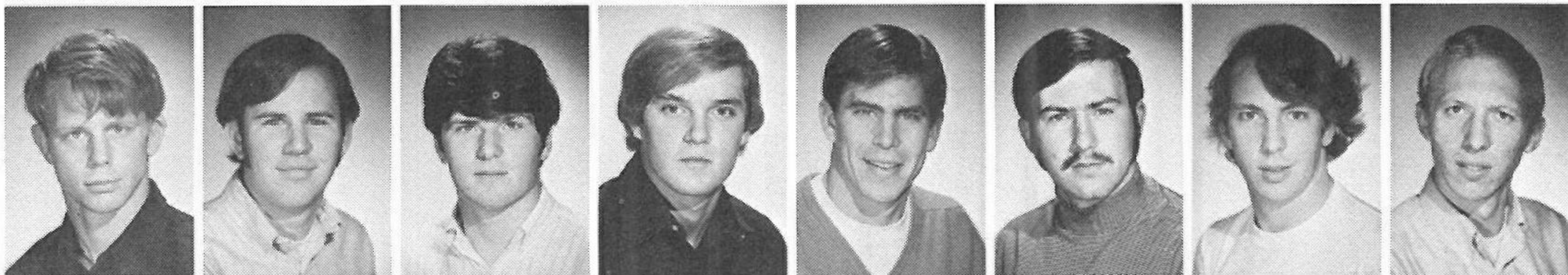
Theta Chi



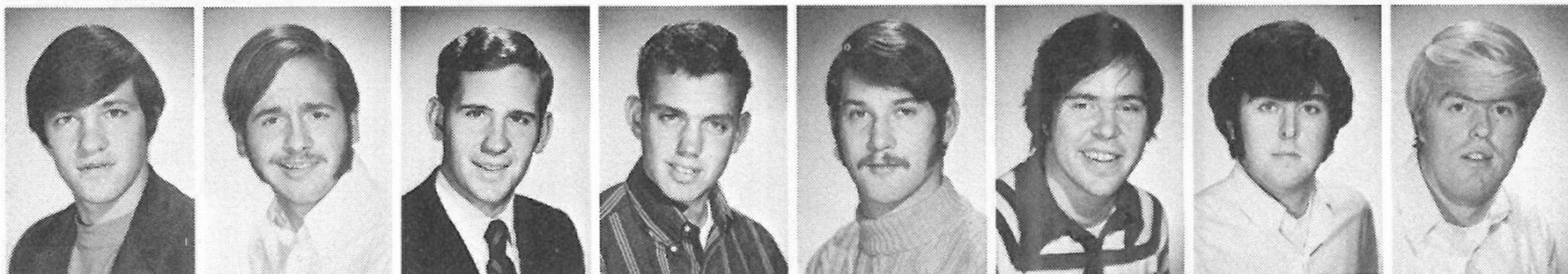
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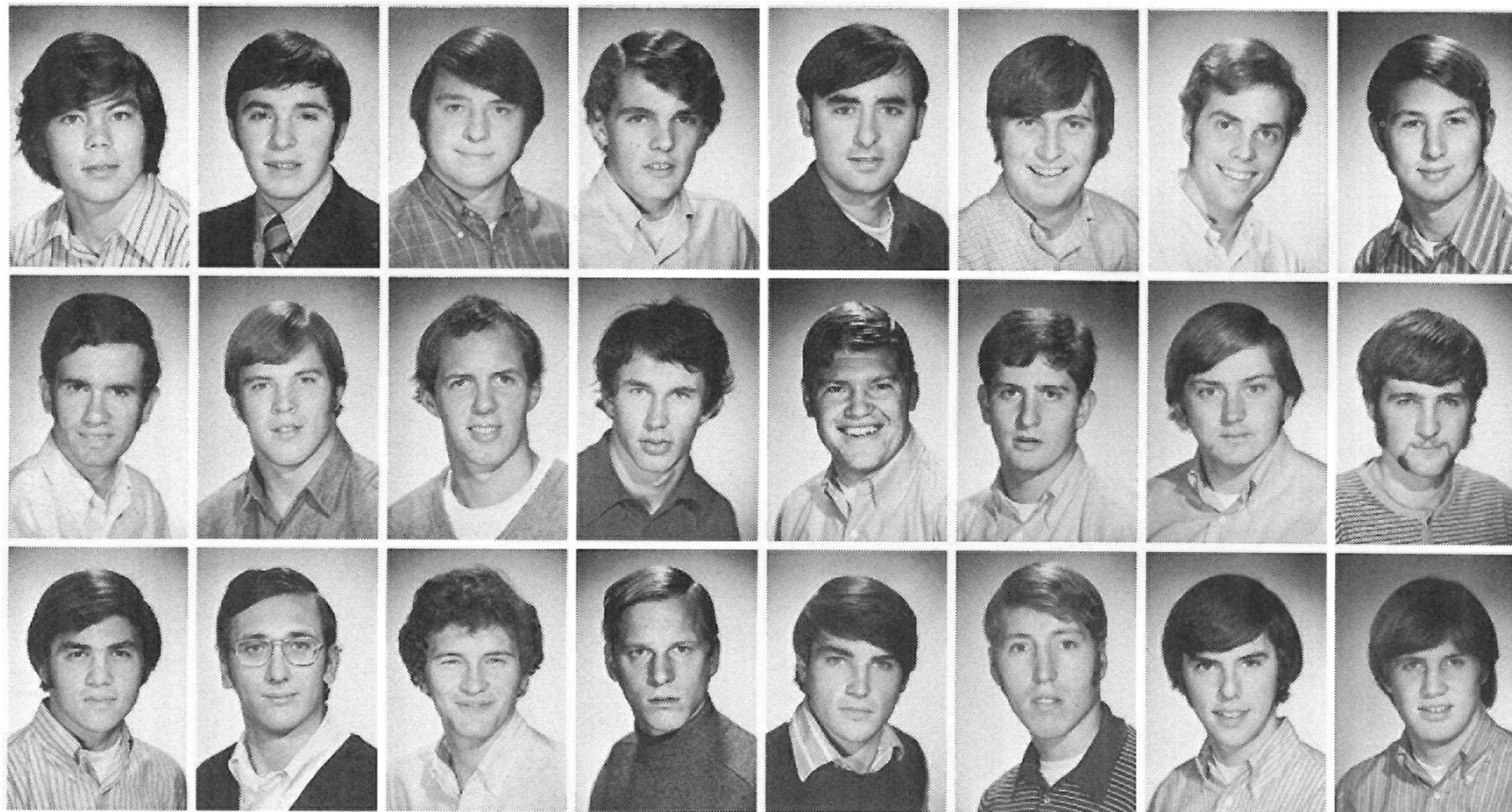


Benjamin Forrest
Kent Grimes
Daniel Hage
Boyd Hansen
Douglas Holmes
Dave Hughey
Gary Jurden
Rod Kammenga



Patrick Kaveny
Thomas Kellogg
John King
David King
Douglas Kristensen
Craig Lester
Ben Manchion
Alan Martin





Patrick McMahon
Scott McMurray
Ronald Mox
William Nance
Mark Orrico
Michael Palmer
Chris Peterson
Gregg Porter

Dave Ratley
Dain Rodwell
David Schulz
Spencer Shoemaker
William Siebler
Doug Silva
Juris Simanis
Lawrence Sinnott

Gary Stratiner
Rodney Straub
John Valiquette
Stephen Wee
Paul Wilcox
David Willenborg
Dave Williams
Michael Zukowski



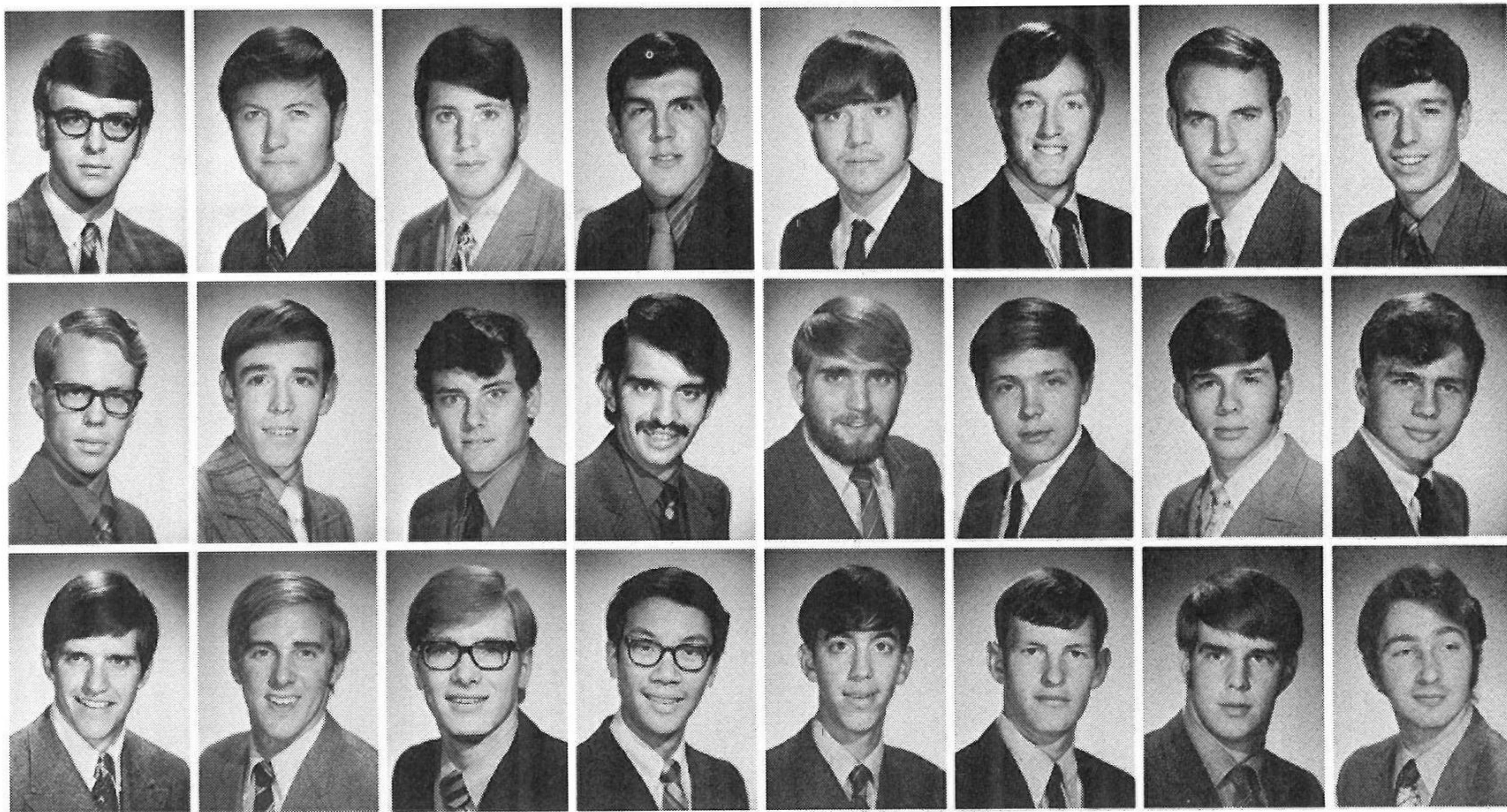
What do people mean when they say, "He's a Theta Chi?" They mean he's the guy with the Ripple bottle in the green section at every football game. He's the guy who thinks brotherhood is sharing each others' women. He's the guy yelling nothings at you from the alley after

a bad night at Dante's. He eats carrots before his finals in order to eyeball the "A" student sitting next to him. In short, he knows how to have a good time and how to show others a good time. He's a stud.

Tau Kappa Epsilon



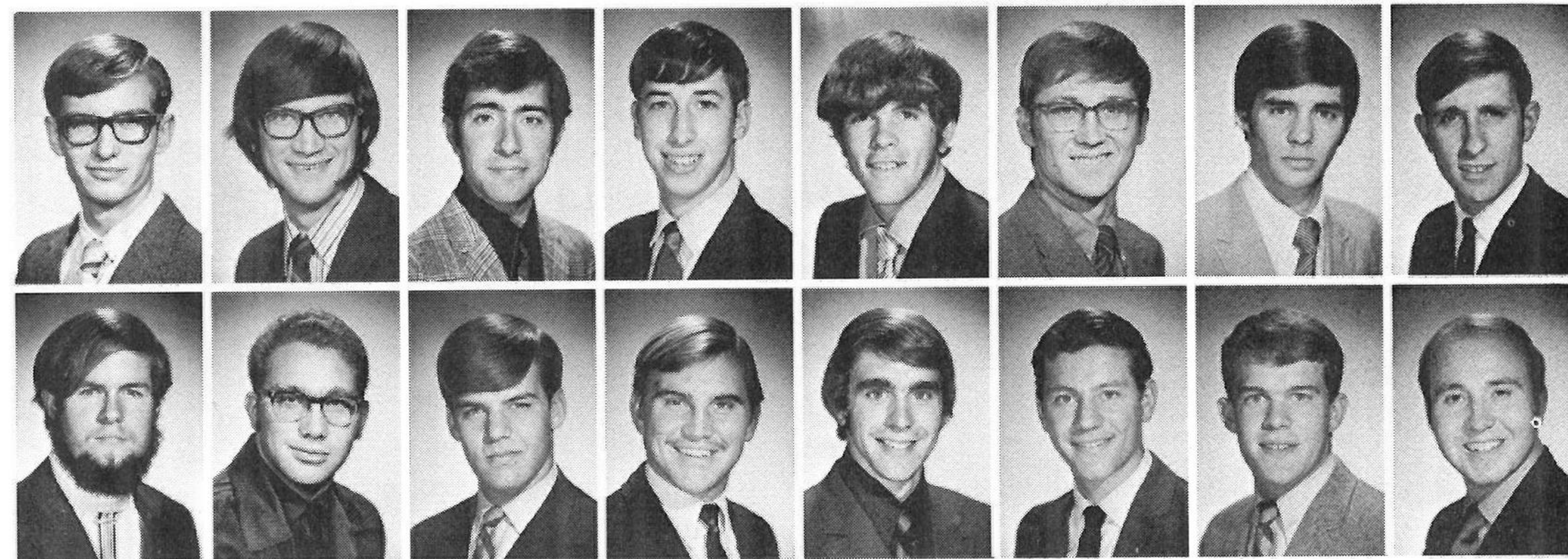
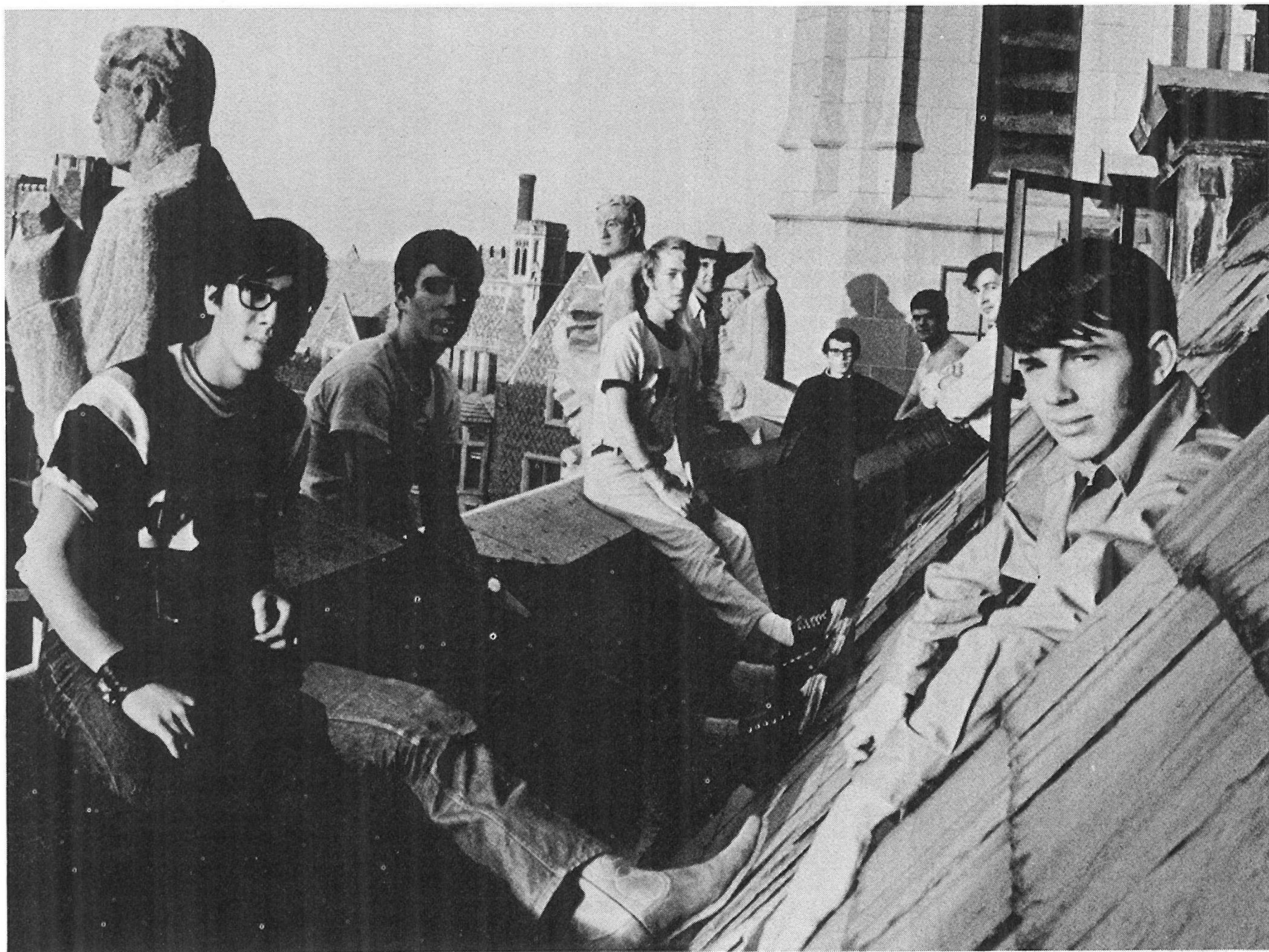
Some sense of duty, something of a
faith,
Some reverence for the laws ourselves
have made,
Some patient force to change them
when we will,
Some civic manhood form against the crowd.
Alfred Lord Tennyson



Joseph Bahl
Kent Brakken
Charles Castellow
Robert Cline
Earl Croxton
Philip Davis
Larry Eccleston
Richard Elliott

Richard Farnsworth
Timothy Fichter
Albert Gius
Robert Glover
Glenn Goodale
Steven Hanson
Gregory Hill
Jerrel Howard

John Kapek
John Kingman
William Kok
Thomas Lee
Jack McCaw
Robert McCormick
Alan McTihenny
Chan Meinema



Mark Mooney
Timothy Nehl
David Noss
Craig Nutley
Dwight Olson
Melvin O'Neal
Gregory Pfeiffer
David Pistoressi

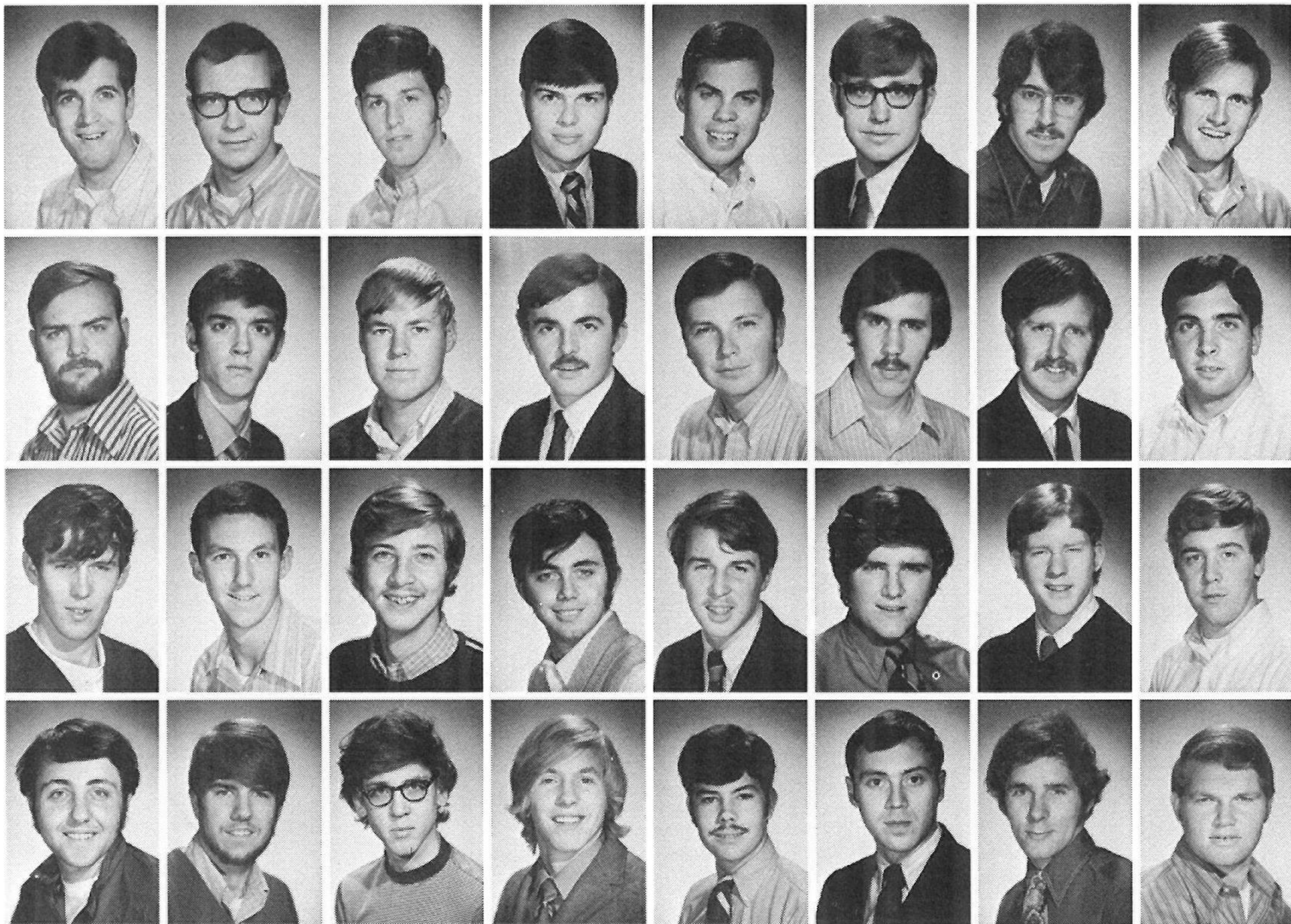
Larry Price
Craig Rosequist
Thomas Sabin
Thomas Tivnan
Timothy Waters
Daryl Willard
Sherman Williamson
Victor Wold
Michael Zamorski

Zeta Psi



Frater . . .
Fraternalis . . .
Fraternus . . .

It's not all just so much Greek. Rather, it is a workable, viable relationship of people together under the same roof, living common experiences yet realizing each others' uniqueness. It is valid, it is as strong as we wish it to be. We offer ourselves as living proof.



Richard Algeo
Ralph Anderson
William Auld
Gerry Bordon
Stevan Brown
Edward Carpenter
Allen Essen
Douglas Frolli

Richard Gamas
Jeffrey Gonnason
Paul Grebstad
Stanley Hammer
David Hurt
Robert Jose
Stuart Kenney
Gary Kuhar

Raymond Luukkala
Leslie Mann
Dan Maroney
Arthur Marush
Walter McVey
Michael Mitrovich
Peter Paulson
Robert Petersen

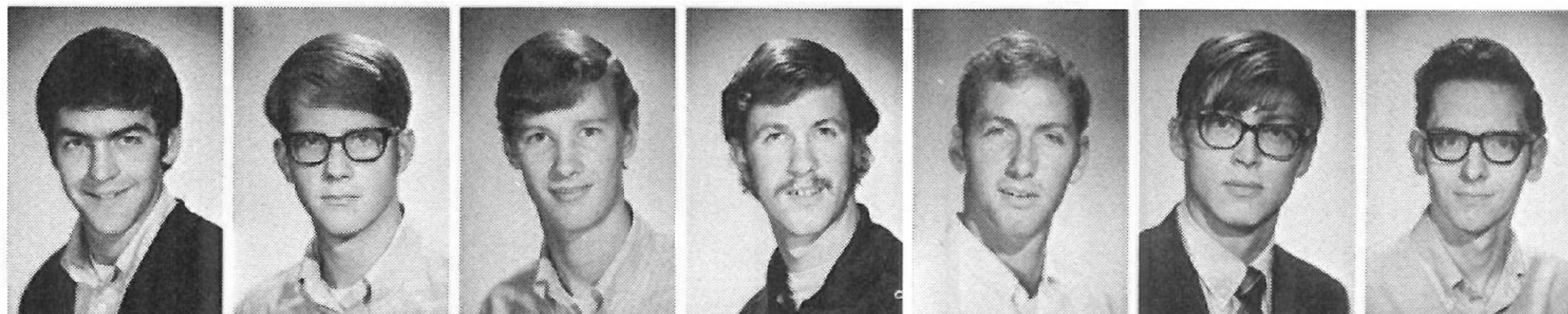
Ed Reich
Jeffrey Robbins
Paul Storey
Roger Swinehart
Glen Ulmer
Edward Van Vleet
Richard Wahlgren
Reinhard Wolf

Varsity Boat Club

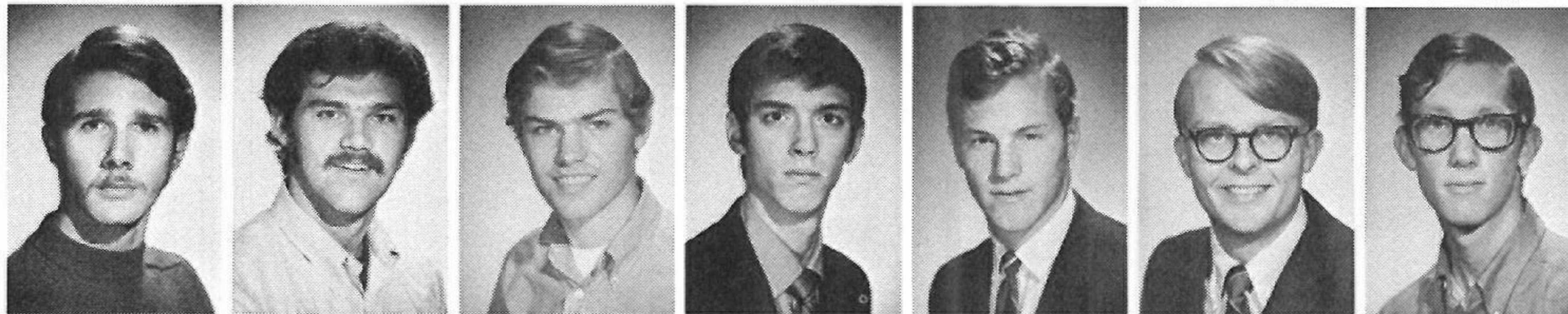
To all Washington oarsmen, coxswains and managers, crew is more than an exhilarating feeling of pulling an oar through the water. The behind-the-scenes common bond shared by all team members is the Varsity Boat Club. In addition to providing living accommodations at the Conibear Shellhouse, the VBC offers social engagements to supplement daily rowing workouts. As long as Husky Crew sets goals at "par excellence" the Varsity Boat Club will achieve its goal: the production of champions.



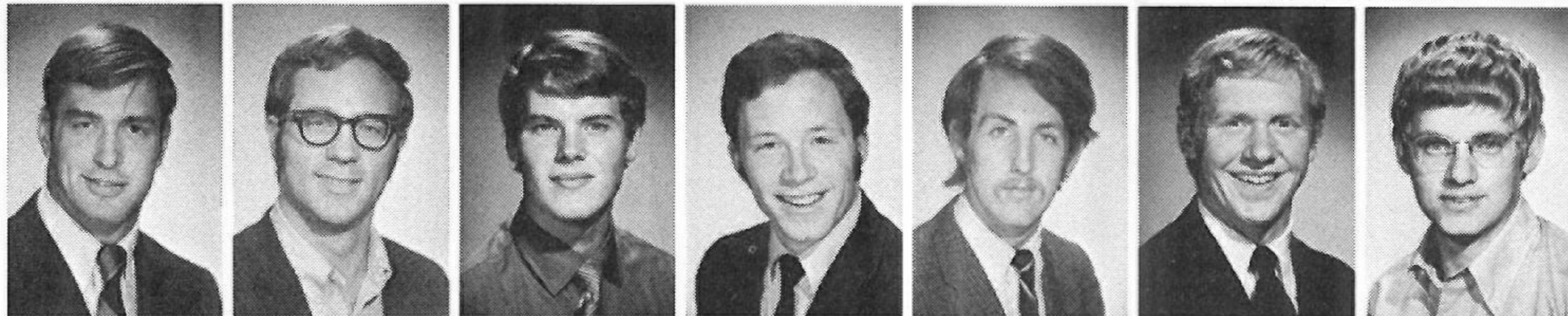
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Bruce Beall
Ian Bell
Don Berard
Bill Byrd III
Lynn Churchill
Rod Claar



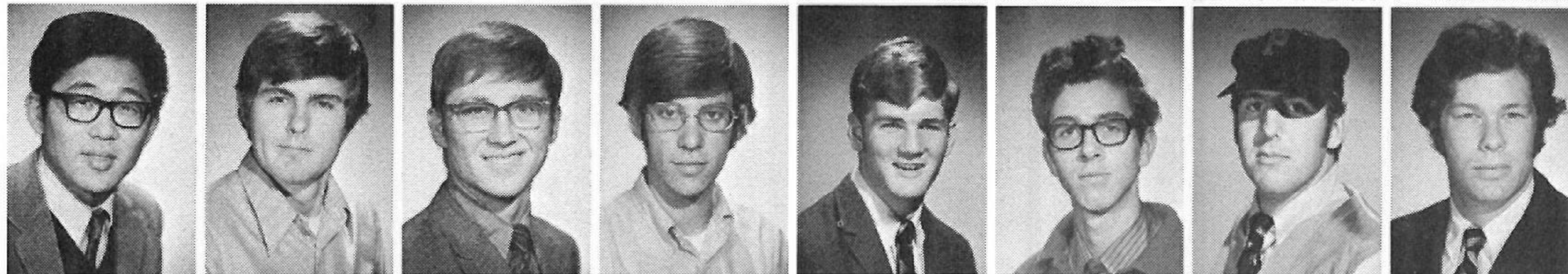
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Wes Clingan
Kevin Fraley
Jeff Gonnason
Mel Hanson
Ken Hauge
Dave Hilliard



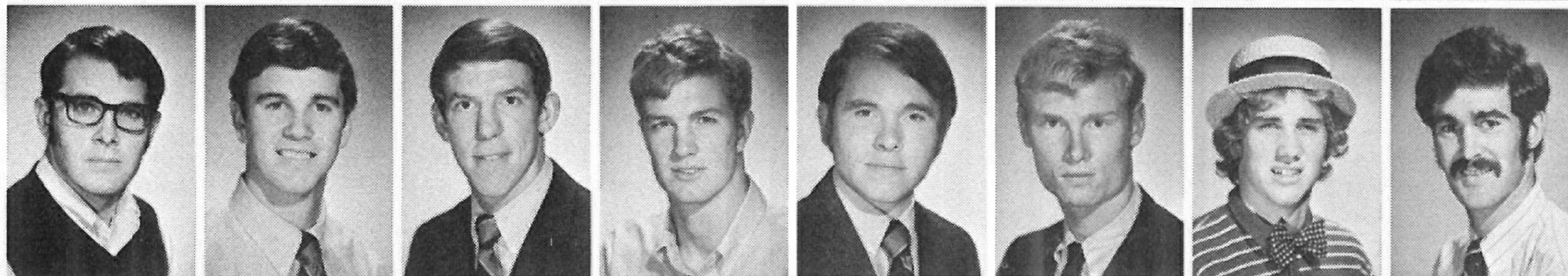
Chuck Knoll
Rick Lorenz
Bob McCaughan
Larry Martinson
Jim Maxwell
Bill Mickelson
Dan Nelson



Steve Nishimura
Dave Olsen
Mel O'Neal
Roger Payne
Scott Raaum
Ed Savoie
Fred Schoch
Dennis Sullivan



Steve Sylvester
Tex. Thompson
Dick Thomson
Bill Walker
Larry Wanichuk
Dave White
Carl Williams
Pres Winters



Zeta Beta Tau



William Abelman
Steve Akerish
Robert Alexander
Jim Friedman
Dave Greenberg
Jeff Grieff
Marty Kaplan
Rick Koplowitz
Arnie Levinson
Mark Levinson

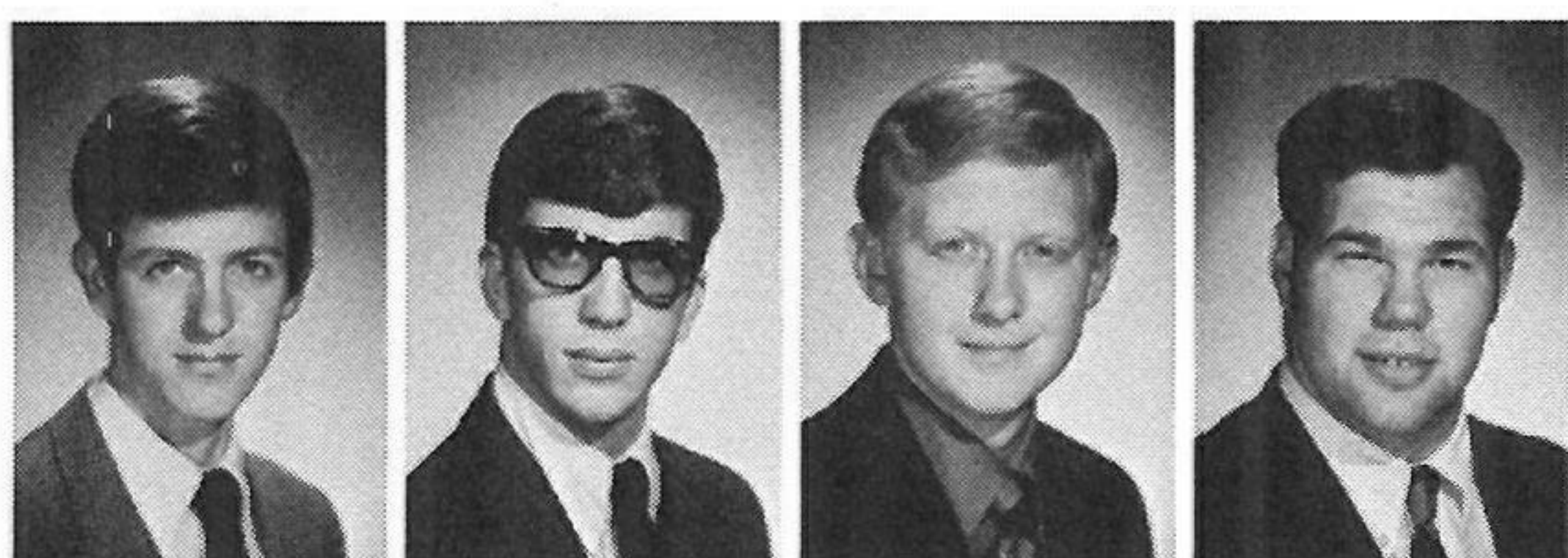
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Eric Renstrom
Terry Robinson
Peter Rosenberg
Stu Rosenwald
Ronald Sheriff
Mike Silver
Jack Slosberg
Gary Slotnick
Bruce Wolfe
David Zachs



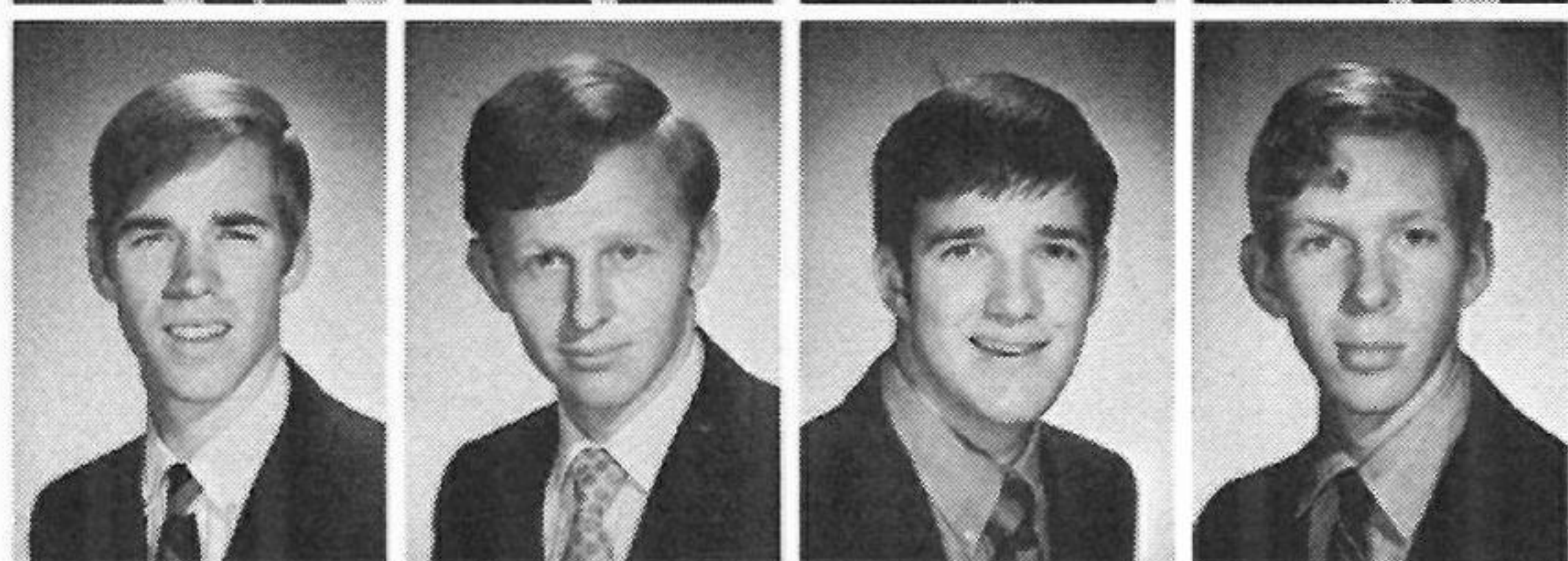
I have begun to plant thee and will labor
To make thee full of growing . . .
That hast no less deserved nor must be known
No less to have done so . . .
Macbeth

UCU Men's House

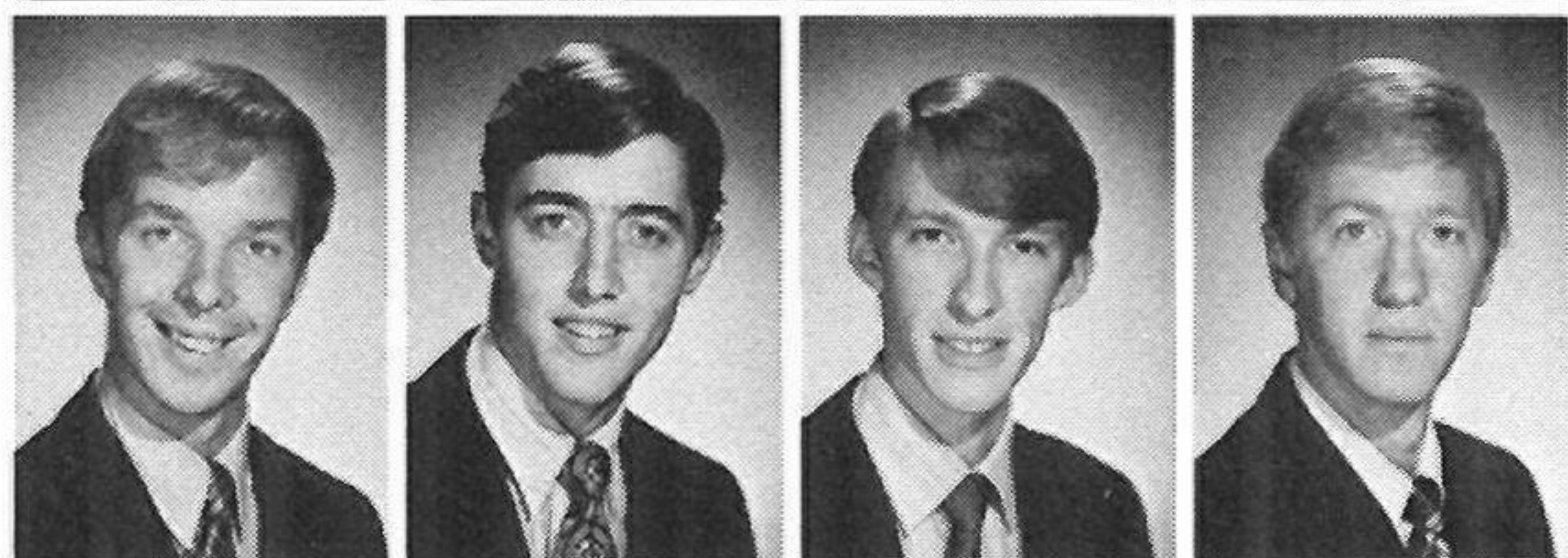
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Joel Birchman
Robert Clark
Donald Dunham



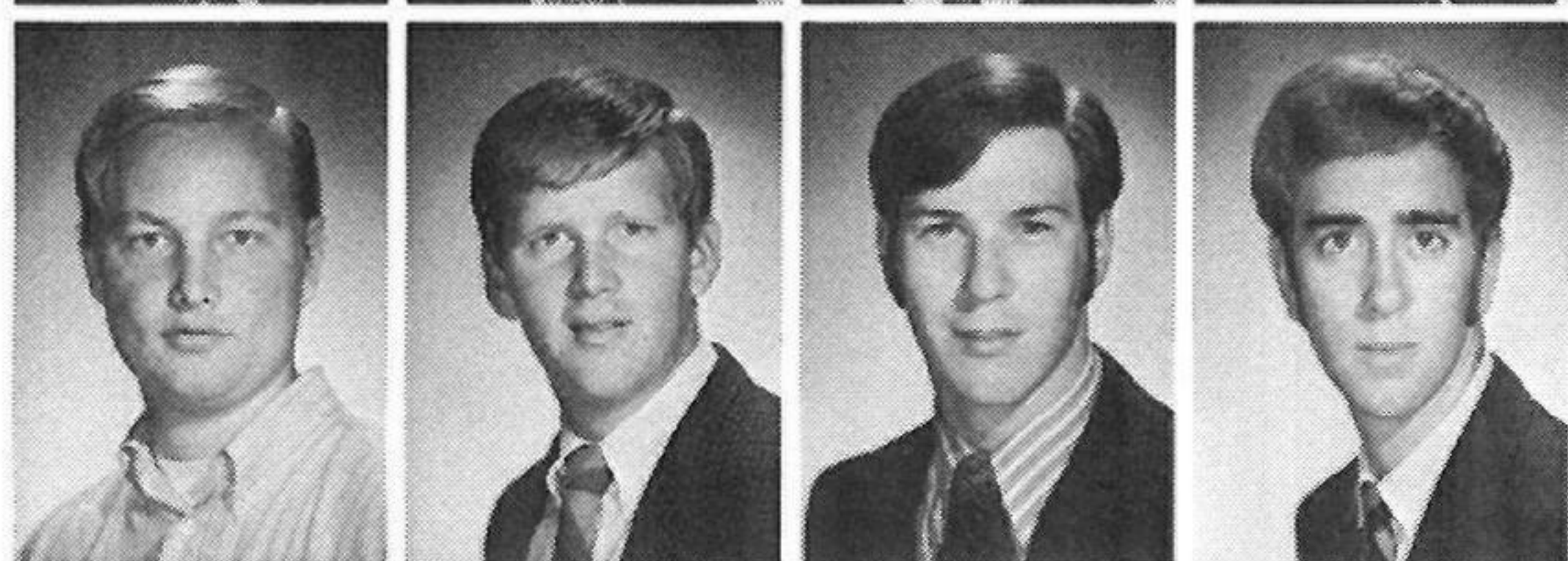
George Evans
Donald Fell
John Hays
Scott Housekeeper



Leonard Kageler
Forest Lane
Philip Laube
Loren Maas



Keith Noren
Marvin Pfeif
Daniel Platt
Jack Van Loo



Christian men living together.

Christian: Not a person doing religious things to make him feel better, but a person who has a vital and living relationship with the Person of Jesus Christ.

Living: Not mere existence, but a life full of meaning. "For if a man is in Christ he becomes a new person. Altogether—the past is finished and gone, everything has become fresh and new." (II Corinthians 5:17)

Together: Individuals united with a Purpose. "For just as you have many members in one physical body and those members differ in their functions, so we, though many in number, compose one body in Christ and are all members of one another." (Romans 12:4)

This is what the University Christian Union Men's House is all about.



UCU Women's House



The girls who live in the University Christian Union Women's House have each found Jesus Christ is alive and they are experiencing His love in their lives.

Janet Bekker, Kathryn Canfield, Linda Chia, DeAnn Clark, Linda Ketchum, Lynn Krisinger, Joyce Larsen, Louise Lavender, Chris Littlejohn, Sandy Messer, Harriet Nichols, Laurie Olson, Nancy Peterson, Stephanie Stromberg, Esther Szeto, Lennie Van Soest

"For God so loved the world that He gave His only begotten Son, that whosoever believeth in Him should not perish, but have everlasting life." (John 3:16)

Co-ed dorms: not such a big deal after all!

The big word around the dorms this year was CO-ED. The student phrase most often used in relation to it seemed to be "big deal." All of the dorms on campus, with the exception of Hansee Hall, became co-educational. McCarty and Terry Halls became co-educational this year, with guys moving into McCarty and girls into Terry. Haggett and McMahon Halls, previously co-educational, went one step further, with co-ed floors. Unit V, or Mercer Hall, has adopted an alternating room system.

"Big deal" has become attached to the phrase, "co-ed dorm" mainly due to the struggle that went into its instatement. Not so long ago, the mere thought of a co-ed dorm was enough to bring down the wrath of many a well-meaning, virtue-protecting legislator or parent. In the last two years, the dorm system has experienced several innovations that rocked the traditional dormitory concept.

Haggett Hall began experimenting with co-ed floors during Winter Quarter, 1970. The philosophy behind the Haggett proposal was that a co-educational dormitory should be a place where there can be an exchange of ideas, outlooks and beliefs between men and women. Co-ed living should help promote a measure of understanding toward the opposite sex.

Haggett is constructed with two separate eight-floor towers. One tower was for men and the other was for women. While this provided, architecturally, the opportunity for a co-educational living facility still within the bounds of "propriety," in reality Haggett was two separate dormitories. The only times men and women crossed paths was at mealtimes. Men would sit on one side of the dining room and women would sit on the other side. The two serving lines beneath each tower were filled almost exclusively by either men or women, depending on the tower.

A group of Haggett residents felt that this situation was ridiculous and began talking about new ways to bring the sexes closer together. They agreed on the idea of co-ed floors.

The proposal seemed reasonable enough, except for thoughts of privacy. Men realized that gross-outs would be subject to negative sanction; that lounge-hockey, football and other rough-house activities would have to be curtailed. The lounge would become shared terri-

tory. Some men had visions of sewing circles and quilting-bees in their sports arena-lounge. There also was the fact that the number of people from which to draw intramural teams would be cut in half. Also, the collection and use of house dues became a source of controversy. Women didn't want their money spent on **Playboy** and the men didn't want to buy a full-length mirror. But the story of the co-ed dorm has its origins in the fall of 1968.

The rainy afternoon of mid-autumn made the three block walk from the Eldorado Apartments to Terry Hall a puddled obstacle course. (The Eldorado Apartments have since been torn down. They served as part of the University's residence halls system and meals were served in Terry Hall.) He had just moved into the dormitory system, after commuting for his first three and one-half quarters a distance of 35 miles a day.

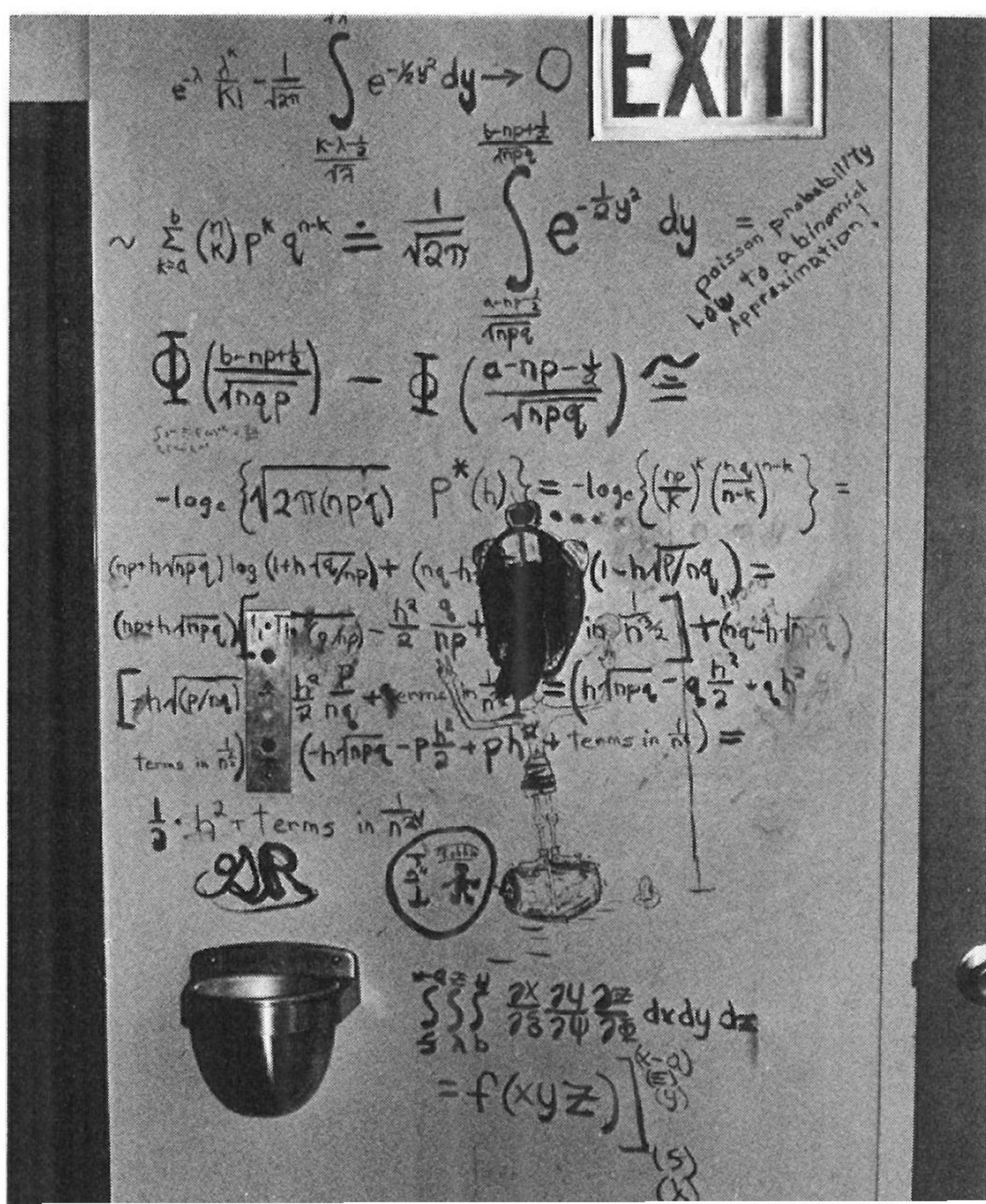
Inside Terry Hall, he met a friend from high school, a veteran of Terry Hall living, who asked a perplexing question.

"Did you take advantage of open rooms last night?"

"Open rooms? What's that?"

"It means you can bring girls up to your room."

"Can't you do that anyway?"





"Well, you're not supposed to. It's against dorm policy."

"You mean I couldn't even bring my own sister up to my room?"

"Nope . . . well, you're not supposed to, but if nobody finds out. . . ."

"On the sly, huh . . . ?"

He nodded. "Anyway, a lot of people didn't like it. They tried to get the rule changed. After a lot of hassle, the people in the residence hall office agreed to let us have opposite-sex visitations last night, as an experiment. You missed out."

"What did you do?"

"Had a party. My roommate and I asked all the girls we knew and had a blast."

"Are they going to have another one?"

"I hope so, but I doubt it. We were lucky to get it this time. There must be a lot of outside pressure against it."

His friend was incorrect. A heated debate, the Great Keyhole Controversy, fired up the pages of an otherwise dull **Daily**. Dorm residents

were finding plenty of dry tinder to keep it going, too. The **Daily** ran a picture of a door-knob on the front page as a symbolic gesture for several weeks and supported open rooms editorially. Support came especially from McMahon Hall, whose preponderance of upper-class and graduate students were somewhat angered by this restrictiveness. The proposal went all the way to Dr. Odegaard and the Board of Regents.





All UW dorms went co-ed by 1971 except Hansee

The next quarter, Winter Quarter, 1969, the clamor within the residence halls was for a permanent policy regarding open rooms. Finally, residents were allowed to vote on several proposals, varied by days and numbers of hours open rooms would be in effect. The women's halls passed the most restrictive hours, limiting male visiting hours to weekends and during evening hours. Few women's houses approved hours later than midnight. Some allowed day hours from 2 to 6:00 p.m. or 7 to 10:00 p.m.

Many male houses approved visiting that extended from 7:00 a.m. until 3:00 a.m. State law prohibits "cohabitational living" and the four-hour period had to be included. There were often cases in some houses with separate corridors where the hours of one corridor differed from the hours of the one next to it.

By Fall Quarter 1969, one finds that liquor in the rooms is lawful, that advisor-jurisdiction stops at the lounge, and that coed floors were being talked about by residents. Some expressed shock, others were merely cynical about the possibilities of co-ed floors.

Much work was being done, drafting proposals, trying to measure student reaction, and figuring out a way to convince authorities that

it would be alright. The idea was not original to the University. Some fraternities at Stanford were facing financial difficulties and rather than fold, they went co-ed.

A committee was set up which proposed that if two-thirds of the dormies were in favor of it, the co-ed floors would be put into effect. Authorities rejected it listing several substantial reasons. It would be unfair to remove someone from the dorm system because he or she did not want to live on a co-educational floor. By this time, they had already received many letters and calls from hostile parents threatening court action regarding the contract involved in renting space in the residence halls. In a move which seemed geared to kill the proposal, authorities said that anything short of 100% of all the people on each floor involved would not be acceptable.

In Haggett, DeVoe and Stevens Houses, on the third and fourth floors of each tower, and King House and Town House, the seventh floors, were the only ones that could pass it. Starting Winter Quarter 1970, these four houses became models for co-ed floors.

Haggett is set up rather well for this method of living. There is a large central lounge on each floor and two corridors of rooms on op-

posite sides. Each side accommodates 24 persons. Between these two corridors is a lavatory facility, a stairwell and either a kitchenette or study rooms. Girls live in one set of corridors and guys in the other. Each has separate lavatory facilities.

McMahon's move toward co-ed living is much less obvious. McMahon has a cluster system, which is a group of three or four double rooms and a lounge and private lavatory facilities behind another door. Formerly, McMahon had all the women in clusters on one side of the building, and men on the other. Now the clusters alternate. The possibility of co-ed clusters is highly unlikely, primarily due to the lavatory set-up. Privacy is demanded.

The most recent innovation began last fall in Lander Hall with the arrangement of the environmental community. Mercer Hall has lavatory facilities on either end of the hall, thus making one accessible only to men, the other to women, so their system of alternating rooms works out well. After talking to several Mercer residents, the advantage of the addition of this system seems doubtful. "We rarely ever see our neighbors," explained one resident.

Hansee is presently the only hall which is not co-educational. But the all-women dorm may be in for even newer modes of living, soon. Plans for converting Hansee into a residential college are already being considered.

The effects of co-ed living may be most manifest on the fields of intramural combat. Formerly 50-man houses are being cut to 25 and 100-man houses to 50. Such cuts make it harder to field a good team. On the other hand, there are more, weaker teams, and a lot more people are getting an opportunity to play.

Somehow a pattern of cohesiveness still exists in the dining habits, especially of Haggett residents. Even with co-ed houses, the house "table" syndrome is still dominant. Residents have tried to break up this isolationist practice by rearranging tables, but that has not worked.

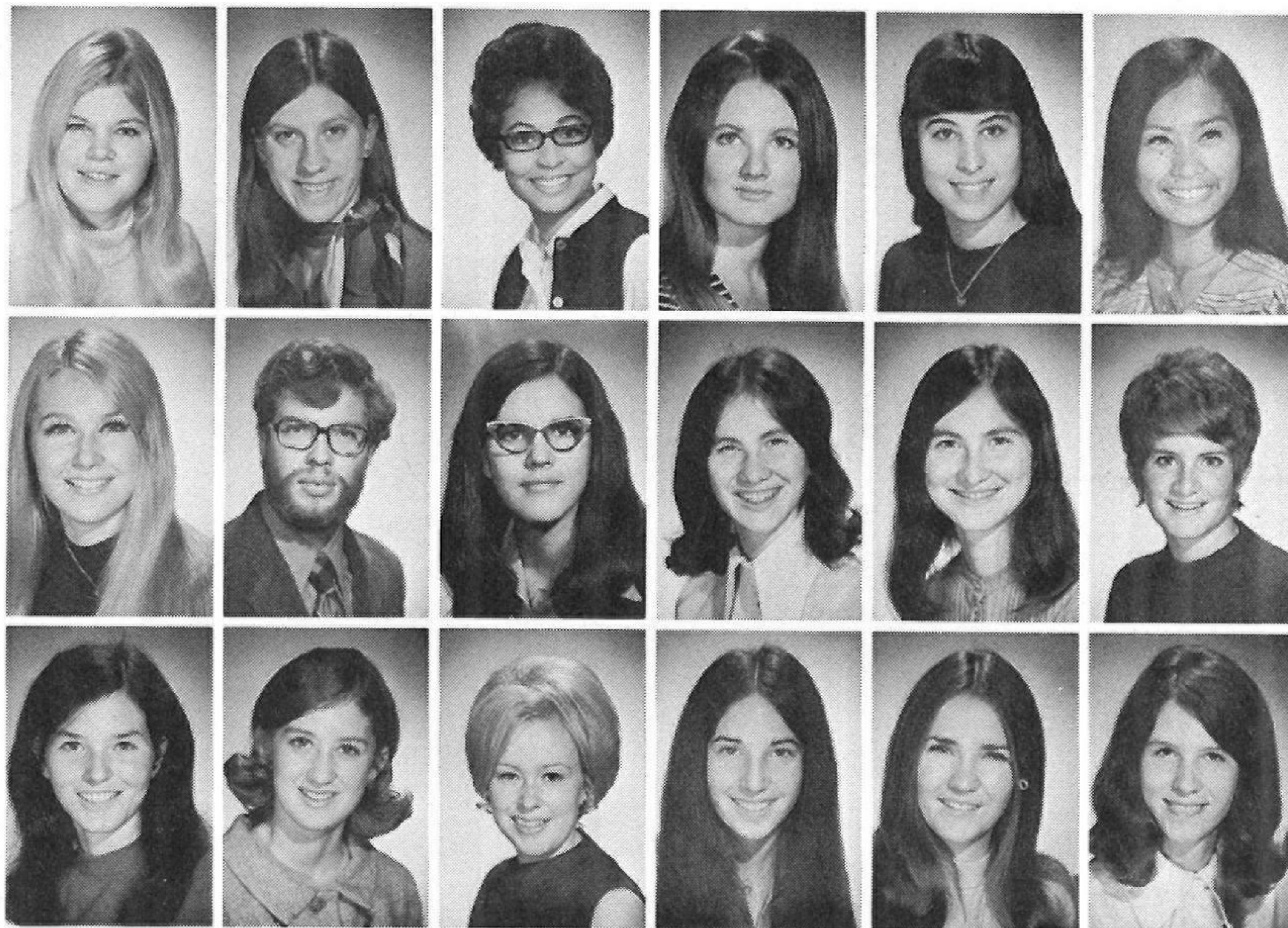
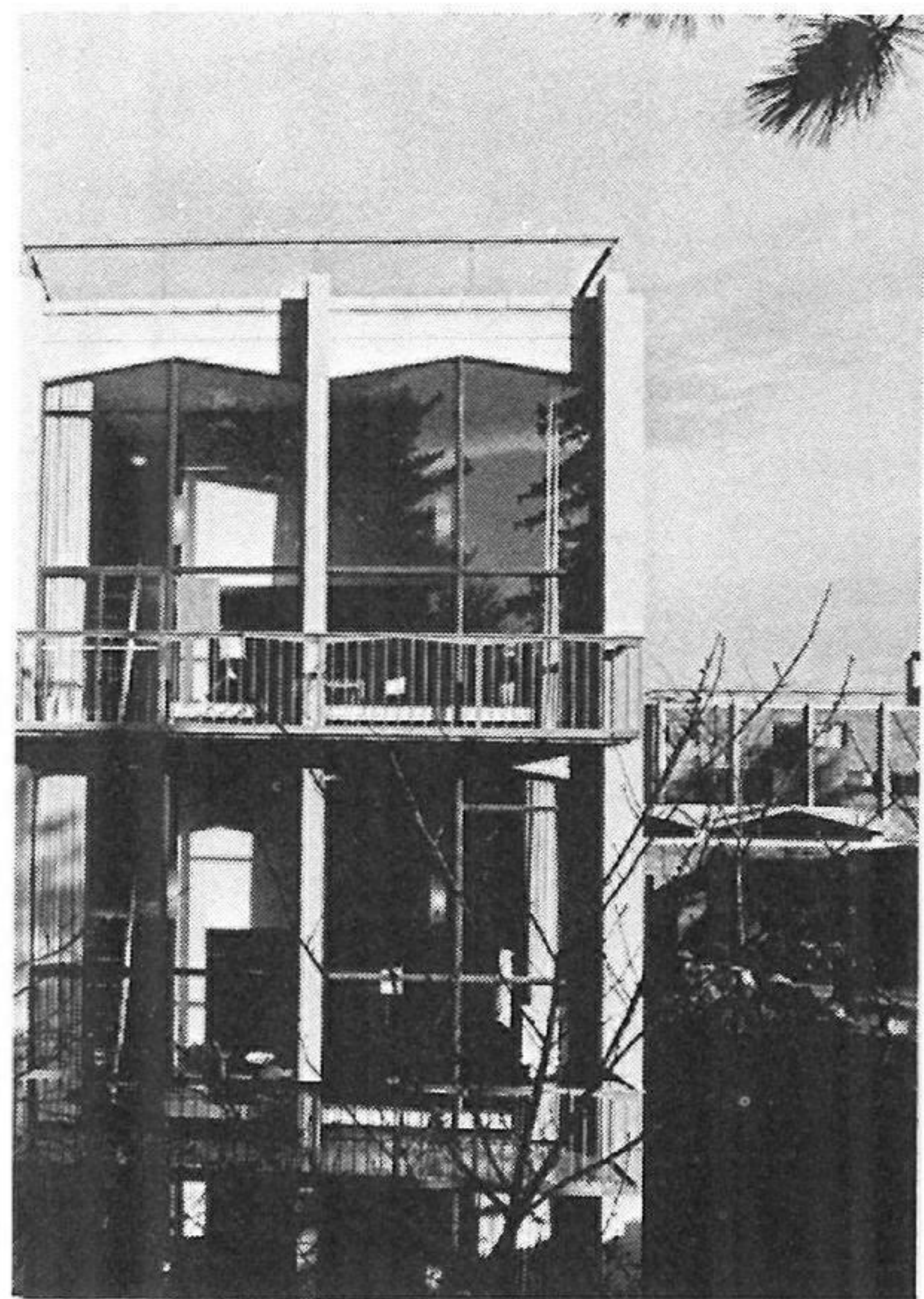
The big question on the "outside" is a moral one. Can we let those kids do things like that? Regarding the morality question, several residents have been known to moan, "You can't do anything without everybody knowing it. They know who you're going out with and when you come back. It's like having 50 babysitters."

"Living with a bunch of girls makes me ner-

vous," explained one vivacious co-ed. "Listening to guys' voices has a soothing effect on my psyche." Haggett's co-ed floor idea has been very successful, and seems to have unanimous approval of residents. Unanimous approval has similarly been expressed in Mercer Hall, which began a random room assignment policy in spring of 1970. It became not uncommon in this newest of UW dorms to find co-ed roommates. This was definitely unofficial and unsanctioned but worked quite well for many unmarried couples who were saved the bother of having to find an apartment and saved the dorm system from many costly vacancies. College became for many dormies a real living experience.



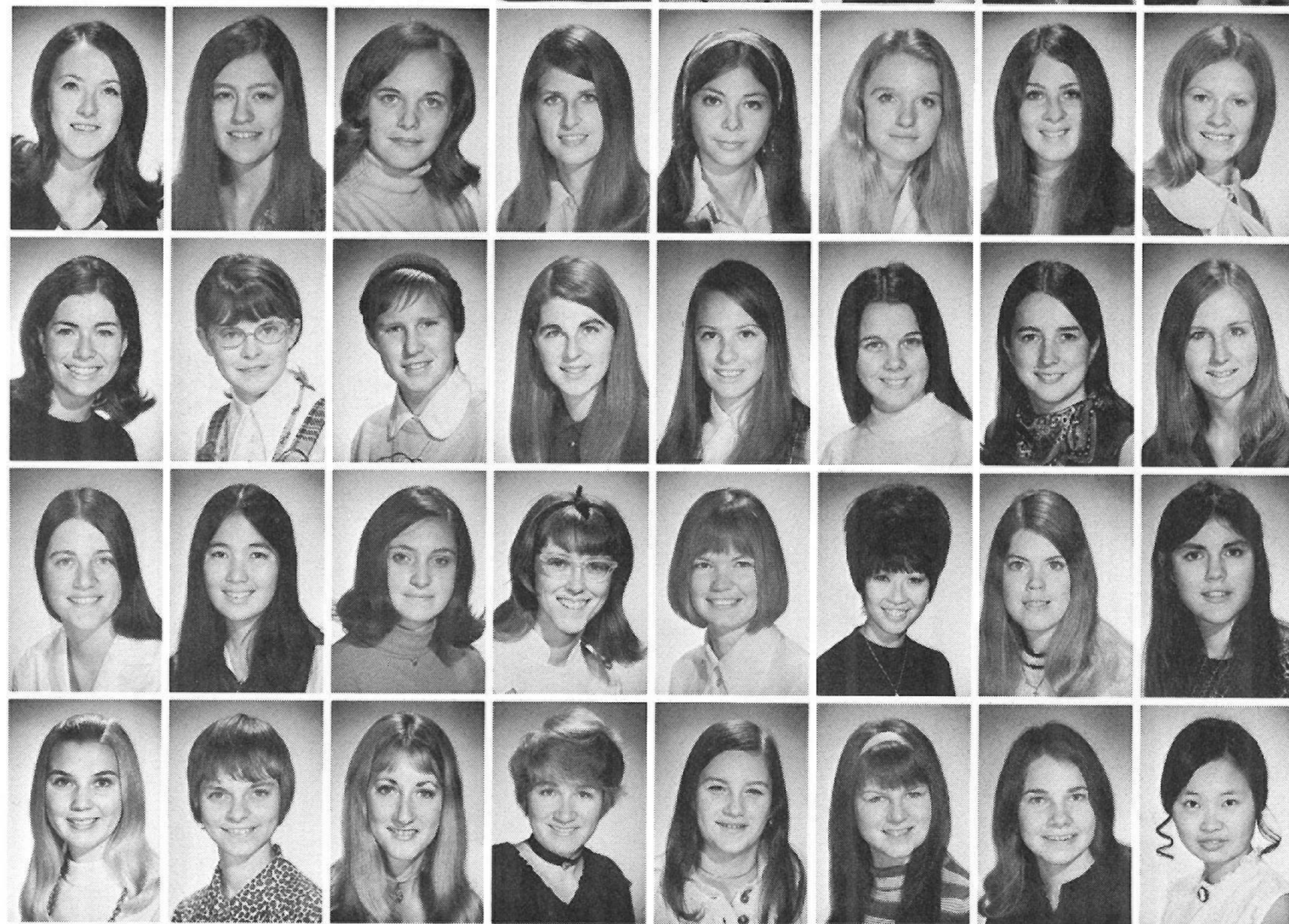
McCarty and Hansee Halls



Patricia Alston
Adela Backiel
Cheryl Bash
Nancy Bergh
Claudia Bien
Myrna Bigno

Diane Black
Arnold Campbell
Elizabeth Compton
Janice Crosetti
Leslie Crosetti
Janet Davis

Kathleen Godfrey
Martha Green
Marian Hartin
Candace Halfon
Lee Hoaglin
Laurie Hutchison

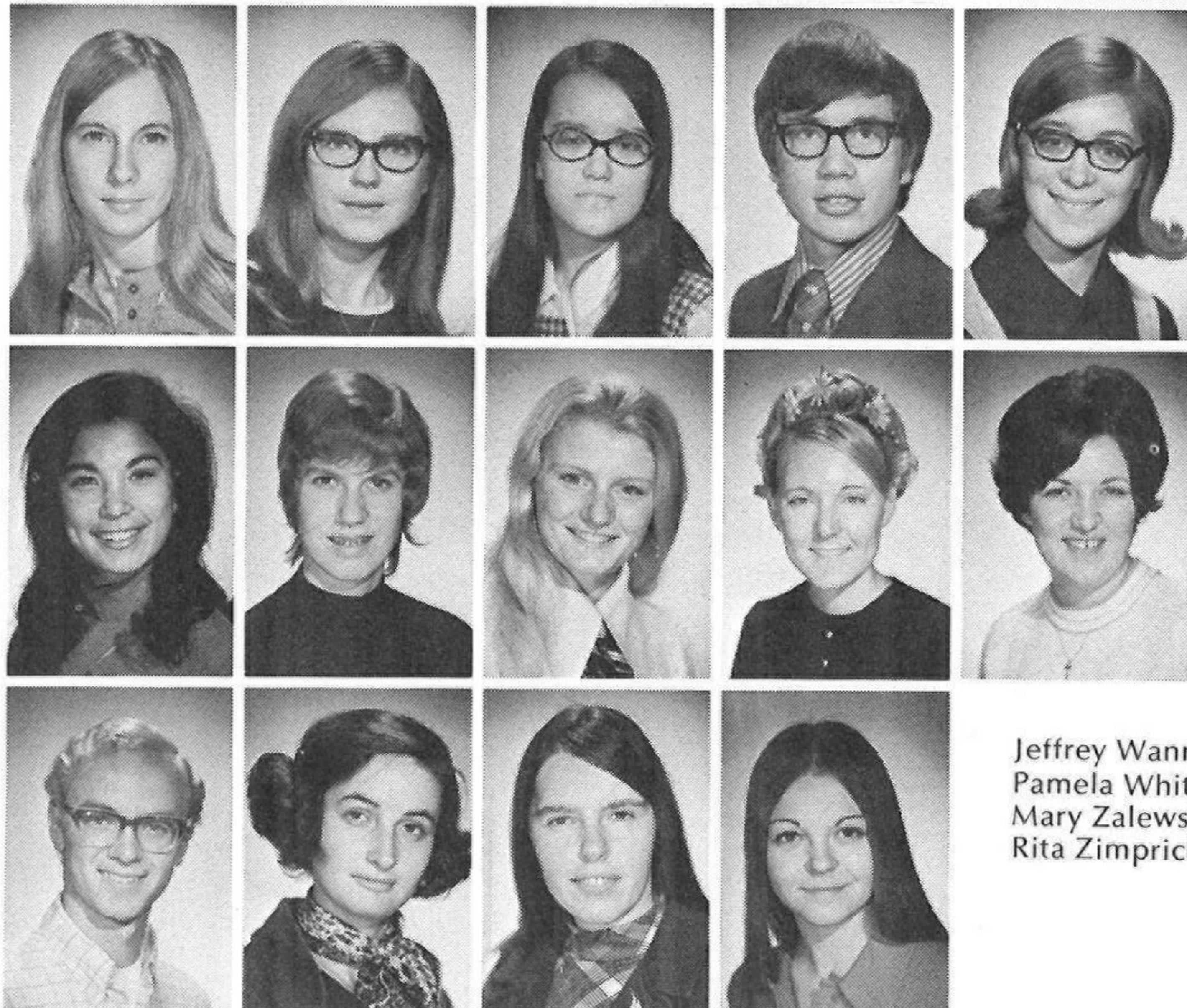


Lois Johnson
Shelley Johnston
Patsy Keller
Melodi Keyes
Marcia Kline
Kathleen Lannigan
Barbara Layne
Claudia Linth

Sandy McConnell
Carolyn McMartin
Theresa Marshall
Debbie Martin
Kathryn Mathers
Patricia Moran
Lynne Murphy
Melissa Nardine

Cynthia Nelson
Marilyn Niwao
Deena Nyberg
Judith Paul
Deena Plischke
Mary Poy
Llyn Rainey
Pamela Reaville

Rae Rich
Beverly Rings
Dianne Robinson
Pride Rosequist
Donna Schliewe
Gail Seely
Sandra Seligmiller
Ruth Shih



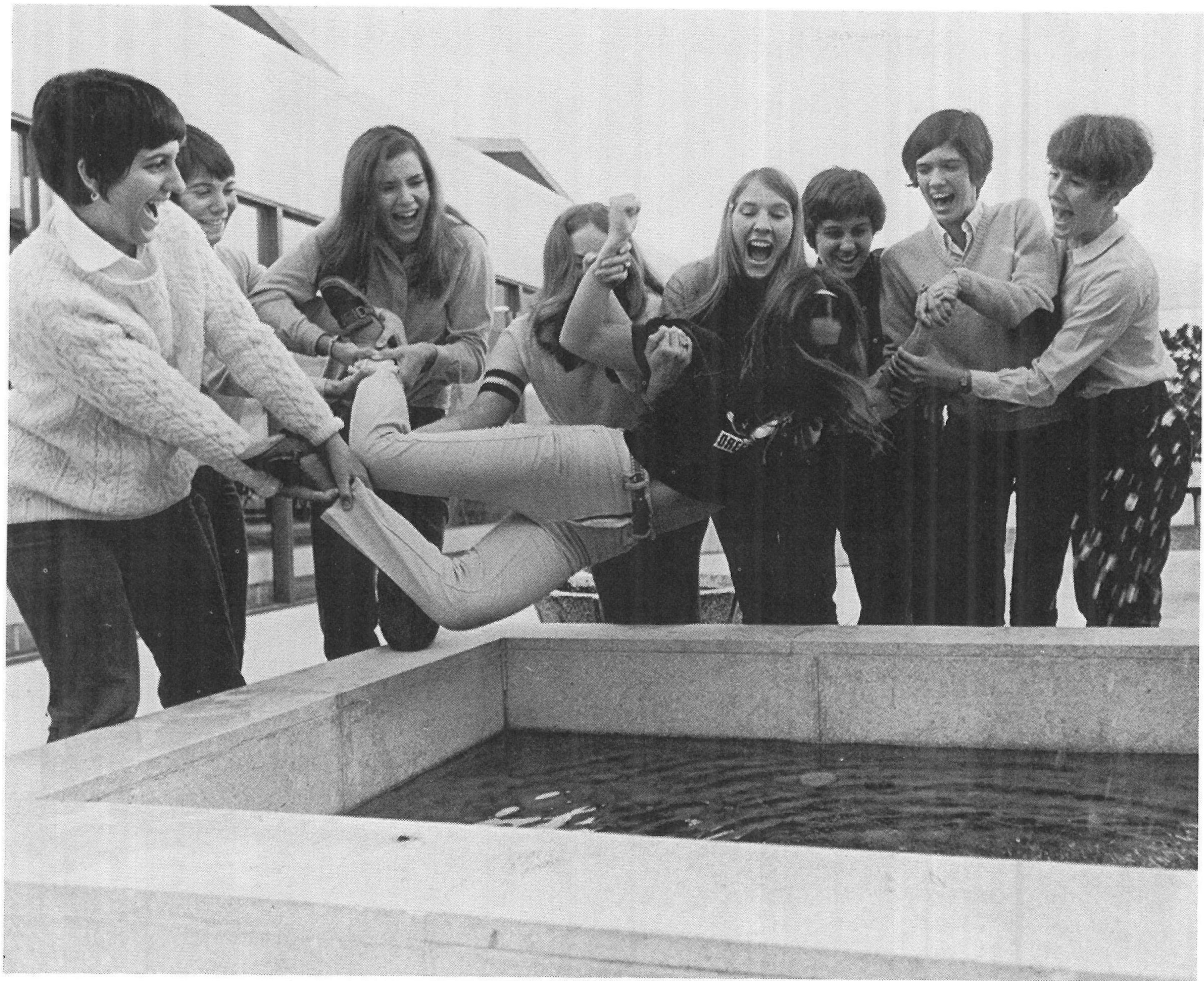
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Emma Smith
Oscar Smith
Nancy Staples

Paula Stringfellow
Jean Swanson
Barbara Switzer
Lanis Thorsen
Janet Traylor

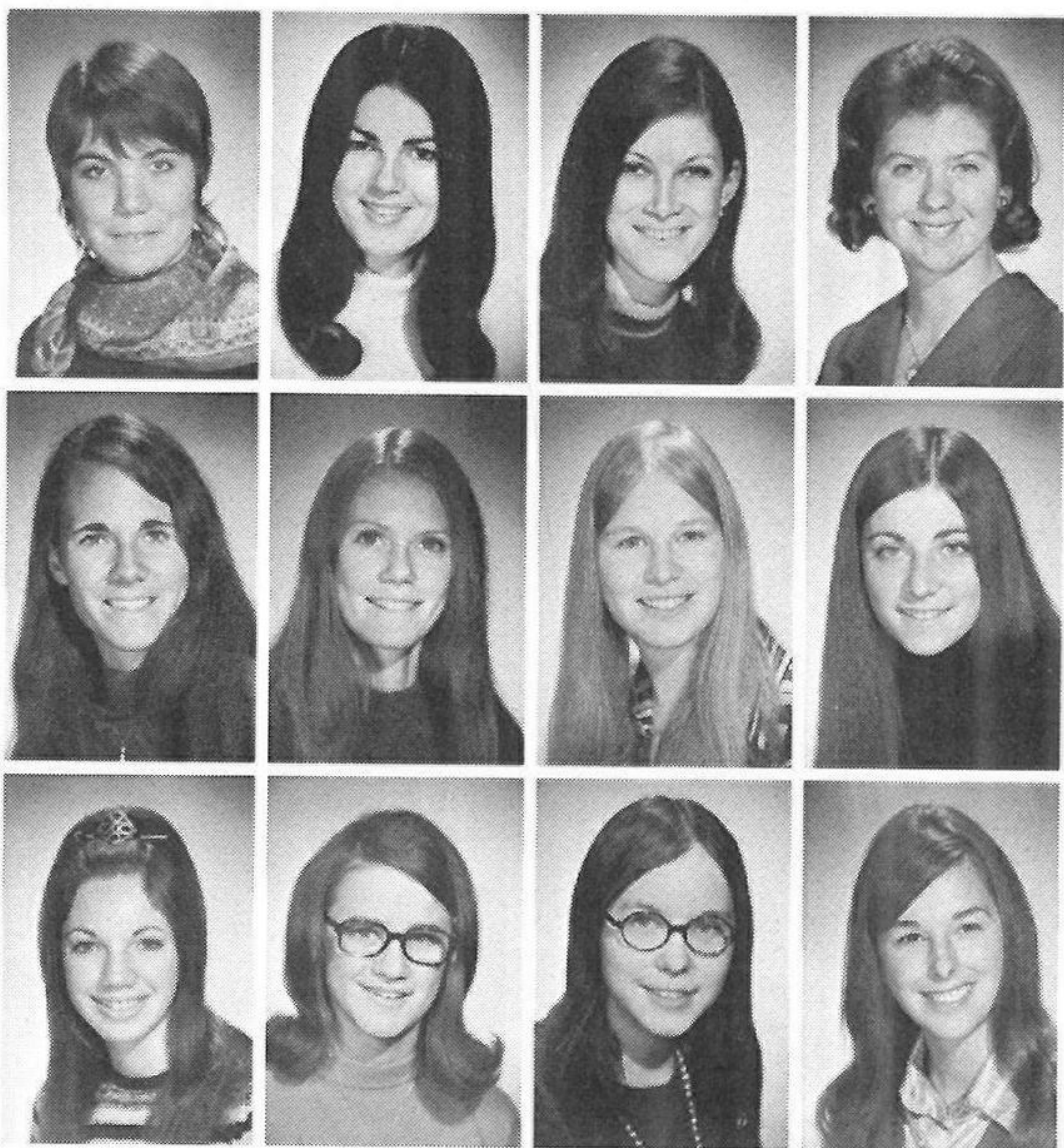
Jeffrey Wannlund
Pamela Whitmore
Mary Zalewski
Rita Zimprich



Stuart House



“Getting to know someone, entering that new world, is an ultimate, irretrievable leap into the unknown. The prospect is terrifying. The stakes are high. The emotions are overwhelming. The two people are reluctant to strip themselves naked in front of each other, because in doing so they make themselves vulnerable and give enormous power over themselves one to the other. How often they inflict pain and torment on each other! Better to maintain shallow, superficial affairs; that way the scars are not too deep. No blood is hacked from the soul.”
Eldridge Cleaver



Leslee Bennett
Patricia Connolly
Karla Copeland
Joan Ellingsen

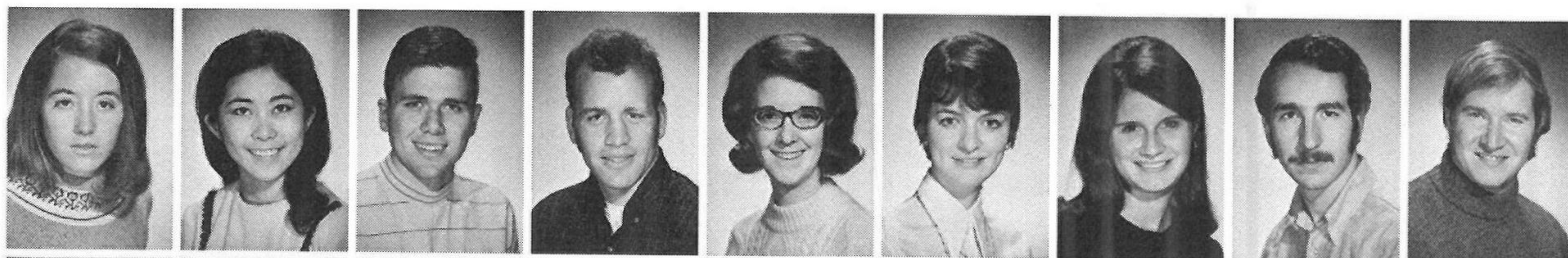
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Heide Laurie
Ruth Lieberman

Sharon Linville
Susan Malen
Elaine Read
Johnetta Renkert

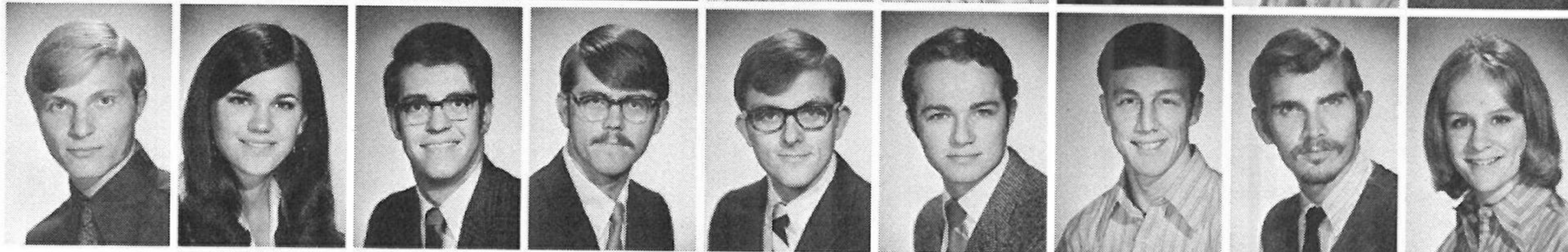
Haggett Hall



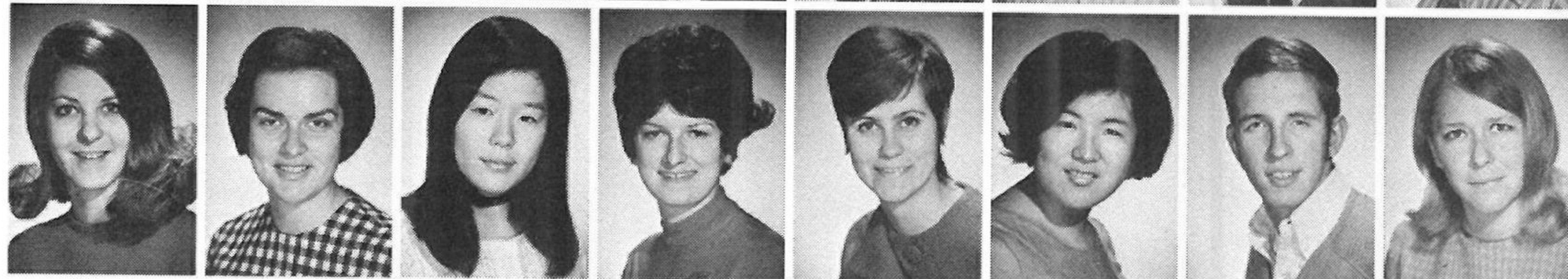
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Ole Bay
Albert Bjorkedal
Roberta Buell
Jacqueline Burkhalter
Laurie Burns
James Butler
Elmer Canfield



Stephen Cant
Mary Compton
Craig Dammarrell
Kent Dimmitt
David Fagerstrom
Paul Frank
Lance Frederick
Anthony Gewald
Katherine Glew



Portia Godbey
Nancy Harris
Karen Hayashi
Katherin Ingalls
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Thomas Keller
Jeanne Kingman





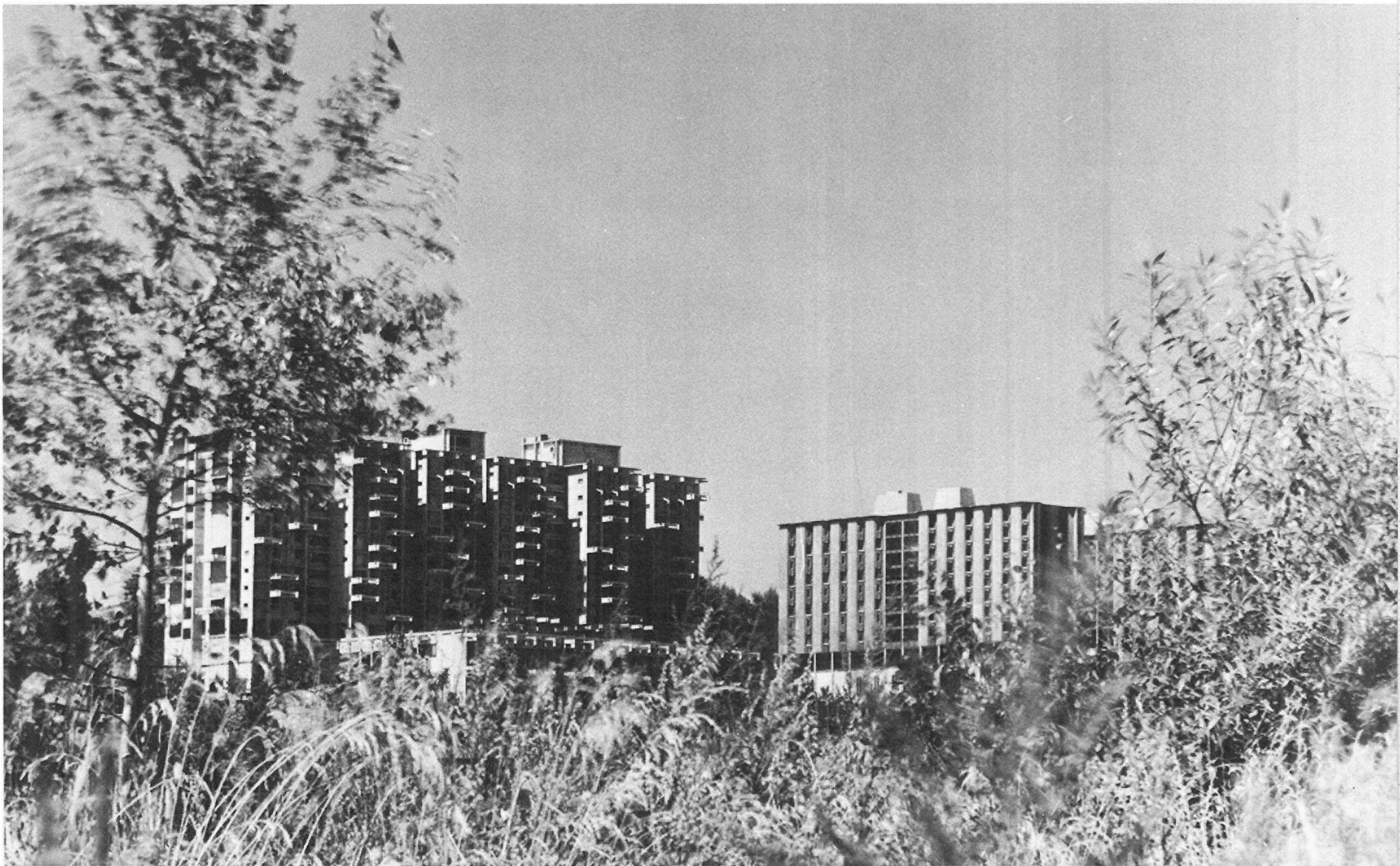
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Karen Miyaki
Gary Moen
Kathleen Mohan

Sandra Morris
Ronald Moser
Joann Nishimura
Douglas Norquist
Marilyn Nulle
Terri Ogas
Bertha Ortega
Edna Paisano
Cathy Parise

Cecelia Park
Greg Parsons
Kerry Paulson
Nancy Petersen
Brenda Ringo
Robert Schneider
Gail Scott
Vivian Shigio
Jane Shinguchi

Mary Shlessger
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Dorothy Stewart
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Roland Takami
Gary Thompson
Steven Urquhart

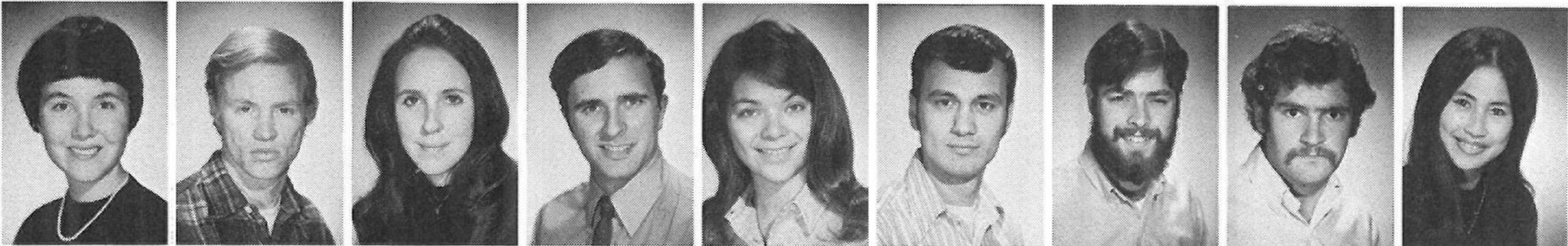
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Phyllis Wada
Trudy Wellman
John Wierman
Linda Winter
Michael Workman
David Zimmerman



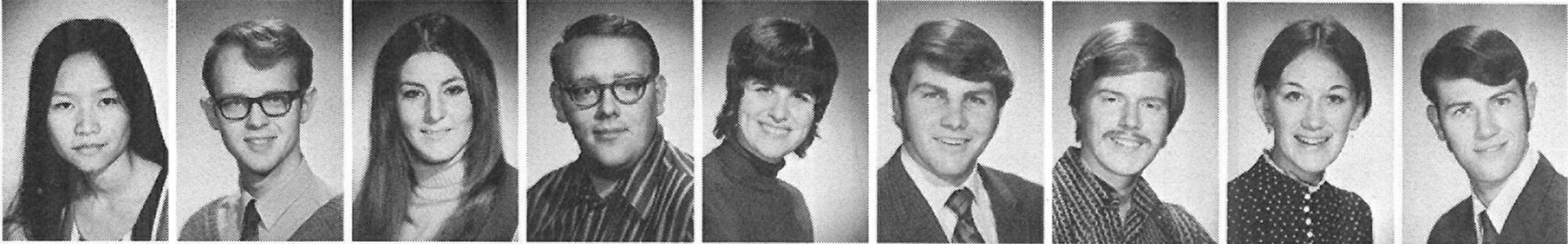
McMahon Hall



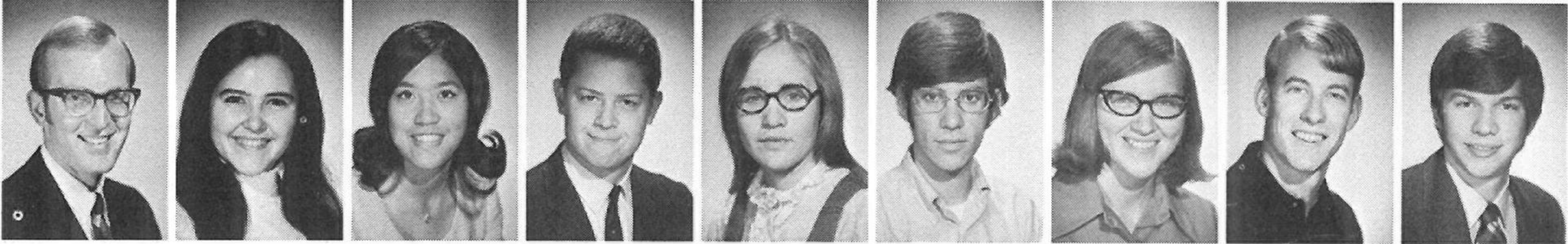
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Barbara Behrmann
Richard Cable
Karen Carlberg
Bruce Cartmel
Steven Chennault
Charles Coplen
Emma Delacruz



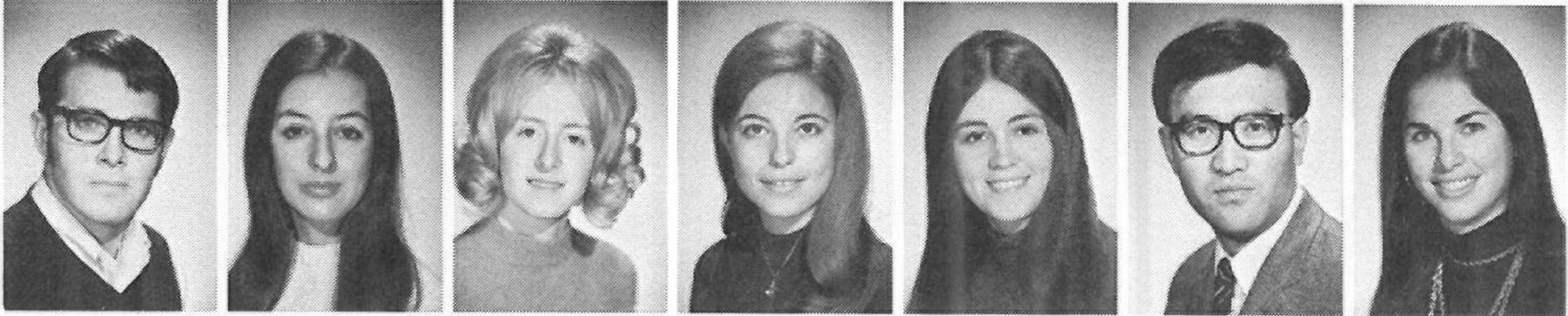
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Kathryn Fewell
Herbert Fields
Patricia Firestone
Michael Graeff
John Herzog
Marcia Hobart
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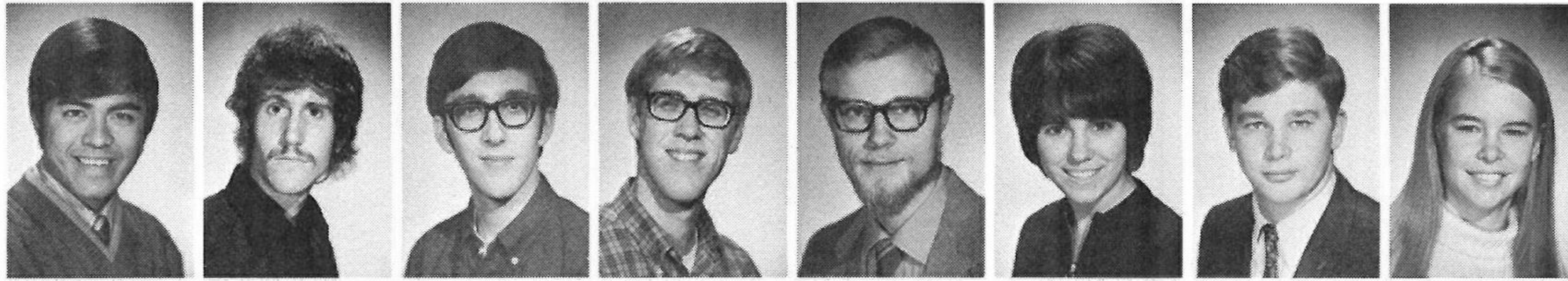
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Weston Pollock
Greg Rowe



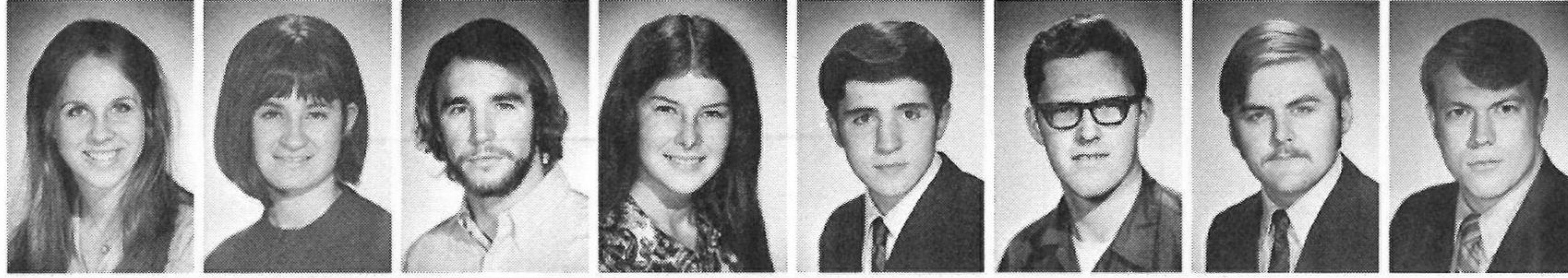
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Carolyn Thomas
Linda Tschirhari
Monuca Vigliotti
Diana Walloch
Ryuichi Yamaguchi
Margaret Young



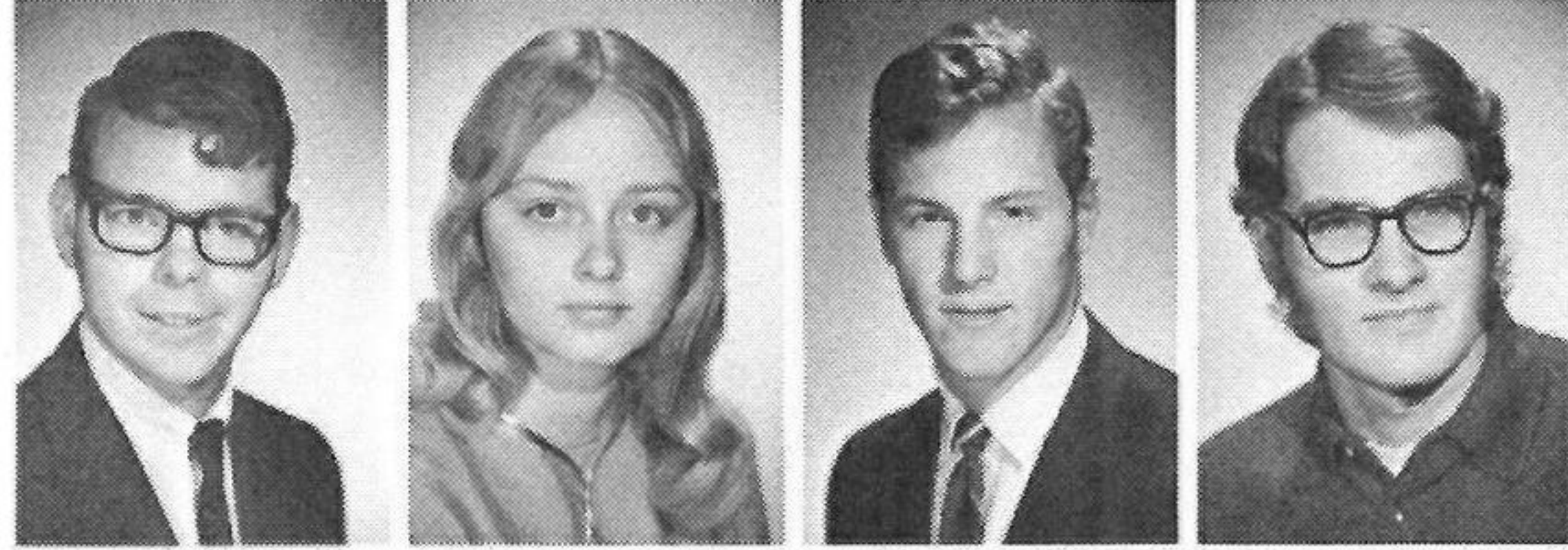
Lander, Terry, Patterson and Mercer Halls



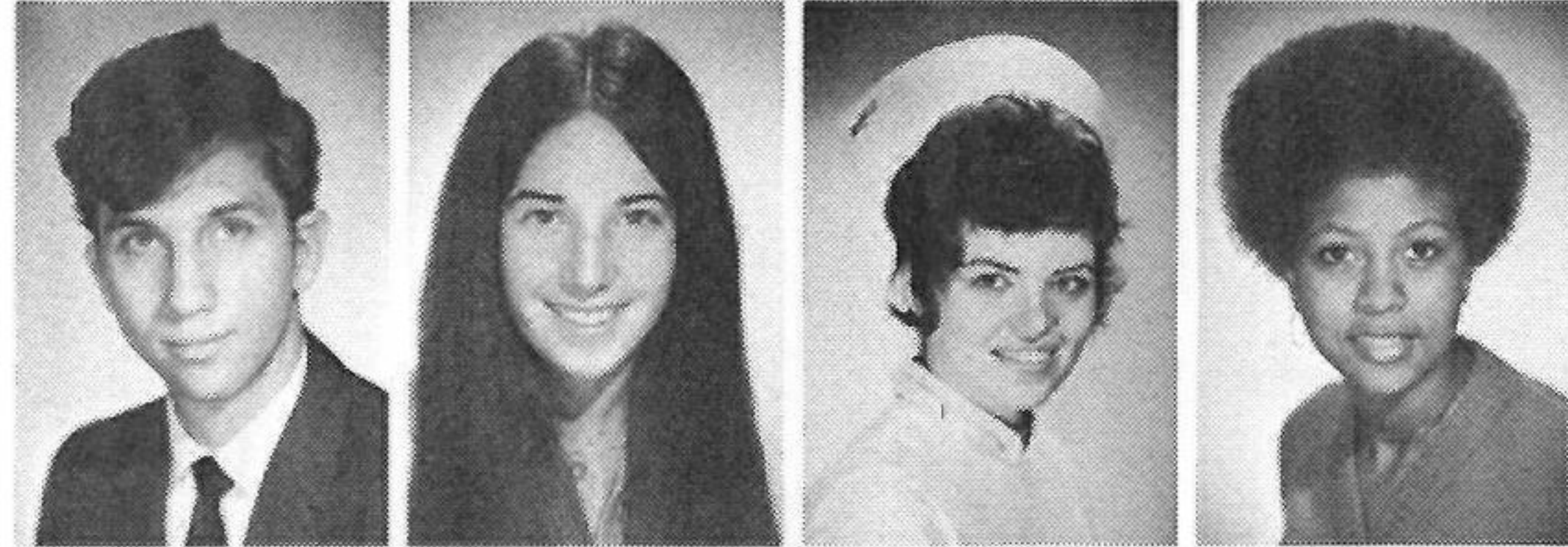
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Kurt Armbruster
George Beck
Mark Blindheim
Edward Cant
Claudia Clark
David Clark
Mary Crowley



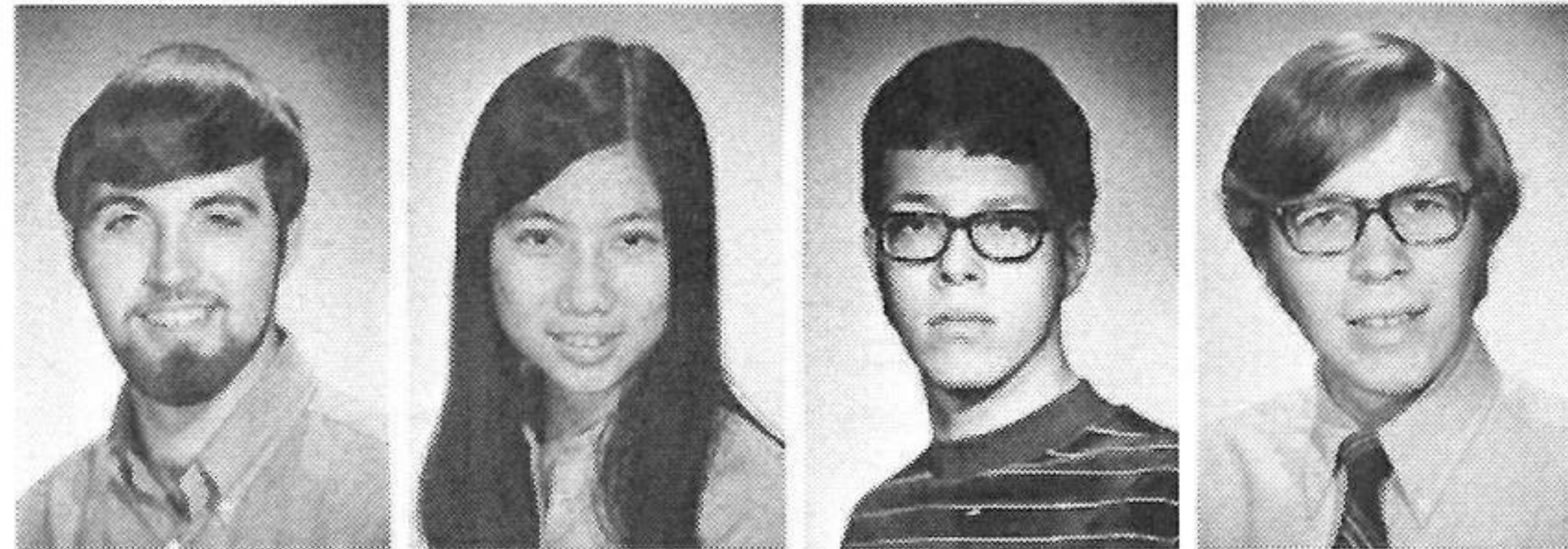
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Nancy Cunningham
Timothy Deegan
Angie Dixon
Thomas Doumit
George Eastman
Warren Fisk
Richard Ford



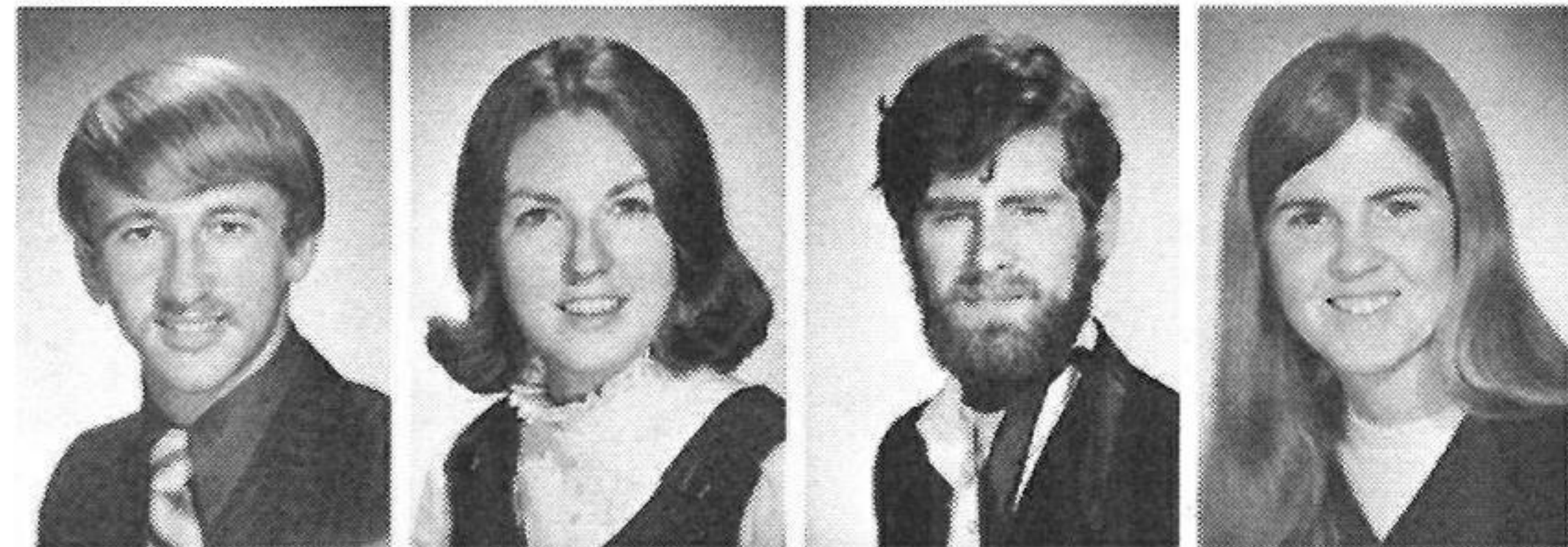
Mikel Haase
Merrill Hall
Henry Hanson
Brian Heimbigner



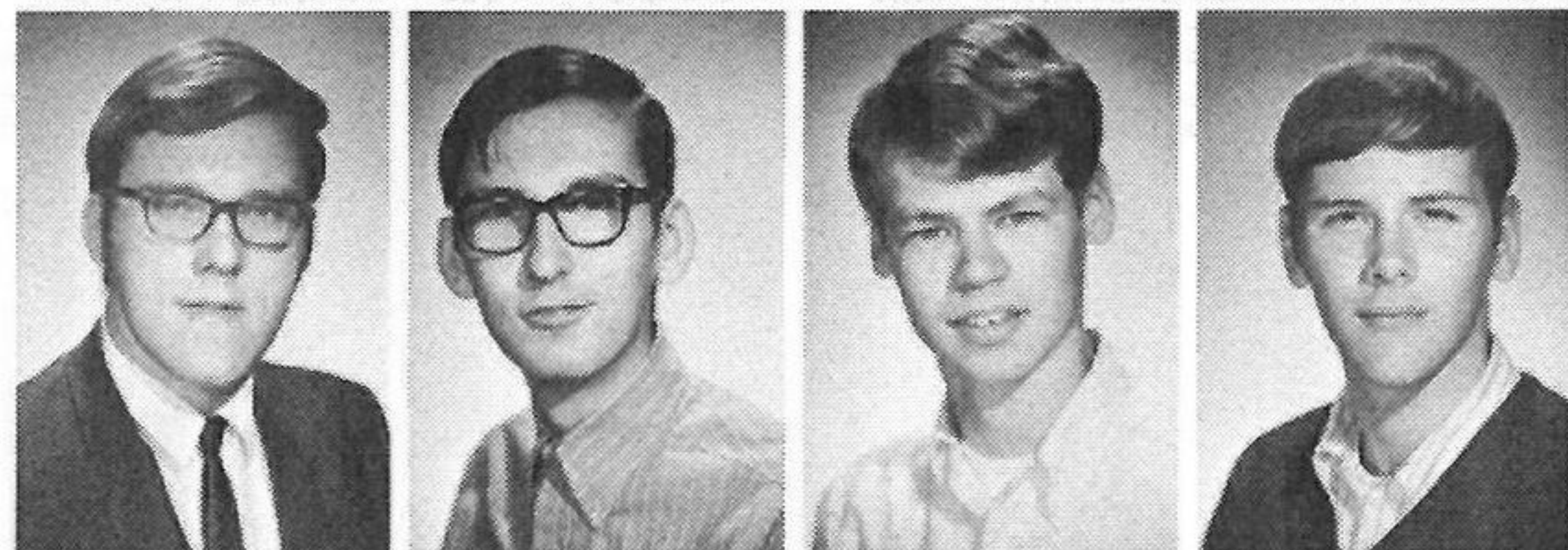
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Kirbee Johnston
Margaret Laduke
Rita Leigh



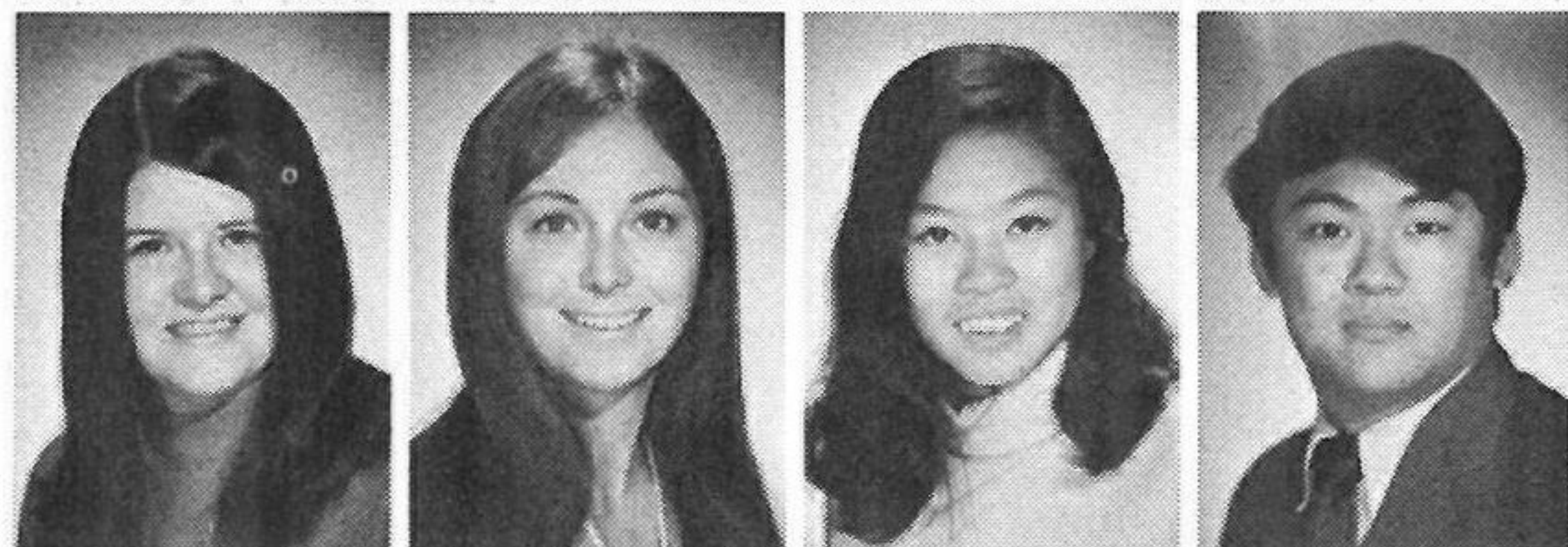
Albert Liere
Naegwen Lim
Charles Lindbergh
Christopher Loretz



Patrick Maddox
Cynthia Merrill
Douglas Moles
Yvonne Mundell

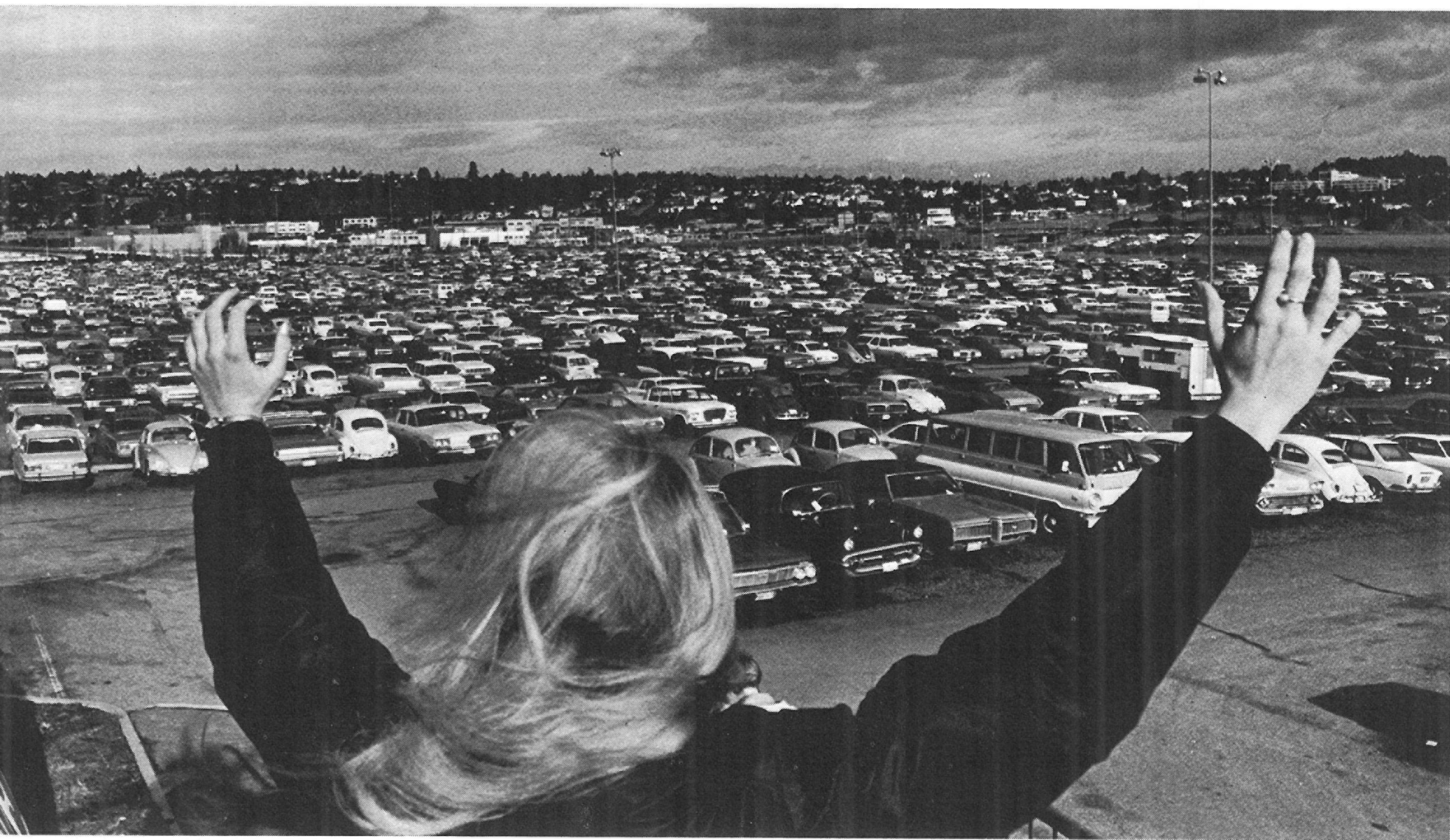


Lanny Quast
Craig Sherwood
Richard Teller
Gerod Wattier



Cathy Warren
Cynthia Woolslayer
Beatrice Yamada
Harry Yanagimachi





Commuters: the UW's Silent Majority

More than 26,000 students at the University, 85% of the student body, commute. Some come by freeway from all parts of Seattle, its suburbs and from outlying cities as far away as Tacoma or Everett. Others who have found rooms, houses or an apartment in the University District ride bicycles or walk to campus. Some come by bus while others are dropped off near campus by friends or neighbors on their way to work elsewhere in the city. It is not uncommon to find some students riding the ferry from Bremerton or Bainbridge Island.

Because so many commuters come from so far and spend most of their time just getting to and from campus, the campus life of the commuter is often non-existent. The impersonality of the large multiversity is perhaps no more apparent to any other campus group than it is to the commuter. Meeting people would be difficult even if there were the time. For so many, the University is only a place to go to for a lecture or a lab session. Often cited as the source of student apathy, the commuter has a difficult time trying to understand the term "community" that so many apply to the University.

Under such conditions, the friends of the commuter are largely those same friends with whom he associated in high school, since he may be living at home in the same old neighborhood. Or if he rents a house with a group of friends, his associations will perhaps be with that group of roommates alone, and maybe with a few of their friends. However, there are some on-campus groups trying to make his existence easier.

Adelphi for independent men, Phrateres for the commuter woman and Sororia for the more mature woman on campus, all have something to offer. They have offices, where a member can use the phone, leave his books, find a course and test file or just find a friendly face that wants to go have a cup of coffee and talk. The group have functions, service projects and field intramural teams. Adelphi even offers a "Sweetie Service" for commuter men too shy to walk up to a girl in class and ask for a date. In such a way, the commuter can make new friends but even these clubs cost money and the transportation problem may restrict his ability to participate in these groups.

For the commuter who lives so far away, the

day is made up largely of getting to campus, returning home to study, or maybe going to a part-time evening or afternoon job. In many ways it is a bleak existence, but it's an economical one, especially if one's parents live in Seattle and provide free room and board. And basically, it is a more independent existence, one in which the student learns how to budget his time and money, feet flat on the ground, responsible to himself only.

The most pressing problem faced by the commuter who drives is not that the Montlake parking lots are usually full by the time he gets there, or that once he finds his parking space it is a twenty-minute walk to his first class, that the snarl of traffic at 3:30 in the afternoon makes even economical Volkswagens gas-eaters. The biggest problems faced by many commuters is what to do in case of mechanical troubles in the Montlake lots. Security Division, the University's police force, are not very understanding towards commuters and their automobiles. They won't so much as provide a jumper-cable service for students whose cars' batteries are dead. But they are more than willing to call a towing service for you!



Commuting requires stamina—85% of the students do it

For the commuter, it is often an absolute necessity to get a good schedule. It is bad enough to have a 7:30 or 8:30 class if you live in Haggitt or on the Row, but if you are driving in from Lynnwood every morning, it is a true hardship. The University makes no provisions in its registration to help the commuter out of such a jam.

For the first time in many years, the residence halls had vacancies in the 1970-71 academic year. Greeks, too, were hard-pressed to fill their

houses. With the recession that hit Seattle and the general inflation most students have found it necessary to economize. Dorms and Greek houses are expensive. The rising cost of tuition makes matters even worse. The student has a greater need than ever to cut living expenses. Many have tightened their belt by living at home, or by renting a house with a large group or people. With the tremendous job shortage in Seattle, many have had to apply for public assistance in the form of food stamps. Night students are most often commuters also, who



work days to pay for their education or who have lost their once-secure Boeing job and are learning new skills for a different job.

What signs and phrases carry the most significance for the commuter? They are likely to be such signs as "Parking Lot Full," "No Parking Any Time," and "Rooms for Rent." Signs such as these are as likely to influence his academic life as his texts. Phrases like, "I'm sorry I'm late, I had to walk all the way from the CC lot . . .", or "Do you have a quarter I can borrow for the meter in Montlake . . ." or maybe just, "Where am I ever going to find the money to pay for tuition if it goes up again?" are all quite common to the commuter.

For these students the Husky Union Building, known as the HUB, has an important function. It's a good place to store books, eat, study, even sleep, providing they don't miss their next class. Many also are to be found between classes in the Suzzallo Library. With 85% of the student body commuting, you can see them almost anywhere.

In the arena of ASUW politics, commuters successfully managed a take-over for several years. Thom Gunn and Steve Boyd were typical of many undergraduate commuters, and understood their problems. Far short of promises to provide rapid transit from the Montlake lots to the campus, the ASUW changed some-

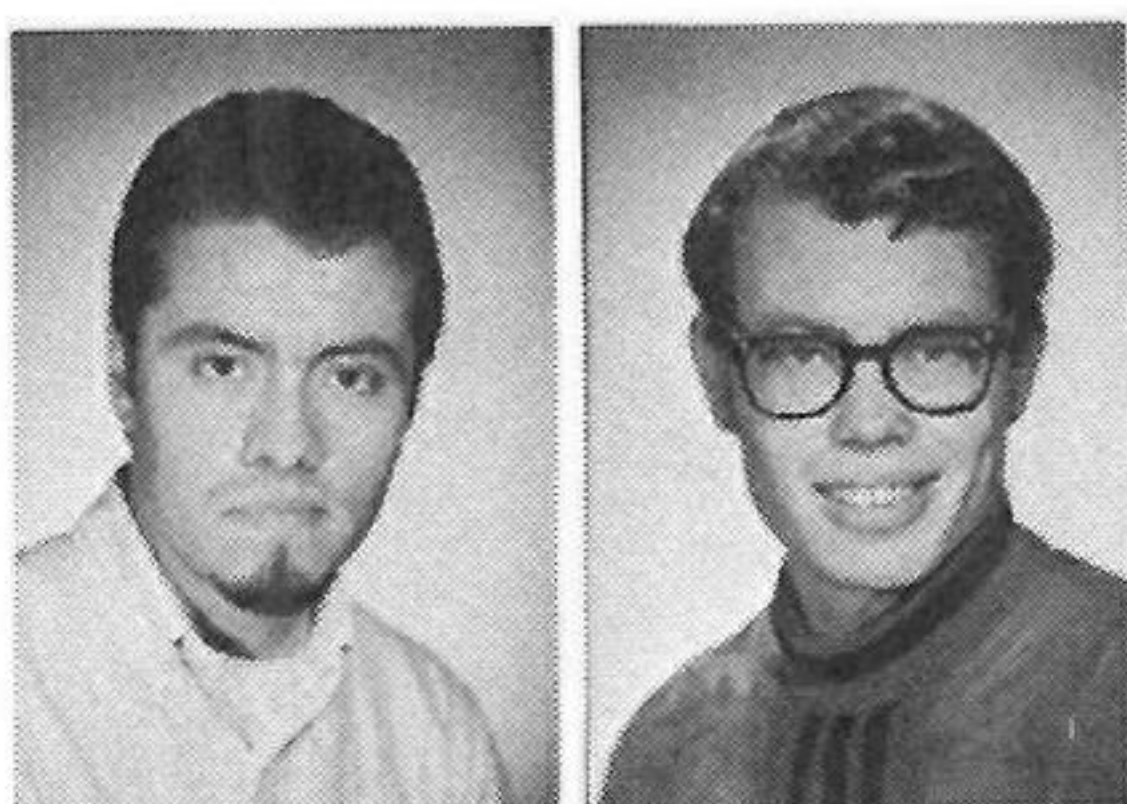
what in philosophical make-up and representation to a more commuter-oriented organization dealing with concerns larger than the traditional style of campus politics. Attempts to form a Commuter Assembly or in some way to provide the commuter with ASUW representation have all failed.

There are many attributes that make off-campus living favorable. There are home-cooked meals, preferable by far to dorm meals, universally famous for their lack of taste and inability to hold heat. You have the privacy you never had in the dorm or Greek house. You live more according to your own particular style. There is a greater opportunity for individualism. Most important, you are often truly on your own, there is an exhilarating feeling of independence. Because of this feeling of independence, many commuters would not trade it for any other way of life. They can get away from the pressure and the atmosphere of the University in the evening. Not only is it more economical to live at home, but it gives the student a more "anchored" feeling, a feeling that one has roots, so important in the floating, transitional college years. There are other bright sides to commuter life also. That long walk, pure hell in winter, can be an absolute joy come spring. At night, the University seems deserted. 85% of the student body has left campus, some to have dinner with roommates or family, some to greet their wife and help change the baby's diapers, or just to be alone.

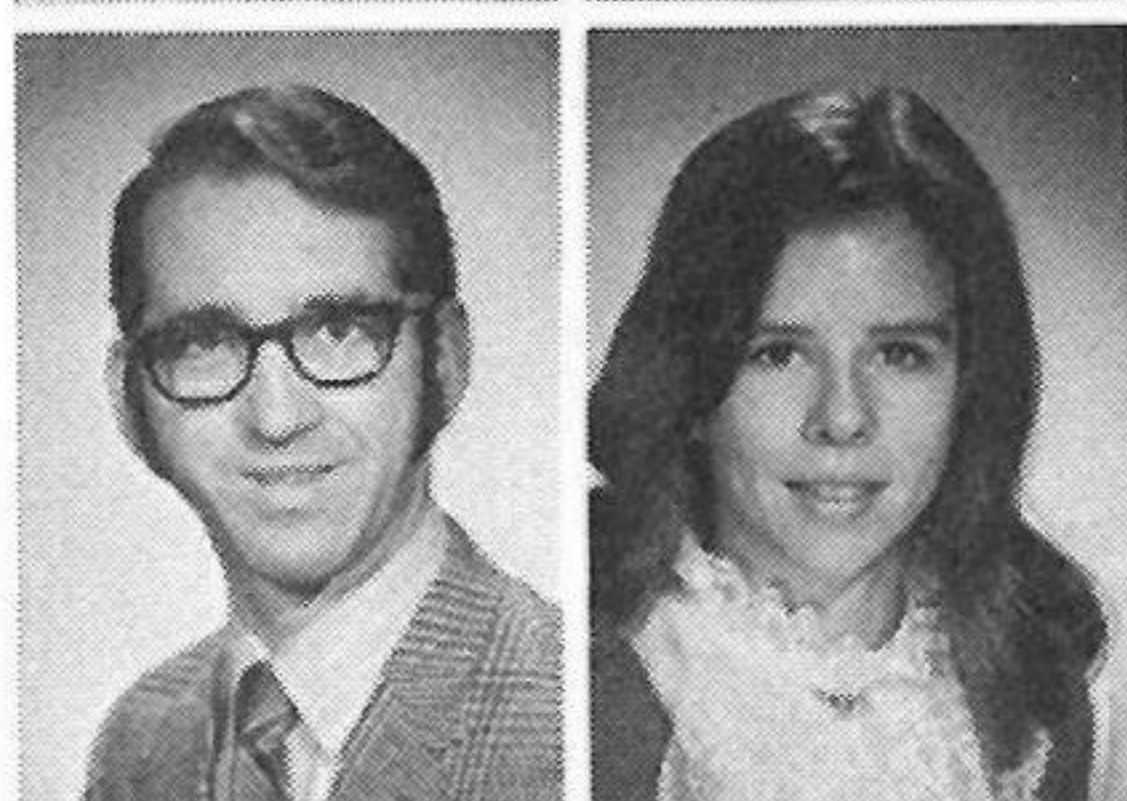


Commuters

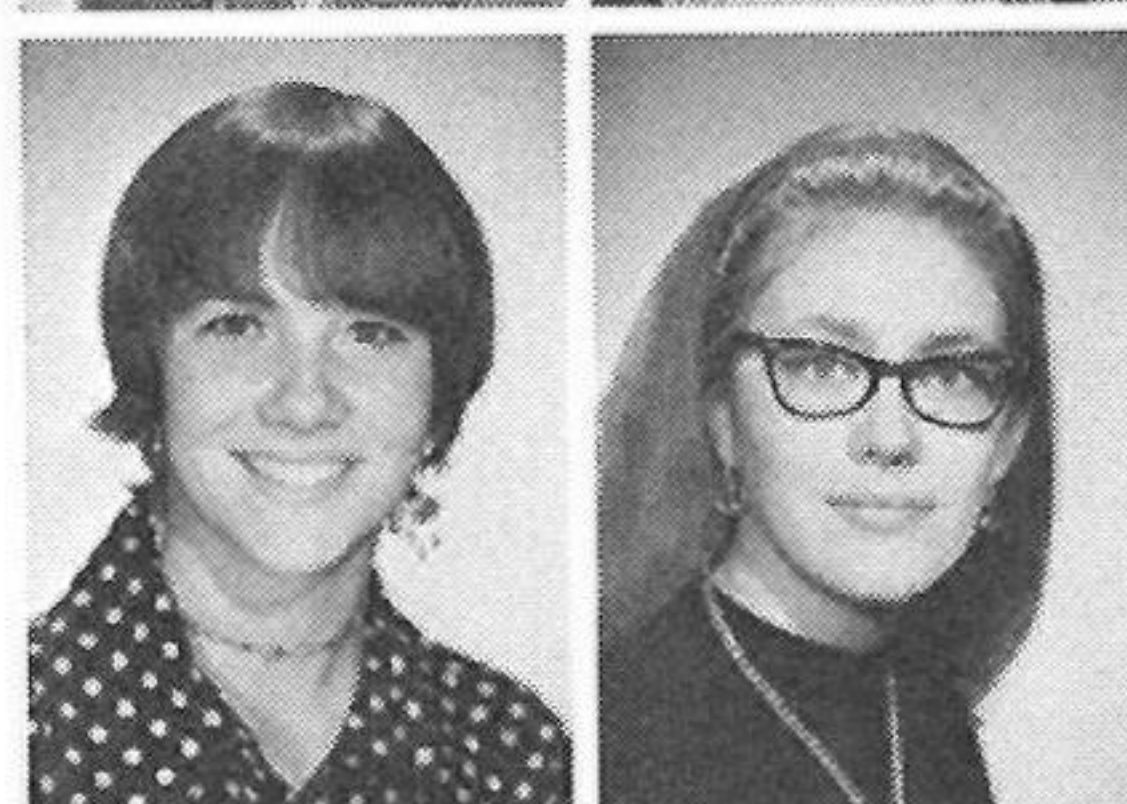
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Michael Allen



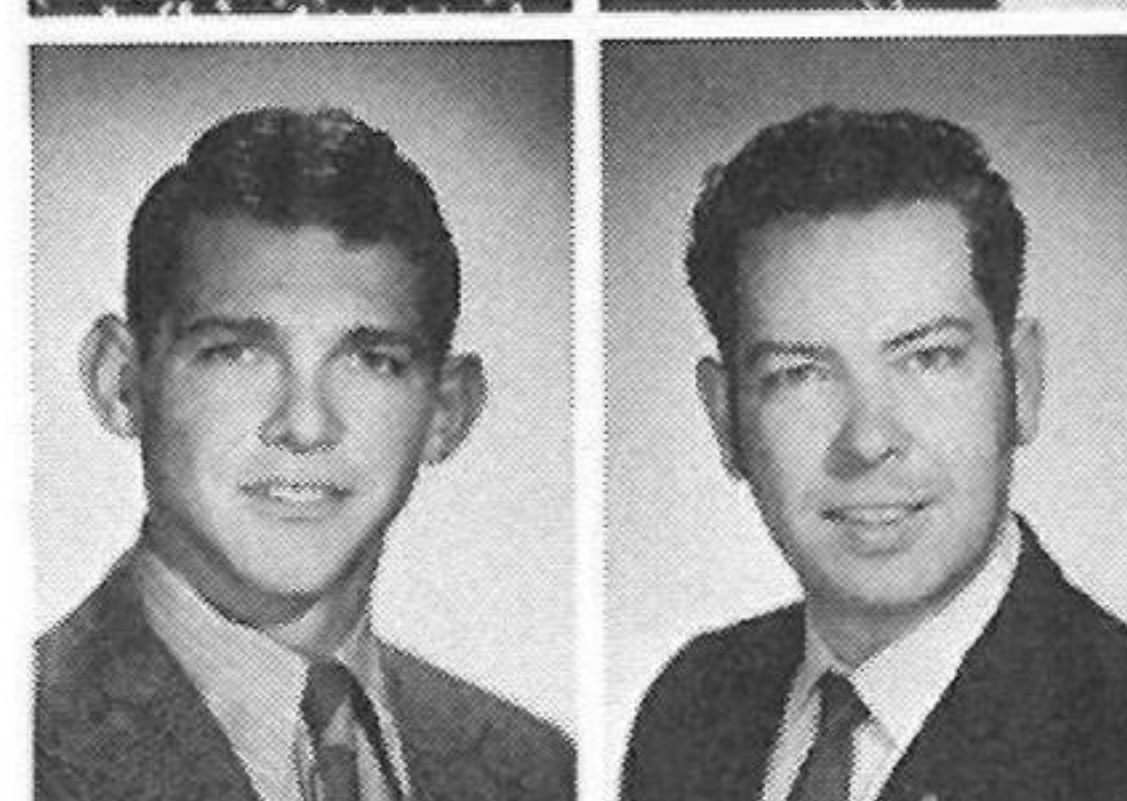
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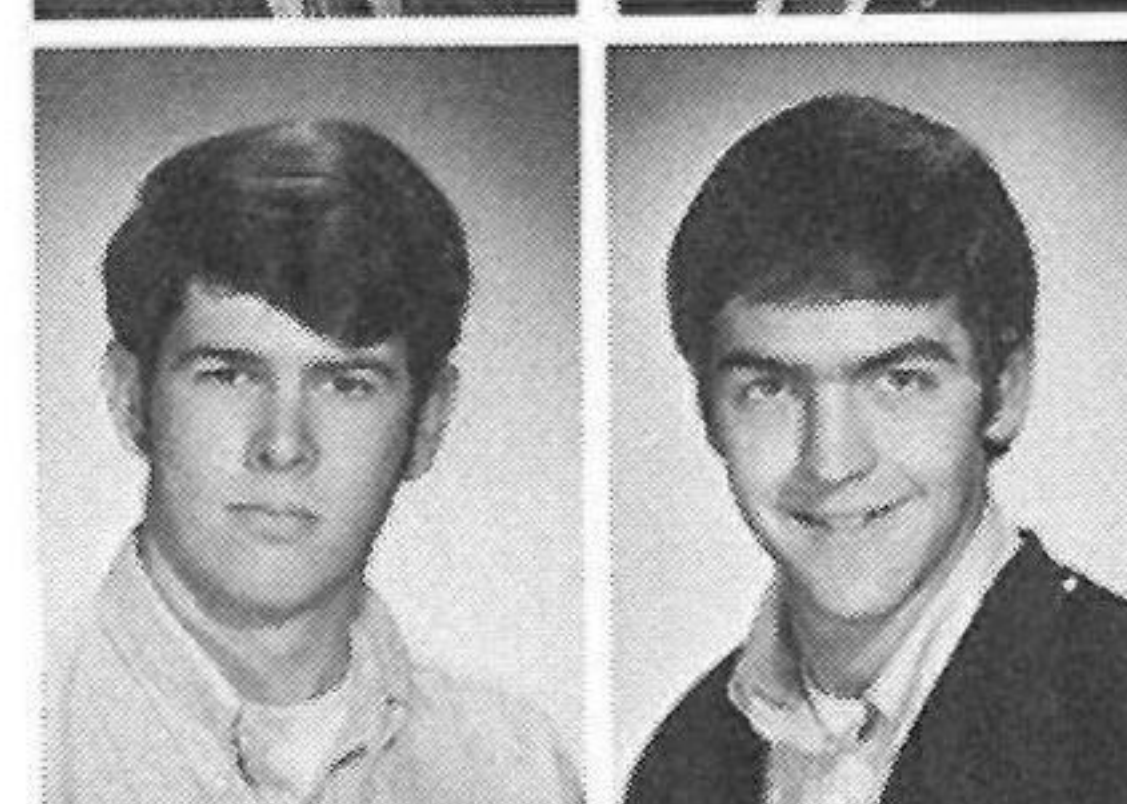
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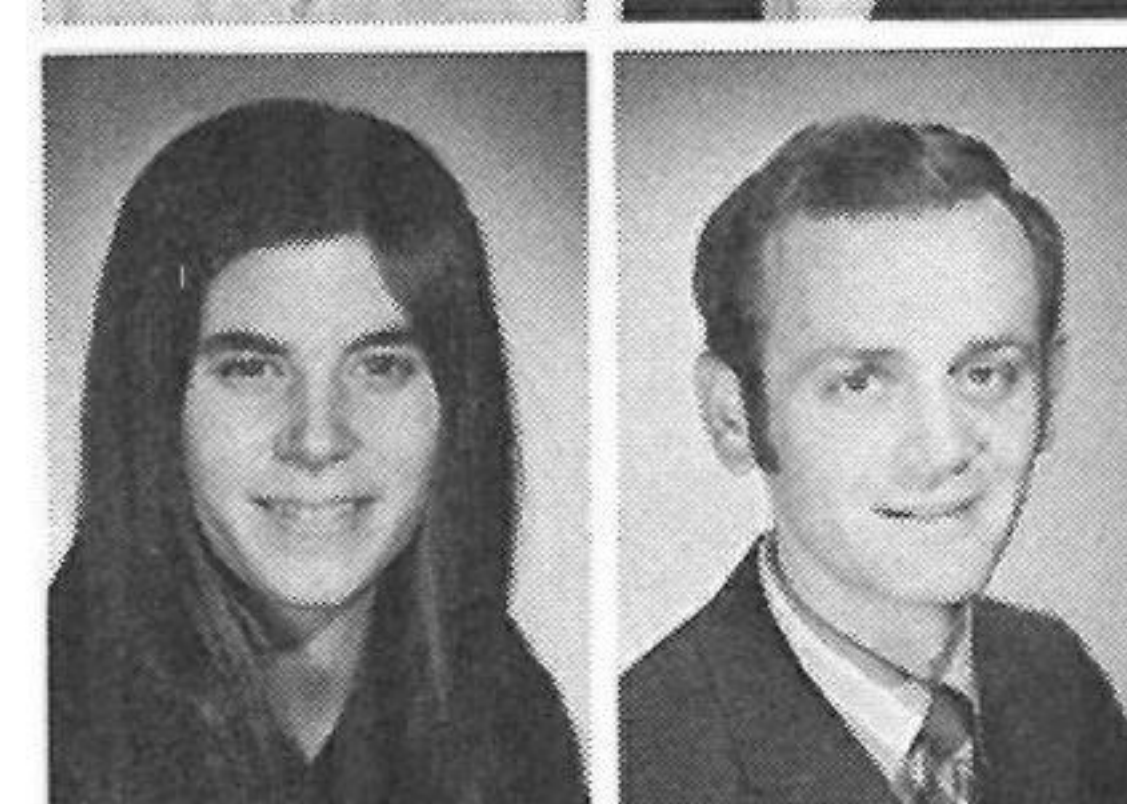
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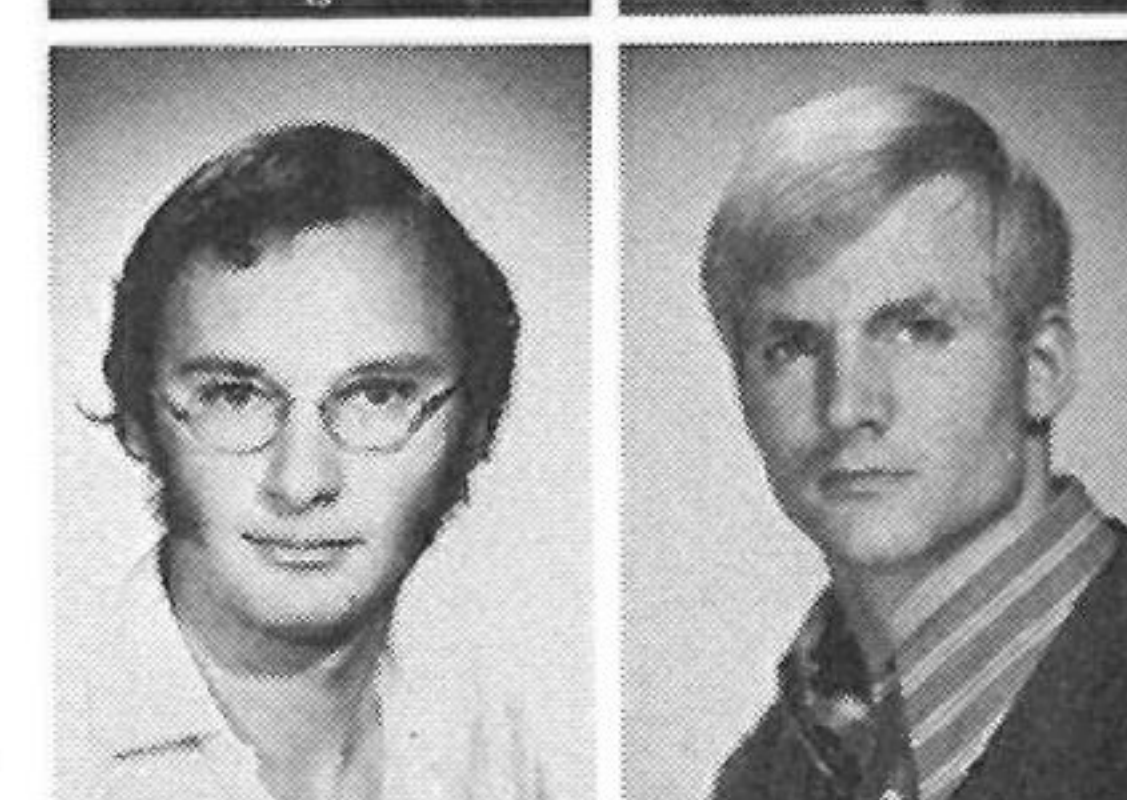
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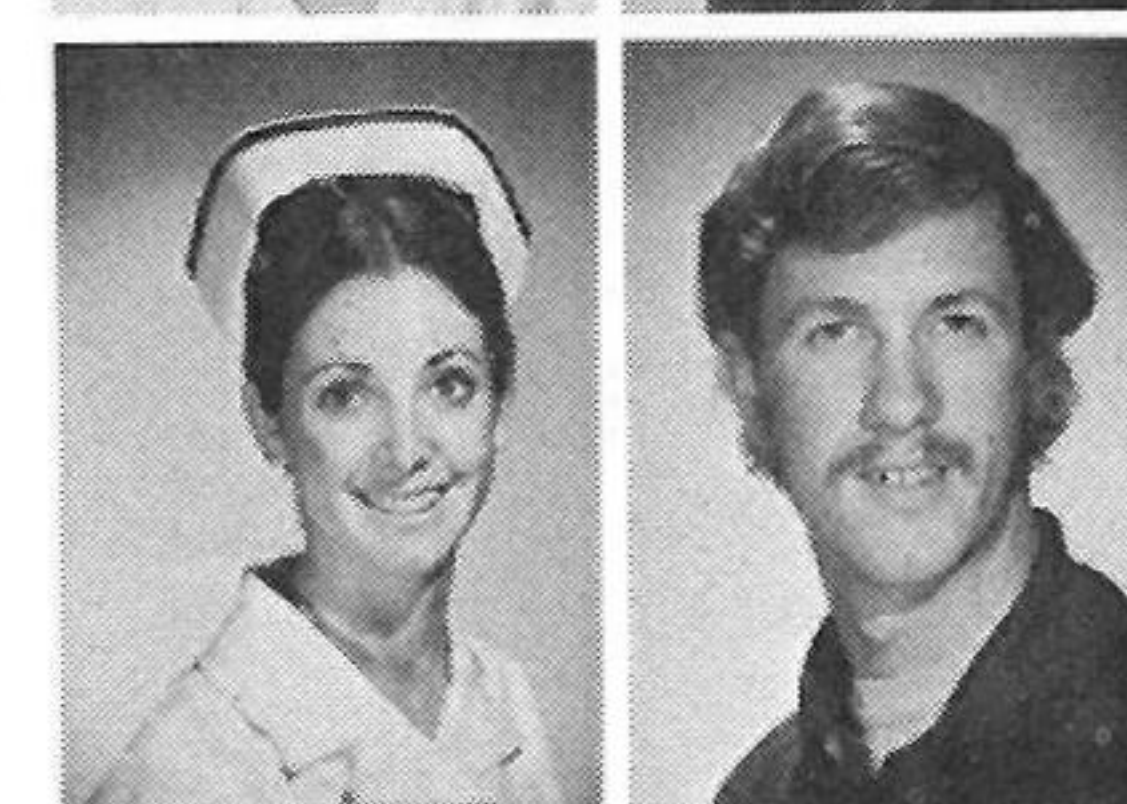
Betty Baxley
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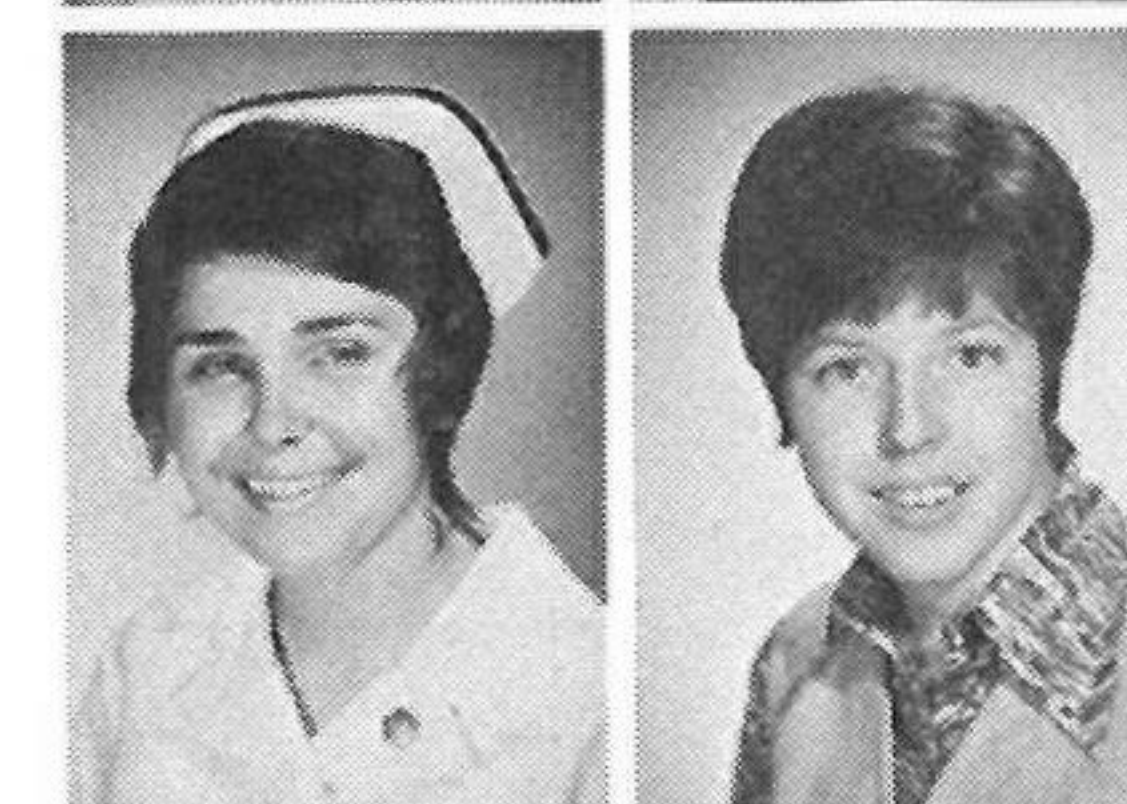
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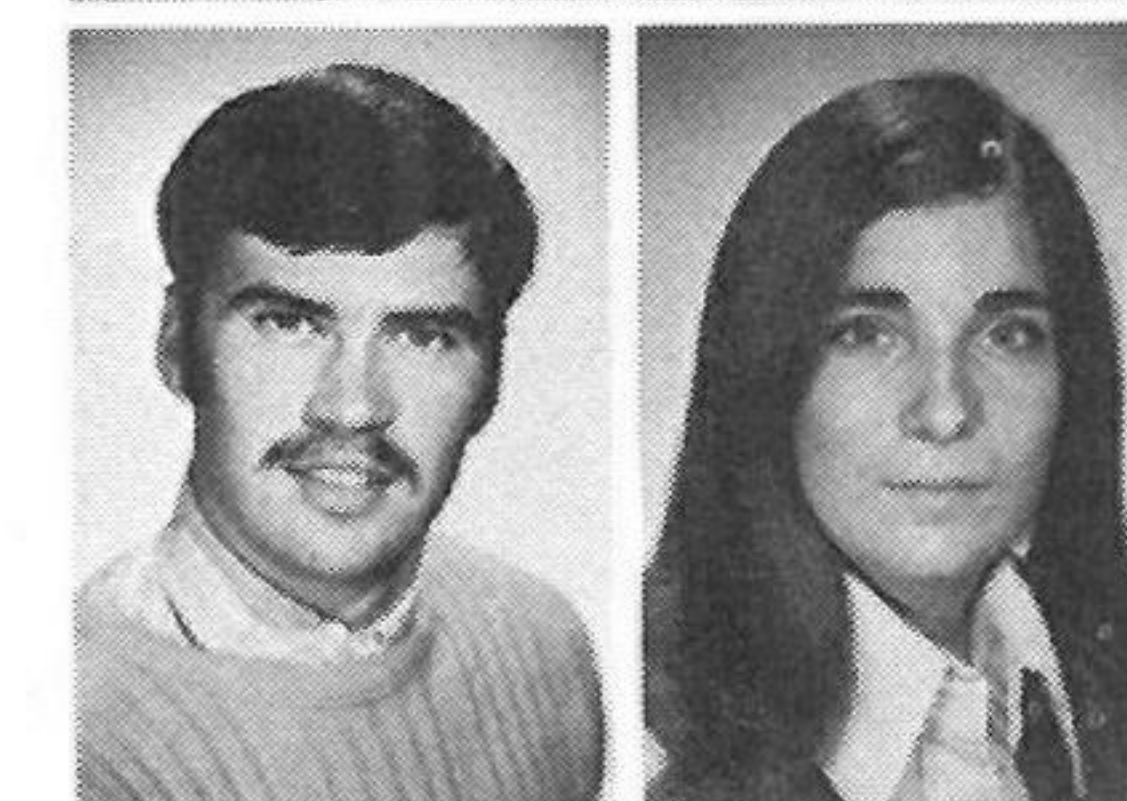
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Kristen Bernard
Susan Billing



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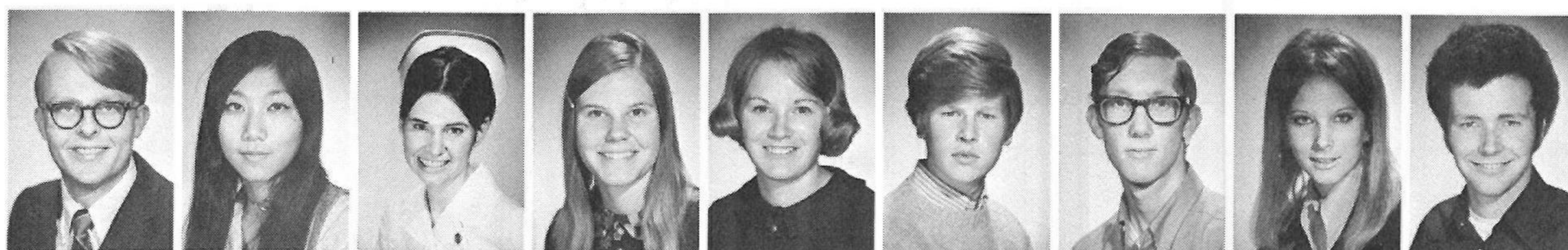
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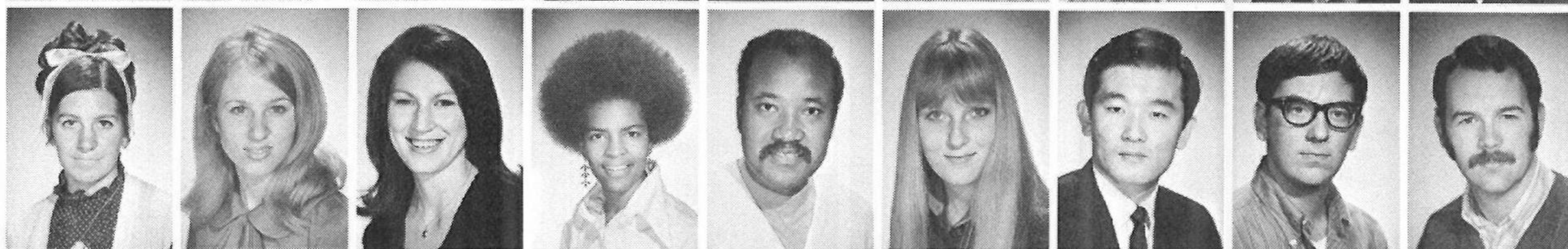
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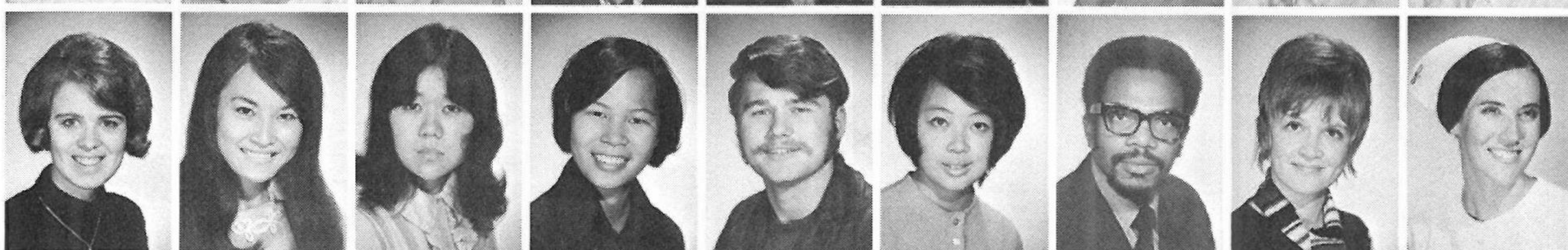
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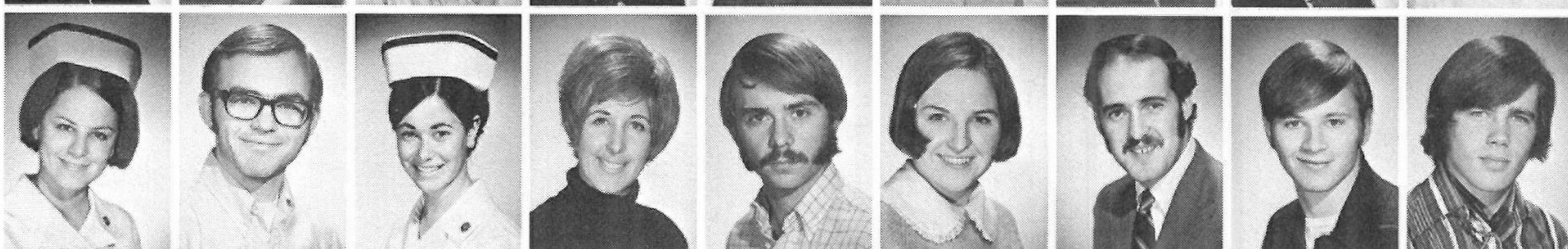
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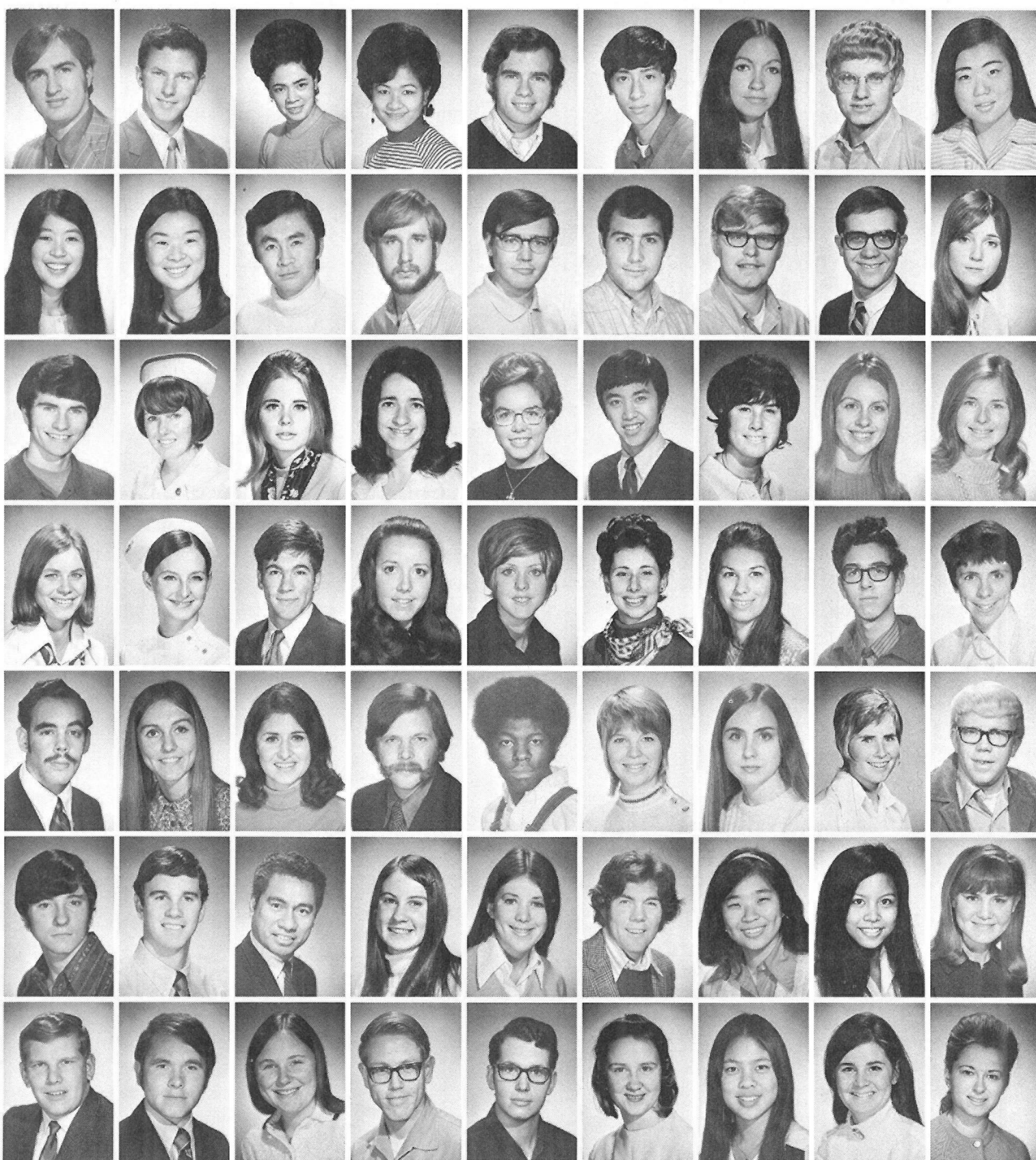


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Luzette Louie
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The unmaking of the editor, 1971

Well, it's certainly been one hell of a year. I don't believe that in the entire history of the **Tyee** more time has been wasted by the editor and his staff in quibbling with outside sources over so many senseless things. The fact that the book has made it off the press on time at all has got to be the greatest miracle since Dunkirk. I don't believe it could truthfully be said that the production of this yearbook was an unmitigated joy. It's been an eternal headache for me and about ten other people this year who tried to produce pages while dealing with an unreasonable Pub Board, an unreasonable **Daily**, then a new Pub Board, electing people to that Pub Board—it was perhaps easier to deal with these struggles, however, than to cope with the fact that we were often simply ignored by the powers-that-be. My staff and I have never been able to make any great claims for the purpose and value of a yearbook except that it does give a fairly accurate picture of campus life in the span of one academic year. If to do this is to be anachronistic, then that's what we are. Anyone who takes the time to seriously consider the matter, however, should be able to grasp the fact that any student publication is intrinsically valuable: it gives practical experience in journalism to those who want it, gives many students the chance to make some extra money and performs a service that almost 7,000 people on this campus consider worthwhile. This last matter clinches my argument, by the way, since more people do buy the **Tyee** than vote in ASUW elections.

In the production of volume 72 I am indebted to many people. So before I leave, I'd like to thank: everyone on the staff for devotion that bordered on the fanatical, and especially to Nancy, Jan, Jody and Joe; Mr. Conrad and all the gang in the Photo Lab—Ed, Jeanne, Joe, Jerry, Brian, Julie, et. al. for their hard work; everyone in the UW Printing Plant and especially Chuck Caddey and Al Uberti who have assisted in the production of approximately ten **Tyees** and done so much to keep quality high; finally my beleaguered publisher, Bill



Asbury, who helped immeasurably in the past year simply by never losing faith in me or in what I was trying to do.

If we have done anything at all exciting or unusual with this book, if it is any more sophisticated than the average yearbook, it is partially due to the efforts of Cathy Strong (née Robinson), editor of the 1970 **Tyee** and pictured with me above. After finishing her own book, Cathy spent all last spring in the office helping me get ready for this year. I'd like to express my thanks to Cathy, and convey at the same time the appreciation of the entire University for giving us a yearbook that managed to be rated All-American and yet still maintain a degree of sophistication. As I said before, this hasn't been the best of all possible years and I hope the difficulties we've encountered won't discourage anyone from working next year. I have high hopes for the 1972 staff and wish next year's editor all the luck in the world: may he or she have as good a staff as I had plus all the improvements I've been clamoring for.

Ray Myrtle
Editor, 1971 **Tyee**

A note on production

The 1971 **Tyee** was produced by offset lithography on Paloma Matt sub 80 stock in the UW Printing Plant, G1 Communications Building, University of Washington. Headlines and subheads were set in 24 and 18 point Optima Bold and body and captions were set in 12 and 9 point Optima Medium and Optima Medium Italic respectively. Division pages and display areas were pasted up in varying sizes of Futura Black. All color work was done in the plant from prints.



Driven a bit batty after a year of compiling photo credits, Managing Editor Nancy Jackson does her part to protest the campus' growing lack of greenery. "Growies are neat," she explained.

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Cantalini, Kati: Marketing, Alpha Phi
Carey, Richard J.: Health Education, McMahon Hall, Trainer, UW Athletic Program
Carey, Thomas F.: Electrical Engineering, Beta Theta Pi, Purple Shield, Yell Leader
Carleton, Penelope: Pre Major, Husky Honeys, Chi Omega
Carlson, Donald C.: Psychology, Sigma Phi Epsilon
Carmichael, Teresa D.: Sociology, Kappa Alpha Theta, Little Sisters of Minerva
Carosino, Robert M.: Finance, Alpha Kappa Psi
Carpenter, Edward A.: Chemical Engineering, Zeta Psi
Carpenter, James M.: Urban Planning, Phi Kappa Sigma
Carpenter, Patricia J.: Math Education
Carr, Paul D.: Urban Planning
Cartano, Julie: Political Science, Pi Beta Phi, Mortar Board, BOC, Husky Honeys, W-Key, Alpha Lambda Delta, Totem Club
Carter, Carol L.: Home Economics, Sigma Kappa, Little Sisters of Minerva
Carter, Lea E.: Sociology
Casey, Patricia R.: English, Pi Lambda Theta
Casteel, Leona R.: Business Education
Castellano, Gary A.: Urban Development, UW Veterans Association
Castner, Russell L.: Environmental Health
Chaney, Mary C.: Political Science, Student Assembly Sec.
Chapin, James L.: Pharmacy
Chappellie, Edward D.: Zoology, Rainier House
Chavers, Blanche M.: Zoology, Alpha Epsilon Delta, BSU
Chaves, Cubillos J.: Civil Engineering, McMahon Hall, Spanish House, International Soccer Club
Chen, Michael Y. F.: Mathematics, Phi Eta Sigma
Cherberg, James W.: Dentistry
Cherry, Raymond L.: Electrical Engineering, McMahon Hall
Childers, Stuart E.: Bus., Gov. & Soc., Phi Gamma Delta, Army ROTC
Chin, John M.: Economics, Delta Chi
Chinn, Clayton C.: Marketing
Christensen, Ann F.: English Education, Chi Omega, Husky Honeys
Christy, Philip C.: Forestry Management, Tau Phi Delta
Cierpiszewski, Lawrence D.: Accounting, Beta Alpha Psi V.P.
Clark, David E.: Mathematics, Lander Hall, Pi Mu Epsilon, Phi Eta Sigma
Clark, Delano L.: Civil Engineering
Clark, Stuart A.: Chemistry, Sigma Chi
Claudio, Josefina: History, McMahon Hall, Husky Honeys
Clavadetscher, John E.: Mathematics
Clemence, R. Shirlene: Social Welfare
Clements, Barbara E.: Communications, Theta Sigma Phi, DAILY
Clements, William G.: Economics, Psi Upsilon
Clifton, Marion: History, Delta Delta Delta
Cline, Robert R.: Psychology, Tau Kappa Epsilon, Tennis
Cohn, Barry M.: Electrical Engineering, Zeta Beta Tau, Oval Club, Tau Beta Pi, Purple Shield, Sundodgers, Phi Eta Sigma, IEEE, Frosh Crew
Colburn, A. Bert: Pharmacy
Cole, Barbara R.: French, Gamma Phi Beta
Cole, Donna Z.: Psychology, Alpha Phi, STEP Intern
Compton, Mary: Personnel, Haggett Hall
Conant, Roger, W.: Accounting, Alpha Kappa Psi, "studying"
Condon, David B.: Economics, Sigma Phi Epsilon
Conom, Tom P.: Communications, DAILY
Consiglieri, Yolanda: Spanish Education, FTA
Cook, Helen J.: Nursing, Alpha Tau Delta
Cooley, Diane L.: German, Phrateres
Cooley, Lynn V.: French, McMahon Hall
Cooper, Alice J.: Dietetics
Cooper, Carol A.: Anthropology
Corbett, Carol A.: Political Science, HWSC
Corcoran, Nancy J.: Nursing
Cordova, Sharon S.: Speech, Phi Sigma Sigma, Rally Girls, STAY
Cornell, Sharon L.: Sociology
Costello, Richard A.: Forest Resources
Cox, James W.: Recreation Management, Sports Car Club
Cox, Patricia: Nursing, Kappa Delta, Corvettes, School of Nursing Undergrad Curriculum Committee
Cozzetto, George F.: Zoology
Crane, Ann M.: Art Education, Gamma Phi Beta
Cravens, Carl L.: History, Chess Club

Crivelli, Michael A.: Finance
Crossett, Carolyn K.: Physical Education, Alpha Phi, Totem Club, W-Key, Silver Fish
Cunningham, Edward J.: Geography Education, Yacht Club
Curry, Vincent A.: History, Alpha Delta Phi
Cysewski, Gerald R.: Chemical Engineering, Tau Beta Pi, Phi Lambda Upsilon
Czaplinski, Robert L.: Political Science, Undergrad Political Science Assoc.
Czerina, Shirley J.: Psychology Education

D

Dahl, Charles L. Jr.: Pharmacy, Phi Delta Theta, Kappa Psi Pres., Inter-Pharmacy Council, A.Ph.A.
Dahlquist, Christy M.: Nursing, Alpha Delta Pi, Rally Girls
Dailey, Virginia V.: English Education, Alpha Lambda Delta, Pi Lambda Theta
Dalzell, Patricia E.: Sociology Education, Pi Beta Phi
Dammarell, Craig H.: Mechanical Engineering, Stanton House
Daniels, Spencer W.: History, Chi Psi, German Honorary, BOC, IFC VP, Sec.
Daniggelis, Francine K.: Dietetics
Davies, Alison E.: Art History, Alpha Delta Pi
Davies, Marilyn R.: English, Spanish House, Campus Crusade for Christ
Davis, Philip G.: Chemistry, Tau Kappa Epsilon
Debraaff, Kathy S.: Nursing
Dekar, George S.: Mechanical Engineering, Sigma Chi
Delarose, Ronald W.: Electrical Engineering, Adelphi
Delius, Christine: Communications, Delta Delta Delta
DeLong, Stephanie K.: English Education
Dent, Robert W.: Accounting
Denton, Antoinette M.: Pre Major, Kappa Delta
Detrich, Sharmon L.: Sociology Education, Kappa Alpha Theta
DeVries, Lawanza C.: Nursing
Diskey, Patricia L.: Latin American Studies, McMahon Hall
Diehl, Robert M.: History
Dierks, Daniel R.: Architecture
Dilling, Marianne: Home Economics, Delta Delta Delta
Dimmitt, Evelyn G.: Business Education
Dimmitt, Kent Ray: Biology, Oceanography, Haggett Hall
Dittmann, Susan M.: Drama Education, Delta Gamma
Dolan, Ann C.: Recreation
Donahue, Laura G.: History, Sigma Kappa
Draper, Kristine G.: Recreation Education, Zeta Tau Alpha
Dreher, Nancy A.: Home Economics, Home Ec Club, HWSC, STAY Tutor
Drenguis, William R.: Psychology, Sigma Chi, Alpha Epsilon Delta
Dressel, Gary A.: Electrical Engineering, Tau Beta Pi, Phi Theta Kappa
Drew, William K.: Political Science, McMahon Hall
Ducharme, Fayette L.: English
Duffy, Leanne J.: History Education
Duggan, Deena C.: Environmental Design, Zeta Tau Alpha
Duggan, Patricia A.: Anthropology Education
Dunc, Carol A.: History Education

E

Eardley, Kristine: Sociology Education, Delta Delta Delta
Eastaugh, Alison B.: French, McMahon Hall, Yacht Club
Eberhardt, Jodie L.: Nursing
Echerbarger, Michael D.: Communications
Eddy, Borrad W.: Accounting, Chess Club, Beta Alpha Psi
Edson, Maryellen: English Education, Kappa Alpha Theta
Edwards, Johnny N.: Mathematics
Edwards, Marjorie J.: Sociology Education, Chi Omega
Eggerman, James O.: Finance
Egner, Patricia D.: Sociology, Kappa Kappa Gamma
Eilert, Robert L.: Dentistry
Elde, Randy L.: Pharmacy
Ellingsen, Erlene P.: Home Economics, Gamma Phi Beta, Lambda Epsilon
Ellison, Susan V.: Speech and Hearing Therapy
Elrod, G. Frank: Political Science, Acacia, Political Union
Eng, Admond: Quantitative Methods
Enslow, Nancy A.: Nursing, Sigma Theta Tau, Alpha Tau Delta
Erickson, Camille E.: Speech and Hearing Therapy, Kappa Kappa Gamma, Totem Club, Corvettes
Erickson, Dave L.: Thermodynamics, Delta Upsilon
Erickson, Eileen L.: Music, Alpha Lambda Delta, Mu Phi Epsilon, Mortar Board
Erickson, Kristine I.: Sociology Education
Erickson, Mia A.: Psychology
Erickson, Rose Mary: Interior Design, Lambda Rho Pres., UW Chapter of American Institute of Interior Designers Pres.

Evans, Daniel L.: Economics
Evans, Robert W.: Environmental Health, Beta Theta Pi, IFC VP, Varsity Baseball
Evenson, Kathryn A.: General-Interdepartmental Studies

F

Faber, Annette M.: Business, Kappa Delta
Fagerstrom, David E.: Economics, Shannon House
Failor, Nancy L.: Music, Mu Phi Epsilon, Alpha Lambda Delta
Fancher, Carolyn Jo: English, Kappa Alpha Theta
Fancher, Jeanne R.: Advertising, TYEE Photographer
Farish, Joyce E.: Nursing
Farrimond, Martha J.: Mathematics
Fatch, Robert C.: Marketing, Phi Kappa Psi
Faulkner, Cynthia Jo: Russian, Alpha Phi
Felber, Carol A.: Sociology Education, McMahon Hall
Fenske, Franchot L.: Civil Engineering, A.S.C.E.
Fety, James R.: Sociology, Delta Tau Delta
Fidler, Brett C.: Zoology, Phi Delta Theta
Fink, Kathie L.: Psychology, Psychology Club
Finlay, Judy W.: Psychology, Mortar Board
Fisher, Sam J.: Finance
Fitzgerald, Julia L.: Environmental Design, Program Panel
Fjeld, Diane S.: Psychology Education, McMahon Hall
Fleming, Michael M.: Political Science, Theta Chi, Purple Shield
Flickinger, Janet L.: Mathematics, Alpha Omicron Pi, Alpha Lambda Delta, Pi Mu Epsilon, Husky Marching Band
Fliflet, Dean: Economics, Beta Theta Pi
Florence, Judith A.: Home Economics, Delta Gamma, Home Ec Club
Forbes, Susan E.: Home Economics, Home Ec Club
Fordey, Elaine M.: Nursing
Forkey, Janice M.: French Education
Forsythe, Larry J.: Dentistry, Psi Omega
Fox, David G.: Accounting
Fox, Stephanie A.: Nursing
Foxford, Arthur O.: Mathematics
Francis, James R.: Mechanical Engineering, ASME, Sigma Alpha Epsilon
Frank, Paul Douglass: Mathematics, Stevens House, Phi Eta Sigma, Pi Mu Epsilon, YAF, Politike Episteme Secretary-General
Franklin, Cynthia L.: Philosophy
Franklin, Jill R.: Psychology, Alpha Epsilon Delta
Franklin, Clayton P.: Philosophy, Phi Gamma Delta
Franzen, Sharman N.: History, Stuart, Husky Guide
Frederick, Lance A.: Psychology, Haggett Hall, A & S Honors Program
Fredericksen, John S.: Physics, Delta Chi
Freeman, Patricia: Nursing, Women's Liberation
Frey, John D.: Mechanical Engineering
Fridell, Leona J.: French
Fritz, Robert A.: Civil Engineering, Alpha Tau Omega
Fuller, Penny L.: English
Fulton, Jay A.: Architecture, Delta Tau Delta
Fulwiler, Brian C.: Finance
Furugen, Hatsumi: Pharmacy, Rho Chi
Fussell, Audrey J.: Botany, McMahon Hall, Angel Flight, Botany Student Organization

G

Gaeth, Christine J.: English Education, Kappa Alpha Theta, Little Sisters of Minerva
Gallant, Theresa M.: Speech, Kappa Delta
Gantt, David Graham: Anthropology, Flying Club, Anthropology Club
Garbe, Gay L.: French, Pi Beta Phi
Garcia, Anita: Spanish
Gardiner, Allen W.: Political Science
Garich, Faye D.: Natural Science Education
Garnjobst, Patricia L.: Nursing, Theta Sigma Tau, A & S Honors Program
Garrett, Susan M.: Drama
Garrison, Catherine: Sociology
Gasperetti, Robert C.: History, Delta Upsilon
Gebert, David K.: Mechanical Engineering, Delta Tau Delta, Phi Eta Sigma, Navy ROTC
Gerring, Lynne K.: Art Education, McMahon Hall
Gewald, Anthony J.: Political Science, Haggett Hall
Ghiglione, Susan M.: Mathematics, Pi Beta Phi, Mu Phi Epsilon, Husky Honeys, Corvettes, Navy ROTC Battalion Queen
Gibbs, Stephen R.: Oceanography, Physics, McMahon Hall
Gibson, Kathleen M.: Medical Technology
Gierman, Pamela K.: Art Education, Alpha Chi Omega, Delta Upsilon Darling
Giles, Robert E.: Finance, Army ROTC
Giles, Sandra L.: Pharmacy, Alpha Omicron Pi
Gillings, Leslie M.: Marketing, HWSC
Gilmore, Evelyn L.: Accounting
Gius, Albert L.: Communications, Tau Kappa Epsilon, STAY Tutor
Gjesdahl, Kristin A.: Dental Hygiene, Kappa Kappa Gamma, Alpha Lambda Delta, Brigadears, Dental School Student Council
Gladstone, Shelley A.: Political Science, STAY
Glew, Raymond E.: Personnel
Godfrey, Pamela L.: Sociology, Kappa Delta
Godsey, Diane E.: Fisheries, Biology, McMahon Hall, Fisheries Club
Godsey, John M.: Civil Engineering

Goldfarb, Natalie E.: Philosophy, A & S Honors Program
Gollinger, Cathleen M.: French, Yacht Club
Godsey, John M.: Civil Engineering
Goldfarb, Natalie E.: Philosophy, A & S Honors Program
Gollinger, Cathleen M.: French, Yacht Club
Gomez, Alfred: Transportation, Air Force ROTC, Varsity Baseball
Gonzalez, Ramiro B.: Psychology
Goodale, Glenn C.: Quantitative Methods, Tau Kappa Epsilon, Alpha Kappa Psi, Business School Student Advisory Council Rep.
Goodman, Chris M.: Speech and Hearing Therapy, Alpha Omicron Pi, Yacht Club
Goodnow, Karen A.: Communications, Alpha Xi Delta
Gormley, Darlene K.: Communications, McMahon Hall, Corvettes
Gowans, Carolyn Ann: Communications, Angel Flight
Grager, Edwin: Far East
Graham, John H.: Communications, English
Gray, James R.: English, Delta Chi, Husky Marching Band, Air Force ROTC, Model U.N., Model Congress
Green, Janice S.: Nursing, Alpha Omicron Pi, Totem Club, Angel Flight, SWANS, Jr. Panhellenic
Green, Virginia G.: Nursing
Greene, Grace M.: Political Science
Greer, Kathleen B.: Marketing, Phrateres, Business Student Assoc.
Griebler, Larry M.: Recreation
Griffith, Gail: Architecture, McMahon Hall
Griffiths, Larry M.: Aeronautical and Astronautical Engineering, Chi Psi, AIAA
Grotz, Pamela A.: Sociology, Alpha Chi Omega, Little Sigmas
Grunbaum, Karen S.: Sociology, Alpha Epsilon Phi
Guenther, Jon G.: Business Administration, Alpha Kappa Psi
Gunderson, Britta: English Education, Delta Gamma, Mortar Board
Gundersen, Susan K.: Electrical Engineering, IEEE, Society of Women Engineers

H

Haagen, Gary L.: Preventive Medicine
Haarsager, John M.: Recreational Management, Sigma Chi
Hadland, Diane M.: Art Education
Hagwall, James L.: Electrical Engineering, IEEE
Hagyard, David R.: Architecture, Sigma Alpha Epsilon
Haigh, Jeannette C.: English Education
Haizlip, J. Elwood: Bus., Gov. & Soc., NA
Hall, Martha E.: Psychology, McMahon Hall
Hall, Randy D.: Civil Engineering
Halvorsen, Karen S.: Physical Education, Phi Mu, Hockey Club
Hamel, Katherine L.: Mathematics, Kappa Alpha Theta, Totem Club, Husky Honeys, Alpha Lambda Delta, W-Key
Hamilton, Sherry L.: Nursing, McMahon Hall, Alpha Tau Delta
Hamilton, Victoria M.: English Education, Alpha Omicron Pi
Hammer, Stanley A.: Fisheries, Zeta Psi
Hammett, Gayle M.: Home Economics, Advertising, Alpha Delta Pi
Hammock, Thomas E.: Mathematics
Hammond, Mark H.: Psychology
Hancock, Craig D.: History, Delta Chi
Hancock, Kelly D.: History, Sigma Phi Epsilon
Hanger, Stanley E.: Geography
Hanson, Alan R.: History Education, Chi Psi
Hanson, Donald H.: History
Hardwick, John C.: Dentistry
Hargreaves, Carol J.: Psychology, Alpha Omicron Pi, Brigadears
Harmeling, Loanne E.: Sociology
Harmer, Elizabeth A.: Spanish Education
Harms, Linda K.: Sociology Education, Phi Mu, Corvettes, Husky Skydiving Club
Harrington, Robynn: Journalism Education, Kappa Alpha Theta, DAILY Business Manager, DAILY Staff, TYEE Business Manager, Angel Flight, HWSC, Yacht Club
Harris, Beverly Jo: Sociology, Alpha Chi Omega
Harris, Gary G.: Pharmacy, Delta Upsilon, Phi Eta Sigma
Harris, Nancy K.: History, Haggett Hall, Campus Christian Ministry, Alpha Lambda Delta
Harris, Suzanne T.: Physical Therapy, Corvettes, Physical Therapy Club
Hart, Marian K.: Psychology, Hansee Hall
Harthorne, F. Joseph: Dentistry, Psi Upsilon, Delta Sigma Delta
Harthorne, Robert D.: Architecture
Hastings, Norman E.: History, Veterans Club
Hathaway, Ann L.: Nursing
Haugen, Kenneth: Forest Science
Hayasaki, Yoshi: Physical Education
Hayashi, Richard Y.: Architecture
Hayes, Barbara A.: Anthropology, Alpha Chi Omega
Hayes, Kathleen A.: Dental Hygiene
Hayes, Lee R.: Mechanical Engineering, ASME
Hayes, Leslie C.: Psychology
Haynes, Verena A.: Pharmacy, Chi Omega, Husky Honeys, Lambda Kappa Sigma
Hedges, Jerris R.: Aeronautics and Astronautics, Alpha Epsilon Delta, AIAA

Heideman, Linda A.: Communications
Heimbigner, Barry L.: Finance
Henderson, Marjorie A.: Sociology Education
Henderson, Melinda S.: Sociology
Hendrickson, Kristy J.: Chemistry, Alpha Xi Delta
Hendrickson, Sally A.: Chemical Engineering
Hennen, Cheryl R.: Anthropology
Henry, Dan C.: Zoology, Alpha Epsilon Delta, Marketing Club, STAY
Henry, Nancy C.: Marketing and Personnel
Henry, Sarah A.: Speech, Kappa Alpha Theta
Hereth, Margo A.: Home Economics, McMahon Hall
Hermesmeier, Jay A.: Atmospheric Sciences, Unit V
Hew, Edward Y.C.: Electrical Engineering, McMahon Hall, Hui O Hawaii
Hicken, James H.: General-Interdisciplinary Studies, Tau Kappa Epsilon, HWSC, Phi Eta Sigma, Phi Lambda Gamma, STAY, A & S Honors Program, Undergrad Chemistry Council Chmn.
Hicks, Nancy A.: History Education, Phrateres
Higley, Bruce A.: Chemistry, McMahon Hall
Hill, David F.: Finance, Sigma Chi
Hilleren, Pamela K.: English, Kappa Kappa Gamma, Mortar Board, TYEE Living Groups Editor
Hinckley, Marjorie J.: Psychology
Hirsch, Linda J.: Radio-Television
Hirschberg, Laurie S.: Political Science, Husky Honeys
Hite, J. Stevenson: Political Science, Sigma Alpha Epsilon
Hittle, Pamela R.: Geography Education
Hobart, Marcia M.: Spanish Education, McMahon Hall
Holly, Frank C.: Quantitative Methods, Sigma Chi, Marching Band
Holm, Susan D.: Speech Education, McMahon Hall, STAY, Intramural Sports
Holman, Alvin T.: Urban Planning, Black Organization of Planners, Varsity Track
Holway, Katherine S.: Music, Mu Phi Epsilon
Hom, Martin L.: Marketing, HWSC
Honsowetz, John E.: Finance
Hood, Kathleen A.: English Education, Kappa Alpha Theta
Hoover, Dixie A.: Sociology
Hopkins, Carolyn E.: Nursing, Pi Beta Phi
Hopper, Jay M.: Aeronautics and Astronautics, Tau Beta Pi, Purple Shield, Varsity Baseball
Hougham, Marlin D.: Civil Engineering, ASCE Student Chapter
House, Janet J.: Drama, Pi Beta Phi
Housseas, Catherine G.: English Education
Hovland, Virginia E.: Psychology Education
Howard, Randy L.: Zoology
Howe, Helene C.: Art
Hudson, Joseph C.: Personnel, International Relations
Hudson, Mary B.: Sociology, Phi Mu, HWSC, Corvettes
Huebner, Edward L.: Accounting, Beta Alpha Psi
Huey, Harry M.: Electrical Engineering, Tau Beta Pi, IEEE
Huey, Henry M.: Electrical Engineering, Tau Beta Pi, IEEE, Alpha Phi Omega, SAME
Hufford, Nancy Sue: Political Science, Alpha Omicron Pi
Huling, Jeff D.: Dentistry
Hume, Gregory R.: Business Administration
Hummer, Randall C.: Architecture, Delta Chi
Hunt, James P.: Geology, Veterans Association, German Club
Hunter, Patricia Ann: English
Hurley, Gail E.: Speech Education, Gamma Phi Beta
Hurtado, Romelia: English, Kappa Delta, Foreign Students Committee
Hutchinson, Leonard T.: Electrical Engineering
Hutchison, Anne E.: Pharmacy, Lambda Kappa Sigma
Hutchison, Barbara A.: Nursing, Alpha Tau Delta
Hutto, Nicky N.: Civil Engineering, ASCE

Ibayashi, Mitsuko: Communications
Irving, Peggy P.: Economics, Sociology, Kappa Kappa Gamma, Little Sigmas, Husky Honeys
Isomura, Nancy J.: Sociology

Jackson, Katherine M.: Nursing, Phrateres
Jacobsen, Brenda S.: Russian
Jacobsen, Toni L.: Communications, Chi Omega
Jefferson, Galen M.: History, Kappa Kappa Gamma
Jenkins, Solomon: Electrical Engineering
Jensen, Barbara J.: Nursing
Jensen, Patricia L.: Physical Education, Health, Physical Education and Recreation Club
Jesswein, Lynn K.: English, STAY
Jirucha, Linda K.: Speech and Hearing Therapy
Johnson, Benjamin E.: Psychology, Varsity Track, University Singers, Minority Students in Psychology
Johnson, Charles A.: Dentistry
Johnson, David R.: Finance
Johnson, Edward C.: Marketing
Johnson, Edwin H.: Chemical Engineering, McMahon Hall

Johnson, Gary L.: Marketing
Johnson, John A.: Zoology, Chi Psi, A & S Honors Program
Johnson, Larry E.: Microbiology, Alpha Epsilon Delta, Phi Beta Kappa
Johnson, Lois E.: Mathematics, McCarty Hall, Mu Phi Epsilon, Phi Theta Kappa
Johnson, Nancy L.: English, Home Economics, Delta Zeta, Home Ec. Club, Yacht Club, Interfraternity Fellowship
Johnson, Paulette J.: History Education, HWSC
Johnson, Steven W.: Economics, Phi Kappa Sigma, Phi Eta Sigma
Johnson, William K.: Russian Education
Johnston, Diane S.: Fashion Design, Chi Omega, Little Sisters of Minerva, HWSC
Jolin, Neil R.: Physics
Jones, Addie M.: Communications, Theta Sigma Phi, Black Student Union
Jones, Cheryl J.: Dietetics, Home Ec. Club
Jones, Robert A.: Chemistry, Sigma Alpha Epsilon
Joramo, Margo L.: Occupational Therapy, McMahon Hall
Jorgensen, Laura A.: Nursing, Kappa Alpha Theta
Joslin, Judith A.: Social Welfare, STAY, Social Work Club
Judge, Dorothy L.: Microbiology, McMahon Hall
Julian, Gerald R.: Industrial Design, Student National Education Assoc.

Kaczer, Marjorie I.: Communications, Sociology
Kajiwarra, June J.: Geography
Kappel, Kristen L.: Psychology, Alpha Lambda Delta, STAY, Caritas Tutor
Kapral, Rand M.: Economics, Psi Upsilon
Katayama, Kenneth S.: History Education, Sigma Phi Epsilon
Kaufman, Daniel L.: Civil Engineering, ASCE
Kaveckis, Suzanne M.: English Education
Keefer, Stanley D.: Fisheries, Alpha Tau Omega, Fisheries Club, Intramural Sports
Keele, Donald R.: Marketing
Keeney, Joan K.: Sociology Education, Gamma Phi Beta
Keeton, Cheryl C.: Economics, Gamma Phi Beta
Keller, Barbara S.: Sociology, Alpha Epsilon Phi, Husky Honeys
Kelley, Sharon S.: English
Kenkman, Marli A.: History Education
Kennedy, James R.: English
Kennedy, Kristine M.: Recreation, Phi Mu
Kennedy, Michael D.: Civil Engineering, Bicycle Club, ASCE
Kennedy, Nancy S.: Home Economics, Home Ec. Club
Kenney, Stuart J.: Bus., Gov. & Soc., Zeta Psi
Kentala, David K.: Zoology, Phi Kappa Psi, Yacht Club, IFC
Kerch, Ednathea F.: Spanish, Spanish Honors
Kettering, Katherine D.: History Education, Kappa Kappa Gamma, Husky Honeys, Husky Songleader, Little Sisters of Minerva
King, John W.: Quantitative Methods, Theta Chi, IFC Executive Committee
King, Kerry G.: Wood Technology, Psi Upsilon, Friars, Chorale, Xi Sigma Pi, Water Polo
Kingman, Jeanne D.: Psychology, Sociology, Haggett Hall, Rally Girls
Kinlow, Nathaniel: Transportation, Marketing, Business Students Constitutional Committee
Kirkpatrick, Arlie M.: Music Education, Washington Education Assoc.
Kirkpatrick, Jean S.: Psychology Education, Alpha Phi, Alpha Lambda Delta, W-Key, Totem Club, ASUW Special Events Chairman
Kirkpatrick, T. Dennis: Architecture, Phi Gamma Delta
Kirske, Frederick W.: Pharmacy, Sigma Alpha Mu
Klein, Jeff. C.: Sociology
Klein, Stephen S.: Building Construction, Phi Kappa Sigma
Knabel, Jeanie M.: English Education, Gamma Phi Beta, STAY
Kniefel, Robert E.: Civil Engineering, ASCE
Knoll, Charles R.: Civil Engineering, Varsity Boat Club
Knowles, Kristi A.: History, Alpha Gamma Delta
Ko, Alvin L.: Chemistry, Phi Eta Sigma
Kolcz, Linda G.: Sociology, McMahon Hall
Kopp, David G.: Electrical Engineering
Kopta, Dorothea Rose: German, A & S Honors Program, Delta Phi Alpha, Phrateres, University Chorale
Koutsy, Ellen J.: Home Economics, Alpha Delta Pi
Kozu, Patricia J.: Mathematics, Rally Girls
Krafft, Betty L.: German, Tiffany House, Delta Phi Alpha, German House
Kramlich, Candy L.: Anthropology Education
Krause, Leslee L.: Political Science, McMahon Hall
Kremen, Frances E.: Spanish Education, Phi Sigma Sigma
Krinis, Katherine: English Education, Chi Omega, Little Sigmas
Krisberg, Clare R.: Drama, Alpha Xi Delta
Krook, Peter M.: Physics, Haggett Hall, Society of Physics Students
Krueger, Lila K.: English
Krusemark, Cheryl J.: Music, Delta Delta Delta
Kunz, Colleen A.: Nursing, Neighborhood House Tutor
Kuppler, James A.: Industrial Design
Kuroiwa, Kathy J.: Nursing, Alpha Omicron Pi

Ladd, Jonathan F.: English, Sigma Alpha Epsilon
LaDuke, Margaret E.: Nursing, Patterson Hall
Laing, Jaime J.: French, Kappa Kappa Gamma, Silverfish
Lair, Susan: Nursing, Alpha Tau Delta
Lambert, David A.: Art Education, Varsity Baseball, Big W Club, Project Accomplish
Landon, John W.: Chemistry
Landreth, Ivan K.: General Studies, Sociology, Committee on Environmental Crisis, STAY Tutor, Bicycle Club, Skin & Scuba Club
Lang, Laura A.: Zoology, Ski Club
Langdon, Gregory W.: Urban Planning, Alpha Tau Omega
Langemack, William K.: Architecture
Langevin, Andrew W.: Political Science, Alpha Tau Omega, Political Science Undergrad Assoc.
Larsen, Michael L.: Bus., Gov., & Soc.
Larson, Alan David: Journalism, UW Veteran's Club, Yacht Club, DAILY
Larson, Anna M.: Political Science, Alpha Omicron Pi
Lau, Peter Y.: Mathematics, Chemistry, Haggett Hall
Lavender, Marilyn A.: Communications, Kappa Delta, Panhellenic Rush Chairman
Lawlor, Susan: Philosophy, Gamma Phi Beta, Alpha Lambda Delta
Le, Thingoc L.: Political Science, Alpha Xi Delta
LeCocq, Christine: Mathematics, Kappa Kappa Gamma, Husky Honeys, AWS
Lee, Albert: Marketing, Finance
Lee, Charles E.: Journalism Education, DAILY, TYEE, Sports Editor
Lee, David K.: Zoology
Lee, Valerie J.: Home Economics, McMahon Hall, Campus Christian Ministry
Leisy, Maryann: Speech and Hearing Therapy, Corvettes
Lellelid, Nancy A.: Zoology
Leonard, Mark A.: Economics
Lepley, Susan J.: English, McMahon Hall
Lerner, Trudie G.: Speech, Phi Sigma Sigma, Zeta Phi Eta, Student Advisory Group
Levin, Jacqueline A.: Drama, Gamma Phi Beta
Lew, Ellen J.: History Education, STAY Tutor
Lew, Karen Jane: Mathematics, McMahon Hall, Alpha Lambda Delta, Pi Mu Epsilon
Lewarch, Dennis E.: Anthropology
Lewis, Jeannie L.: Psychology
Li, Samuel: Pharmacy, McMahon Hall, Kappa Psi
Lieverman, Estelle D.: Sociology Education, Hillel
Lin, Wang F.: Chemistry
Lindeman, Lisa R.: Speech
Lindenmeyer, Louise M.: Physical Education, Womens Swim Team, Phi Epsilon Chi
Linholt, Willis D.: Architecture
Lindley, Robin D.: History, Purple Shield
Ling, Robert T.: Electrical Engineering
Link, Cheryl A.: Mathematics Education
Linn, James C.: Accounting
Linn, Michael T.: Zoology
Linne, Katherine E.: Anthropology, Chi Omega
Littlejohn, Lee C.: Pharmacy, Sigma Chi
Livesley, Wendy A.: General Studies, Sociology, Kappa Kappa Gamma
Lochrie, Bonnie S.: Drama Education, Phi Mu
Locke, Nancy J.: Nursing, BOC, Panhellenic Representative, Homecoming Entertainment Chrm.
Logan, James A.: Economics, Psi Upsilon
Logsdon, John D.: Mechanical Engineering
Long, Russell E.: Architecture
Lookabaugh, Mark L.: Sociology, Zeta Psi
Looney, Steven M.: Accounting, Phi Gamma Delta, Oval Club, Purple Shield, Phi Eta Sigma, Air Force ROTC, Squash Club, Director, STAY Tutoring
Loop, Stephen B.: Civil Engineering, ASCE, ITE, Engineering Student Council Representative
Loud, Shelley M.: English Education, Pi Beta Phi
Low, Loh L.: Fishery Biology, McMahon
Lucas, Nannette M.: Sociology, Kappa Alpha Theta, Husky Honeys
Lundberg, Gwen E.: Speech
Luokkala, Raymond O.: Architecture, Zeta Psi
Lusis G. Inese: Pharmacy, Lambda Kappa Sigma
Lux, Cathy A.: Drama, Theatre One, Young Democrats
Lyen, Judith K.: Political Science

McCabe, Robin L.: Music, Haggett Hall, Mortar Board, Mu Phi Epsilon, Player of Denny Hall Chimes, A & S Student Advisory Board
McCall, James W.: Civil Engineering, ASCE
McCaughan, Robert W.: Economics, Kappa Sigma, Varsity Boat Club
McCorkle, Linda K.: German Education, Pi Lambda Theta
McDonald, Mary F.: Preventive Medicine, Alpha Omicron Pi
McDonald, Patricia A.: Nursing, Alpha Omicron Pi
McFarlan, Leslie A.: Dental Hygiene
McGaughey, Michael H.: Aeronautics and Astronautics, Sigma Chi, Phi Eta Sigma, AIAA
McGee, Denise M.: Dental Hygiene
McIntyre, Karla K.: Home Economics, Gamma Phi Beta, Husky Honeys, Panhellenic Representative
McKay, Malcolm C.: Electrical Engineering
McKay, Victoria J.: Nursing, SWANS
McKim, Karen D.: English Education
McKinney, William L.: Personnel

McMahan, Pamela A.: English, Delta Gamma
McMahon, Janyce E.: Home Economics, Phi Mu, Lambda Epsilon
McManigal, John W.: Marketing
McManus, Joann: Music Education, Delta Delta Delta, Mu Phi Epsilon
McMartin, Carolyn A.: Russian, Hansee Hall
McMinn, Robert G.: Dentistry
MacRae, Anne L.: History, McMahon Hall
Maass, Robert M.: Dentistry
Madlinger, Karen A.: English Education, Delta Zeta
Malen, Susan K.: Sociology, McCarty Hall, University Singers
Malfait, Geraldine: Psychology
Maloof, Steven S.: Economics, Phi Gamma Delta, Purple Shield, Alpha Epsilon Delta, STAY Tutor, Husky Winter Sports Club
Managan, R. McAnor: Zoology
Mann, Charles O.: Chemical Engineering, McMahon Hall, AICE
Mar, Steven R.: Quantitative Methods, Husky Guide
Marks, Robert K.: Speech Education
Marshall, Juanita J.: English Education
Marsicek, Janis M.: English
Marsicek, Robert G.: Mathematics
Martin, James J.: Political Science, Theta Chi, A & S Honors Program
Mason, Ross R.: Broadcast Journalism
Mathiesen, Donald W.: Electrical Engineering
Matlock, Diane L.: Mathematics, McCarty Hall
Maves, Wilson C.: Sociology
Mayeda, Kathy S.: Home Economics, Omicron Nu
Meade, Melody A.: Dental Hygiene
Meade, Patricia A.: History Education, Student Washington Ed. Assoc.
Meins, Charlene L.: Sociology Education
Melhart, Carolyn M.: Dental Hygiene
Mellor, Thomas O.: Sociology, Mathematics, McMahon Hall, Judo Club, Model Congress
Mendenhall, Mary M.: Sociology, Alpha Delta Pi
Mennella, Cynthia A.: Art History, Kappa Alpha Theta
Merila, Ronald H.: Civil Engineering, ASCE
Merola, Anthony K.: Far East, Alpha Tau Omega
Merrill, Cynthia: History Education, Patterson Hall
Metro, Ilona: Sociology Education
Meyer, Kathryn A.: Dental Hygiene
Michael, Monique J.: Dental Hygiene
Mickelson, David S.: Marketing, Phi Delta Theta, Frosh Track, Alpha Kappa Psi
Miko, Theodore S.: Chemistry, Veteran's Association, Young Republicans
Miller, Katherine A.: Dental Hygiene
Miller, Marla G.: Accounting, Phrateres
Miller, Randolph F.: Industrial Design
Miller, Robert H.: Mechanical Engineering, Tau Beta Pi
Miller, Vincent J.: Architecture, Intramural Tennis
Mills, Sarah J.: Health Education, Sigma Kappa, ASUW Sec., University Advisory Committee on Planning
Minahan, Dave M.: Chemistry, Freshman Basketball
Minear, Frank D.: Music Education, Husky Stage Band
Minorchio, Gay C.: Communications, Alpha Omicron Pi, Theta Sigma Phi, Brigades, Rally Girls
Miraldi, Susan L.: Dental Hygiene
Mirikitani, Irene H.: Psychology
Mitrovich, Monica L.: Drama, Delta Zeta
Mkandawirc, Austin K.: Civil Engineering, ASCE, African Student Union, New Center, Soccer
Moberg, Alan D.: Electrical Engineering, IEEE
Molsanen, Jan M.: Communications, Psychology
Moller, Stephen G.: Political Science, Arnold Air Society
Maloney, Warren D.: Accounting
Mommsen, Robert V.: Yacht Club, Flying Assoc., Skin & Scuba Club, HWSC
Morgan, Robert C.: Editorial Journalism
Moria, David K.: Pharmacy, Varsity Wrestling, Big W Club, Kappa Psi
Morits, Craig K.: Transportation, Personnel, Delta Upsilon
Morris, Edward A.: History
Morris Evelyn S.: Speech & Hearing Therapy, Alpha Epsilon Phi
Morris, Jane M.: English Education, Alpha Phi
Morris, Patricia L.: Art Education, McMahon Hall
Morrish, John W.: Economics, Beta Theta Pi
Morrison, Mary J.: Business Education
Morrison, Shelly: Advertising, Pi Beta Phi, Theta Sigma Phi, UW Tennis Team Captain
Morss, Kitrina L.: Nursing
Moser, Ronald E.: Chemistry, Haggett Hall, Sports Car Club
Movius, Michael J.: Political Science, Delta Upsilon, Political Science Undergrad Association
Moya, Maria E.: Spanish
Muhlbeier, Wanda J.: French Education, McMahon Hall, Brigades
Murphy, Elaine H.: Psychology, Caribbean Student Association, Cosmopolitan Club
Murphy, Joan P.: Nursing, Alpha Tau Delta
Murphy, William D.: Marketing, Urban Development
Murray, Howard P.: Fisheries, Fisheries Club, Vets Club
Murray, Suellen E.: Nursing
Murren Carol A.: Chemistry, McMahon Hall, Christian Fellowship, Yacht Club, HWSC
Myers, Robert R.: Bus., Gov., & Soc.

N

Naismith, Patricia A.: History Education, Totem Club, Sigma Tau Alpha, Pi Lambda Theta

Natterstad, John L.: History Education, Yacht Club
Naughton, Elizabeth A.: Physical Therapy, Physical Therapy Club
Nayudu, Usha: Home Economics, Pi Beta Phi, Husky Honeys, W-Key, Totem Club, Little Sisters of Minerva, Miss Las Vegas Night, Jr. Panhellenic
Necci, Patricia G.: Sociology
Nechanicky, Carol L.: American History, Corvettes, Phi Mu
Nehl, Timothy J.: Industrial Engineering, Tau Kappa Epsilon, ASCE, HWSC, TISH
Nekrasovs, Karina K.: Zoology
Nelson, Donald G.: Dentistry
Nelson, Noreen K.: Business Education, Kappa Delta, Little Sisters of Minerva
Nelson, Randall, D.: Ocean and Physics, Sigma Chi
Nelson, Rose M.: Sociology, Zeta Tau Alpha
Nesbit, Colleen P.: Speech Therapy, Zeta Phi Eta, Pi Lambda Theta, Washington Speech and Hearing Assoc.
Ness, Gordon W.: Mechanical Engineering
Newman, Cynthia J.: Communications, Phi Sigma Sigma, Theta Sigma Phi, Intercollegiate Television Productions
Nickerson, Constance L.: Nursing
Ninomiya, Hiroko N.: Ceramics Art
Nishimura, JoAnne S.: Home Economics, Cameron, Hawn Club
Nishimura, Stephen K.: Industrial Education, Varsity Boat Club, Crew
Noble, Vancy A.: History and Political Science, Delta Delta Delta
Nomaguchi, Kerrie A.: Sociology
Nooney, Patrick T.: Forestry Sciences, Tau Phi Delta
Nordquist, Karen K.: Home Economics, Gamma Phi Beta
Norquist, Douglas G.: Zoology, Allison House
North, Katherine, E.: Nursing, Alpha Tau Delta, HWSC
Norwood, Amy L.: Home Economics, Kappa Kappa Gamma, Lambda Epsilon
Nothdurft, Judith A.: Nursing
Noyes, Charles W.: Transportation, Marketing, Sigma Alpha Epsilon
Numata, Jerauld T.: Electrical Engineering, Delta Upsilon, HWSC
Nutley, Elizabeth D.: Urban Planning, Delta Delta Delta
Nye, Carolyn F.: Art Education
Nysen, Julie A.: Home Economics, Kappa Kappa Gamma, Little Sisters of Minerva

O

O'Connell, Maureen H.: Nursing, McMahon Hall
Odabashian, Peter A.: Civil Engineering, Phi Gamma Delta, Purple Shield
Officer, Virginia N.: Marketing, Alpha Chi Omega
Ogden, John D.: Accounting, Finance, Sigma Chi
Ogle, Stephanie F.: History, Young Democrats
Okawa, Christopher M.: Pharmacy, McMahon Hall, Kappa Psi, American Pharmaceutical Assoc.
O'Keefe, Maureen D.: Sociology
Oleson, John L.: Communications, DAILY Ad Staff
Olmstead, John O.: Building Construction
Olson, Craig A.: Medicine
Olson, Dennis E.: Economics, McMahon Hall
Olson, Kristine R.: Art, Interior Design, Kappa Alpha Theta
Omair, Mohammed O.: Political Science
O'Mauer, Patrick J.: Speech
Opatz, Patricia M.: English Education
Osaka, Gordan L.: Economics
Osborne, Robert W.: Chemistry, Delta Tau Delta
Oswell, Carol J.: Sociology Education
Oswell, Kenneth O.: Civil Engineering, Varsity Wrestling, Student Athlete Advisory Committee

P

Packard, Kathleen J.: Art
Pacquing, Aida A.: Spanish, McMahon Hall
Palmer, James M.: Business Administration, Phi Kappa Psi
Parker, Emma C.: Nursing
Parker, Jon C.: Economics, Phi Delta Theta
Parker, William B.: Dentistry
Parry, David W.: Marketing, Alpha Kappa Psi
Parsons, Gregory L.: Chemical Engineering, Haggett Hall
Pater, Antje H.: German Education, Delta Phi Alpha
Patterson, Donald: Aeronautics and Astronautics, Air Force ROTC
Paul, Judith L.: Medical Technology, Hansee Hall
Paulsen, Diane L.: English Education, Delta Delta Delta
Paulson, Karen D.: Occupational Therapy, Pi Beta Phi, Husky Honeys, Occupational Therapy Club
Peach, Matthew W.: Political Science, Sigma Alpha Epsilon, STAY Tutor, Soccer Team
Peacock, Sheryl L.: History, Zeta Tau Alpha, Marching Band, Concert Band, HWSC
Pearson, Lawrence R.: Aeronautics and Astronautics, AIESEC, AIAA
Pearson, Paula: Dietetics
Peck, Carolyn P.: Sociology, Chi Omega
Pederson, Kristine G.: Nursing
Perron, Patricia L.: English Education, French House
Perry, Bruce M.: Civil Engineering

Perry, Janis L.: Home Economics, Omicron Nu
Perry Kathleen R.: Recreation, Pi Beta Phi, UW Tennis Team
Petchnick, Daniel F.: Industrial Education
Peter, Paul A.: Psychology, Sociology
Peters, Linda M.: Pharmacy, Lambda Kappa Sigma, Rho Chi
Petersen, Christine I.: Communications, Alpha Delta Pi, Silverfish
Peterson, Bruce E.: Geography, Student Assembly, Undergrad Geography Soc., A & S Honors Program
Peterson, Gary E.: Art
Peterson, Henry M.: Industrial, Mining Engineering, AIME, Engineering Student Council, Theta Tau, HWSC
Peterson, Kathleen L.: Dietetics
Peterson, Patricia: Pharmacy, APhA, Lambda Kappa Sigma, Rho Chi, McCarty Hall
Peterson, Shirley L.: Sociology, Delta Delta Delta
Pfeif, Marvin H.: Mathematics Education, University Christian Union
Pfeiffer, Gregory J.: Marketing, Tau Kappa Epsilon
Phillips, Nancy L.: Geography Education
Phillips, Randall J.: Anthropology
Pilcher, Judy E.: Psychology Education
Plath, Peter D.: Marketing, Delta Chi
Plummer, Dale S.: Sociology
Plummer, G. Sharon: Russian
Pocock, Lynnae C.: Swedish, Mortar Board, Swedish Club, Totem Club, W-Key, Alpha Lambda Delta
Pollock, Weston J.: Chemical Engineering, McMahon Hall
Poole, Thomas J.: Finance, Alpha Sigma Phi
Pope, James F.: Mathematics, Chi Psi
Poppke, Marjan: Nursing
Porter, Eileen L.: Dental Hygiene
Porter, Kathleen R.: Home Economics
Powell, Nancy J.: History
Prepula, William A.: Communications, McMahon Hall
Price, Linda L.: Anthropology, Delta Delta Delta
Priest, John H.: Chemistry

Q

Quast, Lanny S.: Economics, Baker House
Questad, Beverly A.: Philosophy

R

Radewan, Peggy A.: Speech Therapy, Pi Beta Phi
Ramsey, Christine E.: Psychology, Drama Education, McCarty Hall, Orientation Commission, HUB Advisory Board, Residence Hall Council
Ramstad, Linda Ann: Engineering, McMahon Hall
Ranta, Laurence B.: Marketing
Raquer, Joseph G.: Economics, Delta Chi
Rauat, Ronald L.: Sociology Education, Ski Club
Rees, Leland E.: Accounting
Regelin, Gail C.: Mathematics
Rehmke, Maryann: Nursing
Reichert, William H.: Bus., Gov., & Soc., HWSC
Reid, Claire E.: Art Education
Reid, Joseph R.: Electrical Engineering
Reid, Steven W.: General Sciences, Phi Eta Sigma, SMC, Peace Commune
Reijonen, Theodore J.: Economics
Reiley, Sharon A.: Dental Hygiene
Reinhardt, Susan I.: Zoology, A & S Honors Program
Renn, Cynthia: Nursing
Rennie, Susan J.: Pharmacy, Alpha Xi Delta, Lambda Kappa Sigma
Repp, Nancy H.: Dental Hygiene, Alpha Gamma Delta
Resnik, Caroline S.: Microbiology, McMahon Hall
Reynolds, Alona A.: Journalism, Alpha Delta Pi
Rice, Diane E.: English
Richards, Julia E.: Microbiology, Alpha Omicron Pi, Alpha Lambda Delta, STAY Tutor
Richards, Paul G.: Art, Sigma Chi
Richards, Vicki L.: English, Dance Workshop
Richartz, Bruce K.: Mechanical Engineering, ASME, Intramural Sports
Rickett, Ann: Sociology, Alpha Xi Delta, HWSC, Rally Girls
Rigney, Rebecca A.: Speech, McMahon Hall, Zeta Phi Eta, Phrateres, STAY Tutor
Riley, Stanley L.: Bus., Gov., & Soc.
Rinehart, Cynthia L.: Sociology, McMahon Hall
Ringo, Brenda M.: Anthropology Education, Haggett Hall
Rintamaki, Myra K.: Nursing, McMahon Hall
Risch, G. Kathleen: Nursing, Phrateres, Husky Guide
Roats, Gregory G.: Civil Engineering
Roberts, Elizabeth A.: Sociology
Roberts, Janis M.: Health Education, Pi Beta Phi, Homecoming Princess, Univ. District Princess, Little Sisters of Minerva
Roberts, Mark L.: Mathematics, Rugby
Roberts, Michael F.: Pharmacy
Roberts, Wendy A.: Art
Robertson, Marci S.: Nursing
Robinson, Janet L.: Sociology, Alpha Xi Delta
Roddick, Mary L.: Communications
Rodgers, Marie L.: Nursing
Roe, Janet M.: English, Alpha Chi Omega
Roehl, Janet L.: Speech & Hearing Therapy, Delta Delta Delta
Roewe, Kristina K.: Speech & Hearing Therapy
Rogge, Patrick J.: Bus., Gov., & Soc., College Republicans

Roper, V. Maurine: Sociology Education, Alpha Delta Pi
Rosell, Terry M.: Nursing
Ross, Bertram L.: Civil Engineering, Theta Xi
Ross, Mary P.: Sociology Education, Chi Omega
Ross, Robin W.: History, Gamma Phi Beta
Rowe, Gregory E.: Communications, McMahon Hall, DAILY Ad Staff
Rowen, James M.: Architecture
Ruconich, Sandra K.: Music, Mu Phi Epsilon, Mortar Board, University Choral
Rupp, Michael J.: Urban Planning
Ruppert, Raymond E.: Electrical Engineering, Tau Beta Pi, IEEE
Rusch, Christopher A.: Business, Beta Gamma Sigma, Phi Eta Sigma, Navy ROTC, Marching Band
Ryan, Donna Jo: Accounting
Ryning, Daniel H.: Dentistry

S

Sabutis, Joh E.: Accounting, Adelphi, Beta Alpha Psi
Sackville-West, Karyn A.: English, McCarty Hall
Saito, Mayumi M.: Japanese Language & Literature
Sakuma, Staphanie M.: History Education
Salisbury, Dallas L.: Finance, Delta Tau Delta, Purple Shield, Oval Club, Sundodgers, Book Store Board of Directors, Sports Advisory Committee, ASUW 2nd VP, Governor's Youth Commission
Salisbury, Peter M.: Electrical Engineering, IEEE, NSPE, Engineering Student Council
Salmon, Maureen A.: Home Economics, Kappa Delta
Sanborn, Sally B.: Art, Alpha Delta Pi
Sandison, Alex L.: Marketing, Alpha Tau Omega
Satterwhite, Thomas L.: Ceramic Engineering, Sigma Alpha Epsilon, Keramos
Scheurich, Barbara A.: Nursing
Schlenker, Wesley E.: Forest Engineering, Tau Phi Delta, Army ROTC, SAME, Forest Club
Schmid, Jerry L.: Pharmacy
Schmid, Patricia L.: Nursing, McMahon Hall
Schmidinger, Joann: German, McCarty Hall
Schmidt, Warren R.: History Education
Schneider, Robert K.: Physics
Schneidmiller, Helen D.: Nursing, Sigma Tau Alpha, Brigadears
Schofield, James T.: Oceanography, McMahon Hall
Schott, Barbara E.: Speech Education, Alpha Delta Pi
Schremser, Daniel C.: Mechanical Engineering, McMahon Hall
Schupack, Jay M.: Health Education, Sigma Alpha Mu
Schurman, Gerald: Management, McMahon Hall
Schurr, Marlene E.: Home Economics, Home Economics Club
Scott, Dennis J.: Psychology
Sealy, Robert N.: English
Sebastian, John T.: Political Science
Seligmann, Paul F.: Marketing, Purple Shield, STAY Tutor
Shanlian, Dennis J.: Political Science, ACLU, Political Science Undergrad. Assoc.
Shaw, John D.: Geology
Shay, Richard D.: Economics, Sigma Chi
Shea, Lianne: Nursing, Alpha Tau Delta, Sigma Theta Tau
Shearer, Kathy E.: Home Economics, Pi Beta Phi, Songleader, Little Sisters of Minerva
Shelton, Stephen R.: English, Sigma Nu, Purple Shield
Shields, Donald K.: Accounting, Sigma Alpha Epsilon
Shiogi, Nancy L.: Pharmacy, Lambda Kappa Sigma, A.Ph.A.
Shively, Lynn D.: Electrical Engineering, Psi Upsilon
Shores, Thomas J.: Sociology
Shulich, Genevieve: Far East
Shultz, Donna H.: German Education, McMahon Hall
Sigmar, Kristin M.: Home Economics
Simmons, Donald E.: Medicine
Simmons, Joseph T.: Architecture
Sing, Allen P.: Atmospheric Sciences
Skelton, Barbara E.: Nursing
Skow, Delores L.: Nursing
Slade, Brian R.: Marketing, Delta Upsilon
Slade, Donna J.: Sociology Education
Slone, Ronald J.: Architecture
Smith, Bruce T.: Urban Planning
Smith, Charlotte L.: Sociology
Smith, David L.: Mechanical Engineering
Smith, Elaine P.: English, Communications
Smith, John R.: Psychology, Psi Upsilon
Smith, Suzanne: Pharmacy, Alpha Kappa Lambda
Smith, Terrilea: Zoology, Delta Delta Delta
Smith, William J.: Far East Education
Sneva, John G.: Fishery Biology, Phi Kappa Psi
Snider, Keith T.: Ceramic Engineering, Keramos, American Ceramics Society
Snow, Richard M.: Electrical Engineering, Navy ROTC
Soames, Steven: International Business, Sigma Alpha Epsilon
Soine, James W.: Dentistry
Sorenson, Charles H.: Finance
Spadoni, Lawrence A.: Mechanical Engineering, Unit V
Sparks, Peggy L.: Communications, Haggett Hall, Theta Sigma Phi
Spencer, Barbara J.: History, Sociology Education, Alpha Chi Omega, Totem Club, Pi Lambda Theta
Spens, Michael R.: English Literature
Spillers, Geraldine M.: Nursing
Spring, Peggy Jo: History

St. John, Ronald C.: Mechanical Engineering, McMahon Hall, Air Force ROTC
Stackman, Jeanne F.: Nursing
Starkebaum, Warren: Metallurgical Engineering
Starkovich, Barbara L.: Sociology
Starr, Warren H.: Communications, Baptist Student Center, Sigma Delta Chi
Stead, Ronald O.: Accounting
Stearns, Virginia P.: French, Italian, McMahon Hall
Stephens, Janice K.: Spanish
Stern, Mitchell A.: Psychology
Stewart, Gloria J.: Nursing, McMahon Hall
Stewart, John H.: Chemistry, Phi Gamma Delta, Varsity Skiing, Big W Club
Stickler, Jay D.: English
Stieber, John W.: Zoology, Delta Tau Delta
Stoltenberg, Kelli L.: Sociology
Stonehouse, Richard J.: Architecture
Stratiner, Janice T.: Nursing, Alpha Tau Delta
Strom, Bernadette J.: History
Strom, Robert L.: Ceramic Engineering, Keramos, Tau Beta Pi, American Ceramics Society
Sugia, Susan L.: French Education, Pi Beta Phi
Sullivan, Denis A.: Ceramic Engineering, Varsity Boat Club, Keramos, American Ceramic Society
Sullivan, Lynda M.: Nursing, Phrateres
Sundberg, Chris: Civil Engineering, Sigma Alpha Epsilon
Sutherland, Nancy N.: Nursing, Alpha Tau Delta
Suttell, Ronald P.: Transportation, Alpha Kappa Psi
Svore, Mark C.: Zoology, Delta Upsilon, Alpha Chi
Swanes, Susan J.: Communications, Alpha Gamma Delta
Swanzy, Joseph, E.: Chemistry Education, Phi Kappa Sigma, STAY Tutor, Marching Band
Sypher, Richard K.: Communications, DAILY

T

Takami, Roland D.: Forestry Science, Haggett Hall
Tangen, Stephen D.: Economics, Sigma Phi Epsilon, Homecoming Carnival Chmn.
Taylor, Ellyn J.: Sociology Education, McCarty
Taylor, Susan Elizabeth: Sociology Education, Alpha Delta Pi
Tengan, Lester S.: Fisheries Biology, McMahon Hall
Terada, Bette M.: Interior Design, McMahon Hall
Terhar, Jane A.: Political Science, McMahon Hall
Terry, Patrick J.: Building Construction, Adelphi, Building Construction Club, Volleyball Club
Terwilleger, Rand L.: Marketing, Delta Upsilon
Thayer, Alvah W.: Microbiology, STAY Tutor, Campus Life
Thomas, Fred R.: Pre Med, McMahon Hall
Thomas, Mary A.: Business Education, Kappa Delta
Thompson, Gary A.: Accounting, Haggett Hall
Thompson, Ronald E.: Marketing, McMahon Hall
Thompson, Sharon L.: English
Thomsen, Betty J.: Spanish, Kappa Delta, March of Dimes Chairman
Thomson, Richard C.: Electrical Engineering, Varsity Boat Club
Thoreson, Allison K.: History, Mortar Board, Phi Beta Kappa, Theta Sigma Phi, Phi Alpha Theta, Alpha Lambda Delta
Thorp, Kathleen D.: Botany
Thrall, Virginia G.: Nursing
Thurston, Grant W.: Pharmacy, Alpha Sigma Phi
Toney, James D.: Accounting
Tonning, Andrew A.: Bus., Gov., & Soc., Sigma Alpha Epsilon
Topp, Cynthia L.: Sociology
Torres, Sharril L.: Nursing
Toschi, Tanya L.: Sociology, Kappa Kappa Gamma
Towley, Brooksie D.: Botany
Traff, C. Phillip: Biology Education
Trapp, Dina M.: German, Kappa Kappa Gamma
Travis, Karen K.: Pharmacy
Trover, Marshall J.: Communications
Troyer, Michael: Marketing, Phi Delta Theta, Varsity Basketball, Big W Club
Turnbull, George E.: Architecture, FEED
Turton, F. Gale: Business, McMahon
Tufland, Robert E.: Physical Education

U

Uglick, Lynn J.: Transportation, Bus., Gov., & Soc.
Ungs, Michael J.: Aeronautics and Astronautics, McMahon Hall, Tau Beta Pi, Sky Diving Club

V

Vakili, Fazlollah: Electrical Engineering
Valiquette, Angela R.: Nursing
Van Amerongen, Georgia L.: Sociology
Van Every, Janet L.: Anthropology, Rally Girls, Undergrad Anthro Curriculum Comm.
Van Vleet, Edward S.: Oceanography, Chemistry, Zeta Psi, Navy ROTC
Van Zandt, Priscilla N.: Home Economics
Vellema, Karen L.: Nursing, Alpha Tau Delta
Vennema, Katherine Jo: Economics, Alpha Phi, Mortar Board, Panhellenic, W-Key, Alpha Lambda Delta
Volkman, Paul L.: Pharmacy
Vroman, Elaine A.: English, Theta Sigma Phi

W

Wagner, Douglas C.: Business Education
Wakefield, Walter, H.: Psychology, Sigma Phi Epsilon
Walker, Carol J.: English Education, Alpha Omicron Pi
Walker, Mary G.: English Education
Walkup, Cindy B.: Sociology Education
Wall, Stephanie R.: Nursing
Wallace Linda K.: History Education, McMahon Hall
Wangerin, Betty R.: Political Science, Phi Mu, Young Democrats, Yacht Club, HWSC
Ward, Richard M.: Mechanical Engineering, Delta Chi, Phi Eta Sigma
Warner, Clifford S.: Sociology, Sigma Alpha Mu, Purple Shield
Warren, Lloyd J.: Civil Engineering, Tau Beta Pi, Phi Eta Sigma
Washburn, Kevin S.: Economics, Phi Kappa Psi, Alpha Kappa Psi
Webb, Page E.: Sociology
Weber, Carolyn A.: Home Economics
Weborg, Catherine A.: Marketing, Delta Gamma
Weed, Katherine E.: Home Economics Education
Weeks, Patricia A.: Sociology, STAY Tutor
Weglin, Kandice L.: General Art
Weinstein, John D.: Accounting, Sigma Alpha Epsilon
Wells, Jean S.: Art, Kappa Alpha Theta
Wentzell, Karla L.: Home Economics
Werge, Beth A.: Anthropology, Zeta Tau Alpha
Westover, Steven B.: Aeronautics and Astronautics, Sigma Phi Epsilon, Navy ROTC
Wetta, Diane F.: Speech Education, Zeta Phi Eta, Corvettes
Weymouth, Pamela K.: Speech Therapy
Wheeler, Wesley R.: Transportation, Kappa Sigma
White, David K.: Civil Engineering, Varsity Boat Club, Big W Club
White, Diane M.: Communications, Delta Gamma
Wick, Janice M.: Home Economics, Kappa Alpha Theta
Winker, Wendy R.: Pharmacy, Lambda Kappa Sigma
Wierman, John C.: Mathematics, Haggett Hall, Phi Eta Sigma, Pi Mu Epsilon
Wieseneck, Michael: General Studies, Sigma Alpha Mu, University Singers, Hebrew Student Union, Campus Planned Ecology
Wigand, Ronald C.: Political Science, McMahon Hall
Wiley, Eileen A.: General Studies, Alpha Delta Pi
Wilks, Linda S.: Political Science, McMahon Hall
Willenborg, David G.: Sociology, Theta Chi, Varsity Basketball
Williams, Brian R.: Accounting, McMahon Hall, Saiyuk Honorary
Williams, James K.: Marketing, McMahon Hall
Wilson, Charles L.: Physics, Sigma Chi
Wilson, Mary C.: Art, McMahon Hall
Wilson, Michael E.: Mathematics
Wilson, Robert C.: Physics, Chi Psi, Husky Marching Band
Wilson, S. Marjorie: Nursing
Wines, John H.: Music Education, Marching Band, STAY Tutor, Brass Choir
Winter, William J.: Civil Engineering, Sigma Chi
Wise, Richard T.: Economics, Beta Theta Pi, Oval Club, Purple Shield, BOC, Finance and Budget Committee
Wishaar, Chris: Physical Education, Zeta Tau Alpha
Wittenberger, Denise L.: Sociology Education
Wittenberger, Vicki C.: Speech and Hearing Therapy
Wofford, Charles T.: Industrial Relations
Wolf, Virginia A.: English, Delta Gamma
Wong, Evelyn L.: Biology Education
Wong, Francis K.: Pharmacy, Kappa Psi
Wong, Jeannette F.: Home Economics, Lambda Epsilon
Wong, Joyce A.: Pharmacy, Lambda Kappa Sigma
Woodard, Carole M.: Communications, McMahon Hall, Theta Sigma Phi
Woodcock, David G.: Dentistry
Workman, Michael T.: Mechanical Engineering, Haggett Hall, ASME, Tau Beta Pi, Sigma Alpha Epsilon, Engineering Student Council
Wormuth, Elizabeth A.: Nursing, SWANS

Y

Yamamura, Teddy T.: Aeronautics and Astronautics, Phi Eta Sigma, AIAA, Engineering Student Council
Yamane, Bonnie, Physical Therapy, McMahon Hall
Yamane, Dudley K.: Accounting, McMahon Hall, Bowling Team
Yanagimachi, Harry: Personnel, Bus., Gov., & Soc., Terry Hall
Yee, Joyce: Sociology, McMahon
Yetter, Barbara J.: English
Yoder, Jack E.: Bus., Gov. & Soc.
Yoshimura, Arthur A.: Chemistry, McMahon Hall, Hui O Hawaii
Yoshimura, Elsie Y.: Dietetics
Yoshinaka, Catherine: Sociology
Young, Evelyn: Nursing
Young, Margaret M.: Spanish, Corvettes, Spanish House, McMahon Hall
Yuen, Henry N.: Electrical Engineering, Tau Beta Pi
Yund, Carol V.: Political Science

Z

Zabawa, Pamela J.: Geology, Phrateres
Zais, Richard A.: Urban Planning
Zaleski, Mary A.: Mathematics Education, Hansee Hall
Zeller, Richard F.: Finance
Zimmerman, David L.: Sociology, Haggett Hall, Army ROTC
Zuvela, Thomas F.: English, Sigma Nu



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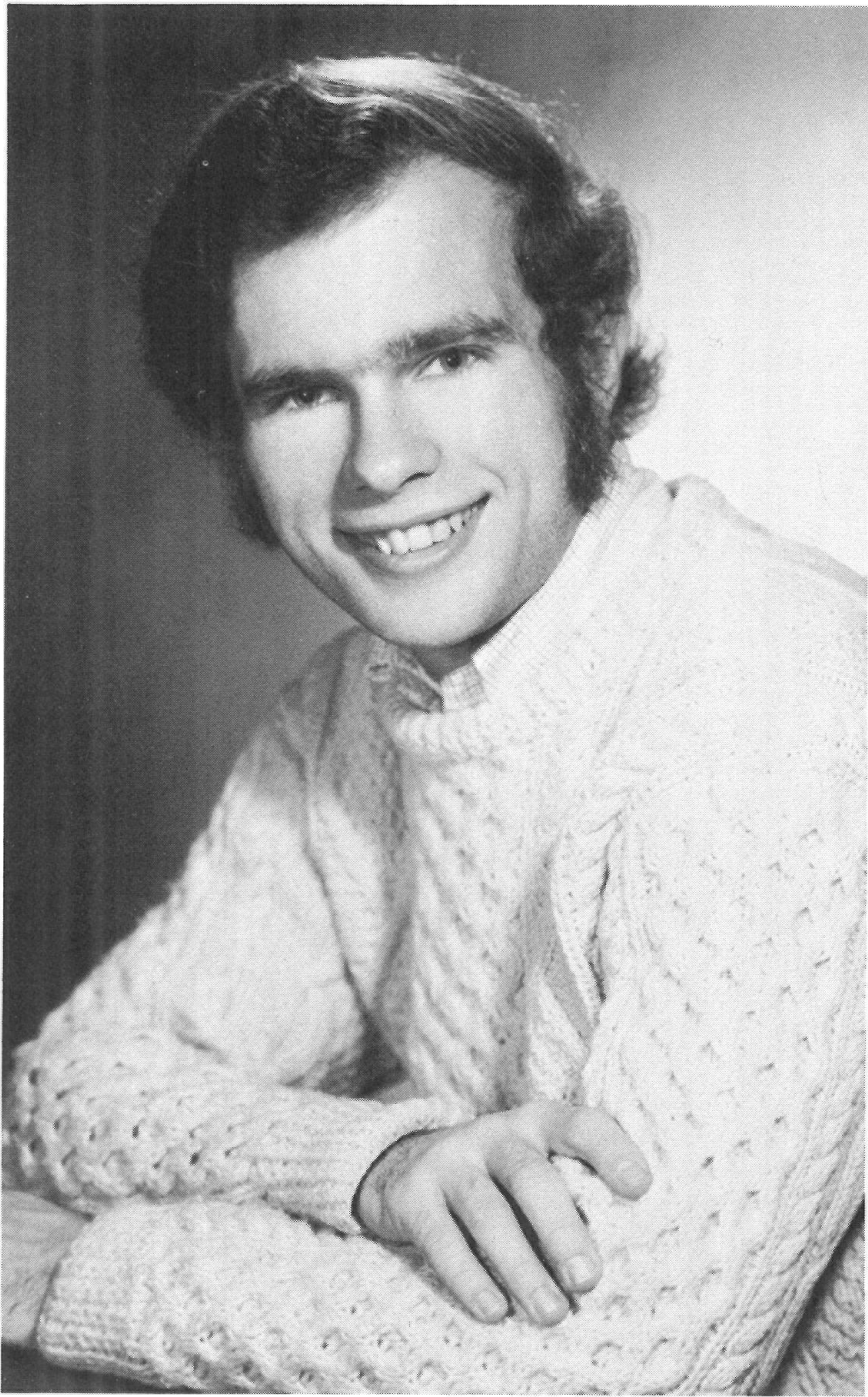
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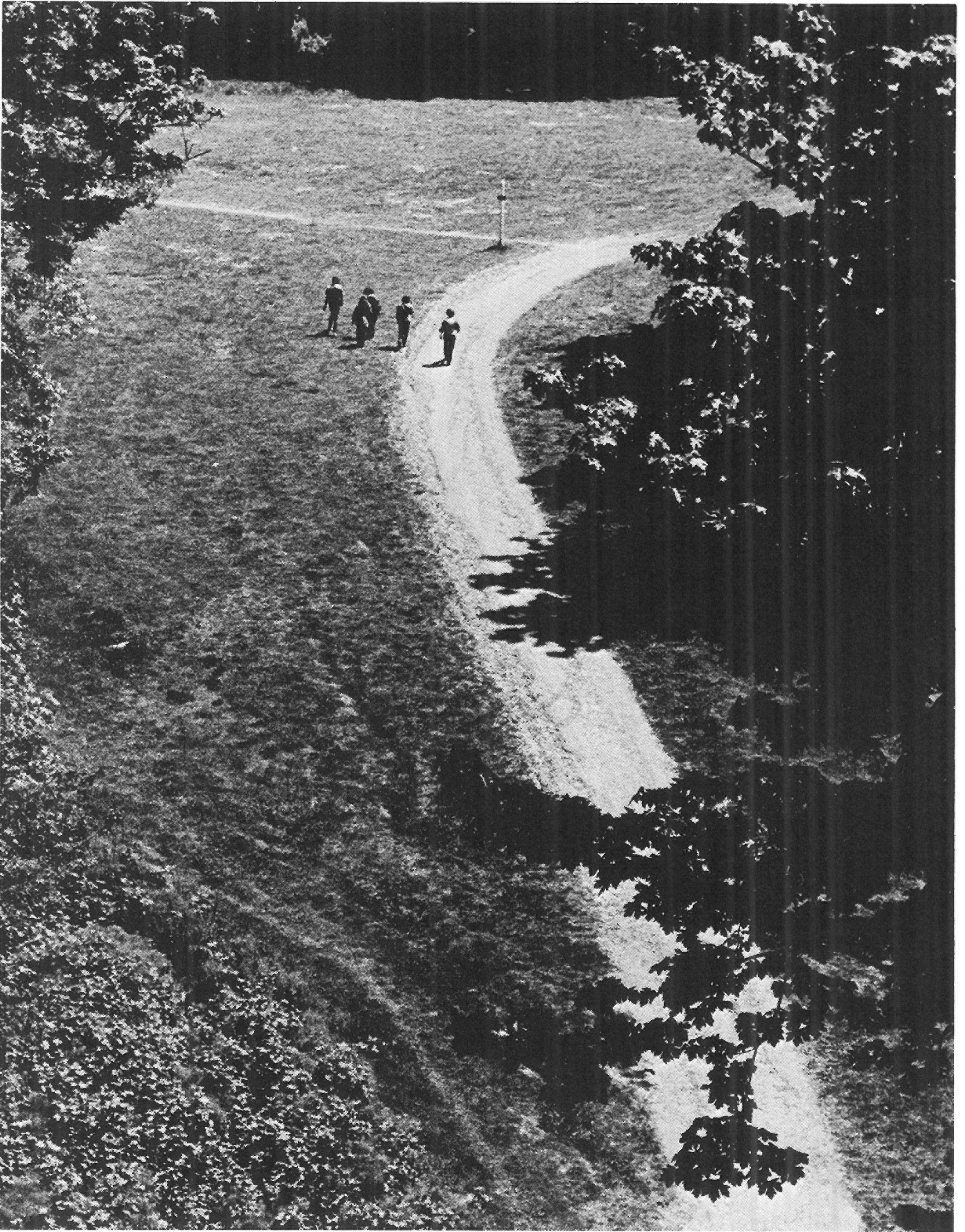
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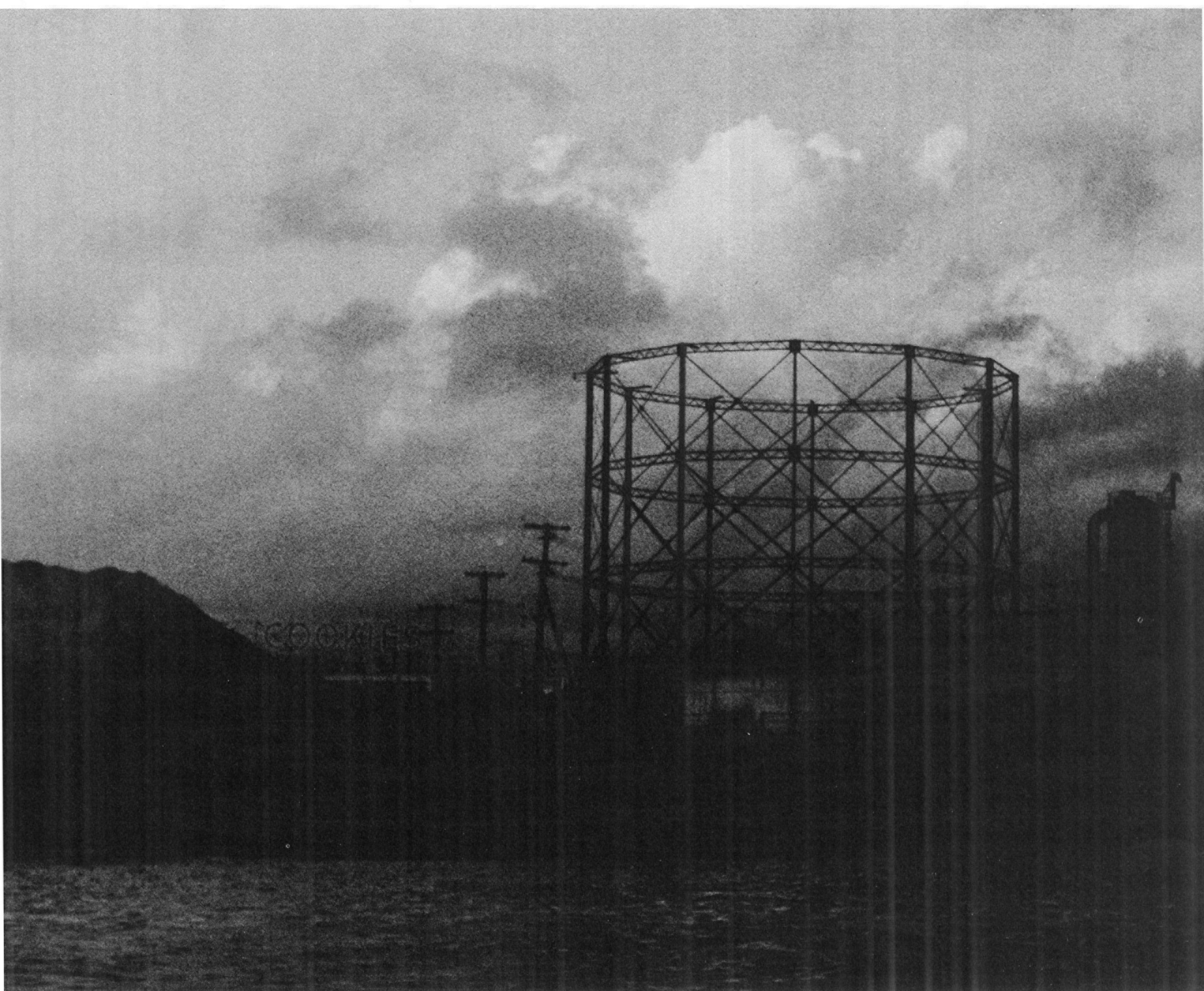
We leave here and go on . . .





... but it does not matter
as much as it once did,
for I defy the world to
tell me that college is
just a secluded hide-away.
You can't escape any longer,
try as you might. Books
have their answers, but
they can be the opiate of
the masses—as well as
their savior.

But before all the breathing-air has disappeared . . .



**. . . before the green earth is
but a memory that we can relate
to incredulous grandchildren;
indeed if life itself is to
continue as we have known it;
if we are not to look back
on a civilization that was great
but that collapsed of its own weight . . .**





**We must create a world that is real;
the Multiversity must be a part of it.**